ENGLISH STARTER

Vol 1

Danilo S. Moreira

TO BEE
IDIOMAS

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TO BEE
IDIOMAS

ENGLISH STARTER 1

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TO BEE IDIOMAS

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01 HEY!

THE FLUENCY TREE

Vocabulary

Primeiros passos no aprendizado

Palavras e expressões importantes desta aula:

Olá!
Hi, Hey, or Hello!

Eu sou / Eu estou
I am – I´m

E você? E quanto a você?
And you? How about you?

Sinais comuns em E-mails
@ - **At**
Ponto . - **Dot**

Um/Uma
A + Consonant sound **e.g.: A teacher, A student**
An + Vowel sound **e.g.: An actor, An engineer**

Números de 0 à 9
0 – Zero 1 – One, 2 – Two, 3 – Three, 4 – Four,
5 – Five 6 – Six, 7 – Seven, 8 – Eight, 9 – Nine

Pronunciation

Hi	Rrái
Hey	Rrêi
Hello	Rrélou
I am	Ái em
I´m	Áim(e)
At	Ét
Dot	Dót
And you?	Em-djiul?
How about you?	Rráu abóutiul?
A	Ei
An	Ên

TO BEE IDIOMAS



01 HEY!

Introductions

1. SEEDS

Nesta etapa você irá aprender

1. Cumprimentos
2. Se apresentar a alguém
3. Fornecer dados

TEACHING

Hey! Hi! Hello!
1 - I am _____. You can call me _____. And you?
E.g.: (My name is) or (I am) Daniel. You can call me Danny.

2 – **I'm from _____. And you?**
E.g.: I am from São Paulo, Brazil.

3 – **I live in _____. How about you?**
E.g.: I live in Guarulhos, São Paulo state.

4 – **I am _____ years old. How about you?**
E.g.: I am 22 years old.

5 – **I am a/an_____ (occupation). How about you?**
E.g.: I am a student. / I am an engineer.

6 – **I'm ( ) single ( ) in a relationship ( ) engaged ( ) married ( ) divorced. And you?**
E.g.: I am single!

7 – **I'm ( ) happy ( ) excited ( ) sad ( ) tired… / today. And you?**
E.g.: I am excited today!

8 – **I have _____ pets. How about you?**
E.g.: I have no pets. / I have 3 pets.

9 – **My email address is _____@_____.com. What is yours?**
E.g.: My email address is jonnybegood@microsoft.com.

10 – **My phone number is area code ( ) _____. What is yours?**
E.g.: My phone number is area code 35 987 0763.

01 HEY!

Introductions

2. ROOTS

Nesta etapa você irá aprender

1. Dizer seu nome
2. Dar informações pessoais
3. Fornecer dados

READING

Read the following self-presentation:



Hey! My name is John. You can call me Teacher John.

I am from Chicago.

I live in Brazil.

I am 37 years old.

I am an English teacher.

I'm married.

I'm happy and excited today.

I have 2 pets: one dog and one cat.

My email address is teacherjohn@google.com.br.

My phone number is (area code 11) 9876-5432.

Thank you!

01 HEY!

Introductions

3. TRUNK

Nesta etapa você irá aprender

1. Informar como você deseja ser chamado
2. Dizer de onde veio e onde mora
3. Dizer idade e ocupação

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a pergunta seguinte, repita as perguntas e respostas anteriores.

1 – **( ) Hey! ( ) Hi! ( ) Hello!**
I am _____. You can call me _____. And you?
E.g.: My name is Daniel. You can call me Danny.
My name is _____. You can call me _____.

2 – **I'm from _____. And you?**
E.g.: I am from São Paulo, Brazil.
I am from _____.

3 – **I live in _____. How about you?**
E.g.: I live in Guarulhos, São Paulo state.
I live in _____.

4 – **I am _____ years old. How about you?**
E.g.: I am 22 years old.
I am _____ years old.

5 – **I am a/an_____ (occupation). How about you?**
E.g.: I am a student. / I am an engineer.
I am a/an _____ .

01 HEY!

Introductions

3. TRUNK

Nesta etapa você irá aprender

1. Informar seu estado civil
2. Dizer como está se sentindo hoje
3. Falar quanto e quais animais de estimação você tem

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a pergunta seguinte, repita as perguntas e respostas anteriores.

6 – **I'm ( ) single ( ) in a relationship ( ) engaged ( ) married ( ) divorced. And you?**
E.g.: I am single!
I am _____.

7 – **Today I'm ( ) happy ( ) excited ( ) sad ( ) tired. And you?**
E.g.: I am excited today!
I am _____ today.

8 – **I have _____ pets. How about you?**
E.g.: I have no pets. / I have 3 pets.
I have _____ pet(s).

9 – **My email address is _____@_____.com. What is yours?**
E.g.: My email address is jonnybegood@microsoft.com.
My email address is _____ @_____.com_____.

10 – **My phone number is area code ( ) _____. What is yours?**
E.g.: My phone number is area code 35 987 0763.
My phone number is _____ .

01 HEY!

Introductions

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Utilizar"And" you" e"How about you"
3. Memorizar o vocabulário aprendido

TALKING

Faça duplas e treine a seguinte sequência de perguntas e respostas:

1 – My name is _____. You can call me _____. **And you?**

2 – I am from _____. **And you?**

3 – I live in _____. **How about you?**

4 – I am _____ years old. **How about you?**

5 – I am a/an _____ . **And you?**

6 – I'm ( ) single ( ) in a relationship ( ) engaged ( ) married ( ) divorced. **And you?**

7 – Today I'm feeling ( ) happy ( ) excited ( ) sad ( ) tired. **And you?**

8 – I have _____ pet(s). **How about you?**

9 – My email address is _____ @_____.com_____. **What is yours?**

10 – My phone number is area code ( ) _____. **What is yours?**

01 HEY!

Introductions

4. BRANCHES

Nesta etapa você irá aprender

1. Aprender a visualizar o cenário
2. Aprender a identificar a informação através dos gestos
3. Aprender a interpretar o que se ouve e o que se vê

VIEWING

Assista ao seguinte vídeo. Anote tudo o que conseguir e depois cheque a transcrição, e compare.



Hello! I'm Danilo. I'm 38 and I am an English and Spanish teacher. You can call me Teacher Danilo. I'm from São José dos Campos, in São Paulo state, but I live in Itajubá, Minas Gerais. I'm married, no kids, and I have no pets. If you want to contact me, my phone number is 98765-4321, area code 10. My email address is teacherdanilo@tobee.com. I'm happy to have you at To Bee. Thank you very much!

01 HEY!

Introductions

5. LEAVES

Nesta etapa você irá aprender

1. Traduzir frases e palavras do Português para o Inglês
2. Começar a pensar em Inglês
3. Relembrar e memorizar vocabulário já estudado

LISTENING

Leia o texto abaixo em português para se inteirar sobre o assunto que irá ouvir. Tente traduzir para o inglês as palavras ou frases que souber.

1. Qual é o seu nome?

_____

Olá! Meu nome é Matthew. Tenho 47 anos e sou professor de Inglês e

_____

Português. Você pode me chamar de professor Matt. Sou de São José

_____

Do Rio Preto, estado de São Paulo, mas moro em Vitória, Espírito Santo.

_____

Eu sou casado, 2 filhos, e não tenho animais de estimação. Se quiser

_____

entrar em contato comigo, meu número de telefone é: 98765-4321,

_____

código de área, 10. Meu endereço de email é

_____

teachermatt@tobee.com. Estou feliz por ter você na To Bee.

_____

Obrigado!

_____

01 HEY!

Introductions

5. LEAVES

Nesta etapa você irá aprender

1. Escutar as frases e palavras aprendidas
2. Anotar os sons das palavras
3. Escrever a pronúncia como se fosse em Português

LISTENING

Agora leia a transcrição do áudio. Circule as palavras que não conseguiu ouvir corretamente. Use uma caneta vermelha ou marca-texto. Lembre-se de anotar os sons como se fossem escritos em português.

1. What is your name?

_____

Hello! My name is Matthew. I'm 47 and I am an English and Portuguese

_____

teacher. You can call me teacher Matt. I'm from São José do Rio Preto,

_____

In São Paulo state, but I live in Vitória, Espírito Santo. I'm married, 2 kids,

_____

and I have no pets. If you want to contact me, my phone number is

_____

98765-4321, area code 10. My email address is

_____

teachermatt@tobee.com. I'm happy to have you at To Bee.

_____

Thank you!

_____

01 HEY!

Introductions

6. FLOWERS

Nesta etapa você irá aprender

1. I am, I have, I live
2. And you? How about you?
3. My name, my phone number, my email address

GRAMMAR

Neste capítulo abordamos o seguinte tema gramatical:

Grammar

Como dar informações sobre você

Quando você quiser dar informações sobre você mesmo, como nome, idade, residência, algo que tenha ou goste, você vai utilizar o pronome 'eu', que em inglês é 'I', pronunciado como «ái». Ou ainda, você poderá utilizar outro pronome, o 'meu,minha', 'My', em Inglês, «Mái»

I	am a teacher.	Eu sou um professor.
I	am from Brazil.	Eu sou do Brasil.
I	have 3 pets.	Eu tenho 3 animais de estimação.
I	live in Rio de Janeiro.	Eu moro no Rio de Janeiro.
My	name is Jessika.	Meu nome é Jéssika.
My	phone number is 093823.	Meu número de telefone é 093823.
My	email address is english@tobee.com	Meu endereço e email é english@tobee.com

E quando você deseja saber a informação da outra pessoa, você pode usar 2 expressões diferentes, 'E você', ou, 'E quanto a você':

And you?	How about you?

01 HEY!

Introductions

6. FLOWERS

Nesta etapa você irá aprender

1. Treinar o uso do I am
2. Treinar o uso do My
3. Treinar o uso do I have/I live

EXERCISES

Traduza as seguintes frases para o Português:

1 – My name is Jonathan. You can call me John. And you?

2 – I am from Argentina. And you?

3 – I live in London. How about you?

4 – I am 9 years old. How about you?

5 – I am a student. And you?

6 – I'm single, but my teacher is engaged. And you?

7 – I'm feeling eager today. And you?

8 – I have no pets. How about you?

9 – My email address is englishlearner@google.com. What is yours?

10 – My phone number is area code (55) 1234-5678. What is yours?

01 HEY!

Introductions

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Cumprimentos
2. Se apresentar a alguém
3. Fornecer dados, como número de telefone e email
4. Dizer seu nome
5. Dar informações pessoais
6. Informar como você deseja ser chamado
7. Dizer de onde veio e onde mora
8. Dizer idade e ocupação
9. Utilizar "And you" e "How about you"
10. I am, I have, I live



PRESENTING

The students need to make a presentation using the information below:

Hey! My name is _____. You can call me _____. I am from _____. I live in _____. I am _____ years old. I am a/an _____. I'm ( ) single ( ) in a relationship ( ) engaged ( ) married ( ) divorced. Today, I'm feeling ( ) happy ( ) excited ( ) sad ( ) eager. I have _____ pets. My email address is _____ @_____.com_____. My phone number is area code ( ) _____. Thank you!

02 A FORM

THE FLUENCY TREE

Vocabulary

Preenchendo um formulário

Palavras e expressões importantes desta aula:

Nome **Name**	Endereço **Address**
CEP **ZIP or Postal Code**	Telefone **Phone**
Escola **School**	Endereço de E-mail **E-mail address**
Graduação/Formatura **Graduation**	
Posição/profissão **Position**	
Meu, minha, meus, minhas **My**	

Números de 0 à 9
0 – Zero 1 – One, 2 – Two, 3 – Three, 4 – Four, 5 – Five, 6 – Six, 7 – Seven, 8 – Eight, 9 – Nine

Pronunciation

Name	Neim(e)
Address	Ádrés
Phone	Fonn(e)
E-mail	I-meiol
School	Iscul
Graduation	Gruadueichon
Position	Pôsichon
My	Mái
ZIP	Zíp
Postal	Pous-tal
Code	Coud

TO BEE IDIOMAS



02 A FORM

Introductions

1. SEEDS

Nesta etapa você irá aprender

1. Principais dados pessoais
2. Principais dados escolares
3. Principais dados profissionais

TEACHING

My name is _____.
My middle name is _____.
My last name is _____.
How about you?

My address is _____street,
_____, _____. The ZIP code is _____.
How about you?

My phone number is _____.
My cell phone number is _____.
My email address is _____.
How about you?

My school´s name is _____.
My school´s address is _____street,
_____, _____. The ZIP code is _____.
My course is _____.
My graduation date is _____.
How about you?

My company´s name is _____.
My company´s address is _____street,
_____, _____. The ZIP code is _____.
How about you?

My supervisor´s name is _____.
My occupation is _____.
I work _____ hours per week. It is a ( ) full ( ) part /-time job.
How about you?

02 A FORM

Introductions

3. TRUNK

Nesta etapa você irá aprender

1. Fornecer seus principais dados pessoais
2. Fornecer seus principais dados escolares
3. Fornecer seus principais dados profissionais

SPEAKING

Seu professor irá lhe ajudar a preencher este formulário e a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a pergunta seguinte, repita as perguntas e respostas anteriores.

1. My name is _____.
2. My middle name is _____.
3. My last name is _____.
4. My address is _____street, _____, _____. The ZIP code is _____.
5. My phone number is _____.
6. My cell phone number is _____.
7. My email address is _____ @_____.com_____.

8. My school´s name is _____.
9. My school´s address is _____street, _____, _____. The ZIP code is _____.
10. My course is _____.
11. My graduation date is _____.
12. My favorite teacher´s name is _____.
13. My company´s name is _____.
14. My company´s address is _____street, _____, _____. The ZIP code is _____.
15. My supervisor´s name is _____.
16. My occupation is _____.
17. I work _____ hours per week. It is a ( ) full ( ) part /-time job.

02 A FORM

Introductions

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a fornecer seus principais dados pessoais
2. Treinar a fornecer seus principais dados escolares
3. Treinar a fornecer seus principais dados profissionais

TALKING

Faça duplas e treine a seguinte sequência de perguntas e respostas:

My name is _____.
My middle name is _____.
My last name is _____.
How about you?

My address is _____street,
_____, _____. The ZIP code is _____.
How about you?

My phone number is _____.
My cell phone number is _____.
My email address is _____.
How about you?

My school´s name is _____.
My school´s address is _____street,
_____, _____. The ZIP code is _____.
My course is _____.
My graduation date is _____.
How about you?

My company´s name is _____.
My company´s address is _____street,
_____, _____. The ZIP code is _____.
How about you?

My supervisor´s name is _____.
My occupation is _____.
I work _____ hours per week. It is a ( ) full ( ) part /-time job.
How about you?

02 A FORM

Introductions

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Application form – Formulário de candidatura
2. Dados pessoais, escolares e profissionais
3. Address - Endereço
4. Uso do My
5. Conjugação 'Is' do verbo To Be – Ser/Estar
6. Informações sobre escolaridade
7. Informações sobre trabalho
8. Dizer idade e ocupação
9. Detalhamento sobre o nome, sobrenome e apelido
10. O uso do 'It is'



PRESENTING

The students need to make a presentation using the information below:

1. My name is _____.
2. My middle name is _____.
3. My last name is _____.
4. My address is _____street, _____, _____. The ZIP code is _____.
5. My phone number is _____.
6. My cell phone number is _____.
7. My email address is _____ @_____.com_____.
8. I study _____ at To Bee.
9. My favorite teacher´s name is _____.
10. I work at _____.
11. My supervisor´s name is _____.
12. My occupation is _____.

03 REGISTRATION FORM

THE FLUENCY TREE

Vocabulary

Preenchendo um formulário online

Palavras e expressões importantes desta aula:

Primeiro e último Nome
First and Last Name

Nome do meio
Middle Name

Sobrenome
Surname

Telefone ou e-mail pessoal
Home phone or e-mail

Cidade, estado e província
City, State and Province

Empresa que você trabalha
Employer

Números de 10 em 10
10 – Ten, 20 – Twenty, 30 – Thirty, 40 – Forty, 50 – Fifty
60 – Sixty, 70 – Seventy, 80 – Eighty, 90 – Ninety,
100 – One hundred

Pronunciation

First	Fârst
Last	Lést
Middle	Mídol
Surname	Sâr-Neim(e)
Home	Rrôm
City	Círi
State	Isteit
Province	Provâns
Employer	Emplói-âr



03 REGISTRATION

Introductions

1. SEEDS

Nesta etapa você irá aprender

1. Dar detalhes sobre seu nome completo
2. Informar dados completos para contato profissional ou pessoal
3. Falar sobre o local onde trabalha e sua função

TEACHING

1. My first name is _____.
And you?

2. You can call me ( ) Mr. _____ ( ) Mrs. _____ ( ) Ms. _____ ( ) Dr. _____
And you?

3. My surname name is _____.
And you?

4. My address is _____street.
And you?

5. My city is _____. My state/province is _____.
And you?

6. The ZIP/Postal code is _____. **And you?**

7. My home phone number is area code ( ) _____.
And you?

8. My business phone is area code ( ) _____.
And you?

9. My home email address is _____
@_____.com_____.
And you?

10. My employer is To Bee Idiomas. **And you?**

11. My position is English teacher. **And you?**

03 REGISTRATION

Introductions

3. TRUNK

Nesta etapa você irá aprender

1. Informar dados completos sobre seu nome
2. Informar seus dados para contato
3. Informar seu cargo

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

The teacher needs to help the students to fill in the information.

1. My first name is _____.

2. You can call me ( ) Mr. _____ ( ) Mrs. _____ ( ) Ms. _____ ( ) Dr. _____

3. My family name is _____.

4. My position is _____.

5. My address is _____street.

6. My city is _____. My state/province is _____. The Postal/ZIP code is _____.

7. My home phone is area code ( ) _____.

8. My cell phone number is _____.

9. My email address is _____ @_____.com_____.

10. My personal email address is _____ @_____.com_____.

03 REGISTRATION

Introductions

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Utilizar"And you"
3. Memorizar o vocabulário aprendido

TALKING

Faça duplas e treine a seguinte sequência de perguntas e respostas:

1. My first name is _____.
And you?

2. You can call me ( ) Mr. _____ ( ) Mrs. _____ ( ) Ms. _____ ( ) Dr. _____
And you?

3. My surname name is _____.
And you?

4. My address is _____street.
And you?

5. My city is _____. My state/province is _____.
And you?

6. The ZIP/Postal code is _____. **And you?**

7. My home phone number is area code ( ) _____.
And you?

8. My business phone is area code ( ) _____.
And you?

9. My home email address is _____
@_____.com_____**And you?**

10. My employer is _____.**And you?**

11. My position is _____. **And you?**

03 REGISTRATION

Introductions

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Dar detalhes sobre seu nome completo
2. Informar dados completos para contato profissional ou pessoal
3. Falar sobre o local onde trabalha e sua função
4. Aprender sobre dados em um formulário digital
5. Preencher com os dados corretos
6. Utilizar "And you"
7. Utilizar a estrutura 'My _____ is…'
8. Detalhes sobre o nome, endereço e contatos
9. The verb to be – Conjugation with 'Is'
10. Treinar o uso do Mr. e Mrs.



PRESENTING

The students need to make a presentation using the information below:

1. My name is _____.
2. My middle name is _____.
3. My last name is _____.
4. My surname is _____.

My address is _____street, _____, _____. The ZIP code is _____.

5. My business phone number is _____.
6. My cell phone number is _____.
7. My email address is _____ @_____.com_____.
8. You can call me Mr./Mrs. _____.
9. My position is _____ and the employer is _____.
10. My city is _____. My state/province is

04 JOB APPLICATION

THE FLUENCY TREE

Vocabulary

Primeiros passos no aprendizado

Palavras e expressões importantes desta aula:

Bom dia!
Good morning

Eu sou / Eu estou
I am – I´m

Eu trabalho na.. / Meu empregador é ....
I work at ... / My employer is ...

Sinais comuns em E-mails
@ - **At** Ponto . - **Dot**

Meus contatos profissionais são...
My business contacts are...

Prazer em conhecê-lo(a)
Nice to meet you

Números de 10 em 10
10 – Ten, 20 – Twenty, 30 – Thirty, 40 – Forty, 50 – Fifty
60 – Sixty, 70 – Seventy, 80 – Eighty, 90 – Ninety,
100 – One hundred

Pronunciation

Good	Gúud
Morning	Mórnin
Work	Uârk
I am	Ái em
I´m	Áim(e)
At	Ét
Dot	Dót
Business	Bís-nes
Nice	Náis
Meet	Mít
You	Iu

TO BEE IDIOMAS



04 JOB APPLICATION

Introductions

1. SEEDS

Nesta etapa você irá aprender

1. Cumprimentos
2. Se apresentar a alguém
3. Fornecer dados

TEACHING

My **full name** is _____.
And you?

My **address** is _____street.
And you?

My **city** is _____. My **state** is _____.
And you?

The **ZIP code** is _____.
And you?

My **phone** is area code ( ) _____.
How about you?

My **email** address is _____ @_____.com_____.
How about you?

The **date** I am available to start my new job is_____.
How about you?

My desired **salary** is _____.
How about you?

The **position** I am applying for is _____.
How about you?

My **education level** is
( ) Middle School ( ) High School ( ) College ( ) Post-Graduation
How about you?

04 JOB APPLICATION

Introductions

3. TRUNK

Nesta etapa você irá aprender

1. Informar como você deseja ser chamado
2. Dizer de onde veio e onde mora
3. Dizer idade e ocupação

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a pergunta seguinte, repita as perguntas e respostas anteriores.

1. My full name is _____.
And you?

2. My address is _____street.
And you?

3. My city is _____. My state is _____.
And you?

4. The ZIP code is _____.
And you?

5. My phone is area code ( ) _____.
How about you?

6. My email address is _____ @_____.com_____.
How about you?

7. The date I am available to start my new job is _____.
How about you?

8. My desired salary is _____.
How about you?

9. The position I am applying for is _____.
How about you?

10. My education level is
( ) Middle School ( ) High School ( ) College ( ) Post-Graduation
How about you?

04 JOB APPLICATION

Introductions

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Utilizar"And" you" e"How about you"
3. Memorizar o vocabulário aprendido

TALKING

Faça duplas e treine a seguinte sequência de perguntas e respostas:

1 – My name is _____. You can call me _____. **And you?**

2 – I am from _____. **And you?**

3 – I live in _____. **How about you?**

4 – I am _____ years old. **How about you?**

5 – I am a/an _____ . **And you?**

6 – I'm ( ) single ( ) in a relationship ( ) engaged ( ) married ( ) divorced. **And you?**

7 – I'm ( ) happy ( ) excited ( ) sad ( ) eager / today. **And you?**

8 – I have _____ pets. **How about you?**

9 – My email address is _____ @_____.com_____. **What is yours?**

10 – My phone number is area code ( ) _____. **What is yours?**

04 JOB APPLICATION

Introductions

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Cumprimentos
2. Se apresentar a alguém
3. Fornecer dados, como número de telefone e email
4. Dizer seu nome
5. Dar informações pessoais
6. Informar como você deseja ser chamado
7. Dizer de onde veio e onde mora
8. Dizer idade e ocupação
9. Utilizar "And you" e "How about you"
10. I am, I have, I live



PRESENTING

The students need to make a presentation using the information below:

Hello everyone! Thank you for this job interview. My name is _____. You can call me _____. I am from _____. I live in _____. I am _____ years old.
My education level is
( ) Middle School ( ) High School ( ) College ( ) Post-Graduation
I work at _____. I am a/an _____.
The date I am available to start my new job is _____.
My desired salary is _____.
The position I am applying for is _____.
My email address is _____ @_____.com_____. My phone number is area code ( ) _____. That´s all for now. Thank you!

05 GOOD MORNING

THE FLUENCY TREE

Vocabulary

Verbos que você deve saber

Existem algumas palavras que expressam ação, estado ou fenômenos da natureza e que são importantes para a comunicação. Elas são chamadas de verbos. Segue abaixo uma lista de alguns destes tais verbos que são muito comuns para o nível básico em Inglês:

Ask	Ésk	Pedir, perguntar	Can I ask you a question?
Answer	En-sêr	Responder	Answer the question, please.
Be (I am, You/we are)	Bí	Ser, estar	Who can it be?
Know	Nou	Saber, conhecer	I don´t know, teacher.
Live	Lív	Viver, morar	We live in Moscow.
Mean	Mín	Querer dizer	What do you mean?
Study	Stâri	Estudar	I study at college.
Work	Uêrk	Trabalhar, funcionar	Where do you work?

Quando queremos cumprimentar alguém em um ambiente mais formal ou por quem temos mais respeito, como avós ou professores, utilizamos:

Good morning!	Gûd mónin	Bom dia!	Good morning, Mr. Tyler!
Good afternoon!	Gû réftârnun	Boa tarde!	Hello, Jessika, good afternoon!
Good evening!	Gú rívinin	Boa noite!	Mrs. Carter, good evening!



05 GOOD MORNING

Introductions

1. SEEDS

Nesta etapa você irá aprender

1. Como cumprimentar alguém formal e informalmente
2. Como combinar informações
3. Falar da cidade onde nasceu

TEACHING

How to say 'Hi!' In a formal and informal way

Saying Hi!

( ) Hi! ( ) Hello! ( ) Hey!

Saying Hi in a formal way

( ) Good morning! ( ) Good afternoon! ( ) Good evening!

What is your name? What is your nickname?

My full name is _____, but you can call me _____.

How old are you? – Age. Where are you from? – Nationality

I'm _____ years old, and I'm from _____.

Where were you born? – Hometown. Where do you live – Residence

I was born in _____, but I live in _____.

What do you do? What is your profession? - Occupation

I am a/an _____ at _____.

What is your telephone number and email address? - Contact details

If you want to contact me, my telephone number is _____ and my email address is _____.

When is your birthday?

It´s on _____(month) _____(day).

05 GOOD MORNING

Introductions

1. SEEDS

Nesta etapa você irá aprender

1. Agradecer e se desculpar com alguém
2. Pedir para repetir ou explicações
3. Fazer perguntas e dizer que não sabe responder

TEACHING

Useful expressions

Saying Thanks

( ) Thank you! ( ) Thanks! ( ) Thank you very much!

Accepting someone's thanks

( ) You´re welcome! ( ) No problem! ( ) No worries!

How to say 'I don´t know'

( ) I have no idea ( ) I have no clue! ( ) I'm not sure about it!

How to ask for repetition

( ) Can you repeat it, please? ( ) Sorry? ( ) Sorry, what did you say?

How to say 'Sorry'

( ) I'm (really) sorry! ( ) My mistake! ( ) My bad!

How to ask for an explanation

( ) What do you mean? ( ) Can you say it again? ( ) I didn´t catch your point

How to ask "What do you do?"

( ) What´s your occupation? ( ) What is your profession?

How to ask questions

( ) Can I ask you a question? ( ) Sorry, I have a question

How to answer "How are you?"

( ) Good ( ) Great ( ) Not bad

05 GOOD MORNING

Introductions

3. TRUNK

Nesta etapa você irá aprender

1. Cumprimentar alguém em um ambiente formal
2. Dar informações profissionais
3. Dar informações pessoais

SPEAKING

Seu professor irá lhe ajudar a completar e treinar estas frases. Preste atenção aos sons e repita em seguida.

1 - Hi, good morning! I am _____ from _____. Born in _____. I am the new _____ on the team. I graduated in _____ from _____. If you want to contact me, my business phone is + _____ and my business email address is _____. Thank you.
How about you?

2 – Good evening, I am _____, the new _____. You can call me _____. I was born in _____, brought up in _____ and settled in _____. A fan of _____ and _____. I am a/an _____ specialist. Nice to meet you all.
And you?

3 - Hello, everyone! Good afternoon! My name is _____, your new _____ and a specialist in _____. I have ample _____ years of experience in _____ and _____.
I was born in _____. I live now in _____. My business contacts are _____, and _____.
Thank you!

05 GOOD MORNING

Introductions

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Utilizar cumprimentos formais e informais
3. Memorizar o vocabulário aprendido

TALKING

Faça duplas e treine a seguinte sequência de perguntas e respostas:

1. ( ) Hi! ( ) Hello! ( ) Hey!

2. ( ) Good morning! ( ) Good afternoon! ( ) Good evening!

3. My full name is _____, but you can call me _____. **Can you tell me** your name?

4. I'm _____ years old and I'm from _____. **And you?**

5. I was born in _____, but I live in _____. **How about you?**

6. I am a/an _____ at _____. And you, ( ) What´s your occupation? ( ) What is your profession?

7. If you want to contact me, my telephone number is _____ and my email address is _____. **What are your business contacts?**

05 GOOD MORNING

Introductions

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Como cumprimentar alguém formal e informalmente
2. Como combinar informações
3. Falar da cidade onde nasceu
4. Agradecer e se desculpar com alguém
5. Pedir para repetir ou explicações
6. Fazer perguntas e dizer que não sabe responder
7. Cumprimentar alguém em um ambiente formal
8. Dar informações profissionais
9. Dar informações pessoais
10. Perguntas com What
11. Perguntas com Where
12. Perguntas com When, How e How old



PRESENTING

The students need to make a presentation using the information below:

Hello! Good morning! My full name is _____, but you can call me _____. I'm _____ years old and I'm from _____. My birthday is on _____, _____. I was born in _____, but I live in _____. I am a/an _____ at _____. If you want to contact me, my telephone number is _____ and my email address is _____.

06 ABC

THE FLUENCY TREE

Grammar

O Alfabeto (The Alphabet)

	Pronúncia	Fonética
A	ei	[ei]
B	bí	[bi:]
C	cí	[si:]
D	dí	[di:]
E	í	[i:]
F	éff	[ɛf]
G	djí	[dʒi:]
H	êit	[eitʃ]
I	ái	[ai]
J	djei	[dʒei]
K	quei	[kʰei]
L	éll	[ɛl]
M	êmm	[ɛm]

	Pronúncia	Fonética
N	ênn	[ɛn]
O	ou	[oʊ]
P	pí	[pʰi:]
Q	quiu	[kʲu:]
R	ár	[aɹ]
S	és	[ɛs]
T	tí	[ti:]
U	iul	[ju:]
V	ví	[vi:]
W	dâbol iul	[ˈdʌbəl ju:]
X	éx	[ɛks]
Y	uai	[wai]
Z	zí	[zi:]



06 ABC

Countries and Nationalities

1. SEEDS

Nesta etapa você irá aprender

1. Letras do alfabeto
2. Diferenças dos sons
3. Vogais

TEACHING

Your teacher will read it for you. Pay attention and repeat after him/her. The English alphabet from A to Z. How fast can you do it?

Vocabulary

O Alfabeto e lugares no mundo

	Pronúncia	Example
A	ei	Australia
B	bí	Brazil
C	cí	Canada
D	dí	Denmark
E	í	Ecuador
F	éff	France
G	djí	Greenland
H	êit	Haiti
I	ái	Israel
J	djei	Japan
K	quei	Korea
L	éll	Libya
M	êmm	Mexico
N	ênn	North Korea
O	ou	Oman
P	pí	Peru
Q	quiu	Qatar
R	ár	Russia
S	és	Spain
T	tí	Turkey
U	iul	Uruguay
V	ví	Venezuela
W	dâbol iul	*Washington
X	éx	*Xanadu(US)
Y	uai	Yemen
Z	zí	Zambia

06 ABC

Countries and Nationalities

3. TRUNK

Nesta etapa você irá aprender

1. Como se desculpar ou agradecer naturalmente
2. Como dizer sim ou não mais naturalmente
3. Verbos importantes de comunicação escolar

SPEAKING

Useful words and phrases

1 – When you don´t understand something, you could say:

Sorry?
Can you repeat it?
Could you repeat that, please?
Can you say that again, please?

2 – When you want to say "Yes":

Yeah, sure, sure thing, yep, OK, alright, of course, sounds good

3 – When you want to say "No":

No, nah, not really, nope, no way, impossible, never, no chance

4 – When you want to thank someone:

Thank you! Thank you very much! Thanks a lot! Tks!

5 – When you don´t know something:

I don´t know, (I have) no idea, (I have) no clue, I'm not sure

6 – Useful verbs for our classes:

Spell – Soletrar Repeat – Repetir Read – Ler Write - Escrever
Speak – Falar Listen to – Ouvir Look – Olhar

06 ABC

Countries and Nationalities

3. TRUNK

Nesta etapa você irá aprender

1. Aprender o nome dos países da América do Sul
2. Aprender a nacionalidade dos países da América do Sul
3. Perguntar e responder sobre nacionalidade

SPEAKING

Where are you from?
I'm from _____.
The people from _____ are _____.



06 ABC

Countries and Nationalities

3. TRUNK

Nesta etapa você irá aprender

1. Soletrar palavras
2. Aprender sobre a sonoridade do Inglês
3. Aprender a reconhecer palavras com letras faltando

GAME TIME

Can you spell that?

Cada aluno deverá soletrar uma palavra escolhida pelo professor. Quem soletrar corretamente e mais rapidamente, será o vencedor.

O professor deverá escolher uma das palavras do quadro.

GAME TIME

Let´s play Hangman (Forca)!



O jogo da forca é um jogo em que o jogador tem que acertar qual é a palavra proposta, tendo como dica o número de letras e o tema ligado à palavra. A cada letra errada, é desenhada uma parte do corpo do enforcado. O jogo termina ou com o acerto da palavra ou com o término do preenchimento das partes corpóreas do enforcado.
FONTE: https://pt.wikipedia.org/wiki/Jogo_da_forca

06 ABC

Countries and Nationalities

3. TRUNK

GAME TIME

How to play Hangman

The object of the game is to guess the word before the character is hung. Setup: draw gallows. One person, the puzzle giver, thinks of a word, phrase or sentence, and draws a row of dashes representing each letter of the word. Proper nouns and slang words are not allowed. The other player guesses letters, one at a time, until they fill in the word or lose. The puzzle giver may not change the word in the middle of the game. Each time a correct letter is guessed from the word, the puzzle giver fills in all the corresponding empty dashes with that letter for the word. If the letter doesn't belong to the word, draw it on the side for reference and add another appendage to the stick man hangman. The stick man consists of a head, body, 2 arms and 2 legs. Alternately you can add more detail to the stick man to give the guesser more tries. If the stick man is completed before the word is guessed, then the puzzle giver wins. If the word is filled in before the stick man is completed then the guessing player wins.

List of Suggestions

Milkshake, Coffee break, Botox, Brother, Check-in, Checkout, Delivery, Diet, Drive-thru, Fake, Fake news, Fashion, Fast Food, Free, Fitness, Hamburger, Internet, OK, On/Off, Popstar, Website, Smartphone, Spoiler, Music, Air bag, Bike, Chip, DVD, Facebook, Freezer, Funk, Gospel, Hot dog, Haters, Volleyball, Basketball, Handball, Jeans, Ketchup, Outlet, Poker, Reality show, Shorts, Stop, Topless, Ticket, Top, Top Model, Video game

Stop, Play, Pause, Start, End, Enter, Delete, Copy, Paste, Cut, Monitor, Mouse, Software, Hardware, Chat, Cache, Internet, online, offline, Browser, App, Anti-virus, Backup, Copyright, Crack, Download, Homepage, input, output, Login, Logout, Layout, Link, Nickname, Password, Upload, Update, Upgrade, Wi-fi, Desktop.

Email, Stress, Windows, Word, Zoom, Business, Feedback, Follow-up, Free-lance, Marketing, Merchandising, Scanner, Slide, Workshop.

06 ABC

Countries and Nationalities

3. TRUNK

GAME TIME

Hangman Board **Wrong letters**

Teacher: _____

Word: _

Student 1: _____

Word: _

Student 2: _____

Word: _

Student 3: _____

Word: _

Student 4: _____

Word: _

Student 5: _____

Word: _

Student 6: _____

Word: _

06 ABC

Countries and Nationalities

7. FRUIT

REVIEWING

Nesta aula você aprendeu:



1. Letras do alfabeto
2. Diferenças dos sons
3. Vogais
4. Soletrar
5. Vocabulário diverso
6. Como se desculpar ou agradecer naturalmente
7. Como dizer sim ou não mais naturalmente
8. Verbos importantes de comunicação escolar
9. Aprender o nome dos países da América do Sul
10. Aprender a nacionalidade dos países da América do Sul
11. Perguntar e responder sobre nacionalidade
12. Utilizar os pronomes pessoais do caso reto – I, you, he, she, it, we, they
13. Aprender a forma usual em conversas informais com contrações
14. Aprender estruturas de frases com o verbo TO BE no presente simples

PRESENTING

Escolha uma personalidade, artista ou pessoa famosa internacional que você goste. Você deverá pesquisar as informações abaixo sobre esta pessoa, e fazer uma apresentação sobre estas informações.

Se for alguém do sexo masculino, use 'He', ou 'She' para feminino.

Hello! How are you? This is my favorite artist, Michael Jackson.

It is M-I-C-H-A-E-L. His nickname is Mick, but people call him Mr. Jackson. He is from the United States, so he is American. He is very famous. He is a singer. He is 56 years old. Oh, no, sorry, 55. He is not married, but he has 3 kids. I like his music. He is happy.

07 THE ALPHABET

THE FLUENCY TREE

Vocabulary

O Alfabeto e lugares no mundo

	Pronúncia	Example
A	ei	Asia
B	bí	Bolivia
C	cí	Chile
D	dí	Dominica
E	í	Europe
F	éff	Fiji
G	djí	Greece
H	êit	Honduras
I	ái	Italy
J	djei	Jamaica
K	quei	Kenya
L	éll	Lithuania
M	êmm	Monaco
N	ênn	North America
O	ou	Oceania
P	pí	Panama
Q	quiu	Qatar
R	ár	Romania
S	és	South America
T	tí	Thailand
U	iul	United States
V	ví	Vietnam
W	dâbol iul	*Württemberg
X	éx	*Xenia (US)
Y	uai	Yemen
Z	zí	Zimbabwe



07 THE ALPHABET

Countries and Nationalities

1. SEEDS

Nesta etapa você irá aprender

1. Utilização do Presente Simples
2. Conjugação do Verbo To Be no Presente Simples
3. Estrutura de frases simples com o Verbo To Be

TEACHING

Como utilizar o Verbo To Be – Ser/Estar para falar de coisas do presente.

AM ARE IS

I: **am**
You, we, they: **are**
He, she, it: **is**

I _____ very happy today.

Lena _____ 13 years old.

They _____ at home today.

Mom and dad _____ going to our uncle´s house tonight.

The tree _____ green.

The cats _____ black.

Nobody _____ here.

There _____ three oranges in the basket.

John and Mary _____ brothers.

The teacher _____ from the U.K..

07 THE ALPHABET

Countries and Nationalities

3. TRUNK

Nesta etapa você irá aprender

1. Aprender o nome dos países da América do Norte e Central
2. Aprender a nacionalidade dos países da América do Norte e Central
3. Perguntar e responder sobre nacionalidade

SPEAKING

Where are you from?
I'm from _____.
The people from _____ are _____.



07 THE ALPHABET

Countries and Nationalities

3. TRUNK

Nesta etapa você irá aprender

1. Como se apresentar e se despedir
2. Como apresentar alguém
3. Como dizer 'prazer em te conhecer' e 'Como vai você?'

TALKING

Conversas informais

1. How to Introduce yourself

- Hi, I'm John.
- Hello, my name is Debora.

2. How to Introduce someone else

- This is my friend, Daniela.

3. What to say after introductions

- Nice to meet you!
- I'm happy to meet you too!
- Likewise (To reply it).

4. How to greet someone you know

- How are you?
- I'm good, and you?
- How are you doing?
- Great, thanks!

5. How to say good bye

- See you later!
- Take care!
- Bye!

07 THE ALPHABET

Countries and Nationalities

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Utilização do Presente Simples
2. Conjugação do Verbo To Be no Presente Simples
3. Estrutura de frases simples com o Verbo To Be
4. Descrever uma pessoa
5. Dar informações sobre uma pessoa
6. Utilização do 'IS' em frases
7. Aprender o nome dos países da América do Norte e Central
8. Aprender a nacionalidade dos países da América do Norte e Central
9. Perguntar e responder sobre nacionalidade
10. Como se apresentar e se despedir
11. Como apresentar alguém
12. Como dizer 'prazer em te conhecer' e 'Como vai você?'
13. O verbo To Be + He/She
14. Estruturas de frases afirmativas com o verbo To Be
15. Descrever características, fatos e hábitos



PRESENTING

Crie uma história como o exemplo abaixo:

Scott is a boy. He is 8 years old. Maria is a girl. She is 7. He is at her house.
This is her father, Peter Jackson. He is from Sweden.
"Hello, little Scott! How are you?"
"I'm really good, Mr. Jackson. Maria is nice. She is smart."
"Thank you, Scott!" said Maria.
"Have fun, kids! There is a chocolate cake on the table."
"Bye, Mr. Jackson. It's my favorite cake."

08 SORRY?

THE FLUENCY TREE

Vocabulary

O Alfabeto e capitais de países

	Pronúncia	Example		Pronúncia	Example
A	ei	Amsterdam	N	ênn	New Delhi
B	bí	Beijing	O	ou	Ottawa
C	cí	Camberra	P	pí	Paris
D	dí	Dubai	Q	quiu	Quito
E	í	Edinburgh	R	ár	Rome
F	éff	Freetown	S	és	Singapore
G	djí	Georgetown	T	tí	Tokyo
H	êit	Hong Kong	U	iul	Ulaanbaatar
I	ái	Istanbul	V	ví	Vienna
J	djei	Jeruzalem	W	dâbol iul	WashingtonDC
K	quei	Kiev	X	éx	-
L	éll	London	Y	uai	Yaounde
M	êmm	Moscow	Z	zí	Zagreb



08 SORRY?

Countries and Nationalities

1. SEEDS

Nesta etapa você irá aprender

1. Soletrar dados comuns
2. Expressões para que a pessoa repita
3. Expressões para que a pessoa soletre

TEACHING

1. - My first name is _____.
- Sorry, can you spell that?
- Sure, It is __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __.

2. - My family name is _____.
- Sorry, can you spell that?
- Yes, It´s __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __.

3. - My nickname is _____.
- Sorry, can you spell that?
- Of course, It´s __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __.

4. - My city is _____. My state/province is _____.
- Sorry, can you spell the name of the city?
- OK, It´s __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __.

5. - My employer is _____.
-I didn´t catch that. Can you spell that again?
-No worries. It´s __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __.

6. -My job position is _____.
-I am really sorry, but, could you spell that?
-Yes, I could. The title is: __ - __.

7. – This is my friend, _____.
-I didn´t get it. Can you spell it?
- Yep. It´s __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __.

08 SORRY?

Countries and Nationalities

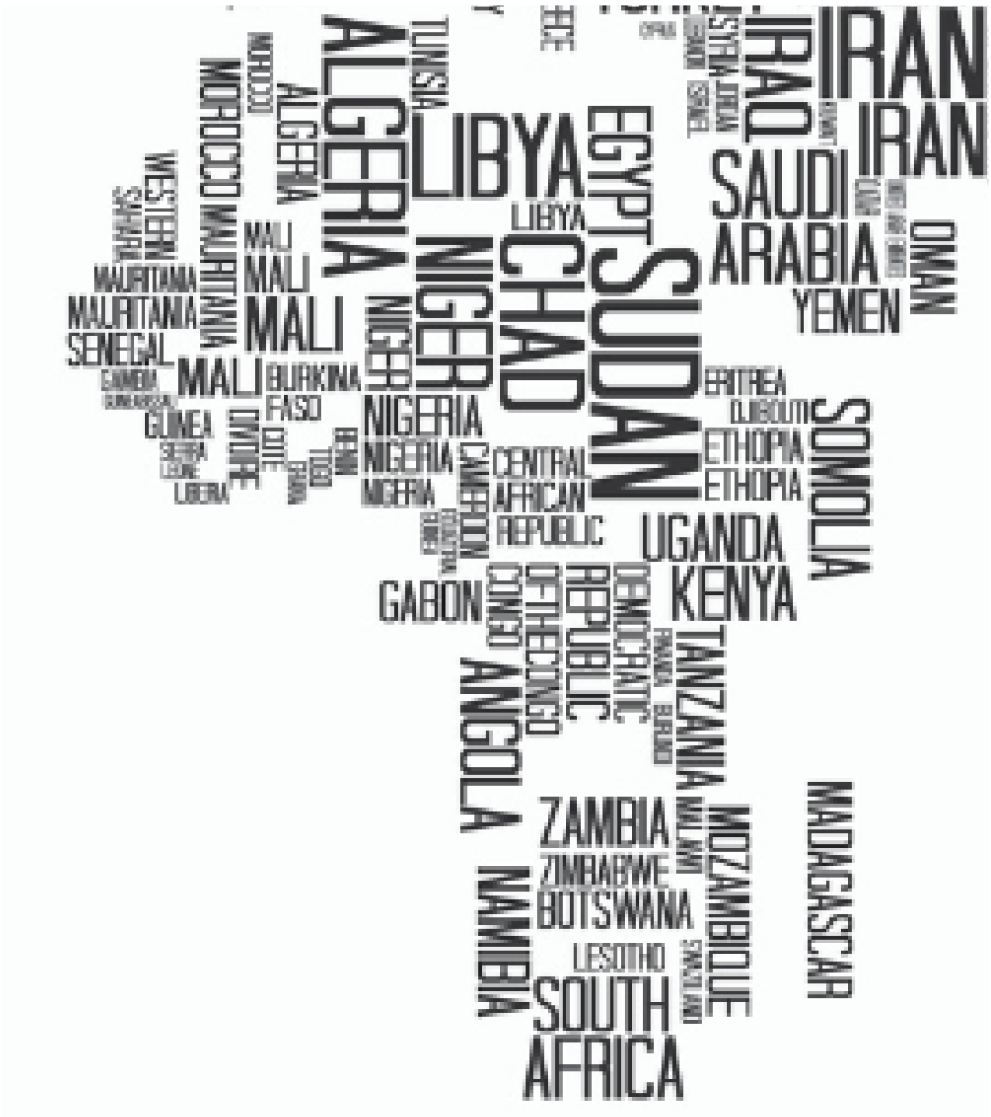
3. TRUNK

Nesta etapa você irá aprender

1. Aprender o nome dos países da África e Oriente Médio
2. Aprender a nacionalidade dos países da África e Oriente Médio
3. Perguntar e responder sobre nacionalidade

SPEAKING

Where are you from?
I'm from _____.
The people from _____ are _____.



08 SORRY?

Countries and Nationalities

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a soletrar dados comuns
2. Treinar expressões para que a pessoa repita
3. Treinar expressões para que a pessoa soletre

TALKING

Faça duplas e treine a seguinte sequência de perguntas e respostas. **Traduza** para o Inglês quando conversar:

1. – Meu primeiro nome é _____.
- Desculpe-me, você pode soletrar, por favor?
- Claro, é __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __.

2. – Meu nome de família é_____.
- **Desculpe-me, você pode soletrar, por favor?**
- Sim, é __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __.

3. – Meu sobrenome é _____.
- **Desculpe-me, você pode soletrar, por favor?**
- Claro, é __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __.

4. – Minha cidade é _____.
- Desculpe-me, você pode soletrar o nome da cidade?
- OK, é __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __.

5. – O nome do meu empregador/chefe é _____.
- Eu não peguei. Você pode soletrar de novo?
- Sem problemas, é __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __.

6. – Meu cargo é _____.
- **Eu sinto muitíssimo, mas poderia soletrar por favor?**
- Sim, posso. O título é __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __-

7. – Esse(a) é meu/minha amigo(a), _____.
- **Eu não peguei. Pode soletrar?**
- Huhum, É __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __.

-8. – Eu sou do(a)_____.
- Perdão?
- É __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __- __.

08 SORRY?

Countries and Nationalities

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Soletrar dados comuns
2. Expressões para que a pessoa repita.
3. Expressões para que a pessoa soletre
4. Solicitar que a pessoa soletre formalmente
5. Agradecer e responder ao agradecimento
6. Dar as boas vindas de forma simples
7. Aprender o nome dos países da África e Oriente Médio
8. Aprender a nacionalidade dos países da África e Oriente Médio
9. Perguntar e responder sobre nacionalidade
10. Traduzir frases e palavras do Português para o Inglês
11. Começar a pensar em Inglês
12. Relembrar e memorizar vocabulário já estudado



PRESENTING

The students need to make a presentation using the information below:

1. My name is _____.
2. It is spelled ___-___-___-___-___-___-___-___-___-___-___-___-___-___-___-___.
3. My last name is _____.
4. My ID number is _____.
5. My address is _____street, _____, _____. The ZIP code is _____.
6. My business phone number is _____.
7. My cell phone number is _____.
8. My email address is _____ @_____.com_____.
9. You can call me Mr./Mrs. _____.
10. My position is _____ and the employer is _____.

09 SPELL THAT, PLEASE

THE FLUENCY TREE

Vocabulary

O Alfabeto e estados americanos

	Pronúncia	Example		Pronúncia	Example
A	ei	Alaska	N	ênn	New Jersey
B	bí	-	O	ou	Ohio
C	cí	California	P	pí	Pennsylvania
D	dí	Delaware	Q	quiu	-
E	í	-	R	ár	Rhode Island
F	éff	Florida	S	és	South Carolina
G	djí	Georgia	T	tí	Texas
H	êit	Hawaii	U	iul	Utah
I	ái	Indiana	V	ví	Virginia
J	djei	-	W	dâbol iul	Washington
K	quei	Kansas	X	éx	-
L	éll	Louisiana	Y	uai	-
M	êmm	Mississippi	Z	zí	-



09 SPELL THAT, PLEASE

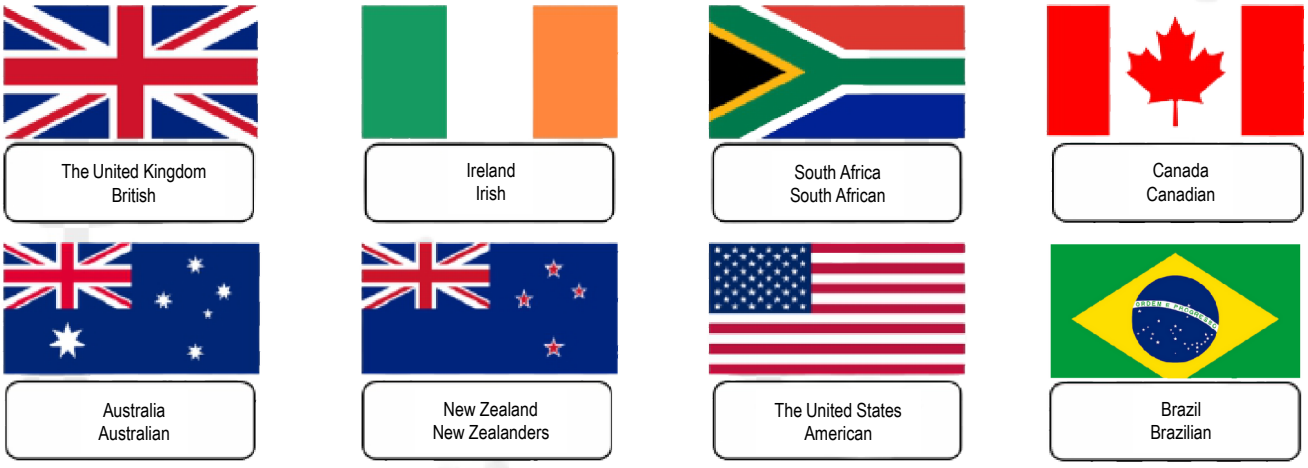
Countries and Nationalities

1. SEEDS

Nesta etapa você irá aprender

1. Países que falam inglês
2. Nacionalidades
3. Falar sobre país de origem e nacionalidade

TEACHING



1. **I'm from** Australia. **Where are you from**?
I'm from Canada.

2. **I'm** Brazilian. **What´s your nationality**?
I'm a New Zealander.

a) I'm from Australia. I'm _____ .

b) Marta is from South Africa. She's _____ .

c) Simon is from _____ . He's British.

d) Jim and Dan are from _____ . They're American

e) João and Luis are from Brazil. They're _____ .

09 SPELL THAT, PLEASE

Countries and Nationalities

3. TRUNK

Nesta etapa você irá aprender

1. Aprender o nome dos países da Ásia e Europa
2. Aprender a nacionalidade dos países da Ásia e Europa
3. Perguntar e responder sobre nacionalidade

SPEAKING

Where are you from?
I'm from _____.
The people from _____ are _____.



09 SPELL THAT, PLEASE

Countries and Nationalities

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Pedir para alguém soletrar
3. Memorizar o vocabulário aprendido

TALKING

Faça duplas e treine a seguinte sequência de perguntas e respostas:

Conversation 1

Student 1: Hi, my name's _____. What's your name?

Student 2: I'm _____. Where are you from,

_____?

Student 1: I'm from _____. How about you? Are you from

_____?

Student 2: No, I'm not. I'm from _____.

Conversation 2

Example:

Student 1: Are you from Japan?
Student 2: No, I'm not. I'm from China.
Student 1: Spell that, please.
Student 2: It's C-H-I-N-A.
Student 1: So, you are Chinese, right?
Student 2: Yes, that's right!

Student 1: Are you from _____?
Student 2: No, I'm not. I'm from _____.
Student 1: Spell that, please.
Student 2: It's __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __.
Student 1: So, you are _____, right?
Student 2: Yes, that's right!

09 SPELL THAT, PLEASE

Countries and Nationalities

7. FRUIT

REVIEWING

Nesta aula você aprendeu:



1. Países que falam inglês
2. Nacionalidades
3. Falar sobre país de origem e nacionalidade
4. Aprender o nome dos países da Ásia e Europa
5. Aprender a nacionalidade dos países da Ásia e Europa
6. Perguntar e responder sobre nacionalidade
7. Treinar a pronúncia das palavras aprendidas na lição
8. Pedir para alguém soletrar
9. Memorizar o vocabulário aprendido
10. O verbo To Be + I
11. Estruturas de frases interrogativas WH words + o verbo To Be
12. Descrever nacionalidade: 'I'm from' ou 'I'm'

PRESENTING

Make a presentation about one of your classmates. Follow the example below:

Nice to meet you all! I'm Jessika, and I'm American. This is my classmate, Julia. She's from the United States too. I'm from Los Angeles, and she's from New York. We both love volleyball very much.

Name:

From:

Lives in:

Favorite food:

Other information:

10 HOW DO I SPELL...

THE FLUENCY TREE

Vocabulary

O Alfabeto e nomes americanos

	Pronúncia	Example		Pronúncia	Example
A	ei	Anthony	N	ênn	Nicholas
B	bí	Betty	O	ou	Oliver
C	cí	Charles	P	pí	Philip
D	dí	Donald	Q	quiu	Queen
E	í	Elisabeth	R	ár	Robert
F	éff	Frank	S	és	Sarah
G	djí	George	T	tí	Thomas
H	êit	Henry	U	iul	Ursula
I	ái	Isabella	V	ví	Vincent
J	djei	Justin	W	dâbol iul	William
K	quei	Kevin	X	éx	Xavier
L	éll	Linda	Y	uai	Yara
M	êmm	Mary	Z	zí	Zach



10 HOW DO I SPELL...

Countries and Nationalities

1. SEEDS

Nesta etapa você irá aprender

1. Como perguntar a alguém como se soletra uma palavra
2. Vocabulário de palavras em inglês usadas em português
3. A importância dos sons

TEACHING

How do I spell ...?

Milkshake – It´s M- I- L- K- S- H- A- K- E
Stop – It´s S- T- O- P
Software – It´s S- O- F- T- W- A- R- E

Try with some of these words:

Coffee break, Botox, Brother, Check-in, Checkout, Delivery, Diet, Drive-thru, Fake, Fake news, Fashion, Fast Food, Free, Fitness, Hamburger, OK, On/Off, Popstar, Website, Smartphone, Spoiler, Music, Air bag, Bike, Chip, DVD, Facebook, Freezer, Funk, Gospel, Hot dog, Haters, Volleyball, Basketball, Handball, Jeans, Ketchup, Outlet, Poker, Reality show, Shorts, Topless, Ticket, Top, Top Model, Video game, Stop, Play, Pause, Start, End, Enter, Delete, Copy, Paste, Cut, Monitor, Mouse, Software, Hardware, Chat, Cache, Internet, online, offline, Browser, App, Anti-virus, Backup, Copyright, Crack, Download, Homepage, input, output, Login, Logout, Layout, Link, Nickname, Password, Upload, Update, Upgrade, Wi-fi, Desktop. email, Stress, Windows, Word, Zoom, Business, Feedback, Follow-up, Free-lance, Marketing, Merchandising, Scanner, Slide, Workshop.

Você percebeu que a maioria das palavras fazem parte do nosso vocabulário. O que as diferencia é apenas a pronúncia, correto? Essa é a importância de se aprender a ouvir em Inglês. Muitas vezes as palavras são conhecidas, mas se não soubermos a pronúncia, não as entenderemos.

10 HOW DO I SPELL...

Countries and Nationalities

3. TRUNK

Nesta etapa você irá aprender

1. Aprender o nome dos países da Oceania
2. Aprender a nacionalidade dos países da Oceania
3. Perguntar e responder sobre nacionalidade

SPEAKING

Where are you from?
I'm from _____.
The people from _____ are _____.



10 HOW DO I SPELL...

Countries and Nationalities

3. TRUNK

GAME TIME

Dictation

Dictation is the process of writing down what someone else has said. Dictation provides a chance for an adult to model many writing behaviors including handwriting, matching sounds-to-letters to spell words, and sentence formation.

Seu professor irá selecionar palavras de uma lista e irá lê-las para você. Ele irá repetir o processo de leitura 3 vezes. Você deverá escrever as palavras no quadro abaixo. Serão 10 palavras.

Em seguida, ele irá corrigir a escrita das palavras soletrando todas as letras em Inglês. Ao final, ele irá lhe apresentar a escrita correta.

Dictation table

Your notes	Corrections

10 HOW DO I SPELL...

Countries and Nationalities

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Como perguntar a alguém como se soletra uma palavra
2. Vocabulário de palavras em inglês usadas em português
3. A importância dos sons
4. Formas diferentes de se apresentar formalmente.
5. Let me introduce / Allow me to introduce
6. O uso do *Actually* – Na verdade
7. Aprender o nome dos países da Oceania
8. Aprender a nacionalidade dos países da Oceania
9. Falar sobre países e nacionalidades
10. O uso do He/She is para país de origem e nacionalidade
11. A resposta para"How do I spell...?" com It is/It´s
12. O uso It´s (really) nice to see/meet you



PRESENTING

Make a conversation with your friends in the classroom. Imagine it is a **formal situation** and you need to introduce a person.

Faça uma conversa com alguém de sua turma. Imagine que é uma **situação formal** e que você precisa apresentar uma pessoa.

11 MEETING PEOPLE

THE FLUENCY TREE

Grammar

WH questions in English - Part 1

Perguntas com WH em inglês - Parte 1

WHO - Quero saber sobre a pessoa

WHO is used to refer to people.

Who are you? I´m Melani, nice to meet you!
Who is the best soccer player in the world?
Who is your best teacher?
Who´s calling?
I don´t know who committed the crime.

WHERE - Quero saber sobre o lugar

WHERE is used to refer to a place or location.

Where are you from?
Where is the bakery?
Where do you live?
Where are my books?
Do you know where I put my keys?

WHEN - Quero saber sobre o tempo

WHEN is used to refer to a time or an occasion.

When is your birthday?
When do the stores open?
When is his graduation?
When are we going to finish?
I have no idea when they will come.

WHAT - Quero saber sobre alguma coisa

WHAT is used to refer to specific information.

What is your name?
What time is it?
What is her favorite color?
What are your best memories?
I don´t know what time I can go.

TO BEE IDIOMAS



11 MEETING PEOPLE!

Meeting people

1. SEEDS

Nesta etapa você irá aprender

1. Perguntas com What, Where, Who, When
2. Perguntas abertas em Inglês
3. Contrações What´s, Where´s, Who´s, When´s

TEACHING

1 – Hey! **What**´s your name?
My name is ... You?
E.g.: My name is Daniel. You?
And you? _____

2 – **What**´s your nickname?
My nickname is ...
E.g.: I don´t have any. / My nickname is A.J. / You can call me A.J.
And you? _____

3 – **Who** do you know here?
I know ...
E.g.: I know Bob, Tiffany and Drake.
How about you? _____

4 – **What** do you like to do?
I like to ...
E.g.: I like to sing and dance.
How about you? _____

5 – **When** is your birthday?
It´s on _____ (Month), _____ (Day).
E.g.: It´s on January 10th.
And you? _____

11 MEETING PEOPLE!

Meeting people

1. SEEDS

Nesta etapa você irá aprender

1. Perguntas com What, Where, Who, When
2. Perguntas abertas em Inglês
3. Contrações What´s, Where´s, Who´s, When´s

TEACHING

6 – **What´**s your nationality?
I am … / I'm from ...
E.g.: I'm Brazilian. / I'm from Brazil.
And you? _____

7 – **What** do you do?
I am a(n) ... \ I work with ...
E.g.: I'm a nurse. / I'm an engineer. / I work with sales at Microsoft.
How about you? _____

8 – **Where** do you live?
I'm from…I live in …
E.g.: I'm from Beijing, China. / I live in Beijing.
How about you? _____

9 - **What** kinda music d´ya like? (What kind of music do you like?)
I like ... Very much. / I'm very eclectic in terms of music.
E.g.: I like samba and country music.
How about you? _____

10 – **What´**s your phone number? Let´s keep in touch!
My phone number is ... / It´s …
E.g.: My phone number is 011 2345-6789. / It´s 011 2345-6789.
How about you? _____

11 MEETING PEOPLE!

Meeting people

3. TRUNK

Nesta etapa você irá aprender

1. Perguntar dados específicos sobre o nome
2. Perguntar sobre a comida favorita
3. Perguntar a residência e nacionalidade de alguém

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a pergunta seguinte, repita as perguntas e respostas anteriores.

1 – **What** is your (full\ first\ last) name?
My name is ... I am\I'm ...
E.g.: My name is Daniel, and my last name is Smith. You can call me Danny.
And you? _____

2 – **What** is your favorite food?
My favorite food is… / It´s …
E.g.: It´s seafood and green salad.
And you? _____

3 – **Where** are you from?
I am\I'm from ...
E.g.: I'm from Japan. I'm from Brazil. I'm from the U.S.
And you? _____

4 – **Where** do you live?
I live in ...
E.g.: I live in California. I live in São Paulo.
And you? _____

11 MEETING PEOPLE!

Meeting people

3. TRUNK

Nesta etapa você irá aprender

1. Perguntar sobre alguém que está acompanhando
2. Perguntar dados com O que/Qual - What
3. Perguntar 'quem é você'

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a pergunta seguinte, repita as perguntas e respostas anteriores.

5 – **Who** is your friend?
This is my friend, …
E.g.: This is my friend, Josh. He is from Ireland.
Who is your friend? _____

6 – **When** is your birthday?
It´s on _____ (Month), _____ (Day).
E.g.: It´s on January 10th.
And you? _____

7 – **What** do you do?
I am a(n) ... \ I work with ...
E.g.: I'm a nurse. I'm an engineer. I work with sales at Microsoft.
How about you? _____

8 – **Who** are you?
I'm … I'm from…I live in … I am a/an …
E.g.: I'm John. I'm from China. I live in Australia. I'm an engineer at D.C company.
How about you? _____

11 MEETING PEOPLE!

Meeting people

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Utilizar"What","Where","When" e"Who"
3. Memorizar o vocabulário aprendido

TALKING

Faça duplas e treine a seguinte sequência de perguntas e respostas:

Make a conversation with your friends in the classroom using the questions below:

1 – Hey! **What**´s your name?

2 – **What**´s your nickname?

3 – **Who** do you know here?

4 – **What** do you like to do?

5 – **What**´s your favorite drink? I´ll get you something.

6 – **What**´s your nationality?

7 – **What** do you do?

8 – **Where** do you live?

9 – **What** kinda music d´ya/do you like?

10 – **What**´s your phone number? Let´s keep in touch!

11 MEETING PEOPLE!

Meeting people

7. FRUIT

REVIEWING
Nesta aula você aprendeu:



1. Perguntas com What, Where, Who, When
2. Perguntas abertas em Inglês
3. Contrações What´s, Where´s, Who´s, When´s
4. Obter informações
5. Perguntas com What, Where e Who
6. Responder perguntas abertas
7. Aprender a importância da fonética
8. Aprender a identificar diferenças de sons
9. Aprender a existência de palavras com mesmo sons mas diferentes significados
10. WH questions + verbo to be no presente simples

PRESENTING
Now, describe your answers.

Hey! My name is **Daniel**. I don´t have any nickname, so you can call me **Daniel**. I know **Bob, Tiffany** and **Drake** here at this party. I like to **sing** and **dance**. My favorite drink is **caipirinha**. I'm from **Brazil**. I'm a **nurse**. I'm from **Beijing, China**. I'm very eclectic in terms of music, but I like **pop and rock**. My phone number is **011 2345-6789**.

How about you?

Hey! My name is _____. I don´t have any nicknames, so you can call me _____. I know _____, _____ and _____ here at this party. My favorite drink is _____and_____. I like to _____. I'm from _____. I'm a/an _____ (occupation). I'm very eclectic in terms of music, but I like _____. My phone number is _____. How about you?

12 AT A PARTY

THE FLUENCY TREE

Grammar

WH questions in English - Part 1

Perguntas com WH em inglês - Parte 1

WHO - Quero saber sobre a pessoa

WHO is used to refer to people.

Who is your friend? This is Janice.
Who are your favorite performers?
Who are the guests?
Who´s coming?
I don´t know who is singing.

WHERE - Quero saber sobre o lugar

WHERE is used to refer to a place or location.

Where are your friends from?
Where is the restroom?
Where is the party?
Where do you live?
Do you know where the party is?

WHEN - Quero saber sobre o tempo

WHEN is used to refer to a time or an occasion.

When is the party?
When do we have to go?
When do you have to leave?
When are we going to meet?
I have no idea when the party is.

WHAT - Quero saber sobre alguma coisa

WHAT is used to refer to specific information.

What is your friend´s name?
What time is the party?
What is your favorite music style?
What do you like to do?
I don´t know what time I can go.

TO BEE IDIOMAS



12 AT A PARTY

Meeting people

1. SEEDS

Nesta etapa você irá aprender

1. Perguntas com What, Where, Who, When
2. Perguntas abertas em Inglês
3. Contrações What´s, Where´s, Who´s, When´s

TEACHING

1 - Hey! **What**´s your name?
My name is ... You?
E.g.: My name is Daniel. You?
And you? _____

2 - **What**´s your nickname?
My nickname is ...
E.g.: I don´t have any. / My nickname is A.J. / You can call me A.J.
And you? _____

3 - **Who** do you know here?
I know ...
E.g.: I know Bob, Tiffany and Drake.
How about you? _____

4 - **What** do you like to do?
I like to ...
E.g.: I like to sing and dance.
And you? _____

5 - **What** is your favorite drink? I´ll get you something.
OK, I like ...
E.g.: OK, I like whiskey, beer and juice.
And you? _____

12 AT A PARTY

Meeting people

1. SEEDS

Nesta etapa você irá aprender

1. Perguntas com What, Where, Who, When
2. Perguntas abertas em Inglês
3. Contrações What´s, Where´s, Who´s, When´s

TEACHING

6 – **What´**s your nationality?
I am … / I'm from ...
E.g.: I'm Brazilian. / I'm from Brazil.
And you? _____

7 – **What** do you do?
I am a(n) ... \ I work with ...
E.g.: I'm a nurse. / I'm an engineer. / I work with sales at Microsoft.
How about you? _____

8 – **Where** do you live?
I'm from…I live in …
E.g.: I'm from Beijing, China. / I live in Beijing.
How about you? _____

9 - **What** kinda music d´ya/do you like? (What kind of music do you like?)
I like ... Very much. / I'm very eclectic in terms of music.
E.g.: I like samba and country music.
How about you? _____

10 – **What´**s your phone number? Let´s keep in touch!
My phone number is ... / It´s …
E.g.: My phone number is 011 2345-6789. / It´s 011 2345-6789.
How about you? _____

12 AT A PARTY

Meeting people

3. TRUNK

Nesta etapa você irá aprender

1. Perguntar dados específicos sobre o nome
2. Perguntar sobre a comida favorita
3. Perguntar a residência e nacionalidade de alguém

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a pergunta seguinte, repita as perguntas e respostas anteriores.

1 - Hey! **What**´s your name?
My name is _____.You?

2 - **What**´s your nickname?
My nickname is _____.

3 - **Who** do you know here?
I know _____.

4 - **What** do you like to do?
I like to _____.

5 - **What** is your favorite drink? I´ll get you something.
OK, I like _____.

6 – **What**´s your nationality?
I am _____. / I'm from _____.

7 – **What** do you do?
I am a(n) _____. / I work with _____.

8 – **Where** do you live?
I'm from _____. I live in _____.

9 - **What** kinda music d´ya/do you like? (What kind of music do you like?)
I like _____ very much. / I'm very eclectic in terms of music.

10 – **What**´s your phone number? Let´s keep in touch!
My phone number is _____. / It´s _____.

12 AT A PARTY

Meeting people



3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Utilizar"What",''Where",''When" e"Who"
3. Memorizar o vocabulário aprendido



TALKING

Vamos supor que você está em uma festa. Faça duplas e treine a seguinte sequência de perguntas e respostas:

Make a conversation with your friends in the classroom using the questions below:

1 – Hey! **What**´s your name?

2 – **What**´s your nickname?

3 – **Who** do you know here?

4 – **What** do you like to do?

5 – **What**´s your favorite drink? I´ll get you something.

6 – **What**´s your nationality?

7 – **What** do you do?

8 – **Where** do you live?

9 – **What** kinda music d´ya/do you like?

10 – **What**´s your phone number? Let´s keep in touch!

12 AT A PARTY

Meeting people

7. FRUIT

REVIEWING

Nesta aula você aprendeu:



1. Perguntas com What, Where, Who, When
2. Perguntas abertas em Inglês
3. Contrações What´s, Where´s, Who´s, When´s
4. Aprender a importância da fonética
5. Aprender a identificar diferenças de sons
6. Aprender a existência de palavras com mesmo sons mas diferentes significados
7. Reconhecer a existência de pronúncias similares
8. Reconhecer alguns sons que afetam a comunicação
9. Aprender algumas palavras cuja pronúncia altera o significado 10. WH questions + verbo to be no presente simples

PRESENTING

Now, describe your answers.

Hey! My name is **Daniel**. I don´t have any nicknames, so you can call me **Daniel**. I know **Bob, Tiffany and Drake** here at this party. I like to **sing and dance**. My favorite drink is **caipirinha**. I'm from **Brazil**. I'm a **nurse**. I'm from **Beijing, China**. I'm very eclectic in terms of music, but I like **pop and rock**. My phone number is **011 2345-6789**.
How about you?

Hey! My name is _____. I don´t have any nicknames, so you can call me _____. I know _____ and _____ here at this party. My favorite drink is _____and_____. I like to _____. I'm a/an _____ (occupation). I'm from _____. I'm very eclectic in terms of music, but I like _____. My phone number is
_____. How about you?

13 AT SCHOOL

THE FLUENCY TREE

Grammar

WH questions in English - Part 1

Perguntas com WH em inglês - Parte 1

WHO - Quero saber sobre a pessoa

WHO is used to refer to people.

Who is your teacher? This is Mr. Green.
Who is your favorite teacher?
Who are they?
Who´s your new classmate?
I don´t know who she is.

WHERE - Quero saber sobre o lugar

WHERE is used to refer to a place or location.

Where are you studying?
Where is the office?
Where are your classmates?
Where do you study?
Do you know where the first class is?

WHEN - Quero saber sobre o tempo

WHEN is used to refer to a time or an occasion.

When does the class start?
When do we have to go to school?
When are your English classes?
When are we going to do the homework?
I have no idea when the class begins.

WHAT - Quero saber sobre alguma coisa

WHAT is used to refer to specific information.

What is your professor´s name?
What time does the class begin?
What is your favorite subject?
What do you like to study?
I don´t know what time the classes start.

TO BEE IDIOMAS



13 AT SCHOOL

Meeting people

1. SEEDS

Nesta etapa você irá aprender

1. Perguntas com What, Where, Who, When
2. Perguntas abertas em Inglês
3. Contrações What´s, Where´s, Who´s, When´s

TEACHING

1 - Hi! **What**´s your name?
Hello! My name is ... And you?
E.g.: Hello! My name is Daniel. And you?
And you? _____

2 - **What**´s your nickname?
My nickname is ...
E.g.: I don´t have any. / My nickname is A.J. / You can call me A.J.
And you? _____

3 - **What** grade are you in?
I ´m in ... Grade.
E.g.: I'm in 5th grade.
How about you? _____

4 - **What** is your favorite class?
My favorite is ... / I would say it´s …
E.g.: My favorite is Biology.
And you? _____
( ) Math ( ) English ( ) History ( ) Geography ( ) Science ( ) Sports

5 - **Who** is your favorite teacher?
My favorite is ... / I would say it´s …
E.g.: My favorite is Mrs. Wilson. ( ) Mr. ( ) Mrs. ( ) Dr. ( ) Miss
And you? _____

13 AT SCHOOL

Meeting people

1. SEEDS

Nesta etapa você irá aprender

1. Perguntas com What, Where, Who, When
2. Perguntas abertas em Inglês
3. Contrações What´s, Where´s, Who´s, When´s

TEACHING

6 - **Where** are you from?
I am … / I'm from ...
E.g.: I'm Brazilian. / I'm from Brazil.
And you? _____

7 - **What** is your favorite sport?
I like ... / My favorite sport is …
E.g.: My favorite sport is soccer.
How about you? _____
( ) Soccer ( ) Basketball ( ) Baseball ( ) Volleyball ( ) Swimming

8 - **Where** do you live?
I'm from…I live in …
E.g.: I'm from Beijing, China. / I live in Beijing.
How about you? _____

9 - **When** is your next class?
My next class is at … / It´s at …
E.g.: My next class is at 8:00.
How about you? _____

10 - **What**´s your phone number? Let´s play after class!
My phone number is ... / It´s …
E.g.: My phone number is 011 2345-6789. / It´s 011 2345-6789.
How about you? _____

13 AT SCHOOL

Meeting people

3. TRUNK

Nesta etapa você irá aprender

1. Perguntar dados específicos sobre o nome
2. Perguntar sobre a comida favorita
3. Perguntar a residência e nacionalidade de alguém

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a pergunta seguinte, repita as perguntas e respostas anteriores.

1 - Hi! **What**´s your name?
Hello! My name is ... And you?

2 - **What**´s your nickname?
My nickname is ...

3 - **What** grade are you in?
I´m in ... grade.

4 - **What** is your favorite class?
My favorite is ... / I would say it´s …
( ) Math ( ) English ( ) History ( ) Geography ( ) Science ( ) Sports

5 - **Who** is your favorite teacher?
My favorite is ... / I would say it´s …
( ) Mr. ( ) Mrs. ( ) Dr. ( ) Miss

6 - **Where** are you from?
I am … / I'm from ...

7 - **What** is your favorite sport?
I like ... / My favorite sport is …
( ) Soccer ( ) Basketball ( ) Baseball ( ) Volleyball ( ) Swimming

8 - **Where** do you live?
I'm from…I live in …

9 - **When** is your next class?
My next class is at … / It´s at …

10 - **What**´s your phone number? Let´s play/hangout after class!
My phone number is ... / It´s …

13 AT SCHOOL

Meeting people

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Utilizar"What",''Where",''When" e"Who"
3. Memorizar o vocabulário aprendido

TALKING

Vamos supor que você está em uma festa. Faça duplas e treine a seguinte sequência de perguntas e respostas:

Make a conversation with your friends in the classroom using the questions below:

1 – Hey! **What**´s your name?

2 – **What**´s your nickname?

3 – **What** grade are you in?

4 – **What** is your favorite class?

5 – **Who** is your favorite teacher?

6 – **Where** are you from?

7 – **What** is your favorite sport?

8 – **Where** do you live?

9 – **When** is your next class?

10 – **What**´s your phone number? Let´s play/hangout after class!

13 AT SCHOOL

Meeting people

7. FRUIT

REVIEWING

Nesta aula você aprendeu:



1. Perguntas com What, Where, Who, When
2. Perguntas abertas em Inglês
3. Contrações What´s, Where´s, Who´s, When´s
4. Aprender a importância da fonética
5. Aprender a identificar diferenças de sons
6. Aprender a existência de palavras com mesmo sons mas diferentes significados
7. Reconhecer a existência de pronúncias similares
8. Reconhecer alguns sons que afetam a comunicação
9. Aprender algumas palavras cuja pronúncia altera o significado 10. WH questions + verbo to be no presente simples

PRESENTING

Now, describe your answers.

Hey! My name is **Daniel**. I don´t have any nicknames, so you can call me **Daniel**. I know **Bob, Tiffany and Drake** here at this party. I like to **sing and dance**. My favorite drink is **caipirinha**. I'm from **Brazil**. I'm a **nurse**. I'm from **Beijing, China**. I'm very eclectic in terms of music, but I like **pop and rock**. My phone number is **011 2345-6789**.
How about you?

Hey! My name is _____. I don´t have any nicknames, so you can call me _____. I know _____ and _____ here at this party. My favorite drink is _____and_____. I like to _____. I'm a/an _____. I'm from _____. I'm very eclectic in terms of music, but I like _____. My phone number is _____. How about you?

14 AT WORK

THE FLUENCY TREE

Grammar

WH questions in English - Part 1

Perguntas com WH em inglês - Parte 1

WHO - Quero saber sobre a pessoa

WHO is used to refer to people.

Who is your boss? I still don´t know her.
Who are your coworkers?
Who are the visitors?
Who´s your new employee?
I don´t know who they are.

WHERE - Quero saber sobre o lugar

WHERE is used to refer to a place or location.

Where are you working?
Where is your office?
Where is the base located?
Where do you work?
Do you know where the meeting is?

WHEN - Quero saber sobre o tempo

WHEN is used to refer to a time or an occasion.

When does the job start?
When do we have to go to work?
When is your meeting?
When are we going to do that task?
I have no idea when the work begins.

WHAT - Quero saber sobre alguma coisa

WHAT is used to refer to specific information.

What is the CEO´s name?
What time does the meeting begin?
What is your favorite task?
What do you like to work with?
I don´t know what time we can start.

TO BEE IDIOMAS



14 AT WORK

Meeting people

1. SEEDS

Nesta etapa você irá aprender

1. Perguntas com What, Where, Who, When
2. Perguntas abertas em Inglês
3. Contrações What´s, Where´s, Who´s, When´s

TEACHING

1 – Good morning! **What** is your name?
Hello! My name is Mr. / Mrs. ... Nice to meet you!
E.g.: Hello! My name is Mr. Jones, Daniel Jones. Nice to meet you too!
And you? _____

2 – **What** department do you work in?
I work in the ... department.
E.g.: I work in the Human Resources Department.
And you? _____

3 – **What** is your job title?
I am a / an...
E.g.: I am a human resources analyst.
And you? _____

4 – **What** is your main responsibility?
My main responsibility is ...
E.g.: My main responsibility is payroll.
And you? _____

5 – **Who** is your boss?
My boss is ...
E.g.: My boss is Mrs. Jackson.
And you? _____
( ) Mr. ( ) Mrs. ( ) Dr. ( ) Miss _____ (Name)

14 AT WORK

Meeting people

1. SEEDS

Nesta etapa você irá aprender

1. Perguntas com What, Where, Who, When
2. Perguntas abertas em Inglês
3. Contrações What´s, Where´s, Who´s, When´s

TEACHING

6 – **Where** are you from?
I am … / I'm from ...
E.g.: I'm Brazilian. / I'm from Brazil.
And you? _____

7 – **Where** did you work before joining this company?
I worked at ...
E.g.: I worked at Microsoft.
How about you? _____

8 – **Where** do you live?
I live in …
E.g.: I live in Beijing.
How about you? _____

9 - **What** is your business email address?
My email address is ...
E.g.: My email address is lastname.firstname@company.com
How about you? _____

10 – **What** is your extension (Business phone number)?
My extension is ... / It´s …
E.g.: My extension 6789. / It´s 6789.
How about you? _____

14 AT WORK

Meeting people

3. TRUNK

Nesta etapa você irá aprender

1. Perguntar dados relacionados a vida profissional
2. Perguntar sobre cargo, responsabilidades e chefia
3. Solicitar dados de contato profissional

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a pergunta seguinte, repita as perguntas e respostas anteriores.

1 – Good morning! **What** is your name?
Hello! My name is Mr. / Mrs. ... Nice to meet you!

2 – **What** department do you work in?
I work in the ... department.

3 – **What** is your job title?
I am a / an...

4 – **What** is your main responsibility?
My main responsibility is ...

5 – **Who** is your boss?
My boss is ...
( ) Mr. ( ) Mrs. ( ) Dr. ( ) Miss _____ (Name)

6 – **Where** are you from?
I am … / I'm from ...

7 – **Where** did you work before joining this company?
I worked at ...

8 – **Where** do you live?
I live in …

9 - **What** is your business email address?
My email address is ...

10 – **What** is your extension (Business phone number)?
My extension is ... / It´s …

14 AT WORK

Meeting people

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a abordagem formal em perguntas
2. Utilizar"What",''Where",''When" e"Who"
3. Memorizar o vocabulário aprendido

TALKING

Vamos supor que você está em uma festa. Faça duplas e treine a seguinte sequência de perguntas e respostas:

Make a conversation with your friends in the classroom using the questions below:

1 – Good morning! **What** is your name?

2 – **What** department do you work in?

3 – **What** is your job title?

4 – **What** is your main responsibility?

5 – **Who** is your boss?

6 – **Where** are you from?

7 – **Where** did you work before joining this company?

8 – **Where** do you live?

9 – **What** is your business email address?

10 – **What** is your extension (Business phone number)?

14 AT WORK

Meeting people

7. FRUIT

REVIEWING

Nesta aula você aprendeu:



1. Perguntas com What, Where, Who, When
2. Perguntas abertas em Inglês
3. Contrações What´s, Where´s, Who´s, When´s
4. Diálogo formal
5. Frases e palavras para ambientes formais
6. Utilização do Likewise.
7. Perguntar dados relacionados a vida profissional
8. Perguntar sobre cargo, responsabilidades e chefia
9. Solicitar dados de contato profissional
10. Aprender a fonética de palavras com consoantes não pronunciadas
11. Aprender as consoantes mudas B, D, G, L, N, P, S e W
12. Treinar a interpretação de textos simples

PRESENTING

Good morning! My name is **Larry Smith**. You can call me **Mr. Smith**. I work in the **Sales** department as a **Sales Director**. **Mr. Steven** is my direct boss. My main responsibility is **government sales channels**. I am from **Colombia**, and I live in **Bogotá**. I worked at **Google** before joining this company. If you need my business contact, my extension is **4567**, and my email address is **smith.larry@websales.com**.

How about you?

Good morning! My name is _____, you can call me _____. I work in the _____ department as a/an _____. _____ is my direct boss. My main responsibility is _____. I am from _____, and I live in _____. I worked at _____ before joining this company. If you need my business contact, my extension is _____, and my email address is _____.

15 ANYWHERE

THE FLUENCY TREE

Grammar

WH questions in English - Part 1

Perguntas com WH em inglês - Parte 1

WHO - Quero saber sobre a pessoa

WHO is used to refer to people.

Who are you?
Who is he/she?
Who is responsible for it?
Who are your friends?
I don´t know who did it.

WHERE - Quero saber sobre o lugar

WHERE is used to refer to a place or location.

Where are you from?
Where is he/she from?
Where is it?
Where do you go?
Do you know where it is?

WHEN - Quero saber sobre o tempo

WHEN is used to refer to a time or an occasion.

When is it?
When do you go?
When are you going?
When do we get there?
I have no idea when it is.

WHAT - Quero saber sobre alguma coisa

WHAT is used to refer to specific information.

What is your name?
What time is it?
What is your favorite drink?
What do you like to do?
I don´t know what time it is.

TO BEE IDIOMAS



15 ANYWHERE

Meeting people

1. SEEDS

Nesta etapa você irá aprender

1. Perguntas com What, Where, Who, When
2. Perguntas abertas em Inglês
3. Contrações What´s, Where´s, Who´s, When´s

TEACHING

1 – Hi! **What** is your (full\ first\ last\ sur\nick) name?
Hey! My (full\ first\ last\ middle \sur\nick) name is …
E.g.: My first name is Joyce, and my last name is Abib. My middle name is Renata. So, my full name is Joyce Renata Abib. My nickname is Jojo.
And you? _____

2 – **Nice to meet you**!
Nice to meet you too / Pleased to meet you.
E.g.: - Nice to meet you! – Pleased to meet you too!
And you? _____

3 – **What** do you do for a living?
I am a/an …
E.g.: I'm a teacher.
And you? _____

4 – **Where** do you work/study?
I work/study at ...
E.g.: I work at Google and I study at California University.
And you? _____

5 - Where are you from?
I am … / I'm from ...
E.g.: I'm Brazilian. / I'm from Brazil.
And you? _____

15 ANYWHERE

Meeting people

1. SEEDS

Nesta etapa você irá aprender

1. Perguntas com What, Where, Who, When
2. Perguntas abertas em Inglês
3. Contrações What´s, Where´s, Who´s, When´s

TEACHING

6 – **When** is your birthday?
It is\It´s on (Month) (Day in ordinal number). I was born on ...
E.g.: It´s on June 1st. It´s on December 25th.
How about you? _____

7 – **What** is your telephone number? What about your email address?
My telephone number is ... and my email address is ...
E.g.: My telephone number is 011 2345-6789 and my email address is name@inc.com
How about you? _____

8 – **Where** do you live?
I live in …
E.g.: I live in Poland.
How about you? _____

9 – **Who** is your best friend?
My best friend is …
E.g.: My best friend is John.
How about you? _____

10 – **What** do you enjoy doing?
I enjoy … very much.
E.g.: I enjoy going to the gym.
How about you? _____

15 ANYWHERE

Meeting people

3. TRUNK

Nesta etapa você irá aprender

1. Utilizar Wh words para perguntas abertas
2. Perguntar sobre informações pessoais e profissionais
3. Perguntar sobre gostos, preferências e informações de contato

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a pergunta seguinte, repita as perguntas e respostas anteriores.

1. **Say hi**: ( ) Hey! ( ) Hello! ( ) Hi! ( ) Good morning! ( ) Yo!
2. **What** is your full name?
3. **What** is your first name? Can you spell that, please?
4. **What** is your last name?
5. **What** is your middle name?
6. **What** is your surname?
7. **What** is your nickname?
8. **Nice to meet you**!
9. **Where** are you from? What´s your nationality?
10. **Where** do you live?
11. **What** is your address?
12. **When** is your birthday?
13. **What** is your telephone number? What about your email address?
14. **What** do you do?
15. **Who** do you know here?
16. **What** do you like to do?
17. **What** kinda music d´ya/do you like?
18. **What** grade are you in?
19. **When** is your next class?
20. **What** is your favorite class?
    ( ) Math ( ) English ( ) History ( ) Geography ( ) Science ( ) Sports
21. **Who** is your favorite teacher?
22. **What** is your favorite sport?
    ( ) Soccer ( ) Basketball ( ) Baseball ( ) Volleyball ( ) Swimming
23. **What** department do you work in?
24. **What** is your job title?
25. **What** is your main responsibility?
26. **Who** is your boss? ( ) Mr. ( ) Mrs. ( ) Dr. ( ) Miss _____ (Name)
27. **Where** did you work before joining this company?
28. **What** is your extension (Business phone number)?

15 ANYWHERE

Meeting people

3. TRUNK

Nesta etapa você irá aprender

1. Utilizar Wh words para perguntas abertas
2. Perguntar sobre informações pessoais e profissionais
3. Perguntar sobre gostos, preferências e informações de contato

TALKING

Make a conversation with your friends in the classroom using the questions below:

1. **Say hi**: ( ) Hey! ( ) Hello! ( ) Hi! ( ) Good morning! ( ) Yo!
2. **What** is your full name?
3. **What** is your first name? Can you spell that, please?
4. **What** is your last name?
5. **What** is your middle name?
6. **What** is your surname?
7. **What** is your nickname?
8. **Nice to meet you**!
9. **Where** are you from? **What´**s your nationality?
10. **Where** do you live?
11. **What** is your address?
12. **When** is your birthday?
13. **What** is your telephone number? **What** about your email address?
14. **What** do you do?
15. **Who** do you know here?
16. **What** do you like to do?
17. **What** kinda music d´ya/do you like?
18. **What** grade are you in?
19. **When** is your next class?
20. **What** is your favorite class?
    ( ) Math ( ) English ( ) History ( ) Geography ( ) Science ( ) Sports
21. **Who** is your favorite teacher?
22. **What** is your favorite sport?
    ( ) Soccer ( ) Basketball ( ) Baseball ( ) Volleyball ( ) Swimming
23. **What** department do you work in?
24. **What** is your job title?
25. **What** is your main responsibility?
26. **Who** is your boss? ( ) Mr. ( ) Mrs. ( ) Dr. ( ) Miss _____(Last Name)
27. **Where** did you work before joining this company?
28. **What** is your extension (Business phone number)?

15 ANYWHERE

Meeting people

7. FRUIT

REVIEWING

Nesta aula você aprendeu:



1. Perguntas com What, Where, Who, When
2. Perguntas abertas em Inglês
3. Contrações What´s, Where´s, Who´s, When´s
4. Diálogo informal
5. Frases e palavras para cumprimentos e despedidas
6. Utilização do 'How is it going?'.
7. Diálogo formal
8. Frases e palavras para ambientes formais
9. Utilização do 'How are you?'.
10. Utilizar Wh words para perguntas abertas
11. Perguntar sobre informações pessoais e profissionais
12. Perguntar sobre gostos, preferências e informações de contato
13. Aprender a fonética de palavras com sons característicos
14. Aprender a pronúncia de palavras com W, Wh, R, P, T, K, MxN, consoante final
15. Aprender a fonética de palavras com letras combinadas
16. Aprender a pronúncia de palavras com o TH

PRESENTING

Você precisa criar uma lista de perguntas para uma entrevista. Utilize palavras como What, Where, When, e Who, como nos exemplos a seguir:

What is your full name?
Where are you from?
Where do you live?
When is your birthday?
What do you do?
What do you like to do?

16 DESCRIPTIONS

THE FLUENCY TREE

Vocabulary

Describing People

Descrevendo pessoas

Personality

Introvert
Extrovert
Shy
Talkative
Humble
Arrogant
Kind
Funny
Selfish
Calm



Appearance

Beautiful
Handsome
Pretty
Cute
Ugly
Hideous
Attractive
Hot
Elegant
Good-looking



Style

Casual
Professional
Chic
Trendy
Comfortable
Formal
Streetwear
Black tie
Business casual
Stylish



Skin color

Freckled
Fair or White
Olive
Ivory
Brown
Dark brown
Black

Hair

Long
Short
Straight
Curly
Wavy
Kinky



Height

Very tall
Tall
Rather tall
Medium height
Short
Very short



Shape

Obese
Overweight
Fat
In shape
Slim
Thin
Underweight



Other

Rich x Poor
Young x Old
Lazy x Hardworking
Weak x Strong



TO BEE IDIOMAS



16 DESCRIPTIONS

Describing people

1. SEEDS

Nesta etapa você irá aprender

1. Descrever uma pessoa
2. Adjetivos para descrever uma pessoa
3. Utiização do 'I'm', 'It´s', 'He´s' e 'She´s'

TEACHING

1. I'm shy. Are you? ( ) Yes, I am ( ) No, I'm not
2. I'm not funny. Are you? ( ) Yes, I am ( ) No, I'm not
3. I'm elegant. Are you? ( ) Yes, I am ( ) No, I'm not
4. I'm not hideous. Are you? ( ) Yes, I am ( ) No, I'm not
5. I'm not stylish. Are you? ( ) Yes, I am ( ) No, I'm not
6. I'm intelligent. Are you? ( ) Yes, I am ( ) No, I'm not
7. I'm not arrogant. Are you? ( ) Yes, I am ( ) No, I'm not
8. I'm really calm. Are you? ( ) Yes, I am ( ) No, I'm not
9. I'm not brown. Are you? ( ) Yes, I am ( ) No, I'm not
10. My hair is long. Yours too? ( ) Yes, It is ( ) No, It´s not
11. My hair is not curly. Yours either? ( ) Yes, It is ( ) No, It´s not
12. My hair is really straight. Yours too? ( ) Yes, It is ( ) No, It´s not
13. I'm tall. And you? ( ) Yes, I am ( ) No, I'm not
14. I'm not slim. And you? ( ) Yes, I am ( ) No, I'm not
15. John is rich. What about your father? ( ) Yes, he is ( ) No, he´s not
16. Kevin is lazy. And your best friend? ( ) Yes, he is ( ) No, he´s not
17. Madeline is not poor. Your sister? ( ) Yes, she is ( ) No, she´s not
18. Jennifer is strong. What about your mother? ( ) Yes, she is ( ) No, she´s not

16 DESCRIPTIONS

Describing people

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a como descrever uma pessoa
2. Treinar os adjetivos para descrever uma pessoa
3. Treinar a utiização do 'I'm' e"I'm not'

SPEAKING

Você irá utilizar o vocabulário para descrever sua personalidade, aparência, altura, peso, estilo, etinia, e formato do corpo.

1. Personality

   I'm _____. And you?

2. Appearance

   I'm _____ and _____. And you?

3. Style

   My style is _____. How about you?

4. Hair style

   My hair is _____. How about yours?

5. Height

   I'm _____. And you?

6. Shape

   I'm _____. And you?

7. Ethnicity

   I'm _____. How about you?

8. Other

   I'm _____. Are you?

Agora repita as informações, mas utilizando frases negativas.

16 DESCRIPTIONS

Describing people

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a como descrever uma pessoa
2. Treinar os adjetivos para descrever uma pessoa
3. Treinar a utiização do 'He´s', 'He´s not' e"She´s', 'She´s not'

SPEAKING

Você irá agora utilizar o vocabulário para descrever a personalidade, aparência, altura, peso, estilo, etinia, e formato do corpo de um artista famoso que você goste: Ator, atriz, cantor, etc.

1. Personality

   He´s / She´s _____.
2. Appearance

   He´s / She´s _____ and _____.
3. Style

   His/her style is _____.
4. Hair style

   His/her hair is _____.
5. Height

   He´s / She´s _____.
6. Shape

   He´s / She´s _____.
7. Ethnicity

   He´s / She´s _____.
8. Other

   He´s / She´s _____.

Agora repita o processo, mas utilizando frases negativas.

16 DESCRIPTIONS

Describing people

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Utilizar frases afirmativas e negativas em primeira pessoa do singular

GAMETIME

Can you guess all the sentences?

Seu professor(a) irá imaginar 5 frases diferentes. Você deverá advinhar se elas são verdadeiras ou falsas.

Let´s play True or False!



Anota abaixo quais frases são verdadeiras ou falsas.

1. _____ 6. _____
2. _____ 7. _____
3. _____ 8. _____
4. _____ 9. _____
5. _____ 10. _____

16 DESCRIPTIONS

Describing people

7. FRUIT

REVIEWING



Nesta aula você aprendeu:

1. Descrever uma pessoa
2. Adjetivos para descrever uma pessoa
3. Utiização do 'I'm', 'It´s', 'He´s' e 'She´s'
4. Frases afirmativas e negativas no presente com o Verbo To Be
5. Descrição das características de uma pessoa
6. Adjetivos para descrever uma pessoa
7. Frases afirmativas no Presente Simples do verbo To Be
8. Frases negativas no Presente Simples do verbo To Be
9. Contrações do verbo To Be na negativa
10. Pronomes pessoais I, You, He, She, It, We e They
11. Adjetivos Possessivos My, Your, His, Her, Its, Our e Their
12. 2 pontos de atenção: It´s x Its / Adjetivos + Substantivo no Plural

PRESENTING

You need to make a text describing someone you know:

Example: Nicholas is happy today. He is not sad. He is not a millionaire, but he is famous. He is afraid of the dark. He is intelligent and smart, but he is not calm or patient. He is studying English and Spanish, but he is not studying French. He is working at Microsoft.

_____

_____

_____

_____

_____

_____

17 I'M NOT MEAN

THE FLUENCY TREE

Vocabulary

Describing People

Descrevendo pessoas

Stubborn Teimoso	Spoiled Mimado
Dumb Idiota/Burro	Nosy Intrometido
Envious Invejoso	Greedy Ganancioso
Jealous Ciumento	Lazy Preguiçoso
Selfish Egoísta	Annoying Chato
Bossy Mandão	Gossipy Fofoqueiro



TO BEE IDIOMAS



17 I'M NOT MEAN

Describing people

1. SEEDS

Nesta etapa você irá aprender

1. Descrever uma pessoa
2. Adjetivos para descrever uma pessoa
3. Utiização do 'I'm', 'It´s', 'He´s' e 'She´s'

TEACHING

1. I'm bossy. Are you? ( ) Yes, I am ( ) No, I'm not
2. I'm not dumb. Are you? ( ) Yes, I am ( ) No, I'm not
3. I'm stubborn. Are you? ( ) Yes, I am ( ) No, I'm not
4. I'm not selfish. Are you? ( ) Yes, I am ( ) No, I'm not
5. I'm really spoiled. Are you? ( ) Yes, I am ( ) No, I'm not
6. I'm not envious. Are you? ( ) Yes, I am ( ) No, I'm not
7. I'm really angry. Are you? ( ) Yes, I am ( ) No, I'm not
8. I'm not annoying. Are you? ( ) Yes, I am ( ) No, I'm not
9. I'm very gossipy. Are you? ( ) Yes, I am ( ) No, I'm not
10. My pet is funny. And yours? ( ) Yes, It is ( ) No, It´s not
11. My car is not valuable. And yours? ( ) Yes, It is ( ) No, It´s not
12. My house is wonderful. And yours? ( ) Yes, It is ( ) No, It´s not
13. I'm not very peaceful. Are you? ( ) Yes, I am ( ) No, I'm not
14. I'm very conservative. Are you? ( ) Yes, I am ( ) No, I'm not
15. Brad Pitt is handsome. Is your father? ( ) Yes, he is ( ) No, he´s not
16. Will Smith is popular. And your brother? ( ) Yes, he is ( ) No, he´s not
17. Angelina Jolie is beautiful. Is your mom? ( ) Yes, she is ( ) No, she´s not
18. Jennifer is jealous. Is your sister? ( ) Yes, she is ( ) No, she´s not

17 I'M NOT MEAN

Describing people

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a como descrever uma pessoa
2. Treinar adjetivos para descrever uma pessoa
3. Treinar a utiização do 'I'm', 'It´s', 'He´s' e 'She´s'

SPEAKING

Seu professor irá lhe ajudar a preencher os espaços em branco com o vocabulário aprendido. Em seguida. Treine com seu professor.

1. Are you bossy? Is it good or bad to be like that? Give me one example of a situation where you acted like that.
2. Are you envious? Is it good or bad to be like that? Give me one example of a situation where you acted like that.
3. Are you jealous? Is it good or bad to be like that? Give me one example of a situation where you acted like that.
4. Are you stubborn? Is it good or bad to be like that? Give me one example of a situation where you acted like that.
5. Are you selfish? Is it good or bad to be like that? Give me one example of a situation where you acted like that.
6. Are you spoiled? Is it good or bad to be like that? Give me one example of a situation where you acted like that.
7. Are you greedy? Is it good or bad to be like that? Give me one example of a situation where you acted like that.
8. Are you lazy? Is it good or bad to be like that? Give me one example of a situation where you acted like that.
9. Are you gossipy? Is it good or bad to be like that? Give me one example of a situation where you acted like that.

17 I'M NOT MEAN

Describing people

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a como descrever uma pessoa
2. Treinar adjetivos para descrever uma pessoa
3. Treinar a utiização do 'I'm', 'It´s', 'He´s' e 'She´s'

TALKING

Faça duplas e treine a seguinte sequência de perguntas e respostas:

1. I'm _____. Are you?
2. I'm not _____. Are you?
3. I'm _____. Are you?
4. I'm not _____. Are you?
5. I'm really _____. Are you?
6. I'm not _____. Are you?
7. I'm really _____. Are you?
8. I'm not _____. Are you?
9. I'm very _____. Are you?
10. My pet is _____. And yours?
11. My car is not _____. And yours?
12. My house is _____. And yours?
13. I'm not very _____. Are you?
14. I'm very _____. Are you?
15. Brad Pitt is _____. Is your father?
16. Will Smith is _____. And your brother?
17. Angelina Jolie is _____. Is your mom?
18. Jennifer is _____. Is your sister?

17 I'M NOT MEAN

Describing people

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Descrever uma pessoa
2. Adjetivos para descrever uma pessoa
3. Utiização do 'I'm', 'It´s', 'He´s' e 'She´s'
4. Informações para descrever a história de uma pessoa
5. Vocabulário sobre qualidades de uma pessoa
6. Descrever utilizando o Presente e Passado Simples
7. Frases afirmativas no Presente Simples do verbo To Be
8. Frases negativas no Presente Simples do verbo To Be
9. Contrações do verbo To Be na negativa



PRESENTING

You need to make a text describing someone famous you know:

Example: Ariana Grande-Butera (born June 26, 1993) is an American singer, songwriter, and actress. Often regarded as a pop icon, Grande is one of the world's best-selling music artists; she has sold more than 85 million records globally. Grande is the greatest pop star of 2019, and the most successful female artist to debut in the 2010s by Billboard.

18 ARE YOU...?

THE FLUENCY TREE

Vocabulary

Describing People

Descrevendo pessoas

-Ous		-ing		-ed		-able	
Ambitious	Ambicioso	Boring	Chato	Amazed	Maravilhoso	Adorable	Adorável
Anxious	Ansioso	Caring	Carinhoso	Bored	Entediado	Acceptable	Aceitável
Curious	Curioso	Cunning	Astuto	Biased	Enviesado	Applicable	Aplicável
Envious	Invejoso	Easygoing	Calmo	Dedicated	Dedicado	Dependable	Dependente
Generous	Generoso	Hard-working	Trabalhador	Disappointed	Decepcionado	Preferable	Preferível
Jealous	Ciumento	Interesting	Interessante	Experienced	Experiente	Valuable	Valioso

-ful		-ive, -ative		-less		-y	
Awful	Horrível	Active	Ativo	Endless	Sem fim	Angry	Zangado
Beautiful	Bonita(o)	Alternative	Alternativo	Listless	Apático	Busy	Ocupado
Faithful	Fiel	Creative	Criativo	Motionless	Imóvel	Happy	Feliz
Harmful	Prejudicial	Conservative	Conservador	Priceless	Impagável	Funny	Engraçado
Peaceful	Pacífico	Talkative	Falante	Timeless	Eterno	Friendly	Amigável
Wonderful	Maravilhoso					Feisty	Briguento



18 ARE YOU...?

Describing people

1. SEEDS

Nesta etapa você irá aprender

1. Perguntas com"Are you?"
2. Utilização de adjetivos/características para descrever uma pessoa
3. Respostas curtas utilizando"Yes, I am" e"No, I'm not"

TEACHING

1.	Are you happy today?	( ) Yes, I am ( ) No, I'm not
2.	Are you sad today?	( ) Yes, I am ( ) No, I'm not
3.	Are you a millionaire?	( ) Yes, I am ( ) No, I'm not
4.	Are you famous?	( ) Yes, I am ( ) No, I'm not
5.	Are you afraid of something?	( ) Yes, I am ( ) No, I'm not
6.	Are you intelligent?	( ) Yes, I am ( ) No, I'm not
7.	Are you smart?	( ) Yes, I am ( ) No, I'm not
8.	Are you calm?	( ) Yes, I am ( ) No, I'm not
9.	Are you patient?	( ) Yes, I am ( ) No, I'm not
10.	Are you creative?	( ) Yes, I am ( ) No, I'm not
11.	Are you busy today?	( ) Yes, I am ( ) No, I'm not
12.	Are you studying English?	( ) Yes, I am ( ) No, I'm not
13.	Are you studying Spanish?	( ) Yes, I am ( ) No, I'm not
14.	Are you studying French?	( ) Yes, I am ( ) No, I'm not
15.	Are you working these days?	( ) Yes, I am ( ) No, I'm not
16.	Are you envious?	( ) Yes, I am ( ) No, I'm not
17.	I'm angry. Are you?	( ) Yes, I am ( ) No, I'm not
18.	I'm very talkative. Are you?	( ) Yes, I am ( ) No, I'm not
19.	I'm a little anxious. Are you?	( ) Yes, I am ( ) No, I'm not
20.	I'm a little jealous. Are you?	( ) Yes, I am ( ) No, I'm not

18 ARE YOU...?

Describing people

3. TRUNK

Nesta etapa você irá aprender

1. Perguntas com"Are you?"
2. Utilização de adjetivos/características para descrever uma pessoa
3. Respostas curtas utilizando"Yes, I am" e"No, I'm not"

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

1. Are you ambitious? Is it good or bad to be like that? Give me one example of a situation where you acted like that.
2. Are you anxious? Is it good or bad to be like that? Give me one example of a situation where you acted like that.
3. Are you easygoing? Is it good or bad to be like that? Give me one example of a situation where you acted like that.
4. Are you hard-working? Is it good or bad to be like that? Give me one example of a situation where you acted like that.
5. Are you peaceful? Is it good or bad to be like that? Give me one example of a situation where you acted like that.
6. Are you active? Is it good or bad to be like that? Give me one example of a situation where you acted like that.
7. Are you talkative? Is it good or bad to be like that? Give me one example of a situation where you acted like that.
8. Are you funny? Is it good or bad to be like that? Give me one example of a situation where you acted like that.
9. Are you feisty? Is it good or bad to be like that? Give me one example of a situation where you acted like that.

18 ARE YOU...?

Describing people

3. TRUNK

Nesta etapa você irá aprender

1. Treinar perguntas com"Are you?"
2. Treinar a utilização de adjetivos/características para descrever uma pessoa
3. Treinar respostas curtas utilizando"Yes, I am" e"No, I'm not"

TALKING

Faça duplas e treine a seguinte sequência de perguntas e respostas:

1. Are you happy today?
2. Are you sad today?
3. Are you a millionaire?
4. Are you famous?
5. Are you afraid of something?
6. Are you intelligent?
7. Are you smart?
8. Are you calm?
9. Are you patient?
10. Are you creative?
11. Are you busy today?
12. Are you studying English?
13. Are you studying Spanish?
14. Are you studying French?
15. Are you working these days?
16. Are you envious?
17. I'm angry. Are you?
18. I'm very talkative. Are you?
19. I'm a little anxious. Are you?
20. I'm a little jealous. Are you?

18 ARE YOU...?

Describing people

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Perguntas com"Are you?"
2. Utilização de adjetivos/características para descrever uma pessoa
3. Respostas curtas utilizando"Yes, I am" e"No, I'm not"
4. Informações para descrever a história de uma pessoa
5. Vocabulário sobre qualidades de uma pessoa
6. Descrever utilizando o Presente e Passado Simples
7. Aprender a visualizar o cenário
8. Aprender a identificar a informação através dos gestos
9. Aprender a interpretar o que se ouve e o que se vê
10. Perguntas no Presente Simples com o Verbo To Be
11. Foco em perguntas com"Are you?"
12. Conjugações Am, Is, Are e a troca de ordem em perguntas



PRESENTING

Prepare 10 questions for your classmates using the correct form of the verb To Be.

Prepare perguntas para seu amigo de classe usando a forma correta do verbo To Be.

Example: Are you tall?

1. _____ 6. _____
2. _____ 7. _____
3. _____ 8. _____
4. _____ 9. _____
5. _____ 10. _____

19 IS SHE FUNNY?

THE FLUENCY TREE

Vocabulary

Most common opposites of adjectives

Os antônimos dos adjetivos mais comuns

Característica		Antônimo		Característica		Antônimo	
Beautiful	Bonito	Ugly	Feio	Hard	Duro	Soft	Macio
Wet	Molhado	Dry	Seco	Dangerous	Perigoso	Safe	Seguro
New	Novo	Old	Velho	Generous	Generoso	Selfish	Egoísta
Hot	Quente	Cold	Frio	Cheap	Barato	Expensive	Caro
Fat	Gordo	Thin	Magro	Lazy	Preguiçoso	Hardworking	Trabalhador
Sweet	Doce	Salty	Salgado	Early	Cedo	Late	Tarde
Right	Certo	Wrong	Errado	Tidy	Organizado	Messy	Bagunçado
Difficult	Difícil	Easy	Fácil	Deep	Fundo	Shallow	Raso
Young	Jovem	Old	Velho	Short	Baixo	Tall	Alto
Noisy	Barulhento	Quiet	Silencioso	Short	Curto	Long	Longo
Big	Grande	Small	Pequeno	Light	Claro	Dark	Escuro
Honest	Honesto	Dishonest	Desonesto	Light	Leve	Heavy	Pesado
Happy	Feliz	Sad	Triste	Funny	Engraçado	Serious	Sério
Fast	Rápido	Slow	Lento	Straight	Liso	Curly	Enrolado
Nervous	Nervoso	Relaxed	Relaxado	Loose	Solto	Tight	Preso
Clean	Limpo	Dirty	Sujo	Low	Baixo	High	Alto
Sick	Doente	Healthy	Saudável	Good	Bom	Bad	Ruim
Poor	Pobre	Rich	Rico	Narrow	Estreito	Wide	Largo
Full	Cheio	Empty	Vazio	Close	Perto	Far	Longe
Strong	Forte	Weak	Fraco	Smart	Esperto	Stupid	Bobo

TO BEE IDIOMAS



19 IS SHE FUNNY?

Describing people

1. SEEDS

Nesta etapa você irá aprender

1. Perguntas com"Is he/she/it?"
2. Utilização de adjetivos/características para descrever uma pessoa
3. Respostas curtas utilizando"Yes, It is" e"No, It isn´t"

TEACHING

1.	Is your sister beautiful?	( ) Yes, she is ( ) No, she isn´t
2.	Is your father healthy?	( ) Yes, he is ( ) No, he isn´t
3.	Is your neighbor noisy?	( ) Yes, he is ( ) No, he isn´t
4.	Is your dog fat?	( ) Yes, it is ( ) No, it isn´t
5.	Is your bedroom clean?	( ) Yes, it is ( ) No, it isn´t
6.	Is the day hot today?	( ) Yes, it is ( ) No, it isn´t
7.	Is your brother ugly?	( ) Yes, he is ( ) No, he isn´t
8.	Is your neighborhood dangerous?	( ) Yes, it is ( ) No, it isn´t
9.	Is your life hard?	( ) Yes, it is ( ) No, it isn´t
10.	Is your favorite food savory?	( ) Yes, it is ( ) No, it isn´t
11.	Is your favorite politician honest?	( ) Yes, he is ( ) No, he isn´t
12.	Is the ocean shallow?	( ) Yes, it is ( ) No, it isn´t
13.	Is a mountain heavy?	( ) Yes, it is ( ) No, it isn´t
14.	Is your favorite singer short?	( ) Yes, they are ( ) No, they aren't
15.	Is pizza good for health?	( ) Yes, it is ( ) No, it isn´t
16.	Is time going by quickly?	( ) Yes, it is ( ) No, it isn´t
17.	Is the price of petrol high?	( ) Yes, it is ( ) No, it isn´t
18.	Is the classroom tidy?	( ) Yes, it is ( ) No, it isn´t
19.	Is the mall close to the school?	( ) Yes, it is ( ) No, it isn´t
20.	Is your mood good today?	( ) Yes, it is ( ) No, it isn´t

19 IS SHE FUNNY?

Describing people

3. TRUNK

Nesta etapa você irá aprender

1. Perguntas com"Is he/she/it?"
2. Utilização de adjetivos/características para descrever uma pessoa
3. Respostas curtas utilizando"Yes, It/he/she is" e"No, It/he/she isn´t"

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

1. Is your sister ugly?
2. Is your father sick?
3. Is your neighbor quiet?
4. Is your dog thin?
5. Is your bedroom dirty?
6. Is the day cold today?
7. Is your brother handsome?
8. Is your neighborhood safe?
9. Is your life easy?
10. Is your favorite food sweet?
11. Is your favorite politician dishonest?
12. Is the ocean deep?
13. Is a mountain light?
14. Is your favorite singer tall?
15. Is pizza bad for health?
16. Is time going by quickly?
17. Is the price of petrol low?
18. Is the classroom messy?
19. Is the mall far from the school?
20. Are you in a bad mood today?

19 IS SHE FUNNY?

Describing people

3. TRUNK

Nesta etapa você irá aprender

1. Treinar perguntas com"Is he/she/it?"
2. Treinar adjetivos/características para descrever uma pessoa
3. Treinar respostas curtas utilizando"Yes, It is" e"No, It isn´t"

TALKING

Faça duplas e treine a seguinte sequência de perguntas e respostas:

1. Is your sister _____?
2. Is your father _____?
3. Is your neighbor _____?
4. Is your dog _____?
5. Is your bedroom _____?
6. Is the day _____today?
7. Is your brother _____?
8. Is your neighborhood _____?
9. Is your life _____?
10. Is your favorite food _____?
11. Is your favorite politician _____?
12. Is the ocean _____?
13. Is a mountain _____?
14. Is your favorite singer _____?
15. Is pizza _____ ?
16. Is time _____ ___ _____?
17. Is the price of petrol _____?
18. Is the classroom _____?
19. Is the mall _____ from the school?
20. Is your mood _____ today?

19 IS SHE FUNNY?

Describing people

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Perguntas com"Is he/she/it?"
2. Utilização de adjetivos/características para descrever uma pessoa
3. Respostas curtas utilizando"Yes, It is" e"No, It isn´t"
4. Informações para descrever a história de uma pessoa
5. Vocabulário sobre qualidades de uma pessoa
6. Descrever utilizando o Presente e Passado Simples
7. Aprender a visualizar o cenário
8. Aprender a identificar a informação através dos gestos
9. Aprender a interpretar o que se ouve e o que se vê
10. Perguntas no Presente Simples com o Verbo To Be
11. Foco em perguntas com"Is he/she/it?"
12. Conjugações Am, Is, Are e a troca de ordem em perguntas



PRESENTING

Prepare 10 questions for your friends in the classroom using the correct form of the verb To Be.

Prepare perguntas para seu amigo de classe usando a forma correta do verbo To Be.

Example: Is your dog funny?

1. _____ 6. _____
2. _____ 7. _____
3. _____ 8. _____
4. _____ 9. _____
5. _____ 10. _____

20 ARE THEY TALL?

THE FLUENCY TREE

Vocabulary

Describing People

Descrevendo pessoas

I´m ...

Short Baixo	Tall Alto
Thin Magro	Chubby Gordinho
Brave Corajoso	Afraid Com medo
Beautiful Handsome Bonita(o)	Ugly Feio
Young Jovem	Old/Aged Velho
Plastered, wasted Bêbado	Sober Sóbrio

I´ve ...

Blue, Green, Brown, Black eyes
Olhos: Azul, Verde, Castanho, Preto

White, Red, Blond, Brown, Black hair
Cabelos: Branco, Ruivo, Loiro, Castanho, Preto

Long, Short, Shoulder length hair
Cabelo: Longo, Curto, Na altura dos ombros

Straight, Curly, Wavy, Kinky, No hair
Cabelo: Liso, Encaracolado, Ondulado, Crespo, Sem

Fair, Brown, Dark, skin color
Cor de pele: Claro, Moreno, Escuro

A Car, A House, Money, A Bike, ...
Um carro, Uma casa, Dinheiro, Uma bicicleta, ...

TO BEE IDIOMAS



20 ARE THEY TALL?

Describing people

1. SEEDS

Nesta etapa você irá aprender

1. Perguntas com verbo To Be no Presente Simples
2. Utilização de adjetivos/características para descrever uma pessoa
3. Respostas curtas para perguntas com o verbo To Be

TEACHING

1. Is your mother Canadian? ( ) Yes, she is ( ) No, she isn´t
2. Is your father from Chile? ( ) Yes, he is ( ) No, he isn´t
3. Is your neighbor a nice person? ( ) Yes, he is ( ) No, he isn´t
4. Is your car blue? ( ) Yes, it is ( ) No, it isn´t
5. Is Paris your favorite city? ( ) Yes, it is ( ) No, it isn´t
6. Is the day windy today? ( ) Yes, it is ( ) No, it isn´t
7. Is yellow your favorite color? ( ) Yes, it is ( ) No, it isn´t
8. Is your name Josh? ( ) Yes, it is ( ) No, it isn´t
9. Is your house red? ( ) Yes, it is ( ) No, it isn´t
10. Are hamburgers your favorite food? ( ) Yes, they are ( ) No, they aren't
11. Are your parents divorced? ( ) Yes, they are ( ) No, they aren´t
12. Are we having fun? ( ) Yes, we are ( ) No, we aren´t
13. Am I your friend? ( ) Yes, you are ( ) No, you aren´t
14. Is your favorite male singer talented? ( ) Yes, he is ( ) No, he isn´t
15. Are your books new? ( ) Yes, they are ( ) No, they aren´t
16. Are you in a hurry? ( ) Yes, I am ( ) No, I'm not
17. Is your favorite TV show top-rated? ( ) Yes, it is ( ) No, it isn´t
18. Is sci-fi your favorite type of movie? ( ) Yes, it is ( ) No, it isn´t
19. Is the street you live on narrow? ( ) Yes, it is ( ) No, it isn´t
20. Are soccer and football the same? ( ) Yes, they are ( ) No, they aren´t

20 ARE THEY TALL?

Describing people

3. TRUNK

Nesta etapa você irá aprender

1. Perguntas com o verbo To Be no Presente Simples
2. Utilização de adjetivos/características para descrever uma pessoa
3. Respostas curtas utilizando o verbo To Be no Presente Simples

SPEAKING

1. Are you short?
2. Are you chubby?
3. Are you brave?
4. Are your mom and dad young?
5. Are your friends sober?
6. Are cats beautiful?
7. Are you South Korean?
8. Are you Brazilian?
9. Are you a music fan?
10. Is your brother older than you?
11. Is your mom younger than your dad?
12. Is your teacher patient?
13. Is your pet funny?
14. Is your name popular?
15. Is your birthday in December?
16. Is math your favorite subject?
17. Is soccer your favorite sport?
18. Is biking your favorite hobby?
19. Are your favorite bands Coldplay and U2?
20. Are Saturday and Monday your favorite days?
21. Are December and July your favorite months?
22. Am I your favorite English teacher?
23. I have blue eyes. And you?
24. I have blond hair. And you?
25. I have long hair. And you?
26. I have curly hair. And you?
27. I have fair skin. And you?
28. I have a car. And you?
29. I have a house. And you?
30. I have no money. And you?

20 ARE THEY TALL?

Describing people

3. TRUNK

Nesta etapa você irá aprender

1. Treinar perguntas com o verbo To Be no Presente Simples
2. Treinar a utilização de adjetivos/características para descrever uma pessoa
3. Treinar respostas curtas utilizando o verbo To Be no Presente Simples

TALKING

Faça duplas e treine a seguinte sequência de perguntas e respostas, de acordo com sua criatividade e o vocabulário estudado:

1. Are you a fantastic _____?
2. Are you a good _____?
3. Are you an excellent _____?
4. Are your _____ married?
5. Are your friends _____?
6. Are cats and dogs _____?
7. Are you _____?
8. Are you _____?
9. Are you a _____ fan?
10. Are you _____?
11. Are you an _____ student?
12. Are you in _____ shape?
13. Is your _____ older than you?
14. Is your _____ younger than your _____?
15. Is your teacher _____?
16. Is your pet _____?
17. Is your name _____?
18. Is your birthday in _____?
19. Is _____ your favorite subject?
20. Is _____ your favorite sport?
21. Is _____ your favorite hobby?
22. Are your favorite bands _____ and _____?
23. Are _____ and _____ your favorite days?
24. Are _____ and _____ your favorite months?
25. Am I your favorite _____?

20 ARE THEY TALL?

Describing people

7. FRUIT

REVIEWING

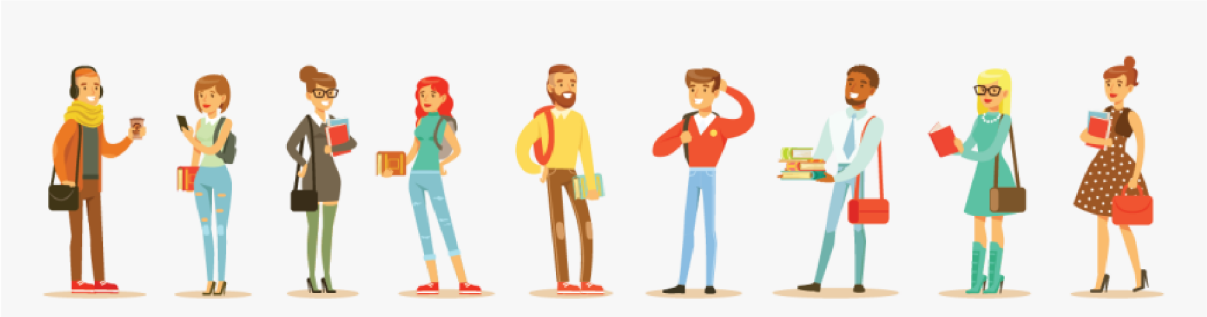
Nesta aula você aprendeu:

1. Perguntas com verbo To Be no Presente Simples
2. Utilização de adjetivos/características para descrever uma pessoa
3. Respostas curtas para perguntas com o verbo To Be
4. Informações para descrever a história de uma pessoa
5. Vocabulário sobre qualidades de uma pessoa
6. Descrever utilizando o Presente e Passado Simples
7. Short answers com o Verbo To Be no Presente Simples
8. Ordem do verbo auxiliar em perguntas
9. Contrações Isn´t e Aren´t



PRESENTING

Escolha um dos personagens a seguir e descreva-os de acordo com a idade, características físicas, qualidades, defeitos, cores das vestimentas, nacionalidade e outras características que julgue interessante. Use a conjugação correta do verbo To Be (He/She is).



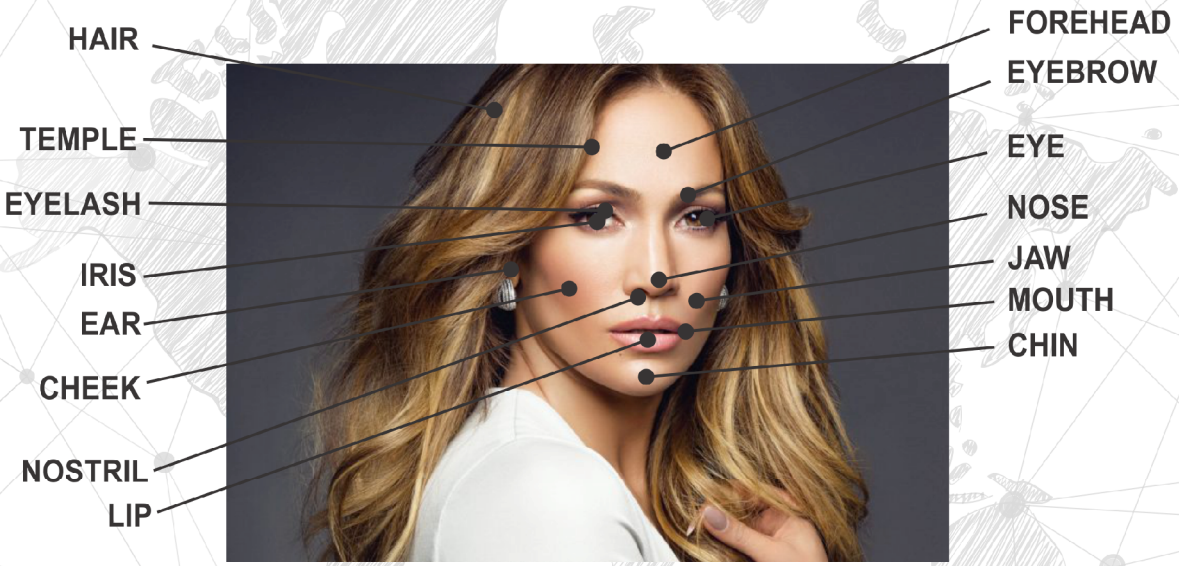
Will Jessika Amanda Kelly Ben Carlton Michael Eva Hillary

21 OUR BODY

THE FLUENCY TREE

Vocabulary

Parts of the body





21 OUR BODY

Human body

1. SEEDS

Nesta etapa você irá aprender

1. The verb To Have
2. Simple Present of the verb 'to have'
3. Short answers in Simple Present

TEACHING

Quando estamos falando da ideia de ter algo, no sentido de possuir, podemos utilizar o verbo 'To Have'. Este é um de seus usos. Vamos a alguns exemplos.

1. I have gray hair.
2. I have black eyes.
3. I have two ears.
4. I have a nose.
5. I have rosy cheeks.

6. I have a large forehead.
7. I have big lips.
8. I have two green eyes.
9. I have large eyebrows.
10. I have a long chin.

11. I do not have blond hair.
12. I do not have a long nose.
13. I do not have blue eyes.
14. I don´t have three nostrils.
15. I don´t have big ears.
16. I have no hair.

17. Do you have blue eyes? ( ) Yes, I do ( ) No, I don´t
18. Do you have small ears? ( ) Yes, I do ( ) No, I don´t
19. Do you have a large forehead? ( ) Yes, I do ( ) No, I don´t
20. Do you have a big head? ( ) Yes, I do ( ) No, I don´t
21. Do you have long eyelashes? ( ) Yes, I do ( ) No, I don´t

21 OUR BODY

Human body

3. TRUNK

Nesta etapa você irá aprender

1. The verb To Have
2. Simple Present of the verb 'to have'
3. Short answers in Simple Present

SPEAKING

1.	I have black eyes. And you?	( ) Yes, I do ( ) No, I don´t
2.	I have small ears. And you?	( ) Yes, I do ( ) No, I don´t
3.	I have long eyelashes. And you?	( ) Yes, I do ( ) No, I don´t
4.	I have red hair. And you?	( ) Yes, I do ( ) No, I don´t
5.	I have blue eyes. And you?	( ) Yes, I do ( ) No, I don´t
6.	I have thin lips. How about you?	( ) Yes, I do ( ) No, I don´t
7.	I have a big forehead. How about you?	( ) Yes, I do ( ) No, I don´t
8.	I have a small nose. How about you?	( ) Yes, I do ( ) No, I don´t
9.	I have no hair. How about you?	( ) Yes, I do ( ) No, I don´t
10.	I have an oval face. How about you?	( ) Yes, I do ( ) No, I don´t
11.	Do you have brown eyes?	( ) Yes, I do ( ) No, I don´t
12.	Do you have large ears?	( ) Yes, I do ( ) No, I don´t
13.	Do you have a straight nose?	( ) Yes, I do ( ) No, I don´t
14.	Do you have a mustache?	( ) Yes, I do ( ) No, I don´t
15.	Do you have a beard?	( ) Yes, I do ( ) No, I don´t
16.	Do you have curved lips?	( ) Yes, I do ( ) No, I don´t
17.	Do you have a short nose?	( ) Yes, I do ( ) No, I don´t
18.	Do you have long eyelashes?	( ) Yes, I do ( ) No, I don´t
19.	Do you have medium lengh hair?	( ) Yes, I do ( ) No, I don´t
20.	Do you have a squared face?	( ) Yes, I do ( ) No, I don´t

In spoken English, contractions like "I've" are used with past participles (I've seen, I've done). For "I have" + noun/adjective, it's more natural to say "I have." It´s just to teach the contraction.

21 OUR BODY

Human body

3. TRUNK

Nesta etapa você irá aprender

1. Treinar perguntas com o verbo To Have no Presente Simples
2. Treinar a utilização de adjetivos/características para descrever o rosto de uma pessoa
3. Treinar respostas curtas utilizando o verbo To Have no Presente Simples

TALKING

Faça duplas e treine a seguinte sequência de perguntas e respostas, de acordo com sua criatividade e o vocabulário estudado:

I have _____ eyes. And you?
I have _____ ears. And you?
I have _____ eyelashes. And you?
I have _____ hair. And you?
I have _____ face. And you?

I´ve got _____ lips. How about you?
I have a _____ forehead. How about you?
I have a_____ nose. How about you?
I´ve got _____ hair. How about you?
I´ve got _____ eyebrows. How about you?

Do you have _____ eyes?
Do you have _____ ears?
Do you have a _____ nose?
Do you have _____?
Do you have _____?

Do you have _____ lips?
Do you have _____ hair?
Do you have _____ hair?
Do you have _____ hair?
Do you have a _____ face?

21 OUR BODY

Human body

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. The verb To Have
2. Simple Present of the verb 'to have'
3. Short answers in Simple Present
4. Parts of a Face
5. Adjectives to describe a Face
6. Treinar perguntas com o verbo To Have no Presente Simples
7. Treinar a utilização de adjetivos/características para descrever o rosto de uma pessoa
8. Treinar respostas curtas utilizando o verbo To Have no Presente Simples
9. O verbo To Have no Presente Simples
10. Respostas curtas no Presente Simples
11. Contrações com o Don´t e Doesn´t



PRESENTING

Faça a sua descrição pessoal. Dê detalhes sobre sua personalidade, aparência, formato do rosto, partes do rosto, etc.

Exemplo:

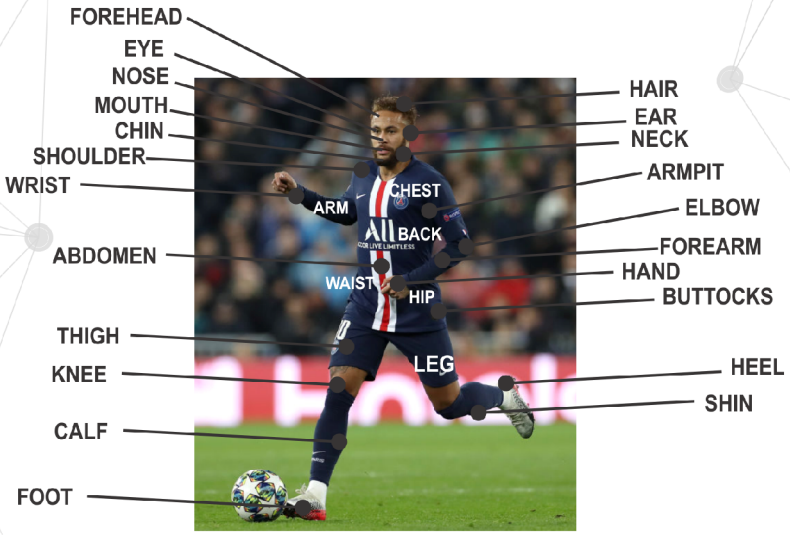
Hey, I'm Josh. I'm 28. I consider myself kind, generous, and people say I'm handsome. I have short gray hair. I have rosy cheeks too. I have a large forehead and big lips. My eyes are green. I´ve got large eyebrows and a long chin.

22 HEAD, SHOLDERS

THE FLUENCY TREE

Vocabulary

Parts of the body



TO BEE IDIOMAS



22 HEAD, SHOLDERS

Human body

1. SEEDS

Nesta etapa você irá aprender

1. The verb To Have
2. Simple Present of the verb 'to have' for I, You and We
3. Short answers in Simple Present for I, You and We

TEACHING

Quando estamos falando da ideia de ter algo, no sentido de possuir, podemos utilizar o verbo 'To Have'. Este é um de seus usos. Vamos a alguns exemplos.

1. I have pink hair.
2. I´ve got a short neck.
3. I do not have strong thighs.
4. I don´t have just one armpit.
5. I don't have a beard.
6. Do I have big feet? ( ) Yes, you do ( ) No, you don´t

7. You have gray hair.
8. You´ve got long legs.
9. You do not have three hands.
10. You don´t have three knees.
11. You have no heels.
12. Do you have two calves? ( ) Yes, I do ( ) No, I don´t

13. We have long arms.
14. We´ve got two elbows.
15. We do not have round hips.
16. We don´t have large foreheads.
17. We don't have a mustache.
18. Do we have brown eyes? ( ) Yes, we do ( ) No, we don´t

In spoken English, contractions like "I've" are used with past participles (I've seen, I've done). For "I have" + noun/adjective, it's more natural to say "I have." It´s just to teach the contraction.

22 HEAD, SHOLDERS

Human body

3. TRUNK

Nesta etapa você irá aprender

1. The verb To Have
2. Simple Present of the verb 'to have' for I, You and We
3. Short answers in Simple Present for I, You and We

SPEAKING

1.	I have a long neck. And you?	( ) Yes, I do ( ) No, I don´t
2.	I´ve got big feet. And you?	( ) Yes, I do ( ) No, I don´t
3.	I do not have black hair. And you?	( ) Yes, I do ( ) No, I don´t
4.	I don´t have just one nostril. And you?	( ) Yes, I do ( ) No, I don´t
5.	I don't have a beard. And you?	( ) Yes, I do ( ) No, I don´t
6.	Do I have green eyes?	( ) Yes, you do ( ) No, you don´t
7.	You have gray hair, don´t you?	( ) Yes, I do ( ) No, I don´t
8.	You´ve got a long chin , don´t you?	( ) Yes, I do ( ) No, I don´t
9.	You do not have blond hair , do you?	( ) Yes, I do ( ) No, I don´t
10.	You don´t have three nostrils, do you?	( ) Yes, I do ( ) No, I don´t
11.	You don't have hair, do you?	( ) Yes, I do ( ) No, I don´t
12.	Do you have blue eyes?	( ) Yes, I do ( ) No, I don´t
13.	We have long eyelashes. And you?	( ) Yes, I do ( ) No, I don´t
14.	We´ve got rosy cheeks. And you?	( ) Yes, I do ( ) No, I don´t
15.	We do not have red hair. And you?	( ) Yes, I do ( ) No, I don´t
16.	We don´t have full lips. And you?	( ) Yes, I do ( ) No, I don´t
17.	We don't have mustaches. And you?	( ) Yes, I do ( ) No, I don´t
18.	Do we have brown eyes?	( ) Yes, we do ( ) No, we don´t

1. legs
2. ears
3. teeth
4. tongue
5. hair
6. nails
7. heart
8. lungs
9. waist
10. wrist
11. eyes
12. knees
13. stomach
14. toes
15. head
16. feet
17. mouth
18. muscles
19. nose
20. finger
21. elbow
22. thumbs
23. forehead
24. back
25. neck

22 HEAD, SHOLDERS

Human body

3. TRUNK

Nesta etapa você irá aprender

1. Treinar o Presente Simples
2. Partes do corpo
3. Treinar frases utilizando o Presente Simples

GAMETIME

Answer the quiz questions in the spaces provided.

1. A chair has four of these. You have two. _____
2. People often get these pierced. _____
3. You have 32 of these and you use them to eat. _____
4. You use this part of the body to taste things. _____
5. It can be straight, curly or wavy. _____
6. Women often paint these. _____
7. This sends blood around your body. _____
8. Without them you can't breathe. _____
9. A belt usually goes around this. _____
10. You can put a watch on this part of the body. _____
11. These are usually brown, blue, green or hazel. _____
12. They are halfway down your legs. _____
13. The part of your body where food is digested after you've eaten it. _____
14. There are five of these on each foot. _____
15. The part of your body with your hair, eyes, nose, mouth and ears on. _____
16. You put shoes on these. _____
17. You use this to talk, eat and smile. _____
18. People who lift weights and workout a lot have big ones. _____
19. You have one on your face. You use it to smell. _____
20. You can put a ring on this. _____
21. This helps your arm to bend. _____
22. You have one on each hand. They are short and fat. _____
23. This part of the body is between your eyebrows and hair. _____
24. You usually lie down on this. _____
25. This connects your head to your body. _____

22 HEAD, SHOLDERS

Human body

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. The verb To Have
2. Simple Present of the verb ‘to have’ for I, You and We
3. Short answers in Simple Present for I, You and We
4. Parts of a Face
5. The 5 senses
6. Escutar as frases no Presente Simples com verbo ‘To be’ e ‘To have’
7. Anotar os sons das palavras
8. Escrever a pronúncia como se fosse em Português
9. O verbo To Have no Presente Simples
10. Respostas curtas no Presente Simples
11. Contrações com o Don´t e Doesn´t



PRESENTING

Faça a sua descrição pessoal. Dê detalhes sobre sua aparência, formato do rosto, partes do corpo, etc.

Exemplo:

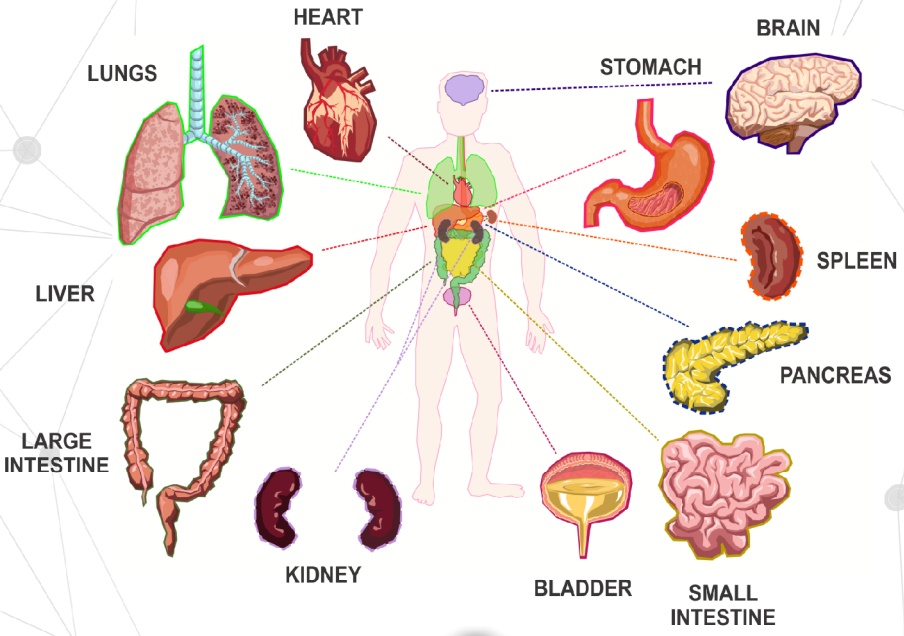
Hi, I’m Phillip. I’m 34. I have long arms and legs. My hands are big, and my neck is also long. I’m tall and strong. I have knee problems. I’m Black, but I don’t have black hair. My hair is short and brown. My eyes are black. I have a small nose.

23 KNEES AND TOES

THE FLUENCY TREE

Vocabulary

Organs of the body



TO BEE IDIOMAS



23 KNEES AND TOES

Human body

1. SEEDS

Nesta etapa você irá aprender

1. The verb To Have
2. Simple Present of the verb 'to have' for He, She and They
3. Short answers in Simple Present for He, She and They

TEACHING

Quando estamos falando da ideia de ter algo, no sentido de possuir, podemos utilizar o verbo 'To Have'. Este é um de seus usos. Vamos a alguns exemplos.

1. He has thyroid problems.
2. He has a healthy heart.
3. He does not have two stomachs.
4. He doesn´t have just one lung.
5. He has no appendix.
6. Does he have two kidneys? ( ) Yes, he does ( ) No, he doesn´t

7. She has an unhealthy liver.
8. She has a long large intestine.
9. She does not have a urethra.
10. She doesn´t have three gallbladders.
11. She doesn't have a trachea.
12. Does she have pancreas disease? ( ) Yes, she does ( ) No, she doesn´t

13. They have a large bladder.
14. They have a large brain.
15. They do not have a normal pancreas.
16. They don´t have any clogged veins.
17. They don't have hormones.
18. Do they have enough blood? ( ) Yes, they do ( ) No, they don´t

In spoken English, contractions like "I've" are used with past participles (I've seen, I've done). For "I have" + noun/adjective, it's more natural to say "I have." It´s just to teach the contraction.

23 KNEES AND TOES

Human body

3. TRUNK

Nesta etapa você irá aprender

1. The verb To Have
2. Simple Present of the verb 'to have' for He, She and They
3. Short answers in Simple Present for He, She and They

SPEAKING

1. Your dad has short hair, doesn´t he? ( ) Yes, he does ( ) No, he doesn´t
2. Your dad has a short chin, doesn´t he? ( ) Yes, he does ( ) No, he doesn´t
3. Your dad has blue eyes, doesn´t he? ( ) Yes, he does ( ) No, he doesn´t
4. Your dad doesn´t have any hair, does he? ( ) Yes, he does ( ) No, he doesn´t
5. Your dad has no beard, does he? ( ) Yes, he does ( ) No, he doesn´t
6. Does your dad have green eyes? ( ) Yes, he does ( ) No, he doesn´t

7. Your mom has gray hair, doesn´t she? ( ) Yes, she does ( ) No, she doesn´t
8. Your mom has a long chin, right? ( ) Yes, she does ( ) No, she doesn´t
9. Your mom does not have blonde hair, does she? ( ) Yes, she does ( ) No, she doesn´t
10. Your mom doesn´t have long eyelashes, does she? ( ) Yes, she does ( ) No, she doesn´t
11. Your mom has no hair, does she? ( ) Yes, she does ( ) No, she doesn´t
12. Does your mom have blue eyes? ( ) Yes, she does ( ) No, she doesn´t

Consider They = Your mom and dad

13. Do they have long eyelashes? ( ) Yes, they do ( ) No, they don´t
14. Do they have rosy cheeks? ( ) Yes, they do ( ) No, they don´t
15. They do not have red hair, do they? ( ) Yes, they do ( ) No, they don´t
16. They don´t have full lips, do they? ( ) Yes, they do ( ) No, they don´t
17. They don't have mustaches, do they? ( ) Yes, they do ( ) No, they don´t
18. Do they have brown eyes? ( ) Yes, they do ( ) No, they don´t

23 KNEES AND TOES

Human body

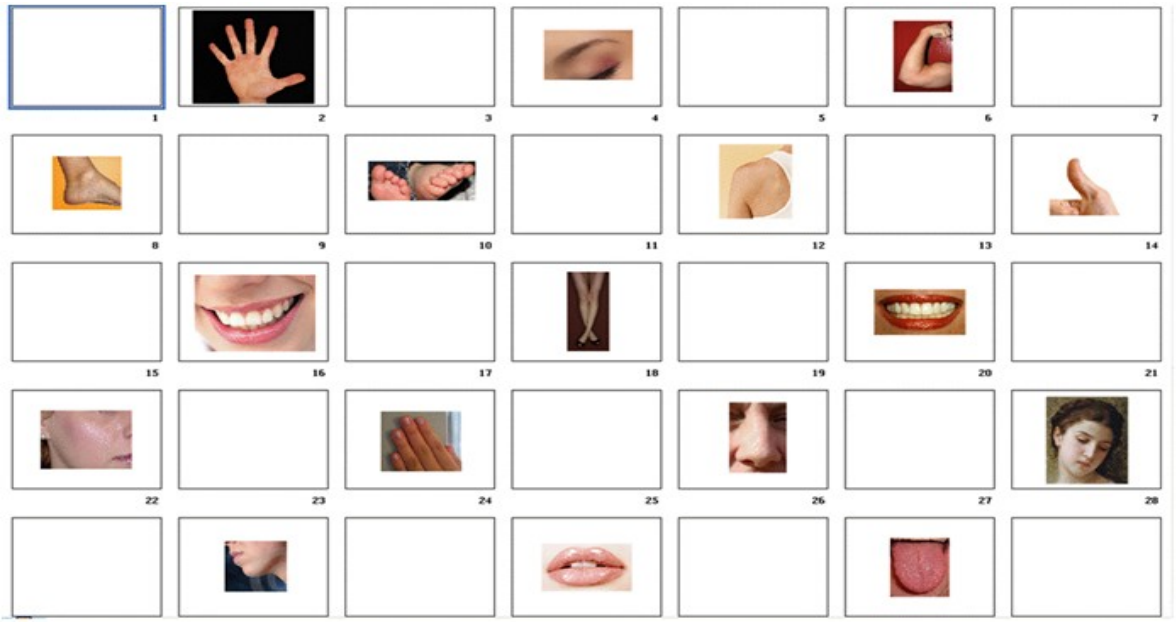
3. TRUNK

Nesta etapa você irá aprender

1. Treinar o Presente Simples
2. Partes do corpo
3. Treinar frases utilizando o Presente Simples

GAMETIME

Memory card



THUMB MOUTH LEGS

EYEBROW ARM

NOSE HEAD LIPS

CHIN HAND

ANKLE TOES

SHOULDER TEETH CHEEK

NAILS TONGUE

23 KNEES AND TOES

Human body

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. The verb To Have
2. Simple Present of the verb ‘to have’ for He, She and They
3. Short answers in Simple Present for He, She and They
4. The Human Systems
5. The Human organs
6. Escutar as frases no Presente Simples com verbo ‘To be’ e ‘To have’
7. Anotar os sons das palavras
8. Escrever a pronúncia como se fosse em Português
9. O verbo To Have no Presente Simples
10. Respostas curtas no Presente Simples
11. Contrações com o Don´t e Doesn´t



PRESENTING

Faça a descrição pessoal de alguém de sua família. Dê detalhes sobre sua aparência, formato do rosto, partes do corpo, etc.

Exemplo:

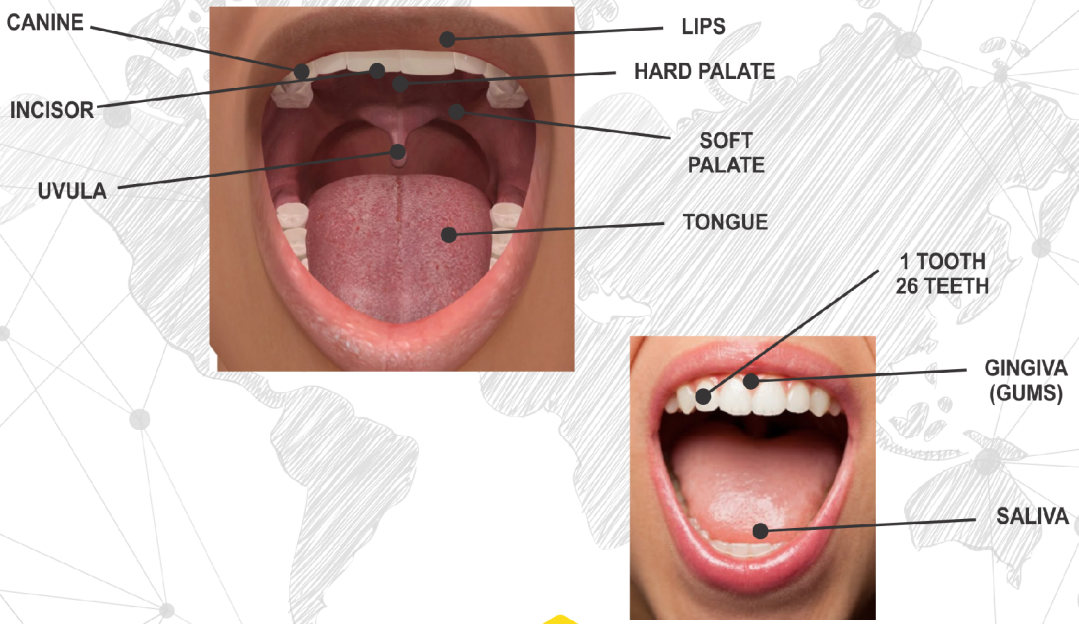
Hi, this is my sister, Alice. She’s 17. She has long arms and legs. Her hands are big, and her neck is also long. She’s tall and strong. She has knee problems. She’s Black, but she doesn’t have black hair. Her hair is short and brown. Her eyes are black. She has a small nose.

24 THE DENTIST

THE FLUENCY TREE

Vocabulary

Parts of the Mouth



TO BEE IDIOMAS



24 THE DENTIST

Human body

1. SEEDS

Nesta etapa você irá aprender

1. The verb To Have
2. Simple Present of the verb ‘to have’ for It and They
3. Short answers in Simple Present for It and They

TEACHING

Quando estamos falando da ideia de ter algo, no sentido de possuir, podemos utilizar o verbo ‘To Have’. Este é um de seus usos. Vamos a alguns exemplos.

1. The mouth has 32 teeth.
2. A human being has 4 canines.
3. A normal adult does not have 9 incisors.
4. A child doesn´t have wisdom teeth.
5. An adult has no dental caries.
6. Does a dog have 28 teeth? ( ) Yes, it does ( ) No, it doesn´t

7. It has gray hair.
8. It has a long chin.
9. It does not have blond hair.
10. It doesn´t have three canines.
11. It has no gum problems.
12. Does it have any tooth decay? ( ) Yes, it does ( ) No, it doesn´t

13. They have a long tongue.
14. They only have 28 teeth.
15. They do not have 8 premolars.
16. They don´t have full lips.
17. They don’t have wisdom teeth.
18. Do they have 8 molars? ( ) Yes, they do ( ) No, they don´t

In spoken English, contractions like "I’ve" are used with past participles (I’ve seen, I’ve done). For "I have" + noun/adjective, it’s more natural to say "I have." It´s just to teach the contraction.

24 THE DENTIST

Human body

3. TRUNK

Nesta etapa você irá aprender

1. The verb To Have
2. Simple Present of the verb 'to have' for It and They
3. Short answers in Simple Present for It and They

SPEAKING

1. The mouth has 32 teeth, doesn´t it? ( ) Yes, it does ( ) No, it doesn´t
2. A dog has 4 canines, doesn´t it? ( ) Yes, it does ( ) No, it doesn´t
3. A normal adult does not have 9 incisors, does it? ( ) Yes, it does ( ) No, it doesn´t
4. A child doesn´t have wisdom teeth, does it? ( ) Yes, it does ( ) No, it doesn´t
5. An adult has no dental caries, does it? ( ) Yes, it does ( ) No, it doesn´t
6. Does a dog have 28 teeth? ( ) Yes, it does ( ) No, it doesn´t

Consider It = Your pet

7. It has gray eyes, doesn´t it? ( ) Yes, it does ( ) No, it doesn´t
8. It has a long face, doesn´t it? ( ) Yes, it does ( ) No, it doesn´t
9. It does not have a big nose, does it? ( ) Yes, it does ( ) No, it doesn´t
10. It doesn´t have three canines, does it? ( ) Yes, it does ( ) No, it doesn´t
11. It has no gum problems, does it? ( ) Yes, it does ( ) No, it doesn´t
12. Does it have any tooth decay? ( ) Yes, it does ( ) No, it doesn´t

Consider They = Your brother and sister

13. They have a long tongue, don´t they? ( ) Yes, they do ( ) No, they don´t
14. They only have 28 teeth, don´t they? ( ) Yes, they do ( ) No, they don´t
15. They do not have 7 premolars, do they? ( ) Yes, they do ( ) No, they don´t
16. They don´t have full lips, do they? ( ) Yes, they do ( ) No, they don´t
17. They have no wisdom teeth, do they? ( ) Yes, they do ( ) No, they don´t
18. Do they have 8 molars? ( ) Yes, they do ( ) No, they don´t

24 THE DENTIST

Human body

3. TRUNK

Nesta etapa você irá aprender

1. Treinar o Presente Simples
2. Partes do corpo
3. Treinar frases utilizando o Presente Simples

GAMETIME

True or false

Try to guess if the following statements are true or false. The winner is the one who scores more.

1. Every hair follicle produces five individual hairs ( ) True ( ) False

2. Blood represents about 2% of the body weight. ( ) True ( ) False

3. The bones of the skeleton regenerate completely every 10 years. ( ) True ( ) False

4. The small intestine is about three to four times taller than the average person. ( ) True ( ) False

5. The average human head has 110,000 hair follicles. ( ) True ( ) False

6. The skull is made up of 7 separate bones. ( ) True ( ) False

7. Humans have about the same number of hairs on their bodies as chimpanzees. ( ) True ( ) False

8. There are 48 muscles that control the movement of one eye. ( ) True ( ) False

9. Blood cells are produced by the liver. ( ) True ( ) False

10. On average, human skin weighs about 2.75 kg. ( ) True ( ) False

24 THE DENTIST

Human body

3. TRUNK

Nesta etapa você irá aprender

1. Treinar o Presente Simples
2. Partes do corpo
3. Treinar frases utilizando o Presente Simples

GAMETIME

True or false

Check the answers:

1. False
Every hair follicle produces five individual hairs
2. False
Blood represents 7 to 8% of the body weight.
3. True
The bone cells of the adult regenerates at a rate of 10% per year.
4. True
The length of the small intestine is 18 to 23 ft. (5.4 to 7.3 m), three to four times taller than the average person.
5. True
The average human head has 110,000 hair follicles; natural blonds have more: about 140,000.
6. False
The skull is made up of 22 separate bones: 8 cranial bones and 14 facial bones.
7. True
Humans have about the same number of hairs on their bodies as chimpanzees, but most human hairs are so fine that they are almost invisible.?
8. False
Six muscles work together to control eye position and movement within each eye socket.
9. False
The bone marrow produces new blood cells.
10. True
On average, human skin weighs about 6lb (2.75 kg)

24 THE DENTIST

Human body

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. The verb To Have
2. Simple Present of the verb 'to have' for It and They
3. Short answers in Simple Present for It and They
4. The Human Teeth
5. The Human Teeth conditions
6. Treinar o Presente Simples
7. Partes do corpo
8. Treinar frases utilizando o Presente Simples
9. O verbo To Have no Presente Simples
10. Respostas curtas no Presente Simples
11. Contrações com o Don´t e Doesn´t



PRESENTING

Faça uma apresentação completando com suas informações o texto abaixo.

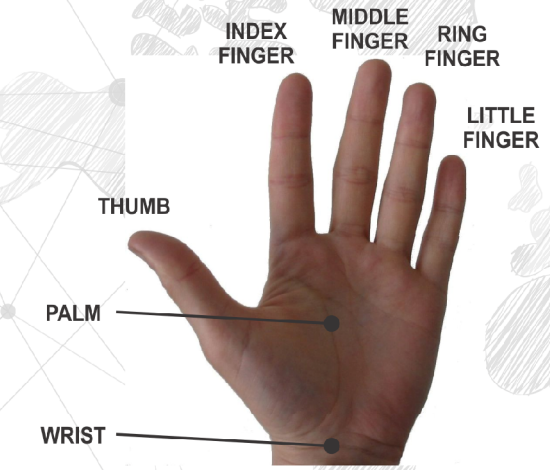
I brush my teeth _____ times a day. I go to the dentist _____ times a year. I have _____ lips. I have _____ teeth in total: _____ incisors, _____ canines, _____ premolars, _____ molars and _____ wisdom teeth. I go to the doctor _____ months a year. I go to the gym _____ times a week. I eat healthy food _____ times a day/week.

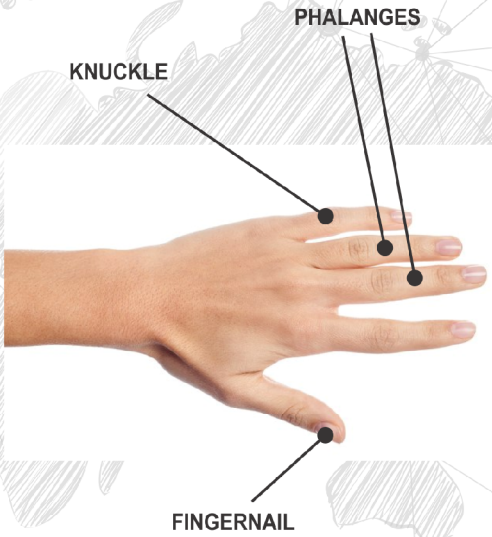
25 OUR HANDS

THE FLUENCY TREE

Vocabulary

Parts of the body







25 OUR HANDS

Human body

1. SEEDS

Nesta etapa você irá aprender

1. The verbs of sense
2. Simple Present of the verbs of sense
3. Parts of the body

TEACHING

Relacione a coluna da direita de acordo com a correta resposta na coluna esquerda.

.

( ) Doing Thumbs up and encouraging or communicating with others.

( ) Pointing out others and opening the phone lock.

( ) Well. (One minute of silence)

( ) Wearing the ring.

( ) Picking nose or ear.

( ) Allow us to see.

( ) Are used to smell scents.

( ) Allow us to hear sound

( ) Are used to taste foods

( ) Responsible for Perspiration (sweating)

1. Eyes
2. Ears
3. Thumb
4. Skin
5. Index finger
6. Tongue
7. Ring finger
8. Nose
9. Little/pinky finger
10. Middle finger

Answers: 3. 5. 10. 7. 9. 1. 8. 2. 6. 4.

25 OUR HANDS

Human body

3. TRUNK

Nesta etapa você irá aprender

1. The verbs of sense
2. Simple Present of the verbs of sense
3. The sentences 'We use' for purpose

SPEAKING

A utilização ou propósito de algo. Faça as perguntas como nos modelos:

What do we do with _____?
What is the purpose of _____?

1. What do we do with our eyes?
We use our eyes to see.

2. What is the purpose of our ears?
We use our ears to hear.

3. We use our nose to smell.

4. We use our skin to feel.

5. We use our tongue to taste.

6. We use our thumb to do thumbs up.

7. We use our index finger to point.

8. We use our ring finger to wear a ring.

9. We use our little/pinky finger to pick our ears.

10. We use our middle finger to offend people.

25 OUR HANDS

Human body

3. TRUNK

Nesta etapa você irá aprender

1. Treinar o Presente Simples
2. Partes do corpo
3. Treinar frases utilizando o Presente Simples

TALKING

1. What do we do with our eyes?
We use our eyes to _____.

2. What is the purpose of our ears?
We use our ears to _____.

3. What do we do with our nose?
We use our nose to _____.

4. What is the purpose of our skin?
We use our skin to _____.

5. What do we do with our tongue?
We use our tongue to _____.

6. What is the purpose of our thumbs?
We use our Thumb to _____.

7. What do we do with our Index finger?
We use our Index finger to _____.

8. What is the purpose of our ring finger?
We use our Ring finger to _____.

9. What do we do with our little finger?
We use our Little/pinky finger to _____.

10. What is the purpose of our middle finger?
We use our Middle finger to _____.

25 OUR HANDS

Human body

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. The verbs of sense
2. Simple Present of the verbs of sense
3. Parts of the body
4. The Human Hands
5. Facts about the Human hands
6. The verbs of sense
7. Simple Present of the verbs of sense
8. The sentences 'We use' for purpose
9. Treinar o Presente Simples
10. Partes do corpo
11. Treinar frases utilizando o Presente Simples
12. Treinar os verbos 'To be' e 'To Have' no Presente Simples
13. Treinar estruturas no Presente Simples
14. Treinar vocabulário sobre partes do corpo e adjetivos



PRESENTING

Faça uma apresentação seguindo o exemplo abaixo.

The five senses are sight, smell, hearing, taste and touch.

I have two black eyes. I use my eyes to see.

I have one big, long nose. I use my nose to smell.

I have two small ears that I use to hear.

I use my big hands to touch. And I feel with my white skin.

I have one mouth with red lips and a tongue that I use to taste food.

A1 REVIEW

REVIEW OF THE BOOK

1 REVIEWING

Na primeira semana você aprendeu:

1. Cumprimentos
2. Se apresentar a alguém
3. Fornecer dados pessoais, escolares e profissionais
4. Utilizar"And" you" e"How about you"
5. Verbos comuns: To be, To have, To live
6. Uso do My
7. Conjugação do verbo To Be – Ser/Estar no Presente Simples
8. Pronomes de tratamento: Mr., Mrs., Miss, Dr.
9. Agradecer e se desculpar com alguém
10. Pedir para repetir ou explicações
11. Fazer perguntas e dizer que não sabe responder
12. Cumprimentar alguém em um ambiente formal
13. Perguntas com What, Where, When, How e How old



A1 REVIEW

Introductions

3. TRUNK

Nesta etapa você irá aprender

1. Informar como você deseja ser chamado
2. Dizer de onde veio e onde mora
3. Dizer idade e ocupação

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a pergunta seguinte, repita as perguntas e respostas anteriores.

1 – **( ) Hey! ( ) Hi! ( ) Hello!**
I am _____. You can call me _____. And you?
E.g.: My name is Daniel. You can call me Danny.
My name is _____. You can call me _____.

2 – **I'm from _____. And you?**
E.g.: I am from São Paulo, Brazil.
I am from _____.

3 – **I live in _____. How about you?**
E.g.: I live in Guarulhos, São Paulo state.
I live in _____.

4 – **I am _____ years old. How about you?**
E.g.: I am 22 years old.
I am _____ years old.

5 – **I am a/an_____ (occupation). How about you?**
E.g.: I am a student. / I am an engineer.
I am a/an _____ .

A1 REVIEW

Introductions

3. TRUNK

Nesta etapa você irá aprender

1. Informar seu estado civil
2. Dizer como está se sentindo hoje
3. Falar quanto e quais animais de estimação você tem

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a pergunta seguinte, repita as perguntas e respostas anteriores.

6 – **I'm ( ) single ( ) in a relationship ( ) engaged ( ) married ( ) divorced. And you?**
E.g.: I am single!
I am _____.

7 – **Today I'm ( ) happy ( ) excited ( ) sad ( ) tired. And you?**
E.g.: I am excited today!
I am _____ today.

8 – **I have _____ pets. How about you?**
E.g.: I have no pets. / I have 3 pets.
I have _____ pet(s).

9 – **My email address is _____@_____.com. What is yours?**
E.g.: My email address is jonnybegood@microsoft.com.
My email address is _____ @_____.com_____.

10 – **My phone number is area code ( ) _____. What is yours?**
E.g.: My phone number is area code 35 987 0763.
My phone number is _____ .

A1 REVIEW

Introductions

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a fornecer seus principais dados pessoais
2. Treinar a fornecer seus principais dados escolares
3. Treinar a fornecer seus principais dados profissionais

TALKING

Faça duplas e treine a seguinte sequência de perguntas e respostas:

My name is _____.
My middle name is _____.
My last name is _____.
How about you?

My address is _____street,
_____, _____. The ZIP code is _____.
How about you?

My phone number is _____.
My cell phone number is _____.
My email address is _____.
How about you?

My school´s name is _____.
My school´s address is _____street,
_____, _____. The ZIP code is _____.
My course is _____.
My graduation date is _____.
How about you?

My company´s name is _____.
My company´s address is _____street,
_____, _____. The ZIP code is _____.
How about you?

My supervisor´s name is _____.
My occupation is _____.
I work _____ hours per week. It is a ( ) full ( ) part /-time job.
How about you?

A1 REVIEW

Introductions

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Utilizar"And you"
3. Memorizar o vocabulário aprendido

TALKING

Faça duplas e treine a seguinte sequência de perguntas e respostas:

1. My first name is _____.
And you?

2. You can call me ( ) Mr. _____ ( ) Mrs. _____ ( ) Ms. _____ ( ) Dr. _____
And you?

3. My surname name is _____.
And you?

4. My address is _____street.
And you?

5. My city is _____. My state/province is _____.
And you?

6. The ZIP/Postal code is _____. **And you?**

7. My home phone number is area code ( ) _____.
And you?

8. My business phone is area code ( ) _____.
And you?

9. My home email address is _____
@_____.com_____**And you?**

10. My employer is _____.**And you?**

11. My position is _____. **And you?**

A1 REVIEW

Introductions

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Utilizar"And" you" e"How about you"
3. Memorizar o vocabulário aprendido

TALKING

Faça duplas e treine a seguinte sequência de perguntas e respostas:

1 – My name is _____. You can call me _____. **And you?**

2 – I am from _____. **And you?**

3 – I live in _____. **How about you?**

4 – I am _____ years old. **How about you?**

5 – I am a/an _____ . **And you?**

6 – I'm ( ) single ( ) in a relationship ( ) engaged ( ) married ( ) divorced. **And you?**

7 – I'm ( ) happy ( ) excited ( ) sad ( ) eager / today. **And you?**

8 – I have _____ pets. **How about you?**

9 – My email address is _____ @_____.com_____. **What is yours?**

10 – My phone number is area code ( ) _____. **What is yours?**

A1 REVIEW

Introductions

3. TRUNK

Nesta etapa você irá aprender

1. Cumprimentar alguém em um ambiente formal
2. Dar informações profissionais
3. Dar informações pessoais

SPEAKING

Seu professor irá lhe ajudar a completar e treinar estas frases. Preste atenção aos sons e repita em seguida.

1 - Hi, good morning! I am _____ from _____. Born in _____. I am the new _____ on the team. I graduated in _____ from _____. If you want to contact me, my business phone is + _____ and my business email address is _____. Thank you.
How about you?

2 – Good evening, I am _____, the new _____. You can call me _____. I was born in _____, brought up in _____ and settled in _____. A fan of _____ and _____. I am a/an _____ specialist. Nice to meet you all.
And you?

3 - Hello, everyone! Good afternoon! My name is _____, your new _____ and a specialist in _____. I have ample _____ years of experience in _____ and _____.
I was born in _____. I live now in _____. My business contacts are _____, and _____.
Thank you!

A2 REVIEW

REVIEW OF THE BOOK

2 REVIEWING

Na segunda semana você aprendeu:

Letras do alfabeto e Soletrar

Diferenças dos sons

Como se desculpar ou agradecer naturalmente

Como dizer sim ou não mais naturalmente

Verbos importantes de comunicação escolar

Aprender o nome dos países da e nacionalidades

Utilizar os pronomes pessoais do caso reto

Aprender a forma usual em conversas informais com contrações

Aprender estruturas de frases com o verbo To Be no presente simples

Descrever características, fatos e hábitos

Expressões para que a pessoa repita.

Solicitar que a pessoa soletre formalmente

Agradecer e responder ao agradecimento

Dar as boas vindas de forma simples



A2 REVIEW

Countries and Nationalities

3. TRUNK

Nesta etapa você irá aprender

1. Como se desculpar ou agradecer naturalmente
2. Como dizer sim ou não mais naturalmente
3. Verbos importantes de comunicação escolar

SPEAKING

Useful words and phrases

1 – When you don´t understand something, you could say:

Sorry?
Can you repeat it?
Could you repeat that, please?
Can you say that again, please?

2 – When you want to say "Yes":

Yes, Sure, Sure thing, Yep, OK, alright

3 – When you want to say "No":

No, No way, Nope, impossible, never

4 – When you want to thank someone:

Thank you! Thank you very much! Thanks a lot! Tks!

5 – When you don´t know something:

I don´t know, I have no idea, No clue, I'm not sure

6 – Useful verbs for our classes:

Spell – Soletrar Repeat – Repetir Read – Ler Write - Escrever
Speak – Falar Listen to – Ouvir Look – Olhar

A2 REVIEW

Countries and Nationalities

3. TRUNK

Nesta etapa você irá aprender

1. Aprender o nome dos países da América do Sul
2. Aprender a nacionalidade dos países da América do Sul
3. Perguntar e responder sobre nacionalidade

SPEAKING

Where are you from?
I'm from _____.
The people from _____ are _____.



A2 REVIEW

Countries and Nationalities

3. TRUNK

Nesta etapa você irá aprender

1. Aprender o nome dos países da América do Norte e Central
2. Aprender a nacionalidade dos países da América do Norte e Central
3. Perguntar e responder sobre nacionalidade

SPEAKING

Where are you from?
I'm from _____.
The people from _____ are _____.



A2 REVIEW

Countries and Nationalities

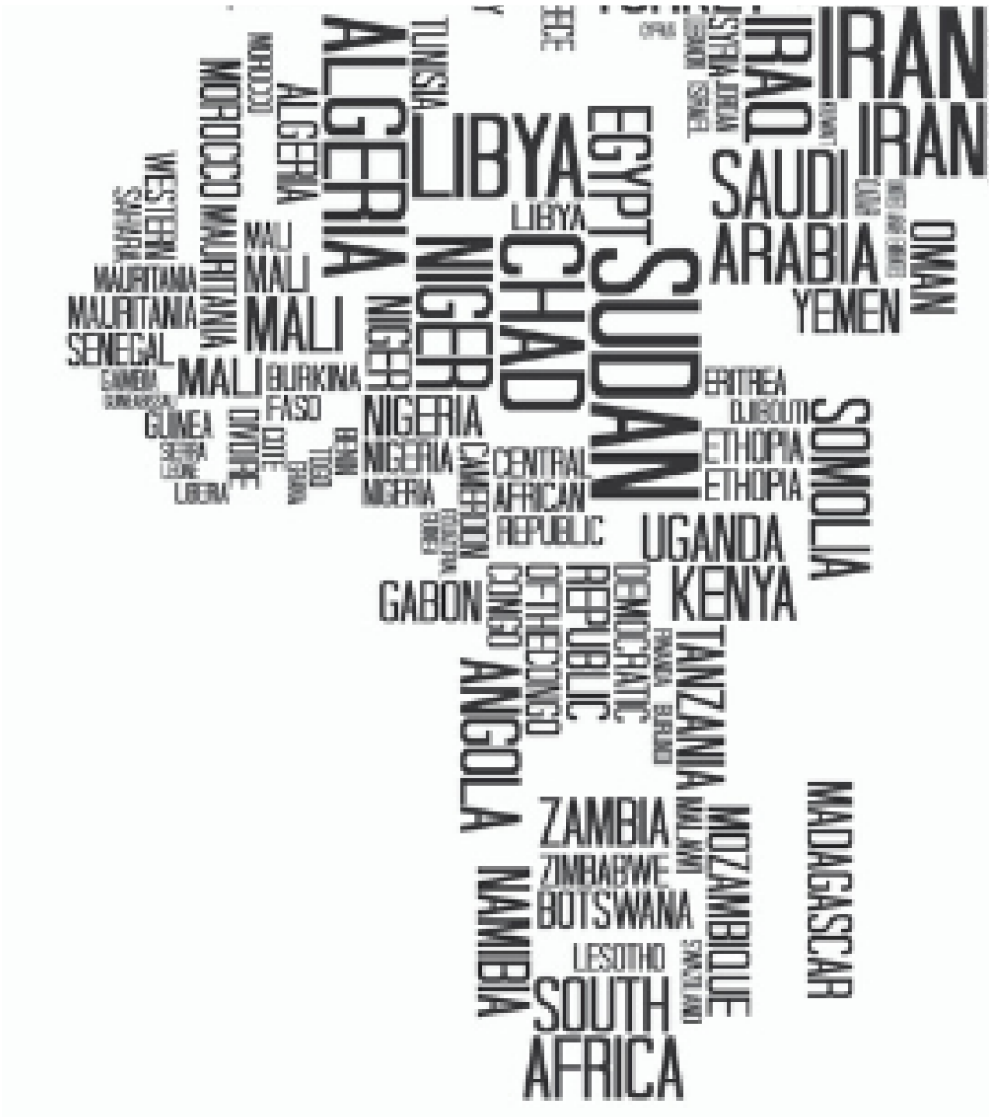
3. TRUNK

Nesta etapa você irá aprender

1. Aprender o nome dos países da África e Oriente Médio
2. Aprender a nacionalidade dos países da África e Oriente Médio
3. Perguntar e responder sobre nacionalidade

SPEAKING

Where are you from?
I'm from _____.
The people from _____ are _____.



A2 REVIEW

Countries and Nationalities

3. TRUNK

Nesta etapa você irá aprender

1. Aprender o nome dos países da Ásia e Europa
2. Aprender a nacionalidade dos países da Ásia e Europa
3. Perguntar e responder sobre nacionalidade

SPEAKING

Where are you from?
I'm from _____.
The people from _____ are _____.



A2 REVIEW

Countries and Nationalities

3. TRUNK

Nesta etapa você irá aprender

1. Aprender o nome dos países da Oceania
2. Aprender a nacionalidade dos países da Oceania
3. Perguntar e responder sobre nacionalidade

SPEAKING

Where are you from?
I'm from _____.
The people from _____ are _____.



A2 REVIEW

Countries and Nationalities

3. TRUNK

Nesta etapa você irá aprender

1. Como se apresentar e se despedir
2. Como apresentar alguém
3. Como dizer 'prazer em te conhecer' e 'Como vai você?'

TALKING

Conversas informais

1. How to Introduce yourself

- Hi, I'm John.
- Hello, my name is Debora.

2. How to Introduce someone else

- This is my friend, Daniela.

3. What to say after introductions

- Nice to meet you!
- I'm happy to meet you too!
- Likewise (To reply it).

4. How to greet someone you know

- How are you?
- I'm good, and you?
- How are you doing?
- Great, thanks!

5. How to say good bye

- See you later!
- Take care!
- Bye!

A2 REVIEW

Countries and Nationalities

1. SEEDS

Nesta etapa você irá aprender

1. Soletrar dados comuns
2. Expressões para que a pessoa repita
3. Expressões para que a pessoa soletre

TEACHING

1. - My first name is _____.
- Sorry, can you spell that?
- Sure, It is __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __.

2. - My family name is _____.
- Sorry, can you spell that?
- Yes, It´s __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __.

3. - My nickname is _____.
- Sorry, can you spell that?
- Of course, It´s __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __.

4. - My city is _____. My state/province is _____.
- Sorry, can you spell the name of the city?
- OK, It´s __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __.

5. - My employer is _____.
-I didn´t catch that. Can you spell that again?
-No worries. It´s __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __.

6. -My job position is _____.
-I am really sorry, but could you spell that?
-Yes, I could. The title is: __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ -

A2 REVIEW

Countries and Nationalities

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Pedir para alguém soletrar
3. Memorizar o vocabulário aprendido

TALKING

Faça duplas e treine a seguinte sequência de perguntas e respostas:

Conversation 1

Student 1: Hi, my name's _____. What's your name?

Student 2: I'm _____. Where are you from,

_____?

Student 1: I'm from _____. How about you? Are you from

_____?

Student 2: No, I'm not. I'm from _____.

Conversation 2

Example:

Student 1: Are you from Japan?
Student 2: No, I'm not. I'm from China.
Student 1: Spell that, please.
Student 2: It's C-H-I-N-A.
Student 1: So, you are Chinese, right?
Student 2: Yes, that's right!

Student 1: Are you from _____?
Student 2: No, I'm not. I'm from _____.
Student 1: Spell that, please.
Student 2: It's __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __ - __.
Student 1: So, you are _____, right?
Student 2: Yes, that's right!

A3 REVIEW

REVIEW OF THE BOOK

3 REVIEWING

Na terceira semana você aprendeu:

1. Perguntas com What, Where, Who, When
2. Perguntas abertas em Inglês
3. Contrações What´s, Where´s, Who´s, When´s
4. Aprender a importância da fonética
5. Aprender a identificar diferenças de sons
6. Aprender a existência de palavras com mesmo sons mas diferentes significados
7. WH questions + verbo to be no presente simples
8. Perguntar sobre cargo, responsabilidades e chefia
9. Aprender a fonética de palavras com consoantes não pronunciadas
10. Aprender as consoantes mudas B, D, G, L, N, P, S e W
11. Aprender a pronúncia de palavras com W, Wh, R, P, T, K, MxN, consoante final
12. Aprender a fonética de palavras com letras combinadas
13. Aprender a pronúncia de palavras com o TH



A3 REVIEW

Meeting People

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Utilizar"What",''Where",''When" e"Who"
3. Memorizar o vocabulário aprendido

TALKING

Faça duplas e treine a seguinte sequência de perguntas e respostas:

Make a conversation with your friends in the classroom using the questions below:

1 – Hey! **What**´s your name?

2 – **What**´s your nickname?

3 – **Who** do you know here?

4 – **What** do you like to do?

5 – **What**´s your favorite drink? I´ll get you something.

6 – **What**´s your nationality?

7 – **What** do you do?

8 – **Where** do you live?

9 – **What** kinda music d´ya/do you like?

10 – **What**´s your phone number? Let´s keep in touch!

A3 REVIEW

Meeting People

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Utilizar"What",''Where",''When" e"Who"
3. Memorizar o vocabulário aprendido

TALKING

Vamos supor que você está em uma festa. Faça duplas e treine a seguinte sequência de perguntas e respostas:

Make a conversation with your friends in the classroom using the questions below:

1 – Hey! **What**´s your name?

2 – **What**´s your nickname?

3 – **Who** do you know here?

4 – **What** do you like to do?

5 – **What**´s your favorite drink? I´ll get you something.

6 – **What**´s your nationality?

7 – **What** do you do?

8 – **Where** do you live?

9 – **What** kinda music d´ya/do you like?

10 – **What**´s your phone number? Let´s keep in touch!

A3 REVIEW

Meeting People

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Utilizar"What",''Where",''When" e"Who"
3. Memorizar o vocabulário aprendido

TALKING

Vamos supor que você está em uma festa. Faça duplas e treine a seguinte sequência de perguntas e respostas:

Make a conversation with your friends in the classroom using the questions below:

1 – Hey! **What**´s your name?

2 – **What**´s your nickname?

3 – **What** grade are you in?

4 – **What** is your favorite class?

5 – **Who** is your favorite teacher?

6 – **Where** are you from?

7 – **What** is your favorite sport?

8 – **Where** do you live?

9 – **When** is your next class?

10 – **What**´s your phone number? Let´s play/hangout after class!

A3 REVIEW

Meeting People

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a abordagem formal em perguntas
2. Utilizar"What",''Where",''When" e"Who"
3. Memorizar o vocabulário aprendido

TALKING

Vamos supor que você está em uma festa. Faça duplas e treine a seguinte sequência de perguntas e respostas:

Make a conversation with your friends in the classroom using the questions below:

1 – Good morning! **What** is your name?

2 – **What** department do you work in?

3 – **What** is your job title?

4 – **What** is your main responsibility?

5 – **Who** is your boss?

6 – **Where** are you from?

7 – **Where** did you work before joining this company?

8 – **Where** do you live?

9 – **What** is your business email address?

10 – **What** is your extension (Business phone number)?

A3 REVIEW

Meeting People

3. TRUNK

Nesta etapa você irá aprender

1. Utilizar Wh words para perguntas abertas
2. Perguntar sobre informações pessoais e profissionais
3. Perguntar sobre gostos, preferências e informações de contato

TALKING

Make a conversation with your friends in the classroom using the questions below:

1. **Say hi**: ( ) Hey! ( ) Hello! ( ) Hi! ( ) Good morning! ( ) Yo!
2. **What** is your full name?
3. **What** is your first name? Can you spell that, please?
4. **What** is your last name?
5. **What** is your middle name?
6. **What** is your surname?
7. **What** is your nickname?
8. **Nice to meet you**!
9. **Where** are you from? **What´**s your nationality?
10. **Where** do you live?
11. **What** is your address?
12. **When** is your birthday?
13. **What** is your telephone number? **What** about your email address?
14. **What** do you do?
15. **Who** do you know here?
16. **What** do you like to do?
17. **What** kinda music d´ya/do you like?
18. **What** grade are you in?
19. **When** is your next class?
20. **What** is your favorite class?
21. ( ) Math ( ) English ( ) History ( ) Geography ( ) Science ( ) Sports
22. **Who** is your favorite teacher?
23. **What** is your favorite sport?
24. ( ) Soccer ( ) Basketball ( ) Baseball ( ) Volleyball ( ) Swimming
25. **What** department do you work in?
26. **What** is your job title?
27. **What** is your main responsibility?
28. **Who** is your boss? ( ) Mr. ( ) Mrs. ( ) Dr. ( ) Miss _____ (Name)
29. **Where** did you work before joining this company?
30. **What** is your extension (Business phone number)?

A4 REVIEW

REVIEW OF THE BOOK

4 REVIEWING

Na quarta semana você aprendeu:

1. Descrever uma pessoa
2. Adjetivos para descrever uma pessoa
3. Utiização do 'I'm', 'It´s', 'He´s' e 'She´s'
4. Frases afirmativas e negativas no presente com o Verbo To Be
5. Descrição das características de uma pessoa
6. Frases afirmativas no Presente Simples do verbo To Be
7. Frases negativas no Presente Simples do verbo To Be
8. Contrações do verbo To Be na negativa
9. Pronomes pessoais I, You, He, She, It, We e They
10. Adjetivos Possessivos My, Your, His, Her, Its, Our e Their
11. 2 pontos de atenção: It´s x Its / Adjetivos + Substantivo no Plural
12. Informações para descrever a história de uma pessoa
13. Vocabulário sobre qualidades de uma pessoa
14. Contrações do verbo To Be



A4 REVIEW

Describing People

1. SEEDS

Nesta etapa você irá aprender

1. Descrever uma pessoa
2. Adjetivos para descrever uma pessoa
3. Utiização do 'I'm', 'It´s', 'He´s' e 'She´s'

TEACHING

1. I'm shy. Are you? ( ) Yes, I am ( ) No, I'm not
2. I'm not funny. Are you? ( ) Yes, I am ( ) No, I'm not
3. I'm elegant. Are you? ( ) Yes, I am ( ) No, I'm not
4. I'm not hideous. Are you? ( ) Yes, I am ( ) No, I'm not
5. I'm not stylish. Are you? ( ) Yes, I am ( ) No, I'm not
6. I'm intelligent. Are you? ( ) Yes, I am ( ) No, I'm not
7. I'm not arrogant. Are you? ( ) Yes, I am ( ) No, I'm not
8. I'm really calm. Are you? ( ) Yes, I am ( ) No, I'm not
9. I'm not brown. Are you? ( ) Yes, I am ( ) No, I'm not
10. My hair is long. Yours too? ( ) Yes, It is ( ) No, It´s not
11. My hair is not curly. Yours either? ( ) Yes, It is ( ) No, It´s not
12. My hair is really straight. Yours too? ( ) Yes, It is ( ) No, It´s not
13. I'm tall. And you? ( ) Yes, I am ( ) No, I'm not
14. I'm not slim. And you? ( ) Yes, I am ( ) No, I'm not
15. John is rich. What about your father? ( ) Yes, he is ( ) No, he´s not
16. Kevin is lazy. And your best friend? ( ) Yes, he is ( ) No, he´s not
17. Madeline is not poor. Your sister? ( ) Yes, she is ( ) No, she´s not
18. Jennifer is strong. What about your mother? ( ) Yes, she is ( ) No, she´s not

A4 REVIEW

Describing People

1. SEEDS

Nesta etapa você irá aprender

1. Descrever uma pessoa
2. Adjetivos para descrever uma pessoa
3. Utiização do 'I'm', 'It´s', 'He´s' e 'She´s'

TEACHING

1. I'm bossy. Are you? ( ) Yes, I am ( ) No, I'm not
2. I'm not dumb. Are you? ( ) Yes, I am ( ) No, I'm not
3. I'm stubborn. Are you? ( ) Yes, I am ( ) No, I'm not
4. I'm not selfish. Are you? ( ) Yes, I am ( ) No, I'm not
5. I'm really spoiled. Are you? ( ) Yes, I am ( ) No, I'm not
6. I'm not envious. Are you? ( ) Yes, I am ( ) No, I'm not
7. I'm really angry. Are you? ( ) Yes, I am ( ) No, I'm not
8. I'm not annoying. Are you? ( ) Yes, I am ( ) No, I'm not
9. I'm very gossipy. Are you? ( ) Yes, I am ( ) No, I'm not
10. My pet is funny. And yours? ( ) Yes, It is ( ) No, It´s not
11. My car is not valuable. And yours? ( ) Yes, It is ( ) No, It´s not
12. My house is wonderful. And yours? ( ) Yes, It is ( ) No, It´s not
13. I'm not very peaceful. Are you? ( ) Yes, I am ( ) No, I'm not
14. I'm very conservative. Are you? ( ) Yes, I am ( ) No, I'm not
15. Brad Pitt is handsome. Is your father? ( ) Yes, he is ( ) No, he´s not
16. Will Smith is popular. And your brother? ( ) Yes, he is ( ) No, he´s not
17. Angelina Jolie is beautiful. Is your mom? ( ) Yes, she is ( ) No, she´s not
18. Jennifer is jealous. Is your sister? ( ) Yes, she is ( ) No, she´s not

A4 REVIEW

Describing People

3. TRUNK

Nesta etapa você irá aprender

1. Perguntas com"Are you?"
2. Utilização de adjetivos/características para descrever uma pessoa
3. Respostas curtas utilizando"Yes, I am" e"No, I'm not"

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

1. Are you ambitious? Is it good or bad to be like that? Give me one example of a situation where you acted like that.
2. Are you anxious? Is it good or bad to be like that? Give me one example of a situation where you acted like that.
3. Are you easygoing? Is it good or bad to be like that? Give me one example of a situation where you acted like that.
4. Are you hard-working? Is it good or bad to be like that? Give me one example of a situation where you acted like that.
5. Are you peaceful? Is it good or bad to be like that? Give me one example of a situation where you acted like that.
6. Are you active? Is it good or bad to be like that? Give me one example of a situation where you acted like that.
7. Are you talkative? Is it good or bad to be like that? Give me one example of a situation where you acted like that.
8. Are you funny? Is it good or bad to be like that? Give me one example of a situation where you acted like that.
9. Are you feisty? Is it good or bad to be like that? Give me one example of a situation where you acted like that.

A4 REVIEW

Describing People

1. SEEDS

Nesta etapa você irá aprender

1. Perguntas com"Is he/she/it?"
2. Utilização de adjetivos/características para descrever uma pessoa
3. Respostas curtas utilizando"Yes, It is" e"No, It isn´t"

TEACHING

1.	Is your sister beautiful?	( ) Yes, she is ( ) No, she isn´t
2.	Is your father healthy?	( ) Yes, he is ( ) No, he isn´t
3.	Is your neighbor noisy?	( ) Yes, he is ( ) No, he isn´t
4.	Is your dog fat?	( ) Yes, it is ( ) No, it isn´t
5.	Is your bedroom clean?	( ) Yes, it is ( ) No, it isn´t
6.	Is the day hot today?	( ) Yes, it is ( ) No, it isn´t
7.	Is your brother ugly?	( ) Yes, he is ( ) No, he isn´t
8.	Is your neighborhood dangerous?	( ) Yes, it is ( ) No, it isn´t
9.	Is your life hard?	( ) Yes, it is ( ) No, it isn´t
10.	Is your favorite food salty?	( ) Yes, it is ( ) No, it isn´t
11.	Is your favorite politician honest?	( ) Yes, he is ( ) No, he isn´t
12.	Is the ocean shallow?	( ) Yes, it is ( ) No, it isn´t
13.	Is a mountain heavy?	( ) Yes, it is ( ) No, it isn´t
14.	Is your favorite singer short?	( ) Yes, they are ( ) No, they aren't
15.	Is pizza good for health?	( ) Yes, it is ( ) No, it isn´t
16.	Is time going by quickly?	( ) Yes, it is ( ) No, it isn´t
17.	Is the price of petrol high?	( ) Yes, it is ( ) No, it isn´t
18.	Is the classroom tidy?	( ) Yes, it is ( ) No, it isn´t
19.	Is the mall close to the school?	( ) Yes, it is ( ) No, it isn´t
20.	Is your mood good today?	( ) Yes, it is ( ) No, it isn´t

A4 REVIEW

Describing People

3. TRUNK

Nesta etapa você irá aprender

1. Perguntas com o verbo To Be no Presente Simples
2. Utilização de adjetivos/características para descrever uma pessoa
3. Respostas curtas utilizando o verbo To Be no Presente Simples

SPEAKING

1. Are you short?
2. Are you chubby?
3. Are you brave?
4. Are your mom and dad young?
5. Are your friends sober?
6. Are cats beautiful?
7. Are you South Korean?
8. Are you Brazilian?
9. Are you a music fan?
10. Is your brother older than you?
11. Is your mom younger than your dad?
12. Is your teacher patient?
13. Is your pet funny?
14. Is your name popular?
15. Is your birthday in December?
16. Is math your favorite subject?
17. Is soccer your favorite sport?
18. Is biking your favorite hobby?
19. Are your favorite bands Coldplay and U2?
20. Are Saturday and Monday your favorite days?
21. Are December and July your favorite months?
22. Am I your favorite English teacher?
23. I have blue eyes. And you?
24. I have blond hair. And you?
25. I have long hair. And you?
26. I have curly hair. And you?
27. I have fair skin. And you?
28. I have a car. And you?
29. I have a house. And you?
30. I have no money. And you?

A5 REVIEW

REVIEW OF THE BOOK

5 REVIEWING

Na quinta semana você aprendeu:

1. The verb To Have
2. Simple Present of the verb ‘to have’
3. Short answers in Simple Present
4. Parts of a Face
5. Adjectives to describe a Face
6. Adjetivos/características para descrever o rosto de uma pessoa
7. Respostas curtas utilizando o verbo To Have no Presente Simples
8. Contrações com o Don´t e Doesn´t
9. The 5 senses
10. Escutar as frases no Presente Simples com verbo ‘To be’ e ‘To have’
11. The Human Systems
12. The Human organs
13. The Human teeth
14. The Human Hands
15. Simple Present of the verbs of sense
16. The sentences ‘We use’ for purpose



A5 REVIEW

Human body

3. TRUNK

Nesta etapa você irá aprender

1. The verb To Have
2. Simple Present of the verb 'to have'
3. Short answers in Simple Present

SPEAKING

1.	I have black eyes. And you?	( ) Yes, I do	( ) No, I don´t
2.	I have small ears. And you?	( ) Yes, I do	( ) No, I don´t
3.	I have long eyelashes. And you?	( ) Yes, I do	( ) No, I don´t
4.	I have red hair. And you?	( ) Yes, I do	( ) No, I don´t
5.	I have blue eyes. And you?	( ) Yes, I do	( ) No, I don´t
6.	I´ve got thin lips. How about you?	( ) Yes, I do	( ) No, I don´t
7.	I´ve got a big forehead. How about you?	( ) Yes, I do	( ) No, I don´t
8.	I´ve got a small nose. How about you?	( ) Yes, I do	( ) No, I don´t
9.	I´ve got no hair. How about you?	( ) Yes, I do	( ) No, I don´t
10.	I´ve got an oval face. How about you?	( ) Yes, I do	( ) No, I don´t
11.	Do you have brown eyes?	( ) Yes, I do	( ) No, I don´t
12.	Do you have large ears?	( ) Yes, I do	( ) No, I don´t
13.	Do you have a straight nose?	( ) Yes, I do	( ) No, I don´t
14.	Do you have a mustache?	( ) Yes, I do	( ) No, I don´t
15.	Do you have a beard?	( ) Yes, I do	( ) No, I don´t
16.	Do you have curved lips?	( ) Yes, I do	( ) No, I don´t
17.	Do you have a short nose?	( ) Yes, I do	( ) No, I don´t
18.	Do you have long eyelashes?	( ) Yes, I do	( ) No, I don´t
19.	Do you have medium lengh hair?	( ) Yes, I do	( ) No, I don´t
20.	Do you have a squared face?	( ) Yes, I do	( ) No, I don´t

In spoken English, contractions like "I've" are used with past participles (I've seen, I've done). For "I have" + noun/adjective, it's more natural to say "I have." It´s just to teach the contraction.

A5 REVIEW

Human body

3. TRUNK

Nesta etapa você irá aprender

1. The verb To Have
2. Simple Present of the verb 'to have' for I, You and We
3. Short answers in Simple Present for I, You and We

SPEAKING

1.	I have a long neck. And you?	( ) Yes, I do ( ) No, I don´t
2.	I´ve got big feet. And you?	( ) Yes, I do ( ) No, I don´t
3.	I do not have black hair. And you?	( ) Yes, I do ( ) No, I don´t
4.	I don´t have just one nostril. And you?	( ) Yes, I do ( ) No, I don´t
5.	I don't have a beard. And you?	( ) Yes, I do ( ) No, I don´t
6.	Do I have green eyes?	( ) Yes, you do ( ) No, you don´t
7.	You have gray hair, don´t you?	( ) Yes, I do ( ) No, I don´t
8.	You´ve got a long chin , don´t you?	( ) Yes, I do ( ) No, I don´t
9.	You do not have blond hair , do you?	( ) Yes, I do ( ) No, I don´t
10.	You don´t have three nostrils, do you?	( ) Yes, I do ( ) No, I don´t
11.	You don't have hair, do you?	( ) Yes, I do ( ) No, I don´t
12.	Do you have blue eyes?	( ) Yes, I do ( ) No, I don´t
13.	We have long eyelashes. And you?	( ) Yes, I do ( ) No, I don´t
14.	We´ve got rosy cheeks. And you?	( ) Yes, I do ( ) No, I don´t
15.	We do not have red hair. And you?	( ) Yes, I do ( ) No, I don´t
16.	We don´t have full lips. And you?	( ) Yes, I do ( ) No, I don´t
17.	We don't have mustache. And you?	( ) Yes, I do ( ) No, I don´t
18.	Do we have brown eyes?	( ) Yes, we do ( ) No, we don´t

1. legs
2. ears
3. teeth
4. tongue
5. hair
6. nails
7. heart
8. lungs
9. waist
10. wrist
11. eyes
12. knees
13. stomach
14. toes
15. head
16. feet
17. mouth
18. muscles
19. nose
20. finger
21. elbow
22. thumbs
23. forehead
24. back
25. neck

A5 REVIEW

Human body

3. TRUNK

Nesta etapa você irá aprender

1. The verb To Have
2. Simple Present of the verb 'to have' for He, She and They
3. Short answers in Simple Present for He, She and They

SPEAKING

1. Your dad has short hair, doesn´t he? ( ) Yes, he does ( ) No, he doesn´t
2. Your dad has a short chin , doesn´t he? ( ) Yes, he does ( ) No, he doesn´t
3. Your dad has blue eyes, doesn´t he? ( ) Yes, he does ( ) No, he doesn´t
4. Your dad doesn´t have any hair, does he? ( ) Yes, he does ( ) No, he doesn´t
5. Your dad has no beard, does he? ( ) Yes, he does ( ) No, he doesn´t
6. Does your dad have green eyes? ( ) Yes, he does ( ) No, he doesn´t

7. Your mom has gray hair, doesn´t she? ( ) Yes, she does ( ) No, she doesn´t
8. Your mom has a long chin, right? ( ) Yes, she does ( ) No, she doesn´t
9. Your mom does not have blonde hair, does she? ( ) Yes, she does ( ) No, she doesn´t
10. Your mom doesn´t have long chin, does she? ( ) Yes, she does ( ) No, she doesn´t
11. Your mom has no hair, does she? ( ) Yes, she does ( ) No, she doesn´t
12. Does Your mom have blue eyes? ( ) Yes, she does ( ) No, she doesn´t

Consider They = Your mom and dad

13. Do they have long eyelashes? ( ) Yes, they do ( ) No, they don´t
14. Do they have rosy cheeks? ( ) Yes, they do ( ) No, they don´t
15. They do not have red hair, do they? ( ) Yes, they do ( ) No, they don´t
16. They don´t have full lips, do they? ( ) Yes, they do ( ) No, they don´t
17. They don't have mustaches, do they? ( ) Yes, they do ( ) No, they don´t
18. Do they have brown eyes? ( ) Yes, they do ( ) No, they don´t

A5 REVIEW

Human body

3. TRUNK

Nesta etapa você irá aprender

1. The verb To Have
2. Simple Present of the verb 'to have' for It and They
3. Short answers in Simple Present for It and They

SPEAKING

1. The mouth has 32 teeth, doesn´t it? ( ) Yes, it does ( ) No, it doesn´t
2. A dog has 4 canines, doesn´t it? ( ) Yes, it does ( ) No, it doesn´t
3. A normal adult does not have 9 incisors, does it? ( ) Yes, it does ( ) No, it doesn´t
4. A child doesn´t have wisdom teeth, does it? ( ) Yes, it does ( ) No, it doesn´t
5. An adult has no dental caries, does it? ( ) Yes, it does ( ) No, it doesn´t
6. Does a dog have 28 teeth? ( ) Yes, it does ( ) No, it doesn´t

Consider It = Your pet

7. It has gray eyes, doesn´t it? ( ) Yes, it does ( ) No, it doesn´t
8. It has a long face, doesn´t it? ( ) Yes, it does ( ) No, it doesn´t
9. It does not have a big nose, does it? ( ) Yes, it does ( ) No, it doesn´t
10. It doesn´t have three canines, does it? ( ) Yes, it does ( ) No, it doesn´t
11. It has no gum problems, does it? ( ) Yes, it does ( ) No, it doesn´t
12. Does it have any tooth decay? ( ) Yes, it does ( ) No, it doesn´t

Consider They = Your brother and sister

13. They have a long tongue, don´t they? ( ) Yes, they do ( ) No, they don´t
14. They´ve only have 28 teeth, don´t they? ( ) Yes, they do ( ) No, they don´t
15. They do not have 7 premolars, do they? ( ) Yes, they do ( ) No, they don´t
16. They don´t have full lips, do they? ( ) Yes, they do ( ) No, they don´t
17. They have no wisdom teeth, do they? ( ) Yes, they do ( ) No, they don´t
18. Do they have 8 molars? ( ) Yes, they do ( ) No, they don´t

A5 REVIEW

Human body

3. TRUNK

Nesta etapa você irá aprender

1. The verbs of sense
2. Simple Present of the verbs of sense
3. The sentences 'We use' for purpose

SPEAKING

A utilização ou propósito de algo. Faça as perguntas como nos modelos:

What do we do with _____?
What is the purpose of _____?

1. What do we do with our eyes?
We use our eyes to see.

2. What is the purpose of our ears?
We use our ears to hear.

3. We use our nose to smell.

4. We use our skin to feel.

5. We use our tongue to taste.

6. We use our thumb to do thumbs up.

7. We use our index finger to point.

8. We use our ring finger to wear a ring.

9. We use our little/pinky finger to pick our ears.

10. We use our middle finger to offend people.

A5 REVIEW

Human body

3. TRUNK

Nesta etapa você irá aprender

1. Treinar o Presente Simples
2. Partes do corpo
3. Treinar frases utilizando o Presente Simples

TALKING

1. What do we do with our eyes?
We use our eyes to _____.

2. What is the purpose of our ears?
We use our ears to _____.

3. What do we do with our nose?
We use our nose to _____.

4. What is the purpose of our skin?
We use our skin to _____.

5. What do we do with our tongue?
We use our tongue to _____.

6. What is the purpose of our thumbs?
We use our Thumb to _____.

7. What do we do with our Index finger?
We use our Index finger to _____.

8. What is the purpose of our ring finger?
We use our Ring finger to _____.

9. What do we do with our little finger?
We use our little/pinky finger to _____.

10. What is the purpose of our middle finger?
We use our Middle finger to _____.

ENGLISH STARTER

Vol 2

Danilo S. Moreira

TO BEE
IDIOMAS

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TO BEE
IDIOMAS

ENGLISH STARTER 2

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31 PETS

THE FLUENCY TREE

Vocabulary

Male and Female: Pet Animals

Masculino e Feminino: Animais Domésticos

Cat
Tom — Queen




Hamster
Buck — Doe




Rabbit
Buck, Jack — Doe, Jill




Dog
Dog — Bitch




Mouse
Buck — Doe




Tropical fish
Male — *Female*




Goldfish
Male — *Female*




Parrot
Cock — Hen




Turtle
Male — *Female*




TO BEE IDIOMAS



31 PETS

Animals

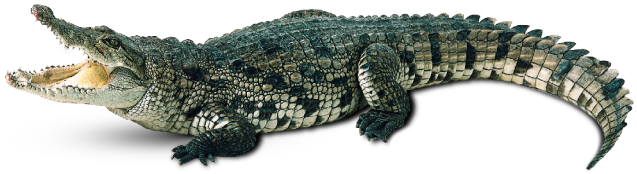
1. SEEDS

Nesta etapa você irá aprender

1. Demonstratives
2. Animals and Pets
3. What is this/it?

TEACHING

1. - What is **this**? - **This** is an alligator.



2. "Hello! **This** is Sarah talking..."
3. "Let me present/introduce to you my friend. **This** is Martin".
4. **That** was such an interesting experience.
5. Are **these** your shoes?
6. You´ll have to get your own pen. **This** is mine!
7. There is no end to **this**.
8. Is **that** yours?
9. Please give me one of **those**.
10. **These** are nice-looking.
11. **That** is unbelievable!
12. It´s very good. **This** is my very first time.
13. **Those** glasses are fancy!
14. What do you think? **These** pets are very uncommon.
15. - What is **this**? Take a look!

31 PETS

Animals

3. TRUNK

Nesta etapa você irá aprender

1. Demonstratives
2. Animals and Pets
3. What is this/that?

SPEAKING

1 – **( ) What is it? ( ) What is this? ( ) What is that?**
This/that is a/an _____
E.g.: What´s this?
This is a dog.
2 – **( ) What is it? ( ) What is this? ( ) What is that?**

Vocabulary

Animals - Part I

Animais - Parte 1

Complete with the name of the animal:



1 - Alligator
2 - Ant
3 - Bat
4 - Bear
5 - Beetle
6 - Bee

7 - Butterfly
8 - Camel
9 - Cat
10 - Chicken
11 - Cockroach
12 - Cow

13 - Deer
14 - Dog
15 - Dolphin
16 - Donkey
17 - Duck
18 - Eagle

19 - Elephant
20 - Ferret
21 - Fish
22 - Fly
23 - Fox
24 - Frog

TO BEE IDIOMAS

31 PETS

Animals

3. TRUNK

Nesta etapa você irá aprender

1. Demonstratives
2. Animals and Pets
3. What is this/that?

SPEAKING

1. What is your favorite animal?
2. Do you like animals? Why or why not?
3. Can you name five animals?
4. What animals do you see near your house?
5. Have you ever been to a zoo?
6. Do you have a pet?
7. What kind of pet do you have?
8. What is your pet's name?
9. How old is your pet?
10. What does your pet eat?
11. What´s the color of your pet?
12. Is your pet big or small?
13. What sound does a cat make?
14. What sound does a dog make?
15. Can your pet do any tricks?
16. Do you like cats or dogs more?
17. Would you like to have a bird as a pet?
18. What animal do you think is the cutest?
19. What animal do you think is the scariest?
20. What do cats like to do?
21. What do dogs like to eat?
22. How often do you feed your pet?
23. Where does your pet sleep?
24. Can your pet run fast?
25. What do cows give us?
26. Where do birds live?
27. What do fish eat?
28. Do you like wild animals?
29. How do monkeys move?
30. What do elephants use their trunks for?

31 PETS

Animals

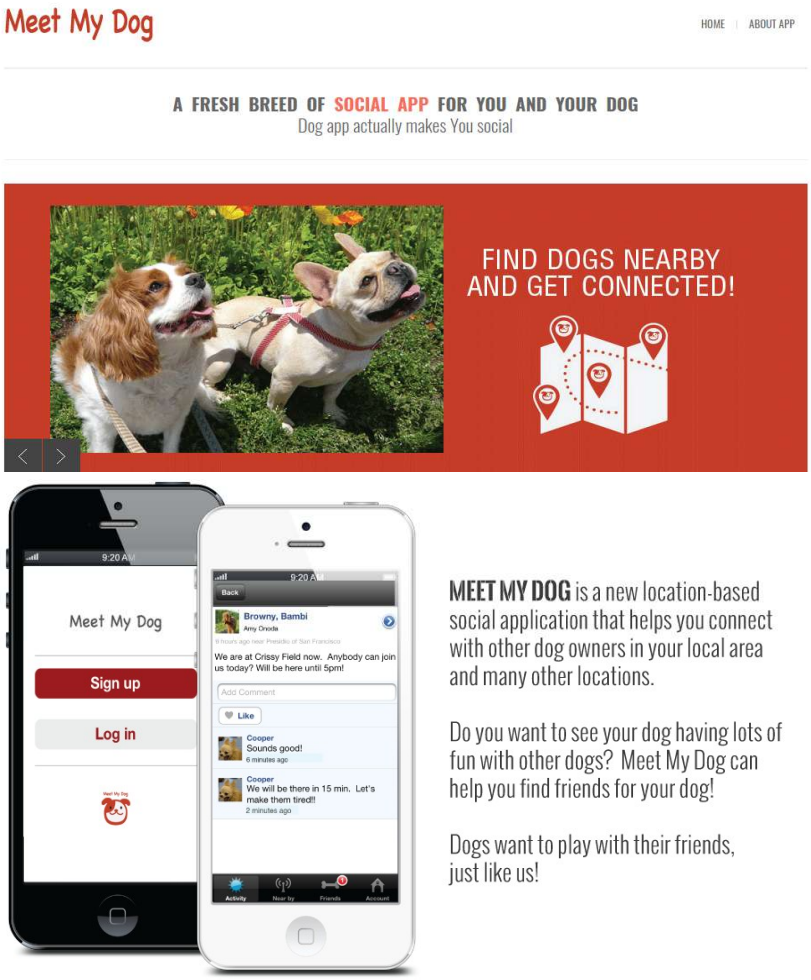
3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Utilizar"This/These" e"That/Those"
3. Memorizar o vocabulário aprendido

TALKING

Read the text below:



1 – Introduce your Pet(s) (Name, Age, ...)
2 – Where do you usually go with your Pet(s) to have fun?
3 – Which kind of Pet would you love to have? Why?
4 – Do you think the App in the text is good? Why?
5 – Do you think it´s going to work in your city? Why?

31 PETS

Animals

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Demonstratives
2. Animals and Pets
3. What is this/it?
4. Utilizar"This/These" e"That/Those"
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. The uses of demonstrative pronouns
9. Gender



PRESENTING

Do you have a pet? If so, make a description about it. If not, imagine you have one.

Você tem um animal de estimação? Se sim, faça uma descrição dele(a). Se não, imagine que você tem um.

32 FARM ANIMALS

THE FLUENCY TREE

Vocabulary

Male and Female: Farm Animals

Masculino e Feminino: Animais de Fazenda

Chicken
Rooster

Hen


Duck
Drake

Duck


Peacock
Peacock
Peahen


Cow
Bull

Cow


Goat
He-Goat

She-Goat


Pig
Boar
Sow


Donkey
Jack

Jennet


Horse
Stallion
Mare


Sheep
Ram
Ewe




32 FARM ANIMALS

Animals

1. SEEDS

Nesta etapa você irá aprender

1. Demonstratives
2. Farm Animals
3. What is this/that?

TEACHING

1. - What is this? - This is a cow.



2. -"Who´s calling?" –"Hello! **This** is Anne..."
3. "Let me introduce to you my parents. **This** is my father, Luc, and mother, Jessika".
4. **That** was so cute!
5. Are **those** your friends?
6. Find your own notebook. **This** is hers!
7. There is no end to **this**.
8. Are **those** your pencils?
9. I´d like one of **these** candies.
10. **This** is my new cell phone.
11. **That** was incredible!
12. **That**´s great! **This** is my very first time flying.
13. **Those** days are over now!
14. **These** animals are very sick.
15. - What is **that**? Can you see it?

32 FARM ANIMALS

Animals

3. TRUNK

Nesta etapa você irá aprender

1. Demonstratives
2. Farm Animals
3. What is this/that?

SPEAKING

1 – **( ) What is it? ( ) What is this? ( ) What is that?**
This/that is a/an _____
E.g.: What´s this?
This is a dog.
2 – **( ) What is it? ( ) What is this? ( ) What is that?**

Vocabulary

Animals - Part II

Animais - Parte 2

Complete with the name of the animal:



25 - Giraffe
26 - Goat
27 - Goose
28 - Hamster
29 - Hedgehog
30 - Horse

31 - Iguana
32 - Insect
33 - Jagar
34 - Jellyfish
35 - Kangoroo
36 - Koala

37 - Ladybird
38 - Leopard
39 - Lion
40 - Lizard
41 - Macaw
42 - Mole

43 - Monkey
44 - Mouse
45 - Newt
46 - Octopus
47 - Ostrich
48 - Oyster

32 FARM ANIMALS

Animals



3. TRUNK

Nesta etapa você irá aprender

1. Demonstratives
2. Farm animals
3. What is this/that?



SPEAKING

1. What is your favorite farm animal?
2. Can you name five farm animals?
3. Have you ever been to a farm?
4. Do you like farm animals? Why or why not?
5. What is the difference between farm animals and wild animals?
6. What sound does a cow make?
7. What sound does a sheep make?
8. What sound does a chicken make?
9. What do pigs like to eat?
10. How do cows help farmers?
11. What do chickens do all day?
12. Can sheep run fast?
13. What do goats like to eat?
14. What do horses do on a farm?
15. What color are most cows?
16. How many legs does a goat have?
17. What animal has wool on a farm?
18. What animal has feathers on a farm?
19. Which farm animal is the biggest?
20. Do you like cows or sheep more?
21. Would you like to ride a horse?
22. Do you think pigs are cute?
23. Would you like to have a farm animal as a pet?
24. What farm animal would you like to see in real life?
25. Have you ever fed a farm animal?

32 FARM ANIMALS

Animals

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Utilizar"This/These" e"That/Those"
3. Memorizar o vocabulário aprendido

TALKING

Discuss the following sentences with your classmates.

1. Do you have a pet? **( ) Yes, I do ( ) No, I don´t**
2. If you don't have a pet, why not? **Because** _____.
3. What is its name? **Its name is** _____.
4. How did you choose this name? **The name came from** _____.
5. How old is it? **It is** _____ **years old.**
6. Where did you get it from? **It came from** _____.
7. Who takes care of it? **It´s ( ) me ( ) my mom ( ) my dad ( ) …**
8. What does it look like (color, breed, etc.)? **The color is** ____, **it´s a** ____.
9. What do you feed it? **It likes to eat** _____.
10. Do you play with it? **( ) Yes, I do ( ) No, I don´t**
11. What is the best pet to own? **The best is** _____.
12. Have you ever been to a farm? **( ) Yes, I have ( ) No, I haven´t**
13. Do you like farms? **( ) Yes, I do ( ) No, I don´t**
14. Do you prefer farms or cities? **I prefer ( ) Farms ( ) Cities**
15. What animals did you see there?

( ) Horses ( ) Cows ( ) Hens ( ) Ducks ( ) Pigs ( ) Birds

32 FARM ANIMALS

Animals

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Demonstratives
2. Farm animals
3. What is this/that?
4. Utilizar"This/These" e"That/Those"
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. The uses of demonstrative pronouns
9. Gender



PRESENTING

Think about a farm animal. Your classmates needs to make Yes/No questions to you to try to guess which animal it is.

Example: Is this black? Is this small? Does it have tails?

Pense em uma animal da fazenda. Seus colegas de classe precisam fazer perguntas de Sim/Não para tentar adivinhar qual animal é.

Exemplo: É preto? É pequeno? Tem calda?

33 THIS IS A DOG

THE FLUENCY TREE

Vocabulary

Male and Female: Baby Animals

Masculino e Feminino: Filhotes de Animais

Bear Cub	**Deer** Fawn	**Duck** Duckling	**Lion** Cub	**Pig** Piglet
				
Cat Kitten	**Dog** Puppy	**Elephant** Calf	**Owl** Owlet	**Tiger** Cub
				
Chicken Chick	**Donkey** Foal	**Horse** Filly (female) Colt (male)	**Ox** Calf	**Zebra** Foal
				



33 THIS IS A DOG

Animals

1. SEEDS

Nesta etapa você irá aprender

1. Demonstratives
2. Baby Animals
3. What is this/that?

TEACHING

1. - What is **this**? - **This** is a male calf.



2. What color are **those**?
3. Linda, **this** is my mother, Anne.
4. Is **that** your brother over there?
5. Hello, is **that** Ken Banks? **This** is Jessika Brougham here.
6. Is **this** what you mean?
7. What's in **that** bottle over there?
8. **These** are our children.
9. Did you see **that**?
10. I'd like to buy **these**?
11. Which of **those** would you like?
12. **This** party is boring.
13. **These** chocolates are delicious.
14. Did you like **that**?
15. Hello, **this** is Peter.

33 THIS IS A DOG

Animals

3. TRUNK

Nesta etapa você irá aprender

1. Demonstratives
2. Baby Animals
3. What is this/that?

SPEAKING

1 – **( ) What is it? ( ) What is this? ( ) What is that?**
This/that is a/an _____
E.g.: What´s this?
This is a dog.
2 – **( ) What is it? ( ) What is this? ( ) What is that?**

Vocabulary

Animals - Part III

Animais - Parte 3

Complete with the name of the animal:



49 - Parrot
50 - Peacock
51 - Penguin
52 - Pig
53 - Rabbit
54 - Raccoon

55 - Rat
56 - Rhinoceros
57 - Scorpion
58 - Sea turtle
59 - Seal
60 - Snail

61 - Shark
62 - Snake
63 - Sparrow
64 - Spider
65 - Starfish
66 - Tiger

67 - Toucan
68 - Whale
69 - Wolf
70 - Zebra
71 - Zebu

33 THIS IS A DOG

Animals

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Utilizar"This/These" e"That/Those"
3. Memorizar o vocabulário aprendido

TALKING

Discuss the following sentences with your classmates.

1. What animals do you think are cute? **I think** _____ **are cute.**
2. What animals do you think are ugly? **I think** _____ **are ugly.**
3. What is the largest animal you have ever seen? **It´s the** _____**.**
4. What is the smallest animal you have ever seen? **It´s the** _____**.**
5. What is your favorite animal? **My favorite is the** _____**.**
6. Have you ever been bitten by a dog? **( ) Yes, I have ( ) No, I haven´t**
7. Have you ever been bitten by a snake? **( ) Yes, I have ( ) No, I haven´t**
8. Have you ever been to a farm? **( ) Yes, I have ( ) No, I haven´t**
9. Have you ever been to a zoo? **( ) Yes, I have ( ) No, I haven´t**
10. What animals are you afraid of? (...scared of?) **I'm afraid of** _____**.**
11. What animals are dangerous? _____ **are dangerous.**
12. What animals are funny? _____ **are funny.**
13. What animals are friendly? _____ **are friendly.**
14. What animals are strong? _____ **are strong.**
15. What dogs breeds can you name? (Mongrel/Mutt means 'vira-lata')

33 THIS IS A DOG

Animals

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Demonstratives
2. Baby animals
3. What is this/that?
4. Utilizar"This/These" e"That/Those"
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. The uses of demonstrative pronouns
9. Gender



PRESENTING

Competição: Pense em um animal que você saiba o nome em inglês e que acredite que os outros colegas não saibam. Escreva em um pedaço de papel e entregue ao seu professor.

Pergunte"What is this?". Todos deverão escrever o nome em um pedaço de papel suas respostas. Se ninguém souber o nome, você ganha 5 pontos. Se você acertar o nome de outro sozinho, ganhará 3 pontos. Se acertar junto com outros, cada um ganhará 1 ponto. Ganha quem tiver mais pontos ao final da rodada.

34 WILD ANIMALS

THE FLUENCY TREE

Vocabulary

Male and Female: Wild Animals

Masculino e Feminino: Animais Selvagens



TO BEE IDIOMAS



34 WILD ANIMALS

Animals

1. SEEDS

Nesta etapa você irá aprender

1. Demonstratives
2. Wild Animals
3. What is this/that?

TEACHING

1. - What is **this**? - **This** is a lion.



2. Drink **this** and go to bed.
3. **These** books are really interesting.
4. I loved **that** watch.
5. I am holding some shoes **that** I like.
6. I love **those** pants.
7. **This** ice-cream seems delicious.
8. Could you clean **these** boots, please?
9. Take **those** boxes upstairs, please.
10. Hi Sarah, **this** is Frank.
11. **These** are my parents.
12. **That** sculpture looks like Mr. Smith.
13. **This** is a lovely evening.
14. **These** waiters are very friendly.
15. **That** pizza was fantastic.

34 WILD ANIMALS

Animals



3. TRUNK

Nesta etapa você irá aprender

1. Demonstratives
2. Genders
3. What is this/that?



SPEAKING

1. What is your favorite wild animal?
2. Can you name five wild animals?
3. Where do wild animals live?
4. Have you ever seen a wild animal?
5. Do you like wild animals? Why or why not?
6. What do lions eat?
7. Where do elephants live?
8. Can tigers swim?
9. How do monkeys climb trees?
10. What color is a zebra?
11. What animals live in the jungle?
12. What animals live in the ocean?
13. Can you name an animal that lives in the desert?
14. What animals live in the forest?
15. What animals live in the mountains?
16. Which wild animal is the biggest?
17. Which wild animal is the fastest?
18. Which wild animal is the smallest?
19. What wild animal has long legs?
20. What wild animal has big teeth?
21. Would you like to see a wild animal in real life?
22. What wild animal do you think is beautiful?
23. What wild animal do you think is scary?
24. Do you think snakes are interesting?
25. Would you like to touch a wild animal?

34 WILD ANIMALS

Animals

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Utilizar"This/These" e"That/Those"
3. Memorizar o vocabulário aprendido

TALKING

Discuss the following sentences with your classmates.

1. Do you like animals like lions, tigers and cheetahs?
   ( ) Yes, I do ( ) No, I don´t
2. Do you like animals like snakes, scorpions and spiders?
   ( ) Yes, I do ( ) No, I don´t
3. Do you like animals like elephants, giraffes and buffaloes?
   ( ) Yes, I do ( ) No, I don´t
4. What are some wild animals that live in your country? **In my country there are _____.**
5. Are there animal rights groups where you live? **( ) Yes ( ) No**
6. Do you think it is acceptable to test cosmetics on animals?
   ( ) Yes, I do ( ) No, I don´t
7. Do you think it is acceptable to use animals for medical research? **( ) Yes, I do ( ) No, I don´t**
8. Do you think it's okay to free animals that have been in captivity all their lives? **( ) Yes, I do ( ) No, I don´t**
9. Do you think that animals dream? **( ) Yes, I do ( ) No, I don´t**
10. Do you think animals have souls? **( ) Yes, I do ( ) No, I don´t**
11. Should animals be kept in a zoo? **( ) Yes, they should ( ) No, they shouldn´t.**

34 WILD ANIMALS

Animals

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Demonstratives
2. Wild animals
3. What is this/that?
4. Utilizar"This/These" e"That/Those"
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. The uses of demonstrative pronouns
9. Gender



PRESENTING

Make a presentation about one wild animal you like. Make a brief description of it.

35 BULLS AND COWS

THE FLUENCY TREE

Vocabulary

Parts of an animal

Partes de um animal



PAWS
PATAS



HOOVES
CASCO



CLAWS
GARRAS



SCALES
ESCAMAS



WINGS
ASAS



TENTACLES
TANTÁCULOS



TUSKS
PRESAS



HORNS
CHIFRES



WHISKERS
BIGODES



BEAK
BICO

TO BEE
IDIOMAS



35 BULLS AND COWS

Animals

1. SEEDS

Nesta etapa você irá aprender

1. Demonstratives
2. Body parts of an animal
3. What is this/that?

TEACHING

1. - What is **this**? - **This** is a toucan´s beak.



2. Look! **These** pears are much cheaper than **those** oranges. Let's buy the pears.
3. **These** days most people have a car.
4. **These** buildings are really tall.
5. **This** is easy.
6. **That**'s a good idea.
7. **This** is a really good movie.
8. **That** was a really good movie.
9. **Those** were the best times of my life.
10. **This** wedding was beautiful.
11. Stop at **this** red light.
12. Did you make **these** cookies?
13. **These** children are very well behaved.
14. **Those** girls over there are talking about you.

35 BULLS AND COWS

Animals



3. TRUNK

Nesta etapa você irá aprender

1. Demonstratives
2. Body parts of an animal
3. What is this/that?



SPEAKING

1. Have you ever been to a safari park?
2. Have you ever seen a tiger?
3. Have you ever fed a wild animal?
4. Did you ever see a dolphin?
5. Have you ever seen a bird flying high in the sky?
6. If you could be a wild animal, which one would you be?
7. If you could talk to a wild animal, what would you ask?
8. If you could visit a jungle, what animal would you want to see?
9. What wild animal would you like to have as a pet?
10. What do you think wild animals do at night?
11. What do you think about protecting wild animals?
12. Why is it important to save forests for wild animals?
13. Do you know any wild animals that are in danger?
14. What can we do to help wild animals?
15. Why do some people hunt wild animals?
16. If you could have a farm, what animals would you keep?
17. If you could be a farm animal, which one would you be?
18. What do you think farm animals dream about?
19. If a chicken could talk, what would it say?
20. What would you name a cow on your farm?

35 BULLS AND COWS

Animals

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Utilizar"This/These" e"That/Those"
3. Memorizar o vocabulário aprendido

TALKING

Discuss the following sentences with your classmates.

1. Do you consider yourself an animal lover?
   ( ) Yes, I do ( ) No, I don´t
2. What body parts of a cat can you name? **Cats have** _____.
3. What body parts of a toucan can you name? **Toucans have** _____.
4. What body parts of an octopus can you name? **Octopus have** _____.
5. What body parts of a lion can you name? **Lions have** _____.
6. What body parts of a bull can you name? **Bulls have** _____.
7. What body parts of a horse can you name? **Horses have** _____.
8. What body parts of a fish can you name? **Fish have** _____.
9. What body parts of a dog can you name? **Dogs have** _____.
10. How many wild animals can you name? **Lions,** _____.
11. How many pet animals can you name? **Dogs,** _____.
12. How many farm animals can you name? **Cows,** _____.
13. How many male animals can you name? **Drakes,** _____.
14. How many female animals can you name? **Lioness,** _____.
15. How many young animals can you name? **Lion cubs,** _____.

35 BULLS AND COWS

Animals

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Demonstratives
2. Body parts of an animal
3. What is this/that?
4. Utilizar'This/These" e'That/Those"
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. The uses of demonstrative pronouns
9. Gender



PRESENTING

Make a presentation about one farm animal you like. Make a brief description of it.

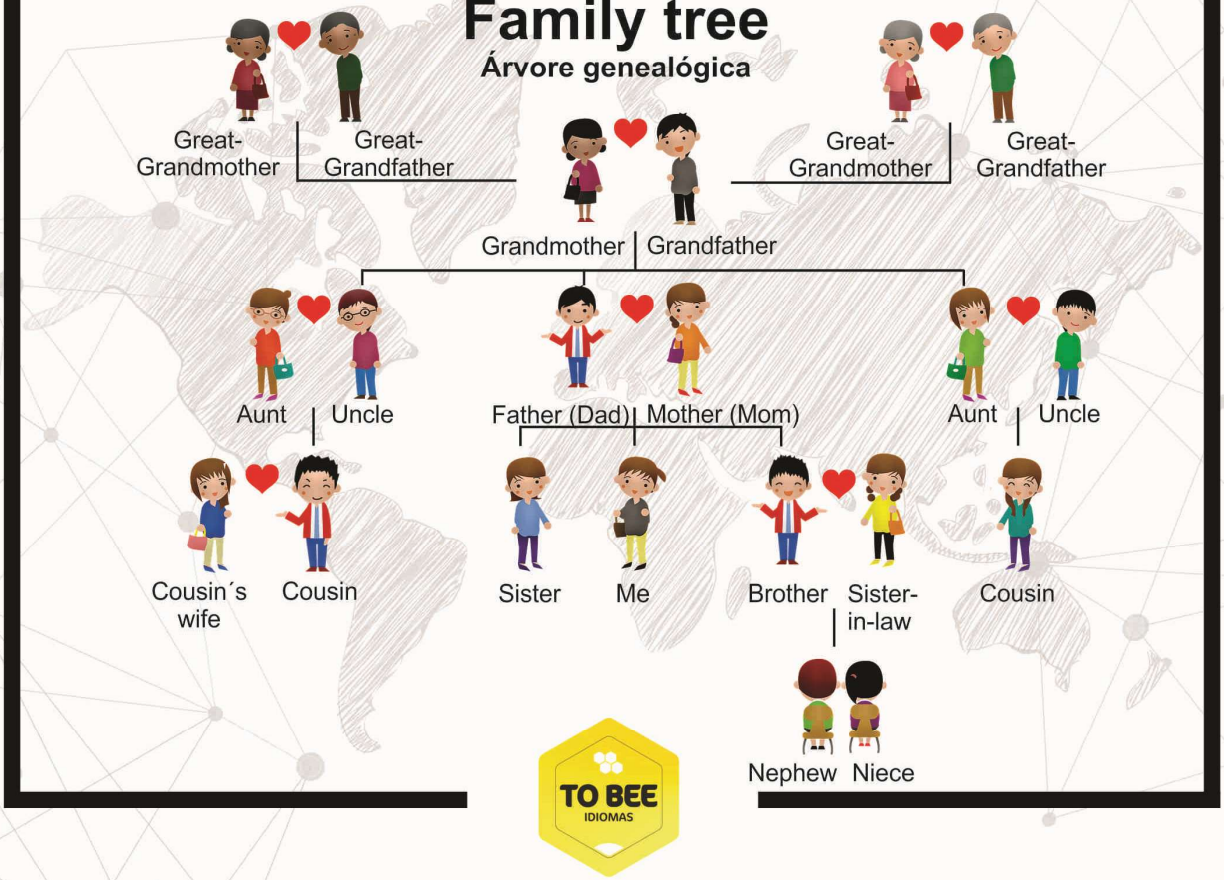
36 MY PARENTS

THE FLUENCY TREE

Vocabulary

Family tree

Árvore genealógica





36 MY PARENTS

Family

1. SEEDS

Nesta etapa você irá aprender

1. WH questions with to be and other verbs
2. Family members
3. What, Where, Who, When

TEACHING

1. **What**´s your name?
2. **What**´s your father´s name?
3. **What**´s your mother´s name?
4. **What**´s your brother´s name?
5. **What**´s your sister´s name?
6. **What**´s your godfather´s name?
7. **What**´s your godmother´s name?
8. **What**´s your favorite uncle´s name?
9. **What**´s your favorite aunt´s name?
10. **Who**´s your favorite niece?
11. **Who**´s your favorite nephew?
12. **When** is your birthday?
13. **When** is your brother´s birthday?
14. **When** is the birthday of your sister?
15. **Where** do you live?
16. **Where** do your parents live?
17. **Where** does your favorite cousin live?
18. **Where** does your grandfather live?
19. **Where** does your grandmother live?

36 MY PARENTS

Family

3. TRUNK

Nesta etapa você irá aprender

1. WH questions with to be and other verbs
2. Family members
3. What, Where, Who, When

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

1. What´s your name?
2. What´s your father´s name?
3. What´s your mother´s name?
4. What´s your brother´s name?
5. What´s your sister´s name?
6. What´s your godfather´s name?
7. What´s your godmother´s name?
8. What´s your favorite uncle´s name?
9. What´s your favorite aunt´s name?
10. Who´s your favorite niece?
11. Who´s your favorite nephew?
12. How old are you?
13. How old is your brother?
14. How old is your sister?
15. Where do you live?
16. Where do your parents live?
17. Where does your favorite cousin live?
18. Where does your grandfather live?
19. Where does your grandmother live?

36 MY PARENTS

Family

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Utilizar"The" to specify
3. Memorizar o vocabulário aprendido

TALKING

THE is used to specify things. See one of the uses of THE.

What is the name of...?

1. The name of my mother is _____.
2. The name of my father is _____.
3. The name of my older brother is _____.
4. The name of my younger brother is _____.
5. The name of my older sister is _____.
6. The name of my younger sister is _____.
7. The name of my religion is _____.
8. The name of my pet is _____.
9. The name of the country I come from is _____.
10. The name of my favorite movie is _____.
11. The name of my favorite actor is _____.
12. The name of my favorite actress is _____.
13. The name of my favorite singer is _____.
14. The name of my favorite band is _____.
15. The name of my favorite song is _____.
16. The name of my favorite sport is _____.
17. The name of my favorite food is _____.
18. The name of my favorite sweet is _____.
19. The name of my favorite restaurant is _____.

36 MY PARENTS

Family

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. WH questions with to be and other verbs
2. Family members
3. What, Where, Who, When
4. Utilizar WH words
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. The use of THE to specify
9. The name of...



PRESENTING

Make a presentation about your family tree.



37 HER SIBLINGS

THE FLUENCY TREE

Vocabulary

Marital Status

Estado Civil









Casado	Interessado
Solteiro	Ficando
Noivo	Casual
Divorciado	Noivo (no casamento)
Separado	Noiva (no casamento)
Viúva	Parceiro(a)
Viúvo	Namorando

Married	Crush
Single	Making out
Engaged	Casual
Divorced	Groom
Separated	Bride
Widow	Partner
Widower	Dating Have a girlfriend or boyfriend

TO BEE IDIOMAS



37 HER SIBLINGS

Family

1. SEEDS

Nesta etapa você irá aprender

1. WH questions with to be and other verbs
2. Family members
3. Why, Which, What if, What…for

TEACHING

Why: Reason

Which: Choices

What if: Condition

What for: Purpose

1. **Why** do you like your family? **Because** _____.
2. **Why** do you love your parents? **Because** _____.
3. **Why** do you have a boyfriend/girlfriend? If not, why? **Because** _____.
4. **Why** do people get married? **Cause** _____.
5. **Which do you prefer**: to be single or in a relationship? **I prefer to be** _____.
6. **Which do you prefer:** to have a crush on somebody who doesn´t like you or to have nobody who likes you? **I prefer** _____.
7. **Who do you prefer:** your brother or sister? **I prefer** _____.
8. **Which is more important:** your family or friends? _____ **is/are more important.**
9. **What if** your partner cheats on you? **I would** _____.
10. **What if** you have to choose: money or no love or love and no money? **I´d choose** _____ **because** _____.
11. **What** is a relationship **for**? **A relationship is for** _____.
12. **What** is a family **for**? **A family is for** _____.

37 HER SIBLINGS

Family

3. TRUNK

Nesta etapa você irá aprender

1. WH questions with to be and other verbs
2. Family members
3. Why, Which, What if, What…for

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

1. Why do you like your family? **Because** _____.
2. Why do you love your parents? **Because** _____.
3. Why do you have a boyfriend/girlfriend? If not, why? **Because** _____.
4. Why do people get married? **Because** _____.
5. Which do you prefer: to be single or in a relationship? **I prefer to be** _____.
6. Which do you prefer: to have a crush on somebody who doesn´t like you or to have nobody who likes you? **I prefer** _____.
7. Who do you prefer: your brother or sister? **I prefer** _____.
8. Which is more important: your family or friends? _____ **is/are more important.**
9. What if your partner cheats on you? **I would** _____.
10. What if you have to choose: money or no love or love and no money? **I choose** _____ **because** _____.
11. What is a relationship for? **A relationship is for** _____.
12. What is a family for? **A family is for** _____.

37 HER SIBLINGS

Family

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Utilizar vocabulário sobre relacionamentos
3. Memorizar o vocabulário aprendido

TALKING

Discuss the following sentences with your classmates.

1. Are you in a relationship? **( ) Yes, I am. ( ) No, I'm not. Why?**
2. Do you have siblings? **( ) Yes, I do. ( ) No, I do not.**
3. Do you have a crush on somebody? Who? **( ) Yes, I do. ( ) No, I do not.**
4. Is your mother married? **( ) Yes, she is. ( ) No, she isn´t.**
5. Do you know somebody who is divorced? Who? **( ) Yes, I do. ( ) No, I do not.**
6. Do you know someone who is widow/widower? Who? **( ) Yes, I do. ( ) No, I do not.**
7. Do you know somebody who is making out? Who? **( ) Yes, I do. ( ) No, I do not.**
8. Do you know somebody who is in a casual relationship? Who? **( ) Yes, I do. ( ) No, I do not.**
9. Do you know somebody who is dating? Who? **( ) Yes, I do. ( ) No, I do not.**
10. What´s your marital status? **I'm** _____.
11. What´s your best friend´s marital status? **He´s/She´s**_____.
12. What´s your brother´s marital status? **He´s** _____.
13. What´s your favorite uncle´s marital status? **He´s** _____.
14. What´s your favorite aunt´s marital status? **She´s** _____.

37 HER SIBLINGS

Family

7. FRUIT

REVIEWING
Nesta aula você aprendeu:

1. WH questions with to be and other verbs
2. Family members
3. Why, Which, What if, What…for
4. Utilizar WH words
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Relationships



PRESENTING
Make a presentation with the information below:

Your age. I am _____ years old.

The year when you were born. I was born in _____.

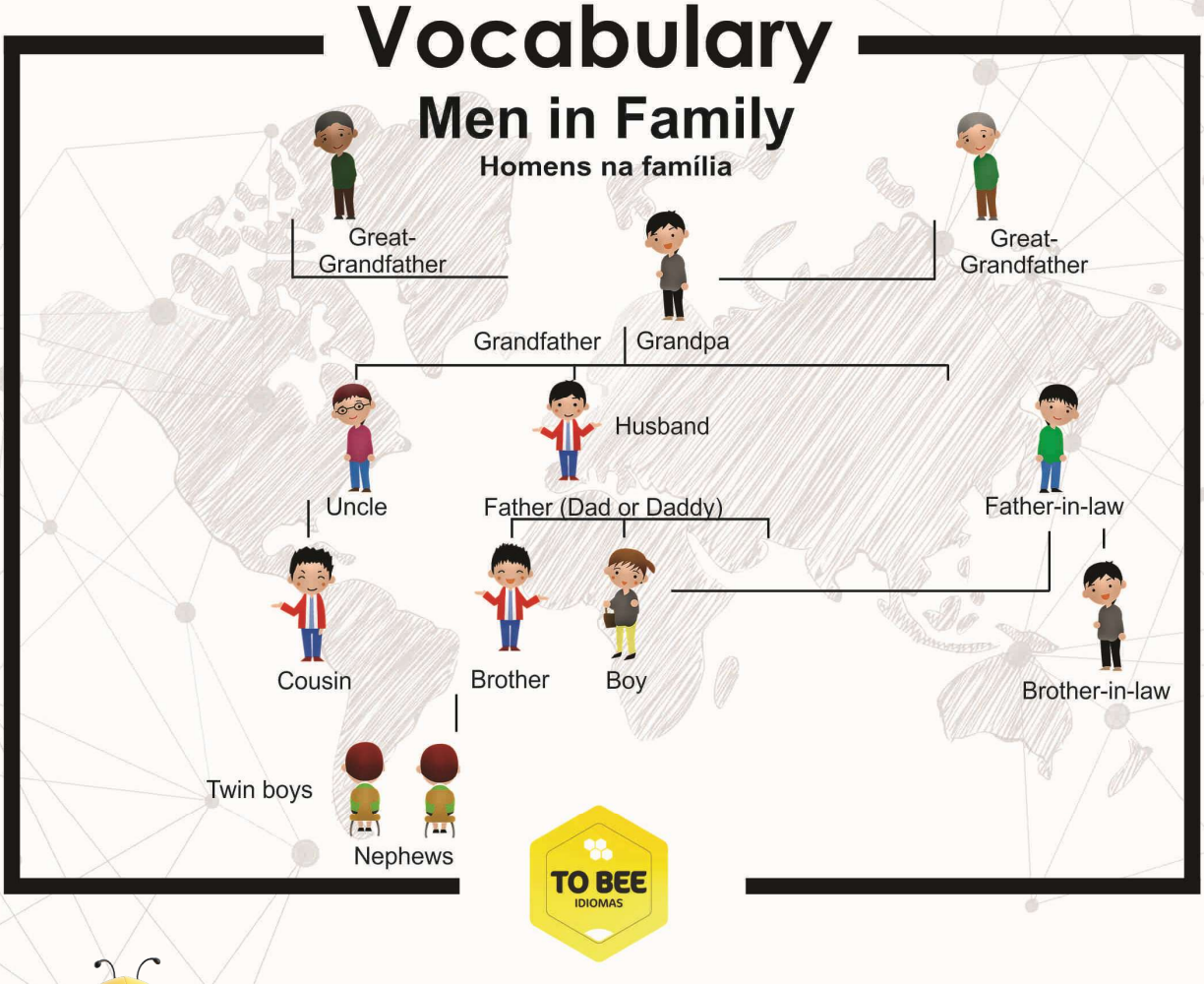
The age of your Family members. My mom is _____ and my dad is _____.

Your birthday. My birthday is on _(month)_ _(day)_

Your best friend´s birthday. My best friend´s birthday is on _(month)_ _(day)_

38 HE IS...

THE FLUENCY TREE





38 HE IS...

Family

1. SEEDS

Nesta etapa você irá aprender

1. WH questions with to be and other verbs
2. Family members
3. How, How old, How many, How much

TEACHING

How: Mode or method

How many: Quantity for countable

How much: Quantity for uncountable

How old: Age

1. **How** are you?
2. **How** is it going?
3. **How** is your father?
4. **How** is your mother?
5. **How many** (first) cousins do you have?
6. **How many** aunts and uncles do you have?
7. **How many** brothers and sisters do you have?
8. **How many** children do you have?
9. **How many** members do you have in your family altogether?
10. **How much** money do you have with you?
11. **How much** sugar do you need?
12. **How old** are your brothers and sisters?
13. **How old** are your children?
14. **How old** are your grandparents?
15. **How old** are your parents?

38 HE IS...

Family

3. TRUNK

Nesta etapa você irá aprender

1. WH questions with to be and other verbs
2. Men Family members
3. How, How old, How many, How much

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

1. How are you today?
2. How is your father?
3. How is your brother?
4. How many (first) male cousins do you have?
5. How many uncles do you have?
6. How many brothers do you have?
7. How many boy children do you have?
8. How many members do you have in your family altogether?
9. How many men are in your (immediate) family?
10. How many men are in your family?
11. How old are your brothers?
12. How old are your boy children?
13. How old are your grandfathers?
14. How old are your nephews?
15. Do you have a father-in-law? What´s his name?
16. Do you have a brother-in-law? What´s his name?
17. Do you have a godfather? What´s his name? And a step-father?

38 HE IS...

Family

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Utilizar vocabulário sobre relacionamentos
3. Memorizar o vocabulário aprendido

TALKING

Discuss the following sentences with your classmates.

1. Do you get along well with your family?
   ( ) Yes, I do. ( ) No, I do not.
2. Do you get along well with your brothers?
   ( ) Yes, I do. ( ) No, I do not.
3. Do you get along well with your men-in-laws?
   ( ) Yes, I do. ( ) No, I do not.
4. What are the occupations of your family members?
   My father is a/an _____, my mother is a/an _____, and...
5. Who is the breadwinner in your family? **It´s _____.**
6. What's the best thing about your dad? **He´s _____.**
7. What's the best thing about your granddad? **He´s _____.**
8. What is the perfect number of children to have? **I think it´s _____.**
9. What does your father like to do? **He likes to _____.**
10. Should children help with the housework?
    ( ) Yes, they should. ( ) No, they should not.
11. How much or how often should they help?
    ( ) All the time ( ) Sometimes ( ) Almost never ( ) Never
12. Who is the black sheep (odd ball) in your family? **It´s _____.**

38 HE IS...

Family

7. FRUIT

REVIEWING
Nesta aula você aprendeu:

1. WH questions with to be and other verbs
2. Men Family members
3. How, How old, How many, How much
4. Utilizar WH words
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Family



PRESENTING
Make a presentation about your father/grandfather/brother or any male person in your family:

His age. My _____ is _____ years old.

The year when he was born. He was born in _____.

His birthday. His birthday is on _(month)_ _(day)_

His best friend´s birthday. His best friend´s birthday is on _(month)_ _(day)_

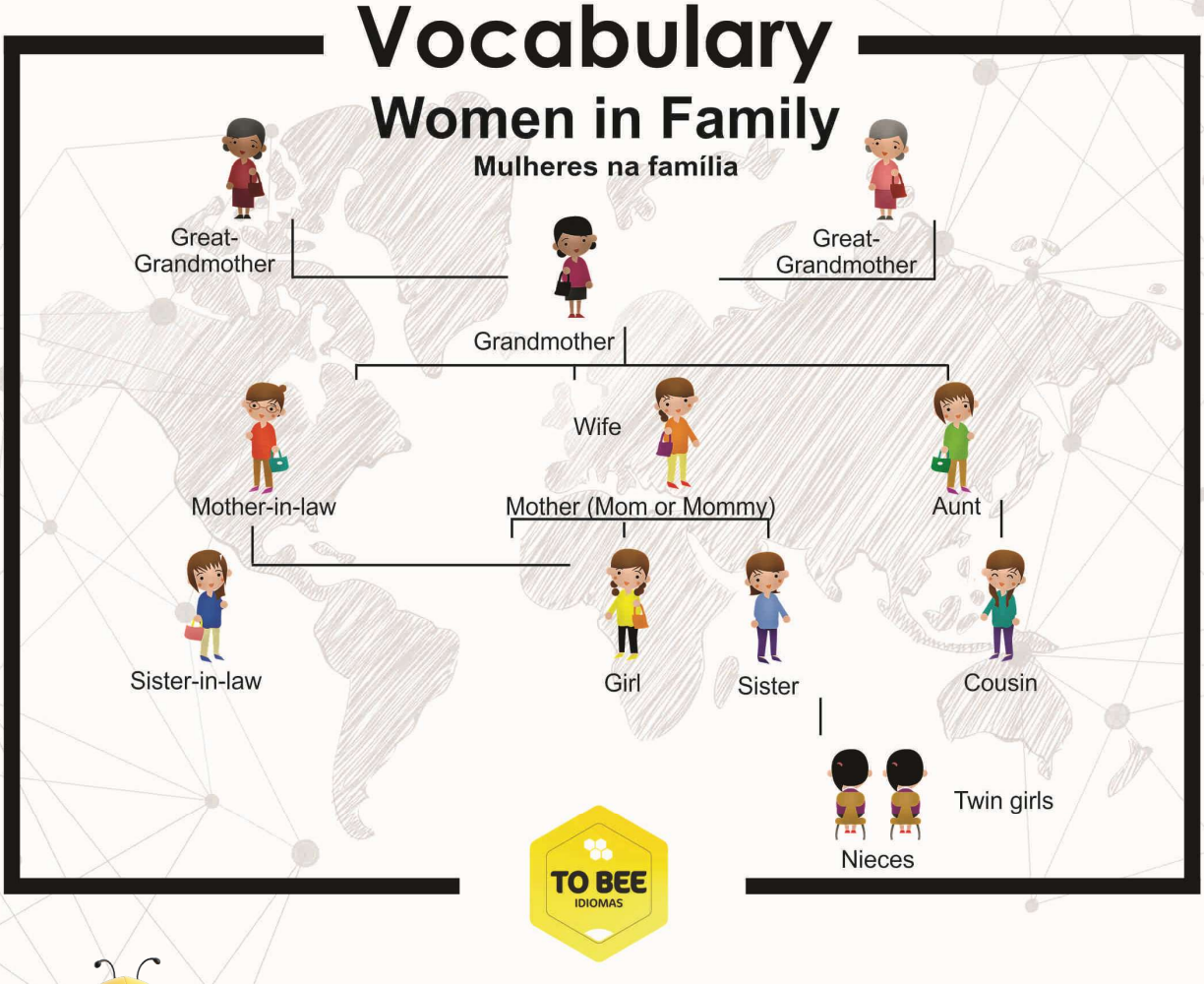
His occupation. His occupation is _____.

His hobbies. His hobbies are _____ and _____.

His hometown. He was born in _____ (city).

39 SHE HAS...

THE FLUENCY TREE





39 SHE HAS...

Family

1. SEEDS

Nesta etapa você irá aprender

1. WH questions with to be and other verbs
2. Women Family members
3. How, How old, How many, How much

TEACHING

How: Mode or method

How many: Quantity for countable

How much: Quantity for uncountable

How old: Age

1. **How** are you doing?
2. **How** is everything?
3. **How** is your grandmother?
4. **How** is your mother?
5. **How many** nieces and nephews do you have?
6. **How many** aunts do you have?
7. **How many** sisters do you have?
8. **How many** children do you have?
9. **How many** members do you have in your family altogether?
10. **How much** salt do you usually eat in a day?
11. **How much** information do we need?
12. **How old** are your sisters?
13. **How old** are your children?
14. **How old** are your grandparents?
15. **How old** are your parents?

39 SHE HAS...

Family



3. TRUNK

Nesta etapa você irá aprender

1. WH questions with to be and other verbs
2. Women Family members
3. How, How old, How many, How much



SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

1. How is it going?
2. How is your mother?
3. How is your sister?
4. How many (first) female cousins do you have?
5. How many aunts do you have?
6. How many sisters do you have?
7. How many girl children do you have?
8. How many women are in your (immediate) family?
9. How many women are in your family?
10. How old are your sisters?
11. How old are your girl children?
12. How old are your grandmothers?
13. How old are your nieces?
14. Do you have a mother-in-law? What´s her name?
15. Do you have a sister-in-law? What´s her name?
16. Do you have a godmother? What´s her name? And a step-mother?

39 SHE HAS...

Family

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Utilizar vocabulário sobre relacionamentos
3. Memorizar o vocabulário aprendido

TALKING

Discuss the following sentences with your classmates.

1. How big is your family? **It´s ( ) Very big ( ) Big ( ) Small ( ) Very small.** How many members? **There are _____ people.**
2. Who do you get along better with, your mother or your sister? **With my _____.**
3. Where does your mother's mother live? **She lives in _____.**
4. Where do your grandparents live? **They live in _____.**
5. Do you have lunch or dinner together? **( ) Yes, we do ( ) No, we don´t ( ) Sometimes**
6. What kind of things do you do with your family? **We _____.**
7. Do you have a favorite grandmother? What´s her name? **( ) Yes, I do. Her name is _____ ( ) No, I don´t**
8. Do you have a favorite aunt? What´s her name? **( ) Yes, I do. Her name is _____ ( ) No, I don´t**
9. Do you like to be together with your family? What do you do? **( ) Yes, I do. We _____ ( ) No, I don´t**
10. What does your mother do in her free time? **She _____.**
11. How many children do you intend to have? **Maybe _____.**
12. Do you prefer to have boys or girls? **I prefer _____ because _____.**

39 SHE HAS...

Family

7. FRUIT

REVIEWING
Nesta aula você aprendeu:

1. WH questions with to be and other verbs
2. Women Family members
3. How, How old, How many, How much
4. Utilizar WH words
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Family



PRESENTING
Make a presentation about your mother/grandmother/sister or any female person in your family:

Her age. My _____ is _____ years old.

The year when she was born. She was born in _____.

Her birthday. Her birthday is on _(month)_ _(day)_

Her best friend´s birthday. Her best friend´s birthday is on _(month)_ _(day)_

Her occupation. Her occupation is _____.

Her hobbies. Her hobbies are _____ and _____.

Her hometown. She was born in _____ (city).

40 THEIR RELATIVES

THE FLUENCY TREE

Vocabulary

Family Vocabulary

Vocabulário sobre família









Antepassado	Descendente	Ancestor	Descendant
Pai/Mãe biológica	Padrasto/Madrastra	Birth-father/mother	Stepfather/mother
Órfão	Filho(a) adotivo	Orphan	Foster son/daughter
Sogro(a)	Vovó	Father/Mother-in-law	Granny/Nana
Parentes	Vovô	Relatives	Grandpa
Cunhada(o)	Mamãe	Sister/Brother-in-law	Mom/Mommy/mama
Enteada(o)	Papai	Stepdaughter/son	Dad/Daddy/papa



40 THEIR RELATIVES

Family

1. SEEDS

Nesta etapa você irá aprender

1. WH questions with to be and other verbs
2. Family vocabulary
3. How long, How far, How about, How often

TEACHING

How long: Duration

How far: Distance

How about: Asking for an answer or more details

How often: Frequency

1. **How long** does it take to get from your house to your godmother´s house?
2. **How long** did you live in another city?
3. **How long** does it take to go to your grandparents´ house?
4. **How long** does it take to get to your house by bus?
5. **How far** is the cinema?
6. **How far** is your favorite cousin´s house from your home?
7. **How often** do you see your cousins?
8. **How far** do you usually walk?
9. **How often** do you see your grandparents?
10. **How often** is your entire family together?
11. **How often** does your family eat dinner together?
12. **How about** visiting your relatives this weekend?
13. I don´t have any descendants. **How about** you?

40 THEIR RELATIVES

Family



3. TRUNK

Nesta etapa você irá aprender

1. WH questions with to be and other verbs
2. Family vocabulary
3. How long, How far, How about, How often



SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

1. How long does it take to get from your house to your godmother´s house?
2. How long did you live in another city?
3. How long does it take to go to your grandparents´ house?
4. How long does it take to get to your house by bus?
5. How far is the cinema?
6. How far is your favorite cousin´s house from your home?
7. How often do you see your cousins?
8. How far do you usually walk?
9. How often do you see your grandparents?
10. How often is your entire family together?
11. How often does your family eat dinner together?
12. How about visiting your relatives this weekend?
13. I don´t have any descendants. How about you?
14. I don´t have any steps. How about you?
15. I don´t have any in-laws. How about you?

40 THEIR RELATIVES

Family

3. TRUNK

Nesta etapa você irá aprender

1. Treinar a pronúncia das palavras aprendidas na lição
2. Utilizar vocabulário sobre relacionamentos
3. Memorizar o vocabulário aprendido

TALKING

Discuss the following sentences with your classmates.

1. Do you have a father/mother-in-law? What are their names?
   ( ) Yes, I do. Their names are _____ ( ) No, I don´t
2. Do you have a brother/sister-in-law? What are their names? **( ) Yes, I do. Their names are _____ ( ) No, I don´t**
3. Do you have a stepson/daughter? What are their names?
   ( ) Yes, I do. Their names are _____ ( ) No, I don´t
4. Do you have a father/mother? What are their names? **( ) Yes, I do. Their names are _____ ( ) No, I don´t**
5. Do you like your relatives? Why? How often do you visit them?
   ( ) Yes, I do. Because _____. ( ) No, I don´t
6. Do you know somebody who is orphan?
   ( ) Yes, I do. His/her name is _____. ( ) No, I don´t
7. Do you know somebody who is a foster son/daughter?
   ( ) Yes, I do. His/her name is _____. ( ) No, I don´t
8. Do you like your grannies and grandpas? What are their names?
   ( ) Yes, I do. Their names are _____ ( ) No, I don´t
9. What do you call your mother/father? What do others think when you call your them by that name?
   ( ) Mother/Father ( ) Mom/Dad ( ) Mommy/Daddy ( ) Mama/Papa ( ) Nicknames
10. Describe your family

40 THEIR RELATIVES

Family

7. FRUIT

REVIEWING
Nesta aula você aprendeu:

1. WH questions with to be and other verbs
2. Family vocabulary
3. How long, How far, How about, How often
4. Utilizar WH words
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Family



PRESENTING
Describe your family. Example:

Let me tell you about my family. I live with my _____. We live in _____. My Mom's name is _____. She's _____ and she speaks _____. She's a teacher. She's short and slim, she's got long, brown hair and brown eyes. My dad's name is _____. He's _____. He's tall and a little fat! He's got short brown hair and blue eyes. He works at a bank. My sister _____ is _____ years old and she loves _____. She's got long brown hair and green eyes. I've got long hair. We've got a pet dog, named _____. He's black and white and very friendly.

41 1, 2, 3...

THE FLUENCY TREE

Vocabulary

Números em inglês

0	Zero	30	Thirty	50	Fifty	70	Seventy	100	One hundred
1	One	31	Thirty-one	51	Fifty-one	71	Seventy-one	101	One hundred and one
2	Two	32	Thirty-two	52	Fifty-two	72	Seventy-two	102	One hundred and two
3	Three	33	Thirty-three	53	Fifty-three	73	Seventy-three	103	One hundred and three
4	Four	34	Thirty-four	54	Fifty-four	74	Seventy-four	104	One hundred and four
5	Five	35	Thirty-five	55	Fifty-five	75	Seventy-five	105	One hundred and five
6	Six	36	Thirty-six	56	Fifty-six	76	Seventy-six	106	One hundred and six
7	Seven	37	Thirty-seven	57	Fifty-seven	77	Seventy-seven	107	One hundred and seven
8	Eight	38	Thirty-eight	58	Fifty-eight	78	Seventy-eight	108	One hundred and eight
9	Nine	39	Thirty-nine	59	Fifty-nine	79	Seventy-nine	109	One hundred and nine
10	Ten	40	Forty	60	Sixty	80	Eighty	200	Two hundred
11	Eleven	41	Forty-one	61	Sixty-one	81	Eighty-one	201	Two hundred and one
12	Twelve	42	Forty-two	62	Sixty-two	82	Eighty-two	300	Three hundred
13	Thirteen	43	Forty-three	63	Sixty-three	83	Eighty-three	400	Four hundred
14	Fourteen	44	Forty-four	64	Sixty-four	84	Eighty-four	500	Five hundred
15	Fifteen	45	Forty-five	65	Sixty-five	85	Eighty-five	600	Six hundred
16	Sixteen	46	Forty-six	66	Sixty-six	86	Eighty-six	700	Seven hundred
17	Seventeen	47	Forty-seven	67	Sixty-seven	87	Eighty-seven	800	Eight hundred
18	Eighteen	48	Forty-eight	68	Sixty-eight	88	Eighty-eight	900	Nine hundred
19	Nineteen	49	Forty-nine	69	Sixty-nine	89	Eighty-nine	999	Nine hundred ninety-nine
20	Twenty					90	Ninety	1,000	One thousand
21	Twenty-one					91	Ninety-one	1,100	One thousand and one hundred
22	Twenty-two					92	Ninety-two		
23	Twenty-three					93	Ninety-three	1,111	One thousand, one hundred and eleven
24	Twenty-four					94	Ninety-four		
25	Twenty-five					95	Ninety-five	10,000	Ten thousand
26	Twenty-six					96	Ninety-six	100,000	One hundred thousand
27	Twenty-seven					97	Ninety-seven	1,000,000	One million
28	Twenty-eight					98	Ninety-eight	10,000,000	Ten million
29	Twenty-nine					99	Ninety-nine	900,000,000	Nine hundred million

TIP (DICA): Faça em forma de escada

1.234.567.891

One billion
Two hundred and thirty-four million
Five hundred and sixty-seven thousand
Eight hundred and ninety-one

No Reino Unido, Bilhão é «thousand million» ou «milliard»



41 1, 2, 3...

Numbers

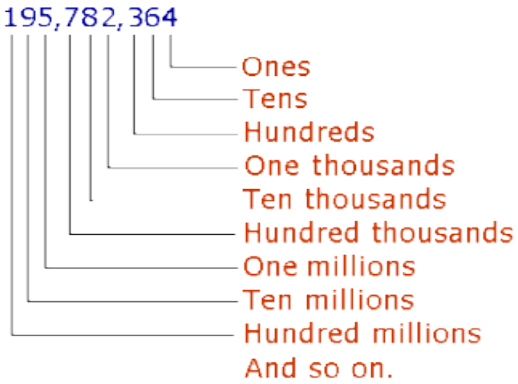
1. SEEDS

Nesta etapa você irá aprender

1. Cardinal numbers
2. Numbers vocabulary
3. Confusing topics about numbers

TEACHING

What are the names of the classes?



Ten	10
Hundred	100
Thousand	1,000
Ten thousand	10,000
Hundred thousand	100,000
One million	1,000,000
Ten million	10,000,000
Hundred million	100,000,000
One billion	1,000,000,000

Points of attention:

1. Pronunciation: Three, tree, free.
2. Begginers usually confuse eleven, twelve, and thirteen.
3. Confusion between Twelve and twenty.
4. Pronunciation: teen, ty.
5. Hundred or thousand.
6. Million, like the words hundred, thousand and billion, has two possible plural endings: Million or Millions (Context).
7. One hundred **and** one, or One hundred one? In general, only in North America they don´t use AND.
8. Numbers with 4 or more digits (starting from 1,000) need a comma (The radix point is used in decimals).

41 1, 2, 3...

Numbers

3. TRUNK

Nesta etapa você irá aprender

1. Cardinal numbers
2. Numbers vocabulary
3. Confusing topics about numbers

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

WH Questions

1. When is your birthday? **It´s on** _____ **(month)** _____ **(day)**
2. When were you born? **I was born in** _____ **(year)**
3. When have you started studying English? **I have started in** _____ **(year)**
4. When is your favorite holiday? **My favorite holiday in on** _____ **(month)** _____ **(day)**
5. How much did you pay for your shoes? **I paid $** _____.
6. How much did you pay for your favorite jeans? **I paid $** _____.
7. How much did you pay for your favorite sweater? **I paid $** _____.
8. How much is a good salary for you? **It´s about $** _____.
9. How many books do you read in a year? **I read** _____ **books.**
10. How many people are there in your city? **There are** _____ **people.**
11. What is your lucky number? **It´s** _____.

VERB To Be

12. Is R$10 cheap for you?
13. Is R$50 expensive for you?
14. Is R$100 cheap for a t-shirt?
15. Is R$1000 expensive for a t-shirt?
16. Is R$100 cheap for a pizza?
17. Is R$1000 expensive for a dinner?
18. Is one hundred thousand expensive for a car?
19. Is 1 million enough to buy the house of your dreams?
20. Is 1 million enough to make all of your dreams come true?

41 1, 2, 3...

Numbers

3. TRUNK

Nesta etapa você irá aprender

1. Cardinal numbers
2. Numbers vocabulary
3. Confusing topics about numbers

GAME TIME

Let´s play Bingo!

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41 1, 2, 3...

Numbers

7. FRUIT

REVIEWING
Nesta aula você aprendeu:

1. Cardinal numbers
2. Numbers vocabulary
3. Confusing topics about numbers
4. Factorial number
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. How much
9. Uncountable nouns



PRESENTING
Make a presentation with the information below:

Your age. I am _____ years old.
The year when you were born. I was born in _____.
The age of your Family members. My mom is _____ and my dad is _____.
Your birthday. My birthday is on _(month)_ _(day)_
Your best friend´s birthday. My best friend´s birthday is on _(month)_ _(day)_

42 MUCH MONEY

THE FLUENCY TREE

Vocabulary

Números em inglês

0	Zero	30	Thirty	50	Fifty	70	Seventy	100	One hundred
1	One	31	Thirty-one	51	Fifty-one	71	Seventy-one	101	One hundred and one
2	Two	32	Thirty-two	52	Fifty-two	72	Seventy-two	102	One hundred and two
3	Three	33	Thirty-three	53	Fifty-three	73	Seventy-three	103	One hundred and three
4	Four	34	Thirty-four	54	Fifty-four	74	Seventy-four	104	One hundred and four
5	Five	35	Thirty-five	55	Fifty-five	75	Seventy-five	105	One hundred and five
6	Six	36	Thirty-six	56	Fifty-six	76	Seventy-six	106	One hundred and six
7	Seven	37	Thirty-seven	57	Fifty-seven	77	Seventy-seven	107	One hundred and seven
8	Eight	38	Thirty-eight	58	Fifty-eight	78	Seventy-eight	108	One hundred and eight
9	Nine	39	Thirty-nine	59	Fifty-nine	79	Seventy-nine	109	One hundred and nine
10	Ten	40	Forty	60	Sixty	80	Eighty	200	Two hundred
11	Eleven	41	Forty-one	61	Sixty-one	81	Eighty-one	201	Two hundred and one
12	Twelve	42	Forty-two	62	Sixty-two	82	Eighty-two	300	Three hundred
13	Thirteen	43	Forty-three	63	Sixty-three	83	Eighty-three	400	Four hundred
14	Fourteen	44	Forty-four	64	Sixty-four	84	Eighty-four	500	Five hundred
15	Fifteen	45	Forty-five	65	Sixty-five	85	Eighty-five	600	Six hundred
16	Sixteen	46	Forty-six	66	Sixty-six	86	Eighty-six	700	Seven hundred
17	Seventeen	47	Forty-seven	67	Sixty-seven	87	Eighty-seven	800	Eight hundred
18	Eighteen	48	Forty-eight	68	Sixty-eight	88	Eighty-eight	900	Nine hundred
19	Nineteen	49	Forty-nine	69	Sixty-nine	89	Eighty-nine	999	Nine hundred ninety-nine
20	Twenty					90	Ninety	1,000	One thousand
21	Twenty-one					91	Ninety-one	1,100	One thousand and one hundred
22	Twenty-two					92	Ninety-two		
23	Twenty-three					93	Ninety-three	1,111	One thousand, one hundred and eleven
24	Twenty-four					94	Ninety-four		
25	Twenty-five					95	Ninety-five	10,000	Ten thousand
26	Twenty-six					96	Ninety-six	100,000	One hundred thousand
27	Twenty-seven					97	Ninety-seven	1,000,000	One million
28	Twenty-eight					98	Ninety-eight	10,000,000	Ten million
29	Twenty-nine					99	Ninety-nine	900,000,000	Nine hundred million

TIP (DICA): Faça em forma de escada

1.234.567.891

One billion
Two hundred and thirty-four million
Five hundred and sixty-seven thousand
Eight hundred and ninety-one

No Reino Unido, Bilhão é «thousand million» ou «milliard»



42 MUCH MONEY

Numbers

1. SEEDS

Nesta etapa você irá aprender

1. Cardinal numbers
2. Numbers vocabulary
3. Big numbers

TEACHING

Reading big numbers:

a) 4,128,967

4 – Four MILLION

128 – A/One hundred (and) twenty-eight THOUSAND

9 – Nine HUNDRED (and)

67 – Sixty-seven

b) 9,876,543,210

9 – Nine BILLION

876 – Eight hundred (and) seventy-six MILLION

543 – Five hundred (and) forty-three THOUSAND

2 – Two HUNDRED (and)

10 – Ten

c) 7,786,238,062 (The population of Earth)

7 – Seven BILLION

786 – Seven hundred (and) eighty-six hundred MILLION

238 – Two hundred (and) thirty-eight THOUSAND

062 – and Sixty-two

42 MUCH MONEY

Numbers



3. TRUNK

Nesta etapa você irá aprender

1. Cardinal numbers
2. Numbers vocabulary
3. Big numbers



SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

WH Questions

1. Each student needs to count from ten to ten until they reach 120.
2. Are you good with numbers? **( ) Yes, I am ( ) No, I'm not**
3. Are you a number? **( ) Yes, I am ( ) No, I'm not**
4. Do you have a lucky and unlucky number? **( ) Yes, I do ( ) No, I don´t**
5. Can you easily remember phone numbers and license plates (car registration) numbers? **( ) Yes, I can ( ) No, I can´t**
6. What numbers are unlucky? **They are** _____
7. What numbers do you look at every day? **They are** _____
8. What are the important numbers in your life? **They are** _____
9. How many players are there in a soccer team? **There are** _____
10. How many students are there in your city? **There are** _____
11. How much money do you need to buy a nice car? **I need $** _____
12. How much money do you need to buy a nice beach house? **I need $** _____
13. What´s the population of your country/state/city? **It´s** _____

42 MUCH MONEY

Numbers

3. TRUNK

Nesta etapa você irá aprender

1. Cardinal numbers
2. Numbers vocabulary
3. Confusing topics about numbers

GAME TIME

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42 MUCH MONEY

Numbers

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Cardinal numbers
2. Numbers vocabulary
3. Confusing topics about numbers
4. Prime, Even and Odd numbers
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. How much/ How many
9. Uncountable nouns
10. Many or Much



PRESENTING

Make a presentation with the information below:

How many people are there in your family? **There are** _____.

How many students are there in your classroom? **There are** _____.

How many siblings do you have? **I have** _____ **brothers/sisters.**

How many times do you say the word "and" per day? **I guess** _____.

How much money do you have in your wallet? **I have** _____.

How much homework do you have everyday? **I have** _____.

How much water do you drink every day? **I drink** _____ **liters**.

43 HOW MUCH?

THE FLUENCY TREE

Grammar

Money

Dinheiro

Money sign



Piggy Bank



Dinheiro	Preço	Money	Price
Moeda do país	Sacar dinheiro	Currency	Withdraw money
Nota	Desconto	Paper money	Discount
Moeda	Parcelado	Coin/Penny	In installments
Centavos	À vista	Cents	In cash
Grana	Cartão de crédito	Bucks, Cash, Coins	Credit card
Troco	Poupar	Change	To save



43 HOW MUCH?

Numbers

1. SEEDS

Nesta etapa você irá aprender

1. Cardinal numbers
2. Numbers vocabulary
3. Big numbers

TEACHING

Reading big numbers:

a) 2,150,638

2 – two MILLION

150 – one hundred (and) fifty THOUSAND

6 – six HUNDRED (and)

38 – thirty-eight

b) 10,956,501

10 – ten MILLION

956 – nine hundred (and) fifty-six THOUSAND

5 – five HUNDRED (and)

01 – one

c) 9,345,796,502

9 – Nine BILLION

345 – Three hundred (and) forty-five MILLION

796 – seven hundred (and) ninety-six THOUSAND

502 – five HUNDRED (and) two

43 HOW MUCH?

Numbers

3. TRUNK

Nesta etapa você irá aprender

1. Cardinal numbers
2. Numbers vocabulary
3. Money vocabulary

SPEAKING

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WH Questions

1. How many different kinds of coins are there in your country? What are they? **There are _____ different coins. They are _____.**
2. How much do you spend per week? **I spend about _____.**
3. How much did you spend yesterday? **I spent _____ yesterday.**
4. How much do you have to spend to eat a good meal at a restaurant in your country? **You spend about _____ in a good restaurant.**
5. How much do you spend on food each week? **I spend about _____.**
6. How much do you think it costs to fly to London? **It costs _____.**
7. How much do you think it costs to stay at a hotel in Rio? **It costs _____.**
8. How much do you usually spend each month on entertainment? **I spend about _____.**
9. How much do you usually spend each month on food? **I spend about _____.**
10. How much do you usually spend each month on transportation? **I spend about _____.**
11. How much does it cost to get a haircut in your country? **It costs _____.**
12. How much does it cost to ride a bus in your country? **It costs _____.**
13. How much is a liter of gasoline in your country? **It costs _____.**
14. How much money do you need to be considered rich? **We need _____.**
15. How much money do you need to be considered a millionaire? **We need _____.**

43 HOW MUCH?

Numbers

3. TRUNK

Nesta etapa você irá aprender

1. Cardinal numbers
2. Numbers vocabulary
3. Confusing topics about numbers

GAME TIME

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43 HOW MUCH?

Numbers

7. FRUIT

REVIEWING
Nesta aula você aprendeu:

1. Cardinal numbers
2. Big numbers
3. Confusing topics about numbers
4. Money vocabulary
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. How much/ How many
9. Uncountable nouns
10. Many or Much



PRESENTING
How much does it cost to have the perfect vacation? Make a presentation about it. Consider costs with:

Food: **$** _____
Snacks: **$** _____
Air tickets: **$** _____
Hotel rooms: **$** _____
Transportation: **$** _____
Clothing: **$** _____
Luggage: **$** _____
Medication: **$** _____
Documents: **$** _____

44 FIRST

THE FLUENCY TREE

Vocabulary

Ordinal Numbers

Números Ordinais

0	th	-	30	th	Thirtieth	50	th	Fiftieth	70 th Seventieth	100 th One hundredth
1	st	First	31	st	Thirty-first	51	st	Fifty-first	71 st Seventy-first	101 st One hundred and first
2	nd	Second	32	nd	Thirty-second	52	nd	Fifty-second	72 nd Seventy-second	102 nd One hundred and second
3	rd	Third	33	rd	Thirty-third	53	rd	Fifty-third	73 rd Seventy-third	103 rd One hundred and third
4	th	Fourth	34	th	Thirty-fourth	54	th	Fifty-fourth	74 th Seventy-fourth	104 th One hundred and fourth
5	th	Fifth	35	th	Thirty-fifth	55	th	Fifty-fifth	75 th Seventy-fifth	105 th One hundred and fifth
6	th	Sixth	36	th	Thirty-sixth	56	th	Fifty-sixth	76 th Seventy-sixth	106 th One hundred and sixth
7	th	Seventh	37	th	Thirty-seventh	57	th	Fifty-seventh	77 th Seventy-seventh	107 th One hundred and seventh
8	th	Eighth	38	th	Thirty-eighth	58	th	Fifty-eighth	78 th Seventy-eighth	108 th One hundred and eighth
9	th	Ninth	39	th	Thirty-ninth	59	th	Fifty-ninth	79 th Seventy-ninth	109 th One hundred and ninth
10	th	Tenth	40	th	Fortieth	60	th	Sixtieth	80 th Eightieth	200 th Two hundredth
11	th	Eleventh	41	st	Forty-first	61	st	Sixty-first	81 st Eighty-first	201 st Two hundred and first
12	th	Twelfth	42	nd	Forty-second	62	nd	Sixty-second	82 nd Eighty-second	300 nd Three hundredth
13	th	Thirteenth	43	rd	Forty-third	63	rd	Sixty-third	83 rd Eighty-third	400 rd Four hundredth
14	th	Fourteenth	44	th	Forty-fourth	64	th	Sixty-fourth	84 th Eighty-fourth	500 th Five hundredth
15	th	Fifteenth	45	th	Forty-fifth	65	th	Sixty-fifth	85 th Eighty-fifth	600 th Six hundredth
16	th	Sixteenth	46	th	Forty-sixth	66	th	Sixty-sixth	86 th Eighty-sixth	700 th Seven hundredth
17	th	Seventeenth	47	th	Forty-seventh	67	th	Sixty-seventh	87 th Eighty-seventh	800 th Eight hundredth
18	th	Eighteenth	48	th	Forty-eighth	68	th	Sixty-eighth	88 th Eighty-eighth	900 th Nine hundredth
19	th	Nineteenth	49	th	Forty-ninth	69	th	Sixty-ninth	89 th Eighty-ninth	999 th Nine hundred ninety-ninth
20	th	Twentieth							90 th Ninetieth	1,000 th One thousandth
21	st	Twenty-first							91 st Ninety-first	1,100 th One thousand and one hundredth
22	nd	Twenty-second							92 nd Ninety-second	
23	rd	Twenty-third							93 rd Ninety-third	1,111 th One thousand, one hundred and eleventh
24	th	Twenty-fourth							94 th Ninety-fourth	
25	th	Twenty-fifth							95 th Ninety-fifth	10,000 th Ten thousandth
26	th	Twenty-sixth							96 th Ninety-sixth	100,000 th One hundred thousandth
27	th	Twenty-seventh							97 th Ninety-seventh	
28	th	Twenty-eighth							98 th Ninety-eighth	
29	th	Twenty-ninth							99 th Ninety-ninth	

USES (Usos):
CENTURIES: He was born in the 4th century.
DATES: I was born on 17th November.
FLOORS: You´ll find it on the 2nd floor.
SEQUENCE: He won the first prize in it.

TO BEE IDIOMAS



44 FIRST

Numbers

1. SEEDS

Nesta etapa você irá aprender

1. Ordinal numbers
2. Numbers vocabulary
3. Dates, Floors, Sequences and Centuries

TEACHING

Points of attention about ordinal numbers:

a) When a number ends with 1, the suffix at the end is -st.
first (1st), twenty-first (21st), thirty-first (21st)

b) When a number ends with 2, the suffix at the end is –nd
second (2nd), twenty-second (22nd), thirty-second (22nd)

c) When a number ends with 3, the suffix at the end is –rd
third (3rd), twenty-third (23rd), thirty-third (23rd)

d) When a number that ends with 0,4,5,6,7,8 or 9 uses the suffix –the (Including 10th, 100th, etc)
fourth (4th) fifth (5th), twenty-fourth (24th) thirtieth (30th)

e) An exception to the rules above is when a numeral ends with 11, 12, or 13, which all use the -th suffix.
eleventh (11th) twelfth (12th) thirteenth (13th)

f) Pronunciation: 6^{th} - Sixth

44 FIRST

Numbers

3. TRUNK

Nesta etapa você irá aprender

1. Ordinal numbers
2. Numbers vocabulary
3. Dates, Floors, Sequences and Centuries

SPEAKING

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WH Questions

1. How old are you? **I'm** _____ **years old.**
2. When did you start school? **In** _____.
3. Which year was your 15th birthday? **In** _____.
4. When did you graduate from high school? **In** _____.
5. When did you graduate from college? **In** _____.
6. How many children do you have? **I have** _____ **children.**
7. Do you have a big or small family? **( ) Big ( ) Small**. How many members? **There are** _____. Who are they? **They are** _____.
8. How many rooms are there in your house? **There are** _____.
9. Do you live in a house or apartment? **( ) House ( ) Apartment** . How many floors? **There are** _____.
10. How many people are able to get into college in your country? (Percentage) **I think about** _____**%.**
11. How many states are there in your country? **There are** _____.
12. How many states are there in the USA? **There are** _____.
13. How many cities/states/countries do you know? **There are** _____.
14. How many countries are there in the world? **There are** _____.
15. Are you competitive? **( ) Yes, I am ( ) No, I'm not**. Do you compete? **( ) Yes, I do ( ) No, I do not**. What sport do you compete? **In** _____. What was your best and worst rank? **My best was** _____. **My worst was** _____.
16. How is your soccer team ranked in the actual league? **My team is the** _____ **position**.
17. How was Brazil soccer team ranked in the last World Cup? **In the** _____ **position**.
18. How´s the actual Brazilian soccer league ranked? **The first is** _____ **. The second...**

44 FIRST

Numbers

3. TRUNK

Nesta etapa você irá aprender

1. Cardinal numbers
2. Numbers vocabulary
3. Confusing topics about numbers

GAME TIME

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44 FIRST

Numbers

7. FRUIT

REVIEWING
Nesta aula você aprendeu:

1. Ordinal numbers
2. Numbers vocabulary
3. Dates, Floors, Sequences and Centuries
4. Aprender a visualizar o cenário
5. Aprender a identificar a informação através dos gestos
6. Aprender a interpretar o que se ouve e o que se vê
7. Confusing topics about numbers



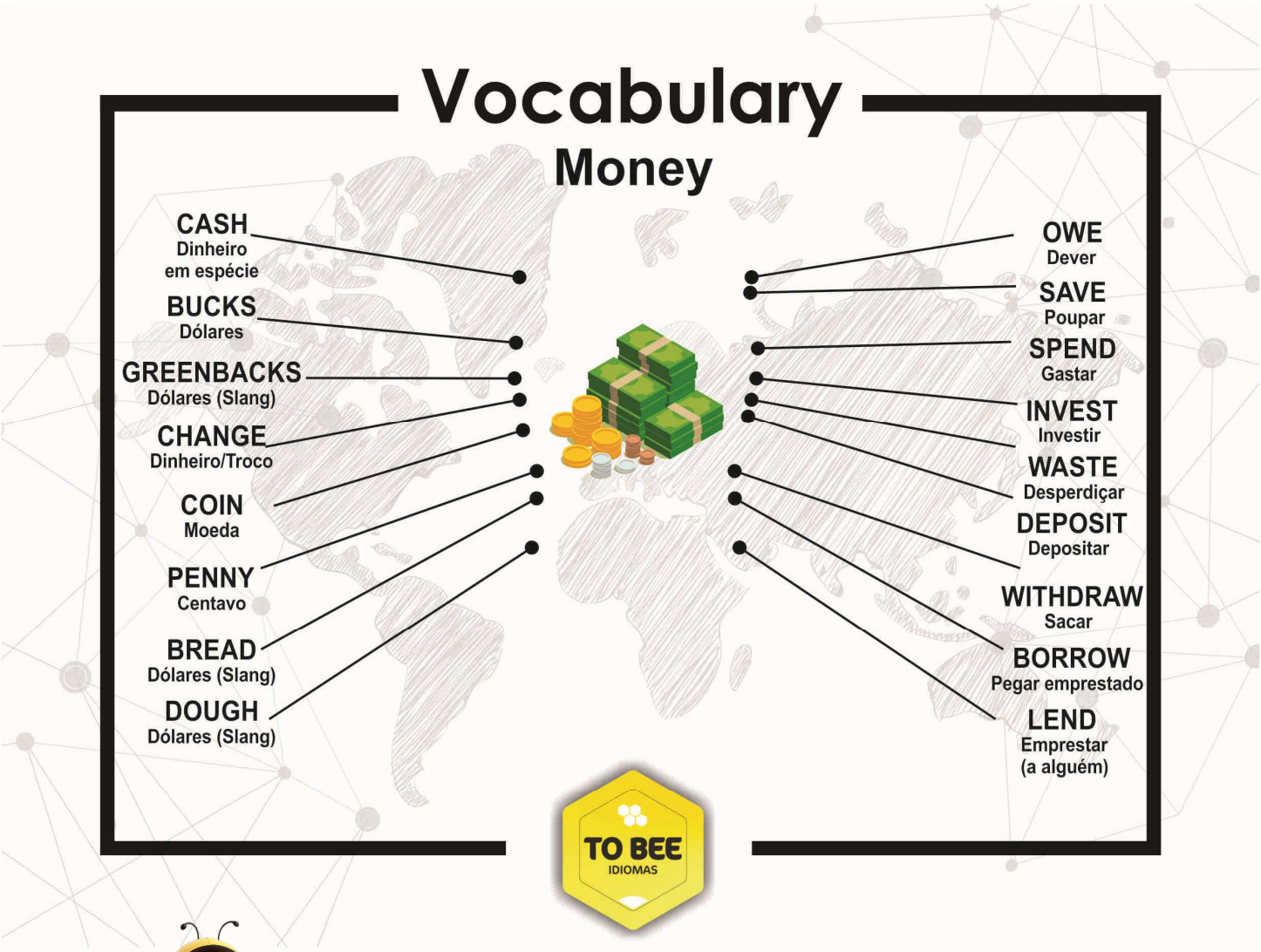
PRESENTING
Choose a famous Hotel in your country. What's Available on Each Floor? Make a presentation about it.

Example: 2nd Floor is the main floor of Milner Library.

•Check Out / Course Reserves Desk
•Reference Desk
•Computers & Computer Lab
•Printers & Copiers
•Scanning machines
•DVDs and viewing stations
•Milner Cafe and open seating

45 BANKS

THE FLUENCY TREE





45 BANKS

Numbers

1. SEEDS

Nesta etapa você irá aprender

1. Uses of Numbers
2. Numbers vocabulary
3. Money vocabulary

TEACHING

Most used words related to numbers:

1. One, two, three, four, five, six, seven, eight, nine, ten, twenty, Hundred, Thousand, Million
2. First, Second, Third
3. Money, cent, dollar, cost
4. Once, twice, Half, Double, Total, Quart, Pair, Part, Middle
5. Fraction, Division, Equal, Quotient, Root, Square
6. Time, day, year, hour, week, month, century, noon
7. Circle, triangle
8. Number, numeral, unit, symbol, decimal, period, chart
9. Pound, inch, shape, size, weight, length, section, yard, degree, scale

Can you give us 5 examples of sentences using those words?

45 BANKS

Numbers

3. TRUNK

Nesta etapa você irá aprender

1. Uses of Numbers
2. Numbers vocabulary
3. Money vocabulary

SPEAKING

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WH Questions

1. How much is your allowance (*Mesada)? **It´s** _____.
2. Do you have a salary or wage? **( ) Yes, I do ( ) No, I don´t**
3. Do you save money? **( ) Yes, I do ( ) No, I don´t**
4. Do you invest your money? **( ) Yes, I do ( ) No, I don´t**
5. Do you borrow money from the bank? **( ) Yes, I do ( ) No, I don´t**
6. Do you usually lend money to your friends or relatives? **( ) Yes, I do ( ) No, I don´t**
7. Do you owe some money? **( ) Yes, I do ( ) No, I don´t**
8. How much money do you spend each week with food? **It´s about** _____.
9. How much money do you spend each month with clothes? **It´s about** _____.
10. How much money do you spend each year with trips? **It´s about** _____.
11. Have you ever been in debt? **( ) Yes, I have ( ) No, I haven´t**
12. Have you ever owed money to people? **( ) Yes, I have ( ) No, I haven´t**
13. Have you ever bought a lottery ticket? **( ) Yes, I have ( ) No, I haven´t**
14. Have you ever found any money? If so, what did you do with it? **( ) Yes, I have ( ) No, I haven´t**
15. Have you ever given money to a beggar? **( ) Yes, I have ( ) No, I haven´t**
16. Have you ever given money to a homeless person? **( ) Yes, I have ( ) No, I haven´t**
17. Have you ever had any money stolen from you? **( ) Yes, I have ( ) No, I haven´t**
18. How much money would you have to earn to be happy? **$** _____

45 BANKS

Numbers

3. TRUNK

Nesta etapa você irá aprender

1. Cardinal numbers
2. Numbers vocabulary
3. Confusing topics about numbers

GAME TIME

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45 BANKS

Numbers

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Uses of Numbers
2. Numbers vocabulary
3. Money vocabulary
4. Cardinal and Ordinal numbers
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Confusing topics about numbers



PRESENTING

You have won the Lottery! Make a presentation about the investments you will make.

Example:

$ _____ to buy a car;

$ _____ to buy a house;

$ _____ to buy a beach house;

$ _____ to invest in the stock market;

$ _____ to save some money;

$ _____ to travel;

46 DATES

THE FLUENCY TREE

Vocabulary

Months of the year

Meses do ano


JANUARY



FEBRUARY


MARCH


APRIL


MAY


JUNE



JULY


AUGUST


SEPTEMBER


OCTOBER


NOVEMBER


DECEMBER

TO BEE
IDIOMAS



46 DATES

Time

1. SEEDS

Nesta etapa você irá aprender

1. Dates
2. Time vocabulary
3. Prepositions of time

TEACHING

Confusing Prepositions: IN, ON, AT

1. **Centuries**: IN the 1900s
2. **Decades**: IN the 90s
3. **Years**: IN 1990, 2000
4. **Months**: IN March, June
5. **Weeks**: IN 5 weeks
6. **Seasons**: IN Spring, Summer
7. **Periods of time**: IN the future
8. **Word Holiday**: IN (During) the Easter holiday
9. **Parts of the day**: IN the morning, afternoon, evening

1. **Time**: ON the weekend (But in the UK it goes with "At")
2. **Days of the week**: ON Monday
3. **Dates**: ON April 3rd
4. **Specific days**: ON my birthday
5. **Day + Part of the day**: ON Sunday morning
6. **Holidays with "Day"**: ON Easter day

1. **Hours**: AT 8 a.m., 9 o´clock, 11 p.m.
2. **Parts of the day**: AT midnight, AT noon
3. **Time**: AT the moment
4. **Holidays without "Day"**: AT Easter

46 DATES

Time

3. TRUNK

Nesta etapa você irá aprender

1. Dates
2. Time vocabulary
3. Prepositions of time

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

WH Questions

1. When is your birthday? **It´s on** _____ **(Month)** _____ **(Day).**
2. When is your mother´s birthday? Father´s? Siblings´? Best friend´s? **My mother´s birthday is on** _____ **(Month)** _____ **(Day)** .
3. What month is it now? **It´s** _____.
4. What month is it next month? **It´s** _____.
5. What month is last month? **It´s** _____.
6. Which month is your birthday? **It´s in** _____.
7. What month is Christmas? **It´s in** _____.
8. What month is Easter? **It´s in** _____.
9. What month do you go on a holiday/vacation? **It´s in** _____.
10. Which month is the hardest for you to spell? **It´s** _____.
11. Which month is the hottest? **It´s in** _____.
12. Which month is the coldest? **It´s in** _____.
13. Which month does summer begin? **It´s in** _____.
14. Which month does winter begin? **It´s in** _____.
15. Which month does your school begin? **It´s in** _____.
16. Which month does your school end? **It´s in** _____.
17. What month do you like the least? **It´s** _____.
18. What month do you like the best? **It´s** _____.
19. What months are cold in your country? **From** _____ **to** _____.
20. Which months are hot in your country? **From** _____ **to** _____.
21. What month is winter. **From** _____ **to** _____.
22. Which months are the hardest to spell for you? **They are** _____.
23. What month is your favorite artist´s birthday? **It´s in** _____.
24. What time of year are you the busiest? **They are** _____.
25. What month is the Mother´s day? Father´s day? Carnival? Christmas? Peace day? Women´s day? Children´s day? Valentine´s?

46 DATES

Time

3. TRUNK

Nesta etapa você irá aprender

1. Dates
2. Time vocabulary
3. Prepositions of time

TALKING

Make a conversation with your classmates:

1. Is 2022 in the 21st century? **( ) Yes, it is ( ) No, it´s not**
2. Is 1999 in the 20th century? **( ) Yes, it is ( ) No, it´s not**
3. Which decade produced your favorite music? **In the _____ (70s, …)**
4. What year are we in? **It´s the year _____.**
5. Which month is your birthday? **It´s in _____.**
6. When is Christmas celebrated? **It´s in _____.**
7. When is Easter celebrated? **It´s in _____.**
8. When is Mother´s day celebrated? **It´s in _____.**
9. How many weeks are in a year? **There are _____ weeks.**
10. How many weeks until your birthday? **There are _____ weeks.**
11. How many weeks until Christmas? **There are _____ weeks.**
12. What is your favorite season? **( ) Summer ( ) Spring ( ) Fall ( ) Winter**
13. What do you do in the morning? **I usually _____.**
14. What do you do in the afternoon? **I usually _____.**
15. What do you do in the evening? **I usually _____.**
16. What do you do at night? **I usually _____.**
17. What kinds of things do you like to do on the holidays? **I like to _____.**
18. What time do you wake up? Go to school or work? **At ____ a.m./p.m.**

46 DATES

Time

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Dates
2. Time vocabulary
3. Prepositions of time
4. Confusing prepositions: IN, ON, AT
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Months of the year



PRESENTING

Imagine it´s the perfect month. Tell your classmates why it is so perfect.

Example:

It´s December. It´s perfect because:

It´s my vacation.

It´s Christmas time.

It´s summer in Brazil.

I go to the beach. I travel and I sleep more. ...

47 HOLIDAYS

THE FLUENCY TREE

Vocabulary

Days of the week

Dias da semana

Monday
Moon day



Tuesday
Mars´s day or
Twi´s day



Wednesday
Mercury´s day
or Woden´s day



Thursday
Jupiter´s day
or Thor´s day



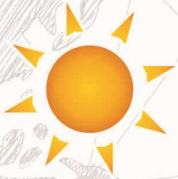
Friday
Venus´s day or
Frigg´s day



Saturday
Saturn´s day



Sunday
Sun day



Prepositions
We use the preposition «On»
to talk about days of the week.
Ex: I will work On Sunday.



47 HOLIDAYS

Time

1. SEEDS

Nesta etapa você irá aprender

1. Dates
2. Time vocabulary
3. Prepositions of time

TEACHING

Confusing Prepositions: IN, ON, AT

1. **Centuries**: IN the 1700s
2. **Decades**: IN the 70s
3. **Years**: IN 990 BC, 1500 AD
4. **Months**: IN November, July
5. **Weeks**: IN 7 weeks
6. **Seasons**: IN winter, fall
7. **Periods of time**: IN the past
8. **Word Holiday**: IN (During) the Christmas holiday
9. **Parts of the day**: IN the morning, afternoon, evening

1. **Time**: ON holiday (UK) ON vacation (US)
2. **Days of the week**: ON Sunday
3. **Dates**: ON October 10th
4. **Specific days**: ON my wedding day
5. **Day + Part of the day**: ON Friday evening
6. **Holidays with" Day"**: ON Christmas day

1. **Hours**: AT 1 a.m., 10 o´clock, 2 p.m.
2. **Parts of the day**: AT midnight
3. **Time**: AT lunch time (Or lunchtime)
4. **Holidays without "Day"**: AT Christmas

47 HOLIDAYS

Time

3. TRUNK

Nesta etapa você irá aprender

1. Dates
2. Time vocabulary
3. Prepositions of time

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

WH Questions

1. What day is it today? **It´s** _____.
2. Can you spell the days of the week? **Sure. SUNDAY – S-U-N-D-A-Y, …**
3. What day was it yesterday? **It was** _____.
4. What day will it be tomorrow? **It will be** _____.
5. What day will it be the day after tomorrow? **It will be** _____.
6. What day was the day before yesterday? **It was** _____.
7. When is New Year´s Eve this year? – **It´s on** _____**(Day)**
8. When is Thanksgiving this year? – **It´s on** _____**(Day)**
9. When is Christmas this year? – **It´s on** _____**(Day)**
10. When is your birthday this year? – **It´s on** _____**(Day)**
11. When is Easter this year? – **It´s on** _____**(Day)**
12. When is your wedding this year? – **It´s on** _____**(Day)**
13. When is Valentine´s Day this year? – **It´s on** _____**(Day)**
14. When is Father´s Day this year? – **It´s on** _____**(Day)**
15. When is Mother´s Day this year? – **It´s on** _____**(Day)**
16. When is April Fools´ Day this year? – **It´s on** _____**(Day)**
17. When is Summer Vacation this year? – **It´ll start on** _____**(Day)**
18. When is International Women´s day this year? – **It´s on** _____**(Day)**
19. When is Labor Day this year? – **It´s on** _____**(Day)**
20. When is International Children´s day this year? – **It´s on** _____**(Day)**
21. When is Halloween this year? – **It´s on** _____**(Day)**

47 HOLIDAYS

Time

3. TRUNK

Nesta etapa você irá aprender

1. Dates
2. Time vocabulary
3. Prepositions of time

TALKING

Make a conversation with your classmates:

1. Is today Saturday? **( ) Yes, it is ( ) No, it´s not**
2. Is tomorrow Monday? **( ) Yes, it is ( ) No, it´s not**
3. Do you work on Fridays? **( ) Yes, I do ( ) No, I don´t**
4. Do you go to the gym on Tuesdays? **( ) Yes, I do ( ) No, I don´t**
5. Do you go to church on Sundays? **( ) Yes, I do ( ) No, I don´t**
6. What weekday is Christmas this year? **It´s on** _____.
7. What weekday is Easter this year? **It´s on** _____.
8. What weekday is Mother´s day this year? **It´s on** _____.
9. How many days are there in a year? **There are** _____ **days.**
10. How many days are there in January? **There are** _____ **days.**
11. How many days are there in February? **There are** _____ **days.**
12. What is your least favorite season? **( ) Summer ( ) Spring ( ) Fall ( ) Winter**
13. What do you do on Sundays? **I usually** _____.
14. What do you do on Tuesdays? **I usually** _____.
15. What do you do on Thursdays? **I usually** _____.
16. What do you do on Saturdays? **I usually** _____.
17. What kinds of thing do you like to do on weekends? **I like to** _____.
18. What time do you go to bed? Go to the gym? **At** _____ **a.m./p.m.**

47 HOLIDAYS

Time

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Dates
2. Time vocabulary
3. Prepositions of time
4. Confusing prepositions: IN, ON, AT
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Days of the week



PRESENTING

Imagine it´s the perfect day. Tell your classmates why it is so perfect.

Example:

It´s Saturday. It´s perfect because:

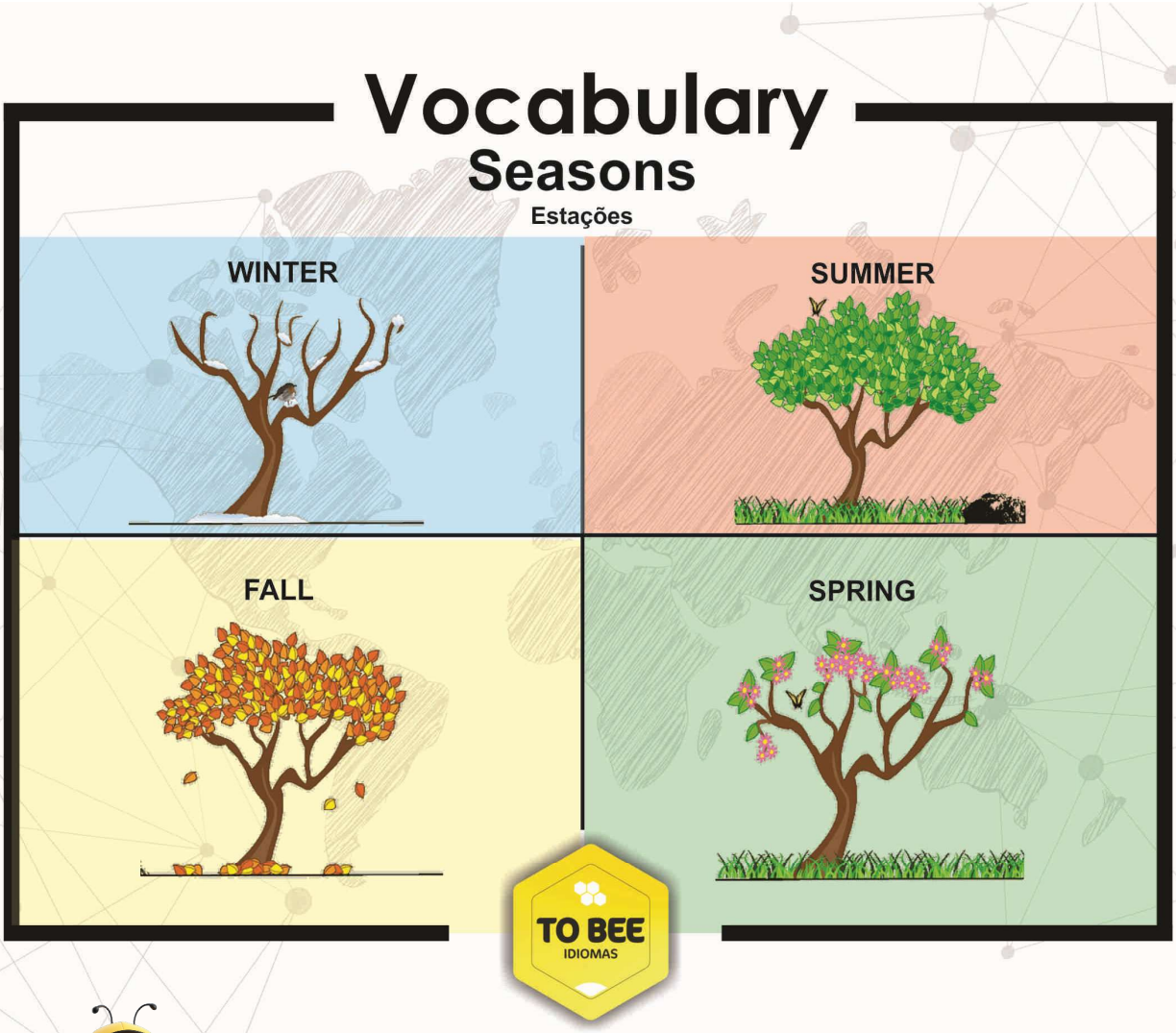
I don´t go to school.

It´s weekend.

I go to the beach. I eat a lot. ...

48 SEASONS

THE FLUENCY TREE





48 SEASONS

Time

1. SEEDS

Nesta etapa você irá aprender

1. Seasons
2. Time vocabulary
3. Prepositions of time

TEACHING

Confusing Prepositions: IN, ON, AT

1. **Centuries**: IN the 100s
2. **Decades**: IN the 2000s
3. **Years**: IN 1000 BC, 523 AD
4. **Months**: IN October, May
5. **Weeks**: IN 2 weeks
6. **Seasons**: IN Summer, Fall
7. **Periods of time**: IN the present
8. **Word Holiday**: IN Easter holiday
9. **Parts of the day**: IN the mornings

1. **Time**: ON the weekend (UK), Over the weekend (US)
2. **Days of the week**: ON Thursday
3. **Dates**: ON March 24th
4. **Specific days**: ON that day
5. **Day + Part of the day**: ON Saturday night,
6. **Holidays with "Day"**: ON Independence day

1. **Hours**: AT 6 a.m., noon, midnight
2. **Parts of the day**: AT night
3. **Time**: AT dinner
4. **Holidays without "Day"**: AT Easter

48 SEASONS

Time

3. TRUNK

Nesta etapa você irá aprender

1. Seasons
2. Time vocabulary
3. Prepositions of time

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

WH Questions

1. What are the four seasons? **They are** _____.
2. What is the hottest season? **It´s** _____.
3. What is the coldest season? **It´s** _____.
4. What's your favorite season? **( ) Summer ( ) Spring ( ) Fall ( ) Winter**
5. What is your least favorite season? **( ) Summer ( ) Spring ( ) Fall ( ) Winter**
6. In your opinion, which season is the most beautiful? **It´s** _____.
7. Which season is the most comfortable for you? **It´s** _____.
8. Why do you think spring (or another season) is the most beautiful season? **Because** _____.
9. Are there any special traditions associated with summer in your country? **( ) Yes, there are ( ) No, there aren´t**
10. Are there any special traditions associated with spring in your country? **( ) Yes, there are ( ) No, there aren´t**
11. Are there any special traditions associated with fall in your country? **( ) Yes, there are ( ) No, there aren´t**
12. Are there any special traditions associated with winter in your country? **( ) Yes, there are ( ) No, there aren´t**
13. What do people usually do in the summer? **They** _____.
14. What do people usually do in the spring? **They** _____.
15. What do people usually do in the winter? **They** _____.
16. What do people usually do in the fall? **They** _____.

48 SEASONS

Time

3. TRUNK

Nesta etapa você irá aprender

1. Seasons
2. Time vocabulary
3. Prepositions of time

TALKING

Make a conversation with your classmates:

1. Are you a happy person? **( ) Yes, I am ( ) No, I'm not**
2. Are single people happy? **( ) Yes, they are ( ) No, they aren´t**
3. Are the people in your country generally very happy? **( ) Yes, they are ( ) No, they aren´t**
4. Are you very happy most of the time? **( ) Yes, I am ( ) No, I'm not**
5. Is happiness a state of mind? **( ) Yes, it is ( ) No, It isn´t**
6. Is happiness a goal? **( ) Yes, it is ( ) No, It isn´t**
7. Is happiness relative, that is, does it have a different meaning for each person? **( ) Yes, it does ( ) No, It doesn´t**
8. Do you feel happy when it´s summer? **( ) Yes, I do ( ) No, I don´t**
9. Do you feel sad when it´s winter? **( ) Yes, I do ( ) No, I don´t**
10. Do you wake up happy every morning? **( ) Yes, I do ( ) No, I don´t**
11. Do you agree that older people are less happy? **( ) Yes, I do ( ) No, I don´t**
12. Does having an animal/pet make you happy? **( ) Yes, It does ( ) No, It doesn´t**
13. Can money buy happiness? **( ) Yes, it can ( ) No, It can´t**
14. Can you be happy if you are rich? **( ) Yes, I can ( ) No, I can´t**
15. Can you be happy if you are poor? **( ) Yes, I can ( ) No, I can´t**
16. What is happiness for you? **It´s** _____.
17. What is the happiest day for you? **It´s** _____.
18. What is the happiest month for you? **It´s** _____.
19. What is the happiest season for you? **It´s** _____.
20. What makes you feel happy? _____ **make me happy.**
21. What makes you unhappy? _____ **make me unhappy.**
22. What are the three most important things for you to be happy?
23. What do you think is the color for happiness? **It´s** _____.

48 SEASONS

Time

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Dates
2. Time vocabulary
3. Prepositions of time
4. Confusing prepositions: IN, ON, AT
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Seasons



PRESENTING

Choose one of the four seasons and make a presentation about what you like to do.

Example:

I like summer. It´s the hot weather. It´s sunny and the water is clean and blue on the coast.

No classes, no lessons, no homework. I am on vacation. I love active things, like sports and plays. I also like the fruits in summer: Watermelon, Mango, Papaya and Pineapple.

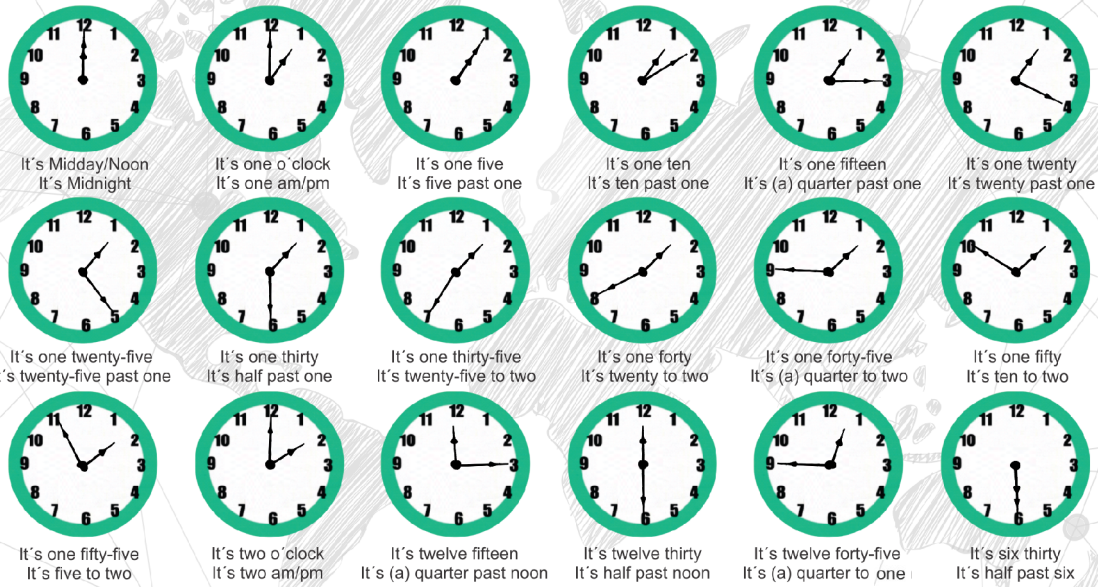
49 WHAT TIME?

THE FLUENCY TREE

Grammar

What time is it?

Quantas horas são?





49 WHAT TIME?

Time

1. SEEDS

Nesta etapa você irá aprender

1. What time is it?
2. Time vocabulary
3. Prepositions of time

TEACHING

What time is it?

Time		Normal use	TV
01:00	It´s	One	One o´clock
01:02	It´s	Two (minutes) past one	One oh two
01:11	It´s	Eleven (minutes) past one	One eleven
01:15	It´s	(A) quarter past one	One fifteen
01:27	It´s	Twenty seven (minutes) past one	One twenty-seven
01:30	It´s	Half past one	One thirty
01:36	It´s	Twenty four (minutes) to two	One thirty-six
01:45	It´s	(A) quarter to two	One Forty-five
01:49	It´s	Eleven (minutes) to two	One Forty-nine
01:57	It´s	Three (minutes) to two	One fifty-seven
00:00	It´s	Midnight	Zero o´clock
12:00	It´s	Midday/Noon	Twelve o´clock
12:15	It´s	(A) quarter past twelve	Twelve fifteen
12:30	It´s	Half past twelve	Twelve thirty
12:45	It´s	(A) quarter to one	Twelve Forty-five

49 WHAT TIME?

Time

1. SEEDS

Nesta etapa você irá aprender

1. What time is it?
2. Time vocabulary
3. Prepositions of time

TEACHING

Confusing Prepositions: IN, ON, AT

1. **Centuries**: IN the 19th century
2. **Decades**: IN the 60s
3. **Years**: IN 1984
4. **Months**: IN March, April
5. **Weeks**: IN (During) 3 weeks
6. **Seasons**: IN winter, spring
7. **Periods of time**: IN the last month
8. **Word Holiday**: IN the next Christmas holiday
9. **Parts of the day**: IN the afternoon

1. **Time**: ON weekdays
2. **Days of the week**: ON Wednesday
3. **Dates**: ON February 29th
4. **Specific days**: ON the day (that my brother got married)
5. **Day + Part of the day**: ON Thursday evening
6. **Holidays with "Day"**: ON Valentine´s day

1. **Hours**: AT 9 a.m., midday, 12 o´clock
2. **Parts of the day**: AT night
3. **Time**: AT that specific moment
4. **Holidays without "Day"**: AT Christmas

49 WHAT TIME?

Time

3. TRUNK

Nesta etapa você irá aprender

1. What time is it?
2. Time vocabulary
3. Prepositions of time

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

WH Questions

1. Are you on time or late? **I'm ( ) On time ( ) Late**
2. What time do you usually wake up? **At** _____.
3. What time do you usually go to bed? **At** _____.
4. What time do you usually go to work? **At** _____.
5. What time do you usually go to school? **At** _____.
6. What time do you usually have lunch? **At** _____.
7. What time do you usually have dinner? **At** _____.
8. What time do you usually take a shower? **At** _____.
9. What is your busiest day of the week? **It´s** _____.
10. Which days of the week do you have an English class? **On** _____.
11. What is your last working day of the week? **It´s on** _____.
12. What is your first working day of the week? **It´s on** _____.
13. On which day do you start working again? **On** _____.
14. What day of the week is the hardest for you to spell? **It´s** _____.
15. What days of the week are the weekend? **They are** _____ **and** _____.
16. What is the date today? **Today is Tuesday, August 9, 2022**
17. What was the date yesterday? **Yesterday was Tuesday, August 9, 2022.**
18. What will the date be tomorrow? **Tomorrow will be Tuesday, August 9, 2022.**
19. What´s your favorite day of the week? Why? **It´s** _____ **because** ___.
20. When do you go to work/school? **I go from** _____ **to** _____.
21. When do you relax? **I relax from** _____ **to** _____.
22. When do you go to the gym? **I go to the gym on** _____, **and...**

49 WHAT TIME?

Time

3. TRUNK

Nesta etapa você irá aprender

1. What time is it?
2. Time vocabulary
3. Prepositions of time

TALKING

Make a conversation with your classmates:

1. Are you always on time? **( ) Yes, I am ( ) No, I'm not**
2. Are you always late? **( ) Yes, I am ( ) No, I'm not**
3. What time is it now? **It´s** _____.
4. What time do you usually wake up? **At** _____.
5. What time do you usually get up? **At** _____.
6. What time do you usually get dressed? **At** _____.
7. What time do you usually have breakfast? **At** _____.
8. What time do you usually take a shower? **At** _____.
9. What time do you usually go to work? **At** _____.
10. What time do you usually go to school? **At** _____.
11. What time do you usually have lunch? **At** _____.
12. What time do you usually get home from work? **At** _____.
13. What time do you usually get back home from work? **At** _____.
14. What time do you usually have dinner? **At** _____.
15. What time do you usually watch TV/Streaming? **At** _____.
16. What time do you usually read a book? **At** _____.
17. What time do you usually go to bed? **At** _____.
18. What is your busiest day of the week? **It´s** _____.

49 WHAT TIME?

Time

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. What time is it?
2. Time vocabulary
3. Prepositions of time
4. Confusing prepositions: IN, ON, AT
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Days of the week, Seasons, Months



PRESENTING

What time do you....? Escreva sua rotina diária em forma de cronograma. Veja o exemplo.

Exemplo:
At 7:00 – I get up
At 7:20 – I take a shower
At 7:40 – I get dressed
At 8:00 – I have breakfast
At 8:30 – I go to work
At 12:00 – I have lunch
At 13:00 – I return to work
At 17:00 – I finish work
At 17:30 – I arrive home
At 19:00 – I go to church
At 20:00 – I have dinner
At 20:30 – I read books
At 21:30 – I watch TV
At 22:00 – I go to bed

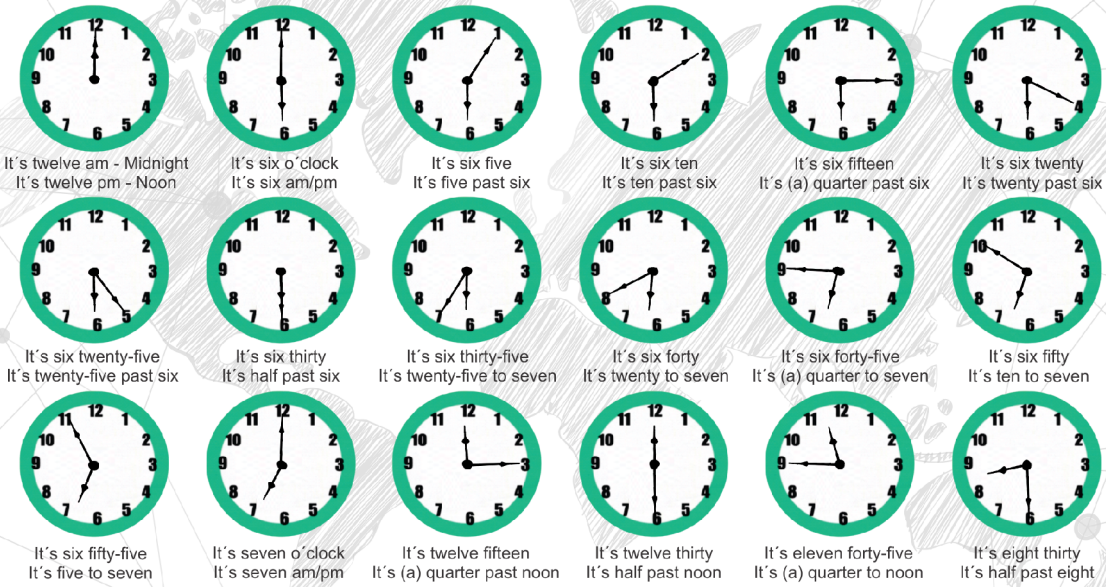
50 ON TIME

THE FLUENCY TREE

Grammar

What time is it?

Quantas horas são?



TO BEE IDIOMAS



50 ON TIME

Time

1. SEEDS

Nesta etapa você irá aprender

1. What time is it?
2. Time vocabulary
3. Prepositions of time

TEACHING

What time is it?

Time		Normal use	TV
10:00	It´s	Ten	Ten o´clock
10:02	It´s	Two (minutes) past ten	Ten oh two
10:11	It´s	Eleven (minutes) past ten	Ten eleven
10:15	It´s	(A) quarter past ten	Ten fifteen
10:27	It´s	Twenty seven (minutes) past ten	Ten twenty-seven
10:30	It´s	Half past ten	Ten thirty
10:36	It´s	Twenty four (minutes) to eleven	Ten thirty-six
10:45	It´s	(A) quarter to eleven	Ten Forty-five
10:49	It´s	Eleven (minutes) to eleven	Ten Forty-nine
10:57	It´s	Three (minutes) to eleven	Ten fifty-seven
00:00	It´s	Midnight	Zero o´clock
12:00	It´s	Midday/Noon	Twelve o´clock
12:15	It´s	(A) quarter past twelve	Twelve fifteen
12:30	It´s	Half past twelve	Twelve thirty
12:45	It´s	(A) quarter to one	Twelve Forty-five

50 ON TIME

Time

1. SEEDS

Nesta etapa você irá aprender

1. Time expressions
2. Time vocabulary
3. Prepositions of time

TEACHING

Confusing Prepositions: IN, ON, AT

1. **Centuries**: IN the 19th century
2. **Decades**: Music IN the 2010s
3. **Years**: IN 1927, 2022
4. **Months**: IN September, April
5. **Weeks**: IN 1 week
6. **Seasons**: IN summer, winter, fall, spring
7. **Periods of time**: IN the past, present, future
8. **Word Holiday**: IN the Christmas holiday
9. **Parts of the day**: IN the morning, afternoon, evening

1. **Time**: ON the weekend (US) AT the weekend (UK)
2. **Days of the week**: ON Sunday, Monday, Tuesday, Thursday
3. **Dates**: ON Friday the 24th
4. **Specific days**: ON the 20th every month
5. **Day + Part of the day**: ON Sunday morning,
6. **Holidays with "Day"**: ON Easter Sunday

1. **Hours**: AT midday, noon, midnight, 7 a.m., 10 p.m.
2. **Parts of the day**: AT night
3. **Time**: AT the moment, breakfast, lunch, dinner
4. **Holidays without "Day"**: AT Easter, Christmas

50 ON TIME

Time

3. TRUNK

Nesta etapa você irá aprender

1. Time expressions
2. Time vocabulary
3. Prepositions of time

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

WH Questions

1. Do you know what time it is? **I do, It´s** _____.
2. How often do you check the time? **( ) All the time ( ) Sometimes ( ) Once a day ( ) twice a day ( ) three times a day**
3. Do you wish you had more time? **( ) Yes, I do ( ) No, I don´t**
4. What time does your mother usually wake up? **At** _____.
5. What time does your father usually go to bed? **At** _____.
6. What time does your mother usually go to work? **At** _____.
7. What time does your father usually go to work? **At** _____.
8. What time does your mother usually have lunch? **At** _____.
9. What time does your father usually have dinner? **At** _____.
10. What time does your mother usually take shower? **At** _____.
11. Could you tell me what time it is? **Sure, It´s** _____.
12. What is your mother´s busiest day of the week? **It´s** _____.
13. Which days of the week do you have an English class? **On** _____.
14. What is your father's last working day of the week? **It´s on** _____.
15. What is your mother's first working day of the week? **It´s on** _____.
16. On which day do your parents start working again? **On** _____.
17. What day of the week is the hardest for you to spell? **It´s** _____.
18. What days of the week are the weekend? **They are** _____ **and** _____.
19. Do you have the time? **Yes, It´s** _____.

50 ON TIME

Time

3. TRUNK

Nesta etapa você irá aprender

1. Time expressions
2. Time vocabulary
3. Prepositions of time

TALKING

Make a conversation with your classmates:

1. Are you good at getting things done on time? **( ) Yes, I am ( ) No, I'm not**
2. Are you a "night owl" or an "early bird"? **( ) night owl ( ) early bird**
3. Is it ok to always show up a little late? **( ) Yes, it is ( ) No, it´s not**
4. Do you have time to do what you want? **( ) Yes, I do ( ) No, I don´t**
5. Do you think time moves slowly or quickly? **( ) slowly ( ) quickly**
6. Do you prefer to show up late or early? **( ) late ( ) early**
7. How much time do you spend sleeping? **I usually sleep ____ hours.**
8. Do you wish you could sleep more? **( ) Yes, I do ( ) No, I don´t**
9. What do you do once a week? **I _____ once a week.**
10. What do you do twice a week? **I _____ twice a week.**
11. What do you do three times a week? **I _____ three times a week.**
12. What do you do every weekday? **I _____ every weekday.**
13. What do you do every weekend? **I _____ every weekend.**
14. What do you do every day? **I _____ every day.**
15. What do you do every morning? **I _____ every morning.**
16. What do you do every afternoon? **I _____ every afternoon.**
17. What do you do every evening? **I _____ every evening.**
18. What do you do every Saturday? **I _____ every Saturday.**
19. What do you do every Sunday? **I _____ every Sunday.**
20. When is your birthday? **It´s on _____.**
21. What's your favorite season? **( ) Summer ( ) Spring ( ) Fall ( ) Winter**
22. What time do you usually have breakfast/lunch? **At _____.**

50 ON TIME

Time

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. What time is it?
2. Time vocabulary
3. Prepositions of time
4. Confusing prepositions: IN, ON, AT
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Days of the week, Seasons, Months
9. Time expressions



PRESENTING

Complete the board below and prepare a presentation:

	I eat breakfast	You brush your teeth	He goes to bed early	She learns English	It takes a bath	We read a book	They take a nap
On Monday							
On Tuesday							
On Wednesday							
On Thursday							
On Friday							
On Saturday							
On Sunday							

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51 COLORS

THE FLUENCY TREE

Vocabulary

Colors

Cores

blue	pink	black	white
brown	gray	yellow	green
orange	purple	red	beige
dark blue	light gray	gold	silver



51 COLORS

Clothes and colors

1. SEEDS

Nesta etapa você irá aprender

1. Clothes and colors
2. Colors vocabulary
3. Comparatives, How much?

TEACHING

Comparing with adjectives

General rule:

Short adjectives: 'ER than' – Big-Bigger, Small-Smaller, Nice-Nicer

Long adjectives: 'More...than' – More expensive, More stylish

Irregular: Good-Better, Bad-Worse

1. This car is **more** red **than** the other. / This car is redder **than** the other. (Both forms can be found, but the first is more common)
2. How much is this? It´s $ 4. It´s cheap**er than** the first one.
3. How much is that? It´s $ 10. It´s **more** expensive **than** the other one.
4. Which dress do you like **better**, the blue one or the yellow one?
5. I like the blue one **better**.
6. Which one is cheap**er**?
7. Which one is **more** stylish?
8. The pink one is **more** expensive **than** the red one.
9. Which shoes do you like **more**, the brown ones or the gray ones?
10. I like the blue ones **more** (to the red ones).

51 COLORS

Clothes and colors

3. TRUNK

Nesta etapa você irá aprender

1. Clothes and colors
2. Colors vocabulary
3. Comparatives, How much?

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

WH Questions

1. What's your favorite color? **It´s** _____.
2. What's your least favorite color? **It´s** _____.
3. Do you have a color that you hate? **( ) Yes, I do ( ) No, I don´t** If so, what color is it? **It´s** _____.
4. What clothing colors do you like to wear? **I like** _____.
5. What clothing colors don´t you like to wear? **I don´t like** _____.
6. What colors do you think look good on you? **I think** _____ **look good on me.**
7. What color of shoes do you like to wear? **I like** _____.
8. What color of shoes don´t you like to wear? **I don´t like** _____.
9. Do you have a car? **( ) Yes, I do ( ) No, I don´t** What´s its color? **It´s** _____.
10. Do you have a house? **( ) Yes, I do ( ) No, I don´t** What´s its color? **It´s** _____.
11. What's the color of your hair? **It´s** _____.
12. What color is your skin? **It´s** _____.
13. Which do you prefer: A lower quality but cheaper or higher quality and more expensive? **I prefer** _____.
14. Which do you prefer: A blue t-shirt or a red pair of pants? **I prefer** _____.
15. Which do you prefer: Black sneakers or Brown jacket? **I prefer** _____.
16. Do you prefer gold or silver jewelry? **I prefer** _____.

51 COLORS

Clothes and colors

3. TRUNK

Nesta etapa você irá aprender

1. Clothes and colors
2. Colors vocabulary
3. Comparatives, How much?

TALKING

Make a conversation with your classmates:

1. Am I looking good in this outfit? **( ) Yes, you are ( ) No, you´re not**
2. Is fashion a type of art? **( ) Yes, It is ( ) No, It´s not**
3. Are you wearing any red items of clothing? **( ) Yes, I am ( ) No, I'm not**
4. Are you wearing blue jeans? **( ) Yes, I am ( ) No, I'm not**
5. Are you wearing black shoes? **( ) Yes, I am ( ) No, I'm not**
6. Are your shoes more expensive than your clothes? **( ) Yes, they are ( ) No, they are not**
7. Are certain colors more suitable for you? **( ) Yes, they are ( ) No, they are not** What are those colors? **They are** _____.
8. What´s cheaper: Shorts or t-shirts? **I believe** _____.
9. What´s more expensive: Jeans or Jackets? **I think** _____.
10. Do you believe you have a good style? **( ) Yes, I do ( ) No, I don´t**
11. Which do you prefer: Blue or green t-shirts? **I prefer** _____ **more.**
12. Which do you prefer: Black or white t-shirts? **I prefer** _____ **more.**
13. Which do you prefer: Pink or beige t-shirts? **I prefer** _____ **more.**
14. Which do you prefer: Orange or Brown t-shirts? **I prefer** _____ **more.**
15. Which do you prefer: yellow or purple t-shirts? **I prefer** _____ **more.**
16. Which do you prefer: dark blue or light blue t-shirts? **I prefer** _____ **more.**
17. Which do you prefer: a gold or a silver watch? **I prefer** _____ **more.**

51 COLORS

Clothes and colors

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Clothes and colors
2. Colors vocabulary
3. Comparatives
4. How much?
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Clothes vocabulary
9. Cheap or expensive?



PRESENTING

Describe the perfect outfit for your: Clothes, shoes, jewelry, and accessories.

52 MALE CLOTHES

THE FLUENCY TREE





52 MALE CLOTHES

Clothes and colors

1. SEEDS

Nesta etapa você irá aprender

1. Clothes and colors
2. Colors vocabulary
3. Comparatives, How much?

TEACHING

Comparing with adjectives

General rule:

Short adjectives: 'ER than' – Pretty-prettier, cheap-cheaper
Long adjectives: 'More...than' – More beautiful, More colorful
Irregular: Far-Further, Well-Better

1. The gray sweater is **smaller than** the green one.
2. The red high-heels are **more stylish than** the black ones.
3. The blue tie is **more expensive than** the checkered one.
4. Don´t you think the checkered pants are **more beautiful than** the dotted ones?
5. I prefer printed skirts to polka-dot ones. They are **more stylish**.
6. Emily told me she prefers striped dresses **better to** paisley ones.
7. Navy blue T-shirts are **better** for summer. Dark blue for winter.
8. Caramel business shoes can be **much more fashionable than** cream ones.
9. I believe lilac ties are **more charming than** salmon ones.
10. Olive or lime green pants are totally unfashionable. Mustard ones are the worst. Black ones are **better** for business occasions.

52 MALE CLOTHES

Clothes and colors

3. TRUNK

Nesta etapa você irá aprender

1. Clothes and colors
2. Colors vocabulary
3. Comparatives, How much?

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

WH Questions

1. What's your father´s favorite color? **It´s** _____.
2. What's your father´s least favorite color? **It´s** _____.
3. What color of clothes does he like to wear? **He likes** _____.
4. What color of clothes doesn´t he like to wear? **He doesn´t like** _____.
5. What colors does he think look good on him? **He thinks** _____.
6. What color of shoes does he like to wear? **He likes** _____.
7. What color of shoes doesn´t he like to wear? **He doesn´t like** _____.
8. Does he have a car? **( ) Yes, He does ( ) No, He doesn´t** What´s its color? **It´s** _____.
9. Does he have a house? **( ) Yes, He does ( ) No, He doesn´t** What´s its color? **It´s** _____.
10. What's the color of his hair? **It´s** _____.
11. What's the color of his skin? **It´s** _____.
12. What is the traditional men´s clothing of your country? **It´s** _____.
13. How many pairs of shoes do you have? **I have** _____.
14. How many does a person need? **About** _____.
15. Do you wear shoes that make you taller? Why? **( ) Yes, I do ( ) No, I don´t**
16. Where is the best place to shop for men´s clothes in your town? **It´s in** _____.
17. Will you wear something uncomfortable just because it looks good? **( ) Yes, I will ( ) No, I won´t**

52 MALE CLOTHES

Clothes and colors

3. TRUNK

Nesta etapa você irá aprender

1. Clothes and colors
2. Colors vocabulary
3. Comparatives, How much?

TALKING

Make a conversation with your classmates:

1. Are you interested in fashion? **( ) Yes, I am ( ) No, I'm not**
2. Do you like checkered t-shirts? **( ) Yes, I do ( ) No, I don´t**
3. Which do you prefer: Black or Gray suits? **I prefer** _____ **more.**
4. Which do you prefer: Black or white hoodies? **I prefer** _____ **more.**
5. Which do you prefer: Wine or silver vests? **I prefer** _____ **more.**
6. Which do you prefer: shoes or flip-flops? **I prefer** _____ **more.**
7. Which do you prefer: pants or shorts? **I prefer** _____ **more.**
8. Which do you prefer: sneakers or business shoes? **I prefer** _____ **more.**
9. Which do you prefer: jacket or sweater? **I prefer** _____ **more.**
10. Don´t you think checkered pants are **more beautiful than** the dotted ones? **( ) Yes, I do ( ) No, I don´t**
11. I prefer printed skirts to polka-dot ones. And you? **I prefer** _____ **more.**
12. Emily told me she loves striped dresses **better than** paisley ones. Do you have the same opinion? **( ) Yes, I do ( ) No, I don´t, I prefer** _____ **more.**
13. Navy blue t-shirts are **better** for summer. Dark blue for winter. Do you agree? **( ) Yes, I do ( ) No, I don´t, I prefer** _____ **more.**
14. Caramel business shoes can be **much more fashionable than** cream ones. Do you think so? **( ) Yes, I do ( ) No, I don´t, I prefer** _____ **more.**
15. I believe lilac ties are **more charming than** salmon ones. What about you? **( ) Yes, I do ( ) No, I don´t, I prefer** _____ **more.**
16. I love checkered socks. Do you prefer neutral color socks or colorful ones? **I prefer** _____.

52 MALE CLOTHES

Clothes and colors

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Clothes and colors
2. Colors vocabulary
3. Comparatives
4. How much?
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Men´s Clothing vocabulary
9. Which do you prefer?



PRESENTING

Describe the 10 Items of Clothing Every Man Should Own.

Example: Every man needs:

1. One White Dress Shirt
2. Light Blue Dress Shirt
3. Navy Blazer
4. A black suit

…

53 WOMEN CLOTHES

THE FLUENCY TREE

Vocabulary

Women´s clothing

Vestuário feminino



PANTIES
CALCINHA



BRA
SUTIÃ



HOT PANTS
SHORTINHO



SKIRT
SAIA



DRESS
VESTIDO



PANTS
CALÇA



SHOE
HEELS
SALTO ALTO



BOOTS
BOTAS



TUBE TOP
TOMARA QUE CAIA



SHEATH
DRESS
VESTIDO DE
BAINHA MIDI



TANK TOP
CAMISETA
CAVADA



PIJAMA
PIJAMA

TO BEE
IDIOMAS



53 WOMEN CLOTHES

Clothes and colors

1. SEEDS

Nesta etapa você irá aprender

1. Clothes and colors
2. Colors vocabulary
3. Comparatives, How much?

TEACHING

Comparing with adjectives

General rule:

Short adjectives: 'ER than' – Pretty-prettier, cheap-cheaper

Long adjectives: 'More...than' – More beautiful, More colorful

Irregular: Far-Farther, Well-Better

Equality: "As + adjective + as" – As fast as, as good as

1. She´s fast**er than** her brother.
2. His sister is **more intelligent than** all of us together.
3. The blue car is **as fast as** the red car.
4. Peter is not **as tall as** Fred.
5. The violin is not **as low as** the cello.
6. This copy is **as bad as** the other one.
7. Oliver is **as optimistic as** Peter.
8. Today is not **as windy as** yesterday.
9. The tomato soup was **as delicious as** the mushroom soup.
10. Grapefruit juice is not **as sweet as** lemonade.
11. Nick is **as brave as** Kevin.
12. Silver is not **as heavy as** gold.

53 WOMEN CLOTHES

Clothes and colors

3. TRUNK

Nesta etapa você irá aprender

1. Clothes and colors
2. Colors vocabulary
3. Comparatives, How much?

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

WH Questions

1. What's your mother´s favorite color? **It´s** _____.
2. What's your mother´s least favorite color? **It´s** _____.
3. What color of clothes does she like to wear? **She likes** _____.
4. What color of clothes doesn´t she like to wear? **She doesn´t like** _____.
5. What colors does she think look good on her? **I think** _____.
6. What color of shoes does she like to wear? **She likes** _____.
7. What color of shoes doesn´t she like to wear? **She doesn´t like** _____.
8. Does she have a car? **( ) Yes, she does ( ) No, she doesn´t** What´s its color? **It´s** _____.
9. Does she have a house? **( ) Yes, she does ( ) No, she doesn´t** What´s its color? **It´s** _____.
10. What's the color of her hair? **It´s** _____.
11. What's the color of her skin? **It´s** _____.
12. What is the traditional women´s clothing of your country? **They are** _____.
13. Where is the best place to shop for women´s clothes in your town? **It´s in** _____.
14. Do you have a favorite item of clothing? **( ) Yes, I do ( ) No, I don´t**
15. What is it? **It´s** _____.
16. Why do you like it? **Because** _____.
17. When do you wear it? **I wear it** _____.
18. What is your favorite color to wear? **It´s** _____.
19. How many items of clothing do you have in this color? **About** _____.
20. How often do you go shopping for clothes? ____ **times a month.**

53 WOMEN CLOTHES

Clothes and colors

3. TRUNK

Nesta etapa você irá aprender

1. Clothes and colors
2. Colors vocabulary
3. Comparatives, How much?

TALKING

Make a conversation with your classmates:

1. Is R$ 70,00 cheap for a skirt? **It´s ( ) cheap ( ) expensive**
2. Is R$ 100,00 expensive for a long dress? **It´s ( ) cheap ( ) expensive**
3. Is R$ 900,00 cheap for a pair of boots? **It´s ( ) cheap ( ) expensive**
4. Is R$ 150,00 expensive for a tank top? **It´s ( ) cheap ( ) expensive**
5. Is R$ 200,00 cheap for pajamas? **It´s ( ) cheap ( ) expensive**
6. How much does it cost to buy panties and bras in your city? **It costs about** _____.
7. How much does it cost to buy hot pants in your city? **It costs about** _____.
8. How much does it cost to buy jeans and pants in your city? **It costs about** _____.
9. How much does it cost to buy a pair of heels in your city? **It costs about** _____.
10. How much does it cost to buy a tube top in your city? **It costs about** _____.
11. How much does it cost to buy a wedding dress in your city? **It costs about** _____.
12. What color is your favorite for pajamas? **My favorite is** _____.
13. What color is your favorite for sneakers? **My favorite is** _____.
14. What color is your favorite for gym clothes? **My favorite is** _____.
15. What color is your favorite for shorts? **My favorite is** _____.
16. What color is your favorite for t-shirts? **My favorite is** _____.
17. Do you think colors affect your mood? **( ) Yes, I do ( ) No, I don´t**
18. How do red, green, blue, purple, black, white, yellow, orange, brown, gray make you feel? **They make me feel** _____.

53 WOMEN CLOTHES

Clothes and colors

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Clothes and colors
2. Colors vocabulary
3. Comparatives
4. How much?
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Women´s Clothing vocabulary
9. Prices
10. Comparative of equality



PRESENTING

Describe the 10 Items of Clothing Every Woman Should Own.

Example: Every woman needs:

1. One pair of red high-heels
2. White Dress and Shirt
3. A long black ldress
4. Jeans and hot pants

…

54 CHEAPER

THE FLUENCY TREE

Vocabulary

Summer Clothes and accessories

Roupas e acessórios para o verão



TANK TOP
CAMISA REGATA



DRESS
VESTIDO



SWIMMING TRUNKS
SHORTS DE BANHO



SWIMSUIT
MAIÔ



BIKINI
BIQUÍNI



SUN HAT
CHAPÉU DE SOL



CAP
BONÉ



SWIMMING GOGGLES
ÓCULOS DE NATAÇÃO



TRUNKS/ SPEEDO
SUNGA



FLIP FLOPS
CHINELOS



SUNGLASSES
ÓCULOS DE SOL

TO BEE
IDIOMAS



54 CHEAPER

Clothes and colors

1. SEEDS

Nesta etapa você irá aprender

1. Clothes and colors
2. Colors vocabulary
3. Comparatives, How much?

TEACHING

Comparing with adjectives

General rule:

Short adjectives: 'ER than' – Tall-Taller, Great-greater

Long adjectives: 'More...than' – More handsome, More chaotic

Irregular: Bad-Worse, Well-Better, Little-Less

Equality: "As + adjective + as" – As long as, as soft as

1. My father is heavy. My uncle is much **heavier than** him.
2. The test in geography was easy, but the test in biology was **easier**.
3. Stan is a successful sportsman, but his sister is **more successful than** him.
4. My mother has a soft voice, but my teacher's voice is **softer than** hers.
5. I live in a large family, but my grandfather lived in a **larger** one.
6. We have very little time for this exercise, but in the examination we'll have even **less** time.
7. Lucy is clever, but Carol is **cleverer than** she is.
8. Have you visited the old castle? It was **older than** the one we visited during our holidays.
9. The silver car is **as fast as** the yellow one.
10. Brian is not **as handsome as** Nick.

54 CHEAPER

Clothes and colors

3. TRUNK

Nesta etapa você irá aprender

1. Clothes and colors
2. Colors vocabulary
3. Comparatives, How much?

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

WH Questions

1. What do you wear when you go to the beach? **I wear** _____.
2. Do you prefer cheerful colors or dull colors? **I prefer** _____.
3. Do you like summer clothes better than winter ones? **( ) Yes, I do ( ) No, I don´t**
4. What do you do with your clothes when they start to look yellowish? **I usually** _____.
5. Do you like the sky when it´s bluish, grayish or orange? **I prefer** _____.
6. Do you enjoy special offers like buy one, get one for free? **( ) Yes, I do ( ) No, I don´t**
7. What do you do when you see 'Come and get 10% off"? **I usually** _____.
8. Do you usually browse around or go straight to your favorite clothing store? **I usually** _____.
9. Where do you usually shop for clothes and shoes? **I usually** _____.
10. Do you bargain when shopping? **( ) Yes, I do ( ) No, I don´t**
11. How much money do you spend when you go to the beach? **I spend about** _____.
12. Is it a waste of money to buy gifts at the beach? **( ) Yes, It is ( ) No, It´s not**
13. Do you ask for a refund when you don´t like the product? **( ) Yes, I do ( ) No, I don´t**
14. What do you think about rich colors? **I think** _____.
15. When you go shopping, do you try all the pieces of clothing? **( ) Yes, I do ( ) No, I don´t**
16. Do you still buy clothes even if they don´t fit you? **( ) Yes, I do ( ) No, I don´t**

54 CHEAPER

Clothes and colors

3. TRUNK

Nesta etapa você irá aprender

1. Clothes and colors
2. Colors vocabulary
3. Comparatives, How much?

TALKING

Make a conversation with your classmates:

1. Is R$ 50.00 cheap for a bikini? **It´s ( ) cheap ( ) expensive**
2. Is R$ 150.00 expensive for a sun hat? **It´s ( ) cheap ( ) expensive**
3. Is R$ 100.00 cheap for a sunglasses? **It´s ( ) cheap ( ) expensive**
4. Is R$ 1,000.00 expensive for a tank top? **It´s ( ) cheap ( ) expensive**
5. Is R$ 10,00 cheap for a cap? **It´s ( ) cheap ( ) expensive**
6. How much does it cost to buy swimming trunks in your city? **It costs about** _____.
7. How much does it cost to buy a swimsuit in your city? **It costs about** _____.
8. How much does it cost to buy sunglasses in your city? **It costs about** _____.
9. How much does it cost to buy flip-flops in your city? **It costs about** _____.
10. How much does it cost to buy a summer dress in your city? **It costs about** _____.
11. How much does it cost to buy swimming goggles in your city? **It costs about** _____.
12. What color is your favorite for a bikini? **My favorite is** _____.
13. What color is your favorite for a cap? **My favorite is** _____.
14. What color is your favorite for a sun hat? **My favorite is** _____.
15. What color is your favorite for a Speedo(swim briefs)? **My favorite is** _____.
16. What color is your favorite for sunglasses? **My favorite is** _____.
17. How many colors are in the rainbow? **There are** _____ **colors.** What are they? **They are** _____.
18. What colors are on your national flag? **They are** _____.

54 CHEAPER

Clothes and colors

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Clothes and colors
2. Colors vocabulary
3. Comparatives
4. How much?
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Summer Clothing vocabulary
9. Comparative of equality



PRESENTING

Describe your 10 wardrobe essentials for summer.

Example: It´s essential for summer to have

1. Fashion Sun glasses
2. A cap or a sun hat with rich colors
3. A floral print dress
4. At least 3 Bikinis in different colors

…

55 FASHION

THE FLUENCY TREE



55 FASHION

Clothes and colors

1. SEEDS

Nesta etapa você irá aprender

1. Clothes and colors
2. Colors vocabulary
3. Comparatives, How much?

TEACHING

Comparing with adjectives

General rule:

Short adjectives: 'ER than' – Gentle-Gentler, Large-larger

Long adjectives: 'More...than' – More simple, More friendly

Irregular: Few-Fewer, Good-Better, Little-Less

Equality: "As + adjective + as" – As bad as, as good as

1. Nick is **taller than** Chris.
2. This Smartphone is **cheaper than** that one.
3. Kite surfing is **more dangerous than** hiking.
4. November is **colder than** July in Europe.
5. She always arrives **later than** her teacher.
6. Tomorrow will be **sunnier than** today.
7. Peggy is **more careful than** Vanessa.
8. These headphones are **worse than** my old ones.
9. Jack's car is **faster than** mine.
10. He's **more intelligent than** his brother.
11. My father is **as rich as** yours.
12. I´ll go with you **as long as** you promise to come back early.

55 FASHION

Clothes and colors

3. TRUNK

Nesta etapa você irá aprender

1. Clothes and colors
2. Colors vocabulary
3. Comparatives, How much?

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

WH Questions

1. What do you wear when it´s winter? **I wear** _____.
2. Do you prefer matte colors or cool colors? **I prefer** _____.
3. Do you like winter clothes better than spring ones? **( ) Yes, I do ( ) No, I don´t**
4. What do you do with your clothes when they are out of fashion? **I usually** _____.
5. What does the expression 'to be blue' mean? **I think** _____.
6. What does the expression 'to be in the red' mean? **I think** _____.
7. What does the expression 'to be green with envy' mean? **I think** _____.
8. What does the expression 'to tell a white lie' mean? **I think** _____.
9. Do you enjoy special offers like free delivery, gift vouchers? **( ) Yes, I do ( ) No, I don´t**
10. What do you do when you see 'Cash back"? **I usually** _____.
11. Do you bargain when shopping? **( ) Yes, I do ( ) No, I don´t**
12. How much money do you spend on winter clothes? **I spend about** _____.
13. What do you think about matte colors? **I think** _____.
14. Is your country usually hot or cold? **It´s** _____.
15. Do you prefer hot or cold weather? **I prefer** _____.

55 FASHION

Clothes and colors

3. TRUNK

Nesta etapa você irá aprender

1. Clothes and colors
2. Colors vocabulary
3. Comparatives, How much?

TALKING

Make a conversation with your classmates:

1. Is R$ 100.00 cheap for a scarf? **It´s ( ) cheap ( ) expensive**
2. Is R$ 200.00 expensive for a pair of boots? **It´s ( ) cheap ( ) expensive**
3. Is R$ 800.00 cheap for a jacket? **It´s ( ) cheap ( ) expensive**
4. Is R$ 2,000.00 expensive for a trench coat? **It´s ( ) cheap ( ) expensive**
5. Is R$ 39.00 cheap for a pair of socks? **It´s ( ) cheap ( ) expensive**
6. How much does it cost to buy sweaters in your city? **It costs about** _____.
7. How much does it cost to buy mittens in your city? **It costs about** _____.
8. How much does it cost to buy gloves in your city? **It costs about** _____.
9. How much does it cost to buy a fleece jacket in your city? **It costs about** _____.
10. How much does it cost to buy a sweatshirt dress in your city? **It costs about** _____.
11. How much does it cost to buy boots in your city? **It costs about** _____.
12. What color is your favorite for a long-sleeve shirt? **My favorite is** _____.
13. What color is your favorite for a hat? **My favorite is** _____.
14. What color is your favorite for socks? **My favorite is** _____.
15. What color is your favorite for a jacket? **My favorite is** _____.
16. What color is your favorite for a blouse? **My favorite is** _____.
17. Do you know anyone who is color blind? **( ) I do ( ) I don´t**
18. Which colors do you have to mix to get green? Orange? Purple? Black? Gray?

55 FASHION

Clothes and colors

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Clothes and colors
2. Colors vocabulary
3. Comparatives
4. How much?
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Winter Clothing vocabulary
9. Comparative of equality
10. Expressions with colors



PRESENTING

Describe your 10 wardrobe essentials for winter.

Example: It´s essential for summer to have

1. Fashion sunglasses
2. A cap or a sun hat with rich colors
3. A floral print dress
4. At least 3 bikinis in different colors

…

A6 REVIEW

REVIEW OF THE BOOK

1 REVIEWING

Na primeira semana você aprendeu:

1. Demonstratives
2. Animals and Pets
3. What is this/it?
4. Utilizar "This/These" e"That/Those"
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. The uses of demonstrative pronouns
9. Gender
10. Farm, Baby, Wild animals
11. Parts of the body of an animal



A6 REVIEW

Animals

3. TRUNK

Nesta etapa você irá aprender

1. Demonstratives
2. Animals vocabulary
3. Gender

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a pergunta seguinte, repita as perguntas e respostas anteriores.

1. Do you have a pet? **( ) Yes, I do ( ) No, I don´t**
2. If you don't have a pet, why not? **Because** _____.
3. How old is it? **It is** _____ **years old.**
4. Where did you get it from? **It came from** _____.
5. Who takes care of it? **It´s ( ) me ( ) my mom ( ) my dad ( ) …**
6. What does it look like (color, breed, etc.)? **The color is** ____, **it´s a** ____.
7. What do you feed it? **It likes to eat** _____.
8. Do you play with it? **( ) Yes, I do ( ) No, I don´t**
9. What is its name? **Its name is** _____.
10. How did you choose this name? **The name came from** _____.
11. What is the best pet to own? **The best is** _____.
12. Have you ever been to a farm? **( ) Yes, I have ( ) No, I haven´t**
13. Do you like farms? **( ) Yes, I do ( ) No, I don´t**
14. Do you prefer farms or cities? **I prefer ( ) Farms ( ) Cities**
15. What animals did you see there?

( ) Horses ( ) Cows ( ) Hens ( ) Ducks ( ) Pigs ( ) Birds

A6 REVIEW

Animals

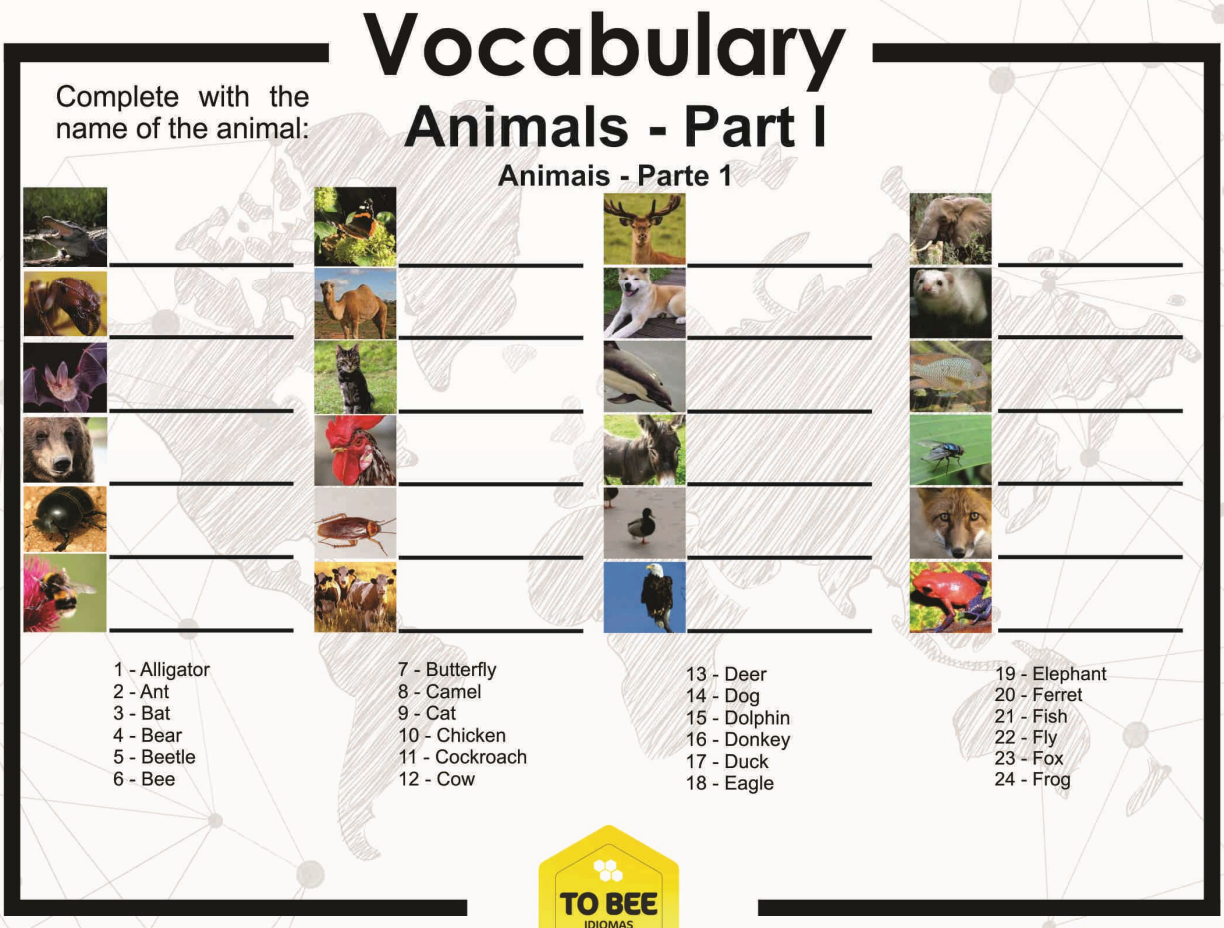
3. TRUNK

Nesta etapa você irá aprender

1. Demonstratives
2. Animals vocabulary
3. Gender

SPEAKING

16. **( ) What is it? ( ) What is this? ( ) What is that?**
This/that is a/an _____
E.g.: What´s this?
This is a dog.
17. **( ) What is it? ( ) What is this? ( ) What is that?**



A6 REVIEW

Animals



3. TRUNK

Nesta etapa você irá aprender

1. Demonstratives
2. Animals vocabulary
3. Gender



TALKING

Discuss the following sentences with your classmates.

18. What animals do you think are cute? **I think** _____ **are cute.**
19. What animals do you think are ugly? **I think** _____ **are ugly.**
20. What is the largest animal you have ever seen? **It´s the** _____**.**
21. What is the smallest animal you have ever seen? **It´s the** _____**.**
22. What is your favorite animal? **My favorite is the** _____**.**
23. Have you ever been bitten by a dog? **( ) Yes, I have ( ) No, I haven´t**
24. Have you ever been bitten by a snake? **( ) Yes, I have ( ) No, I haven´t**
25. Have you ever been to a farm? **( ) Yes, I have ( ) No, I haven´t**
26. Have you ever been to a zoo? **( ) Yes, I have ( ) No, I haven´t**
27. What animals are you afraid of? (or scared of?) **I'm afraid of** _____**.**
28. What animals are dangerous? _____ **are dangerous.**
29. What animals are funny? _____ **are funny.**
30. What animals are friendly? _____ **are friendly.**
31. What animals are strong? _____ **are strong.**
32. What dog breeds can you name? (Mongrel/Mutt means 'vira-lata')

A6 REVIEW

Animals

3. TRUNK

Nesta etapa você irá aprender

1. Demonstratives
2. Animals vocabulary
3. Gender

TALKING

Discuss the following sentences with your classmates.

33. Do you consider yourself an animal lover?
    ( ) Yes, I do ( ) No, I don´t
34. What body parts of a cat can you name? **Cats have** _____.
35. What body parts of a toucan can you name? **Toucans have** _____.
36. What body parts of an octopus can you name? **Octopuses have** ___.
37. What body parts of a lion can you name? **Lions have** _____.
38. What body parts of a bull can you name? **Bulls have** _____.
39. What body parts of a horse can you name? **Horses have** _____.
40. What body parts of a fish can you name? **Fish have** _____.
41. What body parts of a dog can you name? **Dogs have** _____.
42. How many wild animals can you name? **Lions,** _____.
43. How many pet animals can you name? **Dogs,** _____.
44. How many farm animals can you name? **Cows,** _____.
45. How many male animals can you name? **Drakes,** _____.
46. How many female animals can you name? **Lioness,** _____.
47. How many young animals can you name? **Lion cubs,** _____.

A7 REVIEW

REVIEW OF THE BOOK

2 REVIEWING

Na segunda semana você aprendeu:

1. WH questions with to be and other verbs
2. Family members
3. What, Where, Who, When, Why, Which, What if, What…for, How, How old, How many, How much, How long, How far, How about, How often
4. Utilizar WH words
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. The use of THE to specify
9. The name of…
10. Relationships
11. Men and women family members



A7 REVIEW

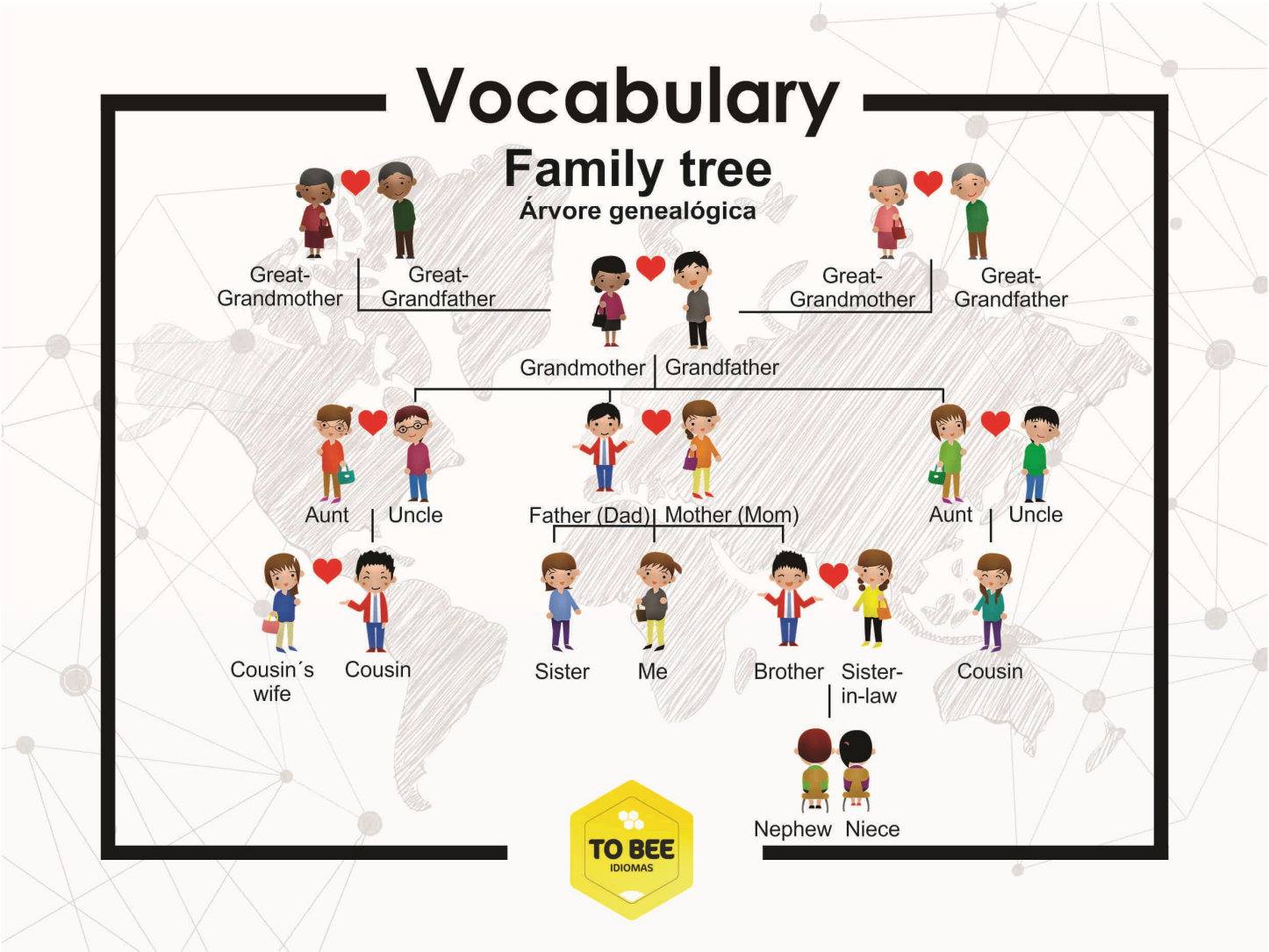
Family

3. TRUNK

Nesta etapa você irá aprender

1. Family vocabulary
2. Yes/No and WH questions
3. Subject pronouns and Possessive adjectives

SPEAKING



A7 REVIEW

Family



3. TRUNK

Nesta etapa você irá aprender

1. Family vocabulary
2. Yes/No and WH questions
3. Subject pronouns and Possessive adjectives



SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

1. What´s your name?
2. What´s your father´s name?
3. What´s your mother´s name?
4. What´s your brother´s name?
5. What´s your sister´s name?
6. What´s your godfather´s name?
7. What´s your godmother´s name?
8. What´s your favorite uncle´s name?
9. What´s your favorite aunt´s name?
10. Who´s your favorite aunt?
11. Who´s your favorite uncle?
12. How old are you?
13. How old is your brother?
14. How old is your sister?
15. Where do you live?
16. Where do your parents live?
17. Where does your favorite cousin live?
18. Where does your grandfather live?
19. Where does your grandmother live?

A7 REVIEW

Family

3. TRUNK

Nesta etapa você irá aprender

1. Family vocabulary
2. Yes/No and WH questions
3. Subject pronouns and Possessive adjectives

TALKING

THE is used to specify things. See one of the uses of THE.

What is the name of...?

20. The name of my mother is _____.
21. The name of my father is _____.
22. The name of my older brother is _____.
23. The name of my younger brother is _____.
24. The name of my older sister is _____.
25. The name of my younger sister is _____.
26. The name of my religion is _____.
27. The name of my pet is _____.
28. The name of the country I come from is _____.
29. The name of my favorite movie is _____.
30. The name of my favorite actor is _____.
31. The name of my favorite actress is _____.
32. The name of my favorite singer is _____.
33. The name of my favorite band is _____.
34. The name of my favorite song is _____.
35. The name of my favorite sport is _____.
36. The name of my favorite food is _____.
37. The name of my favorite sweet is _____.
38. The name of my favorite restaurant is _____.

A7 REVIEW

Family

3. TRUNK

Nesta etapa você irá aprender

1. Family vocabulary
2. Yes/No and WH questions
3. Subject pronouns and Possessive adjectives

TALKING

Discuss the following sentences with your classmates.

39. Are you in a relationship? **( ) Yes, I am. ( ) No, I'm not. Why?**
40. Do you have siblings? **( ) Yes, I do. ( ) No, I do not.**
41. Do you have a crush on somebody? Who? **( ) Yes, I do. ( ) No, I do not.**
42. Is your mother married? **( ) Yes, she is. ( ) No, she isn´t.**
43. Do you know someone who is divorced? Who? **( ) Yes, I do. ( ) No, I do not.**
44. Do you know someone who is a widower? Who? **( ) Yes, I do. ( ) No, I do not.**
45. Do you know somebody who is making out with someone? Who? **( ) Yes, I do. ( ) No, I do not.**
46. Do you know somebody who is in a casual relationship? Who? **( ) Yes, I do. ( ) No, I do not.**
47. Do you know somebody who is dating? Who? **( ) Yes, I do. ( ) No, I do not.**
48. What´s your marital status? **I'm** _____.
49. What´s your best friend´s marital status? **I'm** _____.
50. What´s your brother´s marital status? **He´s** _____.
51. What´s your favorite uncle´s marital status? **He´s** _____.
52. What´s your favorite aunt´s marital status? **She´s** _____.

A7 REVIEW

Family

3. TRUNK

Nesta etapa você irá aprender

1. Family vocabulary
2. Yes/No and WH questions
3. Subject pronouns and Possessive adjectives

TALKING

Discuss the following sentences with your classmates.

53. Do you have a father/mother-in-law? What are their names?
( ) Yes, I do. Their names are _____ ( ) No, I don´t
54. Do you have a brother/sister-in-law? What are their names? **( ) Yes, I do. Their names are _____ ( ) No, I don´t**
55. Do you have a stepson/stepdaughter? What are their names?
( ) Yes, I do. Their names are _____ ( ) No, I don´t
56. Do you have a father/mother? What are their names? **( ) Yes, I do. Their names are _____ ( ) No, I don´t**
57. Do you like your relatives? Why? How often do you visit them?
( ) Yes, I do. Because _____. ( ) No, I don´t
58. Do you know somebody who is an orphan?
( ) Yes, I do. His/her name is _____. ( ) No, I don´t
59. Do you know somebody who is a foster son/daughter?
( ) Yes, I do. His/her name is _____. ( ) No, I don´t
60. Do you like your grannies and grandpas? What are their names?
( ) Yes, I do. Their names are _____ ( ) No, I don´t
61. What do you call your mother/father? What do others think when you call your them by that name?
( ) Mother/Father ( ) Mon/Dad ( ) Mommy/Daddy ( ) Mama/Papa ( ) Nicknames
62. Describe your family

A8 REVIEW

REVIEW OF THE BOOK

3 REVIEWING

Na terceira semana você aprendeu:

1. Cardinal and Ordinal numbers
2. Numbers vocabulary
3. Confusing topics about numbers
4. Factorial number
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. How many and much
9. Many/Much
10. Uncountable nouns
11. Prime, Even and Odd numbers
12. Dates, Floors, Sequences and Centuries



A8 REVIEW

Numbers

3. TRUNK

Nesta etapa você irá aprender

1. Cardinal and ordinal numbers
2. Money vocabulary
3. Uncountable nouns

SPEAKING

Vocabulary

Números em inglês

0	Zero	30	Thirty	50	Fifty	70	Seventy	100	One hundred
1	One	31	Thirty-one	51	Fifty-one	71	Seventy-one	101	One hundred and one
2	Two	32	Thirty-two	52	Fifty-two	72	Seventy-two	102	One hundred and two
3	Three	33	Thirty-three	53	Fifty-three	73	Seventy-three	103	One hundred and three
4	Four	34	Thirty-four	54	Fifty-four	74	Seventy-four	104	One hundred and four
5	Five	35	Thirty-five	55	Fifty-five	75	Seventy-five	105	One hundred and five
6	Six	36	Thirty-six	56	Fifty-six	76	Seventy-six	106	One hundred and six
7	Seven	37	Thirty-seven	57	Fifty-seven	77	Seventy-seven	107	One hundred and seven
8	Eight	38	Thirty-eight	58	Fifty-eight	78	Seventy-eight	108	One hundred and eight
9	Nine	39	Thirty-nine	59	Fifty-nine	79	Seventy-nine	109	One hundred and nine
10	Ten	40	Forty	60	Sixty	80	Eighty	200	Two hundred
11	Eleven	41	Forty-one	61	Sixty-one	81	Eighty-one	201	Two hundred and one
12	Twelve	42	Forty-two	62	Sixty-two	82	Eighty-two	300	Three hundred
13	Thirteen	43	Forty-three	63	Sixty-three	83	Eighty-three	400	Four hundred
14	Fourteen	44	Forty-four	64	Sixty-four	84	Eighty-four	500	Five hundred
15	Fifteen	45	Forty-five	65	Sixty-five	85	Eighty-five	600	Six hundred
16	Sixteen	46	Forty-six	66	Sixty-six	86	Eighty-six	700	Seven hundred
17	Seventeen	47	Forty-seven	67	Sixty-seven	87	Eighty-seven	800	Eight hundred
18	Eighteen	48	Forty-eight	68	Sixty-eight	88	Eighty-eight	900	Nine hundred
19	Nineteen	49	Forty-nine	69	Sixty-nine	89	Eighty-nine	999	Nine hundred ninety-nine
20	Twenty					90	Ninety	1,000	One thousand
21	Twenty-one					91	Ninety-one	1,100	One thousand and one hundred
22	Twenty-two					92	Ninety-two		
23	Twenty-three					93	Ninety-three	1,111	One thousand, one hundred and eleven
24	Twenty-four					94	Ninety-four		
25	Twenty-five					95	Ninety-five	10,000	Ten thousand
26	Twenty-six					96	Ninety-six	100,000	One hundred thousand
27	Twenty-seven					97	Ninety-seven	1,000,000	One million
28	Twenty-eight					98	Ninety-eight	10,000,000	Ten million
29	Twenty-nine					99	Ninety-nine	900,000,000	Nine hundred million

TIP (DICA): Faça em forma de escada

1.234.567.891

One billion
Two hundred and thirty-four million
Five hundred and sixty-seven thousand
Eight hundred and ninety-one

No Reino Unido, Bilhão é «thousand million» ou «milliard»

TO BEE IDIOMAS

A8 REVIEW

Numbers

3. TRUNK

Nesta etapa você irá aprender

1. Cardinal and ordinal numbers
2. Money vocabulary
3. Uncountable nouns

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

WH Questions

1. When is your birthday? **It´s on** _____ **(month)** _____ **(day)**
2. When were you born? **I was born in** _____ **(year)**
3. When did you start studying English? **I started in** _____ **(year)**
4. When is your favorite holiday? **My favorite holiday in on** _____ **(month)** _____ **(day)**
5. How much did you pay for your shoes? **I paid $** _____.
6. How much did you pay for your favorite jeans? **I paid $** _____.
7. How much did you pay for your favorite sweater? **I paid $** _____.
8. What is a good salary for you? **It´s about $** _____.
9. How many books do you read in a year? **I read** _____ **books.**
10. How many people live in your city? **There are** _____ **people.**

VERB To Be

11. Is R$10 cheap for you?
12. Is R$50 expensive for you?
13. Is R$100 cheap for a t-shirt?
14. Is R$1,000 expensive for a t-shirt?
15. Is R$100 cheap for a pizza?
16. Is R$1,000 expensive for a dinner?
17. Is one hundred thousand expensive for a car?
18. Is one million enough to buy the house of your dreams?
19. Is one million enough to make all of your dreams come true?

A8 REVIEW

Numbers

3. TRUNK

Nesta etapa você irá aprender

1. Cardinal and ordinal numbers
2. Money vocabulary
3. Uncountable nouns

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

WH Questions

20. Each student needs to count by tens until they reach 120.
21. Are you good with numbers? **( ) Yes, I am ( ) No, I'm not**
22. Are you a number? **( ) Yes, I am ( ) No, I'm not**
23. Do you have a lucky and unlucky number? **( ) Yes, I do ( ) No, I don´t**
24. Can you easily remember phone numbers and license plate (car registration) numbers? **( ) Yes, I can ( ) No, I can´t**
25. What numbers are unlucky? **They are** _____
26. What numbers do you look at every day? **They are** _____
27. What are the important numbers in your life? **They are** _____
28. How many players are there on a soccer team? **There are** _____
29. How many students are there in your city? **There are** _____
30. How much money do you need to buy a nice car? **I need $** _____
31. How much money do you need to buy a nice beach house? **I need $** _____
32. What´s the population of your country/state/city? **It´s** _____

A8 REVIEW

Numbers



3. TRUNK

Nesta etapa você irá aprender

1. Cardinal and ordinal numbers
2. Money vocabulary
3. Uncountable nouns



SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

WH Questions

33. How many different kinds of coins are there in your country? What are they? **There are _____ different coins. They are _____.**
34. How much do you spend per week? **I spend about _____.**
35. How much did you spend yesterday? **I spent _____ yesterday.**
36. How much do you have to spend to eat a good meal at a restaurant in your country? **You spend about _____ in a good restaurant.**
37. How much do you spend on food each week? **I spend about _____.**
38. How much do you think it costs to fly to London? **It costs _____.**
39. How much do you think it costs to stay at a hotel in Rio? **It costs _____.**
40. How much do you usually spend each month on entertainment? **I spend about _____.**
41. How much do you usually spend each month on food? **I spend about _____.**
42. How much do you usually spend each month on transportation? **I spend about _____.**
43. How much does it cost to get a haircut in your country? **It costs _____.**
44. How much does it cost to ride a bus in your country? **It costs _____.**
45. How much is a liter of gasoline in your country? **It costs _____.**
46. How much money do you need to be considered rich?
47. How much money do you need to be considered a millionaire?

A8 REVIEW

Numbers



3. TRUNK

Nesta etapa você irá aprender

1. Cardinal and ordinal numbers
2. Money vocabulary
3. Uncountable nouns



SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

WH Questions

48. How old are you? **I'm** _____ **years old.**
49. When did you start school? **In** _____.
50. Which year was your 15th birthday? **In** _____.
51. When did you graduate from high school? **In** _____.
52. When did you graduate from college? **In** _____.
53. How many children do you have? **I have** _____ **children.**
54. Do you have a big or small family? **( ) Big ( ) Small**. How many members? **There are** _____. Who are they? **They are** _____.
55. How many rooms are there in your house? **There are** _____.
56. Do you live in a house or apartment? **( ) House ( ) Apartment** . How many floors? **There are** _____.
57. How many people are able to attend college in your country? (Percentage) **I think about** _____**%.**
58. How many states are there in your country? **There are** _____.
59. How many states are there in the USA? **There are** _____.
60. How many cities/states/countries do you know? **There are** _____.
61. How many countries are there in the world? **There are** _____.
62. Are you competitive? **( ) Yes, I am ( ) No, I'm not**. Do you compete? **( ) Yes, I do ( ) No, I do not**. What sport do you compete in? **In** _____. What was your best and worst rank? **My best was** _____. **My worst was** _____.
63. How is your soccer team ranked in the actual league? **My team is the** _____ **position**.
64. How was the Brazil soccer team ranked in the last World Cup? **In the** _____ **position**.
65. How´s the actual Brazilian soccer league ranked? **The first is** _____ **. The second…**

A8 REVIEW

Numbers

3. TRUNK

Nesta etapa você irá aprender

1. Cardinal and ordinal numbers
2. Money vocabulary
3. Uncountable nouns

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

WH Questions

66. How much is your allowance (*Mesada)? **It´s _____.**
67. Do you have a salary or wage? **( ) Yes, I do ( ) No, I don´t**
68. Do you save money? **( ) Yes, I do ( ) No, I don´t.**
69. Do you invest your money? **( ) Yes, I do ( ) No, I don´t**
70. Do you borrow money from the bank? **( ) Yes, I do ( ) No, I don´t**
71. Do you usually lend money to your friends or relatives? **( ) Yes, I do ( ) No, I don´t**
72. Do you owe money to anyone? **( ) Yes, I do ( ) No, I don´t**
73. How much money do you spend each week on food? **It´s about _____.**
74. How much money do you spend each month with clothes? **It´s about _____.**
75. How much money do you spend each year with trips? **It´s about _____.**
76. Have you ever been in debt? **( ) Yes, I have ( ) No, I haven´t**
77. Have you ever owed money to people? **( ) Yes, I have ( ) No, I haven´t**
78. Have you ever bought a lottery ticket? **( ) Yes, I have ( ) No, I haven´t**
79. Have you ever found any money? If so, what did you do with it? **( ) Yes, I have ( ) No, I haven´t**
80. Have you ever given money to a beggar? **( ) Yes, I have ( ) No, I haven´t**
81. Have you ever given money to a homeless person? **( ) Yes, I have ( ) No, I haven´t**
82. Have you ever had any money stolen from you? **( ) Yes, I have ( ) No, I haven´t**
83. How much money would you have to win to be happy? **$ _____**

A9 REVIEW

REVIEW OF THE BOOK

4 REVIEWING

Na quarta semana você aprendeu:

1. Dates
2. Time vocabulary
3. Prepositions of time
4. Confusing prepositions: IN, ON, AT
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Expressions about time
9. What time is it?
10. Days of the week, Seasons, Months



A9 REVIEW

Time

3. TRUNK

Nesta etapa você irá aprender

1. Time and dates
2. Prepositions of time
3. Days of the week, Seasons, Months

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

WH Questions

1. When is your birthday? **It´s on** _____ **(Month)** _____ **(Day).**
2. When is your mother´s birthday? Father´s? Siblings´? Best friend´s? **My mother´s birthday is on** _____ **(Month)** _____ **(Day)** .
3. What month is it now? **It´s** _____.
4. What month is it next month? **It´s** _____.
5. What month was the last month? **It´s** _____.
6. Which month is your birthday? **It´s in** _____.
7. What month is Christmas in? **It´s in** _____.
8. What month is Easter in? **It´s in** _____.
9. What month do you go on a holiday/vacation? **It´s in** _____.
10. Which month is the hardest for you to spell? **It´s** _____.
11. Which month is the hottest? **It´s in** _____.
12. Which month is the coldest? **It´s in** _____.
13. Which month do you like best? **I like** _____**best.**
14. Which month does summer begin? **It´s in** _____.
15. Which month does winter begin? **It´s in** _____.
16. Which month does your school begin? **It´s in** _____.
17. Which month does your school end? **It´s in** _____.
18. What month do you like the least? **It´s** _____.
19. What month do you like the best? **It´s** _____.
20. What months are cold in your country? **From** _____ **to** _____.
21. Which months are hot in your country? **From** _____ **to** _____.
22. What month is winter. **From** _____ **to** _____.
23. Which months are the hardest to spell for you? **They are** _____.
24. What month is your birthday? **It´s in** _____.
25. What time of year are you the busiest? **They are** _____.

A9 REVIEW

Time

3. TRUNK

Nesta etapa você irá aprender

1. Time and dates
2. Prepositions of time
3. Days of the week, Seasons, Months

TALKING

Make a conversation with your classmates:

25. Is today Saturday? **( ) Yes, it is ( ) No, it´s not**
26. Is tomorrow Monday? **( ) Yes, it is ( ) No, it´s not**
27. Do you work on Fridays? **( ) Yes, I do ( ) No, I don´t**
28. Do you go to the gym on Tuesdays? **( ) Yes, I do ( ) No, I don´t**
29. Do you go to church on Sundays? **( ) Yes, I do ( ) No, I don´t**
30. What weekday is Christmas this year? **It´s in** _____.
31. What weekday is Easter this year? **It´s in** _____.
32. What weekday is Mother´s day this year? **It´s in** _____.
33. How many days are there in a year? **There are** _____ **days.**
34. How many days are there in January? **There are** _____ **days.**
35. How many days are there in February? **There are** _____ **days.**
36. What is your least favorite season? **( ) Summer ( ) Spring ( ) Fall ( ) Winter**
37. What do you do on Sundays? **I usually** _____.
38. What do you do on Tuesdays? **I usually** _____.
39. What do you do on Thursdays? **I usually** _____.
40. What do you do on Saturdays? **I usually** _____.
41. What kinds of thing do you like to do on weekends? **I like to** _____.
42. What time do you go to bed? Go to the gym? **At** _____ **a.m./p.m.**

A9 REVIEW

Time

3. TRUNK

Nesta etapa você irá aprender

1. Time and dates
2. Prepositions of time
3. Days of the week, Seasons, Months

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

WH Questions

43. Are you on time or late? **I'm ( ) On time ( ) Late**
44. What time do you usually wake up? **At** _____.
45. What time do you usually go to bed? **At** _____.
46. What time do you usually go to work? **At** _____.
47. What time do you usually go to school? **At** _____.
48. What time do you usually have lunch? **At** _____.
49. What time do you usually have dinner? **At** _____.
50. What time do you usually take a shower? **At** _____.
51. What is your busiest day of the week? **It´s** _____.
52. Which days of the week do you have an English class? **On** _____.
53. What is your last working day of the week? **It´s on** _____.
54. What is your first working day of the week? **It´s on** _____.
55. On which day do you start working again? **On** _____.
56. What day of the week is the hardest for you to spell? **It´s** _____.
57. What days of the week are the weekend? **They are** _____ **and** _____.
58. What is the date today? **Today is Tuesday, August 9, 2022**
59. What was the date yesterday? **Yesterday was Tuesday, August 9, 2022.**
60. What will the date be tomorrow? **Tomorrow will be Tuesday, August 9, 2022.**
61. What´s your favorite day of the week? Why? **It´s** _____ **because** ___.
62. When do you go to work/school? **I go from** _____ **to** _____.
63. When do you relax? **I relax from** _____ **to** _____.
64. When do you go to the gym? **I go to the gym on** _____, **and...**

A9 REVIEW

Time

3. TRUNK

Nesta etapa você irá aprender

1. Time and dates
2. Prepositions of time
3. Days of the week, Seasons, Months

TALKING

Make a conversation with your classmates:

65. Are you good at getting things done on time? **( ) Yes, I am ( ) No, I'm not**
66. Are you a "night owl" or an "early bird"? **( ) night owl ( ) early bird**
67. Is it ok to always show up a little late? **( ) Yes, it is ( ) No, it´s not**
68. Do you have time to do what you want? **( ) Yes, I do ( ) No, I don´t**
69. Do you think time moves slowly or quickly? **( ) slowly ( ) quickly**
70. Do you prefer to show up late or early? **( ) late ( ) early**
71. How much time do you spend sleeping? **I usually sleep ____ hours.**
72. Do you wish you could sleep more? **( ) Yes, I do ( ) No, I don´t**
73. What do you do once a week? **I _____ once a week.**
74. What do you do twice a week? **I _____ twice a week.**
75. What do you do three times a week? **I _____ three times a week.**
76. What do you do every weekday? **I _____ every weekday.**
77. What do you do every weekend? **I _____ every weekend.**
78. What do you do every day? **I _____ every day.**
79. What do you do every morning? **I _____ every morning.**
80. What do you do every afternoon? **I _____ every afternoon.**
81. What do you do every evening? **I _____ every evening.**
82. What do you do every Saturday? **I _____ every Saturday.**
83. What do you do every Sunday? **I _____ every Sunday.**
84. When is your birthday? **It´s on _____.**
85. What's your favorite season? **( ) Summer ( ) Spring ( ) Fall ( ) Winter**
86. What time do you usually have breakfast/lunch? **At _____.**

A10 REVIEW

REVIEW OF THE BOOK

5 REVIEWING

Na quinta semana você aprendeu:

1. Clothes and colors
2. Colors vocabulary
3. Comparatives
4. How much?
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Men, Women, Summer and Winter Clothes vocabulary
9. Cheap or expensive?
10. Prices
11. Comparative of equality
12. Which do you prefer?
13. Expressions with colors



A10 REVIEW

Clothes and colors

3. TRUNK

Nesta etapa você irá aprender

1. Clothes and colors
2. Colors vocabulary
3. Comparatives, How much?

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

WH Questions

1. What's your favorite color? **It´s** _____.
2. What's your least favorite color? **It´s** _____.
3. Do you have a color that you hate? **( ) Yes, I do ( ) No, I don´t** If so, what color is it? **It´s** _____.
4. What clothing colors do you like to wear? **I like** _____.
5. What clothing colors don´t you like to wear? **I don´t like** _____.
6. What colors do you think look good on you? **I think** _____ **look good on me.**
7. What color of shoes do you like to wear? **I like** _____.
8. What color of shoes don´t you like to wear? **I don´t like** _____.
9. Do you have a car? **( ) Yes, I do ( ) No, I don´t** What´s its color? **It´s** _____.
10. Do you have a house? **( ) Yes, I do ( ) No, I don´t** What´s its color? **It´s** _____.
11. What's the color of your hair? **It´s** _____.
12. What color is your skin? **It´s** _____.
13. Which do you prefer: A lower quality but cheaper or higher quality and more expensive? **I prefer** _____.
14. Which do you prefer: A blue t-shirt or a red pair of pants? **I prefer** _____.
15. Which do you prefer: Black sneakers or Brown jacket? **I prefer** _____.
16. Do you prefer gold or silver jewelry? **I prefer** _____.

A10 REVIEW

Clothes and colors

3. TRUNK

Nesta etapa você irá aprender

1. Clothes and colors
2. Colors vocabulary
3. Comparatives, How much?

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

WH Questions

17. What's your father´s favorite color? **It´s** _____.
18. What's your father´s least favorite color? **It´s** _____.
19. What color of clothes does he like to wear? **He likes** _____.
20. What color of clothes doesn´t he like to wear? **He doesn´t like** _____.
21. What colors does he think look good on him? **He thinks** _____.
22. What color of shoes does he like to wear? **He likes** _____.
23. What color of shoes doesn´t he like to wear? **He doesn´t like** _____.
24. Does he have a car? **( ) Yes, He does ( ) No, He doesn´t** What´s its color? **It´s** _____.
25. Does he have a house? **( ) Yes, He does ( ) No, He doesn´t** What´s its color? **It´s** _____.
26. What's the color of his hair? **It´s** _____.
27. What's the color of his skin? **It´s** _____.
28. What is the traditional men´s clothing of your country? **It´s** _____.
29. How many pairs of shoes do you have? **I have** _____.
30. How many does a person need? **About** _____.
31. Do you wear shoes that make you taller? Why? **( ) Yes, I do ( ) No, I don´t**
32. Where is the best place to shop for men´s clothes in your town? **It´s in** _____.
33. Will you wear something uncomfortable just because it looks good? **( ) Yes, I will ( ) No, I won´t**

A10 REVIEW

Clothes and colors

3. TRUNK

Nesta etapa você irá aprender

1. Clothes and colors
2. Colors vocabulary
3. Comparatives, How much?

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

WH Questions

34. What's your mother´s favorite color? **It´s** _____.
35. What's your mother´s least favorite color? **It´s** _____.
36. What color of clothes does she like to wear? **She likes** _____.
37. What color of clothes doesn´t she like to wear? **She doesn´t like** _____.
38. What colors does she think look good on her? **I think** _____.
39. What color of shoes does she like to wear? **She likes** _____.
40. What color of shoes doesn´t she like to wear? **She doesn´t like** _____.
41. Does she have a car? **( ) Yes, she does ( ) No, she doesn´t** What´s its color? **It´s** _____.
42. Does she have a house? **( ) Yes, she does ( ) No, she doesn´t** What´s its color? **It´s** _____.
43. What's the color of her hair? **It´s** _____.
44. What's the color of her skin? **It´s** _____.
45. What is the traditional women´s clothing of your country? **They are** _____.
46. Where is the best place to shop for women´s clothes in your town? **It´s in** _____.
47. Do you have a favorite item of clothing? **( ) Yes, I do ( ) No, I don´t**
48. What is it? **It´s** _____.
49. Why do you like it? **Because** _____.
50. When do you wear it? **I wear it** _____.
51. What is your favorite color to wear? **It´s** _____.
52. How many items of clothing do you have in this color? **About** _____.
53. How often do you go shopping for clothes? ____ **times a month.**

A10 REVIEW

Clothes and colors

3. TRUNK

Nesta etapa você irá aprender

1. Clothes and colors
2. Colors vocabulary
3. Comparatives, How much?

SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a frase seguinte, repita as anteriores.

WH Questions

54. What do you wear when you go to the beach? **I wear** _____.
55. Do you prefer cheerful colors or dull colors? **I prefer** _____.
56. Do you like summer clothes better than winter ones? **( ) Yes, I do ( ) No, I don´t**
57. What do you do with your clothes when they start to look yellowish? **I usually** _____.
58. Do you like the sky when it´s bluish, grayish or orange? **I prefer** _____.
59. Do you enjoy special offers like buy one, get one for free? **( ) Yes, I do ( ) No, I don´t**
60. What do you do when you see 'Come and get 10% off"? **I usually** _____.
61. Do you usually browse around or go straight to your favorite clothing store? **I usually** _____.
62. Where do you usually shop for clothes and shoes? **I usually** _____.
63. Do you bargain when shopping? **( ) Yes, I do ( ) No, I don´t**
64. How much money do you spend when you go to the beach? **I spend about** _____.
65. Is it a waste of money to buy gifts at the beach? **( ) Yes, It is ( ) No, It´s not**
66. Do you ask for a refund when you don´t like the product? **( ) Yes, I do ( ) No, I don´t**
67. What do you think about rich colors? **I think** _____.
68. When you go shopping, do you try all the pieces of clothing? **( ) Yes, I do ( ) No, I don´t**
69. Do you still buy clothes even if they don´t fit you? **( ) Yes, I do ( ) No, I don´t**

ENGLISH STARTER

Vol 3

Danilo S. Moreira

TO BEE
IDIOMAS

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TO BEE
IDIOMAS

ENGLISH STARTER 3

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TO BEE IDIOMAS

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61 ALWAYS

THE FLUENCY TREE

Vocabulary

Simple Present - Housework verbs

Presente Simples - Verbos de atividades do lar

Há diversos verbos e expressões que podem ser utilizados para descrever atividades do lar. Veja a seguir uma lista com alguns deles.

Go to bed	Ir para a cama	Do the washing	Lavar roupas
Sleep	Dormir	Iron the clothes	Passar roupas
Wake up	Acordar	Hang the clothes	Pendurar roupas
Make the bed	Arrumar a cama	Do the dishes	Lavar a louça
Brush the teeth	Escovar os dentes	Lay the table	Pôr a mesa
Take a shower	Tomar um banho	Cook the meal	Cozinhar
Brush the hair	Pentear o cabelo	Sweep the floor	Varrer o chão
Get dressed	Vestir-se	Vacuum the floor	Aspirar
Have breakfast	Tomar café	Water the plants	Aguar as plantas
Go to school	Ir para a escola	Wash the car	Lavar o carro
Drive	Dirigir	Clean the windows	Limpar as janelas
Take out the garbage	Jogar o lixo fora	Get home	Chegar em casa



61 ALWAYS

Routine

1. SEEDS

Nesta etapa você irá aprender

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency

TEACHING

Grammar

Simple Present - Structure

Presente Simples - Estrutura

It is used to talk about present general actions or routine. The structure is quite simple. Let´s use the verb **To Like** as an example. One important feature regarding S.P. is that we use the auxiliar verbs **Do** or **Does**.

Affirmative			Negative				Interrogative		
I	like	popcorn	I	do	not	like it	Do	I	like it?
You	like	red cars	You	do	not	like it	Do	you	like it?
He	likes	pasta	He	does	not	like it	Does	he	like it?
She	likes	him	She	does	not	like it	Does	she	like it?
It	likes	meat	It	does	not	like it	Does	it	like it?
We	like	I-phone	We	do	not	like it	Do	we	like it?
You	like	Internet	You	do	not	like it	Do	you	like it?
They	like	to play	They	do	not	like it	Do	they	like it?

Pay attention to the verb in the third person of singular (He, She, it) in the negative and interrogative tenses. It doesn´t go with «S» anymore.

TO BEE IDIOMAS

61 ALWAYS

Routine

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency

SPEAKING

1. Do you sleep well? **( ) Yes, I do ( ) No, I don´t**
2. How many hours do you usually sleep? **I usually sleep** _____.
3. What time do you go to bed? **I go to bed at** _____.
4. Do you make your bed? **( ) Yes, I do ( ) No, I don´t**
5. How often do you make the bed? **I often do it** _____.
6. What time do you usually wake up? **I usually wake up at** _____.
7. Do you have breakfast? **( ) Yes, I do ( ) No, I don´t**
8. How often do you have breakfast? **I often do it** _____.
9. What time do you have breakfast? **I usually do it at** _____.
10. Do you go to school? **( ) Yes, I do ( ) No, I don´t**
11. How often do you go to school? **I often go** _____.
12. What time do you go to school? **I usually go at** _____.
13. Do you work? **( ) Yes, I do ( ) No, I don´t**
14. How often do you work? **I often do it** _____.
15. What time do you go to work? **I usually do it at** _____.
16. Do you do the dishes? **( ) Yes, I do ( ) No, I don´t**
17. How often do you do the dishes? **I often do them** _____.
18. What time do you do the dishes? **I usually do them at** _____.
19. Do you water the plants? **( ) Yes, I do ( ) No, I don´t**
20. How often do you clean your house? **I often do it** _____.
21. What time do you get home? **I usually do it at** _____.
22. Do you lay the table? **( ) Yes, I do ( ) No, I don´t**
23. How often do you have dinner? **I often do it** _____.
24. What time do you have dinner? **I usually do it at** _____.
25. Do you have lunch? **( ) Yes, I do ( ) No, I don´t**
26. How often do you have lunch? **I often do it** _____.
27. What time do you have lunch? **I usually do it at** _____.

61 ALWAYS

Routine

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency

TALKING

Discuss the following sentences with your classmates.

1 - How often do you make your bed?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
2 - How often do you brush your teeth?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
3 - How often do you take a shower?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
4 - How often do you go to school?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
5 - How often do you drive?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
6 - How often do you take out the garbage?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
7 - How often do you do the laundry?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
8 - How often do you iron the clothes?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
9 - How often do you sweep the floor?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
10 - How often do you do the dishes?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
11 - How often do you wash the car?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
12 - How often do you clean your house?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
13 - How often do you work?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
14 – What´s your daily routine?

61 ALWAYS

Routine

7. FRUIT

REVIEWING
Nesta aula você aprendeu:

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency
4. Housework verbs
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Yes/No questions in Simple Present
9. How often/What time



PRESENTING
What time do you....?
Escreva sua rotina diária em forma de cronograma. Veja o exemplo.

Exemplo:
At 7:00 – I get up
At 7:20 – I take a shower
At 7:40 – I get dressed
At 8:00 – I have breakfast
At 8:30 – I go to work
At 12:00 – I have lunch
At 13:00 – I return to work
At 17:00 – I finish my work
At 17:30 – I arrive home
At 19:00 – I go to church
At 20:00 – I have dinner
At 20:30 – I read books
At 21:30 – I watch TV
At 22:00 – I go to bed

62 I WAKE UP AT...

THE FLUENCY TREE

Vocabulary

Simple Present - Action verbs

Presente Simples - Verbos de ação

O aprendizado do idioma fica mais fácil quando organizamos o vocabulário em grupos conforme sua utilização. Assim, veja abaixo uma lista de verbos utilizados em ações comuns.

Walk	Caminhar	Stand up	Levantar-se	Talk	Conversar
Run	Correr	Sit down	Sentar-se	Listen	Ouvir
Ride	Andar(bike)	Turn on	Ligar	Read	Ler
Swim	Nadar	Turn off	Desligar	Write	Escrever
Fly	Voar	Open	Abrir	Play	Jogar, atuar
Pull	Puxar	Close	Fechar	Watch	Assistir
Push	Empurrar	Give	Dar	Visit	Visitar
Fight	Lutar	Sleep	Dormir	Wait	Esperar
Climb	Escalar	Cook	Cozinhar	Cry	Chorar
Win	Vencer	Eat	Comer	Smile	Sorrir
Sing	Cantar	Drink	Beber	Laugh	Rir
Dance	Dançar	Wash	Lavar	Lose	Perder

TO BEE IDIOMAS



62 I WAKE UP AT

Routine

1. SEEDS

Nesta etapa você irá aprender

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency

TEACHING

Affirmative tenses in Simple Present.

1. I wake up at 6 a.m.
2. You swim every week.
3. He fl**ies** once a month.
4. She ride**s** her bike every day.
5. It take**s** 30 minutes for me to go to work.
6. We talk too much.
7. They cry when they are hungry.
8. She turn**s** off the light to watch movies.
9. Josh eat**s** salad and fruit every day.
10. Mom and Dad watch TV all day.
11. I usually wash my clothes on Saturday mornings.
12. In general, I sleep from midnight to 5 a.m. only.
13. She sing**s** and dance**s** to all songs. She should be an artist.
14. You cook very well. I loved your pasta.
15. First, you open the door to take all furniture out of the room, and then you close the door.
16. You and I are good at playing games, but we don't like reading books.

***Add 's', 'es' or 'ies' with He, She, It.**

62 I WAKE UP AT

Routine

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency

SPEAKING

1. Do you go for walks? **( ) Yes, I do ( ) No, I don´t**
2. How often do you walk? **I usually walk** _____.
3. What time do you go for a walk? **I walk at** _____.
4. Do you swim? **( ) Yes, I do ( ) No, I don´t**
5. How often do you swim? **I often do it** _____.
6. What time do you usually swim? **I usually swim at** _____.
7. Do you dance? **( ) Yes, I do ( ) No, I don´t**
8. How often do you dance? **I often do it** _____.
9. What time do you watch TV? **I usually do it at** _____.
10. Do you cook? **( ) Yes, I do ( ) No, I don´t**
11. How often do you cook? **I often do it** _____.
12. What time do you cook? **I usually do it at** _____.
13. Do you read books? **( ) Yes, I do ( ) No, I don´t**
14. How often do you read? **I often do it** _____.
15. What time do you usually read? **I usually do it at** _____.
16. Do you sing? **( ) Yes, I do ( ) No, I don´t**
17. How often do you sing? **I often do it** _____.
18. What time do you listen to music? **I usually do it at** _____.
19. Do you play video games? **( ) Yes, I do ( ) No, I don´t**
20. How often do you play video games? **I often do it** _____.
21. What time do you play video games? **I usually do it at** _____.
22. Do you visit your friends? **( ) Yes, I do ( ) No, I don´t**
23. How often do you visit your friends? **I often do it** _____.
24. What time do you visit your friends? **I usually do it at** _____.
25. Do you give presents? **( ) Yes, I do ( ) No, I don´t**
26. How often do you give presents? **I often do it** _____.
27. Do you drink water? **( ) Yes, I do ( ) No, I don´t**
28. How often do you drink water? **I often do it** _____.
29. What time do you drink water? **I usually do it at** _____.

62 I WAKE UP AT

Routine

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency

TALKING

Discuss the following sentences with your classmates.

1 - How often do you practice sports?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
2 - How often do you go to the gym?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
3 - How often do you go swimming?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
4 - How often do you go for a walk?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
5 - How often do you go running?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
6 - How often do you listen to music?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
7 - How often do you check your social media?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
8 - How often do you write on paper?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
9 - How often do you type messages on your cell phone?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
10 - How often do you cry?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
11 - How often do you laugh?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
12 - How often do you play a game and win?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
13 - How often do you play a game and lose?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
14 – What´s your daily routine?

62 I WAKE UP AT

Routine

7. FRUIT

REVIEWING
Nesta aula você aprendeu:

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency
4. Action verbs
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Yes/No questions in Simple Present
9. How often/What time



PRESENTING
What time does he/she....?
Escreva a rotina diária de seu pai, ou alguém que você prefira em forma de cronograma. Veja o exemplo.

Exemplo:
At 7:00 – My father gets up
At 7:20 – He takes a shower
At 7:40 – My father gets dressed
At 8:00 – He has breakfast
At 8:30 – My father cleans the house
At 12:00 – He prepares the lunch
At 13:00 – My father does the dishes
At 17:00 – He does the laundry
At 17:30 – My father cooks
At 19:00 – He goes to the gym
At 20:00 – He has dinner
At 20:30 – He surfs the net
At 21:30 – He watches TV
At 22:00 – He goes to bed

63 SHE STUDIES

THE FLUENCY TREE

Vocabulary

Simple Present - Study verbs

Presente Simples - Verbos de estudo

Há diversos verbos que podem ser utilizados em sala de aula. Veja a seguir uma lista com alguns destes verbos agrupados para facilitar o aprendizado.

Teach	Ensinar	Do	Fazer	Calculate	Calcular
Study	Estudar	Make	Fazer, criar	Count	Contar
Explain	Explicar	Take notes	Anotar	Spell	Soletrar
Ask	Pedir	Observe	Observar	Open	Abrir
Read	Ler	Pay attention	Prestar atenção	Close	Fechar
Write	Escrever	Dance	Dançar	Show	Mostrar
Present	Apresentar	Sing	Cantar	Cut	Cortar
Talk	Conversar	Act	Agir, Atuar	Paste	Colar
Speak	Falar	Paint	Pintar	Copy	Copiar
Say	Dizer	Draw	Desenhar	Erase	Apagar
Tell	Contar	Play	Tocar, Brincar	Delete	Deletar
Give	Dar	Listen	Ouvir	Cheat	Colar (na prova)



63 SHE STUDIES

Routine

1. SEEDS

Nesta etapa você irá aprender

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency

TEACHING

Grammar

Simple Present - Conjugation

Presente Simples - Conjugação

As conjugações verbais no inglês são mais simples que no português. Veja alguns exemplos:

I like juice.
You have a car.
He lives in Europe.
She loves her family.
It is a great moment.
We are the champions.
You all know me.
They study hard.

Os verbos são conjugados na forma básica, exceto com He,She e It, onde recebem «s».

He **lives** in Tokyo.
She **studies** hard.
It **has** much information.

Vamos analisar algumas exceções na escrita do «s» nos verbos em terceira pessoa do singular (He, She, It)

1 - Add «s» to the end of the verb

E.g.: I, You, We, They	Work	Live	Like
He, She, It	Works	Lives	Likes

2 - Add «es» with verb ending in s, sh, ch, x, z

E.g.: I, You, We, They	Miss	Watch
He, She, It	Misses	Watches

3 - Verbs ending with consonant + y, add «ies»

E.g.: I, You, We, They	Study	Cry	Reply
He, She, It	Studies	Cries	Replies

4 - Irregular verbs are exceptions

E.g.: I, You, We, They	Have	Do	Go
He, She, It	Has	Does	Goes

TO BEE IDIOMAS

The verb To Be is considered irregular. The conjugation goes with Am, Are or Is.

63 SHE STUDIES

Routine

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency

SPEAKING

1. Do you study hard? **( ) Yes, I do ( ) No, I don´t**
2. How often do you study? **I usually study** _____.
3. What time do you usually study? **I study at** _____.
4. Do you like to ask questions? **( ) Yes, I do ( ) No, I don´t**
5. How often do you ask questions? **I often do it** _____.
6. Do you take notes in class? **( ) Yes, I do ( ) No, I don´t**
7. How often do you take notes? **I often do it** _____.
8. Do you like to give presentations? **( ) Yes, I do ( ) No, I don´t**
9. How often do you give presentations? **I often do it** _____.
10. Do you read during class? **( ) Yes, I do ( ) No, I don´t**
11. How often do you talk in class? **I often do it** _____.
12. Do you calculate? **( ) Yes, I do ( ) No, I don´t**
13. How often do you calculate? **I often do it** _____.
14. Do you do your homework? **( ) Yes, I do ( ) No, I don´t**
15. How often do you do your homework? **I often do it** _____.
16. Do you pay attention to your teacher? **( ) Yes, I do ( ) No, I don´t**
17. How often do you really pay attention? **I often do it** _____.
18. Do you like to act, sing or dance? **( ) Yes, I do ( ) No, I don´t**
19. How often do you act, sing or dance? **I often do it** _____.
20. Do you know how to draw? **( ) Yes, I do ( ) No, I don´t**
21. How often do you draw? **I often do it** _____.
22. Do you know how to play an instrument? **( ) Yes, I do ( ) No, I don´t**
23. How often do you practice it? **I often do it** _____.
24. Do you tell stories or jokes? **( ) Yes, I do ( ) No, I don´t**
25. How often do you tell stories or jokes? **I often do it** _____.
26. Do you like to paint? **( ) Yes, I do ( ) No, I don´t**
27. How often do you paint? **I often do it** _____.
28. Do you prefer Math or English? **I prefer** _____.

63 SHE STUDIES

Routine

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency

TALKING

Discuss the following sentences with your classmates.

1 - How often does your mother make your bed?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
2 - How often does your mother brush her teeth?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
3 - How often does your mother take a shower?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
4 - How often does your mother go to school?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
5 - How often does your mother drive?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
6 - How often does your mother take out the garbage?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
7 - How often does your mother do the laundry?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
8 - How often does your mother iron the clothes?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
9 - How often does your mother sweep the floor?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
10 - How often does your mother do the dishes?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
11 - How often does your mother wash the car?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
12 - How often does your mother clean the house?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
13 - How often does your mother work?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
14 – What´s your mother´s daily routine?

63 SHE STUDIES

Routine

7. FRUIT

REVIEWING
Nesta aula você aprendeu:

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency
4. Study verbs
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Yes/No questions in Simple Present
9. How often/What time



PRESENTING
What time does he/she....?
Escreva a rotina diária de sua mãe ou alguém que você prefira em forma de cronograma. Veja o exemplo.

Exemplo:
At 7:00 – My mother gets up
At 7:20 – My mother takes a shower
At 7:40 – My mother gets dressed
At 8:00 – My mother has breakfast
At 8:30 – My mother cleans the house
At 12:00 – My mother prepares the lunch
At 13:00 – My mother does the dishes
At 17:00 – My mother does the laundry
At 17:30 – My mother helps me to study
At 19:00 – She goes to church
At 20:00 – She has dinner
At 20:30 – She reads books
At 21:30 – She watches TV
At 22:00 – She goes to bed

64 NEVER

THE FLUENCY TREE

Vocabulary

Simple Present - Cooking verbs

Presente Simples - Verbos sobre cozinhar

Há diversos verbos que podem ser utilizados em sala de aula. Veja a seguir uma lista com alguns destes verbos agrupados para facilitar o aprendizado.

Eat	Comer	Order	Fazer o pedido	Break	Quebrar
Taste	Provar	Serve	Servir	Peel	Descascar
Drink	Beber	Give	Dar	Spread	Espalhar
Cook	Cozinhar	Put	Colocar	Roll out	Enrolar
Bake	Cozer	Set the table	Pôr a mesa	Mix	Mexer
Fry	Fritar	Open	Abrir	Add	Adicionar
Grill	Grelhar	Close	Fechar	Weigh	Pesar
Roast	Assar	Get	Pegar	Cut	Cortar
Boil	Ferver	Recommend	Recomendar	Slide	Fatiar
Stir	Mexer	Take order	Anotar o pedido	Grate	Ralar
Steam	Cozer a vapor	Pay	Pagar	Pour	Colocar
Saute	Refogar	Melt	Derreter	Pinch	Colocar uma pitada



64 NEVER

Routine

1. SEEDS

Nesta etapa você irá aprender

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency

TEACHING

Grammar

Simple Present - Conjugation

Presente Simples - Conjugação

As conjugações verbais no inglês são mais simples que no português. Veja alguns exemplos:

I like juice.
You have a car.
He lives in Europe.
She loves her family.
It is a great moment.
We are the champions.
You all know me.
They study hard.

Os verbos são conjugados na forma básica, exceto com He,She e It, onde recebem «s».

He **lives** in Tokyo.
She **studies** hard.
It **has** much information.

Vamos analisar algumas exceções na escrita do «s» nos verbos em terceira pessoa do singular (He, She, It)

1 - Add «s» to the end of the verb

E.g.: I, You, We, They	Work	Live	Like
He, She, It	Works	Lives	Likes

2 - Add «es» with verb ending in s, sh, ch, x, z

E.g.: I, You, We, They	Miss	Watch
He, She, It	Misses	Watches

3 - Verbs ending with consonant + y, add «ies»

E.g.: I, You, We, They	Study	Cry	Reply
He, She, It	Studies	Cries	Replies

4 - Irregular verbs are exceptions

E.g.: I, You, We, They	Have	Do	Go
He, She, It	Has	Does	Goes

TO BEE IDIOMAS

The verb To Be is considered irregular. The conjugation goes with Am, Are or Is.

64 NEVER

Routine

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency

SPEAKING

1. Do you know how to cook? **( ) Yes, I do ( ) No, I don´t**
2. How often do you cook? **I usually cook** _____.
3. What time do you cook? **I cook at** _____.
4. Do you like to taste different foods? **( ) Yes, I do ( ) No, I don´t**
5. How often do you order food? **I often do it** _____.
6. Do you eat vegetables? **( ) Yes, I do ( ) No, I don´t**
7. How often do you eat vegetables? **I often do it** _____.
8. Do you eat salads? **( ) Yes, I do ( ) No, I don´t**
9. How often do you eat salads? **I often do it** _____.
10. Do you eat fruit? **( ) Yes, I do ( ) No, I don´t**
11. How often do you eat fruits? **I often do it** _____.
12. Do you bake cakes? **( ) Yes, I do ( ) No, I don´t**
13. How often do you bake cakes? **I often do it** _____.
14. Do you fry eggs? **( ) Yes, I do ( ) No, I don´t**
15. How often do you fry eggs? **I often do it** _____.
16. Do you roast chicken? **( ) Yes, I do ( ) No, I don´t**
17. How often do you roast chicken? **I often do it** _____.
18. Do you like to drink coffee? **( ) Yes, I do ( ) No, I don´t**
19. How often do you drink coffee? **I often do it** _____.
20. Do you drink beer? **( ) Yes, I do ( ) No, I don´t**
21. How often do you drink beer? **I often do it** _____.
22. Do you know how to grill or barbecue? **( ) Yes, I do ( ) No, I don´t**
23. How often do you barbecue? **I often do it** _____.
24. Do you set and clear the table? **( ) Yes, I do ( ) No, I don´t**
25. How often do you serve the dinner to people? **I often do it** _____.
26. Do you celebrate your birthday? **( ) Yes, I do ( ) No, I don´t**
27. How much do you pay for a birthday cake? **I pay about** _____.
28. Do you prefer to cook or to order food? **I prefer** _____.

64 NEVER

Routine

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency

TALKING

Discuss the following sentences with your classmates.

1 - How often does your father practice sports?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
2 - How often does your father go to the gym?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
3 - How often does your father go swimming?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
4 - How often does your father go for a walk?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
5 - How often does your father go running?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
6 - How often does your father listen to music?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
7 - How often does your father check his social media?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
8 - How often does your father write on paper?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
9 - How often does your father type messages on his cell phone?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
10 - How often does your father cry?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
11 - How often does your father laugh?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
12 - How often does your father play a game and win?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
13 - How often does your father play a game and lose?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
14 – What´s your father´s daily routine?

64 NEVER

Routine

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency
4. Cooking verbs
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Yes/No questions in Simple Present
9. How often/What time



PRESENTING

Descreva as posses de sua família, tais como casa, carro, roupas, bicicletas, animais, entre outros.

Exemplo:
My family has a white house and a small farm.
We love our farm.
My father has a car.
Gray is the color of the car.
He also has a dog. Its name is Lucky.
My mother has many clothes.
She likes clothes. She also ...

65 YOUR DAY

THE FLUENCY TREE

Vocabulary

Communication Verbs

RESPONDER	TO ANSWER	He answered my letter promptly.
CONVERSAR	TO TALK	She was talking in English with her husband.
DIZER	TO SAY	She says that Lane will be his “friend for life”.
CONTAR	TO TELL	He told the news to everyone he saw.
PERGUNTAR	TO ASK	Dear Lady, I forgot to ask you the most important thing.
FALAR	TO SPEAK	I've spoken Spanish since I was four.
CHAMAR	TO CALL	Someone forgot to call pest control.
BATER PAPO	TO CHAT	She spends hours on the phone chatting with him.

TO BEE IDIOMAS



65 YOUR DAY

Routine

1. SEEDS

Nesta etapa você irá aprender

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency

TEACHING

Grammar

Simple Present - Uses

Presente Simples - Usos

1 - Facts or permanent situations

Cows eat Grass.
(We don´t say: Cows are eating Grass)
Water freezes at 0°C.
(We don´t say: Water is freezing at 0°C)
Peter works in an Office.
(We don´t say: Peter is working in an Office)

2 - Things that happen regularly, repeatedly or all the time

I play soccer every week.
('I am playing soccer every week' sounds wrong)
Do you go to church every Sunday?
(Not: 'Are you going to church every Sunday?').

3 - Demonstrations, series of events, commentary

"I double-click on the text to highlight it"
(I am double-checking...is not a big mistake, but it is better to use Simple Present)
"First I take a bowl and pour a cup of milk into it,..."
('I´m taking a bowl...'is not ideal here)

Exception: Temporary Situations
To describe temporary situations and things happening right now, *we usually* use the present continuous (progressive) tense:
Where are you going?
I am going out to a restaurant.
I am tasting the wine now.
I like this wine. (Not: 'I am liking')

Therefore, there are a few verbs which are never or rarely used in the continuous form. They are only used in the present simple form. In general, they are verbs to express emotions. E.g.: Believe, Doubt, Feel, Imagine, Know, Like, Love, Hate, Prefer, Remember, See, Suppose, Think, Understand, Want and Wish.

TO BEE IDIOMAS

65 YOUR DAY

Routine

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency

SPEAKING

1. Are you shy or talkative? **I'm** _____.
2. Do you like to talk? **( ) Yes, I do ( ) No, I don´t**
3. How often do you talk to your friends? **I usually talk** _____.
4. Do you use email services? **( ) Yes, I do ( ) No, I don´t**
5. How often do you reply to your emails? **I usually reply to them** _____.
6. Do you answer your calls? **( ) Yes, I do ( ) No, I don´t**
7. How often do you receive phone calls? **I usually receive calls** _____.
8. Do you always say the truth? **( ) Yes, I do ( ) No, I don´t**
9. How often do you lie? **I** _____ **lie** _____.
10. Do you like to ask questions when you don´t understand something? **( ) Yes, I do ( ) No, I don´t**
11. How often do you ask questions? **I usually ask** _____.
12. Do you like to speak English? **( ) Yes, I do ( ) No, I don´t**
13. Do you know how to speak English well? **( ) Yes, I do ( ) No, I don´t**
14. How often do you speak English? **I usually speak** _____.
15. How often do you speak English with foreigners? **I usually speak** _____.
16. Do you text or send voice messages on WhatsApp? **I usually** _____.
17. Do you know how to tell stories? **( ) Yes, I do ( ) No, I don´t**
18. Do you chat with friends? **( ) Yes, I do ( ) No, I don´t**
19. How often does your father call you?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
20. How often does your mother text you?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
21. How often do you talk to your siblings?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
22. How often do you have English classes?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
( ) once a week ( ) twice a week ( ) Every day

65 YOUR DAY

Routine

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency

TALKING

Discuss the following sentences with your classmates.

1 - What time do you get up in the morning? **At** _____.
2 - What time do you have your breakfast? **At** _____.
3 - What time do you go to work/school? **At** _____.
4 - What time do you have lunch? **At** _____.
5 - What time do you come back home? **At** _____.
6 - What time do you have dinner? **At** _____.
7 - How often do you practice sports? And your brother/sister?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
8 - How often do you go to the gym? And your brother/sister?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
9 - How often do you eat fruits and vegetables? And your brother/sister?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
10 - How often do you eat meat? And your brother/sister?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
11 - How often do you travel? And your brother/sister?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
12 - How often do you visit your friends? And your brother/sister?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
13 - How often do you pray? And your brother/sister?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
14 - How often do you cook? And your brother/sister?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
15 - How often do you drink alcoholic beverages? And your siblings?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
16 - How often do you go to the movies? And your brother/sister?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
17 - How often do you hang out with friends? And your brother/sister?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
18 – What´s your daily routine in details?

65 YOUR DAY

Routine

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency
4. Communication verbs
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Yes/No questions in Simple Present
9. How often/What time



PRESENTING

Give a presentation about your daily routine in details. Example:

My day starts every day at 5:00 a.m. I get up, wash my face, brush my teeth, get dressed, eat a piece of fruit, and go for a walk. It's necessary to stay healthy.

After that, I come back home around 6:00 and take a shower. Then I prepare my breakfast. I usually eat white toast with coffee or juice, and also some yogurt. At 7:00, I go to work. I almost always drive to work. When that's not possible, I take the subway.

When I get to my job, I almost always check my emails first. I'm an architect. Then, I have meetings with my team, and around 9:30 I start working on my daily tasks. At 1:00 or 1:30 p.m., I have lunch. I get back home around 5:45 p.m.

In the evening, I go to the gym. It's near my house. It takes about an hour and a half. Then I take a shower, eat dinner, and read a good book. I almost never watch TV or movies. I go to bed at 10 p.m.

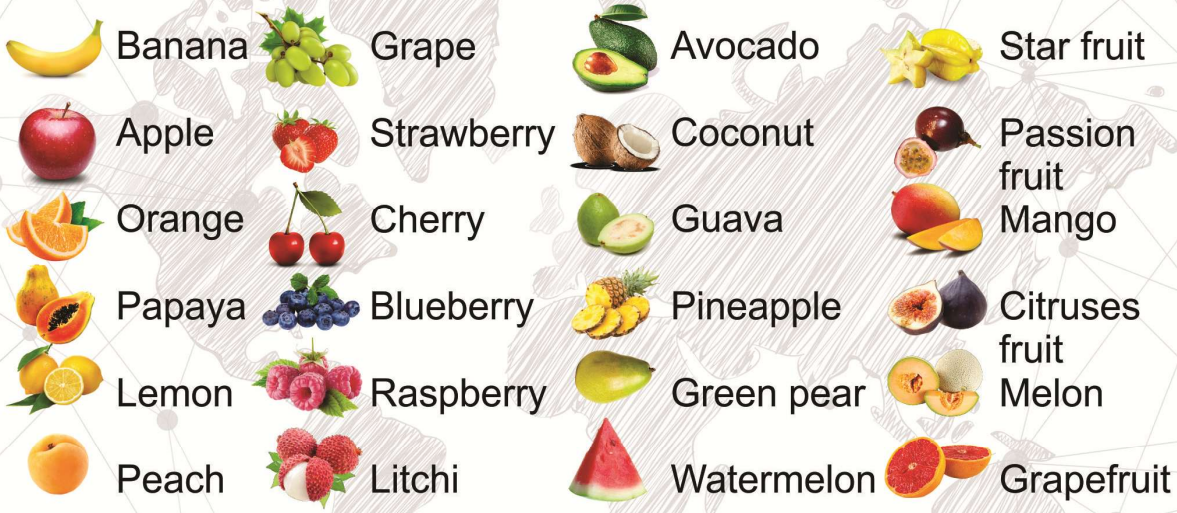
66 HOW TO COOK

THE FLUENCY TREE

Vocabulary

Fruits

Frutas



1 - Banana
2 - Maçã
3 - Laranja
4 - Mamão
5 - Limão
6 - Pêssego
7 - Uva
8 - Morango
9 - Cereja
10 - Blueberry
11 - Amora
12 - Lichia
13 - Abacate
14 - Coco
15 - Goiaba
16 - Abacaxi
17 - Pêra
18 - Melancia
19 - Carambola
20 - Maracujá
21 - Manga
22 - Figo
23 - Melão
24 - Grapefruit

TO BEE IDIOMAS



66 HOW TO COOK

Meals

1. SEEDS

Nesta etapa você irá aprender

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles

TEACHING

Verb + Infinitive: Love, Like, Hate, Learn, Decide, Plan, Prefer

Simple Present: Affirmative, Negative and Interrogative tenses

1. I love to eat pizza.
2. I don´t like meat.
3. I really don´t like vegetables. I prefer to eat junk food.
4. You want to play video games.
5. You don´t want to cook today.
6. He hates to be indoors.
7. He doesn´t like going out.
8. She hates traveling by bus.
9. She doesn´t like running.
10. We learn easily.
11. You and I would like to stay at home tonight.
12. Mom and Dad plan to travel.
13. They don´t like collecting comic books.
14. When you decide to go, let me know.
15. Don´t you wanna come with us?
16. Doesn´t your sister learn fast?

66 HOW TO COOK

Meals

1. SEEDS

Nesta etapa você irá aprender

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles

TEACHING

Grammar

Simple Present - Do and Does

Presente Simples - Do e Does

The auxiliar verb «Do» is used with I, You, We and They. Does is used with He, She and It. There is no translation to **Do** and **Does** in this context. They give the idea of a sentence in simple present.

	Negative
I	**do not** like apples.
You	**do not** like apples.
He	**does not** like apples.
She	**does not** like apples.
It	**does not** like apples.
We	**do not** like apples.
You	**do not** like apples.
They	**do not** like apples.

	Interrogative	Affirmative	Negative
Do	**I** like apples?	Yes, **I do**.	No, **I do** not.
Do	**you** like apples?	Yes, **I do**.	No, **I do** not.
Does	**he** like apples?	Yes, **he does**.	No, **he does** not.
Does	**she** like apples?	Yes, **she does**.	No, **she does** not.
Does	**it** like apples?	Yes, **It does**.	No, **It does** not.
Do	**we** like apples?	Yes, **we do**.	No, **we do** not.
Do	**you** like apples?	Yes, **we do**.	No, **we do** not.
Do	**they** like apples?	Yes, **they do**.	No, **they do** not.

Points of attention

He, She, It
Don´t use «s», «es» or «ies» in the end of the verbs when you use «Does».

Does he have a car? (Correct)
Does he has a car? (Wrong)

Don´t é a contração informal de Do not. Doesn´t é a contração informal de Does not.

A contrações são comuns em conversas informais, mas não devem ser utilizadas em linguagem escrita formal.

TO BEE IDIOMAS

66 HOW TO COOK

Meals

3. TRUNK

Nesta etapa você irá aprender

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles

SPEAKING

1. Are you a good cook? **( ) Yes, I am ( ) No, I'm not**
2. What are you good at? **I know how to cook** _____.
3. Do you like to cook? **( ) Yes, I do ( ) No, I don´t**
4. Do you prefer fried or grilled food? **I prefer** _____.
5. Do you like fruits? **( ) Yes, I do ( ) No, I don´t**
6. What fruits do you like? **I like** _____.
7. What fruits don´t you like? **I don´t like** _____.
8. How often do you eat fresh fruit? **I usually eat fruits** _____.
9. In your opinion, what's the most delicious fruit? **They are** _____.
10. How often do you drink fruit juice? **I usually drink it** _____.
11. What kind of fruit juice do you drink? **I like** _____ **juice.**
12. Do you like to eat fruit salad? **( ) Yes, I do ( ) No, I don´t**
13. What does the saying:"An apple a day keeps the doctor away" mean? **It means** _____.
14. What are the most common fruits in your country? **They are** _____.
15. Do you grow fruit in your garden? **( ) Yes, I do ( ) No, I don´t**
16. Do you like to use things that have a fruity smell? (E.g., Perfumes, erasers, etc) **( ) Yes, I do ( ) No, I don´t**
17. Do you think fruits are good for your health? Why (not)? **( ) Yes, I do ( ) No, I don´t. Because** _____.
18. How many fruits do you usually buy at the supermarket? **I usually buy** _____.
19. Do you know how to peel fruit? **( ) Yes, I do ( ) No, I don´t**
20. Do you recommend any fruit to me? **( ) Yes, I do.** Which one? **( ) No, I don´t.**
21. Do you know how to slice a mango? **( ) Yes, I do ( ) No, I don´t**
22. Do you know how to peel a pineapple? **( ) Yes, I do ( ) No, I don´t**
23. Do you know how to eat litchi? **( ) Yes, I do ( ) No, I don´t**
24. Do you know how to prepare a fruit salad? **( ) Yes, I do ( ) No, I don´t**

66 HOW TO COOK

Meals

3. TRUNK

Nesta etapa você irá aprender

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles

TALKING

Discuss the following sentences with your classmates.

1 – Name one fruit that starts with the letter A. _____.

2 – Name one fruit that starts with the letter B. _____.

3 – Name one fruit that starts with the letter C. _____.

4 – Name one fruit that starts with the letter G. _____.

5 – Name one fruit that starts with the letter O. _____.

6 – Name one fruit that starts with the letter P. _____.

7 - What are the ingredients for a perfect fruit salad? **They are:** _____.

8 - What are your favorite fruits? **I like** _____.

9 - What fruits do you hate? **I don´t like** _____.

10 - What flavor of fruit popsicles do you like? **I like** _____.

11 - What flavor of fruit ice cream do you like? **I like** _____.

12 - Do you eat fruit every day? **( ) Yes, I do ( ) No, I don´t**

13 - Does your mother eat fruit every day? **( ) Yes, she does ( ) No, she doesn´t**

14 - Does your father eat fruit every day? **( ) Yes, he does ( ) No, he doesn´t**

15 - Does your mother make you eat fruit every day? **( ) Yes, she does ( ) No, she doesn´t**

16 - What are your mother and father´s favorite fruits? **My mom likes** _____, **and my dad likes** _____.

66 HOW TO COOK

Meals

7. FRUIT

REVIEWING
Nesta aula você aprendeu:

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles
4. Fruits
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Questions with Do and Does



PRESENTING
You have to prepare a perfect fruit salad. Choose the ingredients and ask your classmates if they like or not them.

Example:
My fruit salad has bananas, apples, oranges, melons and strawberries.
Do you like bananas?
Do you like apples?
What about oranges?
And melons?
How about strawberries?

67 HEALTHY FOOD

THE FLUENCY TREE

Vocabulary

Vegetables

Legumes e verduras


Tomato


Corn


Cabbage


Sweet potato


Potato


Chili pepper


Cucumber


Spinach


Lettuce


Pumpkin


Radish


Olives


Onion


Eggplant


Beans


Soybeans


Garlic


Broccoli


Rice


Bell pepper


Carrot


Mushroom


Cauliflower


Pickles

1 - Tomate
2 - Batata
3 - Alface
4 - Cebola
5 - Alho
6 - Cenoura

7 - Milho
8 - Pimenta
9 - Abóbora
10 - Beringela
11 - Brócoli
12 - Cogumelo

13 - Repolho
14 - Pepino
15 - Rabanete
16 - Feijão
17 - Arroz
18 - Couve-flor

19 - Batata doce
20 - Espinafre
21 - Azeitonas
22 - Soja
23 - Pimentão
24 - Picles

TO BEE IDIOMAS



67 HEALTHY FOOD

Meals

1. SEEDS

Nesta etapa você irá aprender

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles

TEACHING

Verb + Infinitive: Love, Like, Hate, Learn, Decide, Plan, Prefer

Simple Present: Affirmative, Negative and Interrogative tenses

1. I love to eat salads.
2. I don´t like bell pepper.
3. I truly don´t like cucumber. I prefer pumpkin.
4. You want to cook sautéed vegetables tonight.
5. You don´t want to prepare a green salad, do you?
6. He hates to eat radish.
7. He doesn´t like to eat onions.
8. She decides to cook rice and beans every time they are here.
9. Ms. Simpson doesn´t like learning new recipes on Youtube.
10. We learn easily if you explain correctly how to make a corn cake.
11. You and I would like to eat tomatoes and onions in a salad.
12. My friends plan to prepare sweet potatoes with pepper.
13. They don´t like to order food on apps.
14. When you decide what to cook, I´ll help you.
15. Don´t you wanna order a pizza tonight?
16. Doesn´t your brother hate olives?

67 HEALTHY FOOD

Meals

1. SEEDS

Nesta etapa você irá aprender

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles

TEACHING

Grammar

Simple Present Questions - Short answers

Perguntas no presente simples - respostas curtas

Short answer is a response made up of a subject and an auxiliary verb or modal.
It is generally regarded as more polite than just "yes" or "no".
The verb in a short answer is in the same tense as the verb in the question.

Do	**I**	have a car?	**Yes, I Do**	**No, I Don´t**
Do	**You**	have a house?	**Yes, I Do**	**No, I Don´t**
Does	**He**	have a nice shirt?	**Yes, he Does**	**No, he Doesn´t**
Does	**She**	have an amazing dress?	**Yes, she Does**	**No, she Doesn´t**
Does	**It**	have three bedrooms?	**Yes, it Does**	**No, it Doesn´t**
Do	**We**	have time?	**Yes, we Do**	**No, we Don´t**
Do	**You**	have a bank account?	**Yes, we Do**	**No, we Don´t**
Do	**They**	have many laptops?	**Yes, they Do**	**No, they Don´t**

Points of attention

He, She, It
Don´t use «s», «es» or «ies» in the end of the verbs when you use «Does».

Does he have a car? (Correct)
Does he has a car? (Wrong)

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TO BEE IDIOMAS

67 HEALTHY FOOD

Meals

3. TRUNK

Nesta etapa você irá aprender

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles

SPEAKING

1. Are you hungry? **( ) Yes, I am ( ) No, I'm not**
2. At what times do you usually eat your meals? **I have breakfast at_____, lunch at_____, and dinner at _____.**
3. Do you know how to cook? **( ) Yes, I do ( ) No, I don´t**
4. Do you prefer healthy or junk food? **I prefer _____.**
5. Do you like vegetables? **( ) Yes, I do ( ) No, I don´t**
6. What vegetables do you like? **I like _____.**
7. What vegetables don´t you like? **I don´t like _____.**
8. How often do you eat fresh vegetables? **I usually eat vegetables _____.**
9. In your opinion, what are the most delicious vegetables? **They are _____.**
10. Do you like to eat salad? **( ) Yes, I do ( ) No, I don´t**
11. What are the most common vegetables in your country? **The most common are _____.**
12. Do you cultivate vegetables in your garden? **( ) Yes, I do ( ) No, I don´t**
13. Do you think vegetables are good for your health? Why (not)? **( ) Yes, I do ( ) No, I don´t. Because _____.**
14. How many vegetables do you buy at the supermarket? **I usually buy _____.**
15. Do you recommend any vegetables for me? **( ) Yes, I do.** Which ones? **( ) No, I don´t.**
16. Do you know how to prepare a salad? **( ) Yes, I do ( ) No, I don´t**
17. Are you vegetarian? **( ) Yes, I am ( ) No, I'm not**
18. Can fruits and vegetables help cure diseases? **( ) Yes, they can ( ) No, they can not**
19. Do you believe that "we are what we eat"? **( ) Yes, I do ( ) No, I don´t**
20. Do you usually eat at home or eat at a restaurant? _____.
21. Do you think a vegetarian diet is better than a diet that includes meat? **( ) Yes, I do ( ) No, I don´t**

67 HEALTHY FOOD

Meals

3. TRUNK

Nesta etapa você irá aprender

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles

TALKING

Discuss the following sentences with your classmates.

1 – Name one vegetable that starts with the letter A. _____.

2 - Name one vegetable that starts with the letter C. _____.

3 - Name one vegetable that starts with the letter M. _____.

4 - Name one vegetable that starts with the letter G. _____.

5 - Name one vegetable that starts with the letter O. _____.

6 - Name one vegetable that starts with the letter P. _____.

7 - What are the ingredients for a perfect salad? **They are:** _____.

8 - What are your favorite vegetables? **I like** _____.

9 - What vegetables do you hate? **I don´t like** _____.

10 - What do you eat for lunch? **I eat** _____.

11 - What do you eat for dinner? **I eat** _____.

12 - Do you eat vegetables every day? **( ) Yes, I do ( ) No, I don´t**

13 - Does your mother eat vegetables every day? **( ) Yes, she does ( ) No, she doesn´t**

14 - Does your father eat vegetables every day? **( ) Yes, he does ( ) No, he doesn´t**

15 - Does your mother make you eat vegetables every day? **( ) Yes, she does ( ) No, she doesn´t**

16 - What are your mother and father´s favorite vegetables? **My mom likes _____, and my dad likes _____.**

67 HEALTHY FOOD

Meals

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles
4. Vegetables
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Questions with Do and Does



PRESENTING

You have to prepare a perfect salad. Choose the ingredients and ask your classmates if they like or not them.

Example:
My salad has tomatoes, potatoes, lettuce, carrots, onions and olive oil.
Do you like tomatoes?
Do you like potatoes?
What about lettuce?
And carrots?
How about onions?
Do you prefer olive or soil oil?

68 ON A DIET

THE FLUENCY TREE

Vocabulary

Types of meat

Tipos de carne


Beef


Pork


Oyster


Ribs


Goat


Fish


Bacon


Kebab


Lamb


Crab


Sausage


Hot dog


Chicken


Shrimp


Ham


Hamburger


Turkey


Lobster


Salami


Ground beef


Duck


Octopus


Steak


Nuggets

1 - Carne de vaca
2 - Bode
3 - Cordeiro
4 - Frango
5 - Peru
6 - Pato

7 - Carne de porco
8 - Peixe
9 - Caranguejo
10 - Camarão
11 - Lagosta
12 - Polvo

13 - Ostra
14 - Bacon
15 - Linguiça
16 - Presunto
17 - Salame
18 - Bife

19 - Costela
20 - Espetinho
21 - Salsicha
22 - Hambúrguer
23 - Carne moída
24 - Nuggets

TO BEE IDIOMAS



68 ON A DIET

Meals

1. SEEDS

Nesta etapa você irá aprender

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles

TEACHING

Verb + Infinitive: Love, Like, Hate, Learn, Decide, Plan, Prefer

Simple Present: Affirmative, Negative and Interrogative tenses

1. My best friend isn´t tall.
2. Steven doesn´t go to work at 8 o ´clock.
3. It isn´t hot today.
4. Mrs. Smith doesn´t work in this city.
5. They went to school, so they aren´t here now.
6. The cat doesn´t know how to bark.
7. You aren´t busy now. You can help me.
8. Don´t ask them. They don´t know the answer.
9. She doesn´t like to dance.
10. You should study hard. The test isn´t easy.
11. It isn´t Monday today.
12. Where is Mr. Richard? He needs to go to the meeting.
13. My friends learn to sing very fast.
14. The TV is broken, and he doesn´t plan to fix it.
15. I love to study grammar, but I hate to study math.

68 ON A DIET

Meals

1. SEEDS

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1. Verb + Infinitive, Simple Present: Negative statements
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3. Indefinite Articles

TEACHING

Grammar

Simple Present - Do and Does

Presente Simples - Do e Does

The auxiliar verb «Do» is used with I, You, We and They. Does is used with He, She and It. There is no translation to Do and Does in this context. They give the idea of a sentence in simple present.

Negative	
I	**do not** like apples.
You	**do not** like apples.
He	**does not** like apples.
She	**does not** like apples.
It	**does not** like apples.
We	**do not** like apples.
You	**do not** like apples.
They	**do not** like apples.

Interrogative		Affirmative	Negative
Do	**I** like apples?	Yes, **I do**.	No, **I do** not.
Do	**you** like apples?	Yes, **I do**.	No, **I do** not.
Does	**he** like apples?	Yes, **he does**.	No, **he does** not.
Does	**she** like apples?	Yes, **she does**.	No, **she does** not.
Does	**it** like apples?	Yes, **It does**.	No, **It does** not.
Do	**we** like apples?	Yes, **we do**.	No, **we do** not.
Do	**you** like apples?	Yes, **we do**.	No, **we do** not.
Do	**they** like apples?	Yes, **they do**.	No, **they do** not.

Points of attention

He, She, It
Don´t use «s», «es» or «ies» in the end of the verbs when you use «Does».

Does he have a car? (Correct)
Does he has a car? (Wrong)

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TO BEE IDIOMAS

68 ON A DIET

Meals

3. TRUNK

Nesta etapa você irá aprender

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles

SPEAKING

1. Do you like to eat meat? **( ) Yes, I do ( ) No, I don´t**
2. Are you a meat eater? **( ) Yes, I am ( ) No, I'm not**
3. At what times do you usually eat meat? **I usually eat meat in my** _____.
4. How often do you eat meat? **I usually eat meat** _____.
5. Do you know how to barbecue? **( ) Yes, I do ( ) No, I don´t**
6. Do you prefer beef, pork, fish or chicken? **I prefer** _____.
7. Do you like seafood? **( ) Yes, I do ( ) No, I don´t**
8. Do you like lamb/goat meat? **( ) Yes, I do ( ) No, I don´t**
9. Do you like shrimp or crab? **( ) Yes, I do ( ) No, I don´t**
10. Do you like bacon? **( ) Yes, I do ( ) No, I don´t**
11. Do you like lobster? **( ) Yes, I do ( ) No, I don´t**
12. Do you like duck meat? **( ) Yes, I do ( ) No, I don´t**
13. Do you like salami? **( ) Yes, I do ( ) No, I don´t**
14. Do you like ham? **( ) Yes, I do ( ) No, I don´t**
15. Do you like hot dogs? **( ) Yes, I do ( ) No, I don´t**
16. What types of meat do you like? **I like** _____.
17. What types of meat don´t you like? **I don´t like** _____.
18. In your opinion, what's the most delicious type of meat? **It´s** _____.
19. What are the most common types of meat in your country? **The most common are** _____.
20. Do you think that meat is good for your health? Why (not)? **( ) Yes, I do ( ) No, I don´t. Because** _____.
21. How much meat do you buy at the supermarket? **I usually buy** _____.
22. Do you recommend any meat to me? **( ) Yes, I do.** Which one? **( ) No, I don´t.**
23. Do you know how to prepare a steak? **( ) Yes, I do ( ) No, I don´t**

68 ON A DIET

Meals

3. TRUNK

Nesta etapa você irá aprender

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2. Food vocabulary
3. Indefinite Articles

TALKING

Discuss the following sentences with your classmates.

1 - Name one type of meat that starts with the letter A. _____.
2 - Name one type of meat that starts with the letter B. _____.
3 - Name one type of meat that starts with the letter C. _____.
4 - Name one type of meat that starts with the letter S. _____.
5 - Name one type of meat that starts with the letter F. _____.
6 - Name one type of meat that starts with the letter P. _____.
7 - What are the ingredients for a perfect barbecue? **They are:** _____.
8 - What are your favorite types of meat? **I like** _____.
9 - What types of meat do you hate? **I don´t like** _____.
10 - Do you prefer meat or vegetables? **I prefer** _____.
11 - Do you prefer beef or bacon? **I prefer** _____.
12 - Do you eat meat every day? **( ) Yes, I do ( ) No, I don´t**
13 - Does your mother eat meat every day? **( ) Yes, she does ( ) No, she doesn´t**
14 - Does your father eat meat every day? **( ) Yes, he does ( ) No, he doesn´t**
15 - Does your mother make you eat meat every day? **( ) Yes, She does ( ) No, She doesn´t**
16 - What are your mother and father´s favorite types of meat? **My mom likes _____, and my dad likes _____.**

68 ON A DIET

Meals

7. FRUIT

REVIEWING
Nesta aula você aprendeu:

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles
4. Meat
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Questions with Do and Does



PRESENTING
You have to prepare a perfect barbecue. Choose the ingredients and ask your classmates if they like or not them.

Example:
My barbecue has beef, bacon, chicken, bread, pineapples and cheese.

Do you like beef?
Do you like bacon?
What about chicken?
And pineapples in a barbecue?
How about bread?
Do you prefer cheese or hot dogs?

69 FAST FOOD

THE FLUENCY TREE

Vocabulary

Most Popular American Breakfast Food

Comidas mais populares para o café da manhã americano


Pancakes and Maple Syrup


Waffles


Potato Pancakes


Croissants


English Muffin


Breakfast Burrito


Sweet Crepes


Blueberry Muffins


Eggs Benedict


French Toast


Breakfast Parfait


Huevos Rancheros


Biscuits and Gravy


Bacon and Eggs


Griddle cakes


Scrambled Eggs


Bagel with Cream Cheese


Fruit Smoothie


Sausage and Egg Sandwich


Hot Oatmeal /Porridge


Cinnamon Rolls


Plain Toast with Butter or Jam


Stuffed Omelet


Quiche

Fonte: https://foodfornet.com



69 FAST FOOD

Meals

1. SEEDS

Nesta etapa você irá aprender

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles

TEACHING

Verb + Infinitive: Love, Like, Hate, Learn, Decide, Plan, Prefer

Simple Present: Affirmative, Negative and Interrogative tenses

1. I don´t like pancakes with maple syrup. I prefer to eat them with butter.
2. He doesn´t love to eat bacon and eggs for breakfast.
3. Emma loves cereal and fruit in the morning. But she hates having omelets.
4. My parents plan to cook muffins. However, I don´t like them that much.
5. Cakes are delicious. I don´t understand why Josh doesn´t like them.
6. A fruit smoothie in the morning is good for your health. Most people don´t drink it.
7. It´s not traditional to eat Burritos in Brazil for breakfast. Brazilians don´t have the habit of eating them.
8. We love to eat waffles. I learn to eat good food fast.
9. Toast is good, but white toast doesn´t make me feel well.
10. They hate having cinnamon rolls for breakfast.
11. Don´t you like traditional American breakfast? It´s delicious!
12. Don´t you like fast food? It´s really tasty, but also unhealthy.

69 FAST FOOD

Meals

1. SEEDS

Nesta etapa você irá aprender

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles

TEACHING

Grammar

Simple Present - Do and Does

Presente Simples - Do e Does

The auxiliar verb «Do» is used with I, You, We and They. Does is used with He, She and It. There is no translation to Do and Does in this context. They give the idea of a sentence in simple present.

Negative	
I	**do not** like apples.
You	**do not** like apples.
He	**does not** like apples.
She	**does not** like apples.
It	**does not** like apples.
We	**do not** like apples.
You	**do not** like apples.
They	**do not** like apples.

Interrogative		Affirmative	Negative
Do	**I** like apples?	Yes, **I do**.	No, **I do** not.
Do	**you** like apples?	Yes, **I do**.	No, **I do** not.
Does	**he** like apples?	Yes, **he does**.	No, **he does** not.
Does	**she** like apples?	Yes, **she does**.	No, **she does** not.
Does	**it** like apples?	Yes, **It does**.	No, **It does** not.
Do	**we** like apples?	Yes, **we do**.	No, **we do** not.
Do	**you** like apples?	Yes, **we do**.	No, **we do** not.
Do	**they** like apples?	Yes, **they do**.	No, **they do** not.

Points of attention

He, She, It
Don´t use «s», «es» or «ies» in the end of the verbs when you use «Does».

Does he have a car? (Correct)
Does he has a car? (Wrong)

Don´t é a contração informal de Do not.
Doesn´t é a contração informal de Does not.

A contrações são comuns em conversas informais, mas não devem ser utilizadas em linguagem escrita formal.

TO BEE IDIOMAS

69 FAST FOOD

Meals

3. TRUNK

Nesta etapa você irá aprender

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles

SPEAKING

1. Do you like to eat? Why or why not? **( ) Yes, I do ( ) No, I don´t**
2. Do you like fast food? **( ) Yes, I do ( ) No, I don´t**
3. Do you like to eat at fast food restaurants? **( ) Yes, I do ( ) No, I don´t**
4. Do you like Japanese food? **( ) Yes, I do ( ) No, I don´t**
5. What kind of Japanese food do you like?
6. Do you like deep-fried food? **( ) Yes, I do ( ) No, I don´t**
7. Do you like food from other countries? If yes, which do you like the most? **( ) Yes, I do ( ) No, I don´t**
8. Do you like peas and carrots? How about spinach? **( ) Yes, I do ( ) No, I don´t**
9. Do you like to cook? Why or why not? **( ) Yes, I do ( ) No, I don´t**
10. Do you like to eat a lot of food every day? **( ) Yes, I do ( ) No, I don´t**
11. Do you like to eat cakes? **( ) Yes, I do ( ) No, I don´t**
12. Do you like to eat junk food? **( ) Yes, I do ( ) No, I don´t**
13. Do you like to eat dessert after dinner? **( ) Yes, I do ( ) No, I don´t**
14. Do you like to have breakfast each morning? Why or why not? **( ) Yes, I do ( ) No, I don´t**
15. Do you like to try new foods and drinks? **( ) Yes, I do ( ) No, I don´t**
16. Do you often eat out? **( ) Yes, I do ( ) No, I don´t**
17. Do you prefer fish or meat? **I prefer** _____.
18. Do you prefer to eat at a restaurant or at home? **I prefer** _____.
19. Do you prefer your own country's food or other kinds of food? **( ) Yes, I do ( ) No, I don´t**
20. Do you read the nutritional information on the foods you buy? **( ) Yes, I do ( ) No, I don´t**
21. Do you take vitamin pills? **( ) Yes, I do ( ) No, I don´t**

69 FAST FOOD

Meals

3. TRUNK

Nesta etapa você irá aprender

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles

TALKING

Discuss the following sentences with your classmates.

1 – Name one vegetable that starts with the letter B. _____.
2 – Name one vegetable that starts with the letter E. _____.
3 – Name one vegetable that starts with the letter C. _____.
4 – Name one vegetable that starts with the letter M. _____.
5 – Name one vegetable that starts with the letter W. _____.
6 – Name one vegetable that starts with the letter T. _____.
7 - What are the ingredients for a perfect breakfast? **They are:** _____.
8 - What is your favorite food for breakfast? **I like** _____.
9 - What breakfast food do you hate? **I don´t like** _____.
10 - What do you usually eat for breakfast? **I eat** _____.
11 - What do you eat for a snack in the afternoon? **I eat** _____.
12 - Do you eat eggs every day? **( ) Yes, I do ( ) No, I don´t**
13 - Does your mother eat bread every day? **( ) Yes, she does ( ) No, she doesn´t**
14 - Does your father eat cake every day? **( ) Yes, he does ( ) No, he doesn´t**
15 - Does your mother make you eat healthy food every day? **( ) Yes, she does ( ) No, she doesn´t**
16 - What are your mother and father´s favorite foods for breakfast? **My Mom likes _____, and my dad likes _____.**

69 FAST FOOD

Meals

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles
4. American breakfast
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Questions with Do and Does
9. Some and Any



PRESENTING

You have to prepare a perfect breakfast. Choose the ingredients and ask your classmates if they like or not them.

Example:
I have for my breakfast tomatoes, eggs, cheese, orange juice, coffee and toast.

Do you like tomatoes?
Do you like eggs?
What about cheese?
And orange juice?
How about coffee?
Do you prefer toast or bread?

70 DRINKS

THE FLUENCY TREE

Vocabulary

Drinks and Beverages

Refrescos e Bebidas


Coffee


Milk


Hot chocolate


Tea


Iced tea


Green tea


Chocolate milk


Beer


Wine


Soda


Vodka


Whiskey


Lemonade


Orange juice


Fruit Juice


Milkshake


Water


Sparkling water

1 - Café
2 - Leite
3 - Chocolate quente
4 - Chá
5 - Chá gelado
6 - Chá verde

7 - Achocolatado
8 - Cerveja
9 - Vinho
10 - Refrigerante
11 - Vodca
12 - Uísque

13 - Limonada
14 - Laranjada
15 - Suco de frutas
16 - Milkshake
17 - Água
18 - Água com gás

TO BEE IDIOMAS



70 DRINKS

Meals

1. SEEDS

Nesta etapa você irá aprender

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles

TEACHING

Verb + Infinitive: Love, Like, Hate, Learn, Decide, Plan, Prefer

Simple Present: Affirmative, Negative and Interrogative tenses

1. I don´t like coffee. I prefer to drink juice or milk.
2. He doesn´t learn easily.
3. Tina loves hot chocolate in the morning. But she hates drinking fruit juice.
4. My friends plan to drink wine. However, I don´t like it that much.
5. Milkshakes are delicious. I don´t understand why Mary doesn´t like it.
6. Fruit juice in the morning is good for your health. But most people don´t drink it.
7. It´s not traditional to drink tea in Brazil. Brazilians don´t have the habit of drinking it.
8. We love to drink sparkling water.
9. Whiskey is good, but it doesn´t make me feel well.
10. They hate drinking vodka and wine.
11. Don´t you like soda? It´s delicious!
12. Don´t you like lemonade? It´s really delicious!

70 DRINKS

Meals

1. SEEDS

Nesta etapa você irá aprender

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles

TEACHING

Grammar

Simple Present - Do and Does

Presente Simples - Do e Does

The auxiliar verb «Do» is used with I, You, We and They. Does is used with He, She and It. There is no translation to Do and Does in this context. They give the idea of a sentence in simple present.

	Negative
I	**do not** like apples.
You	**do not** like apples.
He	**does not** like apples.
She	**does not** like apples.
It	**does not** like apples.
We	**do not** like apples.
You	**do not** like apples.
They	**do not** like apples.

Interrogative		Affirmative	Negative
Do	**I** like apples?	Yes, **I do**.	No, **I do** not.
Do	**you** like apples?	Yes, **I do**.	No, **I do** not.
Does	**he** like apples?	Yes, **he does**.	No, **he does** not.
Does	**she** like apples?	Yes, **she does**.	No, **she does** not.
Does	**it** like apples?	Yes, **It does**.	No, **It does** not.
Do	**we** like apples?	Yes, **we do**.	No, **we do** not.
Do	**you** like apples?	Yes, **we do**.	No, **we do** not.
Do	**they** like apples?	Yes, **they do**.	No, **they do** not.

Points of attention

He, She, It
Don´t use «s», «es» or «ies» in the end of the verbs when you use «Does».

Does he have a car? (Correct)
Does he has a car? (Wrong)

Don´t é a contração informal de Do not. Doesn´t é a contração informal de Does not.

A contrações são comuns em conversas informais, mas não devem ser utilizadas em linguagem escrita formal.

TO BEE IDIOMAS

70 DRINKS

Meals

3. TRUNK

Nesta etapa você irá aprender

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles

SPEAKING

1. Do you drink water every day? **( ) Yes, I do ( ) No, I don´t**
2. Do you drink milk or coffee every day? **( ) Yes, I do ( ) No, I don´t**
3. What kind of drinks do you like? **I like** _____.
4. Do you drink sparkling water every day? **( ) Yes, I do ( ) No, I don´t**
5. Do you like drinks from other countries? If yes, which do you like the most? **( ) Yes, I do ( ) No, I don´t**
6. Do you like beer? How about wine, vodka or whiskey? **( ) Yes, I do ( ) No, I don´t**
7. Do you like to drink tea? Why or why not? **( ) Yes, I do ( ) No, I don´t**
8. Do you like to drink sparkling water? **( ) Yes, I do ( ) No, I don´t**
9. Do you like to drink any kind of juice? **( ) Yes, I do ( ) No, I don´t**
10. Do you like to drink soda? **( ) Yes, I do ( ) No, I don´t**
11. Do you like to drink water with ice? **( ) Yes, I do ( ) No, I don´t**
12. Do you like to drink coffee after meals? **( ) Yes, I do ( ) No, I don´t**
13. Do you go out drinking with friends? Why or why not? **( ) Yes, I do ( ) No, I don´t**
14. Do you like to drink when you go out? Why or why not? **( ) Yes, I do ( ) No, I don´t**
15. What do you usually like to drink in the summer? **I like** _____.
16. What do you usually like to drink in the winter? **I like** _____.
17. Why don´t you like to drink alcohol? **I don´t like it because** _____.
18. What do you usually like to drink for breakfast? **I like** _____.
19. What do you usually like to drink for lunch? **I like** _____.
20. What do you usually like to drink for dinner? **I like** _____.
21. What do you usually like to drink with pizza? **I like** _____.
22. What do you usually like to drink with cake? **I like** _____.
23. What do you usually like to drink with Japanese food? **I like** _____.
24. What do you usually like to drink with bread? **I like** _____.
25. What do you usually like to drink with desserts? **I like** _____.

70 DRINKS

Meals

3. TRUNK

Nesta etapa você irá aprender

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles

TALKING

Discuss the following sentences with your classmates.

1 – Name one drink or beverage that starts with the letter B. _____.

2 – Name one drink or beverage that starts with the letter C. _____.

3 – Name one drink or beverage that starts with the letter M. _____.

4 – Name one drink or beverage that starts with the letter J. _____.

5 – Name one drink or beverage that starts with the letter S. _____.

6 – Name one drink or beverage that starts with the letter W. _____.

7 - What are the ingredients for a perfect drink? **They are:** _____.

8 - What are your favorite drinks? **I like** _____.

9 - What drinks do you hate? **I don´t like** _____.

10 - What do you drink for lunch? **I drink** _____.

11 - What do you drink for dinner? **I drink** _____.

12 - Do you drink water every day? **( ) Yes, I do ( ) No, I don´t**

13 - Does your mother drink coffee every day? **( ) Yes, she does ( ) No, she doesn´t**

14 - Does your father drink beer every day? **( ) Yes, he does ( ) No, he doesn´t**

15 - Does your mother make you drink water every day? **( ) Yes, she does ( ) No, she doesn´t**

16 - What are your mother and father´s favorite drinks? **My mom likes** _____, **and my dad likes** _____.

70 DRINKS

Meals

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles
4. Drinks
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Questions with Do and Does
9. Some and Any



PRESENTING

You have to prepare a perfect dinner. Choose the ingredients and ask your classmates if they like or not them.

Example:
My dinner includes a green salad as an appetizer. For my side, I will have French fries. The main dish is steak with spaghetti. There are two drink options: juice or soda. And for dessert, an apple pie.

Do you like green salad?
Do you like French fries?
What about steak?
And spaghetti?
How about juice and soda?
Do you prefer apple pie or chocolate cake?

71 MARKET LIST

THE FLUENCY TREE



71 MARKET LIST

Supermarket

1. SEEDS

Nesta etapa você irá aprender

1. Plural nouns
2. At the supermarket
3. Imperative

TEACHING

Grammar

Imperative tenses - Structure

Sentenças Imperativas - Estrutura

It is used to talk about orders, advice, invitation, instruction, request or prohibitions. You can make a positive or a negative statement. It can end with a period or an exclamation mark.

Positive	Negative
Drink water instead of soda.	Don't run here.
Listen! I need you to go now!	Do not forget to close the door.
Please, come with me.	Please, don´t go with him.
Wait for her, please.	Don´t wait for me, I´m late.
Open the door.	Don´t open the window. It´s cold.
Let's watch this movie.	Don´t stop me now.
Have a piece of cake.	Stop! Don´t park your car here.
Put all the toys in the box.	Don´t listen to her. She´s crazy.

Specific cases
Do - The enphatic «do» auxiliary is more polite. E.g.: Do sit down!
Let - Used to form first or third person imperative.E.g.: Let´s go!

TO BEE IDIOMAS

71 MARKET LIST

Supermarket

3. TRUNK

Nesta etapa você irá aprender

1. Plural nouns
2. At the supermarket
3. Imperative

SPEAKING

1. What kind of food do you like? **I like _____.**
2. What kind of food do you put on your market list? **I buy _____.**
3. Are vegetables part of your eating habits? **( ) Yes, they are ( ) No, They aren´t**
4. Are salads part of your eating habits? **( ) Yes, they are ( ) No, they aren´t**
5. Are fruits part of your eating habits? **( ) Yes, they are ( ) No, they aren´t**
6. Is fiber part of your eating habits? **( ) Yes, it is ( ) No, it isn´t**
7. Are dairy products part of your eating habits **( ) Yes, they are ( ) No, they aren´t**?
8. Are grains and seeds part of your food habits? **( ) Yes, they are ( ) No, they aren´t**
9. What is the most important for your health: Fiber, Carbs, Protein? **I think _____ because _____**
10. Do you drink Alcoholic beverages? **( ) Yes, I do ( ) No, I don´t**
11. What is your favorite drink? **I like _____.**
12. Do you drink and eat at the same time? **( ) Yes, I do ( ) No, I don´t**
13. Do you like deep-fried food? **( ) Yes, I do ( ) No, I don´t**
14. Do you like food from other countries? If yes, which one do you like the most? **( ) Yes, I do ( ) No, I don´t**
15. Do you like to cook? Why or why not? **( ) Yes, I do ( ) No, I don´t**
16. Do you like to eat? Why or why not? **( ) Yes, I do ( ) No, I don´t**
17. Do you like to eat a lot of food every day? **( ) Yes, I do ( ) No, I don´t**
18. Do you like to eat at fast food restaurants? **( ) Yes, I do ( ) No, I don´t**
19. Do you like to eat junk food? **( ) Yes, I do ( ) No, I don´t**

71 MARKET LIST

Supermarket

3. TRUNK

Nesta etapa você irá aprender

1. Plural nouns
2. At the supermarket
3. Imperative

TALKING

Discuss the following sentences with your classmates.

1 - How often do you go grocery shopping?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
( ) once a week ( ) twice a week ( ) Every month

2 - What do you buy at the grocery? **I buy** _____.

3 - How often do you go to the butcher shop?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
( ) once a week ( ) twice a week ( ) Every month

4 - What do you buy in the butcher shop? **I buy** _____.

5 - How often do you go to restaurants?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
( ) once a week ( ) twice a week ( ) Every month

6 - What do you buy at the restaurant? **I buy** _____.

7 - How often do you go to the farmers´ market?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
( ) once a week ( ) twice a week ( ) Every month

8 - What do you buy in the farmers market? **I buy** _____.

Translate all these phrases to English:
1 – Vamos falar em inglês? _____
2 – Feche a porta, por favor. _____
3 – Não abra a janela! _____
4 – Compre uma dúzia de bananas. _____
5 – Vá ao supermercado. _____
6 – Não esqueça o dinheiro! _____
7 – Vamos comer aqui? _____
8 – Vá a um restaurante. _____
9 – Vamos encomendar uma pizza? _____
10 – Não corra dentro da padaria! _____

71 MARKET LIST

Supermarket

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Plural nouns
2. At the supermarket
3. Countable and Uncountable
4. Supermarket sections
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Imperative



PRESENTING

Make a presentation about your grocery list. Tell your classmates what are the most common products you usually buy at the supermarket.

72 UTELSILS

THE FLUENCY TREE

Vocabulary

Kitchen utensils

Utensílios de cozinha


Table


Chair

Spoon

Fork


Knife


Tray


Bowl


Napkin


Cup

Glass


Pressure cooker


Frying pan


Grater


Ladle



72 UTENSILS

Supermarket

1. SEEDS

Nesta etapa você irá aprender

1. Plural nouns
2. At the supermarket
3. Imperative

TEACHING

Grammar

Imperative tenses - Structure

Sentenças Imperativas - Estrutura

It is used to talk about orders, advice, invitation, instruction, request or prohibitions. You can make a positive or a negative statement. It can end with a period or an exclamation mark.

Positive	Negative
Write your name.	Don't run.
Read the book.	Don't open the door.
Close the window.	Don't write on the wall.
Turn on the light.	Don't eat that.
Wash your hands.	Don't forget your bag.
Look at me.	Don't play here.
Listen carefully.	Don't talk loudly.
Open the door, please.	Don't touch that.

Specific cases
Do - The enphatic «do» auxiliary is more polite. E.g.: Do eat it!
Let - Used to form first or third person imperative.E.g.: Let´s do it!

TO BEE IDIOMAS

72 UTENSILS

Supermarket

3. TRUNK

Nesta etapa você irá aprender

1. Plural nouns
2. At the supermarket
3. Countable and Uncountable, Imperative

SPEAKING

1. Do you like to eat dessert after dinner? **( ) Yes, I do ( ) No, I don´t**
2. Do you like to have breakfast every morning? Why or why not? **( ) Yes, I do ( ) No, I don´t**
3. Do you like to try new foods and drinks? **( ) Yes, I do ( ) No, I don´t**
4. Do you often eat out? **( ) Yes, I do ( ) No, I don´t**
5. Do you prefer fish or meat? **I prefer** _____.
6. Do you prefer to eat at a restaurant or at home? **I prefer** _____.
7. What do you know how to cook? **I know how to cook** _____.
8. What utensils are needed? **They are** _____.
9. What are the ingredients? **They are** _____.
10. Tell us how to cook it. **First,** _____. **After that** _____. **Finally** _____.
11. Do you know how to grate cheese? **( ) Yes, I do ( ) No, I don´t**
12. What are the utensils needed? **They are** _____.
13. What are the ingredients? **They are** _____.
14. Tell us how to grate cheese. **First,** _____. **After that** _____. **Finally** ____.
15. Do you know how to fry chicken? **( ) Yes, I do ( ) No, I don´t**
16. What are the utensils needed? **They are** _____.
17. What are the ingredients? **They are** _____.
18. Tell us how to fry chicken. **First,** _____. **After that** _____. **Finally** ____.
19. Do you know how to prepare scrambled eggs? **( ) Yes, I do ( ) No, I don´t**
20. What are the utensils needed? **They are** _____.
21. What are the ingredients? **They are** _____.
22. Tell us how to prepare scrambled eggs. **First,** ___. **After that** ____. **Finally** ___.
23. Do you know how to bake a cake? **( ) Yes, I do ( ) No, I don´t**
24. What are the utensils needed? **They are** _____.
25. What are the ingredients? **They are** _____.
26. Tell us how to bake a cake. **First,** _____. **After** _____. **Finally** ____.
27. What are the utensils needed to set the table for dinner or lunch? **They are** _____.

72 UTENSILS

Supermarket

3. TRUNK

Nesta etapa você irá aprender

1. Plural nouns
2. At the supermarket
3. Countable and Uncountable, Imperative

TALKING

Discuss the following sentences with your classmates.

1 - How often do you go to the greengrocer?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never ( ) Once a week ( ) twice a week ( ) Every month

2 - What do you buy at the greengrocer? **I buy** _____.

3 - How often do you go to the bakery?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never ( ) Once a week ( ) twice a week ( ) Every month

4 - What do you buy at the bakery? **I buy** _____.

5 - How often do you go to a café?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never ( ) Once a week ( ) twice a week ( ) Every month

6 - What do you buy at the café? **I buy** _____.

7 - How often do you go to the fishmonger´s shop?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never ( ) Once a week ( ) twice a week ( ) Every month

8 - What do you buy at the fishmonger´s shop? **I buy** _____.

Translate all these phrases to English:
1 – Vamos falar em inglês. _____
2 – Feche a porta, por favor. _____
3 – Não abra a janela! _____
4 – Compre uma dúzia de bananas. _____
5 – Vá ao supermercado. _____
6 – Não esqueça o dinheiro! _____
7 – Vamos comer aqui? _____
8 – Vá a um restaurante. _____
9 – Vamos encomendar uma pizza. _____
10 – Não corra dentro da padaria! _____

72 UTENSILS

Supermarket

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Plural nouns
2. At the supermarket
3. Countable and Uncountable
4. Utensils
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Imperative



PRESENTING

You go to a restaurant. What do you order? Make a list of the things you are going to eat there.

Example:

My meal at the restaurant starts with soup as an appetizer. For a side dish, I have carrots. The main course is fish and chips. There are two drink options: sparkling water and Coke. For dessert, I choose ice cream.

73 DEPARTMENTS

THE FLUENCY TREE





73 DEPARTMENTS

Supermarket

1. SEEDS

Nesta etapa você irá aprender

1. Plural nouns
2. At the supermarket
3. Imperative

TEACHING

Grammar

Imperative tenses - Structure

Sentenças Imperativas - Estrutura

It is used to talk about orders, advice, invitation, instruction, request or prohibitions. You can make a positive or a negative statement. It can end with a period or an exclamation mark.

Positive	Negative
Take your time.	Don't interrupt me.
Speak more clearly.	Don't waste your time.
Finish your homework.	Don't leave your things here.
Follow the instructions.	Don't be late.
Try it again.	Don't use your phone in class.
Keep the door open.	Don't forget to lock the door.
Call me later.	Don't turn off the computer yet.
Check your answers.	Don't drink too much soda.

Specific cases
Do - The enphatic «do» auxiliary is more polite. E.g.: Do call me!
Let - Used to form first or third person imperative.E.g.: Let´s talk!

TO BEE IDIOMAS

73 DEPARTMENTS

Supermarket

3. TRUNK

Nesta etapa você irá aprender

1. Plural nouns
2. At the supermarket
3. Countable and Uncountable, Imperative

SPEAKING

1. What kind of beverages do you usually drink? **I like** _____
2. What kind of desserts do you like to eat? **I like** _____
3. What kind of food do you like to eat when you are angry? **I like** _____
4. What kind of food do you eat between meals? **I like** _____
5. What kind of food do you like the most? **I like** _____
6. What kind of savory food do you like to eat? **I like** _____
7. What kind of food does your mother make? **I like** _____
8. What kind of food do you think is the least healthy? **I like** _____
9. What kind of food do you think is the most healthy? **I like** _____
10. What kind of food do you usually eat at night? **I like** _____
11. What kind of fruits do you like best? **I like** _____
12. What kind of restaurants do you like? **I like** _____
13. What kind of vegetables do you like? **I like** _____
14. What kind of food do you usually eat for lunch? **I like** _____
15. Which restaurant in this city do you recommend? **I like** _____
16. What special foods do you eat on holidays? (Christmas, New Year's Day, etc.) **I like** _____
17. What's your favorite dessert? **My favorite is** _____
18. What's your favorite drink in the summer? **My favorite is** _____
19. What's your favorite fish? **My favorite is** _____
20. What's your favorite sweet/candy? **My favorite is** _____
21. What's your favorite fruit? **My favorite is** _____
22. What's your favorite junk food? **My favorite is** _____
23. What's your favorite kind of food? **My favorite is** _____
24. What's your favorite kind of meat? **My favorite is** _____
25. What's your favorite restaurant? Why do you like it? **My favorite is** _____
26. What's your favorite snack? **My favorite is** _____
27. Teach me how to cook something you like.

73 DEPARTMENTS

Supermarket

3. TRUNK

Nesta etapa você irá aprender

1. Plural nouns
2. At the supermarket
3. Countable and Uncountable, Imperative

TALKING

Discuss the following sentences with your classmates.

1. What do you find in the dairy section of a supermarket? **We can find** _____
2. What do you find in the fruit section of a supermarket? **We can find** _____
3. What do you find in the vegetable section of a supermarket? **We can find** _____
4. What do you find in the meat section of a supermarket? **We can find** _____
5. What do you find in the fish section of a supermarket? **We can find** _____
6. What do you find in the cleaning products section of a supermarket? **We can find** _____
7. What do you find in the toiletries section of a supermarket? **We can find** _____
8. What do you find in the drinks section of a supermarket? **We can find** _____
9. What do you find in the frozen food section of a supermarket? **We can find** _____
10. What do you find in the checkout of a supermarket? **We can find** _____
11. What do you buy when your mom says, "Go to the bakery"? **I buy** _____
12. What do you buy when your mom says, "Go to the greengrocer"? **I buy** _____
13. What do you buy when your mom says, "Go to the butcher"? **I buy** _____
14. What do you buy when your mom says, "Go to the restaurant"? **I buy** _____
15. What do you buy when your mom says, "Go to the utensils store"? **I buy** _____
16. What do you buy when your mom says, "Go to the farmer´s market"? **I buy** _____

73 DEPARTMENTS

Supermarket

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Plural nouns
2. At the supermarket
3. Countable and Uncountable
4. Supermarket sections
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Imperative



PRESENTING

You go to a grocery. What do you buy? Make a list of the things you are going to buy there in each section.

Example:

In the dairy section, I buy milk, cheese and butter.

In the bakery I buy loaves of bread and a chocolate cake.

...

74 DESSERTS

THE FLUENCY TREE



74 DESSERTS

Supermarket

1. SEEDS

Nesta etapa você irá aprender

1. Plural nouns
2. At the supermarket
3. Imperative

TEACHING

Grammar

Imperative Tenses - Conjugation

Sentenças Imperativas - Conjugação

It´s used to form a request, instruction or a command.

Take the bus. It´s faster.
Give me the book, please.
Come with us!
Don´t park your car here.
Wake me up tomorrow at 7.
Please consider this point.
Let them run!

It´s addressed to the listener. That´s why it usually doesn´t have a subject.

Come to the party.
Don´t touch my hair!
Don´t eat too much sugar!

Use the base form of the verb to make the imperative.
«To buy» is the infinitive. The base is «buy».
The main uses are:
1 - A request
E.g.:Take a candy for me, please.
2 - A warning or prohibition
E.g.: Don´t cross the street.
3 - An invitation
E.g.: Come along with my friend.
4 - An instruction
E.g.: First, take the tag off.
5 - Advice
E.g.: Don´t put your finger on it.
6 - An order or command
E.g.: Stand up now and wash the dishes!

TO BEE IDIOMAS

74 DESSERTS

Supermarket

3. TRUNK

Nesta etapa você irá aprender

1. Plural nouns
2. At the supermarket
3. Countable and Uncountable, Imperative

SPEAKING

1. Do you like sweets? **( ) Yes, I do ( ) No, I don´t**
2. Do you like Thai food? Give us examples. **( ) Yes, I do ( ) No, I don´t**
3. Chinese food? Give us examples. **( ) Yes, I do ( ) No, I don´t**
4. Spanish food? Give us examples. **( ) Yes, I do ( ) No, I don´t**
5. American food? Give us examples. **( ) Yes, I do ( ) No, I don´t**
6. 'Mineira' food? Give us examples. **( ) Yes, I do ( ) No, I don´t**
7. French food? Give us examples. **( ) Yes, I do ( ) No, I don´t**
8. Italian food? Give us examples. **( ) Yes, I do ( ) No, I don´t**
9. Do you prefer sweet or savory food? **I prefer** _____
10. Do you prefer bitter or sour food? **I prefer** _____
11. Do you prefer cool or hot food? **I prefer** _____
12. What do you prefer: Cookies or brownies? **I prefer** _____
13. What do you prefer: Ice cream or popsicles? **I prefer** _____
14. What do you prefer: Cupcakes or donuts? **I prefer** _____
15. What do you prefer: Pies or cakes? **I prefer** _____
16. What do you prefer: Sundaes or jelly? **I prefer** _____
17. What do you prefer: Truffles or pudding? **I prefer** _____
18. What´s your favorite dessert? **It´s** _____
19. What´s your favorite sweet, savory, bitter, sour, cool, hot, meaty food? **It´s** _____
20. Have a slice of cake! **( ) Sure, thank you ( ) No, thanks**
21. Would you like some pudding? **( ) Yes, please ( ) I'm OK**
22. Go to the grocery and buy some bread! **( ) That´s a good idea ( ) I'm sorry, but I can´t**
23. Pay the bill! **( ) I´d love to ( ) Unfortunately, I can´t**
24. Have you ever tried brownies? **( ) Yes, I have ( ) No, I haven´t**
25. Have you ever tried American apple pie? **( ) Yes, I have ( ) No, I haven´t**
26. Have you ever tried donuts? **( ) Yes, I have ( ) No, I haven´t**
27. Have you ever tried cupcakes? **( ) Yes, I have ( ) No, I haven´t**

74 DESSERTS

Supermarket

3. TRUNK

Nesta etapa você irá aprender

1. Plural nouns
2. At the supermarket
3. Countable and Uncountable, Imperative

TALKING

Create 5 different dialogues with your classmates using the following tenses and the vocabulary you´ve learned:

Offer:
Formal: Would you like _____?
Formal: May I offer you _____?
Formal: Would you be interested in _____?
Neutral: Can I get you _____?
Informal: Do you want _____?
Informal: How about _____?
Informal: Are you up for some _____?

Accept:
Formal: That would be nice.
Formal: Yes, if you don't mind.
Formal: Yes, I'd love some.
Neutral: Yes, please.
Neutral: Sure, thank you.
Neutral: That's a good idea.
Neutral: Sounds good/ nice/ great!
Informal: Yes, let's do it! / let's go for it!

Refuse:
Formal: No, thank you
Formal: No thank you, I don't want to disturb.
Formal: That's very kind. Unfortunately, I ____ (reason).
Formal: I'd like to, but ____ (reason).
Formal: I won't be able to attend.
Neutral: I'm Okay/ fine, thank you.
Neutral: I'm sorry, but I can't.
Neutral: No, but thank you for asking.
Neutral: Thank you, but you don't need to worry.
Informal: Thanks, but ____ (reason).
Informal: No, thanks.
Informal: That's alright.

74 DESSERTS

Supermarket

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Plural nouns
2. At the supermarket
3. Countable and Uncountable
4. Desserts
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Imperative



PRESENTING

Prepare a presentation with the most common seasonings used in traditional food in your country.

Condiments
Refer to sauces, spreads, or toppings added to food at the table or while eating. Examples: Ketchup, mustard.

Spices
Are dried plant parts (e.g., seeds, bark, roots) used for flavoring during cooking. Examples: Cinnamon, cumin, paprika, black pepper,

Seasonings
A broader term that includes both spices and herbs, as well as other flavoring agents like salt. It refers to anything used to enhance flavor in cooking or at the table. Examples: Salt, pepper, garlic powder.

75 A LOT

THE FLUENCY TREE

Vocabulary

Quantities and Containers

Quantidades e Recipientes


Mug


Cup


Glass


Jug



Carton


Bottle


Jar


Tin or Can



Tin or Can


Tub


Box



Packet


Bag



Tube


Spray can


Spray bottle


Bar


Slice


Loaf


Pack


Bowl


Bister pack


Package


Bunch

1 - Caneca
2 - Xícara
3 - Copo
4 - Jarra
5 - Caixa de leite
6 - Garrafa

7 - Vidro/Pote
8 - Latinha vazia
9 - Lata
10 - Vasilha/balde
11 - Caixa
12 - Pacotinho

13 - Saco/Sacola
14 - Tubo
15 - Lata de spray
16 - Garrafa de spray
17 - Barra
18 - Fatia

19 - Unidade de pão
20 - Saquinho
21 - Tigela
22 - Cartela
23 - Pacote
24 - Cacho

TO BEE IDIOMAS



75 A LOT

Supermarket

1. SEEDS

Nesta etapa você irá aprender

1. Plural nouns
2. At the supermarket
3. Imperative

TEACHING

Grammar

Imperative Tenses - Conjugation

Sentenças Imperativas - Conjugação

It´s used to form a request, instruction or a command.

Take the bus. It´s faster.
Give me the book, please.
Come with us!
Don´t park your car here.
Wake me up tomorrow at 7.
Please consider this point.
Let them run!

It´s addressed to the listener. That´s why it usually doesn´t have a subject.

Come to the party.
Don´t touch my hair!
Don´t eat too much sugar!

Use the base form of the verb to make the imperative.
«To buy» is the infinitive. The base is «buy».
The main uses are:
1 - A request
E.g.:Take a candy for me, please.
2 - A warning or prohibition
E.g.: Don´t cross the street.
3 - An invitation
E.g.: Come along with my friend.
4 - An instruction
E.g.: First, take the tag off.
5 - Advice
E.g.: Don´t put your finger on it.
6 - An order or command
E.g.: Stand up now and wash the dishes!

TO BEE IDIOMAS

75 A LOT

Supermarket

3. TRUNK

Nesta etapa você irá aprender

1. Plural nouns
2. At the supermarket
3. Imperative

SPEAKING

1. Do you like coffee? **( ) Yes, I do ( ) No, I don´t**
2. Have a cup of coffee! **( ) Sure, thank you ( ) No, thanks**
3. What is your favorite drink? **I like** _____.
4. Do you like water? **( ) Yes, I do ( ) No, I don´t**
5. Would you like a glass of water? **( ) Yes, please ( ) I'm OK**
6. What is your favorite: Water or sparkling water? **I like** _____.
7. Do you like chocolate? **( ) Yes, I do ( ) No, I don´t**
8. Go to the grocery and buy a bar of chocolate! **( ) That´s a good idea ( ) I'm sorry, but I can´t**
9. What is your favorite chocolate brand? **I like** _____.
10. Do you like juice? **( ) Yes, I do ( ) No, I don´t**
11. Don´t you wanna drink some? I have a jug of juice in the fridge. **( ) Yes, thank you ( ) I'm good**
12. What is your favorite juice? **I like** _____.
13. Do you like bread? **( ) Yes, I do ( ) No, I don´t**
14. Would you like a loaf of bread? **( ) Yes, please ( ) I'm OK**
15. What is your favorite: Bread or cake? **I like** _____.
16. Do you like pizza? **( ) Yes, I do ( ) No, I don´t**
17. Have a slice of pizza! **( ) You´re so kind ( ) No, thank you**
18. What is your favorite pizza topping? **I like** _____.
19. Do you like beer? **( ) Yes, I do ( ) No, I don´t**
20. Would you like a can of cold beer? **( ) Yes, please ( ) I'm OK**
21. What is your favorite beer? **I like** _____.
22. Go and grab a jar of candies. **( ) Alright ( ) Sorry, I can´t**
23. Buy a bottle of soda, please. **( ) Alright ( ) Sorry, I can´t**
24. Bring me a carton of milk. **( ) Alright ( ) Sorry, I can´t**
25. Don´t forget to pick up a tube of toothpaste for me **( ) Alright ( ) Sorry, I can´t**

75 A LOT

Supermarket

3. TRUNK

Nesta etapa você irá aprender

1. Plural nouns
2. At the supermarket
3. Imperative

TALKING

Discuss the following sentences with your classmates.

1. Do you have mugs in your kitchen? **( ) Yes, I do ( ) No, I don´t**
2. Do you have cups in your kitchen? **( ) Yes, I do ( ) No, I don´t**
3. Do you have glasses in your kitchen? **( ) Yes, I do ( ) No, I don´t**
4. Do you have jugs in your kitchen? **( ) Yes, I do ( ) No, I don´t**
5. Do you have bottles in your kitchen? **( ) Yes, I do ( ) No, I don´t**
6. Do you have jars in your kitchen? **( ) Yes, I do ( ) No, I don´t**
7. Do you have tubs in your kitchen? **( ) Yes, I do ( ) No, I don´t**
8. Do you have boxes in your kitchen? **( ) Yes, I do ( ) No, I don´t**
9. Do you have plastic bags in your kitchen? **( ) Yes, I do ( ) No, I don´t**
10. Do you have bowls in your kitchen? **( ) Yes, I do ( ) No, I don´t**
11. Do you have a carton of milk in your fridge? **( ) Yes, I do ( ) No, I don´t**
12. Do you have a bottle of water in your fridge? **( ) Yes, I do ( ) No, I don´t**
13. Do you have a jug of juice in your fridge? **( ) Yes, I do ( ) No, I don´t**
14. Do you have a can of soda in your fridge? **( ) Yes, I do ( ) No, I don´t**
15. Do you have a slice of pizza in your fridge? **( ) Yes, I do ( ) No, I don´t**
16. Do you have a box of chocolate in your kitchen pantry/counter? **( ) Yes, I do ( ) No, I don´t**
17. Do you have a loaf of bread in your kitchen pantry/counter? **( ) Yes, I do ( ) No, I don´t**
18. Do you have a bag of chips in your kitchen pantry/counter? **( ) Yes, I do ( ) No, I don´t**
19. Do you have food packages in your kitchen pantry/counter? **( ) Yes, I do ( ) No, I don´t**
20. Do you have a can of sardines in your kitchen pantry/counter? **( ) Yes, I do ( ) No, I don´t**

75 A LOT

Supermarket

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Plural nouns
2. At the supermarket
3. Countable and Uncountable
4. Quantities and Containers
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Imperative



PRESENTING

Make a presentation about your online grocery list. Access the following website and choose the products you need.

LINK: https://www.freshdirect.com/

Prepared food:

Fruit:

Vegetables:

Meat & Seafood:

Dairy:

Deli:

Cheese:

Bakery:

Platters:

Grocery:

Frozen:

Beer & cider:

Wine & spirits:

76 WE LIKE

THE FLUENCY TREE

Vocabulary

Hobbies 1

Passatempos


Play soccer


Go jogging


Go to work


Practice sports


Go to the gym


Go out


Go running


Play volleyball


Play games


Go to school

TO BEE IDIOMAS



76 WE LIKE

Hobbies

1. SEEDS

Nesta etapa você irá aprender

1. Love, Like, Hate, Prefer
2. Hobbies
3. The article THE

TEACHING

Grammar

Verbs about Preferences

Verbos sobre preferências

Love

Something or someone you really like. It´s very intense.

I love my parents.
My sister really loves pasta.
We love you so much!
Does he love outdoor games?
Josh and Meggie love Paris.

Like

Something or someone you like.

I like sports.
Do you like sunglasses?
My best friend really likes this town.
We don´t like beer that much.
Do they like those shoes?
She hasn´t decide whether she likes it or not.

Prefer

When you have a preference for something or someone.

Do you prefer blue or red t-shirts?
I prefer fast cars.
Julia prefers her black purse than the green one.
You must choose: Do you prefer this or that?

Hate

When you totally dislike something or someone.

I hate when people get late.
Jessika hates her surname.
Does John hate these colors?
We hate white clothes.
They hate that language, don´t they?

TO BEE IDIOMAS

76 WE LIKE

Hobbies

3. TRUNK

Nesta etapa você irá aprender

1. Love, Like, Hate, Prefer
2. Hobbies
3. The article THE

SPEAKING

1. Are you excited today? **( ) Yes, I am ( ) No, I'm not**
2. Am I your best friend? **( ) Yes, you are ( ) No, you´re not**
3. Is your father/brother from Brazil? **( ) Yes, he is ( ) No, he´s not**
4. Is your mother/sister from Japan? **( ) Yes, she is ( ) No, she´s not**
5. Is this the day you go to the beach? **( ) Yes, it is ( ) No, it´s not**
6. Are we Japanese? **( ) Yes, we are ( ) No, we´re not**
7. Are your pets annoying? **( ) Yes, they are ( ) No, they´re not**
8. Do you like to play soccer? **( ) Yes, I do ( ) No, I don´t**
9. Do you love to go running? **( ) Yes, I do ( ) No, I don´t**
10. Do you hate to go jogging? **( ) Yes, I do ( ) No, I don´t**
11. Do you want to go to the gym now? **( ) Yes, I do ( ) No, I don´t**
12. Do you need to practice sports? **( ) Yes, I do ( ) No, I don´t**
13. Do you have time to play volleyball? **( ) Yes, I do ( ) No, I don´t**
14. What do you think: Do I practice sports? **( ) Yes, you do ( ) No, you don´t**
15. Do we like to go to school? **( ) Yes, we do ( ) No, we don´t**
16. Do your relatives love to meet each other? **( ) Yes, they do ( ) No, they don´t**
17. Does your father hate to play games? **( ) Yes, he does ( ) No, he doesn´t**
18. Does your father want you to play games tonight? **( ) Yes, he does ( ) No, he doesn´t**
19. Does your mother hate to go to the gym? **( ) Yes, she does ( ) No, she doesn´t**
20. Does your mother need to go to work? **( ) Yes, she does ( ) No, she doesn´t**
21. What school subjects do you love, like, don´t like, or hate ? **I love _____, I like _____, I don´t like _____, and I hate _____.**
22. What sports do you love, like, don´t like, or hate ? **I love _____, I like _____, I don´t like _____, and I hate _____.**

76 WE LIKE

Hobbies

3. TRUNK

Nesta etapa você irá aprender

1. Love, Like, Hate, Prefer
2. Hobbies
3. The article THE

TALKING

Discuss the following sentences with your classmates.

1. Do you like reading? **( ) Yes, I do ( ) No, I don´t**
2. Do you like painting? **( ) Yes, I do ( ) No, I don´t**
3. Do you like drawing? **( ) Yes, I do ( ) No, I don´t**
4. Do you like playing games? **( ) Yes, I do ( ) No, I don´t**
5. Do you like going to the movies? **( ) Yes, I do ( ) No, I don´t**
6. Do you like talking with friends? **( ) Yes, I do ( ) No, I don´t**
7. Do you like playing with your pet(s)? **( ) Yes, I do ( ) No, I don´t**
8. Do you like going to the park? **( ) Yes, I do ( ) No, I don´t**
9. Do you like listening to music? **( ) Yes, I do ( ) No, I don´t**
10. How do you feel about English? **( ) Love it ( ) Like it ( ) Hate it**
11. How do you feel about music? **( ) Love it ( ) Like it ( ) Hate it**
12. How do you feel about physics? **( ) Love it ( ) Like it ( ) Hate it**
13. How do you feel about grammar? **( ) Love it ( ) Like it ( ) Hate it**
14. How do you feel about social media? **( ) Love it ( ) Like it ( ) Hate it**
15. How do you feel about history? **( ) Love it ( ) Like it ( ) Hate it**
16. How do you feel about politics? **( ) Love it ( ) Like it ( ) Hate it**
17. How do you feel about math? **( ) Love it ( ) Like it ( ) Hate it**
18. Do you prefer to be a teacher or a student? **I prefer to be _____.**
19. Do you prefer to be a nurse or a doctor? **I prefer to be _____.**
20. Do you prefer to be a manager or an employee? **I prefer to be _____.**
21. Do you prefer action, comedy or horror movies? **I prefer _____.**
22. What do you love? **I love _____.**
23. What do you like? **I like _____.**
24. What don´t you like? **I don´t like _____.**
25. What do you hate? **I hate _____.**

76 WE LIKE

Hobbies

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Love, Like, Hate, Prefer
2. Hobbies
3. The article THE
4. Simple Present
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Affirmative, Negative and Interrogative in Simple Present



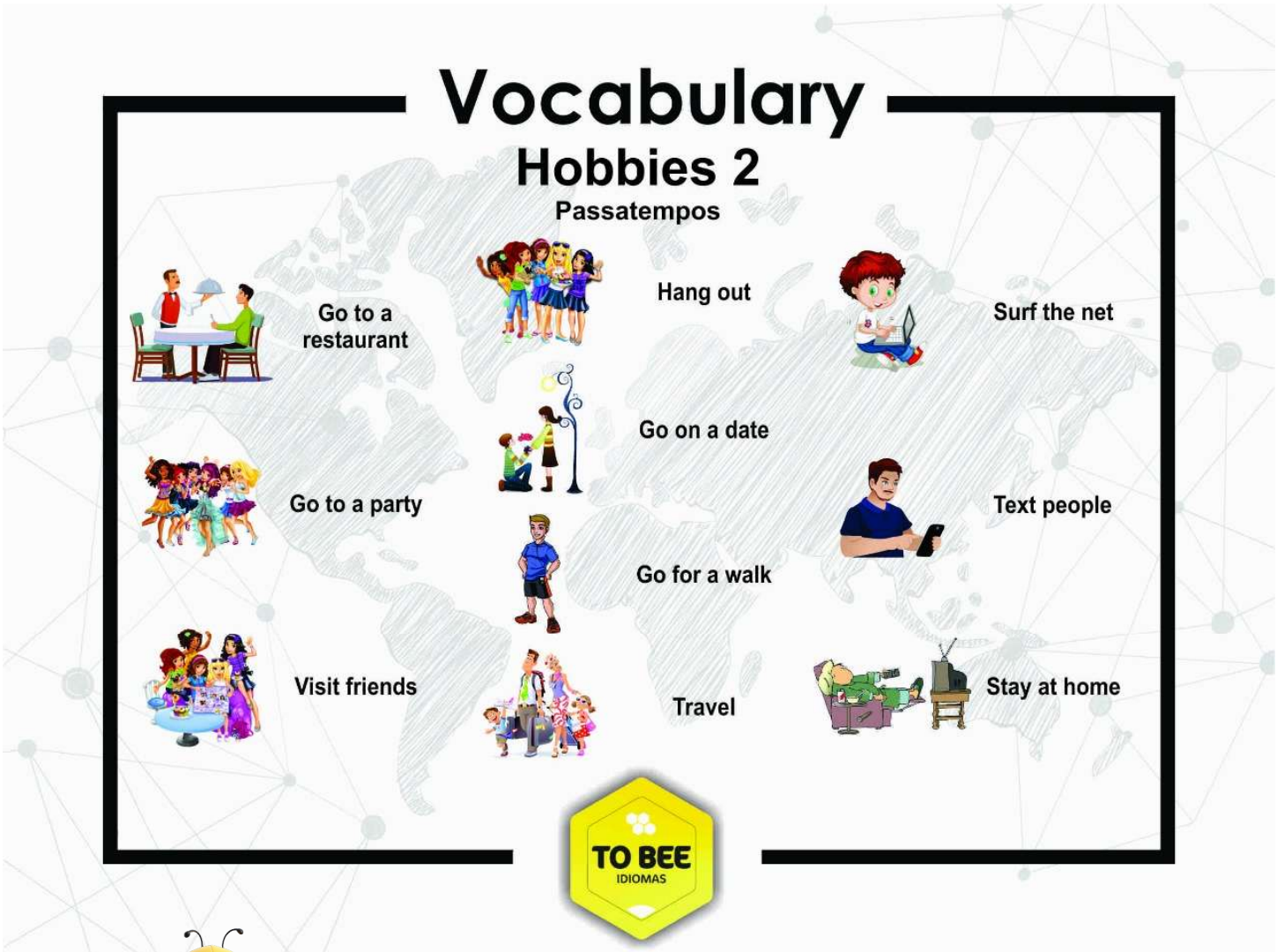
PRESENTING

Make a presentation about the things you Love, Like, Don´t like and hate. Make questions to your classmates. Follow the example.

Example:
A: What do you like to do?
B: I Love to play chess, and I like to run, but I don´t like to wake up early and I hate to do the laundry.

77 THE ROUTINE

THE FLUENCY TREE





77 THE ROUTINE

Hobbies

1. SEEDS

Nesta etapa você irá aprender

1. Love, Like, Hate, Prefer
2. Hobbies
3. The article THE

TEACHING

Grammar

Verbs about Preferences

Verbos sobre preferências

Love

Something or someone you really like. It´s very intense.

I love reading books before bed.
He loves playing soccer with his teammates.
We love trying new restaurants in the city.
She loves listening to classical music.
Don't you just love sunny weather?

Like

Something or someone you like.

I like eating pizza on weekends.
Do you like watching movies at the movies?
She likes going for long walks in the park.
We like spending time with our friends.
They don't like waking up early in the morning.

Prefer

When you have a preference for something or someone.

I prefer tea over coffee in the morning.
Do you prefer working alone or in a team?
She prefers staying home instead of going out.
We prefer traveling by train rather than by bus.

Hate

When you totally dislike something or someone.

I hate waiting in long lines at the supermarket.
She hates cleaning the house every weekend.
He hates being late for important meetings.
We hate it when the internet stops working.
They hate eating spicy food.

TO BEE IDIOMAS

77 THE ROUTINE

Hobbies

3. TRUNK

Nesta etapa você irá aprender

1. Love, Like, Hate, Prefer
2. Hobbies
3. The article THE

SPEAKING

1. Are you happy? **( ) Yes, I am ( ) No, I'm not**
2. Am I your teacher? **( ) Yes, you are ( ) No, you´re not**
3. Is your father/brother famous? **( ) Yes, he is ( ) No, he´s not**
4. Is your mother/sister famous? **( ) Yes, she is ( ) No, she´s not**
5. Is this the right time for English classes? **( ) Yes, it is ( ) No, it´s not**
6. Are we Brazilians? **( ) Yes, we are ( ) No, we´re not**
7. Are your parents married? **( ) Yes, they are ( ) No, they´re not**
8. Do you like to visit friends? **( ) Yes, I do ( ) No, I don´t**
9. Do you love to go to parties? **( ) Yes, I do ( ) No, I don´t**
10. Do you hate to go to restaurants? **( ) Yes, I do ( ) No, I don´t**
11. Do you want to go on a date? **( ) Yes, I do ( ) No, I don´t**
12. Do you need to stay at home today? **( ) Yes, I do ( ) No, I don´t**
13. Do you have time to go for a walk? **( ) Yes, I do ( ) No, I don´t**
14. What do you think: Do I mess with my cell phone all day long? **( ) Yes, you do ( ) No, you don´t**
15. Do we like to travel? **( ) Yes, we do ( ) No, we don´t**
16. Do your relatives love to meet each other? **( ) Yes, they do ( ) No, they don´t**
17. Does your father hate technology? **( ) Yes, he does ( ) No, he doesn´t**
18. Does your father want you to stay at home tonight? **( ) Yes, he does ( ) No, he doesn´t**
19. Does your mother hate to go for a walk? **( ) Yes, she does ( ) No, she doesn´t**
20. Does your mother need to go to the grocery store? **( ) Yes, she does ( ) No, she doesn´t**
21. What school subjects do you love, like, don´t like, or hate ? **I love _____, I like _____, I don´t like _____, and I hate _____.**
22. What sports do you love, like, don´t like, or hate ? **I love _____, I like _____, I don´t like _____, and I hate _____.**

77 THE ROUTINE

Hobbies

3. TRUNK

Nesta etapa você irá aprender

1. Love, Like, Hate, Prefer
2. Hobbies
3. The article THE

TALKING

Discuss the following sentences with your classmates.

1. My favorite color is _____. And yours? **It´s** _____.
2. What color do you hate? **( ) There´s none. ( ) I hate** _____.
3. My favorite person is _____. And yours? **It´s** _____.
4. My favorite relative is _____. And yours? **It´s** _____.
5. My favorite game is _____. And yours? **It´s** _____.
6. What games do you hate? **( ) There´s none. ( ) I hate** _____.
7. My favorite website is _____. And yours? **It´s** _____.
8. My favorite social media is _____. And yours? **It´s** _____.
9. My favorite TV series is _____. And yours? **It´s** _____.
10. What TV series do you hate? **( ) There´s none. ( ) I hate** _____.
11. My favorite school subject is _____. And yours? **It´s** _____.
12. What school subjects do you hate? **( ) There´s none. ( ) I hate** _____.
13. My favorite animal is _____. And yours? **It´s** _____.
14. My favorite place is _____. And yours? **It´s** _____.
15. What places do you hate? **( ) There´s none. ( ) I hate** _____.
16. My favorite drink is _____. And yours? **It´s** _____.
17. My favorite book is _____. And yours? **It´s** _____.
18. What book do you hate? **( ) There´s none. ( ) I hate** _____.
19. My favorite city is _____. And yours? **It´s** _____.
20. What city do you hate? **( ) There´s none. ( ) I hate** _____.
21. My favorite sport is _____. And yours? **It´s** _____.
22. What sports do you hate? **( ) There´s none. ( ) I hate** _____.
23. My favorite movie is _____. And yours? **It´s** _____.
24. What movies do you hate? **( ) There´s none. ( ) I hate** _____.
25. My favorite season is _____. And yours? **It´s** _____.
26. What seasons do you hate? **( ) There´s none. ( ) I hate** _____.

77 THE ROUTINE

Hobbies

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Love, Like, Hate, Prefer
2. Hobbies
3. The article THE
4. Routine
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7. Aprender a interpretar o que se ouve e o que se vê
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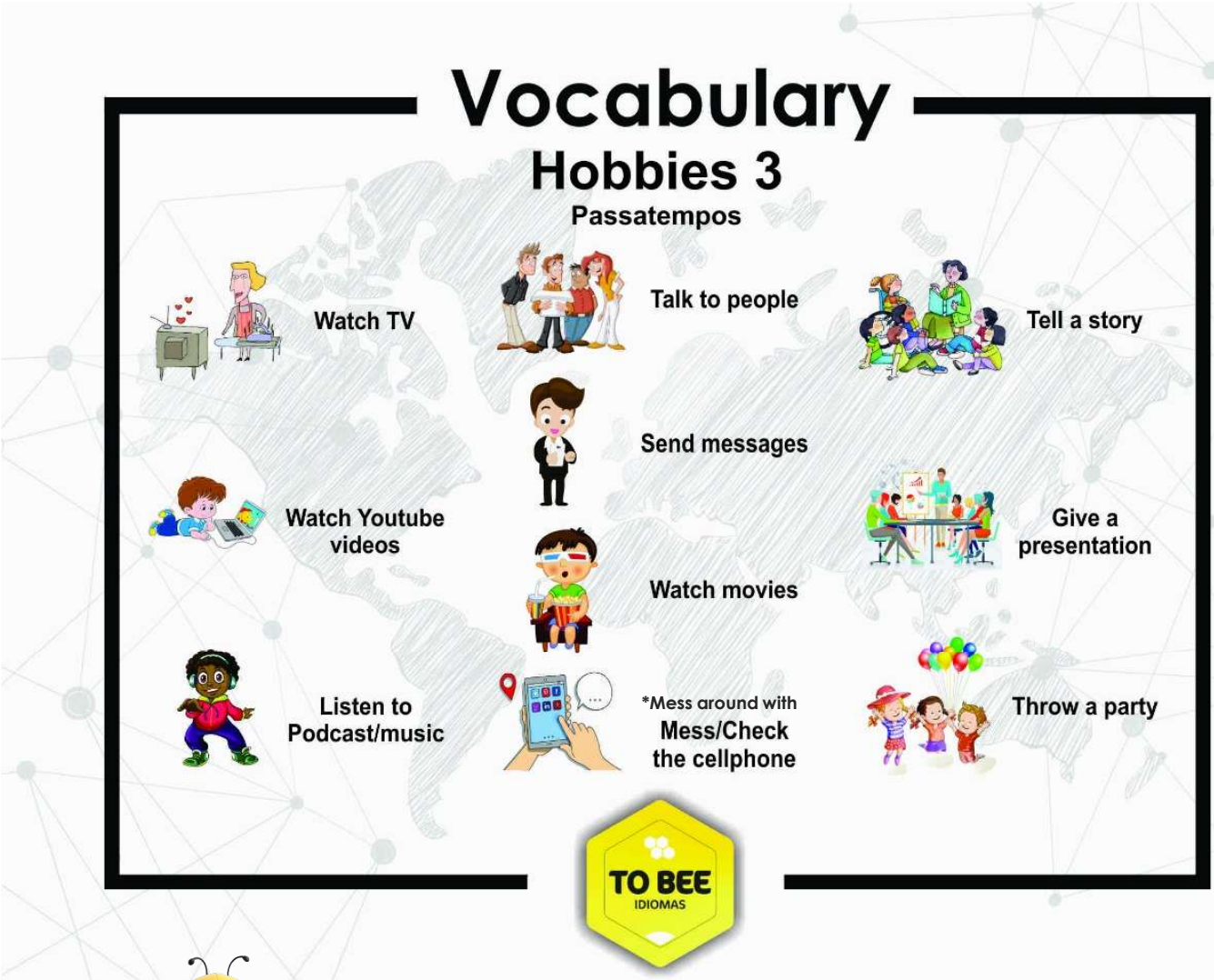
PRESENTING

Make a presentation about the things your best friend loves, likes, doesn´t like and hates. Make questions to your classmates. Follow the example.

Example:
A: What does your best friend like to do?
B: She loves to play games, and she also likes to go running, but she doesn´t like to wake up early and she hates being alone.

78 HOBBIES

THE FLUENCY TREE





78 HOBBIES

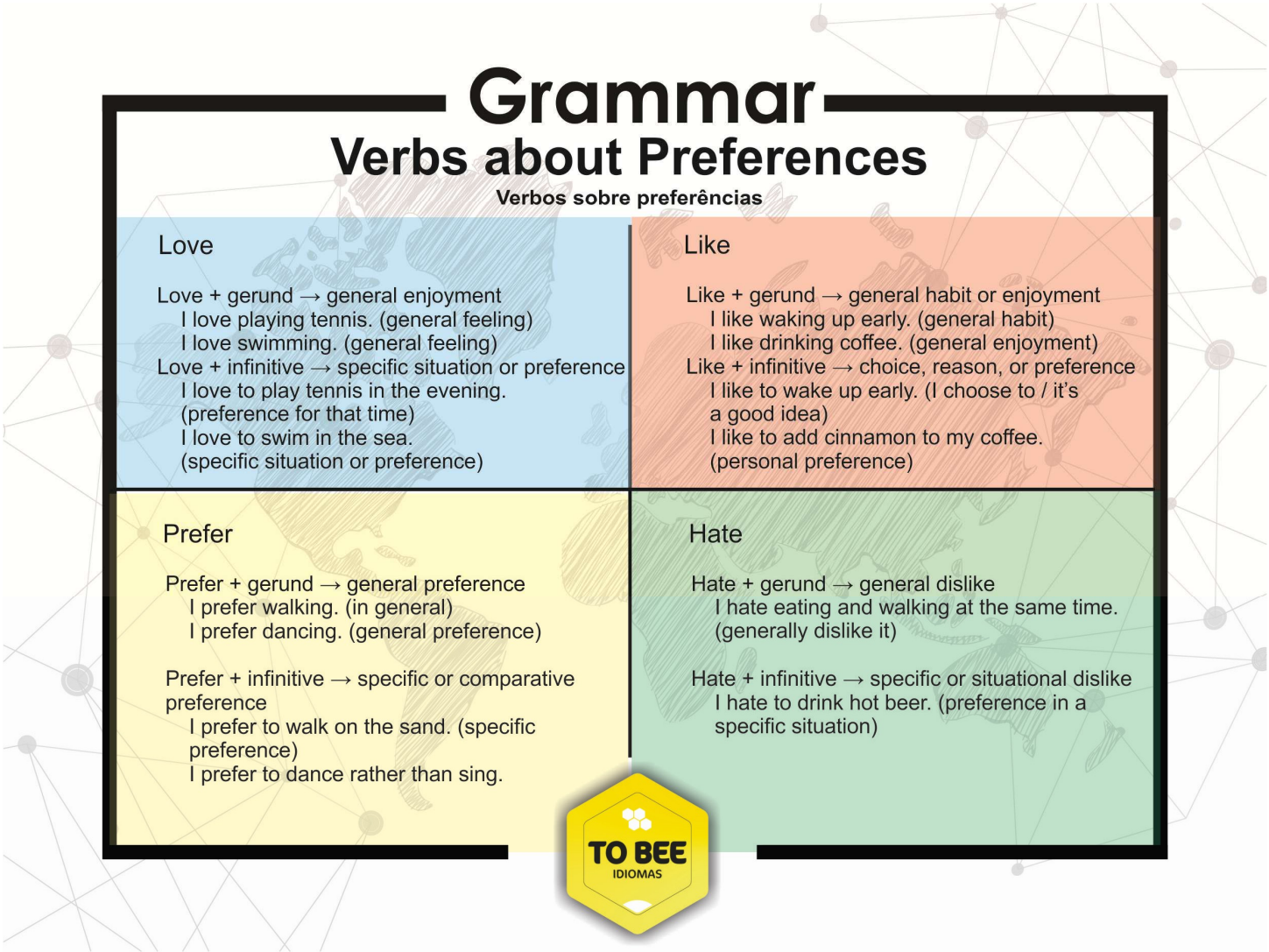
Hobbies

1. SEEDS

Nesta etapa você irá aprender

1. Love, Like, Hate, Prefer
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TEACHING



78 HOBBIES

Hobbies

3. TRUNK

Nesta etapa você irá aprender

1. Love, Like, Hate, Prefer
2. Hobbies
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SPEAKING

1. Are you in class now? **( ) Yes, I am ( ) No, I'm not**
2. Am I your favorite teacher? **( ) Yes, you are ( ) No, you´re not**
3. Is your father/brother a teacher? **( ) Yes, he is ( ) No, he´s not**
4. Is your mother/sister a doctor? **( ) Yes, she is ( ) No, she´s not**
5. Is this the first day of the weekend? **( ) Yes, it is ( ) No, it´s not**
6. Are we all human beings? **( ) Yes, we are ( ) No, we´re not**
7. Are your parents at home now? **( ) Yes, they are ( ) No, they´re not**
8. Do you like to watch TV? **( ) Yes, I do ( ) No, I don´t**
9. Do you love to watch videos on YouTube? **( ) Yes, I do ( ) No, I don´t**
10. Do you hate listening to podcasts? **( ) Yes, I do ( ) No, I don´t**
11. Do you want to watch movies tonight? **( ) Yes, I do ( ) No, I don´t**
12. Do you need to talk to somebody? **( ) Yes, I do ( ) No, I don´t**
13. Do you have time to tell me a story? **( ) Yes, I do ( ) No, I don´t**
14. What do you think? Do I check my cell phone all day long? **( ) Yes, you do ( ) No, you don´t**
15. Do we like throwing parties? **( ) Yes, we do ( ) No, we don´t**
16. Do your co-workers/classmates love to give presentations? **( ) Yes, they do ( ) No, they don´t**
17. Does your father hate to send messages at night? **( ) Yes, he does ( ) No, he doesn´t**
18. Does your father want you to listen to funk music? **( ) Yes, he does ( ) No, he doesn´t**
19. Does your mother hate to watch movies? **( ) Yes, she does ( ) No, she doesn´t**
20. Does your mother need to check her cell phone in the morning? **( ) Yes, she does ( ) No, she doesn´t**
21. What types of TV shows do you love, like, don´t like, or hate? **I love _____, I like _____, I don´t like _____, and I hate _____.**
22. What cartoons do you love, like, don´t like, or hate? **I love _____, I like _____, I don´t like _____, and I hate _____.**

78 HOBBIES

Hobbies

3. TRUNK

Nesta etapa você irá aprender

1. Love, Like, Hate, Prefer
2. Hobbies
3. The article THE

TALKING

Discuss the following sentences with your classmates.

1. Do you like watching TV? **( ) Yes, I do ( ) No, I don´t**
2. Do you like watching videos on YouTube? **( ) Yes, I do ( ) No, I don´t**
3. Do you like listening to music? **( ) Yes, I do ( ) No, I don´t**
4. Do you like listening to podcasts? **( ) Yes, I do ( ) No, I don´t**
5. Do you like talking to people? **( ) Yes, I do ( ) No, I don´t**
6. Do you like watching movies? **( ) Yes, I do ( ) No, I don´t**
7. Do you like messing around with your cell phone? **( ) Yes, I do ( ) No, I don´t**
8. Do you like telling stories? **( ) Yes, I do ( ) No, I don´t**
9. Do you like throwing parties? **( ) Yes, I do ( ) No, I don´t**
10. How do you feel about summer? **( ) Love it ( ) Like it ( ) Hate it**
11. How do you feel about winter? **( ) Love it ( ) Like it ( ) Hate it**
12. How do you feel about fall? **( ) Love it ( ) Like it ( ) Hate it**
13. How do you feel about spring? **( ) Love it ( ) Like it ( ) Hate it**
14. How do you feel about Mondays? **( ) Love it ( ) Like it ( ) Hate it**
15. How do you feel about Saturdays? **( ) Love it ( ) Like it ( ) Hate it**
16. How do you feel about politics? **( ) Love it ( ) Like it ( ) Hate it**
17. How do you feel about the economy? **( ) Love it ( ) Like it ( ) Hate it**
18. Do you prefer to be a comedian or a journalist? **I prefer to be _____.**
19. Do you prefer to be an engineer or a lawyer? **I prefer to be _____.**
20. Do you prefer to be happy or rich? **I prefer to be _____.**
21. Do you prefer Japanese, Italian or Brazilian food? **I prefer _____.**
22. What do you love? **I love _____.**
23. What do you like? **I like _____.**
24. What don´t you like? **I don´t like _____.**
25. What do you hate? **I hate _____.**

78 HOBBIES

Hobbies

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Love, Like, Hate, Prefer
2. Hobbies
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4. Routine
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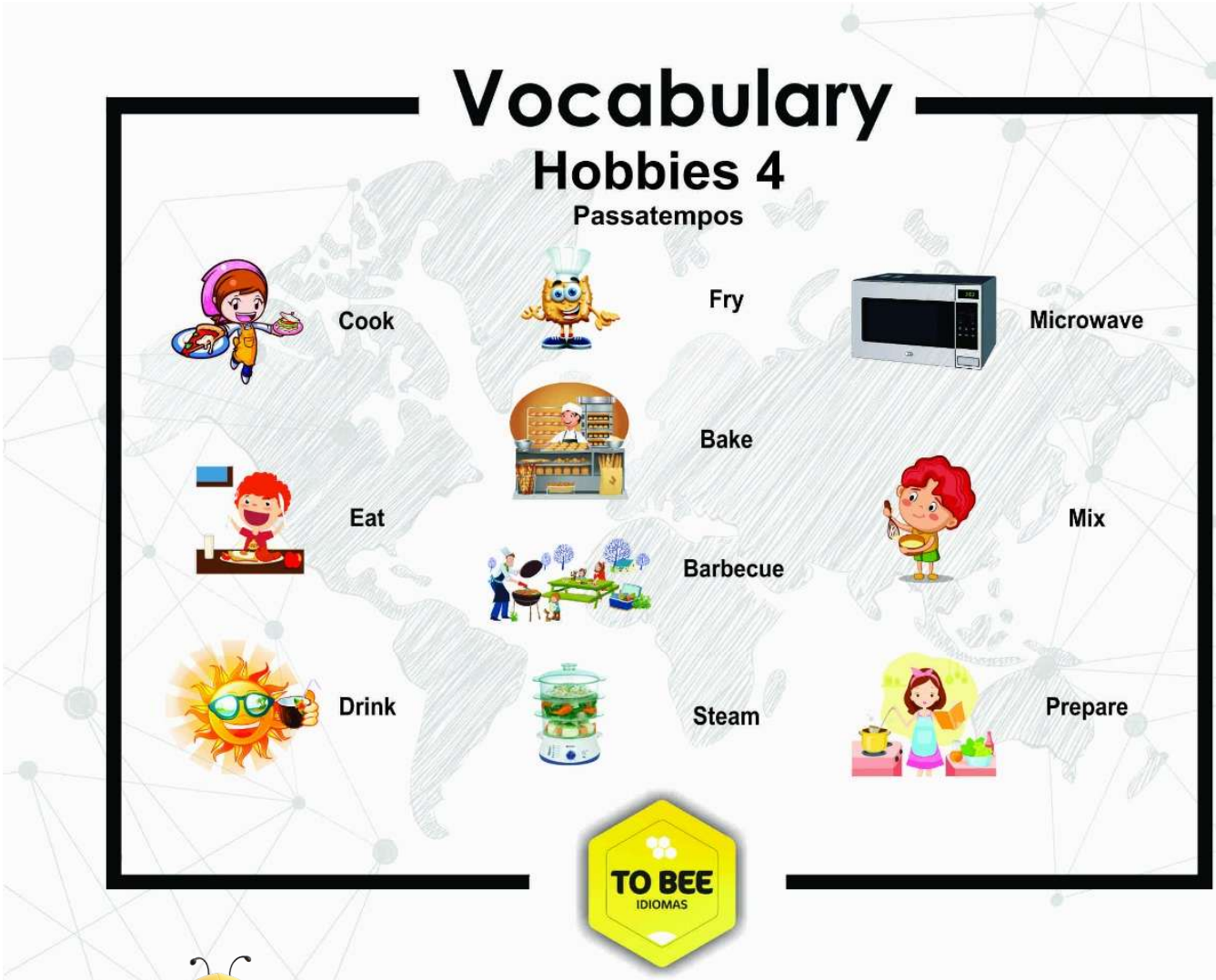
PRESENTING

Make a presentation about the things your mother/grandmother/sister Loves, Likes, Doesn´t like and hates. Make questions to your classemates. Follow the example.

Example:
A: What does your mother like to do?
B: She Loves to play chess, and she also likes to go running, but She doesn´t like to wake up early and she hates practicing sports.

79 DO OR DOES

THE FLUENCY TREE



79 DO OR DOES

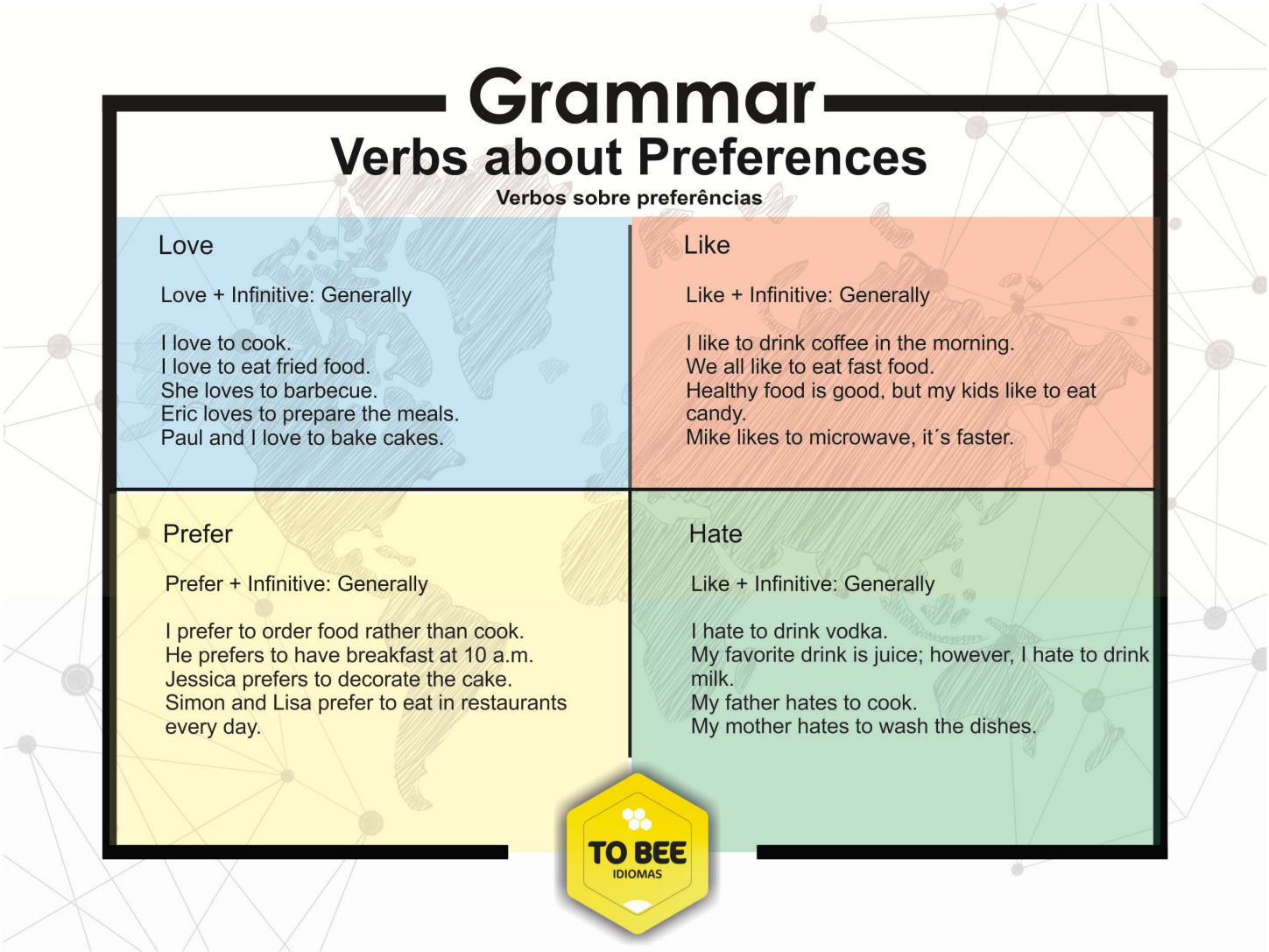
Hobbies

1. SEEDS

Nesta etapa você irá aprender

1. Love, Like, Hate, Prefer
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TEACHING



79 DO OR DOES

Hobbies

3. TRUNK

Nesta etapa você irá aprender

1. Love, Like, Hate, Prefer
2. Hobbies
3. The article THE

SPEAKING

1. Are you cooking now? **( ) Yes, I am ( ) No, I'm not**
2. Am I your relative? **( ) Yes, you are ( ) No, you´re not**
3. Is your father/brother a good cook? **( ) Yes, he is ( ) No, he´s not**
4. Is your mother/sister a professional chef? **( ) Yes, she is ( ) No, she´s not**
5. Is beef your favorite meat? **( ) Yes, it is ( ) No, it´s not**
6. Are we hungry now? **( ) Yes, we are ( ) No, we´re not**
7. Are your siblings starving now? **( ) Yes, they are ( ) No, they´re not**
8. Do you like cooking? **( ) Yes, I do ( ) No, I don´t**
9. Do you love eating vegetables? **( ) Yes, I do ( ) No, I don´t**
10. Do you hate eating fruit? **( ) Yes, I do ( ) No, I don´t**
11. Do you want to drink water now? **( ) Yes, I do ( ) No, I don´t**
12. Do you need to prepare your own food? **( ) Yes, I do ( ) No, I don´t**
13. Do you have a microwave? **( ) Yes, I do ( ) No, I don´t**
14. What do you think? Do I barbecue well? **( ) Yes, you do ( ) No, you don´t**
15. Do we like to eat steamed vegetables? **( ) Yes, we do ( ) No, we don´t**
16. Do your co-workers/classmates love to bake cakes? **( ) Yes, they do ( ) No, they don´t**
17. Does your father hate to set the table? **( ) Yes, he does ( ) No, he doesn´t**
18. Does your father want you to know how to cook? **( ) Yes, he does ( ) No, he doesn´t**
19. Does your mother hate to fry food? **( ) Yes, she does ( ) No, she doesn´t**
20. Does your mother need to prepare food for you? **( ) Yes, she does ( ) No, she doesn´t**
21. What types of food do you love, like, don´t like, or hate ? **I love _____, I like _____, I don´t like _____, and I hate _____.**
22. What types of drinks do you love, like, don´t like, or hate ? **I love _____, I like _____, I don´t like _____, and I hate _____.**

79 DO OR DOES

Hobbies

3. TRUNK

Nesta etapa você irá aprender

1. Love, Like, Hate, Prefer
2. Hobbies
3. The article THE

TALKING

Discuss the following sentences with your classmates.

1. Do you like cooking? **( ) Yes, I do ( ) No, I don´t**
2. Do you like eating late at night? **( ) Yes, I do ( ) No, I don´t**
3. Do you like drinking soda? **( ) Yes, I do ( ) No, I don´t**
4. Do you like chocolate cake? **( ) Yes, I do ( ) No, I don´t**
5. Do you like to barbecue? **( ) Yes, I do ( ) No, I don´t**
6. Do you like to eat fried food? **( ) Yes, I do ( ) No, I don´t**
7. Do you like to eat steamed vegetables? **( ) Yes, I do ( ) No, I don´t**
8. Do you like to prepare your food? **( ) Yes, I do ( ) No, I don´t**
9. Do you like to eat out? **( ) Yes, I do ( ) No, I don´t**
10. How do you feel about Tofu? **( ) Love it ( ) Like it ( ) Hate it**
11. How do you feel about Vegan food? **( ) Love it ( ) Like it ( ) Hate it**
12. How do you feel about meat eaters? **( ) Love it ( ) Like it ( ) Hate it**
13. How do you feel about vegetarians? **( ) Love it ( ) Like it ( ) Hate it**
14. How do you feel about ordering food? **( ) Love it ( ) Like it ( ) Hate it**
15. How do you feel about fast food? **( ) Love it ( ) Like it ( ) Hate it**
16. How do you feel about healthy food? **( ) Love it ( ) Like it ( ) Hate it**
17. How do you feel about spicy food? **( ) Love it ( ) Like it ( ) Hate it**
18. Do you prefer to be a chef or a waiter? **I prefer to be** _____.
19. Do you prefer to go to a barbecue or a buffet? **I prefer to go to a** _____.
20. Do you prefer to be fat or hungry? **I prefer to be** _____.
21. Do you prefer to wash the dishes or to cook? **I prefer** _____.
22. What do you love to eat? **I love** _____.
23. What do you like to drink? **I like** _____.
24. What don´t you like to eat? **I don´t like** _____.
25. What do you hate to drink? **I hate** _____.

79 DO OR DOES

Hobbies

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Love, Like, Hate, Prefer
2. Hobbies
3. The article THE
4. Routine
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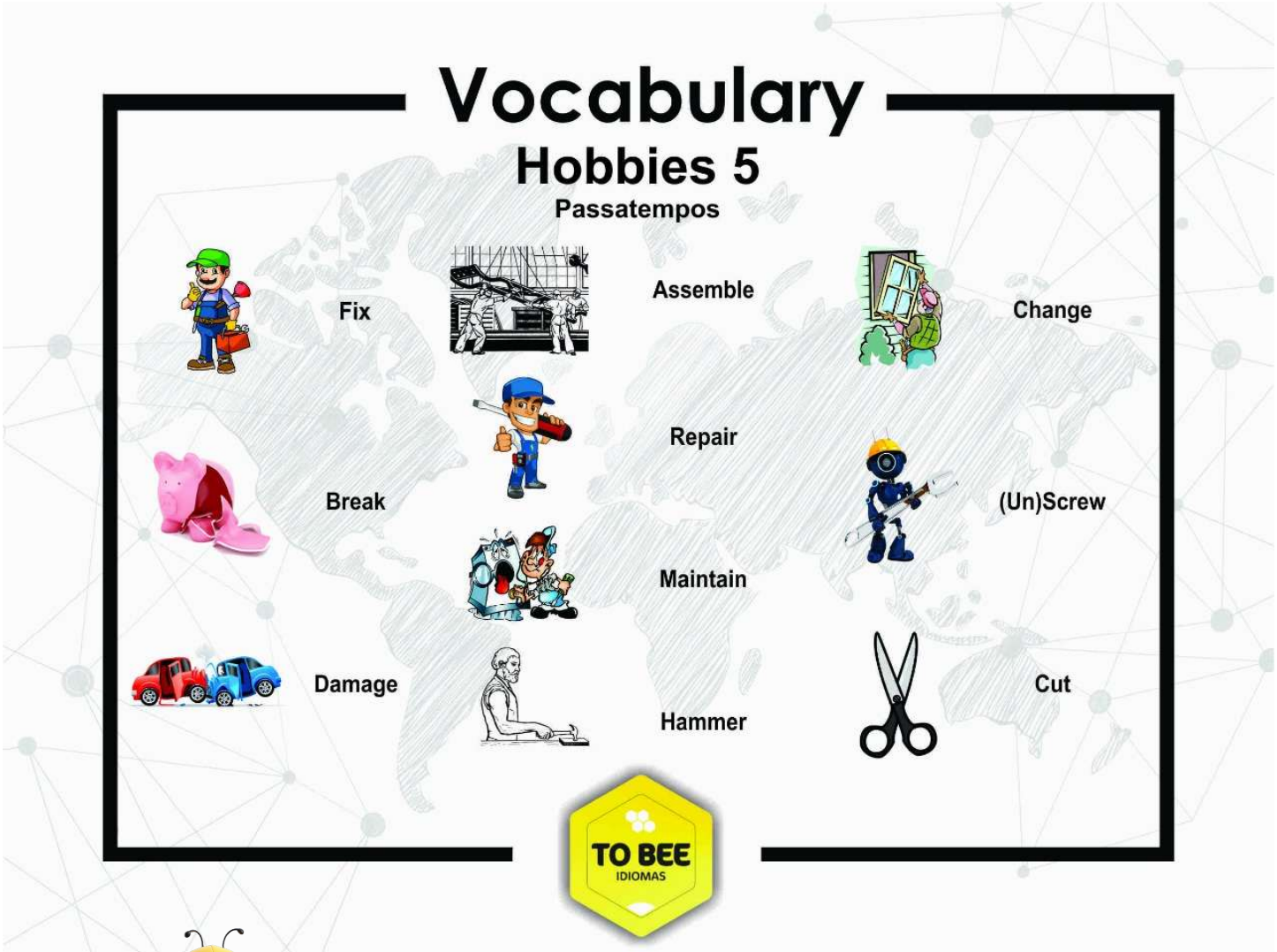
PRESENTING

Make a presentation about the things your father/grandfather/brother Loves, Likes, Doesn´t like and hates. Make questions to your classmates. Follow the example.

Example:
A: What does your father like to do?
B: He Loves to play soccer, and he also likes to go for a walk, but he doesn´t like to clean the house and he hates to wash the car.

80 LOVE OR HATE

THE FLUENCY TREE





80 LOVE OR HATE

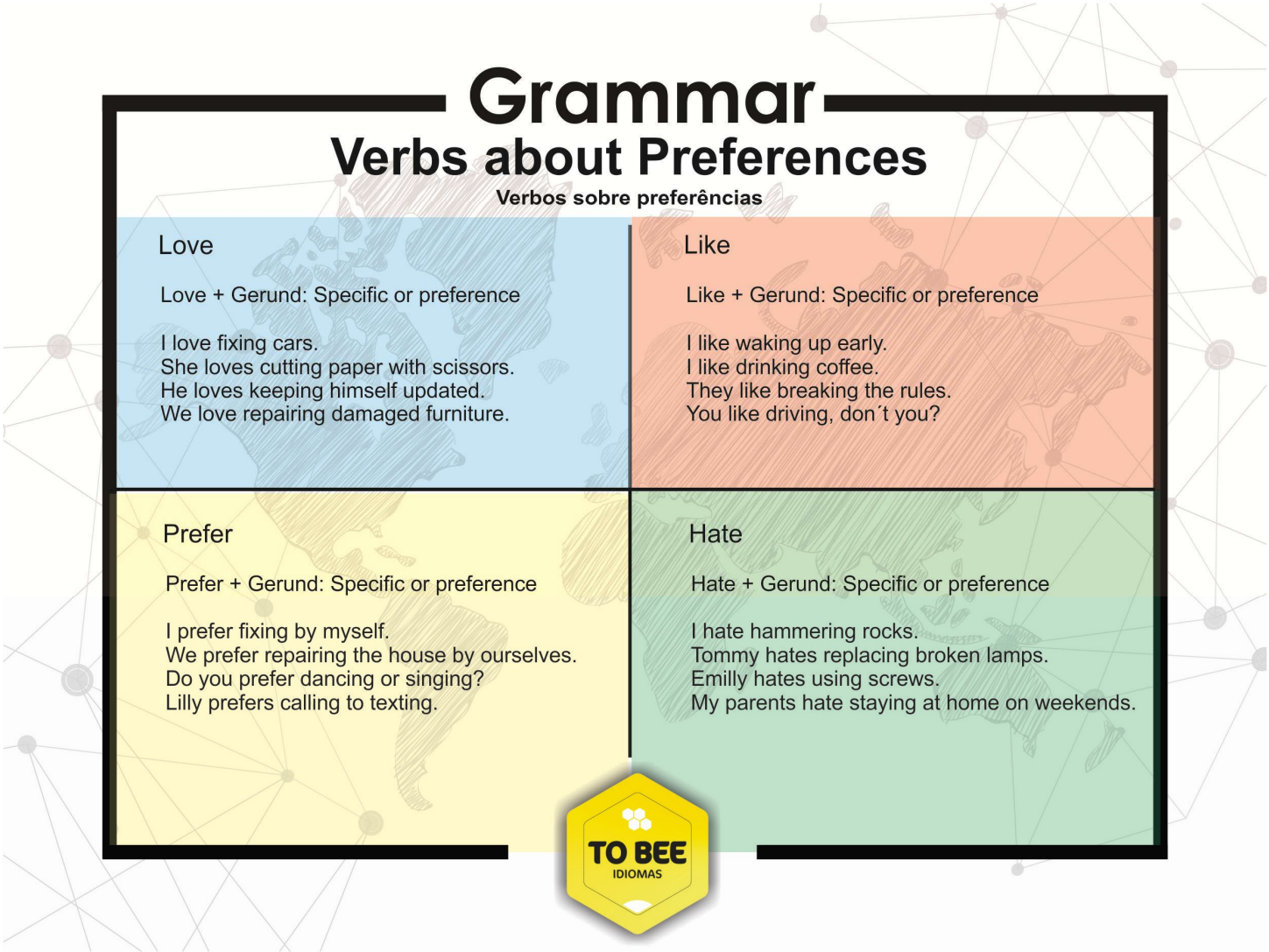
Hobbies

1. SEEDS

Nesta etapa você irá aprender

1. Love, Like, Hate, Prefer
2. Hobbies
3. The article THE

TEACHING



80 LOVE OR HATE

Hobbies

3. TRUNK

Nesta etapa você irá aprender

1. Love, Like, Hate, Prefer
2. Hobbies
3. The article THE

SPEAKING

1. What is a hobby? **A hobby is _____.**
2. What is your hobby? **My hobby is _____.**
3. Can you give examples of hobbies? **Some examples are _____.**
4. Do you like to try different hobbies? **( ) Yes, I do ( ) No, I don´t**
5. Do you love having hobbies? **( ) Yes, I do ( ) No, I don´t**
6. Are you good at fixing things? **( ) Yes, I am ( ) No, I'm not**
7. Am I your mechanic? **( ) Yes, you are ( ) No, you´re not**
8. Is your father/brother good at fixing computers? **( ) Yes, he is ( ) No, he´s not**
9. Is your mother/sister good at fixing the furniture? **( ) Yes, she is ( ) No, she´s not**
10. Is car repairing easy for you? **( ) Yes, it is ( ) No, it´s not**
11. What do you think: Am I good at repairing? **( ) Yes, you are ( ) No, you aren´t**
12. What types of repair do you love, like, don´t like, or hate ? **I love _____, I like _____, I don´t like _____, and I hate _____.**
13. Are we good at sports? **( ) Yes, we are ( ) No, we´re not**
14. Are your best friends breaking the law? **( ) Yes, they are ( ) No, they´re not**
15. What types of hobbies do you love, like, don´t like, or hate ? **I love _____, I like _____, I don´t like _____, and I hate _____.**
16. Do you spend money on your hobby? **( ) Yes, I do ( ) No, I don´t**
17. Which hobbies are the most expensive? **I think _____.**
18. Which hobbies are the cheapest? **I think _____.**
19. Which hobbies cost nothing at all? **I think _____.**
20. Which hobbies are the most popular in your city/country? **I think _____.**
21. Which hobbies do you think are the most difficult? **I think _____.**

80 LOVE OR HATE

Hobbies

3. TRUNK

Nesta etapa você irá aprender

1. Love, Like, Hate, Prefer
2. Hobbies
3. The article THE

TALKING

Discuss the following sentences with your classmates.

1. Do you like fixing things? **( ) Yes, I do ( ) No, I don´t**
2. Do you like mechanics? **( ) Yes, I do ( ) No, I don´t**
3. Do you like electricity? **( ) Yes, I do ( ) No, I don´t**
4. Do you like maintaining equipment? **( ) Yes, I do ( ) No, I don´t**
5. Do you like mending clothes? **( ) Yes, I do ( ) No, I don´t**
6. Do you like house repairs, like hammering, screwing? **( ) Yes, I do ( ) No, I don´t**
7. Do you like quick fixes (Gambiarra)? **( ) Yes, I do ( ) No, I don´t**
8. Do you like driving? **( ) Yes, I do ( ) No, I don´t**
9. Do you like changing a light bulb? **( ) Yes, I do ( ) No, I don´t**
10. How do you feel about hobbies? **( ) Love them ( ) Like them ( ) Hate them**
11. How do you feel about sports? **( ) Love them ( ) Like them ( ) Hate them**
12. How do you feel about cooking? **( ) Love it ( ) Like it ( ) Hate it**
13. How do you feel about games? **( ) Love them ( ) Like them ( ) Hate them**
14. How do you feel about outdoor games? **( ) Love it ( ) Like it ( ) Hate it**
15. How do you feel about house chores? **( ) Love them ( ) Like them ( ) Hate them**
16. How do you feel about breaking your cell phone? **( ) Love it ( ) Like it ( ) Hate it**
17. How do you feel about damaging your laptop? **( ) Love it ( ) Like it ( ) Hate it**
18. Do you prefer fixing or buying new ones? **I prefer** _____.
19. Do you prefer collecting stamps or comic books? **I prefer** _____.
20. Do you prefer going running or snowboarding? **I prefer** _____.
21. Do you prefer painting or drawing? **I prefer** _____.
22. What is your favorite hobby? **My favorite is** _____.
23. Where do you do it? **In** _____.
24. When do you do it? **In/at** _____.
25. Why do you like it? **Because** _____.

80 LOVE OR HATE

Hobbies

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

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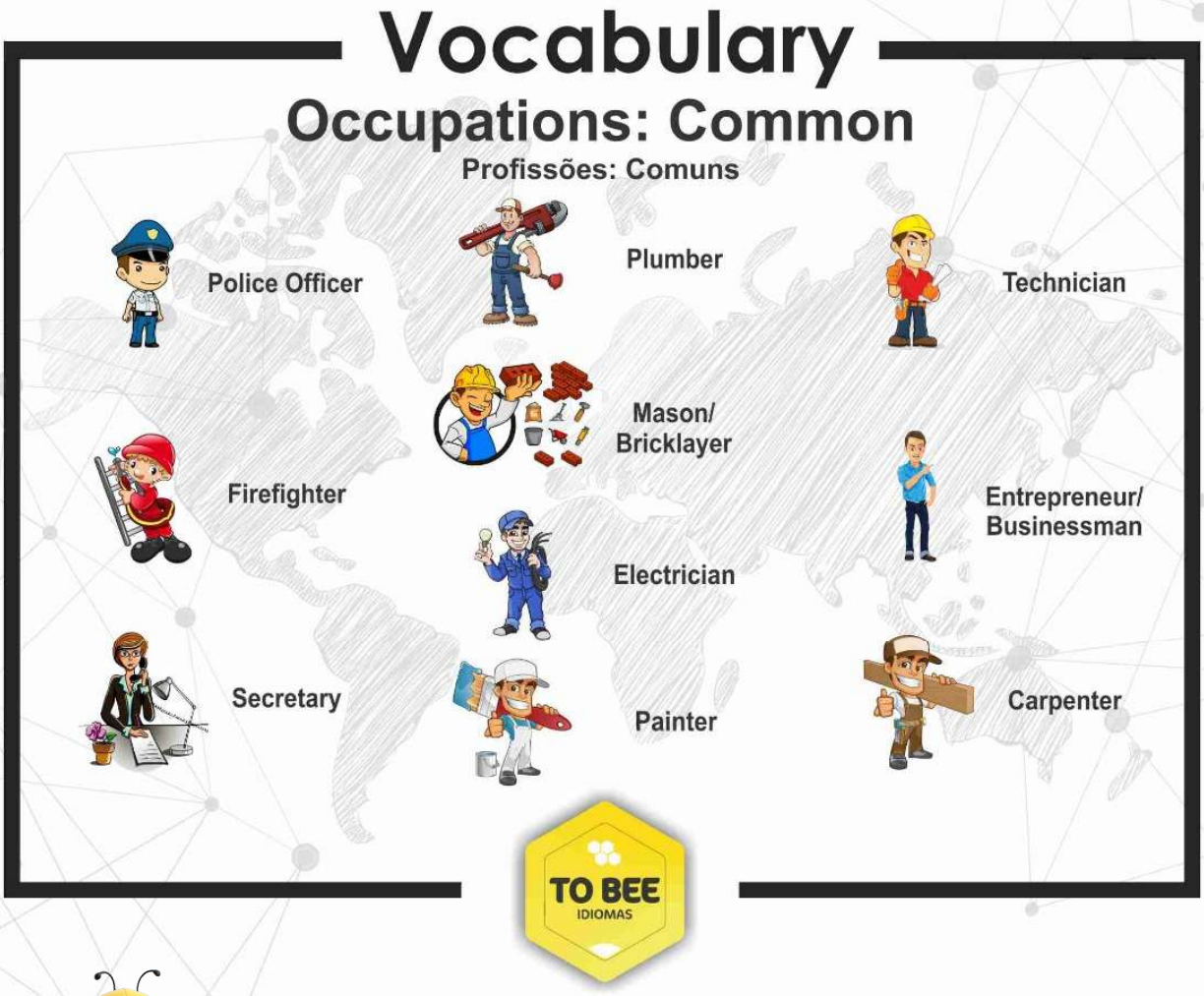
PRESENTING

Think about your favorite hobby. Make a presentation talking about it:

What is it?
Where do you go to do it?
When do you do it?
How many people are needed to do it?
...

81 JOBS

THE FLUENCY TREE





Mason vs. Bricklayer: They overlap but aren't exactly the same. A mason may work with stone, concrete blocks, or bricks; a bricklayer focuses mainly on bricks.

81 JOBS

Career

1. SEEDS

Nesta etapa você irá aprender

1. Simple Present
2. Professions
3. Reflexive pronouns

TEACHING

Grammar

Simple Present - Structure

Presente Simples - Estrutura

It is used to talk about present general actions or routine. The structure is quite simple. One important feature regarding S.P. is that we use the auxiliary verbs **Do** or **Does**.

Affirmative			Negative			Interrogative		
I	love	popcorn	I	don´t	love it	Do	I	love it?
You	hate	red cars	You	don´t	hate it	Do	you	hate it?
He	likes	pasta	He	doesn´t	like it	Does	he	like it?
She	asks	him	She	doesn´t	ask him	Does	she	ask it?
It	has	meat	It	doesn´t	have it	Does	it	have it?
We	buy	iPhones	We	don´t	buy them	Do	we	buy them?
You	live	in New York	You	don´t	live there	Do	you	live there?
They	cook	very well	They	don´t	cook	Do	they	cook?

Pay attention to the verb in the third person of singular (He, She, it) in the negative and interrogative form. The main verb does not take the final 's'.

TO BEE IDIOMAS

81 JOBS

Career

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present
2. Professions
3. Reflexive pronouns

SPEAKING

1. What are some jobs that you think are boring? **I think** _____.
2. What are some jobs that you think are fun? **I think** _____.
3. At what age do people usually begin to work in your country? **About ____ years old.**
4. At what age do people usually retire in your country? **About ____ years old.**
5. At what age do you like to retire? **About ____ years old.**
6. Do you ever work overtime? **( ) Yes, I do ( ) No, I don´t**
7. Do you have to work on Sundays or Saturdays? **( ) Yes, I do ( ) No, I don´t**
8. Do you have a part-time job? If so, what do you do? **( ) Yes, I do ( ) No, I don´t**
9. Do you have to attend a lot of meetings for your job? **( ) Yes, I do ( ) No, I don´t**
10. Do you have to do a lot of paperwork? **( ) Yes, I do ( ) No, I don´t**
11. Do you like your boss? Why or why not? **( ) Yes, I do ( ) No, I don´t**
12. Do you like your job? Why or why not? **( ) Yes, I do ( ) No, I don´t**
13. Do you think it is more important to make a lot of money or to enjoy your job? **( ) Yes, I do ( ) No, I don´t**
14. How many days a week do you work? **I work _____ days per week.**
15. How many hours a week do you work? **I work _____ hours per week.**
16. What do police officers/firefighters/secretaries do? **They** _____.
17. What do plumbers/masons/electricians/painters/ do? **They** _____.
18. What do technicians/entrepreneurs/carpenters do? **They** _____.
19. How does the firefighter prepare himself/herself before entering a burning building? **To prepare himself/herself, a firefighter** _____.
20. Can a secretary organize tasks by herself efficiently?
21. Can plumbers fix a pipe problem by themselves, or do they need a team? **( ) Yes, they can ( ) No, they can´t**
22. How do masons keep themselves safe while working on high walls?
23. Is it possible for a painter to paint an entire house by himself/herself?
24. Do plumbers ever blame themselves for mistakes? **( ) Yes, they do ( ) No, they don´t**
25. Can a technician repair a computer by himself/herself? **( ) Yes, they can ( ) No, they can´t**

81 JOBS

Career

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present
2. Professions
3. Reflexive pronouns

TALKING

Discuss the following sentences with your classmates.

1. What is your occupation? **I'm a/an** _____.
2. What does your mother do? **She´s a/an** _____.
3. What does your father do for a living? **He´s a/an** _____.
4. What is your wife´s/husband´s/partner´s profession? **She/He´s a/an** _____.
5. What is your brothers/sisters occupation? **My brother is a/an** _____, **and my sister a/an** _____.
6. Are you a police officer? **( ) Yes, I am ( ) No, I'm not**
7. Do you want to be a police officer? **( ) Yes, I do ( ) No, I don´t**
8. Do you know any police officers? **( ) Yes, I do. His/Her name is** _____ **( ) No, I don´t**
9. Are you a secretary? **( ) Yes, I am ( ) No, I'm not**
10. Do you want to be a secretary? **( ) Yes, I do ( ) No, I don´t**
11. Do you know any secretaries? **( ) Yes, I do. His/Her name is** _____ **( ) No, I don´t**
12. Are you a plumber? **( ) Yes, I am ( ) No, I'm not**
13. Do you want to be a plumber? **( ) Yes, I do ( ) No, I don´t**
14. Do you know any plumbers? **( ) Yes, I do. His/Her name is** _____ **( ) No, I don´t**
15. Are you a mason? **( ) Yes, I am ( ) No, I'm not**
16. Do you want to be a mason? **( ) Yes, I do ( ) No, I don´t**
17. Do you know any masons? **( ) Yes, I do. His/Her name is** _____ **( ) No, I don´t**
18. Are you an entrepreneur? **( ) Yes, I am ( ) No, I'm not**
19. Do you want to be an entrepreneur? **( ) Yes, I do ( ) No, I don´t**
20. Do you know any entrepreneurs? **( ) Yes, I do. His/Her name is** _____ **( ) No, I don´t**

81 JOBS

Career

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Simple Present
2. Professions
3. Reflexive pronouns
4. Common professions
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. What do you do for a living?



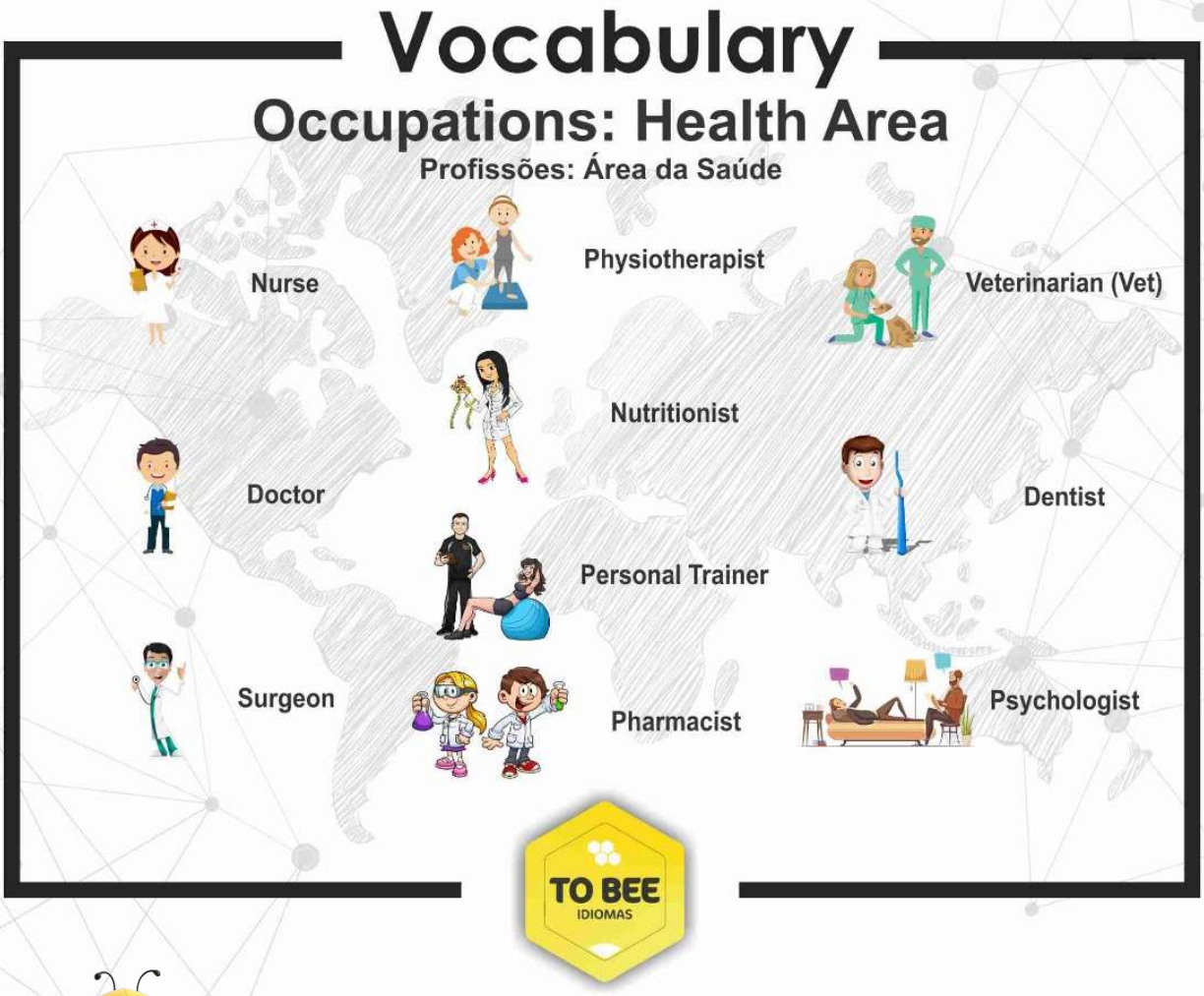
PRESENTING

Make a presentation talking about your job. If you don´t have a job, imagine your dream job.

What do you do?
Where do you work?
When do you work?
How many people work with you?
What are your daily tasks?
...

82 MYSELF

THE FLUENCY TREE



82 MYSELF

Career

1. SEEDS

Nesta etapa você irá aprender

1. Simple Present
2. Professions
3. Reflexive pronouns

TEACHING

Grammar

Simple Present - Structure

Presente Simples - Estrutura

It is used to talk about present general actions or routine. The structure is quite simple. One important feature regarding S.P. is that we use the auxiliary verbs **Do** or **Does**.

Affirmative			Negative			Interrogative		
I	have	a toothache	I	don´t	have it	Do	I	have it?
You	feel	bad	You	don´t	feel it	Do	you	feel it?
He	goes	to the doctor	He	doesn´t	go there	Does	he	go there?
She	says	yes	She	doesn´t	say him	Does	she	say it?
It	does	repairs	It	doesn´t	do it	Does	it	do it?
We	sell	houses	We	don´t	sell them	Do	we	sell them?
You	eat	vegetables	You	don´t	eat it	Do	you	eat it?
They	drink	orange juice	They	don´t	drink it	Do	they	drink it?

Pay attention to the verb in the third person of singular (He, She, it) in the negative and interrogative form. The main verb does not take the final 's'.

TO BEE IDIOMAS

82 MYSELF

Career

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present
2. Professions
3. Reflexive pronouns

SPEAKING

1. How much do you think a doctor should be paid per month? **I think** _____.
2. How much do you think a nurse should be paid per month? **I think** _____.
3. How much do you think a dentist should be paid per month? **I think** _____.
4. How much do you think a vet should be paid per month? **I think** _____.
5. Is it common for men and women to have the same job in your country? **( ) Yes, it is ( ) No, it´s not**
6. Is it easy to find a job in Brazil? **( ) Yes, it is ( ) No, it´s not**
7. What do you think is the best job? **The best is** _____.
8. What do you think is the worst? **The worst is** _____.
9. What do you think would be the most interesting job? **The most interesting is** _____.
10. The most boring? **The most boring is** _____.
11. What does your father do? (What does your father do for a living?) **My father is a/an** _____.
12. What does your mother do? **My mother is a/an** _____.
13. What does a nurse do? **They** _____.
14. What does a doctor do? **They** _____.
15. What does a surgeon do? **They** _____.
16. What does a personal trainer do? **They** _____.
17. What does a pharmacist do? **They** _____.
18. What does a dentist do? **They** _____.
19. What does a vet do? **They** _____.
20. What does a psychologist do? **They** _____.
21. What does a Physical Therapist (US) do? **They** _____.
22. What does a nutritionist do? **They** _____.

82 MYSELF

Career

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present
2. Professions
3. Reflexive pronouns

TALKING

Discuss the following sentences with your classmates.

1. What is your profession? **I'm a/an** _____.
2. What does your mother do for a living? **She´s a/an** _____.
3. What does your father do? **He´s a/an** _____.
4. What is your wife´s/husband´s/partner´s occupation? **She/He´s a/an** _____.
5. What is your favorite uncle´s/aunt´s job? **My uncle is a/an** _____, **and my aunt a/an** _____.
6. Are you a nurse? **( ) Yes, I am ( ) No, I'm not**
7. Do you want to be a nurse? **( ) Yes, I do ( ) No, I don´t**
8. Do you know any nurses? **( ) Yes, I do. His/Her name is** _____ **( ) No, I don´t**
9. Are you a doctor? **( ) Yes, I am ( ) No, I'm not**
10. Do you want to be a doctor? **( ) Yes, I do ( ) No, I don´t**
11. Do you know any doctors? **( ) Yes, I do. His/Her name is** _____ **( ) No, I don´t**
12. Are you a surgeon? **( ) Yes, I am ( ) No, I'm not**
13. Do you want to be a surgeon? **( ) Yes, I do ( ) No, I don´t**
14. Do you know any surgeons? **( ) Yes, I do. His/Her name is** _____ **( ) No, I don´t**
15. Are you a personal trainer? **( ) Yes, I am ( ) No, I'm not**
16. Do you want to be a personal trainer? **( ) Yes, I do ( ) No, I don´t**
17. Do you know any personal trainers? **( ) Yes, I do. His/Her name is** _____ **( ) No, I don´t**
18. Are you a dentist? **( ) Yes, I am ( ) No, I'm not**
19. Do you want to be a dentist? **( ) Yes, I do ( ) No, I don´t**
20. Do you know any dentists? **( ) Yes, I do. His/Her name is** _____ **( ) No, I don´t**

82 MYSELF

Career

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Simple Present
2. Professions
3. Reflexive pronouns
4. Biological professions
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. What do you do?



PRESENTING

Cada aluno deverá pensar em uma vaga de emprego. Descreva as atividades da vaga, os benefícios, salário, localização, empresa, formação, e outras informações que achar necessário.

Você deverá convencer seus colegas de classe a se candidatarem a sua vaga. Cada aluno poderá se candidatar a apenas 1 vaga. Ganhará quem tiver mais candidaturas em sua vaga.

83 REGULARLY

THE FLUENCY TREE

Vocabulario

Occupations: Exact sciences (STEM)

Profissões: Ciências Exatas


Engineer


Accountant


Data Analyst


Software developer


Economist


Chemist


Architect


Financial Analyst


Mathematics teacher


Physicist



83 REGULARLY

Career

1. SEEDS

Nesta etapa você irá aprender

1. Simple Present
2. Professions
3. Reflexive pronouns

TEACHING

Grammar

Simple Present - Structure

Presente Simples - Estrutura

It is used to talk about present general actions or routine. The structure is quite simple. One important feature regarding S.P. is that we use the auxiliary verbs **Do** or **Does**.

Affirmative			Negative			Interrogative		
I	work	with sales	I	don´t	work	Do	I	work?
You	have	a job	You	don´t	have it	Do	you	have it?
He	sells	products	He	doesn´t	sell it	Does	he	sell it?
She	calls	people	She	doesn´t	call them	Does	she	call them?
It	flies	regularly	It	doesn´t	fly	Does	it	fly?
We	send	e-mails	We	don´t	send it	Do	we	send it?
You	reply	messages	You	don´t	reply it	Do	you	reply it?
They	make	money	They	don´t	make it	Do	they	make it?

Pay attention to the verb in the third person of singular (He, She, it) in the negative and interrogative form. The main verb does not take the final 's'.

TO BEE IDIOMAS

83 REGULARLY

Career

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present
2. Professions
3. Reflexive pronouns

SPEAKING

1. Do you like numbers and calculations? **( ) Yes, I do ( ) No, I don´t**
2. Do you work with them nowadays? **( ) Yes, I do ( ) No, I don´t**
3. Do you like computers and technology? **( ) Yes, I do ( ) No, I don´t**
4. Do you work with it nowadays? **( ) Yes, I do ( ) No, I don´t**
5. What job do you want to have in five years' time? **I think** _____.
6. What jobs in your country are considered to be good jobs? Why? **The best jobs are** _____.
7. What three adjectives would describe yourself as a worker? **I'm** _____, _____, **and** _____.
8. What's one job you wouldn't like to do? Why not? **The job I wouldn't like to do is** _____.
9. When you were a child, what did you want to be when you grew up? **I wanted to be a/an** _____.
10. Which jobs are you best at? **I'm good at** _____.
11. Which job would you never do? **I´d never be a/an** _____.
12. Which jobs do you think are the most prestigious? **The most prestigious are** _____.
13. What do engineers do? **They** _____.
14. What do economists do? **They** _____.
15. What do financial analysts do? **They** _____.
16. What do accountants do? **They** _____.
17. What do software developers do? **They** _____.
18. What do architects do? **They** _____.
19. What do math teachers do? **They** _____.
20. What do attorneys do? **They** _____.
21. What do chemists do? **They** _____.
22. What do biologists do? **They** _____.

83 REGULARLY

Career

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present
2. Professions
3. Reflexive pronouns

TALKING

Discuss the following sentences with your classmates.

1. Are you an engineer? **( ) Yes, I am ( ) No, I'm not**
2. Do you want to be an engineer? **( ) Yes, I do ( ) No, I don´t**
3. Do you know any engineers? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
4. Are you a software developer? **( ) Yes, I am ( ) No, I'm not**
5. Do you want to be a software developer? **( ) Yes, I do ( ) No, I don´t**
6. Do you know any software developers? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
7. Are you a financial analyst? **( ) Yes, I am ( ) No, I'm not**
8. Do you want to be a financial analyst? **( ) Yes, I do ( ) No, I don´t**
9. Do you know any financial analysts? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
10. Are you an architect? **( ) Yes, I am ( ) No, I'm not**
11. Do you want to be an architect? **( ) Yes, I do ( ) No, I don´t**
12. Do you know any architects? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
13. Are you a math teacher? **( ) Yes, I am ( ) No, I'm not**
14. Do you want to be a math teacher? **( ) Yes, I do ( ) No, I don´t**
15. Do you know any math teachers? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
16. What do you do for a living? **I'm a/an** _____.
17. What does your mother do? **She´s a/an** _____.
18. What´s your father´s occupation? **He´s a/an** _____.
19. What does your wife/husband/partner do? **She/He´s a/an** _____.
20. What is your favorite cousin´s job? **My cousin is a/an** _____.

83 REGULARLY

Career

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Simple Present
2. Professions
3. Reflexive pronouns
4. Exact professions
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. What is your profession?

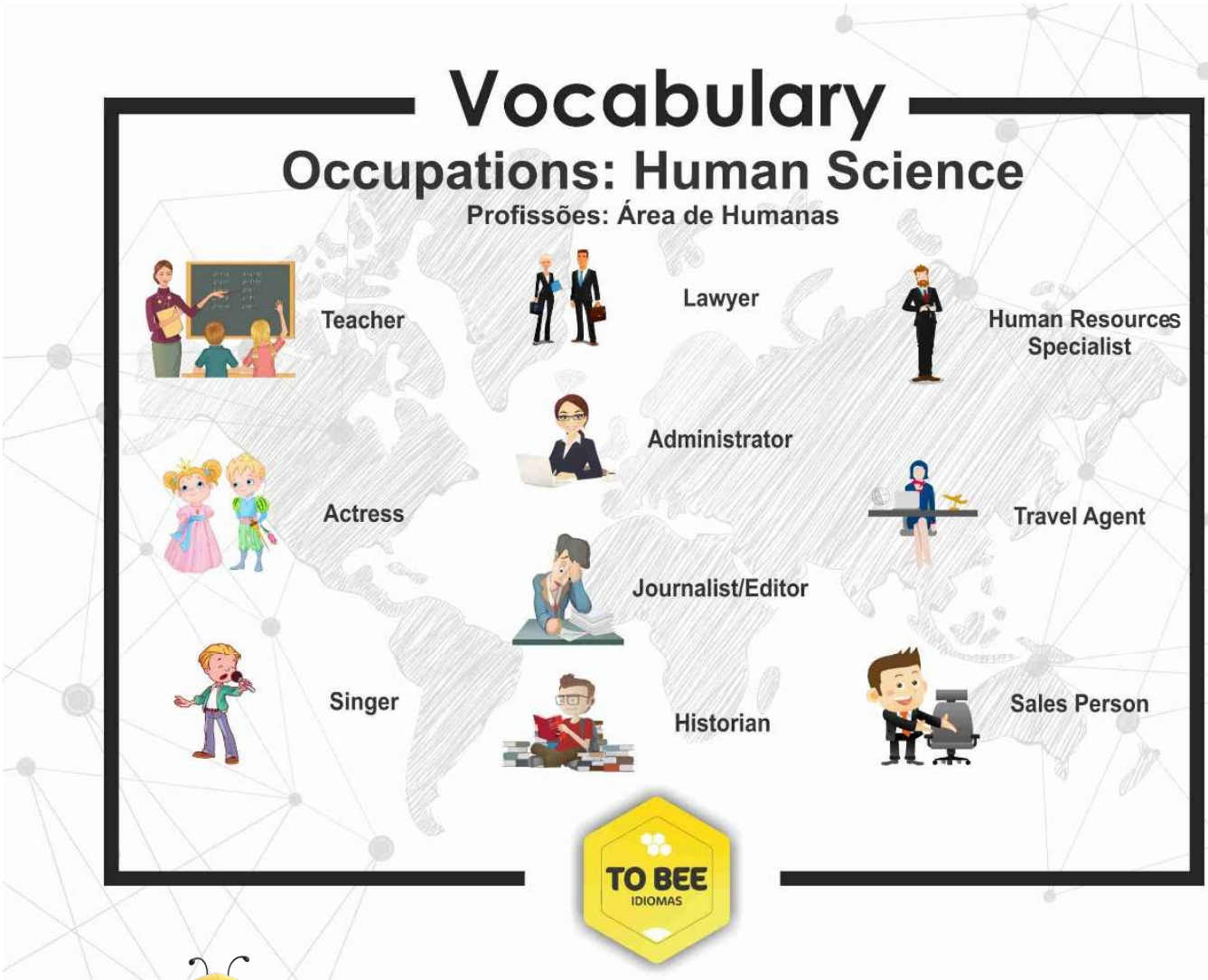


PRESENTING

What´s your dream job? Make a presentation about it.

84 ONBOARDING

THE FLUENCY TREE





84 ONBOARDING

Career

1. SEEDS

Nesta etapa você irá aprender

1. Simple Present
2. Professions
3. Reflexive pronouns

TEACHING

Grammar

Simple Present - Structure

Presente Simples - Estrutura

It is used to talk about present general actions or routine. The structure is quite simple. One important feature regarding S.P. is that we use the auxiliary verbs **Do** or **Does**.

Affirmative			Negative			Interrogative		
I	learn	easily	I	don´t	learn it	Do	I	learn ...?
You	teach	very well	You	don´t	teach	Do	you	teach it?
He	runs	fastly	He	doesn´t	run	Does	he	run?
She	walks	slowly	She	doesn´t	walk	Does	she	walk?
It	cries	regularly	It	doesn´t	cry	Does	it	cry?
We	get	home at 5	We	don´t	get home	Do	we	get home...?
You	take	pictures	You	don´t	take them	Do	you	take them?
They	plan	the budget	They	don´t	plan it	Do	they	plan it?

Pay attention to the verb in the third person of singular (He, She, it) in the negative and interrogative form. The main verb does not take the final 's'.

TO BEE IDIOMAS

84 ONBOARDING

Career

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present
2. Professions
3. Reflexive pronouns

SPEAKING

1. What is the name of your job? **My job title is** _____.
2. Is it a popular job? **( ) Yes, it is ( ) No, it isn´t**
3. Is it an indoor or outdoor job? **It is** _____.
4. Are you self-employed? **( ) Yes, I am ( ) No, I'm not**
5. Is it easy to start a business in your country? **( ) Yes, it is ( ) No, it isn´t**
6. Is your job competitive? **( ) Yes, it is ( ) No, it isn´t**
7. Do you have a good relationship with your co-workers? **( ) Yes, I do ( ) No, I don´t**
8. Do you have a good relationship with your boss? **( ) Yes, I do ( ) No, I don´t**
9. Do teachers/professors have a fair salary in your country? **( ) Yes, they do ( ) No, they don´t**
10. Does your job pay a good salary? **( ) Yes, it does ( ) No, it doesn´t**
11. Do you prefer a higher salary with no benefits or a much lower salary with good benefits? **I prefer** _____.
12. Do you prefer a higher salary with more pressure or a lower salary with better quality of life? **I prefer** _____.
13. Are all jobs good? Give examples.
14. Are all jobs necessary? Give examples.
15. What do professors do? **They** _____.
16. What do actors do? **They** _____.
17. What do singers do? **They** _____.
18. What do administrators do? **They** _____.
19. What do lawyers do? **They** _____.
20. What do journalists do? **They** _____.
21. What do historians do? **They** _____.
22. What do human resources specialists do? **They** _____.
23. What do travel agents do? **They** _____.
24. What do sales people do? **They** _____.

84 ONBOARDING

Career

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present
2. Professions
3. Reflexive pronouns

TALKING

Discuss the following sentences with your classmates.

1. Are you a teacher? **( ) Yes, I am ( ) No, I'm not**
2. Do you want to be a teacher? **( ) Yes, I do ( ) No, I don´t**
3. Do you know a teacher? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
4. Are you a lawyer? **( ) Yes, I am ( ) No, I'm not**
5. Do you want to be a lawyer? **( ) Yes, I do ( ) No, I don´t**
6. Do you know any lawyers? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
7. Are you an administrator? **( ) Yes, I am ( ) No, I'm not**
8. Do you want to be an administrator? **( ) Yes, I do ( ) No, I don´t**
9. Do you know any administrators? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
10. Are you a journalist? **( ) Yes, I am ( ) No, I'm not**
11. Do you want to be a journalist? **( ) Yes, I do ( ) No, I don´t**
12. Do you know any journalists? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
13. Are you a travel agent? **( ) Yes, I am ( ) No, I'm not**
14. Do you want to be a travel agent? **( ) Yes, I do ( ) No, I don´t**
15. Do you know any travel agents? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
16. What is your job title? **I'm a/an** _____.
17. What is your mother´s occupation? **She´s a/an** _____.
18. What´s your father´s profession? **He´s a/an** _____.
19. What does your wife/husband/partner do? **She/he´s a/an** _____.
20. What is your favorite friend´s job? **My cousin is a/an** _____.

84 ONBOARDING

Career

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Simple Present
2. Professions
3. Reflexive pronouns
4. Humanities professions
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. What is your occupation?

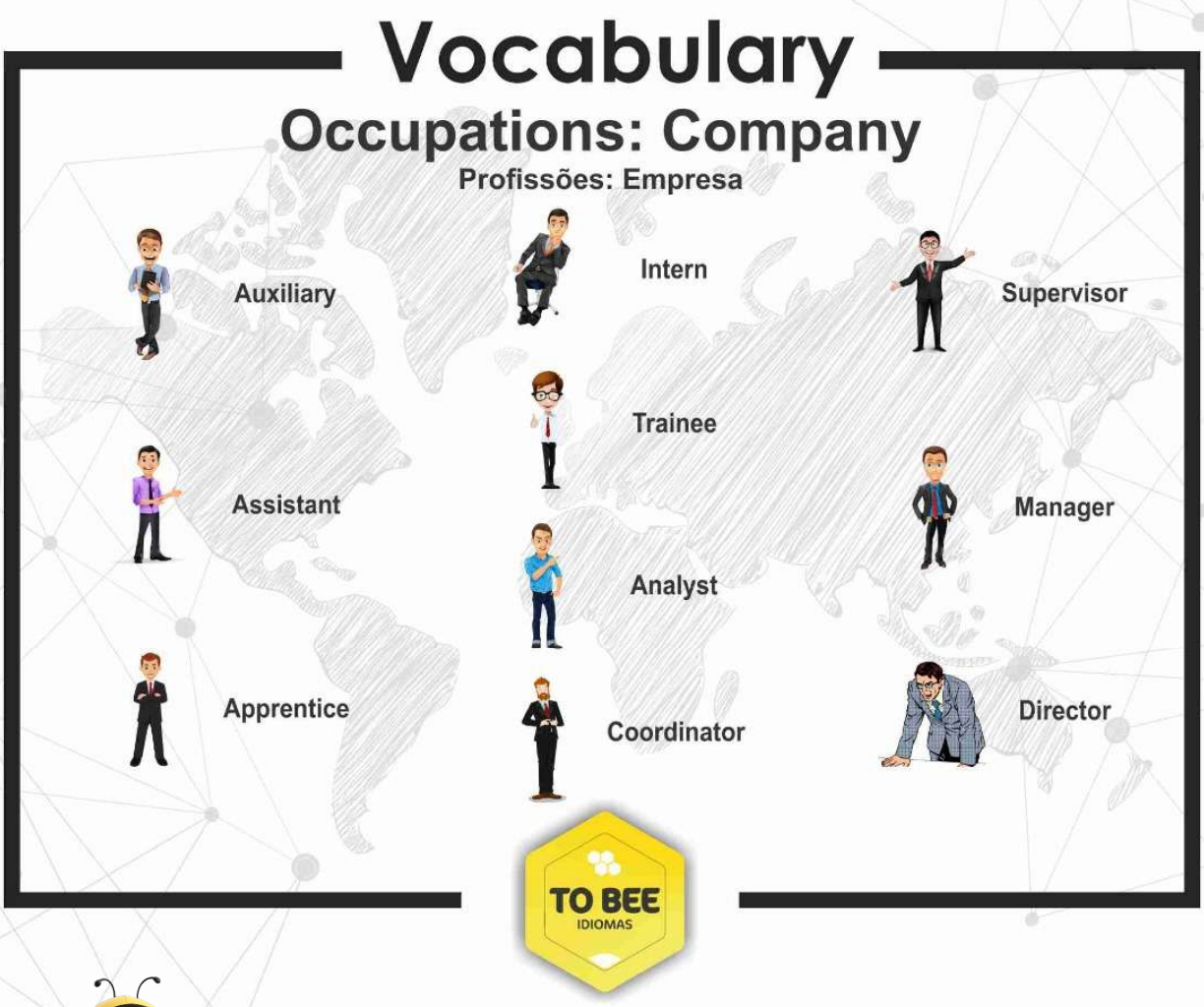


PRESENTING

Give examples of questions commonly asked in a job interview.

85 PROFESSION

THE FLUENCY TREE





85 PROFESSION

Career

1. SEEDS

Nesta etapa você irá aprender

1. Simple Present
2. Professions
3. Reflexive pronouns

TEACHING

Grammar

Simple Present - Structure

Presente Simples - Estrutura

It is used to talk about present general actions or routine. The structure is quite simple. One important feature regarding S.P. is that we use the auxiliary verbs **Do** or **Does**.

Affirmative			Negative			Interrogative		
I	check	messages	I	don´t	check them	Do	I	check..?
You	give	speeches	You	don´t	give it	Do	you	give it?
He	speaks	french	He	doesn´t	speak it	Does	he	speak it?
She	works	hard	She	doesn´t	work	Does	she	work hard?
It	has	gone	It	doesn´t	have gone	Does	it	have gone?
We	save	money	We	don´t	save it	Do	we	save it?
You	surf	the net	You	don´t	surf the net	Do	you	surf the net?
They	travel	regularly	They	don´t	travel	Do	they	travel?

Pay attention to the verb in the third person of singular (He, She, it) in the negative and interrogative form. The main verb does not take the final 's'.

TO BEE IDIOMAS

85 PROFESSION

Career

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present
2. Professions
3. Reflexive pronouns

SPEAKING

This is a Job interview simulation. Here are the questions:

1. Do you speak English? **( ) Yes, I do ( ) No, I don´t**
2. What´s your name? **My name is _____.**
3. Introduce yourself, please. **I'm ____ years old, I'm from _____, …**
4. What level are you applying for?
   ( ) Apprentice ( ) Intern ( ) Trainee ( ) Assistant ( ) Auxiliary ( ) Analyst ( ) Coordinator ( ) Supervisor ( ) Manager ( ) Director
5. Are you a good _____? **( ) Yes, I am ( ) No, I'm not**
6. Are you interested in an international career? **( ) Yes, I am ( ) No, I'm not**
7. Are you currently working? **( ) Yes, I am ( ) No, I'm not**
8. Where are you working? **I'm working at _____.**
9. Do you have any previous job experience? **( ) Yes, I do ( ) No, I don´t**
10. If yes, what positions have you held? **I was a/an _____ at _____.**
11. What do you find most attractive about this position? **( ) Salary ( ) Benefits ( ) Challenges ( ) Experience**
12. What is your salary expectation? **It´s about _____.**
13. What are your qualifications? **I have a degree in _____. _____. I'm studying _____.**
14. Do you have a good relationship with your actual boss? **( ) Yes, I do ( ) No, I don´t**
15. Do you have a good relationship with your co-workers? **( ) Yes, I do ( ) No, I don´t**
16. Does your current job pay well? **( ) Yes, It does ( ) No, It doesn´t**
17. Do you know our company? **( ) Yes, I do ( ) No, I don´t**
18. Do you know how to use Excel? **( ) Yes, I do ( ) No, I don´t**
19. Can you work under pressure? **( ) Yes, I can ( ) No, I can´t**
20. Are you good with numbers and charts? **( ) Yes, I am ( ) No, I'm not**

85 PROFESSION

Career

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present
2. Professions
3. Reflexive pronouns

TALKING

Discuss the following sentences with your classmates.

1. Are you a leader? **( ) Yes, I am ( ) No, I'm not**
2. Do you want to be a leader? **( ) Yes, I do ( ) No, I don´t**
3. Do you know any leaders? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
4. Are you a specialist? **( ) Yes, I am ( ) No, I'm not**
5. Do you want to be a specialist? **( ) Yes, I do ( ) No, I don´t**
6. Do you know any specialists? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
7. Are you a good professional? **( ) Yes, I am ( ) No, I'm not**
8. Do you want to be a recognized professional in your field? **( ) Yes, I do ( ) No, I don´t**
9. Do you know any excellent professionals? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
10. Are you a public servant? **( ) Yes, I am ( ) No, I'm not**
11. Do you want to be a public servant? **( ) Yes, I do ( ) No, I don´t**
12. Do you know any public servants? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
13. Are you a businessperson? **( ) Yes, I am ( ) No, I'm not**
14. Do you want to be a businessperson? **( ) Yes, I do ( ) No, I don´t**
15. Do you know any businesspeople? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
16. Are you working for a private company? **( ) Yes, I am ( ) No, I'm not**
17. Do you want to work for a private company? **( ) Yes, I do ( ) No, I don´t**
18. Do you know any private company employees? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**

85 PROFESSION

Career

7. FRUIT

REVIEWING

Nesta aula você aprendeu:

1. Simple Present
2. Professions
3. Reflexive pronouns
4. Career levels
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Job interview



PRESENTING

Make a presentation telling what profession you consider to be the most important one.

A11 REVIEW

REVIEW OF THE BOOK

1 REVIEWING

Na primeira semana você aprendeu:

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency
4. Housework verbs
5. Yes/No questions in Simple Present
6. How often/What time
7. Action verbs
8. Study verbs
9. Cooking verbs
10. Communication verbs



A11 REVIEW

Routine

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency

TALKING

Discuss the following sentences with your classmates.

1 - How often do you make your bed?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
2 - How often do you brush your teeth?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
3 - How often do you take a shower?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
4 - How often do you go to school?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
5 - How often do you drive?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
6 - How often do you take out the garbage?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
7 - How often do you do the laundry?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
8 - How often do you iron the clothes?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
9 - How often do you sweep the floor?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
10 - How often do you do the dishes?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
11 - How often do you wash the car?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
12 - How often do you clean your house?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
13 - How often do you work?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
14 – What´s your daily routine?

A11 REVIEW

Routine

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency

TALKING

Discuss the following sentences with your classmates.

1 - How often do you practice sports?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
2 - How often do you go to the gym?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
3 - How often do you go swimming?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
4 - How often do you go for a walk?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
5 - How often do you go running?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
6 - How often do you listen to music?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
7 - How often do you check your social media?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
8 - How often do you write on paper?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
9 - How often do you type messages on your cell phone?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
10 - How often do you cry?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
11 - How often do you laugh?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
12 - How often do you play a game and win?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
13 - How often do you play a game and lose?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
14 – What´s your daily routine?

A11 REVIEW

Routine

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency

TALKING

Discuss the following sentences with your classmates.

1 - How often does your mother make your bed?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
2 - How often does your mother brush her teeth?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
3 - How often does your mother take a shower?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
4 - How often does your mother go to school?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
5 - How often does your mother drive?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
6 - How often does your mother take out the garbage?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
7 - How often does your mother do the laundry?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
8 - How often does your mother iron the clothes?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
9 - How often does your mother sweep the floor?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
10 - How often does your mother do the dishes?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
11 - How often does your mother wash the car?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
12 - How often does your mother clean the house?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
13 - How often does your mother work?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
14 – What´s your mother´s daily routine?

A11 REVIEW

Routine

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency

TALKING

Discuss the following sentences with your classmates.

1 - How often does your father practice sports?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
2 - How often does your father go to the gym?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
3 - How often does your father go swimming?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
4 - How often does your father go for a walk?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
5 - How often does your father go running?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
6 - How often does your father listen to music?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
7 - How often does your father check his social media?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
8 - How often does your father write on paper?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
9 - How often does your father type messages on his cell phone?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
10 - How often does your father cry?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
11 - How often does your father laugh?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
12 - How often does your father play a game and win?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
13 - How often does your father play a game and lose?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
14 – What´s your father´s daily routine?

A11 REVIEW

Routine

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present of verbs
2. Daily routine
3. Adverbs of frequency

TALKING

Discuss the following sentences with your classmates.

1 - What time do you get up in the morning? **At** _____.
2 - What time do you have your breakfast? **At** _____.
3 - What time do you go to work/school? **At** _____.
4 - What time do you have lunch? **At** _____.
5 - What time do you come back home? **At** _____.
6 - What time do you have dinner? **At** _____.
7 - How often do you practice sports? And your brother/sister?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
8 - How often do you go to the gym? And your brother/sister?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
9 - How often do you eat fruits and vegetables? And your brother/sister?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
10 - How often do you eat meat? And your brother/sister?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
11 - How often do you travel? And your brother/sister?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
12 - How often do you visit your friends? And your brother/sister?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
13 - How often do you pray? And your brother/sister?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
14 - How often do you cook? And your brother/sister?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
15 - How often do you drink alcoholic beverages? And your siblings?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
16 - How often do you go to the movies? And your brother/sister?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
17 - How often do you hang out with friends? And your brother/sister?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
18 – What´s your daily routine in details?

A12 REVIEW

REVIEW OF THE BOOK

2 REVIEWING

Na segunda semana você aprendeu:

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles
4. Questions with Do and Does
5. Fruits
6. Vegetables
7. Meat
8. Drinks
9. American breakfast
10. Some and Any



A12 REVIEW

Meals

3. TRUNK

Nesta etapa você irá aprender

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles

TALKING

Discuss the following sentences with your classmates.

1 – Name one fruit that starts with the letter A. _____.
2 – Name one fruit that starts with the letter B. _____.
3 – Name one fruit that starts with the letter C. _____.
4 – Name one fruit that starts with the letter G. _____.
5 – Name one fruit that starts with the letter O. _____.
6 – Name one fruit that starts with the letter P. _____.
7 - What are the ingredients for a perfect fruit salad? **They are:** _____.
8 - What are your favorite fruits? **I like** _____.
9 - What fruits do you hate? **I don´t like** _____.
10 - What flavor of fruit popsicles do you like? **I like** _____.
11 - What flavor of fruit ice cream do you like? **I like** _____.
12 - Do you eat fruit every day? **( ) Yes, I do ( ) No, I don´t**
13 - Does your mother eat fruit every day? **( ) Yes, she does ( ) No, she doesn´t**
14 - Does your father eat fruit every day? **( ) Yes, he does ( ) No, he doesn´t**
15 - Does your mother make you eat fruit every day? **( ) Yes, she does ( ) No, she doesn´t**
16 - What are your mother and father´s favorite fruits? **My mom likes** _____, **and my dad likes** _____.

A12 REVIEW

Meals

3. TRUNK

Nesta etapa você irá aprender

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles

TALKING

Discuss the following sentences with your classmates.

1 – Name one vegetable that starts with the letter A. _____.

2 - Name one vegetable that starts with the letter C. _____.

3 - Name one vegetable that starts with the letter M. _____.

4 - Name one vegetable that starts with the letter G. _____.

5 - Name one vegetable that starts with the letter O. _____.

6 - Name one vegetable that starts with the letter P. _____.

7 - What are the ingredients for a perfect salad? **They are:** _____.

8 - What are your favorite vegetables? **I like** _____.

9 - What vegetables do you hate? **I don´t like** _____.

10 - What do you eat for lunch? **I eat** _____.

11 - What do you eat for dinner? **I eat** _____.

12 - Do you eat vegetables every day? **( ) Yes, I do ( ) No, I don´t**

13 - Does your mother eat vegetables every day? **( ) Yes, she does ( ) No, she doesn´t**

14 - Does your father eat vegetables every day? **( ) Yes, he does ( ) No, he doesn´t**

15 - Does your mother make you eat vegetables every day? **( ) Yes, she does ( ) No, she doesn´t**

16 - What are your mother and father´s favorite vegetables? **My mom likes _____, and my dad likes _____.**

A12 REVIEW

Meals

3. TRUNK

Nesta etapa você irá aprender

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles

TALKING

Discuss the following sentences with your classmates.

1 - Name one type of meat that starts with the letter A. _____.
2 - Name one type of meat that starts with the letter B. _____.
3 - Name one type of meat that starts with the letter C. _____.
4 - Name one type of meat that starts with the letter S. _____.
5 - Name one type of meat that starts with the letter F. _____.
6 - Name one type of meat that starts with the letter P. _____.
7 - What are the ingredients for a perfect barbecue? **They are:** _____.
8 - What are your favorite types of meat? **I like** _____.
9 - What types of meat do you hate? **I don´t like** _____.
10 - Do you prefer meat or vegetables? **I prefer** _____.
11 - Do you prefer beef or bacon? **I prefer** _____.
12 - Do you eat meat every day? **( ) Yes, I do ( ) No, I don´t**
13 - Does your mother eat meat every day? **( ) Yes, she does ( ) No, she doesn´t**
14 - Does your father eat meat every day? **( ) Yes, he does ( ) No, he doesn´t**
15 - Does your mother make you eat meat every day? **( ) Yes, She does ( ) No, She doesn´t**
16 - What are your mother and father´s favorite types of meat? **My mom likes _____, and my dad likes _____.**

A12 REVIEW

Meals

3. TRUNK

Nesta etapa você irá aprender

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles

TALKING

Discuss the following sentences with your classmates.

1 – Name one vegetable that starts with the letter B. _____.
2 – Name one vegetable that starts with the letter E. _____.
3 – Name one vegetable that starts with the letter C. _____.
4 – Name one vegetable that starts with the letter M. _____.
5 – Name one vegetable that starts with the letter W. _____.
6 – Name one vegetable that starts with the letter T. _____.
7 - What are the ingredients for a perfect breakfast? **They are:** _____.
8 - What is your favorite food for breakfast? **I like** _____.
9 - What breakfast food do you hate? **I don´t like** _____.
10 - What do you usually eat for breakfast? **I eat** _____.
11 - What do you eat for a snack in the afternoon? **I eat** _____.
12 - Do you eat eggs every day? **( ) Yes, I do ( ) No, I don´t**
13 - Does your mother eat bread every day? **( ) Yes, she does ( ) No, she doesn´t**
14 - Does your father eat cake every day? **( ) Yes, he does ( ) No, he doesn´t**
15 - Does your mother make you eat healthy food every day? **( ) Yes, she does ( ) No, she doesn´t**
16 - What are your mother and father´s favorite foods for breakfast? **My Mom likes** _____, **and my dad likes** _____.

A12 REVIEW

Meals

3. TRUNK

Nesta etapa você irá aprender

1. Verb + Infinitive, Simple Present: Negative statements
2. Food vocabulary
3. Indefinite Articles

TALKING

Discuss the following sentences with your classmates.

1 – Name one drink or beverage that starts with the letter B. _____.
2 – Name one drink or beverage that starts with the letter C. _____.
3 – Name one drink or beverage that starts with the letter M. _____.
4 – Name one drink or beverage that starts with the letter J. _____.
5 – Name one drink or beverage that starts with the letter S. _____.
6 – Name one drink or beverage that starts with the letter W. _____.
7 - What are the ingredients for a perfect drink? **They are:** _____.
8 - What are your favorite drinks? **I like** _____.
9 - What drinks do you hate? **I don´t like** _____.
10 - What do you drink for lunch? **I drink** _____.
11 - What do you drink for dinner? **I drink** _____.
12 - Do you drink water every day? **( ) Yes, I do ( ) No, I don´t**
13 - Does your mother drink coffee every day? **( ) Yes, she does ( ) No, she doesn´t**
14 - Does your father drink beer every day? **( ) Yes, he does ( ) No, he doesn´t**
15 - Does your mother make you drink water every day? **( ) Yes, she does ( ) No, she doesn´t**
16 - What are your mother and father´s favorite drinks? **My mom likes** _____, **and my dad likes** _____.

A13 REVIEW

REVIEW OF THE BOOK

3 REVIEWING

Na terceira semana você aprendeu:

1. Plural nouns
2. At the supermarket
3. Countable and Uncountable
4. Supermarket sections
5. Imperative
6. Utensils
7. Supermarket sections
8. Desserts
9. Quantities and Containers



A13 REVIEW

Supermarket

3. TRUNK

Nesta etapa você irá aprender

1. Plural nouns
2. At the supermarket
3. Imperative

TALKING

Discuss the following sentences with your classmates.

1 - How often do you go grocery shopping?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
( ) once a week ( ) twice a week ( ) Every month

2 - What do you buy at the grocery? **I buy** _____.

3 - How often do you go to the butcher shop?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
( ) once a week ( ) twice a week ( ) Every month

4 - What do you buy in the butcher shop? **I buy** _____.

5 - How often do you go to restaurants?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
( ) once a week ( ) twice a week ( ) Every month

6 - What do you buy at the restaurant? **I buy** _____.

7 - How often do you go to the farmers´ market?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
( ) once a week ( ) twice a week ( ) Every month

8 - What do you buy in the farmers market? **I buy** _____.

Translate all these phrases to English:
1 – Vamos falar em inglês? _____
2 – Feche a porta, por favor. _____
3 – Não abra a janela! _____
4 – Compre uma dúzia de bananas. _____
5 – Vá ao supermercado. _____
6 – Não esqueça o dinheiro! _____
7 – Vamos comer aqui? _____
8 – Vá a um restaurante. _____
9 – Vamos encomendar uma pizza? _____
10 – Não corra dentro da padaria! _____

A13 REVIEW

Supermarket

3. TRUNK

Nesta etapa você irá aprender

1. Plural nouns
2. At the supermarket
3. Countable and Uncountable, Imperative

TALKING

Discuss the following sentences with your classmates.

1 - How often do you go to the greengrocer?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
( ) Once a week ( ) twice a week ( ) Every month

2 - What do you buy at the greengrocer? **I buy** _____.

3 - How often do you go to the bakery?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
( ) Once a week ( ) twice a week ( ) Every month

4 - What do you buy at the bakery? **I buy** _____.

5 - How often do you go to a café?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
( ) Once a week ( ) twice a week ( ) Every month

6 - What do you buy at the café? **I buy** _____.

7 - How often do you go to the fishmonger´s shop?
( ) Always ( ) Almost always ( ) Sometimes ( ) Almost Never ( ) Never
( ) Once a week ( ) twice a week ( ) Every month

8 - What do you buy at the fishmonger´s shop? **I buy** _____.

Translate all these phrases to English:
1 – Vamos falar em inglês. _____
2 – Feche a porta, por favor. _____
3 – Não abra a janela! _____
4 – Compre uma dúzia de bananas. _____
5 – Vá ao supermercado. _____
6 – Não esqueça o dinheiro! _____
7 – Vamos comer aqui? _____
8 – Vá a um restaurante. _____
9 – Vamos encomendar uma pizza. _____
10 – Não corra dentro da padaria! _____

A13 REVIEW

Supermarket

3. TRUNK

Nesta etapa você irá aprender

1. Plural nouns
2. At the supermarket
3. Countable and Uncountable, Imperative

TALKING

Discuss the following sentences with your classmates.

1. What do you find in the dairy section of a supermarket? **We can find** _____
2. What do you find in the fruit section of a supermarket? **We can find** _____
3. What do you find in the vegetable section of a supermarket? **We can find** _____
4. What do you find in the meat section of a supermarket? **We can find** _____
5. What do you find in the fish section of a supermarket? **We can find** _____
6. What do you find in the cleaning products section of a supermarket? **We can find** _____
7. What do you find in the toiletries section of a supermarket? **We can find** _____
8. What do you find in the drinks section of a supermarket? **We can find** _____
9. What do you find in the frozen food section of a supermarket? **We can find** _____
10. What do you find in the checkout of a supermarket? **We can find** _____
11. What do you buy when your mom says, "Go to the bakery"? **I buy** _____
12. What do you buy when your mom says, "Go to the greengrocer"? **I buy** _____
13. What do you buy when your mom says, "Go to the butcher"? **I buy** _____
14. What do you buy when your mom says, "Go to the restaurant"? **I buy** _____
15. What do you buy when your mom says, "Go to the utensils store"? **I buy** _____
16. What do you buy when your mom says, "Go to the farmer´s market"? **I buy** _____

A13 REVIEW

Supermarket

3. TRUNK

Nesta etapa você irá aprender

1. Plural nouns
2. At the supermarket
3. Countable and Uncountable, Imperative

TALKING

Create 5 different dialogues with your classmates using the following tenses and the vocabulary you´ve learned:

Offer:
Formal: Would you like _____?
Formal: May I offer you _____?
Formal: Would you be interested in _____?
Neutral: Can I get you _____?
Informal: Do you want _____?
Informal: How about _____?
Informal: Are you up for some _____?

Accept:
Formal: That would be nice.
Formal: Yes, if you don't mind.
Formal: Yes, I'd love some.
Neutral: Yes, please.
Neutral: Sure, thank you.
Neutral: That's a good idea.
Neutral: Sounds good/ nice/ great!
Informal: Yes, let's do it! / let's go for it!

Refuse:
Formal: No, thank you
Formal: No thank you, I don't want to disturb.
Formal: That's very kind. Unfortunately, I ____ (reason).
Formal: I'd like to, but ____ (reason).
Formal: I won't be able to attend.
Neutral: I'm okay/ fine, thank you.
Neutral: I'm sorry, but I can't.
Neutral: No, but thank you for asking.
Neutral: Thank you, but you don't need to worry.
Informal: Thanks, but ____ (reason).
Informal: No, thanks.
Informal: That's alright.

A13 REVIEW

Supermarket

3. TRUNK

Nesta etapa você irá aprender

1. Plural nouns
2. At the supermarket
3. Imperative

TALKING

Discuss the following sentences with your classmates.

1. Do you have mugs in your kitchen? **( ) Yes, I do ( ) No, I don´t**
2. Do you have cups in your kitchen? **( ) Yes, I do ( ) No, I don´t**
3. Do you have glasses in your kitchen? **( ) Yes, I do ( ) No, I don´t**
4. Do you have jugs in your kitchen? **( ) Yes, I do ( ) No, I don´t**
5. Do you have bottles in your kitchen? **( ) Yes, I do ( ) No, I don´t**
6. Do you have jars in your kitchen? **( ) Yes, I do ( ) No, I don´t**
7. Do you have tubs in your kitchen? **( ) Yes, I do ( ) No, I don´t**
8. Do you have boxes in your kitchen? **( ) Yes, I do ( ) No, I don´t**
9. Do you have plastic bags in your kitchen? **( ) Yes, I do ( ) No, I don´t**
10. Do you have bowls in your kitchen? **( ) Yes, I do ( ) No, I don´t**
11. Do you have a carton of milk in your fridge? **( ) Yes, I do ( ) No, I don´t**
12. Do you have a bottle of water in your fridge? **( ) Yes, I do ( ) No, I don´t**
13. Do you have a jug of juice in your fridge? **( ) Yes, I do ( ) No, I don´t**
14. Do you have a can of soda in your fridge? **( ) Yes, I do ( ) No, I don´t**
15. Do you have a slice of pizza in your fridge? **( ) Yes, I do ( ) No, I don´t**
16. Do you have a box of chocolate in your kitchen pantry/counter? **( ) Yes, I do ( ) No, I don´t**
17. Do you have a loaf of bread in your kitchen pantry/counter? **( ) Yes, I do ( ) No, I don´t**
18. Do you have a bag of chips in your kitchen pantry/counter? **( ) Yes, I do ( ) No, I don´t**
19. Do you have food packages in your kitchen pantry/counter? **( ) Yes, I do ( ) No, I don´t**
20. Do you have a can of sardines in your kitchen pantry/counter? **( ) Yes, I do ( ) No, I don´t**

A14 REVIEW

REVIEW OF THE BOOK

4 REVIEWING

Na quarta semana você aprendeu:

1. Love, Like, Hate, Prefer
2. Hobbies
3. The article THE
4. Simple Present
5. Affirmative, Negative and Interrogative in Simple Present
6. Routine
7. The 'ING'



A14 REVIEW

Hobbies

3. TRUNK

Nesta etapa você irá aprender

1. Love, Like, Hate, Prefer
2. Hobbies
3. The article THE

TALKING

Discuss the following sentences with your classmates.

1. Do you like reading? **( ) Yes, I do ( ) No, I don´t**
2. Do you like painting? **( ) Yes, I do ( ) No, I don´t**
3. Do you like drawing? **( ) Yes, I do ( ) No, I don´t**
4. Do you like playing games? **( ) Yes, I do ( ) No, I don´t**
5. Do you like going to the movies? **( ) Yes, I do ( ) No, I don´t**
6. Do you like talking with friends? **( ) Yes, I do ( ) No, I don´t**
7. Do you like playing with your pet(s)? **( ) Yes, I do ( ) No, I don´t**
8. Do you like going to the park? **( ) Yes, I do ( ) No, I don´t**
9. Do you like listening to music? **( ) Yes, I do ( ) No, I don´t**
10. How do you feel about English? **( ) Love it ( ) Like it ( ) Hate it**
11. How do you feel about music? **( ) Love it ( ) Like it ( ) Hate it**
12. How do you feel about physics? **( ) Love it ( ) Like it ( ) Hate it**
13. How do you feel about grammar? **( ) Love it ( ) Like it ( ) Hate it**
14. How do you feel about social media? **( ) Love it ( ) Like it ( ) Hate it**
15. How do you feel about history? **( ) Love it ( ) Like it ( ) Hate it**
16. How do you feel about politics? **( ) Love it ( ) Like it ( ) Hate it**
17. How do you feel about math? **( ) Love it ( ) Like it ( ) Hate it**
18. Do you prefer to be a teacher or a student? **I prefer to be _____.**
19. Do you prefer to be a nurse or a doctor? **I prefer to be _____.**
20. Do you prefer to be a manager or an employee? **I prefer to be _____.**
21. Do you prefer action, comedy or horror movies? **I prefer _____.**
22. What do you love? **I love _____.**
23. What do you like? **I like _____.**
24. What don´t you like? **I don´t like _____.**
25. What do you hate? **I hate _____.**

A14 REVIEW

Hobbies

3. TRUNK

Nesta etapa você irá aprender

1. Love, Like, Hate, Prefer
2. Hobbies
3. The article THE

TALKING

Discuss the following sentences with your classmates.

1. My favorite color is _____. And yours? **It´s** _____.
2. What color do you hate? **( ) There´s none. ( ) I hate** _____.
3. My favorite person is _____. And yours? **It´s** _____.
4. My favorite relative is _____. And yours? **It´s** _____.
5. My favorite game is _____. And yours? **It´s** _____.
6. What games do you hate? **( ) There´s none. ( ) I hate** _____.
7. My favorite website is _____. And yours? **It´s** _____.
8. My favorite social media is _____. And yours? **It´s** _____.
9. My favorite TV series is _____. And yours? **It´s** _____.
10. What TV series do you hate? **( ) There´s none. ( ) I hate** _____.
11. My favorite school subject is _____. And yours? **It´s** _____.
12. What school subjects do you hate? **( ) There´s none. ( ) I hate** _____.
13. My favorite animal is _____. And yours? **It´s** _____.
14. My favorite place is _____. And yours? **It´s** _____.
15. What places do you hate? **( ) There´s none. ( ) I hate** _____.
16. My favorite drink is _____. And yours? **It´s** _____.
17. My favorite book is _____. And yours? **It´s** _____.
18. What book do you hate? **( ) There´s none. ( ) I hate** _____.
19. My favorite city is _____. And yours? **It´s** _____.
20. What city do you hate? **( ) There´s none. ( ) I hate** _____.
21. My favorite sport is _____. And yours? **It´s** _____.
22. What sports do you hate? **( ) There´s none. ( ) I hate** _____.
23. My favorite movie is _____. And yours? **It´s** _____.
24. What movies do you hate? **( ) There´s none. ( ) I hate** _____.
25. My favorite season is _____. And yours? **It´s** _____.
26. What seasons do you hate? **( ) There´s none. ( ) I hate** _____.

A14 REVIEW

Hobbies

3. TRUNK

Nesta etapa você irá aprender

1. Love, Like, Hate, Prefer
2. Hobbies
3. The article THE

TALKING

Discuss the following sentences with your classmates.

1. Do you like watching TV? **( ) Yes, I do ( ) No, I don´t**
2. Do you like watching videos on YouTube? **( ) Yes, I do ( ) No, I don´t**
3. Do you like listening to music? **( ) Yes, I do ( ) No, I don´t**
4. Do you like listening to podcasts? **( ) Yes, I do ( ) No, I don´t**
5. Do you like talking to people? **( ) Yes, I do ( ) No, I don´t**
6. Do you like watching movies? **( ) Yes, I do ( ) No, I don´t**
7. Do you like messing around with your cell phone? **( ) Yes, I do ( ) No, I don´t**
8. Do you like telling stories? **( ) Yes, I do ( ) No, I don´t**
9. Do you like throwing parties? **( ) Yes, I do ( ) No, I don´t**
10. How do you feel about summer? **( ) Love it ( ) Like it ( ) Hate it**
11. How do you feel about winter? **( ) Love it ( ) Like it ( ) Hate it**
12. How do you feel about fall? **( ) Love it ( ) Like it ( ) Hate it**
13. How do you feel about spring? **( ) Love it ( ) Like it ( ) Hate it**
14. How do you feel about Mondays? **( ) Love it ( ) Like it ( ) Hate it**
15. How do you feel about Saturdays? **( ) Love it ( ) Like it ( ) Hate it**
16. How do you feel about politics? **( ) Love it ( ) Like it ( ) Hate it**
17. How do you feel about the economy? **( ) Love it ( ) Like it ( ) Hate it**
18. Do you prefer to be a comedian or a journalist? **I prefer to be _____.**
19. Do you prefer to be an engineer or a lawyer? **I prefer to be _____.**
20. Do you prefer to be happy or rich? **I prefer to be _____.**
21. Do you prefer Japanese, Italian or Brazilian food? **I prefer _____.**
22. What do you love? **I love _____.**
23. What do you like? **I like _____.**
24. What don´t you like? **I don´t like _____.**
25. What do you hate? **I hate _____.**

A14 REVIEW

Hobbies

3. TRUNK

Nesta etapa você irá aprender

1. Love, Like, Hate, Prefer
2. Hobbies
3. The article THE

TALKING

Discuss the following sentences with your classmates.

1. Do you like cooking? **( ) Yes, I do ( ) No, I don´t**
2. Do you like eating late at night? **( ) Yes, I do ( ) No, I don´t**
3. Do you like drinking soda? **( ) Yes, I do ( ) No, I don´t**
4. Do you like chocolate cake? **( ) Yes, I do ( ) No, I don´t**
5. Do you like to barbecue? **( ) Yes, I do ( ) No, I don´t**
6. Do you like to eat fried food? **( ) Yes, I do ( ) No, I don´t**
7. Do you like to eat steamed vegetables? **( ) Yes, I do ( ) No, I don´t**
8. Do you like to prepare your food? **( ) Yes, I do ( ) No, I don´t**
9. Do you like to eat out? **( ) Yes, I do ( ) No, I don´t**
10. How do you feel about Tofu? **( ) Love it ( ) Like it ( ) Hate it**
11. How do you feel about Vegan food? **( ) Love it ( ) Like it ( ) Hate it**
12. How do you feel about meat eaters? **( ) Love it ( ) Like it ( ) Hate it**
13. How do you feel about vegetarians? **( ) Love it ( ) Like it ( ) Hate it**
14. How do you feel about ordering food? **( ) Love it ( ) Like it ( ) Hate it**
15. How do you feel about fast food? **( ) Love it ( ) Like it ( ) Hate it**
16. How do you feel about healthy food? **( ) Love it ( ) Like it ( ) Hate it**
17. How do you feel about spicy food? **( ) Love it ( ) Like it ( ) Hate it**
18. Do you prefer to be a chef or a waiter? **I prefer to be _____.**
19. Do you prefer to go to a barbecue or a buffet? **I prefer to go to a _____.**
20. Do you prefer to be fat or hungry? **I prefer to be _____.**
21. Do you prefer to wash the dishes or to cook? **I prefer _____.**
22. What do you love to eat? **I love _____.**
23. What do you like to drink? **I like _____.**
24. What don´t you like to eat? **I don´t like _____.**
25. What do you hate to drink? **I hate _____.**

A14 REVIEW

Hobbies

3. TRUNK

Nesta etapa você irá aprender

1. Love, Like, Hate, Prefer
2. Hobbies
3. The article THE

TALKING

Discuss the following sentences with your classmates.

1. Do you like fixing things? **( ) Yes, I do ( ) No, I don´t**
2. Do you like mechanics? **( ) Yes, I do ( ) No, I don´t**
3. Do you like electricity? **( ) Yes, I do ( ) No, I don´t**
4. Do you like maintaining equipment? **( ) Yes, I do ( ) No, I don´t**
5. Do you like mending clothes? **( ) Yes, I do ( ) No, I don´t**
6. Do you like house repairs, like hammering, screwing? **( ) Yes, I do ( ) No, I don´t**
7. Do you like quick fixes (Gambiarra)? **( ) Yes, I do ( ) No, I don´t**
8. Do you like driving? **( ) Yes, I do ( ) No, I don´t**
9. Do you like changing a light bulb? **( ) Yes, I do ( ) No, I don´t**
10. How do you feel about hobbies? **( ) Love them ( ) Like them ( ) Hate them**
11. How do you feel about sports? **( ) Love them ( ) Like them ( ) Hate them**
12. How do you feel about cooking? **( ) Love it ( ) Like it ( ) Hate it**
13. How do you feel about games? **( ) Love them ( ) Like them ( ) Hate them**
14. How do you feel about outdoor games? **( ) Love it ( ) Like it ( ) Hate it**
15. How do you feel about house chores? **( ) Love them ( ) Like them ( ) Hate them**
16. How do you feel about breaking your cell phone? **( ) Love it ( ) Like it ( ) Hate it**
17. How do you feel about damaging your laptop? **( ) Love it ( ) Like it ( ) Hate it**
18. Do you prefer fixing or buying new ones? **I prefer** _____.
19. Do you prefer collecting stamps or comic books? **I prefer** _____.
20. Do you prefer going running or snowboarding? **I prefer** _____.
21. Do you prefer painting or drawing? **I prefer** _____.
22. What is your favorite hobby? **My favorite is** _____.
23. Where do you do it? **In** _____.
24. When do you do it? **In/at** _____.
25. Why do you like it? **Because** _____.

A15 REVIEW

REVIEW OF THE BOOK

5 REVIEWING

Na quinta semana você aprendeu:

1. Simple Present
2. Professions
3. Reflexive pronouns
4. Common professions
5. Biological professions
6. Exact professions
7. Humanities professions
8. Career levels
9. Asking someone´s occupation
10. Job interview



A15 REVIEW

Career

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present
2. Professions
3. Reflexive pronouns

TALKING

Discuss the following sentences with your classmates.

1. What is your occupation? **I'm a/an** _____.
2. What does your mother do? **She´s a/an** _____.
3. What does your father do for a living? **He´s a/an** _____.
4. What is your wife´s/husband´s/partner´s profession? **She/He´s a/an** _____.
5. What is your brother´s/sister´s occupation? **My brother is a/an** _____, **and my sister is a/an** _____.
6. Are you a police officer? **( ) Yes, I am ( ) No, I'm not**
7. Do you want to be a police officer? **( ) Yes, I do ( ) No, I don´t**
8. Do you know any police officers? **( ) Yes, I do. His/Her name is** _____ **( ) No, I don´t**
9. Are you a secretary? **( ) Yes, I am ( ) No, I'm not**
10. Do you want to be a secretary? **( ) Yes, I do ( ) No, I don´t**
11. Do you know any secretaries? **( ) Yes, I do. His/Her name is** _____ **( ) No, I don´t**
12. Are you a plumber? **( ) Yes, I am ( ) No, I'm not**
13. Do you want to be a plumber? **( ) Yes, I do ( ) No, I don´t**
14. Do you know any plumbers? **( ) Yes, I do. His/Her name is** _____ **( ) No, I don´t**
15. Are you a mason? **( ) Yes, I am ( ) No, I'm not**
16. Do you want to be a mason? **( ) Yes, I do ( ) No, I don´t**
17. Do you know any masons? **( ) Yes, I do. His/Her name is** _____ **( ) No, I don´t**
18. Are you an entrepreneur? **( ) Yes, I am ( ) No, I'm not**
19. Do you want to be an entrepreneur? **( ) Yes, I do ( ) No, I don´t**
20. Do you know any entrepreneurs? **( ) Yes, I do. His/Her name is** _____ **( ) No, I don´t**

A15 REVIEW

Career

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present
2. Professions
3. Reflexive pronouns

TALKING

Discuss the following sentences with your classmates.

1. What is your profession? **I'm a/an** _____.
2. What does your mother do for a living? **She´s a/an** _____.
3. What does your father do? **He´s a/an** _____.
4. What is your wife´s/husband´s/partner´s occupation? **She/He´s a/an** _____.
5. What is your favorite uncle´s/aunt´s job? **My uncle is a/an** _____, **and my aunt a/an** _____.
6. Are you a nurse? **( ) Yes, I am ( ) No, I'm not**
7. Do you want to be a nurse? **( ) Yes, I do ( ) No, I don´t**
8. Do you know any nurses? **( ) Yes, I do. His/Her name is** _____ **( ) No, I don´t**
9. Are you a doctor? **( ) Yes, I am ( ) No, I'm not**
10. Do you want to be a doctor? **( ) Yes, I do ( ) No, I don´t**
11. Do you know any doctors? **( ) Yes, I do. His/Her name is** _____ **( ) No, I don´t**
12. Are you a surgeon? **( ) Yes, I am ( ) No, I'm not**
13. Do you want to be a surgeon? **( ) Yes, I do ( ) No, I don´t**
14. Do you know any surgeons? **( ) Yes, I do. His/Her name is** _____ **( ) No, I don´t**
15. Are you a personal trainer? **( ) Yes, I am ( ) No, I'm not**
16. Do you want to be a personal trainer? **( ) Yes, I do ( ) No, I don´t**
17. Do you know any personal trainers? **( ) Yes, I do. His/Her name is** _____ **( ) No, I don´t**
18. Are you a dentist? **( ) Yes, I am ( ) No, I'm not**
19. Do you want to be a dentist? **( ) Yes, I do ( ) No, I don´t**
20. Do you know any dentists? **( ) Yes, I do. His/Her name is** _____ **( ) No, I don´t**

A15 REVIEW

Career

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present
2. Professions
3. Reflexive pronouns

TALKING

Discuss the following sentences with your classmates.

1. Are you an engineer? **( ) Yes, I am ( ) No, I'm not**
2. Do you want to be an engineer? **( ) Yes, I do ( ) No, I don´t**
3. Do you know any engineers? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
4. Are you a software developer? **( ) Yes, I am ( ) No, I'm not**
5. Do you want to be a software developer? **( ) Yes, I do ( ) No, I don´t**
6. Do you know any software developers? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
7. Are you a financial analyst? **( ) Yes, I am ( ) No, I'm not**
8. Do you want to be a financial analyst? **( ) Yes, I do ( ) No, I don´t**
9. Do you know any financial analysts? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
10. Are you an architect? **( ) Yes, I am ( ) No, I'm not**
11. Do you want to be an architect? **( ) Yes, I do ( ) No, I don´t**
12. Do you know any architects? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
13. Are you a math teacher? **( ) Yes, I am ( ) No, I'm not**
14. Do you want to be a math teacher? **( ) Yes, I do ( ) No, I don´t**
15. Do you know any math teachers? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
16. What do you do for a living? **I'm a/an** _____.
17. What does your mother do? **She´s a/an** _____.
18. What´s your father´s occupation? **He´s a/an** _____.
19. What does your wife/husband/partner do? **She/He´s a/an** _____.
20. What is your favorite cousin´s job? **My cousin is a/an** _____.

A15 REVIEW

Career

3. TRUNK

Nesta etapa você irá aprender

1. Simple Present
2. Professions
3. Reflexive pronouns

TALKING

Discuss the following sentences with your classmates.

1. Are you a leader? **( ) Yes, I am ( ) No, I'm not**
2. Do you want to be a leader? **( ) Yes, I do ( ) No, I don´t**
3. Do you know any leaders? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
4. Are you a specialist? **( ) Yes, I am ( ) No, I'm not**
5. Do you want to be a specialist? **( ) Yes, I do ( ) No, I don´t**
6. Do you know any specialists? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
7. Are you a good professional? **( ) Yes, I am ( ) No, I'm not**
8. Do you want to be a recognized professional in your field? **( ) Yes, I do ( ) No, I don´t**
9. Do you know any excellent professionals? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
10. Are you a public servant? **( ) Yes, I am ( ) No, I'm not**
11. Do you want to be a public servant? **( ) Yes, I do ( ) No, I don´t**
12. Do you know any public servants? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
13. Are you a businessperson? **( ) Yes, I am ( ) No, I'm not**
14. Do you want to be a businessperson? **( ) Yes, I do ( ) No, I don´t**
15. Do you know any businesspeople? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**
16. Are you working for a private company? **( ) Yes, I am ( ) No, I'm not**
17. Do you want to work for a private company? **( ) Yes, I do ( ) No, I don´t**
18. Do you know any private company employees? **( ) Yes, I do. His/Her name is _____ ( ) No, I don´t**


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