

ENGLISH SPECIALIST C2

Vol 4

Danilo S. Moreira



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Rua Maria José da Silva, 56 - Bairro Varginha - CEP 37501-090 - Itajubá/MG - Brasil

Tel: (35) 3623-7865

CNPJ: 27.950.825/0001-23

e-mail: admin@to-be-bee.com

web site: www.to-be-bee.com

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01

ATTRACTIVENESS



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Beauty

Verbos sobre Beleza



WAKE UP
To stimulate the skin

CLEAR AWAY
To remove impurities from skin

STRIP AWAY
To remove the outer layer
of the skin/oil

TO DRY OUT
The loss of moisture

SLOUGH AWAY
To remove dead skin cells

LOCK IN
To seal moisture into the skin
to keep it hydrated



01

ATTRACTIVENESS

Hair Salon



1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for beauty
2. Common mistakes: Always x Forever x Ever
3. Hair salon



TEACHING

Erros comuns

Always, Forever e Ever

Não use

I forever eat breakfast.

Everybody wants to live ever.

Have you always seen an eclipse?



Use

I always eat breakfast.

Everybody wants to live forever.

Have you ever seen an eclipse?



As 3 palavras possuem o sentido de 'sempre', porém, há algumas situações onde cada uma se deve usar de forma certa. Use always para algo que sempre acontece, ever para 'sempre', 'nunca' ou 'já' e forever 'para sempre'.

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01

ATTRACTIVENESS

Hair Salon



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for beauty
2. Common mistakes: Always x Forever x Ever
3. Hair salon



SPEAKING

Discuss with your teacher and classmates the following questions:

1. How do you define beauty, using your own words?
2. Would you ever date someone who was not conventionally attractive?
3. What makes one person more attractive than another?
4. Do you think people from different countries than you see attractive the same way?
5. Is there someone famous that is considered beautiful, that you think is not?
6. Are beauty pageants good or bad?
7. Should children be entered into beauty pageants?
8. Do you think one gender or group worries more about beauty than another?
9. Would you want your children to be beautiful or talented?
10. What are some of the drawbacks of being beautiful?
11. What do you think about plastic surgery?
12. Who do you think is the most beautiful person in your country?
13. Who do you think is the most beautiful person alive today?
14. Who was the most beautiful person in history?
15. Who is the most attractive in your family?
16. Does beauty affect one's success in life?
17. Is it better to be physically attractive or intelligent?
18. Is it better to be physically attractive or wealthy?
19. Is beauty related to power?
20. Do people spend too much time and money on beauty?
21. How much time should be spent on making yourself look better each day?
22. Who would you say is beautiful that others maybe wouldn't?

01 ATTRACTIVENESS

Hair Salon



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for beauty
2. Common mistakes: Always x Forever x Ever
3. Hair salon



TALKING

Discuss the following sentences with your classmates.

1. How often do you go to the hair salon? Do you recommend me any styles? How often do you get a haircut?

2. What's your hair and skin care routine?

3. Have you ever had a shave? And a trim? Straighten? Dyed the hair?

4. Have you ever wanted to try something different?

5. Do you do the nails? How often?

6. What kind of hairstyle do you like most? Would you ever try a mohawk?

01

ATTRACTIVENESS

Hair Salon



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for beauty
2. Common mistakes: Always x Forever x Ever
3. Hair salon
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Provide tips on how to look after your hair, from choosing the right products to maintaining healthy hair through proper care routines.

02

BODY LANGUAGE



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Beauty

Verbos sobre Beleza



CLEAN OFF
To remove products from the skin

TO BREAK OUT
To have pimples due to reaction to a product

RUB IN
To spread a product on the skin and massage it

SMOOTH OVER
To apply a product to make the skin smoother

PAT DRY
To dry the skin gently with a towel

CLEAR UP
The process of acne or blemishes diminishing



02

BODY LANGUAGE

Hair Salon



1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for beauty
2. Common mistakes: Mouth x Month
3. Hair salon



TEACHING

Erros comuns

Month vs Mouth

Não use

Tom has a big month.
She was in America last month. ❌

Use

Tom has a big mouth.
She was in America last month. ✅

Muitos alunos se confundem pela pronúncia e escrita ser parecida. Portanto, usa-se month para mês e mouth para boca.

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02

BODY LANGUAGE

Hair Salon



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for beauty
2. Common mistakes: Mouth x Month
3. Hair salon



SPEAKING

Discuss with your teacher and classmates the following questions:

1. Why do you think body language is important?
2. How do you use body language in your daily life?
3. How does body language help you to communicate?
4. How does your native culture use body language? What kind of body language do you use at school? What are some examples of body language that boys use? Women? Boys? Girls? Children?
5. What actions are threatening?
6. What actions are friendly?
7. What actions are not allowed?
8. What "new" body language have you seen since coming to your new country? did those actions confuse you?
9. How does eye contact differ from your native country to your new one?
10. How can you misinterpret someone's body language?
11. Do you try to use body language when you communicate in English?
12. What are the most popular hair treatments that clients ask for at your salon?
13. How do you keep up with the latest trends in hair and skin care?
14. What advice would you give someone looking to improve their hair health?
15. Can you share some tips for maintaining healthy skin, especially during different seasons?
16. How often should people trim their hair to maintain its health and style?
17. Do you use makeup on yourself?
18. What products do you use to take care of your skin and hair?

02

BODY LANGUAGE

Hair Salon



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for beauty
2. Common mistakes: Mouth x Month
3. Hair salon



TALKING

Discuss the following sentences with your classmates.

1. Do you think you look better with short or long hair?

2. What shampoo and conditioner do you use and why?

3. Have you colored your hair ever? If so, which color? Do you have pictures to show us?

4. How much time do you spend styling your hair every day?

5. What is your go-to everyday style?

6. What do you talk about in salons?

02

BODY LANGUAGE

Hair Salon



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for beauty
2. Common mistakes: Mouth x Month
3. Hair salon
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Describe your body care (Hair, nails, skin,...) routine.

03

FASHIONABLE



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Beauty

Verbos sobre Beleza



DRAW OUT
To pull impurities from the skin

FADE AWAY
Marks or scars that gradually become less visible

RUB OFF
To remove a substance from the skin

SETTLE IN
The absorption of a product by the skin

BUILD UP
To accumulate products or dead skin cells

LAYER ON
To apply multiple skin care products one after another



03

FASHIONABLE

Hair Salon



1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for beauty
2. Common mistakes: Look x See x Watch
3. Hair salon



TEACHING

Erros comuns

Look vs See vs Watch

Não use

See at the rabbit.

I can't watch anything

I look TV every morning.



Use

Look at the rabbit.

I can't see anything.

I watch TV every morning.



As 3 palavras fazem referência a uma ação feita com os olhos, porém com sentidos diferentes. Look se refere a ação de direcionar os olhos e olhar algo; See a ação de enxergar, involuntariamente e watch olhar para algo por um período de tempo.

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03

FASHIONABLE

Hair Salon



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for beauty
2. Common mistakes: Look x See x Watch
3. Hair salon



SPEAKING

Complete the questions with the correct form of the verb before discussing with your classmates:

1. What would you think of a woman who cut off all her hair and went around bald as a fashion statement?
2. What do you think of a man who is bald for fashion's sake?
3. What do you think of women who wear short mini-skirts?
4. Do you think that the clothes we wear reflect what is inside us?
5. What do you think of people who always and only wear black?
6. What would you think of a high school student who always wore very conservative clothes?
7. What type of clothing do you wear when you are angry, and you want to express yourself?
8. What colors do you choose to wear when you are happy?
9. Would you dress the same as you do in your country if you went to America for a visit?
10. Is it possible to be beautiful without wearing any make-up, earrings or other accessories?
11. Do fashionable clothes really change the way a person looks?
12. What differences have you noticed in the fashions here and in your country?
13. What do you think of men who wear tights? What do you think about secondhand clothes?
14. Is there a stigma attached to people who buy no-name (no brand) clothing?
15. Are some people more fashion conscious than others?
16. What types/groups of people? Have you ever bought imitation brand clothing?
17. Do you go to many shops before buying one particular item or do you just buy the first one you find?

03

FASHIONABLE

Hair Salon



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for beauty
2. Common mistakes: Look x See x Watch
3. Hair salon



TALKING

Discuss the following sentences with your classmates.

1. Do you apply any natural or store-bought hair masks? If yes, how many times a week and what?

2. Did you take any treatments before? If yes, what and why?

3. Where do you go for a manicure or a pedicure? How do you like your nails done? What's your favorite color for nail polishing?

4. What do you want to do with your hair?

5. Would you like to switch things up (A new hair style)?

03

FASHIONABLE

Hair Salon



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for beauty
2. Common mistakes: Look x See x Watch
3. Hair salon
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

What are some at-home hair or skin care routines that you recommend?

04

SKIN CARE



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Beauty

Verbos sobre Beleza



MIX UP

To combine different skincare products or ingredients

SOOTH AWAY

To gently reduce or eliminate discomfort or irritation on the skin using a calming product

SMOOTH OUT

To make the skin's surface even and free of imperfections often using primers or foundations

PUT ON

To apply makeup to the face

TOUCH UP

To make small adjustments or reapplications to makeup

DUST ON

To lightly apply a powder product to the face, often using a brush.



04

SKIN CARE

Hair Salon



1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for beauty
2. Common mistakes: Shopping x Mall
3. Hair salon



TEACHING

Erros comuns

Shopping vs Mall

Não use

Where's the nearest shopping? ❌
She likes to go to the shopping. ❌

Use

Where's the nearest mall? ✅
She likes to go to the mall. ✅

Mall se refere ao centro comercial que fazemos compras que aqui chamamos de shopping.
No Inglês, a palavra shopping significa compras.

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IDIOMAS



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for beauty
2. Common mistakes: Shopping x Mall
3. Hair salon



SPEAKING

Complete the questions with the correct form of the verb before discussing with your classmates:

1. How old were you when you first started to wear make up?
2. How long does it take you to apply your make up?
3. Would you like roles to be reversed and for men to need to wear make up, while women really should not?
4. Why or why not? Why do you think that in most cultures, men cannot dress like women or wear make up?
5. What types of lotions do you use?
6. How many different kinds do you have?
7. Do you ever use a facial mask to improve your skin?
8. What kinds of soaps do you use for your hands, for your face, in the shower?
9. How often do you go to the public bath?
10. How often do you exfoliate your skin?
11. What are some brands of make up that you use?
12. What is the best color of lipstick for your lips?
13. Do you often change the colors of your eye shadow or lipstick to match your clothes?
14. Would you ever consider getting your make up or eyebrows tattooed on you?
15. What are some ways that you use to prevent wrinkles?
16. Have you ever had freckles, or dots, removed?
17. Do you always wear sunscreen when you go out to do your daily activities?
18. How much make up is too much?
19. Do you ever go out in public without any make up on?
20. Can you explain your techniques for applying your make up?

04

SKIN CARE

Hair Salon



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for beauty
2. Common mistakes: Shopping x Mall
3. Hair salon



TALKING

Discuss the following sentences with your classmates.

1. What is the most expensive cosmetic item that you buy these days?

2. What is the most expensive cosmetic item that you have bought in your life?

3. Did you feel that it was worth paying a lot of money for?

4. Can you easily distinguish the differences between a cheap brand of make up and an expensive brand? How?

5. Where do you usually buy your make up? Do you ever buy make up online?

6. How would you feel if your boyfriend/husband wore make up to enhance his looks?

04

SKIN CARE

Hair Salon



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

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7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

What are the benefits of using professional hair care products versus drugstore brands?

05

STEREOTYPES



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Beauty

Verbos sobre Beleza



CUT OFF

To remove a portion of hair with scissors.

TRIM UP

To make small cuts to tidy and shape the hair.

GROW OUT

To let hair become longer over time without cutting it.

CHOP OFF

To cut hair quickly and significantly, often in a dramatic change

CLIP IN

To attach hair extensions or accessories temporarily

SHAVE OFF

To remove hair completely, typically with a razor or electric shaver



05

STEREOTYPES

Hair Salon



1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for beauty
2. Common mistakes: Price x Prize
3. Hair salon




TEACHING


Erros comuns

Price vs Prize

Não use

You paid a high prize for the car. 
He won a price for his invention.

Use

You paid a high price for the car. 
He won a prize for his invention.

A diferença entre essas duas palavras são bem simples. Price significa preço e prize significa prêmio.

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3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for beauty
2. Common mistakes: Price x Prize
3. Hair salon



SPEAKING

Complete the questions with the correct form of the verb before discussing with your classmates:

1. What are some stereotypes?
2. How is your country stereotyped?
3. Do you stereotype people?
4. Does stereotyping help you in some way?
5. Why do you think people stereotype?
6. How can stereotypes be damaging?
7. Do you think that it is a good idea to stereotype people?
8. How are various nationalities stereotyped?
9. How can being stereotyped hurt your job opportunities?
10. What is the difference between stereotypes and prejudices?
11. Are stereotypes offensive? Funny? Realistic?
12. What are some stereotypes of Brazilians?
13. How often do you like to cut off a few inches of your hair to keep it healthy?
14. Do you usually trim up your hair between major haircuts?
15. Are you planning to grow your hair out? Or do you prefer to keep it short?
16. Have you ever decided to chop off a significant amount of your hair for a drastic change?
17. Do you like to layer up your hair for added volume and texture?
18. Have you ever tried to clip in hair extensions for a special occasion?
19. How often do you visit the salon to tidy up your haircut?
20. Would you ever consider shaving off your hair for a completely new look?
21. Do you come in to touch up your hair color between full dye jobs?
22. When you get a haircut, how much length do you usually want to take off?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for beauty
2. Common mistakes: Price x Prize
3. Hair salon



TALKING

Discuss the following sentences with your classmates.

1. How much would you like me to cut off today?

2. Would you like me to trim up your bangs as well?

3. Are you currently trying to grow your hair out? Or are you looking for a shorter style?

4. Have you ever considered chopping off a lot of length for a completely new look?

5. Do you ever use clip-in extensions for added length or fullness?

6. Are you thinking about shaving off any part of your hair, like an undercut or side shave?

05

STEREOTYPES

Hair Salon



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

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7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

What are some common hair care myths that you'd like to debunk?

06

MANNERS



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Behaviors

Verbos sobre Comportamento

ACT OUT
To behave badly or inappropriately, often as a way of expressing emotions.

BLOW UP
To become very angry.

BREAK DOWN
To lose control of emotions and start crying.



BACK DOWN
To withdraw a claim or concede a point in an argument.

CALM DOWN
To become less agitated or upset.

BOTTLE UP
To keep emotions or feelings hidden and not express them.

BRING UP
To mention (something) when talking; to start to talk about (something).

CARRY ON
To continue behaving in a certain way.



06

MANNERS

Behaviors



1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for behaviors
2. Common mistakes: Angry x hungry
3. Behaviors



TEACHING

Erros comuns

Angry vs Hungry

Não use

I'm hungry at you.

I'm angry. I need to eat something.



Use

I'm angry at you.

I'm hungry. I need to eat something.



Muitos alunos se confundem pela pronúncia ser parecida. Portanto, usa-se hungry para dizer que está com fome e angry quando está bravo.

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06

MANNERS

Behaviors



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for behaviors
2. Common mistakes: Angry x hungry
3. Behaviors



SPEAKING

1. How closely do you think good manners are related to income and social status?
2. Can the idea of good manners inhibit people's natural sense of fun and inhibition?
3. To what extent is the idea of good manners used to control women's behavior in society?
4. What manners have you found acceptable in here that would be bad manners in your country?
5. Do you let people pass you when you are driving?
6. Is it considered good manners?
7. What manners are found only in your country?
8. Why do we have manners?
9. What are some manners in your country that no longer exist?
10. Do you think staring at somebody that looks totally different from you is good manners?
11. Why do you think people stare?
12. Can manners effect your success in life? How?
13. What culture is the politest? Why do you think so?
14. What do you think are some good manners?
15. What do you think are some bad manners?
16. Can you think of some good manners that are bad manners in another country?
17. What are the titles of some books on manners?
18. Have you ever read them?
19. What are some good manners for using a cell phone?
20. What are some good table manners?
21. What are some good party manners?
22. Is kissing in public good manners?

06 MANNERS

Behaviors



3. TRUNK

Nesta etapa você irá aprender

- 1. Phrasal verbs for behaviors
- 2. Common mistakes: Angry x hungry
- 3. Behaviors



TALKING

Discuss the following sentences with your classmates.

1. Have you ever seen someone act out in public? How did people react?

2. Can you recall a situation where you had to back down from an argument? What made you change your mind?

3. Do you think it's healthy to bottle up your emotions? Why or why not?

4. When was the last time you broke down and cried? What triggered it?

5. What techniques do you use to calm down when you're feeling stressed?

6. How do you manage to carry on with your daily tasks when you're feeling overwhelmed?

06

MANNERS

Behaviors



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

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6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

What is good etiquette? Give examples of polite manners.

07

PERSONALITY



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Behaviors

Verbos sobre Comportamento

COME ACROSS
To behave in a way that makes a certain impression on others.

COME UP WITH
To get or think of (something that is needed or wanted).

FREAK OUT
To become suddenly very angry, frightened, or excited.



CLAM UP
To become silent suddenly, usually because of shyness or fear.

FALL APART
To become unable to live in a normal way because you are experiencing a lot of emotional pain

CHEER UP
To become happier or make someone else happier.

CRACK UP
To laugh uncontrollably.

GET ALONG
To have a harmonious or friendly relationship.





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for behaviors
2. Common mistakes: Habit x Rabbit
3. Behaviors




TEACHING


Erros comuns

Rabbit vs Habit

Não use

A habit has long ears.
Smoking is no rabbit but an addiction. 

Use

A rabbit has long ears.
Smoking is no habit but an addiction. 

Muitas pessoas pronunciam estas 2 palavras de forma incorreta, confundindo os sons do R e H. Em Português, o som do R é representado pelo H em Inglês.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for behaviors
2. Common mistakes: Habit x Rabbit
3. Behaviors



SPEAKING

1. What are some characteristics of your personality?
2. What makes you happy?
3. What are some things that make you angry?
4. Are you happy with your personality?
5. Would you like to be different?
6. Are you a determined person? Are you a stubborn person?
7. Are you shy? In which occasions are you shy?
8. Do you consider yourself selfish? Why?
9. Is your personality suited to your job?
10. In what way has your personality changed? Why has it changed??
11. Are you more introverted (focused on your inner world) or more extraverted (focused on other people and the outer world)?
12. Do you think you can change a major characteristic of your personality if you try?
13. Do you think you have an unusual personality? Why?
14. If you could change any aspect of your personality, what would it be?
15. What sort of things would you do to amuse yourself during a car journey?
16. What personality traits do you consider important in a good friend / a boss / a partner?
17. Do you consider yourself to be even-tempered?
18. What is one thing that many people don't know about you?
19. What expressions include colors when discussing illness? (ex., white or pale, pink eye, black and blue for bruises, yellow fever)
20. What expressions include colors and feelings? (ex. I feel blue, green with envy, red with rage, turning red, black circles under the eyes, you are turning blue)
21. What do the colors in your home country's flag represent?
22. Do you think birth order makes a difference in your personality?

07 PERSONALITY

Behaviors



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for behaviors
2. Common mistakes: Habit x Rabbit
3. Behaviors



TALKING

Discuss the following sentences with your classmates.

1. What usually cheers you up when you're having a bad day?

2. Have you ever clammed up during an important conversation? What caused it?

3. Do you think you come across differently in various social settings? How so?

4. What was the last thing that made you crack up with laughter?

5. What kinds of situations make you freak out the most?

6. Do you generally get along well with new people? Why or why not?

07

PERSONALITY

Behaviors



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for behaviors
2. Common mistakes: Habit x Rabbit
3. Behaviors
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

What are some manners from the past that are rarely or never practiced anymore?

08

BEHAVIOR



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Behaviors

Verbos sobre Comportamento

GIVE UP

To stop an activity or effort :
to admit that you cannot do
something and stop trying



GIVE IN

To stop resisting and agree
to something.

GO ON

To go or travel to a place
before another person or group
that is with you.

HOLD ON

To succeed in keeping a
position, condition, etc.

HOLD BACK

To not express one's feelings
or thoughts.

LASH OUT

To suddenly express
anger or violence.

LOOK AFTER

To take care of (someone or
something).

LOOK FOWARD TO

To expect (something)
with pleasure.





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for behaviors
2. Common mistakes: Fear x Afraid
3. Behaviors



TEACHING

Erros comuns

Fear vs Afraid

Não use

I have afraid of heights.
I did it because I was fear. ❌

Use

I have fear of heights.
I did it because I was afraid. ✅

No Inglês, fear como substantivo significa medo e como verbo recebe, temer. Já afraid significa ter medo, usando sempre com o verbo to be e uma partícula por exemplo, be afraid of something.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for behaviors
2. Common mistakes: Fear x Afraid
3. Behaviors



SPEAKING

1. Who is affected by your behavior?
2. In what ways have the choices of others affected you?
3. Does your happiness depend on the behavior of others?
4. Should you always be on your best behavior?
5. Will we be judged for our behavior?
6. Do you believe in a God who punishes bad people and rewards good people?
7. Does it always pay to be good?
8. How do you act when you are happy?
9. Do you like being around happy people?
10. Should people act on their feelings?
11. If you are in a bad mood, can people around you tell?
12. Do you believe we have a moral obligation to act happy, even if we do not feel happy?
13. Is it possible to change one's behavior?
14. Have you changed anything about your behavior?
15. Have you started good habits?
16. Have you broken bad habits?
17. What are some ways to change your behavior?
18. Do you set goals to improve yourself?
19. What behaviors are expected from children towards their parents?
20. Do the clothes you wear affect your behavior?
21. Should schoolteachers wear casual clothes?
22. What behaviors are expected from university and college students?
23. Should corporal punishment be illegal?
24. Are bad people bad because of circumstances or choices?
25. What about good people?
26. Do you think there is such a thing as an evil person, or just a sick person?

**3. TRUNK**

Nesta etapa você irá aprender

1. Phrasal verbs for behaviors
2. Common mistakes: Fear x Afraid
3. Behaviors

**TALKING**

Discuss the following sentences with your classmates.

1. Is there a time when you had to give in to avoid conflict? What happened?

2. Do you often hold back your true feelings to avoid hurting others? Why?

3. Have you ever lashed out at someone and regretted it later? What was the situation?

4. What have you been really looking forward to?

5. Who looked after you when you were a kid?

6. How long have you had your job?

08

BEHAVIOR

Behaviors



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for behaviors
2. Common mistakes: Fear x Afraid
3. Behaviors
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Should parents be held responsible for their children's behavior? Describe how can parents teach their kids good manner and the limit between parents and educators' responsibilities.

09

ANNOYING THINGS



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Behaviors

Verbos sobre Comportamento

MAKE OUT
To hear and understand (something)



OPEN UP
To talk more about one's personal feelings or thoughts.

PUT UP WITH
To tolerate or endure something unpleasant.

PASS OUT
To fall asleep or become unconscious.

PULL OVER
To move a vehicle to the side of the road and stop.

PUT DOWN
To give (an amount of money) as a first payment when you are buying something that costs a lot of money

PUT OFF
To decide that (something) will happen at a later time : postpone.

PUT UP WITH
To allow (someone or something unpleasant or annoying) to exist or happen.





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for behaviors
2. Common mistakes: Lay x Lie
3. Behaviors




TEACHING


Erros comuns

Lay vs Lie

Não use

I lied my book on the table last night. 
I lay here every day.

Use

I laid my book on the table last night. 
I lie here every day.

De forma geral, lay significa posicionar ou colocar algo em algum lugar e lie significa descansar em uma posição horizontal. Mas atenção, pois o particípio do verbo lie é lay.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for behaviors
2. Common mistakes: Lay x Lie
3. Behaviors



SPEAKING

1. What kind of people annoy you?
2. Who is the most annoying person you know? Why?
3. How do you inform someone they are being annoying?
4. Do you think other people find you annoying? Why?
5. Who is the most annoying celebrity? Why?
6. Which is more annoying, being caught in the rain without an umbrella, or finding out you don't have enough money to pay for something you really need?
7. Is there anything about your teacher that annoys you?
8. What will you do about it?
9. Does it annoy you when people don't use the right punctuation?
10. Do you think it is annoying if people can't or don't speak your language?
11. Which is more annoying, being caught in the rain without an umbrella, or finding out you don't have enough money to pay for something you really need?
12. Why do people get annoyed?
13. Do band-aids on ladies' feet annoy you?
14. What's the most annoying thing about your partner?
15. What's the most annoying catchphrase or cliché you can think of?
16. Is it worse to be ignorant or annoying?
17. What annoys you about yourself?
18. What do people do on the subway that annoys you?
19. What do people do on the bus that annoys you?
20. What do people do on the street that annoys you?
21. Does it annoy you when people snore?
22. What annoys you about living where you live now?
23. What annoys you about taking trains to work?
24. What annoys you about driving a car?
25. What annoys you most about living at home with your family?

**3. TRUNK**

Nesta etapa você irá aprender

1. Phrasal verbs for behaviors
2. Common mistakes: Lay x Lie
3. Behaviors

**TALKING**

Discuss the following sentences with your classmates.

1. Have you ever needed to put off an important project or goal?

2. Do you find it easy to open up to others about your personal life?
Why or why not?

3. What is something you have to put up with that you wish you didn't?

4. What are some things that people do to be polite?

5. What are some good table manners?

6. Is it difficult to know what is polite and what is rude? When have you been unsure?

09

ANNOYING THINGS

Behaviors



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for behaviors
2. Common mistakes: Lay x Lie
3. Behaviors
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Describe a situation which is extra important to be polite.

10

MY HABITS



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Behaviors

Verbos sobre Comportamento

SHOW OFF

To behave in a way intended to attract attention or admiration.



STAND UP FOR

To defend or support a person or idea.

STORM OFF

To leave a place in a way that shows you are angry.

TURN UP
To be found usually unexpectedly.

WATCH OUT
To be aware of something dangerous.

LOOK DOWN ON

To regard someone or something as inferior.

RUN INTO
To meet someone unexpectedly.

TAKE AFTER
To resemble a parent or relative in behavior or appearance.



10

MY HABITS

Behaviors



1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for behaviors
2. Common mistakes: Sensitive x Sensible
3. Behaviors



TEACHING

Erros comuns

Sensitive vs Sensible

Não use

I suppose I shouldn't be so sensible.
Next she will be saying she's sane
and sensitive. ❌

Use

I suppose I shouldn't be so sensitive.
Next she will be saying she's sane
and sensible. ✅

Por terem a escrita parecida com o Português, muitos alunos acabam se confundindo. Utilize sensible para dizer algo que seja sensato ou ajuizado, e sensitive para sensível.

www.tobeeidiomas.com



10

MY HABITS

Behaviors



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for behaviors
2. Common mistakes: Sensitive x Sensible
3. Behaviors



SPEAKING

1. Does your mother or father have any bad habits?
2. Is it easy or difficult to get rid of a bad habit?
3. Do other people's bad habits get on your nerves?
4. Have you been successful in getting rid of a bad habit?
5. Is coming late a bad habit?
6. What bad habits bother you the most?
7. What good habits do you most admire?
8. What unusual habits do you observe in your family members? Do they bother you?
9. How can you develop a good habit?
10. If someone makes an annoying sound, what do you say?
11. How can we get rid of bad habits?
12. How can we develop good habits?
13. Which bad habit do you think would be the most difficult to get rid of? Why?
14. Which good habit do you think would be the most difficult to develop? Why?
15. Which habit is the most important for parents to set as an example of for their children?
16. Is always coming late a bad habit?
17. Is your partner's snoring a bad habit?
18. Do you cut people off in the middle of their stories and conversations?
19. Are we be born with our bad habits? Or do we acquire them from the environment surrounding us?
20. Do you have any bad habits?
21. Do you bite your nails? Do you oversleep? Do you sleep on the sofa? Do you sleep in your clothes? Do you eat late at night?

10 MY HABITS

Behaviors



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for behaviors
2. Common mistakes: Sensitive x Sensible
3. Behaviors



TALKING

Discuss the following sentences with your classmates.

1. Have you ever seen someone show off their skills or possessions? How did you feel about it?

2. Can you recall a situation where you had to stand up for yourself or someone else? What happened?

3. Have you ever stormed off in the middle of a disagreement? What led to it, and how did you feel afterward?

4. Have you ever had someone unexpectedly turn up at an event or your home? How did you handle it?

5. Have you ever run into someone you hadn't seen in years? How did the conversation go?

6. In what ways do you take after your parents or other family members?

10

MY HABITS

Behaviors



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for behaviors
2. Common mistakes: Sensitive x Sensible
3. Behaviors
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Give a presentation about how kids learn bad habits and how parents can avoid them to.

11

BRAZILIAN MOVIES



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Entertainment

Verbos sobre Entretenimento



ACT OUT

To perform a role or scene from a script.

BRING IN

To attract an audience or revenue.

BREAK INTO

To achieve success in a particular field, especially in entertainment.

BUILD UP

To develop a story or character gradually.

CALL OFF

To cancel an event or production.

COME OUT

To be released or made available to the public.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for entertainment
2. Common mistakes: Move x Movie
3. Entertainment



TEACHING

Erros comuns

Move vs Movie

Não use

Mary felt the baby movie.
I'm going to watch a move.



Use

Mary felt the baby move.
I'm going to watch a movie.



A diferença entre as palavras move e movie é que move, no geral, significa mexer, mover e movie significa filme.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for entertainment
2. Common mistakes: Move x Movie
3. Entertainment



SPEAKING

1. Do you have a movie industry in your country? What is your general impression of it?
2. Is there an independent movie industry producing movies in your language? If you know about it, please describe it.
3. Who are some of the most famous male actors in movies in your language? Can you name at least three?
4. Do you like them?
5. What are they famous for?
6. What kinds of people like them?
7. Does anyone not care for them?
8. Who are some of the most famous female actors, or actresses, in movies in your language? Can you name at least three?
9. Do you like them?
10. What are they famous for?
11. What kinds of people like them? Does anyone dislike them?
12. Please name some of the best movies made in your language. Describe their plots and tell why you liked them.
13. Has the movie industry that makes movies in your language produced films that became popular around the world? If so, name some.
14. Are romantic movies produced in your language? How do they differ from romantic movies made in Hollywood?
15. Describe some comedy movies made in your language. How are they different from Hollywood comedies?
16. Are horror movies produced in your language? How do they differ from scary movies made in Hollywood?
17. What possible negative effects do foreign movies have on the people and culture of your country? For example, do you feel that what is shown in foreign movies conflicts with or distorts the values of your own culture?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for entertainment
2. Common mistakes: Move x Movie
3. Entertainment



TALKING

Discuss the following sentences with your classmates.

1. Have you ever had the chance to act out a scene from a favorite movie? How did it go?

2. What kind of movies do you think bring in the most revenue? Why?

3. Do you know anyone who has tried to break into the entertainment industry? What challenges did they face?

4. Can you think of a movie that builds up suspense really well? What made it effective?

5. Have you ever been to an event that was called off last minute? How did you feel?

6. What movie are you most excited about that is coming out this year?

11

BRAZILIAN MOVIES

Entertainment



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for entertainment
2. Common mistakes: Move x Movie
3. Entertainment
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

You must give an overview of your all-time favorite Brazilian Movie.

12

MOVIE INDUSTRY



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Entertainment

Verbos sobre Entretenimento



CUT OUT

To remove scenes or parts from a film during editing.

DRESS UP

To wear costumes or special clothing for a role or event.

DROP OUT

To leave or withdraw from a project or production.

FILL IN

To substitute for someone temporarily.

GET INTO

To become interested or involved in something.

GIVE UP

To stop trying or abandon a project.





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for entertainment
2. Common mistakes: Comment x Remark
3. Entertainment




TEACHING

Erros comuns


Comment vs Remark

Não use

Other remarks have been more supportive. 

Unkind comments are his specialties.

Use

Other comments have been more supportive. 

Unkind remarks are his specialties.

No Inglês, comment significa uma simples opinião pessoal, enquanto que, remark significa um comentário negativo e indelicado.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for entertainment
2. Common mistakes: Comment x Remark
3. Entertainment



SPEAKING

1. Is the movie industry in your country strong? Why or why not?
2. Does the film industry in your country make good movies? Give some examples.
3. Do you think that the movies from your country can be popular in other parts of the world if they have subtitles or are dubbed in different languages? Why or why not?
4. What improvements in special effects have you noticed since you began watching movies?
5. How do you think that movies will change in the future?
6. Do you think that there are any topics that there should be more movies about?
7. If you could take part in a movie project, what role would you like to play?
8. Would you like to be an actor, the director, the producer, the camera operator, make-up person, musician, film editor, support crew?
9. If you were a film director, what kind of movie would you like to make?
10. How would your movie be different than others?
11. Do you like Hollywood movies? Why or why not?
12. What kind of information about the United States have you learned by watching Hollywood movies?
13. Do you think that movies from different countries can teach us about other cultures? Give some examples to support your answer.
14. What kinds of movies are popular in your country?
15. What do the popular movies in your country show about your culture?
16. Do you think it is right for Hollywood movies to be the movies that are seen most around the world?
17. What change would you like to see, if any?

12 MOVIE INDUSTRY

Entertainment



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for entertainment
2. Common mistakes: Comment x Remark
3. Entertainment



TALKING

Discuss the following sentences with your classmates.

1. Do you know of any famous scenes that were cut out of a movie? Do you think it was a good decision?

2. Have you ever dressed up as a movie character for a party or event? Who did you choose?

3. Have you ever started a project and then had to drop out? What happened?

4. Have you ever had to fill in for someone at work or school? How did it go?

5. How did you first get into your favorite hobby or interest?

6. Is there something you used to do but gave up on? What made you stop?

12

MOVIE INDUSTRY

Entertainment



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for entertainment
2. Common mistakes: Comment x Remark
3. Entertainment
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

You must give an overview of your all-time favorite Hollywood Movie.

13

HOLLYWOOD

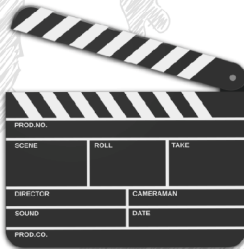


THE FLUENCY TREE

Vocabulary

Phrasal verbs about Entertainment

Verbos sobre Entretenimento



GO ON

To continue or proceed with a performance or event.

HOLD UP

To delay or cause a pause in production.

KICK OFF

To start or begin an event or series.

LOOK FOWARD TO

To anticipate with excitement.

MAKE UP

To create or invent a story or character.

PLAY ALONG

To pretend to agree or cooperate in a performance.





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for entertainment
2. Common mistakes: Arbiter x Referee
3. Entertainment



TEACHING

Erros comuns

Arbiter vs Referee

Não use

He was the sole referee of taste.
The arbiter decided to allow the goal. ❌

Use

He was the sole arbiter of taste.
The referee decided to allow the goal. ✅

No Inglês, arbiter e referee significam árbitro, no entanto, possuem casos específicos a serem usados. Use arbiter como árbitro de forma geral e referee como um juiz esportivo.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for entertainment
2. Common mistakes: Arbiter x Referee
3. Entertainment



SPEAKING

1. Do you think movies have been developing technology or technology has been developing movies?
2. What is the most horrible movie you have ever seen?
3. What kind of movies do you like?
4. Are addicted to watching movies?
5. Do you like to see a movie many times?
6. Would you like to be an actor/actress? Why or why not?
7. Do you think action movies are bad for children?
8. Which do you prefer, to watch movies or to read books?
9. How much money do you spend when you go to the movies?
10. What do you prefer, animated movies or real movies?
11. What is your favorite movie soundtrack?
12. Do you think historical movies are educational?
13. Do you like documentaries?
14. Who is your favorite movie hero?
15. What do you think about comic books movies?
16. Can you remember the name of the first movie you saw that made you cry?
17. What is your favorite classical movie?
18. Which do you prefer, comedy movies or horror movies?
19. Have you ever watched a movie twice that you disliked?
20. Do you ever download bootleg movies?
21. Do you like foreign films that are dubbed in your mother tongue or do you like watching the film in its original form?
22. What kind of movie would you like to star in? Why?
23. Which movie star should live forever?
24. Which movie has the best story? Tell me about it.
25. Which horror movie is the scariest? Why?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for entertainment
2. Common mistakes: Arbiter x Referee
3. Entertainment



TALKING

Discuss the following sentences with your classmates.

1. What motivates you to go on when you're facing a difficult task?

2. Have you ever been held up by unexpected circumstances? How did you handle it?

3. How do you usually kick off your weekend? Any special routines or activities?

4. What are you looking forward to in the next few months?

5. Have you ever made up a story to entertain someone? What was it about?

6. Do you enjoy playing along with interactive shows or games? Can you share an experience?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Phrasal verbs for entertainment
2. Common mistakes: Arbiter x Referee
3. Entertainment
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

If they made a movie about your life, what kind of movie would it be?
Give us a brief description of it.

14

MODERN ART



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Entertainment

Verbos sobre Entretenimento



PUT ON

To produce or stage a performance.

RUN THROUGH

To rehearse or practice a scene or performance.

SELL OUT

To sell all available tickets for an event.

SET UP

To prepare or arrange the necessary equipment or scenery.

SHOW UP

To appear or arrive at an event.

STAND IN

To temporarily take the place of an actor during rehearsals or filming.





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for entertainment
2. Common mistakes: Assume x Presume
3. Entertainment




TEACHING


Erros comuns

Assume vs Presume

Não use

We mustn't assume anything, Lucas. 
They were presume to be foreign.

Use

We mustn't presume anything, Lucas. 
They were assumed to be foreign.

No geral, assume e presume significam supor algo. Porém, presume, se presume algo com alguma probabilidade e assume, assumir algo sem se ter provas.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for entertainment
2. Common mistakes: Assume x Presume
3. Entertainment



SPEAKING

1. Are you a good painter?
2. Can you draw pictures well?
3. Do you believe what art critics say?
4. Do you consider yourself a good artist?
5. Do you enjoy your art class at school?
6. Do you like modern art?
7. Do you like paintings?
8. Do you like sketching?
9. Do you like to visit art museums?
10. Do you like wood carving?
11. Do you prefer using watercolors or oil paint?
12. Do you think it is proper to call nude paintings art?
13. Do you think music and dancing are forms of art?
14. Do you think of cartoons and comics as art?
15. Do you visit museums when you go to another city?
16. Have you ever been to any famous art museums?
17. What would life be like without art?
18. Do you enjoy taking photographs?
19. What things do you like to photograph?
20. Do you consider photography an art form?
21. What do you do in your spare time?
22. What do you like to do on a night out?
23. What are some of the good movies you have seen?
24. What are some of the most popular amusement parks in your country?
25. What are some things you can do without spending a cent?
26. What are some forms of gambling people do in your country?
27. What are some games that you don't like to play? Why?
28. What are some good books that you have read?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for entertainment
2. Common mistakes: Assume x Presume
3. Entertainment



TALKING

Discuss the following sentences with your classmates.

1. Have you ever helped to put on a play or show? What was your role?

2. How do you like to run through your preparation before a big event or presentation?

3. Have you ever attended an event that sold out? How did you manage to get tickets?

4. Have you ever set up a party or event from scratch? How did it turn out?

5. Have you ever had someone show up unexpectedly at an event you were attending? How did you react?

6. Would you be comfortable standing in for someone in a performance? Why or why not?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Phrasal verbs for entertainment
2. Common mistakes: Assume x Presume
3. Entertainment
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Describe a perfect day of entertainment. Talk about indoor and outdoor activities, travels, or any other activity you thinks is funny.

15

MUSIC INDUSTRY



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Music

Verbos sobre Música



TAKE OFF

To become successful or popular quickly.

BREAK DOWN

To analyze or explain a piece of music in detail.

BRING UP

To introduce a song or artist in a conversation.

PICK UP

To learn or acquire a new musical skill or instrument.

SING ALONG

To join in singing with someone or with a recording.

TUNE UP

To adjust the pitch of a musical instrument to the correct level.





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for entertainment
2. Common mistakes: Canva x Canvass
3. Entertainment



TEACHING

Erros comuns

Canvas vs Canvass

Não use

The painting is oil on canvass.

He's canvassing for the Green Party.

**Use**

The painting is oil on canvas.

He's canvassing for the Green Party.



Apesar de terem a pronúncia idêntica e a escrita parecida, possuem significados diferentes. No geral, canvas significa lona, tecido usado para telas, marquises. E canvass no geral, examinar, solicitar.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for entertainment
2. Common mistakes: Canva x Canvass
3. Entertainment



SPEAKING

1. Why do you think music is important and how does it affect different people?
2. Why is music so important to people and culture?
3. Is the image of the group or singer more important than the music?
4. Can you think of examples of music calming people or increasing their efficiency?
5. Do you mind singing to other people?
6. Why do you think some people believe opera singers should be fat?
7. Do you think music can heal sick people?
8. Do you think that animals can enjoy music? How do you know?
9. Do you think that music can help make world peace? How?
10. What do you think the next piece of music technology will be, after digital technology?
11. Do you prefer listening to songs in your own language or in another language? Why?
12. Does music affect unborn children?
13. Do you think that people from different cultures react to music in different ways?
14. What do you think of when you listen to music?
15. What kind or style of music would be weird for your parents to listen to? Why?
16. If you could be any musician in the world, who would you be and why?
17. Should music lyrics be rated similar to the way movies are rated?
18. What are some concerts you have been to?
19. What are some special or traditional musical instruments in your country?
20. What do you think the world would be like without music?
21. What do you think of manufactured bands? Can you name any?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for entertainment
2. Common mistakes: Canva x Canvass
3. Entertainment



TALKING

Discuss the following sentences with your classmates.

1. Can you think of an artist or movie that took off unexpectedly? What do you think contributed to their success?

2. Can you break down why you like a particular song or artist? What makes them special to you?

3. What song or artist would you bring up in a conversation to recommend to a friend? Why?

4. Is there a musical instrument or skill you've always wanted to pick up? Why?

5. What's your favorite song to sing along to when you're at a concert or listening to music with friends?

6. Do you think tuning up instruments is an important part of a live performance? Why or why not?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Phrasal verbs for entertainment
2. Common mistakes: Canva x Canvass
3. Entertainment
4. Treinar a pronúncia das palavras aprendidas na lição
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6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Describe the best concert you have ever been to.

16

HEALTHY LIFESTYLE



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Health

Verbos sobre Saúde



CUT DOWN ON

To reduce the amount of something, especially something unhealthy.

WORK OUT

To exercise, especially to improve fitness or health.

WARM UP

To do light exercises to prepare the body for more intense physical activity.

COOL DOWN

To do light exercises to help the body recover after intense physical activity.

BULK UP

To gain muscle mass through exercise and diet.

SLIM DOWN

To lose weight or reduce body fat.



16

HEALTHY LIFESTYLE

Body Health



1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Body health
2. Common mistakes: Hear x Ear x Year
3. Body Health



TEACHING

Erros comuns

Hear vs Ear vs Year

Não use

I can't ear you.
The cat has 2 years.
This is the hear 2023.



Use

I can't hear you.
The cat has 2 ears.
This is the year 2023.



Year, hear e ear possuem parecidas entonações mas significados diferentes. Sendo, year para ano, ear orelha e hear ouvir.

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3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Body health
2. Common mistakes: Hear x Ear x Year
3. Body Health



SPEAKING

1. Is physical activity (jogging, going to a gym, swimming pool) an important part of a healthy lifestyle?
2. Can you tell a physically inactive person from someone who takes care of his\her physical condition? What are the main differences?
3. What is your attitude towards smoking?
4. What is the influence of smoking on health?
5. What about passive smoking?
6. Is it hard to give up smoking?
7. Do you know someone who gave up smoking?
8. What is the best way to give up smoking?
9. What is a healthy dose of alcohol?
10. How much beer, wine or vodka you can drink daily without any damage to your health?
11. What is the damage of alcohol abuse to health?
12. How many hours of sleep do you need daily?
13. If you don't sleep enough, how do you feel and look?
14. Do you try to go to bed and get up at certain hours every day? What is good about it?
15. Do you often find yourself under stress?
16. What are the areas of your life where stress situations take place more often? Work? Family? Relationships with friends? While commuting to work?
17. How do you usually cope with stress?
18. Is there any connection between the person's style of life and the duration of his life?
19. What do you prefer, to eat everything you like, drink a lot, smoke, have no physical exercise and die at the age of 60 or lead a healthy life and live until 100?
20. Is obesity a great problem in where you live?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Body health
2. Common mistakes: Hear x Ear x Year
3. Body Health



TALKING

Discuss the following sentences with your classmates.

1. Are you trying to cut down on any unhealthy foods or habits? How's it going?

2. How often do you work out? What's your favorite type of exercise?

3. Do you have a specific warm-up routine before you exercise? What does it include?

4. How do you cool down after a strenuous workout?

5. Have you ever tried to bulk up by gaining muscle? What did your routine look like?

6. What are some effective ways you've found to slim down or maintain a healthy weight?

16

HEALTHY LIFESTYLE

Body Health



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for Body health
2. Common mistakes: Hear x Ear x Year
3. Body Health
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Discuss strategies to cut down on junk food, how to fill up on healthy options, and the impact on overall health.

17

MIND HEALTH



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Health

Verbos sobre Saúde



CUT OUT

To eliminate something from one's diet or routine.

SHAPE UP

To improve one's physical fitness or appearance.

RUN OUT OF

To deplete or exhaust a supply of something.

FILL UP

To eat enough food to feel full and satisfied.

BURN OFF

To use energy stored in the body, often by exercise.

BUILD UP

To increase or develop strength, stamina, or muscle.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Body health
2. Common mistakes: Hear x Here
3. Body Health



TEACHING

Erros comuns

Here vs Hear

Não use

Our boss is hear.
Can you here me?

Use

Our boss is here.
Can you hear me?

Here e hear são homophones, ou seja, palavras que possuem a mesma pronúncia. Se utiliza here quando falar 'aqui' e hear para 'ouvir'.

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3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Body health
2. Common mistakes: Hear x Here
3. Body Health



SPEAKING

1. Have you felt stress recently?
2. Did the stressful feeling last a long time or a short time?
3. Had the cause of the stress happened to you before or was this a new situation?
4. How often do you think you feel too much stress?
5. Do you feel too busy sometimes?
6. In what way does a full schedule lead to stress?
7. How can you judge what is the right amount of stress for you?
8. Is your stress caused by relationships with other people? At work? At school? At home? With best friends? With partners?
9. Can you think of some examples?
10. Does stress come when you worry about your life?
11. Are there situations that you find stressful?
12. Do you feel tense when you meet someone for the first time?
13. Do you get nervous if you have to make a speech?
14. Do you suffer from stress when you have too much work to do? Do you work or study for long hours under stressful conditions?
15. Does the place you live have a low-stress environment?
16. How do you relieve stress?
17. How can you live a stress-free life?
18. Can you give five suggestions that would be inexpensive?
19. Can you give five suggestions for children?
20. Does it help to go shopping or take a long walk?
21. Do you like to be alone or be with other people?
22. Do you eat more or eat less?
23. Do certain colors make you feel happier?
24. What is the most stressful experience you have ever had?
25. What do you think is the greatest cause of stress for most people?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Body health
2. Common mistakes: Hear x Here
3. Body Health



TALKING

Discuss the following sentences with your classmates.

1. Is there anything you've had to cut out of your diet for health reasons?

2. What motivated you to shape up and start a healthier lifestyle?

3. Have you ever run out of energy or motivation during a workout? How did you push through?

4. What kinds of foods do you eat to fill up and stay energized throughout the day?

5. What activities do you enjoy that help you burn off calories?

6. How do you build up your strength or endurance for a specific activity or sport?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for Body health
2. Common mistakes: Hear x Here
3. Body Health
4. Treinar a pronúncia das palavras aprendidas na lição
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7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Explain the importance of each stage in a workout routine, including effective warm-up and cool-down exercises.

18

SPIRITUALITY



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Health

Verbos sobre Saúde



TO TONE UP

To make muscles firmer and stronger.

TO HOLD UP

To maintain or support oneself, often in a physical context.

TO PASS OUT

To lose consciousness, often due to dehydration or overexertion.

TO LAY OFF

To stop consuming something, often for health reasons.

TO EASE UP

To reduce intensity or pressure, especially in a workout.

TO PULL THROUGH

To recover from an illness or difficult situation.



18

SPIRITUALITY

Body Health



1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Body health
2. Common mistakes: Seek x Sick
3. Body Health



TEACHING

Erros comuns

Seek vs Sick

Não use

I sick my own truth.
Tom is seek in bed.



Use

I seek my own truth.
Tom is sick in bed.



Pela pronúncia ser parecida, muitos alunos acabam confundindo quando usar sick e seek. Sendo seek para procurar e sick para doente.

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SPIRITUALITY

Body Health



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Body health
2. Common mistakes: Seek x Sick
3. Body Health



SPEAKING

1. Are you interested in telepathy and the possible uses of developing this ability?
2. Have you ever had telepathic communication with someone?
3. Did you ever dream about something before it happened?
4. Do you believe the inner voice of intuition may actually be a form of telepathic communication?
5. Do animals communicate telepathically?
6. Can people train in sending and receiving telepathic messages?
7. How can you tell the difference between a telepathic message and just talking to yourself?
8. Do you know anyone who is telepathic?
9. Do you think telepathy is possibly an innate ability that everyone has, but has forgotten how to use or shut down?
10. Has telepathy ever saved your life?
11. What is "worship" to you?
12. What do you think about religious people worshipping God in churches or in temples?
13. Which is easier for people, public or private worship?
14. What if life on earth is really preparation for eternity, how would people act differently?
15. What are some religions of the world?
16. How do you practice your beliefs?
17. How can spirituality help our mental health?
18. Does it affect our body health too?
19. How can we improve our mental health?
20. How can therapy improve our mental health?
21. How can yoga improve our mental health?
22. How can exercises improve our mental health?
23. How can working out improve our mental health?

18

SPIRITUALITY

Body Health



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Body health
2. Common mistakes: Seek x Sick
3. Body Health



TALKING

Discuss the following sentences with your classmates.

1. What exercises do you do to tone up your muscles?

2. How do you think your fitness routine holds up under the stress of a busy schedule?

3. Have you ever felt so exhausted that you nearly passed out? What caused it?

4. Have you ever had to lay off certain foods or drinks? How did it impact your health?

5. When do you know it's time to ease up on your workout intensity?

6. Can you share a time when you had to pull through a difficult health challenge?

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SPIRITUALITY

Body Health



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for Body health
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7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Highlight the benefits of cutting out unhealthy habits and adopting new routines to shape up physically and mentally.

19

DISABILITIES



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Health

Verbos sobre Saúde



TAKE UP

To begin a new activity or hobby, often related to fitness.

BREAK DOWN

To experience physical or emotional stress.

HEAD OUT

To leave for a destination, often for exercise.

GIVE UP

To stop doing something, often a habit or activity.

KEEP UP

To maintain a level of performance or activity.

COME DOWN WITH

To start to suffer from an illness.



19

DISABILITIES

Body Health



1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Body health
2. Common mistakes: Sick x ill
3. Body Health



TEACHING

Erros comuns

Sick vs Ill

Não use

The vet had to operate on the ill dog.

He's been sick, with meningitis.



Use

The vet had to operate on the sick dog.

He's been ill, with meningitis.



Sick e ill podem ser facilmente confundidas já que ambas significam 'doente'. Usa-se sick para doenças de curto prazo e leves e ill para doenças mais graves.

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3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Body health
2. Common mistakes: Sick x ill
3. Body Health



SPEAKING

1. Do you have a handicap? Do you know anyone with a handicap?
2. What are some handicaps that people have?
3. Have you ever parked in the handicapped parking area?
4. How are handicapped people treated in your country?
5. Do you know someone with a disability?
6. How would you feel to find out your best friend was _____? (going blind, going deaf, losing their legs, etc)
7. How would you feel to find out you were _____? (going blind, going deaf, losing their legs, etc)
8. If you see or meet a disabled person, what actions should you take?
9. What are ways that disabled people can compensate for their weakness?
10. Can you name some famous people who have a handicap?
11. Is life harder for people with a handicap?
12. What are some benefits people with a handicap receive in your country by the government?
13. Is it hard for them to find jobs?
14. Is it hard for them to study?
15. Do they have the same qualification as the others?
16. Why many people with a handicap don't study much?
17. After a blindfolded walk, relying on a partner...
 1. How did you feel starting the walk? Did you trust your partner?
 2. How do you feel now?
 3. How do you feel about your partner? (closer/more trusting...fearful)
 4. What did you learn about disabled people?
 5. What are things you had to do because you were blind?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Body health
2. Common mistakes: Sick x ill
3. Body Health



TALKING

Discuss the following sentences with your classmates.

1. Have you taken up any new sports or activities recently? How are you finding them?

2. What do you do when you feel like you're about to break down from stress or overwork?

3. How often do you head out for a walk or run? What's your favorite route?

4. Is there a bad habit you've given up for your health? How did you manage to do it?

5. How do you keep up with your fitness routine despite a busy schedule?

6. How do you take care of yourself when you come down with a cold or the flu?

19

DISABILITIES

Body Health



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for Body health
2. Common mistakes: Sick x ill
3. Body Health
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7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Present different activities and exercises that help burn off calories while keeping fitness fun and engaging. Discuss the limitations for people with handicap and show some possible solutions in this context.

20

NIGHT SLEEP



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Health

Verbos sobre Saúde



LOOK AFTER

To take care of oneself or someone else.

SLOW DOWN

To reduce the pace of an activity.

THROW UP

To vomit, often due to illness or food poisoning.

DROP OUT

To stop participating in an activity or course.

GET OVER

To recover from an illness or setback.

STAY UP

To remain awake, often affecting health.



20

NIGHT SLEEP

Body Health



1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Body health
2. Common mistakes: Tall x High
3. Body Health



TEACHING

Erros comuns

Tall vs High

Não use

He's high.
These are very tall mountains.



Use

He's tall.
These are very high mountains.



No Inglês, para falarmos a altura de uma pessoa usamos tall e para falarmos a altura de algo ou uma estrutura à partir do chão, utilizamos high.

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3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Body health
2. Common mistakes: Tall x High
3. Body Health



SPEAKING

1. How important is sleeping well for the body and mental health?
2. How many hours of sleep do you generally need per night?
3. What time do you usually go to bed?
4. What time do you usually wake up?
5. Do you manage to sleep as much as you need? If not, why not?
6. Have you ever suffered from insomnia?
7. Do you suffer from insomnia?
8. Are you a light sleeper or a heavy sleeper?
9. What keeps you awake at night? (e.g. worrying too much about stuff, too much coffee, your partner's snoring, your neighbors' parties, an uncomfortable bed, a hot summer)
10. Do you use, or have you ever used, any special methods that help you go to sleep? A strong nightcap? Sleeping pills? Herbal remedies? Counting sheep? Meditation?
11. Do you snore?
12. Do you talk in your sleep?
13. Do you ever oversleep?
14. Do you need an alarm clock to wake up?
15. Do you ever sleep in? (Sleep late in the morning)
16. Do you fall asleep while watching the TV or reading?
17. Do you have a nap at lunchtime or at another time of the day? Does it help?
18. Do you wear pajamas in bed?
19. Do you have a duvet, or do you prefer sheets and a blanket? How big is your bed?
20. Do you remember your dreams?
21. Do you have recurring dreams?
22. Tell us about a memorable, enjoyable, or strange dream you've had?
23. Do you suffer from nightmares? Can you remember any specific nightmare?
24. Do you believe that it's possible to interpret dreams? Have you ever tried to interpret your own dreams?
25. Have you ever walked in your sleep? Do you know anyone who does?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Body health
2. Common mistakes: Tall x High
3. Body Health



TALKING

Discuss the following sentences with your classmates.

1. What are some ways you look after your physical and mental health?

2. When do you decide it's time to slow down and take a break?

3. Have you ever had food poisoning that made you throw up? How did you recover?

4. Have you ever had to drop out of a fitness challenge or class? What happened?

5. How long does it usually take you to get over an illness or injury?

6. Do you sometimes stay up too late? How does it affect your health and daily routine?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Phrasal verbs for Body health
2. Common mistakes: Tall x High
3. Body Health
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Share strategies for staying motivated and keeping up with regular workouts despite a busy lifestyle.

21

DO YOU WISH?



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Wishes and plans

Verbos sobre desejos e planos



AIM FOR

To direct one's efforts towards achieving something.

DREAM OF

To envision or fantasize about something one desires.

HOPE FOR

To desire and expect something to happen.

SET OUT

To start working towards a specific goal or objective.

WORK TOWARDS

To make efforts to achieve a specific goal.

PLAN OUT

To think about and arrange the details of something in advance.



21

DO YOU WISH...?

Wishlist



1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Wishes
2. Common mistakes: Hope x Wish x Wonder
3. Wishlist



TEACHING

Erros comuns

Hope vs Wish vs Wonder

Não use

- I hope I lived in Italy.
- I wish what happened.
- We wonder they are all safe.

Use

- I wish I lived in Italy.
- I wonder what happened.
- We hope they are all safe.

No Inglês, wish possui sentido de desejo mas com pouca probabilidade de acontecer e hope tem sentido de expectativa com alta probabilidade de acontecer. Wonder tem sentido de pensar sobre algo e tentar entender sobre aquilo.

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3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Wishes
2. Common mistakes: Hope x Wish x Wonder
3. Wishlist



SPEAKING

1. Do you wish you lived in another country? Why?
2. Do you wish you didn't have any brothers? Why?
3. Do you wish you were taller? Why?
4. Do you wish you were thinner? Why?
5. Do you wish you studied in a different university? Why?
6. Do you wish you worked in a different company? Why?
7. Do you wish you you went to a different school? Why?
8. Do you wish you you were younger? Why?
9. Do you wish you you were older? Why?
10. Do you wish you were the opposite sex? Why?
11. Do you wish you you could cook better? Why?
12. Do you wish you you were thinner? Why?
13. Do you wish you you were more fashionable? Why?
14. Do you wish your brother would come to visit? Why?
15. Do you wish you you could go back to your native country? Why?
16. What's the importance of having a wishlist?
17. What's the importance of setting goals?
18. How can we transform dreams into plans
19. Tell us about your dreams.
20. Tell us about your goals.
21. Tell us about your plan to reach your goals.
22. What dreams came true for you?
23. Is a career a dream?
24. How can we manage our professional and personal goals?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Wishes
2. Common mistakes: Hope x Wish x Wonder
3. Wishlist



TALKING

Discuss the following sentences with your classmates.

1. What are you currently aiming for in your career or personal life? How do you plan to achieve it?

2. What is something you have always dreamed of doing or becoming? Why is it important to you?

3. What is something you are hoping for this year? What steps are you taking to make it happen?

4. When you set out to accomplish a goal, what strategies do you use to stay on track?

5. Can you share a goal you are working towards right now? What motivates you to keep going?

6. How do you typically plan out major projects or trips? Do you use any specific tools or methods?

21

DO YOU WISH...?

Wishlist



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for Wishes
2. Common mistakes: Hope x Wish x Wonder
3. Wishlist
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Explore the process of transforming dreams into actionable goals and staying motivated to stick to them despite challenges.

22

ALL MY DREAMS



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Wishes and plans

Verbos sobre desejos e planos



FOLLOW THROUGH
To complete an action or project as planned.

PIN DOWN
To define or establish something clearly.

MAP OUT
To create a detailed plan or outline for achieving something.

CARRY OUT
To perform or complete a task or plan.

LOOK FORWARD TO
To anticipate something with pleasure.

GIVE UP ON
To stop hoping for or trying to achieve something.





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Wishes
2. Common mistakes: Be wanting x Be willing
3. Wishlist




TEACHING


Erros comuns

Be wanting vs Be willing

Não use

The vital thing is to show wanting.
I've been willing to contribute
for years. 

Use

The vital thing is to show willing.
I've been wanting to contribute
for years. 

No Inglês, be wanting significa 'estar querendo', e be willing 'estar disposto', palavras com escrita parecida com significados diferentes.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Wishes
2. Common mistakes: Be wanting x Be willing
3. Wishlist



SPEAKING

1. When you were a child, what was your dream for the future? Has it changed?
2. Do you remember what you dream about in your sleep?
3. What is your dream for the future?
4. Have your dreams for your future changed?
5. Do you tell people about your dreams?
6. Do you think you can achieve your dreams?
7. If you had lots of money, what would you do with it?
8. Do you think that having a lot of money can make you happy?
9. Do you think that having dreams and aspirations is a waste of time?
10. Do you believe in déjà vu? What is a daydream?
11. What is the difference between our daydreams and our dreams at night?
12. Are some kinds of thoughts and dreams similar?
13. What's the difference between our everyday life and dreaming while we are sleeping?
14. Do you agree with the idea that "Life is like a dream"?
15. What language do you dream in?
16. Do you agree with the idea that "Life is like a dream"?
17. Do you usually dream in black and white or in color?
18. What language do you dream in?
19. Have you ever dreamt in a language that you don't speak?
20. Have you ever woken up from a dream "in a cold sweat"?
21. Do you believe that dreams can sometimes predict the future?
22. Has anyone told you if you have walked or talked in your sleep?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Wishes
2. Common mistakes: Be wanting x Be willing
3. Wishlist



TALKING

Discuss the following sentences with your classmates.

1. Have you ever struggled to follow through on a commitment? What helped you finally complete it?

2. Do you like to map out your future plans in detail, or do you prefer to be more spontaneous? Why?

3. What are you looking forward to in the next few months? How are you preparing for it?

4. How do you go about pinning down the specifics when planning a big event or project?

5. Can you describe a time when you successfully carried out a complex plan? What was the outcome?

6. Is there something you have given up on that you might consider revisiting in the future? Why?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for Wishes
2. Common mistakes: Be wanting x Be willing
3. Wishlist
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Highlight the importance of planning and executing detailed plans to achieve long-term goals, with tips on how to plan out steps and carry out actions effectively.

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NEXT STEPS



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Wishes and plans

Verbos sobre desejos e planos



STICK TO
To continue doing something despite difficulties.

COME UP WITH
To think of an idea or plan.

LAY OUT
To present or explain something clearly.

COUNT ON
To rely on someone or something.

GET AROUND TO
To finally do something after delaying it.

SET ASIDE
To reserve something for a specific purpose.



23

NEXT STEPS

Wishlist



1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Wishes
2. Common mistakes: Wait x Expect x Hope
3. Wishlist






TEACHING




Erros comuns

Wait vs Expect vs Hope

Não use

My dad got out of the car to expect. 
The company hopes her to be early. 
I waits we can see each other soon. 

Use

My dad got out of the car to wait. 
The company expects her to be early. 
I hope we can see each other soon. 

No geral, as 3 palavras significam 'esperar', porém, elas possuem situações certas a serem usadas. Use wait para uma espera de algo no sentido literal, expect na espera de algo acontecer por haver evidências e hope para algo que não se sabe se irá acontecer.

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NEXT STEPS

Wishlist



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Wishes
2. Common mistakes: Wait x Expect x Hope
3. Wishlist



SPEAKING

1. What is a goal?
2. Can goals help to change your life? How?
3. What goals do you have in your life?
4. Is it important to set goals?
5. Do you have a five-year plan for your life?
6. If you can't make your goals, how do you feel?
7. What are your families' goals? Are goals necessary to achieve success?
8. How are plans and goals related?
9. Are you ambitious enough to achieve the goals you set?
10. Do you have spiritual/religious goals?
11. Is one of your goals to be able to talk to your children's English teacher?
12. Do you think people have less goals as they get older?
13. How will you feel if you fail to achieve any of your goals?
14. What is something you never learned to do but wish you had?
15. Who is successful in your family? Why?
16. Tell me about a goal that you achieved for yourself.
17. What success have you had in this English class?
18. What can you do to be more successful?
19. Do you believe that people must work hard to become successful? Why or why not?
20. Can you think of a successful person from your own county?
21. What do they do? How do you think they did it?
22. What kind of success do you want in the future in your life?
23. What can you do now to be successful in the future?
24. Do you think that money and fame means success?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Wishes
2. Common mistakes: Wait x Expect x Hope
3. Wishlist



TALKING

Discuss the following sentences with your classmates.

1. How do you stick to your goals, especially when you encounter obstacles?

2. Can you share an innovative idea or solution you came up with recently? What inspired it?

3. When presenting a new idea, how do you lay out your thoughts to ensure clarity and understanding?

4. Who do you count on for support when working towards a goal? How do they help you?

5. What is something you have been meaning to get around to but haven't yet? What's holding you back?

6. Do you set aside specific time for hobbies or relaxation? How does it benefit you?

23

NEXT STEPS

Wishlist



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for Wishes
2. Common mistakes: Wait x Expect x Hope
3. Wishlist
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PRESENTING

Provide insights on staying persistent and determined in the face of obstacles, including how to keep at your goals and avoid giving up. Give examples of your own experience.

24

WHAT COMES NEXT?

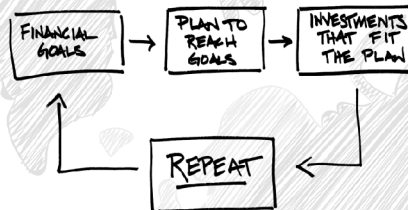


THE FLUENCY TREE

Vocabulary

Phrasal verbs about Wishes and plans

Verbos sobre desejos e planos



FOLLOW UP

To check on something or take further action.

HOLD ON TO

To keep or retain something.

RUN INTO

To encounter unexpected problems or difficulties.

TURN INTO

To transform or develop into something.

KEEP AT

To continue doing something with determination.

FALL THROUGH

To fail to happen or be completed.



24

WHAT COMES NEXT?

Wishlist



1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Wishes
2. Common mistakes: Note x Notice
3. Wishlist



TEACHING

Erros comuns

Notice vs Note

Não use

Did you note how she did that?
Please, notice we will be closed on
Sunday.



Use

Did you notice how she did that?
Please, note we will be closed on
Sunday.



No Inglês, notice significa notar, no sentido de perceber. E note, significa notar no sentido de mencionar.

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3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Wishes
2. Common mistakes: Note x Notice
3. Wishlist



SPEAKING

1. What is your biggest goal in life?
2. Why are goals important?
3. How do you plan to achieve that goal?
4. What are your "short term" goals?
5. What are your "long term" goals?
6. Should parents help their children set goals?
7. What are your educational goals?
8. What are your career goals?
9. What are your financial goals?
10. Is having a goal in life effective in becoming successful?
11. Is having a goal helpful in motivating a person?
12. Do you think people have fewer goals as they get older?
13. Do you have any goals that you feel are unrealistic?
14. How do people's goals change from country to country?
15. What are your goals in your current job?
16. What are the main differences between male and female goals?
17. Which of your goals have you already achieved?
18. How would you feel if you failed to achieve any of your goals?
19. Do you think it's a good idea to write your goals down and tick them off as you achieve them?
20. How important are goals to you?
21. What do you hope to have achieved by the time you're sixty?
22. Is the world too materialist?
23. Is there a relationship between being materialist and being depressed?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Wishes
2. Common mistakes: Note x Notice
3. Wishlist



TALKING

Discuss the following sentences with your classmates.

1. How do you follow up after an important meeting or event to ensure everything is on track?

2. What is a dream or goal you have held on to for a long time? Why is it significant to you?

3. Have you ever run into unexpected challenges while pursuing a goal? How did you overcome them?

4. Have you ever had a small idea turn into something much bigger? How did it evolve?

5. What keeps you at task even when it gets tough? Can you give an example?

6. Has a plan ever fallen through at the last minute? How did you handle the situation?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for Wishes
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PRESENTING

Discuss the importance of balancing everyday responsibilities with pursuing personal passions, and how to set aside dedicated time for your dreams.

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RESOLUTIONS



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Wishes and plans

Verbos sobre desejos e planos



LOOK INTO

To investigate or consider something.

TAKE ON

To accept a task or responsibility.

BACK OUT

To decide not to do something you agreed to.

GO AFTER

To pursue something actively.

WIND UP

To end up in a particular situation.

CALL OFF

To cancel something planned.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Wishes
2. Common mistakes: Wander x Wonder
3. Wishlist




TEACHING


Erros comuns

Wander vs Wonder

Não use

The city is great to wonder around. 
I wander why you are still here.

Use

The city is great to wander around. 
I wonder why you are still here.

No Inglês, wander significa andar sem algum destino específico e wonder significa ter curiosidade, querer saber de algo.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Wishes
2. Common mistakes: Wander x Wonder
3. Wishlist



SPEAKING

1. What are some New Year's resolutions you have made in the past?
2. How can New Year's resolutions help you in the coming year?
3. What are some New Year's resolutions that you have broken quickly?
4. What are some New Year's resolutions that your friends have made?
5. How can New Year's resolutions be a good opportunity for change?
6. What New Year's resolutions are you still keeping now?
7. Are you going to lose weight?
8. Are you going to exercise every day?
9. Are you going to give up smoking?
10. Are you going to study harder?
11. What are some of your New Year's resolutions this year?
12. How did you decide on them?
13. Have you ever made a New Year's resolution that you managed to keep all year? What was it and how did you do it?
14. What do you think are the most common New Year's resolutions people make?
15. Why do you think these are popular?
16. Why do you think some people find it difficult to stick to their New Year's resolutions?
17. Do you believe in making New Year's resolutions, or do you prefer to set goals at other times of the year? Why?
18. Can you share a story about a time when you successfully followed through with a resolution or goal?
19. What strategies do you use to stay motivated and keep up with your resolutions throughout the year?
20. Have you ever made a resolution that had a significant impact on your life? What was it and how did it change you?
21. Do you discuss your resolutions with friends or family? How do they support or influence your goals?
22. What are some unique or unconventional resolutions you've heard of or made yourself? How did they work out?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Wishes
2. Common mistakes: Wander x Wonder
3. Wishlist



TALKING

Discuss the following sentences with your classmates.

1. What new skills or hobbies are you looking into right now? What interests you about them?

2. Have you ever taken on a challenge that seemed daunting at first? How did you manage it?

3. Have you ever had to back out of a commitment? What were the circumstances?

4. What motivates you to go after your dreams, even when they seem difficult to achieve?

5. Have you ever wound up in a situation you didn't expect? How did it change your perspective?

6. What would you do if you had to call off an important event or plan? How would you manage the disappointment?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for Wishes
2. Common mistakes: Wander x Wonder
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7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Highlight the process of generating creative ideas for goals and the importance of following up on progress to ensure continuous improvement.

D1

REVIEW

Go REVIEW OF THE BOOK

1 REVIEWING

We have studied in the first five lessons:

1. Phrasal verbs for beauty
2. Common mistakes: Always x Forever x Ever, Mouth x Month, Look x See x Watch, Price x Prize, Shopping x Mall
3. Hair salon
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



D1

REVIEW D1

Hair Salon



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for beauty
2. Common mistakes: Always x Forever x Ever
3. Hair salon



SPEAKING

Discuss with your teacher and classmates the following questions:

1. How do you define beauty, using your own words?
2. Would you ever date someone who was not conventionally attractive?
3. What makes one person more attractive than another?
4. Do you think people from different countries than you see attractive the same way?
5. Is there someone famous that is considered beautiful, that you think is not?
6. Are beauty pageants good or bad?
7. Should children be entered into beauty pageants?
8. Do you think one gender or group worries more about beauty than another?
9. Would you want your children to be beautiful or talented?
10. What are some of the drawbacks of being beautiful?
11. What do you think about plastic surgery?
12. Who do you think is the most beautiful person in your country?
13. Who do you think is the most beautiful person alive today?
14. Who was the most beautiful person in history?
15. Who is the most attractive in your family?
16. Does beauty affect one's success in life?
17. Is it better to be physically attractive or intelligent?
18. Is it better to be physically attractive or wealthy?
19. Is beauty related to power?
20. Do people spend too much time and money on beauty?
21. How much time should be spent on making yourself look better each day?
22. Who would you say is beautiful that others maybe wouldn't?

D1

REVIEW D1

Hair Salon



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for beauty
2. Common mistakes: Mouth x Month
3. Hair salon



SPEAKING

Discuss with your teacher and classmates the following questions:

1. Why do you think body language is important?
2. How do you use body language in your daily life?
3. How does body language help you to communicate?
4. How does your native culture use body language? What kind of body language do you use at school? What are some examples of body language that boys use? Women? Boys? Girls? Children?
5. What actions are threatening?
6. What actions are friendly?
7. What actions are not allowed?
8. What "new" body language have you seen since coming to your new country? did those actions confuse you?
9. How does eye contact differ from your native country to your new one?
10. How can you misinterpret someone's body language?
11. Do you try to use body language when you communicate in English?
12. What are the most popular hair treatments that clients ask for at your salon?
13. How do you keep up with the latest trends in hair and skin care?
14. What advice would you give someone looking to improve their hair health?
15. Can you share some tips for maintaining healthy skin, especially during different seasons?
16. How often should people trim their hair to maintain its health and style?
17. Do you use makeup on yourself?
18. What products do you use to take care of your skin and hair?

D1

REVIEW D1

Hair Salon



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for beauty
2. Common mistakes: Look x See x Watch
3. Hair salon



SPEAKING

Complete the questions with the correct form of the verb before discussing with your classmates:

1. What would you think of a woman who cut off all her hair and went around bald as a fashion statement?
2. What do you think of a man who is bald for fashion's sake?
3. What do you think of women who wear short mini-skirts?
4. Do you think that the clothes we wear reflect what is inside us?
5. What do you think of people who always and only wear black?
6. What did you think of high school students who always wore very conservative clothes?
7. What type of clothing do you wear when you are angry, and you want to express yourself?
8. What colors do you choose to wear when you are happy?
9. Would you dress the same as you do in your country if you went to America for a visit?
10. Is it possible to be beautiful without wearing any make-up, earrings or other accessories?
11. Do fashionable clothes really change the way a person looks?
12. What differences have you noticed in the fashions here and in your country?
13. What do you think of men who wear tights? What do you think about secondhand clothes?
14. Is there a stigma attached to people who buy no-name (no brand) clothing?
15. Are some people more fashion conscious than others?
16. Have you ever bought imitation brand clothing?
17. Do you go to a lot of shops before buying one particular item or do you just buy the first one you find?

D1

REVIEW D1

Hair Salon



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for beauty
2. Common mistakes: Shopping x Mall
3. Hair salon



SPEAKING

Complete the questions with the correct form of the verb before discussing with your classmates:

1. How old were you when you first started to wear make up?
2. How long does it take you to apply your make up?
3. Would you like roles to be reversed and for men to need to wear make up, while women really should not?
4. Why or why not? Why do you think that in most cultures, men cannot dress like women or wear make up?
5. What types of lotions do you use?
6. How many different kinds do you have?
7. Do you ever use a facial mask to improve your skin?
8. What kinds of soaps do you use for your hands, for your face, in the shower?
9. How often do you go to the public bath?
10. How often do you exfoliate your skin?
11. What are some brands of make up that you use?
12. What is the best color of lipstick for your lips?
13. Do you often change the colors of your eye shadow or lipstick to match your clothes?
14. Would you ever consider getting your make up or eyebrows tattooed on you?
15. What are some ways that you use to prevent wrinkles?
16. Have you ever had freckles, or dots, removed?
17. Do you always wear sunscreen when you go out to do your daily activities?
18. How much make up is too much?
19. Do you ever go out in public without any make up on?
20. Can you explain your techniques for applying your make up?

D1

REVIEW D1

Hair Salon



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for beauty
2. Common mistakes: Price x Prize
3. Hair salon



SPEAKING

Complete the questions with the correct form of the verb before discussing with your classmates:

1. What are some stereotypes?
2. How is your country stereotyped?
3. Do you stereotype people?
4. Does stereotyping help you in some way?
5. Why do you think people stereotype?
6. How can stereotypes be damaging?
7. Do you think that it is a good idea to stereotype people?
8. How are various nationalities stereotyped?
9. How can being stereotyped hurt your job opportunities?
10. What is the difference between stereotypes and prejudices?
11. Are stereotypes offensive? Funny? Realistic?
12. What are some stereotypes of Brazilians?
13. How often do you like to cut off a few inches of your hair to keep it healthy?
14. Do you usually come in to trim up your hair between major haircuts?
15. Are you planning to grow your hair out, or do you prefer to keep it short?
16. Have you ever decided to chop off a significant amount of your hair for a drastic change?
17. Do you like to layer up your hair for added volume and texture?
18. Have you ever tried to clip in hair extensions for a special occasion?
19. How often do you visit the salon to tidy up your haircut?
20. Would you ever consider shaving off your hair for a completely new look?
21. Do you come in to touch up your hair color between full dye jobs?
22. When you get a haircut, how much length do you usually want to take off?

D2

REVIEW

Go REVIEW OF THE BOOK

2 REVIEWING

We have studied in the second five lessons:

1. Phrasal verbs for behaviors
2. Common mistakes: Angry x hungry, Habit x Rabbit, Fear x Afraid, Lay x Lie, Sensitive x Sensible
3. Behaviors
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



D2

REVIEW D2

Behaviors



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for behaviors
2. Common mistakes: Angry x hungry
3. Behaviors



SPEAKING

1. How closely do you think good manners are related to income and social status?
2. Can the idea of good manners inhibit people's natural sense of fun and inhibition?
3. To what extent is the idea of good manners used to control women's behavior in society?
4. What manners have you found acceptable in here that would be bad manners in your country?
5. Do you let people pass you when you are driving?
6. Is it considered a good manner?
7. What manners are found only in your country?
8. Why do we have manners?
9. What are some manners in your country that no longer exist?
10. Do you think staring at somebody that looks totally different from you is good manners?
11. Why do you think people stare?
12. Can manners effect your success in life? How?
13. What culture is the politest? Why do you think so?
14. What do you think are some good manners?
15. What do you think are some bad manners?
16. Can you think of some good manners that are bad manners in another country?
17. What are the titles of some books about manners?
18. Have you ever read them?
19. What are some good manners for using a cell phone?
20. What are some good table manners?
21. What are some good party manners?
22. Is kissing in public good manners?

D2

REVIEW D2

Behaviors



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for behaviors
2. Common mistakes: Habit x Rabbit
3. Behaviors



SPEAKING

1. What are some characteristics of your personality?
2. What makes you happy?
3. What are some things that make you angry?
4. Are you happy with your personality?
5. Would you like to be different?
6. Are you a determined person? Are you a stubborn person?
7. Are you shy? In which occasions are you shy?
8. Do you consider yourself selfish? Why?
9. Is your personality suited to your job?
10. In what way has your personality changed? Why has it changed??
11. Are you more introverted (focused on your inner world) or more extraverted (focused on other people and the outer world)?
12. Do you think you can change a major characteristic of your personality if you try?
13. Do you think you have an unusual personality? Why?
14. If you could change any aspect of your personality, what would it be?
15. What sort of things would you do to amuse yourself during a car journey?
16. What personality traits do you consider important in a good friend / a boss / a partner?
17. Do you consider yourself to be even-tempered?
18. What is one thing that many people don't know about you?
19. What expressions include colors when discussing illness? (ex., white or pale, pink eye, black and blue for bruises, yellow fever)
20. What expressions include colors and feelings? (ex. I feel blue, green with envy, red with rage, turning red, black circles under the eyes, you are turning blue)
21. What do the colors in your home country's flag represent?
22. Do you think birth order makes a difference in your personality?

D2

REVIEW D2

Behaviors



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for behaviors
2. Common mistakes: Fear x Afraid
3. Behaviors



SPEAKING

1. Who is affected by your behavior?
2. In what ways have the choices of others affected you?
3. Does your happiness depend on the behavior of others?
4. Should you always be on your best behavior?
5. Will we be judged for our behavior?
6. Do you believe in a God who punishes bad people and rewards good people?
7. Does it always pay to be good?
8. How do you act when you are happy?
9. Do you like being around happy people?
10. Should people act on their feelings?
11. If you are in a bad mood, can people around you tell?
12. Do you believe we have a moral obligation to act happy, even if we do not feel happy?
13. Is it possible to change one's behavior?
14. Have you changed anything about your behavior?
15. Have you started good habits?
16. Have you broken bad habits?
17. What are some ways to change your behavior?
18. Do you set goals to improve yourself?
19. What behaviors are expected from children towards their parents?
20. Do the clothes you wear affect your behavior?
21. Should schoolteachers wear casual clothes?
22. What behaviors are expected from university and college students?
23. Should corporal punishment be illegal?
24. Are bad people bad because of circumstances or choices?
25. What about good people?
26. Do you think there is such a thing as an evil person, or just a sick person?

D2

REVIEW D2

Behaviors



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for behaviors
2. Common mistakes: Lay x Lie
3. Behaviors



SPEAKING

1. What kind of people annoy you?
2. Who is the most annoying person you know? Why?
3. How do you inform someone when they are being annoying?
4. Do you think other people find you annoying? Why?
5. Who is the most annoying celebrity? Why?
6. Which is more annoying, being caught in the rain without an umbrella, or finding out you don't have enough money to pay for something you really need?
7. Is there anything about your teacher that annoys you?
8. What will you do about it?
9. Does it annoy you when people don't use the right punctuation?
10. Do you think it is annoying if people can't or don't speak your language?
11. Which is more annoying, being caught in the rain without an umbrella, or finding out you don't have enough money to pay for something you really need?
12. Why do people get annoyed?
13. Do band-aids on ladies' feet annoy you?
14. What's the most annoying thing about your partner?
15. What's the most annoying catchphrase or cliché you can think of?
16. Is it worse to be ignorant or annoying?
17. What annoys you about yourself?
18. What do people do on the subway that annoys you?
19. What do people do on the bus that annoys you?
20. What do people do on the street that annoys you?
21. Does it annoy you when people snore?
22. What annoys you about living where you live now?
23. What annoys you about taking trains to work?
24. What annoys you about driving a car?
25. What annoys you most about living at home with your family?

D2

REVIEW D2

Behaviors



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for behaviors
2. Common mistakes: Sensitive x Sensible
3. Behaviors



SPEAKING

1. Does your mother or father have any bad habits?
2. Is it easy or difficult to get rid of a bad habit?
3. Do other people's bad habits get on your nerves?
4. Have you been successful in getting rid of a bad habit?
5. Is always coming late a bad habit?
6. What bad habits bother you the most?
7. What good habits do you admire most?
8. What unusual habits do you observe in your family members? Do they bother you?
9. How can you develop a good habit?
10. If someone makes an annoying sound, what do you say?
11. How can we get rid of bad habits?
12. How can we develop good habits?
13. Which bad habit do you think would be the most difficult to get rid of? Why?
14. Which good habit do you think would be the most difficult to develop? Why?
15. Which habit is the most important for parents to set as an example of for their children?
16. Is always coming late a bad habit?
17. Is your partner's snoring a bad habit?
18. Do you cut people off in the middle of their stories and conversations?
19. Are we be born with our bad habits? Or do we acquire them from the environment surrounding us?
20. Do you have any bad habits?
21. Do you bite your nails? Do you oversleep? Do you sleep on the sofa? Do you sleep in your clothes? Do you eat late at night?

D3

REVIEW

Go REVIEW OF THE BOOK

3 REVIEWING

We have studied in the third five lessons:

1. Phrasal verbs for entertainment
2. Common mistakes: Move x Movie, Comment x Remark, Arbiter x Referee, Assume x Presume, Canva x Canvass
3. Entertainment
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



D3

REVIEW D3

Entertainment



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for entertainment
2. Common mistakes: Move x Movie
3. Entertainment



SPEAKING

1. Do you have a movie industry in your country? What is your general impression of it?
2. Is there an independent movie industry producing movies in your language? If you know about it, please describe it.
3. Who are some of the most famous male actors in movies in your language? Can you name at least three?
4. Do you like them?
5. What are they famous for?
6. What kinds of people like them?
7. Does anyone not care for them?
8. Who are some of the most famous female actors, or actresses, in movies in your language? Can you name at least three?
9. Do you like them?
10. What are they famous for?
11. What kinds of people like them? Does anyone dislike them?
12. Please name some of the best movies made in your language. Describe their plots and tell why you liked them.
13. Has the movies industry that makes movies in your language produced films that became popular around the world? If so, name some.
14. Are romantic movies produced in your language? How do they differ from romantic movies made in Hollywood?
15. Describe some comedy movies made in your language. How are they different from Hollywood comedies?
16. Are horror movies produced in your language? How do they differ from scary movies made in Hollywood?
17. What possible negative effects do foreign movies have on the people and culture of your country? For example, do you feel that what is shown in foreign movies conflicts with or distorts the values of your own culture?

D3

REVIEW D3

Entertainment



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for entertainment
2. Common mistakes: Comment x Remark
3. Entertainment



SPEAKING

1. Is the movie industry in your country strong? Why or why not?
2. Does the film industry in your country make good movies? Give some examples.
3. Do you think that the movies from your country can be popular in other parts of the world if they have subtitles or are dubbed in different languages? Why or why not?
4. What improvements in special effects have you noticed since you began watching movies?
5. How do you think that movies will change in the future?
6. Do you think that there are any topics that there should be more movies about?
7. If you could take part in a movie project, what role would you like to play?
8. Would you like to be an actor, the director, the producer, the camera operator, make-up person, musician, film editor, support crew?
9. If you were a film director, what kind of movie would you like to make?
10. How would your movie be different than others?
11. Do you like Hollywood movies? Why or why not?
12. What kind of information about the United States have you learned by watching Hollywood movies?
13. Do you think that movies from different countries can teach us about other cultures? Give some examples to support your answer.
14. What kinds of movies are popular in your country?
15. What do the popular movies in your country show about your culture?
16. Do you think it is right for Hollywood movies to be the movies that are seen most around the world?
17. What change would you like to see, if any?

D3

REVIEW D3

Entertainment



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for entertainment
2. Common mistakes: Arbiter x Referee
3. Entertainment



SPEAKING

1. Do you think movies have been developing technology or technology has been developing movies?
2. What is the worst movie you have ever seen?
3. What kind of movies do you like?
4. Are addicted to watching movies?
5. Do you like to watch a movie a lot of times?
6. Would you like to be an actor/actress? Why or why not?
7. Do you think action movies are bad for children?
8. Which do you prefer, to watch movies or to read books?
9. How much money do you spend when you go to the movies?
10. What do you prefer, animated movies or real movies?
11. What is your favorite movie soundtrack?
12. Do you think historical movies are educational?
13. Do you like documentaries?
14. Who is your favorite movie hero?
15. What do you think about comic books movies?
16. Can you remember the name of the first movie you saw that made you cry?
17. What is your favorite classical movie?
18. Which do you prefer, comedy movies or horror movies?
19. Have you ever watched a movie twice that you disliked?
20. Do you ever download bootleg movies?
21. Do you like foreign films that are dubbed in your mother tongue or do you like watching the film in its original form?
22. What kind of movie would you like to star in? Why?
23. Which movie star should live forever?
24. Which movie has the best story? Tell me about it.
25. Which horror movie is the scariest? Why?

D3

REVIEW D3

Entertainment



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for entertainment
2. Common mistakes: Assume x Presume
3. Entertainment



SPEAKING

1. Are you a good painter?
2. Can you draw pictures well?
3. Do you believe what art critics say?
4. Do you consider yourself a good artist?
5. Do you enjoy your art class at school?
6. Do you like modern art?
7. Do you like paintings?
8. Do you like sketching?
9. Do you like to visit art museums?
10. Do you like wood carving?
11. Do you prefer using watercolors or oil paint?
12. Do you think it is proper to call nude paintings art?
13. Do you think music and dancing are forms of art?
14. Do you think of cartoons and comics as art?
15. Do you visit museums when you go to another city?
16. Have you ever been to any famous art museums?
17. What would life be like without art?
18. Do you enjoy taking photographs?
19. What things do you like to photograph?
20. Do you consider photography an art form?
21. What do you do in your spare time?
22. What do you like to do on a night out?
23. What are some of the good movies you have seen?
24. What are some of the most popular amusement parks in your country?
25. What are some things you can do without spending a cent?
26. What are some forms of gambling people do in your country?
27. What are some games that you don't like to play? Why?
28. What are some good books that you have read?

D3

REVIEW D3

Entertainment



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for entertainment
2. Common mistakes: Canva x Canvass
3. Entertainment



SPEAKING

1. Why do you think music is important and how does it affect different people?
2. Why is music so important to people and culture?
3. Is the image of the group or singer more important than the music?
4. Can you think of examples of music calming people or increasing their efficiency?
5. Do you mind singing to other people?
6. Why do you think some people believe opera singers should be fat?
7. Do you think music can heal sick people?
8. Do you think that animals can enjoy music? How do you know?
9. Do you think that music can help make world peace? How?
10. What do you think the next piece of music technology will be, after digital technology?
11. Do you prefer listening to songs in your own language or in another language? Why?
12. Does music affect unborn children?
13. Do you think that people from different cultures react to music in different ways?
14. What do you think of when you listen to music?
15. What kind or style of music would be weird for your parents to listen to? Why?
16. If you could be any musician in the world, who would you be and why?
17. Should music lyrics be rated similar to the way movies are rated?
18. What are some concerts you have been to?
19. What are some special or traditional musical instruments in your country?
20. What do you think the world would be like without music?
21. What do you think of manufactured bands? Can you name any?

D4

REVIEW

Go REVIEW OF THE BOOK

4 REVIEWING

We have studied in the fourth five lessons:

1. Phrasal verbs for Body health
2. Common mistakes: Hear x Ear x Year, Hear x Here, Seek x Sick, Sick x ill, Tall x High
3. Body Health
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



D4

REVIEW D4

Body Health



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Body health
2. Common mistakes: Hear x Ear x Year
3. Body Health



SPEAKING

1. Is physical activity (jogging, going to a gym, swimming pool) an important part of a healthy lifestyle?
2. Can you tell a physically inactive person from someone who takes care of his\her physical condition? What are the main differences?
3. What is your attitude towards smoking?
4. What is the influence of smoking on health?
5. What about passive smoking?
6. Is it hard to give up smoking?
7. Do you know someone who gave up smoking?
8. What is the best way to give up smoking?
9. What is a healthy dose of alcohol?
10. How much beer, wine or vodka you can drink daily without any damage to your health?
11. What is the damage of alcohol abuse to health?
12. How many hours of sleep do you need daily?
13. If you don't sleep enough, how do you feel and look?
14. Do you try to go to bed and get up at certain hours every day? What is good about it?
15. Do you often find yourself under stress?
16. What are the areas of your life where stress situations take place more often? Work? Family? Relationships with friends? While commuting to work?
17. How do you usually cope with stress?
18. Is there any connection between the person's style of life and the duration of his life?
19. What do you prefer, to eat everything you like, drink a lot, smoke, have no physical exercise and die at the age of 60 or lead a healthy life and live until 100?
20. Is obesity a great problem in where you live?

D4

REVIEW D4

Body Health



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Body health
2. Common mistakes: Hear x Here
3. Body Health



SPEAKING

1. Have you felt stress recently?
2. Did the stressful feeling last a long time or a short time?
3. Had the cause of the stress happened to you before or was this a new situation?
4. How often do you think you feel too much stress?
5. Do you feel too busy sometimes?
6. In what way does a full schedule lead to stress?
7. How can you judge what is the right amount of stress for you?
8. Is your stress caused by relationships with other people? At work? At school? At home? With best friends? With partners?
9. Can you think of some examples?
10. Does stress come when you worry about your life?
11. Are there situations that you find stressful?
12. Do you feel tense when you meet someone for the first time?
13. Do you get nervous if you have to make a speech?
14. Do you suffer from stress when you have too much work to do? Do you work or study for long hours under stressful conditions?
15. Does the place you live have a low-stress environment?
16. How do you relieve stress?
17. How can you live a stress-free life?
18. Can you give five suggestions that would be inexpensive?
19. Can you give five suggestions for children?
20. Does it help to go shopping or take a long walk?
21. Do you like to be alone or be with other people?
22. Do you eat more or eat less?
23. Do certain colors make you feel happier?
24. What is the most stressful experience you have ever had?
25. What do you think is the greatest cause of stress for most people?

D4

REVIEW D4

Body Health



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Body health
2. Common mistakes: Seek x Sick
3. Body Health



SPEAKING

1. Are you interested in telepathy and the possible uses of developing this ability?
2. Have you ever had telepathic communication with someone?
3. Did you ever dream about something before it happened?
4. Do you believe the inner voice of intuition may actually be a form of telepathic communication?
5. Do animals communicate telepathically?
6. Can people train in sending and receiving telepathic messages?
7. How can you tell the difference between a telepathic message and just talking to yourself?
8. Do you know anyone who is telepathic?
9. Do you think telepathy is possibly an innate ability that everyone has, but has forgotten how to use or shut down?
10. Has telepathy ever saved your life?
11. What is "worship" to you?
12. What do you think about religious people worshipping God in churches or in temples?
13. Which is easier for people, public or private worship?
14. What if life on earth is really preparation for eternity, how would people act differently?
15. What are some religions of the world?
16. How do you practice your beliefs?
17. How can spirituality help our mental health?
18. Does it affect our body health too?
19. How can we improve our mental health?
20. How can therapy improve our mental health?
21. How can yoga improve our mental health?
22. How can exercises improve our mental health?
23. How can working out improve our mental health?

D4

REVIEW D4

Body Health



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Body health
2. Common mistakes: Sick x ill
3. Body Health



SPEAKING

1. Do you have a handicap? Do you know anyone with a handicap?
2. What are some handicaps that people have?
3. Have you ever parked in the handicapped parking area?
4. How are handicapped people treated in your country?
5. Did you ever know someone with a disability?
6. How would you feel to find out your best friend was _____? (going blind, going deaf, losing their legs, etc)
7. How would you feel to find out you were _____? (going blind, going deaf, losing their legs, etc)
8. If you see or meet a disabled person, what actions should you take?
9. What are ways that disabled people can compensate for their weakness?
10. Can you name some famous people who have a handicap?
11. Is life harder for people with handicap?
12. What are some benefits people with a handicap receive in your country by the government?
13. Is it hard for them to find jobs?
14. Is it hard for them to study?
15. Do they have the same qualifications as others?
16. Why do a lot of people with a handicap don't study much?
17. After a blindfolded walk, relying on a partner...
 1. How did you feel starting the walk? Did you trust your partner?
 2. How do you feel now?
 3. How do you feel about your partner? (closer/more trusting...fearful)
 4. What did you learn about disabled people?
 5. What are things you had to do because you were blind?

D4

REVIEW D4

Body Health



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Body health
2. Common mistakes: Tall x High
3. Body Health



SPEAKING

1. How important is sleeping well for the body and mental health?
2. How many of hour's sleep do you generally need per night?
3. What time do you usually go to bed?
4. What time do you usually wake up?
5. Do you manage to sleep as much as you need? If not, why not?
6. Have you ever suffered from insomnia?
7. Do you suffer from insomnia?
8. Are you a light sleeper or a heavy sleeper?
9. What keeps you awake at night? (e.g. worrying too much about stuff, too much coffee, your partner's snoring, your neighbors' parties, an uncomfortable bed, a hot summer)
10. Do you use, or have you ever used, any special methods that help you get to sleep? A strong nightcap? Sleeping pills? Herbal remedies? Counting sheep? Meditation?
11. Do you snore?
12. Do you talk in your sleep?
13. Do you ever oversleep?
14. Do you need an alarm clock to wake up?
15. Do you ever sleep in? (Sleep late in the morning)
16. Do you fall asleep while watching the TV or reading?
17. Do you have a nap at lunchtime or at another time of the day? Does it help?
18. Do you wear pajamas in bed?
19. Do you have a duvet, or do you prefer sheets and a blanket? How big is your bed?
20. Do you remember your dreams?
21. Do you have recurring dreams?
22. Tell us about a memorable, enjoyable, or strange dream you've had?
23. Do you suffer from nightmares? Can you remember any specific nightmares?
24. Do you believe that it's possible to interpret dreams? Have you ever tried to interpret your own dreams?
25. Have you ever walked in your sleep? Do you know anyone who does?

D5

REVIEW

Go → REVIEW OF THE BOOK

5 REVIEWING

We have studied in the last five lessons:

1. Phrasal verbs for Wishes
2. Common mistakes: Hope x Wish x Wonder, Be wanting x Be willing, Wait x Expect x Hope, Note x Notice, Wander x Wonder
3. Wishlist
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



D5

REVIEW D5

Wishlist



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Wishes
2. Common mistakes: Hope x Wish x Wonder
3. Wishlist



SPEAKING

1. Do you wish you lived in another country? Why?
2. Do you wish you didn't have any brothers? Why?
3. Do you wish you were taller? Why?
4. Do you wish you were thinner? Why?
5. Do you wish you studied in a different university? Why?
6. Do you wish you worked at a different company? Why?
7. Do you wish you you went to a different school? Why?
8. Do you wish you you were younger? Why?
9. Do you wish you you were older? Why?
10. Do you wish you were the opposite sex? Why?
11. Do you wish you you could cook better? Why?
12. Do you wish you you were thinner? Why?
13. Do you wish you you were more fashionable? Why?
14. Do you wish you your brother would come to visit? Why?
15. Do you wish you you could go back to your native country? Why?
16. What's the importance of having a wishlist?
17. What's the importance of setting goals?
18. How can we transform dreams into plans
19. Tell us about your dreams.
20. Tell us about your goals.
21. Tell us about your plan to reach your goals.
22. What dreams came true for you?
23. Is a career a dream?
24. How can we manage our professional and personal goals?

D5

REVIEW D5

Wishlist



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Wishes
2. Common mistakes: Be wanting x Be willing
3. Wishlist



SPEAKING

1. When you were a child, what was your dream for the future? Has it changed?
2. Do you remember what you dream about in your sleep?
3. What is your dream for the future?
4. Have your dreams for your future changed?
5. Do you tell people about your dreams?
6. Do you think you can achieve your dreams?
7. If you had lots of money, what would you do with it?
8. Do you think that having a lot of money can make you happy?
9. Do you think that having dreams and aspirations is a waste of time?
10. Do you believe in *deja vu*? What is a daydream?
11. What is the difference between our daydreams and our dreams at night?
12. Are some kinds of thoughts and dreams similar?
13. What's the difference between our everyday life and dreaming while we are sleeping?
14. Do you agree with the idea that "Life is like a dream"?
15. What language do you dream in?
16. Do you agree with the idea that "Life is like a dream"?
17. Do you usually dream in black and white or in color?
18. What language do you dream in?
19. Have you ever dreamt in a language that you don't speak?
20. Have you ever woken up from a dream "in a cold sweat"?
21. Do you believe that dreams can sometimes predict the future?
22. Has anyone told you if you have walked or talked in your sleep?

D5

REVIEW D5

Wishlist



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Wishes
2. Common mistakes: Wait x Expect x Hope
3. Wishlist



SPEAKING

1. What is a goal?
2. Can goals help to change your life? How?
3. What goals do you have in your life?
4. Is it important to set goals?
5. Do you have a five-year plan for your life?
6. If you can't make your goal, how do you feel?
7. What are your families' goals? Are goals necessary to achieve success?
8. How are plans and goals related?
9. Are you ambitious enough to achieve the goals you set?
10. Do you have spiritual/religious goals?
11. Is one of your goals to be able to talk to your children's English teacher?
12. Do you think people have less goals as they get older?
13. How will you feel if you fail to achieve any of your goals?
14. What is something you never learned to do, but wish you had?
15. Who is successful in your family? Why?
16. Tell me about a goal that you achieved for yourself.
17. What success have you had in this English class?
18. What can you do to be more successful?
19. Do you believe that people must work hard to become successful? Why or why not?
20. Can you think of a successful person from your own county?
21. What do they do? How do you think they did it?
22. What kind of success do you want in the future in your life?
23. What can you do now to be successful in the future?
24. Do you think that money and fame means success?

D5

REVIEW D5

Wishlist



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Wishes
2. Common mistakes: Note x Notice
3. Wishlist



SPEAKING

1. What is your biggest goal in life?
2. Why are goals important?
3. How do you plan to achieve that goal?
4. What are your "short term" goals?
5. What are your "long term" goals?
6. Should parents help their children set goals?
7. What are your educational goals?
8. What are your career goals?
9. What are your financial goals?
10. Is having a goal in life effective in becoming successful?
11. Is having a goal helpful in motivating a person?
12. Do you think people have fewer goals as they get older?
13. Do you have any goals that you feel are unrealistic?
14. How do people's goals change from country to country?
15. What are your goals in your current job?
16. What are the main differences between male and female goals?
17. Which of your goals have you already achieved?
18. How would you feel if you failed to achieve any of your goals?
19. Do you think it's a good idea to write your goals down and tick them off as you achieve them?
20. How important are goals to you?
21. What do you hope to have achieved by the time you're sixty?
22. Is the world too materialist?
23. Is there a relationship between being a materialist and being depressed?

D5

REVIEW D5

Wishlist



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Wishes
2. Common mistakes: Wander x Wonder
3. Wishlist



SPEAKING

1. What are some New Year's resolutions you have made in the past?
2. How can New Year's resolutions help you in the coming year?
3. What are some New Year's resolutions that you have broken quickly?
4. What are some New Year's resolutions that your friends have made?
5. How can New Year's resolutions be a good opportunity for change?
6. What New Year's resolutions are you still keeping now?
7. Are you going to lose weight?
8. Are you going to exercise every day?
9. Are you going to give up smoking?
10. Are you going to study harder?
11. What are some of your New Year's resolutions this year?
12. How did you decide on them?
13. Have you ever made a New Year's resolution that you managed to keep all year? What was it and how did you do it?
14. What do you think are the most common New Year's resolutions people make?
15. Why do you think these are popular?
16. Why do you think some people find it difficult to stick to their New Year's resolutions?
17. Do you believe in making New Year's resolutions, or do you prefer to set goals at other times of the year? Why?
18. Can you share a story about a time when you successfully followed through with a resolution or goal?
19. What strategies do you use to stay motivated and keep up with your resolutions throughout the year?
20. Have you ever made a resolution that had a significant impact on your life? What was it and how did it change you?
21. Do you discuss your resolutions with friends or family? How do they support or influence your goals?
22. What are some unique or unconventional resolutions you've heard of or made yourself? How did they work out?

ENGLISH SPECIALIST C2

Vol 5

Danilo S. Moreira



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Rua Maria José da Silva, 56 - Bairro Varginha - CEP 37501-090 - Itajubá/MG - Brasil

Tel: (35) 3623-7865

CNPJ: 27.950.825/0001-23

e-mail: admin@to-be-bee.com

web site: www.to-be-bee.com

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31

MY FAMILY



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Family

Verbos sobre familia



LOOK AFTER
To take care of someone.

GET ALONG (WITH)
To have a good relationship with someone.

GROW UP
To become older and more mature.

TAKE AFTER
To resemble a family member in appearance or behavior.

BRING UP
To raise a child.

FALL OUT (WITH)
To have an argument or disagreement that results in a separation.

TO BEE
IDIOMAS



31

MY FAMILY

Modern family



1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for family
2. Common mistakes: Person x People
3. Family



TEACHING

Erros comuns

Person vs People

Não use

There are two peoples here
I met ten new persons



Use

There are two people here
I met ten new people



No Inglês, existem as palavras peoples e persons, porém, são usadas em casos específicos. Não sendo o caso dos exemplos anteriores.

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3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for family
2. Common mistakes: Person x People
3. Family



SPEAKING

Discuss with your teacher and classmates the following questions:

1. Do you live in a nuclear family or an extended family?
2. What are the advantages and disadvantages of these types of family?
3. What impact has divorce and/or modern day living had on the family?
4. Is the nanny and/or the day-care centre the third parent?
5. Where is the best place to raise a family?
6. What do you think is the role of a mother and a father?
7. If you could have a different number of siblings, what would it be?
8. Who should take care of old people?
9. What is the perfect number of children to have?
10. What's the best thing about your grandparents?
11. Should parents give their children an allowance?
12. What are the possible consequences of abandoning the family?
13. Are you supportive to the idea of adoption?
14. How do you feel about your parents growing older? If they could no longer care for themselves, would you let them live with you or put them in a nursing home?
15. If you were offered an excellent job opportunity abroad, would you consider leaving your family for an indefinite period of time?
16. Should schools celebrate father's day and mother's day?
17. Is there a perfect family?
18. Is it possible to be happy without a family?
19. Why do so many people get divorced? Is it possible to avoid it? If so, how?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for family
2. Common mistakes: Person x People
3. Family



TALKING

Discuss the following sentences with your classmates.

1. What do you think defines a "modern family" today?

2. How have family roles evolved over the past few decades?

3. Do you think family values have changed in modern society? How so?

4. What is your opinion on traditional versus modern parenting styles?

5. How do you think technology has affected family communication?

6. What are some challenges modern families face that past generations didn't?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Phrasal verbs for family
2. Common mistakes: Person x People
3. Family
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Discuss the challenges of maintaining a work-life balance in modern families. How do dual-income families manage time, stress, and parenting?

32

LIFESTYLE



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Family

Verbos sobre familia



PASS DOWN
To give something to the next generation.

MAKE UP
To reconcile after an argument.

LOOK UP TO
To admire someone.

GET TOGETHER
To meet as a family or group.

SETTLE DOWN
To begin to live a more stable life, often after marriage.

PUT UP WITH
To tolerate something or someone.





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for family
2. Common mistakes: Me x I
3. Family



TEACHING


Erros comuns

Me vs I

Não use

Me went to the mall today.
Stop talking to I. 

Use

I went to the mall today.
Stop talking to me. 

Os pronomes Me e I são pronomes pessoais que falam sobre você mesmo. Utiliza-se o Me quando estiver sofrendo a ação e o I quando realizar a ação.





3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for family
2. Common mistakes: Me x I
3. Family



SPEAKING

Discuss with your teacher and classmates the following questions:

1. Can you describe a typical family in your country?
2. Who is the head of the household in a typical family in your country?
3. Do a lot of wives work in your country?
4. What kinds of jobs do they have?
5. If parents are both working, does this cause more or less stress in a family?
6. If a wife works outside the home, should the husband help with the housework inside the home? Why or why not?
7. Are there a lot of divorces in your country?
8. What impact does divorce have on a family in your country?
9. What happens to divorced people?
10. What happens to their children?
11. Are there many single-parent families in your country?
12. Are they usually headed by men or women?
13. What do you think of married couples who decide not to have any children?
14. Do single women in your country ever decide to have a baby and raise the child by themselves?
15. What do you think about this kind of decision?
16. Do unmarried couples live together in your country these days?
17. What do people in your society think about this kind of arrangement?
18. Do people in your country ever decide to remain single and not create a family? If so, what does the rest of your society think?
19. Is it necessary to get married to have a good life?
20. What do you think of people who get married many times?
21. Do children in your country ask for their parents' approval before they get married? Why or why not?
22. Does the whole family discuss important decisions?
23. When do children leave their parents' home in your country?

32 LIFESTYLE

Modern family



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for family
2. Common mistakes: Me x I
3. Family



TALKING

Discuss the following sentences with your classmates.

1. In what ways do you think gender roles within families have shifted?

2. How important is work-life balance in modern family life?

3. How do you think social media impacts the dynamics of modern families?

4. Do you think the idea of extended families living together is becoming outdated?

5. How has the role of fathers changed in modern families?

6. What are some of the biggest differences between parenting today and 50 years ago?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for family
2. Common mistakes: Me x I
3. Family
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Examine the influence of technology on family interactions. How do smartphones, social media, and video calls shape communication and relationships within modern families?

33

ADOPTION



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Family

Verbos sobre familia



TAKE CARE OF

To look after someone or something.

SPLIT UP

To end a relationship or marriage.

MOVE IN

To start living in the same place as someone.

BRING TOGETHER

To unite people or a group.

RUN IN THE FAMILY

To describe traits or characteristics that are common in a family.

LIVE WITH

To share a home with someone.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for family
2. Common mistakes: A x An
3. Family



TEACHING

Erros comuns

A vs An

Não use

A animal.
An doctor.

Use

An animal.
A doctor.

A e An são artigos indefinidos, podendo ser traduzidos como um e uma. Usa-se o AN para palavras que começam com som de vogal e A para som de consoante.

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3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for family
2. Common mistakes: A x An
3. Family



SPEAKING

Complete the questions with the correct form of the verb before discussing with your classmates:

1. What is adoption? Do you know anyone who was adopted as a child?
2. Do you know anyone who has adopted a child?
3. What are some of the reasons people choose to adopt?
4. What are the views of adoption in your country?
5. How would someone interested in adopting a child go about doing so?
6. Where do children available for adoption come from?
7. What happens to children that are not adopted?
8. Do you think brothers and sisters should be separated in adoptions?
9. Are adoptions common in your country?
10. What are some organizations that help with adoptions?
11. Should you tell the child that he or she was adopted? If so at what age? Or when?
12. Should adopted children have the right to know their biological parents?
13. Should families with birth children also adopt?
14. Is the real parent the birth parent or the adoptive parent?
15. Why don't more people adopt children?
16. Should there be an age restriction for the adoptive parents?
17. Should a single man or woman be able to adopt a child?
18. Are there any risks when adopting a child? Do you think biological parents should always have a right to keep their identity secret from the children they give up for adoption? Why or why not?
19. If you had a choice, would you want to be adopted?
20. How would you feel if you found out you were adopted? What would you do?

33 ADOPTION

Modern family



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for family
2. Common mistakes: A x An
3. Family



TALKING

Discuss the following sentences with your classmates.

1. What role do grandparents play in modern family life?

2. Do you think modern parents are more or less strict than previous generations?

3. What are some pros and cons of children growing up with access to technology?

4. How important is it for modern parents to teach children about mental health?

5. How do modern parents balance giving their children independence with keeping them safe?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Phrasal verbs for family
2. Common mistakes: A x An
3. Family
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Explore how adoption and foster care shape modern families. What are the challenges and rewards of raising adopted or foster children?

34

CHILDBIRTH



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Family

Verbos sobre familia



GET OVER
To recover from something emotional.

LOOK UP
To seek information about someone or something.

PICK ON
To tease or bully someone.

TURN TO
To go to someone for help or advice.

COUNT ON
To rely on someone for help or support.

CHIP IN
To contribute money or effort for a family cause.





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for family
2. Common mistakes: A x An before 'H'
3. Family



TEACHING

Erros comuns

A vs An antes de H

Não use

The meeting took a hour.
He bought an house in May of last year .

Use

The meeting took an hour.
He bought a house in May of last year.

Para saber quando usar a ou an antes de uma palavra que se inicia com H, basta prestar atenção em sua pronúncia. Para palavras que soam como a letra 'R' use A, e palavras com H silencioso use AN.

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3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for family
2. Common mistakes: A x An before 'H'
3. Family



SPEAKING

Complete the questions with the correct form of the verb before discussing with your classmates:

1. Have you ever had children? Where were your children born? How long were you in labor? How much did your first child weigh?
2. Can you tell us about your pregnancy?
3. Were there any complications during delivery? What were they?
4. How much maternity leave did you take from work?
5. Was your husband in the delivery room during childbirth?
6. Did your husband take maternity leave from work? How long?
7. Do pregnant women in your country work?
8. Do women in your country give birth in a hospital or at home?
9. What is more common, natural birth or C-sections?
10. Who helps a new mother with the baby?
11. Do women in your country breastfeed their babies?
12. Do you think it is OK to breast feed in public?
13. Did you breast feed your children in public?
14. Were you breast fed as a child?
15. Do you think advances in science will mean men can become pregnant in the future?
16. What are the dangers of pregnancy?
17. What's the first sign of pregnancy?
18. Would you trust a home pregnancy test?
19. Should a woman change her lifestyle during her pregnancy?
20. What should children be taught about conception and pregnancy?
21. Is unwanted pregnancy a problem in your country?
22. What do you think of mothers who drink alcohol during their pregnancy?
23. How scary is pregnancy compared with other events in life?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for family
2. Common mistakes: A x An before 'H'
3. Family



TALKING

Discuss the following sentences with your classmates.

1. How has the increase in remote work affected family life?

2. What challenges do modern families face when both parents work full-time?

3. How do modern families manage the pressures of career, education, and family responsibilities?

4. Do you think modern families spend enough quality time together?

5. How can modern families deal with the challenge of differing opinions on social and political issues?

6. What impact does financial stress have on modern family dynamics?

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CHILDBIRTH

Modern family



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for family
2. Common mistakes: A x An before 'H'
3. Family
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Discuss how divorce and separation affect families, especially children. How do modern families handle co-parenting, blended families, and maintaining healthy relationships?

35

KIDS



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Family

Verbos sobre familia



CATCH UP (WITH)

To talk to someone you haven't seen in a while and share news.

RUN INTO

To unexpectedly meet a family member.

PASS AWAY

To die (often used to speak of family members in a respectful way).

STICK TOGETHER

To remain united and supportive of each other.

GROW APART

To slowly become less close to someone, often a family member.

HELP OUT

To assist someone with something.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for family
2. Common mistakes: A x An before 'U'
3. Family




TEACHING


Erros comuns

A vs An antes de U

Não use

The email was about a urgent matter. 
 The invention of scissors proved an useful one.

Use

The email was about an urgent matter. 
 The invention of scissors proved a useful one.

Para saber quando usar a ou an antes de uma palavra que se inicia com U, basta prestar atenção em sua pronúncia. Para palavras que soam como 'you' (íul) use A para palavras que soam como 'uh' use AN.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for family
2. Common mistakes: A x An before 'U'
3. Family



SPEAKING

Complete the questions with the correct form of the verb before discussing with your classmates:

1. Should children be paid for household chores?
2. Can you remember doing anything that got you into trouble? What was it?
3. How were you punished?
4. Should children be spanked? Why or why not?
5. What was your favorite toy as a child?
6. Do you think children today are under more pressure?
7. Do you think parents today have less time for their children?
8. Do you think video games are a bad influence on children?
9. Do you think children watch too much television or mess with phones?
10. Do we have a responsibility to correct children when their parents aren't around, and they are misbehaving?
11. Do you think it is important for children to learn English and their family's native language? Why?
12. How do you think children can learn through play ?
13. What are basic children's rights?
14. At what age should discipline be introduced to children?
15. Can you tell when a child is being honest or trying to get away from something? How?
16. Did you have any accidents at home as a child? If yes, what happened?
17. What's something children do that you'd like to be able to do it too?
18. What's the cutest thing you think children do?
19. What's a bad thing you think children do?
20. What kind of games do you like to play these days with children?



3. TRUNK

Nesta etapa você irá aprender

- 1. Phrasal verbs for family
- 2. Common mistakes: A x An before 'U'
- 3. Family



TALKING

Discuss the following sentences with your classmates.

- 1. What are some new traditions that modern families are adopting?

- 2. How do you think modern family values will change with the next generation?

- 3. How do you feel about the increasing trend of people choosing not to have children?

- 4. What impact do you think changing economic conditions will have on future family structures?

- 5. What are some strategies modern families use to deal with disagreements?

- 6. How do families today deal with long-distance relationships (due to work, study, etc.)?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for family
2. Common mistakes: A x An before 'U'
3. Family
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Compare different parenting styles, such as authoritative, permissive, and helicopter parenting. How do these approaches affect child development in modern times?

36

NAMES



THE FLUENCY TREE

Vocabulary

Phrasal verbs about People

Verbos sobre Pessoas



HIT IT OFF

To quickly form a positive relationship with someone.

CATCH UP (WITH)

To meet someone and talk about what's happened since you last saw each other.

TURN DOWN

To reject or refuse someone's offer or invitation.

GET BACK AT

To seek revenge on someone.

PUT UP WITH

To tolerate or endure something unpleasant.

CHEER UP

To help someone feel happier.



36

NAMES

People



1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: Why x Because
3. People



TEACHING

Erros comuns

Why vs Because

Não use

Because are you sad?
I'm sad why I had a fight with my mother.



Use

Why are you sad?
I'm sad because I had a fight with my mother.



Enquanto no Português existem 4 variações da palavra 'porque', no Inglês há apenas 2, why e because. Use o why para perguntas e because para respostas.

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3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: Why x Because
3. People



SPEAKING

1. Can you name some famous world leaders? Can you name some famous composers?
2. Can you name some famous artists?
3. Can you name some Western foods?
4. Can you name some Eastern foods?
5. Can you name some Middle-Eastern foods?
6. Can you name some cars?
7. What are some names of famous companies you know?
8. What's the name of your favorite singer?
9. What's the name of your favorite character from a story you've read
10. What's the name of your favorite writer?
11. What's the name of your favorite novel?
12. What's the name of your favorite restaurant?
13. What's the name of your favorite television show?
14. What's the name of your favorite movie?
15. Do you know the meaning of your name? If yes, what does it mean?
16. Have ever changed your name?
17. Can you name the seven continents?
18. How many U.S. state names do you know? And Brazilian states?
19. Do you believe some names or words have magical qualities?
20. If you could change your name, would you? What would it be? Why this name? Do you remember any kids whose names other kids in school made fun of? Why? What were their names?
21. How did you choose your children`s names?
22. Is it common in your country to name a person after a person in the Bible?
23. Do you know some names that can be a boy's or a girl's name?
24. Does your husband or wife call you a "pet" name. Pet name is a special endearment such as honey, sugar, sweetie, etc.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: Why x Because
3. People



TALKING

Discuss the following sentences with your classmates.

1. What characteristics do you think define a good person?

2. Do you believe people can change significantly over time?

3. How important is it to be aware of other people's emotions?

4. What qualities do you admire most in the people around you?

5. How do people express their individuality in today's society?

6. How can people balance being ambitious with being considerate of others?

36

NAMES

People



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for life
2. Common mistakes: Why x Because
3. People
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Explore how names shape identity. How do cultural, historical, and family traditions influence the names we give? What are the psychological effects of having a unique or common name?

37

EACH OTHER



THE FLUENCY TREE

Vocabulary

Phrasal verbs about People

Verbos sobre Pessoas



FIND OUT

To discover or learn something.

FIGURE OUT

To solve or understand something.

GIVE UP

To stop trying or to quit something.

LOOK FORWARD TO

To anticipate something with pleasure.

COME UP WITH

To think of an idea or solution.

TURN ON/OFF

To activate something, or the opposite usually an electrical device.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: How x Who
3. People



TEACHING

Erros comuns

How vs Who

Não use

How are you talking to?
Who did you do that?

Use

Who are you talking to?
How did you do that?

Muitos estudantes acabam confundindo o uso do who e how, sendo o who utilizado para indicar quem está fazendo algo e o how, no geral, para perguntar como.

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3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: How x Who
3. People



SPEAKING

1. Do you have any pets? Tell us about your pet.
2. Have you ever lived in another city or country? Tell us about your experience.
3. Tell me about a favorite event of your adulthood.
4. Tell me about a favorite event of your childhood.
5. Which sports do you like? Describe how to play it.
6. How do you spend your free time?
7. What do you do? What's your job?
8. What jobs have you done?
9. Describe your daily routine
10. Tell us in detail what you did yesterday. Last weekend.
11. Tell us in detail what will you do tomorrow. Next weekend.
12. What two things could you not do when you were a child, but you can do now?
13. What's something you do well?
14. What's your address?
15. Tell us your business contact details.
16. Who do you respect the most?
17. Who has had the most influence in your life?
18. What do you think you will be doing five years from now?
19. What is your goal in life?
20. What was the last book you read?
21. Are you good at cooking?
22. Do you like to cook? Teach us how to cook something you like.
23. What's your favorite food?
24. What's your best memory?
25. Who would you like to have a dinner with that is not alive anymore?

37 EACH OTHER

People



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: How x Who
3. People



TALKING

Discuss the following sentences with your classmates.

1. Do you think most people are naturally introverted or extroverted?

2. How do you think people develop their values and principles?

3. How do you build strong relationships with people?

4. What makes some people easier to get along with than others?

5. How do you maintain friendships with people who have different opinions or lifestyles?

6. What do you think are the biggest challenges people face in modern relationships?

37

EACH OTHER

People



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for life
2. Common mistakes: How x Who
3. People
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Discuss various naming customs across the world. How do different cultures choose names for their children, and what significance do they hold?

38

NICE TO MEET YOU



THE FLUENCY TREE

Vocabulary

Phrasal verbs about People

Verbos sobre Pessoas



HANG UP
To end a phone call.

RUN OUT OF
To use all of something so there's none left.

PUT ON
To wear or dress in something.

TAKE OFF
To remove clothing or to leave quickly.

GO ON
To continue or proceed.

CALM DOWN
To relax after being angry or upset.





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: How many x How much
3. People



TEACHING

Erros comuns

Much vs Many

Não use

How much sisters do you have?
We don't have many money.



Use

How many sisters do you have?
We don't have much money.



Much e Many são utilizados para indicar quantidades, sendo o much para substantivos incontáveis e many contáveis.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: How many x How much
3. People



SPEAKING

1. What kind of people do you like to meet?
2. Who was the last new person you met and where did you meet them? Have you seen them again?
3. What do people do when they meet a new person in your culture?
4. Is it OK to touch another person when you first meet them in your culture?
5. Do you ever shake hands when you meet a new person in your culture?
6. Are you nervous when you are introduced to someone new?
7. How could a shy person overcome their fear of meeting new people?
8. About how many new people do you meet a week?
9. Where are some good places to meet people?
10. How important are first impressions to you?
11. Have you ever experienced being completely wrong in your first impression?
12. What do you do if you forget the name of someone you've just been introduced to?
13. If you are looking for a shallow relationship, where can you go to meet people?
14. If you are looking for a good friend, where can you go to meet people?
15. Is it impolite to say "No" in your culture if you don't know someone very well?
16. Do people in your culture use a lot of body language when they communicate, or do they keep their bodies relatively still?
17. Do people in your culture show their emotions when communicating with others or do they hide some feelings?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: How many x How much
3. People



TALKING

Discuss the following sentences with your classmates.

1. Do you think people are more or less connected today than in the past?

2. How do you handle conflicts with people in a respectful way?

3. How do you know when it's time to end a friendship or relationship?

4. How do you think people can improve their communication skills?

5. Why do some people find it easier to express themselves than others?

6. What role does body language play in people's interactions?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Phrasal verbs for life
2. Common mistakes: How many x How much
3. People
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Investigate how names can influence first impressions and stereotypes. Are people judged based on their names, and how do these perceptions affect behavior in social and professional settings?

39

EVERYDAY



THE FLUENCY TREE

Vocabulary

Phrasal verbs about People

Verbos sobre Pessoas



MAKE UP

To invent or create something, often a story.

SET UP

To arrange or organize something.

GO OUT

To leave your house for a social activity.

BREAK DOWN

To stop working (usually for machines or vehicles).

CHECK OUT

To investigate or look at something.

PICK UP

To collect or gather something or someone.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: Anything x Nothing
3. People




TEACHING


Erros comuns

Anything vs Nothing

Não use

I don't know nothing. 
 We will not say nothing.

Use

I don't know anything. 
 We will not say anything.

No geral, ambas palavras significam 'nada', porém o nothing você deve usar em frases afirmativas e o anything em frases negativas.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: Anything x Nothing
3. People



SPEAKING

1. Do you enjoy meeting new people?
2. What are some good things to ask someone you just met?
3. What are some things you shouldn't ask people you just met?
4. Is it ok to ask a person's age in your country?
5. Are you nervous when you are introduced to someone new?
6. What are some ways to overcome being nervous about meeting new people?
7. About how many new people do you meet a week?
8. Where are some good places to meet people?
9. How important are first impressions to you?
10. What do you do if you forget the name of someone you've just been introduced to?
11. What kind of people do you like to meet?
12. Who was the last new person you met and where did you meet them?
13. Have you ever experienced being completely wrong about your first impression?
14. Do you usually shake hands when you meet a new person? If you want to get to know people at a party, would you go to people of your own age or people of your own sex?
15. What is the favorite topic for new acquaintances in your country?
16. If you are looking for a shallow relationship, where do you usually go to meet people?
17. If you are looking for a good friend, where do you usually go to meet people?
18. Do you feel you are outgoing or shy around people?
19. How do you usually act?
20. What are some good things to ask someone you have just met?
21. What are some things you shouldn't ask people you just met?
22. Is it ok to ask a person for their age in your country? Why or why not?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: Anything x Nothing
3. People



TALKING

Discuss the following sentences with your classmates.

1. How do you interpret people's behavior when their words don't match their actions?

2. How do you deal with people who are difficult to communicate with?

3. What are the most common misunderstandings people face when communicating across cultures?

4. How do you feel when people are not honest in their communication?

5. How do you think listening skills influence people's relationships?

6. How do you think modern society shapes people's attitudes toward success and failure?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for life
2. Common mistakes: Anything x Nothing
3. People
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Explore how behaviors vary across different cultures and societies. How do cultural norms influence what is considered polite, rude, or appropriate behavior?

40

HAVE YOU?



THE FLUENCY TREE

Vocabulary

Phrasal verbs about People

Verbos sobre Pessoas



SHOW UP

To arrive or appear somewhere.

PUT OFF

To postpone or delay something.

FILL IN

To complete or provide missing information.

TURN UP

To increase the volume or intensity of something.

GET BY

To manage to survive or live, especially financially.

COME ACROSS

To find or meet by chance.

TO BEE
IDIOMAS



40

HAVE YOU?

People



1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: There x their and they're
3. People



TEACHING

Erros comuns

There, their and they're

Não use

Their very nice people.
There son is really handsome.
I was born they're.



Use

They're very nice people.
Their son is really handsome.
I was born there.



Ao aprender essas palavras, muitos se confundem em quando usá-las. Sendo, their para deles(as), there're para eles são/estão e there, no geral, lá.

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3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: There x their and they're
3. People



SPEAKING

1. Have you ever seen a car accident?
2. Have you ever called your school's principal?
3. Have you ever received a love letter?
4. Have you ever broken up with someone?
5. Have you ever regretted saying I love you?
6. Have you ever called your boyfriend or girlfriend by the wrong name?
7. Have you ever been to a wedding? whose was it? Did the bride wear a white dress or a traditional clothing?
8. Have you ever made somebody cry?
9. Have you ever given a false excuse to get out of something you didn't want to do? If so, tell us about it.
10. Have you ever thought of something funny and started laughing out loud in the presence of others?
11. Have you ever told a big lie to someone you love?
12. Have you ever picked your nose in public?
13. Have you ever milked a cow?
14. Have you ever tried any extreme sports?
15. Have you ever played an instrument in public?
16. Have you ever sung in public?
17. Have you ever talked "baby-talk" to your pet?
18. Have you ever let your pet sleep in or on your bed with you?
19. Have you ever fainted?
20. Have you ever been outside your comfort zone? How did you feel?
21. Have you ever asked a woman when she was "due" and she wasn't even pregnant?
22. Have you ever done something silly that you wish you had not done?
23. Have you ever showed off?

40 HAVE YOU?

People



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: There x their and they're
3. People



TALKING

Discuss the following sentences with your classmates.

1. What role do people play in making the world a better place?

2. Do you think people are becoming more or less interested in helping others?

3. How can people take an active role in solving global issues?

4. How do you think individualism affects how people relate to their communities?

5. How important is it for people to be engaged in social causes?

6. How do people recover from emotional setbacks or failures?

40

HAVE YOU?

People



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for life
2. Common mistakes: There x their and they´re
3. People
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Explore how names are chosen for characters in books, movies, and TV shows. How do these names reflect personality traits, and how do they resonate with audiences?

41

DAY OFF



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Time

Verbos sobre Tempo



PLAN OUT
To create a detailed plan for something.

PUT IN
To spend a certain amount of time doing something.

SET ASIDE
To reserve time for a specific purpose.

CLOCK IN
To record the time you begin work.

STICK TO
To continue doing something according to a schedule.

CLOCK OUT
To record the time you finish work.





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Daily routine
2. Common mistakes: House x Home
3. Holidays



TEACHING

Erros comuns

House vs Home

Não use

House is wherever I'm with you.
They're building six new homes. ❌

Use

Home is wherever I'm with you.
They're building six new houses. ✅

No Inglês, home e house significam casa. Porém, house é a construção onde as pessoas vivem, um lugar concreto. Já home, é qualquer lugar onde as pessoas moram envolvendo um sentimento ou emoção.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Daily routine
2. Common mistakes: House x Home
3. Holidays



SPEAKING

1. How many holidays are there in your country?
2. Is it too much or too little?
3. What are the holidays?
4. Is it fair to earn more to work during holidays? How is it like in your country?
5. If a holiday falls on a Sunday, should you get another day off?
6. What are the local holidays? Why are they celebrated only in your region?
7. Are the banks, post offices or schools closed for holiday?
8. How do you enjoy your holiday?
9. Do schools, temples or churches have special programs for holidays? What do they usually do?
10. In your opinion, what are the five most essential holidays?
11. In your opinion, what are the five most essential items to pack on any holiday?
12. Is it common to have a two-days or three-days holiday in your country when the day of the holiday is on Tuesdays or Thursdays? Is it fair? Why do some people do that?
13. Who do you know that really needs a holiday, and why?
14. What new holiday is needed in your country?
15. What holiday should be abolished?
16. What are some of your fondest memories of Thanksgiving? Easter? Christmas?
17. What special foods are associated with your favorite holiday?
18. What special clothing/customs are associated with your favorite holiday?
19. What is your favorite holiday memory? Tell us about it.
20. If you had a long holiday, what will you do with it?
21. Do you celebrate holidays differently now than you did when you were a child?
22. What is your favorite holiday festival in your country?
23. If you could visit any other country during Christmas, where would you go?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Daily routine
2. Common mistakes: House x Home
3. Holidays



TALKING

Discuss the following sentences with your classmates.

1. How do you usually plan out your day?

2. Do you find it helpful to set aside time for relaxation? Why or why not?

3. How do you stick to your schedule when unexpected events come up?

4. What methods do you use to put in enough time for personal goals?

5. When planning events, do you prefer to work out all the details in advance or be spontaneous?

6. How do you balance out your time between work, family, and personal activities?

41

DAY OFF

Holidays



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for Daily routine
2. Common mistakes: House x Home
3. Holidays
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Discuss key milestones people experience throughout their lives—childhood, adolescence, adulthood, and old age. How do these stages differ in various cultures, and how do they shape one's identity?

42

HALLOWEEN



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Time

Verbos sobre Tempo



PUT OFF

To delay or postpone something.

CATCH UP ON

To do something that should have been done earlier.

BREAK DOWN

To divide a task into smaller, more manageable parts.

TAKE ON

To accept more work or responsibilities.

GET THROUGH

To finish a task or series of tasks.

CUT BACK ON

To reduce the amount of time spent on an activity.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Daily routine
2. Common mistakes: Dot x Point
3. Holidays



TEACHING

Erros comuns

Dot vs Point

Não use

A symbol depicted in colored points.
A pencil dot.

**Use**

A symbol depicted in colored dots.
A pencil point.



No Inglês, dot e point significam ponto, porém, use dot para falar de um ponto qualquer, em endereço de web e no sentido de pontilhar. Já point, é melhor usado para falar da ponta de objetos pontiagudos.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Daily routine
2. Common mistakes: Dot x Point
3. Holidays



SPEAKING

1. What day of the month is halloween?
2. Why is halloween celebrated?
3. Can you explain the history of halloween?
4. How is halloween celebrated in your country?
5. Do you believe in ghosts?
6. What makes you afraid of ghosts?
7. What are some of the symbols of halloween?
8. What kind of costume are you going to wear to the halloween party?
9. Is your pumpkin still out ?
10. Are you still eating halloween candy?
11. Why do you like to celebrate Halloween?
12. Do you believe in magic?
13. Did you know there were real 'witch trials' in the seventeenth century?
14. Why do you think they happened?
15. Do you think there are really witches and monsters and creatures living amongst us in the real world, or are those things just from our imagination?
16. If you could choose to be any monster or creature, what would it be?
17. What is your favorite magical story? Character in a book? Film? Legend?
18. If you could use a magical spell, like a love spell, on somebody, would you?
19. What other countries celebrate Halloween?
20. Can you describe the best costume you've seen.
21. Is your pumpkin still out?
22. Are you still eating Halloween candy?
23. How long does it take for a pumpkin to rot?
24. Are you going to have a Halloween party?
25. Would you go out and trick or treat? Who would you go with?
26. Do you know any Halloween legends?
27. Do you think Halloween is dangerous?
28. What do you know about the history of the holiday?
29. Do you think it is appropriate to celebrate it still today?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Daily routine
2. Common mistakes: Dot x Point
3. Holidays



TALKING

Discuss the following sentences with your classmates.

1. Do you ever put off important tasks until the last minute? How do you deal with the pressure afterward?

2. When your schedule gets hectic, how do you break down large tasks into more manageable steps?

3. How do you decide when to take on new responsibilities, especially if you're already busy?

4. What strategies do you use to get through busy days when you feel overwhelmed by your to-do list?

5. Have you ever had to cut back on your free time to meet a deadline? How did it affect your productivity?

6. How do you catch up on work or personal tasks after falling behind on your schedule?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Phrasal verbs for Daily routine
2. Common mistakes: Dot x Point
3. Holidays
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Explore how people perceive time differently based on age, culture, and lifestyle. Why does time seem to move faster as we get older, and how can we make the most of it?

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VALENTINE'S



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Time

Verbos sobre Tempo



BLOCK OUT
To schedule a specific amount of time for a task or activity.

PUSH BACK
To postpone or delay something to a later time.

WRAP UP
To finish or conclude something.

FILL IN
To temporarily handle someone's tasks or responsibilities.

LOOK AHEAD
To think about and plan for the future.

JOT DOWN
To quickly write down important details.





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Daily routine
2. Common mistakes: Home office x Work from home
3. Holidays



TEACHING

Erros comuns

Home office vs Work from home

Não use

I'm doing home office.
I'm working home office. **X**

Use

I'm in my home office.
I'm working from home. **✓**

No Inglês, nós não dizemos que fazemos ou trabalhamos home office, pois home office significa escritório em casa. Você deve dizer que trabalha ou está no escritório de sua casa.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Daily routine
2. Common mistakes: Home office x Work from home
3. Holidays



SPEAKING

1. What is Valentine's Day?
2. What is the origin of Valentine's Day? (Why do we celebrate Valentine's Day?)
3. Is Valentine's Day celebrated in your country?
4. How is Valentine's Day celebrated in the United States?
5. How do children celebrate Valentine's Day in school?
6. What do you usually do for Valentine's Day?
7. What do you plan on doing this Valentine's Day?
8. Do you make any special food for Valentine's Day?
9. On Valentine's Day, is it more common for men to give gifts to women or for women to give gifts to men?
10. What are common gifts that people give on Valentine's Day?
11. What is your favorite Valentine's Day memory?
12. What is your Valentine's dream? If you could do anything or receive anything on Valentine's Day, what would it be?
13. Do you know anyone that has become engaged or married on Valentine's Day?
14. Would you want to get engaged or married on a holiday? Why or why not?
15. What is a "valentine"?
16. Have you ever gotten a valentine or love letter on Valentine's Day?
17. What is Valentine's Day like for singles? (What do single people do on Valentine's Day?)
18. Do you think Valentine's Day makes single people feel lonely?
19. Do you think Valentine's Day is too commercial or consumerist?
20. What is your favorite kind of Valentine's Day chocolate?
 1. Do you prefer milk, dark, or white chocolate?
 2. Do you like nuts or caramels in your chocolates?
21. What are common gifts that people give?
22. Do you know anyone that has gotten engaged or married on Valentine's Day?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Daily routine
2. Common mistakes: Home office x Work from home
3. Holidays



TALKING

Discuss the following sentences with your classmates.

1. How do you block out distractions when you need to focus on an important task?

2. Do you tend to wrap up your work quickly, or do you take your time to finish tasks?

3. When you look ahead to the next few months, how do you plan your time to achieve your goals?

4. How do you handle it when you need to push back a deadline or commitment due to unexpected events?

5. Do you often have to fill in for someone else at work or school? How does it affect your schedule?

6. How do you jot down ideas or reminders to make sure you don't forget them during busy days?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for Daily routine
2. Common mistakes: Home office x Work from home
3. Holidays
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Discuss effective time management techniques for balancing work, personal life, and leisure. How do successful people plan and prioritize their time?

44

EASTER



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Weather

Verbos sobre Tempo/Clima



CLEAR UP
For the weather to improve
or become clear.

COOL DOWN
To become cooler in
temperature.

HEAT UP
To become hotter.

CLOUD OVER
When the sky becomes
covered with clouds.

BLOW OVER
For a storm or difficult situation
to pass without serious impact.

POUR DOWN
To rain very heavily.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Daily routine
2. Common mistakes: Print x Screenshot
3. Holidays




TEACHING

Erros comuns

Print vs Screenshot


Não use

Take a print.
I'll take a print.




Use


Take a screenshot.
I'll take a screenshot.



No Português, usamos a expressão 'tirar print', mas no Inglês o certo a se dizer é 'take a screenshot', pois print significa é imprimir.

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3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Daily routine
2. Common mistakes: Print x Screenshot
3. Holidays



SPEAKING

1. Why do we celebrate Easter?
2. Do you celebrate Easter in your country?
3. How do you celebrate Easter in your country?
4. Do you have any special family traditions?
5. Did the original meaning of Easter get lost?
6. Do you know the meaning of Easter?
7. Do you celebrate Easter?
8. What do you do to celebrate it?
9. Do you consider it an important holiday? Why or why not?
10. Do you think it used to be more important than it is today? Why or why not?
11. What are the 40 days before Easter called?
 1. What special activities or events happen in those 40 days?
 2. Do you observe these 40 days?
12. What is the Sunday before Easter called?
 1. What is it remembering?
13. What is the Friday before Easter called?
 1. What is it remembering?
14. Do you think most people consider Easter time a religious celebration? Why or why not?
15. How do you think the Easter bunny and hiding colored eggs came to be part of the celebration of Easter?
16. Do you think it is wrong to associate religious holidays with other types of things, like Easter and the bunny?
 1. Christmas and Santa Claus?
17. Do you still receive Easter eggs?
18. What are your favorite chocolates? And brands?
19. Do you give Easter eggs?
20. How much does it cost in your country? Is it cheap?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Daily routine
2. Common mistakes: Print x Screenshot
3. Holidays



TALKING

Discuss the following sentences with your classmates.

1. How do you manage your time when a situation needs to clear up before you can move forward?

2. What do you do to cool down and relax when your schedule gets too intense?

3. How do you handle things when tensions heat up during a busy period?

4. Have you ever had a situation where your plans seemed fine, but then things started to cloud over unexpectedly?

5. How do you wait for stressful moments to blow over before you start focusing on long-term goals again?

6. How do you handle a day when unexpected problems seem to pour down all at once?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for Daily routine
2. Common mistakes: Print x Screenshot
3. Holidays
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Present the ways in which technology has changed how we spend and manage time. Has technology made us more efficient, or has it led to more distractions?

45

CHRISTMAS



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Weather

Verbos sobre Tempo/Clima



FREEZE OVER

When a surface becomes covered in ice due to cold temperatures.

SNOW IN

To be trapped or unable to move due to heavy snowfall.

BLOW AWAY

When strong winds carry things away.

RAIN OUT

When an event is canceled due to rain.

FOG UP

When moisture makes something hard to see through, such as glasses or windows.

STORM IN

To enter a place suddenly and with a lot of force, often due to anger (related to stormy weather).

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Daily routine
2. Common mistakes: Underline x Underscore
3. Holidays



TEACHING

Erros comuns

Underline vs Underscore

Não use

We use underline () in emails.
For multiple-word tags, use an underline().



Use

We use underscore () in emails.
For multiple-word tags, use an underscore.



Utilize underline para conversas informais com os amigos por exemplo, e underscore em conversas formais com profissionais.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Daily routine
2. Common mistakes: Underline x Underscore
3. Holidays



SPEAKING

1. Did you enjoy last Christmas? What did you do?
2. Do people behave differently during Christmas? Do they try to be better? Do you donate something (money, clothes...) to charities? Do you give something to homeless people?
3. Did you believe in Santa Claus when you were a child?
4. Do you remember when you found out that Santa Claus wasn't real/ or when your children found out? What was your/their reaction like?
5. Do you enjoy singing Christmas songs?
6. Do you exchange presents with your friends at school?
7. Do you go to church on Christmas day?
8. Do you know why Christmas is celebrated around the world?
9. Do you know the history of Christmas?
10. Do you usually put up Christmas decorations in your house?
11. How do you usually spend New Year's Eve? How about New Year's Day?
12. If you could go anywhere during Christmas vacation, where would you go?
13. What are some popular foods for the Christmas season?
14. What does your family eat for Christmas dinner?
15. What are you going to buy your boyfriend/girlfriend for their Christmas present?
16. What do you want Santa to bring you for Christmas?
17. What is the weather like in your country around Christmas time?
18. What is your attitude toward the commercialization of the Christmas season? Is Christmas becoming too commercialized?
19. When do you put up a Christmas tree? If you don't put up a Christmas tree, do you put up other decorations?
20. What are some popular Christmas movies you always watch?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Daily routine
2. Common mistakes: Underline x Underscore
3. Holidays



TALKING

Discuss the following sentences with your classmates.

1. How do you adapt your schedule when an important event gets rained out unexpectedly?

2. Have you ever felt completely snowed in with too many tasks to handle at once? How did you manage it?

3. What do you do when a sudden idea or opportunity blows you away and changes your plans?

4. How do you regain focus when your thoughts seem to fog up and you're struggling to make decisions?

5. How do you respond when someone storms in with urgent demands while you're in the middle of a task?

6. Have you ever had a situation where communication between team members seemed to freeze over? How did you resolve it?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Phrasal verbs for Daily routine
2. Common mistakes: Underline x Underscore
3. Holidays
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Explore what constitutes a "lifetime achievement." How do people define success and legacy, and how can individuals work toward achieving their lifelong goals?

46

TIME



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Time

Verbos sobre Tempo



RUN OUT (OF)

To use all of something so there's none left.

TAKE UP

To begin doing something that consumes time or energy.

BREAK DOWN

To divide something into smaller parts or time slots.

GET AROUND TO

To finally find time to do something.

RUN LATE

To be behind schedule.

TAKE OF

To leave a place, often at a scheduled time.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Time
2. Common mistakes: There is x There are
3. Time



TEACHING

Erros comuns

There is vs There are

Não use

There is 4 dogs in my house. 
 There are a girl in the room.

Use

There are 4 dogs in my house. 
 There is a girl in the room.

No geral, as formas there is e there are são utilizadas para indicar a existência de algo. Sendo there is para frases no singular e there are para frases no plural.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Time
2. Common mistakes: There is x There are
3. Time



SPEAKING

1. How important is time in your culture?
2. In your culture, is it polite to always show up on time, or to show up a little late?
3. If you are late, what message does this send to the person who is waiting for you?
4. Do you prefer to show up late or early?
5. What is your busiest day of the week?
6. Do you like to be busy, or do you like to have an easy schedule?
7. What takes up most of your time?
8. Do you think you manage your time wisely? If not, what can you do to make it true? If so, share your best practices.
9. What do you do if you forget an appointment?
10. Do you schedule what you have to do every week? Do you make a schedule for every day?
11. Do you think people in America are too concerned with time?
12. Tell us your daily routine and time.
13. What's the most significant time of your life?
14. What's your perception of time now? Does it go by slowly or quickly? What does this depend on?
15. If you could stop time, what would you do and why?
16. Which time of day do you feel you are most productive in your work or study?
17. If you are a punctual person and your mate is not, how do you resolve conflicts that arise?
18. If you had the power to stop and restart time, when would you use it?
19. How far into the future would you like to travel? What do you hope to see?
20. Which famous person from the past would you most like to meet?

46 TIME

Time to talk



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Time
2. Common mistakes: There is x There are
3. Time



TALKING

Discuss the following sentences with your classmates.

1. How do you manage your day when you realize you're about to run out of time for important tasks?

2. What activities or hobbies have recently taken up most of your free time?

3. How do you break down big projects into smaller tasks to make them more manageable?

4. Is there something you've been meaning to do but haven't gotten around to yet? Why has it been delayed?

5. What do you usually do when you're running late for an appointment or meeting?

6. How do you make time for yourself when work or responsibilities take up most of your schedule?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Phrasal verbs for Time
2. Common mistakes: There is x There are
3. Time
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Explore how different cultures celebrate the seasons. What are some unique traditions tied to winter, spring, summer, and fall, and how do they reflect cultural values?

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WEEKDAY



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Time

Verbos sobre Tempo



HOLD UP

To delay someone or something.

WIND DOWN

To gradually reduce activity before stopping completely.

TURN IN

To go to bed or prepare to sleep.

COME UP

To occur unexpectedly, usually related to events or tasks.

CATCH UP (WITH)

To reach someone or something that is ahead.

MOVE UP

To change the time of an event to an earlier time.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Time
2. Common mistakes: There is/are x Have
3. Time



TEACHING

Erros comuns

There is/are vs Have

Não use

Have a bakery on the corner.
Have many cars here.



Use

There is a bakery on the corner .
There are many cars here.



Por apresentarem o mesmo significado, de existir, costumam confundir os estudantes. No entanto, utiliza-se there is/are no sentido de haver algo e have no sentido de posse.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Time
2. Common mistakes: There is/are x Have
3. Time



SPEAKING

1. What's your weekly routine?
2. How would you define time? Do you think that it can change speed?
3. Do you think you have enough time to do the things you want to?
4. Are you a punctual person? Are you usually early or late when you meet friends?
5. Have you ever been very late for an important event? What happened?
6. How many hours do you spend sleeping each day? Is it enough for you?
7. How many times a day do you check the time?
8. Have you ever missed a plane, train, or bus? Why were you late?
9. Do you think time travel will ever be possible?
10. Would you prefer to visit the future or the past? What year would you like to go to?
11. What kinds of things make time feel like it is going slowly?
12. What do you think has been the best time in your life?
13. If you had 1 year of free time, what would you do with it?
14. What kinds of things do you feel are a waste of time? Do you do them?
15. Are you a patient person? What things do you dislike waiting for?
16. Does your country have daylight savings or different time zones?
17. Do you use an alarm clock? What time is it usually set for?
18. If your friend was having a party at 8 pm, what time would you arrive?
19. What would happen if you were 1 hour late to school or to work?
20. How many hours a day do you spend cooking and eating?
21. What is one change you could make in life to give yourself more time?
22. How do you kill time when you are waiting for something or on a long journey?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Time
2. Common mistakes: There is/are x Have
3. Time



TALKING

Discuss the following sentences with your classmates.

1. How do you deal with tasks that keep getting held up because of other priorities?

2. What are some of the ways you like to wind down during your weekends or vacations?

3. What do you do when important tasks come up right before you plan to finish work for the day?

4. How do you balance your time between work and social life when you're trying to catch up with personal goals?

5. Have you ever had a deadline or appointment moved up? How did you adjust to the new time frame?

6. How do you make time to catch up with friends or family when your schedule is packed?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Phrasal verbs for Time
2. Common mistakes: There is/are x Have
3. Time
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Discuss the impact of time zones on communication and travel. How do businesses and people adapt to working and connecting with others in different parts of the world?

48

FORTNITE



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Time

Verbos sobre Tempo



PUSH BACK

To reschedule something to a later time.

WRAP UP

To finish something.

COUNT DOWN

To wait for an event by counting time until it happens.

PASS BY

Time that goes by or is spent.

BE HELD UP

To be delayed by something unexpected.

CUT DOWN (ON)

To reduce the amount of time spent on something.





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Time
2. Common mistakes: Shop x Store
3. Time



TEACHING

Erros comuns

Shop vs Store

Não use

I went to a flower store.
He has a job in a department shop.

**Use**

I wet to a flower shop.
He has a job in a department store.



Shop refere-se a pequenas lojas do centro da cidade e que prestam serviços. Store são lojas maiores como as de shopping e departamentos.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Time
2. Common mistakes: Shop x Store
3. Time



SPEAKING

1. Oddly enough, couples tend to separate or divorce more so in January than in any other month of the year. Why?
2. In 713 B.C., February was officially added to the Roman calendar. The 29th day only occurs every 4 years during leap years. What do you usually do in this day? Is there any mystical meaning related to this day in your country?
3. Statistically, March is the most unproductive month of the year in the U.S. Why? Does it happen to you?
4. There are two zodiac signs in April. Aries, which is until April 19th, and Taurus, which is April 20th and onwards. Do you believe the stars mold your personality?
5. May was once considered an incredibly ill-omened time to get married. What are your plans for the future? Is getting married involved in it?
6. In the USA, June is a month for food-related holidays, but mostly just for candy. And in your country?
7. On July 4, 1776, the 13 American colonies declared their independence from the British monarchy. When is it celebrated in your country? Is it an important date for you? Why?
8. August is apparently a relatively common name for boys in Sweden. Ironically, only 22 percent of Swedish boys named August were actually born in August! Are names that important? Is your destiny defined by your name?
9. September 11, 2001, was the fateful day that the worst terrorist attack on US soil happened. What happened? What are some modern terrorist actions taken?
10. The beer-swilling Bavarian festival Oktoberfest takes place every year in Munich, Germany in October. What festivals do you like to go?
11. Movember is a special date when the idea is to raise money for charity by growing a mustache. What is the best appearance for a man? Woman? You?
12. December is a time to relax and catch up on rest, and either head to the beach or build a snowman. What are your plans?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Time
2. Common mistakes: Shop x Store
3. Time



TALKING

Discuss the following sentences with your classmates.

1. How do you handle your schedule when an important event gets pushed back at the last minute?

2. When you're close to a deadline, how do you make sure you wrap up everything on time?

3. Do you feel excited or anxious when you're counting down to an important event? How do you manage those feelings?

4. Have you ever noticed how quickly time passes by when you're deeply focused on a task? How do you keep track of time in such situations?

5. What strategies do you use when you're held up in traffic or waiting for something and can't stick to your schedule?

6. What have you successfully cut down on in your daily routine to free up more time for yourself?

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FORTNITE

Time to talk



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for Time
2. Common mistakes: Shop x Store
3. Time
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Compare typical daily routines in various countries. How do people organize their days differently depending on cultural norms, weather, and work schedules?

49

PROCRASTINATION



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Time Management

Verbos sobre Gestão do Tempo



FALL BEHIND

To not keep up with your work or schedule.

MOVE UP

To change the time of an event to an earlier time.

GET AHEAD

To complete tasks in advance of their deadlines.

CUT OUT

To eliminate something, usually to make more time.

FOLLOW UP

To take further action after an initial task or meeting.

FOCUS ON

To concentrate on a particular task or goal.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Time
2. Common mistakes: Everyday x Every day
3. Time




TEACHING


Erros comuns

Everyday vs Every day

Não use

I go to the park everyday.
These shoes are great for
every day wear. 

Use

I go to the park every day.
These shoes are great for
everyday wear. 

Ambas palavras soam exatamente iguais na fala mas possuem sentidos diferentes. Sendo, every day para 'cada/todo dia' e everyday para algo diário, padrão, comum.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Time
2. Common mistakes: Everyday x Every day
3. Time



SPEAKING

1. Why do people procrastinate?
2. Who do you know that always procrastinates?
3. When is it good to procrastinate?
4. When is it really bad to procrastinate?
5. What kinds of things do you put off doing?
6. How do you feel when other people put off something you want done soon?
7. Who is the most patient person you know?
8. What's the difference between patience and procrastination?
9. Do you usually procrastinate when you have homework?
10. What can procrastinators do to change their lives?
11. What kinds of things do people often forget?
12. Have you ever run out of gas?
13. Do you ever forget to pay your bills on time?
 1. How do you feel about the late charges on most bills?
 2. What can someone do to have late charges forgiven?
14. What do people often forget to do on time?
15. Have you ever forgotten an important date or event?
16. Do you become impatient when you have to wait in a long line?
17. Have you ever yelled at someone or been really angry because they didn't do something?
18. Are you always on time to class, late, or early?
19. Have you ever known someone who was always early to important things?
20. Do you know someone who is always busy?
21. Do you think people in some cultures are in too much of a rush?
22. Do you think people in other cultures are too relaxed?
23. Do you want to accomplish many things in your life, or do you want to take it easy?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Time
2. Common mistakes: Everyday x Every day
3. Time



TALKING

Discuss the following sentences with your classmates.

1. How do you handle things when you fall behind on a project or assignment? What steps do you take to catch up?

2. What do you do when an important meeting or deadline is suddenly moved up? How do you adjust your plans?

3. What strategies do you use to get ahead of your work or responsibilities so you can have more free time later?

4. Are there any activities you've had to cut out of your schedule to make more time for important tasks?

5. How do you stay on top of your commitments by making sure to follow up on things that need attention?

6. When you have a long list of tasks, how do you decide which one to focus on first?

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PROCRASTINATION

Time to talk



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for Time
2. Common mistakes: Everyday x Every day
3. Time
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Discuss the reasons behind procrastination and time-wasting behaviors. How can people overcome these tendencies to become more productive?

50

WEATHER



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Time Management

Verbos sobre Gestão do Tempo



HOLD OFF

To delay doing something until a later time.

PLAN AHEAD

To prepare for future tasks or events.

FREE UP

To make more time available by canceling or moving things.

SORT OUT

To organize or deal with tasks that need attention.

TIE UP

To occupy someone's time, preventing them from doing other tasks.

WORK AROUND

To adjust your schedule to accommodate something.

TO BEE
IDIOMAS



50

WEATHER

Time to talk



1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Time
2. Common mistakes: Everyone x Every one
3. Time



TEACHING

Erros comuns

Everyone vs Every One

Não use

He thanked everyone of them.
She knew every one in the business.



Use

He thanked every one of them.
She knew everyone in the business.



No Inglês, quando for se referir a várias pessoas, use everyone, e quando for se referir a individualidade de cada pessoa use every one.

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3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Time
2. Common mistakes: Everyone x Every one
3. Time



SPEAKING

1. In your opinion, which season is the most beautiful?
2. Which season is the most comfortable for you?
3. Why do you think spring (or another season) is the most beautiful season?
4. Have you ever been stranded in a snowstorm? What did you do?
5. Do you think weather affects the way people feel?
6. How can extreme weather conditions affect the economy and social life in countries?
7. Do you think weather patterns are changing? If so, what do you think is causing these changes?
8. What are the different kinds of weather?
9. What is the weather like in your country for each season?
10. What are some of the different kinds of weather?
11. What is the weather like in your country for each season?
12. How does weather affect your attitude? How does weather affect your lifestyle?
13. What is the relationship between weather and natural disasters?
14. How much do you depend on the weather reports on TV?
15. How do television stations secure weather reports?
16. Why is it important to know future weather conditions in advance?
17. When would knowing tomorrow's weather change you plans?
18. Have you ever checked the weather for your city on the Internet?
19. What time of year is the best weather where you live?
20. Have you ever seen snow? A typhoon?
21. Where do you get your weather information?
22. What is your favorite winter activity?
23. What is the hottest natural temperature (not in a sauna) you have experienced? Where and when was it and what did it feel like?

50 WEATHER

Time to talk



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Time
2. Common mistakes: Everyone x Every one
3. Time



TALKING

Discuss the following sentences with your classmates.

1. How do you decide when to hold off on a task and wait for a better time to complete it?

2. What are some of the ways you plan ahead to make sure you're prepared for busy weeks?

3. How do you free up more time in your schedule when unexpected tasks or events come up?

4. When things get disorganized, how do you sort out your priorities and get back on track?

5. Have you ever had your schedule completely tied up with commitments? How did you manage it?

6. How do you work around potential obstacles in your schedule to ensure you stay productive?

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WEATHER

Time to talk



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for Time
2. Common mistakes: Everyone x Every one
3. Time
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Explore how different seasons influence the types of food people eat and the traditions surrounding them. How do climate and harvest cycles affect what's on the table?

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ACCIDENTS



THE FLUENCY TREE

Vocabulary

Phrasal verbs about House

Verbos sobre casa



TURN ON
To start a device or appliance.

TURN OFF
To stop a device or appliance.

PUT AWAY
To return something to its proper place.

CLEAN UP
To tidy or organize a space.

PICK UP
To lift something or to tidy a space.

LAY OUT
To arrange items neatly on a surface.





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for House
2. Common mistakes: Wreck x Wreak
3. Home



TEACHING

Erros comuns

Wreck vs Wreak

Não use

He was killed in a car wreck. 

It wrecked havoc on that relationship. 

Use

He was killed in a car wreck. 

It wreaked havoc on that relationship. 

Apesar de terem a escrita parecida, os significados são diferentes. Wreck significa destroçar, arruinar, palavra muito usada para falar de acidente de carro. Wreak significa infligir ou causar mal a alguém.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for House
2. Common mistakes: Wreck x Wreak
3. Home



SPEAKING

1. What is the phone number for the police?
2. How do you call an ambulance?
3. What is the phone number for poison control?
4. Have you ever suffered an accident at home?
5. What do you need to do if... you cut your finger preparing food? you fall down and can not move a limb? your child drinks a poisonous liquid? (discuss syrup of ipecac) the toilet is flooding the bathroom? a pan on the stove is on fire? a neighbor's dog is growling at you? our child falls off a chair and is bleeding?
6. What is the most dangerous thing in your home?
7. How can your home be made less dangerous?
8. What is the most dangerous thing in your home for a child?
9. How can it be made less dangerous?
10. What is the most dangerous thing in your home for an elderly person?
11. How can it be made less dangerous?
12. What dangers can be found in the kitchen that can cause accidents?
13. What can be done to prevent kitchen accidents?
14. What can a parent do to childproof a kitchen?
15. What dangers can be found in bathrooms that can cause accidents?
16. What can be done to prevent bathroom accidents?
17. What can a parent do to childproof a bathroom?
18. What dangers can be found outside the home in the yard that can cause accidents?
19. What can be done to prevent yard accidents?
20. What can a parent do to childproof the yard?
21. What other dangers can be found in a home in bedrooms, laundry rooms, garages, and living areas?
22. What can be done throughout the house to prevent accidents?
23. What can a parent do to childproof the different rooms of the home?
24. Where at home would you put your first aid kit?
25. What would you have in it?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for House
2. Common mistakes: Wreck x Wreak
3. Home



TALKING

Discuss the following sentences with your classmates.

1. What's the first thing you do when you turn on the lights and get home after a long day?

2. Do you have a habit of turning off devices or appliances when you're not using them, or do you forget sometimes?

3. How do you stay organized? Do you regularly put away items after using them, or do you leave them out?

4. What is your routine when it's time to clean up after cooking or a meal at home?

5. How often do you need to pick up around the house to keep things tidy?

6. When guests come over, how do you typically lay out snacks or drinks for them?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Phrasal verbs for House
2. Common mistakes: Wreck x Wreak
3. Home
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Present the benefits and challenges of incorporating smart technology into homes. How do smart appliances, security systems, and automation improve daily life?

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CHORES



THE FLUENCY TREE

Vocabulary

Phrasal verbs about House

Verbos sobre casa



HANG UP

To place something on a hook or hanger, such as clothing or the phone.

MOVE IN

To start living in a new home.

MOVE OUT

To leave a residence permanently.

PUT ON

To dress in clothes or accessories.

TAKE OFF

To remove clothes or accessories.

LOCK UP

To secure doors and windows before leaving the house.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for House
2. Common mistakes: Bill x Check
3. Home



TEACHING

Erros comuns

Bill vs Check

Não use

I always pay my checks in time.
Can I have the bill, please?

**Use**

I always pay my bills in time.
Can I have the check, please?



Bill, se refere as contas no geral, como as de água e luz. Já check, significa conta também, porém, para os americanos se refere em específico as contas de restaurante.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for House
2. Common mistakes: Bill x Check
3. Home



SPEAKING

1. Who usually does the most housework in your family? Why does this person do it?
2. What household chores do you think could be done by robots in the future?
3. Where do you keep all of your cleaning products? What products do you own?
4. Have you ever paid somebody to do chores for you? How much did it cost?
5. What different kinds of chores do people who live on farms have to do?
6. Do you ever listen to music when you do housework? What kind of music is best?
7. What is something that you do not wash or clean very regularly? Why is this so?
8. Do you think that having a shower is a chore? How about shopping for groceries?
9. How often do you clean the floors of your home? How much time does it take you?
10. Does a lot of dust come into your home? Where does all the dust come from?
11. When was the last time that you cleaned your refrigerator? What did you find in it?
12. What chores do you do outside? Do you need any tools or equipment to do them?
13. What is the most difficult thing to clean in your home? How long does it take?
14. How often do you go grocery shopping? What things do you often need to buy?
15. What kinds of chores can be dangerous? What safety precautions should you take?
16. Do people living in cities have more or less chores than people in the countryside?
17. Did your parents ever ask you to do chores when you were a child? What did you do?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for House
2. Common mistakes: Bill x Check
3. Home



TALKING

Discuss the following sentences with your classmates.

1. How did you feel when you first moved into your current home? Was it an easy transition?

2. Do you prefer to hang up your clothes right away, or do they usually end up in a pile first?

3. What was the biggest challenge you faced when you had to move out of your last place?

4. When you're home for the day, do you usually put something comfortable on right away?

5. How do you make sure to lock up before going to bed or leaving the house?

6. What's the first thing you do when you take off your shoes or coat after getting home?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Phrasal verbs for House
2. Common mistakes: Bill x Check
3. Home
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Examine the trend toward tiny homes. Why are people opting for smaller living spaces, and what effect does this lifestyle have on relationships and well-being?

53

RENOVATION



THE FLUENCY TREE

Vocabulary

Phrasal verbs about House

Verbos sobre casa



PLUG IN

To connect an electrical device to a power source.

UNPLUG

To disconnect an electrical device from a power source.

THROW OUT

To discard something as trash.

SIT DOWN

To take a seat.

LIE DOWN

To recline, usually on a bed or couch.

GET UP

To rise from bed or a seated position.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for House
2. Common mistakes: Carefree x Careless
3. Home



TEACHING

Erros comuns

Carefree vs Careless

Não use

They spent a careless day at the lake. **X**
He's very carefree with his money. **X**

Use

They spent a carefree day at the lake. **✓**
He's very careless with his money. **✓**

No Inglês, carefree significa sem preocupações, livre de cuidados. Já careless, significa descuidado, desatento.





3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for House
2. Common mistakes: Carefree x Careless
3. Home



SPEAKING

1. Has your house been renovated?
2. Why do people renovate their house?
3. How much money can you save if you renovate yourself?
4. Have you ever painted a room?
5. Have you ever put a new floor in a house?
6. Have you ever worked with wallpaper?
7. Have you ever torn down a wall?
8. Have you ever chosen new colors for your flat or house?
9. Do you watch home reconstruction programs? Why or why not?
10. How much do people pay for fixing up their house?
11. Have you ever taken out a home improvement loan?
12. What is a house mortgage?
13. What is a home improvement mortgage?
14. Have you ever assembled furniture by yourself? How did it go?
15. What home repairs do you prefer to do yourself?
16. What tools do you consider essential to have at home?
17. What repairs have you had done at your current home?
18. Do you repaint your home often? Would you rather have professionals paint your house or do it yourself?
19. What things would you like to change about your current home?
20. If you were looking for a new house or apartment, what features would be important to you?
21. How much money could you save by doing repairs or renovations yourself? Do you think it's worth it?
22. Do you like watching house renovation or construction shows?
23. Would you like to design or build your own house?
24. How do you decorate your home? Is interior design important to you?
25. Do you have a garden or yard? What do you do to maintain it?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for House
2. Common mistakes: Carefree x Careless
3. Home



TALKING

Discuss the following sentences with your classmates.

1. How often do you unplug your devices to conserve energy when you're not using them at home?

2. What's the first thing you do after you get up in the morning? Do you have a set routine?

3. When you sit down to relax at home, do you prefer to read, watch TV, or do something else?

4. How do you decide what to throw out when decluttering your house?

5. When do you usually lie down for a quick rest? Is it something you try to fit into your day?

6. Do you always plug in your phone or devices when you get home, or do you wait until later in the day?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Phrasal verbs for House
2. Common mistakes: Carefree x Careless
3. Home
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Discuss the challenges of maintaining privacy while living in shared spaces. How do modern families and housemates navigate boundaries?

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ARRANGEMENTS



THE FLUENCY TREE

Vocabulary

Phrasal verbs about House

Verbos sobre casa



WIPE DOWN
To clean a surface using a cloth.

DUST OFF
To remove dust from a surface.

SWEEP UP
To gather dirt or debris using a broom.

VACUUM UP
To clean a surface using a vacuum cleaner.

WASH UP
To clean dishes or oneself.

TAKE OUT
To remove trash or other unwanted items from the house.





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for House
2. Common mistakes: Field x Country(side)
3. Home



TEACHING

Erros comuns

Field vs Country(side)

Não use

He prefers the field to the city.
The country was planted with citrus trees.



Use

He prefers the country to the city.
The field was planted with citrus trees.



De forma geral, field e country significam campo. Porém, field é um campo a céu aberto onde há plantações e country, que também significa campo além de país, é a zona rural.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for House
2. Common mistakes: Field x Country(side)
3. Home



SPEAKING

1. Have you ever had your power, or another utility go out (water, internet, etc)? What did you do?
2. Where you live, are there rules about what changes you can make to your home? What are they?
3. Would you rather live in an old house/apartment or a brand new one?
4. If you have children, do you let them decorate their own rooms?
5. Is it important that your house is ecologically friendly?
6. Is it important to have a garden/lawn?
7. Do you keep plants inside your house? Why or why not?
8. Do you like having guests / sleepovers in your house?
9. Do you like spending time in other peoples' houses?
10. Do you like house parties? Do you like keeping animals in your house?
11. Is it important to keep your house very clean or do you feel more comfortable with a bit of an 'organized chaos'?
12. If you could change one thing about your current house to make it more comfortable, what would it be?
13. How difficult is it to get a mortgage and buy your own house in your country?
14. Have you ever shared a house/flat with your friends? Was it a good experience?
15. Are there any rules in your house that make peoples' lives easier? What are they?
16. If you have lived abroad, what living arrangements have you experienced there? Did you like them?
17. Do you like staying in hotels? Why or why not?
18. What would be your ideal living arrangement? house in a city, flat , studio, cottage, castle? Why?
19. What part of your country would you ideally like to live in?
20. If you could buy land and build your dream house, what would it look like?
21. How many and what rooms would it have?
22. Which room is the most important for you in your home? How would you decorate it inside?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for House
2. Common mistakes: Field x Country(side)
3. Home



TALKING

Discuss the following sentences with your classmates.

1. How often do you wipe down your kitchen counters or other surfaces to keep them clean?

2. When was the last time you had to dust off some old furniture or decorations?

3. Do you have a regular schedule for when you sweep up around the house, or do you do it as needed?

4. After cooking, do you prefer to wash the dishes right away, or do you leave them for later?

5. How frequently do you vacuum up the floors in your home? Is it a daily or weekly task?

6. Who usually takes out the trash in your household? Do you follow a routine for it?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for House
2. Common mistakes: Field x Country(side)
3. Home
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Examine common sources of conflict within households, such as chores, finances, or differing lifestyles. What strategies can be employed to resolve these conflicts peacefully?

55

HOMELESS



THE FLUENCY TREE

Vocabulary

Phrasal verbs about House

Verbos sobre casa



MOP UP

To clean a liquid spill with a mop or cloth.

CLEAN OFF

To remove items from a surface.

SORT OUT

To organize or arrange things properly.

DROP OFF

To leave something at a specific location.

TAKE APART

To disassemble something.

FIX UP

To repair or improve something in the house.

TO BEE
IDIOMAS



55

HOMELESS

Home



1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for House
2. Common mistakes: Rock x Stone
3. Home



TEACHING

Erros comuns

Rock vs Stone

Não use

She sat cross-legged on the stone.
He removed a rock from his shoe.



Use

She sat cross-legged on the rock.
He removed a stone from his shoe.



No Inglês, rock significa rocha, grande pedra que não pode ser movida de lugar e stone, pedra menor que pode ser movida de lugar.

www.tobeeidiomas.com





3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for House
2. Common mistakes: Rock x Stone
3. Home



SPEAKING

1. Do you give money to beggars or homeless people? Why or why not?
2. How do you know if a beggar is a real beggar?
3. If you give money to beggars or homeless people, about how much do you give?
4. Do you think beggars should work on their own?
5. Would you offer a beggar a job to help you around your house?
6. Would you rather give money to beggars or buskers? (Buskers are people who entertain you on the street for money, e.g. musicians)
7. Would you rather give money to beggars who have a disability, older beggars, beggars with babies or child beggars? Why?
8. Does your country have rich beggars?
9. Have you heard of stories where people beg for money but in fact, they are rich? Tell us about it?
10. Does it make you feel good to give money to beggars?
11. Do you give money to beggars to help or to make you feel good about yourself?
12. Do you give money, or do you give things: e.g. clothes, food, etc.?
13. Do you choose the kind of beggars you give money or things to? e.g. old men playing musical instruments, small children roaming around, adults carrying a child.
14. In your country, is there a syndicate behind beggars?
15. What do you think can be done to help homeless people?
16. Do you think it's acceptable for children to work late at night selling flowers and singing?
17. Do you think these children need to be out doing this, or are they just earning extra money?
18. What do you think will happen to these children in the future? Do they have a future?
19. Do you think there should be more help for beggars, homeless and poor people in your town or city?
20. Do you think your town or city should make a place for beggars and homeless people to go, like a homeless shelter?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for House
2. Common mistakes: Rock x Stone
3. Home



TALKING

Discuss the following sentences with your classmates.

1. How often do you need to mop up spills or messes around your house, and what's your strategy for dealing with them quickly?

2. When you clean off surfaces like tables or countertops, do you have a preferred cleaning method or product?

3. How do you typically sort out clutter in your home when things start to get disorganized?

4. When you need to drop off items like dry cleaning or donations, how do you fit it into your schedule?

5. Have you ever had to take apart furniture or appliances to fix or move them? How difficult was it?

6. What's the last thing you had to fix up around your house? Was it a big project or a small repair?

55

HOMELESS

Home



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for House
2. Common mistakes: Rock x Stone
3. Home
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Explore how different generations—Boomers, Millennials, and Gen Z—view family roles and relationships. How do generational perspectives shape communication and household responsibilities?

D6

REVIEW

Go REVIEW OF THE BOOK

1 REVIEWING

We have studied in the first five lessons:

1. Phrasal verbs for family
2. Common mistakes: Person x People, Me x I, A x An, A x An before 'H', A x An before 'U'
3. Family
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



D6

REVIEW D1

Modern family



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for family
2. Common mistakes: Person x People
3. Family



TALKING

Discuss the following sentences with your classmates.

1. What do you think defines a "modern family" today?

2. How have family roles evolved over the past few decades?

3. Do you think family values have changed in modern society? How so?

4. What is your opinion on traditional versus modern parenting styles?

5. How do you think technology has affected family communication?

6. What are some challenges modern families face that past generations didn't?

D6

REVIEW D1

Modern family



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for family
2. Common mistakes: Me x I
3. Family



TALKING

Discuss the following sentences with your classmates.

1. In what ways do you think gender roles within families have shifted?

2. How important is work-life balance in modern family life?

3. How do you think social media impacts the dynamics of modern families?

4. Do you think the idea of extended families living together is becoming outdated?

5. How has the role of fathers changed in modern families?

6. What are some of the biggest differences between parenting today and 50 years ago?

D6

REVIEW D1

Modern family



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for family
2. Common mistakes: A x An
3. Family



TALKING

Discuss the following sentences with your classmates.

1. What role do grandparents play in modern family life?

2. Do you think modern parents are more or less strict than previous generations?

3. What are some pros and cons of children growing up with access to technology?

4. How important is it for modern parents to teach children about mental health?

5. How do modern parents balance giving their children independence with keeping them safe?

D6

REVIEW D1

Modern family



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for family
2. Common mistakes: A x An before 'H'
3. Family



TALKING

Discuss the following sentences with your classmates.

1. How has the increase in remote work affected family life?

2. What challenges do modern families face when both parents work full-time?

3. How do modern families manage the pressures of career, education, and family responsibilities?

4. Do you think modern families spend enough quality time together?

5. How can modern families deal with the challenge of differing opinions on social and political issues?

6. What impact does financial stress have on modern family dynamics?

D6

REVIEW D1

Modern family



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for family
2. Common mistakes: A x An before 'U'
3. Family



TALKING

Discuss the following sentences with your classmates.

1. What are some new traditions that modern families are adopting?

2. How do you think modern family values will change with the next generation?

3. How do you feel about the increasing trend of people choosing not to have children?

4. What impact do you think changing economic conditions will have on future family structures?

5. What are some strategies modern families use to deal with disagreements?

6. How do families today deal with long-distance relationships (due to work, study, etc.)?

D7

REVIEW



REVIEW OF THE BOOK

2

REVIEWING

We have studied in the second five lessons:

1. Phrasal verbs for life
2. Common mistakes: Why x Because, How x Who, How many x How much, Anything x Nothing, There x their and they're
3. People
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



D7

REVIEW D2

People



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: Why x Because
3. People



TALKING

Discuss the following sentences with your classmates.

1. What characteristics do you think define a good person?

2. Do you believe people can change significantly over time?

3. How important is it to be aware of other people's emotions?

4. What qualities do you admire most in the people around you?

5. How do people express their individuality in today's society?

6. How can people balance being ambitious with being considerate of others?

D7

REVIEW D2

People



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: How x Who
3. People



TALKING

Discuss the following sentences with your classmates.

1. Do you think most people are naturally introverted or extroverted?

2. How do you think people develop their values and principles?

3. How do you build strong relationships with people?

4. What makes some people easier to get along with than others?

5. How do you maintain friendships with people who have different opinions or lifestyles?

6. What do you think are the biggest challenges people face in modern relationships?

D7

REVIEW D2

People



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: How many x How much
3. People



TALKING

Discuss the following sentences with your classmates.

1. Do you think people are more or less connected today than in the past?

2. How do you handle conflicts with people in a respectful way?

3. How do you know when it's time to end a friendship or relationship?

4. How do you think people can improve their communication skills?

5. Why do some people find it easier to express themselves than others?

6. What role does body language play in people's interactions?

D7

REVIEW D2

People



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: Anything x Nothing
3. People



TALKING

Discuss the following sentences with your classmates.

1. How do you interpret people's behavior when their words don't match their actions?

2. How do you deal with people who are difficult to communicate with?

3. What are the most common misunderstandings people face when communicating across cultures?

4. How do you feel when people are not honest with their communication?

5. How do you think listening skills influence people's relationships?

6. How do you think modern society shapes people's attitudes toward success and failure?

D7

REVIEW D2

People



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: There x their and they're
3. People



TALKING

Discuss the following sentences with your classmates.

1. What role do people play in making the world a better place?

2. Do you think people are becoming more or less interested in helping others?

3. How can people take an active role in solving global issues?

4. How do you think individualism affects how people relate to their communities?

5. How important is it for people to be engaged in social causes?

6. How do people recover from emotional setbacks or failures?

D8

REVIEW

Go REVIEW OF THE BOOK

3 REVIEWING

We have studied in the third five lessons:

1. Phrasal verbs for Daily routine
2. Common mistakes: House x Home, Dot x Point, Home office x Work from home, Print x Screenshot, Underline x Underscore
3. Holidays
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



D8

REVIEW D3

Holiday



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Daily routine
2. Common mistakes: House x Home
3. Holidays



TALKING

Discuss the following sentences with your classmates.

1. How do you usually plan your day out?

2. Do you find it helpful to set aside time for relaxation? Why or why not?

3. How do you stick to your schedule when unexpected events come up?

4. What methods do you use to put in enough time for personal goals?

5. When planning events, do you prefer to work out all the details in advance or be spontaneous?

6. How do you balance out your time between work, family, and personal activities?

D8

REVIEW D3

Holiday



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Daily routine
2. Common mistakes: Dot x Point
3. Holidays



TALKING

Discuss the following sentences with your classmates.

1. Do you ever put off important tasks until the last minute? How do you deal with the pressure afterward?

2. When your schedule gets hectic, how do you break down large tasks into more manageable steps?

3. How do you decide when to take on new responsibilities, especially if you're already busy?

4. What strategies do you use to get through busy days when you feel overwhelmed by your to-do list?

5. Have you ever had to cut back on your free time to meet a deadline? How did it affect your productivity?

6. How do you catch up on work or personal tasks after falling behind on your schedule?

D8

REVIEW D3

Holiday



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Daily routine
2. Common mistakes: Home office x Work from home
3. Holidays



TALKING

Discuss the following sentences with your classmates.

1. How do you block out distractions when you need to focus on an important task?

2. Do you tend to wrap up your work quickly, or do you take your time to finish tasks?

3. When you look ahead to the next few months, how do you plan your time to achieve your goals?

4. How do you handle it when you need to push back a deadline or commitment due to unexpected events?

5. Do you often have to fill in for someone else at work or school? How does it affect your schedule?

6. How do you jot down ideas or reminders to make sure you don't forget them during busy days?

D8

REVIEW D3

Holiday



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Daily routine
2. Common mistakes: Print x Screenshot
3. Holidays



TALKING

Discuss the following sentences with your classmates.

1. How do you manage your time when a situation needs to clear up before you can move forward?

2. What do you do to cool down and relax when your schedule gets too intense?

3. How do you handle things when tensions heat up during a busy period?

4. Have you ever had a situation where your plans seemed fine, but then things started to cloud over unexpectedly?

5. How do you wait for stressful moments to blow over before you start focusing on long-term goals again?

6. How do you handle a day when unexpected problems seem to pour down all at once?

D8

REVIEW D3

Holiday



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Daily routine
2. Common mistakes: Underline x Underscore
3. Holidays



TALKING

Discuss the following sentences with your classmates.

1. How do you adapt your schedule when an important event gets rained out unexpectedly?

2. Have you ever felt completely snowed in with too many tasks to handle at once? How did you manage it?

3. What do you do when a sudden idea or opportunity blows you away and changes your plans?

4. How do you regain focus when your thoughts seem to fog up and you're struggling to make decisions?

5. How do you respond when someone storms in with urgent demands while you're in the middle of a task?

6. Have you ever had a situation where communication between team members seemed to freeze over? How did you resolve it?

D9

REVIEW

Go REVIEW OF THE BOOK

4 REVIEWING

We have studied in the fourth five lessons:

1. Phrasal verbs for Time
2. Common mistakes: There is x There are, There is/are x Have, Shop x Store, Everyday x Every day, Everyone x Every one
3. Time
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



D9

REVIEW D4

Time to talk



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Time
2. Common mistakes: There is x There are
3. Time



TALKING

Discuss the following sentences with your classmates.

1. How do you manage your day when you realize you're about to run out of time for important tasks?

2. What activities or hobbies have recently taken up most of your free time?

3. How do you break down big projects into smaller tasks to make them more manageable?

4. Is there something you've been meaning to do but haven't gotten around to yet? Why has it been delayed?

5. What do you usually do when you're running late for an appointment or meeting?

6. How do you make time for yourself when work or responsibilities take up most of your schedule?

D9

REVIEW D4

Time to talk



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Time
2. Common mistakes: There is/are x Have
3. Time



TALKING

Discuss the following sentences with your classmates.

1. How do you deal with tasks that keep getting held up because of other priorities?

2. What are some of the ways you like to wind down during your weekends or vacations?

3. What do you do when important tasks come up right before you plan to finish work for the day?

4. How do you balance your time between work and social life when you're trying to catch up with personal goals?

5. Have you ever had a deadline or appointment moved up? How did you adjust to the new time frame?

6. How do you make time to catch up with friends or family when your schedule is packed?

D9

REVIEW D4

Time to talk



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Time
2. Common mistakes: Shop x Store
3. Time



TALKING

Discuss the following sentences with your classmates.

1. How do you handle your schedule when an important event gets pushed back at the last minute?

2. When you're close to a deadline, how do you make sure you wrap up everything on time?

3. Do you feel excited or anxious when you're counting down to an important event? How do you manage those feelings?

4. Have you ever noticed how quickly time passes by when you're deeply focused on a task? How do you keep track of time in such situations?

5. What strategies do you use when you're held up in traffic or waiting for something and can't stick to your schedule?

6. What have you successfully cut down on in your daily routine to free up more time for yourself?

D9

REVIEW D4

Time to talk



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Time
2. Common mistakes: Everyday x Every day
3. Time



TALKING

Discuss the following sentences with your classmates.

1. How do you handle things when you fall behind on a project or assignment? What steps do you take to catch up?

2. What do you do when an important meeting or deadline is suddenly moved up? How do you adjust your plans?

3. What strategies do you use to get ahead of your work or responsibilities so you can have more free time later?

4. Are there any activities you've had to cut out of your schedule to make more time for important tasks?

5. How do you stay on top of your commitments by making sure to follow up on things that need attention?

6. When you have a long list of tasks, how do you decide which one to focus on first?

D9

REVIEW D4

Time to talk



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Time
2. Common mistakes: Everyone x Every one
3. Time



TALKING

Discuss the following sentences with your classmates.

1. How do you decide when to hold off on a task and wait for a better time to complete it?

2. What are some of the ways you plan ahead to make sure you're prepared for busy weeks?

3. How do you free up more time in your schedule when unexpected tasks or events come up?

4. When things get disorganized, how do you sort out your priorities and get back on track?

5. Have you ever had your schedule completely tied up with commitments? How did you manage it?

6. How do you work around potential obstacles in your schedule to ensure you stay productive?

D10

REVIEW

Go REVIEW OF THE BOOK

5 REVIEWING

We have studied in the last five lessons:

1. Phrasal verbs for House
2. Common mistakes: Wreck x Wreak, Bill x Check, Carefree x Careless, Field x Country(side), Rock x Stone
3. Home
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê





3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for House
2. Common mistakes: Wreck x Wreak
3. Home



TALKING

Discuss the following sentences with your classmates.

1. What's the first thing you do when you turn on the lights and get home after a long day?

2. Do you have a habit of turning off devices or appliances when you're not using them, or do you forget sometimes?

3. How do you stay organized? Do you regularly put away items after using them, or do you leave them out?

4. What is your routine when it's time to clean up after cooking or a meal at home?

5. How often do you need to pick up around the house to keep things tidy?

6. When guests come over, how do you typically lay out snacks or drinks for them?

**3. TRUNK**

Nesta etapa você irá aprender

1. Phrasal verbs for House
2. Common mistakes: Bill x Check
3. Home

**TALKING**

Discuss the following sentences with your classmates.

1. How did you feel when you first moved into your current home? Was it an easy transition?

2. Do you prefer to hang up your clothes right away, or do they usually end up in a pile first?

3. What was the biggest challenge you faced when you had to move out of your last place?

4. When you're home for the day, do you usually put on something comfortable right away?

5. How do you make sure to lock up before going to bed or leaving the house?

6. What's the first thing you do when you take off your shoes or coat after getting home?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for House
2. Common mistakes: Carefree x Careless
3. Home



TALKING

Discuss the following sentences with your classmates.

1. How often do you unplug your devices to conserve energy when you're not using them at home?

2. What's the first thing you do after you get up in the morning? Do you have a set routine?

3. When you sit down to relax at home, do you prefer to read, watch TV, or do something else?

4. How do you decide what to throw out when decluttering your house?

5. When do you usually lie down for a quick rest? Is it something you try to fit into your day?

6. Do you always plug in your phone or devices when you get home, or do you wait until later in the day?

**3. TRUNK**

Nesta etapa você irá aprender

1. Phrasal verbs for House
2. Common mistakes: Field x Country(side)
3. Home

**TALKING**

Discuss the following sentences with your classmates.

1. How often do you wipe down your kitchen counters or other surfaces to keep them clean?

2. When was the last time you had to dust off some old furniture or decorations?

3. Do you have a regular schedule for when you sweep up around the house, or do you do it as needed?

4. After cooking, do you prefer to wash up the dishes right away, or do you leave them for later?

5. How frequently do you vacuum up the floors in your home? Is it a daily or weekly task?

6. Who usually takes out the trash in your household? Do you follow a routine for it?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for House
2. Common mistakes: Rock x Stone
3. Home



TALKING

Discuss the following sentences with your classmates.

1. How often do you need to mop up spills or messes around your house, and what's your strategy for dealing with them quickly?

2. When you clean off surfaces like tables or countertops, do you have a preferred cleaning method or product?

3. How do you typically sort out clutter in your home when things start to get disorganized?

4. When you need to drop off items like dry cleaning or donations, how do you fit it into your schedule?

5. Have you ever had to take apart furniture or appliances to fix or move them? How difficult was it?

6. What's the last thing you had to fix up around your house? Was it a big project or a small repair?

ENGLISH SPECIALIST C2

Vol 6

Danilo S. Moreira



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ENGLISH SPECIALIST C2 6

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Rua Maria José da Silva, 56 - Bairro Varginha - CEP 37501-090 - Itajubá/MG - Brasil

Tel: (35) 3623-7865

CNPJ: 27.950.825/0001-23

e-mail: admin@to-be-bee.com

web site: www.to-be-bee.com

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BUSINESS



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Leadership

Verbos sobre liderança



TAKE CHARGE OF
To assume control or responsibility for something.

SET UP
To rise to a challenge or take on a leadership role.

LEAD BY EXAMPLE
To show the desired behavior through your own actions.

TAKE OVER
To assume control from someone else.

HAND OVER
To transfer control or responsibility to someone else.

DELEGATE TO
To assign tasks or responsibilities to others.





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for leadership
2. Common mistakes: Assemble x Assembly
3. Occupations




TEACHING


Erros comuns

Assemble vs Assembly

Não use

We assembly in the meeting room.
It was still an assemble court. 

Use

We assembled in the meeting room.
It was still an assembly court. 

No Inglês, assemble é um verbo que significa reunir ou montar móveis, por exemplo. Já assembly é um substantivo que significa assembleia ou reunião.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for leadership
2. Common mistakes: Assemble x Assembly
3. Occupations



SPEAKING

Discuss with your teacher and classmates the following questions:

1. Imagine you have your own business. Describe it.
2. When did you start your business?
3. Are you only a service provider?
4. Do you have any service expansion plan?
5. Do you have international presence?
6. Do you think recession is affecting your business?
7. What are the strengths of your employees?
8. Do you have any challenges in manpower retention?
9. Who is taking care of your human resources department?
10. What is so special about your business?
11. How do you motivate your employees?
12. Do you provide transport facility to employees?
13. Do you have a playground / gym at your company?
14. Do you take of everything personally?
15. Do you have any programs like employee of the month or employee of the year?
16. How many branches do you have overseas?
17. What one quality in your people really affect your business?
18. Will you give any special benefits to your employees?
19. How often do you travel abroad?
20. Do you really believe in innovation?
21. Where do you get your inspiration for growth?
22. Do you think every company should prepare budget for income and expenses?
23. What is the governing principal of your business?
24. Do you take any assistance for technology improvement?
25. Do you think technology is must in order grow your business?
26. Do you invite outside consultants to train your people?
27. What do you feel about the growth of your company?
28. Do you want to give a message to the people?
29. What's one thing that can transform a business to a higher level?

61 BUSINESS

Occupation



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for leadership
2. Common mistakes: Assemble x Assembly
3. Occupations



TALKING

Discuss the following sentences with your classmates.

1. What factors do you consider most important when choosing a career?

2. Do you think job satisfaction is more important than salary? Why or why not?

3. How has the workplace changed in the last decade in terms of technology and job roles?

4. What are the pros and cons of working from home versus working in an office?

5. In your opinion, how important is job security in today's world?

6. How do you balance work-life commitments in your current or ideal job?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for leadership
2. Common mistakes: Assemble x Assembly
3. Occupations
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Discuss the skills you think will be most important for future jobs.

62

RETIREMENT



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Leadership

Verbos sobre liderança



PULL TOGETHER
To work as a team in a coordinated effort.

BRING OUT
To help someone display their best qualities or abilities.

SET OUT
To begin a task or journey with a clear goal.

WORK TOWARD
To put effort into achieving a goal.

TAKE ON
To accept responsibility or a challenge.

LOOK UP TO
To admire and respect someone in authority.





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for leadership
2. Common mistakes: Principal x Main
3. Occupations



TEACHING

Erros comuns

Principal vs Main

Não use

His main interest in life was money.
He was the principal character .

**Use**

His principal interest in life was money.
He was the main character.



No geral, ambas palavras significam 'principal'. No entanto, usa-se 'principal' no sentido de ser o primeiro e 'main' no sentido de ser o mais importante.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for leadership
2. Common mistakes: Principal x Main
3. Occupations



SPEAKING

Discuss with your teacher and classmates the following questions:

1. What is the age for mandatory retirement in your country?
2. At this stage of your life, are you beginning to make plans for your retirement years? Why?
3. What would be a perfect retirement for you?
4. How would you rate your career in general? (For retired people)
5. Where would you like to spend your retirement years? Why?
6. During retirement, where would you like to stay, in the city or in a province?
7. Do you intend to look for another job after you retire? Why?
8. In one word, how would describe your career?
9. Would you like to spend the rest of your life in another country?
10. In your culture, do the children have to support their parents financially after they retire?
11. Do you have a pension plan?
12. What are your goals before you retire?
13. Do you consider spending the rest of your career in your present company? Why?
14. Five years from now, what do you think would be the improvements in your career?
15. Do you expect a promotion sometime soon?
16. Are you going to move to another company if you don't get the promotion you are expecting?
17. Do you think you would be able to save enough for your retirement?
18. What is your major goal before you retire?
19. If you can still work after your mandatory retirement, will you look for another job?
20. Are you planning to open your own business when you retire?
21. What kind of business would it be?
22. Do you believe people have a good retirement in your country?
23. Is it better to have the public or private pension plan?

62 RETIREMENT

Occupation



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for leadership
2. Common mistakes: Principal x Main
3. Occupations



TALKING

Discuss the following sentences with your classmates.

1. How do you handle stressful situations at work?

2. What motivates you to be productive at your job?

3. What kind of working environment do you thrive in, and why?

4. What qualities do you think make someone a good leader?

5. Can leadership be taught, or is it something people are born with?

6. Have you ever been in a leadership role? How did you handle it?

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RETIREMENT

Occupation



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for leadership
2. Common mistakes: Principal x Main
3. Occupations
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Discuss the importance of proactively shaping your career, identifying opportunities, and making decisions that help you grow professionally.

63

LEADERSHIP



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Leadership

Verbos sobre liderança



GET AHEAD

To progress in one's career or position of leadership.

STEP IN

To intervene or take action when needed.

CARRY OUT

To complete a task or put a plan into action.

BRING IN

To introduce or involve someone in a project.

LOOK OUT FOR

To protect or watch over others.

COME UP WITH

To generate ideas or solutions.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for leadership
2. Common mistakes: Guess x Think x Believe
3. Occupations



TEACHING

Erros comuns

Guess vs Think vs Believe

Não use

I guess women are smarter than men.

I believe they will give me a guitar. 

Why did I ever think in you?

Use

I think women are smarter than men.

I guess they will give me a guitar. 

Why did I ever believe in you?

No Inglês, think é usado quando você tem certeza de algo, uma opinião formada. Guess é usado quando você chuta algo, você tem uma incerteza. E believe acreditar que algo é certo.





3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for leadership
2. Common mistakes: Guess x Think x Believe
3. Occupations



SPEAKING

Complete the questions with the correct form of the verb before discussing with your classmates:

1. What is a leader?
2. Who are the first leaders that come to your mind?
3. What makes those people great leaders?
4. What are the qualities or characteristics that every leader should have?
5. Are some people natural leaders and other people natural followers? Why?
6. What are some of the biggest challenges of leading a country like China?
7. Would you like to be a leader in China? Why or why not?
8. Why do some people think it's a bad thing to always follow other people?
9. What characteristics does a bad leader have?
10. If you were the leader of your school, what changes would you make?
11. What leadership qualities do you have?
12. What leadership qualities do you want or need in the future?
13. Are people who have leadership qualities more physically attractive than people with no leadership skills?
14. Is there always stress with leadership?
15. Does good leadership require bullying?
16. What different kinds of leadership styles are there?
17. Why is good leadership important?
18. What do you think of the leadership of your country?
19. What is the most important thing a leader must remember about leadership?
20. Have you ever been in positions of leadership?
21. Would you like to take a course about leadership?

63 LEADERSHIP

Occupation



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for leadership
2. Common mistakes: Guess x Think x Believe
3. Occupations



TALKING

Discuss the following sentences with your classmates.

1. What's the difference between a leader and a boss, in your opinion?

2. How does a good leader handle conflicts within a team?

3. What are some challenges you think leaders face today?

4. Do you believe leaders should be approachable or maintain a level of authority? Why?

5. How do leaders inspire and motivate their teams to succeed?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Phrasal verbs for leadership
2. Common mistakes: Guess x Think x Believe
3. Occupations
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Explore how employees can recognize the right moments to step up and assume leadership responsibilities, even when not in a formal leadership role.

64

COMMUTING



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Occupations

Verbos sobre profissões



CALL OFF

To cancel a scheduled event, meeting, or project.

CARRY OUT

To perform or complete a task.

FILL IN

To temporarily take over someone else's duties.

GET AHEAD

To make progress or succeed in a career.

STEP DOWN

To resign or leave a position.

LAY OFF

To dismiss employees, often due to financial reasons.

TO BEE
IDIOMAS



64

COMMUTING

Occupation



1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for occupations
2. Common mistakes: Mayor x Major
3. Occupations



TEACHING

Erros comuns

Mayor vs Major

Não use

I want to be a major of a small city.
Japan is a mayor exporter of cars.



Use

I want to be a mayor of a small city.
Japan is a major exporter of cars.



No Inglês, utilizamos 'mayor' para falarmos de prefeito, já 'major' é utilizado para grande, principal e especialização.

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3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for occupations
2. Common mistakes: Mayor x Major
3. Occupations



SPEAKING

Complete the questions with the correct form of the verb before discussing with your classmates:

1. How do you commute to your school or your place of work?
2. How far do you travel and how long does it take you?
3. How do you travel? Is it expensive? Is it tiring?
4. What are some of the reasons why people commute?
5. Would you rather work at a closer place?
6. If you work far from your house, why have you chosen to commute a long way to work?
7. Would you ever travel between countries or states in order to keep a better job? Why or why not?
8. In your viewpoint, what are the advantages and disadvantages of commuting?
9. If you didn't have any relatives or wife/husband, would you travel abroad for work? Why or why not?
10. Would you like to live abroad? Why or why not?
11. If you moved to another country, what things would you miss about where you live now? Which ones would you be glad to get away from?
12. Are there certain professions which require commuting?
13. Would you give up your job if you had to commute frequently?
14. Would you accept a job that requires commuting two hours a day one way?
15. How does urban design influence commuting habits?
16. Discuss the benefits of remote work versus commuting.
17. Discuss the future of commuting in smart cities.
18. Discuss the role of electric vehicles in commuting.

64 COMMUTING

Occupation



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for occupations
2. Common mistakes: Mayor x Major
3. Occupations



TALKING

Discuss the following sentences with your classmates.

1. Should leaders be more task-oriented or people-oriented? Which do you prefer?

2. In your occupation, how important is leadership in driving success?

3. How do leaders in your profession typically communicate with their team?

4. What kind of leadership skills are important for entrepreneurs versus corporate leaders?

5. Have you worked under a leader who influenced your career? What made them effective?

6. How can leaders manage time effectively in a high-pressure environment?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Phrasal verbs for occupations
2. Common mistakes: Mayor x Major
3. Occupations
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Highlight the impact of leading by example in different fields, sharing stories of leaders who inspire others through their actions.

65

SERVICES INDUSTRY



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Occupations

Verbos sobre profissões



MOVE UP

To get promoted or advance in a career.

BURN OUT

To become exhausted or overwhelmed by work.

PITCH IN

To contribute or help with something, especially in a team effort.

HAND IN

To submit work or a task.

KEEP UP WITH

To stay updated or maintain the same pace.

FILL OUT

To complete a form or document.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for occupations
2. Common mistakes: Rehearse x Practice x Train
3. Occupations



TEACHING

Erros comuns

Rehearse vs Practice vs Train

Não use

I'm practicing the music every day.

John rehearsed to be an accountant. **X**

I need to train my serve.

Use

I'm rehearsing the music every day. **✓**

John trained to be an accountant.

I need to practice my serve.

No Inglês, rehearse significa ensaiar uma música. Practice significa a prática de qualquer coisa e train o treino de algo até chegar no seu objetivo.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for occupations
2. Common mistakes: Rehearse x Practice x Train
3. Occupations



SPEAKING

Complete the questions with the correct form of the verb before discussing with your classmates:

1. Is it common to use a house cleaning service in your country? Does someone clean your house for you?
2. Do you know a lot people who use a house cleaning service?
3. How often do you use copying and printing services? What do you use them for?
4. Have you ever planned a special event? A party? An Anniversary? A wedding?
5. Did you use any service provider?
6. Would you hire someone to plan your wedding, or would you, your friends or family do the planning?
7. Have you ever used a translation service? If so, for what purpose? If not, would you ever?
8. If you had all the money you needed, what three services would you hire to make life easier?
9. If I wanted to open a new restaurant in your hometown, what advice would you give me?
10. How important is good customer service to the success of a business?
11. Can you think of a time when you received excellent customer service?
12. Can you remember an occasion when you experienced poor customer service?
13. Have you ever had a bad experience when phoning a customer service department? What happened?
14. Who is responsible for poor customer service?
15. Is it the employee on the front line or the management? In general, what is the quality of customer service in your country?
16. What is the secret of excellent customer service?
17. How could you improve the quality of customer service in your company?
18. Should a company always agree to refund a customer if he or she is unhappy?

65 SERVICES INDUSTRY

Occupation



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for occupations
2. Common mistakes: Rehearse x Practice x Train
3. Occupations



TALKING

Discuss the following sentences with your classmates.

1. What are some common strategies people use to move up in their careers?

2. Have you ever felt burned out at a job? How did you handle it?

3. In your opinion, should leaders pitch in with their teams, or focus on overseeing the work?

4. What happens when employees consistently fail to hand in their work on time?

5. Do you find it difficult to keep up with technology changes in the workplace?

6. In your opinion, how can companies make the process of filling out forms more efficient?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Phrasal verbs for occupations
2. Common mistakes: Rehearse x Practice x Train
3. Occupations
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Discuss the art of delegation, emphasizing how effective leaders delegate tasks to enhance productivity, build trust, and develop their team's skills.

66

ARE YOU OK?



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Mood

Verbos sobre humor



CHEER UP

To become or make someone feel happier.

CALM DOWN

To relax or become less upset or angry.

LIGHTEN UP

To be less serious or worried about something.

BLOW UP

To suddenly become very angry.

BRING DOWN

To make someone feel sad or depressed.

FREAK OUT

To become very anxious, scared, or upset.

TO BEE
IDIOMAS



66

ARE YOU OK?

Mood



1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs about moods
2. Common mistakes: Bare x Bear
3. People




TEACHING


Erros comuns

Bare vs Bear

Não use

He was bear from the waist up. 
Walls which cannot bare a stone vault.

Use

He was bare from the waist up. 
Walls which cannot bear a stone vault.

No Inglês, bare e bear possui vários significados, mas de acordo com os exemplos acima, bare significa nu e bear suportar.

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3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs about moods
2. Common mistakes: Bare x Bear
3. People



SPEAKING

1. Are you annoyed when your partner, husband, or wife flirts with someone else ?
2. Do bad mannered people upset you?
3. Do you get angry when politicians make promises they can't keep?
4. Do you get angry when you watch the news on TV and see all the terrible things happening in the world?
5. Does it annoy you when shop assistants try to sell you things you don't need?
6. Does it annoy you when someone interrupts you when you are speaking?
7. Does it annoy you when someone knows everything better than you and says so?
8. Does it annoy you when you are waiting in a long queue and someone pushes in front of you?
9. Does it annoy you when your teacher speaks too quickly?
10. Does it drive you crazy to always see the same faces and read about the same celebrities in the gossip columns?
11. Does it drive you crazy when waiters ignore you?
12. Does it drive you crazy when you have invited people to dinner and they come late, and the meal is spoiled?
13. Does it make you angry when motorists drive too closely behind you?
14. Does it make you angry when people make nasty comments about you ?
15. Does it make you angry when you have made an appointment to see the doctor at a certain time and he/she keeps you waiting for ages ?
16. Does it upset or annoy you when a beggar asks you for money?
17. Does it upset you when have to say "No" when someone asks you for help?
18. Does it upset you when you see homeless people?
19. Does it upset you when you see people hitting children or animals?
20. Does it upset you when you see pictures of famines in India, Africa or other countries?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs about moods
2. Common mistakes: Bare x Bear
3. People



TALKING

Discuss the following sentences with your classmates.

1. How do you usually deal with a bad mood?

2. Do you think your mood affects the people around you? How?

3. What things or activities instantly improve your mood?

4. How do you react when someone you're with is in a bad mood?

5. Can music change your mood? What type of music makes you feel better?

6. How do different seasons affect your mood?

66

ARE YOU OK?

Mood



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs about moods
2. Common mistakes: Bare x Bear
3. People
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Explore practical ways to improve your mood during challenging times, such as engaging in hobbies, socializing, or practicing mindfulness.

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FEARS



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Mood

Verbos sobre humor



BOTTLE UP
To suppress or hide emotions.

FEEL UP TO
To have the energy or desire
to do something.

SNAP OUT OF
To quickly stop feeling sad
or upset.

WIND DOWN
To relax after a period of
stress or excitement.

GET OVER
To recover from an emotional
upset or difficult situation.

BLOW OFF STEAM
To release pent-up energy
or emotions.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: Beer x Bear
3. People



TEACHING

Erros comuns

Beer vs Bear

Não use

Would you like a bear?
She still slept with the teddy beer.

**Use**

Would you like a beer?
She still slept with the teddy bear.



A diferença entre essas duas palavras é simples, apesar de terem a pronúncia parecida. Beer significa cerveja e bear urso.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: Beer x Bear
3. People



SPEAKING

1. Is there any person you are afraid of?
2. Were you afraid of the dark as a child?
3. Were you afraid on your first day of school here in the United States?
4. How do you feel now?
5. What animal do you think is the scariest?
6. What are some things that a lot of people are afraid of?
7. Why are they afraid of them?
8. What is the scariest movie you have ever seen?
9. What is your biggest fear in life?
10. Are you afraid that it might come true?
11. What kinds of things make you nervous?
12. What was the most frightening experience you've had?
13. When you were a child, what things were you afraid of?
14. Do you ever have nightmares (bad dreams)?
15. What are they about?
16. How often do you have nightmares?
17. Have you ever seen any reality TV shows where people face their fears for money?
18. Would you ever face one of your fears for money?
19. Do you find this kind of show interesting to watch?
20. What is your biggest fear?
21. Have you overcome any of your fears?
22. Are you afraid of being ill?
23. What disease are you most afraid of? Why?
24. Do you believe people can be cured of phobias by hypnosis?
25. Are you afraid to fly? Are you afraid to ride a motorcycle? Are you afraid of death, of dying?
26. How do you cope with your fears?
27. Are you afraid of being ill? What disease are you most afraid of? Why?

67 FEARS

Mood



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: Beer x Bear
3. People



TALKING

Discuss the following sentences with your classmates.

1. How important is sleep in influencing your mood during the day?

2. What's the best way to cheer up a friend who's feeling down?

3. How do you stay in a good mood even when things aren't going well?

4. Do you think mood swings are natural, or should people try to control them?

5. What are some healthy ways to calm down when you're feeling stressed or angry?

6. Have you ever lashed out at someone because of your mood? How did you feel afterward?

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FEARS

Mood



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for life
2. Common mistakes: Beer x Bear
3. People
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Discuss the impact of stress on emotions and share techniques for calming down, like breathing exercises, taking breaks, or practicing meditation.

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ANGER



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Mood

Verbos sobre humor



LET DOWN

To feel disappointed or to disappoint someone else.

LASH OUT

To react angrily or violently.

CHILL OUT

To relax or calm down, often after feeling stressed.

GET WORKED UP

To become emotionally agitated or upset.

TUNE OUT

To stop paying attention or become disengaged.

BRIGHTEN UP

To become more cheerful or to make something more cheerful.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: Quit x Quiet x Quite
3. People



TEACHING

Erros comuns

Quit, Quiet e Quite

Não use

Maybe I should just quiet.
 He was a quite, young man.
 I was quit angry with her.

**Use**

Maybe I should just quit.
 He was a quiet, young man.
 I was quite angry with her.



Palavras com grafia parecida costumam causar confusão em nosso idioma, ocorrendo o mesmo com esse trio.

Sendo assim, usa-se quit, no geral, para desistir, quiet para quieto e quite para bem no sentido de intensidade.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: Quit x Quiet x Quite
3. People



SPEAKING

1. What causes anger?
2. Are there different types of anger?
3. What are various ways people respond to anger?
4. Is anger ever justified? If so, how can we determine whether it is?
5. Is anger ever a good thing? If so, when? Why?
6. Is anger ever a bad thing? If so, when? Why?
7. Are there better and worse ways to respond to one's own anger?
8. How do you decide what to do when you get angry?
9. Do you think men and women show their angry differently?
10. What makes you angry?
11. When was the last time you got angry?
 1. Tell us about it.
12. What do you usually do when you get angry?
13. What are the situations that make you angry?
14. What are the physical effects of getting angry? (e.g blood pressure...)
15. Is getting angry an effective way of dealing with problems?
16. Are you afraid of flying? Are you afraid of ghosts?
17. Are you afraid of giving a speech in public?
18. Are you afraid of going to the dentist?
19. Are you afraid of heights?
20. Are you afraid of scary movies?
21. Are you afraid of the dark?
22. Are you afraid to die? Why?
23. Are you afraid of getting old? Why?
24. Are there any numbers that people are afraid of in your culture?
25. Do you fear certain insects or animals? Why?
26. Do you know anyone with a phobia?

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ANGER

Mood



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: Quit x Quiet x Quite
3. People



TALKING

Discuss the following sentences with your classmates.

1. What do you do to wind down after a stressful day?

2. What role does physical exercise play in regulating your mood?

3. How can practicing mindfulness or meditation improve your mood?

4. Do you believe it's better to bottle up your emotions or express them?
Why?

5. How can someone snap out of a bad mood quickly when needed?

6. When you feel overwhelmed, what strategies do you use to feel more in control?

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ANGER

Mood



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for life
2. Common mistakes: Quit x Quiet x Quite
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6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Examine the triggers of sudden anger and discuss healthy ways to manage it, such as communication techniques or anger management strategies.

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HAPPINESS



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Mood

Verbos sobre humor



ZONE OUT

To mentally drift away or lose focus.

PUT OFF

To feel discouraged or dissuaded.

PERK UP

To feel more energetic or happier.

LIVEN UP

To make something or someone more energetic or exciting.

WARM UP TO

To gradually start liking someone or something.

KICK BACK

To relax and take it easy.





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: Feast x Fest
3. People



TEACHING

Erros comuns

Feast vs Fest

Não use

Last night I had my cheese fest.
Oktoberfest is a fantastic feast.

**Use**

Last night I had my cheese feast.
Oktoberfest is a fantastic fest.



No Inglês, feast significa banquete ou uma festa religiosa e fest significa festival ou encontro anual devotado a uma atividade.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: Feast x Fest
3. People



SPEAKING

1. What makes you happy?
2. When was the happiest time of your childhood?
3. Can you be happy if you are rich?
4. Can you be happy if you are poor?
5. How can you become happy again when you are sad?
6. Is happiness a goal?
7. How often do you feel really happy?
8. Are the people in your country generally very happy?
9. Are you very happy most of the time?
10. What makes you unhappy?
11. What's the most miserable you've been?
12. How happy are you compared with your friends?
13. Do you wake up happy every morning?
14. Do you agree that older people are less happy?
15. What is there to be happy about in the world today?
16. What affects your levels of happiness?
17. Does your happiness change during different times of the day, week, month or year?
18. What is or was the happiest time of your life?
19. Do you need money to be happy?
20. What do you think of the idea of a government Happiness Minister who is responsible for the happiness of the population?
21. Do you think some nations are happier than others?
22. What is missing in your life that would make you very happy?
23. Why are teenagers some of the happiest people in the world?
24. What was the happiest time in your entire life?
25. Do you feel that you have to work hard and be miserable now in order to be happy later?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: Feast x Fest
3. People



TALKING

Discuss the following sentences with your classmates.

1. What activities do you enjoy that help you brighten up when you're feeling low?

2. How do you handle being around someone who is constantly in a bad mood?

3. How do you think mood impacts decision-making, especially in stressful situations?

4. Have you ever noticed a change in your mood after spending time outdoors?

5. How does your mood change when you're around different types of people (e.g., family, friends, coworkers)?

6. How important is laughter for maintaining a positive mood?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Phrasal verbs for life
2. Common mistakes: Feast x Fest
3. People
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7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Talk about how humor can change your mood and help deal with serious or stressful situations, and how a light-hearted attitude can make life more enjoyable.

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TERROR



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Mood

Verbos sobre humor



TEAR INTO

To criticize someone angrily.

DRAG DOWN

To negatively affect someone's mood or energy.

GO OFF

To lose one's temper and start shouting or criticizing.

RILE UP

To provoke someone and make them angry.

GIVE UP ON

To lose hope or patience with someone or something.

HOLD AGAINST

To harbor resentment toward someone for something they did.

TO BEE
IDIOMAS



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TERROR

Mood



1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: Feel x Fell
3. People



TEACHING

Erros comuns

Feel vs Fell

Não use

I know exactly how you fell.
One of the kids feel into the river.



Use

I know exactly how you feel.
One of the kids fell into the river.



Além de terem uma grafia parecida, sua pronúncia é bem similar. Feel pode ser tanto verbo quanto substantivo, como verbo significa sentir e como substantivo sensação. Fell é o passado de fall, que significa cair.

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3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: Feel x Fell
3. People



SPEAKING

1. Can you name any terrorist groups?
2. Can you name any fugitive terrorists?
3. How do terrorist groups operate?
4. What methods/tactics do terrorists use?
5. Why do people commit terrorist acts?
6. Which countries have been accused of harboring terrorists?
7. Which countries have been victims of terrorist plots?
8. What specific terrorist acts can you recall?
9. Who's winning the war on terrorism?
10. What do you believe is the best way to deal with terrorism?
11. What can governments do to eradicate world terrorism?
12. What kind of power could be given to special terrorist operations task-forces?
13. Would you ever consider committing suicide for the sake of a cause you believe in?
14. What cause would you fight for?
15. Where do terrorists get their money and weapons from?
16. If the money was right, would you work in a known terrorist-plagued state?
17. Are governments listening hard enough to extremists? If not, why not?
18. How much do you believe extremists are open to dialogue with Governing bodies?
19. In your opinion will terrorism spread or decline in the future?
20. Do you know anything about terrorist activities?
21. Have you ever seen a terrorist? Do you have a friend that is a terrorist?
22. What do you know about suicide bombers?
23. Do you think that abusing a group of people can make them into terrorists?

70 TERROR

Mood



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: Feel x Fell
3. People



TALKING

Discuss the following sentences with your classmates.

1. Do you think it's easier to cheer yourself up or cheer up someone else? Why?

2. How do negative news or social media posts affect your mood?

3. Can you remember a time when a single event drastically changed your mood? What was it?

4. Do you believe that moods can be contagious? How have you experienced this in group settings?

5. What role do hobbies and creative activities play in maintaining a balanced mood?

6. How important is laughter for maintaining a positive mood?

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TERROR

Mood



7. FRUIT



REVIEWING

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PRESENTING

Discuss anxiety triggers and strategies to manage situations where you might feel like freaking out, such as grounding techniques and positive thinking.

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EDUCATION



THE FLUENCY TREE

Vocabulary

Phrasal verbs about teaching

Verbos sobre ensino



GO OVER

To review or explain something.

HAND OUT

To distribute materials to students.

HAND IN

To submit work or an assignment.

CATCH UP

To reach the same level as others or complete missed work.

FILL IN

To complete missing information or substitute someone temporarily.

CALL ON

To ask someone to answer a question.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Education
2. Common mistakes: Breach x Breech
3. Teaching



TEACHING

Erros comuns

Breach vs Breech

Não use

There was a breech in the wall.
Ben was a complicated breach birth. ❌

Use

There was a breach in the wall.
Ben was a complicated breech birth. ✅

No geral, breach no Inglês pode ter vários significados como, fenda, violação, discórdia e romper. Já breech pode se referir a parte de trás de algo ou alguém, e também, se refere a culatra das armas e ao parto pélvico de bebês.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Education
2. Common mistakes: Breach x Breech
3. Teaching



SPEAKING

1. Are there good colleges in your country?
2. Do a lot of people in your country study abroad?
3. Are there any subjects you wanted to study but they weren't available at your school?
4. Do you think teachers are paid enough?
5. Do you think teachers are well educated?
6. Do you think your teachers gave too much homework?
7. How much homework should teachers assign students?
8. Do you think it is easier to learn as a child or as an adult?
9. Is it difficult for people without a college education to get good jobs where you live?
10. Does education guarantee a good job?
11. Does your country provide a good public school system?
12. What improvements does the school system need?
13. Do you think your country should spend more money on schools?
14. If a school gets more money, will the quality of education always improve?
15. What would happen if public schools were abolished?
16. Could children still get an education?
17. Are there things your school teaches that you think are not important?
18. What does your education mean to you?
19. What do you think the advantages and disadvantages of state and private schools are?
20. Which is more important, the essential skills in life you've learned to develop on your own or the artificial structure in college about the "real" life?
21. Should people go straight from school to university, or do something different?

71 EDUCATION

Educators



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Education
2. Common mistakes: Breach x Breech
3. Teaching



TALKING

Discuss the following sentences with your classmates.

1. Have you ever felt inspired to become a teacher?

2. How do you motivate students who seem uninterested in the subject?

3. What's the most rewarding part of teaching for you?

4. What are some of the biggest challenges you face as a teacher?

5. How do you manage different learning styles in your classroom?

6. How do you feel about using technology in the classroom? Does it enhance learning?

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EDUCATION

Educators



7. FRUIT



REVIEWING

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PRESENTING

Discuss how teachers influence students' personal and academic development and their broader role in society.

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SCHOOL



THE FLUENCY TREE

Vocabulary

Phrasal verbs about teaching

Verbos sobre ensino



LOOK UP

To find information, usually in a book or online.

BREAK DOWN

To explain something step by step.

FIGURE OUT

To solve or understand something.

TURN IN

To submit work for grading.

GO OVER

To exceed a limit or boundary (e.g., time).

DROP OUT

To leave school or a course before finishing.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Education
2. Common mistakes: Cord x Chord x Rope
3. Teaching



TEACHING

Erros comuns

Cord vs Chord vs Rope

Não use

A nylon chord was around her neck.
It seems she struck a rope.
She made a knot in the cord.

**Use**

A nylon cord was around her neck.
It seems she struck a chord.
She made a knot in the rope.



No Inglês, cord significa cordão no sentido de ser uma corda mais fina; Chord significa acorde musical e rope corda, no sentido mais comum.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Education
2. Common mistakes: Cord x Chord x Rope
3. Teaching



SPEAKING

1. What is your best memory from junior high school?
2. How about high school?
3. What's your worst memory?
4. What school did you graduate from? What high school? What junior high school?
5. What was the name of your junior high school?
6. Did you go to a public high school or a private one?
7. What are the advantages of each type of school?
8. Which type of school did you want to go to?
9. What did you like best about middle/high school?
10. What do you like the least about your middle/high school?
11. What do you like best about your Languages school?
12. What do you think about your English class? Your gym class?
13. What do you think of the campus of the main University in your region? What do you think of the cafeteria?
14. What were some of the rules you had to follow at your high school?
15. Which rules did you think were unfair?
16. Did you ever get caught breaking any school rules?
17. Were you allowed to smoke on campus?
18. Were you allowed to eat food in the classroom?
19. What do/did you want to do after you graduate?
20. What is/was your favorite subject? Why do/did you like it? Who is/was the teacher? What course does he or she teach? Why do you like him or her?
21. Which subjects are you good at? (What are your strong subjects?)
22. Which subjects are you poor at? (Which subjects are difficult for you?)
23. Which subjects do you think are not useful or needed anymore?

72 SCHOOL

Educators



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Education
2. Common mistakes: Cord x Chord x Rope
3. Teaching



TALKING

Discuss the following sentences with your classmates.

1. How important is it to adapt teaching methods for different age groups?

2. What do you think are the key qualities of an effective teacher?

3. How do you create a positive learning environment in your classroom?

4. How do you handle students who struggle with the subject you're teaching?

5. How do you keep your students engaged during long lessons?

6. How do you deal with classroom disruptions or behavior issues?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for Education
2. Common mistakes: Cord x Chord x Rope
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PRESENTING

Examine the role of technology in modern education, including online learning, interactive tools, and the future of digital classrooms.

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COLLEGE



THE FLUENCY TREE

Vocabulary

Phrasal verbs about teaching

Verbos sobre ensino



CARRY OUT

To complete or perform a task or experiment.

GO THROUGH

To examine or discuss something in detail.

WORK OUT

To solve a problem or exercise.

KEEP UP WITH

To solve a problem or exercise.

PUT OFF

To delay or postpone something.

TURN UP

To arrive or appear, often unexpectedly.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Education
2. Common mistakes: Neuter x Neutral
3. Teaching



TEACHING

Erros comuns

Neuter vs Neutral

Não use

Our language has no neutral words.
I prefer neuter colors.



Use

Our language has no neuter words.
I prefer neutral colors.



No geral, neuter é usado para indicar palavras neutras, e também como verbo: neutralizar e castrar. Neutral é utilizado para falar de cores neutras e quando se está imparcial ou neutro em uma situação.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Education
2. Common mistakes: Neuter x Neutral
3. Teaching



SPEAKING

1. What is the name of your college or university? How many students go to your college? Do/Did you enjoy it?
2. What is your fondest memory of your college experience?
3. What is your worst memory of your college experience?
4. Were there any subjects that you just couldn't seem to master?
5. Were you a good student or did you slack off and procrastinate?
6. Did you have any college romances?
7. What was the hardest thing about going to college?
8. If you could have done something different with your college life, what would you have done differently?
9. Do you feel it is necessary for young people to attend college these days?
10. What is your major? Why did you choose your major?
11. Do you have any regrets? What is the most difficult class you have taken so far?
12. Are you a member of any student groups? Which ones? What do you do? Are you satisfied with what's happening with your group(s)?
13. Are there some professors that you can learn from more easily than others?
14. What are the top three changes you would like to see happen at your university?
15. Talk about relations between upperclassmen and freshmen. What kinds of things do freshmen have to do for "initiation?"
16. What other things do upperclassmen do to freshmen?
17. Were you a victim of "hazing" by upperclassmen? Talk about it.
18. Are you more independent from your parents now than you were in high school?
19. Name some things you can do now that you weren't allowed to do in high school.
20. Are you as independent now as you would like to be?



3. TRUNK

Nesta etapa você irá aprender

- 1. Phrasal verbs for Education
- 2. Common mistakes: Neuter x Neutral
- 3. Teaching



TALKING

Discuss the following sentences with your classmates.

1. What strategies do you use to make sure all students participate?

2. How do you balance discipline with maintaining a good relationship with students?

3. How do you ensure that students work together productively in group activities?

4. How do you give feedback to students in a way that motivates them to improve?

5. How do you deal with students who are falling behind in their studies?

6. How do you encourage critical thinking and problem-solving in the classroom?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

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6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Discuss how educators can adjust their methods to accommodate students with diverse learning abilities, including visual, auditory, and kinesthetic learners.

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UNIVERSITY



THE FLUENCY TREE

Vocabulary

Phrasal verbs about teaching

Verbos sobre ensino



SET UP

To arrange or prepare something.

CUT OFF

To stop someone from speaking or interrupt.

BREAK UP

To divide something into smaller parts.

GO ON

To continue happening or talking.

KEEP ON

To continue doing something.

BRING UP

To introduce a topic or mention something.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Education
2. Common mistakes: Unit x Unity
3. Teaching



TEACHING

Erros comuns

Unit vs Unity

Não use

The sentence is a unity of grammar.
It's a matter of European unit.

**Use**

The sentence is a unit of grammar.
It's a matter of European unity.



Ambas palavras significam unidade, porém possuem sentidos diferentes. Unit se usa para se falar de algo unitário, um item. E unity possui sentido de harmonia, concordância.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Education
2. Common mistakes: Unit x Unity
3. Teaching



SPEAKING

1. Describe a mistake or something you should not have done since being in university.
2. Can you explain the process of registering for a class/course?
3. What celebrations/festivals/events do you enjoy the most? Why?
4. What's the best advice you would tell a brother/sister or friend who is now entering college?
5. What's the best excuse you've heard or given for missing a class?
6. How has your life changed since beginning college?
7. How much note taking do you do in most of your classes?
8. How often do you reread or organize your notes from a professor's lecture?
9. What are some advantages in studying with sophomore/junior/senior students/friends or with older students?
10. If you wanted to, when could you fit in more study time?
11. What do you fear most about next semester's classes?
12. What was your biggest fear before you began your freshman year of college?
13. How much of the course material is covered by the professors in your classes?
14. During classes, do you like working in student groups or working alone? Why?
15. What are some advantages of studying alone? Disadvantages?
16. What are some advantages of studying in groups? Disadvantages?
17. Do you prefer to study with friends/classmates or to study alone?
18. Do you have easy access to your professors outside of class?
19. How often do you read ahead for your classes?
20. What can/do you do if you fall behind in your classes?
21. What do you plan to do during summer vacation?
22. What's your biggest motivation for your university life?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Education
2. Common mistakes: Unit x Unity
3. Teaching



TALKING

Discuss the following sentences with your classmates.

1. How do you design your lesson plans to make learning more engaging?

2. How do you decide which materials and resources to use in your lessons?

3. How do you assess whether your students are really understanding the material?

4. How do you incorporate real-world examples into your teaching to make lessons more practical?

5. What changes would you like to make to the current curriculum you teach?

6. How do you adapt your lessons for students with different abilities or backgrounds?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for Education
2. Common mistakes: Unit x Unity
3. Teaching
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Present strategies for maintaining discipline, creating a positive atmosphere, and encouraging active participation in the classroom.

75

PROFESSORS



THE FLUENCY TREE

Vocabulary

Phrasal verbs about teaching

Verbos sobre ensino



TALK OVER
To discuss something in detail.

TAKE IN
To absorb or understand new information.

WRAP UP
To finish or conclude something.

RUN OUT OF
To deplete or use all of something.

GET THROUGH
To complete or finish something.

SET OUT
To begin a task or explain a goal.





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Education
2. Common mistakes: Wear x Use
3. Teaching



TEACHING

Erros comuns

Wear vs Use

Não use

I sometimes use contact lenses.
The machine is easy to wear.

**Use**

I sometimes wear contact lenses.
The machine is easy to use.



No Inglês, wear é usado quando se usa vestimentas ou acessórios, como no exemplo, lentes de contato. E use é usado para falar sobre o uso de objetos, utensílios, entre outros.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Education
2. Common mistakes: Wear x Use
3. Teaching



SPEAKING

1. Can you think of a good teacher you had? What made that teacher good?
2. Think of a bad teacher you had. What made that teacher bad?
3. What do you think it takes to be a good teacher?
4. What are some traits of teachers?
5. What different kinds of teachers can you name?
6. How are you a teacher to someone else?
7. What is the retirement age for teachers in your country?
8. Would you rather learn from a young teacher or an older teacher?
9. What are the salaries for teachers in your country?
10. Do you enjoy spending time with your teachers?
11. If you were going to be a teacher, where would you like to teach?
12. Young people spend a lot of their "formative years" with teachers.
13. Is this time well-spent?
14. What kind of formal training do teachers need in your country?
15. Do you think the training is sufficient?
16. If you could, how would you change this training?
17. If you became president of your university, what changes would you make? Why?
18. If you became president of your university, which rule would you abolish (cancel)?
19. What is the biggest difficulty in being a college student?
20. Why is a college education important?
21. What does a college education provide?
22. How much is tuition? What kinds of scholarships are there for students at your school?
23. How many hours do you spend on homework or studying each night?
24. What do you do on campus when you're not studying?
25. Which class or subject is most important for your future job?

75 PROFESSORS

Educators



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Education
2. Common mistakes: Wear x Use
3. Teaching



TALKING

Discuss the following sentences with your classmates.

1. How important is student feedback in adjusting your teaching methods?

2. How do you continue learning and developing your skills as a teacher?

3. What's the most difficult situation you've faced as a teacher, and how did you handle it?

4. How do you manage the stress that comes with teaching?

5. How do you stay motivated to keep teaching, even during challenging times?

6. How has your teaching style evolved since you first started teaching?

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PROFESSORS

Educators



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for Education
2. Common mistakes: Wear x Use
3. Teaching
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Discuss the role of educators in instilling a love for learning, curiosity, and critical thinking in their students, and how this shapes their future.

76

CLASSROOMS



THE FLUENCY TREE

Vocabulary

Slangs about studies

Gírias sobre estudos



ACE

To do very well on something, especially a test or exam.

BOMB

To fail something, usually a test or assignment.

CRASH

To fall asleep suddenly, often due to exhaustion.

CUT CLASS

To skip a class without permission.

HIT THE BOOKS

To study hard.

SLACK OFF

To be lazy or avoid doing work.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Slangs about studies
2. Common mistakes: Desert x Dessert
3. School time



TEACHING


Erros comuns

Desert vs Dessert

Não use

We had mousse for desert. 
Most of this area is dessert.

Use

We had mousse for dessert. 
Most of this area is desert.

A diferença entre essas duas palavras são bem simples. Sendo, dessert usada para sobremesa e desert como deserto e também em alguns casos, abandonar.



3. TRUNK

Nesta etapa você irá aprender

1. Slangs about studies
2. Common mistakes: Desert x Dessert
3. School time



SPEAKING

1. What do you like about your classroom?
2. Do you think the teacher should assign seats to students?
3. What kind of classroom setting is the best for you?
4. What are five things you like about your classroom?
5. What are five things you don't like about your classroom?
6. What are five things you would like to change in your classroom?
7. What equipment for teaching is in your classroom?
8. Do you like classroom with fixed desks or movable desks? Why?
9. How much time a day do you spend in a classroom?
10. How much time a day do you spend in a classroom looking out the window?
11. Do you enjoy changing classrooms for different classes?
12. What is the ideal seating plan or arrangement in a classroom?
13. Is there any air conditioning in your classroom?
14. Is your classroom a nice place to study?
15. Do you like the location of your desk in your classroom?
16. Do you think that smart students always sit down in the front?
17. Is it good to have only one teacher?
18. What is your favorite way to practice your English?
19. What do you think you will be able to do with English in the future?
20. How can the English language help you advance in your career?
21. Which country is the best place to study English?
22. Are you willing to get a tutor just to further learn English?
23. What is the best way to teach vocabulary at the upper intermediate level EFL?
24. What kind of dormitory room would you like to stay in?
25. In your own teaching environment what forms of pronunciation of English are learners likely to encounter?
26. How can I listen to conversations and improve my pronunciation?
27. What do you like about your classroom?

76 CLASSROOMS

School time



3. TRUNK

Nesta etapa você irá aprender

1. Slangs about studies
2. Common mistakes: Desert x Dessert
3. School time



TALKING

Discuss the following sentences with your classmates.

1. How do you prefer to study—alone or in a group?

2. What study techniques do you find most effective?

3. How do you keep yourself motivated when you don't feel like studying?

4. Do you prefer to study in the morning or at night? Why?

5. How do you manage your time between studying and other activities?

6. Do you use digital tools like apps or websites to help you study?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Slangs about studies
2. Common mistakes: Desert x Dessert
3. School time
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Slangs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Explore various study methods (visual, auditory, kinesthetic) and discuss which techniques work best for different types of learners.

77

HOMework



THE FLUENCY TREE

Vocabulary

Slangs about studies

Gírias sobre estudos



PULL AN ALL-NIGHTER
To stay up all night studying or working.

GOOF OFF
To waste time or play around instead of working.

BAIL
To leave abruptly or cancel plans.

SCREW UP
To make a mistake or fail at something.

KILLING IT
Doing something really well or excelling.

CHILL
To relax or take it easy.





1. SEEDS

Nesta etapa você irá aprender

1. Slangs about studies
2. Common mistakes: Get In x Get on
3. School time



TEACHING

Erros comuns

Get in vs Get on

Não use

We'll get in the airplane in an hour.
Let's get on the house.

**Use**

We'll get on the airplane in an hour.
Let's get in the house.



No Inglês, get in é utilizado quando entramos dentro de algo e get on quando entramos dentro de algo que podemos ficar de pé ou em cima de alguma coisa.



3. TRUNK

Nesta etapa você irá aprender

1. Slangs about studies
2. Common mistakes: Get In x Get on
3. School time



SPEAKING

1. What homework do you usually do ?
2. Is there anyone who makes you do your homework?
3. Have you had your own room to study in?
4. What's on your desk or table where you study?
5. Do you mind the presence of pets when you study?
6. Do you interrupt your study activities or do all the homework in one sitting?
7. Do you usually do your homework at the last minute?
8. What are some good excuses to give your teacher for not doing your homework?
9. Do you feel you have too much homework?
10. When do you do your homework?
11. When can homework be counterproductive?
12. What do you prefer, a small room, open space or studying outside?
13. Where do boarding school students do their homework?
14. Discuss the impact of homework on student well-being.
15. How does homework influence academic success?
16. What are the alternatives to traditional homework?
17. How can teachers make homework more engaging?
18. Discuss the role of homework in skill development.
19. How does homework vary in different educational systems?
20. What's the impact of homework on time management skills?
21. Discuss the equity issues related to homework.
22. How does homework affect family life?
23. What are the long-term benefits of consistent homework habits?
24. How do collaborative homework assignments benefit students?
25. Evaluate the effectiveness of homework in different subjects.

77

HOMework

School time



3. TRUNK

Nesta etapa você irá aprender

1. Slangs about studies
2. Common mistakes: Get In x Get on
3. School time



TALKING

Discuss the following sentences with your classmates.

1. How do you deal with distractions when you're trying to focus on studying?

2. How important is it to take breaks while studying? What do you do during your breaks?

3. What subjects do you enjoy studying the most, and why?

4. How do you handle the stress of upcoming exams or deadlines?

5. Do you usually feel prepared for exams, or do you often feel anxious?

6. How do you prepare for an exam—do you start studying early or cram at the last minute?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Slangs about studies
2. Common mistakes: Get In x Get on
3. School time
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Slangs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Discuss strategies for managing time effectively between studying, part-time jobs, and personal activities to reduce stress.

78

EXAMS



THE FLUENCY TREE

Vocabulary

Slangs about studies

Gírias sobre estudos



FLUNK
To fail a class or exam.

LIT
Exciting or awesome.

NERD OUT
To get really excited about something academic or technical.

BUMMER
Something disappointing or unfortunate.

HANG OUT
To spend time casually with friends.

SUCK AT
To be bad at something.





1. SEEDS

Nesta etapa você irá aprender

1. Slangs about studies
2. Common mistakes: Pour x Pore
3. School time



TEACHING

Erros comuns

Pour vs Pore

Não use

The barman pored me a drink.
Pimples form when pours become
blocked with dirty.



Use

The barman poured me a drink.
Pimples form when pores become
blocked with dirty.



Por serem homófonas, muitos estudantes acabam confundindo quando usá-las. Portanto, usa-se pour quando for dizer no sentido de 'despejar', muitas vezes utilizadas com bebidas, e pore para poros.



3. TRUNK

Nesta etapa você irá aprender

1. Slangs about studies
2. Common mistakes: Pour x Pore
3. School time



SPEAKING

1. Do you have standardized exams for students in your country?
2. Have you taken a standardized exam?
 1. Why did you take it?
 2. Were you happy with the results?
 3. Do you think they are useful?
 4. Do you think they are fair?
5. Do you think they are a good assessment for how well a student is learning?
6. Should there be exams or tests at all?
7. Which is more important to you, results from standardized exams or results from teachers' evaluations.
8. Do you know of students who are currently studying for exams?
 1. How do they feel about the exam?
9. Should exams be so important that they can determine a student's future?
10. If exams are no longer used, what do you think should be used?
11. Do you have standardized exams for students in your country?
12. Critique the role of exams in evaluating true learning.
13. Analyze the impact of exams on educational inequality.
14. Evaluate the role of interdisciplinary exams.
15. Discuss the implications of AI and machine learning on exams.
16. Examine the challenges of maintaining exam integrity in digital formats.
17. Analyze the role of exams in professional certifications and licensing.
18. Evaluate the impact of cultural bias on exam content and assessment.
19. Discuss the evolution of exam formats over time.
20. Examine the balance between theoretical knowledge and practical skills in exams.
21. Critically assess the role of exams in promoting independent learning.

78 EXAMS

School time



3. TRUNK

Nesta etapa você irá aprender

1. Slangs about studies
2. Common mistakes: Pour x Pore
3. School time



TALKING

Discuss the following sentences with your classmates.

1. What types of tests do you find easiest: multiple choice, essay, or oral exams?

2. How do you usually perform under pressure during exams?

3. Have you ever felt like you didn't do well on a test, but ended up scoring higher than expected?

4. How do you feel about standardized tests? Are they a fair way to measure students' abilities?

5. What was the hardest test you've ever taken, and how did you prepare for it?

6. How do you usually review your mistakes after getting a test back?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Slangs about studies
2. Common mistakes: Pour x Pore
3. School time
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Slangs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Share techniques for managing stress before exams, such as mindfulness, time management, and healthy lifestyle choices.

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CREATIVITY



THE FLUENCY TREE

Vocabulary

Slangs about studies

Gírias sobre estudos



WIPE OUT

To be completely exhausted.

CRAM

To study intensely right before an exam.

RIP-OFF

Something that is overpriced or not worth the cost.

VIBE

A general feeling or atmosphere.

ZONE OUT

To stop paying attention or lose focus.

SNOOZE-FEST

Something boring or uninteresting.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Slangs about studies
2. Common mistakes: Everyday x Every day
3. School time



TEACHING

Erros comuns

Everyday vs Every day

Não use

I go to the park everyday.
These shoes are great for
every day wear.



Use

I go to the park every day.
These shoes are great for
everyday wear.



Ambas palavras soam exatamente iguais na fala mas possuem sentidos diferentes. Sendo, every day para 'cada/todo dia' e everyday para algo diário, padrão, comum.



3. TRUNK

Nesta etapa você irá aprender

1. Slangs about studies
2. Common mistakes: Everyday x Every day
3. School time



SPEAKING

1. What are some creative ways to entertain children?
2. Can you think of a device that would make people's life easier?
3. How does self-confidence affect a person's creativity?
4. Can someone who initially seems to lack any ability for a certain form of art develop his creativity and finally come to master it?
5. Have you heard of any such case?
6. Do you know anyone who is personally an example of this?
7. How does early exposure to diverse stimuli, and his involvement in creative activities affect a child's future creativity?
8. Do you believe that natural genetical features in a human being are absolutely determinant to their future creativity, or is interaction and engagement into self-expression and interaction with the world more influential than this?
9. How does a person's standard of living, involving such things as diet, exposure to chemical or other forms of pollution, active versus sedentary living, different forms of addiction, or any other aspects you may think of, affect them biologically regarding their creative capacities?
10. Does the education system in your country encourage creativity? How?
11. Do you think creativity comes with time and thought or you are born with creative talent?
12. What creative activities did you do as a child?
13. What are some incentives for creative people in the workplace?
14. What is a creative business that you would like to start?
15. Who are some of history's most creative people?
16. In which professional field do you think people are most creative? e.g science
17. Do you often answer questions by explaining how things work?
18. Can you think of devices that would make people's life easier?

79 CREATIVITY

School time



3. TRUNK

Nesta etapa você irá aprender

1. Slangs about studies
2. Common mistakes: Everyday x Every day
3. School time



TALKING

Discuss the following sentences with your classmates.

1. How do you stay calm during an exam if you don't know the answer to a question?

2. How do you balance your schoolwork with your personal life and hobbies?

3. How do you stay organized with your school assignments and deadlines?

4. What was the most memorable class or teacher you've had so far?

5. How do you participate in class discussions? Are you more likely to speak up or stay quiet?

6. How do you feel about group projects in school—do you enjoy them or find them challenging?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Slangs about studies
2. Common mistakes: Everyday x Every day
3. School time
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Slangs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Present strategies for maintaining motivation, setting goals, and overcoming procrastination, especially during challenging times.

80

CULTURE



THE FLUENCY TREE

Vocabulary

Slangs about studies

Gírias sobre estudos



OWN IT
To take responsibility for something or do it with confidence.

ROUGH AROUND THE EDGES
Something or someone who needs improvement.

THROW SHADE
To criticize someone indirectly or subtly.

BAIL ON
To leave or cancel plans, especially unexpectedly.

BAIL OUT
To help someone out of a difficult situation.

HYPE
To get excited or make something seem exciting.





1. SEEDS

Nesta etapa você irá aprender

1. Slangs about studies
2. Common mistakes: Loose x Lose
3. School time



TEACHING

Erros comuns

Loose vs Lose

Não diga:

Don't loose your keys.
My shoelaces are lose.



Diga:

Don't lose your keys.
My shoelaces are loose.



No Inglês, 'Lose' significa perder, enquanto que 'Loose' é frouxo ou solto.



3. TRUNK

Nesta etapa você irá aprender

1. Slangs about studies
2. Common mistakes: Loose x Lose
3. School time



SPEAKING

1. What do you think is interesting about your own culture?
2. What do you like most about your own culture?
3. What do you like least about your culture?
4. What does it mean to be polite in your culture?
5. What is considered rude in your culture?
6. Is there anything in Canadian culture that is considered rude in your culture?
7. In your culture is it polite to be straightforward and direct when you talk to someone? To whom is it ok and to whom is it not ok?
8. What has surprised you when you've met people from other countries?
9. How do young people in your culture behave differently from older people?
10. How do young people in your culture behave differently from people in other countries?
11. Are there people of different cultures in your country?
12. Are you friends with any of them?
13. What other cultures have you met people from?
14. Have you ever felt confused by the actions of someone from another culture? If so, tell me about it.
15. How are your language teachers different from your teachers in your culture? How are they the same?
16. What are the five most important values of your culture? (For example, Family)
17. What in your culture are you most proud about?
18. If you could change one thing about your culture, what would it be?
19. Would you ever consider marrying or dating someone from another culture?
20. Would you ever consider living permanently in a country other than your home country? Why or why not?

80 CULTURE

School time



3. TRUNK

Nesta etapa você irá aprender

1. Slangs about studies
2. Common mistakes: Loose x Lose
3. School time



TALKING

Discuss the following sentences with your classmates.

1. How do you participate in class discussions? Are you more likely to speak up or stay quiet?

2. How do you feel about group projects in school—do you enjoy them or find them challenging?

3. What's the hardest thing about being a student in today's world?

4. How do you feel about online learning compared to traditional classroom learning?

5. Do you think school prepares students well for real life? Why or why not?

6. What advice would you give to someone who is just starting high school or university?

80

CULTURE

School time



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Slangs about studies
2. Common mistakes: Loose x Lose
3. School time
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Slangs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Discuss how participating in sports, clubs, or other extracurricular activities can enhance academic performance and time management skills.

81

OCCUPATION



THE FLUENCY TREE

Vocabulary

Slangs at work

Gírias no trabalho



CLOCK IN/OUT
To register the time of arrival at/leaving work.

CARRY OUT
To perform or complete a task.

FOLLOW UP
To check on something after an initial action or request.

TAKE ON
To accept additional work or responsibility.

TURN IN
To submit or hand in work or assignments.

FILL IN
To temporarily take someone's place or role.





1. SEEDS

Nesta etapa você irá aprender

1. Slangs at work
2. Common mistakes: Affect x Effect
3. Workplace



TEACHING

Erros comuns

Affect vs Effect

Não diga:

How many people does it effect?
These books had a huge affect on me.

Diga:

How many people does it affect?
These books had a huge effect on me.

Além de terem uma grafia parecida, sua pronúncia é bem similar. Affect é um verbo que significa afetar ou influenciar. Effect é mais comumente usado como substantivo e significa efeito ou resultado.



3. TRUNK

Nesta etapa você irá aprender

1. Slangs at work
2. Common mistakes: Affect x Effect
3. Workplace



SPEAKING

1. What's your job?
2. What do you like most about that job?
3. What do you think is the best job?
4. What do you think is the worst?
5. What do you think would be the most interesting job?
6. The most boring? What does your father do? (What does your father do for a living?)
7. What does your mother do?
8. What influenced your choice of job? (Why did you choose your job?)
9. What job do you want to have in five years' time?
10. What job would you most like to have, if social/cultural boundaries did not apply? (How different are they?)
11. What job(s) do you wish to have in the future?
12. What jobs in your country are considered to be good jobs? Why?
13. What kind of volunteer work have you done?
14. What plans have you made for your retirement?
15. What are three adjectives you would use to describe yourself as a worker?
16. What's one job you wouldn't like to do? Why not?
17. Which jobs do you think are the most prestigious?
18. Who among the people you know has the most interesting job? What is it?
19. Why did you leave your last job - did you resign or were you sacked?
20. What is needed for you to be promoted?
21. How would you feel if you were fired? What would you do after?
22. Would you consider yourself to be an ambitious person at work?
23. Would you describe yourself as a workaholic?
24. Would you like a job in which you traveled a lot?
25. Would you like a job that required you to sit at a computer all day?
26. Would you like to do the same job for the rest of your life?



3. TRUNK

Nesta etapa você irá aprender

1. Slangs at work
2. Common mistakes: Affect x Effect
3. Workplace



TALKING

Discuss the following sentences with your classmates.

1. What does your typical workday look like?

2. How do you usually start your day at work?

3. How do you prioritize tasks when you have a lot of work to do?

4. Do you prefer working independently or on a team? Why?

5. How do you manage your time when you have tight deadlines?

6. What's the most challenging part of your job?

81

OCCUPATION

Workplace



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Slangs at work
2. Common mistakes: Affect x Effect
3. Workplace
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Discuss key time management strategies, such as prioritization, time blocking, and setting goals, and how they improve productivity at work.?

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SELF-EMPLOYMENT



THE FLUENCY TREE

Vocabulary

Slangs at work

Gírias no trabalho



HAND OVER

To give control or responsibility to someone else.

GO OVER

To review or examine something carefully.

RUN BY

To get someone's approval or feedback.

TAKE OFF

To leave work early or take time off.

GET AHEAD

To make progress or advance in a job or career.

CUT BACK

To reduce the amount of work or spending.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Slangs at work
2. Common mistakes: Accept x Except
3. Workplace



TEACHING

Erros comuns

Accept vs Except

Não diga:

I except your apology.
Everyone is going, accept Sarah. 

Diga:

I accept your apology.
Everyone is going, except Sarah. 

A palavra 'Accept significa receber com gratidade. De outra forma, 'Except' significa Excluindo, exceto (por).



3. TRUNK

Nesta etapa você irá aprender

1. Slangs at work
2. Common mistakes: Accept x Except
3. Workplace



SPEAKING

1. Do you prefer to work for companies or self-employed?
2. Are you self-employed? Would you consider that?
3. Have you always been self-employed? What are the benefits of it?
4. Why did you or would you start your own business?
5. What are some things that you need to consider when starting your own business?
6. Is it easy to start a business in your country? What are the steps?
7. Have you ever worked for a self-employed person?
8. Would you be happier if you were self-employed?
9. What are some of the difficulties in being self-employed?
10. What are the benefits of being CLT in Brazil?
11. Why do people in the US don't have the same rules but still prefer being the way they are?
12. Do you prefer a higher salary and no benefits or a lower one with many benefits?
13. Why do some companies invest so much in benefits in Brazil but not in other countries?
14. What steps are required from you to become a/an...?
15. How much money do you need to make to fulfill your dreams and desires?
16. If money weren't a problem for you, which job would you prefer to have?
17. How does money affect your decisions?
18. Is it common for people from your country to have one job for life?
19. Do you see any unfair labor practices in your country's workforce?
20. What's the role of Unions in labor relations?
21. What's the future of jobs?
22. What's the job of the future?



3. TRUNK

Nesta etapa você irá aprender

1. Slangs at work
2. Common mistakes: Accept x Except
3. Workplace



TALKING

Discuss the following sentences with your classmates.

1. How do you stay organized at work?

2. Do you ever feel like you don't have enough time to get everything done at work? How do you deal with it?

3. What tools or apps do you use to manage your time and tasks at work?

4. How do you handle stress when you have too much work?

5. How do you balance your work life with your personal life?

6. How do you unwind after a long day at work?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Slangs at work
2. Common mistakes: Accept x Except
3. Workplace
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Compare the benefits and drawbacks of remote work and traditional office work, discussing productivity, communication, and work-life boundaries.

83

STRESS



THE FLUENCY TREE

Vocabulary

Slangs at work

Gírias no trabalho



STEP DOWN
To resign from a position
or role.

PUT OFF
To delay or postpone a task.

PITCH IN
To contribute to a team effort
or help with a task.

KEEP UP WITH
To maintain the same pace
or progress as others.

WRAP OUT
To finish or conclude
something.

KNUCKLE DOWN
To focus and work hard
on something.





1. SEEDS

Nesta etapa você irá aprender

1. Slangs at work
2. Common mistakes: Bring x Take
3. Workplace




TEACHING


Erros comuns

Bring vs Take

Não diga:

Can you bring me my book?
Take this to the post office, please. 

Diga:

Can you bring me my book?
Take this to the post office, please. 

A palavra 'Bring' significa levar algo para alguém. De outra forma, 'Take' significa Levar algo de alguém.



3. TRUNK

Nesta etapa você irá aprender

1. Slangs at work
2. Common mistakes: Bring x Take
3. Workplace



SPEAKING

1. Have you felt stress recently?
 1. Did the stressful feeling last a long time or a short time?
 2. Had the cause of the stress happened to you before or was this a new situation?
2. How often do you think you feel too much stress?
3. Do you feel too busy sometimes?
4. In what way does a too full schedule lead to stress?
5. Do you like being busy?
6. If you are very busy at work or at school, do you have ways to balance your life?
7. If you have nothing to do, do you enjoy yourself or do you get bored?
8. Does stress make it hard for you to think or act?
9. How can you judge what is the right amount of stress for you?
10. Is your stress caused by relationships with other people?
 1. At work? At school?
 2. At home?
 3. With best friends?
 4. With partners?
 5. Can you think of some examples?
11. Does stress come when you worry about your life?
12. Do you keep your worries a secret from other people?
13. Do you have anyone you can talk to when you are worried?
14. When did we start talking about stress as a psychological condition?
15. What do you do when you have stress?
16. Are there situations that you find stressful?
17. Do you feel tense when you meet someone for the first time?
18. Do you get nervous if you have to do a speech?
19. Do you suffer from stress when you have too much work to do?
20. Do you work or study for long hours under stressful conditions?
21. How do you relieve stress?
22. Are you capable of relieving your stress or do you need help?
23. Can alcohol cure stress temporarily?



3. TRUNK

Nesta etapa você irá aprender

1. Slangs at work
2. Common mistakes: Bring x Take
3. Workplace



TALKING

Discuss the following sentences with your classmates.

1. Do you think it's important to take regular breaks during the workday? Why or why not?

2. How do you manage your time between work and other responsibilities, like family or hobbies?

3. How often do you work overtime, and how do you feel about it?

4. What's the longest you've ever worked without taking a break? How did it affect you?

5. Do you prefer a traditional 9-to-5 schedule, or would you rather have flexible hours? Why?

6. How do you stay productive throughout the entire workday?

83

STRESS

Workplace



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Slangs at work
2. Common mistakes: Bring x Take
3. Workplace
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Offer stress management techniques for the workplace, such as mindfulness, time management, and knowing when to take breaks.

84

UNEMPLOYMENT



THE FLUENCY TREE

Vocabulary

Slangs at work

Gírias no trabalho



BRING UP
To raise a topic or issue for discussion.

GRIND
Hard, routine work or effort.

BURNOUT
Extreme tiredness or mental exhaustion from overworking.

PULL STRINGS
To use influence or connections to get something done.

CHUNCH TIME
A period when work needs to be completed quickly.

ON THE SAME PAGE
To have the same understanding or be in agreement.





1. SEEDS

Nesta etapa você irá aprender

1. Slangs at work
2. Common mistakes: Assure x Ensure
3. Workplace



TEACHING

Erros comuns
Assure vs Ensure

Não diga:
I ensure you it's safe.
Please assure you lock the door. ❌

Diga:
I assure you it's safe.
Please ensure you lock the door. ✅

A palavra 'Ensure' significa Ter ou Dar a certeza.
De outra forma, 'Assure' significa Garantir.



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3. TRUNK

Nesta etapa você irá aprender

1. Slangs at work
2. Common mistakes: Assure x Ensure
3. Workplace



SPEAKING

1. Is unemployment a problem where you live now?
 1. Do you know people who have lost their jobs recently?
2. What do you think the role the government has in regulating the unemployment situation in this country?
 1. How should the government help people who have lost their jobs?
3. Describe an employee whom the employer will never fire.
4. When is the best time for a person to start looking for a job?
 1. Is it better to start job hunting while you are still studying and try to combine your studies with work?
 2. Can you share your experiences.
5. Can you remember what was your very first job? Can you tell us about it?
6. Do you think that at universities students get enough knowledge and practice to have no difficulties when starting to work for a company.
 1. What should young people do to have enough qualifications after graduation?
7. What are the most efficient ways to look for a job?
 1. Friends?
 2. The Internet?
 3. Newspapers?
8. How do you write a resume to attract attention of the employer and get him give you to a job interview?
9. How do you behave at a job interview to produce a favorable impression on the employer?
10. Do you feel nervous or relaxed and confident at job interviews?
 1. Share your experiences.
11. What are some questions you have been asked in an interview?
 1. Have you ever been asked some questions which seemed really strange and funny to you?
12. Have you ever been cheated by the employer?
 1. What can you do to protect yourself?



3. TRUNK

Nesta etapa você irá aprender

1. Slangs at work
2. Common mistakes: Assure x Ensure
3. Workplace



TALKING

Discuss the following sentences with your classmates.

1. How does your company handle work-life balance? Do they encourage time off and rest?

2. How do you prepare for important meetings at work?

3. Do you think meetings are usually productive, or do they often waste time?

4. How do you contribute during meetings? Do you feel comfortable speaking up?

5. How do you handle disagreements during work meetings?

6. What do you think makes a meeting effective?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Slangs at work
2. Common mistakes: Assure x Ensure
3. Workplace
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Analyze how working overtime affects employee productivity, job satisfaction, and overall well-being, and discuss alternatives for managing workloads.

85

VOLUNTEER WORK

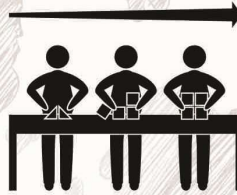


THE FLUENCY TREE

Vocabulary

Slangs at work

Gírias no trabalho



GET THE BALL ROLLING
To start something.

CUT DORNERS
To do something the easiest or cheapest way, often sacrificing quality.

IN THE LOOP
To be informed or included in something.

TOUCH BASE
To briefly meet or communicate with someone.

RED TAPE
Excessive bureaucracy or rules that slow down processes.

CALL OF NATURE
A polite or humorous way of referring to the need to use the toilet.

TO BEE
IDIOMAS





1. SEEDS

Nesta etapa você irá aprender

1. Slangs at work
2. Common mistakes: Altogether x All together
3. Workplace



TEACHING

Erros comuns

Altogether vs All together

Não diga:

This is all together too much.
Let's sing altogether. ❌

Diga:

This is altogether too much.
Let's sing all together. ✅

A palavra 'Altogether' significa completamente. De outra forma, 'All together' são duas palavras, que significam Todos juntos em um grupo.



3. TRUNK

Nesta etapa você irá aprender

1. Slangs at work
2. Common mistakes: Altogether x All together
3. Workplace



SPEAKING

1. Would you like to work as a volunteer?
2. Have you ever done any volunteer work? Is volunteering worth the time it takes?
3. What is your definition of volunteer work?
4. What is the dictionary definition of volunteer?
5. What are some organizations through which you can volunteer?
6. What benefits do you personally get by volunteering?
7. What are some organizations through which you can volunteer? What kind of work do they do?
8. Can you list some reasons why people volunteer?
9. How can volunteers benefit from their work?
10. What types of volunteer work would be unpleasant for you?
11. Is volunteering worth the cost to you?
12. In what situations and at what times in your life could you afford to volunteer?
13. Can a volunteer be treated the same as paid staff? What are the challenges and differences?
14. Have you ever benefitted by someone's volunteer work?
15. What situations need volunteer workers? Can you think of different types of volunteer work?
16. Have you ever volunteered to help victims of natural disasters? Why? Would you volunteer to help people outside your community? Would you volunteer to help people outside your country?
17. Where can you volunteer in your city/community?
18. Why are some institutions, like Christians churches, so engaged in volunteers?
19. The Catholic Church is the largest non-governmental provider of education and medical services in the world. Do you know any of their actions?



3. TRUNK

Nesta etapa você irá aprender

1. Slangs at work
2. Common mistakes: Altogether x All together
3. Workplace



TALKING

Discuss the following sentences with your classmates.

1. Have you ever had to lead a meeting? How did you prepare for it?

2. Do you think virtual meetings are as effective as in-person meetings? Why or why not?

3. How do you feel about long meetings—do they help, or do they get in the way of productivity?

4. What's the best way to keep a meeting on track and make sure it ends on time?

5. How do you handle feedback or criticism during meetings?

6. How often do you have meetings at work, and do you think there are too many or too few?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Slangs at work
2. Common mistakes: Altogether x All together
3. Workplace
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Present strategies for maintaining motivation and energy levels during long work hours, as well as how to recognize and prevent burnout.

D11

REVIEW

Go REVIEW OF THE BOOK

1 REVIEWING

We have studied in the first five lessons:

1. Phrasal verbs for family
2. Common mistakes: Person x People, Me x I, A x An, A x An before 'H', A x An before 'U'
3. Family
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



D11

REVIEW D1

Occupation



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for leadership
2. Common mistakes: Assemble x Assembly
3. Occupations



TALKING

Discuss the following sentences with your classmates.

1. What factors do you consider most important when choosing a career?

2. Do you think job satisfaction is more important than salary? Why or why not?

3. How has the workplace changed in the last decade in terms of technology and job roles?

4. What are the pros and cons of working from home versus working in an office?

5. In your opinion, how important is job security in today's world?

6. How do you balance work-life commitments in your current or ideal job?

D11

REVIEW D1

Occupation



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for leadership
2. Common mistakes: Principal x Main
3. Occupations



TALKING

Discuss the following sentences with your classmates.

1. How do you handle stressful situations at work?

2. What motivates you to be productive at your job?

3. What kind of working environment do you thrive in, and why?

4. What qualities do you think make someone a good leader?

5. Can leadership be taught, or is it something people are born with?

6. Have you ever been in a leadership role? How did you handle it?

D11

REVIEW D1

Occupation



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for leadership
2. Common mistakes: Guess x Think x Believe
3. Occupations



TALKING

Discuss the following sentences with your classmates.

1. What's the difference between a leader and a boss, in your opinion?

2. How does a good leader handle conflicts within a team?

3. What are some challenges you think leaders face today?

4. Do you believe leaders should be approachable or maintain a level of authority? Why?

5. How do leaders inspire and motivate their teams to succeed?

D11

REVIEW D1

Occupation



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for occupations
2. Common mistakes: Mayor x Major
3. Occupations



TALKING

Discuss the following sentences with your classmates.

1. Should leaders be more task-oriented or people-oriented? Which do you prefer?

2. In your occupation, how important is leadership in driving success?

3. How do leaders in your profession typically communicate with their team?

4. What kind of leadership skills are important for entrepreneurs versus corporate leaders?

5. Have you worked under a leader who influenced your career? What made them effective?

6. How can leaders manage time effectively in a high-pressure environment?

D11

REVIEW D1

Occupation



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for occupations
2. Common mistakes: Rehearse x Practice x Train
3. Occupations



TALKING

Discuss the following sentences with your classmates.

1. What are some common strategies people use to move up in their careers?

2. Have you ever felt burned out at a job? How did you handle it?

3. In your opinion, should leaders pitch in with their teams, or focus on overseeing the work?

4. What happens when employees consistently fail to hand in their work on time?

5. Do you find it difficult to keep up with technology changes in the workplace?

6. In your opinion, how can companies make the process of filling out forms more efficient?

D12

REVIEW

Go REVIEW OF THE BOOK

2 REVIEWING

We have studied in the second five lessons:

1. Phrasal verbs for life
2. Common mistakes: Why x Because, How x Who, How many x How much, Anything x Nothing, There x their and they're
3. People
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê





3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs about moods
2. Common mistakes: Bare x Bear
3. People



TALKING

Discuss the following sentences with your classmates.

1. How do you usually deal with a bad mood?

2. Do you think your mood affects the people around you? How?

3. What things or activities instantly improve your mood?

4. How do you react when someone you're with is in a bad mood?

5. Can music change your mood? What type of music makes you feel better?

6. How do different seasons affect your mood?

D12

REVIEW D2

Mood



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: Beer x Bear
3. People



TALKING

Discuss the following sentences with your classmates.

1. How important is sleep in influencing your mood during the day?

2. What's the best way to cheer up a friend who's feeling down?

3. How do you stay in a good mood even when things aren't going well?

4. Do you think mood swings are natural, or should people try to control them?

5. What are some healthy ways to calm down when you're feeling stressed or angry?

6. Have you ever lashed out at someone because of your mood? How did you feel afterward?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: Quit x Quiet x Quite
3. People



TALKING

Discuss the following sentences with your classmates.

1. What do you do to wind down after a stressful day?

2. What role does physical exercise play in regulating your mood?

3. How can practicing mindfulness or meditation improve your mood?

4. Do you believe it's better to bottle up your emotions or express them?
Why?

5. How can someone snap out of a bad mood quickly when needed?

6. When you feel overwhelmed, what strategies do you use to feel more in control?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: Feast x Fest
3. People



TALKING

Discuss the following sentences with your classmates.

1. What activities do you enjoy that help you brighten up when you're feeling low?

2. How do you handle being around someone who is constantly in a bad mood?

3. How do you think mood impacts decision-making, especially in stressful situations?

4. Have you ever noticed a change in your mood after spending time outdoors?

5. How does your mood change when you're around different types of people (e.g., family, friends, coworkers)?

6. How important is laughter for maintaining a positive mood?

D12

REVIEW D2

Mood



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for life
2. Common mistakes: Feel x Fell
3. People



TALKING

Discuss the following sentences with your classmates.

1. Do you think it's easier to cheer yourself up or cheer up someone else? Why?

2. How do negative news or social media posts affect your mood?

3. Can you remember a time when a single event drastically changed your mood? What was it?

4. Do you believe that moods can be contagious? How have you experienced this in group settings?

5. What role do hobbies and creative activities play in maintaining a balanced mood?

6. How important is laughter for maintaining a positive mood?

D13

REVIEW

Go REVIEW OF THE BOOK

3 REVIEWING

We have studied in the third five lessons:

1. Phrasal verbs for Daily routine
2. Common mistakes: House x Home, Dot x Point, Home office x Work from home, Print x Screenshot, Underline x Underscore
3. Holidays
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê





3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Education
2. Common mistakes: Breach x Breech
3. Teaching



TALKING

Discuss the following sentences with your classmates.

1. Have you ever felt inspired to become a teacher?

2. How do you motivate students who seem uninterested in the subject?

3. What's the most rewarding part of teaching for you?

4. What are some of the biggest challenges you face as a teacher?

5. How do you manage different learning styles in your classroom?

6. How do you feel about using technology in the classroom? Does it enhance learning?

D13

REVIEW D3

Educators



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Education
2. Common mistakes: Cord x Chord x Rope
3. Teaching



TALKING

Discuss the following sentences with your classmates.

1. How important is it to adapt teaching methods for different age groups?

2. What do you think are the key qualities of an effective teacher?

3. How do you create a positive learning environment in your classroom?

4. How do you handle students who struggle with the subject you're teaching?

5. How do you keep your students engaged during long lessons?

6. How do you deal with classroom disruptions or behavior issues?

D13

REVIEW D3

Educators



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Education
2. Common mistakes: Neuter x Neutral
3. Teaching



TALKING

Discuss the following sentences with your classmates.

1. What strategies do you use to make sure all students participate?

2. How do you balance discipline with maintaining a good relationship with students?

3. How do you ensure that students work together productively in group activities?

4. How do you give feedback to students in a way that motivates them to improve?

5. How do you deal with students who are falling behind on their studies?

6. How do you encourage critical thinking and problem-solving in the classroom?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Education
2. Common mistakes: Unit x Unity
3. Teaching



TALKING

Discuss the following sentences with your classmates.

1. How do you design your lesson plans to make learning more engaging?

2. How do you decide which materials and resources to use in your lessons?

3. How do you assess whether your students are really understanding the material?

4. How do you incorporate real-world examples into your teaching to make lessons more practical?

5. What changes would you like to make to the current curriculum you teach?

6. How do you adapt your lessons for students with different abilities or backgrounds?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for Education
2. Common mistakes: Wear x Use
3. Teaching



TALKING

Discuss the following sentences with your classmates.

1. How important is student feedback in adjusting your teaching methods?

2. How do you continue learning and developing your skills as a teacher?

3. What's the most difficult situation you've faced as a teacher, and how did you handle it?

4. How do you manage the stress that comes with teaching?

5. How do you stay motivated to keep teaching, even during challenging times?

6. How has your teaching style evolved since you first started teaching?

D14

REVIEW

Go REVIEW OF THE BOOK

4 REVIEWING

We have studied in the fourth five lessons:

1. Phrasal verbs for Time
2. Common mistakes: There is x There are, There is/are x Have, Shop x Store, Everyday x Every day, Everyone x Every one
3. Time
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê





3. TRUNK

Nesta etapa você irá aprender

1. Slangs about studies
2. Common mistakes: Desert x Dessert
3. School time



TALKING

Discuss the following sentences with your classmates.

1. How do you prefer to study—alone or in a group?

2. What study techniques do you find most effective?

3. How do you keep yourself motivated when you don't feel like studying?

4. Do you prefer to study in the morning or at night? Why?

5. How do you manage your time between studying and other activities?

6. Do you use digital tools like apps or websites to help you study?



3. TRUNK

Nesta etapa você irá aprender

1. Slangs about studies
2. Common mistakes: Get In x Get on
3. School time



TALKING

Discuss the following sentences with your classmates.

1. How do you deal with distractions when you're trying to focus on studying?

2. How important is it to take breaks while studying? What do you do during your breaks?

3. What subjects do you enjoy studying the most, and why?

4. How do you handle the stress of upcoming exams or deadlines?

5. Do you usually feel prepared for exams, or do you often feel anxious?

6. How do you prepare for an exam—do you start studying early or cram at the last minute?

D14

REVIEW D4

School time



3. TRUNK

Nesta etapa você irá aprender

1. Slangs about studies
2. Common mistakes: Pour x Pore
3. School time



TALKING

Discuss the following sentences with your classmates.

1. What types of tests do you find easiest: multiple choice, essay, or oral exams?

2. How do you usually perform under pressure during exams?

3. Have you ever felt like you didn't do well on a test, but ended up scoring higher than expected?

4. How do you feel about standardized tests? Are they a fair way to measure students' abilities?

5. What was the hardest test you've ever taken, and how did you prepare for it?

6. How do you usually review your mistakes after getting a test back?

D14

REVIEW D4

School time



3. TRUNK

Nesta etapa você irá aprender

1. Slangs about studies
2. Common mistakes: Everyday x Every day
3. School time



TALKING

Discuss the following sentences with your classmates.

1. How do you stay calm during an exam if you don't know the answer to a question?

2. How do you balance your schoolwork with your personal life and hobbies?

3. How do you stay organized with your school assignments and deadlines?

4. What was the most memorable class or teacher you've had so far?

5. How do you participate in class discussions? Are you more likely to speak up or stay quiet?

6. How do you feel about group projects in school—do you enjoy them or find them challenging?

D14

REVIEW D4

School time



3. TRUNK

Nesta etapa você irá aprender

1. Slangs about studies
2. Common mistakes: Loose x Lose
3. School time



TALKING

Discuss the following sentences with your classmates.

1. How do you participate in class discussions? Are you more likely to speak up or stay quiet?

2. How do you feel about group projects in school—do you enjoy them or find them challenging?

3. What's the hardest thing about being a student in today's world?

4. How do you feel about online learning compared to traditional classroom learning?

5. Do you think school prepares students well for real life? Why or why not?

6. What advice would you give to someone who is just starting high school or university?

D15

REVIEW

Go REVIEW OF THE BOOK

5 REVIEWING

We have studied in the last five lessons:

1. Phrasal verbs for House
2. Common mistakes: Wreck x Wreak, Bill x Check, Carefree x Careless, Field x Country(side), Rock x Stone
3. Home
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



D15

REVIEW D5

Workplace



3. TRUNK

Nesta etapa você irá aprender

1. Slangs at work
2. Common mistakes: Affect x Effect
3. Workplace



TALKING

Discuss the following sentences with your classmates.

1. What does your typical workday look like?

2. How do you usually start your day at work?

3. How do you prioritize tasks when you have a lot of work to do?

4. Do you prefer working independently or on a team? Why?

5. How do you manage your time when you have tight deadlines?

6. What's the most challenging part of your job?

D15

REVIEW D5

Workplace



3. TRUNK

Nesta etapa você irá aprender

1. Slangs at work
2. Common mistakes: Accept x Except
3. Workplace



TALKING

Discuss the following sentences with your classmates.

1. How do you stay organized at work?

2. Do you ever feel like you don't have enough time to get everything done at work? How do you deal with it?

3. What tools or apps do you use to manage your time and tasks at work?

4. How do you handle stress when you have too much work?

5. How do you balance your work life with your personal life?

6. How do you unwind after a long day at work?

D15

REVIEW D5

Workplace



3. TRUNK

Nesta etapa você irá aprender

1. Slangs at work
2. Common mistakes: Bring x Take
3. Workplace



TALKING

Discuss the following sentences with your classmates.

1. Do you think it's important to take regular breaks during the workday? Why or why not?

2. How do you manage your time between work and other responsibilities, like family or hobbies?

3. How often do you work overtime, and how do you feel about it?

4. What's the longest you've ever worked without taking a break? How did it affect you?

5. Do you prefer a traditional 9-to-5 schedule, or would you rather have flexible hours? Why?

6. How do you stay productive throughout the entire workday?

D15

REVIEW D5

Workplace



3. TRUNK

Nesta etapa você irá aprender

1. Slangs at work
2. Common mistakes: Assure x Ensure
3. Workplace



TALKING

Discuss the following sentences with your classmates.

1. How does your company handle work-life balance? Do they encourage time off and rest?

2. How do you prepare for important meetings at work?

3. Do you think meetings are usually productive, or do they often waste time?

4. How do you contribute during meetings? Do you feel comfortable speaking up?

5. How do you handle disagreements during work meetings?

6. What do you think makes a meeting effective?

D15

REVIEW D5

Workplace



3. TRUNK

Nesta etapa você irá aprender

1. Slangs at work
2. Common mistakes: Altogether x All together
3. Workplace



TALKING

Discuss the following sentences with your classmates.

1. Have you ever had to lead a meeting? How did you prepare for it?

2. Do you think virtual meetings are as effective as in-person meetings? Why or why not?

3. How do you feel about long meetings—do they help, or do they get in the way of productivity?

4. What's the best way to keep a meeting on track and make sure it ends on time?

5. How do you handle feedback or criticism during meetings?

6. How often do you have meetings at work, and do you think there are too many or too few?

