

ENGLISH SPECIALIST C2

Vol 1

Danilo S. Moreira



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ENGLISH SPECIALIST C2.1

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01

COUNTRIES



THE FLUENCY TREE

Grammar

Verb to Be - Future with Would

Verbo Ser/Estar - Futuro do Pretérito

Affirmative

Would be

Negative

Wouldn't be

Interrogative

Would ... be ...?

	Affirmative	Negative	Interrogative	Short answers
I	Would be	Would not be	Would I be... ?	Yes, I would
You	Would be	Would not be	Would you be... ?	No, I wouldn't
He	Would be	Would not be	Would he be... ?	
She	Would be	Would not be	Would she be... ?	Yes, it would
It	Would be	Would not be	Would it be... ?	No, it wouldn't
We	Would be	Would not be	Would we be... ?	
You	Would be	Would not be	Would you be... ?	Yes, they would
They	Would be	Would not be	Would they be... ?	No, they wouldn't

See some examples using the verb to Be in sentences.

I'd be very busy
You would be the best!
It would be really hard!
They'd be there.

I would not be very busy
You wouldn't be the best!
It'd not be really hard!
They wouldn't be there.

Would I be very busy?
Would you be the best?
Would it be really hard?
Would they be there?



01

COUNTRIES

International



1. SEEDS

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Travel x Trip
3. Visiting countries



TEACHING

Erros comuns

Travel vs Trip

Não use

My interests are music and trip.
I'm going on a business travel
next week.



Use

My interests are music and travel.
I'm going on a business trip
next week.



No Inglês, travel se refere ao ato de viajar e trip viajar também, porém, uma viagem curta com prazo de volta.

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01

COUNTRIES

International



3. TRUNK

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Travel x Trip
3. Visiting countries



SPEAKING

Complete the questions with the correct form of the verb before discussing with your classmates:

1. ___ your country the best place for you to live? (To Be)
2. What ___ special about your country? (To Be)
3. What festivals and feasts ___ your country ___? (To have)
4. Which country ___ the most snowfall and why? (To have)
5. What country/ countries ___ your country? (To neighbor)
6. What ___ some similarities and differences between your neighboring country and your country? (To Be)
7. Would you ___ to work in a tropical country? (To like)
8. Would you ___ to work in Antarctica? (To like)
9. Would you ___ to live where there is always snow? (To like)
10. Would you ___ to live where there is desert and hot weather? (To like)
11. What countries would you ___ to travel to for a vacation? (To like)
12. Would you ___ to go and live in another country? (To like)
13. What country would you ___ to visit? (To like)
14. What country would you ___ to live in and why? (To like)
15. What country would you ___ to work in? (To like)
16. What country ___ the most interesting customs? (To have)
17. What country would ___ fun to work in? (To Be)
18. What countries would you ___ ___ to visit and why? (To Like Negative)
19. What country in Asia would ___ a great place to live? (To Be)
20. What countries would you ___ to if you were to do a world trip? (To travel)
21. What countries in Europe ___ you visited? (To have)
22. How would you ___ to see your country? (To travel)
23. How would you ___ the world? (To travel)

01

COUNTRIES

International



3. TRUNK

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Travel x Trip
3. Visiting countries



SPEAKING

1. Is your country the best place for you to live?
2. What is special about your country?
3. What festivals and feasts does your country have?
4. Which country gets the most snowfall and why?
5. What country/countries neighbor your country?
6. What are some similarities and differences between your neighboring country and your country?
7. Would you like to work in a tropical country?
8. Would you like to work in Antarctica?
9. Would you like to live where there is always snow?
10. Would you like to live where there is desert and hot weather?
11. What countries would you like to travel to for a vacation?
12. Would you like to go and live in another country?
13. What country would you like to visit?
14. What country would you like to live in and why?
15. What country would you like to work in?
16. What country has the most interesting customs?
17. What country would be fun to work in?
18. What countries would you not like to visit and why?
19. What country in Asia would be a great place to live?
20. What countries would you travel to if you were to do a world trip?
21. What countries in Europe have you visited?
22. How would you travel around your country?
23. How would you travel the world?

01

COUNTRIES

International



3. TRUNK

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Travel x Trip
3. Visiting countries



TALKING

Discuss the following sentences with your classmates.

1. If you had the chance, would you move to Canada for its scenic beauty and quality of life?

2. Would you like to visit Japan for its rich culture and historical landmarks?

3. Would you be interested in exploring the natural wonders of Australia and its unique wildlife?

4. Would you be willing to learn a new language to immerse yourself in the culture of a foreign country?

5. If you had the opportunity, would you volunteer in a developing country to make a positive impact?

6. If you won a trip to any country, which country would you pick, and who would you take with you?

01

COUNTRIES

International



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Future forms
2. Common mistakes: Travel x Trip
3. Visiting countries
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Going to, Will and Would
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Give a presentation about how your country would be if it were like you imagine.

02

IMMIGRATION



THE FLUENCY TREE

Grammar

Verb to Be - Future with Will

Verbo Ser/Estar - Futuro do presente

Affirmative

Will Be

Negative

Won't Be

Interrogative

Will ... Be ...?

Affirmative

Negative

Interrogative

Short answers

I	Will Be	Will not be	Will ... be ?	Yes, I will
You	Will Be	Will not be	Will ... be ?	No, I won't
He	Will Be	Will not be	Will ... be ?	Yes, he will
She	Will Be	Will not be	Will ... be ?	No, he won't
It	Will Be	Will not be	Will ... be ?	Yes, they will
We	Will Be	Will not be	Will ... be ?	No, they won't
You	Will Be	Will not be	Will ... be ?	
They	Will Be	Will not be	Will ... be ?	

See some examples using the verb to Be in sentences.

I will be there at the party tomorrow.
 She will be happy with the surprise gift.
 She will not be coming to the movie night.
 We will not be buying a new car anytime soon.

Will I be able to meet you after work?
 Will she be joining us for dinner tonight?



02

IMMIGRATION

International



1. SEEDS

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Visitant x Visitor
3. Visiting countries



TEACHING

Erros comuns

Visitant vs Visitor

Não use

She's a frequent visitant to London.
There some kind of visitor in my house.



Use

She's a frequent visitor to London.
There some kind of visitant in my house.



No Inglês, visitant significa aparição ou assombração, e não visitante. Para visitante, usa-se visitor.

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02

IMMIGRATION

International



3. TRUNK

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Visitant x Visitor
3. Visiting countries



SPEAKING

Complete the questions with the correct form of the verb before discussing with your classmates:

1. ___ local culture threatened by immigration? (To Be)
2. ___ immigration from one country to another a problem? In what ways do you see it as a problem? (To Be)
3. What ___ the reason you moved out of your country to move here? (To Be)
4. ___ you ___ that immigrants are treated well in most countries? (Simple Present - To think)
5. ___ you ___ there is a relation between immigration and crime? (Simple Present - To think)
6. ___ immigrants ___ a good or bad reputation in your part of the country? (Simple Present - To have)
7. ___ immigrants ___ the right to vote? In which elections? (Modal Should - To have)
8. What ___ ___ done with the illegal immigrants entering a country? (Modal Should - To be)
9. How ___ you ___ an immigrant learn the local language? (Modal Would - To help)
10. How ___ you ___ children of immigrants to become bilingual by maintaining the original language and becoming fluent in the local language? (Modal Would - To encourage)
11. ___ you ever ___ of emigrating? (Modal Would - To think)
12. Why ___ you ___ of emigrating? (Modal Would - To think)
13. ___ there ___ any changes to immigration policies in the near future? (Simple Future - There to be)
14. ___ more people ___ from the country due to economic challenges? (Simple Future - To emigrate)
15. ___ the government ___ new measures to control immigration numbers? (Simple Future - To implement)

02

IMMIGRATION

International



3. TRUNK

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Visitant x Visitor
3. Visiting countries



SPEAKING

1. Is local culture threatened by immigration?
2. Is immigration from one country to another a problem? In what ways do you see it as a problem?
3. What is the reason you moved out of your country to move here?
4. Do you think that immigrants are treated well in most countries?
5. Do you think there is a relation between immigration and crime?
6. Do immigrants have a good or bad reputation in your part of the country?
7. Should immigrants have the right to vote? In which elections?
8. What should be done with the illegal immigrants entering a country?
9. How would you help an immigrant learn the local language?
10. How would you encourage children of immigrants to become bilingual by maintaining the original language and becoming fluent in the local language?
11. Would you ever think of emigrating?
12. Why would you think of emigrating?
13. Will there be any changes to immigration policies in the near future?
14. Will more people emigrate from the country due to economic challenges?
15. Will the government implement new measures to control immigration numbers?



3. TRUNK

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Visitant x Visitor
3. Visiting countries



TALKING

Discuss the following sentences with your classmates.

1. Which country would be your top choice for immigration and why?

2. What are some factors to consider when deciding where your future immigration destination will be?

3. Do you think there will be changes in immigration policies in certain countries in the near future?

4. Which country do you think will be the most welcoming to immigrants and offer better opportunities?

5. Which country will be seen as a leader in providing humanitarian aid and support to refugees and displaced populations?

6. What challenges will be faced by immigrants when adapting to a new culture and society?

02

IMMIGRATION

International



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Future forms
2. Common mistakes: Visitant x Visitor
3. Visiting countries
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Going to, Will and Would
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Give a presentation about things you will do when you emigrate.

03

MOVING



THE FLUENCY TREE

Grammar

Verb to Have - Future with Would

Verbo Ter - Futuro do pretérito

Affirmative

Would have

Negative

Wouldn't have

Interrogative

Would ... have ...?

Affirmative

I Would have
You Would have
He Would have
She Would have
It Would have
We Would have
You Would have
They Would have

Negative

Would not have
 Would not have
 Would not have
 Would not have
 Would not have
 Would not have
 Would not have
 Would not have

Interrogative

Would... have ?
 Would... have ?
 Would... have ?
 Would... have ?
 Would... have ?
 Would... have ?
 Would... have ?
 Would... have ?

Short answers

Yes, you would
 No, I wouldn't
 Yes, it would
 No, it wouldn't
 Yes, we would
 No, we wouldn't

See some examples using the verb to Have in sentences.

I'd have a house.
 You'd have that car!
 She'd have nice skirts.
 They'd have money.

I wouldn't have a house.
 You wouldn't have that car!
 She wouldn't have sneakers.
 They would have no money.

Would you have a house?
 Would she have friends?
 Would it have time?
 Would they have money?



03

MOVING

International



1. SEEDS

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Permission x Permit
3. Visiting countries




TEACHING

Erros comuns

Permission vs Permit

Não use

I don't need your permit.
Do you have a driving permission? 

Use

I don't need your permission.
Do you have a driving permit? 

No Inglês, permission significa ter a permissão para fazer algo, e permit é um documento que autoriza uma ação qualquer.

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03

MOVING

International



3. TRUNK

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Permission x Permit
3. Visiting countries



SPEAKING

Complete the questions with the correct form of the verb before discussing with your classmates:

1. What ____ the coldest county/state/province? (To be – Simple Present)
2. What ____ the warmest county/state/province? (To be – Simple Present)
3. ____ three counties/states/provinces that touch the sea, and name the sea. (To name – Imperative)
4. ____ three counties/states/provinces that touch another country, and name the country or countries. (To name – Imperative)
5. What ____ the capital of (The) (Country)? (To be – Simple Present)
6. What ____ the biggest county/state/province of (The) (Country)? (To be – Simple Present)
7. What ____ the smallest county/state/province of (The) (Country)? (To be – Simple Present)
8. Who ____ the president/prime minister/king/ruler of (The) (Country)? (To be – Simple Present)
9. What type of government ____ '(The) (Country)' ____?
10. What ____ the climate of (The) (Country)? (To be – Simple Present)
11. What ____ the currency, and the exchange rate to your currency, of (The) (Country)? (To be – Simple Present)
12. What language ____ they ____ in (The) (Country)? (Simple Present – To speak)
13. How long ____ you ____ it would take you to learn the language of (The) (Country)? (Simple Present – To think)
14. ____ you ____ a better life living there? (Modal Would – To have)
15. What ____ you ____ there? (Modal Would - To do)
16. What ____ you ____ there that you don't have in your country? (Modal Would – To have)

03

MOVING

International



3. TRUNK

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Permission x Permit
3. Visiting countries



SPEAKING

1. What is the coldest county/state/province? (To be – Simple Present)
2. What is the warmest county/state/province? (To be – Simple Present)
3. Name three counties/states/provinces that touch the sea, and name the sea. (To name – Imperative)
4. Name three counties/states/provinces that touch another country, and name the country or countries. (To name – Imperative)
5. What is the capital of The _____? (To be – Simple Present)
6. What is the biggest county/state/province of The _____? (To be – Simple Present)
7. What is the smallest county/state/province of The _____? (To be – Simple Present)
8. Who is the president/prime minister/king/ruler of The _____? (To be – Simple Present)
9. What type of government does 'The _____' have?
10. What is the climate of The _____? (To be – Simple Present)
11. What is the currency, and the exchange rate to your currency, of The _____? (To be – Simple Present)
12. What language do they speak in The _____? (Simple Present – To speak)
13. How long do you think it would take you to learn the language of The _____? (Simple Present – To think)
14. Would you have a better life living there? (Modal Would - To have)
15. What would you do there? (Modal Would – To do)
16. What would you have there that you don't have in your country? (Modal Would - To have)

03 MOVING

International



3. TRUNK

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Permission x Permit
3. Visiting countries



TALKING

Discuss the following sentences with your classmates.

1. Would you have considered moving abroad for a once-in-a-lifetime job opportunity?

2. If you could go back in time, what advice would you have given yourself before making a big move?

3. How would your career trajectory have changed if you had moved to a different country known for its booming industry in your field?

4. If you had known about the challenges of moving beforehand, what preparations would you have made to ease the transition?

5. What would have been your ideal city to move to if you had complete freedom of choice?

03

MOVING

International



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Future forms
2. Common mistakes: Permission x Permit
3. Visiting countries
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Going to, Will and Would
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Give a presentation about what you would have in a new country. Describe the population, geography, economy, culture, and other topics you consider important to justify your choice for that specific country.

04

CULTURAL SHOCK



THE FLUENCY TREE

Grammar

Verb to Have - Future with Will

Verbo Ter - Futuro do presente

Affirmative

Will have

Negative

Won't have

Interrogative

Will ... have ...?

Affirmative

Negative

Interrogative

Short answers

I	Will have	Will not have	Will ... have ?	Yes, I will
You	Will have	Will not have	Will ... have ?	No, I won't
He	Will have	Will not have	Will ... have ?	
She	Will have	Will not have	Will ... have ?	Yes, he will
It	Will have	Will not have	Will ... have ?	No, he won't
We	Will have	Will not have	Will ... have ?	
You	Will have	Will not have	Will ... have ?	Yes, they will
They	Will have	Will not have	Will ... have ?	No, they won't

See some examples using the verb to Have in sentences.

I'll have a house.
You'll have that car!
She'll have nice skirts.
They'll have money.

I won't have a house.
You won't have that car!
She won't have sneakers.
They will have no money.

Will you have a house?
Will she have friends?
Will it have time?
Will they have money?



04

CULTURAL SHOCK

International



1. SEEDS

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Strange x Weird x Odd
3. Visiting countries



TEACHING

Erros comuns

Strange vs Weird vs Odd

Não use

She had an strange look on her face.
He gave me a weird look.
He's different. He's odd.



Use

She had an odd look on her face.
He gave me a strange look.
He's different. He's weird.



As 3 palavras podem ser traduzidas como estranho.
Odd pode ser usado como algo que não era esperado.
Strange, como algo desconhecido, fora do comum.
E weird um estranho no sentido de algo sobrenatural.

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04

CULTURAL SHOCK

International



3. TRUNK

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Strange x Weird x Odd
3. Visiting countries



SPEAKING

Complete the questions with the correct form of the verb before discussing with your classmates:

1. What ___ culture shock? (To Be – Simple Present)
2. What ___ some things that define a culture? For example, music, language, ... (To Be – Simple Present)
3. ___ you ___ much about your own culture? (Simple Present – To know)
4. What ___ you ___ is interesting about your own culture? (Simple Present – To think)
5. What ___ you ___ most about your own culture? (Simple Present - To like)
6. What ___ you ___ least about your culture? (Simple Present – To like)
7. What ___ it ___ to be polite in your culture? (Simple Present – To mean)
8. What culture besides your own ___ you ___? Why? (Simple Present – To admire)
9. ___ you ever ___ marrying or dating someone from another culture? (Modal Would – To consider)
10. If you could change one thing about your culture, what ___ it ___? (Modal Would– To be)
11. What ___ ___ people about the culture of your country? (Simple Future – To shock)
12. What ___ ___ you about the culture in the country you want to live or visit? (Simple Future – To shock)
13. ___ you ___ to change your customs and behaviors living in another country? (Simple Future – To have)
14. ___ you ___ to wear different clothes when living in another country? (Simple Future – To have)
15. ___ you ___ to adapt your food habits when living in another country? (Simple Future – To have)
16. What ___ you ___ to eat there that you don't eat now? (Simple Future – To have)
17. What ___ ___ weird for you there? (Simple Future – To be)

04

CULTURAL SHOCK

International



3. TRUNK

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Strange x Weird x Odd
3. Visiting countries



SPEAKING

1. What is culture shock? (To Be – Simple Present)
2. What are some things that define a culture? For example, music, language, ... (To Be – Simple Present)
3. Do you know much about your own culture? (Simple Present – To know)
4. What do you think is interesting about your own culture? (Simple Present - To think)
5. What do you like most about your own culture? (Simple Present – To like)
6. What do you like least about your culture? (Simple Present – To like)
7. What does it mean to be polite in your culture? (Simple Present – To mean)
8. What culture besides your own do you admire? Why? (Simple Present – To admire)
9. Would you ever consider marrying or dating someone from another culture? (Modal Would – To consider)
10. If you could change one thing about your culture, what would it be? (Modal Could – To change)
11. What will shock people about the culture of your country? (Simple Future – To shock)
12. What will shock you about the culture in the country you want to live or visit? (Simple Future – To shock)
13. Will you have to change your customs and behaviors living in another country? (Simple Future – To have)
14. Will you have to wear different clothes living in another country? (Simple Future – To have)
15. Will you have to adapt your food habits living in another country? (Simple Future – To have)
16. What will you have to eat there that you don't eat now? (Simple Future – To have)
17. What will be weird for you there? (Simple Future – To be)

04

CULTURAL SHOCK

International



3. TRUNK

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Strange x Weird x Odd
3. Visiting countries



TALKING

Discuss the following sentences with your classmates.

1. How will you prepare yourself to deal with culture shock before traveling to a foreign country?

2. What are some common signs and symptoms of culture shock that you will have to be aware of during your international experience?

3. Will you have a strategy to cope with language barriers as a part of your culture shock experience?

4. How will you keep an open mind and be receptive to new customs and traditions to minimize culture shock?

5. Will you have opportunities to engage with locals and immerse yourself in the local culture to ease culture shock?

6. How will you manage any feelings of homesickness or isolation that may arise due to culture shock?

04

CULTURAL SHOCK

International



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

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4. Treinar a pronúncia das palavras aprendidas na lição
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PRESENTING

Share real-life experiences of an individual who has gone through culture shock, highlighting the challenges they faced and how they coped with them.

05

LANGUAGES



THE FLUENCY TREE

Grammar Will / Going to

Will

Use **will** for affirmative or **won't (will + not)** for negative sentences.
We will study Spanish tomorrow.
We won't study Spanish tomorrow.

Use **will I; will she; will you...** for interrogative sentences

Will we study Spanish tomorrow?
Yes, We will No, we won't

Common mistakes:
We don't use "Won't" after "I think"
I don't think I will come to the conference
(Is wrong to say: I think I won't come...)

Signal Words: in a year, next ... , tomorrow
Vermutung: I think, probably, perhaps

Going to

Use **be + going to** for affirmative or **be + not + going to** for negative sentences.
We are going to study Spanish.
We aren't going to study Spanish.

Use **be + subject + going to + verb + ?** for interrogative sentences

Are we going to study Spanish?
Yes, We are. No, we aren't.

In spoken English **Going to** is often pronounced as **gonna**.





1. SEEDS

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Aisle x Isle
3. Visiting countries



TEACHING

Erros comuns

Aisle vs Isle

Não use
Coffee is in the next isle.
The British Aisle.

Use
Coffee is in the next aisle.
The British Isle.

Aisle e Isle são as famosas palavras homófonas, onde possuem a mesma pronúncia, apesar de terem significados diferentes. Aisle significa corredor e isle ilha.

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3. TRUNK

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Aisle x Isle
3. Visiting countries



SPEAKING

Complete the questions with the correct form of the verb before discussing with your classmates:

1. What language ___ spoken the most in your country? (To Be – Simple Present)
2. ___ you ___ a second language in your country? (Simple Present – To have)
3. How many languages ___ you ___ fluently? (Simple Present – To speak)
4. ___ your language ___ words adopted from English? (Simple Present – To have)
5. ___ English important for an individual in your country? (To Be – Simple Present)
6. Why ___ you ___ English? (Present Continuous – To study)
7. What language ___ you ___ speaking in? (Simple Present – To like)
8. What language ___ you least ___ speaking in? (Simple Present – To like)
9. Why ___ English used in so many places? (To Be – Simple Present)
10. ___ you ___ that a language other than English should be used as an "international language"? (Simple Present – To think)
11. ___ you ___ language affects thought? (Simple Present – To think)
12. ___ you ___ studying grammar? (Simple Present – To enjoy)
13. ___ you ___ studying the grammar of your native language is important? (Simple Present – To think)
14. ___ you ever ___ an emotional discussion in a language that you don't speak well? (Present Perfect – To have)
15. ___ you ___ a large vocabulary? (Simple Present – To have)
16. Is increasing your vocabulary important to you? (To Be – Simple Present)
17. What techniques ___ you ___ to remember vocabulary? (Simple Present – To use)
18. ___ you going to ___ another language after English? Which one? (Future with Going to – To study)



3. TRUNK

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Aisle x Isle
3. Visiting countries



SPEAKING

1. What language is spoken the most in your country? (To Be – Simple Present)
2. Do you have a second language in your country? (Simple Present – To have)
3. How many languages do you speak fluently? (Simple Present – To speak)
4. Does your language have words adopted from English? (Simple Present – To have)
5. Is English important for an individual in your country? (To Be – Simple Present)
6. Why are you studying English? (To Be – Present Continuous)
7. What language do you like speaking in? (Simple Present – To like)
8. What language do you least like speaking in? (Simple Present – To like)
9. Why is English used in so many places? (To Be – Simple Present)
10. Do you think that a language other than English should be used as an "international language"? (Simple Present – To think)
11. Do you think language affects thought? (Simple Present – To think)
12. Do you enjoy studying grammar? (Simple Present – To enjoy)
13. Do you think studying the grammar of your native language is important? (Simple Present – To think)
14. Have you ever had an emotional discussion in a language that you don't speak well? (To have – Present Perfect)
15. Do you have a large vocabulary? (Simple Present – To have)
16. Is increasing your vocabulary important to you? (To Be – Simple Present)
17. What techniques do you use to remember vocabulary? (Simple Present – To use)
18. Are you going to study another language after English? Which one? (Future with Going to – To study)



3. TRUNK

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Aisle x Isle
3. Visiting countries



TALKING

Discuss the following sentences with your classmates.

1. What language are you currently learning, and how do you plan to practice it regularly in the future?

2. Will you be using online resources to enhance your language skills?

3. Are you going to take an official language proficiency exam, and if so, which one will it be?

4. Are you planning to immerse yourself in a foreign country to enhance your language abilities?

5. Will you be participating in any language workshops or cultural events to further your language learning experience?

6. What language skills are you going to focus on improving, such as speaking, writing, or listening comprehension?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Future forms
2. Common mistakes: Aisle x Isle
3. Visiting countries
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Going to, Will and Would
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Discuss the process of language acquisition in young children, exploring how they learn their native language(s) and the role of environmental factors in shaping language development.

06

THE USA



THE FLUENCY TREE

Grammar

Modal Verbs: Summary

Situation	Modal Verb	Example
requests (formal)	may	May I have a bottle of aspirin?
requests (informal)	can	Can I help you?
requests (polite)	could	Could I have something for a sore throat?
requests (polite)	would	Would you mind giving me a cup of tea?
obligation (full)	must	You must stop here.
obligation (partial)	should	You should call Sett. I know he misses you a lot.
obligation (partial) (less common)	ought to	You have to wear a seatbelt when you drive.





1. SEEDS

Nesta etapa você irá aprender

1. Modal verbs
2. Common mistakes: Terrible x Terrific
3. America




TEACHING

Erros comuns

Terrible vs Terrific

Não use

That's a terrible idea!

You're making a terrific mistake. 

Use

That's a terrific idea!

You're making a terrible mistake. 

Apesar de parecer terem significados iguais pela escrita parecida, possuem significados opostos. Sendo terrible para algo terrível, horrível. E terrific para algo excelente, genial.



3. TRUNK

Nesta etapa você irá aprender

1. Modal verbs
2. Common mistakes: Terrible x Terrific
3. America



SPEAKING

1. Could you tell what you know about the USA?
2. Should we call them the USA or America? Why?
3. Should we travel to the US only after studying their culture?
4. What have your general impressions of America been?
5. How much of America have you seen?
6. Which is your favorite region?
 1. City?
 2. Town?
 3. State?
 4. Park?
7. What are three good things about America?
8. What are three not so good things?
9. Is America a melting pot or a salad bowl?
10. How does your home city and your current American city compare in regard to diversity?
11. Some researchers have pointed out that diversity in neighborhoods sometimes causes anxiety or distrust.
 1. Do you favor diversity or homogeneity?
12. A current trend in American education is to help students become active learners in classrooms.
 1. Based on what you know, compare and contrast American education with your country's education.
13. What do you think of American visa and immigration policies?
14. What do you think of the illegal immigration situation in America?
15. Over 1% of Americans are incarcerated. Why do you think there are so many Americans in jail?
16. Do you think there is too much poverty in America? If so, why does it exist? Compare it to your country.

06 THE USA

America



3. TRUNK

Nesta etapa você irá aprender

1. Modal verbs
2. Common mistakes: Terrible x Terrific
3. America



TALKING

Discuss the following sentences with your classmates.

1. Can you tell me about some iconic landmarks in America that you would like to visit?

2. How might the diverse culture and traditions of America influence your travel experiences there?

3. What kind of local cuisine should travelers must try when they're in America?

4. Could you share any tips for travelers who plan to explore different states in America?

5. Should visitors learn some basic phrases in English to facilitate communication while in America?

6. What could be some challenges that travelers may face when adapting to the customs and practices of America?

06

THE USA

America



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Modal verbs
2. Common mistakes: Terrible x Terrific
3. America
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Modal Verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Discuss the rich cultural diversity of the USA, highlighting the contributions of various ethnic groups, religions, and traditions that have shaped the nation's identity.

07

MOVING TO THE USA



THE FLUENCY TREE

Grammar

Modal Verbs: Summary

Situation	Modal Verb	Example
permission (formal)	may	May I ask a question?
permission (informal)	can	Can I use your pencil?
logical conclusions (stronger than 'should')	must	You must be mad if you think I'm going to lend you any more money.
logical conclusions (weaker than 'must')	should	She should speak English.



07

MOVING TO THE USA

America



1. SEEDS

Nesta etapa você irá aprender

1. Modal verbs
2. Common mistakes: Miss x Lose
3. America



TEACHING

Erros comuns

Miss vs Lose

Não use

She missed her cat.
I lost a job interview.



Use

She lost her cat.
I missed a job interview.



No Inglês, miss e lost possuem sentido de perder. Use miss quando se perde algo não material, por exemplo uma chance ou evento. E lose, quando algo for seu, um objeto ou um sentimento.

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07

MOVING TO THE USA

America



3. TRUNK

Nesta etapa você irá aprender

1. Modal verbs
2. Common mistakes: Miss x Lose
3. America



SPEAKING

1. What are some expectations you have about living in the US?
2. What is your worst fear about moving to the US?
3. What are some expectations you have for your children moving to the US?
4. What do you think is the most serious problem for you in your move to the US?
5. What are some things you can do to make your move easier?
6. Do you think it would be easier if you were moving there permanently?
7. What states have you visited?
8. Which state did you like the best? Why?
9. Which state do you want to visit next? Why?
10. Where in the United States would you like to live? Why?
11. Why are you considering living in the United States?
12. Apart from family and friends, what would you most miss from your country?
13. What would be your family's reaction to this?
14. Would they support your decision?
15. Are you concerned that you might be discriminated against?
16. Why do you think discrimination exists?
17. Have you ever experienced discrimination on a personal level?
18. What traditional thing or object would you take from your country or city?
19. Was it hard to leave your homeland?
20. Will you ever consider moving to the US if your future husband lives there? Why? Why not?
21. What is the reason you moved out of your country to move here?
22. Is there a possibility for you to marry an American?

07 MOVING TO THE USA

America



3. TRUNK

Nesta etapa você irá aprender

1. Modal verbs
2. Common mistakes: Miss x Lose
3. America



TALKING

Discuss the following sentences with your classmates.

1. Should you start preparing your documents and visa application if you plan to move to America? What documents?

2. Would you consider seeking professional assistance to navigate the immigration process?

3. What steps can you take to ensure a smooth transition when moving to America?

4. Should you research the cost of living in various cities in America before deciding on a location?

5. Can you list some resources that might help you find suitable accommodation in America?

6. Should you familiarize yourself with the healthcare system and insurance options in America?

07

MOVING TO THE USA

America



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Modal verbs
2. Common mistakes: Miss x Lose
3. America
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Modal Verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Examine the concept of the American Dream and its evolution over time, discussing its influence on American society and its implications for individuals striving for success and prosperity.

08

ABOUT THE USA



THE FLUENCY TREE

Grammar

Modal Verbs: Summary

Situation	Modal Verb	Example
possibility (general)	can	Smoking can cause cancer.
possibility (weaker than 'may' and 'might')	could	A lot of crime could be prevent.
possibility (weaker than 'may')	might	It might rain later.
possibility (stronger than 'might')	may	I wouldn't talk to Tim right now. He may still be angry after his team lost.
future (actions / states / intentions)	will	I will help you but I won't lend you any money. I will carry your bag.





1. SEEDS

Nesta etapa você irá aprender

1. Modal verbs
2. Common mistakes: Security x Safe
3. America



TEACHING

Erros comuns

Security vs Safety

Não use

Her parents fear for her security.
You need some financial safety
when you have children.

**Use**

Her parents fear for her safety.
You need some financial security
when you have children.



Security e safety significam segurança, porém, elas não são sinônimos, Portanto, use safety para falar de segurança física de uma pessoa e security para segurança mais ampla como de um país.



3. TRUNK

Nesta etapa você irá aprender

1. Modal verbs
2. Common mistakes: Security x Safe
3. America



SPEAKING

1. What are three things you admire about the USA?
2. Why do you admire these things?
3. Do you think the world has anything to learn from the United States?
4. What are three things you dislike about the USA?
5. Why don't you like these things?
6. If you could change anything about the U.S., what would you like to change?
7. Do you think the USA will change in a more positive direction in the future? Why or why not?
8. What is your country's relationship with the United States these days?
9. Have you ever visited the United States? If not, would you like to visit this country?
10. Where have you been in the United States?
11. Where would you like to go in the USA and what would you like to see? Why?
12. What do you know about New York City? Washington, D.C.? Los Angeles? Other cities?
13. What do you know about Oregon? California? Florida? Texas? Other states?
14. Have you ever met people from the U.S.? What did you think about them?
15. When did Europeans first come to the Americas?
16. Who lived there before the Europeans came?
17. What has happened to the native people in the Americas?
18. Do you like Hollywood movies?
19. What have you learned about the U.S. by watching Hollywood movies?
20. Do you think it's important for people in the world to see movies that come from other places as well? Why?



3. TRUNK

Nesta etapa você irá aprender

1. Modal verbs
2. Common mistakes: Security x Safe
3. America



TALKING

Discuss the following sentences with your classmates.

1. Could you share some tips on finding suitable housing and neighborhoods in America?

2. What steps can you take to ensure your legal status and compliance with immigration regulations in the US?

3. Should you familiarize yourself with the public transportation system to navigate cities in America effectively?

4. Would you be interested in learning about the education system in America if you have school-age children?

5. Should you explore various recreational activities and cultural events to immerse yourself in American life?

6. What might be some common challenges faced by expatriates living in America, and how can they be overcome?

08

ABOUT THE USA

America



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Modal verbs
2. Common mistakes: Security x Safe
3. America
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Modal Verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Present the USA's robust and dynamic economy, focusing on its diverse industries, entrepreneurship culture, and opportunities for professional growth and development.

09

THE US GEOGRAPHY



THE FLUENCY TREE

Grammar

Modal Verbs

Verbos Modais

TYPE	MODAL VERBS	EXAMPLES
ABILITY	CAN / COULD	She can speak French very well. I could see that she was nervous.
PERMISSION	CAN / COULD / MAY	Can I go with you? Could you open the door, please? May I help you?
ADVICE	SHOULD	You should not to accept offers from strangers.





1. SEEDS

Nesta etapa você irá aprender

1. Modal verbs
2. Common mistakes: Heaven x Sky
3. America



TEACHING

Erros comuns

Heaven vs Sky

Não use

The heaven was completely dark.
His soul was in sky.



Use

The sky was completely dark.
His soul was in heaven.



A palavra 'heaven' está diretamente ligada às religiões, onde os santos, anjos e deuses lá moram. Já 'sky' é o céu azul físico que vemos todos os dias.



3. TRUNK

Nesta etapa você irá aprender

1. Modal verbs
2. Common mistakes: Heaven x Sky
3. America



SPEAKING

1. What states have you visited?
2. Which one did you like the best and why?
3. Which one do you want to visit next and why?
4. What is the capital of the United States?
5. What is the coldest state?
6. What is the warmest state?
7. Can you name three states that touch Canada?
8. Can you name three states that touch Mexico?
9. Can you name states that are on the Atlantic Coast?
10. Can you name states on the Pacific Coast?
11. Can you name one state that has hurricanes?
12. Can you name three states where it snows?
13. Can you name two states that have the Rocky Mountains?
14. Can you name two states that have the Appalachian Mountains?
15. Can you name a state that has the Cascade Mountains?
16. Can you name a state on the Gulf of Mexico?
17. Can you name the mountain range in California?
18. Can you name the states that touch the Great Lakes?
19. What is the highest mountain range in the United States?
20. What is the name of the mountain range in California?
21. What are two states that touch the Great Lakes?
22. What is the highest mountain range in the United States?
23. What are the differences between the weather in the US and in your country?
24. What are the differences between the vegetation in the US and in your country?
25. What are the differences between the food habits in the US and in your country?
26. What are the differences between the culture and behaviors in the US and in your country?



3. TRUNK

Nesta etapa você irá aprender

1. Modal verbs
2. Common mistakes: Heaven x Sky
3. America



TALKING

Discuss the following sentences with your classmates.

1. Should tourists consider visiting national parks like Yellowstone or Yosemite when traveling in America?

2. Would you recommend exploring the diverse landscapes, such as deserts, forests, and beaches, in America?

3. Should travelers be aware of potential weather variations in different regions of America?

4. Can you list some important water bodies, like rivers and lakes, that are significant to America's geography?

5. Should visitors be cautious about potential natural hazards, like hurricanes or earthquakes, in certain areas?

6. What might be some popular outdoor activities that tourists can enjoy in America's diverse geographical settings?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Modal verbs
2. Common mistakes: Heaven x Sky
3. America
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Modal Verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Showcase iconic landmarks and national parks in the USA, such as the Statue of Liberty, Grand Canyon, Yellowstone National Park, and others, emphasizing their cultural and natural significance.

10

THE US LEADERSHIP



THE FLUENCY TREE

Grammar

Modal Verbs

Verbos Modais

TYPE	MODAL VERBS	EXAMPLES
OBLIGATION	MUST / HAVE TO	You must not shoot this place. You have to pay this bill today.
POSSIBILITY	MIGHT / MAY / COULD / CAN	My father might arrive late today. She may know the answer. After dinner, we could go to the movies. It can happen to anyone.



10

THE US LEADERSHIP

America



1. SEEDS

Nesta etapa você irá aprender

1. Modal verbs
2. Common mistakes: Remember x Remind
3. America



TEACHING

Erros comuns

Remember vs Remind

Não use

Did you remind to post the letter?
Please, remember me to post this letter.



Use

Did you remember to post the letter?
Please, remind me to post this letter.



Ambas palavras significam 'lembrar', no entanto, remember significa 'lembrar-se (de alguma coisa)' e remind 'lembrar (alguém de fazer algo.)'

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10

THE US LEADERSHIP

America



3. TRUNK

Nesta etapa você irá aprender

1. Modal verbs
2. Common mistakes: Remember x Remind
3. America



SPEAKING

1. Does the President of the United States play an important role in the world today? Why or why not?
2. In your opinion, who was the best leader of the United States of America?
3. Who was the worst?
4. Who was George Washington? Please say what you know about him.
5. Who was Abraham Lincoln? Please say what you know about him.
6. Who was John F. Kennedy? Please say what you know about him.
7. Who was Dr. Martin Luther King? Please say what you know about him.
8. What do you know about President Jimmy Carter? President George Herbert Walker Bush (George W. Bush's father)? President Ronald Reagan?
9. What do you know about President Bill Clinton?
10. What do you know about President George W. Bush?
11. What do you know about Barack Obama?
12. What do you know about Donald Trump?
13. What do you know about Joe Biden?
14. Who is going to be the US president?
15. What are your hopes for the relationship between your country and the United States?
16. How do you think the relationship between your country and the United States will develop in the future?
17. What are some solutions to some of the major problems that the world faces?
18. Do you think countries can truly work together to solve the world's problems?
19. Do you think that countries will solve the world's problems together?
20. Do you think celebrities should give their opinion about politics? Why?

10 THE US LEADERSHIP

America



3. TRUNK

Nesta etapa você irá aprender

1. Modal verbs
2. Common mistakes: Remember x Remind
3. America



TALKING

Discuss the following sentences with your classmates.

1. Can you name some influential American leaders who have made a significant impact on the country's history?

2. Should students study the leadership qualities and achievements of past American presidents in school?

3. What steps can aspiring leaders take to emulate the leadership skills demonstrated by American historical figures?

4. Could you share some examples of transformative leadership exhibited by American political figures?

5. Would you be interested in discussing the leadership challenges faced by American leaders during times of crisis?

6. What might be some essential leadership qualities that American leaders should possess to serve the nation effectively?

10

THE US LEADERSHIP

America



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Modal verbs
2. Common mistakes: Remember x Remind
3. America
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Modal Verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Provide an overview of the US political system, including the three branches of government, the electoral process, and major political parties, while also discussing some pivotal moments in US political history.

11

TRAVEL



THE FLUENCY TREE

Grammar

Present Perfect Tense : 1 st Use

We use the present perfect tense to talk about something that just happened or started in the past and continue today.:

She has been a director for 5 years.

You have been sick lately.

I have lived in New York since 1989.

They have lived in that house for over 4 years.

They haven't lived here for years.

She has worked in the bank for five years.

We have had the same car for ten years.

Have you played the piano since you were a child?

Have you studied there since ever?

'An action or situation that started in the past and continues in the present'.





1. SEEDS

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Problem x Trouble
3. Vacation




TEACHING


Erros comuns

Problem vs Trouble

Não use
Do you have a trouble with your car?
I'll be in problem if I'm late.





Use
Do you have a problem with your car?
I'll be in trouble if I'm late.



Ambos se traduzem como 'problema', portanto, usa-se problem para algo que tenha uma solução e trouble para algo que esteja mais ligado ao sentimento ruim e não uma solução para ele.

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3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Problem x Trouble
3. Vacation



SPEAKING

1. Have you ever been to a foreign country?
2. Have you ever gotten lost while traveling? If so, tell us about it.
3. Have you ever hitchhiked? If so, how many times?
4. Have you ever taken a package tour?
5. How do you spend your time when you are on holiday and the weather is bad?
6. How many countries have you been to? How many states?
7. How many times have you traveled abroad?
8. How much luggage do you usually carry?
9. If you traveled to South America, what countries would you like to visit?
10. If you went to ___(Insert a country name)___, what kind of souvenirs would you buy?
11. If you were going on a camping trip for a week, what 10 things would you bring? Explain why.
12. What are some countries that you would never visit?
13. Why would you not visit them?
14. What are some things that you always take with you on a trip?
15. What countries would you like to visit? Why?
16. What countries would you most like to visit?
17. What countries would you not like to visit? Why?
18. What country do you want to visit the most? Why?
19. Do you think you will ever go there?
20. What do you need before you can travel to another country?
21. What is the most interesting city to visit in your country?
22. What is the most interesting souvenir that you have ever bought on one of your holidays?
23. What is your favorite mode of travel?
24. Have you traveled in business class?
25. When you were a child did your family take a vacation every year?
26. Do you prefer a budget or first-class hotel? Why?

**3. TRUNK**

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Problem x Trouble
3. Vacation

**TALKING**

Discuss the following sentences with your classmates.

1. Where did you go on your last vacation?

2. Which countries did you visit during your last trip?

3. Did you travel alone or with friends/family?

4. Have you ever traveled to a foreign country?

5. How many different countries have you visited so far?

6. Have you ever experienced a travel-related adventure or mishap?

11

TRAVEL

Vacation



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Present Perfect
2. Common mistakes: Problem x Trouble
3. Vacation
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Past tenses
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Explore cutting-edge technologies shaping the future of travel, such as AI, virtual reality, and sustainable travel solutions. Discuss how these innovations are revolutionizing the travel industry and reducing its environmental impact.

12

BEACH



THE FLUENCY TREE

Grammar

Present Perfect Tense : 2nd Use

We use the present perfect tense when we don't care to emphasize when exactly something happened.

We have lived in France twice.

They have had four exams this week.

Someone has eaten my cake!

Have you seen 'The Lord of the rings'?

She's studied Portuguese, Russian, and Germany.

He has started a really nice comic books collection.

John has done much homework since last weekend.

Has Mike ever tried Japanese food?

It has never been so good!

'we don't care to emphasize when exactly something happened.'



12

BEACH

Vacation



1. SEEDS

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Clean x Clear
3. Vacation



TEACHING

Erros comuns

Clean vs Clear

Não use

I need to clear the carpet.

She cleaned everything in the closet. 

Use

I need to clean the carpet.

She cleared everything in the closet. 

No Inglês, clean e clear significam limpar. Porém, use clear para limpar algo sujo e clean limpar algo mas no sentido de liberar, desobstruir.

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12

BEACH

Vacation



3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Clean x Clear
3. Vacation



SPEAKING

1. When was the last time you went to the beach?
2. Where did you go?
3. What do people do at the beach?
4. Can you swim?
5. When did you learn to swim?
6. Who taught you to swim?
7. What kind of swimsuit do you wear?
8. Have you ever been night-swimming?
9. Are there any problems with jellyfish, sharks or stonefish at your local beach?
10. Have you ever played sports on the beach?
11. Which sports have you played?
12. Have you ever collected seashells?
13. Have you ever been fishing on the beach?
14. What did you catch?
15. What did you use as bait?
16. Have you ever been on a sailboat or a rowboat?
17. Have you ever used a surfboard or bodyboard?
18. Do you prefer a calm sea or do you prefer big waves?
19. Should dogs be allowed on the beach?
20. Should dogs have to be kept on leashes at the beach?
21. Should cars be allowed on the beach?
22. What do you think of people who swim in the nude?
23. Which is your favorite beach?
24. Are there lifeguards at the beaches in your country?
25. Do you think that people should be allowed to drink beer or other drinks with alcohol on the beach?

12 BEACH

Vacation



3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Clean x Clear
3. Vacation



TALKING

Discuss the following sentences with your classmates.

1. What tourist attractions did you see during your vacation?

2. How long did you stay in each destination?

3. Have you ever tried any exotic cuisines during your travels?

4. How many photos have you taken during your vacation overall?

5. Have you ever visited a destination multiple times?

6. Have you seen any famous landmarks around the world?

12

BEACH

Vacation



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Present Perfect
2. Common mistakes: Clean x Clear
3. Vacation
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Past tenses
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Discuss the rising trend of digital nomadism, exploring the challenges, benefits, and opportunities for individuals who combine work with travel while maintaining a flexible lifestyle.

13

BAGS AND PURSES



THE FLUENCY TREE

Grammar

Present Perfect Tense : 3rd Use

We use the present perfect tense to talk about achievements.

Man has walked on the Moon.

Science has advanced in leaps and bounds.

Man has accomplished great things.

He has done well in finance.

Jose Mourinho has won the Champions League twice.

Robin Van Persie has played for two teams in England and has won the Premier League.

Lionel Messi has scored over 370 goals for Barcelona. He won the Champions League but has not won the World Cup.

My father has spoken five languages.

Scientists have found a new way to get cancer cells to self-destruct.

'Achievements'



13

BAGS AND PURSES

Vacation



1. SEEDS

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Anxious x Eager
3. Vacation



TEACHING

Erros comuns

Anxious vs Eager

Não use

His silence made me eager.
I'm anxious to see the results.



Use

His silence made me anxious.
I'm eager to see the results.



Ambas palavras possuem o significado de ansioso, porém, anxious possui uma conotação mais negativa no sentido de apreensão e eager mais positiva no sentido de empolgação.

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BAGS AND PURSES

Vacation



3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Anxious x Eager
3. Vacation



SPEAKING

1. Do you always carry a bag or purse?
 1. What do you have in your bag or purse?
 2. How heavy is your bag or purse? Have you lost it before?
 3. Has it been stolen?
2. What do you usually carry with you?
3. What things do you use every day?
4. What things are important to carry with you?
5. Do you always carry a bank card?
6. Do you always carry money?
7. How much money do you usually carry on you?
8. Do men carry billfolds in your country?
9. Do women carry a purse or handbag in your country?
10. Is it a custom in your country for men to carry or hold the woman's purse or bag?
11. Will guys hold their wife's and/or girlfriend's purse or bag where you live?
12. Do men carry bags or purses in your country?
13. What if you see a guy carrying a purse or woman's bag, would you think he is gay?
14. What do you think a president would carry on their person?
15. What are essential (necessary) items to take with you when you leave the house?
16. When you travel, what do you carry with you?
17. When you travel, what do you take with you in your luggage?
18. When you travel, what do you take with you in your carry-on luggage?
19. Are purses still important? Why?
20. Are wallets still useful? Why?
21. What things do you carry on your purse that are useless? Important? Essential?

**3. TRUNK**

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Anxious x Eager
3. Vacation

**TALKING**

Discuss the following sentences with your classmates.

1. Did you enjoy the local cuisine while on vacation?

2. Did you visit any museums, art galleries, or historical sites?

3. Was the weather favorable during your trip?

4. Have you ever participated in a group tour or travel package?

5. How many different languages have you encountered during your travels?

6. Have you ever experienced culture shock while abroad?

13

BAGS AND PURSES

Vacation



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Present Perfect
2. Common mistakes: Anxious x Eager
3. Vacation
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Past tenses
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Delve into the emerging field of space tourism, discussing recent developments, companies involved, and the potential for commercial space travel in the near future.

14

AMUSEMENT PARK



THE FLUENCY TREE

Grammar

Present Perfect Tense: 4th Use

We use the present perfect tense to talk about things we expect to happen that have not happened yet.

I haven't seen Mission Impossible yet.

Have you spoken to Dave yet?

Have you had dinner yet?

We haven't met the new boss yet.

Scientists have not yet discovered a cure for cancer.

I haven't seen that movie yet.

Have you cleaned your teeth yet?

Kevin hasn't registered for class yet.

I haven't finished my breakfast yet.

Has she emailed you yet?

'We expect to happen, but have not happened yet'.



14

AMUSEMENT PARK

Vacation



1. SEEDS

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Access x Assess
3. Vacation




TEACHING


Erros comuns

Access vs Assess

Não use

That has to be risk accessed.
He was not allowed assess to
a lawyer. 

Use

That has to be risk assessed.
He was not allowed access to
a lawyer. 

Apesar de terem a grafia parecida seus significados são diferentes. Access quer dizer acessar ou entrar e assess avaliar, calcular ou taxar.

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3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Access x Assess
3. Vacation



SPEAKING

1. Have you ever visited an amusement park?
 1. If so, what was it called?
 2. Where was it?
2. What has been the best amusement park you have ever visited? Why?
3. What was your favorite ride or activity? Why?
4. What was your worst ride or activity? Why?
 1. Was it expensive?
5. If you were to recommend an amusement park, which one would you recommend and why?
6. What rides or activities would you recommend?
7. How regularly do you visit amusement parks?
8. Can you think of an amusement park ride or activity that would be both enjoyable and popular?
9. Are you afraid of going on scary amusement park rides?
10. Do you know of anybody who hurt themselves or died at an amusement park?
11. Even though you may have been terrified by a particular ride, would you go on it again?
12. What are some famous amusement parks near where you live?
 1. Have you been to them?
 2. How much does it cost to enter?
 3. What rides is this amusement park famous for?
13. Do you have any plans to go to an amusement park in the near future?
14. What's your favorite amusement park, and why do you enjoy it the most?
15. Have you ever been on a roller coaster that left you feeling exhilarated? Describe the experience.
16. How do amusement parks in your country compare to those in other parts of the world?
17. What are some safety measures that amusement parks should implement to ensure visitors' well-being?
18. What riders' names can you remember?

14

AMUSEMENT PARK

Vacation



3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Access x Assess
3. Vacation



TALKING

Discuss the following sentences with your classmates.

1. What souvenirs did you buy from your vacation?

2. Did you meet any interesting people during your travels?

3. Did you try any adventurous activities or sports?

4. Have you taken any travel souvenirs that hold sentimental value?

5. Have you ever attended a local festival or event while on vacation?

6. Have you ever missed a flight or had a travel delay?

14

AMUSEMENT PARK

Vacation



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Present Perfect
2. Common mistakes: Access x Assess
3. Vacation
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Past tenses
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Present a comprehensive analysis of responsible tourism practices, including community-based tourism, eco-tourism, and ethical considerations when visiting sensitive cultural and ecological locations.

15

AFTER A VACATION



THE FLUENCY TREE

Grammar

Present Perfect Tense : 5th Use

We use the present perfect tense to talk about something that has changed over time.

You have grown since the last time I saw you.

This is the first time he has driven a car.

You've changed since I saw you last.

He has become more concerned about his social status.

My English has really improved since I moved to Australia.

The government has become more interested in arts education.

Japanese has become one of the most popular courses at the university since the Asian studies program was established.

Travel has turned into a huge industry in the last few decades.

'Something that has changed over the time'.



15

AFTER A VACATION

Vacation



1. SEEDS

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Alone x Lonely
3. Vacation



TEACHING

Erros comuns

Alone vs Lonely

Não use

Do you live lonely?

Don't feel alone, I'm here with you. 

Use

Do you live alone?

Don't feel lonely, I'm here with you. 

Ambas palavras podem ser traduzidas como sozinho(a). Porém, use alone quando for dizer que está sem a companhia de alguém, e lonely, é um estado de espírito, um sentimento de solidão.

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AFTER A VACATION

Vacation



3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Alone x Lonely
3. Vacation



SPEAKING

1. Did you enjoy your last vacation? (How was your vacation?)
2. How do you feel after a long vacation?
3. How many days was your vacation?
4. How much money did you spend on your last vacation?
5. Did you encounter any problems during your vacation?
6. How did you resolve them?
7. Did you have a part-time job during the holidays?
8. Did you have any bad experiences?
9. Did you meet any interesting people? Can you tell me about them?
10. Did you notice any cross-cultural differences during your vacation?
11. Did you study during the vacation? If so, what did you study?
12. How was your trip?
13. Why did you visit the place(s) you went to?
14. How did you get there?
15. Why did you choose the means of transportation that you chose?
16. How much luggage did you take?
17. Would you take the same or different equipment next time?
18. In what ways did you obtain real satisfaction when you were on vacation?
19. Was the place you went to very different from where you live?
20. What were the women like?
21. What were the men like?
22. Were people friendly?
23. Did you stay in a hotel?
24. What was the daily rate?
25. Have you ever run out of money while on holidays?
26. Who is the most remarkable person you have ever met on holiday?
27. How would you feel if there weren't any holidays?
28. Please summarize your vacation in one elaborative sentence.

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AFTER A VACATION

Vacation



3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Alone x Lonely
3. Vacation



TALKING

Discuss the following sentences with your classmates.

1. How did you plan your itinerary for your last trip?

2. Did you face any challenges or unexpected situations during your vacation?

3. Did you take a guided tour or explore on your own?

4. Have you ever gone on a spontaneous last-minute vacation?

5. Have you ever visited a place that exceeded your expectations?

6. How many different modes of transportation have you used during your trips?

15

AFTER A VACATION

Vacation



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Present Perfect
2. Common mistakes: Alone x Lonely
3. Vacation
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Past tenses
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Present the concept of mindful travel and its potential for personal growth and transformation after vacation experiences, discussing the impact of travel on self-awareness and mindset.

16

BASEBALL



THE FLUENCY TREE

Grammar

Present Perfect Tense : 6th Use

We use the present perfect tense to talk about life experiences.

He has never traveled by train.

I have been to England in my life.

Have you ever eaten Sushi before?

We have never tried to invent something new.

I have been to India.

She has never eaten pozole.

I've met people from Africa.

We haven't learned to speak French.

I have seen the pyramids in Egypt.

I have never been to China.

'Life experiences'.





1. SEEDS

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Affect x Effect
3. Exercising



TEACHING

Erros comuns

Affect vs Effect

Não use

How many people does it effect?

These books had a huge affect on me. **✗**

Use

How many people does it affect?

These books had a huge effect on me. **✓**

Além de terem uma grafia parecida, sua pronúncia é bem similar. Affect é um verbo que significa afetar ou influenciar. Effect é mais comumente usado como substantivo e significa efeito ou resultado.

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BASEBALL

Exercising



3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Affect x Effect
3. Exercising



SPEAKING

You may substitute baseball by any other sport you prefer.

1. Have you ever played baseball?
2. Do you know the rules of baseball?
3. Do you like baseball?
4. Are you interested in baseball?
5. How many players are on a baseball team?
6. What position do you think is the most difficult?
7. Who is your favorite baseball player? Why do you like him?
8. Does baseball look like a fun game to you?
9. What qualities do you think a baseball player needs to be good?
10. Do they have professional baseball teams in your country?
11. How much does it cost to watch a professional baseball game?
12. Would you rather watch baseball at a stadium or on television?
13. What is your favorite baseball team? Why?
14. Do you follow professional baseball?
15. Are there any baseball players from your country playing in the USA?
16. Do you think baseball will ever be a worldwide sport like soccer?
17. What are the differences between baseball in America and baseball in your country?
18. How much does it cost to attend a pro game in your country?
19. What kinds of food are sold at baseball stadiums in your country?
20. Does your country have a minor league?
21. Do you think young players aspire to be a pro in their home country or make it to the American Major Leagues?
22. Are there recreational baseball teams in your country?
23. Do children have easy access to baseball in your country?
24. Do people play softball in your country?
25. Are there women's baseball teams in your country?
26. Do you consider baseball to be a slow game?



3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Affect x Effect
3. Exercising



TALKING

Discuss the following sentences with your classmates.

1. Have you ever heard about baseball before today?

2. Have you seen any baseball games on TV or in person recently?

3. Has baseball become more or less popular over the years?

4. How many players have made it to the Baseball Hall of Fame? Do you know the names of any?

5. Have you come across any interesting baseball trivia or fun facts?

6. Can you guess what the objectives of a baseball game are?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Present Perfect
2. Common mistakes: Affect x Effect
3. Exercising
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Past tenses
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Discuss the role of sports science in sports, covering topics like load management, biomechanics, nutrition, and injury prevention, and how these factors influence player performance and longevity.

17

BASKETBALL



THE FLUENCY TREE

Grammar

Present Perfect Tense: Uses

Knowing a few phrases with the present perfect built into it may help improve your understanding of this 'tense' as well as get you sounding more natural. Common phrases with the Present Perfect.

I **haven't done** it yet.
Have ou **heard** about...?
I **haven't heard** from them since we've graduated.
I **haven't seen** her in months.
We **haven't talked** in years!
This is the second time I've **been** here.
Where've you **been**?
It's **been** really cold lately!
Have you **been** there before?
Has anyone **seen** her bag?
I **haven't gotten** around to it.
Have we **met** already?
I've **had** an amazing day.
I've **had** a hard day.





1. SEEDS

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Amount x Number
3. Exercising




TEACHING


Erros comuns

Amount vs Number

Não use

They need a huge number of support.
The show attracted huge amounts of people. 

Use

They need a huge amount of support.
The show attracted huge numbers of people. 

A diferença entre as duas palavras é bem simples. Use amount para substantivos incontáveis e number para substantivos contáveis. Ambas são usadas para falar de quantidade.



3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Amount x Number
3. Exercising



SPEAKING

1. Are you interested in basketball?
2. How many players are on a basketball team?
3. How long is a basketball game?
4. Who is your favorite basketball player?
5. Why are basketball players usually tall?
6. Can short people be good basketball players?
7. Have you ever played basketball? How was it?
8. Do you follow professional basketball?
9. Have you ever been to a professional basketball game?
10. Are there any basketball players from your country in the NBA?
11. Describe the abilities that a good basketball player must have.
12. What is needed to play basketball with your friends?
13. What basketball teams do you follow? What is interesting about this team to you?
14. What are the skills of your favorite basketball players?
15. What is the difference between a basketball team and a basketball league?
16. Who is number one star player now in the NBA? Do you like his style of playing? Why?
17. How many people can play in a game of basketball?
18. When the ball goes out of bounds what happens?
19. When the ball gets stuck between the ring and backboard, what happens?
20. When a team scores a goal where is the ball placed for a restart?
21. Which sports use a court to play a game on?
22. Which sports use a field to play a game on?
23. Who invented the indoor game which we call basketball?
24. In which year did James Naismith invent basketball?
25. What nickname do Americans give to the ring of basketball?
26. When the ball goes out of bounds, what should the referee do?
27. When the violation occurs, what should a referee do?
28. What is the height of the basket?
29. Who was known as the greatest player in the world?
30. In which city was the first basketball game played in 1891?



BASKETBALL

Exercising



3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Amount x Number
3. Exercising



TALKING

Discuss the following sentences with your classmates.

1. Have you ever heard of basketball before? What do you know about it?

2. When was the last time you watched a basketball game on TV or attended one?

3. Have you tried playing basketball or any similar sports in the past?

4. Can you guess what the objectives of a basketball game are?

5. What do you think happens in a basketball game and how is it played?

6. Have you come across any basketball-related terms like "free throw," "rebound," or "three-pointer" before?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Present Perfect
2. Common mistakes: Amount x Number
3. Exercising
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Past tenses
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Examine the growing popularity of basketball in international markets, studying the globalization of the sport, its cultural impact, and the development of talent from different regions around the world.

18

SPORTS



THE FLUENCY TREE

Grammar

Present Perfect Tense : Passive Voice

In the present perfect tense we make passive verb forms by putting **has/have + been** before the **past participle** form of the verb.

1. The job **has been finished** by me.
2. The milk **has been drunk** by the cat.
3. The flowers **have been plucked** by the girls.
4. That movie **has been watched** by me.
5. Another window **has been broken** by Peter.
6. Six letters **have been written** by me.
7. **Has the parcel been received** by you?
8. **Has the invitation been accepted** by them?
9. She **has been known** to me for a long time.
10. The championship **has been won** by our team.
11. Her ways **have been mended** by her.
12. Dinner **has been cooked** by me.





1. SEEDS

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Academy x Gym
3. Exercising



TEACHING

Erros comuns

Academy vs Gym

Não diga:

I work out in the academy.
There's also a performing arts gym.



Diga:

I work out in the gym.
There's also a performing arts academy.



De forma geral, no Inglês, 'academy' são escolas que ensinam atividades específicas, como as militares. Gym são as academias de ginásticas.



3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Academy x Gym
3. Exercising



SPEAKING

1. Do you play any sports?
2. Are you a good soccer player? Basketball player? Baseball player? Rugby player? Tennis player?
3. Are you a member of any sports team? If not, have you ever been?
4. Are you good at sports?
5. What sports are you good at?
6. Do you often play sports?
7. Did your high school have a good baseball team?
8. Do you ever listen to baseball games on the radio?
9. Do you jog more than once a week?
10. Do you know how to play golf?
11. Do you like to exercise?
12. Have you ever been skiing?
13. Have you ever been to a soccer game? An American football game? A baseball game?
14. Have you ever played golf?
15. Have you ever been to watch a professional sporting event?
16. Have you ever played tennis with your mother?
17. Have you ever tried snowboarding?
18. How often do you exercise?
19. How often do you go swimming?
20. What do you think is the most popular sport in the world?
21. Does it bother you that people gamble on sporting events?
22. Is fishing viewed as a sport in your culture or solely a way of making a living?
23. If you had the opportunity to do away with any sport, what sport would you do away with? Why?
24. Do you think professional athletes earn too much money? Why or why not?
25. Which sport's athletes do you think earn the most money?
26. Are people in your country crazy about sports?
27. Do professional athletes in your country make millions of dollars a year?

**3. TRUNK**

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Academy x Gym
3. Exercising

**TALKING**

Discuss the following sentences with your classmates.

1. Why do/don't you like sports?

2. When was the last time you watched a sports game on TV or attended one?

3. Have you tried playing any sports or physical activities in the past?

4. Did you learn anything about the history of sports in school?

5. Have you come across any sports-related terms like "athlete," "team," or "tournament" before?

6. Can you guess what the objectives of a sports game are?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Present Perfect
2. Common mistakes: Academy x Gym
3. Exercising
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Past tenses
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Explore the world of new technologies, sports analytics and advanced statistics, discussing how data-driven approaches have transformed player evaluation, team strategies, and overall game performance.

19

MARTIAL ARTS



THE FLUENCY TREE

Grammar

Present Perfect X Past Simple

Present Perfect

Subject + Verb-ed

Express finished time

Ex: I lived in France from 1990 to 1995

Refer to definite time

Ex: We saw the Eiffel Tower in 2018.

Indicate series of finished actions

Ex: First she read the book, and then he watched the movie.

Ever, Never, Since, For, Just, Yet, Already, Recently, Lately, This (week, month, year, etc)

Past Simple

Subject + have/has + Verb-ed

Describe unfinished time

Ex: We've worked as a dentist since 2005.

Refer to indefinite time

Ex: We have seen the Eiffel Tower..

Express experience or result

Ex: He has already watched this movies 3 times.

Key Words

Yesterday, Last (Saturday, week, month, year, etc), ... ago, When I was ... , in 2015 (past date)



19

MARTIAL ARTS

Exercising



1. SEEDS

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Make x Do
3. Exercising



TEACHING

Erros comuns

Make vs Do

Não use

Do a cake.
Make my homework.



Use

Make a cake.
Do my homework.



Em geral, há duas formas de dizer que fazemos algo. O Make se utiliza quando criamos ou construímos algo. O Do para execução.

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3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Make x Do
3. Exercising



SPEAKING

1. Have you ever studied a martial art?
2. Can you name any Japanese/Chinese/Korean martial arts?
3. Which martial art is best in your opinion? Why?
4. Do you like fighting?
5. Do you often fight?
6. Have you ever been in a fight? Did you win?
7. Do you think it's useful to study martial arts?
8. Who is your favorite kung fu movie actor/actress?
9. Do you like Hong Kong kung fu movies?
10. What is your favorite kung fu movie?
11. Do you know anything about martial arts history? What?
12. Do you think it's important to preserve tradition in martial arts?
13. How many different kinds of kung fu have you heard of?
14. Do you know how to use any traditional weapons?
15. Which traditional weapon do you think is the coolest?
16. How does kung fu/taekwondo/aikido compare to western boxing?
17. Do you ever watch martial arts on TV?
18. Do you know any good martial arts websites?
19. Are there any martial arts schools in your area?
20. What's the difference between traditional kung fu and modern wushu?
21. What age is best to start training in martial arts?
22. At what age do you think it is best to begin training in martial arts?
23. How much should you train?
24. Do you know of any interesting training methods?
25. What do you think Bruce Lee's comment that Kung Fu is "the art of fighting without fighting" means?
26. Do you believe that martial arts masters of the past were actually able to fly?

**3. TRUNK**

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Make x Do
3. Exercising

**TALKING**

Discuss the following sentences with your classmates.

1. Have you ever practiced any martial arts in the past?

2. When was the last time you watched a martial arts demonstration or competition?

3. Can you tell me about any martial arts styles you have learned or heard of?

4. Did you achieve any belts or ranks while studying martial arts?

5. Have you seen any famous martial artists perform or in movies?

6. Can you guess what the goals and principles of martial arts are?

19

MARTIAL ARTS

Exercising



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Present Perfect
2. Common mistakes: Make x Do
3. Exercising
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Past tenses
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Examine the portrayal of martial arts in films, TV shows, video games, and literature, discussing the accuracy, cultural representation, and influence of these portrayals on public perception of martial arts.

20

OLYMPICS



THE FLUENCY TREE

Grammar

Simple Past vs Present Perfect

For Portuguese language speakers is easy to understand Simple Past. However, the Perfect sentences can be really challenging. The Present Perfect tense is one of the biggest Brazilian speakers mistakes. Let's understand the main differences.

Simple Past

To talk about that something happened at some time in the past;
 To talk about something that is about to finish in the past;
 The simple past tense is commonly used with past time adverbs like yesterday, last week, last year etc.
 Pay attention to regular and irregular verbs.

I	worked	did not work	Did I work?
You	lived	did not live	Did you live?
He	studied	did not study	Did he study?
She	said	did not say	Did she say?
It	knew	did not know	Did It know?
We	felt	did not feel	Did we feel?
You	told	did not tell	Did you tell?
They	ate	did not eat	Did they eat?

Words: Always, Frequently, Often, Rarely, Seldom, Never, in the morning, Daily, Weekly, every time.

Present perfect

To talk about things that happened or started in the past and continue today;
 When we don't care to emphasize when it happened;
 To talk about achievements;
 To talk about things we expect to happen;
 To talk about something that has changed over time;
 To talk about life experiences;
 To talk about something that just happened.

I	have worked	haven't worked	Have I worked?
You	have lived	haven't lived	Have you lived?
He	has studied	hasn't studied	Has he studied?
She	has said	hasn't said	Has she said?
It	has known	hasn't known	Has it known?
We	have felt	haven't felt	Have we felt?
You	have told	haven't told	Have you told?
They	have eatten	haven't eatten	Have they eatten?

Words: For, Since, Already, Yet, Lately, Still, once, twice, before, if, over, in years, in a while, in ages, about, ever





1. SEEDS

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Do good x Do well
3. Exercising




TEACHING


Erros comuns

Do good vs Do well

Não use

A nice hot bath really does me well. 
He's doing very good at college.

Use

A nice hot bath really does me good. 
He's doing very well at college.

No Inglês, do well significa fazer bem no sentido de ter sucesso em algo, de se dar bem. E do good, tem sentido de algo que faz bem ou fazer o bem.



3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Do good x Do well
3. Exercising



SPEAKING

1. When were the first Olympic games?
2. Why did they take place?
3. When were the first Olympic games you remember?
 1. When and where were they?
 2. Did your country win any medals?
4. When and where were the best games?
5. How many Olympic sports can you name?
6. Which sports are your favorite?
7. How many medals did your country win in the last Olympics?
8. Which sport is your country good at?
9. Where are the next games?
10. How is a country chosen to hold the games?
11. Does holding the games provide a financial incentive?
 1. Is it good for the country that holds the events?
12. Which Olympic sports do you like to watch on TV?
13. Does your country do better at the summer or the winter Olympics?
14. Do you think that the Olympics are important, or have there been too many negative things (use of performance-enhancing drugs, corrupt judges) in recent history?
15. Should professional athletes be allowed in the Olympics?
16. Do you think it's fair that an athlete who lives in one country and competes in another country can come back to his/her home country to be part of the Olympic team?
17. Do countries spend too much time on the Olympics?
18. If we held the Olympics tomorrow in this class, in which sport would you win the gold?
19. If you had to change one Olympic sport, which sport would you take away and which sport would you add?
20. What is the most difficult Olympic sport?
21. Should all sports be included? For example, the horse riding event which means transporting the horses all over the world?
22. And the World Cup? Are you interested in it? Why?
23. Which do you prefer: Olympics or World Cup? Why?

20 OLYMPICS

Exercising



3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Do good x Do well
3. Exercising



TALKING

Discuss the following sentences with your classmates.

1. Have you ever watched the Olympics on TV or attended the games in person?

2. Can you tell me about any memorable moments or records broken in past Olympic Games?

3. Have you ever witnessed any Olympic opening or closing ceremonies?

4. What sports or events do you think are the most popular in the Winter/Summer Olympics?

5. Have you come across any Olympics-related terms like "medal," "torch," or "athlete" before?

6. Can you guess what the values and goals of the Olympics are?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Present Perfect
2. Common mistakes: Do good x Do well
3. Exercising
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Past tenses
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Examine the marketing and sponsorship strategies employed by companies during the Olympics, discussing how brands leverage the global exposure of the games and the impact of sponsorship on athletes and the Olympic movement.

21

ENTERTAINMENT



THE FLUENCY TREE

Grammar Prepositions

Preposições

Prepositions are those words which are used to connect nouns, pronouns and phrases in any sentence. Usually preposition indicates the relationship between nouns that how they are connected to each other. It shows that whether words are connected through time, space and place.

about	behind	from	on	toward
above	below	in	onto	under
across	beneath	in front of	on top of	underneath
after	beside	inside	out of	until
against	between	instead of	outside	up
along	by	into	over	upon
among	down	like	past	with
around	during	near	since	within
at	except	of	through	without
before	for	off	to	





1. SEEDS

Nesta etapa você irá aprender

1. Prepositions
2. Common mistakes: For x To
3. Free time



TEACHING

Erros comuns

For vs To

Não use

For to go to the beach.

Yogurt is good to your digestion. ❌

Use

To go to the beach. ✅

Yogurt is good for your digestion.

O estudo das preposições no Inglês sempre gera dúvidas, incluindo To e For. Baseando nos exemplos acima, usa-se to para indicar direção e for para benefício.



3. TRUNK

Nesta etapa você irá aprender

1. Prepositions
2. Common mistakes: For x To
3. Free time



SPEAKING

1. What games are popular in your country? Why are they popular?
2. What is your favorite game? Why?
3. What is your favorite holiday? Why?
4. What kind of music do you like?
5. What kind of things do you like to read?
6. What singer would you most like to meet?
7. What was the last book you read?
8. What's the most popular holiday in your country? When is it?
9. How is it celebrated?
10. What's your favorite magazine? (What are some of your favorite magazines?)
11. When do you usually listen to the radio?
12. Where do you usually read?
13. Who are some of the famous actors and musicians in your country?
14. Who are some of your favorite actors and actresses?
15. Who do you think is the funniest comedian?
16. Who is the most popular entertainer in your country?
17. Who is your favorite author?
18. Who is your favorite comedian?
19. Who is your favorite musician?
20. Who is your favorite female singer?
21. Who is your favorite male singer?
22. Who is your favorite guitarist?
23. Who is your favorite writer? (author)
24. Why do some people gamble?
25. Would you rather go to a bar or a nightclub?
26. What do you do for fun?
27. Do you like to watch cartoons?
28. Have you ever been to a play? If so, when was the last time?
29. Have you ever been to Disneyland?
30. Have you ever been to the theater?
31. What are some good books that you have read?
32. What are some things you can do without spending a cent?

21 ENTERTAINMENT

Free time



3. TRUNK

Nesta etapa você irá aprender

1. Prepositions
2. Common mistakes: For x To
3. Free time



TALKING

Discuss the following sentences with your classmates.

1. What type of entertainment do you usually go to for relaxation after a long day?

2. Have you ever been to a concert to see your favorite music artist perform live?

3. What movies or TV shows are you looking forward to watching this weekend for entertainment?

4. Have you been to any amusement parks for fun and entertainment with your friends?

5. Have you ever been to a comedy club for a night of laughter and entertainment?

6. What kinds of hobbies do you engage in for personal entertainment and enjoyment?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Prepositions
2. Common mistakes: For x To
3. Free time
4. Treinar a pronúncia das palavras aprendidas na lição
5. Entender as preposições mais confusas
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Discuss the power of entertainment media in shaping cultural norms, promoting social change, and its influence on public opinion and behavior.

22

HOBBIES



THE FLUENCY TREE

Grammar

Prepositions of movement

Preposições de movimento





1. SEEDS

Nesta etapa você irá aprender

1. Prepositions
2. Common mistakes: Between x Among
3. Free time



TEACHING

Erros comuns

Between vs Among


Não use

She wanted to be between friends.

They lived in New York among 2001 and 2009. 

Use

She wanted to be among friends.

They lived in New York between 2001 and 2009. 

No geral, usa-se between para falar sobre a escolha entre itens individuais, mesmo que haja mais de dois. Já among, usa-se para falar da escolha entre mais de dois itens e que fazem parte de um mesmo grupo.



3. TRUNK

Nesta etapa você irá aprender

1. Prepositions
2. Common mistakes: Between x Among
3. Free time



SPEAKING

1. What is a hobby?
2. What is your hobby?
3. How long have you had a hobby?
4. Why do people have hobbies?
5. Why did you start your hobby?
6. Can you make money from doing your hobby?
7. How many hours a week do you spend on your hobby?
8. Is your hobby safe or dangerous?
9. Why do people need hobbies?
10. What can one do as a hobby?
11. How much time can one spend on his/her hobby?
12. Do you spend money on your hobby?
13. Does your hobby influence your choice of friends?
14. Can a hobby save a child from bad peer influence?
15. Can a hobby be dangerous?
16. How long have you had your hobby?
17. Which hobbies are the most expensive?
18. Which hobbies are the cheapest?
19. Which hobbies cost nothing at all?
20. Which hobbies are the most popular in your country?
21. Is hunting a hobby or a sport in your country?
22. Which hobbies are the most popular with women in your country?
With men?
23. Did you have any hobbies when you were a child?
24. Can you think of any hobbies which are popular with children and adults?
25. Do you think a hobby is different from a sport?
26. Are there any hobbies you would like to try?
27. Are there any dangerous hobbies?
28. Are there any hobbies you can do in other countries, but not your own?
29. Which hobbies do you think are the most difficult?

22 HOBBIES

Free time



3. TRUNK

Nesta etapa você irá aprender

1. Prepositions
2. Common mistakes: Between x Among
3. Free time



TALKING

Discuss the following sentences with your classmates.

1. What is the main difference between a hobby and a passion when it comes to personal interests?

2. Among the various hobbies you have, which one do you enjoy the most and why?

3. Have you ever had to choose between two hobbies when you had limited free time?

4. Among your group of friends, do you have any shared hobbies or do you each have unique interests?

5. Between indoor and outdoor hobbies, which type do you prefer, and why?

6. Among the hobbies you've tried, which one was the most challenging to learn?

22

HOBBIES

Free time



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Prepositions
2. Common mistakes: Between x Among
3. Free time
4. Treinar a pronúncia das palavras aprendidas na lição
5. Entender as preposições mais confusas
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Analyze how the rise of streaming platforms has transformed the entertainment industry, including changes in content distribution, audience behavior, and the challenges faced by traditional media.

23

FREE TIME



THE FLUENCY TREE

Grammar

Prepositions of movement

Preposições de movimento

Over the box

Under the box

Toward the box

Away from the box

Past the box

Around the box

Through

Up the stairs

Down the stairs

Off the box

Onto the box

Into the box

Out of the box

Along

Across

Movement





1. SEEDS

Nesta etapa você irá aprender

1. Prepositions
2. Common mistakes: After x Before
3. Free time



TEACHING

Erros comuns

After vs Before

Não use

I like to drink milk after I go to sleep. **✗**
 They can't eat candies after the lunch. **✗**

Use

I like to drink milk before I go to sleep. **✓**
 They can't eat candies before the lunch. **✓**

Muitos alunos confundem o uso dessas palavras.
 Sendo after usado para depois e before para antes.

23

FREE TIME

Free time



3. TRUNK

Nesta etapa você irá aprender

1. Prepositions
2. Common mistakes: After x Before
3. Free time



SPEAKING

1. Do you have enough free time?
2. Do you have much free time during the day?
3. Do you have much free time in the evenings?
4. Do you have much free time in the mornings?
5. Do you like to watch movies? (...like to play tennis, ...)
6. What are you doing this weekend?
7. What did you do last summer vacation?
8. What did you do last weekend?
9. What do you do in your free time?
10. What hobbies do you have?
11. When do you have free time? (How do you spend your free time?)
12. Where do you spend your free time?
13. Who do you spend your free time with?
14. How do you like to spend your free time?
15. Where do young people in this country usually spend their free time?
16. Would you like to have more free time?
17. What would you like to give up so that you could have more free time?
18. How do the women in your family usually spend their free time?
19. How do the men in your family usually spend their free time?
20. Do men and women spend their free time differently? How?
21. If it were suddenly announced that tomorrow was a national holiday, what would you do?
22. Do people's leisure time activities change as they get older? How?
23. Who do you like to spend your leisure time with?
24. What do you usually do?
25. Do you like gossiping in your free time?
26. Who do you gossip with?
27. Who do you gossip about?
28. What do you really hate having to do in your free time?
29. What new activity would you like to try doing in your free time?
30. Do you ever feel that you waste your free time? How?
31. What can you do about this?



3. TRUNK

Nesta etapa você irá aprender

1. Prepositions
2. Common mistakes: After x Before
3. Free time



TALKING

Discuss the following sentences with your classmates.

1. What do you usually do after work or school during your free time?

2. Before the pandemic, what were some of your favorite activities to do in your leisure time? And after?

3. Have you ever tried a new hobby after being inspired by a friend or family member?

4. After a long day, do you prefer relaxing at home or going out to socialize with friends?

5. Have you ever made a spontaneous decision to do something fun after a busy week?

6. Before you started a new hobby, did you research it or seek advice from others?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Prepositions
2. Common mistakes: After x Before
3. Free time
4. Treinar a pronúncia das palavras aprendidas na lição
5. Entender as preposições mais confusas
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Examine the emergence of virtual events, such as virtual concerts and conferences, and discuss how they are reshaping the entertainment landscape and offering new opportunities for artists and audiences alike.

24

WEEKEND

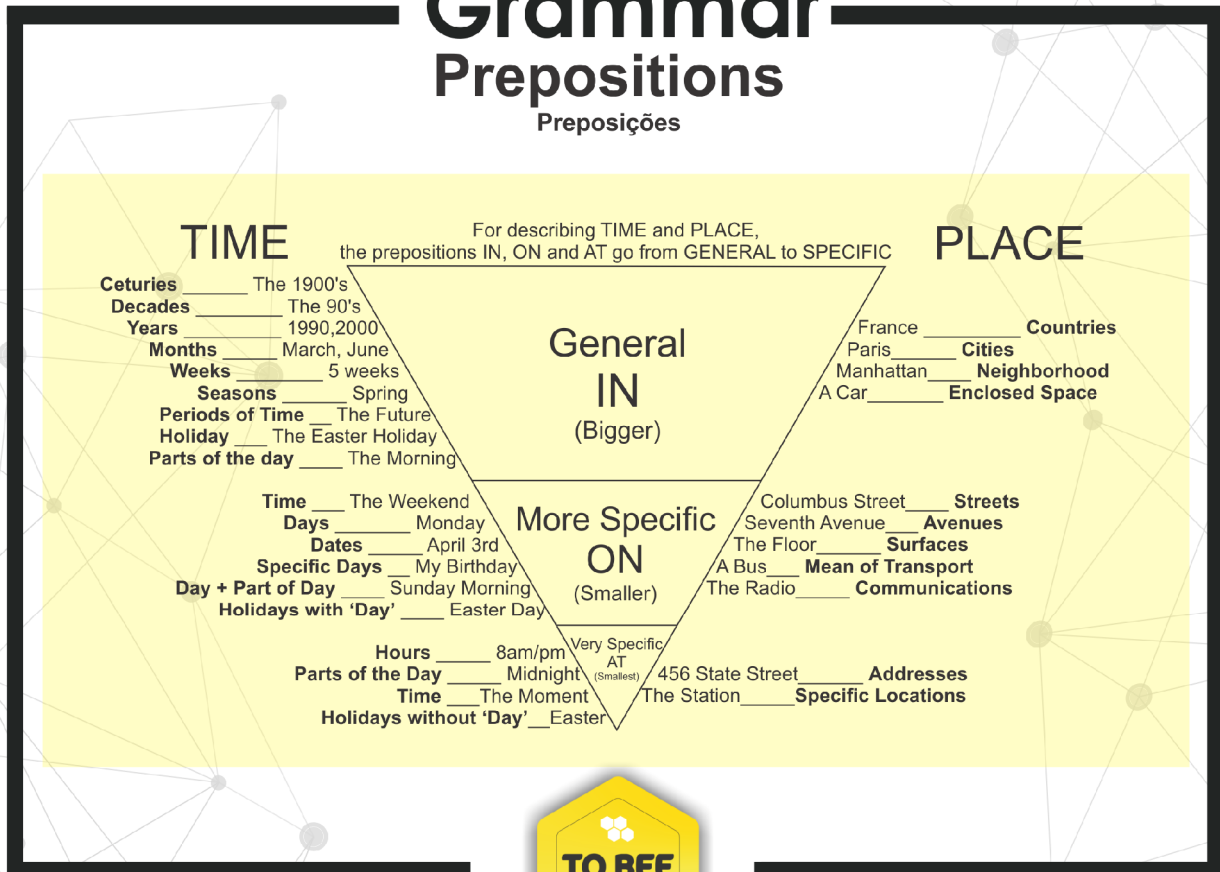


THE FLUENCY TREE

Grammar

Prepositions

Preposições





1. SEEDS

Nesta etapa você irá aprender

1. Prepositions
2. Common mistakes: Of x Off
3. Free time



TEACHING

Erros comuns

Off vs Of

Não use

He feels of today.
I'm sure off my answer.

**Use**

He feels off today.
I'm sure of my answer.



No Inglês, off possui vários significados, sendo assim, é preciso saber o contexto em que essa palavra se encontra. No exemplo acima, ela significa indisposto. Já of, é uma preposição onde sua tradução é de.



3. TRUNK

Nesta etapa você irá aprender

1. Prepositions
2. Common mistakes: Of x Off
3. Free time



SPEAKING

1. What do you like to do on the weekend?
2. What did you do last weekend?
3. What does T.G.I.F. mean?
4. What do you and your families do on the weekend?
5. What type of things do you have to do on the weekend?
 1. Go shopping?
 2. Go to the doctor or dentists?
 3. Take care of your brothers and sisters?
 4. Clean your house?
6. Do you have free time on Saturdays?
7. Do you have free time on Sundays?
8. How do you feel when a holiday is on the weekend?
9. What are your favorite weekend activities to unwind and relax?
10. How do your weekend plans differ from your weekday routines?
11. Do you prefer spending weekends outdoors or indoors? Why?
12. Have you ever taken a spontaneous weekend trip?
13. Where did you go, and how was the experience?
14. What is the most memorable weekend you've had recently, and why was it special?
15. How do you balance productivity and leisure during the weekends?
16. Are there any cultural or traditional weekend activities in your country that you enjoy participating in?
17. How do you make the most of your weekends when the weather is unfavorable?
18. Do you use weekends as an opportunity to catch up on hobbies or interests you don't have time for during the week?
19. Are there any weekend events or festivals in your city that you look forward to attending?

24 WEEKEND

Free time



3. TRUNK

Nesta etapa você irá aprender

1. Prepositions
2. Common mistakes: Of x Off
3. Free time



TALKING

Discuss the following sentences with your classmates.

1. Have you ever taken advantage of the weekend to catch up on reading or watching movies?

2. How do you make the most of your time off during the weekend to recharge?

3. What are some of the highlights of your last weekend that you'd like to share?

4. How do you usually spend your weekends in terms of socializing with friends or family?

5. What kind of hobbies do you pursue during your time off on weekends?

6. Do you find it challenging to strike a balance between productivity and leisure on weekends?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Prepositions
2. Common mistakes: Of x Off
3. Free time
4. Treinar a pronúncia das palavras aprendidas na lição
5. Entender as preposições mais confusas
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Investigate the growing trend of short-term vacations and weekend getaways, analyzing the reasons behind their popularity and their impact on the travel industry.

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PHOTOGRAPHY



THE FLUENCY TREE

Grammar

Prepositions of Direction, Agent and Instruments

Preposições de Direção, agente e instrumento comuns em Inglês

Direction

These prepositions express the direction of something. (into, to, through, towards)

Example.:

You've been to Australia, haven't you?

The little fellow ran into the street.

Soldiers were marching through the fields.

He nodded his head towards the garage door.

Agent

These prepositions are used to express a causal relationship between the noun (doer) and an action. (by, with etc)

Example.:

I guess he was stunned by my beauty.

Though I don't agree with the gentleman.

Instruments, devices or machines

Such prepositions are used for joining nouns (instruments, devices, machines etc) to other words in the sentence. (on, by, with the help of, etc)

Example.:

She broke the wall with a hammer.

She arrived home by bus.

The food was placed on the table.





1. SEEDS

Nesta etapa você irá aprender

1. Prepositions
2. Common mistakes: Ago x Before
3. Free time



TEACHING

Erros comuns

Before vs Ago

Não use

He goes ago her in line.

She left for the store a while before.

**Use**

He goes before her in line.

She left for the store a while ago.



Before e ago indicam que algo aconteceu num tempo tempo passado. Sendo before usado para indicar que algo aconteceu 'antes' e ago para algo que aconteceu a um tempo 'atrás'.



3. TRUNK

Nesta etapa você irá aprender

1. Prepositions
2. Common mistakes: Ago x Before
3. Free time



SPEAKING

1. Do you like to take pictures?
2. What kind of photos do you enjoy looking at?
3. What type of pictures do you keep in your family's photo albums?
4. Why do people take photos?
5. What kind of camera do you have?
6. Should pictures be posted on the internet without permission?
7. Have you ever wished you had not been in a particular picture?
8. When can taking pictures be an invasion of your privacy?
9. How do you like to look at photos?
10. What do you do if your friend sends the guy you like bad pictures of you without her asking permission first?
11. Do you have a camera?
12. Do you always bring a camera wherever you go for vacation?
13. What places have you taken pictures of?
14. Are pictures important for you?
15. Do you have lots of pictures at your home?
16. Do you keep them as memories?
17. Are you photogenic? Or only attractive in person?
18. Do you have pictures in which you are not appealing?
19. When and where was it taken?
20. Do you have pictures in which you look attractive?
21. When and where was it taken?
22. Do you have pictures of other people that you keep?
23. Do you have a favorite photo of you?
24. Do you have a lot of pictures here?
25. What place do you want to go to take a picture of yourself before you go back to Korea?
26. Where did you get your passport photos taken?
27. Was the service good?
28. Do you post pictures on Social Media? What are the risks?



3. TRUNK

Nesta etapa você irá aprender

1. Prepositions
2. Common mistakes: Ago x Before
3. Free time



TALKING

Discuss the following sentences with your classmates.

1. Before you became interested in photography, were there any other creative pursuits you explored?

2. Have you ever taken part in any photography workshops or courses before to enhance your skills?

3. How has photography changed for you in terms of technology and equipment since you started?

4. How long ago did you discover your favorite photography style or genre?

5. What were some of your photography goals from a few years ago, and have you achieved them?

6. Before you started using editing software, how did you enhance or develop your photos?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Prepositions
2. Common mistakes: Ago x Before
3. Free time
4. Treinar a pronúncia das palavras aprendidas na lição
5. Entender as preposições mais confusas
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Showcase advanced techniques for capturing travel moments through photography and explore how sharing these stories can inspire others and foster cultural understanding.

D1

REVIEW

Go REVIEW OF THE BOOK

1 REVIEWING

We have studied in the first five lessons:

1. Future forms
2. Common mistakes: Travel x Trip, Visitant x Visitor, Permission x Permit, Strange x Weird x Odd, and Aisle x Isle
3. Visiting countries
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Going to, Will and Would
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



D1

REVIEW D1

International



3. TRUNK

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Travel x Trip
3. Visiting countries



SPEAKING

1. Is your country the best place for you to live?
2. What is special about your country?
3. What festivals and celebrations does your country have?
4. Which country gets the most snowfall and why?
5. What countries neighbor your country?
6. What are some similarities and differences between your neighboring country and your country?
7. Would you like to work in a tropical country?
8. Would you like to work in Antarctica?
9. Would you like to live where there is always snow?
10. Would you like to live where there is desert and hot weather?
11. What countries would you like to travel to for a vacation?
12. Would you like to go and live in another country?
13. What country would you like to visit?
14. What country would you like to live in and why?
15. What country would you like to work in?
16. What country has the most interesting customs?
17. What country would be fun to work in?
18. What countries would you not like to visit and why?
19. What country in Asia would be a great place to live?
20. What countries would you travel to if you were to do a world trip?
21. What countries in Europe have you visited?
22. How would you travel to see other parts of your country?
23. How would you travel the world?

D1

REVIEW D1

International



3. TRUNK

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Visitant x Visitor
3. Visiting countries



SPEAKING

1. Is local culture threatened by immigration?
2. Is immigration from one country to another a problem? In what ways do you see it as a problem?
3. What is the reason you moved out of your country to move here?
4. Do you think that immigrants are treated well in most countries?
5. Do you think there is a relation between immigration and crime?
6. Do immigrants have a good or bad reputation in your part of the country?
7. Should immigrants have the right to vote? In which elections?
8. What should be done with the illegal immigrants entering a country?
9. How would you help an immigrant learn the local language?
10. How would you encourage children of immigrants to become bilingual by maintaining the original language and becoming fluent in the local language?
11. Would you ever think of emigrating?
12. Why would you think of emigrating?
13. Will there be any changes to immigration policies in the near future?
14. Will more people emigrate from the country due to economic challenges?
15. Will the government implement new measures to control immigration numbers?

D1

REVIEW D1

International



3. TRUNK

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Permission x Permit
3. Visiting countries



SPEAKING

1. What is the coldest country/state/province? (To be – Simple Present)
2. What is the warmest country/state/province? (To be – Simple Present)
3. Name three countries/states/provinces that touch the sea, and name the sea. (To name – Imperative)
4. Name three counties/states/provinces that touch another country, and name the country or countries. (To name – Imperative)
5. What is the capital of The _____? (To be – Simple Present)
6. What is the biggest country/state/province of The _____? (To be – Simple Present)
7. What is the smallest country/state/province of The _____? (To be – Simple Present)
8. Who is the president/prime minister/king/ruler of The _____? (To be – Simple Present)
9. What type of government does 'The _____' have?
10. What is the climate of The _____? (To be – Simple Present)
11. What is the currency, and the exchange rate to your currency, of The _____? (To be – Simple Present)
12. What language do they speak in The _____? (To speak – Simple Present)
13. How long do you think it would take you to learn the language of The _____? (Simple Present – To think)
14. Would you have a better life living there? (Modal Would – To have)
15. What would you do there? (Modal Would – To do)
16. What would you have there that you don't have in your country? (Modal Would – To have)

D1

REVIEW D1

International



3. TRUNK

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Strange x Weird x Odd
3. Visiting countries



SPEAKING

1. What is culture shock? (To Be – Simple Present)
2. What are some things that define a culture? For example, music, language, ... (To Be – Simple Present)
3. Do you know much about your own culture? (Simple Present – To know)
4. What do you think is interesting about your own culture? (Simple Present – To think)
5. What do you like most about your own culture? (Simple Present – To like)
6. What do you like least about your culture? (Simple Present – To like)
7. What does it mean to be polite in your culture? (Simple Present – To mean)
8. What culture besides your own do you admire? Why? (Simple Present – To admire)
9. Would you ever consider marrying or dating someone from another culture? (Modal Would – To consider)
10. If you could change one thing about your culture, what would it be? (Modal Would – To be)
11. What will shock people about the culture of your country? (Simple Future – To shock)
12. What will shock you about the culture in the country you want to live or visit? (Simple Future – To shock)
13. Will you have to change your customs and behaviors living in another country? (Simple Future – To have)
14. Will you have to wear different clothes when living in another country? (Simple Future – To have)
15. Will you have to adapt your food habits living in another country? (Simple Future – To have)
16. What will you have to eat there that you don't eat now? (Simple Future – To have)
17. What will be weird for you there? (Simple Future – To be)

D1

REVIEW D1

International



3. TRUNK

Nesta etapa você irá aprender

1. Future forms
2. Common mistakes: Aisle x Isle
3. Visiting countries



SPEAKING

1. What language is spoken the most in your country? (To Be – Simple Present)
2. Do you have a second language in your country? (Simple Present – To have)
3. How many languages do you speak fluently? (Simple Present – To speak)
4. Does your language have words adopted from English? (Simple Present – To have)
5. Is English important for an individual in your country? (To Be – Simple Present)
6. Why are you studying English? (To Be – Present Continuous)
7. What language do you like speaking in? (Simple Present – To like)
8. What language do you least like speaking in? (Simple Present – To like)
9. Why is English used in so many places? (To Be – Simple Present)
10. Do you think that a language other than English should be used as an "international language"? (Simple Present – To think)
11. Do you think language affects thought? (Simple Present – To think)
12. Do you enjoy studying grammar? (Simple Present – To enjoy)
13. Do you think studying the grammar of your native language is important? (Simple Present – To think)
14. Have you ever had an emotional discussion in a language that you don't speak well? (Present Perfect – To have)
15. Do you have a large vocabulary? (Simple Present – To have)
16. Is increasing your vocabulary important to you? (To Be – Simple Present)
17. What techniques do you use to remember vocabulary? (Simple Present – To use)
18. Are you going to study another language after English? Which one? (Future with Going to – To study)

D2

REVIEW

Go REVIEW OF THE BOOK

2 REVIEWING

We have studied in the second five lessons:

1. Modal verbs
2. Common mistakes: Terrible x Terrific, Miss x Lose, Security x Safe, Heaven x Sky and Remember x Remind
3. America
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Modal Verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



D2

REVIEW D2

America



3. TRUNK

Nesta etapa você irá aprender

1. Modal verbs
2. Common mistakes: Terrible x Terrific
3. America



SPEAKING

1. Could you tell what you know about the USA?
2. Should we call them the USA or America? Why?
3. Should we travel to the US only after studying their culture?
4. What have been your general impressions of America?
5. How much of America have you seen?
6. Which is your favorite region?
 1. City?
 2. Town?
 3. State?
 4. Park?
7. What are three good things about America?
8. What are three not so good things?
9. Is America a melting pot or a salad bowl?
10. How does your home city and your current American city compare in regard to diversity?
11. Some researchers have pointed out that diversity in neighborhoods sometimes causes anxiety or distrust.
 1. Do you favor diversity or homogeneity?
12. A current trend in American education is to help students become active learners in classrooms.
 1. Based on what you know, compare and contrast American education with your country's education.
13. What do you think of American visa and immigration policies?
14. What do you think of the illegal immigration situation in America?
15. Over 1% of Americans are incarcerated. Why do you think there are so many Americans in jail?
16. Do you think there is too much poverty in America? If so, why does it exist? Compare it to your country.

D2

REVIEW D2

America



3. TRUNK

Nesta etapa você irá aprender

1. Modal verbs
2. Common mistakes: Miss x Lose
3. America



SPEAKING

1. What are some expectations you have about living in the US?
2. What is your worst fear about moving to the US?
3. What are some expectations you have for your children moving to the US?
4. What do you think is the most serious problem for you in your move to the US?
5. What are some things you can do to make your move easier?
6. Do you think it would be easier if you were moving there permanently?
7. What states have you visited?
8. Which state did you like the best? Why?
9. Which state do you want to visit next? Why?
10. Where in the United States would you like to live? Why?
11. Why are you considering living in the United States?
12. Apart from family and friends, what would you most miss from your country?
13. What would be your family's reaction to this?
14. Would they support your decision?
15. Are you concerned that you might be discriminated against?
16. Why do you think discrimination exists?
17. Have you ever experienced discrimination on a personal level?
18. What traditional thing or object would you take from your country or city?
19. Was it hard to leave your homeland?
20. Will you ever consider moving to the US if your future husband lives there? Why? Why not?
21. What is the reason you moved out of your country?
22. Is there a possibility for you to marry an American?

D2

REVIEW D2

America



3. TRUNK

Nesta etapa você irá aprender

1. Modal verbs
2. Common mistakes: Security x Safe
3. America



SPEAKING

1. What are three things you admire about the USA?
2. Why do you admire these things?
3. Do you think the world has anything to learn from the United States?
4. What are three things you dislike about the USA?
5. Why don't you like these things?
6. If you could change anything about the U.S., what would it be?
7. Do you think the USA will change in a more positive direction in the future? Why or why not?
8. What is your country's relationship with the United States these days?
9. Have you ever visited the United States? If not, would you like to visit this country?
10. Where have you been in the United States?
11. Where would you like to go in the USA and what would you like to see? Why?
12. What do you know about New York City? Washington, D.C.? Los Angeles? Other cities?
13. What do you know about Oregon? California? Florida? Texas? Other states?
14. Have you ever met people from the U.S.? What did you think about them?
15. When did Europeans first come to the Americas?
16. Who lived there before the Europeans came?
17. What has happened to the native people in the Americas?
18. Do you like Hollywood movies?
19. What have you learned about the U.S. by watching Hollywood movies?
20. Do you think it's important for people in the world to see movies that come from other places as well? Why?

D2

REVIEW D2

America



3. TRUNK

Nesta etapa você irá aprender

1. Modal verbs
2. Common mistakes: Heaven x Sky
3. America



SPEAKING

1. What states have you visited?
2. Which one did you like the best and why?
3. Which one do you want to visit next and why?
4. What is the capital of the United States?
5. What is the coldest state?
6. What is the warmest state?
7. Can you name three states that touch Canada?
8. Can you name three states that touch Mexico?
9. Can you name states that are on the Atlantic Coast?
10. Can you name states on the Pacific Coast?
11. Can you name one state that has hurricanes?
12. Can you name three states where it snows?
13. Can you name two states that have the Rocky Mountains?
14. Can you name two states that have the Appalachian Mountains?
15. Can you name a state that has the Cascade Mountains?
16. Can you name a state on the Gulf of Mexico?
17. Can you name the mountain range in California?
18. Can you name states that touch the Great Lakes?
19. What is the highest mountain range in the United States?
20. What is the name of the mountain range in California?
21. What are two states that touch the Great Lakes?
22. What is the highest mountain range in the United States?
23. What are the differences between the weather in the US and in your country?
24. What are the differences between the vegetation in the US and in your country?
25. What are the differences between the food habits in the US and in your country?
26. What are the differences between the culture and behaviors in the US and in your country?

D2

REVIEW D2

America



3. TRUNK

Nesta etapa você irá aprender

1. Modal verbs
2. Common mistakes: Remember x Remind
3. America



SPEAKING

1. Does the President of the United States play an important role in the world today? Why or why not?
2. In your opinion, who was the best leader of the United States of America?
3. Who was the worst?
4. Who was George Washington? Please say what you know about him.
5. Who was Abraham Lincoln? Please say what you know about him.
6. Who was John F. Kennedy? Please say what you know about him.
7. Who was Dr. Martin Luther King? Please say what you know about him.
8. What do you know about President Jimmy Carter? President George Herbert Walker Bush (George W. Bush's father)? President Ronald Reagan?
9. What do you know about President Bill Clinton?
10. What do you know about President George W. Bush?
11. What do you know about Barack Obama?
12. What do you know about Donald Trump?
13. What do you know about Joe Biden?
14. Who do you think is going to be the next US president?
15. What are your hopes for the relationship between your country and the United States?
16. How do you think the relationship between your country and the United States will develop in the future?
17. What are some solutions to some of the major problems that the world faces?
18. Do you think countries can truly work together to solve the world's problems?
19. Do you think that countries will solve the world's problems together?
20. Do you think celebrities should give their opinion about politics? Why?

D3

REVIEW



REVIEW OF THE BOOK

3

REVIEWING

We have studied in the third five lessons:

1. Present Perfect
2. Common mistakes: Problem x Trouble, Clean x Clear, Anxious x Eager, Access x Assess, and Alone x Lonely
3. Vacation
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Past tenses
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



D3

REVIEW D3

Vacation



3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Problem x Trouble
3. Vacation



SPEAKING

1. Have you ever been to a foreign country?
2. Have you ever gotten lost while traveling? If so, tell us about it.
3. Have you ever hitchhiked? If so, how many times?
4. Have you ever taken a package tour?
5. How do you spend your time when you are on holiday and the weather is bad?
6. How many countries have you been to? How many states?
7. How many times have you traveled abroad?
8. How much luggage do you usually carry?
9. If you traveled to South America, what countries would you like to visit?
10. If you went to ___(Insert a country name)___, what kind of souvenirs would you buy?
11. If you were going on a camping trip for a week, what 10 things would you bring? Explain why.
12. What are some countries that you would never visit?
13. Why would you not visit them?
14. What are some things that you always take with you on a trip?
15. What countries would you like to visit? Why?
16. What countries would you most like to visit?
17. What countries would you not like to visit? Why?
18. What country do you most want to visit? Why?
19. Do you think you will ever go there?
20. What do you need before you can travel to another country?
21. What is the most interesting city to visit in your country?
22. What is the most interesting souvenir that you have ever bought on one of your holidays?
23. What is your favorite mode of travel?
24. Have you traveled in business class?
25. When you were a child did your family take a vacation every year?
26. Do you prefer a budget or first class hotel? Why?

D3

REVIEW D3

Vacation



3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Clean x Clear
3. Vacation



SPEAKING

1. When was the last time you went to the beach?
2. Where did you go?
3. What do people do at the beach?
4. Can you swim?
5. When did you learn to swim?
6. Who taught you to swim?
7. What kind of swimming suit do you wear?
8. Have you ever been night-swimming?
9. Are there any problems with jellyfish, sharks or stonefish at your local beach?
10. Have you ever played sports on the beach?
11. Which sports have you played?
12. Have you ever collected seashells?
13. Have you ever been fishing on the beach?
14. What did you catch?
15. What did you use as bait?
16. Have you ever been on a sailboat or a rowboat?
17. Have you ever used a surfboard or bodyboard?
18. Do you prefer a calm sea or do you prefer big waves?
19. Should dogs be allowed on the beach?
20. Should dogs have to be kept on leashes at the beach?
21. Should cars be allowed on the beach?
22. What do you think of people who swim in the nude?
23. Which is your favorite beach?
24. Are there lifeguards at the beaches in your country?
25. Do you think that people should be allowed to drink beer or other drinks with alcohol on the beach?

D3

REVIEW D3

Vacation



3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Anxious x Eager
3. Vacation



SPEAKING

1. Do you always carry a bag or purse?
 1. What do you have in your bag or purse?
 2. How heavy is your bag or purse? Have you lost it before?
 3. Has it been stolen?
2. What do you usually carry with you?
3. What things do you use every day?
4. What things are important to carry with you?
5. Do you always carry a bank card?
6. Do you always carry money?
7. How much money do you usually carry on you?
8. Do men carry billfolds in your country?
9. Do women carry a purse or handbag in your country?
10. Is it a custom in your country for men to carry or hold the woman's purse or bag?
11. Will guys hold their wife's and/or girlfriend's purse or bag where you live?
12. Do men carry bags or purses in your country?
13. What if you see a guy carrying a purse or woman's bag, would you think he is gay?
14. What do you think a president would carry on their person?
15. What are essential (necessary) items to take with you when you leave the house?
16. When you travel, what do you carry with you?
17. When you travel, what do you take with you in your luggage?
18. When you travel, what do you take with you in your carry-on luggage?
19. Are purses still important? Why?
20. Are wallets still useful? Why?
21. What things do you carry in your purse that are useless? Important? Essential?

D3

REVIEW D3

Vacation



3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Access x Assess
3. Vacation



SPEAKING

1. Have you ever visited an amusement park?
 1. If so, what was it called?
 2. Where was it?
2. What has been the best amusement park you have ever visited? Why?
3. What was your favorite ride or activity? Why?
4. What was your worst ride or activity? Why?
 1. Was it expensive?
5. If you were to recommend an amusement park, which one would you recommend and why?
6. What rides or activities would you recommend?
7. How regularly do you visit amusement parks?
8. Can you think of an amusement park ride or activity that would be both enjoyable and popular?
9. Are you afraid of going on scary amusement park rides?
10. Do you know of anybody who hurt themselves or died at an amusement park?
11. Even though you may have been terrified by a particular ride, would you go on it again?
12. What are some famous amusement parks near where you live?
 1. Have you been to them?
 2. How much does it cost to enter?
 3. What rides is this amusement park famous for?
13. Do you have any plans to go to an amusement park in the near future?
14. What's your favorite amusement park, and why do you enjoy it the most?
15. Have you ever been on a roller coaster that left you feeling exhilarated? Describe the experience.
16. How do amusement parks in your country compare to those in other parts of the world?
17. What are some safety measures that amusement parks should implement to ensure visitors' well-being?
18. What rides' names can you remember?

D3

REVIEW D3

Vacation



3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Alone x Lonely
3. Vacation



SPEAKING

1. Did you enjoy your last vacation? (How was your vacation?)
2. How do you feel after a long vacation?
3. How many days was your vacation?
4. How much money did you spend on your last vacation?
5. Did you encounter any problems during your vacation?
6. How did you resolve them?
7. Did you have a part-time job during the holidays?
8. Did you have any bad experiences?
9. Did you meet any interesting people? Can you tell me about them?
10. Did you notice any cross-cultural differences during your vacation?
11. Did you study during the vacation? If so, what did you study?
12. How was your trip?
13. Why did you visit the place(s) you went to?
14. How did you get there?
15. Why did you choose the means of transportation that you chose?
16. How much luggage did you take?
17. Would you take the same or different equipment next time?
18. In what ways did you obtain real satisfaction when you were on vacation?
19. Was the place you went to very different from where you live?
20. What were the women like?
21. What were the men like?
22. Were people friendly?
23. Did you stay in a hotel?
24. What was the daily rate?
25. Have you ever run out of money when you were on vacation?
26. Who is the most remarkable person you have ever met on vacation?
27. How would you feel if there weren't any holidays?
28. Please summarize your vacation in one elaborative sentence.

D4

REVIEW

Go REVIEW OF THE BOOK

4 REVIEWING

We have studied in the fourth five lessons:

1. Present Perfect
2. Common mistakes: Affect x Effect, Amount x Number, Academy x Gym, Make x Do, and Do good x Do well
3. Exercising
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Past tenses
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



D4

REVIEW D4

Exercising



3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Affect x Effect
3. Exercising



SPEAKING

You may substitute baseball with any other sport you prefer.

1. Have you ever played baseball?
2. Do you know the rules of baseball?
3. Do you like baseball?
4. Are you interested in baseball?
5. How many players are on a baseball team?
6. What position do you think is the most difficult?
7. Who is your favorite baseball player? Why do you like him?
8. Does baseball look like a fun game to you?
9. What qualities do you think a baseball player needs to be good?
10. Do they have professional baseball teams in your country?
11. How much does it cost to watch a professional baseball game?
12. Would you rather watch baseball at a stadium or on television?
13. What is your favorite baseball team? Why?
14. Do you follow professional baseball?
15. Are there any baseball players from your country playing in the USA?
16. Do you think baseball will ever be a worldwide sport like soccer?
17. What are the differences between baseball in America and baseball in your country?
18. How much does it cost to attend a pro game in your country?
19. What kinds of food are sold at baseball stadiums in your country?
20. Does your country have a minor league?
21. Do you think young players aspire to be a pro in their home country or make it to the American Major Leagues?
22. Are there recreational baseball teams in your country?
23. Do children have easy access to baseball in your country?
24. Do people play softball in your country?
25. Are there women's baseball teams in your country?
26. Do you consider baseball to be a slow game?

D4

REVIEW D4

Exercising



3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Amount x Number
3. Exercising



SPEAKING

1. Are you interested in basketball?
2. How many players are on a basketball team?
3. How long is a basketball game?
4. Who is your favorite basketball player?
5. Why are basketball players usually tall?
6. Can short people be good basketball players?
7. Have you ever played basketball? How was it?
8. Do you follow professional basketball?
9. Have you ever been to a professional basketball game?
10. Are there any basketball players from your country in the NBA?
11. Describe the abilities that a good basketball player must have.
12. What is needed to play basketball with your friends?
13. What basketball teams do you follow? What is interesting about this team to you?
14. What are the skills of your favorite basketball players?
15. What is the difference between a basketball team and a basketball league?
16. Who is number one star player now in the NBA? Do you like his style of playing? Why?
17. How many people can play in a game of basketball?
18. When the ball goes out of bounds what happens?
19. When the ball stuck between the ring and backboard, what happens?
20. When a team scores a goal where is the ball placed for a restart?
21. Which sports use a court to play a game on?
22. Which sports use a field to play a game on?
23. Who invented the indoor game which we call basketball?
24. In which year did James Naismith invent basketball?
25. What nickname do Americans give to the ring of basketball?
26. When the ball goes out of bounds, what should the referee do?
27. When the violation occurs, what should a referee do?
28. What is the height of the basket?
29. Who was known as the greatest player in the world?
30. In which city was the first basketball game played in 1891?

D4

REVIEW D4

Exercising



3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Academy x Gym
3. Exercising



SPEAKING

1. Do you play any sports?
2. Are you a good soccer player? Basketball player? Baseball player? Rugby player? Tennis player?
3. Are you a member of any sports team? If not, have you ever been?
4. Are you good at sports?
5. What sports are you good at?
6. Do you often play sports?
7. Did your high school have a good baseball team?
8. Do you ever listen to baseball games on the radio?
9. Do you jog more than once a week?
10. Do you know how to play golf?
11. Do you like to exercise?
12. Have you ever been skiing?
13. Have you ever been to a soccer game? An America football game? A baseball game?
14. Have you ever played golf?
15. Have you ever been to watch a professional sporting event?
16. Have you ever played tennis with your mother?
17. Have you ever tried snowboarding?
18. How often do you exercise?
19. How often do you go swimming?
20. What do you think is the most popular sport in the world?
21. Does it bother you that people gamble on sporting events?
22. Is fishing viewed as a sport in your culture or solely a way of making a living?
23. If you had the opportunity to do away with any sport, what sport would you do away with? Why?
24. Do you think professional athletes earn too much money? Why or why not?
25. Which sport's athletes do you think earn the most money?
26. Are people in your country crazy about sports?
27. Do professional athletes in your country make millions of dollars a year?

D4

REVIEW D4

Exercising



3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Make x Do
3. Exercising



SPEAKING

1. Have you ever studied a martial art?
2. Can you name any Japanese/Chinese/Korean martial arts?
3. Which martial art is the best in your opinion? Why?
4. Do you like fighting?
5. Do you fight often?
6. Have you ever been in a fight? Did you win?
7. Do you think it's useful to study martial arts?
8. Who is your favorite kung fu movie actor/actress?
9. Do you like Hong Kong kung fu movies?
10. What is your favorite kung fu movie?
11. Do you know anything about martial arts history? What?
12. Do you think it's important to preserve tradition in martial arts?
13. How many different kinds of kung fu have you heard of?
14. Do you know how to use any traditional weapons?
15. Which traditional weapon do you think is the coolest?
16. How does kung fu/taekwondo/aikido compare to western boxing?
17. Do you ever watch martial arts on TV?
18. Do you know any good martial arts websites?
19. Are there any martial arts schools in your area?
20. What's the difference between traditional kung fu and modern wushu?
21. What age is best to start training in martial arts?
22. At what age do you think it is best to begin training in martial arts?
23. How much should you train?
24. Do you know of any interesting training methods?
25. What do you think Bruce Lee's comment that Kung Fu is "the art of fighting without fighting" means?
26. Do you believe that martial arts masters of the past were actually able to fly?

D4

REVIEW D4

Exercising



3. TRUNK

Nesta etapa você irá aprender

1. Present Perfect
2. Common mistakes: Do good x Do well
3. Exercising



SPEAKING

1. When were the first Olympic games?
2. Why did they take place?
3. When were the first Olympic games you remember?
 1. When and where were they?
 2. Did your country win any medals?
4. When and where were the best games?
5. How many Olympic sports can you name?
6. Which sports are your favorites?
7. How many medals did your country win in the last Olympics?
8. Which sport is your country good at?
9. Where are the next games?
10. How is a country chosen to hold the games?
11. Is holding the games a financial incentive?
 1. Is it good for the country that holds the events?
12. Which Olympic sports do you like to watch on TV?
13. Does your country do better at the summer or the winter Olympics?
14. Do you think that the Olympics are important, or have there been too many negative things (use of performance-enhancing drugs, corrupt judges) in recent history?
15. Should professional athletes be allowed in the Olympics?
16. Do you think it's fair that an athlete who lives in one country and competes in another country can come back to his/her home country to be part of the Olympic team?
17. Do countries spend too much time on the Olympics?
18. If we held the Olympics tomorrow in this class, in which sport would you win the gold?
19. If you had to change one Olympic sport, which sport would you take away and which sport would you add?
20. What is the most difficult Olympic sport?
21. Should all sports be included? For example, the horse riding event which means transporting the horses all over the world?
22. And the World Cup? Are you interested in it? Why?
23. Which do you prefer: Olympics or World Cup? Why?

D5

REVIEW

Go REVIEW OF THE BOOK

5 REVIEWING

We have studied in the last five lessons:

1. Prepositions
2. Common mistakes: For x To, Between x Among, After x Before, Of x Off, and Before x Ago
3. Free time
4. Treinar a pronúncia das palavras aprendidas na lição
5. Entender as preposições mais confusas
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



D5

REVIEW D5

Free time



3. TRUNK

Nesta etapa você irá aprender

1. Prepositions
2. Common mistakes: For x To
3. Free time



SPEAKING

1. What games are popular in your country? Why are they popular?
2. What is your favorite game? Why?
3. What is your favorite holiday? Why?
4. What kind of music do you like?
5. What kind of things do you like to read?
6. What singer would you most like to meet?
7. What was the last book you read?
8. What's the most popular holiday in your country? When is it?
9. How is it celebrated?
10. What's your favorite magazine? (What are some of your favorite magazines?)
11. When do you usually listen to the radio?
12. Where do you usually read?
13. Who are some of the famous actors and musicians in your country?
14. Who are some of your favorite actors and actresses?
15. Who do you think is the funniest comedian?
16. Who is the most popular entertainer in your country?
17. Who is your favorite author?
18. Who is your favorite comedian?
19. Who is your favorite musician?
20. Who is your favorite female singer?
21. Who is your favorite male singer?
22. Who is your favorite guitarist?
23. Who is your favorite writer? (author)
24. Why do some people gamble?
25. Would you rather go to a bar or a nightclub?
26. What do you do for fun?
27. Do you like to watch cartoons?
28. Have you ever been to a play? If so, when was the last time?
29. Have you ever been to Disneyland?
30. Have you ever been to the theater?
31. What are some good books that you have read?
32. What are some things you can do without spending a cent?

D5

REVIEW D5

Free time



3. TRUNK

Nesta etapa você irá aprender

1. Prepositions
2. Common mistakes: Between x Among
3. Free time



SPEAKING

1. What is a hobby?
2. What is your hobby?
3. How long have you had a hobby?
4. Why do people have hobbies?
5. Why did you start your hobby?
6. Can you make money from doing your hobby?
7. How many hours a week do you spend on your hobby?
8. Is your hobby safe or dangerous?
9. Why do people need hobbies?
10. What can one do as a hobby?
11. How much time can one spend on his/her hobby?
12. Do you spend money on your hobby?
13. Does your hobby influence your choice of friends?
14. Can a hobby save a child from bad peer influence?
15. Can a hobby be dangerous?
16. How long have you had your hobby?
17. Which hobbies are the most expensive?
18. Which hobbies are the cheapest?
19. Which hobbies cost nothing at all?
20. Which hobbies are the most popular in your country?
21. Is hunting a hobby or a sport in your country?
22. Which hobbies are the most popular with women in your country?
With men?
23. Did you have any hobbies when you were a child?
24. Can you think of any hobbies which are popular with children and adults?
25. Do you think a hobby is different from a sport?
26. Are there any hobbies you would like to try?
27. Are there any dangerous hobbies?
28. Are there any hobbies you can do in other countries, but not your own?
29. Which hobbies do you think are the most difficult?

D5

REVIEW D5

Free time



3. TRUNK

Nesta etapa você irá aprender

1. Prepositions
2. Common mistakes: After x Before
3. Free time



SPEAKING

1. Do you have enough free time?
2. Do you have much free time during the day?
3. Do you have much free time in the evenings?
4. Do you have much free time in the mornings?
5. Do you like to watch movies? (...like to play tennis, ...)
6. What are you doing this weekend?
7. What did you do last summer vacation?
8. What did you do last weekend?
9. What do you do in your free time?
10. What hobbies do you have?
11. When do you have free time? (How do you spend your free time?)
12. Where do you spend your free time?
13. Who do you spend your free time with?
14. How do you like to spend your free time?
15. Where do young people in this country usually spend their free time?
16. Would you like to have more free time?
17. What would you like to give up so that you could have more free time?
18. How do the women in your family usually spend their free time?
19. How do the men in your family usually spend their free time?
20. Do men and women spend their free time differently? How?
21. If it were suddenly announced that tomorrow was a national holiday, what would you do?
22. Do people's leisure time activities change as they get older? How?
23. Who do you like to spend your leisure time with?
24. What do you usually do?
25. Do you like gossiping in your free time?
26. Who do you gossip with?
27. Who do you gossip about?
28. What do you really hate having to do in your free time?
29. What new activity would you like to try doing in your free time?
30. Do you ever feel that you waste your free time? How?
31. What can you do about this?

D5

REVIEW D5

Free time



3. TRUNK

Nesta etapa você irá aprender

1. Prepositions
2. Common mistakes: Of x Off
3. Free time



SPEAKING

1. What do you like to do on the weekend?
2. What did you do last weekend?
3. What does T.G.I.F. mean?
4. What do you and your families do on the weekend?
5. What type of things do you have to do on the weekend?
 1. Go shopping?
 2. Go to the doctor or dentists?
 3. Take care of your brothers and sisters?
 4. Clean your house?
6. Do you have free time on Saturdays?
7. Do you have free time on Sundays?
8. How do you feel when a holiday is on the weekend?
9. What are your favorite weekend activities to unwind and relax?
10. How do your weekend plans differ from your weekday routines?
11. Do you prefer spending weekends outdoors or indoors? Why?
12. Have you ever taken a spontaneous weekend trip?
13. Where did you go, and how was the experience?
14. What is the most memorable weekend you've had recently, and why was it special?
15. How do you balance productivity and leisure during the weekends?
16. Are there any cultural or traditional weekend activities in your country that you enjoy participating in?
17. How do you make the most of your weekends when the weather is unfavorable?
18. Do you use weekends as an opportunity to catch up on hobbies or interests you don't have time for during the week?
19. Are there any weekend events or festivals in your city that you look forward to attending?

D5

REVIEW D5

Free time



3. TRUNK

Nesta etapa você irá aprender

1. Prepositions
2. Common mistakes: Ago x Before
3. Free time



SPEAKING

1. Do you like to take pictures?
2. What kind of photos do you enjoy looking at?
3. What type of pictures do you keep in your family's photo albums?
4. Why do people take photos?
5. What kind of camera do you have?
6. Should pictures be posted on the internet without permission?
7. Have you ever wished you had not been in a particular picture?
8. When can taking pictures be an invasion of your privacy?
9. How do you like to look at photos?
10. What do you do if your friend sends the guy you like bad pictures of you without asking permission first?
11. Do you have a camera?
12. Do you always bring a camera wherever you go for vacation?
13. What places have you taken pictures of?
14. Are pictures important for you?
15. Do you have lots of pictures at your home?
16. Do you keep them as memories?
17. Are you photogenic? Or only attractive in person?
18. Do you have pictures in which you are not appealing?
19. When and where was it taken?
20. Do you have pictures in which you look attractive?
21. When and where was it taken?
22. Do you have pictures of other people that you keep?
23. Do you have a favorite photo of you?
24. Do you have many pictures here?
25. What place do you want to go to take a picture of yourself before you go back to Korea?
26. Where did you get your passport photos taken?
27. Was the service good?
28. Do you post pictures on Social Media? What are the risks?

ENGLISH SPECIALIST C2

Vol 2

Danilo S. Moreira



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ENGLISH SPECIALIST C2 2

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ENGLAND



THE FLUENCY TREE

Grammar

Most common mistakes: Simple Present - Part 1

Using the Present Continuous instead of Simple Present: In Portuguese, the present continuous tense is often used to express actions happening at the moment or near future actions. This habit may lead Brazilian learners to overuse the present continuous in English where the simple present is more appropriate. For example:



1. I **am liking** this conversation.
2. The dog **is loving** the food.
3. People from this country **are hating** immigration.
4. She **is wanting** to go to Disney.
5. I **am needing** new clothes.
6. All my friends **are loving** playing music together.



1. I **like/liked** this conversation.
2. The dog **loves/loved** the food.
3. People from this country **hate** immigration.
4. She **wants** to go to Disney.
5. I **need** new clothes.
6. All my friends **love** playing music together.





1. SEEDS

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 1
2. Common mistakes: It's x Its
3. England



TEACHING

Erros comuns

It's vs Its

Não use

Its a beautiful sunny day.

The plane arrived at it's destination.

**Use**

It's a beautiful sunny day.

The plane arrived at its destination.



No Inglês, its indica posse, têm sentido de seu/seus ou sua/suas. Já it's, é a contração do pronome it com o verbo to be 'is', que significa que algo é ou está alguma coisa.



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 1
2. Common mistakes: It's x Its
3. England



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

1. What do you think is the most interesting thing about England?
2. Have you tried fish and chips? What traditional English food do you know of?
3. Do you follow English football? Which team do you support?
4. If you moved there, what do you think living in England would be like?
5. What kinds of wild animals live in the English countryside?
6. What do you know about English history? What are some famous events?
7. England is part of the United Kingdom, what other countries make up the UK?
8. If you could take a one-month holiday in England, what things would you do?
9. Have you heard of Stonehenge? What famous English landmarks do you know?
10. Who are some famous English people? What do they do? Why are they famous?
11. What do you think the weather is like in England?
12. Do you like English music? Who are your favorite bands and artists?
13. In what ways do you think that England is different from your home country?
14. If you moved to England what would you bring from home in your suitcase?
15. Have you met any English people? What were they like?
16. Do you know of the sport cricket? Have you ever watched or played it?
17. What is the national animal of England? What does the English flag look like?
18. What do you know about the British Royal Family? Where do they live?
19. How many English cities can you name in 30 seconds?
20. Is there anything about England that you don't like?
21. Have you heard anything about England in the news recently? What was it?
22. Would you prefer to live in England or the United States of America? Why?
23. What was life like in England 300 years ago?
24. What kinds of landscapes and geography can you see in England?



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 1
2. Common mistakes: It's x Its
3. England



TALKING

Discuss the following sentences with your classmates.

1. What do you know about Great Britain?

2. How important is Britain in the world?

3. How did Britain lose its empire?

4. What has Great Britain contributed to the world?

5. Would you like to speak with a British accent?

6. Who is the most famous British person ever?

7. What is Britain most famous for?

8. What mistakes has Great Britain made?

9. Do you like British fashion and music?

10. What do you think of the British Queen?

31

ENGLAND

The United Kingdom



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Most common mistakes: Simple Present 1
2. Common mistakes: It's x Its
3. England
4. Meeting cultures
5. Simple Present x Present Continuous
6. Yes/No and Open questions
7. British accents



PRESENTING

Give a presentation about the British Culture and Traditions: Explore iconic British customs, such as afternoon tea, the monarchy, and the British sense of humor.

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SCOTLAND



THE FLUENCY TREE

Grammar

Most common mistakes: Simple Present - Part 2

Incorrect Subject-Verb Agreement: In Portuguese, the verb usually doesn't change with the subject, but in English, it does. Brazilian learners may forget to conjugate the verb correctly according to the subject. For example:



1. **She don't** like coffee.
2. The cat **don't** have enough patience.
3. **Does** your brother **likes** Mexican food?
4. **Don't** they **plays** soccer?
5. She has **no** time, **don't** she?
6. Do you believe **John have** a car?



1. **She doesn't** like coffee.
2. The cat **doesn't** have enough patience.
3. **Does** your brother **like** Mexican food?
4. **Don't** they **play** soccer?
5. She has **no** time, **does** she?
6. Do you believe **John has** a car?





1. SEEDS

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 2
2. Common mistakes: Do x Does
3. Scotland



TEACHING

Erros comuns

Do vs Does

Não use

Does I know you?
Do he work with you?

**Use**

Do I know you?
Does he work with you?



Do e Does são verbos auxiliares que ajudam o verbo principal da frase ficar em outros tempos verbais, utilizando-se nas frases negativas e interrogativas. Sendo assim, use do quando os sujeitos forem I, you, we e they. E does he, she e it.



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 2
2. Common mistakes: Do x Does
3. Scotland



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

- 1) What images spring to mind when you hear the country Scotland?
- 2) What are the good things and bad things about Scotland?
- 3) What is Scotland most famous for?
- 4) What do you know about Scottish history?
- 5) What are the differences between Scotland and England?
- 6) What do you think about Scots (Scottish people)?
- 7) What has Scotland given to the world?
- 8) Would you like to visit Scotland, or live there?
- 9) What do you know about the geography of Scotland?
- 10) Who are the most famous Scots you know?
- 11) How different is Scotland from other British or European countries?
- 12) What was the last news story you heard about Scotland?
- 13) What do you think Scotland's neighbors think of them?
- 14) What do you think Scotland will be like 50 years from now?
- 15) Does your country have good relations with Scotland?
- 16) Does the Loch Ness Monster exist?
- 17) What is your idea of a typical Scot?
- 18) What things about Scotland do you think Scots are proud of?
- 19) What do you know about Scottish English?
- 20) What would you like to ask a Scot about Scotland?



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 2
2. Common mistakes: Do x Does
3. Scotland



TALKING

Discuss the following sentences with your classmates.

1. What do you know about Scotland?

2. What do you know about Scottish culture?

3. What do you know about Scottish food?

4. What do you know about Scottish tradition in sports?

5. What do you know about Scottish people?

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SCOTLAND

The United Kingdom



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Most common mistakes: Simple Present 2
2. Common mistakes: Do x Does
3. Scotland
4. Meeting cultures
5. Simple Present: Negative and Interrogative
6. Yes/No and Open questions
7. Scottish accents



PRESENTING

Give a presentation about the Scottish Culture and Traditions: Explore the unique cultural aspects of Scotland, including its traditional music, dance, dress (such as kilts and tartans), and festivals like Hogmanay and Burns Night.

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NORTHERN IRELAND



THE FLUENCY TREE

Grammar

Most common mistakes:
Simple Present - Part 3

Misuse of the Verb "to be": Portuguese often uses the verb "ser" for both permanent and temporary states, whereas English distinguishes between "to be" (permanent) and "to be" (temporary). Brazilian learners might confuse these uses.



1. He **is** a doctor **since** 2010.
2. They **aren't** employees **for** months.
3. He **is** Brazilian **since** birth.
4. I am tired **always**.
5. We **are** hungry after eating.
6. They **are** students **for** many years.



- He **has been** a doctor **since** 2010.
- They **haven't been** employees **for** months
- He **has been** Brazilian **since** birth.
- I am **always** tired.
- We **feel** hungry before eating.
- They **have been** students **for** many years.





1. SEEDS

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 3
2. Common mistakes: Which x What
3. Northern Ireland



TEACHING

Erros comuns

Which vs What

Não use

Which is your name?

What foot did you break?

**Use**

What is your name?

Which foot did you break?



No Inglês, what é utilizado para fazermos uma pergunta quando há um número ilimitado de opções para uma resposta. E which quando há uma opção limitada ou pequena de escolhas.



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 3
2. Common mistakes: Which x What
3. Northern Ireland



SPEAKING

Complete the questions with the correct form of the verb before discussing with your classmates:

- 1) What images spring to mind when you hear 'Northern Ireland'?
- 2) What are the good things and bad things about Northern Ireland?
- 3) What is Northern Ireland most famous for?
- 4) What do you know about Northern Ireland's history?
- 5) What are the differences between Northern Ireland and your country?
- 6) What do you think about Northern Ireland people?
- 7) What has Northern Ireland given to the world?
- 8) What is the difference between Great Britain, England and the United Kingdom?
- 9) What do you know about the geography of Northern Ireland?
- 10) Who are the most famous Northern Ireland people you know?
- 11) How different is Northern Ireland from other European countries?
- 12) What was the last news story you read or heard about Northern Ireland?
- 13) What do you think it would be like (is like) to live in Northern Ireland?
- 14) What do you think Northern Ireland will be like 50 years from now?
- 15) Does your country have good relations with Northern Ireland?
- 16) What can you do on a holiday in Northern Ireland?
- 17) What is your idea of a typical Northern Ireland person?
- 18) What things about Northern Ireland do you think the Northern Ireland people are proud of?
- 19) What do you know about Northern Ireland culture?
- 20) What would you like to ask a Northern Ireland person about Northern Ireland?



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 3
2. Common mistakes: Which x What
3. Northern Ireland



TALKING

Discuss the following sentences with your classmates.

1. What do you know about Ireland?

2. What do you know about Irish culture?

3. What do you know about Irish food?

4. What do you know about Irish tradition in sports?

5. What do you know about Irish people?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Most common mistakes: Simple Present 3
2. Common mistakes: Which x What
3. Northern Ireland
4. Meeting cultures
5. Simple Present: Negative and Interrogative
6. Yes/No and Open questions
7. Irish accents



PRESENTING

Give a presentation about the Irish Culture and Traditions: Explore the unique cultural aspects of Ireland, including its traditional music, dance, dress, and festivals.

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WALES



THE FLUENCY TREE

Grammar

Most common mistakes: Simple Present - Part 4

Negation Errors: Negation in English often involves the use of auxiliary verbs or the addition of "not." Brazilian learners may incorrectly place "not" in sentences or forget to use auxiliary verbs.



1. She not likes pizza.
2. I not understand your question.
3. Not you like ice cream?
4. He can not speak English.
5. We not are ready for the meeting.
6. Not you know the answer?



- She **does** not like pizza.
- I **do** not understand your question.
- Do** you not like ice cream?
- He **cannot** speak English.
- We **are** not ready for the meeting.
- Do** you not know the answer?





1. SEEDS

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 4
2. Common mistakes: Who x Whom
3. Wales



TEACHING

Erros comuns

Who vs Whom

Não use

Whom paid for the meal?

This is the man who I told you about.



Use

Who paid for the meal?

This is the man whom I told you about.



No Inglês, who é utilizado para falar do sujeito da frase, aquele que pratica a ação do verbo e whom como objeto, aquele que sofre a ação do verbo.



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 4
2. Common mistakes: Who x Whom
3. Wales



SPEAKING

Discuss the following questions with your classmates:

- 1) What images spring to mind when you hear Wales?
- 2) What are the good things and bad things about Wales?
- 3) What is Wales most famous for?
- 4) What do you know about Welsh history?
- 5) What are the differences between Wales and your country?
- 6) What do you think about Welsh people?
- 7) What has Wales given to the world?
- 8) Would you like to visit Wales, or live there?
- 9) What do you know about the geography of Wales?
- 10) Who are the most famous Welsh people you know?
- 11) How different is Wales from the other British countries?
- 12) What was the last news story you heard about Wales?
- 13) What do you think Wales's neighbors think of it?
- 14) What do you think Wales will be like 50 years from now?
- 15) Does your country have good relations with Wales?
- 16) What could you do on a holiday/vacation in Wales?
- 17) What is your idea of a typical Welsh person?
- 18) What things about Wales do you think Welsh people are proud of?
- 19) What do you know about Wales' culture?
- 20) What would you like to ask a Welsh person about Wales?



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 4
2. Common mistakes: Who x Whom
3. Wales



TALKING

Discuss the following sentences with your classmates.

1. What do you know about Wales?

2. What do you know about Welsh culture?

3. What do you know about Welsh food?

4. What do you know about Welsh tradition in sports?

5. What do you know about Welsh people?

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WALES

The United Kingdom



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Most common mistakes: Simple Present 4
2. Common mistakes: Who x Whom
3. Wales
4. Meeting cultures
5. Simple Present: Negative and Interrogative
6. Yes/No and Open questions
7. Welsh accents



PRESENTING

Give a presentation about the Welsh Culture and Traditions: Explore the unique cultural aspects of Ireland, including its traditional music, dance, dress, and festivals.

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MONARCHY



THE FLUENCY TREE

Grammar

Most common mistakes: Simple Present - Part 5

Literal Translation Errors: Sometimes, Brazilian learners may directly translate from Portuguese to English, resulting in sentences that sound unnatural or grammatically incorrect in English.



1. She has hunger/afraid/10 years old.
2. I have sleep.
3. He has fear of spiders.
4. They have hurry.
5. I have shame.
6. She has reason.



- She is hungry/afraid/10 years old.
- I am sleepy.
- He is afraid of spiders.
- They are in a hurry.
- I am ashamed.
- She is right.





1. SEEDS

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 5
2. Common mistakes: Where x Whereas
3. Monarchy



TEACHING

Erros comuns

Where vs Whereas

Não use

I know whereas the keys are. ✗

She's careful, where he takes risks.


Use





I know where the keys are. ✓

She's careful, whereas he takes risks.

No Inglês, essas duas palavras possuem a grafia parecida, porém possuem significados diferentes. Where significa onde e whereas significa enquanto, tendo o mesmo o mesmo sentido de while.

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3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 5
2. Common mistakes: Where x Whereas
3. Monarchy



SPEAKING

Discuss the following questions with your classmates:

- 1) What comes to mind when you hear the word 'monarchy'?
- 2) What do you think of the idea of monarchy?
- 3) What monarchies do you know of around the world?
- 4) Are monarchies good or bad for a country?
- 5) Why do many countries still maintain their monarchies?
- 6) Do members of a monarchy need to work hard for their country?
- 7) Is it unfair that people are born into a monarchy and automatically lead a privileged life, never having to lift a finger?
- 8) What differences are there in the societies of the world's monarchies?
- 9) Which of the world's monarchies do you think is best?
- 10) Would you prefer your country to be a monarchy or republic?
- 11) How did monarchies start?
- 12) Why do people in some monarchies respect their monarchs so much?
- 13) Would you like to be a monarch?
- 14) What do you think the average king, queen, emperor, empress, sheikh, sheikha, sultan, sultana does in an average day?
- 15) Do you think monarchs should have the power to change governments and constitutions?
- 16) What do you think monarchs think about their people?
- 17) What would a monarch do if one day their monarchy ended and their money was taken away?
- 18) What would you do if you were monarch for a day?
- 19) Who is the best monarch ever – living or dead?
- 20) What questions would you like to ask a monarch?



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 5
2. Common mistakes: Where x Whereas
3. Monarchy



TALKING

Discuss the following sentences with your classmates.

1. Which countries have royal families? Do you know the names of any of the royals from those countries?

2. Does your country have a royal family? If not, did your country have a royal family in the past, and what happened to them?

3. A monarchy is a system of government in which the King or Queen (or person in a similar position with a different title) is in power. Do you like this kind of government?

4. There are many different royal titles in English. Besides king and queen, do you know any others?

5. Who are some of the most famous royals from history? Why do people still remember them?

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MONARCHY

The United Kingdom



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Most common mistakes: Simple Present 5
2. Common mistakes: Where x Whereas
3. Monarchy
4. Meeting cultures
5. Simple Present: Negative and Interrogative
6. Yes/No and Open questions
7. British accents



PRESENTING

Discuss the differences between Monarchy and Democracy. Tell your opinion whether one is better than another.

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CURRENCY



THE FLUENCY TREE

Grammar

Most common mistakes:
Simple Present - Part 6

Forgetting to Add "-s" or "-es" for Third Person Singular Subjects: It is very common for Brazilian learners to forget about the -s or -es, or adding it incorrectly, when it comes to the third person of singular with Simple Present.



1. She walk to school every day.
2. He teach English at the university.
3. The dog bark loudly at night.
4. Does the dog barks loudly at night?
5. Does Sarah drinks coffee in the morning?
6. Does the baby cries when he's hungry?



- She **walks** to school every day.
- He **teaches** English at the university.
- The dog **barks** loudly at night.
- Does the dog **bark** loudly at night?
- Does Sarah **drink** coffee in the morning?
- Does the baby **cry** when he's hungry?





1. SEEDS

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 6
2. Common mistakes: Recipe x Receipt
3. Currency



TEACHING

Erros comuns

Recipe vs Receipt

Não use

It was a receipt for disaster.
Is the recipe in my purse?



Use

It was a recipe for disaster.
Is the receipt in my purse?



No Inglês, recipe significa receita e receipt significa recibo. Pela escrita ser parecida, muitos estudantes acabam se confundindo.



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 6
2. Common mistakes: Recipe x Receipt
3. Currency



SPEAKING

- 1) What comes into your head when you hear the word "money"?
- 2) How important is money?
- 3) How attractive are people with lots of money?
- 4) What would life be like without money?
- 5) How often do you think about money?
- 6) What does the expression, "money doesn't grow on trees" mean? What would life be like if money grew on trees?
- 7) Who and why might someone ask, "Do you think I'm made of money?" Have you ever asked this?
- 8) How would the world be different if all the money was shared out equally among all people?
- 9) What's the best way of making a lot of money?
- 10) Have you ever raised money for charity?
- 11) How important is money to you?
- 12) Is money really the root of all evil?
- 13) Can money buy happiness?
- 14) How often do you worry about money?
- 15) What's the largest amount of money you've ever had in your wallet/purse?
- 16) Does having a lot of money make someone more attractive?
- 17) Have you ever lost a lot of money?
- 18) How much pocket money should a 13-year-old get?
- 19) Do you ever run out of money?
- 20) Do you agree with the idiom that, "a fool and his money are easily parted"?



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 6
2. Common mistakes: Recipe x Receipt
3. Currency



TALKING

Discuss the following sentences with your classmates.

1. What's the currency of your country? How does it value comparing to Dollar? Euro?

2. How does inflation affect the value of a currency? Is printing money the right answer to fix rising inflation?

3. Explain these proverbs: What do they mean? Say them in other English words.

The best things in life are free.
Time is money.
Save your pennies for a rainy day.
Money talks.
You can't take it with you when you go.
Money doesn't grow on trees

4. What do you think about taxes? Does the government use them in good way? Why?

5. Do banks pay a higher percent of interest here or in your country?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Most common mistakes: Simple Present 6
2. Common mistakes: Recipe x Receipt
3. Currency
4. Money and Business
5. Simple Present: Affirmative, Negative and Interrogative
6. Yes/No and Open questions
7. International accents



PRESENTING

Give a presentation about Types of Currency: Discuss the different types of currency used around the world, including coins, banknotes, digital currencies (such as Bitcoin and Ethereum), and alternative currencies (like local currencies and cryptocurrencies).

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ENTREPRENEURSHIP



THE FLUENCY TREE

Grammar

Most common mistakes: Simple Present - Part 7

Using Adverbs of Frequency Incorrectly: In summary, using adverbs of frequency incorrectly often involves misplacing them within a sentence, using them with inappropriate time expressions or verbs, or combining them in ways that create contradictions or confusion about the intended meaning.



1. I always go to the gym yesterday.
2. She often went to the park on weekends.
3. He usually watches TV.
4. They sometimes understand the concept.
5. He rarely watches TV every day.
6. We go to the beach always.



1. I always go to the gym.
2. She often goes to the park on weekends.
3. He usually watches TV in the evening.
4. They understand the concept.
5. He rarely watches TV.
6. We always go to the beach.





1. SEEDS

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 7
2. Common mistakes: Lend x Borrow
3. Entrepreneurship



TEACHING

Erros comuns

Lend vs Borrow

Não use

Can you borrow me your book?
Can I lend your eraser please?

**Use**

Can you lend me your book?
Can I borrow your eraser please?



No Inglês, lend é usado quando você 'empresta algo para alguém' e borrow tem sentido de 'pegar emprestado'. De acordo com os exemplos acima, é possível ver quando usar cada palavra de forma correta.



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 7
2. Common mistakes: Lend x Borrow
3. Entrepreneurship



SPEAKING

1. Have you ever thought about starting your own business? Why or why not?
2. What qualities do you think a successful entrepreneur should have?
3. How important is market research when starting a business? Why?
4. What are some common challenges entrepreneurs face when starting a business?
5. Do you think it's better to start a business alone or with a partner? Why?
6. What are some strategies to attract customers to a new business?
7. Do you think technology has increased the amount of people wanting to start their own business?
8. Is it better to start a business from scratch or buy an existing business?
9. Should government regulations for starting a business be more relaxed or stricter?
10. If you had unlimited resources, what type of business would you start?
11. What role does innovation play in the success of a business?
12. If you were to start a business in a foreign country, which country would you choose and why?
13. Do you think it's important for entrepreneurs to have a formal education in business?
14. Are small businesses or large corporations more beneficial to the economy?
15. Would you say it's better to focus on a niche market or have a broader target audience when starting a business?
16. Should government provide financial support and incentives for new businesses?
17. If you could choose any mentor in the world to guide you in starting a business, who would it be and why?
18. Is it necessary for entrepreneurs to take risks in order to succeed?
19. Do you think it's more challenging to start a business in a rural area or in a metropolitan city?
20. If you were to start a business in a completely different industry than your current expertise, which industry would it be?



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 7
2. Common mistakes: Lend x Borrow
3. Entrepreneurship



TALKING

Discuss the following sentences with your classmates.

1. What are 4 pros and 4 cons of being an entrepreneur?

2. Do you know any entrepreneurs?

3. Does your country have a lot of entrepreneurs? Why do you think so?

4. What is the most profitable type of business to open in your country?

5. Should a restaurant open where there are no restaurants or lots of restaurants?

6. In your country, is it better for a restaurant or café to be unique or familiar?

7. How are businesses today different from businesses in the past?

8. What must a company do or have to be successful?

9. Are people born entrepreneurs or are they made?

10. What traits make someone a good entrepreneur?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Most common mistakes: Simple Present 7
2. Common mistakes: Lend x Borrow
3. Entrepreneurship
4. Money and Business
5. Simple Present: Affirmative, Negative and Interrogative
6. Yes/No and Open questions
7. International accents



PRESENTING

Give a presentation about the reason why it is so hard to open and grow a business in Brazil.

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STOCKS



THE FLUENCY TREE

Grammar

Most common mistakes: Simple Present - Part 8

Not Using the Simple Present for Habits or General Truths: Not using the Simple Present tense for habits or general truths often involves using past or future tenses, using adverbs of frequency alone without the Simple Present, or using past time expressions that imply specific instances rather than habitual actions.



1. I walked to school every day.
2. She is reading books every night.
3. They often go to the movies.
4. We visited our grandparents every Sunday.
5. Robots will replace humans in many jobs.
6. I am having dinner at 7 PM every day.



1. I walk to school every day.
2. She reads books every night.
3. They often go to the movies on weekends.
4. We visit our grandparents every Sunday.
5. Robots replace humans in many jobs.
6. I have dinner at 7 PM every day.





1. SEEDS

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 8
2. Common mistakes: Raise x Rise
3. Stocks



TEACHING

Erros comuns

Raise vs Rise

Não use

The sun raises every morning.
We have to rise money for the project.

**Use**

The sun rises every morning.
We have to raise money for the project.



O verbo to rise faz sentido por si só e não precisa de um objeto para ter sentido, já o verbo to raise precisa de um objeto para fazer sentido.



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 8
2. Common mistakes: Raise x Rise
3. Stocks



SPEAKING

1. What is a stock? And Bonds?
2. Do you invest in stocks or bonds?
3. Why do people invest in stocks?
4. Is it better to invest in stocks or rental properties? Why?
5. Have you ever invested in the stock market or considered doing so?
6. What are some common reasons why people invest in the stock market?
7. What factors can influence stock prices in the stock market?
8. What are some risks and rewards associated with investing in the stock market?
9. What are some risks and rewards associated with investing in the bond market?
10. Have you ever heard of any famous or influential investors in the stock market?
11. Is investing in the stock market a reliable way to grow wealth?
12. Should stock market investing be included in school curriculum to promote financial literacy?
13. At what point does investing become gambling?
14. What do you think is the difference between gambling and investing?
15. What type of businesses do you think are a good investment at the moment?



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 8
2. Common mistakes: Raise x Rise
3. Stocks



TALKING

Discuss the following sentences with your classmates.

1. What are the best large-cap value stocks to invest in this year?

2. What is a dividend?

3. What is the difference between a Bear and a Bull market?

4. What does IPO mean?

5. What is the function of a Broker?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Most common mistakes: Simple Present 8
2. Common mistakes: Raise x Rise
3. Stocks
4. Money and Business
5. Simple Present: Affirmative, Negative and Interrogative
6. Yes/No and Open questions
7. International accents



PRESENTING

Give a presentation about Introduction to Stocks: Provide an overview of stocks, including what they are, how they work, and why people invest in them. Explain key concepts such as shares, dividends, stock exchanges, and stock market indices.

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STOCK MARKET



THE FLUENCY TREE

Grammar

Most common mistakes: Simple Present - Part 9

Incorrect Use of Negative Sentences: Incorrect use of negative sentences in the Simple Present tense often involves errors such as double negatives, omission of "don't" or "doesn't," incorrect placement of negative adverbs, using "no" instead of "not," incorrect use of contractions, or using negative forms in positive statements.



1. I don't get no money.
2. He likes no spicy food.
3. She goes not to school on Mondays.
4. They no speak English fluently.
5. He does not plays basketball..
6. She can't go to school on Mondays.



1. I don't have any money.
2. He doesn't like spicy food.
3. She doesn't go to school on Mondays
4. They do not speak English fluently.
5. He doesn't play basketball.
6. She can't go to school on Mondays. (Pronunciation)





1. SEEDS

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 9
2. Common mistakes: Earn x Gain
3. Stock Market



TEACHING

Erros comuns

Earn vs Gain

Não use

She gains a lot of money.
It looks like she's earned some weight. **X**

Use

She earns a lot of money.
It looks like she's gained some weight. **✓**

Ambas palavras possuem significado de ganhar. Use earn quando se ganha ou recebe dinheiro e gain no sentido de ganhar valor, altura, peso.



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 9
2. Common mistakes: Earn x Gain
3. Stock Market



SPEAKING

1. What is the stock market, and how does it function?
2. Can you explain the difference between stocks and bonds?
3. What factors influence stock prices to rise or fall?
4. How do you define terms like "bull market" and "bear market"?
5. What are dividends, and why are they important to investors?
6. How do you research and analyze stocks before investing in them?
7. Can you describe the role of stock exchanges in the stock market?
8. What are some common investment strategies used in the stock market?
9. How do economic indicators impact the stock market?
10. What are the risks associated with investing in the stock market?
11. How do companies issue stocks, and what are IPOs?
12. Can you explain the concept of market capitalization and its significance?
13. How do stock splits and reverse stock splits affect investors?
14. What are the benefits and drawbacks of day trading in the stock market?
15. How does the stock market impact the overall economy?
16. Can you discuss the impact of global events on the stock market?
17. What role do stock brokers and financial advisors play in the stock market?
18. How does insider trading affect the fairness and integrity of the stock market?
19. What are some common mistakes that new investors make in the stock market?
20. How does government regulation influence the operation of the stock market?



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 9
2. Common mistakes: Earn x Gain
3. Stock Market



TALKING

Discuss the following sentences with your classmates.

Use this link to help you with the definitions: [Google](#)

1. What are the best large-cap value stocks to invest in this year?

2. What is a Dividend?

3. What is the difference between a Bear and a Bull market?

4. What does IPO mean?

5. What is the function of a Broker?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Most common mistakes: Simple Present 9
2. Common mistakes: Earn x Gain
3. Stock Market
4. Money and Business
5. Simple Present: Affirmative, Negative and Interrogative
6. Yes/No and Open questions
7. International accents

**PRESENTING**

Give a presentation about how the stock market works. Explain a little about it in your country.

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INVESTMENTS



THE FLUENCY TREE

Grammar

Most common mistakes: Simple Present - Part 10

Incorrect Use of Infinitive or Gerund after some verbs: Verbs like "like," "love," "hate," "want," "need," etc., can be followed by either the infinitive form or the "-ing" (gerund) form of another verb, depending on the context and meaning. Remember that in some cases, the choice between the infinitive and the "-ing" form can depend on personal preference, emphasis, or the specific context of the sentence.



- | | |
|---|---|
| 1. I want going to the gym later. | I want to go to the gym later. |
| 2. She needs finishing her homework before dinner. | She needs to finish her homework before dinner. |
| 3. He likes to swim in the ocean. | He likes swimming in the ocean. |
| 4. They hate to study for exams. | They hate studying for exams. |
| 5. I like to read books.(enjoyment of the activity) | I like reading books.(enjoyment of the activity) |
| 6. She loves traveling.(general preference or desire) | She loves to travel. (general preference or desire) |





1. SEEDS

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 10
2. Common mistakes: Deduce x Deduct
3. Investments



TEACHING

Erros comuns

Deduce vs Deduct

Não use
You deduct he's over it.
Tax and national insurance are deducted.


✗





Use
You deduce he's over it.
Tax and national insurance are deducted.

✓

No Inglês, ambas palavras significam deduzir. No entanto, deduce tem sentido de concluir logicamente, e deduct tem sentido de subtrair e/ou descontar.

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3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 10
2. Common mistakes: Deduce x Deduct
3. Investments



SPEAKING

- 1) What is the difference between a good investment and a bad investment?
- 2) For many people, their biggest investment is their house or apartment. Why do people put so much money into this investment?
- 3) In some places, homes and apartments are very expensive, and the prices keep going up. Do you think housing prices will always go up?
- 4) When you keep money in the bank and receive interest payments, is this an investment? Why or why not?
- 5) If a person has money they don't need, what should they do with it?
- 6) Do you have shares in any companies? Which companies have you invested in?
- 7) Are there any companies you would like to invest in? Why are those companies attractive?
- 8) Which industries seem like good areas to invest in these days? Which industries have a bright future?
- 9) Some companies have well-known leaders like Elon Musk or Steve Jobs. Would you be more or less likely to invest in this kind of company?
- 10) Some people invest in art works. What are the benefits of this kind of investment?
- 11) Collectible items, like comic books, baseball cards, or things that were owned by someone famous can gain value over time. Which type of collectible would you like to have?
- 12) Wealthy people have more opportunities as well as more money to invest than other people. Is investing a way that the rich just keep getting richer?
- 13) People sometimes describe education as an investment in oneself. Do you see it this way?
- 14) Cryptocurrency has been a popular investing topic over the last few years. Have you considered buying a cryptocurrency such as Bitcoin?
- 15) Is stock market investing a kind of gambling? Is it a game?
- 16) Big stock market crashes can bring economic hardship for everyone, not just investors. Do you worry that a big crash could change our lives?
- 17) How can you know when to sell a stock? Is it better to sell too early than too late?

**3. TRUNK**

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 10
2. Common mistakes: Deduce x Deduct
3. Investments

**TALKING**

Discuss the following sentences with your classmates.

1. What do you consider to be a good investment?

2. What investment opportunities that you missed do you wish you'd taken advantage of?

3. What risks are there in investing in the stock market?

4. Do you like reading or watching about investments?

5. What investment advice have you heard recently?

6. When should people start investing their money?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Most common mistakes: Simple Present 10
2. Common mistakes: Deduce x Deduct
3. Investments
4. Money and Business
5. Simple Present: Affirmative, Negative and Interrogative
6. Yes/No and Open questions
7. International accents



PRESENTING

Give a presentation about Types of Investments: Explore the various types of investments available to investors, including stocks, bonds, mutual funds, real estate, commodities, and alternative investments like cryptocurrencies and collectibles.

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WHERE WAS IT?



THE FLUENCY TREE

Grammar

Modal Verbs for Speculation Part 1: Present

Modal verbs are used to express different degrees of possibility, necessity, permission, ability, or speculation in English. When used for speculation, modal verbs indicate the likelihood or possibility of something happening or being true. Modal verbs used: could, might, may, must

Could: Indicates a possibility or a chance.

Example: He could be at home right now.
Example: She could have forgotten about the meeting.

Might: Suggests a slight possibility or uncertainty.

Example: It might rain later this evening.
Example: He might be running late.

May: Indicates a possibility or permission.

Example: She may not know about the changes yet.
Example: He may be able to help you with your project.

Must: Expresses a strong likelihood or conclusion based on evidence.

Example: She must be the new employee everyone is talking about.
Example: He must have missed the train.



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WHERE WAS IT?

Speculating



1. SEEDS

Nesta etapa você irá aprender

1. Modal verbs for speculation – part 1: Present
2. Common mistakes: Listen to
3. Speculating



TEACHING

Erros comuns

Listen to

Não use

Don't listen her!
Listen what the teacher says.



Use

Don't listen to her!
Listen to what the teacher says.



Muitas pessoas erram ao utilizar apenas o listen para expressar que escutam algo, mas é necessário utilizar listen to, porque nós escutamos a alguma coisa.

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WHERE WAS IT?

Speculating



3. TRUNK

Nesta etapa você irá aprender

1. Modal verbs for speculation – part 1: Present
2. Common mistakes: Listen to
3. Speculating



SPEAKING

1. What could be the consequences of widespread automation in the workforce?
2. How might advancements in artificial intelligence change the way we live in the future?
3. What must be done to address the growing issue of income inequality?
4. How could the integration of renewable energy sources reshape our global energy landscape?
5. What might be the long-term effects of climate change on biodiversity?
6. What must be the next steps in the fight against global poverty?
7. How could advancements in medical technology impact life expectancy?
8. What might be the implications of increased globalization on local cultures?
9. How must governments respond to the challenges posed by cybersecurity threats?
10. What could be the reasons behind the decline in traditional family structures?
11. How might social media reshape political discourse in the coming years?
12. What must be the priorities in addressing mental health issues in society?
13. How could changes in immigration policies affect demographic trends?
14. What might be the consequences of unchecked urbanization on the environment?
15. What could be the potential benefits of universal basic income initiatives?

**3. TRUNK**

Nesta etapa você irá aprender

1. Modal verbs for speculation – part 1: Present
2. Common mistakes: Listen to
3. Speculating

**TALKING**

Discuss the following sentences with your classmates.

1. Do you think we'll see an increase in sustainable urban planning practices?

2. How might advancements in desalination technology impact access to clean water?

3. What do you think the future of space tourism looks like?

4. How might changes in consumer behavior impact industries in the future?

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WHERE WAS IT?

Speculating



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Modal verbs for speculation: Part 1 - Present
2. Common mistakes: Listen to
3. Speculating
4. Modal verbs review
5. Yes/No and Open questions
6. International accents



PRESENTING

Discuss techniques for speculating about people's future careers, including evaluating their skills, interests, and educational background. Explore common career paths in various industries and speculate on potential career advancements.

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GIVE ME DETAILS



THE FLUENCY TREE

Grammar

Modal Verbs for Speculation Part 2: Past

Modal verbs are used to express different degrees of possibility, necessity, permission, ability, or speculation in English. When used for speculation, modal verbs indicate the likelihood or possibility of something happening or being true. Modal verbs used: could have, might have, may have, must have

Could have: Indicates a possibility or option in the past.

Example: They could have gone to the beach last weekend.

Example: I could have left my keys at the office.

Might have: Suggests a possibility that something happened or was true in the past.

Example: He might have forgotten about the appointment.

Example: She might have misunderstood the instructions.

May have: Indicates a possibility or likelihood in the past.

Example: She may have left her phone in the car.

Example: They may have already finished the project.

Must have: Expresses a strong deduction or certainty about a past event.

Example: He must have overslept this morning.

Example: She must have taken the wrong bus.



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GIVE ME DETAILS

Speculating



1. SEEDS

Nesta etapa você irá aprender

1. Modal verbs for speculation – part 2: Past
2. Common mistakes: Look at x Look to
3. Speculating



TEACHING

Erros comuns

Look at vs Look to

Não use

He turned and looked to her.
We are looking at the future.



Use

He turned and looked at her.
We are looking to the future.



No Inglês, ambas expressões significam olhar, porém, são usadas em ocasiões diferentes. Use look at como olhar ou olhar para e look to como sinônimo de pensar e também como procurar.

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3. TRUNK

Nesta etapa você irá aprender

1. Modal verbs for speculation – part 2: Past
2. Common mistakes: Look at x Look to
3. Speculating



SPEAKING

1. How must educational systems adapt to prepare students for the jobs of the future?
2. What might be the impact of technological advancements on income distribution?
3. How could shifts in consumer behavior influence the future of retail?
4. What must be the role of international organizations in promoting global cooperation?
5. How might changes in weather patterns affect agricultural productivity?
6. What could be the reasons for the recent decline in biodiversity in certain regions?
7. How might advancements in renewable energy technology reshape global energy markets?
8. What must be the societal implications of widespread automation in the workforce?
9. How could cultural exchange programs foster greater understanding between nations?
10. What might be the effects of rising sea levels on coastal communities?
11. How must governments address the issue of access to affordable healthcare?
12. What could be the reasons for the increase in extreme weather events in recent years?
13. How might advancements in biotechnology revolutionize healthcare in the future?
14. What must be the steps taken to address the digital divide between urban and rural areas?
15. How could changes in immigration policies impact demographic shifts in various countries?



3. TRUNK

Nesta etapa você irá aprender

1. Modal verbs for speculation – part 2: Past
2. Common mistakes: Look at x Look to
3. Speculating



TALKING

Discuss the following sentences with your classmates.

1. Do you think we'll see advancements in renewable energy efficiency?

2. How might developments in biofuels impact the energy sector?

3. What do you think the future of international cooperation on climate change looks like?

4. How might changes in environmental regulations impact businesses?

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GIVE ME DETAILS

Speculating



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Modal verbs for speculation – part 2: Past
2. Common mistakes: Look at x Look to
3. Speculating
4. Modal verbs review
5. Yes/No and Open questions
6. International accents



PRESENTING

Explore ways to speculate about people's personal relationships, including analyzing their communication style, body language, and social interactions. Discuss common relationship dynamics and speculate on future developments in interpersonal relationships.

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I BELIEVE...



THE FLUENCY TREE

Grammar

Modal Verbs for Speculation Part 3: Future

Modal verbs are used to express different degrees of possibility, necessity, permission, ability, or speculation in English. When used for speculation, modal verbs indicate the likelihood or possibility of something happening or being true. Modal verbs used: will, could, might, may

Will: Indicates a future event or action with certainty.

Example: She will probably arrive late again.
Example: It will rain tomorrow.

Might: Indicates a future event or possibility with uncertainty.

Example: She might not come to the party tonight.
Example: They might postpone the meeting.

Could: Suggests a possibility or potentiality for future events.

Example: He could be the next CEO of the company.
Example: They could decide to cancel the trip.

May: Indicates a future possibility or permission.

Example: He may have to work late tomorrow.
Example: It may rain during the weekend.





1. SEEDS

Nesta etapa você irá aprender

1. Modal verbs for speculation – part 3: Future
2. Common mistakes: Rather than x Instead of
3. Speculating



TEACHING

Erros comuns

Rather than vs Instead of

Não use

I like fishing instead of sleeping.
Let's walk rather than run.



Use

I like fishing rather than sleeping.
Let's walk instead of run.



No Inglês, rather than possui sentido de preferência, e instead of possui a ideia de 'ao invés de uma coisa'. Lembre-se de não levar a sério a tradução dessas palavras ao pé da letra.



3. TRUNK

Nesta etapa você irá aprender

1. Modal verbs for speculation – part 3: Future
2. Common mistakes: Rather than x Instead of
3. Speculating



SPEAKING

1. What might be the long-term effects of air pollution on public health?
2. How must education systems adapt to prepare students for jobs in the digital age?
3. What could be the implications of increased automation on income inequality?
4. How might changes in consumer preferences drive innovation in the food industry?
5. What must be the strategies for addressing the growing problem of cybercrime?
6. How could advancements in transportation technology shape urban development?
7. What might be the consequences of deforestation on global climate patterns?
8. How must governments balance economic growth with environmental conservation efforts?
9. What could be the reasons for the decline in political participation among young people?
10. How might shifts in global trade policies impact the economies of developing nations?
11. What changes do you think we might see in transportation in the next decade?
12. How do you imagine cities might evolve in the future?
13. What do you think the workplace of the future might look like?
14. How might advancements in medicine impact healthcare in the coming years?
15. Do you think we'll see significant developments in space exploration in our lifetime?



3. TRUNK

Nesta etapa você irá aprender

1. Modal verbs for speculation – part 3: Future
2. Common mistakes: Rather than x Instead of
3. Speculating



TALKING

Discuss the following sentences with your classmates.

1. Do you think we'll see a shift toward more plant-based diets in the future?

2. How might advancements in material science impact various industries?

3. What do you think the future holds for sustainable urban transportation systems?

4. Where do you think you might be living in 10 years?

5. What kind of job do you think you could have in the future?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Modal verbs for speculation – part 3: Future
2. Common mistakes: Rather than x Instead of
3. Speculating
4. Modal verbs review
5. Yes/No and Open questions
6. International accents



PRESENTING

Discuss factors that influence people's lifestyle choices, including their values, preferences, and financial situation. Speculate on potential lifestyle changes, such as moving to a new city, starting a family, or pursuing a new hobby.

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PERHAPS



THE FLUENCY TREE

Grammar

Most common mistakes: Modal verbs - Part 1

Incorrect Use of "Can": Omitting the Infinitive Form of the Verb After "Can", Adding "To" Before the Verb After "Can", Using "Can" with Stative Verbs, Using "Can" in the Negative Form Incorrectly, Overusing "Can" Instead of Other Modals, Using "Can" Instead of Other Modals for Politeness or Offers, and, Using "Can" to Express Impossibility or Unlikelihood.



1. I can to speak English fluently.
2. She can like ice cream.
3. She can't to drive a car.
4. Can you to pass me the salt?
5. Can we go to the restroom?
6. I can no fly without wings.



1. I can speak English fluently.
2. She likes ice cream.
3. She can't drive a car.
4. Could you pass me the salt?
5. May we go to the restroom?
6. I can't fly without wings.



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PERHAPS

Speculating



1. SEEDS

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 1
2. Common mistakes: Maybe x Perhaps
3. Speculating



TEACHING

Erros comuns

Maybe vs Perhaps

Não diga:

Queen Elizabeth II is a loving grandmother perhaps.
I'm maybe in love.



Diga:

Perhaps queen Elizabeth II is a loving grandmother.
Maybe I'm in love.



Maybe é mais informal, no início ou final de frase, e perhaps é mais formal, no inglês americano. No inglês britânico, perhaps é mais usado.

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3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 1
2. Common mistakes: Maybe x Perhaps
3. Speculating



SPEAKING

1. What might be the effects of continued technological advancements on society?
2. How do you think climate change will shape our planet in the next century?
3. What kinds of jobs do you think might become obsolete in the future?
4. How might education systems adapt to meet the needs of future generations?
5. What do you think the future of renewable energy looks like?
6. How might globalization continue to impact cultures around the world?
7. Do you think virtual reality will become a common part of everyday life?
8. How might artificial intelligence influence various industries in the future?
9. What do you think future modes of communication might look like?
10. How might advancements in robotics change the workforce?
11. Do you think we'll see significant advancements in renewable energy technology?
12. How might advancements in biotechnology revolutionize healthcare?
13. What do you think the future of sustainable agriculture looks like?
14. How might societal attitudes toward privacy change in the future?
15. Do you think we'll see the development of viable alternative fuels?



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 1
2. Common mistakes: Maybe x Perhaps
3. Speculating



TALKING

Discuss the following sentences with your classmates.

1. How do you imagine your daily routine might change as you get older?

2. Do you think you might travel extensively in your lifetime?

3. What kind of hobbies do you think you might pick up in the future?

4. How do you imagine your family might grow or change over time?

5. Do you think you might pursue further education or training in the future?

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PERHAPS

Speculating



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Most common mistakes: Modal verbs 1
2. Common mistakes: Maybe x Perhaps
3. Speculating
4. Modal verbs review
5. Yes/No and Open questions
6. International accents



PRESENTING

Explore techniques for speculating about people's health and wellness, including analyzing their lifestyle habits, diet, and exercise routine. Discuss common health issues and speculate on potential changes in people's physical and mental well-being.

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INS AND OUTS



THE FLUENCY TREE

Grammar

Most common mistakes: Modal verbs - Part 2

Incorrect Use of 'Could': Omitting the Infinitive Form of the Verb After "Could", Adding "To" Before the Verb After them, Using "Could" with Stative Verbs, Using "Could" in the Negative Form Incorrectly, Overusing "Could" Instead of Other Modals, Using "Could" to Express Impossibility or Unlikelihood, and, Misusing "Could" for Offers or Politeness.



1. I can to speak English fluently.
2. He could to cook delicious meals.
3. I could understand Portuguese.
4. She couldn't to drive a car.
5. I could to come to the party.
6. She could to hold the door for you.



1. I could speak English fluently when I was younger.
2. He could cook delicious meals when he was a chef.
3. I could speak Portuguese fluently.
4. She couldn't drive a car until she took driving lessons.
5. I would like to come to the party.
6. Would she hold the door for you?





1. SEEDS

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 2
2. Common mistakes: Unlikely x unlikable
3. Speculating



TEACHING

Erros comuns

Unlikely vs Unlikable

Não use

She is a very unlikely character.
The event is unlikable to happen.



Use

She is a very unlikable character.
The event is unlikely to happen.



Na Língua Inglesa, unlikely significa improvável e unlikable significa desagradável.



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 2
2. Common mistakes: Unlikely x unlikable
3. Speculating



SPEAKING

1. How might developments in nanotechnology impact various industries?
2. What do you think the future of education might hold for students?
3. How might changes in global politics shape international relations in the future?
4. Do you think we'll see a shift toward more sustainable living practices?
5. How might advancements in 3D printing change manufacturing processes?
6. What do you think the future of work-from-home arrangements looks like?
7. How might advancements in renewable energy impact global climate change efforts?
8. Do you think we'll see the widespread adoption of self-driving vehicles?
9. How might advancements in wearable technology change daily life?
10. What do you think the future holds for renewable energy storage solutions?
11. How might developments in quantum computing impact various industries?
12. Do you think we'll see a move toward more environmentally-friendly transportation?
13. How might changes in global demographics impact society in the future?
14. What do you think the future of artificial intelligence ethics looks like?
15. How might advancements in space exploration impact life on Earth?



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 2
2. Common mistakes: Unlikely x unlikable
3. Speculating



TALKING

Discuss the following sentences with your classmates.

1. Do you think we'll see significant advancements in renewable energy infrastructure?

2. How might changes in healthcare technology impact quality of life?

3. What do you think the future holds for genetic engineering and gene editing?

4. How might developments in augmented reality change how we interact with technology?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Most common mistakes: Modal verbs 2
2. Common mistakes: Unlikely x unlikable
3. Speculating
4. Modal verbs review
5. Yes/No and Open questions
6. International accents



PRESENTING

Discuss ways to speculate about people's personal growth and development, including analyzing their past experiences, goals, and aspirations. Explore common challenges and milestones in personal development and speculate on people's future growth trajectories.

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SOCIAL



THE FLUENCY TREE

Grammar

Most common mistakes: Modal verbs - Part 3

Incorrect Use of 'Would': Omitting the Infinitive Form of the Verb After "Would", Adding "To" Before the Verb After it, Using "Would" with Stative Verbs, Using "Would" in the Negative Form Incorrectly, Overusing "Would" Instead of Other Modals, Using "Would" to Express Impossibility or Unlikelihood, and, Misusing "Would" for Offers or Politeness.



1. I would like a cup of tea.
2. He would to go to the party if he had time.
3. I wouldn't to mind closing the window.
4. She would know the answer.
5. He would to offer you some advice.
6. He would to get you a drink.



1. I would like to have a cup of tea.
2. He would go to the party if he had time.
3. I wouldn't mind closing the window.
4. She would like to know the answer.
5. He should offer you some advice.
6. Would he get you a drink?





1. SEEDS

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 3
2. Common mistakes: Polite x Educated
3. Global issues



TEACHING

Erros comuns

Polite vs Educated

Não use

He forced a educated smile.
She's an polite and decent woman.



Use

He forced a polite smile.
She's an educated and decent woman.



A diferença entre essas duas palavras é que polite significa que uma pessoa é educada, no sentido de ter bons modos. Já educated, significa que alguém é culto, instruído.



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 3
2. Common mistakes: Polite x Educated
3. Global issues



SPEAKING

1. What do you think are the most pressing social issues in our society today?
2. How do you believe social media has impacted our perception of social issues?
3. In what ways do you think income inequality affects society?
4. How can we address homelessness in our communities?
5. What role do you think education plays in combating social issues?
6. How can we promote gender equality in all aspects of society?
7. What steps can individuals take to reduce racial discrimination?
8. How do you think we can improve access to healthcare for marginalized communities?
9. What are your thoughts on environmental degradation and its social impacts?
10. How can we combat food insecurity and hunger on a global scale?
11. What measures can be taken to promote mental health awareness and support?
12. How do you view the challenges faced by refugees and immigrants in society?
13. What role should governments play in addressing social issues versus individual responsibility?
14. How can we promote inclusivity and acceptance of people with disabilities?
15. What strategies can be employed to combat human trafficking and modern-day slavery?
16. What are the effects of systemic poverty on society as a whole?
17. How do cultural norms and traditions contribute to social issues?
18. What policies do you believe would help reduce crime rates in communities?
19. How can we address the challenges of access to clean water and sanitation globally?
20. What are the social implications of technological advancements and automation?

46 SOCIAL

Global issues



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 3
2. Common mistakes: Polite x Educated
3. Global issues



TALKING

Discuss the following sentences with your classmates.

1. How do you think we can improve access to affordable housing?

2. How can we promote peaceful conflict resolution and reduce violence in communities?

3. What impact does lack of access to quality education have on social mobility?

4. How do you think we can address the digital divide in society?

5. What are your thoughts on the criminal justice system and its impact on social issues?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Most common mistakes: Modal verbs 3
2. Common mistakes: Polite x Educated
3. Global issues
4. Modal verbs review
5. Yes/No and Open questions
6. International accents



PRESENTING

Explore the relationship between social media usage and mental health issues such as anxiety, depression, and body image concerns. Discuss how social media platforms contribute to these issues and propose strategies for promoting mental well-being in the digital age.

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POLITICAL



THE FLUENCY TREE

Grammar

Most common mistakes: Modal verbs - Part 4

Incorrect Use of 'Should': Omitting the Infinitive Form of the Verb After "Should", Adding "To" Before the Verb After it, Using "Should" with Stative Verbs, Using "Should" in the Negative Form Incorrectly, Overusing "Should" Instead of Other Modals, Using "Should" to Express Impossibility or Unlikelihood, and, Misusing "Should" for Offers or Politeness.



1. I should study for the exam.
2. He should to call his mother more often.
3. She should love her job.
4. I shouldn't to wake up early today.
5. They should to volunteer at the local shelter.
6. Can I should to help you with your bags?



1. I should study for the exam to do well.
2. He should call his mother more often to keep in touch.
3. She should try to find a job she loves.
4. I shouldn't wake up early today because it's my day off.
5. They could volunteer at the local shelter if they have free time.
6. Should I help you with your bags?





1. SEEDS

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 4
2. Common mistakes: Some x Any
3. Global issues



TEACHING

Erros comuns

Some vs Any

Não use

Have any more vegetables.
I don't need some of those. ❌

Use

Have some more vegetables.
I don't need any of those. ✅

Some e any são similares pois ambos designam uma quantidade incerta de algo. Sendo assim, utilize some para uma quantidade maior que 0 e any para quantidade igual a 0.



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 4
2. Common mistakes: Some x Any
3. Global issues



SPEAKING

1. What do you think are the most pressing political issues facing our country today?
2. How do you feel about the current state of democracy in our country?
3. What role do you think young people should play in shaping political discourse and policy?
4. How can we promote greater political participation and voter engagement?
5. What are your thoughts on the role of money in politics?
6. How do you believe social media has influenced political opinions and activism?
7. What strategies do you think are effective for holding elected officials accountable?
8. How can we bridge political divides and promote constructive dialogue between opposing viewpoints?
9. What impact do you think globalization has had on political systems and international relations?
10. How do you view the relationship between politics and ethics?
11. What are the biggest challenges facing political leaders in addressing climate change?
12. What role should governments play in regulating technology companies and protecting user privacy?
13. How do you think we can address systemic racism and discrimination through political action?
14. What do you believe are the responsibilities of citizens in a democratic society?
15. How can we ensure fair and transparent elections in our country?
16. What impact do you think immigration policies have on national identity and social cohesion?
17. How can we promote human rights and address violations on a global scale?
18. What role should international organizations play in resolving conflicts and promoting peace?

47 POLITICAL

Global issues



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 4
2. Common mistakes: Some x Any
3. Global issues



TALKING

Discuss the following sentences with your classmates.

1. How do you think political polarization affects governance and policymaking?

2. What are the ethical implications of military intervention and foreign policy decisions?

3. How do you view the role of the media in shaping public perception of political issues?

4. What measures can be taken to combat corruption in government institutions?

5. What impact does political rhetoric have on public discourse and social cohesion?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Most common mistakes: Modal verbs 4
2. Common mistakes: Some x Any
3. Global issues
4. Modal verbs review
5. Yes/No and Open questions
6. International accents



PRESENTING

Explore the phenomenon of populism and its impact on political systems worldwide.

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ECONOMIC



THE FLUENCY TREE

Grammar

Most common mistakes: Modal verbs - Part 5

Incorrect Use of 'Have to': Omitting the Infinitive Form of the Verb After "Have to", Adding "To" Before the Verb After it, Using "Have to" with Stative Verbs, Using "Have to" in the Negative Form Incorrectly, Overusing "Have to" Instead of Other Modals, Using "Have to" to Express Impossibility or Unlikelihood, and, Misusing "Have to" for Offers or Politeness.



1. I have to study for the exam.
2. He has to to finish the project.
3. I have to own a car.
4. I don't have to to wake up early.
5. Can she have to to finish the report?
6. She has to to win the lottery.



1. I have to study for the exam to pass.
2. He has to finish the project by the deadline.
3. I have to buy a car to commute to work.
4. I don't have to wake up early on weekends.
5. Should she finish the report?
6. It's impossible for her to win the lottery every time.





1. SEEDS

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 5
2. Common mistakes: Anytime x Any time
3. Global issues



TEACHING

Erros comuns

Anytime vs Any Time

Não use

Call me anytime.

Come to see me any time.

**Use**

Call me any time.

Come to see me anytime.



Ambas palavras possuem o mesmo significado, 'qualquer hora'. Porém, há uma sutil diferença entre elas. Anytime pode ser usado quando for dizer 'a qualquer hora' e any time 'qualquer hora'.



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 5
2. Common mistakes: Anytime x Any time
3. Global issues



SPEAKING

1. What do you think are the most significant economic challenges facing our country today?
2. How do you view the impact of globalization on local economies?
3. What role do you believe government intervention should play in regulating markets?
4. How can we address income inequality and promote economic mobility?
5. What are your thoughts on the gig economy and its implications for workers' rights?
6. How do you see the relationship between technological advancements and job creation?
7. What strategies can be implemented to stimulate economic growth during times of recession?
8. How can we promote sustainable development while ensuring economic prosperity?
9. What measures should be taken to combat poverty and promote social welfare?
10. How do you view the role of international trade agreements in shaping the global economy?
11. What impact does automation and artificial intelligence have on the future of work?
12. How can we address the challenges of affordable housing and gentrification in urban areas?
13. What role do you think education and skill development play in economic success?
14. How do you view the effects of taxation policies on wealth distribution and economic growth?
15. What are the potential consequences of rising national debt and budget deficits?
16. How can we promote entrepreneurship and innovation in the economy?
17. What strategies should be implemented to address the climate crisis while ensuring economic prosperity?



3. TRUNK

Nesta etapa você irá aprender

- 1. Most common mistakes: Modal verbs 5
- 2. Common mistakes: Anytime x Any time
- 3. Global issues



TALKING

Discuss the following sentences with your classmates.

- 1. What are the impacts of monetary policy on inflation, interest rates, and economic stability?

- 2. How do you see the role of central banks in managing monetary policy and financial stability?

- 3. How do you view the economic impacts of immigration on host countries and migrant communities?

- 4. What role should government subsidies and incentives play in supporting industries and sectors?

- 5. What are the potential risks and benefits of free trade agreements for participating countries?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Most common mistakes: Modal verbs 5
2. Common mistakes: Anytime x Any time
3. Global issues
4. Modal verbs review
5. Yes/No and Open questions
6. International accents



PRESENTING

Discuss the benefits of globalization, such as economic growth, job creation, and access to new markets and technologies.

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ENVIRONMENTAL



THE FLUENCY TREE

Grammar

Most common mistakes: Modal verbs - Part 6

Incorrect Use of 'Must': Omitting the Infinitive Form of the Verb After "Must", Adding "To" Before the Verb After it, Using "Must" with Stative Verbs, Using "Must" in the Negative Form Incorrectly, Overusing "Must" Instead of Other Modals, Using "Must" to Express Impossibility or Unlikelihood, and, Misusing "Must" for Offers or Politeness.



1. She must go to work.
2. They must to clean the house.
3. She must love her boyfriend.
4. He mustn't to take the bus.
5. I must become a millionaire.
6. They must buy you lunch.



1. She must go to work to earn money.
2. They must clean the house before the guests arrive.
3. She must find a boyfriend she loves.
4. He mustn't take the bus if she has a car.
5. It's unlikely for me to become a millionaire overnight.
6. They should buy you lunch.





1. SEEDS

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 6
2. Common mistakes: At least x At last
3. Global issues




TEACHING


Erros comuns

At least vs At last

Não use

I'm so glad to meet you at least. 
It'll cost you £3,000 at the very last.

Use

I'm so glad to meet you at last. 
It'll cost you £3,000 at the very least.

Apesar de terem a grafia parecida, possuem sentidos diferentes. At last quer dizer finalmente, quando estamos impacientes esperando algo, e at least significa ao menos, usado para falar sobre algo mínimo.



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 6
2. Common mistakes: At least x At last
3. Global issues



SPEAKING

1. What do you consider to be the most urgent environmental issue facing our planet today?
2. How do you think climate change is impacting ecosystems and biodiversity?
3. What role do you believe individuals can play in combating climate change?
4. How can we promote sustainable practices in everyday life, such as reducing waste and conserving energy?
5. What are your thoughts on the transition to renewable energy sources like solar and wind power?
6. How do you view the relationship between economic growth and environmental conservation?
7. What strategies do you think are most effective for protecting endangered species and habitats?
8. How can we address plastic pollution and its impact on marine life and ecosystems?
9. What role should governments play in regulating industries to reduce pollution and emissions?
10. How can we raise awareness about environmental issues and inspire action in our communities?
11. What are the challenges and opportunities associated with implementing sustainable transportation solutions?
12. How do you think deforestation affects climate patterns and biodiversity?
13. What measures can be taken to promote sustainable agriculture and reduce food waste?
14. How can we protect and restore natural ecosystems such as forests, wetlands, and coral reefs?
15. What are your thoughts on the ethical considerations of environmental conservation and resource management?
16. How do you view the impacts of climate change on vulnerable populations, such as indigenous communities and low-income countries?

49 ENVIRONMENTAL

Global issues



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 6
2. Common mistakes: At least x At last
3. Global issues



TALKING

Discuss the following sentences with your classmates.

1. What role do you believe corporations should play in reducing their environmental footprint and adopting sustainable business practices?

2. How can we address air pollution and its effects on public health and the environment?

3. What are the potential consequences of biodiversity loss and ecosystem degradation?

4. What role do you see international cooperation playing in addressing global environmental challenges?

5. How can we encourage policymakers to prioritize environmental protection and sustainability?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Most common mistakes: Modal verbs 6
2. Common mistakes: At least x At last
3. Global issues
4. Modal verbs review
5. Yes/No and Open questions
6. International accents



PRESENTING

Provide an overview of the transition to renewable energy sources, such as solar, wind, hydroelectric, and geothermal power.

50

CHALLENGES



THE FLUENCY TREE

Grammar

Most common mistakes: Modal verbs - Part 7

Incorrect Use of 'May' and 'Might': Confusion in Usage for Present Possibility, Polite Requests or Offers, Speculating about the Present, Future Possibility, Formality, Conditional Statements, and, Permission vs. Possibility.



1. She can come to the party tonight. (Able to)
2. Can I borrow your pen, please? (Too informal)
3. The traffic is heavy, so he can be late. (He has the ability to be late. No sense)
4. She can attend the conference next week. (She has the ability to)
5. You can leave the classroom when you finish your exam. (Ability to)
6. If the weather improves, we can go.



1. She may come to the party tonight. (Probability)
She might come to the party tonight. (Low Probab)
2. May I borrow your pen, please?
3. The traffic is heavy, so he may be late. (+confidence)
The traffic is heavy, so he might be late. (Less certainty)
4. She may attend the conference next week. (Probability)
She might attend the conference next week. (Low Probab)
5. You may leave the classroom when you finish your exam. (Permission)
6. If the weather improves, we may go. (Possibility)





1. SEEDS

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 7
2. Common mistakes: Like x Such as
3. Global issues



TEACHING

Erros comuns

Like vs Such as

Não use

John is smart such as Peter.
Fruits like apples and grapes are rich in vitamin C.

**Use**

John is smart like Peter.
Fruits such as apples and grapes are rich in vitamin C.



No Inglês, like e such as são termos usados para fazer comparações. No entanto, like é usado para comparar coisas e such as para 'dar exemplos', sendo traduzido como tal como.



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 7
2. Common mistakes: Like x Such as
3. Global issues



SPEAKING

1. What do you consider to be the most pressing global challenge facing humanity today?
2. How do you view the rise of authoritarianism and erosion of democratic norms in various parts of the world?
3. What role do you believe international organizations should play in addressing global crises and conflicts?
4. How can we promote greater cooperation and solidarity among nations to tackle transnational issues like climate change and pandemics?
5. What are your thoughts on the ethical implications of emerging technologies such as artificial intelligence and genetic engineering?
6. How do you view the challenges and opportunities presented by the rapid pace of urbanization and population growth?
7. What strategies do you think are most effective for promoting gender equality and empowering women and girls worldwide?
8. How can we address the global refugee crisis and support displaced populations in finding durable solutions?
9. What measures should be taken to combat systemic racism and promote social justice and inclusion in diverse societies?
10. How do you see the role of education in addressing inequality and promoting sustainable development?
11. What are the potential consequences of growing income inequality and wealth concentration in society?
12. How can we ensure access to quality healthcare for all, regardless of socio-economic status or geographic location?
13. What impact do political polarization and misinformation have on democratic institutions and public discourse?
14. How do you view the rise of nationalism and xenophobia in response to globalization and migration?
15. What strategies can be employed to promote peaceful conflict resolution and prevent armed conflicts and violence?
16. How can we address the root causes of poverty and promote economic empowerment and opportunity for marginalized communities?

50 CHALLENGES

Global issues



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 7
2. Common mistakes: Like x Such as
3. Global issues



TALKING

Discuss the following sentences with your classmates.

1. What role should governments, businesses, and civil society play in addressing environmental degradation and promoting sustainability?

2. How do you see the balance between individual rights and collective responsibilities in addressing public health crises like COVID-19?

3. What are your thoughts on the challenges posed by the digital divide and unequal access to technology and information?

4. How can we promote intercultural understanding and tolerance in a world marked by cultural diversity and globalization?

5. What are the potential risks and benefits of globalization for economies, societies, and cultures around the world?

50

CHALLENGES

Global issues



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Most common mistakes: Modal verbs 7
2. Common mistakes: Like x Such as
3. Global issues
4. Modal verbs review
5. Yes/No and Open questions
6. International accents



PRESENTING

What do you envision as the most important steps towards building a more just, peaceful, and sustainable world for future generations?

51

FAMILY LAW



THE FLUENCY TREE

Grammar

Most common mistakes: Future tenses - Part 1

Incorrect Use of Future tenses: By addressing these common mistakes and understanding the differences between "will," "going to," "continuous tenses" and "would," native speakers can improve their accuracy and clarity when expressing future actions, intentions, and predictions.



1. Using "Will" for Predictions Based on Evidence:

I think it will rain tomorrow because the sky is cloudy.

I think it's going to rain tomorrow because the sky is cloudy.

2. Confusing "Will" for Planned Actions:

He will visit his parents next weekend.

He is going to visit his parents next weekend.





1. SEEDS

Nesta etapa você irá aprender

1. Most common mistakes: Future 1
2. Common mistakes: Advice x Advise
3. Common legal issues



TEACHING

Erros comuns

Advice vs Advise

Não use

My advise is to see your doctor.
I advice you to be wise.

**Use**

My advice is to see your doctor.
I advise you to be wise.



No Inglês, advice é um substantivo que significa conselho e advise é um verbo que significa informar ou aconselhar alguém sobre algo.



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Future 1
2. Common mistakes: Advice x Advise
3. Common legal issues



SPEAKING

1. What are the legal requirements for getting married in your country?
2. How does the law handle prenuptial agreements in the event of a divorce?
3. What are the grounds for divorce in your jurisdiction?
4. Can you explain the process of obtaining a divorce in your country?
5. How does the law handle issues such as alimony and property division in a divorce?
6. How does the court determine child custody arrangements in cases of divorce or separation?
7. What factors does the court consider when awarding child support payments?
8. What are the legal requirements for adopting a child in your country?
9. How does international adoption differ from domestic adoption in terms of legal procedures?
10. Can same-sex couples legally adopt children in your jurisdiction?
11. What rights and responsibilities do legal guardians have over a child?
12. How does the law protect the rights of children in foster care or temporary guardianship?
13. What legal protections are available for victims of domestic violence?
14. How can someone obtain a protective order against an abusive partner or family member?
15. What are the consequences for violating a protective order?
16. What are the legal implications of surrogacy arrangements in your country?
17. Are there laws regulating the rights and responsibilities of surrogate mothers and intended parents?
18. How does the law address issues of parentage and citizenship for children born through surrogacy?
19. What reproductive rights do individuals have regarding assisted reproductive technologies such as IVF and egg donation?
20. Are there any legal restrictions on access to fertility treatments or surrogacy services?

51 FAMILY LAW

Common legal issues



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Future 1
2. Common mistakes: Advice x Advise
3. Common legal issues



TALKING

Discuss the following sentences with your classmates.

1. What is family law mediation, and how does it differ from traditional litigation?

2. Can mediation be used to resolve disputes related to divorce, custody, or property division?

3. What are the benefits of using alternative dispute resolution methods in family law cases?

4. How does the court view agreements reached through mediation or arbitration?

5. Are there any legal requirements or qualifications for becoming a family law mediator in your jurisdiction?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Most common mistakes: Future 1
2. Common mistakes: Advice x Advise
3. Common legal issues
4. Future review
5. Yes/No and Open questions
6. International accents
7. Family law



PRESENTING

Investigate the ways in which technology has transformed the practice of family law. Discuss the role of social media evidence in divorce proceedings, the use of electronic communication in child custody arrangements, and the challenges of protecting privacy and security in the digital age.

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LABOR LAW



THE FLUENCY TREE

Grammar

Most common mistakes: Future tenses - Part 2

Incorrect Use of Future tenses: By addressing these common mistakes and understanding the differences between "will," "going to," "continuous tenses" and "would," native speakers can improve their accuracy and clarity when expressing future actions, intentions, and predictions.



3. Using "Will" for Future Facts or Certainties:

The sun will rise in the east tomorrow.



The sun is going to rise in the east tomorrow.

4. Using "Will" for Decisions Made at the Moment of Speaking:

I forgot to buy milk. I will go to the store now.

I forgot to buy milk. I'm going to go to the store now.





1. SEEDS

Nesta etapa você irá aprender

1. Most common mistakes: Future 2
2. Common mistakes: Pretend x Intend
3. Common legal issues



TEACHING

Erros comuns

Pretend vs Intend

Não use

I pretend to go out today.
She pretends to study English.

Use

I intend to go out today.
She intends to study English.

No Inglês, muitos confundem a palavra pretend como a palavra pretender, por ser um falso cognato, porém o certo a se dizer é intend.

www.tobeeidiomas.com



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Future 2
2. Common mistakes: Pretend x Intend
3. Common legal issues



SPEAKING

1. What are the main objectives of labor law in protecting workers' rights?
2. Can you explain the difference between an employee and an independent contractor?
3. What are the essential components of an employment contract?
4. How does labor law address issues of workplace safety and health?
5. What role do labor unions play in protecting workers' rights?
6. What constitutes employment discrimination under labor law?
7. Can you provide examples of protected characteristics against which discrimination is prohibited?
8. How does labor law address cases of harassment and retaliation in the workplace?
9. What are the legal remedies available to victims of employment discrimination?
10. How can employers ensure compliance with anti-discrimination laws in their hiring and employment practices?
11. What are the legal requirements for minimum wage in your jurisdiction?
12. How does labor law regulate overtime pay for employees who work beyond regular hours?
13. Are there laws governing meal and rest breaks for employees during their shifts?
14. Can you explain the concept of "wage theft" and how it violates labor laws?
15. What are the penalties for employers who violate wage and hour laws?
16. What types of employee benefits are mandated by labor law, such as health insurance or retirement plans?
17. How does labor law address issues of parental leave and family medical leave for employees?
18. Can you explain the difference between sick leave and vacation leave under labor law?
19. Are employers required to provide accommodations for employees with disabilities?



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Future 2
2. Common mistakes: Pretend x Intend
3. Common legal issues



TALKING

Discuss the following sentences with your classmates.

1. What are the main responsibilities of employers under labor law to ensure workplace safety?

2. Can you describe the process for reporting workplace injuries or safety hazards?

3. How does labor law address the rights of employees to refuse unsafe work?

4. What is collective bargaining, and how does it work under labor law?

5. Can you explain the role of labor unions in negotiating collective bargaining agreements?

6. What legal protections do workers have when participating in strikes or labor protests?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Most common mistakes: Future 2
2. Common mistakes: Pretend x Intend
3. Common legal issues
4. Future review
5. Yes/No and Open questions
6. International accents
7. Labor law



PRESENTING

Explore the implications of the gig economy on traditional labor laws and regulations. Discuss how the rise of platforms like Uber, Lyft, and TaskRabbit has blurred the lines between employee and independent contractor status, leading to debates over worker classification and rights.

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CONSTITUTION



THE FLUENCY TREE

Grammar

Most common mistakes: Future tenses - Part 3

Incorrect Use of Future tenses: By addressing these common mistakes and understanding the differences between "will," "going to," "continuous tenses" and "would," native speakers can improve their accuracy and clarity when expressing future actions, intentions, and predictions.



5. Confusing "Will" for Offers or Promises:

I will help you with your homework if you need it. I'm going to help you with your homework if you need it.

6. Confusing "Will" for Future Intentions with Prior Plan:

She will go to the concert with us next week.
We already bought the tickets.

She's going to go to the concert with us next week.
We already bought the tickets.





1. SEEDS

Nesta etapa você irá aprender

1. Most common mistakes: Future 3
2. Common mistakes: To solve x To resolve
3. Common legal issues



TEACHING

Erros comuns

To solve vs To resolve

Não use

I resolved the crime.
The girls solved their argument. ❌

Use

I solved the crime.
The girls resolved their argument. ✅

No geral, to solve é usado para descobrir a resposta de algum problema e to resolve para resolver algo entre 2 ou mais pessoas mas nem todos concordam.



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Future 3
2. Common mistakes: To solve x To resolve
3. Common legal issues



SPEAKING

1. What is a constitution, and why is it important in a country's legal system?
2. Can you explain the difference between a written constitution and an unwritten constitution?
3. How does a constitution establish the framework of government and allocate powers among different branches?
4. What are the main principles or values typically enshrined in a constitution?
5. How can a constitution be amended or revised?
6. What are some fundamental rights and freedoms guaranteed by most constitutions?
7. Can you give examples of rights protected by the freedom of expression clause in a constitution?
8. How does a constitution protect the rights of individuals against government intrusion or abuse of power?
9. Are there any limitations or exceptions to constitutional rights and freedoms?
10. How do constitutions balance individual rights with the collective interests of society?
11. What is the principle of separation of powers, and why is it important in a constitutional system?
12. How does a constitution divide governmental powers among the executive, legislative, and judicial branches?
13. How can a constitution be amended or reformed to reflect changing societal values or needs?
14. What are the procedures or requirements for proposing and ratifying constitutional amendments?
15. Can you describe a significant amendment or reform in your country's constitutional history and its impact?
16. Are there any controversial or unresolved issues in your country's constitution that may require future reform?
17. How do constitutional reforms contribute to the evolution of democracy and governance?

53 CONSTITUTION

Common legal issues



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Future 3
2. Common mistakes: To solve x To resolve
3. Common legal issues



TALKING

Discuss the following sentences with your classmates.

1. What are some common challenges or conflicts that arise in interpreting and applying constitutional provisions?

2. Can you describe a historical or contemporary constitutional crisis in your country and how it was resolved?

3. How do constitutions address issues of national security and emergency powers during times of crisis?

4. What role do constitutional courts or supreme courts play in resolving constitutional disputes?

5. How can citizens participate in constitutional reform processes or defend constitutional rights and values?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Most common mistakes: Future 3
2. Common mistakes: To solve x To resolve
3. Common legal issues
4. Future review
5. Yes/No and Open questions
6. International accents
7. Constitution



PRESENTING

Examine the intersection of constitutional principles with advancements in technology. Discuss how constitutional rights, such as freedom of speech, privacy, and due process, are implicated by modern technologies like social media, surveillance systems, and artificial intelligence. Explore landmark Supreme Court cases and legislative initiatives addressing issues such as online censorship, digital privacy rights, and the use of technology in law enforcement, and consider the implications of these developments for the future of constitutional law.

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CONSUMER LAW



THE FLUENCY TREE

Grammar

Most common mistakes: Future tenses - Part 4

Incorrect Use of Future tenses: By addressing these common mistakes and understanding the differences between "will," "going to," "continuous tenses" and "would," native speakers can improve their accuracy and clarity when expressing future actions, intentions, and predictions.



7. Using "Going to" for Spontaneous Decisions:

Oh no, I forgot my umbrella. I'm going to borrow one from a friend.

8. Confusing "Will" for Future Intentions:

I will go to the gym tomorrow, but today I'm too tired.



Oh no, I forgot my umbrella. I'm will borrow one from a friend.

I'm going to go to the gym tomorrow, but today I'm too tired.





1. SEEDS

Nesta etapa você irá aprender

1. Most common mistakes: Future 4
2. Common mistakes: Fight x Argue x Discuss
3. Common legal issues



TEACHING

Erros comuns

Fight vs Argue vs Discuss

Não use

I did argue him! I punched him.
They had a really nasty discuss.
I fought the matter with her.



Use

I did fight him! I punched him.
They had a really nasty argue.
I discussed the matter with her.



Tanto o verbo fight quanto o verbo argue podem ser traduzidos como brigar. Fight pode ser uma briga física e argue brigas verbais. E discuss pode ser traduzido como conversar ou analisar, e não discutir.



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Future 4
2. Common mistakes: Fight x Argue x Discuss
3. Common legal issues



SPEAKING

1. What is consumer law, and why is it important for protecting consumers?
2. Can you explain the difference between consumer rights and responsibilities?
3. What are some common consumer rights guaranteed by consumer protection laws?
4. How does consumer law regulate business practices to ensure fairness and transparency?
5. What are the main objectives of consumer protection agencies in enforcing consumer laws?
6. What elements should be included in a consumer contract to make it legally binding?
7. Can you describe the process of resolving disputes arising from consumer contracts?
8. How does consumer law protect consumers from unfair contract terms or deceptive advertising?
9. What remedies are available to consumers who have been misled or deceived by a business?
10. How can consumers exercise their right to cancel or rescind a contract under consumer protection laws?
11. What responsibilities do businesses have to ensure the safety of their products under consumer law?
12. Can you explain the concept of product liability and when it applies to defective products?
13. What rights do consumers have regarding the privacy and security of their personal information?
14. Can you describe the legal requirements for businesses to obtain consent for collecting and using consumer data?
15. How does consumer law regulate the sharing or sale of consumer data to third parties?



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Future 4
2. Common mistakes: Fight x Argue x Discuss
3. Common legal issues



TALKING

Discuss the following sentences with your classmates.

1. What steps can consumers take to resolve disputes with a business before resorting to legal action?

2. Can you explain the process of filing a consumer complaint with a regulatory agency or consumer protection organization?

3. How does consumer law provide avenues for consumers to seek compensation or restitution for damages?

4. What alternative dispute resolution methods are available for resolving consumer disputes outside of court?

5. How can consumers protect themselves from scams or fraudulent schemes when making purchases?

6. What are some current trends or challenges in consumer law related to e-commerce and online transactions?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Most common mistakes: Future 4
2. Common mistakes: Fight x Argue x Discuss
3. Common legal issues
4. Future review
5. Yes/No and Open questions
6. International accents
7. Consumer law



PRESENTING

Create a presentation outlining the fundamental rights and responsibilities of consumers in various transactions. Cover topics such as the right to information, the right to safety, the right to choose, and the right to redress.

55

INTELLECTUAL PROPERTY



THE FLUENCY TREE

Grammar

Most common mistakes: Future tenses - Part 5

Incorrect Use of Future tenses: By addressing these common mistakes and understanding the differences between "will," "going to," "continuous tenses" and "would," native speakers can improve their accuracy and clarity when expressing future actions, intentions, and predictions.



9. Using "Going to" for Future Predictions with No Prior Plan:

I'm going to meet Sarah at the café. We haven't planned it yet.

10. Confusing "Going to" for Predictions Based on Current Evidence:

Look at those dark clouds. It will snow later.



Oh no, I forgot my umbrella. I'm will borrow one from a friend.

Look at those dark clouds. It's going to snow later.





1. SEEDS

Nesta etapa você irá aprender

1. Most common mistakes: Future 5
2. Common mistakes: Overall x Over all x Overalls
3. Common legal issues



TEACHING

Erros comuns

Overall vs Over all vs Overalls

Não use

Over all, it has been a good year.

I need to buy a pair of overall.

Overalls I was disappointed.

**Use**

Overall, it has been a good year.

I need to buy a pair of overalls.

Overall I was disappointed.



No Inglês, over all significa sobre todos ou sobre tudo, overall no geral, significa em geral ou geralmente e overalls jardineira ou macacão.



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Future 5
2. Common mistakes: Overall x Over all x Overalls
3. Common legal issues



SPEAKING

1. What is intellectual property, and why is it important in today's economy?
2. Can you define the main types of intellectual property, such as patents, trademarks, and copyrights?
3. How does intellectual property law protect the rights of creators and innovators?
4. What are the key differences between intellectual property rights and tangible property rights?
5. How can individuals or businesses enforce their intellectual property rights against infringement?
6. What types of works are protected by copyright law, and how long does copyright protection last?
7. Can you explain the concept of fair use and how it allows limited use of copyrighted works without permission?
8. How does copyright law address issues of digital piracy and illegal file-sharing?
9. What are the consequences of copyright infringement for individuals or businesses?
10. How can creators license their copyrighted works to others while retaining control over their use?
11. What is a patent, and how does it protect inventions and innovations?
12. Can you describe the process of obtaining a patent for a new invention?
13. How does patent law balance the interests of inventors with the public interest in promoting innovation?
14. What types of inventions are eligible for patent protection, and what are the criteria for patentability?
15. How can businesses use patents to protect their competitive advantage in the marketplace?

55 INTELLECTUAL PROPERTY

Common legal issues



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Future 5
2. Common mistakes: Overall x Over all x Overalls
3. Common legal issues



TALKING

Discuss the following sentences with your classmates.

1. How does intellectual property law incentivize innovation and creativity in various industries?

2. Can you provide examples of how patents have contributed to technological advancements and economic growth?

3. How does intellectual property protection impact the development and commercialization of new products and technologies?

4. What are the ethical considerations of intellectual property rights in balancing access to knowledge and the interests of rights holders?

5. How can individuals and businesses navigate the complexities of intellectual property law to maximize the value of their creations and inventions?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Most common mistakes: Future 5
2. Common mistakes: Overall x Over all x Overall's
3. Common legal issues
4. Future review
5. Yes/No and Open questions
6. International accents
7. Intellectual property



PRESENTING

Explore the challenges and opportunities presented by digital technologies for intellectual property rights. Discuss issues such as online piracy, digital rights management, and the impact of file-sharing platforms on copyright enforcement.

D6

REVIEW

Go REVIEW OF THE BOOK

1 REVIEWING

We have studied in the first five lessons:

1. Most common mistakes: Simple Present
2. Common mistakes: It's x Its, Do x Does, Which x What, Where x Whereas, Who x Whom
3. English, Scottish, Irish, and Welsh cultures
4. Meeting cultures
5. Simple Present x Present Continuous
6. Yes/No and Open questions
7. British, Scottish, Irish, and Welsh accents



D6

REVIEW D1

The United Kingdom



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 1
2. Common mistakes: It's x Its
3. England



TALKING

Discuss the following sentences with your classmates.

1. What do you know about Great Britain?

2. How important is Britain in the world?

3. How did Britain lose its empire?

4. What has Great Britain contributed to the world?

5. Would you like to speak with a British accent?

6. Who is the most famous British person ever?

7. What is Britain most famous for?

8. What mistakes has Great Britain made?

9. Do you like British fashion and music?

10. What do you think of the British Queen?

D6

REVIEW D1

The United Kingdom



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 2
2. Common mistakes: Do x Does
3. Scotland



TALKING

Discuss the following sentences with your classmates.

1. What do you know about Scotland?

2. What do you know about Scottish culture?

3. What do you know about Scottish food?

4. What do you know about Scottish tradition in sports?

5. What do you know about Scottish people?

D6

REVIEW D1

The United Kingdom



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 3
2. Common mistakes: Which x What
3. Northern Ireland



TALKING

Discuss the following sentences with your classmates.

1. What do you know about Ireland?

2. What do you know about Irish culture?

3. What do you know about Irish food?

4. What do you know about Irish tradition in sports?

5. What do you know about Irish people?

D6

REVIEW D1

The United Kingdom



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 4
2. Common mistakes: Who x Whom
3. Wales



TALKING

Discuss the following sentences with your classmates.

1. What do you know about Wales?

2. What do you know about Welsh culture?

3. What do you know about Welsh food?

4. What do you know about Welsh tradition in sports?

5. What do you know about Welsh people?

D6

REVIEW D1

The United Kingdom



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 5
2. Common mistakes: Where x Whereas
3. Monarchy



TALKING

Discuss the following sentences with your classmates.

1. Which countries have royal families? Do you know the names of any of the royals from those countries?

2. Does your country have a royal family? If not, did your country have a royal family in the past, and what happened to them?

3. A monarchy is a system of government in which the King or Queen (or person in a similar position with a different title) is in power. Do you like this kind of government?

4. There are many different royal titles in English. Besides king and queen, do you know any others?

5. Who are some of the most famous royals from history? Why do people still remember them?

D7

REVIEW

Go REVIEW OF THE BOOK

2 REVIEWING

We have studied in the second five lessons:

1. Most common mistakes: Simple Present
2. Common mistakes: Recipe x Receipt, Lend x Borrow, Raise x Rise, Earn x Gain, Deduce x Deduct
3. Currency, Entrepreneurship, Stocks, Stock market, Investments
4. Money and Business
5. Simple Present: Affirmative, Negative and Interrogative
6. Yes/No and Open questions
7. International accents



D7

REVIEW D2

Money and Business



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 6
2. Common mistakes: Recipe x Receipt
3. Currency



TALKING

Discuss the following sentences with your classmates.

1. What's the currency of your country? How does it value compare to the Dollar or the Euro?

2. How does inflation affect the value of a currency? Is printing money the right answer to fix rising inflation?

3. Explain these proverbs: What do they mean? Say them in other English words.

- The best things in life are free.
- Time is money.
- Save your pennies for a rainy day.
- Money talks.
- You can't take it with you when you go.
- Money doesn't grow on trees

4. What do you think about taxes? Does the government use them in a good way? Why?

5. Do banks pay a higher interest rate here or in your country?

D7

REVIEW D2

Money and Business



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 7
2. Common mistakes: Lend x Borrow
3. Entrepreneurship



TALKING

Discuss the following sentences with your classmates.

1. What are 4 pros and 4 cons of being an entrepreneur?

2. Do you know any entrepreneurs?

3. Does your country have a lot of entrepreneurs? Why do you think so?

4. What is the most profitable type of business to open in your country?

5. Should a restaurant open where there are no restaurants or lots of restaurants?

6. In your country, is it better for a restaurant or café to be unique or familiar?

7. How are businesses today different from businesses in the past?

8. What must a company do or have to be successful?

9. Are people born entrepreneurs or are they made?

10. What traits make someone a good entrepreneur?

D7

REVIEW D2

Money and Business



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 8
2. Common mistakes: Raise x Rise
3. Stocks



TALKING

Discuss the following sentences with your classmates.

1. What are the best large-cap value stocks to invest in this year?

2. What is a Dividend?

3. What is the difference between a Bear and a Bull market?

4. What does IPO mean?

5. What is the function of a Broker?

D7

REVIEW D2

Money and Business



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 9
2. Common mistakes: Earn x Gain
3. Stock Market



TALKING

Discuss the following sentences with your classmates.

Use this link to help you with the definitions: [Google](#)

1. What are the best large-cap value stocks to invest in this year?

2. What is a Dividend?

3. What is the difference between a Bear and a Bull market?

4. What does IPO mean?

5. What is the function of a Broker?

D7

REVIEW D2

Money and Business



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Present 10
2. Common mistakes: Deduce x Deduct
3. Investments



TALKING

Discuss the following sentences with your classmates.

1. What do you consider to be a good investment?

2. What investment opportunities that you missed do you wish you'd taken advantage of?

3. What risks are there in investing in the stock market?

4. Do you like reading or watching about investments?

5. What investment advice have you heard recently?

6. When should people start investing their money?

D8

REVIEW

Go REVIEW OF THE BOOK

3 REVIEWING

We have studied in the third five lessons:

1. Modal verbs for speculation: Present, Past, Future, Other Modals
2. Common mistakes: Listen to, Look at x Look to, Rather than x Instead of, Maybe x Perhaps, Unlikely x unlikable
3. Speculating
4. Modal verbs review
5. Yes/No and Open questions
6. International accents



D8

REVIEW D3

Speculating



3. TRUNK

Nesta etapa você irá aprender

1. Modal verbs for speculation – part 1: Present
2. Common mistakes: Listen to
3. Speculating



TALKING

Discuss the following sentences with your classmates.

1. Do you think we'll see an increase in sustainable urban planning practices?

2. How might advancements in desalination technology impact access to clean water?

3. What do you think the future of space tourism looks like?

4. How might changes in consumer behavior impact industries in the future?

D8

REVIEW D3

Speculating



3. TRUNK

Nesta etapa você irá aprender

1. Modal verbs for speculation – part 2: Past
2. Common mistakes: Look at x Look to
3. Speculating



TALKING

Discuss the following sentences with your classmates.

1. Do you think we'll see advancements in renewable energy efficiency?

2. How might developments in biofuels impact the energy sector?

3. What do you think the future of international cooperation on climate change looks like?

4. How might changes in environmental regulations impact businesses?

D8

REVIEW D3

Speculating



3. TRUNK

Nesta etapa você irá aprender

1. Modal verbs for speculation – part 3: Future
2. Common mistakes: Rather than x Instead of
3. Speculating



TALKING

Discuss the following sentences with your classmates.

1. Do you think we'll see a shift toward more plant-based diets in the future?

2. How might advancements in material science impact various industries?

3. What do you think the future holds for sustainable urban transportation systems?

4. Where do you think you might be living in 10 years?

5. What kind of job do you think you could have in the future?

D8

REVIEW D3

Speculating



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 1
2. Common mistakes: Maybe x Perhaps
3. Speculating



TALKING

Discuss the following sentences with your classmates.

1. How do you imagine your daily routine might change as you get older?

2. Do you think you might travel extensively in your lifetime?

3. What kind of hobbies do you think you might pick up in the future?

4. How do you imagine your family might grow or change over time?

5. Do you think you might pursue further education or training in the future?

D8

REVIEW D3

Speculating



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 2
2. Common mistakes: Unlikely x unlikable
3. Speculating



TALKING

Discuss the following sentences with your classmates.

1. Do you think we'll see significant advancements in renewable energy infrastructure?

2. How might changes in healthcare technology impact quality of life?

3. What do you think the future holds for genetic engineering and gene editing?

4. How might developments in augmented reality change how we interact with technology?

D9

REVIEW

Go REVIEW OF THE BOOK

4 REVIEWING

We have studied in the last five lessons:

1. Most common mistakes: Modal verbs
2. Common mistakes: Polite x Educated, Some x Any, Anytime x Any time, At least x At last, Like x Such as
3. Global issues
4. Modal verbs review
5. Yes/No and Open questions
6. International accents



D9

REVIEW D4

Global issues



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 3
2. Common mistakes: Polite x Educated
3. Global issues



TALKING

Discuss the following sentences with your classmates.

1. How do you think we can improve access to affordable housing?

2. How can we promote peaceful conflict resolution and reduce violence in communities?

3. What impact does lack of access to quality education have on social mobility?

4. How do you think we can address the digital divide in society?

5. What are your thoughts on the criminal justice system and its impact on social issues?

D9

REVIEW D4

Global issues



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 4
2. Common mistakes: Some x Any
3. Global issues



TALKING

Discuss the following sentences with your classmates.

1. How do you think political polarization affects governance and policymaking?

2. What are the ethical implications of military intervention and foreign policy decisions?

3. How do you view the role of the media in shaping public perception of political issues?

4. What measures can be taken to combat corruption in government institutions?

5. What impact does political rhetoric have on public discourse and social cohesion?

D9

REVIEW D4

Global issues



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 5
2. Common mistakes: Anytime x Any time
3. Global issues



TALKING

Discuss the following sentences with your classmates.

1. What are the impacts of monetary policy on inflation, interest rates, and economic stability?

2. How do you see the role of central banks in managing monetary policy and financial stability?

3. How do you view the economic impacts of immigration on host countries and migrant communities?

4. What role should government subsidies and incentives play in supporting industries and sectors?

5. What are the potential risks and benefits of free trade agreements for participating countries?

D9

REVIEW D4

Global issues



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 6
2. Common mistakes: At least x At last
3. Global issues



TALKING

Discuss the following sentences with your classmates.

1. What role do you believe corporations should play in reducing their environmental footprint and adopting sustainable business practices?

2. How can we address air pollution and its effects on public health and the environment?

3. What are the potential consequences of biodiversity loss and ecosystem degradation?

4. What role do you see international cooperation playing in addressing global environmental challenges?

5. How can we encourage policymakers to prioritize environmental protection and sustainability?

D9

REVIEW D4

Global issues



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Modal verbs 7
2. Common mistakes: Like x Such as
3. Global issues



TALKING

Discuss the following sentences with your classmates.

1. What role should governments, businesses, and civil society play in addressing environmental degradation and promoting sustainability?

2. How do you see the balance between individual rights and collective responsibilities in addressing public health crises like COVID-19?

3. What are your thoughts on the challenges posed by digital divide and unequal access to technology and information?

4. How can we promote intercultural understanding and tolerance in a world marked by cultural diversity and globalization?

5. What are the potential risks and benefits of globalization for economies, societies, and cultures around the world?

D10

REVIEW

Go REVIEW OF THE BOOK

5 REVIEWING

We have studied in the last five lessons:

1. Most common mistakes: Future
2. Common mistakes: Advice x Advise, Pretend x Intend, To solve x To resolve, Fight x Argue x Discuss, Overall x Over all x Overall
3. Common legal issues
4. Future review
5. Yes/No and Open questions
6. International accents
7. Family law, Labor law, Constitution, Consumer law, Intellectual property



D10

REVIEW D5

Common legal issues



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Future 1
2. Common mistakes: Advice x Advise
3. Common legal issues



TALKING

Discuss the following sentences with your classmates.

1. What is family law mediation, and how does it differ from traditional litigation?

2. Can mediation be used to resolve disputes related to divorce, custody, or property division?

3. What are the benefits of using alternative dispute resolution methods in family law cases?

4. How does the court view agreements reached through mediation or arbitration?

5. Are there any legal requirements or qualifications for becoming a family law mediator in your jurisdiction?

D10

REVIEW D5

Common legal issues



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Future 2
2. Common mistakes: Pretend x Intend
3. Common legal issues



TALKING

Discuss the following sentences with your classmates.

1. What are the main responsibilities of employers under labor law to ensure workplace safety?

2. Can you describe the process for reporting workplace injuries or safety hazards?

3. How does labor law address the rights of employees to refuse unsafe work?

4. What is collective bargaining, and how does it work under labor law?

5. Can you explain the role of labor unions in negotiating collective bargaining agreements?

6. What legal protections do workers have when participating in strikes or labor protests?

D10

REVIEW D5

Common legal issues



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Future 3
2. Common mistakes: To solve x To resolve
3. Common legal issues



TALKING

Discuss the following sentences with your classmates.

1. What are some common challenges or conflicts that arise in interpreting and applying constitutional provisions?

2. Can you describe a historical or contemporary constitutional crisis in your country and how it was resolved?

3. How do constitutions address issues of national security and emergency powers during times of crisis?

4. What role do constitutional courts or supreme courts play in resolving constitutional disputes?

5. How can citizens participate in constitutional reform processes or defend constitutional rights and values?

D10

REVIEW D5

Common legal issues



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Future 4
2. Common mistakes: Fight x Argue x Discuss
3. Common legal issues



TALKING

Discuss the following sentences with your classmates.

1. What steps can consumers take to resolve disputes with a business before resorting to legal action?

2. Can you explain the process of filing a consumer complaint with a regulatory agency or consumer protection organization?

3. How does consumer law provide avenues for consumers to seek compensation or restitution for damages?

4. What alternative dispute resolution methods are available for resolving consumer disputes outside of court?

5. How can consumers protect themselves from scams or fraudulent schemes when making purchases?

6. What are some current trends or challenges in consumer law related to e-commerce and online transactions?

D10

REVIEW D5

Common legal issues



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Future 5
2. Common mistakes: Overall x Over all x Overalls
3. Common legal issues



TALKING

Discuss the following sentences with your classmates.

1. How does intellectual property law incentivize innovation and creativity in various industries?

2. Can you provide examples of how patents have contributed to technological advancements and economic growth?

3. How does intellectual property protection impact the development and commercialization of new products and technologies?

4. What are the ethical considerations of intellectual property rights in balancing access to knowledge and the interests of rights holders?

5. How can individuals and businesses navigate the complexities of intellectual property law to maximize the value of their creations and inventions?

ENGLISH SPECIALIST C2

Vol 3

Danilo S. Moreira



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ENGLISH SPECIALIST C2 3

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61

FOOD & EATING



THE FLUENCY TREE

Grammar

Most common mistakes: Do or Make - Part 1

"Make" typically refers to creating or producing something tangible, or causing something to exist or happen.

"Do" usually refers to performing an action, completing a task, or carrying out an activity.

Do

1. Do the housework.
2. Do the dishes.
3. Do your homework.
4. Do exercises.
5. Do a favor.
6. Do something.

Make

1. Make a cake.
2. Make a coffee.
3. Make a war.
4. Make a plan.
5. Make a list.
6. Make a fortune.





1. SEEDS

Nesta etapa você irá aprender

1. Do or Make
2. Common mistakes: Kitchen x Chicken
3. Food habits



TEACHING

Erros comuns

Kitchen vs Chicken

Não use

We made a pie with some kitchens.
I have breakfast in the chicken.

Use

We made a pie with some chickens.
I have breakfast in the kitchen.

Duas palavras que muitas pessoas se confundem pela pronúncia parecida. Kitchen significa cozinha. E chicken, no geral, galinha ou frango.

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3. TRUNK

Nesta etapa você irá aprender

1. Do or Make
2. Common mistakes: Kitchen x Chicken
3. Food habits



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

1. Why is it important to eat healthy food?
2. How do food customs differ in other countries?
3. Can you describe a traditional meal from your culture?
4. What are some ways to make cooking fun?
5. How do you choose a restaurant?
6. What is a vegetarian diet?
7. How does food bring people together?
8. Do you think fast food is good or bad? Why?
9. How can we reduce food waste?
10. What are the benefits of drinking water?
11. How do you feel about organic food?
12. Can you describe your favorite dessert?
13. What is the difference between homemade food and restaurant food?
14. How can you eat healthily on a budget?
15. What is your country's national dish?
16. How do food allergies affect eating habits?
17. What is your opinion on genetically modified food?
18. How has your diet changed as you've grown older?
19. What is the role of food in your culture's festivals?
20. How do you think the climate affects the food in a region?



3. TRUNK

Nesta etapa você irá aprender

1. Do or Make
2. Common mistakes: Kitchen x Chicken
3. Food habits



TALKING

Discuss the following sentences with your classmates.

1. How have your eating habits and preferences evolved over the years? Have you tried any new foods or cuisines recently?

2. How do you think globalization has impacted the way we eat? Do you see more diversity in food options available in your area now compared to the past?

3. What impact does food advertising and marketing have on our food choices and eating habits? How can we become more discerning consumers in the face of persuasive marketing tactics?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Do or Make
2. Common mistakes: Kitchen x Chicken
3. Food habits
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Explore how different cultures around the world view food, including customs, traditions, and etiquette.

62

FRUITS & VEGGIES



THE FLUENCY TREE

Grammar

Most common mistakes: Do or Make - Part 2

"Do" usually refers to doing house chores or activities. But there are 2 exceptions.

Do

1. Do the chores.
2. Do the housework.
3. Do the laundry.
4. Do the dishes.
5. Do the ironing.
6. Do the shopping.

Make

1. Make the bed.
2. Make a room.





1. SEEDS

Nesta etapa você irá aprender

1. Do or Make
2. Common mistakes: Pig x Pork
3. Food habits



TEACHING

Erros comuns

Pig vs Pork

Não use

These porks all have curly tails .
Do you eat pig?

**Use**

These pigs all have curly tails.
Do you eat pork?



Um erro muito frequente entre os alunos é quando usar pig e pork. Utilize pig quando for dizer sobre o animal, e pork, para quando for dizer da carne de porco.





3. TRUNK

Nesta etapa você irá aprender

1. Do or Make
2. Common mistakes: Pig x Pork
3. Food habits



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

1. Discuss the impact of diet on health.
2. How do cultural beliefs influence eating habits?
3. What are the pros and cons of a vegan diet?
4. How has globalization affected eating habits?
5. Can you compare traditional and modern eating habits?
6. What are the environmental impacts of food production?
7. How do social media influence food trends?
8. Discuss the concept of "food as medicine."
9. How do economic factors affect people's diets?
10. What is the future of food technology?
11. How do eating habits change with seasons?
12. Discuss the role of ethics in eating choices.
13. How does food play a role in identity and heritage?
14. What are the challenges of maintaining a balanced diet?
15. How do food preferences differ across generations?
16. What is the impact of tourism on local cuisines?
17. Discuss the relationship between food and mood.
18. How do eating disorders affect health and lifestyle?
19. What are the benefits and challenges of dietary restrictions?
20. How can we promote sustainable eating practices?



3. TRUNK

Nesta etapa você irá aprender

1. Do or Make
2. Common mistakes: Pig x Pork
3. Food habits



TALKING

Discuss the following sentences with your classmates.

1. Have you ever tried any exotic or unusual fruits and vegetables? What was your experience like, and did you enjoy trying something new?

2. How do you think access to fresh fruits and vegetables varies between urban and rural areas, or between different regions of the world? What are some potential solutions to address food deserts and improve access to healthy produce?

3. In your opinion, what are some of the most underrated or underappreciated fruits and vegetables? How can we encourage people to try new and unfamiliar produce and discover their unique flavors and nutritional benefits?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Do or Make
2. Common mistakes: Pig x Pork
3. Food habits
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Investigate current trends in healthy eating, such as plant-based diets, intermittent fasting, or mindful eating, and their effects on food habits.

63

DIETS



THE FLUENCY TREE

Grammar

Most common mistakes: Do or Make - Part 3

"Make" Usually refers to things related to communications, in the sense of saying something.
"Do" usually refers to things related to work and study. (Be careful if you are a teacher/professor)

Do

1. Do a test.
2. Do a report.
3. Do a course.
4. Do a project.
5. Do a research.
6. Do the writing.

Make

1. Make noise.
2. Make a mistake.
3. Make a joke.
4. Make a suggestion.
5. Make a prediction.
6. Make a confession.





1. SEEDS

Nesta etapa você irá aprender

1. Do or Make
2. Common mistakes: Fish x Fishes
3. Food habits



TEACHING

Erros comuns

Fish vs Fishes

Não use

He caught a lot of fishes.

There're many fishes in the aquarium. 

Use

He caught a lot of fish.

There're many fish in the aquarium. 

No Inglês, o plural de fish que significa peixe, não é fishes, e sim fish. Fishes só é utilizado para falar da espécie de peixes e na terceira pessoa do singular, já que, a palavra fish também pode ser usada como verbo 'pescar'.



3. TRUNK

Nesta etapa você irá aprender

1. Do or Make
2. Common mistakes: Fish x Fishes
3. Food habits



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

1. Analyze the sociopolitical implications of food scarcity.
2. Discuss the role of culinary arts in cultural expression.
3. Evaluate the impact of agricultural policies on food quality.
4. Can you explore the relationship between food and globalization?
5. Analyze the psychological aspects of eating behaviors.
6. Discuss the evolution of dietary guidelines over time.
7. Evaluate the role of technology in food safety and distribution.
8. Can you explore the interplay between nutrition and chronic diseases?
9. Analyze the cultural significance of food rituals.
10. Discuss the impact of climate change on food security.

63 DIETS

Food habits



3. TRUNK

Nesta etapa você irá aprender

- 1. Do or Make
- 2. Common mistakes: Fish x Fishes
- 3. Food habits



TALKING

Discuss the following sentences with your classmates.

1. What are some common reasons people choose to follow specific diets, such as veganism, paleo, or keto? Do you think dietary choices are primarily driven by health, ethical, or cultural factors?

2. How do you approach making dietary decisions in your own life? What factors influence your food choices, such as taste preferences, nutritional goals, or ethical considerations?

3. Can you discuss any personal experiences with trying different diets or eating patterns? What were the results, and how did they impact your overall health and well-being?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Do or Make
2. Common mistakes: Fish x Fishes
3. Food habits
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Give a presentation about what would you have in a new country. Describe the population, geography, economy, culture and other topics you consider important to justify you choice for that specific country.

64

EATING OUT



THE FLUENCY TREE

Grammar

Most common mistakes: Do or Make - Part 4

"Make" usually refers to things related to relationships and reactions.
"Do" is usually used to refer to things related to taking care of the body.

Do

1. Do exercises.
2. Do gymnastics.
3. Do the hair.
4. Do the nails.
5. Do the makeup.
6. Do the eyebrows.

Make

1. Make friends.
2. Make you smile.
3. Make love.
4. Make a fool of yourself.
5. Make fun of somebody.
6. Make you happy.



64

EATING OUT

Food habits



1. SEEDS

Nesta etapa você irá aprender

1. Do or Make
2. Common mistakes: Beautiful x Handsome
3. Food habits



TEACHING

Erros comuns

Beautiful vs Handsome

Não use

He is beautiful.

She's so kind and handsome.



Use

He is handsome.

She's so kind and beautiful.



No Inglês, beautiful e handsome são adjetivos utilizados para falar de algo esteticamente bonito. Beautiful é mais utilizado para falar de mulheres, coisas ou até mesmo homens. Handsome é mais comumente utilizado para falar da beleza masculina.

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3. TRUNK

Nesta etapa você irá aprender

1. Do or Make
2. Common mistakes: Beautiful x Handsome
3. Food habits



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

1. Critique the role of multinational corporations in shaping global eating habits.
2. Discuss the philosophical aspects of ethical eating.
3. Evaluate the impact of urbanization on traditional food practices.
4. Analyze the relationship between food, power, and politics.
5. Discuss the intersection of gastronomy and sustainability.
6. Evaluate the cultural implications of food assimilation and appropriation.
7. Analyze the dynamics of food marketing and consumer behavior.
8. Discuss the implications of biotechnology in food production.
9. Evaluate the role of food in shaping national identity.
10. Analyze the future trends in food consumption and production.



3. TRUNK

Nesta etapa você irá aprender

1. Do or Make
2. Common mistakes: Beautiful x Handsome
3. Food habits



TALKING

Discuss the following sentences with your classmates.

1. Can you describe a memorable dining experience you've had at a restaurant? What made it memorable, and what aspects of the dining experience did you enjoy the most?

2. How do you approach choosing a restaurant when dining out? What factors do you consider, such as cuisine type, location, price range, or online reviews?

3. Can you discuss any challenges or frustrations you've encountered when dining out, such as long wait times, poor service, or unexpected menu prices? How do you cope with these challenges while still enjoying the dining experience?

64

EATING OUT

Food habits



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Do or Make
2. Common mistakes: Beautiful x Handsome
3. Food habits
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Analyze popular food fads and myths, such as superfoods, detox diets, or miracle weight-loss products, separating fact from fiction.

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VEGETARIAN



THE FLUENCY TREE

Grammar

Most common mistakes: Do or Make - Part 5

"Make" is used to talk about plans and decisions.
"Do" is usually used to non-specific activities.

Do

1. Do something/nothing/anything/everything.
2. Do a favor.
3. Do the best.
4. Do well.
5. Do the right thing.
6. Do a good job.

Make

1. Make sure.
2. Make a contract.
3. Make progress.
4. Make an exception.
5. Make an offer.
6. Make a choice.





1. SEEDS

Nesta etapa você irá aprender

1. Do or Make
2. Common mistakes: Brave x Angry
3. Food habits



TEACHING

Erros comuns

Brave vs Angry

Não use

Are you brave with me?

She's very angry to learn how to ski at 50. ❌

Use

Are you angry with me?

She's very brave to learn how to ski at 50. ✅

A diferença entre essas duas palavras é bem simples. Angry significa bravo e brave significa corajoso.





3. TRUNK

Nesta etapa você irá aprender

1. Do or Make
2. Common mistakes: Brave x Angry
3. Food habits



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

1. Talk about what you have eaten today.
2. What is the most unhealthy food you can think of?
3. What do people need to eat more of?
4. Do you usually eat healthy food?
5. What are some different types of diets you have heard of?
6. Do you think your parents ate healthier food at your age than you do? How about your grandparents?
7. Do you eat a lot of small portions or a few large portions of food each day?
8. Do you think people from your country usually eat healthy food?
9. What are some things about your eating habits you want to change?
10. Do you think that organic food is much better than normal food or are they about the same?
11. Why is organic food so much more expensive?
12. What is traditional food in your country like? Is it healthy?
13. Do you think that a person's eating habits affect how long they will live?

65 VEGETARIAN

Food habits



3. TRUNK

Nesta etapa você irá aprender

- 1. Do or Make
- 2. Common mistakes: Brave x Angry
- 3. Food habits



TALKING

Discuss the following sentences with your classmates.

1. What are some reasons why people choose to follow a vegetarian diet? How do factors such as health, ethics, environmental sustainability, and cultural beliefs influence the decision to become vegetarian?

2. How do you think the availability of vegetarian food options has changed over time, particularly in mainstream restaurants, supermarkets, and food markets? Do you think there is still room for improvement in terms of accessibility and diversity of vegetarian products?

3. How can vegetarians and non-vegetarians work together to create a more sustainable and compassionate food system?

65

VEGETARIAN

Food habits



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Do or Make
2. Common mistakes: Brave x Angry
3. Food habits
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Trace the evolution of food technology and its impact on food habits, including the rise of processed foods, food delivery apps, and meal kit services.

66

ALONE



THE FLUENCY TREE

Grammar

Most common mistakes: Pronouns - Part 1

Native speakers sometimes make mistakes with subject-verb agreement when using pronouns.



1. Me and him are going to the party.
2. Me and my friend went to the store.
3. She gave the book to my friend and I.
4. She invited my friend and I to the party.
5. Can you help my brother and I with this project?
6. They gave the tickets to my sister and I.



- He and I are going to the party.
- My friend and I went to the store.
- She gave the book to my friend and me.
- She invited my friend and me to the party.
- Can you help my brother and me with this project?
- They gave the tickets to my sister and me.





1. SEEDS

Nesta etapa você irá aprender

1. Common mistakes: Pronouns
2. Common mistakes: Outdoor x Billboard
3. Relationships



TEACHING

Erros comuns

Outdoor vs Billboard

Não use

I saw the ad on the outdoor by the freeway. ❌

Use

I saw the ad on the billboard by the freeway. ✅

No Português, muitos utilizam a palavra outdoor para os grandes anúncios vistos nas estradas, porém, no Inglês, o certo a se dizer é billboard.



3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Pronouns
2. Common mistakes: Outdoor x Billboard
3. Relationships



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

1. Where do you like to go when you feel like being alone?
2. What do you think would be the most isolated place on earth to live?
3. How can a person who feels lonely make new friends?
4. What kinds of things do you do when you feel lonely?
5. Do you think that younger people or older people suffer more from loneliness?
6. Have you ever felt left out or outcast from society? Why did you feel this way?
7. Are you close to your family? Who do you turn to when you feel lonely?
8. Do you think that modern technology has made people more lonely? In what ways?
9. How can loneliness be bad for people's health? How can lonely people feel better?
10. What kinds of jobs do you think would be lonely? Would you do any of these jobs?
11. Can people in a relationship feel lonely? Can you give examples of why?
12. Would you be able to go live in a different country by yourself? Why or why not?
13. If you were single and lonely, what would you do to find a partner?
14. Do you know any countries where loneliness is a problem? How is your country?
15. Do you prefer to travel alone or with friends? What things do you enjoy doing alone?
16. Would you say that you are an introvert or an extrovert? Why do you think so?
17. Do you worry about being alone in your old age? Why or why not?
18. What are the differences between solitude and isolation, and alone and lonely?
19. Would you enjoy spending time living on a deserted island?
20. Do you think that loneliness is a bigger problem in big cities or in rural areas?
21. What advice would you give a teenager who felt very lonely?
22. Can animals suffer from loneliness? Can you give some examples?
23. Do you expect that people in the future will be more lonely or less lonely? Why?

66 ALONE

Relationships



3. TRUNK

Nesta etapa você irá aprender

- 1. Common mistakes: Pronouns
- 2. Common mistakes: Outdoor x Billboard
- 3. Relationships



TALKING

Discuss the following sentences with your classmates.

1. What are some advantages and disadvantages of being single? How do individual perspectives and life circumstances shape attitudes towards singlehood?

2. Can you share any personal experiences or reflections about being single? What have you learned about yourself, relationships, and personal growth during periods of singlehood?

3. What advice would you give to someone who is newly single or struggling with feelings of loneliness or isolation? How can individuals find fulfillment and happiness in their single lives while also remaining open to potential relationships in the future?

66

ALONE

Relationships



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Common mistakes: Pronouns
2. Common mistakes: Outdoor x Billboard
3. Relationships
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Discuss the importance of setting boundaries and practicing self-care in relationships to maintain individual well-being and mutual respect.

67

FAMILY TREE



THE FLUENCY TREE

Grammar

Most common mistakes: Pronouns - Part 2

Confusing "They're", "Their" and "There:" Native speakers may confuse They're" (contraction for They are), "their" (possessive pronoun) with "there"(adverb of place).



1. They left there bags over their.
2. Their going to the store to buy groceries.
3. Please put the books over their on the shelf.
4. Their is a beautiful park near our house.
5. Their going to be late for the meeting.
6. Their are many interesting museums in the city.



- They left their bags over there.
- They're going to the store to buy groceries.
- Please put the books over there on the shelf.
- There is a beautiful park near our house.
- They're going to be late for the meeting.
- There are many interesting museums in the city.





1. SEEDS

Nesta etapa você irá aprender

1. Common mistakes: Pronouns
2. Common mistakes: Reunion x Meeting
3. Relationships



TEACHING

Erros comuns

Reunion vs Meeting

Não use

He had a nice meeting with his sister.
Can we have a reunion to discuss that?



Use

He had a nice reunion with his sister.
Can we have a meeting to discuss that?



No Inglês, reunion significa um reencontro de pessoas que não se vêem a muito tempo. Meeting significa reunião de trabalho, ou até mesmo, reuniões religiosas.





3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Pronouns
2. Common mistakes: Reunion x Meeting
3. Relationships



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

1. What was the most important thing your parents taught you?
2. Are friends the new family? Discuss.
3. What are the main problems affecting families in your country/region at the moment? Is family breakdown an issue?
4. Nowadays, more and more people meet online. Do you think online dating can be successful? How is it different to traditional dating? Do you think you could meet your other half or significant other online?
5. Is marriage a thing of the past? Why/Why not? Why are fewer and fewer people tying the knot nowadays? Why is the divorce rate so significant? What do you think can be done about forced marriages? What do you think about arranged marriages?
6. What differences has technology made to people's ability to keep relationships going over long distances?
7. Describe the personalities of your family members. Are there any characteristics that run in your family?
8. What would you do if you found out that your partner was cheating on you?
9. When you detect a conflict, how do you usually cope with it?
10. Do you tend to "take the bull by the horns" or do you tend to walk away and hope that time will solve everything?

67 FAMILY TREE

Relationships



3. TRUNK

Nesta etapa você irá aprender

- 1. Common mistakes: Pronouns
- 2. Common mistakes: Reunion x Meeting
- 3. Relationships



TALKING

Discuss the following sentences with your classmates.

1. Can you describe your family tree, including information about your parents, grandparents, siblings, and other relatives? What do you know about your family's history and ancestry?

2. Can you discuss any interesting or surprising discoveries you've made while researching your family tree? Have you encountered any unexpected connections, mysteries, or stories from the past?

3. Can you discuss any family traditions or rituals related to family reunions, celebrations, or gatherings? How do these traditions help strengthen family bonds and maintain connections across generations?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Common mistakes: Pronouns
2. Common mistakes: Reunion x Meeting
3. Relationships
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Examine how cultural norms and values influence relationship dynamics, including dating customs, gender roles, and family expectations.

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COWORKERS



THE FLUENCY TREE

Grammar

Most common mistakes: Pronouns - Part 3

Misplacing "Who" and "Whom" in Questions: Sometimes, native speakers use "who" when "whom" is appropriate in questions.

Omitting "Whose" for Possessive Pronouns: Native speakers may omit "whose" when forming possessive pronouns, leading to unclear or awkward sentences.



- | | |
|--|--|
| 1. Who did you give the gift to? | Whom did you give the gift to? |
| 2. I don't know shirt that is. | I don't know whose shirt that is. |
| 3. Do you know with who dog that is barking? | Do you know whose dog that is barking? |
| 4. Who should I talk to about the project? | Whom should I talk to about the project? |
| 5. Who are you waiting for? | Whom are you waiting for? |
| 6. Who are you going to invite to the event? | Whom are you going to invite to the event? |





1. SEEDS

Nesta etapa você irá aprender

1. Common mistakes: Pronouns
2. Common mistakes: Overtime x Over time
3. Relationships




TEACHING

Erros comuns

Overtime vs Over time

Não use

Everyone is on over time.
Things will get better overtime. 

Use

Everyone is on overtime.
Things will get better over time. 

No Inglês, overtime significa hora extra ou fazer hora extra e over time gradualmente ou com o passar do tempo. Um espaço faz toda a diferença no significado das palavras.



3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Pronouns
2. Common mistakes: Overtime x Over time
3. Relationships



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

1. What causes workplace conflict?
2. Is workplace conflict inevitable?
3. Is workplace conflict always negative?
4. How can workplace conflicts be resolved?
5. What would you consider to be a constructive approach to workplace conflict?
6. What would you consider to be a destructive approach to workplace conflict?
7. Does there have to be a winner and a loser of a workplace conflict?
8. What happens to people who are involved in workplace conflicts?
9. What conflicts are going on in the company you work for?
10. What workplace conflicts exist in your department?
11. How do you deal with workplace conflicts?
12. Can violent workplace conflicts be solved with violence?
13. Can conflicts at workplace affect the efficiency of one's work?
14. Is it possible to avoid workplace conflicts?
15. Does it solve anything?
16. Have you ever used third-party mediation?
17. If so, did you use a professional, or a coworker?
18. What was the experience like?
19. Did it help resolve the workplace conflict?
20. Would you recommend this approach to others?

68 COWORKERS

Relationships



3. TRUNK

Nesta etapa você irá aprender

- 1. Common mistakes: Pronouns
- 2. Common mistakes: Overtime x Over time
- 3. Relationships



TALKING

Discuss the following sentences with your classmates.

1. Can you discuss any memorable experiences or relationships you've had with coworkers, both positive and negative? What factors contribute to successful coworker relationships, and how do you navigate conflicts or disagreements in the workplace?

2. What are some common challenges or barriers to building strong coworker relationships, such as remote work, cultural differences, or personality clashes? How do you overcome these challenges to cultivate positive working relationships?

3. How do you balance professionalism with friendliness in coworker relationships? What boundaries do you think are important to maintain when forming personal connections with colleagues in the workplace?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Common mistakes: Pronouns
2. Common mistakes: Overtime x Over time
3. Relationships
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Discuss various strategies for resolving conflicts in relationships, such as negotiation, compromise, and managing emotions constructively.

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CLASSMATES



THE FLUENCY TREE

Grammar

Most common mistakes: Pronouns - Part 4

Native speakers sometimes confuse Adjective Pronouns, Possessive Pronouns, and Object pronouns. Let's see some common examples.



1. The dog is your's.
2. Can I borrow yours pens?
3. The keys are our's.
4. The presents are for their.
5. Is this mine book?
6. This book is for I.



- The dog is yours.
- Can I borrow your pens?
- The keys are ours.
- The presents are for them.
- Is this my book?
- This book is for me.





1. SEEDS

Nesta etapa você irá aprender

1. Common mistakes: Pronouns
2. Common mistakes: Notebook x Laptop
3. Relationships




TEACHING


Erros comuns

Notebook vs Laptop

Não use

My notebook is Windows.
She was surfing the internet on
her notebook. 

Use

My laptop is Windows.
She was surfing the internet on
her laptop. 

Muitos relacionam a palavra notebook com o computador portátil que usamos, porém, o certo a se dizer é laptop. Notebook significa caderno.



3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Pronouns
2. Common mistakes: Notebook x Laptop
3. Relationships



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

1. Have you ever been part of a fraternity? Were they your classmates?
2. How much should university students pay for their tuition?
3. Should international students pay the same fees as local students or more?
4. Should there be university degrees in practical subjects like bricklaying or plumbing?
5. Is the purpose of a university education to prepare us for life or for work?
6. Should universities focus more on teaching or on research?
7. What is the best university in your country?
8. What is the most famous university in the world? Is it the best?
9. What do you think about the overall quality of universities in your country?
10. In your view, is everyone capable of going to university?
11. Around 40% of people in the EU and the US go to university. Should it be more?
12. Is studying the classical civilizations of Greece and Rome a waste of time?
13. Are there any degree courses which you think are useless?
14. Would you like your children to go to university?
15. Is three years enough for a university education?
16. Is there anything you would change about how university education works?
17. Why do most students study just one subject at university? Should it be more?
18. What do you think about the idea of an online university?
19. Does the existence of universities help improve society?
20. How important is it for students to socialize and go to parties at university?
21. Should students work for a year before starting university?
22. Is it really worth studying for master's degree or PhD?

69 CLASSMATES

Relationships



3. TRUNK

Nesta etapa você irá aprender

- 1. Common mistakes: Pronouns
- 2. Common mistakes: Notebook x Laptop
- 3. Relationships



TALKING

Discuss the following sentences with your classmates.

1. How do you balance academic competition with cooperation in relationships with classmates? What are some ways to support and encourage classmates' success while also striving to achieve your own academic goals?

2. Can you discuss the benefits of having a strong network of relationships with classmates? How do these relationships contribute to academic achievement, personal growth, and overall well-being during your educational journey?

3. In your opinion, what makes for a positive and supportive relationship with classmates? How can students contribute to a welcoming and inclusive classroom community where all classmates feel empowered to learn and succeed?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Common mistakes: Pronouns
2. Common mistakes: Notebook x Laptop
3. Relationships
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Discuss the impact of peer pressure and social influence on students' behavior, choices, and relationships in school and college environments.

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ONLINE DATING



THE FLUENCY TREE

Grammar

Most common mistakes: Pronouns - Part 5

Native speakers sometimes confuse Subject pronouns and Object pronouns. It depends on the meaning you want to. Let's see some common examples.



1. She likes him more than I.
2. Dating someone who likes I more than I like he.
3. She likes dark chocolate more than I.
(she prefers the company of dark chocolate to the company of "me.")
4. They're with their parents over there with he.
5. I always prefer they buy this book.



- She likes him more than me.
- Dating someone who likes me more than I like him.
- She likes dark chocolate more than me.
("I" don't like dark chocolate as much as she does.)
- They're with their parents over there with him.
- I always prefer for them to buy this book.





1. SEEDS

Nesta etapa você irá aprender

1. Common mistakes: Pronouns
2. Common mistakes: Work x Job
3. Relationships



TEACHING


Erros comuns

Work vs Job

Não use

I have a lot of job to do.
He took a work as a waiter. 

Use

I have a lot of work to do.
He took a job as a waiter. 

No Inglês, work e job significam trabalho, porém, há uma pequena diferença entre elas. Use work para qualquer atividade que requeira esforço e job para um trabalho remunerado.



3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Pronouns
2. Common mistakes: Outdoor x Billboard
3. Relationships



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

1. Have you ever been on an online date? How was it?
2. Have you ever been involved with someone you've met online?
3. What is the most romantic thing a person can do for their partner?
4. Where is the best place to go on a date?
5. Should the man pay while on a date or should the couple share the bill?
6. Is it right for a woman to ask a man on a date?
7. What does a woman usually look for in a man?
8. What does a man usually look for in a woman?
9. Are flowers still a romantic gift or are they just old-fashioned now?
10. What do you think about dating apps? Is this the future of romance?
11. Do you enjoy reading romantic fiction?
12. Are you a fan of romantic films? Do you have a favorite?
13. What is the most famous love story ever told?
14. Are there too many romantic novels and films?
15. Why are there so many romantic songs?
16. Would you say that women or men are more romantic?
17. Are we more or less romantic than we were in the past?
18. Has Hollywood changed the way we think about romance? For better or worse?
19. Is it possible to fall in love at first sight?
20. Can romance still exist in a relationship after many years of marriage?
21. Would you say that true love is eternal?
22. Is it appropriate for couples to hold hands and kiss in public?
23. What do you think about St. Valentine's Day? Do you celebrate it?

70 ONLINE DATING

Relationships



3. TRUNK

Nesta etapa você irá aprender

- 1. Common mistakes: Pronouns
- 2. Common mistakes: Outdoor x Billboard
- 3. Relationships



TALKING

Discuss the following sentences with your classmates.

1. What are some reasons why people choose to use online dating platforms to meet potential partners? How do online dating preferences and experiences vary between different age groups, demographics, and cultural backgrounds?

2. How do online dating profiles shape first impressions and influence attraction between users? What are some strategies for creating an authentic and appealing online dating profile that accurately represents your personality and interests?

3. How do individuals navigate the transition from online interactions to offline meetings and relationships? What are some tips for planning safe and enjoyable first dates with people you've met online?

**7. FRUIT****REVIEWING**

Nesta aula você aprendeu:

1. Common mistakes: Pronouns
2. Common mistakes: Work x Job
3. Relationships
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê

**PRESENTING**

Analyze how technology, such as social media, dating apps, and virtual communication tools, affects the dynamics of modern relationships.

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WEDDING



THE FLUENCY TREE

Grammar

Most common mistakes: Pronouns - Part 6

Using "It" Incorrectly for People: Brazilians English learners may incorrectly use "it" to refer to people or not including it into the sentences.
Confusing "Its" and "It's": Native speakers sometimes confuse "its" (possessive pronoun) with "it's" (contraction of "it is" or "it has").



1. Is very hot today.
2. Is twelve o'clock.
3. John likes a lot.
4. Is raining outside.
5. Its raining outside.
6. We can't solve it's problems.

- It's very hot.
- It's Twelve o'clock.
- John likes it a lot.
- It's raining outside.
- It's raining outside.
- We can't solve its problems.





1. SEEDS

Nesta etapa você irá aprender

1. Common mistakes: Pronouns
2. Common mistakes: Wedding x Marriage
3. Being with people



TEACHING

Erros comuns

Wedding vs Marriage

Não use

She called off the marriage.
We're trying to save our wedding. ❌

Use

She called off the wedding.
We're trying to save our marriage. ✅

As duas palavras têm o significado de casamento. Usa-se wedding para se referir em especial ao dia do casamento e marriage à instituição, ou seja, o relacionamento de duas pessoas casadas.



3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Pronouns
2. Common mistakes: Wedding x Marriage
3. Being with people



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

1. What is your attitude toward marriage?
 1. Do you think it is important to get married before moving in with your boyfriend / girlfriend?
2. Will you feel comfortable living together without official registration?
3. What about having a baby?
4. Do you think parents should be married or it is not important?
5. What positive or negative changes take place in the life of a couple after marriage?
6. What is the best age for a man or woman to get married?
7. Can you tell me about the wedding traditions in your country?
8. What do you know about wedding agencies?
 1. What services do they provide?
 2. Would you turn to a wedding agency for help or would you organize everything yourself?
9. How much does it cost to organize a wedding ceremony?
 1. What are the main expense items?
10. What is your attitude toward a church wedding ceremony?
 1. Do you think it is necessary?
11. Describe the wedding you've been to or heard about.
 1. Who got married? What was the program of the day?
 2. What were your impressions of that wedding?
12. What is your attitude toward wedding ceremonies?
 1. What is better, to have a traditional wedding with guests invited, wedding dress and the banquet or to have just an official registration without any guests?
 2. What are the pros and cons of organizing a wedding with guests, wedding dress and so on?
13. What gifts do guests usually give to the bride and groom?
 1. What do you think is the best gift?
14. Have you heard of some unusual gifts given to a couple?



WEDDING

Being with people



3. TRUNK

Nesta etapa você irá aprender

- 1. Common mistakes: Pronouns
- 2. Common mistakes: Wedding x Marriage
- 3. Being with people



TALKING

Discuss the following sentences with your classmates.

1. Can you describe a memorable wedding you've attended or been a part of? What made it memorable, and what aspects of the wedding did you enjoy the most?

2. How do wedding trends and preferences change over time? What are some current trends in wedding planning, decor, fashion, and ceremonies?

3. What role do family and friends play in weddings, both in terms of support and participation? How do couples involve their loved ones in the wedding planning process and ceremony?

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WEDDING

Being with people



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Common mistakes: Pronouns
2. Common mistakes: Wedding x Marriage
3. Being with people
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Explore the concept of love languages and how understanding them can improve communication and connection in romantic relationships.

72

LOVE STORY



THE FLUENCY TREE

Grammar

Most common mistakes: Pronouns - Part 7

Neglecting to Use Contractions with Negative Indefinite Pronouns: Learners may forget to use contractions with negative indefinite pronouns, resulting in less natural-sounding speech.



1. I don't have nobody to talk to.
2. Did you bring nothing to the party?
3. He doesn't like nobody.
4. They did not find nobody at the store.
5. I do not have nobody to help me with my homework.
6. She does not have nothing to wear to the party.



1. I don't have anybody to talk to.
2. Did you bring anything to the party?
3. He likes no one.
4. They didn't find anybody at the store.
5. I do not have anybody to help me with my homework.
6. She does not have anything to wear to the party.





1. SEEDS

Nesta etapa você irá aprender

1. Common mistakes: Pronouns
2. Common mistakes: History x Story
3. Being with people



TEACHING

Erros comuns

History vs Story

Não use

She's studying art story.

He read the children a history.


Use


She's studying art history.


He read the children a story.

Uma dúvida muito frequente entre os alunos é a diferença entre essas duas palavras. Portanto, use history para falar de eventos passados como a história de um lugar e story para contar fatos ou algo fictício.

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3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Pronouns
2. Common mistakes: History x Story
3. Being with people



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

- 1 – Who are some people that you love?
- 2 – What do you think love is? Why is it that people experience this feeling?
- 3 – Do you think that you will always love family members more than other people? Why?
- 4 – How would you describe the feeling of love? Is it different for different people?
- 5 – Besides romantic love, what other kinds of love can people experience?
- 6 – If you had to draw or paint a picture of love, what would it look like?
- 7 – Is it possible for someone to love a physical object? Can you explain why or why not?
- 8 – Have you ever been in love? How many times have you been in love?
- 9 – Do you think that animals have the emotion of love? Why or why not?
- 10 – What advice would you give to a heartbroken person to help them feel better?
- 11 – Have you ever bought someone a Valentine's Day present? What did you buy them?
- 12 – Do you believe there is such a thing as love at first sight? How could it be possible?
- 13 – Would you say that you love your country or hometown? What is best about it?
- 14 – Do you know anyone who has recently fallen in love? Has their personality changed?
- 15 – Have you ever heard of love potions or magic? What happens when they are used?
- 16 – Do people in your country show much affection in public? What is acceptable?
- 17 – How long do you think it takes for most people to fall in love romantically?
- 18 – What is your favorite song about love? Who made the song? What are the lyrics?
- 19 – Why do you think that people sometimes stop loving each other?
- 20 – Has someone ever loved you but you didn't love them back? Why was this?

72 LOVE STORY

Being with people



3. TRUNK

Nesta etapa você irá aprender

- 1. Common mistakes: Pronouns
- 2. Common mistakes: History x Story
- 3. Being with people



TALKING

Discuss the following sentences with your classmates.

1. Can you describe a memorable love story from literature, film, or popular culture that has impacted you personally? What aspects of the story or characters resonated with you, and why?

2. How do cultural and societal norms influence the portrayal of love and relationships in different genres of storytelling? What are some examples of how love stories vary between cultures and historical periods?

3. Can you discuss any real-life love stories or relationships that have inspired you or touched your heart? What lessons or insights have you gained from observing the love stories of others?

72

LOVE STORY

Being with people



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Common mistakes: Pronouns
2. Common mistakes: History x Story
3. Being with people
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Discuss strategies for maintaining intimacy and connection in long-term romantic relationships, including effective communication, shared experiences, and quality time together.

73

FRIENDSHIP



THE FLUENCY TREE

Grammar

Most common mistakes: Pronouns - Part 8

Brazilian English learners often encounter challenges with reflexive pronouns due to differences between English and Portuguese. Here are some common mistakes they make:



1. She bought herself a new dress.
2. He enjoyed himself at the party.
3. I did the homework by myself.
4. They greeted themselves when they met.
5. They must clean theirselves before dinner.
6. She lost her keys, and she found herself in her bag.



- She bought a new dress for herself.
- He enjoyed the party.
- I did the homework myself.
- They greeted each other when they met.
- They must clean themselves before dinner.
- She lost her keys, and she found them in her bag.




**1. SEEDS**


Nesta etapa você irá aprender

1. Common mistakes: Pronouns
2. Common mistakes: Care about x Care for
3. Being with people

**TEACHING****Erros comuns****Care about vs Care for****Não use**

The children are well cared about. 
I care for what happens in Texas.

Use

The children are well cared for. 
I care about what happens in Texas.

No Inglês, care about significa importar-se com algo, valorizar. E care for significa tomar conta ou cuidar de alguém, especialmente bebês e pessoas de idade.





3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Pronouns
2. Common mistakes: Care about x Care for
3. Being with people



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

1. How many close friends should a normal person have?
2. What qualities do you look for in a friend?
3. How do you know if someone is a close friend?
4. What is the best way to meet new friends?
5. How does friendship benefit people?
6. Did you have a best friend at school? Why did you like them?
7. Should we try to keep in touch with old school friends? Do you do this?
8. Has social media allowed us to make more friends?
9. Are long-distance friendships through social media really possible?
10. Should a husband and wife be best friends?
11. Can a married man and a married woman become close friends?
12. Is it possible to have close friends who are much older or younger?
13. If a close friend commits a minor crime, should you tell the police?
14. Is it possible to be friends with someone who committed a serious crime?
15. Can people with very different interests be friends?
16. Is it possible to be friends with someone from a totally different culture?
17. Can a person be happy and well-adjusted without any friends?
18. Are there any differences between male and female friendships?
19. Is it possible to make new friends when you are very old?
20. Can a boss be friends with his or her employees?
21. If you were the boss, would you give jobs to your friends?

73 FRIENDSHIP

Being with people



3. TRUNK

Nesta etapa você irá aprender

- 1. Common mistakes: Pronouns
- 2. Common mistakes: Care about x Care for
- 3. Being with people



TALKING

Discuss the following sentences with your classmates.

1. What does friendship mean to you, and how do you define a true friend? What qualities do you value most in your friendships?

2. How do friendships evolve and change over time? What are some common challenges that friends may encounter as they navigate different life stages and experiences?

3. How do friendships influence our personal growth and development? How do friends shape our identities, beliefs, and values, and how do we influence our friends in return?

73

FRIENDSHIP

Being with people



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Common mistakes: Pronouns
2. Common mistakes: Care about x Care for
3. Being with people
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Discuss the importance of maintaining individual identities while fostering interdependence and partnership in friendships.

74

NEIGHBORS



THE FLUENCY TREE

Grammar

Most common mistakes: Pronouns - Part 9

Brazilian English learners often encounter challenges with relative pronouns due to differences between English and Portuguese. Here are some common mistakes they make:



1. The book, which I bought, is on the table.
2. The person who I spoke to.
3. The car I bought is red.
4. The book who I'm reading is interesting.
5. The woman who's car was stolen.
6. The house I grew up in is small.



- The book (that) I bought is on the table.
- The person whom I spoke to.
- The car that I bought is red.
- The book which/that I'm reading is interesting.
- The woman whose car was stolen.
- The house in which I grew up is small.





1. SEEDS

Nesta etapa você irá aprender

1. Common mistakes: Pronouns
2. Common mistakes: Painful x Hurtful
3. Being with people




TEACHING


Erros comuns

Painful vs Hurtful

Não use

His knee was very hurtful.
That was a very painful remark. 

Use

His knee was very painful.
That was a very hurtful remark. 

No geral, ambas palavras podem significar doído ou dolorido. Usa-se painful tanto para dores físicas quanto emocionais e hurtful para quando uma pessoa magoa outra, uma situação ofensiva.



3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Pronouns
2. Common mistakes: Painful x Hurtful
3. Being with people



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

1. Do you talk to your neighbors? Do you get along well with them?
2. Do your neighbors do anything that bothers you?
3. Would you like to have no neighbors at all?
4. Do you think you are a good neighbor? Why is that?
5. Do you trust your neighbors?
6. Are your neighbors nosy? How so?
7. What would your perfect neighbor be like?
8. Has a neighbor ever helped you? What did they do?
9. Can you hear your neighbors in their house?
10. How close do your neighbors live to you?
11. Do your neighbors ever borrow things from you?
12. Do children in your neighborhood play together?
13. What would you do if your neighbors were too noisy?
14. Do any of your neighbors have pets? What do you think of them?
15. Do you know your neighbor's names, ages, and jobs?
16. Do you know any stories about bad neighbors?
17. Have you ever eaten with your neighbors? What was the occasion?
18. What sounds can you hear at night from your home?
19. Can you see your neighbors through a window?

74 NEIGHBORS

Being with people



3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Pronouns
2. Common mistakes: Painful x Hurtful
3. Being with people



TALKING

Discuss the following sentences with your classmates.

1. Can you discuss any memorable experiences or stories involving your neighbors? What positive or negative experiences have you had with neighbors, and how have they impacted your perception of your neighborhood?

2. What are some benefits of having good relationships with your neighbors? How can neighbors support each other in times of need and contribute to a safe, friendly, and supportive neighborhood environment?

3. In your opinion, what makes for a harmonious and supportive neighborhood environment? How can individuals and communities work together to cultivate positive relationships and create a sense of belonging for all residents?

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NEIGHBORS

Being with people



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Common mistakes: Pronouns
2. Common mistakes: Painful x Hurtful
3. Being with people
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Explore the importance of fostering positive relationships with neighbors in building a sense of community and enhancing quality of life. Discuss strategies for initiating contact, communicating effectively, and resolving conflicts with neighbors. Highlight the benefits of neighborly connections, such as increased safety, social support, and opportunities for collaboration on local initiatives.

75

GENERATION GAP



THE FLUENCY TREE

Grammar

Most common mistakes: Pronouns - Part 10

Brazilian English learners often encounter challenges with relative pronouns due to differences between English and Portuguese. Here are some common mistakes they make:



1. Tell me a good time that we can meet.
2. The reason that people complain.
3. The place that we must go.
4. Roberta asked Mr. Lopez for a raise, and Mr. Lopez agreed.
5. It's so easy to feel sorry for some people.



- Tell me a good time when we can meet.
- The reason why people complain.
- The place where we must go.
- Roberta asked Mr. Lopez for a raise, and he agreed.
- It's so easy to feel sorry for oneself.



75

GENERATION GAP

Being with people



1. SEEDS

Nesta etapa você irá aprender

1. Common mistakes: Pronouns
2. Common mistakes: Loved x Beloved
3. Being with people




TEACHING


Erros comuns

Loved vs Beloved

Não use

How did you know you beloved him? 
Her loved husband died last year.

Use

How did you know you loved him? 
Her beloved husband died last year.

De forma geral, loved é o verbo amar no passado e beloved é o adjetivo ou substantivo que significa amado.

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3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Pronouns
2. Common mistakes: Loved x Beloved
3. Being with people



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

1. What is a generation gap?
2. Have you ever felt a generation gap with your friends?
3. How do you overcome the generation gap?
4. When do you feel the generation gap the most?
5. Is it possible to overcome a generation gap?
6. At what point in life does the generation gap seem to be the largest?
7. Do you think you can be a better parent than your own parents in future?
8. Do you think it is OK to date or marry someone of a different generation to yourself, either older or younger?
9. Some people think it is OK to marry a much older man but not a much older woman? Do you agree?
10. How would you feel if your father was a generation older than your mother? Do you know a family where this is the case?
11. What could be some problems with a partnership or marriage of different generations?
12. Do you think your generation's fight is similar to your parents' generation's fight?
13. What do you think are some of the advantages or disadvantages of another generation?
14. When did you first become an adult in your mind?
15. What role does music play in generation gaps?
16. When is an age gap beneficial, and when is it a hindrance?
17. How can you overcome a generation gap?
18. Can you talk to your parents about everything?
19. Do you ever disagree with your parents/grandparents about topics such as music, style and values?
20. How many years difference causes a generation gap?
21. Is it possible for parents and children to be friends?
22. What influences the styles, values and interests of a generation?

75 GENERATION GAP

Being with people



3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Pronouns
2. Common mistakes: Loved x Beloved
3. Being with people



TALKING

Discuss the following sentences with your classmates.

1. Can you discuss any specific examples of generational differences in attitudes, values, and behaviors between younger and older generations? How do these differences contribute to misunderstandings or conflicts within families, workplaces, or society?

2. How do generational differences impact intergenerational relationships, such as relationships between parents and children, teachers and students, or coworkers of different ages? What are some strategies for bridging the generation gap and fostering understanding and respect between generations?

3. What are some common challenges and opportunities faced by different generations in today's rapidly changing world? How can individuals and societies harness the strengths and perspectives of multiple generations to address global challenges and drive positive change?

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GENERATION GAP

Being with people



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Common mistakes: Pronouns
2. Common mistakes: Loved x Beloved
3. Being with people
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Explore how attitudes towards dating and relationships have evolved across different generations, from traditional courtship rituals to modern forms of romance. Discuss how factors such as technology, cultural shifts, and changing societal norms have influenced relationship dynamics and expectations among different age groups. Highlight common themes and differences between generations in approaches to love, commitment, and communication in romantic relationships.

76

CHILDHOOD



THE FLUENCY TREE

Grammar

Most common mistakes: Simple Past - Part 1

Here are some of the most common mistakes English learners make when using the simple past tense in English:



1. I **buyed** a new car last week.
2. I **have gone** to the store yesterday.
3. **Did you are** busy last weekend?
4. **Did you can** to travel when you were a kid?
5. I **was** hungry and **was eating** pizza.
6. **You see** the movie yesterday?



1. I **bought** a new car last week.
2. I **went** to the store yesterday.
3. **Were you** busy last weekend?
4. **Could you** travel when you were a kid?
5. I **was** hungry and **ate** pizza.
6. **Did you see** the movie yesterday?





1. SEEDS

Nesta etapa você irá aprender

1. Common mistakes: Simple Past
2. Common mistakes: Age
3. Lifetime



TEACHING

Erros comuns

Quando falar sua idade...

Não use

I have 20 years old.
My sister has 5 years old.



Use

I am 20 years old.
My sister is 5 years old.



Em Inglês, nós não dissemos que temos uma idade, mas sim que estamos com uma idade.



3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Simple Past
2. Common mistakes: Age
3. Lifetime



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

1. What is your favorite childhood memory?
2. At what age were you the happiest as a child?
3. Do you enjoy being an adult, or would you prefer to be a kid again?
4. If you had the choice, would you relive your childhood again?
5. How many brothers and sisters do you have?
6. Were you friends with your siblings while you were growing up?
7. Who was your favorite teacher at school? Why?
8. What was your favorite subject in school?
9. What was your least favorite subject in school?
10. Did you enjoy going to school?
11. Were you "book smart" as a kid?
12. Were you naturally talented at sports as a kid?
13. Did you prefer to play outside or indoors when you were a child?
14. What was your favorite toy to play with as a kid?
15. What was your favorite pastime when you were young?
16. Who was your favorite family member when you were younger?
17. What was your favorite school trip?
18. Did you have a childhood best friend while you were growing up?
19. Are you still in touch with your childhood best friend today? Why or why not?
20. Were you well-behaved as a child or not?
21. What were you like as a kid?
22. What foods did you refuse to eat when you were younger? Do you eat those foods now?
23. Where did you grow up?
24. Did you stay in the same place for your entire childhood, or did your family move around?
25. If you could do your childhood all over again, what would you choose to do differently?
26. If you could raise your own children anywhere in the world, would you raise them in your hometown or somewhere else? Why?

76 CHILDHOOD

Lifetime



3. TRUNK

Nesta etapa você irá aprender

- 1. Common mistakes: Simple Past
- 2. Common mistakes: Age
- 3. Lifetime



TALKING

Discuss the following sentences with your classmates.

1. Can you discuss any significant milestones or transitions you experienced during your childhood, such as starting school, making friends, or discovering new interests and hobbies?

2. How do childhood experiences shape our identities, beliefs, and values as adults? What impact do early relationships, family dynamics, and formative experiences have on our development and personality?

3. In your opinion, what are some essential components of a happy and healthy childhood? How can parents, educators, and communities create nurturing environments where children feel loved, supported, and empowered to thrive?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Common mistakes: Simple Past
2. Common mistakes: Age
3. Lifetime
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Explore how early childhood experiences, such as family dynamics, education, and socio-economic factors, shape cognitive, social, and emotional development. Discuss the importance of early intervention and support in fostering positive outcomes for children.

77

YOUTH



THE FLUENCY TREE

Grammar

Most common mistakes: Simple Past - Part 2

Incorrect Irregular Verb Forms: Native speakers sometimes use incorrect past tense forms of irregular verbs.



1. She **eated** her lunch quickly.
2. He **writed** a letter to his friend.
3. They **buyed** a new car last week.
4. We **catched** the train just in time.
5. She **runned** in the race yesterday.
6. He **drinked** too much coffee this morning.



- She **ate** her lunch quickly.
- He **wrote** a letter to his friend.
- They **bought** a new car last week.
- We **caught** the train just in time.
- She **ran** in the race yesterday.
- He **drank** too much coffee this morning.





1. SEEDS

Nesta etapa você irá aprender

1. Common mistakes: Simple Past
2. Common mistakes: Grow x Grow up
3. Lifetime



TEACHING

Erros comuns

Grow vs Grow up

Não use

She grew on a farm.

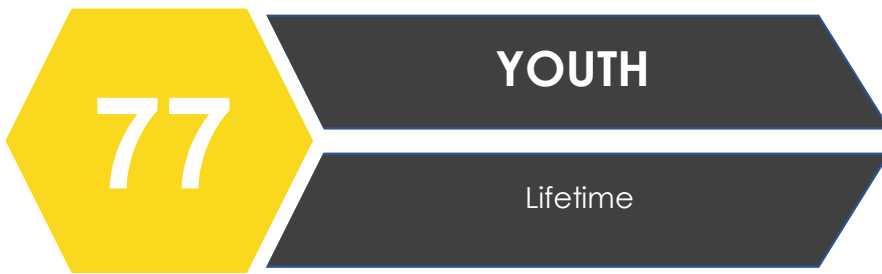
The population is growing up rapidly. 

Use

She grew up on a farm.

The population is growing rapidly. 

Os dois verbos se traduzem por 'crescer', porém, usa-se grow up no sentido de crescer de virar adulto e grow, crescer no sentido de desenvolver.



3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Simple Past
2. Common mistakes: Grow x Grow up
3. Lifetime



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

1. You have to save the world tomorrow. Who's on your team?
2. What is your favorite summertime memory? Why?
3. Who do you think impacted your personality the most? Why?
4. What is your go-to skill in a talent show?
5. When was the last time you did something new?
6. What are you passionate about?
7. What makes you laugh the most?
8. What is best about being an adult?
9. What is best about being a teenager?
10. What is your favorite smell?
11. When was the last time you cried because you laughed too hard?
12. What are you most self-conscious about?
13. If you had 24 hours to live, what would you do?
14. What have you started that you didn't finish? Why?
15. What is your favorite guilty pleasure?
16. Road trip or flying?
17. What is your favorite childhood memory?
18. Who is the one person you can always count on?
19. Sunset or Sunrise?
20. What quote would you tattoo on yourself and where?

77 YOUTH

Lifetime



3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Simple Past
2. Common mistakes: Grow x Grow up
3. Lifetime



TALKING

Discuss the following sentences with your classmates.

1. Can you describe some common experiences and challenges faced by young people during their youthhood? How do factors such as education, career aspirations, relationships, and identity exploration shape the youth experience?

2. How do technological advancements and digital media shape the experiences and behaviors of young people today? How has social media, smartphones, and internet access changed the way young people communicate, socialize, and consume information?

3. In your opinion, what are some essential qualities and skills that young people should cultivate during their youthhood to thrive in adulthood?

77 YOUTH

Lifetime



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Common mistakes: Simple Past
2. Common mistakes: Grow x Grow up
3. Lifetime
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Examine representations of teenage hood in literature, film, and other forms of media. Analyze how teenage hood experiences are portrayed, including themes of behaviors, imagination, and coming-of-age, and discuss the influence of media on societal perceptions of teenage hood.

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TEENS



THE FLUENCY TREE

Grammar

Most common mistakes: Simple Past - Part 3

Using "Did" with Modal Verbs: Native speakers might incorrectly use "did" with modal verbs in the past tense, which is unnecessary.



1. I did can swim when I was young.
2. She did can speak Spanish fluently when she was young.
3. He did will come to the party if he could.
4. I did should have called you earlier.
5. He did must study hard to pass the exam.



- I could swim when I was young.
- She could speak Spanish fluently when she was young.
- He would come to the party if he could.
- I should have called you earlier.
- He must study hard to pass the exam.
6. We did may see a shooting star if we stayed up late. We might see a shooting star if we stayed up late.





1. SEEDS

Nesta etapa você irá aprender

1. Common mistakes: Simple Past
2. Common mistakes: Birthday x Anniversary
3. Lifetime



TEACHING

Erros comuns

Birthday vs Anniversary

Não use

It was their 9th wedding birthday last week. ❌

It was her anniversary yesterday. ❌

Use

It was their 9th wedding anniversary last week. ✅

It was her birthday yesterday. ✅

No geral, usa-se birthday para o aniversário de alguém, já anniversary usa-se para a data em que algum evento importante aconteceu ou fundação de alguma instituição.



3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Simple Past
2. Common mistakes: Birthday x Anniversary
3. Lifetime



SPEAKING

Discuss the following statements with your tutor. In case you need help, use online tools to support you.

1. The book is always better than the film.
2. There are too many sequels and spin-off films these days. There aren't many original stories.
3. The original version of a song is always the best.
4. Celebrities shouldn't complain about being in the public eye. It's part of the job.
5. Netflix will kill the cinema.
6. You shouldn't watch films on your phone. It ruins the experience.
7. Watching a film at the cinema is always better than at home.
8. Violent films and video games should be banned.
9. Music, art, and drama should be compulsory subjects at school.
10. Social media companies should be responsible for the content that users post on their platforms.
11. Children shouldn't play with "violent" toys like guns and weapons.
12. Something is always lost when a text is translated.
13. Physical books will disappear one day.
14. Governments should be allowed to censor some elements of the media including books and films.
15. The benefits of social media platforms outweigh the negative aspects.
16. Sports involving animals (hunting, horse riding, bullfighting, etc.) are an important part of my culture and must be protected.
17. Watching too much television makes you stupid.

78 TEENS

Lifetime



3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Simple Past
2. Common mistakes: Birthday x Anniversary
3. Lifetime



TALKING

Discuss the following sentences with your classmates.

1. What are some common challenges that teenagers face during adolescence, both personally and socially? How do these challenges impact teenagers' well-being, development, and sense of identity?

2. How do teenagers navigate the transition from childhood to adulthood, including changes in responsibilities, expectations, and independence? What role do parents, educators, and mentors play in supporting teenagers during this transition?

3. How can parents, educators, policymakers, and society as a whole create environments that foster resilience, growth, and well-being for teenagers?

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TEENS

Lifetime



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Common mistakes: Simple Past
2. Common mistakes: Birthday x Anniversary
3. Lifetime
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Investigate cultural differences in teenage hood experiences, including parenting styles, education systems, and rites of passage. Compare and contrast attitudes towards teenage hood in different cultures, highlighting common themes and unique practices.

79

MY LIFE SO FAR



THE FLUENCY TREE

Grammar

Most common mistakes: Simple Past - Part 4

Confusion with the Present Perfect Tense: Sometimes, native speakers incorrectly use the simple past tense instead of the present perfect tense. The Simple Past tense should be used for actions that happened at a specific point in the past, while the Present Perfect tense should be used for actions that have happened at an unspecified time before now.



1. I already went to Paris.
2. We have seen that movie yesterday.
3. She has eat lunch already.
4. He studied French for five years.
5. They have arrived to the party late last night.
6. She has visited her parents two days ago.

1. I have already gone to Paris.
2. We have already seen that movie.
3. She ate lunch already.
4. He has studied French for five years.
5. They arrived to the party late last night.
6. She visited her parents two days ago.





1. SEEDS

Nesta etapa você irá aprender

1. Common mistakes: Simple Past
2. Common mistakes: Along x A long
3. Lifetime




TEACHING


Erros comuns

Along vs A Long

Não use

Cars were parked a long the road. 
 She gave him along kiss.

Use

Cars were parked along the road. 
 She gave him a long kiss.

As duas palavras têm a mesma pronúncia, porém, a separação do A faz toda a diferença. Along significa 'ao longo de' e a long descreve algo comprido, longo.



3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Simple Past
2. Common mistakes: Along x A long
3. Lifetime



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

1. What were you most excited about being an adult?
2. Adults can drink alcohol and smoke cigarettes. Did you start doing any of those?
3. Adults can drive a car. Do you enjoy driving? How often do you need to drive?
4. Being an adult also means getting a job and being more responsible. Did you get a job? Are you responsible?
5. What is something every adult should do in your opinion?
6. What is something adults shouldn't do in your opinion?
7. Adults also start dating more. Where do you think is the best place to meet someone?
8. As an adult you have more freedom and more responsibilities. With that in mind, do you think it's better to be an adult or a child?
9. By getting a job, you have less time to do the things you want. If you had more time, what would you do?
10. As an adult you also have to start paying bills and moving out of your parents' house. What age do you think is best to move out?
11. What were your college years like? If you haven't gone to college, what do you think they will be like?
12. What did you study/want to study in university?
13. What do you think about getting a graduate's degree and a PhD? Does it appeal to you at all?
14. Most people go to university nowadays. For the people who don't want to go to university, what are some alternatives you can think of?
15. What are your plans for when you get older?
16. Are you afraid of getting older? Why or why not?
17. Have you started planning for retirement? What are your retirement plans?
18. What are some advantages and disadvantages to being old? You can think about economic situation, health, stability, free time etc...

79 MY LIFE SO FAR

Lifetime



3. TRUNK

Nesta etapa você irá aprender

- 1. Common mistakes: Simple Past
- 2. Common mistakes: Along x A long
- 3. Lifetime



TALKING

Discuss the following sentences with your classmates.

1. What are some common challenges that adults face in today's society, both personally and professionally? How do these challenges impact adults' well-being, fulfillment, and quality of life?

2. Can you discuss any challenges related to adult relationships, such as marriage, parenting, care giving, or maintaining social connections? How do adults prioritize and nurture their relationships while juggling multiple responsibilities?

3. In your opinion, what are some ways to support and empower adults as they navigate the challenges of adulthood? How can individuals, communities, and policymakers create environments that foster resilience, growth, and well-being for adults of all ages?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Common mistakes: Simple Past
2. Common mistakes: Along x A long
3. Lifetime
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Explore avenues for personal growth and fulfillment in adulthood, including pursuing hobbies and interests, setting personal goals, and finding meaning and purpose in life. Discuss the importance of self-care, self-reflection, and lifelong learning in achieving personal fulfillment.

80

DEATH



THE FLUENCY TREE

Grammar

Most common mistakes: Simple Past - Part 5

Confusion with the Past Perfect Tense: Sometimes, native speakers incorrectly use the simple past tense instead of the past perfect tense. The Past Perfect tense should be used to indicate an action that happened before another action in the past.



- | | |
|---|--|
| 1. He had ate lunch before he went to the meeting. | He ate lunch before he went to the meeting. |
| 2. The thieves ran away. Then the police arrived. | The thieves had run away when the police arrived. |
| 3. The store closed. Then I got there. | The store had closed when I got there. |
| 4. They ate everything. Then I arrived at the party. | They had eaten everything when/by the time I arrived at the party. |
| 5. My new job wasn't exactly what I expected. | My new job wasn't exactly what I had expected. |
| 6. The hotel was full, so I was glad that we booked in advance. | The hotel was full, so I was glad that we'd booked in advance. |



80

DEATH

Lifetime



1. SEEDS

Nesta etapa você irá aprender

1. Common mistakes: Simple Past
2. Common mistakes: Find x Meet
3. Lifetime



TEACHING

Erros comuns

Find vs Meet

Não use

They found at work.

I met a ten-dollar bill in my pocket.



Use

They met at work.

I found a ten-dollar bill in my pocket.



No Inglês, find, além de significar encontrar algo de surpresa, pode ter o sentido de descobrir. E meet, também pode significar encontrar, mas no sentido de conhecer alguém.

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3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Simple Past
2. Common mistakes: Find x Meet
3. Lifetime



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

1. Do you think you will have a calm older life, or would you like it to be exciting? Why?
2. In order to stay healthy in old age there are some things you should start doing now. What can you do now to make sure you are mentally and physically healthy as a senior?
3. Older people are not known for their sense of fashion. Do you think you will be a fashionable older person?
4. What song would you like to play at your funeral?
5. What do you think are the most important things in life?
6. If you are experiencing some tough times, who can you turn to?
7. What have you learned from watching your parents? Anything good?
8. How about your grandparents? What have you learned from them?
9. What have you learned from your past experiences?
10. Do you think it's important to reflect on our past mistakes? How about your past successes? Why or why not?
11. If you could go back in time, what would you tell your younger self?
12. Some people believe in "Lifelong learning". What do you think that is and do you agree or disagree with it?
13. Do you think it's more important to focus on the past, think about the future or live in the moment? Why?
14. Have you called your parents recently?
15. Middle aged people don't like to change much. What will you do if you are not satisfied with your life when you're middle aged?
16. Is there anything you feel like you must accomplish before turning 40? What is it and why do you feel you must accomplish it?
17. Where and how would you like to die?
18. Would you like to live forever?
19. What happens right after you die?
20. What message would you let for the others before you die?

80 DEATH

Lifetime



3. TRUNK

Nesta etapa você irá aprender

- 1. Common mistakes: Simple Past
- 2. Common mistakes: Find x Meet
- 3. Lifetime



TALKING

Discuss the following sentences with your classmates.

1. What are some beliefs and perspectives about life after death in different cultures, religions, and philosophical traditions? How do these beliefs shape individuals' attitudes towards death and the afterlife?

2. How do people cope with the fear of death and uncertainty about what comes after? What are some existential questions and philosophical dilemmas that arise when contemplating the nature of life, death, and existence?

3. In your opinion, how does contemplating the concept of life after death impact our approach to life and the way we live? How can beliefs about the afterlife inspire individuals to live with purpose, meaning, and gratitude in the present moment?

80 DEATH

Lifetime



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Common mistakes: Simple Past
2. Common mistakes: Find x Meet
3. Lifetime
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Examine the existential anxiety that arises from the awareness of mortality, discussing how the fear of death influences thoughts, emotions, and behaviors.

81

ADVERTISING



THE FLUENCY TREE

Grammar

Most common mistakes: Questions - Part 1

Brazilian English learners often encounter challenges when asking questions due to differences between English and Portuguese. Here are some common mistakes they make:



1. You like pizza?
2. What you are doing?
3. You like ice cream, isn't it?
4. He asked me where is the nearest bank.
5. Do she like pizza?
6. I am your friend, not?



- Do you like pizza?
- What are you doing?
- You like ice cream, don't you?
- He asked me where the nearest bank is.
- Does she like pizza?
- I am your friend, aren't I?





1. SEEDS

Nesta etapa você irá aprender

1. Common mistakes: Questions
2. Common mistakes: Humor x Mood
3. Image



TEACHING


Erros comuns

Humor vs Mood

Não use

He is clearly in a good humor today. 
He has no sense of mood.

Use

He is clearly in a good mood today. 
He has no sense of humor.

No Inglês, mood significa humor mas no sentido de como você se sente em um determinado momento e humor é humor no sentido de algo engraçado como uma piada.



3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Questions
2. Common mistakes: Humor x Mood
3. Image



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

1. What differences can you notice between commercials from 10 or 15 years ago and commercials today?
2. Do you think ads influence the choices you make when you buy clothes?
3. Do you often buy a particular brand when you buy clothes?
4. Why do you buy this brand?
5. Does it give status to wear particular brands like Nike or Lacoste?
6. Do you sometimes want very expensive things that you or your parents can't afford?
7. Do you think ads influence the choices you make when you or your parents buy food?
8. What brand is the ketchup you or your parents buy?
9. Is it always the same brand? Why do you prefer this brand?
10. What brand is the toothpaste you or your parents buy?
11. Can you name three different ways of advertising? (For example, different media)
12. Do you think there are too many ads in television? Why/why not?
13. Do you know why some channels have ads and others not? If you do know explain.
14. Do you think there are too many ads in magazines? Why/why not?
15. Do you think there are too many ads in newspapers? Why/why not?
16. Think of an ad you think is good or funny and tell me/us about it.
17. What kinds of ads do you like and why? What makes a good ad?
18. Do you think children or young people are easier to influence through ads compared to adults?
19. Do you think it's ok to show ads aimed at children on television? Why/why not?
20. When you watch TV, how much attention do you pay to the advertisements?
21. Which advertisements do you like most and which least? Why?

81 ADVERTISING

Image



3. TRUNK

Nesta etapa você irá aprender

- 1. Common mistakes: Questions
- 2. Common mistakes: Humor x Mood
- 3. Image



TALKING

Discuss the following sentences with your classmates.

1. What are some of the biggest challenges that advertisers face in today's digital age? How have advancements in technology and changes in consumer behavior transformed the advertising landscape?

2. Can you discuss any ethical considerations and dilemmas in advertising, such as deceptive practices, manipulative techniques, or invasion of privacy? How do advertisers balance the need to promote products and services with ethical responsibility towards consumers?

3. In your opinion, what are some strategies for overcoming the challenges of advertising in today's competitive and dynamic marketplace? How can advertisers innovate, adapt, and evolve to meet the needs and expectations of consumers while upholding ethical standards and regulatory compliance?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Common mistakes: Questions
2. Common mistakes: Humor x Mood
3. Image
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Explore the psychological techniques and strategies used in advertising to influence consumer behavior, including persuasion, emotional appeal, and subconscious messaging. Discuss the ethical implications of these techniques and their impact on society.

82

CELEBRITIES



THE FLUENCY TREE

Grammar

Most common mistakes: Questions - Part 2

Brazilian English learners often encounter challenges when asking questions due to differences between English and Portuguese. Here are some common mistakes they make using the auxiliary Be:



1. Are you happy today? - Yes
2. Is your pet noisy? - No
3. Is your car fast? - Yes, very
4. Is the weather good today? Yes
5. Was you creative 10 years ago?
6. Did your best friend was studying English last year?



- Are you happy today? - Yes, I am
- Is your pet noisy? - No, It's not
- Is your car fast? Yes, really fast
- Is the weather good today? - Yes, It is
- Were you creative 10 years ago?
- Was your best friend studying English last year?





1. SEEDS

Nesta etapa você irá aprender

1. Common mistakes: Questions
2. Common mistakes: Custom x Costume
3. Image



TEACHING

Erros comuns

Custom vs Costume

Não use

It's a costume which is beginning to die out.

Our host was wearing a bee custom. 

Use

It's a custom which is beginning to die out.

Our host was wearing a bee costume. 

No geral, custom pode ser utilizado como costume no sentido de prática habitual.

E costume, para fantasias e trajes.



3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Questions
2. Common mistakes: Custom x Costume
3. Image



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

1. Do you think being a celebrity automatically means the person is intelligent?
2. Do you think that there are times when the common man has an edge over a celebrity?
3. If you could influence people like a celebrity does, how would you use it for the benefit of the planet?
4. Which celebrity do you most admire and why?
5. Would you like to be famous? Why or why not?
6. Do you think there is a relationship between beauty and celebrity?
7. Can you name some famous people?
8. Do you know someone famous?
9. Would you like to be famous? Why?
10. Are famous people happy?
11. Would you like to be a celebrity?
12. Would you like to be a celebrity? Why would you be famous?
13. If you were a celebrity, would you take advantage of it to date some fans?
14. Should celebrities be role models?
15. Do you think being a celebrity automatically means the person is intelligent? Why? Why not?
16. Do you think celebrities write their own music?
17. Can you give some examples of when the common man has an edge over a celebrity?
18. What do you think of celebrities championing a cause? (e.g. - a cure for AIDS)
19. Do you think that some celebrities earn much more money than they deserve taking into consideration what they produce?

82 CELEBRITIES

Image



3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Questions
2. Common mistakes: Custom x Costume
3. Image



TALKING

Discuss the following sentences with your classmates.

1. How do celebrities' lifestyles differ from those of the average person? What are some common features of celebrity lifestyles, such as wealth, fame, luxury, and privilege?

2. How do celebrities navigate the pressures and challenges of fame, including public scrutiny, paparazzi intrusion, and privacy concerns? What impact does constant media attention have on celebrities' mental health and well-being?

3. How do celebrities manage their finances and investments to sustain their lifestyles and build long-term wealth? What are some common pitfalls and financial challenges that celebrities may encounter?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Common mistakes: Questions
2. Common mistakes: Custom x Costume
3. Image
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Examine the role of advertising and celebrities in shaping consumer culture, including trends, values, and lifestyle aspirations. Discuss how advertising reflects and perpetuates societal norms, stereotypes, and consumerism, and explore the potential for advertising to promote social change.

83

FAMOUS PEOPLE



THE FLUENCY TREE

Grammar

Most common mistakes: Questions - Part 3

Brazilian English learners often encounter challenges when asking questions due to differences between English and Portuguese. Here are some common mistakes they make using Have:



1. Did you travel to Europe?
2. Do you ever eaten shark meat?
3. Do you have a good money? - Yes, I have
4. Does your sister has a house?
5. Did you have gone to Chile?
6. Have she finished her homework before the class started?



- Have you traveled to Europe?
- Have you ever eaten shark meat?
- Do you have a good money? - Yes, I do
- Does your sister have a house?
- Have you gone to Chile?
- Had she finished her homework before the class started?





1. SEEDS

Nesta etapa você irá aprender

1. Common mistakes: Questions
2. Common mistakes: Evening x Night
3. Image



TEACHING

Erros comuns

Evening vs Night

Não use

It was six o'clock in the night.
The door is always locked at evening.

X

Use

It was six o'clock in the evening.
The door is always locked at night.

✓

No Inglês, se utiliza evening quando o sol se põe, é um período curto de tempo e o night engloba a noite toda até o dia amanhecer.

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3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Questions
2. Common mistakes: Evening x Night
3. Image



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

1. Why does fame so often fail to make people happy?
2. Who is the most famous person in your country right now?
3. Who is the most famous person in the world today?
4. Are there any famous people you really admire? Who are they?
5. Did you admire someone famous when you were a child? Who was it?
6. Are there any celebrities you really dislike? Who are they?
7. Would you like to be famous one day? What would you like to be famous for?
8. If you became famous, would you deal with it well?
9. Who is the most famous person you have ever spoken to? Were you nervous about it?
10. Who is the most famous person you have ever seen?
11. Why do so many people want to be famous?
12. Why do so many people admire celebrities? Is this healthy?
13. Can a great artist continue to be great after becoming famous?
14. Do reality television stars deserve to be famous?
15. Do famous people have a responsibility to behave better than everyone else?
16. What is the easiest way to become famous?
17. Do celebrities have a right to privacy?
18. Do you enjoy reading celebrity gossip? Why or why not?
19. If you could invite three famous people to dinner, who would they be?
20. Why do celebrity marriages often fail?
21. Who decides who becomes famous?

83 **FAMOUS PEOPLE**
Image



3. TRUNK

Nesta etapa você irá aprender

- 1. Common mistakes: Questions
- 2. Common mistakes: Evening x Night
- 3. Image



TALKING

Discuss the following sentences with your classmates.

1. Can you discuss the impact of celebrity culture on society's values, aspirations, and self-image? How do representations of beauty, success, and happiness in celebrity lifestyles influence individuals' perceptions and aspirations?

2. How do celebrities' relationships and personal lives become topics of public interest and speculation? What are some challenges that celebrities face in maintaining healthy relationships and family dynamics amidst public scrutiny?

3. In your opinion, what are some ethical considerations and responsibilities that come with celebrity status and influence? How can celebrities use their platforms and privilege to promote authenticity, empathy, and positive role modeling for their fans?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Common mistakes: Questions
2. Common mistakes: Evening x Night
3. Image
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Examine the role of social media in shaping celebrity culture and influencing public opinion. Discuss how platforms like Instagram, Twitter, and TikTok allow celebrities to connect directly with fans, build personal brands, and shape trends in fashion, beauty, and lifestyle.

84

THE NEWS



THE FLUENCY TREE

Grammar

Most common mistakes: Questions - Part 4

Brazilian English learners often encounter challenges when asking questions due to differences between English and Portuguese. Here are some common mistakes they make using Tag Questions:



1. You're Brazilian, true?
2. Your best friend is funny, is he?
3. You don't like to exercise, right?
4. Your cousins can play tennis, don't they?
5. The classes about routine were easy, didn't they?
6. We shouldn't study more, should?



- You're Brazilian, aren't you?
- Your best friend is funny, isn't he?
- You don't like to exercise, do you?
- Your cousins can play tennis, can't they?
- The classes about routine were easy, weren't they?
- We shouldn't study more, should we?





1. SEEDS

Nesta etapa você irá aprender

1. Common mistakes: Questions
2. Common mistakes: Show x Concert
3. Image



TEACHING

Erros comuns

Show vs Concert

Não use

Mettalica's show was amazing!
I'm going to a show tonight.



Use

Mettalica's concert was amazing!
I'm going to a concert tonight.



No Inglês, concert é o que conhecemos como show. Show pode ser um programa de TV, um recital ou então o verbo 'to show' = mostrar.



3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Questions
2. Common mistakes: Show x Concert
3. Image



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

1. Do you read the newspaper every day?
2. How often do you read the newspaper?
3. What newspaper do you read?
4. How much does the newspaper cost?
5. What kind of magazines do you like to read?
6. What is your favorite newspaper?
7. What is your favorite magazine?
8. Are magazines expensive in your country?
9. Do you enjoy reading the newspaper?
10. What sections of the newspaper do you like to read?
11. What are the different sections in the newspaper?
12. Do you think that reading the newspaper is a good way to improve your English?
13. What kinds of information can you get from the newspaper?
14. Where do you get most of your news?
15. Do you like to keep up with current events?
16. If you are someone who usually follows the news, has there been a time when you decided to stop? Why and for how long?
17. Do you think it's important to read the newspaper and know what is going on in the world? Why or why not?
18. Do you trust the information you get from the news?
19. You are someone who usually follows the news, has there been a time when you decided to stop? Why and for how long?
20. What different types of newspapers do you read?
21. Do you read newspapers in other languages?
22. Is your hometown newspaper on the internet?

84 THE NEWS

Image



3. TRUNK

Nesta etapa você irá aprender

- 1. Common mistakes: Questions
- 2. Common mistakes: Show x Concert
- 3. Image



TALKING

Discuss the following sentences with your classmates.

1. How has social media transformed the way people consume and interact with news and information? What are some advantages and disadvantages of accessing news through social media platforms compared to traditional media sources?

2. Can you discuss any examples of how social media has influenced news reporting and journalism practices?

3. How do social media platforms combat misinformation, fake news, and disinformation campaigns? What are some strategies for promoting media literacy, critical thinking, and fact-checking skills among social media users?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Common mistakes: Questions
2. Common mistakes: Show x Concert
3. Image
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Explore the influence of news media in shaping public opinion and perceptions of current events, politics, and social issues. Discuss the role of journalists, editorial biases, and news framing in shaping the narrative of news stories and influencing audience attitudes and beliefs.

85

FADS & TRENDS



THE FLUENCY TREE

Grammar

Most common mistakes: Questions - Part 5

Brazilian English learners often encounter challenges when asking questions due to differences between English and Portuguese. Here are some common mistakes they make using Tag Questions:



1. Nobody knew the answer, didn't he?
2. Nothing is related to security, isn't it?
3. I am right, am I not?
4. Let's eat some pizza, don't we?
5. Wait a minute, don't you?
6. Have some more rice, haven't you?



- Nobody knew the answer, did they?
- Nothing is related to security, is it?
- I am right, aren't I?
- Let's eat some pizza, shall we?
- Wait a minute, can you?
- Have some more rice, will you?





1. SEEDS

Nesta etapa você irá aprender

1. Common mistakes: Questions
2. Common mistakes: Music x Song
3. Image



TEACHING

Erros comuns

Music vs Song

Não use

We sang a music together.
She could hear a song playing
somewhere.

**Use**

We sang a song together.
She could hear a music playing
somewhere.



Esses vocábulos possuem a mesma tradução, música. No entanto, music se refere a música no geral, algo que possui ritmo e melodia. Já song, se refere a uma canção em específico.





3. TRUNK

Nesta etapa você irá aprender

1. Common mistakes: Questions
2. Common mistakes: Music x Song
3. Image



SPEAKING

Discuss the following questions with your tutor. In case you need help, use online tools to support you.

1. What is a fad?
2. Do you pay attention to fads?
3. What were some fads when you were in high school?
4. What were some fads when you were in college?
5. What are some fads now?
6. Are fads the same as popular culture?
7. What are some of the fads in your home country? Are they the same as where you are living now?
8. Why do you think people pay attention to fads?
9. What fad influences your life the most?
10. What portion of the general population do you think creates or follows fads?
11. How do fads start and who starts them? Today? In the past?
12. What media influences how fads evolve?
13. If you wanted to start a trend, how would you go about it?
14. How long does it take for a fad to die out?
15. What are the current trends in fashion? in electronics? in music, books, or movies? in dating/relationships?
16. How do you learn about the current trends?
17. Are there any current trends you don't like?
18. Are there any trends from the past you hope come back? You hope never come back?
19. What sorts of trends do you think will develop in the near future?
20. Name a trend that you followed.
21. What is a fad diet? Can you name any?
22. What is a yo-yo diet?
23. Have you ever tried a fad diet?
24. Do you count calories? Do you think counting calories is a good way to lose weight?
25. Do you ever eat or drink "diet" products, such as diet coke?

85 FADS & TRENDS

Image



3. TRUNK

Nesta etapa você irá aprender

- 1. Common mistakes: Questions
- 2. Common mistakes: Music x Song
- 3. Image



TALKING

Discuss the following sentences with your classmates.

1. Can you discuss any ethical considerations and dilemmas related to news reporting and sharing on social media, such as privacy concerns, copyright infringement, or the spread of harmful content? How can individuals and platforms uphold ethical standards and responsible behavior online?

2. How do social media influencers and celebrities contribute to the dissemination of news and information, and what impact do they have on public opinion and discourse? How do influencers navigate the responsibilities and challenges of using their platforms for news-related content?

3. In your opinion, what are some potential future trends and developments in the intersection of social media and news media? How can individuals, journalists, and policymakers work together to harness the benefits of social media while mitigating its risks and challenges for news dissemination and public discourse?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Common mistakes: Questions
2. Common mistakes: Music x Song
3. Image
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Investigate current fads and trends in various domains such as fashion, technology, entertainment, and lifestyle. Discuss the factors driving these trends, their impact on consumer behavior, and their implications for society and culture.

D11

REVIEW

Go REVIEW OF THE BOOK

1 REVIEWING

We have studied in the first five lessons:

1. Most common mistakes: Make or Do
2. Common mistakes: Kitchen x Chicken, Pig x Pork, Fish x Fishes, Beautiful x Handsome, Brave x Angry
3. Food habits
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



D11

REVIEW D1

Food habits



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Make or Do
2. Common mistakes: Kitchen x Chicken, Pig x Pork, Fish x Fishes, Beautiful x Handsome, Brave x Angry
3. Food habits



SPEAKING

Discuss the following sentences with your classmates.

1. How have your eating habits and preferences evolved over the years? Have you tried any new foods or cuisines recently?
2. How do you think globalization has impacted the way we eat? Do you see more diversity in food options available in your area now compared to the past?
3. What impact does food advertising and marketing have on our food choices and eating habits? How can we become more discerning consumers in the face of persuasive marketing tactics?
4. Have you ever tried any exotic or unusual fruits and vegetables? What was your experience like, and did you enjoy trying something new?
5. How do you think access to fresh fruits and vegetables varies between urban and rural areas, or between different regions of the world? What are some potential solutions to address food deserts and improve access to healthy produce?
6. In your opinion, what are some of the most underrated or underappreciated fruits and vegetables? How can we encourage people to try new and unfamiliar produce and discover their unique flavors and nutritional benefits?
7. What are some common reasons people choose to follow specific diets, such as veganism, paleo, or keto? Do you think dietary choices are primarily driven by health, ethical, or cultural factors?
8. How do you approach making dietary decisions in your own life? What factors influence your food choices, such as taste preferences, nutritional goals, or ethical considerations?
9. Can you discuss any personal experiences with trying different diets or eating patterns? What were the results, and how did they impact your overall health and well-being?

D11

REVIEW D1

Food habits



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Make or Do
2. Common mistakes: Kitchen x Chicken, Pig x Pork, Fish x Fishes, Beautiful x Handsome, Brave x Angry
3. Food habits



SPEAKING

Discuss the following sentences with your classmates.

10. Can you describe a memorable dining experience you've had at a restaurant? What made it memorable, and what aspects of the dining experience did you enjoy the most?
11. How do you approach choosing a restaurant when dining out? What factors do you consider, such as cuisine type, location, price range, or online reviews?
12. Can you discuss any challenges or frustrations you've encountered when dining out, such as long wait times, poor service, or unexpected menu prices? How do you cope with these challenges while still enjoying the dining experience?
13. What are some reasons why people choose to follow a vegetarian diet? How do factors such as health, ethics, environmental sustainability, and cultural beliefs influence the decision to become vegetarian?
14. How do you think the availability of vegetarian food options has changed over time, particularly in mainstream restaurants, supermarkets, and food markets? Do you think there is still room for improvement in terms of accessibility and diversity of vegetarian products?
15. How can vegetarians and non-vegetarians work together to create a more sustainable and compassionate food system?

D12

REVIEW

Go REVIEW OF THE BOOK

2 REVIEWING

We have studied in the second five lessons:

1. Common mistakes: Pronouns
2. Common mistakes: Outdoor x Billboard, Reunion x Meeting, Overtime x Over time, Notebook x Laptop, Work x Job
3. Relationships
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê





3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Pronouns
2. Common mistakes: Outdoor x Billboard, Reunion x Meeting, Overtime x Over time, Notebook x Laptop, Work x Job
3. Relationships



SPEAKING

Discuss the following sentences with your classmates.

1. What are some advantages and disadvantages of being single? How do individual perspectives and life circumstances shape attitudes towards singlehood?
2. Can you share any personal experiences or reflections about being single? What have you learned about yourself, relationships, and personal growth during periods of singlehood?
3. What advice would you give to someone who is newly single or struggling with feelings of loneliness or isolation? How can individuals find fulfillment and happiness in their single lives while also remaining open to potential relationships in the future?
4. Can you describe your family tree, including information about your parents, grandparents, siblings, and other relatives? What do you know about your family's history and ancestry?
5. Can you discuss any interesting or surprising discoveries you've made while researching your family tree? Have you encountered any unexpected connections, mysteries, or stories from the past?
6. Can you discuss any family traditions or rituals related to family reunions, celebrations, or gatherings? How do these traditions help strengthen family bonds and maintain connections across generations?
7. Can you discuss any memorable experiences or relationships you've had with coworkers, both positive and negative? What factors contribute to successful coworker relationships, and how do you navigate conflicts or disagreements in the workplace?
8. What are some common challenges or barriers to building strong coworker relationships, such as remote work, cultural differences, or personality clashes? How do you overcome these challenges to cultivate positive working relationships?
9. How do you balance professionalism with friendliness in coworker relationships? What boundaries do you think are important to maintain when forming personal connections with colleagues in the workplace?



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Pronouns
2. Common mistakes: Outdoor x Billboard, Reunion x Meeting, Overtime x Over time, Notebook x Laptop, Work x Job
3. Relationships



SPEAKING

Discuss the following sentences with your classmates.

10. How do you balance academic competition with cooperation in relationships with classmates? What are some ways to support and encourage classmates' success while also striving to achieve your own academic goals?

11. Can you discuss the benefits of having a strong network of relationships with classmates? How do these relationships contribute to academic achievement, personal growth, and overall well-being during your educational journey?

12. In your opinion, what makes for a positive and supportive relationship with classmates? How can students contribute to a welcoming and inclusive classroom community where all classmates feel empowered to learn and succeed?

13. What are some reasons why people choose to use online dating platforms to meet potential partners? How do online dating preferences and experiences vary between different age groups, demographics, and cultural backgrounds?

14. How do online dating profiles shape first impressions and influence attraction between users? What are some strategies for creating an authentic and appealing online dating profile that accurately represents your personality and interests?

15. How do individuals navigate the transition from online interactions to offline meetings and relationships? What are some tips for planning safe and enjoyable first dates with people you've met online?

D13

REVIEW

Go REVIEW OF THE BOOK

3 REVIEWING

We have studied in the third five lessons:

1. Common mistakes: Pronouns
2. Common mistakes: Wedding x Marriage, History x Story, Care about x Care for, Painful x Hurtful, Loved x Beloved
3. Being with people
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê



D13

REVIEW D3

Being with people



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Pronouns
2. Common mistakes: Wedding x Marriage, History x Story, Care about x Care for, Painful x Hurtful, Loved x Beloved
3. Being with people



SPEAKING

Discuss the following sentences with your classmates.

1. Can you describe a memorable wedding you've attended or been a part of? What made it memorable, and what aspects of the wedding did you enjoy the most?
2. How do wedding trends and preferences change over time? What are some current trends in wedding planning, decor, fashion, and ceremonies?
3. What role do family and friends play in weddings, both in terms of support and participation? How do couples involve their loved ones in the wedding planning process and ceremony?
4. Can you describe a memorable love story from literature, film, or popular culture that has impacted you personally? What aspects of the story or characters resonated with you, and why?
5. How do cultural and societal norms influence the portrayal of love and relationships in different genres of storytelling? What are some examples of how love stories vary between cultures and historical periods?
6. Can you discuss any real-life love stories or relationships that have inspired you or touched your heart? What lessons or insights have you gained from observing the love stories of others?
7. What does friendship mean to you, and how do you define a true friend? What qualities do you value most in your friendships?
8. How do friendships evolve and change over time? What are some common challenges that friends may encounter as they navigate different life stages and experiences?
9. How do friendships influence our personal growth and development? How do friends shape our identities, beliefs, and values, and how do we influence our friends in return?

D13

REVIEW D3

Being with people



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Pronouns
2. Common mistakes: Wedding x Marriage, History x Story, Care about x Care for, Painful x Hurtful, Loved x Beloved
3. Being with people



SPEAKING

Discuss the following sentences with your classmates.

10. Can you discuss any memorable experiences or stories involving your neighbors? What positive or negative experiences have you had with neighbors, and how have they impacted your perception of your neighborhood?

11. What are some benefits of having good relationships with your neighbors? How can neighbors support each other in times of need and contribute to a safe, friendly, and supportive neighborhood environment?

12. In your opinion, what makes for a harmonious and supportive neighborhood environment? How can individuals and communities work together to cultivate positive relationships and create a sense of belonging for all residents?

13. Can you discuss any specific examples of generational differences in attitudes, values, and behaviors between younger and older generations? How do these differences contribute to misunderstandings or conflicts within families, workplaces, or society?

14. How do generational differences impact intergenerational relationships, such as relationships between parents and children, teachers and students, or coworkers of different ages? What are some strategies for bridging the generation gap and fostering understanding and respect between generations?

15. What are some common challenges and opportunities faced by different generations in today's rapidly changing world? How can individuals and societies harness the strengths and perspectives of multiple generations to address global challenges and drive positive change?

D14

REVIEW

Go REVIEW OF THE BOOK

4 REVIEWING

We have studied in the fourth five lessons:

1. Common mistakes: Simple Past
2. Common mistakes: Age, Grow x Grow up, Birthday x Anniversary, Along x A long, Find x Meet
3. Lifetime
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê





3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Past
2. Common mistakes: Age, Grow x Grow up, Birthday x Anniversary, Along x A long, Find x Meet
3. Lifetime



SPEAKING

Discuss the following sentences with your classmates.

1. Can you discuss any significant milestones or transitions you experienced during your childhood, such as starting school, making friends, or discovering new interests and hobbies?
2. How do childhood experiences shape our identities, beliefs, and values as adults? What impact do early relationships, family dynamics, and formative experiences have on our development and personality?
3. In your opinion, what are some essential components of a happy and healthy childhood? How can parents, educators, and communities create nurturing environments where children feel loved, supported, and empowered to thrive?
4. Can you describe some common experiences and challenges faced by young people during their youthhood? How do factors such as education, career aspirations, relationships, and identity exploration shape the youth experience?
5. How do technological advancements and digital media shape the experiences and behaviors of young people today? How has social media, smartphones, and internet access changed the way young people communicate, socialize, and consume information?
6. In your opinion, what are some essential qualities and skills that young people should cultivate during their youthhood to thrive in adulthood?
7. What are some common challenges that teenagers face during adolescence, both personally and socially? How do these challenges impact teenagers' well-being, development, and sense of identity?
8. How do teenagers navigate the transition from childhood to adulthood, including changes in responsibilities, expectations, and independence? What role do parents, educators, and mentors play in supporting teenagers during this transition?
9. How can parents, educators, policymakers, and society as a whole create environments that foster resilience, growth, and well-being for teenagers?



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Simple Past
2. Common mistakes: Age, Grow x Grow up, Birthday x Anniversary, Along x A long, Find x Meet
3. Lifetime



SPEAKING

Discuss the following sentences with your classmates.

10. What are some common challenges that adults face in today's society, both personally and professionally? How do these challenges impact adults' well-being, fulfillment, and quality of life?

11. Can you discuss any challenges related to adult relationships, such as marriage, parenting, care giving, or maintaining social connections? How do adults prioritize and nurture their relationships while juggling multiple responsibilities?

12. In your opinion, what are some ways to support and empower adults as they navigate the challenges of adulthood? How can individuals, communities, and policymakers create environments that foster resilience, growth, and well-being for adults of all ages?

13. What are some beliefs and perspectives about life after death in different cultures, religions, and philosophical traditions? How do these beliefs shape individuals' attitudes towards death and the afterlife?

14. How do people cope with the fear of death and uncertainty about what comes after? What are some existential questions and philosophical dilemmas that arise when contemplating the nature of life, death, and existence?

15. In your opinion, how does contemplating the concept of life after death impact our approach to life and the way we live? How can beliefs about the afterlife inspire individuals to live with purpose, meaning, and gratitude in the present moment?

D15

REVIEW

Go REVIEW OF THE BOOK

5 REVIEWING

We have studied in the last five lessons:

1. Common mistakes: Questions
2. Common mistakes: Humor x Mood, Custom x Costume, Evening x Night, Show x Concert, Music x Song
3. Image
4. Treinar a pronúncia das palavras aprendidas na lição
5. Memorizar o vocabulário aprendido
6. Aprender a interpretar o que se ouve e o que se vê





3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Questions
2. Humor x Mood, Custom x Costume, Evening x Night, Show x Concert, Music x Song
3. Image



SPEAKING

Discuss the following sentences with your classmates.

1. What are some of the biggest challenges that advertisers face in today's digital age? How have advancements in technology and changes in consumer behavior transformed the advertising landscape?
2. Can you discuss any ethical considerations and dilemmas in advertising, such as deceptive practices, manipulative techniques, or invasion of privacy? How do advertisers balance the need to promote products and services with ethical responsibility towards consumers?
3. In your opinion, what are some strategies for overcoming the challenges of advertising in today's competitive and dynamic marketplace? How can advertisers innovate, adapt, and evolve to meet the needs and expectations of consumers while upholding ethical standards and regulatory compliance?
4. How do celebrities' lifestyles differ from those of the average person? What are some common features of celebrity lifestyles, such as wealth, fame, luxury, and privilege?
5. How do celebrities navigate the pressures and challenges of fame, including public scrutiny, paparazzi intrusion, and privacy concerns? What impact does constant media attention have on celebrities' mental health and well-being?
6. How do celebrities manage their finances and investments to sustain their lifestyles and build long-term wealth? What are some common pitfalls and financial challenges that celebrities may encounter?
7. Can you discuss the impact of celebrity culture on society's values, aspirations, and self-image? How do representations of beauty, success, and happiness in celebrity lifestyles influence individuals' perceptions and aspirations?
8. How do celebrities' relationships and personal lives become topics of public interest and speculation? What are some challenges that celebrities face in maintaining healthy relationships and family dynamics amidst public scrutiny?



3. TRUNK

Nesta etapa você irá aprender

1. Most common mistakes: Questions
2. Humor x Mood, Custom x Costume, Evening x Night, Show x Concert, Music x Song
3. Image



SPEAKING

9. In your opinion, what are some ethical considerations and responsibilities that come with celebrity status and influence? How can celebrities use their platforms and privilege to promote authenticity, empathy, and positive role modeling for their fans?

10. How has social media transformed the way people consume and interact with news and information? What are some advantages and disadvantages of accessing news through social media platforms compared to traditional media sources?

11. Can you discuss any examples of how social media has influenced news reporting and journalism practices?

12. How do social media platforms combat misinformation, fake news, and disinformation campaigns? What are some strategies for promoting media literacy, critical thinking, and fact-checking skills among social media users?

13. Can you discuss any ethical considerations and dilemmas related to news reporting and sharing on social media, such as privacy concerns, copyright infringement, or the spread of harmful content? How can individuals and platforms uphold ethical standards and responsible behavior online?

14. How do social media influencers and celebrities contribute to the dissemination of news and information, and what impact do they have on public opinion and discourse? How do influencers navigate the responsibilities and challenges of using their platforms for news-related content?

15. In your opinion, what are some potential future trends and developments in the intersection of social media and news media? How can individuals, journalists, and policymakers work together to harness the benefits of social media while mitigating its risks and challenges for news dissemination and public discourse?

