

ENGLISH ADVANCED

C1.4

Danilo S. Moreira



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01

THIS IS ART



THE FLUENCY TREE

Grammar

Interjections - Part I

Doubt

Hmm!
Um!
Er!

Irritation

Hmph!
Hey!
Huh!
Oy!

Panic

Help!
Ah!
Uh-oh!

Pity

Dear me!
Alas!



01

THIS IS ART

Art



3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about art
2. WH Questions and Yes/No questions
3. Vocabulary about art



SPEAKING

Read the questions below. Give your opinion about art.

1. How often do you go to art museums?
2. Do you consider yourself to be artistic?
3. What do you think about modern art paintings?
4. How many forms of art can you name? What is your favorite form of art?
5. Is graffiti art? Why or why not?
6. What is the most famous statue in your country?
7. Who is your favorite artist? Why do you like them so much?
8. Do you think that art is important to society? Why?
9. Have you ever tried drawing, painting, sculpting, or something else artistic?
10. What is the most famous painting in your country?
11. What is traditional art like in your culture?
12. What country do you think is the most creative?
13. Why is art so expensive? Do you think it should be more or less expensive?
14. Do you have any artistic friends? What kinds of art do they create?

01

THIS IS ART

Art



3. TRUNK

In this part of the lesson, you will learn:

1. Develop your speaking skills about art
2. Develop your answers to WH Questions and Yes/No questions
3. Use vocabulary about art in your speech



TALKING

Discuss the following sentences with your classmates.

1. What do you think about modern art paintings?

2. What is your favorite form of art? Why?

3. Is graffiti art? Why or why not?

4. Who is your favorite artist? Why do you like them so much?

5. Do you think that art is important to society? Why?

01

THIS IS ART

Art



4. BRANCHES

In this part of the lesson, you will learn:

1. Costa Rican accent
2. Vocabulary about art
3. Verb tenses



VIEWING

Watch the video below answering the question "Are you artistic?".



READING

Hi, my name is Ulysses and I am from Costa Rica. My question is, are you artistic? I am a person who enjoys different kinds of art. I certainly like writing, which I've taken up recently. I'm learning how to write. And it's quite difficult. Arts are not something that comes easy for me, mostly because I'm more of a math-driven person, logical side of the brain and whatnot. And it's been a challenge to try and take one. I am a software engineer, in fact, so computers are kind of my thing, art, not so much. That doesn't stop me from being fascinated by a number of different arts, such as music, painting, and of course, as I mentioned, writing. One thing I would like to do very much is to learn any instrument. I'm thinking of guitar because it's maybe the most practical, but also piano could be a good one. Anyway, that's my goal for the year. And if everything goes well, I'll be doing that.

01

THIS IS ART

Art



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discussing and give opinions about art
2. WH Questions and Yes/No questions
3. Vocabulary about art
4. Developing your speaking skills about art
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about art in your speech
7. Costa Rican accent
8. Vocabulary about art
9. Verb tenses



PRESENTING

Do you know someone who does an interesting activity? Make notes in the chart. Find memorable pictures that show the activity. Record a video to present about the activity.

Activity	How long	Other details

02

MUSEUMS



THE FLUENCY TREE

Grammar

Interjections - Part II

Embarrassment

Ahem!
Er!

Pain

Ow!
Oh!
Ouch!

Elation

Ha!
Yippee!
Whoopee!
Woo-hoo!

Pleasure

Mmm!
Yeah!
Hooray!



02

MUSEUMS

Art



3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about museums
2. WH Questions and Yes/No questions
3. Vocabulary about museums



SPEAKING

Read the questions below. Give your opinion about museums.

1. Do you like to visit art museums?
2. Do you visit museums when you go to another city?
3. Have you ever been to any famous art museums?
4. Have you ever visited an art museum?
5. What art museums have you visited?
6. Which did you like the best? Why?
7. Which did you like the least? Why?
8. When was the last time you went to an art museum?
9. Do you like History? Why?
10. Do you prefer to study Modern or Ancient History?
11. Who are your favorite artists? Are they still alive?
12. Do you like modern art?
13. Do you like paintings?
14. Do you like sketching?

02

MUSEUMS

Art



3. TRUNK

In this part of the lesson, you will learn:

1. Develop your speaking skills about museums
2. Develop your answers to WH Questions and Yes/No questions
3. Use vocabulary about museums in your speech



TALKING

Discuss the following sentences with your classmates.

1. Do you like to visit art museums?

2. Do you visit museums when you go to another city?

3. Have you ever been to any famous art museums?

4. Have you ever visited an art museum?

5. What art museums have you visited?

6. Which did you like the best? Why?

7. Which did you like the least? Why?

8. When was the last time you went to an art museum?



4. BRANCHES

In this part of the lesson, you will learn:

1. Honduras accent
2. Vocabulary about art
3. Verb tenses



VIEWING

Watch the video below answering the question “Do you like going to museums?”.



READING

Hi, my name is Sorie and today's question is how often do you go to museums?

Well, I don't go to museums as often as I would like to go. Before I used to go quite often, especially when I was traveling. I think that museums can give you a good idea of that countries history and art.

Definitely I would love to go more often. It's a very inspiring place to go to.

After I leave a museum I'm wanting to draw or do something new.

02 MUSEUMS

Art

7. FRUIT

REVIEWING

In this lesson we have discussed:

1. Discussing and giving opinions about museums
2. WH Questions and Yes/No questions
3. Vocabulary about museums
4. Developing your speaking skills about museums
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about museums in your speech
7. Honduras accent
8. Vocabulary about art
9. Verb tenses



PRESENTING

Have you ever gone to a museum? Imagine 3 different museums and list the pros and cons of them. Include at least one you have visited. Record a video to present about the activity.

Pros	Cons	You have visited

03

INSPIRATION



THE FLUENCY TREE

Grammar

Interjections - Part III

Realization

Aha!
Ah!

Disapproval

Tsk-tsk!
Tut-tut!

Dismay

Oh!
Oops!
Oh no!

Disappointment

Aw!
Drat!





3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about art
2. WH Questions and Yes/No questions
3. Vocabulary about types of art



SPEAKING

Read the questions below. Give your opinion about types of art.

1. Are you a good painter?
2. Can you draw pictures well?
3. Do you believe what art critics say?
4. Do you consider yourself a good artist?
5. Do you enjoy your art class at school?
6. Do you prefer using water-colors or oil paint?
7. Do you think it is proper to call nude paintings art?
8. Do you think music and dancing are forms of art?
9. Do you think of cartoons and comics as art?
10. What famous painters do you know?
11. What are they famous for? What is art?
12. What is the longest time that you have spend on a painting?
13. What would life be like without art?
14. Who are some famous artists in your country?



3. TRUNK

In this part of the lesson, you will learn:

1. Develop your speaking skills about art
2. Develop your answers to WH Questions and Yes/No questions
3. Use vocabulary about types of art in your speech



TALKING

Discuss the following sentences with your classmates.

1. Who is your favorite male singer?

2. Who is your favorite female singer?

3. Have you ever been to any famous artist concerts? How was it?

4. Who is your favorite male actor?

5. Have you ever been to a play? When? How was it?

6. Who is your favorite painter?

7. Do you enjoy taking photographs?

8. Who is your favorite photographer?



4. BRANCHES

In this part of the lesson, you will learn:

1. Dominican Republican accent
2. Vocabulary about art
3. Verb tenses



VIEWING

Watch the video below answering the question “Who are your favorite artists?”.



READING

Hi. I'm Jael. I'm from Dominican Republic, and my question is, who are your favorite artists?

In this case, I'm talking about my favorite singers. Well, I can say that my list of favorite singers is very diverse because when I'm listening to music the type of music that I listen to depends on my mood. Sometimes I want to listen to very energetic music because I want to wake up or have energy, be happy, but sometimes I just want to relax or I'm kind of romantic because I'm listening to music with my husband, so my list is really diverse.

I can mention a few. I can mention Whitney Houston, Sam Smith, Beyonce, Shakira, Katy Perry, Pink, Meghan Trainor, John Legend, Clean Bandit, Aerosmith. Those are some of my favorite singers.

03 INSPIRATION

Art



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discussing and giving opinions about art
2. WH Questions and Yes/No questions
3. Vocabulary about types of art
4. Developing your speaking skills about art
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about types of art in your speech
7. Dominican Republican accent
8. Vocabulary about art
9. Verb tenses



PRESENTING

Who is your favorite artist? Describe him or her according to the chart below. Record a video to present about the activity.

Personality	Look Like	Artist's work

04

BRAVO!



THE FLUENCY TREE

Grammar

Interjections - Part IV

Disgust

Ugh!
Ew!
Yuck!

Surprise

Well! Wow!
Oh! Ooh!
Eek! Really?
Eh! Yikes!

Relief

Whew!
Whoa!
Phew!

Boredom

Aw!
Drat!





3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about entertainment
2. WH Questions and Yes/No questions
3. Vocabulary about entertainment



SPEAKING

Read the questions below. Give your opinion about entertainment.

1. What do you do for fun?
2. What is the most popular drama/comedy/game show in your country, and what is the story-line (drama) or format (game show)?
3. What did you watch on TV yesterday?
4. What is one of your favorite TV shows? Why do you like it? When is it on?
5. Does your father like it, too?
6. Do you like to watch cartoons?
7. Do you listen to music? How often?
8. What kind of music do you like?
9. Do you listen to classical music? Why or why not?
10. How often do you read comic books?
11. What are some forms of gambling people do in your country?
12. What are some games that you don't like to play? Why?
13. What are some good books that you have read?
14. What is the best book you have ever read?
15. What are some good movies you have seen?



3. TRUNK

In this part of the lesson, you will learn:

1. Develop your speaking skills about entertainment
2. Develop your answers to “who” questions
3. Use vocabulary about entertainment in your speech



TALKING

Discuss the following sentences with your classmates.

1. Who are some of the famous actors and musicians in your country?

2. Who is your favorite musician?

3. Who are some of your favorite actors and actresses?

4. Who do you think is the funniest comedian?

5. Who is the most popular entertainer in your country?

6. Who is your favorite author?

7. Who is your favorite comedian?

8. Who is your favorite writer? (author)



4. BRANCHES

In this part of the lesson, you will learn:

1. Vietnam accent
2. Vocabulary about art
3. Verb tenses



VIEWING

Watch the video below answering the question “What musicians do you like?”.



READING

I am from Vietnam and my question is what bands or musicians I like?

I listen to a vast range of music, so I have many favorite artists from different types of music, but today I'm going to talk about Carla Bruni because I've been listening to her a lot lately.

Well, Carla Bruni is Sarkozy's wife. She's originally a model but sometimes she's sings too and sings in French and English.

What I like about her songs is that the lyrics are very poetic and also Carla Bruni has a really distinctive voice that no one else can copy.

04 BRAVO!

Art

7. FRUIT

REVIEWING

In this lesson we have discussed:

1. Discussing and giving opinions about entertainment
2. WH Questions and Yes/No questions
3. Vocabulary about entertainment
4. Developing your speaking skills about entertainment
5. Developing your answers to “who” questions
6. Using vocabulary about entertainment in your speech
7. Vietnam accent
8. Vocabulary about art
9. Verb tenses



PRESENTING

Who is your favorite musician? Describe him or her according to the chart below. Record a video to present about the activity.

Personality	Look Like	Artist's work

05

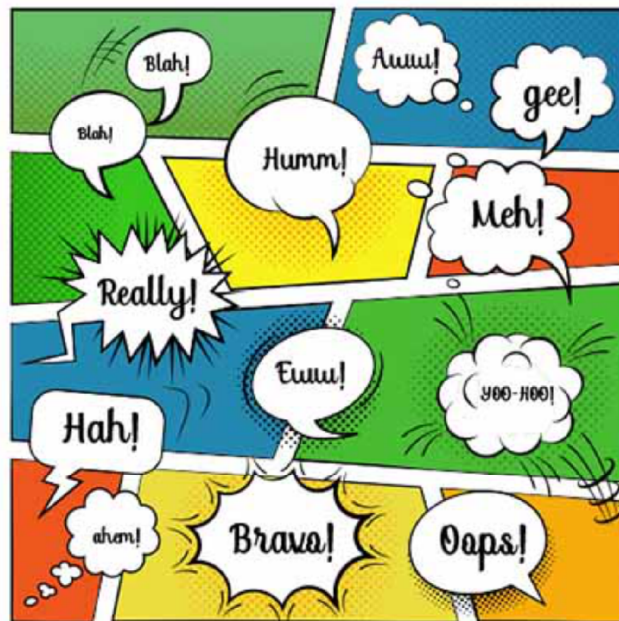
YEAH!



THE FLUENCY TREE

Grammar

Interjections - Part V





3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about games
2. WH Questions and Yes/No questions
3. Vocabulary about games



SPEAKING

Read the questions below. Give your opinion about games.

1. What are some things you can do without spending a cent?
2. What computer games have you played? Which are your favorites?
3. Which do you think are not so interesting?
4. What do you do in your spare time?
5. What do you like to do on a night out?
6. What do you think of soccer? (baseball, hang gliding, ...)
7. What games are popular in your country? Why are they popular?
8. What is your favorite game? Why?
9. What is your favorite holiday? Why?
10. What kind of things do you like to read?
11. What singer would you most like to meet?
12. Is gambling legal where you live?
13. What are some forms of gambling people do in your country?
14. What are some games that you don't like to play? Why?



3. TRUNK

In this part of the lesson, you will learn:

1. Develop your speaking skills about games
2. Develop your answers to WH Questions and Yes/No questions
3. Use vocabulary about games in your speech



TALKING

Discuss the following sentences with your classmates.

1. What was the last book you read?

2. Do you still read magazines? What's your favorite magazine? (What are some of your favorite magazines?)

3. Where do you usually read? Do you read it online?

4. Do you still listen to the radio? When do you usually listen to the radio?

5. Do you play video or computer games?

6. If so, What are your favorites?

7. Why do you like it?

8. Do you consider yourself a geek because of that? Why?



4. BRANCHES

In this part of the lesson, you will learn:

1. American accent
2. Vocabulary about art
3. Verb tenses



VIEWING

Watch the video below answering the question “Who is your favorite artist?”.



READING

My favorite artist is Bob Rost. You may know him from the TV show where he would paint a scene from a landscape each episode.

He had quite large hair, and I always liked his drawings because they were very peaceful and they looked really easy to make but in the end, they had a really nice look to them, so, yeah, that's my favorite artist. Bob Rost.

05 YEAH!

Art

7. FRUIT

REVIEWING

In this lesson we have discussed:

1. Discussing and giving opinions about games
2. WH Questions and Yes/No questions
3. Vocabulary about games
4. Developing your speaking skills about games
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about games in your speech
7. American accent
8. Vocabulary about art
9. Verb tenses



PRESENTING

What is your favorite game? Describe it according to the chart below. Give information about what the game is about, why you like it, and the details regarding the story behind it. Record a video to present about the activity.

What game	Why	Story

06

CULTURE



THE FLUENCY TREE

Grammar

Infinitive X Gerund

Infinitive: to do

1. After verbs:

agree, appear, arrange, attempt, decide, expect, fail, hope, need, offer, promise, refuse, want, wish

Ex: I need to go now.

2. After verb + object combinations:

advise, allow, ask, cause, encourage, forbid, tell, force, instruct, invite, order, permit, persuade, warn, prefer, recommend, remind, require, teach, tempt

Ex: He warned me not to touch anything.

3. After adjectives:

-feelings: anxious, eager, delighted, etc.

Ex: I'm sorry to be inelegant.

-probability: certain, likely, possible, etc.

Ex: It is necessary to be there.

Gerund: doing

1. After verbs:

avoid, bear, consider, deny, detest, dislike, endure, enjoy, imagine, involve, mention, mind, miss, practice, resent, risk, postpone, stand

Ex: Why do you dislike living here?

2. After prepositions:

Ex: Are you interested in working for us?

Ex: I bought a new bicycle instead of going away on vacation.

3. As subjects and complements:

Ex: My dog's favorite activity is sleeping.

Ex: What I dislike most is repeating myself.





3. TRUNK

In this part of the lesson, you will learn:

1. Infinitive vs Gerund
2. Culture
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about culture.

1. What is culture?
2. What are some things that define a culture? For example, music, language... Are there many people of different cultures in your country? Are you friends with any?
3. What do you like about your culture?
4. What don't you like about your culture?
5. What does it mean to be polite in your culture?
6. What is considered rude in your culture?
7. Have you ever had a cross-cultural experience? How was that?
8. Have you ever traveled abroad? Where?
9. What has surprised you when you've met people from other countries?
10. Have you ever felt confused by the actions of someone from another culture? If so, tell me about it.
11. What is culture shock?
12. Have you ever experienced culture shock?
13. What do you think is important when visiting another culture?
14. If a group of people just came to your country from overseas, what advice would you give them?
15. What culture besides your own do you admire? Why?

06 CULTURE

Culture



3. TRUNK

In this part of the lesson, you will learn:

1. Infinitive vs Gerund
2. Culture
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. How would you define your culture?

2. What are the characteristics of the culture in your country?

3. What are the characteristics of the culture in your state?

4. What are the characteristics of the culture in your city/town?

5. Give examples of festivals that describe your culture well.

6. What are the differences between your culture and the country you want to visit.

7. How can we overcome cultural differences?

8. Are you interested in learning about other cultures? Do you want to travel throughout Brazil? Is your favorite hobby traveling?



4. BRANCHES

In this part of the lesson, you will learn:

1. British accent
2. Vocabulary about culture
3. Verb tenses



VIEWING

Watch the video below answering the question “Would you like to live in a cold country?”.



READING

Hi, my name's Sarah. I come from England. And my question is would you like to live in a cold country?

The answer to this one is definitely not. I do not like the cold weather at all. I don't like snow. I don't like rain, wind. It makes me very sick and it can also sometimes make me very sad and depressed that I can't go out and I can't do much. I'm from the north of England. So it's usually very, very cold there anyway. So I try and avoid the cold weather as much as possible. For me personally, I would much prefer to live in a country with a hotter climate. I like the beach. I like the sunshine and being able to do activities outside. So yes, my answer is definitely no, I would not like to live in a cold country.

06 CULTURE

Culture



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Infinitive vs Gerund
2. Culture
3. Improving your speech
4. Developing your speaking skills about culture
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about culture in your speech
7. British accent
8. Vocabulary about culture
9. Verb tenses



PRESENTING

Describe a culture you admire in the chart below. Give information about what place in your country you like, and the details regarding the characteristics and differences from your region's culture. Record a video.

Culture	Characteristics	Differences

07

COUNTRIES



THE FLUENCY TREE

Grammar Infinitive X Gerund

Infinitive: to do

4. With verbs stop, remember, forget, regret, go on:
- **future action**
Ex: Don't forget to buy bread on the way home.

5. With verbs like, love and hate
- **occasional action**

Ex: I hate to see food being thrown away.

Gerund: doing

4. With verbs stop, remember, forget, regret, go on:
- **previous actions**
Ex: She will never forget speaking to the president.

5. With verbs like, love and hate
- **regular likes / dislike**

Ex: I love going to the movies.





3. TRUNK

In this part of the lesson, you will learn:

1. Infinitive vs Gerund
2. Countries
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about countries.

1. What country would you like to visit?
2. What country would you like to live in and why?
3. What country would you like to work in?
4. What country has the most interesting customs?
5. What country would be fun to work in?
6. Would you like to work in a tropical country?
7. Would you like to work in Antarctica?
8. Would you like to live where there is always snow?
9. Would you like to live where there is a desert and hot weather?
10. What countries in Europe have you visited?
11. What countries would you not like to visit and why?
12. What country in Asia would be a great place to live?
13. Is your country the best place for you to live?
14. What festivals and feasts does your country have?
15. What countries would you travel to if you were to do a world trip?



3. TRUNK

In this part of the lesson, you will learn:

1. Infinitive vs Gerund
2. Countries
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. How would you define your culture?

2. What are the characteristics of the culture in your country?

3. What are the characteristics of the culture in your state?

4. What are the characteristics of the culture in your city/town?

5. Give examples of festivals that describe your culture well.

6. What are the differences between your culture and the country you want to visit.

7. How can we overcome cultural differences?

8. Are you interested in learning about other cultures? Do you want to travel throughout Brazil? Is your favorite hobby traveling?



4. BRANCHES

In this part of the lesson, you will learn:

1. Nigerian accent
2. Vocabulary about culture in countries
3. Verb tenses



VIEWING

Watch the video below answering the question “How would you describe the people in your country?”.



READING

Hello, I am Peace from Nigeria. I'll be answering the question, how would you describe the people in your country?

Nigerians are very welcoming and intelligent. The average Nigerian is bilingual. That means that the average Nigerian understands and speaks two languages. These include English and the native language.

Nigerians are also very hardworking. As early as 6:00 AM in the morning, shops and businesses are already open and working. We also know how to relax. We take our health seriously. We are religious people, but we also respect other people's culture, customs and tradition. Thank you.

07 COUNTRIES

Culture



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Infinitive vs Gerund
2. Culture in countries
3. Improving your speech
4. Developing your speaking skills about cultures
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about culture in your speech
7. Nigerian accent
8. Vocabulary about culture
9. Verb tenses



PRESENTING

Describe a country you admire in the chart below. Give information about what country you like, and the details regarding the characteristics and differences from Brazilian culture. Record a video.

Country	Characteristics	Differences

08

AVOID SPEAKING



THE FLUENCY TREE

Grammar

Infinitive X Gerund

Verbo + Verbo-ING - List of verbs followed by gerunds

Admit

She admitted making a mistake.

Advise

I'd advise waiting until tomorrow.

Anticipate

They anticipate having several applicants for the job.

Appreciate

I appreciate your making the effort to come.

Avoid

I try to avoid going shopping on Saturdays.

Bear

I can't bear being bored.

Begin

Jane has just begun learning to drive.

Complete

I finally completed answering my question.

Consider

We're considering selling the house.

Continue

If she continues drinking like that, I'll have to carry her home.

Delay

I think we should delay deciding about this until next year.

Deny

Neil denies breaking the window.

Discuss

They discussed opening a new business.

Dislike

I dislike walking, and I hate camping.

Enjoy

I want to travel because I enjoy meeting people and seeing new places.

Finish

Have you finished reading that magazine?



08

AVOID SPEAKING

Culture



3. TRUNK

In this part of the lesson, you will learn:

1. Infinitive vs Gerund
2. List of verbs followed by ING
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about behaviors.

1. What kind of things should people stop doing?
2. What kind of things should people continue doing?
3. What kind of things should people begin doing?
4. What kind of things should you stop doing?
5. What kind of things should you continue doing?
6. What kind of things should you begin doing?
7. What kind of things should people avoid doing?
8. What kind of things people continue doing?
9. What kind of things do you enjoy doing?
10. What do people in your region/country consider being wrong?
11. What do people in your region/country consider being right?
12. Where do people have different opinions from you about what's considered being wrong? Why do they think that?
13. Where do people have different opinions from you about what's considered being right? Why do they think that?
14. Have you ever denied doing something to avoid being punished? What was that?

08

AVOID SPEAKING

Culture



3. TRUNK

In this part of the lesson, you will learn:

1. Infinitive vs Gerund
2. List of verbs followed by ING
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What kind of things should Brazilians stop doing?

2. What kind of things should Brazilians continue doing?

3. What kind of things should Brazilians begin doing?

4. What kind of things should you stop doing?

5. What kind of things should you continue doing?

6. What kind of things should you begin doing?

7. What kind of things should Brazilians avoid doing?

8. What kind of things should politics continue doing?



4. BRANCHES

In this part of the lesson, you will learn:

1. Argentinean accent
2. Vocabulary about culture
3. Verb tenses



VIEWING

Watch the video below about the question "How is your current country different than your home country?".



READING

Hello. I am Fernando. I'm from Argentina. And the question I'm going to answer is how your current country is different than your home country? Well, it's different in so many ways. I'm from Argentina as I told you, and I'm currently living in Germany, so you can imagine that the differences between both countries are huge and a lot, as the difference between Europe and Latin America in a whole. But specifically speaking about Germany and Argentina, I think that one key aspect of the difference between this country, apart from the language and the culture is the feeling of being safe out in the street, especially for women I would say. It's a feeling that somehow has been deactivated here in Germany, and it's a sixth sense we have in Latin America to be aware of any possible danger we could confront out in the streets. But on the other hand, another difference is that people are much more cold here socially. I think that's another difference.

08

AVOID SPEAKING

Culture



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Infinitive vs Gerund
2. List of verbs followed by ING
3. Improving your speech
4. Developing your speaking skills about culture
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about culture in your speech
7. Argentinean accent
8. Vocabulary about culture
9. Verb tenses



PRESENTING

Record a video about things you should start, stop, and continue doing.

Start	Stop	Continue

09

QUIT SMOKING!



THE FLUENCY TREE

Grammar

Infinitive X Gerund

Verbo + Verbo-ING - List of verbs followed by gerunds

Forget

She would never forget seeing the Himalayas for the first time.

Hate

I have always hated speaking in public.

Can't help

It was awful, but I couldn't help laughing.

Keep

I keep thinking I've seen her before somewhere.

Like

I don't like upsetting people.

Love

I love skiing.

Mention

My wife mentioned seeing you the other day.

Mind

Would you mind helping me with this?

Miss

I only just missed being run over by a bus this morning.

Postpone

We've had to postpone going to France because the children are ill.

Practice

The athlete practiced throwing the ball.

Prefer

He prefers watching football to playing it.

Quit

I'm going to quit smoking.

Recall

She recalled seeing him outside the shop on the night of the robbery.





3. TRUNK

In this part of the lesson, you will learn:

1. Infinitive vs Gerund
2. List of verbs followed by ING
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about behaviors.

1. What kind of things will you never forget doing?
2. What kind of things will you never forget seeing?
3. What kind of things do you hate doing?
4. What kind of things do you love doing?
5. What kind of things can't you help doing?
6. What kind of things should you keep studying?
7. What kind of things does the President hate doing?
8. What kind of things does the President love doing?
9. What kind of things can't the President help doing?
10. What kind of things does the President keep studying?
11. Should people quit smoking? Why? Why not?
12. Should people quit drinking alcohol? Why? Why not?
13. Do you prefer watching TV or Listening to music? Board or card games? Playing soccer or video games? Being with friends or with your crush?
14. Should people practice jogging or biking? Eating health or junk food?
15. What are the things you always postpone doing?



3. TRUNK

In this part of the lesson, you will learn:

1. Infinitive vs Gerund
2. List of verbs followed by ING
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What kind of things do you hate doing?

2. What kind of things do you like doing?

3. What kind of things do you love doing?

4. What kind of things do you miss doing?

5. What kind of things do you always forget doing?

6. What are the things you always postpone doing?

7. What are the mistakes you keep committing?

8. Do you mind giving money to beggars? What is a possible solution?



4. BRANCHES

In this part of the lesson, you will learn:

1. British and Jamaican accents
2. Vocabulary about culture
3. Verb tenses



VIEWING

Watch the video below answering the question "What is good about your hometown?".



READING

Doron: Hi, I'm Doron from England, and you are?

Pernese: I am Pernese from Jamaica.

Doron : And our question is what is good about your hometown?

Pernese: My hometown is Kingston and it's a really exciting place to be. There's always a party happening like every night, so it's just really lively, really good for culture. How about yours?

Doron: My hometown is a place called South-End-on-Sea and I think there's a clue in the name because I love being by the sea and so ... in fact I can just go to the beach anytime. During the one week of summer anyway. We don't have a lot of hot weather. That's probably the best thing for me.

09 QUIT SMOKING!

Culture



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Infinitive vs Gerund
2. List of verbs followed by ING
3. Improving your speech
4. Developing your speaking skills about culture
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about culture in your speech
7. British and Jamaican accents
8. Vocabulary about culture
9. Verb tenses



PRESENTING

Record a video about things you hate, like, and love doing.

Hate	Like	Love

10

TRY TO DO IT!



THE FLUENCY TREE

Grammar

Phrasal Verbs - Changes of meaning

Some verbs can be followed either infinitive or gerund but with changes of meaning:

<p>Forget Infinitive To fail to do sth. Gerund Not recall doing sth.</p>	<p>Need Infinitive To have to do sth. Gerund Needs to be done.</p>	<p>Regret Infinitive Feel sorry - future. Gerund Feel sorry - past</p>
<p>Stop Infinitive Stop in order to do sth. Gerund Quit an activity.</p>	<p>Try Infinitive Make an effort to. Gerund Experiment with sth.</p>	<p>Remember Infinitive Not forget to do sth. Gerund Recall a memory</p>



10

TRY TO DO IT!

Culture



3. TRUNK

In this part of the lesson, you will learn:

1. Infinitive vs Gerund
2. Verbs with meaning changes when followed by gerund or infinitive
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about behaviors.

1. What was the most important thing you have ever forgotten to do?
2. Have you ever forgotten to meet someone?
3. Have you ever forgotten to eat because of work?
4. My girlfriend is angry because I totally forgot meeting her for the first time. Have you ever forgotten meeting someone?
5. What do you regret doing?
6. Do you remember visiting your grandparents? How was that like?
7. I remembered I have to visit my parents. Do you remember something you have to do now?
8. Do you remember the last place you have visited? The last museum? The last beach? The last friend?
9. Do you have something that you must stop doing?
10. Do you smoke? Have you ever tried to stop smoking?
11. Are you addicted to social medias? Have you ever tried to stop using it?
12. Are you addicted to parties? Have you ever tried to stop partying? What do you usually do in parties? Where do you usually go? What do people usually do at parties in your country?

10 TRY TO DO IT!

Culture



3. TRUNK

In this part of the lesson, you will learn:

1. Infinitive vs Gerund
2. Verbs with meaning changes when followed by gerund or infinitive
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What kind of things do you usually need to do everyday?

2. What kind of things do you usually need to do every week?

3. What kind of things do you usually need to do every year?

4. What kind of things do you usually forget to do?

5. What kind of things do you regret doing?

6. What kind of things do you remember doing with people who passed away?

7. Is it common to have a big family where you live? Would you like it?

8. Would you mind to stop studying/working? Do you believe people only do this because of money?

10

TRY TO DO IT!

Culture



4. BRANCHES

In this part of the lesson, you will learn:

1. Peruvian accent
2. Vocabulary about culture
3. Verb tenses



VIEWING

Watch the video below answering the question "Is it common to have a big family in your country?".



READING

Hello, my name is Suzetti and I'm from Peru. And the question is, is it common to have a big family in your country?

I'd say it used to be very common to have a big family in Peru, but not anymore. For example, my dad has nine siblings all from the same mother. My grandma: she had 10 or 12 siblings. Most of them have already passed away, but I think the average during the 50s or the 60s was more than five.

Nowadays, I'm thinking about my friends who do have children because I don't have any, I'd say the average amount of children people are having is one or two, but no more than three. So yeah, I'd say now it's more common to have a small family than a big family.

10 TRY TO DO IT!

Culture

7. FRUIT

REVIEWING

In this lesson we have discussed:

1. Infinitive vs Gerund
2. Verbs with meaning changes when followed by gerund or infinitive
3. Improving your speech
4. Developing your speaking skills about culture
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about culture in your speech
7. Peruvian accent
8. Vocabulary about culture
9. Verb tenses



PRESENTING

Record a video about thing you forget, remember, or regret to do/doing.

Forget	Remember	Regret

11

A NEW TRIP



THE FLUENCY TREE

Grammar

Phrasal Verbs about traveling

<p>Touch down To land at an airport Our flight touched down before nightfall.</p>	<p>Drop off Take someone to a place and leave them there Where do you want me to drop you off?</p>	<p>Check in Arrive and register at a hotel or an airport I usually check in online.</p>
<p>Look around Explore what is near you, in your area. People came out of their houses and looked around.</p>	<p>Pick up Let someone get into your car and take them somewhere He will pick you up at your home.</p>	<p>Stop over Stay somewhere for a short time during a long journey They stopped over in Singapore on their way to Australia.</p>
<p>Speed up Increase speed Can you try to speed things up a bit?</p>	<p>Set out Start a journey, especially a long one We set out on a lonely journey.</p>	<p>See off Go to the airport or station to say goodbye to someone Sue saw Anne off at the station.</p>



11

A NEW TRIP

Traveling



3. TRUNK

In this part of the lesson, you will learn:

1. Travel plans
2. Phrasal verbs for traveling
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about traveling.

1. How old were you when you went on your first flight?
2. Where did you go?
3. Do you like to travel by airplane?
4. What was the longest flight you have ever taken?
5. What seat do you prefer: window, middle, or aisle?
6. What are three things you're supposed to do before take-off?
7. What do you like to do during the flight?
8. Does the plane provide anything to help pass the time?
9. What are some movies you remember seeing on the plane?
10. What do you do when you experience turbulence?
11. Have you ever met anyone or established any relationships during a flight?
12. Can you sleep during the flight?
13. Have you ever seen a female pilot?
14. Why do you think that most pilots are men?

11

A NEW TRIP

Traveling



3. TRUNK

In this part of the lesson, you will learn:

1. Travel plans
2. Phrasal verbs for traveling
3. Improving your speech



GAME TIME

Use the table below to play with your classmates.

One of the students need to say one number (1-3) and one letter (A-C). Then, the next student need to make one sentence with the phrasal verb, according to the following table.

TRAVEL	1	2	3
A	Check in	Drop off	Pick up
B	Speed up	Look around	Stop over
C	Set out	See off	Touch down

Sentences:

11

A NEW TRIP

Traveling



4. BRANCHES

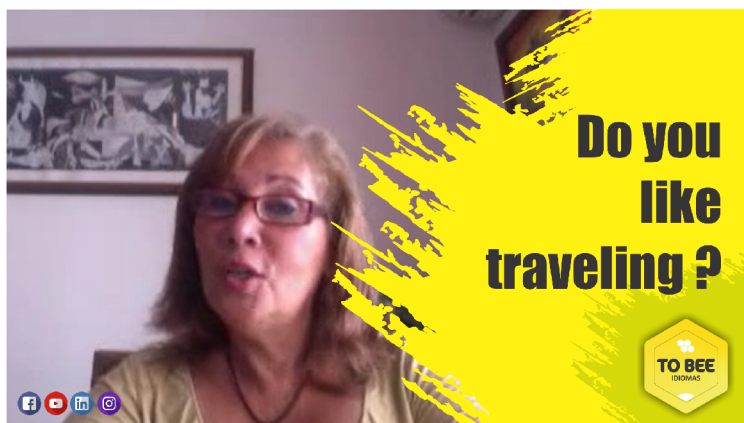
In this part of the lesson, you will learn:

1. Venezuelan accent
2. Vocabulary about traveling
3. Verb tenses



VIEWING

Watch the video below answering the question "Do you like traveling?".



READING

Hello, my name is Gisela. I am from Venezuela and the question is do you like traveling?

Yes, I like traveling very much. Traveling - it's like a hobby for me, and I do save to do traveling and to go to the places I wish to know. It's a wonderful experience every time. It's unique. Knowing different people, different cultures is something that teaches you so much about the world and it's wonderful. And that paradigm that to travel you have to be rich, it's not true. It depends on what you have in mind. If you go to a four or five-star hotel, of course, all your money will go there. Instead of that you can perfectly stay in a cheap hotel and also eat cheap food. That's all you need. So I really invite you to consider that and to travel as much as you can because it's a wonderful, wonderful experience.

11 A NEW TRIP

Traveling



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Travel plans
2. Phrasal verbs for traveling
3. Improving your speech
4. Developing your speaking skills about traveling
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about traveling in your speech
7. Venezuelan accent
8. Vocabulary about traveling
9. Verb tenses



PRESENTING

Record a video about a perfect vacation. Fill in the table below.

Country/City	Things to do	Places to visit

12

TRAVELING



THE FLUENCY TREE

Grammar

Phrasal Verbs about traveling

<p>Get off Leave a bus, plane, or train The bus stopped and two people got off it.</p>	<p>Check out Leave the hotel after paying When you check out, leave your room key at reception.</p>	<p>Take off When a plane departs or leaves the ground The plane will take off in four hours.</p>
<p>Set off Start a journey We will set off next week.</p>	<p>Get on Enter or board a bus, train, or plane I think we got on the wrong bus.</p>	<p>Hurry up Rush and not waste time I had to hurry up or I'd miss my flight.</p>
<p>Get away Have a holiday or vacation I need to get away for a few days.</p>	<p>Hold up Delay when traveling Hold up a minute. I want to check something.</p>	<p>Get in Arrive (plane, train) I got in just after eight o'clock.</p>



12

TRAVELING

Traveling



3. TRUNK

In this part of the lesson, you will learn:

1. Travel plans
2. Phrasal verbs for traveling
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about traveling.

1. Would you like to be a flight attendant?
2. What are the benefits and downfalls?
3. Are most flight attendant female?
4. Is being a flight attendant considered a good job in your country?
5. What do you think are the qualifications?
6. Are planes really safer than cars? (A British study shows that flying is 176 times safer than walking, 15 times safer than driving and 300 times safer than a motorbike.)
7. Would you rather have a younger, more beautiful/handsome flight attendant or an older, more experienced one?
8. What are the advantages of traveling by airplane?
9. What are the disadvantages?
10. Do you know someone who is afraid of flying in an airplane?
11. Do you enjoy the foods on an airplane?
12. What arrangements should you make for pick-up at the airport?
13. What things do you see in an airport?
14. What questions do they ask when you check-in at the airport?
15. What questions do they ask when going through immigration/customs at the airport?

12 TRAVELING

Traveling



3. TRUNK

In this part of the lesson, you will learn:

1. Travel plans
2. Phrasal verbs for traveling
3. Improving your speech



GAME TIME

Use the table below to play with your classmates.

One of the students need to say one number (1-3) and one letter (A-C). Then, the next student need to make one sentence with the phrasal verb, according to the following table.

TRAVEL	1	2	3
A	Get off	Check out	Take off
B	Set off	Get on	Hurry up
C	Get away	Hold up	Get in

Sentences:



4. BRANCHES

In this part of the lesson, you will learn:

1. Mexican accent
2. Vocabulary about traveling
3. Verb tenses



VIEWING

Watch the video below answering the question "Do you like to travel on a tight budget?".



READING

Hello, my name is Paloma. I am from Mexico. And the question is, do you like to travel on a tight budget?

And the answer is no. I hate it, actually. If I'm going to travel or if I'm going to a new place, I don't like to think about the money I have. I like to go with enough money so I know that I can buy food, that I can eat well, that I can be on a good hotel, that I can actually buy clothes or something like that. I

don't like to go on a tight budget. Sometimes, I think about the people who travel with only their backpacks. And I don't think I will ever be able to do that. So, no, I don't like it. I don't like to go on a tight budget. I prefer to go with enough money.

12 TRAVELING

Traveling



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Travel plans
2. Phrasal verbs for traveling
3. Improving your speech
4. Developing your speaking skills about traveling
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about traveling in your speech
7. Mexican accent
8. Vocabulary about traveling
9. Verb tenses



PRESENTING

Choose one airline company to describe their First Class service. Record a video.

Airline	Standard Services	First Class

13

NEXT VACATION



THE FLUENCY TREE

Grammar

Travel Plans for my vacation

Plano de viagem para as minhas férias

Beauty / Makeup

- Foundation
- Powder
- Blush
- Bronzer
- Eyeshadow
- Eyeliner
- Mascara
- Makeup brushes
- Hair brush / comb
- Hair spray
- Styling products
- Blow dryer
- Curling iron
- Straightener
- Nail clipper
- Tweezers
- Nail polish
- Nail polish remover
- Ponytails

- _____
- _____
- _____

Health / Medication

- Prescriptions
- Pain Reliever
- Allergy Medication
- Vitamins
- Supplements
- Cold Flu Medication
- Throat, Cough Drops
- Band Aids, First Aid Kit

- Lip Balm, ChapStick
- Anti-Bacterial Wipes
- Hand Sanitizer

- _____

- _____

- _____

Road Trip Bag

- Snack (s)
- Cooler
- Books
- Hand Wipes
- iPod

Electronics

- Cell phone & charger
- iPods & charger
- Tablet & charger
- Camera & charger
- Batteries
- Laptop & charger

Clothing

- Underwear
- Socks
- Tops
- Jeans
- Shorts
- Sweatshirts
- Sneakers
- Flip flops

Other

- _____
- _____

Toiletries

- Shampoo
- Conditioner
- Body Wash
- Shaving Gel
- Razor
- Facial Wash
- Toothpaste
- Mouthwash
- Floss
- Deodorant
- Body Spray
- Lotion
- Sunscreen
- Contacts & Lens Case
- Cotton swabs
- Cotton Balls
- Loofah
- Feminine Products
- Kleenex
- Washcloths
- Towels



13

NEXT VACATION

Traveling



3. TRUNK

In this part of the lesson, you will learn:

1. Travel plans
2. Phrasal verbs for traveling
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about traveling.

1. How much baggage do you take with you?
2. What items should not be included in your hand baggage?
3. What documents do you need for international travel?
4. What airline do you prefer using?
5. How was the service on your last flight?
6. Do you like airline food?
7. Would you pay money for airline food?
8. Do you enjoy talking with strangers on an airplane?
9. Do you enjoy takeoff/landing?
10. What are some airplane disaster movies?
11. Why do you think they are popular?
12. How do the pilot and the co-pilot navigate the plane?
13. What is a boarding pass?
14. When do you pay for airport tax?
15. Where can you hang your coats after boarding?
16. What do you do when you get blocked ears during takeoff/landing?

13

NEXT VACATION

Traveling



3. TRUNK

In this part of the lesson, you will learn:

1. Travel plans
2. Phrasal verbs for traveling
3. Improving your speech



TALKING

Write down below your travel plans for your next vacation. Discuss it with your classmates.

Grammar

Travel Plans for my vacation

Plano de viagem para as minhas férias

Destination:
Leave home:

Miles:
Return Home:





4. BRANCHES

In this part of the lesson, you will learn:

1. Iranian accent
2. Vocabulary about traveling
3. Verb tenses



VIEWING

Watch the video below answering the question "What is your best memory traveling with your family?".



READING

Hi, this is Aya. And I am going to answer the question, what is your best memory traveling with your family?

Well, mine was when I was six years old. I traveled to two countries. The first one was Egypt. For the first time, I saw the Nile River. I had a chance to get on a boat and get some fishes. And the second one, which is when I traveled to Algeria. I had a chance to get on a plane for the first time. It was really an amazing adventure. And we had the chance to see the snow, the little sparkle, white things over our heads. Really we can, say, touch it. It was really, really amazing. We couldn't see this, but only on movies. What is amazing about this adventure is seeing my family happy. For almost three months, I see my family having good fun. They are laughing and doing the things they love. Seeing them happy, it is the best memory of my life actually.

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NEXT VACATION

Traveling



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Travel plans
2. Phrasal verbs for traveling
3. Improving your speech
4. Developing your speaking skills about traveling
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about traveling in your speech
7. Iranian accent
8. Vocabulary about traveling
9. Verb tenses



PRESENTING

Make a presentation arguing why your destination in talking session is better than the others. Try to convince your classmates to change their minds. Record a video about it.

Destination	Pros	Cons

14

CHECK-IN



THE FLUENCY TREE

Vocabulary At the airport

No aeroporto

Here are some common sentences you might find at the airport.

WHERE IS
GATE
NUMBER
FIVE?
ONDE FICA O
PORTÃO 5?

BOARDING
CLOSED
VOO
ENCERRADO



WHAT TIME DOES
THE FLIGHT TO
LONDON?
QUE HORAS SAI O
VOO PARA LONDRES?

YOUR FLIGHT
HAS BEEN
CANCELED
SEU VOO FOI
CANCELADO

I'M STAYING AT
THE PALACE
HOTEL
VOU ME HOSPEDAR
NO HOTEL PALACE

WHERE IS
BAGGAGE
CLAIM?
ONDE EU RETIRO
MINHA BAGAGEM?

WHERE CAN I
CHECK-IN?
ONDE E COMO EU
POSSO FAZER MEU
CHECK IN?

NOW
BOARDING
EMBARQUE
IMEDIATO





3. TRUNK

In this part of the lesson, you will learn:

1. Travel plans
2. Phrasal verbs for traveling
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about traveling.

1. What do you do before takeoff/landing?
2. Where can you smoke while traveling by plane?
3. What do you do when you need a flight attendant's assistance?
4. How can passengers reduce the risk of deep vein thrombosis?
5. What are some airplane disaster movies?
6. Why do you think they are popular?
7. How do the pilot and the co-pilot navigate the plane?
8. What is a boarding pass?
9. When do you pay for airport tax?
10. Where can you hang your coats after boarding?
11. What do you do when you get blocked ears during takeoff/landing?
12. What do you do before takeoff/landing?
13. Where can you smoke while traveling by plane?
14. What do you do when you need a flight attendant's assistance?
15. How can passengers reduce the risk of deep vein thrombosis?

14

CHECK-IN

Traveling



3. TRUNK

In this part of the lesson, you will learn:

1. Travel plans
2. Phrasal verbs for traveling
3. Improving your speech



READING

Check-in Clerk : Good morning.

Passenger: Good morning .

Check-in Clerk : May I see your ticket , please?

Passenger : Oh yes. Here it is.

Check-in Clerk : Thank you, Mr. Robinson.

Passenger : I was wondering if I could have a smoking seat, please?

Check-in Clerk : I´m afraid this is a non-smoking flight, Sir. Would you prefer an aisle seat or a window seat?

Passenger: Well, I´m not sure. You see, it´s the first time that I will be flying by airplane and I´m feeling a bit uneasy about it. What I really want is the safest seat.

Check-in Clerk : Oh, I see, well there´s really nothing to worry about. Let´s see, I can give you an aisle seat right next to one of the exits. Then you´ll have more leg room, too.

Passenger : Oh good! That sounds alright.

Check-in Clerk : And could I see your passport, please? **Passenger**: Oh yes, here it is...



TALKING

Make a conversation with your classmates using the example, one as the check-in clerk and the other as the passenger.



4. BRANCHES

In this part of the lesson, you will learn:

1. Korean accent
2. Vocabulary about traveling
3. Verb tenses



VIEWING

Watch the video below answering the question “Are you good at traveling light?”.



READING

Hello, this is Nuri from Korea and the question is are you good at traveling light?

It depends on the duration of the trip. If it's a short one, I tend to pack so many things, perhaps because I don't want to buy new stuff at the traveling place, and if the traveling is going to be long, I'm quite good at reducing the amount of luggage because I know anyway I have to buy new stuff there, so I guess I'm good at traveling light, in general.

14 CHECK-IN

Traveling



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Travel plans
2. Phrasal verbs for traveling
3. Improving your speech
4. Developing your speaking skills about traveling
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about traveling in your speech
7. Korean accent
8. Vocabulary about traveling
9. Verb tenses



PRESENTING

Make a possible dialogue between you and the check-in clerk at an airport.

Check-in clerk	Your answers	Your questions

15

BOOKING



THE FLUENCY TREE

Vocabulary At the airport II

No aeroporto II

Here are some common sentences you might find at the airport.

I WOULD LIKE TO
CHECK IN, PLEASE
EU GOSTARIA DE FAZER
MEU CHECK IN, POR
FAVOR

PROCEED TO
YOUR GATE
EMBARQUE
PRÓXIMO



HOW LONG
DOES
THE FLIGHT
TAKE?
QUANTO TEMPO
DURA O VOO?

WHAT'S YOUR
SEAT NUMBER?
QUAL O NÚMERO
DO SEU ASSENTO?

THE FLIGHT IS
DELAYED
O VOO ESTÁ
ATRASADO

HERE IS MY
PASSPORT
AQUI ESTÁ MEU
PASSAPORTE

EU FICAREI
NESSE
PAÍS POR 1 MÊS
I AM STAYING IN
THIS
COUNTRY FOR ONE
MONTH.

IS THIS BAG
OKAY AS A
CARRY-ON?
ESSA MALA SERVE
COMO
BAGAGEM DE MÃO?





3. TRUNK

In this part of the lesson, you will learn:

1. Travel plans
2. Phrasal verbs for traveling
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about traveling.

1. What is the most common way to book a flight?
2. What are the possible ways to book a flight?
3. Have you had a bad experience booking a flight?
4. Have you had an excellent experience booking a flight?
5. What happens if you are denied entry at an airport?
6. How long does immigration take at an airport?
7. Have you ever been stopped in going through immigration?
8. What are the immigration questions?
9. How much time does immigration take?
10. What kind of unusual things do you believe the officers may find in passenger's luggage?
11. What are the steps to board international flight?
12. How do we prepare for a flight?
13. How would you answer these questions:
 - May I see your ticket?
 - What's your purpose for traveling?
 - Do you have a photo-ID?
 - Are you checking any bags?
 - How many bags are you checking?
 - Do you have a carry-on bag?
 - Do you require any special assistance?
 - Did you pack these bags yourself?
 - Did you, at any time, leave your bag unattended?
 - Are you traveling with any liquids?
 - Is there anything fragile in your bags?
 - What is your final destination?
 - Would you like a window seat or an aisle seat?
 - Do you have any special eating requirements?

15

BOOKING

Traveling



3. TRUNK

In this part of the lesson, you will learn:

1. Travel plans
2. Phrasal verbs for traveling
3. Improving your speech



READING

A: I would like to book a flight.

B: I can help you with that. Where are you traveling to?

A: I am traveling to Brazil.

B: What date will you be traveling?

A: I want to fly on June 14th.

B: Do you want to fly out of Los Angeles International or Burbank Airport?

A: I would like to fly out of Los Angeles International Airport.

B: Would you prefer a morning or an afternoon flight?

A: I would rather fly in the morning.

B: Well, I have you booked on a flight that will fit your schedule. The tickets will arrive by mail in a few days.

A: Thank you very much.



TALKING

Make a conversation with your friends in the classroom using the example, one as the attendant and the other as the passenger.



4. BRANCHES

In this part of the lesson, you will learn:

1. Uganda and Kenya accent
2. Vocabulary about traveling
3. Verb tenses



VIEWING

Watch the video below answering the question "Have you had a bad travel experience?".



READING

Vitalis: This is Vitalis from Uganda.

David: And my name is David from Kenya.

Vitalis: David?

David: Yes, Vitalis.

Vitalis: We always have good experiences and bad experiences. What's the worse experience you've ever had?

David: My worst experience, I'd say, would be at the airport. I missed my flight. And I really didn't have any other person that I knew close to where I was, so it was either that I was to miss my flight completely, and I had already planned for my holiday and I was looking forward to going back home to see my family, and my friends, so you know, missing that flight, it wasn't a very good feeling cause it took me so many hours to convince them why I missed my flight, and, boy, it took a long time. But eventually, I went home. That's the good part.

15 BOOKING

Traveling



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Travel plans
2. Phrasal verbs for traveling
3. Improving your speech
4. Developing your speaking skills about traveling
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about traveling in your speech
7. Uganda and Kenya accent
8. Vocabulary about traveling
9. Verb tenses



PRESENTING

Make a possible dialogue between you and the booking attendant.

Attendant	Your answers	Your questions

16

IMMIGRATION



THE FLUENCY TREE

Grammar

Phrasal Verbs 'TO GO'

<p>Go on (1) Happen (occur)</p> <p>I was not going to tell you what's going on.</p>	<p>Go on (2) Continue in extent</p> <p>He went on and on talking and I was so bored.</p>	<p>Go out Leave, especially a house, a building</p> <p>Are you going out tonight?</p>
<p>Go across Move to another side or place</p> <p>We went across the icy bridge very carefully.</p>	<p>Go back Return to a place, start doing something again</p> <p>We went back to work after the break.</p>	<p>Go over To visit a person or a place</p> <p>Are you going over to Mary's after?</p>
<p>Go under To skin below the surface</p> <p>The crowd watched as the ship slowly went under.</p>	<p>Go by Pass or go past without much interaction</p> <p>Ray enjoys sitting at open-air pubs, drinking beer and watching the world go by.</p>	<p>Go down To become less, to decrease</p> <p>The price of scanners has gone down recently.</p>



16

IMMIGRATION

At the airport



3. TRUNK

In this part of the lesson, you will learn:

1. At the airport
2. Phrasal verbs with the verb 'To go'
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about immigration.

1. Why do people immigrate to other countries?
2. What is the reason you moved out of your country to come here? Is immigration from one country to another a problem? In what ways do you see it as a problem?
3. Do you know any immigrants?
4. Do you think that immigrants are treated well in most countries?
5. Do you think there is a relation between immigration and crime?
6. Should governments limit the number of immigrants entering the country?
7. What would be a good number?
8. Is local culture threatened by immigration?
9. How far should immigrants retain their culture?
10. Should immigrants have the same rights as native citizens?
11. Is there a difference between political and economic immigration?
12. Should immigrants have the right to vote? In which elections?
13. What should be done with the illegal immigrants entering a country?
14. Should the country of origin of illegal immigrants be held responsible?

16

IMMIGRATION

At the airport



3. TRUNK

In this part of the lesson, you will learn:

1. At the airport
2. Phrasal verbs with the verb 'To go'
3. Improving your speech



TALKING

Let's suppose you are going through immigration. Answer the following questions with your own information:

1. Customs officer: Would you mind putting your baggage on here, please? Where are you traveling from?
2. Customs officer: Are you a resident here or do you live in another country?
3. Customs officer: Can I see your passport, please?... Thank you. How long are you staying in this country?
4. Customs officer: And what's the purpose of your visit?
5. Customs officer: I see. Well then, you understand that you've come into the Green Channel, which means you have nothing to declare.
6. Customs officer : Is this all your baggage?
7. Customs officer: Is anybody else traveling with you?
8. Customs officer: OK then. What type of goods have you got; cigarettes, cigars, something else at all in the tobacco line...?
9. Customs officer: Any drinks at all? Spirits? Liquors? Wine? Were those bottles purchased in the duty-free shop, or...?
10. Customs officer: I see. Are you bringing any gifts for anybody in your country?
11. Customs officer : Any other valuable items - jewelry, laptop?
12. Customs officer : OK. Thank you. Would you let me have a look in there...
13. Customs officer : Do you have a camera?
14. Customs officer: That's fine. Thank you very much. Have a pleasant stay!

16

IMMIGRATION

At the airport



4. BRANCHES

In this part of the lesson, you will learn:

1. Mexican accent
2. Vocabulary about airport
3. Verb tenses



VIEWING

Watch the video below answering the question "What is a trip you would like to take?".



READING

Hello. My name is Paloma. I am from Mexico. And the question is, what is a trip you would like to take?

And the answer is, I really love Disneyland. I've been in Disneyland in Los Angeles and in Orlando. I want to get to know the Tokyo Disneyland and Europe as well. Those are the two places I want to go, hopefully this year, because I really love Disneyland.

I've been there with family members and with friends, but this time I want to be alone. I want to go and travel alone and see if I can have as much fun as I had with family or friends, but by myself, and on the older side of the world.

16

IMMIGRATION

At the airport



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. At the airport
2. Phrasal verbs with the verb 'To go'
3. Improving your speech
4. Developing your speaking skills about airport
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about airport in your speech
7. Mexican accent
8. Vocabulary at the airport
9. Verb tenses



PRESENTING

Create sentences using phrasal verbs with the verb 'to go' in an airport context.

1- To go _____	2- To go _____	3- To go _____

17

EXPATS



THE FLUENCY TREE

Grammar

Phrasal Verbs 'TO GO'

<p>Go through (1) Be formally approved or sanctioned</p> <p>The contract will go through without further delay.</p>	<p>Go through (2) Examine something carefully, especially in a set order</p> <p>She started to go through the bundle of letters.</p>	<p>Go around Spin or turn repeatedly</p> <p>The discussion kept going around in circles.</p>
<p>Go before Exist or happen earlier</p> <p>In some ways this program improves on what has gone before.</p>	<p>Go for Try to reach or achieve</p> <p>There were 200 people going for just three jobs.</p>	<p>Go for it Decide to do something; especially after hesitation</p> <p>If you want it, then stop worrying about it and go for it.</p>
<p>Go after Pursue in an attempt to catch</p> <p>He went after her after she left the room.</p>	<p>Go ahead Begin, start doing something</p> <p>Go ahead and eat before everything gets cold.</p>	<p>Go ahead with Continue with something</p> <p>Despite the bad weather, they decided to go ahead with the party.</p>





3. TRUNK

In this part of the lesson, you will learn:

1. At the airport
2. Phrasal verbs with the verb 'To go'
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about immigration.

1. Why is an expat?
2. Do immigrants have a good or bad reputation in your part of the country?
3. Should students be allowed to wear clothes with cultural or religious symbolism at school?
4. Do you think immigrants are treated with more suspicion now than they were a year ago?
5. Do you know anyone that is married to an immigrant?
6. Do you know any people who have emigrated from your country?
7. Would you ever think of emigrating?
8. Why would you think of emigrating?
9. What would be some of the issues that would concern you about emigrating?
10. Are there a lot of immigrants in your community?
11. Do immigrants in your community isolate themselves into a certain area?
12. Should immigrants be required to learn the local language?
13. How would you help an immigrant learn the local language?



3. TRUNK

In this part of the lesson, you will learn:

1. At the airport
2. Phrasal verbs with the verb 'To go'
3. Improving your speech



TALKING

Let's suppose you are at the airport. Answer the following questions with your own information:

1. Customs officer: Would you mind putting your baggage on here, please ma'am/sir? Where are you traveling from?
2. Customs officer: Are you a resident here, or do you live in another country?
3. Customs officer: Can I see your passport, please?... Thank you. How long are you staying here?
4. Customs officer: And what's the purpose of your visit ma'am/sir?
5. Customs officer: I see. Well then, you understand that you've come into the Green Channel, which means you have nothing to declare.
6. Customs officer: Is anybody else traveling with you, ma'am/sir?
7. Customs officer: OK then. What type of goods have you got; cigarettes, cigars...?
8. Customs officer: Nothing else at all in the tobacco line?
9. Customs officer: Any drinks at all? Spirits? Liquors? Wine?
10. Customs officer: Were those bottles purchased in the duty-free shop, or...?
11. Customs officer: I see. Are you bringing any gifts for anybody in the States?
12. Customs officer : Any other valuable items - jewelry, laptop?
13. Customs officer : OK. Thank you, ma'am/sir. Would you let me have a look in there...Is the laptop going back with you?
14. Customs officer : Do you have a camera?
15. Customs officer: That's fine. Thank you very much. Have a pleasant stay!



4. BRANCHES

In this part of the lesson, you will learn:

1. American accent
2. Vocabulary about airport
3. Verb tenses



VIEWING

Watch the video below answering the question "Do you enjoy being an expat?".



READING

Hi, my name's Nydja and my question is do you enjoy being an expat? Well, me personally, I've been raised overseas for nine years and now I've been back in the States. Right now I'm again overseas. I live in Bangkok right now, and I love being an expat. You can go back to the States whenever you want. If you get homesick it's right there. It's always waiting, and I just love to travel so ... after, I'm actually going to Vienna, so I'll be an expat for a little bit longer, and then it's back to the good USA. There's not other way that I would personally choose to live.

17 EXPATS

At the airport



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. At the airport
2. Phrasal verbs with the verb 'To go'
3. Improving your speech
4. Developing your speaking skills about airport
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about airport in your speech
7. American accent
8. Vocabulary at the airport
9. Verb tenses



PRESENTING

Create sentences using phrasal verbs with the verb 'to go' in an airport context.

1- To go _____	2- To go _____	3- To go _____

18

BEING DEPORTED



THE FLUENCY TREE

Grammar

Phrasal Verbs 'TO GO'

<p>Go against Be unfavorable to someone; oppose He always goes against his parents' way of thinking.</p>	<p>Go along with Accept a decision or suggestion The company went along with the manager's plan to improve sales.</p>	<p>Go away Leave a place; depart Go away and leave me alone!</p>
<p>Go up Increase in price, cost, or value Gasoline prices are still going up.</p>	<p>Go off (1) Make a loud noise or start sounding My toast always gets burnt because I set the toaster to go off after one minute.</p>	<p>Go off (2) Explode; be fired (weapon or bomb) The officers rushed to the park to stop the bomb from going off.</p>
<p>Go into Examine or discuss something in detail The company refuses to go into detail about its offer.</p>	<p>Go over Review or check something carefully Can you please go over it again, more slowly?</p>	<p>Go down with (UK) Become ill with a particular sickness Half of Martha's class has gone down with the flu.</p>



18

BEING DEPORTED

At the airport



3. TRUNK

In this part of the lesson, you will learn:

1. At the airport
2. Phrasal verbs with the verb 'To go'
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about immigration.

1. How would you encourage children of immigrants to become bilingual by maintaining the original language and becoming fluent in the local language?
2. Should immigrants be educated in their original language or the local language?
3. To what extent should official documents be written in several languages to accommodate immigrants?
4. Are immigration regulations too strict? In what way should they be changed?
5. How long should immigrants be required to live in the new country before they can become naturalized?
6. What should be the requirements for naturalization?
7. How does immigration affect the economic situation in your community? To what extent has the culture of your community become richer by immigrants?
8. How is your community incorporating immigrants into the life of the community?
9. How would you define the word "home"? Should employers who employ illegal immigrants be penalized?
10. Should illegal immigrants be deported?

18

BEING DEPORTED

At the airport



3. TRUNK

In this part of the lesson, you will learn:

1. At the airport
2. Phrasal verbs with the verb 'To go'
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What annoys you when flying?
2. Do you want to live in another country to study or work? For how long?
3. Is it necessary to live in another country to learn a new language?
4. Is working in another country the best way to grow your career?
5. Do you know any immigrants?
6. Are there immigrants where you live? Where are they from?
7. How is your community incorporating immigrants into the life of the community?
8. Should illegal immigrants be deported?
9. In what situations should immigrants be deported?
10. Should immigrants be educated in their original language or the local language?
11. Do you know any bilingual schools in your city?

18

BEING DEPORTED

At the airport



4. BRANCHES

In this part of the lesson, you will learn:

1. American accent
2. Vocabulary about airport
3. Verb tenses



VIEWING

Watch the video below answering the question “What annoys you when flying?”.



READING

Hi, my name's Adam. I'm from the U.S. and the question is what annoys you about flying?

For me, I think there's a few things that are annoying about flying. The security checks are definitely one in the airports. It's such a hassle, the lines are so long, and in some countries you can't bring little bottles of liquid, which I really can't understand or you got to take off your shoes in line, and it's just such a hassle.

Yeah, just the waiting in lines is really a pain, and then when you're trying to enter the plane or get on the flight, you have to wait, and there's different classes, so and I don't understand who are the first people to board the plane ... paid more to get on the plane first. I'm not really sure, and then once you're on the plane the food isn't very good. Yeah, I think we need to rethink transportation. There's a lot of problems with flying.

18

BEING DEPORTED

At the airport



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. At the airport
2. Phrasal verbs with the verb 'To go'
3. Improving your speech
4. Developing your speaking skills about airport
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about airport in your speech
7. American accent
8. Vocabulary at the airport
9. Verb tenses



PRESENTING

Create sentences using phrasal verbs with the verb 'to go' in an airport context.

1- To go _____	2- To go _____	3- To go _____

19

GETTING IN



THE FLUENCY TREE

Grammar

Phrasal Verbs 'TO GET'

<p>Get over (1) Overcome (emotionally or mentally) He will get over her once he starts going out again.</p>	<p>Get over (2) Recover from (illness, setback, etc.) It took me ages to get over the flu.</p>	<p>Get out Leave or escape We got out of the taxi at the station.</p>
<p>Get across Successfully explain or communicate an idea I just want to get my point across.</p>	<p>Get around (1) Be mobile; move or travel She gets around with the help of a stick.</p>	<p>Go around (2) Visit or travel to many places Stuart really gets around, last week he was in Dubai and this week he's in Paris.</p>
<p>Get in Arrive (train, plane, etc.) We would have come straight here, except our flight got in too late.</p>	<p>Get into Enter a car or taxi He got into the car and found the purse.</p>	<p>Get off Leave a bus, train, plane, etc. I will get off the bus in Belo Horizonte.</p>



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GETTING IN

At the airport



3. TRUNK

In this part of the lesson, you will learn:

1. At the airport
2. Phrasal verbs with the verb 'To get'
3. Improving your speech



SPEAKING

Read the questions below. Imagine you are moving to the US.

1. What are some expectations you have about living in the US?
2. What is your worst fear about moving to the US?
3. What are some expectations you have for your children moving to the US?
4. What do you think is the most serious problem for you in your move to the US?
5. What are some things you can do to make your move easier?
6. Do you think it would be easier if you were moving there permanently?
7. What states have you visited?
8. Which state did you like the best? Why?
9. Which state do you want to visit next? Why?
10. Where in the United States would you like to live? Why?
11. Why are you considering to live in the United States?
12. Apart from family and friends, what would you most miss from your country?
13. What would be your family's reaction to this?
14. Would they support your decision?
15. Are you concerned that you might be discriminated? Why do you think discrimination exists?
16. Have you ever experienced discrimination on a personal level? What traditional thing or object would you take from your country or city?

19

GETTING IN

At the airport



3. TRUNK

In this part of the lesson, you will learn:

1. At the airport
2. Phrasal verbs with the verb 'To get'
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What do you know about the US?
2. What states/provinces do you know in the US?
3. What cities/towns do you know in the US?
4. What do you know about the customs in the US?
5. What do you know about the food in the US?
6. What do you know about the weather in the US?
7. What do you know about the education in the US?
8. What do you know about the job market in the US?
9. What do you know about the immigration to the US?
10. What do you know about the sports in the US?
11. What do you know about the culture in the US?
12. What do you know about the music in the US?
13. What do you know about the healthcare system in the US?
14. What do you know about the laws in the US?

19

GETTING IN

At the airport



4. BRANCHES

In this part of the lesson, you will learn:

1. Puerto Rican accent
2. Vocabulary about airport
3. Verb tenses



VIEWING

Watch the video below answering the question “Do you like to travel?”.



READING

Hello! This is Hector from Puerto Rico. The question is: do I like traveling? Yes, I really do like traveling. And the reason why is because it's always good to have a change of scenery every once in awhile. Seeing new places, and it's been awhile since I traveled outside of Puerto Rico and one of my biggest dreams is actually traveling outside of Puerto Rico to different parts of the world like Japan, maybe to the United States, my hometown in New York. I have a lot of places I really want to go to in the future, and a lot of things I want to make videos of as well because I really want to.

Thanks a lot for listening and take care.

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GETTING IN

At the airport



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. At the airport
2. Phrasal verbs with the verb 'To get'
3. Improving your speech
4. Developing your speaking skills about airport
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about airport in your speech
7. Puerto Rican accent
8. Vocabulary at the airport
9. Verb tenses



PRESENTING

Create sentences using phrasal verbs with the verb 'to get' when moving to the US context.

1- To get _____	2- To get _____	3- To get _____

20

GETTING THROUGH



THE FLUENCY TREE

Grammar

Phrasal Verbs 'TO GET'

<p>Get down (1) Depress; discourage; tired out Doing the same thing every day can really get you down</p>	<p>Get down (2) Come down; descend He's getting down from the ladder.</p>	<p>Get up Get out of bed Will you get me up at six tomorrow?</p>
<p>Get away Escape; move away (from) Get away! Don't bother me!</p>	<p>Get along with Have a good relationship with someone I get along well with most of my colleagues.</p>	<p>Get around Move or travel from place to place It is hard to get around without a car.</p>
<p>Get through Overcome; endure The refugees will need help to get through the winter.</p>	<p>Get rid of Remove something that you do not want anymore There was a lot of rubbish to get rid of.</p>	<p>Get stuck in (or into) (UK) Dedicate a lot of effort to something You really got stuck into your food; you must have been hungry.</p>



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GETTING THROUGH

At the airport



3. TRUNK

In this part of the lesson, you will learn:

1. At the airport
2. Phrasal verbs with the verb 'To get'
3. Improving your speech



SPEAKING

Read the questions below. Imagine you are moving to the UK.

1. What are some expectations you have about living in the UK?
2. What is your worst fear about moving to the UK.
3. What are some expectations you have for your children moving to the UK?
4. What do you think is the most serious problem for you in your move to the UK?
5. What are some things you can do to make your move easier?
6. Do you think it would be easier if you were moving there permanently?
7. What states have you visited?
8. Which state did you like the best? Why?
9. Which state do you want to visit next? Why?
10. Where in the United Kingdom would you like to live? Why?
11. Why are you considering to live in the United Kingdom?
12. Would you ever consider moving to the UK if your future husband lives there? Why? Why not?
13. What is the reason you moved out of your country to move here?
14. Is there a possibility for you to marry someone British?
15. What is the coldest state?
16. What is the warmest state?



3. TRUNK

In this part of the lesson, you will learn:

1. At the airport
2. Phrasal verbs with the verb 'To get'
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What do you know about the UK?
2. What states/provinces do you know in the UK?
3. What cities/towns do you know in the UK?
4. What do you know about the customs in the UK?
5. What do you know about the food in the UK?
6. What do you know about the weather in the UK?
7. What do you know about the education in the UK?
8. What do you know about the job market in the UK?
9. What do you know about the immigration to the UK?
10. What do you know about the sports in the UK?
11. What do you know about the culture in the UK?
12. What do you know about the music in the UK?
13. What do you know about the healthcare system in the UK?
14. What do you know about the laws in the UK?

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GETTING THROUGH

At the airport



4. BRANCHES

In this part of the lesson, you will learn:

1. Italian accent
2. Vocabulary about airport
3. Verb tenses



VIEWING

Watch the video below answering the question “What is a good vacation spot in your country?”.



READING

Hello! I'm Goron. I'm from Italy. And the question is what's a great vacation spot in your country?

So I will say the region where I live and it's called Abruzzo. It's great because we have sea, beautiful beaches, and also we have beautiful mountains with a lot of nature. So you can have a lot of activities related to those two places which are the most popular and, yeah, and also the food, the people are really good and yeah, that's it.

20

GETTING THROUGH

At the airport



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. At the airport
2. Phrasal verbs with the verb 'To get'
3. Improving your speech
4. Developing your speaking skills about airport
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about airport in your speech
7. Italian accent
8. Vocabulary at the airport
9. Verb tenses



PRESENTING

Create sentences using phrasal verbs with the verb 'to get' when moving to the UK context.

1- To get _____	2- To get _____	3- To get _____

21

GET AHEAD!



THE FLUENCY TREE

Grammar

Phrasal Verbs 'TO GET'

<p>Get off (1) Complete a shift or a day's work</p> <p>We get off early on Fridays.</p>	<p>Get off (2) Move from being on top of something</p> <p>Get off your chair and help her.</p>	<p>Get on Enter a bus, train, plane, etc</p> <p>I got on the train to California.</p>
<p>Get ahead Progress</p> <p>You can get ahead in life by working hard.</p>	<p>Get ahead of Move in front of</p> <p>We were determined to get ahead of the competition.</p>	<p>Get along (UK) Survive; to do well enough</p> <p>I couldn't get along without you.</p>
<p>Get back Return to where one came from</p> <p>Dad always got back home in time for coffee.</p>	<p>Get behind Support</p> <p>The proposal may succeed if a few more people get behind it.</p>	<p>Get by Subsist; to manage or survive at a minimal level</p> <p>You could probably get by with that old computer.</p>





3. TRUNK

In this part of the lesson, you will learn:

1. Motivation
2. Phrasal verbs with the verb 'To get'
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about motivation.

1. Have you ever tried to lose weight?
2. What has motivated you to start a diet?
3. Is it important to motivate children?
4. How do you motivate children?
5. Can some people destroy your motivation?
6. What is something a boss can do to motivate his workers?
7. How are you best motivated?
8. How do you motivate your friends?
9. Have you ever tried to quit smoking?
10. How do you define motivation?
11. What are some of the factors of motivation?
12. What part does motivation play in effective teaching?
13. What is the role of motivation for slow learners?
14. What are three things that motivate you?
15. Do you feel motivated when you are at school?
16. Do you feel motivated when learning something new?
17. How would you describe motivation?



3. TRUNK

In this part of the lesson, you will learn:

1. Motivation
2. Phrasal verbs with the verb 'To get'
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What time do you usually get off work?
2. What do you do to get ahead in life?
3. What things can't you do without help?
4. What things can you do without help?
5. What time do you usually get back home during the week?
6. What should people get behind more?
7. What is motivation for you?
8. What kind of things motivate you?
9. Is competition good?
10. What situations can get you ahead by competing?



4. BRANCHES

In this part of the lesson, you will learn:

1. Mexican accent
2. Vocabulary about motivation
3. Verb tenses



VIEWING

Watch the video below answering the question “Do you like working out in a gym?”.



READING

Hello, I am Paloma. I am from Mexico. And the question is, do you like working out in a gym?

And the answer is yes. I really love working out in a gym rather than in my house. Why? Because I don't know, I think that I like to see people. And the fact that I can see people working out, it motivates me, like it motivates me to do more. And the fact that I can see people with good bodies. So, I think I like that.

And the fact that I do exercise in my house, it's like a little boring. Sometimes I just do not finish the exercise because I'm bored. So yeah, I would say I love go to the gym instead of my house.

21

GET AHEAD!

Motivation



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Motivation
2. Phrasal verbs with the verb 'To get'
3. Improving your speech
4. Developing your speaking skills about motivation
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about motivation in your speech
7. Mexican accent
8. Vocabulary about motivation
9. Verb tenses



PRESENTING

Create sentences using phrasal verbs with the verb 'to get' talking about motivation.

1- To get _____	2- To get _____	3- To get _____

22

IT'S GOOD, ISN'T IT?



THE FLUENCY TREE

Grammar

Question tags: Negative

Used to ask for agreement or confirmation after a positive statement.

Positive Statement + a negative question tag

Positive Statement		Negative Tag	
You	are	a doctor,	aren't you?
He	is	crazy,	isn't he?
He	was	sad,	wasn't he?
They	were	together	weren't they?
You	have	a girlfriend,	don't you?
He	watches	the video,	doesn't he?
You	spoke	with her yesterday,	didn't you?
You	have been	in the school this week,	haven't you?
You	had done	the homework before,	hadn't you?
You	will	travel to Brazil,	won't you?
You	can	speak French,	can't you?
You	could	help me,	couldn't you?
We	must	do nothing,	mustn't we?
You	should	be in the school,	shouldn't you?
You	would	like a new t-shirt,	wouldn't you?
Exceptions			
I	am	well,	aren't I?
	Let's	eat pizza,	shall we?





3. TRUNK

In this part of the lesson, you will learn:

1. Motivation
2. Negative tag questions
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about motivation.

1. You are really tired, aren't you?
2. Your brother is really kind, isn't he?
3. Your mother is a really nice cook, isn't she?
4. Your father was an engineer, wasn't he?
5. Your sister was annoying, wasn't she?
6. The black box in a plane is black, isn't it?
7. The Great Wall of China is longer than the distance between London and Beijing, isn't it?
8. 'A' is the most common letter used in the English language, isn't it?
9. A lion's roar can be heard up to eight kilometers away, can't it?
10. Monaco is the smallest country in the world, isn't it?
11. Cinderella was the first Disney princess, wasn't she?
12. Queen Elizabeth II is currently the second longest reigning British monarch, isn't she?
13. You have been working all week, haven't you?
14. You will travel this weekend, won't you?
15. Motivation is key for our success, isn't it?
16. Does motivation affect learning?
17. In what way can we help people to increase their motivation?
18. Why do you study English?
19. What is your proudest accomplishment so far this year?



3. TRUNK

In this part of the lesson, you will learn:

1. Motivation
2. Negative tag questions
3. Improving your speech



GAME TIME

Match the sentences to their tag questions.

- | | |
|--|-----------------|
| 1. You are Brazilian, _____? | () have you? |
| 2. They live in London, _____? | () won't they? |
| 3. I am your teacher, _____? | () Did we? |
| 4. He is so funny, _____? | () Aren't I? |
| 5. They can't play soccer, _____? | () Wasn't it? |
| 6. You don't like her that much, _____? | () Is it? |
| 7. You took my pencil, _____? | () Did they? |
| 8. He loves you, _____? | () Isn't it? |
| 9. Studying can be boring, _____? | () Do you? |
| 10. We can go outside, _____? | () Isn't it? |
| 11. You haven't got any extra time, _____? | () Didn't she? |
| 12. He wasn't at home, _____? | () Haven't I? |
| 13. The movie was so good, _____? | () Wasn't it? |
| 14. I've got a pet, _____? | () Wasn't it? |
| 15. She said so, _____? | () Have you? |
| 16. Motivation is really important, _____? | () Can't we? |
| 17. You don't know, _____? | () Can't it? |
| 18. It was huge, _____? | () Doesn't he? |
| 19. They didn't call, _____? | () Didn't you? |
| 20. That isn't very healthy, _____? | () Do you? |
| 21. That was easy, _____? | () Can they? |
| 22. I'm going with you, _____? | () Isn't he? |
| 23. We didn't see Jake, _____? | () Aren't I? |
| 24. They will share it, _____? | () Don't they? |
| 25. You haven't told her, _____? | () Aren't you? |



4. BRANCHES

In this part of the lesson, you will learn:

1. Costa Rican accent
2. Vocabulary about motivation
3. Verb tenses



VIEWING

Watch the video below answering the question “What subjects did you like studying?”.



READING

Hi, my name is Eulices and I'm from Costa Rica. My question is what school subjects did you like studying for?

My answer would be none, but if I had to give one, it would be math probably because I never had any problems with math regarding geometry or arithmetic's or anything like that. So studying for math subjects was always very simple, it was a matter of reviewing all the practices I've done through the year and all of the exercises. I would just quickly look at them and remember what they were about.

So math was always something that I didn't study much for and it made it easier to concentrate in just what I just learned and what I remember. And then I went into exams and just did what I know. So studying was always a breeze and the results were always good. That was definitely my favorite subject.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Motivation
2. Negative tag Questions
3. Improving your speech
4. Developing your speaking skills about motivation
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about motivation in your speech
7. Costa Rican accent
8. Vocabulary about motivation
9. Verb tenses



PRESENTING

What motivates you? What are your career goals and aspirations? Make a presentation about it. Record a video.

23

HELP ME, WILL YOU?



THE FLUENCY TREE

Grammar

Question tags: Negative

Used to ask for agreement or confirmation after a positive statement.

Positive Statement + a negative question tag

Positive Statement		Negative Tag	
You	are	a doctor,	aren't you?
He	is	crazy,	isn't he?
He	was	sad,	wasn't he?
They	were	together	weren't they?
You	have	a girlfriend,	don't you?
He	watches	the video,	doesn't he?
You	spoke	with her yesterday,	didn't you?
You	have been	in the school this week,	haven't you?
You	had done	the homework before,	hadn't you?
You	will	travel to Brazil,	won't you?
You	can	speak French,	can't you?
You	could	help me,	couldn't you?
We	must	do nothing,	mustn't we?
You	should	be in the school,	shouldn't you?
You	would	like a new t-shirt,	wouldn't you?
Exceptions			
I	am	well,	aren't I?
	Let's	eat pizza,	shall we?





3. TRUNK

In this part of the lesson, you will learn:

1. Motivation
2. Special tag questions
3. Improving your speech



SPEAKING

Read the questions below. Be careful with the tags in these sentences.

1. I'm very motivated, aren't you? And you? What motivates you?
2. Let's go to the stadium, shall we? Do you like soccer? Have you ever been to a stadium?
3. I'm not very ugly, am I? What's beauty for you?
4. Let's play Blackjack, shall we? Do you like card games? Board games? Video games? Computer games?
5. Open the door, will you? Is it polite to open the door of cars for women?
6. Don't talk outloud, will you? Is it impolite shouting, yelling, and screaming? Does it create respect between people?
7. I'm tall, aren't I? And you? Are you comfortable with your height?
8. Let's play chess for a while, shall we? Do you know how to play it? Are you interested in learning it?
9. Don't tell lies, will you? Are lies necessary? Do you mind saying white lies?
10. I'm very talkative, aren't I? How about you? Is shyness a problem? When is it positive and negative? Does it affect people's motivation?
11. You feel motivated, don't you? Why is that? Why not?



3. TRUNK

In this part of the lesson, you will learn:

1. Motivation
2. Special tag questions
3. Improving your speech



GAME TIME

Match the sentences to their tag questions.

- | | |
|--|------------------|
| 1. Let's play volleyball, _____? | () aren't I? |
| 2. Open the window, _____? | () shall we? |
| 3. Don't take this bag, _____? | () will you? |
| 4. I'm very hectic, _____? | () aren't I? |
| 5. Let's sing together, _____? | () will you? |
| 6. Don't talk too much, _____? | () shall we? |
| 7. I'm too short, _____? | () will you? |
| 8. Let's have dinner, _____? | () aren't I? |
| 9. Clean the room, _____? | () shall we? |
| 10. I'm only ten, _____? | () will you? |
| 11. Help me, _____? | () shall we? |
| 12. Let's go to the party, _____? | () will you? |
| 13. Don't ask me, _____? | () will you? |
| 14. I'm too handsome, _____? | () aren't I? |
| 15. Let's go to the movies today, _____? | () shall we? |
| 16. Cut the vegetables, _____? | () will you? |
| 17. Don't tell lies, _____? | () must she? |
| 18. I'm hungry, _____? | () couldn't we? |
| 19. Let's play something, _____? | () mustn't you? |
| 20. I'm a student, _____? | () aren't I? |
| 21. Let's go to the hospital, _____? | () shall we? |
| 22. I'm not very happy today, _____? | () aren't I? |
| 23. You must come, _____? | () shall we? |
| 24. We could go, _____? | () aren't I? |
| 25. Jane mustn't forget it, _____? | () will you? |



4. BRANCHES

In this part of the lesson, you will learn:

1. Puerto Rican accent
2. Vocabulary about motivation
3. Verb tenses



VIEWING

Watch the video below answering the question “Do you like being a student?”.



READING

This is Hector from Puerto Rico. The question is do I like being a student? For the most part, yes I do and the reason for that is: I can always learn new things about life and about what I love to learn; especially in college, I study computer science, I learn how to make a website, how to use visual basic, how to code for other programs, I even know how to make videos myself.

So, for the most part I do love being a student but sometimes back in the day, I just feel like being free more because a lot of the classes they give they are really boring, specially history, that no matter how much I try to learn I don't seem to get so interested in keeping it in my mind. But I do always try my best and always try to do well in my grades. Thanks a lot for listening, bye.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Motivation
2. Special tag Questions
3. Improving your speech
4. Developing your speaking skills about motivation
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about motivation in your speech
7. Puerto Rican accent
8. Vocabulary about motivation
9. Verb tenses



PRESENTING

What are your personal goals and aspirations? Make a presentation about it. Record a video.

24

IT'S NOT, IS IT?



THE FLUENCY TREE

Grammar

Question tags: Positive

Used to ask for agreement or confirmation after a negative statement.

Negative Statement + a Positive Question Tag

Negative Statement

Positive Tag

You aren't
He isn't
He wasn't
They weren't

You don't
You didn't

You haven't been
You hadn't done
You won't
You can't
You couldn't
We mustn't
You shouldn't
You wouldn't

barely, hardly, neither, no, nobody, none, nothing, seldom are treated as negative statements, even if they don't contain "not".

Nobody knew
Nothing is

a doctor,
crazy,
sad,
together
have a girlfriend,
watch the video,
in the school this week,
the homework before,
travel to Brazil,
speak French,
help me,
do anything,
be in the school,
like a new t-shirt,

the answer,
related to security,

are you?
is he?
was he?
were they?

do you?
did you?

have you?
had you?
will you?
can you?
could you?
must we?
should you?
would you?

did they?
is it?





3. TRUNK

In this part of the lesson, you will learn:

1. Motivation
2. Positive tag questions
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about motivation.

1. You're not disappointed, are you? What kind of things make you feel disappointed?
2. The French don't like to shower everyday, do they? Why is that? How often do you take shower? How long does it take?
3. The world's oldest wooden wheel has been around for more than 5,000 years, hasn't it? Have you ever been to a forest? Would you like to live in a jungle? What would be the challenges? Would it be good somehow?
4. Dead skin cells are a main ingredient in household dust, aren't they? How often do you clean your bedroom? Your house?
5. Sudan has more pyramids than any country in the world, hasn't it? What do you know about pyramids? Would you like to visit some? Why?
6. The circulatory system is more than 60,000 miles long, isn't it? What other curious facts do you know about our body? How do you take care of your health?
7. There's enough gold inside Earth to coat the planet, isn't there? What would you do with so much gold? How can we solve poverty problems?
8. Do you find that motivated people are more successful than unmotivated people?



3. TRUNK

In this part of the lesson, you will learn:

1. Motivation
2. Positive tag questions
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. Why do you study English?
2. Do you have an English goal?
3. Is your goal specific and measurable with a deadline?
4. How do you maintain your motivation when you fail?
5. Do you share goals and plans with others so that they will help you maintain your motivation and drive?
6. How do you plan to motivate yourself to improve your English?
7. What do you do if you feel your English is not improving?
8. What role do teachers play in motivating students?
9. What role do students play in motivating teachers?



4. BRANCHES

In this part of the lesson, you will learn:

1. Nigerian accent
2. Vocabulary about motivation
3. Verb tenses



VIEWING

Watch the video below answering the question “What subjects did you dislike studying?”.



READING

Hello. I am Peace from Nigeria, and the question I'll be answering is what school subjects did you dislike studying?

I did not like to study mathematics at all because mathematics contains formulas and figures, which I would have to memorize, and I do not like to memorize things. They're not as easy as words. Words are easy to read, to understand and then remember. You could even remember the words in your own and put them into your own language. Unlike mathematics, where the figures have to be exactly the same as well as the formulas. So, no, I did not like studying mathematics at all. I liked biology and English. Thank you.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Motivation
2. Positive tag Questions
3. Improving your speech
4. Developing your speaking skills about motivation
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about motivation in your speech
7. Nigerian accent
8. Vocabulary about motivation
9. Verb tenses



PRESENTING

What can demotivate you in the workplace or in life? Make a presentation about it. Record a video.

25

ACCOMPLISHMENT



THE FLUENCY TREE

Grammar

Question tags: Positive

Used to ask for agreement or confirmation after a negative statement.

Negative Statement + a Positive Question Tag

Negative Statement

Positive Tag

You aren't
He isn't
He wasn't
They weren't

You don't
You didn't

You haven't been
You hadn't done
You won't
You can't
You couldn't
We mustn't
You shouldn't
You wouldn't

barely, hardly, neither, no, nobody, none, nothing, seldom are treated as negative statements, even if they don't contain "not".

Nobody knew
Nothing is

a doctor,
crazy,
sad,
together

have a girlfriend,
watch the video,

in the school this week,
the homework before,
travel to Brazil,
speak French,
help me,
do anything,
be in the school,
like a new t-shirt,

the answer,
related to security,

are you?
is he?
was he?
were they?

do you?
did you?

have you?
had you?
will you?
can you?
could you?
must we?
should you?
would you?

did they?
is it?





3. TRUNK

In this part of the lesson, you will learn:

1. Motivation
2. Positive tag questions
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about motivation.

1. What is your proudest accomplishment so far this year?
2. What is the difference between internal and external motivation?
3. Do you find that motivated people are more successful than unmotivated people?
4. What do you do to keep your motivation?
5. How do you maintain your motivation when you fail?
6. Do you share goals and plans with others so that they will help you maintain your motivation and drive?
7. Have you ever tried to motivate someone else to do something?
8. How did you feel after?
9. Who is the most important person in your life?
10. Is ambition a bad personality trait?
11. Is competition good? Can motivation influence competitive behavior?
12. Say three things that cause you to be motivated.
13. Do you find that motivated people are more successful than unmotivated people?



3. TRUNK

In this part of the lesson, you will learn:

1. Motivation
2. Positive tag questions
3. Improving your speech



GAMETIME

Match the sentences to their tag questions.

- | | |
|--|-----------------|
| 1. He won't arrive at five, _____? | () must you? |
| 2. They didn't bring books, _____? | () can she? |
| 3. He isn't a doctor, _____? | () are you? |
| 4. You don't watch TV, _____? | () has he? |
| 5. Tim doesn't smoke, _____? | () could we? |
| 6. Peter doesn't have a parrot, _____? | () does he? |
| 7. You didn't eat the cake, _____? | () don't they? |
| 8. They won't work tomorrow, _____? | () don't they? |
| 9. Your car isn't that expensive, _____? | () do they? |
| 10. Her brother is noisy, _____? | () will he? |
| 11. You mustn't smoke, _____? | () did they? |
| 12. Lucy can't sing well, _____? | () is he? |
| 13. You're not on duty, _____? | () do you? |
| 14. Jim hasn't got a dog, _____? | () does he? |
| 15. We couldn't help it, _____? | () has he? |
| 16. Tom doesn't like classical music, _____? | () did you? |
| 17. Jess and Sarah live in Paris, _____? | () will they? |
| 18. Will and Marry speak French, _____? | () is it? |
| 19. They don't like pasta, _____? | () isn't he? |



4. BRANCHES

In this part of the lesson, you will learn:

1. Norwegian accent
2. Vocabulary about motivation
3. Verb tenses



VIEWING

Watch the video below answering the question “Do you study online?”.



READING

Hello, my name is Michael and I'm from Norway, and my question is if I've studied online?

And my answer is that it depends on how you look at it. I mean if my whole education is online, then no. However, I use the Internet for research, and I love pages that are interactive that can teach me something but I were to decide whether to have online course, only online courses, or have a mix of online courses and having a teacher, I would prefer the latter.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Motivation
2. Positive tag Questions
3. Improving your speech
4. Developing your speaking skills about motivation
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about motivation in your speech
7. Norwegian accent
8. Vocabulary about motivation
9. Verb tenses



PRESENTING

Choose one of the countries we have discussed about during these five classes (Mexico, Nigeria, Costa Rica, Puerto Rico, or Norway) and make a presentation about its culture, food, weather, and people. Record a video.



REVIEW

Go REVIEW OF THE BOOK

1 REVIEWING

Na primeira etapa você aprendeu:

1. Discussing and giving opinions about art, museums, entertainment, and games
2. WH Questions and Yes/No questions
3. Developing your talking about discussing and giving opinions about art
4. Developing your answers to WH Questions and Yes/No questions
5. Using vocabulary about art in your speech
6. Costa Rican, Honduras, Dominican Republic, Vietnam, and American accents
7. Vocabulary about art
8. Verb tenses



C1

REVIEW C1

Art



3. TRUNK

In this part of the lesson, you have learned:

1. Develop your speaking skills about art
2. Develop your answers to WH Questions and Yes/No questions
3. Use vocabulary about art in your speech



TALKING

Discuss the following sentences with your classmates.

1. What do you think about modern art paintings?
 2. What is your favorite form of art? Why?
 3. Is graffiti art? Why or why not?
 4. Who is your favorite artist? Why do you like them so much?
 5. Do you think that art is important to society? Why?
-
1. Do you like to visit art museums?
 2. Do you visit museums when you go to another city?
 3. Have you ever been to any famous art museums?
 4. Have you ever visited an art museum?
 5. What art museums have you visited?
-
1. Who is your favorite male singer?
 2. Who is your favorite female singer?
 3. Have you ever been to any famous artist concerts? How was it?
 4. Who is your favorite male actor?
 5. Have you ever been to a play? When? How was it?
 7. Do you enjoy taking photographs?
 8. Who is your favorite photographer?

C1

REVIEW C1

Art



3. TRUNK

In this part of the lesson, you have learned:

1. Develop your speaking skills about art
2. Develop your answers to WH Questions and Yes/No questions
3. Use vocabulary about art in your speech



TALKING

Discuss the following sentences with your classmates.

1. Who are some of the famous actors and musicians in your country?
 2. Who is your favorite musician?
 3. Who are some of your favorite actors and actresses?
 4. Who do you think is the funniest comedian?
 5. Who is the most popular entertainer in your country?
 6. Who is your favorite author?
 7. Who is your favorite comedian?
 8. Who is your favorite writer? (author)
-
1. What was the last book you read?
 2. Do you still read magazines? What's your favorite magazine? (What are some of your favorite magazines?)
 3. Where do you usually read? Do you read it online?
 4. Do you still listen to the radio? When do you usually listen to the radio?
 5. Do you play video or computer games?
 6. If so, What are your favorites?
 7. Why do you like it?
 8. Do you consider yourself a geek because of that? Why?

C2

REVIEW

Go REVIEW OF THE BOOK

2 REVIEWING

Na segunda etapa você aprendeu:

1. Infinitive vs Gerund
2. Culture
3. Improving your speech
4. Developing your speaking skills about culture and countries,
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about culture in your speech
7. British, Nigerian, Argentinean, Jamaican, and Peruvian accents
8. Vocabulary about culture
9. Verb tenses
10. Verbs with meaning changes when followed by gerund or infinitive



C2

REVIEW C2

Culture



3. TRUNK

In this part of the lesson, you will learn:

1. Infinitive vs Gerund
2. Culture
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. How would you define your culture?
2. What are the characteristics of the culture in your country?
3. What are the characteristics of the culture in your state?
4. What are the characteristics of the culture in your city/town?
5. Give examples of festivals that describe your culture well.
6. What are the differences between your culture and the country you want to visit.
7. How can we overcome cultural differences?
8. Are you interested in learning about other cultures? Do you want to travel throughout Brazil? Is your favorite hobby traveling?
9. How would you define your culture?
10. What are the characteristics of the culture in your country?
11. What are the characteristics of the culture in your state?
12. What are the characteristics of the culture in your city/town?
13. Give examples of festivals that describe your culture well.
14. What are the differences between your culture and the country you want to visit?
15. How can we overcome cultural differences?
16. Are you interested in learning about other cultures? Do you want to travel throughout Brazil? Is your favorite hobby traveling?
17. What kind of things should Brazilians stop doing?
18. What kind of things should Brazilians continue doing?
19. What kind of things should Brazilians begin doing?
20. What kind of things should you stop doing?
21. What kind of things should you continue doing?
22. What kind of things should you begin doing?
23. What kind of things should Brazilians avoid doing?
24. What kind of things should politics continue doing?

C2

REVIEW C2

Culture



3. TRUNK

In this part of the lesson, you will learn:

1. Infinitive vs Gerund
2. Culture
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What kind of things do you hate doing?
2. What kind of things do you like doing?
3. What kind of things do you love doing?
4. What kind of things do you miss doing?
5. What kind of things do you always forget to do?
6. What are the things do you always postpone doing?
7. What are the mistakes you keep committing?
8. Do you mind giving money to beggars? What is a possible solution?
9. What kind of things do you usually need to do everyday?
10. What kind of things do you usually need to do every week?
11. What kind of things do you usually need to do every year?
12. What kind of things do you usually forget to do?
13. What kind of things do you regret doing?
14. What kind of things do you remember doing with people who passed away?
15. Is it common to have a big family where you live? Would you like it?
16. Would you mind to stop studying/working? Do you believe people only do this because of money?



REVIEW

Go REVIEW OF THE BOOK

3 REVIEWING

Na terceira etapa você aprendeu:

1. Travel plans
2. Phrasal verbs for traveling
3. Improving your speech
4. Developing your speaking skills about traveling
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about traveling in your speech
7. Venezuelan, Mexican, Iran, Korean, Uganda and Kenya accents
8. Vocabulary about traveling
9. Verb tenses



C3

REVIEW C3

Traveling



3. TRUNK

In this part of the lesson, you will learn:

1. Travel plans
2. Phrasal verbs for traveling
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about traveling.

1. How old were you when you went on your first flight?
2. Where did you go?
3. Do you like to travel by airplane?
4. What was the longest flight you have ever taken?
5. What seat do you prefer: window, middle, or aisle?
6. Can you sleep during the flight?
7. Are planes really safer than cars? (A British study shows that flying is 176 times safer than walking, 15 times safer than driving and 300 times safer than a motorbike.)
8. What are the advantages of traveling by airplane?
9. What are the disadvantages?
10. Do you know someone who is afraid of flying in an airplane?
11. Do you enjoy the foods on an airplane?
12. What questions do they ask when going through immigration/customs at the airport?
13. What items should not be included in your hand baggage?
14. What documents do you need for international travel?
15. What airline do you prefer using?
16. Do you enjoy takeoff/landing?
17. What are some airplane disaster movies?
18. Why do you think they are popular?
19. How do the pilot and the co-pilot navigate the plane?
20. What is a boarding pass?
21. When do you pay for airport tax?
22. Where can you hang your coats after boarding an airplane?
23. What do you do when you get blocked ears during takeoff/landing?

C3

REVIEW C3

Traveling



3. TRUNK



READING

Check-in Clerk : Good morning.

Passenger: Good morning .

Check-in Clerk : May I see your ticket , please?

Passenger : Oh yes. Here it is.

Check-in Clerk : Thank you, Mr. Robinson.

Passenger : I was wondering if I could have a smoking seat, please?

Check-in Clerk : I´m afraid this is a non-smoking flight, Sir. Would you prefer an aisle seat or a window seat?

Passenger: Well, I´m not sure. You see, it´s the first time that I will be flying by airplane and I´m feeling a bit uneasy about it. What I really want is the safest seat.

Check-in Clerk : Oh, I see, well there´s really nothing to worry about. Let´s see, I can give you an aisle seat right next to one of the exits. Then you´ll have more leg room, too.

Passenger : Oh good! That sounds alright.

Check-in Clerk : And could I see your passport, please? **Passenger**: Oh yes, here it is...

A: I would like to book a flight.

B: I can help you with that. Where are you traveling to?

A : I am traveling to Brazil.

B: What date will you be traveling?

A : I want to fly on June 14th.

B: Do you want to fly out of Los Angeles International or Burbank Airport?

A : I would like to fly out of Los Angeles International Airport.

B: Would you prefer a morning or an afternoon flight?

A : I would rather fly in the morning.

B: Well, I have you booked on a flight that will fit your schedule. The tickets will arrive by mail in a few days.

A : Thank you very much.

C4

REVIEW

Go REVIEW OF THE BOOK

4 REVIEWING

Na quarta etapa você aprendeu:

1. At the airport
2. Phrasal verbs with the verb 'To go' and 'to get'
3. Improving your speech
4. Developing your speaking skills about airport
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about airport in your speech
7. Mexican, American, Puerto Rican, and Italian accents
8. Vocabulary at the airport
9. Verb tenses



C4

REVIEW C4

At the airport



3. TRUNK

In this part of the lesson, you will learn:

1. At the airport
2. Phrasal verbs with the verb 'To go'
3. Improving your speech



TALKING

Let's suppose you are going through immigration. Answer the following questions with your own information:

1. Customs officer: Would you mind putting your baggage on here, please? Where are you traveling from?
2. Customs officer: Are you resident here or do you live in another country?
3. Customs officer: Can I see your passport, please?... Thank you. How long are you staying in this country?
4. Customs officer: And what's the purpose of your visit?
5. Customs officer: I see. Well then, you understand that you've come into the Green Channel, which means you have nothing to declare.
6. Customs officer : Is this all your baggage?
7. Customs officer: Is anybody else traveling with you?
8. Customs officer: OK then. What type of goods have you got; cigarettes, cigars, something else at all in the tobacco line...?
9. Customs officer: Any drinks at all? Spirits? Liquors? Wine? Were those bottles purchased in the duty-free shop, or...?
10. Customs officer: I see. Are you bringing any gifts for anybody in your country?
11. Customs officer : Any other valuable items - jewelry, laptop?
12. Customs officer : OK. Thank you. Would you let me have a look in there...
13. Customs officer : Do you have a camera?
14. Customs officer: That's fine. Thank you very much. Have a pleasant stay!

C4

REVIEW C4

At the airport



3. TRUNK

In this part of the lesson, you will learn:

1. At the airport
2. Phrasal verbs with the verb 'To go'
3. Improving your speech



TALKING

Let's suppose you are at the airport. Answer the following questions with your own information:

1. Customs officer: Would you mind putting your baggage on here, please ma'am/sir? Where are you traveling from?
2. Customs officer: Are you resident in here, or do you live in another country?
3. Customs officer: Can I see your passport, please?... Thank you. How long are you staying in here?
4. Customs officer: And what's the purpose of your visit ma'am/sir?
5. Customs officer: I see. Well then, you understand that you've come into the Green Channel, which means you have nothing to declare.
6. Customs officer: Is anybody else traveling with you, ma'am/sir?
7. Customs officer: OK then. What type of goods have you got; cigarettes, cigars...?
8. Customs officer: Nothing else at all in the tobacco line?
9. Customs officer: Any drinks at all? Spirits? Liquor? Wine?
10. Customs officer: Were those bottles purchased in the duty-free shop, or...?
11. Customs officer: I see. Are you bringing any gifts for anybody in the States?
12. Customs officer : Any other valuable items - jewelry, laptop?
13. Customs officer : OK. Thank you, ma'am/sir. Would you let me have a look in there...Is the laptop going back with you?
14. Customs officer : Do you have a camera?
15. Customs officer: That's fine. Thank you very much. Have a pleasant stay!

C5

REVIEW

Go REVIEW OF THE BOOK

5 REVIEWING

Na quinta semana você aprendeu:

1. Motivation
2. Phrasal verbs with the verb 'To get'
3. Improving your speech
4. Developing your speaking skills about motivation
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about motivation in your speech
7. Mexican, Costa Rican, Puerto Rican, Nigerian, and Norwegian accents
8. Vocabulary about motivation
9. Verb tenses
10. Positive, Negative and special Tag Questions



C5

REVIEW C5

Motivation



3. TRUNK

In this part of the lesson, you will learn:

1. Motivation
2. Phrasal verbs with the verb 'To get'
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What time do you usually get off work?
2. What do you do to get ahead in life?
3. What things can't you do without help?
4. What things can you do without help?
5. What time do you usually get back home during the week?
6. What should people get behind more?
7. What is motivation for you?
8. What kind of things motivate you?
9. Is competition good?
10. What situations can you get ahead by competing?
11. Motivation is key for our success, isn't it?
12. Does motivation affect learning?
13. In what way can we help people to increase their motivation?
14. Why do you study English?
15. What is your proudest accomplishment so far this year?
16. I'm very motivated, aren't you? And You? What motivates you?
17. You feel motivated, don't you? Why is that? Why not?
18. Why do you study English?
19. Do you have an English goal?
20. Is your goal specific and measurable with a deadline?
21. How do you maintain your motivation when you fail?
22. Do you share goals and plans with others so that they will help you maintain your motivation and drive?
23. How do you plan to motivate yourself to improve your English?
24. What do you do if you feel your English is not improving?
25. What role do teachers play in motivating students?
26. What role do students play in motivating teachers?

ENGLISH ADVANCED

C1.5

Danilo S. Moreira



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ENGLISH ADVANCED 2

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31

I WISH



THE FLUENCY TREE

Grammar

Uses of Wish

To want something to happen, even though it may seem unlikely.

Wish + (that) + past simple

I wish that I had a big house
(I don't have a big house, but it's a nice idea!).
I wish that we didn't need to work today
(But we need to work).

Wish + (that) + would:

I wish that the neighbours would be quiet!
(They are not quiet).
I wish that it would stop raining!
I wish that you wouldn't work late.

Wish + (that) + past perfect:

I wish that I had studied harder at school.
(I didn't, and I regret it.)
I wish that the train had been on time.
(It was late, and I missed my interview.)

Other uses of 'wish'

Wish + infinitive (to mean "would like")
I wish to go now. (= I would like to go now.)
Wish + object + to + infinitive:
I do not wish you to publish this paper.





3. TRUNK

In this part of the lesson, you will learn:

1. Discussing about dreams
2. Future with Would
3. Wishes



SPEAKING

Read the questions below. Give your opinion about wishes.

1. What is your dream?
2. Do you think you can achieve your dreams?
3. Do you wish you lived in another country? Why?
4. Do you wish you didn't have any brothers? Why?
5. Do you wish you were taller? Why?
6. Do you wish you were thinner? Why?
7. Do you wish you studied in a different university? Why?
8. Do you wish you worked in a different company? Why?
9. Do you wish you went to a different school? Why?
10. Do you wish you were younger? Why?
11. Do you wish you were older? Why?
12. Do you wish you were the opposite sex? Why?
13. Do you wish you could cook better? Why?
14. Do you wish you were thinner? Why?
15. Do you wish you were more fashionable? Why?
16. Do you wish your brother would come to visit? Why?
17. Do you wish you could go back to your native country? Why?
18. What is on your wish list to do in life?



3. TRUNK

In this part of the lesson, you will learn:

1. Discussing about dreams
2. Future with Would
3. Wishes



TALKING

Discuss the following sentences with your classmates.

1. What was your dream when you were a child?

2. When you were a child, from the earliest that you can remember, what did you say you wanted to be when you grew up?

3. What is one dream you have had since childhood that you have achieved?

4. What wishes do you have for your family?

5. Would you be happy if all your wishes came true?



4. BRANCHES

In this part of the lesson, you will learn:

1. Palestine accent
2. Vocabulary about dreams
3. Verb tenses



VIEWING

Watch the video below answering the question “What is on your wish list to do in life?”



READING

Hi, this is Ayah, and I'm going to answer the question, what is my dream list?

First of all, I would like to create my own company about fashion designing. I want to name it, The Sister Company. And there I can put my own taste and my own style of fashion. Also, I would like to travel abroad to at least six countries, like South Korea and China, Spain, Italy, Turkey, and France. Also, I would like to buy a microscope to watch the stars every night with my little sisters.

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Discussing about dreams
2. Future with Would
3. Wishes
4. Palestine accent
5. Vocabulary about Dreams
6. Verb tenses

**PRESENTING**

Fill in the Santa stockings with all the things you wish for this Christmas!
After, make a presentation about it.

Wish list	



32

WONDERING



THE FLUENCY TREE

Grammar

Uses of Wonder

Used to think about something and try to understand it.

I wonder if + Subject/ Verb

I wonder if it will rain tomorrow.
I wonder if the train is on time.
I wonder if Jack is coming to the party.

I wonder if + you can / it's possible to

I wonder if you can tell me where the station is.
I wonder if it's possible to send it by regular mail.

I wonder + WH words

I wonder what that noise is.
I wonder who opened the window.
I wonder when the meeting will start.
I wonder why the boss is in a bad mood.

Other uses of 'wonder'

"I am/was wondering" is followed by "if" or "whether" for polite requests or uncertainty.
I was wondering if you'd mind writing me a letter of recommendation.





3. TRUNK

In this part of the lesson, you will learn:

1. Discussing about dreams
2. Future with Would
3. Wonder



SPEAKING

Read the questions below. Give your opinion about dreams.

1. I wonder if people remember their dreams. Do you usually remember your dreams? Why or why not? Describe some of them.
2. What was your nicest dream that you can remember?
3. Talk about the most recent dream you can remember that you have had in the past.
4. I wonder if people can interpret dreams. How do you interpret a dream? Do you use your intuition/imagination to understand it?
5. Do you usually read books on dream interpretation? What is your opinion on it?
6. I wonder why people have nightmares. Do you generally have pleasant dreams or nightmares?
7. Have you ever had nightmares? What were they like?
8. What's the worst nightmare you've ever had?
9. Have you ever dreamed about dead people? Is it a good signal? Why/Why not?
10. Do your dreams ever affect your mood? Explain.
11. Have you ever woken up from a dream cold sweating?
12. Do you believe that dreams can sometimes predict the future?
13. Do you agree with the idea that "Life is like a dream"?

**3. TRUNK**

In this part of the lesson, you will learn:

1. Develop your speaking skills about options
2. The use of Would rather
3. Dreams

**TALKING**

Discuss the following sentences with your classmates.

1. Would you rather be rich or poor?

2. Would you rather be a boy or a girl?

3. Would you rather short or tall?

4. Would you rather go to USA or Canada?

5. Would you rather live in Europe or Asia?

6. Would you rather live in an apartment building or a house?

7. Would you rather have one long finger or 10 short fingers?

8. Would you rather have dog ears or hawk eyes?

9. Would you rather sing everything you say or dance every time you move?



4. BRANCHES

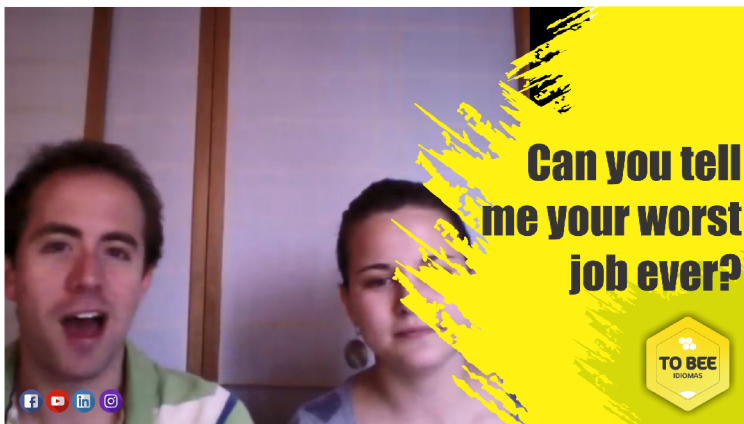
In this part of the lesson, you will learn:

1. Mexico and Guatemala accents
2. Vocabulary about jobs
3. Verb tenses



VIEWING

Watch the video below answering the question “Have you ever had a bad job?”



READING

Diego: Hello, this is Diego from Mexico.

Silvia: Hi, I'm Silvia from Guatemala.

Diego: And I want to ask you a question. Can you tell me about your worst job ever?

Silvia: Yeah, I had a really bad job. I was there for two months. Have you seen the movie *The Devil Wears Prada*?

Diego: Yes.

Silvia: Well, that movie reminds me of my job.

Diego: Really?

Silvia: Imagine.

Diego: Why?

(...)



4. BRANCHES

In this part of the lesson, you will learn:

1. Mexico and Guatemala accents
2. Vocabulary about jobs
3. Verb tenses



READING

Silvia: Because my boss was the devil. He was. Actually, it was a very exhausting job, and you had to be there from seven a.m. until five. I never left after five. I always. I'm sorry, I never...

Diego: Before five.

Silvia: Before five. I always left around six, and still you had to go on Saturday for half a day

Diego: Oh, and what was this job for?

Silvia: Actually, it's a clothing chain in Guatemala. It's quite famous, so they have around 80 stores, and the job was in marketing, and the boss was just ...

Diego: Too demanding.

Silvia: Yeah and even a little bit, how do you say, like the way of treating people was not nice at all. Like he would even tell you, like, "Are you stupid or what?"

Diego: Wow, that sounds horrible

Silvia: It is horrible. So that's why the Devil Wears Prada is one of my favorite movies. It just reminds me of my job.

Diego: Oh!

Silvia: I even had nightmares of my boss after quitting.

Diego: Wow!

Silvia: Imagine! It was a really bad job.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discussing about dreams
2. Future with Would
3. Wonder
4. Develop your speaking skills about options
5. The use of Would rather
6. Dreams
7. Mexico and Guatemala accents
8. Vocabulary about Jobs
9. Verb tenses



PRESENTING

You need to record a video or make a presentation in class about a utopian dream you might have.

The dream	Why it is utopic	Your solution

33

WE HOPE



THE FLUENCY TREE

Grammar Uses of Hope

To want something to happen, and think it is possible.

Hope for the present

I hope (that) it's sunny where you are.
I hope (that) she's having a wonderful time.
I hope that she comes to the party.

Hope for the future

I hope you can come to the party tomorrow.
I hope that she'll come to class.
We hope to run a marathon this year.

Hope for the past

I hope John hasn't got lost. I hoped you would pass the exam. (But you didn't pass.)
I had hoped you would pass the exam.
I was hoping to pass the exam, and I'd have passed it if I hadn't got sick.

Other uses of Hope

1. Hope for Negative Wishes (Expressing anger or frustration)
We all hope you lose all your money!
2. Hope for 'Future in the Past'
She always hoped that her son would go to university.





3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about different subjects
2. Open Questions
3. Differences between Hope and Wish



SPEAKING

Read the questions below. Give your wishes and hopes.

1. I hope my team wins the game. What's your favorite soccer team?
2. I hope we see each other again. Who would you like to meet again?
3. I hope I pass my test. Were/are you a good student? Good grades?
4. I hope I got the job. Have you ever been to a job interview?
5. I wish I had studied harder for the test. How hard do you study/work?
6. I wish I had a bigger house. Describe your house.
7. I wish I didn't have a big test tomorrow. Do you plan to continue your studies? Why?
8. I wish I could learn English faster. How do you evaluate your evolution until now regarding your English studies?
9. I wish you peace and happiness for the rest of your life. What are your best wishes for me? Your family?
10. What would you like to do in the future?
11. What would you do if you were rich?
12. What would you do if you were the principal of your school?
13. What would you do if you won the lottery?
14. What would you do if you were told you had one month to live?
15. What would you choose to have written on your gravestone when you die?



3. TRUNK

In this part of the lesson, you will learn:

1. Develop your speaking skills about the future
2. Develop your answers to open questions
3. Hope and Wish



TALKING

Discuss the following sentences with your classmates.

1. I hope it's sunny today. What are your plans for today if it's sunny?

2. I hope that she comes to the party. Who would you invite for your birthday party? Who wouldn't you?

3. We hope to run a marathon this year. Have you ever run any? Would you like it? Why do you believe people do that?

4. I wish I had a Ferrari. And you? What are your favorite cars?

5. I wish I would not need to go to school. How about you?

6. I wonder why people don't respect others. Why do you believe it happens?

7. I wish I could speak languages easily. What would you do if you could suddenly speak any language?



4. BRANCHES

In this part of the lesson, you will learn:

1. Mexican accent
2. Vocabulary with Wish
3. Verb tenses



VIEWING

Watch the video below answering the question “Were you a party animal when you were younger?”.



READING

Hello. My name is Paloma. I am from Mexico. And the question is, were you a party animal when you were younger?

And the answer is no. I wish I was because I think I lost a lot of fun when I was younger. I mean, I'm young, but I don't know. At the age of 15, 16, I preferred to stay at home then going out. I mean I don't drink. I never drink. I never smoked.

So I never liked those kinds of places where people go and dance and drink. I don't know why, but I wish I was a party animal, but I wasn't.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discuss and give opinions about different subjects
2. Open questions
3. Differences between Hope and Wish
4. Develop your speaking skills about the future
5. Develop your answers to open questions
6. Hope and Wish
7. Mexican accent
8. Vocabulary with Wish
9. Verb tenses



PRESENTING

What are your greatest hopes and aspirations for how you want to be in this life? Record a video to present the activity.

For you	For your family	For the world

34

I'D LIKE PIZZA



THE FLUENCY TREE

Grammar

Uses of Want and Would like

"Want" is more forceful and direct than "would like", which is softer and more polite.

Would like

Use: To say politely what we want, especially for offers, requests, and invitations.

Examples:

Would you like to come with us?
He would like (or He'd like) to join our team.
I'd like you to tell me the truth.
Would you like to listen to that again?
They wouldn't like to receive any other offer.

Want

Use: To talk about wishes, needs, or advice. More direct and firm.

Examples:

Do you want a drink? I've just made some coffee.
The teacher wants her to do the exams again next year.
I want you to tidy your room before the visitors come.
You want to be careful riding your bike in town.





3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about sensitive topics
2. Want or Would like
3. Would you ever



SPEAKING

Read the questions below. Give your opinion about sensitive topics.

1. Would you ever donate blood?
2. Would you ever consider being a farmer?
3. Would you ever consider getting plastic surgery?
4. Would you ever donate a kidney or another vital organ?
5. Would you ever donate an organ in order to save another person's life?
6. Would you ever give money to a charity?
7. Would you ever marry someone your parents didn't approve of?
8. Would you ever drive a car if you had forgotten your license at home?
9. Would you ever walk home alone at night?
10. Would you ever lie to your parents?
11. Would you ever consider going bungee jumping?
12. Imagine we are in a restaurant. What would you like to eat and drink?
13. Where do you want to be in five years?
14. What do you want to be when you grow up?
15. What did you want to be when you were a kid?

34

I'D LIKE PIZZA

Dreams



3. TRUNK

In this part of the lesson, you will learn:

1. Develop your talking about restaurants
2. Develop your ability with Would like
3. Vocabulary about meals



TALKING

Let's suppose we are at a restaurant. One is the waiter and the other, the guest.

Waiter: Good evening! Can I help you?

Guest: I need a table, for two please.

Waiter: Smoker or non-smoker?

Guest: Non-smoker, please.

Waiter: Here you are. Would you like to see the menu?

Guest: Yes, please.

(The guests look at the menu)

Waiter: Are you ready to order?

Guest: Can I have some hamburgers, please?

Waiter: Anything else?

Guest: Yes, can I have some chips?

Waiter: Sure! Would you like any drinks?

Guest: An orange juice for me, and a soda for her.

Waiter: Here you are. Enjoy your meal.

Guest: Thank you.

(The guests have finished their meals)

Waiter: Excuse me, would you like a dessert?

Guest: No, thank you, sir. Just some coffee.

Waiter: There you are.

Guest: Could we have the bill, please.

Waiter: Just a moment, please... Here it is. Cash or credit card?

Guest: In cash.

Waiter: Thank you very much.

Guest: Have a nice day.



4. BRANCHES

In this part of the lesson, you will learn:

1. Indian accent
2. Vocabulary about family
3. Verb tenses



VIEWING

Watch the video below answering the question “Do you want a big family?”.



READING

The question is, “Do you want a big family or small family?”

Actually, personally, I would like to have a big family because I really like kids and I like to play around with them. And having a big family is good because I have been in a big family and we are like five brothers and sisters and I really like it this way.

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Discuss and give opinions about sensitive topics
2. Want or Would like
3. Would you ever
4. Develop your speaking skills about restaurants
5. Develop your ability with Would like
6. Vocabulary about meals
7. Indian accent
8. Vocabulary about family
9. Verb tenses

**PRESENTING**

Do you want a big family or small family? Record a video about the activity.

35

WHAT I WANT



THE FLUENCY TREE

Grammar

Outdoor Yard games for kids

Hopscotch
Play marbles

Hide and seek
Capture the flag

Tag
Bluff

Red light, green light
Duck, duck, goose

Tug of war



1.



2.



3.



4.



5.



6.



7.



8.



9.





3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about sensitive topics
2. Want or Would like
3. Would you ever



SPEAKING

Read the questions below. Give your opinion about sensitive topics.

1. Would you ever consider going skydiving?
2. Would you ever feed the animals at the zoo?
3. Would you ever go skinny dipping? (swim naked) Would you ever lie to your children? To your husband/wife? Your boyfriend/girlfriend?
4. Would you ever lie to help a friend?
5. Would you ever consider writing your own book?
6. Would you ever try staying in the jungle for a month?
7. Would you ever pretend to be someone (like a policeman, or a teacher, or a survey taker) just to get something that you wanted?
8. Would you ever adopt a child?
9. Would you ever give your child up for adoption?
10. Would you ever defy your boss if he/she asked you to do something you didn't agree with?
11. What would you want to change in the world?
12. What would you change in Brazil?
13. Where would you want to be now?
14. What do you want from the government?
15. What would you want me to tell you if you won an award?



3. TRUNK

In this part of the lesson, you will learn:

1. Develop your speaking skills about outdoor games
2. Want or Would like
3. Would you ever



TALKING

Discuss the following sentences with your classmates.

1. What were your favorite outdoor games?

2. How old were you when you learned to ride a bicycle?

3. Did you have your own bicycle?

4. Do you remember who taught you to ride a bicycle?

5. Have you ever had a bad bicycle accident?

6. What was your favorite game? Who did you play it with?

7. Who gave it to you?

8. When did you like to play it?

9. When playing a game...
 You always wanted to win and if you didn't you cried.

 You changed the rules just to win.

 You stopped playing if you were losing.

10. Would you like to turn back time and play your favorite outdoor game again?



4. BRANCHES

In this part of the lesson, you will learn:

1. Japanese accent
2. Vocabulary about nationalities
3. Verb tenses



VIEWING

Watch the video below answering the question “What would you want to see in China?”.



READING

Hi, my name is Erina and I'm from Japan. Today's topic is what would you want to see in China?

Well, that is a very good question because I'm Japanese and I live in Japan right now and China is such a close country but I've never been there which is very crazy. I have a lot of Chinese friends and we cook together and then they cook Chinese food which is very amazing, which I love, so I would love to go to China and go to the restaurants to see what the actual Chinese food is, because in Japan there are a lot of Chinese food restaurants, but my friends say they're not the same. The second thing I want to do in China is going and visiting the temples. I'm Buddhist and I love going to temples in Japan so I would want to go to China and see how different they are in China.

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Discuss and give opinions about sensitive topics
2. Want or Would like
3. Would you ever
4. Develop your speaking skills about Outdoor Games
5. Japanese accent
6. Vocabulary about Nationalities
7. Verb tenses

**PRESENTING**

Tell a story continuing the small part below:

The village of Paritaal had got its name from the lake in the middle of it. The lake was the life of the village. Stories were told of diamonds that lay buried beneath the lake-bed. But these summer things were different. There had been no rain for two years and the threat of another drought was looming over Paritaal. The lake had dried up. . (10 lines)

36

POLICE



THE FLUENCY TREE

Vocabulary

The police

A polícia



POLICE OFFICER
POLICIAL



RADIO SET
RÁDIO



POLICE CAP
'CAP'



TASER
ARMA DE CHOQUE



HANDCUFFS
ALGEMAS



BATON
CASSETETE



FINGERPRINTS
IMPRESSÕES DIGITAIS



POLICE FLASHER
GIROFLEX



GUN
ARMA DE FOGO



BULLETPROOF VEST
COLETE À PROVA DE BALAS





3. TRUNK

In this part of the lesson, you will learn:

1. Open questions
2. Crimes
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion using zero conditional.

1. What happens if a person commits a crime?
2. What happens if the police catch you speeding?
3. What is the phone number for the police?
4. How do you call an ambulance?
5. What is the phone number for poison control?
6. What is the most dangerous thing in your home?
7. How can your home be made less dangerous?
8. What is the most dangerous thing in your home for a child? How can it be made less dangerous?
9. What is the most dangerous thing in your home for an elderly person? How can it be made less dangerous?
10. What dangers can be found in the kitchen that can cause accidents?
11. What can be done to prevent kitchen accidents?
12. What dangers can be found in bathrooms that can cause accidents?
13. What can be done to prevent bathroom accidents?
14. Where at home would you put your first aid kit?
15. What would you have in it?



3. TRUNK

In this part of the lesson, you will learn:

1. Yes/No and open questions
2. Crimes
3. Improving your speech



GAME TIME

A crime has been committed and it's up to you to get to the bottom of the mystery.

Follow the Instructions:

1. In this game, one of the students thinks of a person, weapon, and place from this list. Write it down on a piece of paper and keep it in secret. This is the crime scene.



Harry Julia Ruan Celia Jessica James Alfred



Spear



Bow & arrow



Revolver



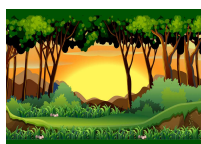
Rifle



Shotgun



Knife



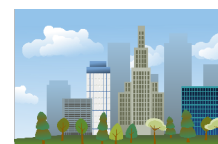
Forest



Beach



Farm



City



3. TRUNK

In this part of the lesson, you will learn:

1. Yes/No and open questions
2. Crimes
3. Improving your speech



GAME TIME

A crime has been committed and it's up to you to get to the bottom of the mystery.

2. The other players must correctly determine the killer, the place where the murder took place, and the weapon that was used in the crime to win the game.
3. The students, one at a time, have to ask 1 **YES/NO question** to get clues. For example: "Is it a man?", "Is this place cold?", "Can you shoot with the weapon?". The murderer will respond.
4. The players follow the story and act as the detectives to collect evidence, make connections, and figure out who is behind it all.
5. With no set time limit, the players can take their time and throw themselves into the investigation.
6. You can play either solo or as a team.
7. If the student wants to guess, it's necessary to wait until the next turn after asking the question. In case it's wrong, you lose.
8. The winner is the one who finds out the crime scene, the person, and the weapon.
9. Questions using names and 'straight to the point' ones are not allowed.



4. BRANCHES

In this part of the lesson, you will learn:

1. Mexican accent
2. Vocabulary about crimes
3. Verb tenses



VIEWING

Watch the video below answering the question “What can we do to reduce crime?”.



READING

Hello, my name is Olga. I'm from Mexico. The question is how can we reduce crime?

It's a difficult question. But I sincerely think that the crime can be reduced from education. If you ... like, when you're a kid basically you learn all about the world. So if you kind of, you know, change the education system, and kind of introduce like more moral and values to kids when they're young, I think when they grow up they will become better human beings and kind of respect humanity and society.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Open questions
2. Crimes
3. Improving your speech
4. Developing your speaking skills about crimes
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about crimes in your speech
7. Mexican accent
8. Vocabulary about crimes
9. Verb tenses



PRESENTING

A crime scene is any physical scene, anywhere, that may provide potential evidence to an investigator. It may include a person's body, any type of building, vehicles, outdoor places, or objects found at those locations.

Your mission will be to describe a crime scene. Record a video about it.

37

CAUGHT UP



THE FLUENCY TREE

Vocabulary

The army

O exército



SOLDIER
SOLDADO



RECRUIT
RECRUTA



BARRACKS
QUARTEL



**MILITARY
UNIFORM**
FARDA



TANK
TANQUE



BOMB
BOMBA



GRANADE
GRANADA



MINE
MINA



TRENCH
TRINCHEIRA



PLATOON
PELOTÃO





3. TRUNK

In this part of the lesson, you will learn:

1. Open questions
2. The army
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about the army.

1. Would you like to be in the army?
2. What springs to mind when you hear the word 'soldier'?
3. What do you think about soldiers?
4. Would you consider becoming a soldier?
5. What do you think are the good and bad things about being a soldier?
6. Do you think soldiers are necessary?
7. Who is the Unknown Soldier and why is he/she important?
8. From what age is it OK for someone to become a soldier?
9. How do you think a soldier overcomes fear?
10. Do you think your country will always need soldiers?
11. How would you feel if your son or daughter wanted to become a soldier?
12. What's your country's army like?
13. Does your country have a proud military history?
14. How strong is your country's army?
15. Is your country's army often involved in conflict?
16. Are armies necessary?



3. TRUNK

In this part of the lesson, you will learn:

1. Yes/No and open questions
2. Crimes
3. Improving your speech



GAME TIME

A crime has been committed and it's up to you to get to the bottom of the mystery.

Follow the Instructions:

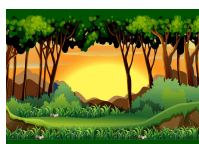
1. In this game, one of the students thinks of a person, weapon, and place from this list. Write it down on a piece of paper and keep it in secret. This is the crime scene.



Harry Julia Ruan Celia Jessica James Alfred



Spear Bow & arrow Revolver Rifle Shotgun Knife



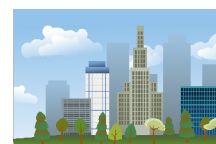
Forest



Beach



Farm



City



3. TRUNK

In this part of the lesson, you will learn:

1. Yes/No and open questions
2. Crimes
3. Improving your speech



GAME TIME

A crime has been committed and it's up to you to get to the bottom of the mystery.

2. The other players must correctly determine the killer, the place where the murder took place, and the weapon that was used in the crime to win the game.
3. The students, one at a time, have to ask 1 **YES/NO question** to get clues. For example: "Is it a man?", "Is this place cold?", "Can you shoot with the weapon?". The murderer will respond.
4. The players follow the story and act as the detectives to collect evidence, make connections and figure out who is behind it all.
5. With no set time limit, the players can take their time and throw themselves into the investigation.
6. You can play either solo or as a team.
7. If the student wants to guess, it's necessary to wait until the next turn after asking the question. In case it's wrong, you lose.
8. The winner is the one who finds out the crime scene, the person and the weapon.
9. Questions using names and 'straight to the point' ones are not allowed.



4. BRANCHES

In this part of the lesson, you will learn:

1. Kenyan accent
2. Vocabulary about the army
3. Verb tenses



VIEWING

Watch the video below answering the question "Would you like to be in the army?".



Hello everyone! My name is David, and I come from Kenya. The question we're going to focus on right now is would I like to be in the army?

As much as people from the army protect us in our daily lives from things like war, I wouldn't like to be in the army that much because I've lived with people around me who've been in the army, friends and family, and I know what it takes and it means to be in the army. You have to be restricted to some certain levels sometimes, and you go away from your family for so long without seeing them. You're fixed in a way like, with the contract that you sign, you're not flexible if anything comes along your way, you're not flexible to switch to the better option. You have to stick to your contract, so I don't think I would like to be in a situation where I'm away from my family, for more than let's say five years, because I've been transferred somewhere else, and the only time I have to come and see my family is like a week or so. And I really appreciate what people from the army do, but it's the kind of life that you live once you're in the army. I wouldn't like to live that kind of life. I'd like to live a life where I'm happy. And anything that I'm doing, I'm doing cause I'm happy. I don't want to be locked up in a situation where, like, I'm really not happy with the situation that I got myself into, and getting out of a problem. So being in the army is a really nice thing, but as for me, I wouldn't like to be in the army, and I really respect people in the army, my family, my friends, so don't get me wrong about being in the army. It's just my opinion about you know family comes first. That's it.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Open questions
2. The army
3. Improving your speech
4. Developing your speaking skills about crimes
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about crimes in your speech
7. Kenyan accent
8. Vocabulary about the army
9. Verb tenses



PRESENTING

A crime scene is any physical scene, anywhere, that may provide potential evidence to an investigator. It may include a person's body, any type of building, vehicles, outdoor places, or objects found at those locations.

You are a murderer. Your mission is to build the perfect crime scene without any evidences. Record a video about it.

38

YOU'RE BUSTED!



THE FLUENCY TREE

Vocabulary Justice and Law

Justiça e lei



KIDNAPPER
SEQUESTRADOR



SUSPECT
SUSPEITO



TESTIMONY
TESTEMUNHA



VICTIM
VÍTIMA



KIDNAPPING
SEQUESTRO



MURDER
HOMICÍDIO



GUILTY
CULPADO



TRIAL
JULGAMENTO



**PUBLIC
PROSECUTOR**
PROCURADOR
PÚBLICO



SENTENCE
SENTENÇA

TO BEE
IDIOMAS





3. TRUNK

In this part of the lesson, you will learn:

1. Open questions
2. Justice
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about the justice.

1. Is there a jury system in your country?
2. Have you, or has anyone you know, ever sat on a jury? If so, what sort of experience was it?
3. They say that justice is blind. What are your feelings about that?
4. How often does the good guy win?
5. Have there been any famous trials in your/in another country that you were particularly interested in?
6. Have you ever been to court? Would you like to talk about it? If so, did you go as a witness? As a claimant (formerly known as a plaintiff) or as a defendant? How was the experience?
7. What was the ruling/sentence?
8. In some cases, especially related to consumer rights, it's possible to go to different kinds of court, the arbitration court. Do you think it's a "better" solution?
9. Have you ever been to arbitration? Did you "win"?
10. What other reasons are there for putting people in jail?
11. People with certain pathologies, such as psychopaths, apparently cannot be reformed. What can society do in such cases?



3. TRUNK

In this part of the lesson you will learn:

1. Yes/No and Open questions
2. Crimes
3. Improving your speech



GAME TIME

A crime has been committed and it's up to you to get to the bottom of the mystery.

Follow the Instructions:

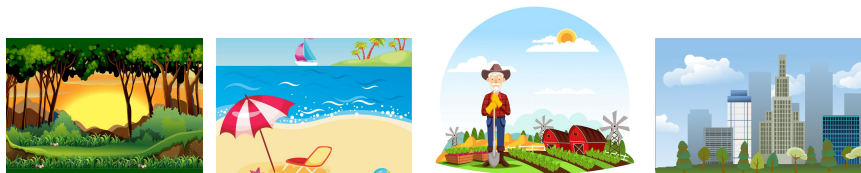
1. In this game, one of the students thinks of a person, weapon and place from this list. Write it down on a piece of paper and keep it in secret. This is the crime scene.



Harry Julia Ruan Celia Jessica James Alfred



Spear Bow & arrow Revolver Rifle Shotgun Knife



Forest Beach Farm City



3. TRUNK

In this part of the lesson, you will learn:

1. Yes/No and open questions
2. Crimes
3. Improving your speech



GAME TIME

A crime has been committed and it's up to you to get to the bottom of the mystery.

2. The other players must correctly determine the killer, the place where the murder took place, and the weapon that was used in the crime to win the game.
3. The students, one at a time, have to ask 1 **YES/NO question** to get clues. For example: "Is it a man?", "Is this place cold?", "Can you shoot with the weapon?". The murderer will respond.
4. The players follow the story and act as the detectives to collect evidence, make connections and figure out who is behind it all.
5. With no set time limit, the players can take their time and throw themselves into the investigation.
6. You can play either solo or as a team.
7. If the student wants to guess, it's necessary to wait until the next turn after asking the question. In case it's wrong, you lose.
8. The winner is the one who finds out the crime scene, the person and the weapon.
9. Questions using names and 'straight to the point' ones are not allowed.



4. BRANCHES

In this part of the lesson, you will learn:

1. Dominican Republican accent
2. Vocabulary about law
3. Verb tenses



VIEWING

Watch the video below answering the question "Have you ever broken a law and been fined?".



READING

Hi, my name is Kaleisy, I am from Dominican Republic. And my question is, have you ever broken a law and being fined? The answer is no, thank God. I remember one time I was stopped by a traffic police and he was going to give me a fine, but I was driving and I passed the red light...

No, it wasn't the red light. It was the yellow light. Then I was turning, so I got stuck in between the yellow light and the red light, so he stopped me and I told him like, "Look, I'm going to go right there. I didn't pass in a red light."

So he forgave me and it was good. So I've never had a fine. I'm a good driver, thank God. And other than that, I've never had any trouble with the law, thankfully. So no, I have never been involved in anything with fines or anything like that.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Open questions
2. Justice
3. Improving your speech
4. Developing your speaking skills about Crimes
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about crimes in your speech
7. Dominican Republican accent
8. Vocabulary about justice and law
9. Verb tenses



PRESENTING

Record a video about the following situation: Consider the following crimes. What punishment would you apply in each case? (It is understood that, in reality, one would need a lot more information about each case.)

1. Drunk driving.
2. Drunk driving resulting in manslaughter (involuntary homicide). Should the punishment be different in these two cases? The actual action of the driver was the same - only the result was different.
3. Theft of food to feed a family.
4. Theft of a fur coat from a department store.
5. Armed robbery of 500,000 dollars from a bank.

39

NOT GUILTY



THE FLUENCY TREE

Vocabulary The Air force

Aeronáutica



LUGGAGE
BAGAGEM



PILOT
PILOTO



**FLIGHT
ATTENDANT**
AEROMOÇA



RUNWAY
DECOLAR



TO LAND
ATERRISSAR



PASSPORT
PASSAPORTE



**SECURITY
GATE**
PORTÃO DE
SEGURANÇA



CABIN CREW
TRIPULAÇÃO
DA CABINE



**BAGGAGE
CAIM**
RETIRADA DE
BAGAGEM



PASSENGER
PASSAGEIRO





3. TRUNK

In this part of the lesson, you will learn:

1. Open questions
2. Crimes
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about crimes.

1. Which developed countries do you think have the most crime?
2. Which developing countries do you think have the most crime?
3. Why do you think these countries have more crime?
4. How is the crime rate in your country?
5. Why do people become criminals?
6. What are the causes of crime?
7. Are some people born bad or do they become criminals as a consequence of the environment?
8. Is the cinema and television responsible in any way for crime? If so, in what way?
9. What about video games? Do they cause violence?
10. If people's genes, environment, and television are the cause of people's criminality - is the person to blame? They are not responsible for any of these factors, so why do we punish them?
11. Is capital punishment an acceptable punishment for particularly horrible crimes? Why/why not?
12. Prison is not the only option for delinquents. Consider the advantages and disadvantages of each of the following alternatives:
 - A fine - individual has to pay a sum of money. It may be a fixed amount, an amount decided by the court, a percentage of a person's wealth, or a percentage of their income.
 - Community service - work in the community for a period of time cleaning streets, painting public buildings, gardening etc.
 - Detention at home with an electronic ankle bracelet - person is allowed to go to work but must spend every evening and weekend in their house.
 - A suspended sentence - individual is sentenced but the sentence is not enforced unless the criminal commits another offense during the period of the suspended sentence.

39

NOT GUILTY

Crimes



3. TRUNK

In this part of the lesson, you will learn:

1. Yes/No and open questions
2. Crimes
3. Improving your speech



GAME TIME

A crime has been committed and it's up to you to get to the bottom of the mystery.

Follow the Instructions:

1. In this game, one of the students thinks of a person, weapon, and place from this list. Write it down on a piece of paper and keep it in secret. This is the crime scene.



Harry Julia Ruan Celia Jessica James Alfred



Spear



Bow & arrow



Revolver



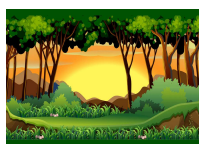
Rifle



Shotgun



Knife



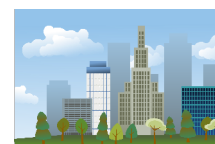
Forest



Beach



Farm



City



3. TRUNK

In this part of the lesson, you will learn:

1. Yes/No and open questions
2. Crimes
3. Improving your speech



GAME TIME

A crime has been committed and it's up to you to get to the bottom of the mystery.

2. The other players must correctly determine the killer, the place where the murder took place, and the weapon that was used in the crime to win the game.
3. The students, one at a time, have to ask 1 **YES/NO question** to get clues. For example: "Is it a man?", "Is this place cold?", "Can you shoot with the weapon?". The murderer will respond.
4. The players follow the story and act as the detectives to collect evidence, make connections and figure out who is behind it all.
5. With no set time limit, the players can take their time and throw themselves into the investigation.
6. You can play either solo or as a team.
7. If the student wants to guess, it's necessary to wait until the next turn after asking the question. In case it's wrong, you lose.
8. The winner is the one who finds out the crime scene, the person and the weapon.
9. Questions using names and 'straight to the point' ones are not allowed.



4. BRANCHES

In this part of the lesson, you will learn:

1. Palestinian accent
2. Vocabulary about law
3. Verb tenses



VIEWING

Watch the video below answering the question “Who watches a lot of TV in your family?”.



READING

Hi, this is Aya, and I am going to answer the question, who is watching a lot of TV in my family?

To be honest, it's my little sister. She watch a lot of TV series, as Nikita, Hawaii Five, The Mentalist, and she watches how they look at the crime scene, how they discover the criminal, how they negotiate with the criminal, and how they set the hostages free.

Actually, she believes that one day she will be a great detective like that and create a peaceful world where there is no crime, and the bad people are always in jail, and the honest people always be saved.

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Open questions
2. The Air force
3. Improving your speech
4. Developing your speaking skills about crimes
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about crimes in your speech
7. Palestinian accent
8. Vocabulary about the Air force
9. Verb tenses

**PRESENTING**

Record a video about the following situation: Consider the following crimes. What punishment would you apply in each case? (It is understood that, in reality, one would need a lot more information about each case.)

1. Financial trickery to obtain 100,000,000 dollars from individual investors.
2. A judge receiving bribes to send teenagers to jail.
3. Drunken abuse of a wife by a husband.
4. Rape.
5. Premeditated murder by an individual of somebody they hate.
6. Premeditated murder of an abusive, drunken husband by a wife.

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INVESTIGATION



THE FLUENCY TREE

Vocabulary The Airplane

O avião

**VERTICAL
STABILIZER**
ESTABILIZADOR
VERTICAL



FLIGHT DECK
CABINE DE
COMANDO

RUDDER
LEME



**TURBINE
ENGINE**
MOTOR /
TURBINA

UNDERCARRIAGE
TREM DE POUSO

**HORIZONTAL
STABILIZER**
ESTABILIZADOR
HORIZONTAL

FUSELAGE
FUSELAGEM

ELEVATOR
PROFUNDOR

WING
ASA

AILERON
AILERON





3. TRUNK

In this part of the lesson, you will learn:

1. Open questions
2. Crimes
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about safety.

1. What do you know about the Army?
2. What do you know about the Navy?
3. What do you know about the Air Force?
4. Have you ever served in the Military?
5. Have you ever considered joining any military branch? Why?
6. What would you do during a robbery?
7. What do you think about torture? Public flogging - individual is publicly beaten? Cutting off hands - apparently popular in some societies? Capital punishment - the death penalty?
8. Why do we put people in jail?
9. What other reasons are there for putting people in jail?
10. People with certain pathologies, such as psychopaths, apparently cannot be reformed. What can society do in such cases?
11. What is a "good conduct"? Should people be allowed out early if they behave themselves?
12. Are criminals looked after too well while they are in jail?
13. Should we try to make life as uncomfortable as possible for people in jail? To make jail more unpleasant should criminals be obliged to carry out "hard labor"?
14. Are you in favor of capital punishment?



3. TRUNK

In this part of the lesson, you will learn:

1. Yes/No and open questions
2. Crimes
3. Improving your speech



GAME TIME

A crime has been committed and it's up to you to get to the bottom of the mystery.

Follow the Instructions:

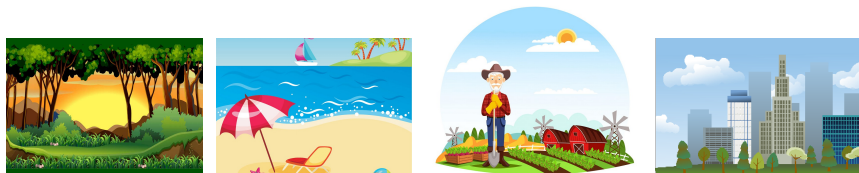
1. In this game, one of the students thinks of a person, weapon, and place from this list. Write it down on a piece of paper and keep it in secret. This is the crime scene.



Harry Julia Ruan Celia Jessica James Alfred



Spear Bow & arrow Revolver Rifle Shotgun Knife



Forest Beach Farm City



3. TRUNK

In this part of the lesson, you will learn:

1. Yes/No and open questions
2. Crimes
3. Improving your speech



GAME TIME

A crime has been committed and it's up to you to get to the bottom of the mystery.

2. The other players must correctly determine the killer, the place where the murder took place, and the weapon that was used in the crime to win the game.
3. The students, one at a time, have to ask 1 **YES/NO question** to get clues. For example: "Is it a man?", "Is this place cold?", "Can you shoot with the weapon?". The murderer will respond.
4. The players follow the story and act as the detectives to collect evidence, make connections and figure out who is behind it all.
5. With no set time limit, the players can take their time and throw themselves into the investigation.
6. You can play either solo or as a team.
7. If the student wants to guess, it's necessary to wait until the next turn after asking the question. In case it's wrong, you lose.
8. The winner is the one who finds out the crime scene, the person and the weapon.
9. Questions using names and 'straight to the point' ones are not allowed.



4. BRANCHES

In this part of the lesson, you will learn:

1. French accent
2. Vocabulary about military
3. Verb tenses



VIEWING

Watch the video below answering the question "Would you like to be in the military?".



READING

Hello, my name is Marianne and I'm from France. Today the question is would you like to be in the military?

I would rather work for the diplomacy than the military. For me the military force is the last solution in conflicts, and I'm someone rather optimistic, so I prefer to believe there are other ways to solve conflict, other ways than war or fight.

I can't see myself using the military force. I think I would be more efficient if I could take part in discussions or negotiations to prevent from having a war. I think the more advanced is a civilization, the less we should use force.

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Open questions
2. The military
3. Improving your speech
4. Developing your speaking skills about crimes
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about crimes in your speech
7. French accent
8. Vocabulary about the military
9. Verb tenses

**PRESENTING**

Record a video about the activities of each of the following professions:

Police officer

Fire fighter

Soldier

Pilot

Flight attendant

Aircraft mechanic

41

AT THE MALL



THE FLUENCY TREE

Vocabulary

Grocery store sections

Sessões de um supermercado



BAKERY
PADARIA



DAIRY
LATICÍNIOS



**DRINKS/
BEVERAGES**
BEBIDAS



DELICATESSEN
FRIOS E
EMBUTIDOS



FROZEN FOOD
COMIDA
CONGELADA



**SWEETS AND
SNACKS**
DOCES E
GULOSEIMAS



**CLEANING
PRODUCTS**
PRODUTOS DE
LIMPEZA



FRUITS
FRUTAS



GROCERIES
MANTIMENTOS



MEAT
AÇOUGUE



VEGETABLES
VERDURAS E
LEGUMES



41

AT THE MALL

Shopping



3. TRUNK

In this part of the lesson, you will learn:

1. Shopping
2. Zero conditionals
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about shopping.

1. How much did you spend last week?
2. How much did you spend yesterday?
3. How much do you have to spend to eat a good meal at a restaurant in your country?
4. How much do you spend on food each week?
5. How much do you think it costs to fly to Argentina?
6. How much do you think it costs to stay at a hotel in Rio de Janeiro?
7. How much do you usually spend each month on entertainment?
8. How much do you usually spend each month on food?
9. How much do you usually spend each month on transportation?
10. How much does it cost to get a haircut in your country?
11. How much does it cost to ride a bus in your country?
12. How much is a liter of gasoline in your country?
13. What happens if a person doesn't sleep for 24 hours?
14. What is the result when you eat something very cold?
15. If you put a hot pepper in your mouth, what happens?
16. What happens to grass if there is no rain for a long time?
17. What happens when people don't exercise?
18. What happens if you leave ice cream outside on a hot day?
19. What do babies do when they are hungry?



3. TRUNK

In this part of the lesson, you will learn:

1. Daily activities
2. Zero conditionals
3. Improving your speech



TALKING

Make a conversation with your classmate or teacher using the following tenses:

1. If I am late for class _____
2. When my sister/brother stays up very late _____
3. People get hungry _____
4. If you study hard _____
5. If you don't work hard _____
6. When I watch a movie _____
7. When I cross the street _____
8. I can't do my homework _____
9. I always smile _____
10. If I miss the bus _____
11. When I hear some noises at night _____
12. Coffee tastes sweet _____
13. You should eat less _____
14. I always take an umbrella _____
15. When I'm sad, _____
16. When I clean the house _____



4. BRANCHES

In this part of the lesson, you will learn:

1. Dominican Republican accent
2. Vocabulary about shopping
3. Verb tenses



VIEWING

Watch the video below answering the question "Do you like window shopping?".



READING

Hi, my name is Jael. I'm from Dominican Republic, and my question is, do you like to go window shopping?

Yes, I do. I go window shopping with my friends, especially when we don't have money. It's a good way to spend time with your friends and go out without spending money. Also, we go to shoe stores and accessory stores where we can find earrings, necklaces, scarves, because I like to wear scarves on my head, so we can see the prices and maybe we can return another day and buy something.

Also, we go to IKEA because we like to see how they combine their furniture and decorative items in the store. And we can see if we can maybe use the same idea in our house, maybe with the things we have, like rearrange the furniture in our house and make it look a little bit different. That's what we do when we go window shopping.

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Shopping
2. Zero conditionals
3. Improving your speech
4. Developing your speaking skills about daily activities
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about shopping in your speech
7. Dominican Republican accent
8. Vocabulary about shopping
9. Verb tenses

**PRESENTING**

Record a video about your shopping list. Use the table below as a template.

Clothes	Food	Other

42

WE PREFER



THE FLUENCY TREE

Grammar Conditionals

		IF CLAUSE	+	MAIN CLAUSE
A HIGH PROBABILITY	ZERO Conditional	If + present simple	...	present simple
	Used to talk about things that are generally true or scientific facts.	If I work a lot, If someone touches the car, If she gets there before me,		I get tired. the alarm goes off. ask her to wait.
A PROBABILITY	FIRST Conditional	If + present simple	...	will + infinitive
	Used to talk about a possible condition and its probable result in the future.	If you want, If we don't hurry, If I have time,		I'll go with you. we'll be late for work. I'll visit Grandma.

NOTE: We can substitute "will + infinitive" with: could, might, would, should, may, or must → sometimes possible, too.





3. TRUNK

In this part of the lesson, you will learn:

1. Shopping
2. Zero conditionals
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about shopping.

1. Are you a price conscious shopper?
2. Are you good at saving money?
3. Are you saving money to buy something?
4. If so, what are you planning to buy? How much will it cost?
5. How much longer will you need to save before you can buy it?
6. Do banks pay a higher percent of interest here or in your country?
7. Do you compare prices at different stores when you shop?
8. What do people do when they drink too much alcohol?
9. What happens if a person touches a hot stove?
10. If a dog senses danger, what does it do?
11. What do people do when a performance finishes?
12. What happens when there is an electricity blackout?
13. What happens if you study hard?
14. If you don't store milk in the refrigerator, what happens to it?
15. What happens if you talk loudly in a library?
16. What happens if the police catch you speeding?
17. What happens if you don't recharge your phone?
18. When a cat sees a mouse, what does it do?



3. TRUNK

In this part of the lesson, you will learn:

1. Shopping
2. Zero conditionals
3. Improving your speech



TALKING

Make a conversation with your classmate or teacher using the following tenses:

1. If you forget to pay the bill _____
2. If you don't receive the change when you pay _____
3. The cashier gets angry when _____
4. If you don't find the fitting rooms _____
5. When somebody pays you by check _____
6. When a customer is not satisfied _____
7. When you find a good corner shop _____
8. When the cost of the product is too high _____
9. We love using coupons when _____
10. If the delivery is late _____
11. When we go to a department store _____
12. When you go to a discount store _____
13. If you go to a flea market _____
14. If the guarantee lasts _____
15. When I receive a loyalty card offer _____
16. When I go shopping _____



4. BRANCHES

In this part of the lesson, you will learn:

1. Mexican accent
2. Vocabulary about shopping
3. Verb tenses



VIEWING

Watch the video below answering the question “What do you dislike shopping for?”.



READING

Hello, my name is Paloma. I am from Mexico, and the question is, what do you dislike shopping for?

I dislike shopping for clothes. That's what I dislike. Because I am so indecisive, I don't know what to buy. Sometimes I go to the stores with an idea of what I want to buy, but when I get there, the stores doesn't have what I really want, so it makes it harder for me. And even though I have an idea of what I want, when I am in the stores, I change my mind.

As I said before, I'm really indecisive, so it takes hours and hours for me to get clothes. So, yeah. What I least like shopping for is clothes.

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Shopping
2. Zero conditionals
3. Improving your speech
4. Developing your speaking skills about shopping
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about shopping in your speech
7. Mexican accent
8. Vocabulary about shopping
9. Verb tenses

**PRESENTING**

If you had to spend 100 days on a desert island, what five things would you take with you and why? Who would you take with you and why? Record a video about it.

43

I CAN'T STAND



THE FLUENCY TREE

Grammar Conditionals

		IF CLAUSE	+	MAIN CLAUSE
A HIGH PROBABILITY	ZERO Conditional	If + present simple	...	present simple
	Used to talk about things that are generally true or scientific facts.	If I study hard, If you come with me, If she drinks a lot,		I pass. they can hang out. she gets drunk.
A PROBABILITY	FIRST Conditional	If + present simple	...	will + infinitive
	Used to talk about a possible condition and its probable result in the future.	If you eat a lot, If he doesn't buy it, If we have money,		I'll feel sick. it'll be more expensive. we'll travel.

NOTE: We can substitute "will + infinitive" with: could, might, would, should, may, or must → sometimes possible, too.





3. TRUNK

In this part of the lesson, you will learn:

1. Shopping
2. First conditionals
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about shopping.

1. Do you enjoy shopping?
2. Do you ever buy second-hand things? ("used things")
3. Do you ever give money to charity?
4. How often do you give to charity?
5. How much do you give?
6. Do you gamble?
7. Do you give tips at a restaurant in your country? How about to taxi drivers?
8. About how much did you spend on presents last year?
9. About how much do you usually spend each day?
10. Who will you tell if you win the lottery?
11. What will you buy if you go shopping for clothes?
12. What will you buy if you go shopping for food?
13. If someone gives you flowers, what will you do?
14. What will you do if a restaurant totally messes up your order?
15. What will you do if you notice half a worm in the apple you are eating?



3. TRUNK

In this part of the lesson, you will learn:

1. Can't stand, prefer, and enjoy
2. First conditionals
3. Improving your speech



TALKING

Make a conversation with your classmate or teacher using the following tenses:

1. I can't stand not having money to go shopping. What can I do?
2. I can't stand eating salad. What's your suggestion?
3. I prefer walking in the rain than when it's roasting. And you?
4. She can't stand her job anymore. What could she do?
5. He can't stand waking up early. Any advice?
6. They can't stand noisy places, but I enjoy it. How about you?
7. We can't stand bugs. Do you mind closing the window?
8. Will you enjoy a party if it's raining?
9. What will you do if the fire alarm goes off?
10. If someone in this room sees a mouse, what will happen?
11. What will your family think if you shave your hair off and get a nose piercing?
12. If your country goes to war with another country, what do you think you will do?
13. What will you do with your time in bed if you break both your legs?
14. What do you prefer: Enjoying the beach alone or being at home with somebody you can't stand?



4. BRANCHES

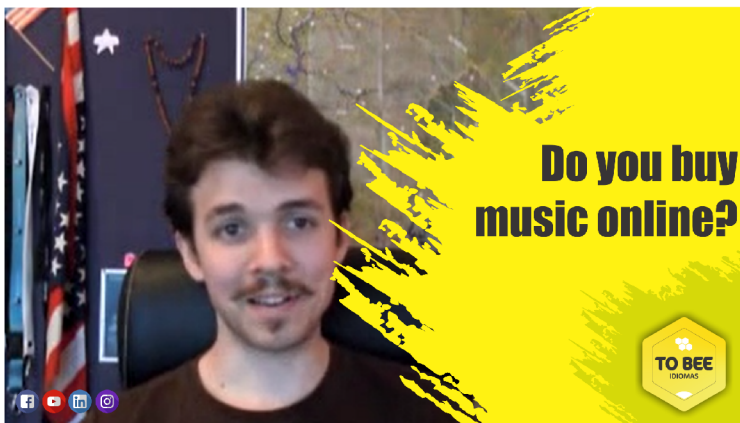
In this part of the lesson, you will learn:

1. Uruguayan accent
2. Vocabulary about shopping
3. Verb tenses



VIEWING

Watch the video below answering the question “Do you buy music online?”.



READING

Hi, this is Marcel from Uruguay. The question is do you buy music online?

Well, yes. Not very often, but I do. Mainly because I'm a bit stingy. First you have to search for that particular album or song that you want. You've got plenty of choices which I will not name here, but if you make a search in Google, you'll find available to buy almost every album that you might desire, but let me tell you a secret. If you are a bit stingy like me, there are places where you can buy any song for 99 cents. How about that? Thanks for watching.

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Shopping
2. First conditionals
3. Improving your speech
4. Developing your speaking skills about shopping
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about shopping in your speech
7. Uruguayan accent
8. Vocabulary about shopping
9. Verb tenses
10. Can't stand, prefer, and enjoy

**PRESENTING**

What would you do if you win the lottery? Make a presentation about it, showing pictures or videos.

44

ENJOY IT!



THE FLUENCY TREE

Grammar

Conditionals

		IF CLAUSE	+	MAIN CLAUSE
A HIGH PROBABILITY	ZERO Conditional	If + present simple	...	present simple
	Used to talk about things that are generally true or scientific facts.	If you heat water to 100°C, If it rains, If people don't eat,		it boils. the grass gets wet. they get hungry.
A PROBABILITY	FIRST Conditional	If + present simple	...	will + infinitive
	Used to talk about a possible condition and its probable result in the future.	If it rains tomorrow, If she cooks, If you hurry,		we'll stay home. dinner, we'll eat together. you'll catch the bus.

NOTE: We can substitute "will + infinitive" with: could, might, would, should, may, or must → sometimes possible, too.





3. TRUNK

In this part of the lesson, you will learn:

1. Shopping
2. First conditionals
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about shopping.

1. What is something that you have bought recently that cost a lot of money?
2. What is something that you have bought recently that was a good bargain?
3. What is something that you have bought recently?
4. What is the most expensive thing you've ever bought? How much did it cost?
5. Where is your favorite shopping area?
6. Your rich uncle just died and gave you 50,000,000 won. (or local currency). How would you spend it?
7. What would you buy?
8. Would you spend it on yourself, put it in the bank or buy something for your family?
9. Would you spend it all?
10. Do you prefer to go shopping or just browse? Why?
11. Who will you tell if you win the lottery?
12. When will you be able to retire if you save and invest wisely?
13. When will you wake up tomorrow if tomorrow's schedule is cancelled?



3. TRUNK

In this part of the lesson, you will learn:

1. Can't stand
2. First conditionals
3. Improving your speech



TALKING

Make a conversation with your classmate or teacher using the following tenses:

1. If I ask you what are the must-have products, what will you list?
2. If your father checks your credit card details, what purchases will he be shocked about?
3. What will you do if somebody gives you a sample to try it before buying it?
4. What will you do if you find an irrefutable offer for your cell phone?
5. What will you do if you find something you really want but too pricey for your budget?
6. I can't stand it when people throw garbage in the street.
7. I can't stand it when she leaves her dirty socks on the floor.
8. My boss can't stand it when people are late.
9. They can't stand it when their son doesn't listen to them.
10. I can't stand going to the mall when it is very crowded.
11. I can't stand spending time with him when he is not in a good mood.
12. We can't stand traveling when it is peak season.
13. They can't stand working on a project when they do not have clear instructions on what they need to do.
14. My brother can't stand being in the house when my sister's friends are visiting.



4. BRANCHES

In this part of the lesson, you will learn:

1. American accent
2. Vocabulary about shopping
3. Verb tenses



VIEWING

Watch the video below answering the question “What did you buy today?”.



READING

Hello, my name is Bianca, and I'm from North Carolina in the United States. My question is, what did you buy today?

Today is actually an excellent day to answer that question because it is the second most special shopping day in the US. It's called Black Friday. Number one is Cyber Monday. So Black Friday is the day after Thanksgiving, and Thanksgiving is the fourth Thursday of every November. So on Black Friday businesses deeply discount their prices 30%, 40%, 50% in order to give consumers a leg up on their holiday shopping. So to answer the question, what did I buy today? Well, I haven't bought anything yet, but I do plan on doing some shopping online. I hope to buy all of the gifts for others today, as well as a few necessary items that I have been saving up for. So that's that. Thank you so much. And what about you? What did you buy today?

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Shopping
2. First conditionals
3. Improving your speech
4. Developing your speaking skills about shopping
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about shopping in your speech
7. American accent
8. Vocabulary about shopping
9. Verb tenses
10. Can't stand, Prefer and Enjoy

**PRESENTING**

If you could be forever young, what would you do? Where would you go? Make a presentation or record a video about it.

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DISCOUNTS



THE FLUENCY TREE

Grammar Conditionals

		IF CLAUSE	+	MAIN CLAUSE
A HIGH PROBABILITY	ZERO Conditional	If + present simple	...	present simple
	Used to talk about things that are generally true or scientific facts.	If you touch fire, If students study, If the sun sets,		it burns. they learn. it gets dark.
A PROBABILITY	FIRST Conditional	If + present simple	...	will + infinitive
	Used to talk about a possible condition and its probable result in the future.	If we save money, If he calls me, If they invite us,		we'll buy a new car. I'll answer. we'll go to the party.

NOTE: We can substitute "will + infinitive" with: could, might, would, should, may, or must → sometimes possible, too.





3. TRUNK

In this part of the lesson, you will learn:

1. Shopping
2. First conditionals
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about shopping.

1. Do you mind asking for discounts?
2. If you go to a second-hand shop, what will you buy?
3. If you don't get a discount, will you buy it anyway?
4. What will you do if your partner becomes a shopaholic?
5. What will you stop buying if you are on a tight budget this month?
6. If you don't browse before buying anything, what is the risk?
7. If something catches your eye, what will you do?
8. If it costs 'an arm and a leg', will you buy it anyway?
9. What will you do if you get a bad grade on your next English test?
10. What will you buy if you go shopping for clothes?
11. What will you wear if you go on a date?
12. If someone gives you flowers, what will you do?
13. What will you do if a restaurant totally messes up your order?
14. What will you do if aliens suddenly invade Earth?
15. What will you do if you notice half a worm in the apple you are eating?
16. What will you do if your friend posts a video of you on the internet?
17. How often will you work out if I pay for your gym membership?



3. TRUNK

In this part of the lesson, you will learn:

1. Can't stand, prefer, and enjoy
2. First conditionals
3. Improving your speech



TALKING

Make a conversation with your classmate or teacher using the following tenses:

1. What is your grocery shopping list composed of?
2. If you get into debt, what do you do?
3. If a seller gives you the hard sell (to put pressure on you to buy something), what will you do?
4. Do you enjoy indulging in retail therapy? (or go shopping to make yourself feel better)
5. Do you enjoy picking up a bargain? (or buy something much cheaper than the normal price)
6. If a store doesn't refund you, what will you do?
7. If you try to return a product to a store and they refuse it, what will you do?
8. Do you enjoy shopping around? (To try different shops to find the best deal.)
9. Do you prefer paying in cash or by credit card?
10. I can't stand waiting in long lines. If you must wait in line, what will you do?



4. BRANCHES

In this part of the lesson, you will learn:

1. Unknown accent
2. Vocabulary about shopping
3. Verb tenses



VIEWING

Watch the video below about the question “Do you prefer to rent or own a home?”.



READING

Hi. I'm Marcos and the question is, do you prefer to rent or own a home?

And right now, I think I prefer to rent because buying a house is like tying yourself to someplace for too many years. And I don't know what I'm going to do next year, less than 20 years. So I prefer to rent a place. And I don't know maybe I'll move on next year and go to some other city or some other country, so who knows.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Shopping
2. First conditionals
3. Improving your speech
4. Developing your speaking skills about shopping
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about shopping in your speech
7. Unknown accent
8. Vocabulary about shopping
9. Verb tenses
10. Can't stand, Prefer and Enjoy



PRESENTING

Choose any product. Your mission is to sell it to your classmates. Prepare a presentation or record a video about it.

46

BY CAB



THE FLUENCY TREE

Vocabulary

Transportation means

Meios de transporte



SHIP
Navio



BOAT
Barco



HELICOPTER
Helicóptero



**AIRPLANE /
PLANE**
Avião



**MOTORCYCLE /
MOTORBIKE**
Motocicleta



**BYCYCLE /
BIKE**
Bicicleta



**TRUCK (US)
LORRY (UK)**
Caminhão



BUS
Ônibus



CAR
Carro



**SUBWAY (US)
UNDERGROUND
OR TUBE (UK)**
Metrô



TRAIN
Trem





3. TRUNK

In this part of the lesson, you will learn:

1. Transportation means
2. Second conditional
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about transportation.

1. Have you ever ridden a horse? How about a motorcycle?
2. Have you ever been in a Cable car? Where?
3. What do you prefer: An airplane or a helicopter?
4. What do you prefer: A Glider or a Hot-air balloon?
5. Do you prefer a Cab (Taxi) or Uber?
6. Have you ever ridden by train? Subway (US) /Tube (UK)? Which do you prefer?
7. Would you like to ride ferries in Venice? Or canoes in Amazon? Or sailboats in the ocean?
8. Which do you prefer: Rowboat on a river in the jungle or a boat in open sea?
9. Have you ever been on a cruise? Would you like it?
10. How often do you ride your bike?
11. If you bumped your car into another car, but nobody saw you do it, would you leave your name and address?
12. If you could ask God any one question, what would it be?
13. If you could be an animal, what animal would you be?
14. If you could be a bird, what bird would you choose to be?
15. If you could be a plant, what plant would you choose to be?
16. If you could be a superhero, which superhero would you be?



3. TRUNK

In this part of the lesson, you will learn:

1. Transportation means
2. Second conditional
3. Improving your speech



TALKING

Make a conversation with your classmate or teacher using the following tenses:

1. How do you get to work or school?
2. Do you like to ride bicycles? Why or why not?
3. Do you like to take the train/subway? Why or why not?
4. Do you like to fly? Why or why not?
5. What type of transportation do you prefer?
6. What's your preferred mode of transportation?
7. If you could buy any car, what would it be like?
8. If you could travel anywhere, where would you go?
9. What would you do if you had a car emergency?
10. What would you choose: ride on a boat, a horse, take a train, or a bus?
11. Could you drive a truck if it was needed?
12. What are the advantages and disadvantages of using private transportation such as a car?
13. Does your city have a good public transportation system? What could be improved about it?



4. BRANCHES

In this part of the lesson, you will learn:

1. The Philippinean accent
2. Vocabulary about transportation
3. Verb tenses



VIEWING

Watch the video below answering the question "Does your country have a good public transportation?"



READING

Hi, my name is Cess and I'm from the Philippines. My question is does your country have good public transportation?

Honestly, I don't think so. If you heard about traffic in the Philippines, or if you have experienced it, you know that it's really terrible. And I think one of the reasons is that we don't have a good public transportation.

I have a nine to five job, so I use public transportation almost every day, during rush hour. My house, it's 13 miles away from the office. That's roughly 21 kilometers. It should only take me 1.5 hours, or one and a half hour, two hours maximum to get to the office and then get back home. But, I travel five to six hours every day to get to work, to get back home. Imagine that.

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BY CAB

Transportation



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Transportation means
2. Second conditional
3. Improving your speech
4. Developing your speaking skills about transportation
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about transportation in your speech
7. The Philippinean accent
8. Vocabulary about transportation
9. Verb tenses



PRESENTING

Make a presentation about the public transportation system where you live. Describe the benefits and the weaknesses of it.

Description	Strengths	Weaknesses

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IF I HAD A CAR



THE FLUENCY TREE

Grammar Conditionals

		IF CLAUSE	+	MAIN CLAUSE
A LOW PROBABILITY	SECOND Conditional Used to talk about an unlikely or hypothetical condition and its probable result now or in the future.	If + past simple If we had any money, If I knew something about it, If you studied,	...	would + infinitive we would lend it to you. I would tell you. you would pass.
NO PROBABILITY	THIRD Conditional Used to talk about an imaginary condition and its probable result in the past.	If + past perfect If you had told me, If I had studied a bit harder, If she had seen me,	...	would have + past participle I would have done something I wouldn't have flunked. she would have had a fit.





3. TRUNK

In this part of the lesson, you will learn:

1. Transportation means
2. Second conditional
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about transportation.

1. When you were a student, did you use to ride a van or a school bus?
2. Have you ever ridden a truck? A pickup truck? A tractor?
3. Have you ever ridden cart or a carriage? How was it?
4. Do you know how to drive a bus? a car? a motorbike? Which one is the best for you?
5. Do you have a bicycle? If so, when did you get it? How much did it cost? How often do you ride it? What color is it?
6. At what age does the average person obtain a driver's license?
7. Can you ride a motorcycle?
8. Do you drive a car often?
9. If you could live anywhere, where would you live?
10. If you could meet any famous person, dead or alive, who would it be and why?
11. If you could speak any other language (besides English) what language would you like to speak?
12. If you could spend a day with any celebrity, who would it be and what questions would you ask that person?
13. If you could take a vacation anywhere in the world for any length of time, where would you go?



3. TRUNK

In this part of the lesson, you will learn:

1. Transportation means
2. Second conditional
3. Improving your speech



TALKING

Make a conversation with your classmate or teacher using the following tenses:

1. If you had a car, what would you do? Where would you go? Who would you take with you for a ride?
2. If you had a ship, what would you do? Where would you go? Who would you take with you for a ride?
3. If you had a boat, what would you do? Where would you go? Who would you take with you for a ride?
4. If you had a helicopter, what would you do? Where would you go? Who would you take with you for a ride?
5. If you had an airplane, what would you do? Where would you go? Who would you take with you for a ride?
6. If you had a motorcycle, what would you do? Where would you go? Who would you take with you for a ride?
7. If you had a truck, what would you do? Where would you go? Who would you take with you for a ride?
8. If you had a bus, what would you do? Where would you go? Who would you take with you for a ride?
9. If you had a train, what would you do? Where would you go? Who would you take with you for a ride?
10. If you had a bicycle, what would you do? Where would you go? Who would you take with you for a ride?



4. BRANCHES

In this part of the lesson, you will learn:

1. American accent
2. Vocabulary about transportation
3. Verb tenses



VIEWING

Watch the video below answering the question “How often do you use public transport?”.



READING

How often do I use public transport? Pretty much never these days. I recently moved to New Orleans, as we pronounce it here, New Orleans. New Orleans, Louisiana, and NOLA.

There's very limited public transport in New Orleans. There's a great street car, a tram, as I would call it. But I'm more of a walker. I love walking. If something's close enough, I'll walk there. And having recently had a baby and things being quite far away in New Orleans, we had to buy a car. I haven't driven a car since I was in Japan about 10 years ago. But a car is kind of essential here.

When I'm in other cities, I do like to walk, or get public transportation. I love trains and long distance buses, but unfortunately reality nowadays means that in a big city like New Orleans, I need to drive a car. So I do.

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IF I HAD A CAR

Transportation



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Transportation means
2. Second conditional
3. Improving your speech
4. Developing your speaking skills about transportation
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about transportation in your speech
7. American accent
8. Vocabulary at the transportation
9. Verb tenses



PRESENTING

Prepare a presentation or record a video about the best transportation mean in your opinion.

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GETTING AROUND



THE FLUENCY TREE

Vocabulary

Transportation means II

Meios de transporte II



TAXI OR CAB
Táxi



POLICE CAR
Carro de polícia



VAN
Van



SCHOOL BUS
Ônibus escolar



AMBULANCE
Ambulância



TRACTOR-TRAILER OR SEMI-TRUCK
Carreta



CEMENT MIXER OR CONCRETE MIXER
Misturador de cimento



FIRE ENGINE OR FIRE TRUCK
Caminhão de Bombeiros



CRANE
Guindaste



FORKLIFT
Empilhadeira



TRACTOR
Trator



DUMP TRUCK
Caminhão basculante





3. TRUNK

In this part of the lesson, you will learn:

1. Transportation means
2. Second conditional
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about transportation.

1. Have you ever missed your last train or bus home? If so, how did you get home that night?
2. Do you sometimes take a taxi (cab)?
3. Do you often ride public transportation during rush hour?
4. Do you often use public transportation?
5. How important do you think it is to use public transportation?
6. Do you think that governments should encourage public transportation more?
7. Do you think city governments should discourage use of privately driven cars within city limits?
8. Do you have good public transportation where you live?
9. How could public transportation in your city be improved?
10. How do people treat each other on public transportation in your city? For example, do people give up their seats to people who need them?
11. Can you sleep on transportation? How quickly do you fall asleep?
12. Many big cities have a subway system. Which is the best subway system you have used?



3. TRUNK

In this part of the lesson, you will learn:

1. Transportation means
2. Second conditional
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. If you could choose, which profession would you have: A police officer, a fire fighter, or an ambulance driver?
2. Would you drive a tractor-trailer if you could? What would be your sensation?
3. What is the best way to travel: by van or by bus? Why?
4. If you could have any car you wanted, which car would you choose? Would it be practical or flashy?
5. If your car broke down on the motorway, what would you do? Would you try to fix it yourself?
6. Let's say you are in the USA, when you see blue lights or hear screeching sirens, you should give way to emergency vehicles. And in your country?
7. What should you do if you see a fire?
8. What would you do if there was a fire in your house?
9. Have you ever had your car towed? Was the person at the tow yard rude and acted mad at you?
10. If you suffered from being involved in an accident with a forklift, what would you do?



4. BRANCHES

In this part of the lesson, you will learn:

1. Argentinean accent
2. Vocabulary about transportation
3. Verb tenses



VIEWING

Watch the video below answering the question “Is there good transportation in your city?”.



READING

Hello, my name is Florencia and I'm from Argentina. The question is, is there good transportation in your area?

Well, I am from Buenos Aires. That is a big city, so there is a lot of traffic. The best way to get from one point of the city to another point is to take a train or subway. We have a lot of buses also, but it could take double the time that it takes to just take a train or subway, so I would rather take a train. I have it closer to my house, and I can get to the other point of the city in just half an hour, and that saves me a lot of time.

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Transportation means
2. Second conditional
3. Improving your speech
4. Developing your speaking skills about transportation
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about transportation in your speech
7. Argentinean accent
8. Vocabulary at the transportation
9. Verb tenses

**PRESENTING**

If you could be forever young, what would you do? Where would you go? Make a presentation about it.

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TRAFFIC



THE FLUENCY TREE

Grammar Conditionals

		IF CLAUSE	+	MAIN CLAUSE
A LOW PROBABILITY	SECOND Conditional Used to talk about an unlikely or hypothetical condition and its probable result now or in the future.	If + past simple If I won the lottery, If she studied more, If I were you,	...	would + infinitive I would buy a big house. she would pass the exam. I would call him.
NO PROBABILITY	THIRD Conditional Used to talk about an imaginary condition and its probable result in the past.	If + past perfect If I had studied harder, If she had left earlier, If he had asked me,	...	would have + past participle I would have passed the test. she would have caught the bus. I would have helped him.





3. TRUNK

In this part of the lesson, you will learn:

1. Transportation means
2. Second conditional
3. Improving your speech



SPEAKING

Read and answer the questions below:

1. If you had an important meeting and you get stuck in traffic, what would you do?
2. If you had 25-hour days (while everyone else continued to have 24-hour days), what would you do with the extra time?
3. If you had the opportunity to be different, what would you change?
4. If you had a time machine, where would you go and why?
5. If you had to choose between a wonderful romantic relationship that would end after only a year, or a so-so relationship that would last your entire life, which one would you choose?
6. If you had to choose between love and no money or money and no love for the rest of your life, which would you choose?
7. If you had to choose, would you give up your sight or your hearing?
8. If you received lottery tickets as a gift at the office party, and you won \$30,000.00, would you share the winnings with the person that gave you the gift?
9. If you saw a robbery, would you report it?
10. If you speak two languages and your spouse (husband or wife) speaks only one, will you raise your children to be bilingual?
11. If you were candy, what candy would you be?
12. If you were a monster, what monster would you be?



3. TRUNK

In this part of the lesson, you will learn:

1. Transportation means
2. Second conditional
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What activities would you do if you got caught in a traffic jam?
2. What happens if you go over the speed limit?
3. What would you do if you received an unfair over the speed limit ticket?
4. Do you prefer to drive on a highway, freeway or city streets?
5. If you were going to hop in the car with a stranger, what would you do?
6. What rules should be followed when going/driving on the road?
7. Are crosswalks important? Why?
8. Do you respect all the Road signs (stop, speed limit, etc.)? If you could eliminate one traffic sign, which one would you choose?
9. Do people obey the road signs where you live? What could be done to those who don't follow the rules?
10. Are driver's licenses mandatory in your country? Do you agree?
11. Are auto insurance quotes expensive? Do you care about it? Are they really necessary?
12. Do you have an accident story?



4. BRANCHES

In this part of the lesson, you will learn:

1. Mexican accent
2. Vocabulary about transportation
3. Verb tenses



VIEWING

Watch the video below answering the question “Do you have an accident story?”.



READING

Hello, I'm Diego from Mexico. And today I'm gonna talk about vehicle accidents. Uhm, everyday I drive a scooter to school. Actually my university's located around of mountains so it's quite a drive. Anyways, I was driving to school like every morning and this lady didn't see me coming and I was on her left hand side and she basically was like uh, you know, going at the same speed and then she basically turned without putting her blinkers on or anything and she didn't even break. So she hit me and my scooter and I flew like three meters and it was, I don't know, it all happened in the blink of an eye, pretty much.

The police came, the ambulance came, and it was a bit overwhelming because there was all these people around me, and everybody was asking me if I was okay, and they were shaking me and they're like “Are you okay, are you okay?” Thank God, nothing happened to me. I was just a bit bruised up. But it makes you wonder why there are reckless drivers out there. So for everybody out there who owns a car, please, drive safely.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Transportation means
2. Second conditional
3. Improving your speech
4. Developing your speaking skills about transportation
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about transportation in your speech
7. Mexican accent
8. Vocabulary at the transportation
9. Verb tenses



PRESENTING

Make a presentation or record a video about a situation you had in your life, like: *"If my alarm clock had rung, I wouldn't have missed my plane"*. Speak about the situation, people involved in it, places, and any other important information.

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AUTO REPAIR



THE FLUENCY TREE

Vocabulary Parts of The Car

Partes do carro

The diagram features two Volkswagen Beetles, one light blue and one yellow, positioned over a world map background. Lines connect various car parts to their respective labels in English and Portuguese. The light blue Beetle is shown from a rear three-quarter view, while the yellow Beetle is shown from a front three-quarter view.

English Label	Portuguese Label
Hood	capô
Window	janela
License Plate	placa
Bumper	para-choque
Side-View Mirror	espelho retrovisor
Roof	teto
Rearview mirror	espelho
Headlight	farol
Spare Tire / Spare Wheel	estepe
Door	porta
Door Handle	maçaneta
Windshield	para-brisa
Break Light	luz de freio
Tire	pneu
Hubcap	calota
Wheel	roda
Turn Signal	seta





3. TRUNK

In this part of the lesson, you will learn:

1. Transportation means
2. Second conditional
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about car care.

1. Are you into cars?
2. What's your favorite car?
3. Do you think cars are good value for money?
4. If you were a car, what car would you like to be?
5. If you bought a car, what car wouldn't you buy?
6. Do you think the world would be a better place without cars?
7. Have you ever been in a car accident?
8. How different do you think cars of the future will be?
9. Should governments restrict engine sizes to protect the environment?
10. What do you think of drivers who decorate their cars with soft toys?
11. Which country produces the best cars?
12. Do you like sitting in a car, either as a driver or a passenger?
13. Why do so many people care so much about their cars?
14. Do you need a car?
15. Do people need cars that go way above national speed limits?
16. Have you seen the Pixar/Disney movie Cars?
17. What features and functions of a car do you need most?
18. Do you prefer driving gas guzzlers or fuel-efficient cars?
19. Do you think it is fair to call a car a dangerous weapon?
20. Do you think the car a person drives is an extension of his/her personality?
21. Where do cars rank in the list of most important inventions?



3. TRUNK

In this part of the lesson, you will learn:

1. Transportation means
2. Second conditional
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. Have you ever checked your car's owner's manual?
2. How often do you check the tire pressure?
3. When was the last time you got new tires?
4. Do you know what 'rotate your tires' is about? Why is it important?
5. When was the last time your wheels got aligned/balanced?
6. How often do you change your oil? Change your windshield wipers? Change your driving habits? Change your timing belt? Replace your engine's air filter? Fill up the engine coolant? Check or replace your battery?
7. If you were going to get a new car, what kind of car would you get? A luxurious car? A sports car? A hybrid or electric car?
8. Can you drive? If yes, are you a good driver? When did you get your license? If not, do you want to get a driver's license? Why or why not?
9. What is the fastest you have gone in a car?
10. Would you like to drive an F-1 race car? Why?
11. How much does it take to fill up an average car? How much do you usually fill up per week?



4. BRANCHES

In this part of the lesson, you will learn:

1. Colombian accent
2. Vocabulary about transportation
3. Verb tenses



VIEWING

Watch the video below answering the question “Have you ever been in a car accident?”.



READING

Hello, my name is Rocio, and now I'm from Columbia. The question is have you ever been in a car accident?

Yes, I have. I have been in like three car accidents. I wasn't driving. I actually don't drive. I don't have a car. Someone else was driving in those accidents, but it wasn't something, really bad or serious. I mean, of course, they were kind of traumatic at the moment, but no one got hurt and that's the most important thing.

My first car accident was like 20 years ago. I was a little kid, I was with my family, but like I said, no one was hurt.

And the last car accident I had was, two years ago. And I was with a friend and he was driving.

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AUTO REPAIR

Transportation



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Transportation means
2. Second conditional
3. Improving your speech
4. Developing your speaking skills about transportation
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about transportation in your speech
7. Colombian accent
8. Vocabulary at the transportation
9. Verb tenses



PRESENTING

Tell an interesting story about a car accident, traffic, or any driving topic you might have gone through.

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SOCIAL MEDIA



THE FLUENCY TREE

Vocabulary Social Medias

Mídias Sociais

Followers
Seguidores

Like
Gostei/Curtida

Comments
Comentários

Share
Compartilhar

Content
Conteúdo

Influencer
Influenciador

Viral
Viral

Hater
Crítico / Quem odeia

Post
Postagem/
Publicação

Reposting
Repostagem

Trending
Em alta/
Popular





3. TRUNK

In this part of the lesson, you will learn:

1. Digital life
2. Third conditionals
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about digital life.

1. What's your favorite form of social media?
2. Do you listen to any podcasts? Which is your favorite?
3. What do you think is the best show on Netflix right now?
4. Do you like documentaries? Have you watched any good ones recently?
5. Who is your favorite celebrity couple ever?
6. Which celebrity couple do you wish would get back together?
7. If you could host a talk show, who would you have on first?
8. What's the next exciting TV show/movie/series you have coming up?
9. What was the last movie you saw?
10. What do you think is the funniest movie ever?
11. If you could invite one famous person to dinner, who would it be?
12. What is your favorite celebrity scandal right now?
13. Who is the most important personality right now? Why?
14. Do you think social media is destroying our communication?
15. What would you have done if your social media account had been hacked or taken over?
16. If you had lived in the 90's, how would your life have been different because of technology changes?



3. TRUNK

In this part of the lesson, you will learn:

1. Digital life
2. Third conditionals
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. How often do you use the internet?
2. Do you think children's internet use should be regulated?
3. What negative things can come from allowing children to use the internet unmonitored?
4. What social networks do you usually use?
5. What social networks did you use to have?
6. How much time do you spend on social media?
7. What are some benefits of having social networks in our lives?
8. What are some bad points of having social networks?
9. What type of information should you include in your social network?
10. What's the best social networking site?
11. What new features would you like to see on social networking sites?
12. Are social networking sites dangerous?
13. Would you prefer to meet new people at a party or online?
14. How often do you post pictures on Instagram?
15. Do you post stories on Instagram?
16. Do you follow celebrities on Instagram?



4. BRANCHES

In this part of the lesson, you will learn:

1. Dominican Republican accent
2. Vocabulary about digital life
3. Verb tenses



VIEWING

Watch the video below answering the question “What is your favorite English TV show?”.



READING

Hello. My name is Jael. I'm from Dominican Republic. And my question is, what is your favorite English TV show?

Well, I don't watch live TV. I watch feeds on YouTube. That's what I do.

My favorite shows are late-night shows like Jimmy Fallon, James Corden, Jimmy Kimmel. I like those shows because they are very engaging. You have different topics every day. They talk about the news, what is going on. Also, they have games, they have interviews, they have music. And I like those shows.

I also like Family Feud. But I watch Family Feud on YouTube because of Steve Harvey. That's why. Because I like him. I think he's really funny. But I also sometimes play along with the contestants. I try to answer the question that Steve Harvey asks. So, those are my favorite shows. Late-night shows and Family Feud.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Digital life
2. Third conditionals
3. Improving your speech
4. Developing your speaking skills about digital life
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about digital life in your speech
7. Dominican Republican accent
8. Vocabulary about digital life
9. Verb tenses



PRESENTING

Make a presentation or record a video about the following sentence:

If you had been born a famous star, how would your life have been different?

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INTERNET



THE FLUENCY TREE

Vocabulary Internet

Internet

Surf the net

Nabegar na Internet

Online/Offline

Conectado/Desconectado

Switch on/off

Ligar/Desligar

Log in/on

Logar

Log off/out

Deslogar

Click on

Clicar

Plug in

Conectar/
Ligar

Go down/Crash

Travar/Parar

Print out

Imprimir

Copy/Paste

Copiar/Colar

Type in

Digitar

Password

Senha

Scroll up/down

Rolar para cima/baixo





3. TRUNK

In this part of the lesson, you will learn:

1. Digital life
2. Third conditionals
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about digital life.

1. You are really tired, aren't you?
2. Have you ever created a Facebook page?
3. What are some examples of Facebook pages that you follow?
4. How much time do you spend on Facebook?
5. Aren't you worried about the amount of time people spend on Facebook?
6. Should a minor use Facebook?
7. Is Facebook safe for minors?
8. Do you accept friend requests from strangers on Facebook?
9. Do you usually post memes on Facebook?
10. How many friends have you have on Facebook?
11. What do you think about Twitter?
12. Who do you follow on Twitter?
13. Do you follow live events on Twitter?
14. How often do you use Twitter?
15. Do you visit English websites?
16. What websites do you visit on a regular basis?
17. What is your favorite internet browser?
18. What are two browsers that you would recommend?



3. TRUNK

In this part of the lesson, you will learn:

1. Digital life
2. Third conditionals
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. Do you know a lot about computers?
2. How often do you use computers?
3. Can you access the internet at home?
4. What type of computer would you like to have in the future?
5. Do you have a printer at home?
6. What are two disadvantages of using smartphones and tablets?
7. What do you think about Cybercafes? are they still useful?
8. What are you looking for in a good computer?
9. Do you like a job in which you have to use computers?
10. Do you spend too much time online?
11. Does your mother or father know how to use a computer?
12. Do computers make life easier?
13. What would you have done if you had found your computer or cell phone broken but it wasn't your fault?
14. If you had accidentally broke your friend's laptop, what would you have told them?
15. If you had known then what you know now, which social media would you have chosen not to have?



4. BRANCHES

In this part of the lesson, you will learn:

1. Honduras accent
2. Vocabulary about digital life
3. Verb tenses



VIEWING

Watch the video below answering the question “How long can you go with no phone, email, or computer?”.



READING

Hi! I'm Teru and I'm from Honduras. Today's question is: "How long can you go with no phone, email or computer?".

I think the answer depends on where I am and what I'm doing. But if I'm at home I will usually check my phone every once in a while and same with my email or computer; but if I'm with my friends out in nature and having fun, I wouldn't care about my phone and emails or computers. Thank you.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Digital life
2. Third conditionals
3. Improving your speech
4. Developing your speaking skills about digital life
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about digital life in your speech
7. Honduras accent
8. Vocabulary about Digital life
9. Verb tenses



PRESENTING

Record a video or make a presentation about how life would be different if we didn't have any technology like we do now.

53

IF YOU HAD BEEN



THE FLUENCY TREE

Grammar
Conditionals

		IF CLAUSE	+	MAIN CLAUSE
A LOW PROBABILITY	SECOND Conditional Used to talk about an unlikely or hypothetical condition and its probable result now or in the future.	If + past simple If they offered me the job, If it didn't rain,	...	would + infinitive I would accept it. we would go to the beach.
NO PROBABILITY	THIRD Conditional Used to talk about an imaginary condition and its probable result in the past.	If + past perfect If I had seen you, If he hadn't lied, If you had called,	...	would have + past participle I would have said hello. she would have trusted him. I would have answered.





3. TRUNK

In this part of the lesson, you will learn:

1. Digital life
2. Third conditionals
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about digital life.

1. What would you have done if it had been raining heavily this morning?
2. If winter had been hot and summer had been cold this past year, what would you have thought?
3. If you had had private tutors throughout your schooling, how would your life have been different?
4. If you had been born in Los Angeles, how would your life have been different?
5. If you had been great at sports, how would your life have been different?
6. What would have happened if you had been a Mozart-level musical prodigy?
7. If you had been framed for a crime that you didn't commit, what would you have done?
8. If Russia had landed on the moon before the United States, how would history have been different?
9. Would you have told me if you had noticed that I had something stuck in my teeth?
10. What would you have said to the waiter if he had brought you the wrong order?



3. TRUNK

In this part of the lesson, you will learn:

1. Digital life
2. Third conditionals
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. Have you ever been in a street interview?
2. Have you ever interviewed somebody?
3. Do you watch the news?
4. Where do you get your news from?
5. How important is it for people to follow the news?
6. Do you think that news agencies sometimes tell lies to make a story more popular?
7. How much do you trust newspapers, television news, and news from the internet? Which is the most reliable source of information?
8. What kind of news stories interest you the most?
9. Do you think the news is too depressing?
10. How has technology changed the way we consume news? How has it changed how the news is reported?
11. What is the purpose of news companies in society?
12. What do you think about how the news is reported in your country?
13. Should news be more entertaining or informative?
14. Would you ever consider getting a job in the news industry?



4. BRANCHES

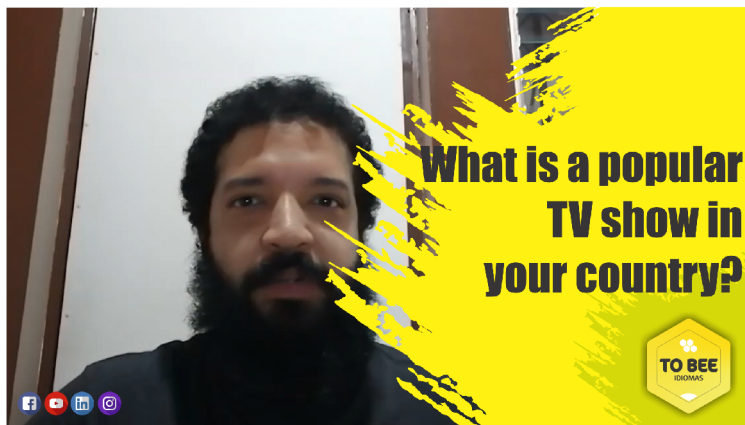
In this part of the lesson, you will learn:

1. Costa Rican accent
2. Vocabulary about digital life
3. Verb tenses



VIEWING

Watch the video below answering the question “What is a popular TV show in your country?”.



READING

Hi, my name is Eulices, and I'm from Costa Rica. My question is what is a popular TV show in your country?

Although it may not be exactly TV, one of the most popular shows right now is The Queen's Gambit. It's a show on Netflix about a chess player called Elizabeth Harmon. And it's been quite popular for the past a couple of weeks, it's apparently so popular that it has inspired a lot of people to learn how to play chess.

And although it's very short, it's only has around eight episodes or so, it has captured a lot of viewers that even though they may not know a lot about chess, they get into the story and that sparks their interest. Right now, it's number one for Costa Rica, and it has remained so for a while now.

53

IF YOU HAD BEEN

Digital life



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Digital life
2. Third conditionals
3. Improving your speech
4. Developing your speaking skills about digital life
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about digital life in your speech
7. Costa Rican accent
8. Vocabulary about digital life
9. Verb tenses



PRESENTING

Consider the following information: Every 1 minute of the day...

- Google conducts 5.7 million searches
- TikTok users watch 1 67 million videos
- Instagram users share 65 thousand photos
- Facebook users share 240 thousand of photos
- Amazon customers spend \$283 thousand dollars
- 6 million people shop online

Prepare a presentation about the impact of social media and the internet in people's life.

54

STREAMING



THE FLUENCY TREE

Vocabulary

The most popular Internet slang words

As expressões mais populares da Internet

ASAP

As Soon As Possible

NP

No Problem/
You're welcome

NM

Nevermind

JK

Just Kidding

BRB

Be Right Back

CYA

See You

BF

Boyfriend/
Bestfriend

GF

Girlfriend

HRU

How are you?

IDK

I Don't Know

IMY

I miss you

IMO

In My Opinion

AIGHT

Alright

GF

Girlfriend





3. TRUNK

In this part of the lesson, you will learn:

1. Digital life
2. Third conditionals
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about Digital life.

1. What is one of your favorite TV shows? Why do you like it?
2. When is it on?
3. Does your father like it, too?
4. Are you going to watch TV tonight? If so, what will you watch?
5. What did you watch on TV yesterday? What is one of your favorite TV shows? Why do you like it?
6. When is it on?
7. Does your father like it, too?
8. Do you like ___? (Insert the name of a TV show.)
9. Do you prefer listening to the radio or watching TV?
10. Do you think it is good for children to watch TV?
11. Do you think TV is educational?
12. Do you think there is too much violence on TV?
13. Do you think that TV is a good thing?
14. If you could design a new television show to boost ratings, what kind of show would it be?
15. How often do you watch TV. What are the advantages of watching TV?
16. What are the disadvantages of watching TV?
17. What do you usually watch on TV?
18. What is streaming and why is it better?
19. What's your favorite streaming service? (Netflix, HBO Max, Amazon, Disney Plus)
20. What's your favorite TV series?



3. TRUNK

In this part of the lesson, you will learn:

1. Digital life
2. Third conditionals
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. How would you have reacted if everyone in this room had come here with dyed-pink hair?
2. What would you have worn if it had been freezing-cold when you woke up?
3. What would you have done if you had found half a worm in the apple you were eating?
4. Who would you have told if you had won the lottery last Saturday?
5. If your friend had suddenly got married, what would you have said to them?
6. If you had accidentally broke your friend's laptop, what would you have told them?
7. If you had mistakenly walked out of a store without paying for something and gone home, what would you have done about it?
8. What would you have done if some criminals had robbed the bank while you were there?
9. If Germany, Japan, and Italy had won World War Two, how would the world have changed?
10. If you had known then what you know now, which major would you have chosen at school?



4. BRANCHES

In this part of the lesson, you will learn:

1. Canadian accent
2. Vocabulary about digital life
3. Verb tenses



VIEWING

Watch the video below answering the question “How much TV do you watch?”.



READING

Hi, my name is Shalini and I'm from Canada. How much TV do I watch?

It depends actually. Living abroad, I live in Japan right now, I don't actually watch that much TV, because it's cable TV and the shows are often repeated and the same kind of shows so you don't have that much choice, so although it is relaxing after work, I try not to watch too much. I'd rather go out and do an activity. However, when I come home from vacation and go back to Canada I love sitting on the couch and watching old favorites or what's new and just relaxing, so I'd say maybe I watch about a couple hours a day.

Otherwise though I do like watching movies.

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Digital life
2. Third conditionals
3. Improving your speech
4. Developing your speaking skills about digital life
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about digital life in your speech
7. Canadian accent
8. Vocabulary about digital life
9. Verb tenses

**PRESENTING**

Make a presentation or record a video about the perfect TV show in your opinion. Describe it and give details about how it would be like.

55

FAKE NEWS



THE FLUENCY TREE

Grammar
Conditionals

		IF CLAUSE	+	MAIN CLAUSE
A LOW PROBABILITY	SECOND Conditional Used to talk about an unlikely or hypothetical condition and its probable result now or in the future.	If + past simple If I were you, If we lived closer,	...	would + infinitive I would talk to him. we would visit you more often.
NO PROBABILITY	THIRD Conditional Used to talk about an imaginary condition and its probable result in the past.	If + past perfect If it had rained, If they had told me,	...	would have + past participle the picnic would have been canceled. I would have helped them.





3. TRUNK

In this part of the lesson, you will learn:

1. Digital life
2. Third conditionals
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about the news.

1. How often do you watch the news?
2. Do you make a point of watching the news?
3. Do you feel bad if you miss the news?
4. Which kind of news is the best for you? Why? Newspaper? Radio? Television? Internet?
5. Do you think the news influences people too much?
6. Do you think the news is shocking now?
7. How has it changed over the years?
8. Do you think people need to know all of the news?
9. What do people not need to know?
10. If the news reported your week, what would be the headline?
11. Do you read the newspaper everyday? How often do you read the newspaper?
12. What newspaper do you read? How much does the newspaper cost?
13. What kind of magazines do you like to read?
14. What is your favorite newspaper?
15. What is your favorite magazine?
16. Are magazines expensive in your country?
17. Do you enjoy reading the newspaper?
18. What sections of the newspaper do you like to read?
19. What are the different sections in the newspaper?
20. What is fake news?
21. Why do people create fake news?
22. How can we recognize some news as fake?
23. Do you trust the information you get from the news?
24. You are someone who usually follows the news, has there been a time when you decided to stop? Why and for how long?



3. TRUNK

In this part of the lesson, you will learn:

1. Digital life
2. Third conditionals
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. If you had been born in a different country, what would have been different in your life?
2. What would you have done if you had found out you were a lost child of a European monarch and a successor to the throne?
3. How would your life have been different if you had been growing up with 9 siblings?
4. If you could have studied something else, what would that have been?
5. How would your life have changed if you had done something different that one time?
6. What would have happened last weekend if you had partied all night long?
7. If you had been born as a child of a Hollywood celebrity, how would your childhood have been different?
8. If you had been born Quasimodo, how would your life have changed?
9. If you had been born with 6 fingers on each hand, how would that have changed your life?



4. BRANCHES

In this part of the lesson, you will learn:

1. British accent
2. Vocabulary about digital life
3. Verb tenses



VIEWING

Watch the video below answering the question “What TV shows do you watch?”.



READING

Hello. My name is Mark and question for now is what TV shows do you like watching?

Actually, I don't have a TV. And I really don't like watching TV shows, so this isn't the perfect question for me. But when I was younger, I used to love football or soccer if you're American. Loved it. So any game that was displayed on TV, I would definitely, definitely be watching it.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Digital life
2. Third conditionals
3. Improving your speech
4. Developing your speaking skills about the news
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about digital life in your speech
7. British accent
8. Vocabulary about digital life
9. Verb tenses



PRESENTING

What's your favorite social media? Are there fake news in it? Do you believe fake news can be used to control the audience? Record a video about it.

C6

REVIEW

Go REVIEW OF THE BOOK

1 REVIEWING

Na primeira etapa você aprendeu:

1. Dreams, wishes, hope, wonder, the use of would rather, want or would like, would you ever
2. Verb tenses
3. Open Questions
4. Develop your speaking skills about the future
5. Palestinian, Japanese, Indian, Mexican, and Guatemalan accents
6. Vocabulary about dreams, jobs, wish, meals, family, and nationalities
7. Develop your speaking skills about options
8. Develop your speaking skills about restaurants
9. Develop your speaking skills about outdoor games
10. Discuss and give opinions about different subjects
11. Discuss and give opinions about sensitive topics





3. TRUNK

In this part of the lesson, you have learned:

1. Develop your speaking skills about dreams
2. Develop your answers to WH Questions and Yes/No questions
3. Use vocabulary about dreams in your speech



TALKING

Discuss the following sentences with your classmates.

1. What was your dream when you were a child?
2. When you were a child, from the earliest that you can remember, what did you say you wanted to be when you grew up?
3. What is one dream you have had since childhood that you have achieved?
4. What wishes do you have for your family?
5. Would you be happy if all your wishes came true?
6. Would you rather be rich or poor?
7. Would you rather be a boy or a girl?
8. Would you rather be short or tall?
9. Would you rather go to the USA or Canada?
10. Would you rather live in Europe or Asia?
11. Would you rather live in an apartment building or a house?
12. Would you rather have one long finger or 10 short fingers?
13. Would you rather have dog ears or hawk eyes?
14. Would you rather sing everything you say, or dance every time you move?



3. TRUNK

In this part of the lesson, you have learned:

1. Develop your speaking skills about dreams
2. Develop your answers to WH Questions and Yes/No questions
3. Use vocabulary about dreams in your speech



TALKING

Discuss the following sentences with your classmates.

16. I hope it's sunny today. What are your plans for today if it's sunny?
17. I hope that she comes to the party. Who would you invite for your birthday party? Wouldn't?
18. We hope to run a marathon this year. Have you ever run any? Would you like it? Why do you believe people do that?
19. I wish I had a Ferrari. And you? What are your favorite cars?
20. I wish I would not need to go to school. How about you?
21. I wonder why people don't respect others. Why do you believe it happens?
22. I wish I could speak languages easily. What would you do if you could suddenly speak any language?
23. What was your favorite outdoor game?
24. How old were you when you learned to ride a bicycle?
25. Did you have your own bicycle?
26. Do you remember who taught you to ride a bicycle?
27. Have you had a bad bicycle accident?
28. What was your favorite game? Who did you play it with?
29. Who gave it to you?
30. When did you like to play it?
31. When playing a game...
32. _____ You always wanted to win and if you didn't you cried.
33. _____ You changed the rules just to win.
34. _____ You stopped playing if you were losing.
35. _____ Would you like to turn back time and play your favorite outdoor game again?



REVIEW

Go REVIEW OF THE BOOK

2 REVIEWING

Na segunda etapa você aprendeu:

1. Open questions
2. Verb tenses
3. Crimes, the army, justice and law, the air force, and the military
4. Improving your speech
5. Developing your speaking skills about crimes
6. Developing your answers to WH Questions and Yes/No questions
7. Using vocabulary about crimes in your speech
8. Mexican, Kenyan, Palestinian, French, and Dominican Republican accent





3. TRUNK

In this part of the lesson, you will learn:

1. Develop your speaking skills about crimes
2. Develop your answers to WH Questions and Yes/No questions
3. Use vocabulary about crimes in your speech



TALKING

Discuss the following sentences with your classmates.

1. What happens if a person commits a crime?
2. What happens if the police catch you speeding?
3. What is the phone number for the police?
4. How do you call an ambulance?
5. What is the phone number for poison control?
6. What is the most dangerous thing in your home?
7. How can your home be made less dangerous?
8. What is the most dangerous thing in your home for a child? How can it be made less dangerous?
9. Would you like to be in the army?
10. What springs to mind when you hear the word 'soldier'?
11. What do you think about soldiers?
12. Would you consider becoming a soldier?
13. What do you think are the good and bad things about being a soldier?
14. Do you think soldiers are necessary?
15. Who is the Unknown Soldier and why is he/she important?
16. From what age is it OK for someone to become a soldier?
17. How do you think a soldier overcomes fear?
18. Do you think your country will always need soldiers?
19. How would you feel if your son or daughter wanted to become a soldier?



3. TRUNK

In this part of the lesson, you will learn:

1. Develop your speaking skills about crimes
2. Develop your answers to WH Questions and Yes/No questions
3. Use vocabulary about crimes in your speech



TALKING

Discuss the following sentences with your classmates.

20. Is there a jury system in your country?
21. Have you, or has anyone you know, ever sat on a jury? If so, what sort of experience was it?
22. They say that justice is blind. What are your feelings about that?
23. How often does the good guy win?
24. Have there been any famous trials in your/in another country that you were particularly interested in?
25. Which developed countries do you think have the most crime?
26. Which developing countries do you think have the most crime?
27. Why do you think these countries have more crime?
28. How is the crime rate in your country?
29. Why do people become criminals?
30. What are the causes of crime?
31. What do you know about the Army?
32. What do you know about the Navy?
33. What do you know about the Air Force?
34. Have You Ever Served in the Military?
35. Have you ever considered joining any military branch? Why?
36. What would you do during a robbery?

C8

REVIEW

Go REVIEW OF THE BOOK

3 REVIEWING

Na terceira etapa você aprendeu:

1. Shopping
2. Zero and First Conditionals
3. Improving your speech
4. Developing your speaking skills about daily activities
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about shopping in your speech
7. Dominican Republican, Mexican, Uruguayan, and American accent
8. Vocabulary about shopping
9. Verb tenses





3. TRUNK

In this part of the lesson, you will learn:

1. Develop your speaking skills about shopping
2. Develop your answers to WH Questions and Yes/No questions
3. Use vocabulary about shopping in your speech



TALKING

Discuss the following sentences with your classmates.

1. How much do you usually spend each month on transportation?
2. How much does it cost to get a haircut in your country?
3. How much does it cost to ride a bus in your country?
4. How much is a liter of gasoline in your country?
5. What happens if a person doesn't sleep for 24 hours?
6. What is the result when you eat something very cold?
7. If you put a hot pepper in your mouth, what happens?
8. What happens to grass if there is no rain for a long time?
9. What happens when people don't exercise?
10. What happens if you leave ice cream outside on a hot day?
11. What do babies do when they are hungry?
12. If a dog senses danger, what does it do?
13. What do people do when a performance finishes?
14. What happens when there is an electricity blackout?
15. What happens if you study hard?
16. If you don't store milk in the refrigerator, what happens to it?
17. What happens if you talk loudly in a library?
18. What happens if the police catch you speeding?
19. What happens if you don't recharge your phone?
20. When a cat sees a mouse, what does it do?



3. TRUNK

In this part of the lesson, you will learn:

1. Develop your speaking skills about shopping
2. Develop your answers to WH Questions and Yes/No questions
3. Use vocabulary about shopping in your speech



TALKING

Discuss the following sentences with your classmates.

21. They can't stand noisy places, but I enjoy it. How about you?
22. We can't stand bugs. Do you mind closing the window?
23. Will you enjoy a party if it's raining?
24. What will you do if the fire alarm goes off?
25. If someone in this room sees a mouse, what will happen?
26. What will your family think if you shave your hair off and get a nose piercing?
27. What will you do with your time in bed if you break both your legs?
28. I can't stand it when people throw garbage in the street.
29. I can't stand it when she leaves her dirty socks on the floor.
30. My boss can't stand it when people are late.
31. They can't stand it when their son doesn't listen to them.
32. I can't stand going to the mall when it is very crowded.
33. If a store doesn't refund you, what will you do?
34. If you try to return a product to a store and they refuse it, what will you do?
35. Do you prefer paying in cash or by credit card?
36. I can't stand waiting in long lines. If you must wait in line, what will you do?



REVIEW

Go REVIEW OF THE BOOK

4 REVIEWING

Na quarta etapa você aprendeu:

1. Transportation means
2. Second conditional
3. Improving your speech
4. Developing your speaking skills about transportation
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about transportation in your speech
7. The Philippinean, Argentinian, Mexican, American, and Colombian accents
8. Vocabulary about transportation
9. Verb tenses





3. TRUNK

In this part of the lesson, you will learn:

1. Develop your speaking skills about transportation
2. Develop your answers to WH Questions and Yes/No questions
3. Use vocabulary about transportation in your speech



TALKING

Discuss the following sentences with your classmates.

1. How do you get to work or school?
2. Do you like to ride a bicycle? Why or why not?
3. Do you like to take the train/subway? Why or why not?
4. Do you like to fly? Why or why not?
5. What type of transportation do you prefer?
6. What's your preferred mode of transportation?
7. If you could buy any car, what would it be like?
8. If you could travel anywhere, where would you go?
9. What would you do if you had a car emergency brake handle?
10. If you had a helicopter, what would you do? Where would you go?
Who would you take with you for a ride?
11. If you had a boat, what would you do? Where would you go? Who
would you take with you for a ride?
12. Have you ever had your car towed? Was the person at the tow yard
rude and acted mad towards you?
13. If you suffered from being involved in an accident with a forklift,
what would you do?
14. If you could choose, which profession would you have: A police
officer, a fire fighter, or an ambulance driver?

C9

REVIEW C4

At the airport



3. TRUNK

In this part of the lesson, you will learn:

1. Develop your speaking skills about transportation
2. Develop your answers to WH Questions and Yes/No questions
3. Use vocabulary about transportation in your speech



TALKING

Discuss the following sentences with your classmates.

15. Do you respect all the road signs (stop, speed limit, etc.)? If you could eliminate one traffic sign, which one would you choose?
16. Do people obey the road signs where you live? What could be done to those who don't follow the rules?
17. Are driver's licenses mandatory in your country? Do you agree?
18. Are auto insurance quotes expensive? Do you care about it? Are they really necessary?
19. Do you have an accident story?
20. Have you ever checked your car owner's manual?
21. How often do you check the tire pressure?
22. When was the last time you got new tires?
23. Do you know what 'rotate your tires' is about? Why is it important?
24. When was the last time your wheels got aligned/balanced?
25. How often do you change your oil? Change your windshield wipers? Change your driving habits? Change your timing belt? Replace your engine's air filter? Fill up the engine coolant? Check or replace your battery?
26. If you were going to get a new car, what kind of car would you get? A luxurious car? A sports car? A hybrid or electric car?

C10

REVIEW

Go REVIEW OF THE BOOK

5 REVIEWING

Na quinta semana você aprendeu:

1. Digital life
2. Third conditionals
3. Improving your speech
4. Developing your speaking skills about digital life
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about digital life in your speech
7. Dominican Republican, Honduraan, Costa Rican, Canadian, and British accent
8. Vocabulary about digital life
9. Verb tenses





3. TRUNK

In this part of the lesson, you will learn:

1. Develop your speaking skills about digital life
2. Develop your answers to WH Questions and Yes/No questions
3. Use vocabulary about digital life in your speech



TALKING

Discuss the following sentences with your classmates.

1. What social networks do you usually use?
2. What social networks did you use to have?
3. How much time do you spend on social media?
4. What are some benefits of having social networks in our lives?
5. What are some bad points of having social networks?
6. What type of information should you include on your social network?
7. What's the best social networking site?
8. What new features would you like to see on social networking sites?
9. Are social networking sites dangerous?
10. Would you prefer to meet new people at a party or online?
11. How often do you post pictures on Instagram?
12. Do you post stories on Instagram?
13. Do you follow celebrities on Instagram?
14. What would you have done if you had found your computer or cell phone broken but it wasn't your fault?
15. If you had accidentally broken your friend's laptop, what would you have told them?
16. If you had known then what you know now, which social media would you have chosen not to have?



3. TRUNK

In this part of the lesson, you will learn:

1. Develop your speaking skills about digital life
2. Develop your answers to WH Questions and Yes/No questions
3. Use vocabulary about digital life in your speech



TALKING

Discuss the following sentences with your classmates.

17. Do you watch the news?
18. Where do you get your news from?
19. How important is it for people to follow the news?
20. Do you think that news agencies sometimes tell lies to make a story more popular?
21. How much do you trust newspapers, television news, and news from the internet? Which is the most reliable source of information?
22. What kind of news stories interest you the most?
23. Do you think the news is too depressing?
24. How has technology changed the way we consume news? How has it changed how the news is reported?
25. If you had accidentally broken your friend's laptop, what would you have told them?
26. If you had mistakenly walked out of a store without paying for something and gone home, what would you have done about it?
27. What would you have done if some criminals had robbed the bank while you were there?
28. If Germany, Japan, and Italy had won World War Two, how would the world have changed?

ENGLISH ADVANCED

C1.6

Danilo S. Moreira



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ENGLISH ADVANCED 3

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61

EDUCATION



THE FLUENCY TREE

Vocabulary

Academic vocabulary

Vocabulário acadêmico



Disciplines
Disciplinas



Academic activities
Atividades acadêmicas



Paper
Artigo acadêmico



Research
Pesquisa



Academy
Academia
(Faculdade)



Campus
Local físico onde a universidade se



Lecture
Aula expositiva



Speech
Palestra





3. TRUNK

In this part of the lesson, you will learn:

1. Academy
2. Past review
3. Academic words



SPEAKING

Read the questions below. Give your information about your academic life.

1. Where did you go to kindergarten?
2. Where did you go to elementary school?
3. Where did you go to middle school?
4. Where did you go to high school?
5. Did you go to college or university? Where did you go?
6. What did you study?
7. How many years did you take to finish college?
8. Did you work while you went there?
9. Did you enjoy going to elementary school?
10. Does your country have middle schools?
11. What is the age that children begin school?
12. How old are students they when they graduate?
13. Did you go to a good high school?
14. What do you remember about your teachers?
15. Who was your favorite teacher?
16. What teacher impressed you the most?
17. Do you still stay in touch with your teachers?
18. Did you have any teachers you didn't like?
19. How many students were in your high school?
20. Describe the students who attended your high school.
21. Did they have a good influence on you?
22. Did they make your childhood and teenage years harder or easier?
23. Were there cliques in your high school? Were there gangs?
24. Did you make friends in high school that you still keep in touch with?



3. TRUNK

In this part of the lesson, you will learn:

1. Academy
2. Past review
3. Academic words



TALKING

Discuss the following sentences with your classmates.

1. What was your favorite subject when you were a child?

2. Have you ever moved to school or college? Tell how your experience was.

3. Have you ever cheated on an exam? Tell your strategies.

4. Have you ever considered an academic career? Tell how it would be

5. What are the challenges for lecturers and students with new technologies?



4. BRANCHES

In this part of the lesson, you will learn:

1. Filipino accent
2. Vocabulary about education
3. Verb tenses



VIEWING

Watch the video below answering the question “Will there still be language schools in 10 years?”.



READING

Hi, I'm Bo and I'm from the Philippines. And I'll be answering the question, will there still be language schools in 10 years?

Yes, I think there will still be language schools in 10 years. We live in a generation where almost everything is accessed online and that includes learning various languages. And schools don't just exist in places, but also on the internet.

Another good point of why language schools would still exist is because traveling is easier nowadays. One day we're on a plane to New York. The next day, we're on another plane to France.

And as long as people are interested in learning about the world, learning a language will also be a part of it. So yes, language schools are here to stay.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Academy
2. Past review
3. Academic words
4. Filipino accent
5. Vocabulary about education
6. Verb tenses



PRESENTING

Give a presentation about your academic history.

62

PROFESSOR



THE FLUENCY TREE

Vocabulary

The structure of Academics

Estrutura da academia/universidade



Assistant Professor
Professor assistente



Lecturer (UK)
Docente



Academic coordinator
Cordenador acadêmico



University Rector
Reitor



Director/Principal
Diretor
(De escolas,
não para
Universidades)



Governing Boards/trustees
Conselho diretor



Full Professor
Professor titular



Associate Professor
Professor associado





3. TRUNK

In this part of the lesson, you will learn:

1. Academy
2. Past review
3. Academic professions



SPEAKING

Read the questions below. Give your information about your academic life.

1. What subjects were you good at? What subjects were you bad at?
2. Did you study a foreign language in school? Was it taught well?
3. Do you know anyone who attended a private school?
4. Do private schools offer higher quality education or are they just prestigious?
5. Did you attend college? If so, what made you decide to go to the college you did?
6. Was it a good school? How many students attended it? How many students were in your biggest class?
7. How many are in your smallest class?
8. Did you prefer small classes or big classes?
9. Was it harder to study in college than in high school?
10. How does college compare to high school?
11. What advice would you give a high school student who is about to go to college?
12. What did you major in?
13. Why did you choose the major you did?
14. Did you live in a dormitory while you went to college?
15. Who were your roommates?
16. Does your country provide a good public school system?
17. Does your country have good public universities? If not, why do you think there is a lack of funding for education in your country?



3. TRUNK

In this part of the lesson, you will learn:

1. Academy
2. Past review
3. Academic professions



TALKING

Discuss the following sentences with your classmates.

1. Are you supportive to haze new students? Hazing is done as part of a ritual that people (such as college students) must go through before they are allowed to become members of a group (such as a fraternity).

2. Hazing: Humorous or harmful? What's your opinion?

3. Do you prefer to be a Freshman or a Senior? (Bixo ou veterano)



4. BRANCHES

In this part of the lesson, you will learn:

1. Mexican accent
2. Vocabulary about education
3. Verb tenses



VIEWING

Watch the video below answering the question “Did you go to public or private school?”.



READING

Hello, my name is Paloma. I am from Mexico. And the question is, did you go to a public or a private school?

Well, I went to both. When I was little, I used to go to a private school, which it was really cool. And then on high school, I moved to a public school, which it was really difficult at the beginning because it's like that change of worlds, it was weird. But at the same time, it was a nice change because I learned a lot. And if I had to choose between one of those two schools, I would say the public one, because I think I learned more there rather than the private school.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Academy
2. Past review
3. Academic professions
4. Mexican accent
5. Vocabulary about education
6. Verb tenses



PRESENTING

Give a presentation about your favorite teacher in school and the characteristics of a good teacher either.

63

PAPERS



THE FLUENCY TREE

Vocabulary

Academic functions

Funções acadêmicas



Conducting research
Fazer pesquisa



Writing up reports
Escrever relatórios



Publishing research and papers
Publicar artigos



Attending conferences
Ir a conferências



Delivering presentations
Fazer apresentações



Advising students
Orientar alunos



Teaching
Ensinar / Ministar



Self-development
Desenvolvimento pessoal





3. TRUNK

In this part of the lesson, you will learn:

1. Academy
2. Past review
3. Academic functions



SPEAKING

Read the questions below. Give your information about your academic life.

1. What realistic changes would you make to your country's attitude toward education?
2. What role do you think human capital plays in the development of countries?
3. How many years did you attend college? Was it a good experience?
4. Does the elite in your country attend one or two universities?
5. Do elite universities help or harm your country?
6. Where do we learn the skills necessary to become a good student - in elementary, middle, or high school?
7. What are the skills that separate good students from bad students?
8. Were good grades important to you?
9. Did teachers grade students fairly?
10. Did you ever feel like you should have gotten a better grade than you did in a class?
11. Did you procrastinate studying?
12. Did you study with other students?
13. Did classmates talk to each other much before or after class?
14. Did you skip classes very often?
15. Do college professors give students syllabuses at the beginning of term?



3. TRUNK

In this part of the lesson, you will learn:

1. Academy
2. Past review
3. Academic functions



TALKING

Discuss the following sentences with your classmates.

1. Is education better in your country or abroad?

2. What can be done to improve education?

3. What can you do to improve education in your city?



4. BRANCHES

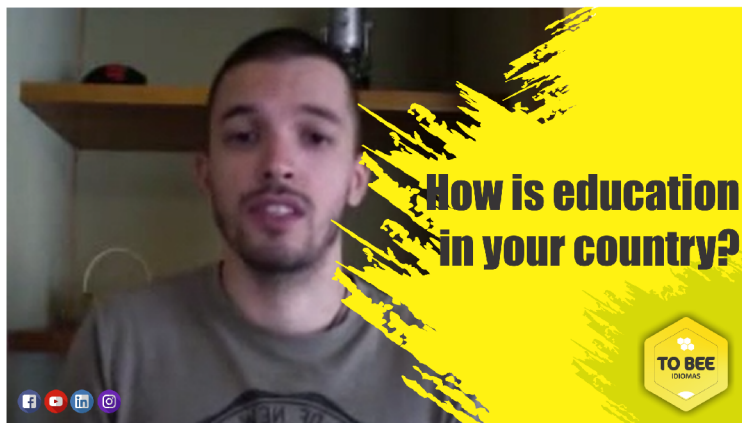
In this part of the lesson, you will learn:

1. Italian accent
2. Vocabulary about education
3. Verb tenses



VIEWING

Watch the video below answering the question “Will there still be language schools in 10 years?”.



READING

Hello! My name is Goron. I'm from Italy and the question is how's my country's education system?

I would say it's a pretty old system because we have a lot of theories and very few practice, so if you get into the Italian university, you will study a ton of books and even the exams are really hard because we have an interview with the professors so you talk in detail about what you studied. No multiple choice questions and no essay like the American system, so I would say it's pretty hard.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Academy
2. Past review
3. Academic professions
4. Italian accent
5. Vocabulary about education
6. Verb tenses



PRESENTING

Give a presentation about your favorite teacher in school and the characteristics of a good teacher either.

64

PhD



THE FLUENCY TREE

Vocabulary Academic levels

Níveis acadêmicos



Postgraduate or Graduate student
Pós-graduado (No sentido amplo da palavra)



Bachelor's degree
Bacharelado ou Graduação



Master's
Mestrado



Doctoral Degree, Doctorate, or PhD
Doutorado



Undergraduate
Graduando



B.A. (Bachelor of the arts)
Bacharel em Humanas



B. Sc. (Bachelor of Science)
Bacharel em Exatas ou Biológicas



Major, Minor or Double major
Tipos de especializações na graduação americana





3. TRUNK

In this part of the lesson, you will learn:

1. Academy
2. Past review
3. Academic levels



SPEAKING

Read the questions below. Give your information about your academic life.

1. Are there good colleges in your country?
2. Do a lot of people in your country study abroad?
3. Are there any subjects you wanted to study but they weren't available at your school?
4. Are women encouraged to pursue education?
5. Are straight-A students smarter than others or just better at memorizing things?
6. Did you really learn in school, or did you just memorize information and pass tests?
7. Do you know anyone who does not know how to read or write?
8. Do you think teachers are paid enough?
9. Do you think teachers are well educated?
10. Do you think your teachers gave too much homework?
11. How much homework should teachers assign students?
12. Did you ride a bus or walk to school?
13. Was school ever canceled for a day when you were a child?
14. Do you think it is easier to learn as a child or as an adult?
15. Is it difficult for people without a college education to get good jobs where you live?
16. Does education guarantee a good job?

64 PhD Academy



3. TRUNK

In this part of the lesson, you will learn:

1. Academy
2. Past review
3. Academic levels



TALKING

Discuss the following sentences with your classmates.

1. What are the qualities of a good student?

2. What are the qualities of a good teacher?

3. Why do you think people become teachers?



4. BRANCHES

In this part of the lesson, you will learn:

1. British accent
2. Vocabulary about education
3. Verb tenses



VIEWING

Watch the video below answering the question “What do you remember about high school?”.



READING

What do I remember about high school? I haven't thought about this at all, so I guess whatever I say is going to be the things I already remember. And the first thing that comes to mind is lunchtime, playtime, the break in the morning and the afternoon, 15 minutes usually. In the hour with lunch, we took about 10 to scarf down some lunch, and then we would be outside. I grew up in England, so it's kind of surprising me that we were outside so much at lunchtime, because you imagine it would be raining all the time. I guess we were outside when it was raining, but generally we'd just ... I think the weather was pretty good when I grew up. And we would be outside playing sports, running around kicking balls, knocking each other over, making up dangerous games to try and injure each other. I was at the same high school from 11 to 18. Maybe that's not called high school in other places, but that's what I remember most, is just playing violent sports with my friends. I went to an all-boys school, so it may have been more violent than other schools, but it was fun and I survived.

64

PhD

Academy



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Academy
2. Past review
3. Academic levels
4. British accents
5. Vocabulary about education
6. Verb tenses



PRESENTING

Give a presentation about how a perfect class should be, in your opinion.

65

CLUBS



THE FLUENCY TREE

Vocabulary Co-curricular Activities

Atividades acadêmicas



Academic Writing (Journals, Articles, Research Papers)

Escrever artigos (Há diferenças técnicas entre estes termos)



Readers/Literary Club

Clube de leitura



Art activities Atividades artísticas



Sports Esportes



Study-based clubs Grupos de estudos



Student Council Conselho estudantil



Multicultural Activities Atividades multiculturais



Research Group Grupos de pesquisa





3. TRUNK

In this part of the lesson, you will learn:

1. Academy
2. Past review
3. Co-curricular activities



SPEAKING

Read the questions below. Give your information about your academic life.

1. What do you think of home schooling?
2. Do you know anyone who was home schooled?
3. Do you wish you had been home schooled?
4. Are teachers the only ones qualified to teach children?
5. What makes someone qualified to teach children?
6. Can parents influence their children's schools?
7. What can a parent do if he or she disapproves of a teacher's decision?
8. Do children have the right to education?
9. Should education be free?
10. Does your country provide a good public school system?
11. What improvements does the school system need?
12. Do you think your country should spend more money on schools?
13. If a school gets more money, will the quality of education always improve?
14. What would happen if public schools were abolished?
15. Could children still get an education?
16. Once you graduate from a university should you stop learning?

65 CLUBS

Academy



3. TRUNK

In this part of the lesson, you will learn:

1. Academy
2. Past review
3. Co-curricular activities



TALKING

Discuss the following sentences with your classmates.

1. What are some ways a person can continue to learn?

2. Should people go straight from school to a university, or do something different?

3. Are there things your school does not teach that you think it should?



4. BRANCHES

In this part of the lesson, you will learn:

1. Vietnamese accent
2. Vocabulary about education
3. Verb tenses



VIEWING

Watch the video below answering the question “Will there still be language schools in 10 years?”.



READING

Hi, my name is Win and I'm from Vietnam. My question is does Vietnam have a good education system?

I think the answer is no because in Vietnam we have quite a large population and not so much money to fund everyone for every kid to have proper education. We don't have enough schools. Not enough good teachers, and also teachers get paid really bad, and then there are problems like our education program is focusing more on the theories instead of practicing , so we know, so we know how to solve a lot of complicated math equations, but we don't know how to apply it real life.

65

CLUBS

Academy



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Academy
2. Past review
3. Co-curricular activities
4. Vietnamese accent
5. Vocabulary about education
6. Verb tenses



PRESENTING

Give a presentation about your educational background.

66

THE OLYMPICS



THE FLUENCY TREE

Vocabulary

The Olympics

As Olimpíadas



3x3 Basketball



Archery



Artistic
Gymnastics



Artistic
Swimming



Athletics



Badminton



Baseball/Softball
Baseball



Baseball/Softball
Softball



Basketball



Beach Volleyball



Boxing



Canoe Slalom





3. TRUNK

In this part of the lesson, you will learn:

1. Competitions
2. Verb tenses review
3. The Olympic games



SPEAKING

Read the questions below. Give your opinion about the Olympics.

1. When were the first Olympic games?
2. Why did they take place?
3. When were the first Olympic games you remember?
4. When and where were they?
5. Did your country win any medals?
6. When and where were the best games?
7. How many Olympic sports can you name?
8. Which sports are your favorite?
9. How many medals did your country win in the last Olympics?
10. Which sport is your country good at? Where are the next games?
11. How is a country chosen to hold the games?
12. Is holding the games a financial incentive?
13. Is it good for the country that holds the events?
14. Which Olympic sports do you like to watch on TV?
15. Does your country do better at the summer or the winter Olympics?
16. Do you think that the Olympics are important, or have there been too many negative things (use of performance-enhancing drugs, corrupt judges) in recent history?
17. Should professional athletes be allowed in the Olympics?
18. Do you think it's fair that an athlete who lives in one country and competes in another country can come back to his/her home country to be part of the Olympic team?
19. Do countries spend too much time on the Olympics?
20. If we held the Olympics tomorrow in this class, in which sport would you win the gold?
21. If you had to change one Olympic sport, which sport would you take away, and which sport would you add?



3. TRUNK

In this part of the lesson, you will learn:

1. Competitions
2. Verb tenses review
3. The Olympic games



TALKING

Discuss the following sentences with your classmates.

1. Do you like to compete? Are you competitive?

2. Do you usually watch the Olympics? Why?

3. If you were a competitor, what sport would you practice?



4. BRANCHES

In this part of the lesson, you will learn:

1. Competitions
2. Verb tenses review
3. Armenian accent



VIEWING

Watch the video below answering the question "Do you enjoy winter sports?".



READING

Hello, my name is Lilit and I'm from Armenia. Today my question is what do you think about the winter Olympics? What sports do you like and dislike? Although I'm not much of a sports person, sometimes I like watching the winter Olympics on TV. And what I like about the winter Olympics is figure skating and freestyle skiing. I like figure skating because as a child, I used to take skiing lessons. And when I was a school student, sometimes my friends and I would go skating in the malls or in winter we would go outdoors skating. And I really enjoy watching all the beautiful girls and how they're doing all kinds of stunts on the ice, and it seems really dangerous but very beautiful and elegant. And I like freestyle skiing because you can see the people doing all sorts of flips and spot... spins, and it really seems dangerous, but that's exactly what's exciting about this sport. It gives me kind of like an adrenaline when I imagine myself doing it. However, what I don't like about the Olympics... the winter Olympics is that... Is the cross-country skiing. I understand that it's a really difficult sport and you need strength, you need speed and endurance for this sport, but watching it kind of seems really boring. And whenever I see it on TV, I just change the channel.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Competitions
2. Verb tenses review
3. The Olympic games
4. Armenian accent
5. Verb tenses
6. Culture and Sports



PRESENTING

Give a presentation describing how to play a sport you like.

67

WORLD CUP



THE FLUENCY TREE

Vocabulary

The Olympics

As Olimpiadas



Canoe Sprint



Cycling
BMX Freestyle



Cycling
BMX Racing



Cycling
Mountain Bike



Cycling Road



Cycling Track



Diving



Equestrian
Dressage



Equestrian
Eventing



Equestrian
Jumping



Fencing



Football





3. TRUNK

In this part of the lesson, you will learn:

1. Competitions
2. Verb tenses review
3. The World Cup



SPEAKING

Read the questions below. Give your opinion about the World Cup.

1. Where is the next FIFA World Cup? Will your country be there?
2. Do you call it soccer or football?
3. Do you care which name is used?
4. Have you played soccer?
5. How good were you?
6. How good are you now?
7. Which country has the best soccer players?
8. Why do some countries produce so many great players?
9. Soccer, or football, is the most popular sport in the world. Why is it so popular?
10. Some people complain that soccer games end in a draw too often. Can a drawn game be fun to watch?
11. Are you interested in visiting the host country of the World Cup?
12. What fun things would you do there?
13. What might be interesting, apart from soccer?
14. Soccer players sometimes act injured to get a penalty call from the referees. What do you think about this behavior?
15. Which country do you think will win the next World Cup?
16. What makes you think so?
17. Who is the greatest soccer player of all time?
18. In some countries, players and coaches who do poorly receive criticism or punishment from the fans or the government. What's your opinion of this?
19. Why is soccer sometimes called 'the beautiful game'?
20. Tickets to World Cup games are expensive. What is the highest amount you would be willing to pay for a ticket to the World Cup Final? Why is it worth this amount to see the game in person?

67 WORLD CUP

Competitions



3. TRUNK

In this part of the lesson, you will learn:

1. Competitions
2. Verb tenses review
3. The World Cup



TALKING

Discuss the following sentences with your classmates.

1. World Cup preparations cost a lot of money, yet many people still live in poverty. Do you think this is a problem? Is there a better way to use the money?

2. How do you behave when you or your team loses? Are you a sore loser or a good sport?

3. If your own team is not playing in a game, how do you choose who to support? Do you support the underdog? Or do you like to back the expected winner?



4. BRANCHES

In this part of the lesson, you will learn:

1. Competitions
2. Verb tenses review
3. Dominican Republic accent



VIEWING

Watch the video below answering the question “Do you do any water sports, like rafting or surfing?”.



READING

Hello. My name is Kaleisy. I am from Dominican Republic. And my question is do you like any water sports, like rafting or surfing?

And the answer is no. I am very afraid of the sea and the open ocean. I love the beach, don't get me wrong, but I would be very afraid of dying in the sea and drowning. So I have no interest in trying them. I have no interest in ever getting on a surf board. I love the beach. I love to hang out. I love to bathe in it, but I don't think that's for me.

I am very afraid of the water. I am very afraid of the tides. I am scared of all that I picture and all the bad things that could happen. So, no, I don't do them. I don't practice them. And I don't think I ever will.

67

WORLD CUP

Competitions



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Competitions
2. Verb tenses review
3. The Olympic games
4. Dominican Republic accent
5. Verb tenses
6. Culture and Sports
7. The World Cup



PRESENTING

Give a presentation describing the best soccer match you have ever watched.

68

MEDALS



THE FLUENCY TREE

Vocabulary The Olympics As Olimpíadas



Golf



Handball



Hockey



Judo



Karate Kata



Karate Kumite



Marathon
Swimming



Modern
Pentathlon



Rhythmic
Gymnastics



Rowing



Rugby



Sailing





3. TRUNK

In this part of the lesson, you will learn:

1. Competitions
2. Verb tenses review
3. Sports and Medals



SPEAKING

Read the questions below. Give your opinion about sports.

1. Do you play any sports?
2. Are you a good soccer player? Basketball player? Baseball player? Rugby player? Tennis player?
3. Are you a member of any sports team? If not, have you ever been?
4. Are you good at sports?
5. What sports are you good at?
6. Do you often play sports?
7. Did your high school have a good baseball team?
8. Do you ever listen to baseball games on the radio?
9. Do you jog more than once a week?
10. Do you know how to play golf?
11. Do you like to exercise?
12. Do you like playing tennis?
13. Do you like to snowboard?
14. Do you like to watch sports on TV?
15. Do you like watching car races?
16. Do you like wrestling?
17. Do you think athletes earn enough money, not enough money, or too much money?
18. Do you think everybody should practice sports?
19. Do you think playing sports helps people work better as a team at work?
20. Do you think that parents are too involved in their children's sports activities?
21. What do you think is the most popular sport in the world?
22. What is the most dangerous sport?
23. What is the most expensive sport?



3. TRUNK

In this part of the lesson, you will learn:

1. Competitions
2. Verb tenses review
3. Sports and Medals



TALKING

Discuss the following sentences with your classmates.

1. Have you ever won an award, medal, or trophy? Tell us more.

2. Have you ever taken part in some game or competition from your school or area? How did you feel?

3. Do you think competition is always good? Why?



4. BRANCHES

In this part of the lesson, you will learn:

1. Competitions
2. Verb tenses review
3. Canadian accent



VIEWING

Watch the video below answering the question “Do you prefer individual sports or team sports?”.



READING

Hello, I'm Fred from Canada and the question that was asked for me today was do you prefer individual sports or team sport?

I would say with lots of confidence that I prefer individual sports to team sports. Actually when I was in high school and through university as well, I did a lot of individual sports, such as badminton or skiing, golfing. All those ... and tennis also, so I've never really played group sports, although I used to play some soccer but I never really liked it, so for me, my personality is much more of an individual athlete.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Competitions
2. Verb tenses review
3. The Olympic games
4. Canadian accent
5. Verb tenses
6. Sports and Medals



PRESENTING

Give a presentation describing how to win a competition.

69

DRAW GAME



THE FLUENCY TREE

Vocabulary

The Olympics

As Olimpiadas



Shooting



Skateboarding



Sport Climbing



Surfing



Swimming



Table Tennis



Taekwondo



Tennis



Trampoline
Gymnastics



Triathlon



Volleyball



Water Polo





3. TRUNK

In this part of the lesson, you will learn:

1. Competitions
2. Verb tenses review
3. The Olympic games



SPEAKING

Read the questions below. Give your opinion about sports.

1. Have you ever gone skiing?
2. Have you ever been to a soccer game? An America football game? A baseball game?
3. Have you ever played golf?
4. Have you ever been to a professional sporting event?
5. Have you ever played tennis with your mother?
6. Have you ever tried snow boarding?
7. How often do you exercise? How often do you go swimming?
8. Where do you go?
9. Who do you go with?
10. How often do you go swimming?
11. Go scuba diving?
12. Go surfing?
13. Go snorkeling?
14. Is it good that professional sports are so commercial nowadays?
15. What do you think the top five most watched sports are in the world?
16. What is the most dangerous sport?
17. What is the most expensive sport?
18. What is the most popular sport in your country?
19. What is your favorite team sport?
20. What is your favorite summer sport?
21. What is your favorite winter sport?
22. What sports do you like to play?
23. What sports do you like to watch live?
24. What sports do you like to watch on TV?



3. TRUNK

In this part of the lesson, you will learn:

1. Competitions
2. Verb tenses review
3. The Olympic games



TALKING

Discuss the following sentences with your classmates.

1. What sports do you think are the best?

2. What do you do to keep fit?

3. What are some of the benefits of sports?



4. BRANCHES

In this part of the lesson, you will learn:

1. Competitions
2. Verb tenses review
3. British accent



VIEWING

Watch the video below answering the question “Should sports focus on winning?”.



READING

I don't think we should stress winning in sports with high school kids since participation is just as good as winning. You don't have to win to be something.

69

DRAW GAME

Competitions



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Competitions
2. Verb tenses review
3. The Olympic games
4. British accent
5. Verb tenses
6. Culture and sports



PRESENTING

Give a presentation describing the best match you have ever watched.

70

WINNING

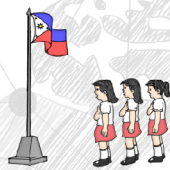


THE FLUENCY TREE

Vocabulary

The Olympics words

As palavras em Olimpíadas



Anthem
Hino Nacional



Amateur
Amador



Contestant
Competidor



Medals
Medalhas



Preliminaries
Preliminares



Torch
Tocha



Standings
Recorde



Anti-doping exam
Exame anti-doping





3. TRUNK

In this part of the lesson, you will learn:

1. Competitions
2. Verb tenses review
3. The Olympic games



SPEAKING

Read the questions below. Give your opinion about sports.

1. What's a sport that you don't like? Why don't you like it?
2. What's your favorite soccer team?
3. What's your favorite sport? Why do you like it?
4. How often do you play it?
5. How often do you watch it?
6. When did you start playing _____?
7. Learn to swim?
8. Learn to ride a bike?
9. When was the last time you went to a stadium?
10. Where is the nearest stadium to your house?
11. Which do you prefer: basketball or volleyball? Tennis or golf? Soccer or American football?
12. Which sport would you not let your children play? Why?
13. Who do you think is the best all around athlete in the world?
14. Who is your favorite professional athlete? Why?
15. Who swims better, your mother or your father?
16. Would you like to become a champion? In what sport?
17. Would you rather go swimming or skiing?
18. How do you feel about extreme sports?
19. Would you like to try any of these?
20. Does it bother you that people gamble on sporting events?
21. Is fishing viewed as a sport in your culture or solely a way of making a living?
22. If you had the opportunity to do away with any sport, what sport would you do away with? Why?
23. Do you know how to sing the Brazilian Anthem?

70 WINNING

Competitions



3. TRUNK

In this part of the lesson, you will learn:

1. Competitions
2. Verb tenses review
3. The Olympic games



TALKING

Discuss the following sentences with your classmates.

1. Should anti-doping exams be mandatory for all athletes?

2. Should anti-doping exams be mandatory for all sports?

3. Should anti-doping exams be mandatory for all universities and companies?



4. BRANCHES

In this part of the lesson, you will learn:

1. Competitions
2. Verb tenses review
3. Australian accent



VIEWING

Watch the video below answering the question "What is your favorite sport?".



READING

Hi, I'm Hanna from Australia and today I'd like to talk to you about my favorite sport.

My favorite sport is cricket. Cricket is a game that originated in England and these days it's played in countries like Pakistan, Sri Lanka, South Africa, Australia so lots of places that used to be part of the old British Commonwealth. Cricket's a little bit like baseball in that you have one person who hits the ball with the bat and then another another person who throws the ball.

But instead of calling it a pitcher, we call it a bowler. The other main difference is that instead of having a diamond in cricket we have a rectangle and then the batter runs back and forth across that rectangle to score points. That's my favorite sport.

70

WINNING

Competitions



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Competitions
2. Verb tenses review
3. The Olympic games
4. Australian accent
5. Verb tenses
6. Culture and Sports



PRESENTING

When the city helps build a new sports stadium, who benefits the most - the team, the city, the nearby businesses, or the sports fans? Give a presentation about it.

71

CLIMBING



THE FLUENCY TREE

Vocabulary Extreme sports

Esportes radicais



Rollerskating
Patins



Skateboarding
Skate



Climbing
Escalada



**BMX (Bicycle
Motocross)**
Ciclismo



Motorcycling
Motocross



Mountaineering
Montanhismo



Zipline
Tirolesa





3. TRUNK

In this part of the lesson, you will learn:

1. Extreme sports
2. Verb tenses review
3. Common questions about sports



SPEAKING

Read the questions below. Give your opinion about extreme sports.

1. What are extreme sports?
2. Have you ever tried extreme sports?
3. What extreme sports would you like to try?
4. What are some of the risks of doing extreme sports?
5. What do you think about bungee jumping or climbing?
6. What makes snowboarding dangerous?
7. What water extreme sports would you like to do if you could?
8. What cases do you know about people getting injured doing extreme sports?
9. Should teenagers do extreme sports?
10. Do you know a friend who does extreme sports?
11. Why do you think people like risky sports?
12. Would you like to try parachuting?
13. What do you think of people who participate in extreme sports?
14. What do you think of rock-free climbing?
15. What preparation in general do you need to have before attempting extreme sports?
16. Have you ever met a sports celebrity?

71 CLIMBING

Extreme sports



3. TRUNK

In this part of the lesson, you will learn:

1. Extreme sports
2. Verb tenses review
3. Common questions about sports



TALKING

Discuss the following sentences with your classmates.

1. What's adrenaline? Do you believe people can become addicted to it?

2. Why do you think like to practice extreme sports?

3. On what occasions would you try any extreme sport?



4. BRANCHES

In this part of the lesson, you will learn:

1. Extreme sports
2. Verb tenses review
3. Nigerian accent



VIEWING

Watch the video below answering the question “What water sports have you tried?”.



READING

My name is Abidemi and I'm Nigerina. The question is what water sports have you tried?

I've tried snorkelling and scuba diving. I'm not a strong swimmer, so I was quite happy to be able to have these experiences in the sea, to see the animals, the different coloured fish and all the other creatures in the ocean.

However, I did not enjoy having water go into my ears or having to wash my hair afterwards. So, although I would like to try scuba diving and snorkelling again, it wouldn't be something I would do everyday. Obviously, while you are on vacation you think it's a one chance thing, so that's great but to do it everyday, I wouldn't.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Extreme sports
2. Verb tenses review
3. Common questions about sports
4. Developing your speaking skills about extreme sports
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about sports
7. Nigerian accent
8. Verb tenses



PRESENTING

Give a presentation about what sport from the list you would practice and explain how to do it.



72

SKYDIVING



THE FLUENCY TREE

Vocabulary Extreme sports

Esportes radicais



Hang gliding
Asa-delta



Kitesurfing
Kitesurf



Parachuting
Saltar de paraquedas



Skydiving
Paraquedismo



Water skiing
Esqui aquático



Bungee jumping
Saltar de Bungee jump



Wakeboarding
Wakeboard





3. TRUNK

In this part of the lesson, you will learn:

1. Extreme sports
2. Verb tenses review
3. Common questions about sports



SPEAKING

Read the questions below. Give your opinion about extreme sports.

1. Do you play any sports?
2. Are you good at playing any sports?
3. Have you ever participated on a school team?
4. How often do you play sports?
5. What's your favorite professional athlete?
6. What's the most expensive sport?
7. What sport would you like to try?
8. What sports do you like to watch live?
9. What sports do you like to watch on TV?
10. What are some sports you dislike watching? Why?
11. How often do you read sports news?
12. Have you ever met a sports celebrity?
13. Would you like to play a sport for a living?
14. Have you ever watched mixed martial arts?
15. Do you have a favorite MMA fighter?
16. What MMA promotion do you usually watch?
17. Do you think that MMA should be banned?
18. What do you think about boxing?
19. What do you prefer? MMA or Boxing?
20. Do you know what Jiu-Jitsu is?
21. Do you like watching wrestling?
22. Would you like to hang gliding? Kite surfing? Parachuting? Skydiving? Water skiing? Bungee jumping? Wakeboarding? Why?
23. Have you ever gone hang gliding? Kite surfing? Parachuting? Skydiving? Water skiing? Bungee jumping? Wakeboarding? Tell us about your experience.

72 SKYDIVING

Extreme sports



3. TRUNK

In this part of the lesson, you will learn:

1. Extreme sports
2. Verb tenses review
3. Common questions about sports



TALKING

Discuss the following sentences with your classmates.

1. What's your personal opinion about Boxing, MMA, etc.?

2. Do you think that martial arts should be banned?

3. Would you ever try any martial arts? Why?



4. BRANCHES

In this part of the lesson, you will learn:

1. Extreme sports
2. Verb tenses review
3. Dominican Republic accent



VIEWING

Watch the video below answering the question "What languages are spoken in your area?".



READING

Hello. My name is Jael. I'm from Dominican Republic, and my question is: what languages are spoken in your area?

In Dominican Republic the official language is Spanish, but we also learn how to speak English. Well, not everybody, but especially when you are finishing school or college, you learn how to speak English because when you are looking for a job, it's a plus if you know how to speak English. We also are a touristic country so when you go to the hotels you are going to find people who can speak English, French, Italian, German, languages like that, especially in the touristic zones. In the stores, the supermarkets, the hotels, the box. You can find people who can speak those languages.

Also, we have a very large community of patients because we share DIN with Haiti so you can find a lot of people who can speak Creole. Here even Dominicans learn how to speak Creole so they can speak with the Haitians when they come to the country.

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Extreme sports
2. Verb tenses review
3. Common questions about sports
4. Developing your speaking skills about extreme sports
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about sports
7. Dominican Republic accent
8. Verb tenses

**PRESENTING**

Give a presentation about what sport from the list you would practice and explain how to do it.



73

SURF



THE FLUENCY TREE

Vocabulary

Extreme sports

Esportes radicais



Jet-skiing
Jet ski



Scuba diving
Mergulho



Windsurfing
Windsurf



Surfing
Surfe



Kayaking
Canoagem



Rafting
Rafting





3. TRUNK

In this part of the lesson, you will learn:

1. Extreme sports
2. Verb tenses review
3. Common questions about sports



SPEAKING

Read the questions below. Give your opinion about extreme sports.

1. Do you do yoga?
2. Do you do exercises? How often do you do exercises?
3. Have you ever done Crossfit?
4. Have you ever watched the CrossFit games?
5. What exercises do you like to do?
6. What exercises don't you like to do?
7. Do you like working out?
8. Do you like going to the gym?
9. What are some of the benefits of doing exercises?
10. What's your favorite kind of exercise?
11. Who do you know who exercises a lot?
12. Is it more fun to exercise alone or with other people?
13. Do you need advice about how to exercise?
14. Do you think it's easy or difficult to find time to exercise during the day?
15. Have you ever played volleyball or basketball?
16. Do you know the rules of volleyball or basketball?
17. Are you interested in volleyball or basketball?
18. Who is your favorite volleyball or basketball players?
19. What's your favorite volleyball or basketball team?
20. Have you ever watched a volleyball or basketball film?
21. Would you like to go jet-skiing? Scuba diving? Windsurfing? Surfing? Kayaking? Rafting? Why?
22. Have you ever gone jet-skiing? Scuba diving? Windsurfing? Surfing? Kayaking? Rafting? Tell us about your experience.

73 SURF

Extreme sports



3. TRUNK

In this part of the lesson, you will learn:

1. Extreme sports
2. Verb tenses review
3. Common questions about sports



TALKING

Discuss the following sentences with your classmates.

1. When you go to the gym, what do you like to exercise more: chest, back, biceps, triceps, abs, shoulders, or legs?

2. What is more effective: lifting weights or doing cardio?

3. Do you prefer leg press, pull downs, planks, or press ups?



4. BRANCHES

In this part of the lesson, you will learn:

1. Extreme sports
2. Verb tenses review
3. Argentinian accent



VIEWING

Watch the video below answering the question "How is your current country different than your home country?".



READING

Hello. I am Fernando. I'm from Argentina. And the question I'm going to answer is how your current country is different than your home country? Well, it's different in so many ways. I'm from Argentina as I told you, and I'm currently living in Germany, so you can imagine that the differences between both countries are huge and many, as the difference between Europe and Latin America in a whole.

But specifically speaking about Germany and Argentina, I think that one key aspect of the difference between this country, apart from the language and the culture is the feeling of being safe out in the street, especially for women I would say.

It's a feeling that somehow has being deactivated here in Germany, and it's a sixth sense we have in Latin America to be aware of any possible danger we could confront out in the streets. But on the other hand, another difference is that people is much more cold here socially. I think that's another difference.



7. FRUIT



REVIEWING

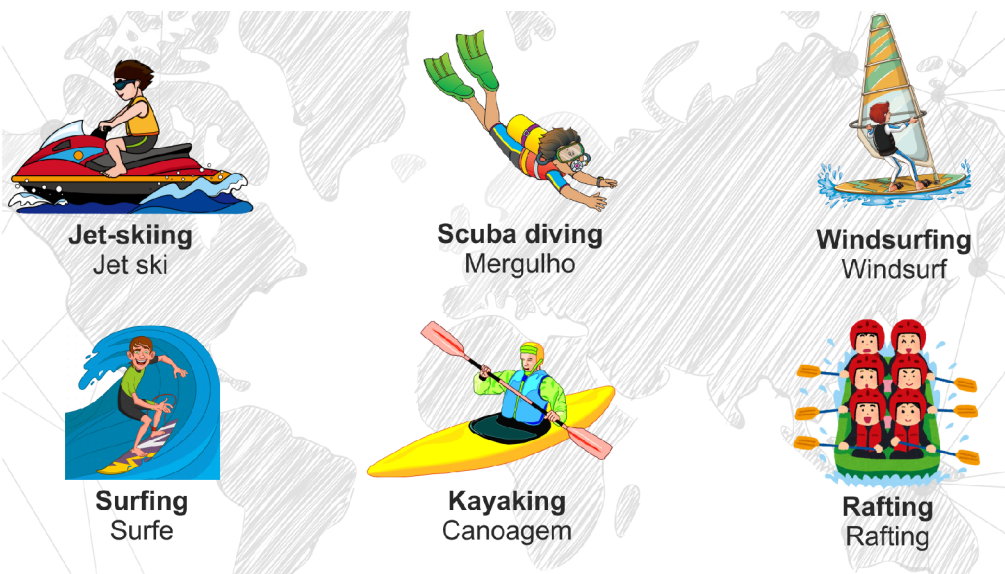
In this lesson we have discussed:

1. Extreme sports
2. Verb tenses review
3. Common questions about sports
4. Developing your speaking skills about extreme sports
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about sports
7. Argentinian accent
8. Verb tenses



PRESENTING

Give a presentation about what sports from the list you would practice and explain how to do it.



74

PRACTICING



THE FLUENCY TREE

Vocabulary Extreme sports

Esportes radicais



Ice hockey
Hóquei no gelo



Snowboarding
Snowboard



Freestyle skiing
Esqui estilo livre



Short track speed skating
Patinação de velocidade em pista curta



Figure skating
Patinação artística



Ski jumping
Salto de esqui



Alpine skiing
Esqui alpino





3. TRUNK

In this part of the lesson, you will learn:

1. Extreme sports
2. Verb tenses review
3. Common questions about sports



SPEAKING

Read the questions below. Give your opinion about extreme sports.

1. Would you like to try ice hockey? Snowboarding? Freestyle skiing? Short track speed skating? Figure skating? Ski jumping? Alpine skiing? Why?
2. Have you ever tried ice hockey? Snowboarding? Freestyle skiing? Short track speed skating? Figure skating? Ski jumping? Alpine skiing? Tell us about your experience.
3. Do you ever watch soccer games?
4. Do you watch the World Cup?
5. What team do you support during the World Cup?
6. Have you ever attended a World Cup game?
7. Who is your favorite soccer player?
8. Do you have a favorite soccer team?
9. Do you watch the Champions League games?
10. How often do you watch soccer games?
11. Do you play soccer with your friends?
12. Have you ever played indoor soccer?
13. Have you ever been to a soccer stadium?
14. What do you think extreme sports are? What makes them extreme?
15. What kinds of extreme sports are popular in your country?
16. Have you tried any dangerous or extreme sports? What did you do?
17. Would you ever jump out of a plane to go skydiving?
18. Have you ever had an adrenaline rush? What caused it? Did you enjoy it?
19. What do you think are the 3 most dangerous extreme sports?
20. What extreme sports are you most interested in trying?
21. Can you think of an extreme sport that doesn't require any equipment?
22. Is there anywhere near your home to go white water rafting?

**3. TRUNK**

In this part of the lesson, you will learn:

1. Extreme sports
2. Verb tenses review
3. Common questions about sports

**TALKING**

Discuss the following sentences with your classmates.

1. Have you or anyone you know had an accident doing dangerous sports?

2. Are you afraid of some sports? Tell us more.

3. Many people have died climbing Mount Everest. Why do people still do it?



4. BRANCHES

In this part of the lesson, you will learn:

1. Extreme sports
2. Verb tenses review
3. Costa Rican accent



VIEWING

Watch the video below answering the question “What are the advantages of being bilingual?”.



READING

Hi. My name is Eulices and I'm from Costa Rica. My question is what are the advantages of being bilingual? In 2020, being bilingual is a necessity for anyone who wants to work in the field of technology, and even for socializing with people in other countries. English has become the unofficial global language in a way because most of the world speaks English even if they are from India, Europe, even Asia and South America. A second language, if your mother language is English, is also important because it will help you understand different cultures and it will get you in contact with different parts of the world where they speak languages like Chinese, Indian, or Portuguese, which is what they speak in Brazil. It's very interesting to learn different languages and it's a way to know their cultures better. That's all.

74

PRACTICING

Extreme sports



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Extreme sports
2. Verb tenses review
3. Common questions about sports
4. Developing your speaking skills about extreme sports
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about sports
7. Costa Rican accent
8. Verb tenses



PRESENTING

Give a presentation about what sports from the list you would practice and explain how to do it.



75

SWIMMING



THE FLUENCY TREE

Vocabulary Swimming

Natação



Swimming
Natação



Underwater diving
Mergulho subaquático



Drowning
Afogamento



Lifeguard
Salva-vidas



Butterfly Stroke
Nado borboleta



Backstroke
Nado de costas



Breaststroke
Nado de peito



Front Crawl
Nado livre (Crawl)





3. TRUNK

In this part of the lesson, you will learn:

1. Extreme sports
2. Verb tenses review
3. Common questions about sports



SPEAKING

Read the questions below. Give your opinion about extreme sports.

1. Can you swim?
2. Have you taken swimming lessons?
3. Do you prefer swimming in a swimming pool or in the sea?
4. How often do you go swimming?
5. How old were you when you learned to swim?
6. Have you ever been snorkeling/diving? Would you like to?
7. Are you a good/strong swimmer?
8. Which extreme sports scares you the most?
9. Would you scuba dive with sharks for \$50 000 USD?
10. Are you afraid of heights? Do you think you could free climb?
11. What kinds of safety gear should you wear for mountain biking?
12. Have you seen or heard of any crazy extreme sports? What are they?
13. Would you rather go snowboarding or surfing? Explain why.
14. Would you like to go caving? Would you crawl through tight spaces?
15. What things can go wrong when people do Parkour?
16. What extreme sport do you think is the most expensive to do?
17. Do you think that people who do base jumping are brave or stupid?
18. How would you feel if your mother wanted to go bungee jumping?
19. Would you try cliff diving? What is the highest you think you could jump from?
20. How would you prepare yourself to do an extreme sport?
21. Do you know any of those extreme sports: Abseiling, Base Jumping, BMX freestyling, Canyoning, Body Boarding, Bungee Jumping, Cave Diving, Caving, Cliff diving, Free Climbing, Jet-Skiing, Kite Surfing, Hang gliding, Ice Climbing, Ice Diving, Luge, Rally Driving, Paragliding, Parasailing, Parkour, Kayaking, Motorcross Riding, Mountain Climbing, Rock Climbing, Sandboarding, Skateboarding, Skiing, Snowboarding, Surfing, Wakeboarding, Waterfall Kayaking?

75 SWIMMING

Extreme sports



3. TRUNK

In this part of the lesson, you will learn:

1. Extreme sports
2. Verb tenses review
3. Common questions about sports



TALKING

Discuss the following sentences with your classmates.

1. What adventure sports would you try with heights?

2. What adventure sports would you try in the water?

3. What are some uncommon extreme sports?



4. BRANCHES

In this part of the lesson, you will learn:

1. Extreme sports
2. Verb tenses review
3. Peruvian accent



VIEWING

Watch the video below answering the question “Who do you speak English with?”.



READING

Hi, my name is Suzetti and I'm from Peru, and the question is who do you speak English with?

The truth is, I speak English with many of my friends. They don't live in Peru. I lived in LA for two years, from 2015, 2016. I went there to study. While I was there, I met people from different parts of the world, from France, Italy, Australia, South Africa, Japan, Brazil. Spanish wasn't our mother tongue, so we used English to communicate with each other. I still talk to many of them, they're still my friends. Actually, one of my best friends, she still lives in LA, and she's from Sweden. Every time we talk on the phone or we're on a video call, we speak English. I also have relatives in other parts of the world. They don't speak Spanish. They weren't raised in a Spanish speaking country, so we use English to communicate with each other.

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SWIMMING

Extreme sports



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Extreme sports
2. Verb tenses review
3. Common questions about sports
4. Developing your speaking skills about extreme sports
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about sports
7. Peruvian accent
8. Verb tenses



PRESENTING

Give a presentation teaching people how to swim.

76

VOLLEYBALL



THE FLUENCY TREE

Vocabulary Volleyball court

Quadra de volêi

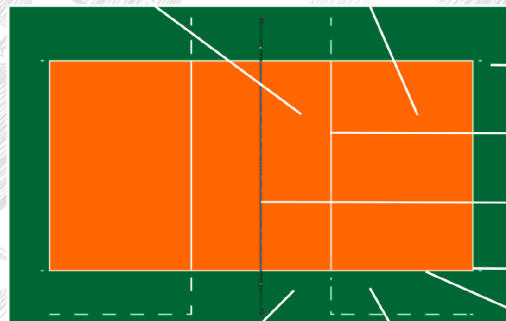
Front zone
Área de ataque

Back zone
Área de defesa

Time-out
Tempo técnico

Set
Parcial do jogo

Tie-break
Set decisivo da partida



Service zone
Zona de saque

Attack line
Linha de ataque

Central line
Linha central

Endline
Linha de fundo

Sideline
Linha lateral

Substitution zone
Zona de substituição

Libero replacement zone
Zona de troca de libero





3. TRUNK

In this part of the lesson, you will learn:

1. Volleyball and Soccer
2. Verb tenses review
3. Common questions about sports



SPEAKING

Read the questions below. Give your opinion about Volleyball.

1. Do you like playing volleyball?
2. Is volleyball an indoor or outdoor sport?
3. Is playing volleyball a popular sport in your country?
4. What abilities do volleyball players need to have to be good players?
5. Can you describe the basic rules of volleyball?
6. What do you need to do to win a volleyball match?
7. What can't you do when you are playing volleyball?
8. Which things do you need to play volleyball?
9. Do you need any special clothes for playing volleyball?
10. Do you prefer volleyball on the beach or in a gym?
11. Do you like watching volleyball on TV or online?
12. Which volleyball clubs do you think are the best in the world?
13. What do you think it takes to become a top-class sportsperson?
14. Could you be a professional sportsperson?
15. If you could be a top-class sportsperson, which sport would you do?
16. Do you think someone needs to be born a sportsperson or can anyone reach the top level?
17. What do you think of professional sportspeople's salaries?
18. Do you respect professional sportspeople?
19. What do you think is the most difficult sport to become a professional?
20. Do you think professional sportspeople have to care of the food they eat more than other people?
21. Have you watched any recent sports professionals?
22. Do you know any top players or athletes in person?
23. What would you ask your favorite sportsperson if you met them at the bar?

76 VOLLEYBALL

Matches



3. TRUNK

In this part of the lesson, you will learn:

1. Volleyball and Soccer
2. Verb tenses review
3. Common questions about sports



TALKING

Discuss the following sentences with your classmates.

1. Do you think sports has become business over time?

2. Which players or athletes do you think have the highest salary?

3. How do you think sports clubs actually make money?



4. BRANCHES

In this part of the lesson, you will learn:

1. Volleyball and Soccer
2. Verb tenses review
3. British accent



VIEWING

Watch the video below answering the question “Do you follow your national team?”.



READING

I don't follow my national team, but I do support my local team which is Bristol Rovers Football Team, purely because it's my local team, and I feel that I need to support my local team, but I've never really been one for sports. I've never really been a sports person. I took part in sports when I was in school. I was quite good at it but I don't follow sports. I'm far too busy to sit in front of a TV watching men kick balls around and get paid millions of pounds for it.

76

VOLLEYBALL

Matches



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Volleyball and Soccer
2. Verb tenses review
3. Common questions about sports
4. Developing your speaking skills about Volleyball and Soccer
5. Developing your answers to WH Questions and Yes/No questions
6. Vocabulary about sports
7. British accent
8. Verb tenses



PRESENTING

Give a presentation about how to play Volleyball.

77

ZONES

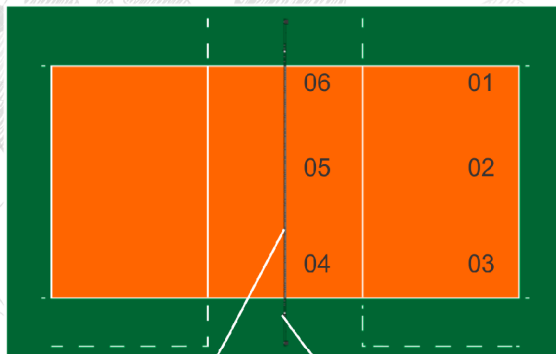


THE FLUENCY TREE

Vocabulary Volleyball players

Jogadores de volêi

Court
Quadra



Net
Nede

Antenna
Antena

01 - Setter
Levantador

02 - Libero
Libero

03 - Outside hitter
Ponta

04 - Opposite
Oposto

05 - Middle blocker
Central

06 - Right side hitter
Oposto pela direita





3. TRUNK

In this part of the lesson, you will learn:

1. Volleyball and Soccer
2. Verb tenses review
3. Common questions about sports



SPEAKING

Read the questions below. Give your opinion about Volleyball.

1. What was your favorite Volleyball position to play?
2. Was or has there been enough sports at schools nowadays?
3. Do you think there should be more sports activities at schools generally?
4. Which sports do you think are the most popular at schools in your country? Was Volleyball popular?
5. When you were a student, which sports activities did you like and which not? Did you use to play Volleyball?
6. Is/Was gymnastics a popular sports discipline in the PE class at your school?
7. Were you injured doing sports in your PE class?
8. Are uniforms common in the PE class in your country?
9. Are/Were there any sports courses at your school like a skiing course or a cycling course etc.? And a Volleyball court?
10. Do you think sports at schools is generally a popular subject or not? Why?
11. Would you rather do sports or watch sports?
12. How has the proportion of doing sports and watching sports changed for you over time?
13. Do you think there are more fans of sport than people who do sports?
14. Do you prefer seeing a match in a stadium or watching it on TV or the Internet?
15. Do you watch sports more on TV or online?
16. Is it typical to watch sports together with friends in a pub in your country?
17. Do you like watching sports with your friends or alone at home?
18. Do you usually celebrate when your team or athlete wins?

77 ZONES

Matches



3. TRUNK

In this part of the lesson, you will learn:

1. Volleyball and Soccer
2. Verb tenses review
3. Common questions about sports



TALKING

Discuss the following sentences with your classmates.

1. Do you think there is space for breaking rules in sports?

2. Do you think there could even be space for corruption in sports?

3. In your opinion, should sports be more about being fit or making money?



4. BRANCHES

In this part of the lesson, you will learn:

1. Volleyball and Soccer
2. Verb tenses review
3. Bolivian accent



VIEWING

Watch the video below answering the question “What is your dream house?”.



READING

What my dream would be is a really big house with a big garden, really big garden, really big spaces to hangout with family. A pool would be really great. Having those endless pools where you can see the – like it has no end. Those endless pools look so great. A big garden. A basketball court, definitely and a really big gym. That's the thing I would love in my dream house.

Having all those things together in one house, hmm, that would be the best, definitely.

77

ZONES

Matches



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Volleyball and Soccer
2. Verb tenses review
3. Common questions about sports
4. Developing your speaking skills about Volleyball and Soccer
5. Developing your answers to WH Questions and Yes/No questions
6. Vocabulary about sports
7. Bolivian accent
8. Verb tenses



PRESENTING

Give a presentation about your personal opinion why people prefer to play soccer instead of volleyball in Brazil.

78

LIBERO



THE FLUENCY TREE

Vocabulary Volleyball words

Palavras sobre vôlei



Volleyball player
Jogador de vôlei



Ball
Bola



Block
Boqueio



Serve
Saque



Pass
Manchete/
passe



Set
Levantamento



Attack
Ataque, ação de
bater na bola



Dig
Defesa (ou defesa
baixa)





3. TRUNK

In this part of the lesson, you will learn:

1. Volleyball and Soccer
2. Verb tenses review
3. Common questions about sports



SPEAKING

Read the questions below. Give your opinion about Volleyball.

1. Do you think eating habits are important for being a good sportsperson?
2. Which food would you recommend to a sportsperson?
3. Which food do you think is definitely not good for people who do sports?
4. In your opinion, do you think people who do sports can eat anything?
5. Which food do you consider the most important for people who do sports?
6. Do you think diets may differ in relation to the sport you do?
7. Do you think professional sportspeople have strict diets?
8. Can you imagine having a strict diet like you were a sportsperson?
9. Do you think being a vegetarian or a vegan is good for better achievements in sports?
10. Are you a member of a sports club?
11. Were you a member of a team or a club in the past?
12. How often do you do sports or how often do you have trainings?
13. What made you start doing the sports you do?
14. Do you think it's weird not to do any sports?
15. Do you prefer outdoor sports or indoor sports?
16. Do you prefer summer sports or winter sports?
17. Would you personally categorize playing computer games a sport? If you think PC games are not a sport, why do you think so?
18. Have you heard of professional championships in playing PC games? Tell me about it.
19. What do you think it takes to become a professional game player who can earn money by playing?
20. Would you like to make your living on the basis of playing computer games?

78 LIBERO

Matches



3. TRUNK

In this part of the lesson, you will learn:

1. Volleyball and Soccer
2. Verb tenses review
3. Common questions about sports



TALKING

Discuss the following sentences with your classmates.

1. Do you watch sports more on TV or online?

2. Do you like watching sports with your friends or alone at home?

3. Do you usually celebrate when your team or athlete wins?



4. BRANCHES

In this part of the lesson, you will learn:

1. Volleyball and Soccer
2. Verb tenses review
3. American accent



VIEWING

Watch the video below answering the question “What is on your bucket list?”.



READING

Hello. My name is Danny Lewis and I am from the United States, and my question is what is on your bucket list?

Now, there's a lot of things on my bucket list but the thing that probably is the most realistic is that new soccer or football that's out where there's people inside this big rubber protective ball called knocker balls or something like that. There's a lot of YouTube videos on them. But you play soccer, you can jump around, hit people, knock people over. It seems really fun. So that's what – that's probably the most realistic thing on my bucket list.

78

LIBERO

Matches



7. FRUIT



REVIEWING

In this Lesson we have discussed:

1. Volleyball and Soccer
2. Verb tenses review
3. Common questions about sports
4. Developing your speaking skills about Volleyball and Soccer
5. Developing your answers to WH Questions and Yes/No questions
6. Vocabulary about sports
7. American accent
8. Verb tenses



PRESENTING

Give a presentation about the best way to watch a volleyball or soccer match.

79

SOCCER



THE FLUENCY TREE

Vocabulary Soccer field

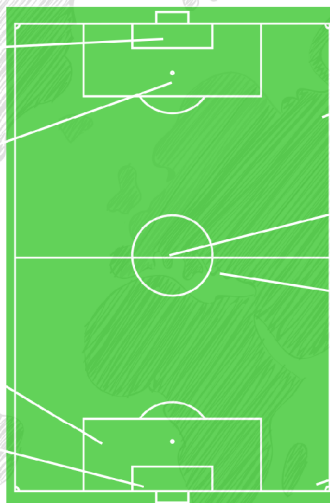
Campo de futebol

Goal area
Pequena área/
Área do gol

Penalty mark
Marca do Pênalti

Penalty area
Grande área /
Área de pênalti

Goal line
Linha do gol



Touch line
Linha lateral

Center mark
Marca central

Center circle
Círculo central

Corner
Marcação de
escanteio





3. TRUNK

In this part of the lesson, you will learn:

1. Soccer
2. Verb tenses review
3. Common questions about sports



SPEAKING

Read the questions below. Give your opinion about Volleyball.

1. What's the difference between soccer and football?
2. Have you ever played soccer?
3. Is soccer popular in your country?
4. Do you know any famous footballers?
5. Which soccer teams are you a fan of?
6. Is there a soccer club in your city or town?
7. In your opinion, which soccer leagues are the best in the world?
8. Do you watch soccer world championships or other championships and tournaments?
9. Do you play soccer regularly?
10. Do you prefer playing soccer indoor or outdoor?
11. Which equipment do you need to play soccer?
12. What is typical about soccer shoes?
13. What are the basic rules of playing soccer?
14. What about a soccer match from the view of time?
15. Can you describe a soccer pitch, the lines, goals etc.?
16. How many players does a team have?
17. What are the main soccer positions on the field?
18. Very briefly, how do you win a soccer match?
19. Is it possible to draw?
20. Who decides about fair play in a soccer match?
21. Which things are you not allowed to do in soccer?
22. Are there any penalties for not playing fair play in a soccer match?
23. Which sport do you think is the most similar to soccer?
24. Do you think a typical footballer's character is somehow comparable to other sports?

79 SOCCER

Matches



3. TRUNK

In this part of the lesson, you will learn:

1. Soccer
2. Verb tenses review
3. Common questions about sports



TALKING

Discuss the following sentences with your classmates.

1. Should doping be considered a crime? Why? / Why not?

2. What do you think of cheating in sports?

3. Do you think some referees can be bribed to influence the result of a match?



4. BRANCHES

In this part of the lesson, you will learn:

1. Soccer
2. Verb tenses review
3. Austrian accent



VIEWING

Watch the video below answering the question “What is your country's busiest and liveliest city?”.



READING

Hi, I'm Alex. I'm talking to you from Vienna, Austria. The question today I have is what is your country's busiest and liveliest city?

And if I like the city. The biggest city in Austria is Vienna, which is just around, I think two million people, which is about maybe a fifth of the country's population. It is pretty busy and pretty lively being the capital of the country. I think it's a really beautiful city with a lot of culture and with a lot to offer. This city is known for, basically since the Austria-Hungarian Empire as a city of culture where music, art became incredibly popular and is world renowned. You have artists here such as Mozart. Beethoven came from Germany to create his pieces here. You have fantastic artists such as Schiele and Klimt. All of these things can be seen in the various museums in Vienna. Definitely if you're into these kinds of stuff, please come visit. It's a fantastic place to be. People take it easy here, which is also really nice.

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Soccer
2. Verb tenses review
3. Common questions about sports
4. Developing your speaking skills about Soccer
5. Developing your answers to WH Questions and Yes/No questions
6. Vocabulary about sports
7. Austrian accent
8. Verb tenses

**PRESENTING**

Give a presentation about how to play soccer.

80

ATTACK



THE FLUENCY TREE

Vocabulary Soccer positions

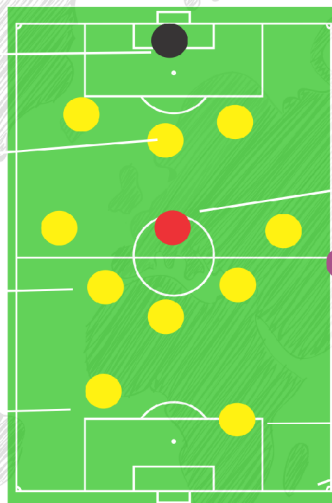
Posições no futebol

Goalkeeper
Goleiro

Defenders
Zagueiro

Midfielders
Meio de campo

Forwards
Atacantes



Coach
Treinador

Soccer referee
Juiz

Linesman
Bandeirinha/
Assistente

Striker
Centroavante



80

ATTACK

Matches



3. TRUNK

In this part of the lesson, you will learn:

1. Soccer
2. Verb tenses review
3. Common questions about sports



SPEAKING

Read the questions below. Give your opinion about Volleyball.

1. Do you think there is sometimes too much arguing during a football match?
2. Is football popular among men and women equally or rather not?
3. Why are there two names for one sport – football and soccer?
4. When you are watching a football match, do you usually comment on it?
5. Do you usually comment on it even if you are watching a football match alone?
6. What do you think the sports philosophy is? What do you think of doping in sports? Is doping a serious problem in professional sport?
7. If doping were allowed, how do you think it would change sports?
8. What do you think of illegal sports matches?
9. Do you like speculating about who is going to be the winner in sports?
10. Have you heard of betting on sport results?
11. Do you like betting?
12. Do you think you enjoy the sports match more when you bet on it?
13. If you bet, how often do you do it and how much money do you usually bet?
14. Do you think betting is addictive?
15. Where do you think is the line between betting for fun and gambling?
16. Is betting on sports popular in your country or just among your friends?
17. Which bookmaker do you usually go to when you want to bet?
18. If you bet, do you think you are rather winning or losing?
19. What was the biggest sum of money you have won by betting?
20. Have you ever lost a lot of money on betting on sports?
21. Do you think children should be allowed to bet on sports or not?

80 ATTACK

Matches



3. TRUNK

In this part of the lesson, you will learn:

1. Soccer
2. Verb tenses review
3. Common questions about sports



TALKING

Discuss the following sentences with your classmates.

1. What's the best strategy: Attack or Defend?

2. What is the most important soccer position?

3. What is the best Coach ever? Goalkeeper? Striker?

80

ATTACK

Matches



4. BRANCHES

In this part of the lesson, you will learn:

1. Soccer
2. Verb tenses review
3. Ghanaian accent



VIEWING

Watch the video below answering the question “What are your favorite things?”.



READING

My name is Nana, I am from Ghana. I'm a student studying in Japan. My favorite food is Banku and Okro soup, which is a Ghanaian food. My favorite game is soccer. My favorite team is Chelsea, which is in England. And I like the English Premiership so much. Thank you.

80

ATTACK

Matches



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Soccer
2. Verb tenses review
3. Common sports conversation questions
4. Common questions about sports
5. Developing your answers to WH Questions and Yes/No questions
6. Vocabulary about sports
7. Ghanaian accent
8. Verb tenses



PRESENTING

Give a presentation about the best soccer match you have ever played/watched.

81

PARTIES



THE FLUENCY TREE

Vocabulary Election words

Palavras sobre eleições



Candidates
Candidatos



**Democrats -
Left-Wing**
Democratas - De
esquerda



**Republicans -
Right-wings**
Republicanos - De
direita



Vote
Voto



Campaign
Campanha



Poll
Pesquisa eleitoral



Alliance
Aliança (Politica)



Democracy
Democracia





3. TRUNK

In this part of the lesson, you will learn:

1. Politics and Economics
2. Verb tenses review
3. Common politics conversation questions



SPEAKING

Read the questions below. Give your opinion about politics.

1. Did you vote in the last election?
2. How old were you when you first voted?
3. What is the minimum voting age in your country?
4. What type of political system does your country have?
5. What different types of governments are there?
6. What does an ambassador do?
7. Who appoints an ambassador?
8. Why is it important to have reliable ambassadors?
9. What characteristics should a good ambassador have?
10. Who is the mayor of your city?
11. What are the main political parties in your country?
12. How do you decide how you will vote?
13. Who represents you in your local and national government?
14. How long is the term of elected officials in your country?
15. Which party is now in power in your country?
16. When were they elected?
17. Who is the leader of this party?
18. How have your political views changed during your lifetime?
19. How can we get more people to vote?
20. Is voting an important responsibility of a citizen?



3. TRUNK

In this part of the lesson, you will learn:

1. Politics and Economics
2. Verb tenses review
3. Common politics conversation questions



TALKING

Discuss the following sentences with your classmates.

1. Do you think some people live in such different realities that they can't really understand each other's point of view?

2. Do you think social media helped to polarize people in your country?

3. What are the typical political issues people often argue about in your country?



4. BRANCHES

In this part of the lesson, you will learn:

1. Politics and Economics
2. Verb tenses review
3. British accent



VIEWING

Watch the video below answering the question “Do you vote?”.



READING

Tom: I don't live in my own country, so I don't get to vote. How about you Jess?

Jess: My situation's the same. I haven't lived in Britain for about five years so in that time I haven't voted but I think if I were in Britain, I would definitely vote. How about you Tom?

Tom: I'd definitely vote. Actually, what I do is we can arrange for my mum to vote on my behalf, so right now my mum has two votes. There was one period a couple of years ago when my sisters were also out of Britain, and they transferred their votes to my mum, and in the election she got to vote four times.

Jess: I didn't know that was possible.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Politics and Economics
2. Verb tenses review
3. Common politics conversation questions
4. Developing your speaking skills about Election
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Politics in your speech
7. British accent
8. Vocabulary about Election



PRESENTING

Give a presentation about what some examples of your political beliefs are.

82

ELECTION



THE FLUENCY TREE

Vocabulary

Executive and Legislative

O Executivo e o Legislativo



The President
Presidente



Governor
Governador



Senator
Senador



Congress person /
Representative
Deputado



Mayor
Prefeito



Aldermen, or city
councilors
Vereador



Minister
Ministro



Vice President
(V.P.)
Vice-presidente





3. TRUNK

In this part of the lesson, you will learn:

1. Politics and Economics
2. Verb tenses review
3. Common politics conversation questions



SPEAKING

Read the questions below. Give your opinion about politics.

1. Have you ever thought of becoming a politician?
2. Have you ever talked to a politician?
3. Have you ever recognized a politician lying to people?
4. Have you ever truly believed a politician?
5. Have you ever felt any ignorance from the politicians?
6. Have you ever been truly disappointed by a politician or a political party?
7. Have you ever thought that things were going to get better, but they didn't?
8. Have you ever had an argument with someone because of politics?
9. Have you ever voted?
10. Have you ever been elected?
11. Do you think having arguments is a natural thing?
12. Do you think it's better to argue about something or just let things be?
13. Do you think a lot of people just don't talk to each other for a long time after exchanging their opinions?
14. Do you think it's good not to communicate for a long time after having an exchange of opinions?
15. How do people usually come back together after an argument?
16. Do you think a lot of people don't know how to apologize?
17. Do you think being able to say sorry is important?
18. Is it hard for you to say sorry sometimes?
19. Is it difficult for you to admit you might not have been right?
20. Do you think people should always try to make peace with each other?



3. TRUNK

In this part of the lesson, you will learn:

1. Politics and Economics
2. Verb tenses review
3. Common politics conversation questions



TALKING

Discuss the following sentences with your classmates.

1. Do people pay bribes in your country?

2. Is corruption a problem in your country?

3. How can we fight against corruption?



4. BRANCHES

In this part of the lesson, you will learn:

1. Politics and Economics
2. Verb tenses review
3. French accent



VIEWING

Watch the video below answering the question “Do people pay bribes in your country?”.



READING

Hello, my name is Layla, and I am from France. My question is do people sometimes pay for bribes in your country?

And my answer is no. In France, nobody can do that. The law is very strict. Nobody can do that but my parents are from Morocco and I go there every summer and people can pay bribes to the police, and like when they don't respect the speed limit, you just have to give fifty bucks to the policeman and it's okay, you can go home.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Politics and Economics
2. Verb tenses review
3. Common politics conversation questions
4. Developing your speaking skills about Election
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Politics in your speech
7. French accent
8. Vocabulary about Election



PRESENTING

Give a presentation about a corruption case in your country that shocked you.

83

POLITICIANS



THE FLUENCY TREE

Vocabulary

Expressions about Politics

Expressões sobre Política



Ballot

A list of candidates for which citizens can vote



Blue state

A State that mainly supports and votes for Democratic candidates



Red state

A State that mainly supports and votes for Republican candidates



Swing state

A State where both Democrats and Republicans have good chances of winning



Grand Old Party (G.O.P.)

Republican Party

TOO CLOSE TO CALL

Too close to call

When it's not very clear who will win until the very end



Front-runner

A candidate who is believed to be in the lead



To stand down

To decide not to continue the political career or not to go forward for election





3. TRUNK

In this part of the lesson, you will learn:

1. Politics and Economics
2. Verb tenses review
3. Common politics conversation questions



SPEAKING

Read the questions below. Give your opinion about politics.

1. Do you think too much money is spent on campaigns?
2. How can campaigns be better organized?
3. How could elections be more representative?
4. What is your opinion about actors or actresses who run for a position in politics?
5. Would you vote for an actor or actress who runs for a government office? Why or why not?
6. Should voting be compulsory?
7. What is your opinion about actors or actresses who run for a position in politics?
8. Would you vote for an actor or actress who campaigns for a government position? Why or why not?
9. What type of political system governs in your country?
10. What are some different types of governments?
11. What are the main political parties in the country where you live?
12. What politicians represent you in local and national government?
13. Can you name the President of the United States?
14. Which party is in power at the moment in your country?
15. When were they elected?
16. Who is the leader of this party?
17. Do you agree with most of their policies?
18. Have your political views changed much during your lifetime?
19. What are the benefits and drawbacks of being an EU member?
20. Do you think that every future politician should be vetted for security reasons?



3. TRUNK

In this part of the lesson, you will learn:

1. Politics and Economics
2. Verb tenses review
3. Common politics conversation questions



TALKING

Discuss the following sentences with your classmates.

1. Who is the most controversial politician in your country?

2. Do you think artists should become politicians? Why?

3. What should be the requirements to be the president of a country?



4. BRANCHES

In this part of the lesson, you will learn:

1. Politics and Economics
2. Verb tenses review
3. French accent



VIEWING

Watch the video below answering the question "Is there a lot of corruption in your country?".



READING

Hi, my name is Layla and my question is is there a lot of corruption in your country?

My answer is no. I am from France and the rules are very strict, the laws can - it's totally prohibited corruption. Even if some people try it's very hard to do the corruption because people are scared to go to prison.

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Politics and Economics
2. Verb tenses review
3. Common politics conversation questions
4. Developing your speaking skills about Election
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Politics in your speech
7. French accent
8. Vocabulary about Election

**PRESENTING**

Give a presentation about the best political moment of your country, according to your opinion.

84

ECONOMY



THE FLUENCY TREE

Vocabulary Economy terms

Termos sobre economia



Capital

Money (resources) used to run a business



Inflation rate

The rate at which the general level of prices for goods and services rises



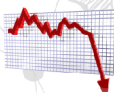
(to declare) bankruptcy

Legal proceeding involving a company that is unable to pay its debts



GDP (gross domestic product)

Total value of goods produced or services administered by a country



Depression

Period with little business activity and few jobs



Recession

A significant decline in economic activity spread across the economy



Economic downturn

When the economy starts to contract (reduction in



Collapsed

Fell down or fell apart





3. TRUNK

In this part of the lesson, you will learn:

1. Politics and Economics
2. Verb tenses review
3. Common politics conversation questions



SPEAKING

Read the questions below. Give your opinion about Economy.

1. What are economics?
2. Are you interested in economics?
3. How important is economics?
4. Do you think economics is a good subject to study?
5. How is the economy in your country?
6. What are the biggest economic problems in your country?
7. Do you think economics is a science?
8. How is economics different under socialist and capitalist systems?
9. What was the last thing you read or heard about economics?
10. Do you think economics is the most important thing people think about in an election?
11. Do you read or watch economics news in newspapers and on the TV?
12. Do you worry about the world economy?
13. What are the biggest economic problems in the world?
14. Do you know what the difference is between macroeconomics and microeconomics?
15. What do you know about economic growth?
16. What do you understand by the term 'environmental economics'?
17. What is the effect of economics on society?



3. TRUNK

In this part of the lesson, you will learn:

1. Politics and Economics
2. Verb tenses review
3. Common politics conversation questions



TALKING

Discuss the following sentences with your classmates.

1. What's GDP?

2. What's inflation rate?

3. Why do banks have so much money?



4. BRANCHES

In this part of the lesson, you will learn:

1. Politics and Economics
2. Verb tenses review
3. South Korean accent



VIEWING

Watch the video below answering the question “Do you ever lend friends money?”.



READING

Hello, this is Nuri from Korea. Today's question is do you ever lend friends money?

My answer for this questions is - yes - but the thing is I don't expect my friends to pay back the money I lend them because sometimes people can have a financial problem and in such cases it's possible that they cannot repay that money, or they can pay back the money but not in time so I ask my friends when I lend them some money, don't try to pay back this money because I don't want to ruin my precious friendship because of money.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Politics and Economics
2. Verb tenses review
3. Common politics conversation questions
4. Developing your speaking skills about Economy
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Economy in your speech
7. South Korean accent
8. Vocabulary about Inflation



PRESENTING

Give a presentation about the whole economic scenario of your country.

85

TRADING



THE FLUENCY TREE

Vocabulary Economics verbs

Verbos sobre economia



To forecast

To predict what will happen in the future



To Contract

To become smaller or a reduction in size



To fall off a cliff

To fall sharply/plunge



To fluctuate

To go up and down, especially in prices or data



To stagnate

When there is no growth or development



To budget

To make a plan on how to spend a certain amount of money.



To trade

The action of buying and selling goods and services.



To grow/increase

To become larger in size, quantity, or importance





3. TRUNK

In this part of the lesson, you will learn:

1. Politics and Economics
2. Verb tenses review
3. Common politics conversation questions



SPEAKING

Read the questions below. Give your opinion about Economy.

1. Do you invest money? How?
2. Is it important to save money?
3. Are you interested in economics?
4. What is the economy?
5. What does a professional economist do?
6. Is the economy hard or easy to understand? Why?
7. Who controls the economy?
8. What are the connections between the economy and workers' abilities to find jobs?
9. How do government officials influence the economy?
10. What are the various levels of economy? (Elicit and discuss levels of local, regional, state/provincial, national and global.)
11. How does the economy change over time?
12. What are some things that improve the economy?
13. What are some things that hurt the economy?
14. What are some characteristics of a strong economy?
15. And a weak economy?
16. What are some examples of historical events that have changed the economy?
17. What is inflation and what causes it?
18. What is the rate of inflation in your country?
19. Has your country ever experiences high, hyper, or spiraling inflation?
20. Why is inflation important to economists?
21. What can you do to protect yourself against inflation?
22. Do you follow the news on different rates of inflation around the world?
23. What is deflation and does this harm the economy?



3. TRUNK

In this part of the lesson, you will learn:

1. Politics and Economics
2. Verb tenses review
3. Common politics conversation questions



TALKING

Discuss the following sentences with your classmates.

1. What are the biggest economic problems in your country?

2. What is the effect of economics on society?

3. Is there an ideal Economic model?



4. BRANCHES

In this part of the lesson, you will learn:

1. Politics and Economics
2. Verb tenses review
3. Hawaiian accent



VIEWING

Watch the video below answering the question "Do you worry about money?".



READING

George: Hello! I'm George from Hawaii.

Crystal: And I'm Crystal from America.

George: And today's question is do you worry about money? So, Crystal? Do you worry about money?

Crystal: No, I do not worry about money.

George: What?!

Crystal: What, Why?

George: How is that possible?

Crystal: Well, I have a good job at the moment, they pay me well. And I have a lot of working hours.

George: Oh, make sense.

Crystal: I work like a dog but I get paid well. So, I don't really think about money these days. How about you?

George: Lucky. I have nightmares about money, you know. I have horrible hours these days, you know. I get less and less hours of work and...everything is so expensive.

Crystal: But then well, what they said the more money you have the less happiness you feel.

George: Was that by puff daddy? No...let's start it over.

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Politics and Economics
2. Verb tenses review
3. Common politics conversation questions
4. Developing your speaking skills about Economy
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Economy in your speech
7. Hawaiian accent
8. Vocabulary about Inflation

**PRESENTING**

Give a presentation comparing the prices nowadays and 10, 20, and 30 years ago of a product you always buy.

C11

REVIEW

Go REVIEW OF THE BOOK

1 REVIEWING

Na primeira etapa você aprendeu:

1. Academy
2. Past review
3. Academic words, professions, functions, levels, and Co-curricular activities
4. Vocabulary about Education





3. TRUNK

In this part of the lesson, you will learn:

1. Academy
2. Past review
3. Academic words



SPEAKING

Read the questions below. Give your information about your academic life.

1. Where did you go to kindergarten?
2. Where did you go to elementary school?
3. Where did you go to junior high school?
4. Where did you go to high school?
5. Did you go to college or university? Where did you go?
6. What did you study?
7. How many years did you go?
8. Did you work while you went there?
9. Did you enjoy going to elementary school?
10. Does your country have middle schools?
11. What is the age that children begin school?
12. How old are students when they graduate?
13. Did you go to a good high school?
14. What do you remember about your teachers?
15. Who was your favorite teacher?
16. What teacher impressed you the most?
17. Do you still stay in touch with your teachers?
18. Did you have any teachers you didn't like?
19. How many students were in your high school?
20. What subjects were you good at? What subjects were you bad at?
21. Did you study a foreign language in school? Was it taught well?
22. Do you know anyone who attended a private school?
23. Do private schools offer higher quality education or are they just prestigious?
24. Did you attend college? If you did, what made you decide to go to the college you did?



3. TRUNK

In this part of the lesson, you will learn:

1. Academy
2. Past review
3. Academic professions



SPEAKING

Read the questions below. Give your information about your academic life.

25. What subjects were you good at? What subjects were you bad at?
26. Did you study a foreign language in school? Was it taught well?
27. Do you know anyone who attended a private school?
28. Do private schools offer higher quality education or are they just prestigious?
29. Did you attend college? If you did, what made you decide to go to the college you did?
30. Was it a good school? How many students attended it? How many students were in your biggest class?
31. How many in your smallest class?
32. Did you prefer small classes or big classes?
33. Was it harder to study in college than in high school?
34. How does college compare to high school?
35. What advice would you give a high school student who is about to go to college?
36. What did you major in?
37. Why did you choose the major you did?
38. Did you live in a dormitory while you went to college?
39. Who were your roommates?
40. Does your country provide a good public school system?
41. Does your country have good public universities? If not, why do you think there is a lack of funding for education in your country?

C12

REVIEW

Go REVIEW OF THE BOOK

2 REVIEWING

Na segunda etapa você aprendeu:

1. Competitions
2. Verb tenses review
3. The Olympic Games
4. Argentinean, Costa Rican, Peruvian, Dominican Republican, and American accents
5. Verb tenses
6. Culture and Sports
7. The World Cup
8. Sports and Medals



C12

REVIEW C2

Competitions



3. TRUNK

In this part of the lesson, you will learn:

1. Competitions
2. Verb tenses review
3. The Olympic games and the World Cup



SPEAKING

Read the questions below. Give your opinion about the Olympics.

1. When were the first Olympic games?
2. Why did they take place?
3. When were the first Olympic games you remember?
4. When and where were they?
5. Did your country win any medals?
6. When and where were the best games?
7. How many Olympic sports can you name?
8. Which sports are your favorite?
9. How many medals did your country win in the last Olympics?
10. Which sport is your country good at? Where are the next games?
11. How is a country chosen to hold the games?
12. Is holding the games a financial incentive?
13. Is it good for the country that holds the events?
14. Where is the next FIFA World Cup? Will your country be there?
15. Do you call it soccer or football?
16. Do you care which name is used?
17. Have you played soccer?
18. How good were you?
19. How good are you now?
20. Which country has the best soccer players?
21. Why do some countries produce so many great players?
22. Soccer, or football, is the most popular sport in the world. Why is it so popular?
23. Some people complain that soccer games end in a draw too often. Can a drawn game be fun to watch?



3. TRUNK

In this part of the lesson, you will learn:

1. Competitions
2. Verb tenses review
3. Sports and Medals



SPEAKING

Read the questions below. Give your opinion about the Sports.

24. Do you play any sports?
25. Are you a good soccer player? Basketball player? Baseball player? Rugby player? Tennis player?
26. Are you a member of any sports team? If not, have you ever been?
27. Are you good at sports?
28. What sports are you good at?
29. Do you often play sports?
30. Did your high school have a good baseball team?
31. Do you ever listen to baseball games on the radio?
32. Do you jog more than once a week?
33. What do you think the top five most watched sports are in the world?
34. What is the most dangerous sport?
35. What is the most expensive sport?
36. What is the most popular sport in your country?
37. What is your favorite team sport?
38. What is your favorite summer sport?
39. What is your favorite winter sport?
40. What sports do you like to play?
41. What sports do you like to watch live?
42. What sports do you like to watch on TV?
43. Do you think playing sports helps people work better as a team at work?
44. Do you think that parents are too involved in their children's sports activities?
45. What do you think is the most popular sport in the world?
46. What is the most dangerous sport?
47. What is the most expensive sport?

C13

REVIEW

Go REVIEW OF THE BOOK

3 REVIEWING

Na terceira etapa você aprendeu:

1. Extreme sports
2. Verb tenses review
3. Common sports conversation questions
4. Developing your speaking skills about extreme sports
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about sports





3. TRUNK

In this part of the lesson, you will learn:

1. Extreme sports
2. Verb tenses review
3. Common sports conversation questions



SPEAKING

Read the questions below. Give your opinion about extreme sports.

1. What are extreme sports?
2. Have you ever tried any extreme sports?
3. What extreme sports would you like to try?
4. What are some of the risks of doing extreme sports?
5. What do you think about bungee jumping or climbing?
6. What makes snowboarding dangerous?
7. What water extreme sports would you like to do if you could?
8. What cases do you know about people getting injured doing extreme sports?
9. Should teenagers do extreme sports?
10. Do you know a friend who does extreme sports?
11. Why do you think people like risky sports?
12. Would you like to try parachuting?
13. What sport would you like to try?
14. What sports do you like to watch live?
15. What sports do you like to watch on TV?
16. What are some sports you dislike watching? Why?
17. How often do you read sports news?
18. Have you ever met a sports celebrity?
19. Would you like to play a sport for a living?
20. Have you ever watched mixed martial arts?
21. What do you prefer? MMA or Boxing?
22. Would you like to go hang gliding? Kite surfing? Parachuting? Skydiving? Water skiing? Bungee jumping? Wakeboarding? Why?
23. Have you ever gone hang-gliding? Kite surfing? Parachuting? Skydiving? Water skiing? Bungee jumping? Wakeboarding? Tell us about your experience.



3. TRUNK

In this part of the lesson, you will learn:

1. Extreme sports
2. Verb tenses review
3. Common sports conversation questions



SPEAKING

Read the questions below. Give your opinion about extreme sports.

24. Do you do yoga?
25. Do you do exercises? How often do you do exercises?
26. Have you ever done Crossfit?
27. Have you ever watched the CrossFit games?
28. What exercises do you like to do?
29. What exercises don't you like to do?
30. Do you like working out?
31. Do you like going to the gym?
32. What are some of the benefits of doing exercises?
33. What's your favorite kind of exercise?
34. Who do you know who exercises a lot?
35. Is it more fun to exercise alone or with other people?
36. Do you need advice about how to exercise?
37. Do you think it's easy or difficult to find time to exercise during the day?
38. Have you ever played volleyball or basketball?
39. Do you ever watch soccer games?
40. Do you watch the World Cup?
41. What team do you support during the World Cup?
42. Have you ever attended a World Cup game?
43. Who is your favorite soccer player?
44. Do you have a favorite soccer team?
45. Do you watch the champions league games?
46. How often do you watch soccer games?
47. Do you play soccer with your friends?
48. Have you ever played indoor soccer?
49. Have you ever been to a soccer stadium?

C13

REVIEW C3

Extreme sports



3. TRUNK

In this part of the lesson, you will learn:

1. Extreme sports
2. Verb tenses review
3. Common sports conversation questions



SPEAKING

Read the questions below. Give your opinion about extreme sports.

50. Can you swim?
51. Have you taken swimming lessons?
52. Do you prefer swimming in a swimming pool or in the sea?
53. How often do you go swimming?
54. How old were you when you learned to swim?
55. Have you ever been snorkeling/diving? Would you like to?
56. Are you a good/strong swimmer?
57. Which extreme sports scares you the most?
58. Would you scuba dive with sharks for \$50 000 USD?
59. Are you afraid of heights? Do you think you could free climb?
60. What kinds of safety gear should you wear for mountain biking?
61. Have you seen or heard of any crazy extreme sports? What are they?
62. Would you rather go snowboarding or surfing? Explain why.
63. Would you like to go caving? Would you crawl through tight spaces?
64. What things can go wrong when people do Parkour?
65. What extreme sport do you think is the most expensive to do?
66. Do you think that people who do base jumping are brave or stupid?
67. How would you feel if your mother wanted to go bungee jumping?
68. Would you try cliff diving? What is the highest you think you could jump from?
69. How would you prepare yourself to do an extreme sport?
70. Do you know any of those extreme sports: Abseiling, Base Jumping, BMX freestyling, Canyoning, Body Boarding, Bungee Jumping, Cave Diving, Caving, Cliff diving, Free Climbing, Jet-Skiing, Kite Surfing, Hang gliding, Ice Climbing, Ice Diving, Luge, Rally Driving, Paragliding, Parasailing, Parkour, Kayaking, Motorcross Riding, Mountain Climbing, Rock Climbing, Sandboarding, Skateboarding, Skiing, Snowboarding, Surfing, Wakeboarding, Waterfall Kayaking?

C14

REVIEW

Go → REVIEW OF THE BOOK

4 REVIEWING

Na quarta etapa você aprendeu:

1. Volleyball and Soccer
2. Verb tenses review
3. Common sports conversation questions
4. Developing your speaking skills about Volleyball and Soccer
5. Developing your answers to WH Questions and Yes/No questions
6. Vocabulary about sports



C14

REVIEW C4

Matches



3. TRUNK

In this part of the lesson, you will learn:

1. Volleyball and Soccer
2. Verb tenses review
3. Common sports conversation questions



SPEAKING

Read the questions below. Give your opinion about Volleyball.

1. Do you like playing volleyball?
2. Is volleyball an indoor or outdoor sport?
3. Is playing volleyball a popular sport in your country?
4. What abilities do volleyball players need to have to be good players?
5. Can you describe the basic rules of volleyball?
6. What do you need to do to win a volleyball match?
7. What can't you do when you are playing volleyball?
8. Which things do you need to play volleyball?
9. Do you need any special clothes for playing volleyball?
10. Do you prefer volleyball on the beach or in a gym?
11. Do you like watching volleyball on TV or online?
12. Which volleyball clubs do you think are the best in the world?
13. What do you think it takes to become a top-class sportsperson?
14. Could you be a professional sportsperson?
15. If you could be a top-class sportsperson, which sport would you do?
16. What was your favorite Volleyball position to play?
17. Was or has there been enough sports at schools nowadays?
18. Do you think there should be more sports activities at schools generally?
19. Which sports do you think are the most popular at schools in your country? Was Volleyball popular?
20. When you were a student, which sports activities did you like and which not? Did you use to play Volleyball?
21. Have you watched any recent sports professionals?
22. Do you know any top players or athletes in person?
23. What would you ask your favorite sportsperson if you met them at the bar?

C14

REVIEW C4

Matches



3. TRUNK

In this part of the lesson, you will learn:

1. Volleyball and Soccer
2. Verb tenses review
3. Common sports conversation questions



SPEAKING

Read the questions below. Give your opinion about Volleyball.

24. Do you think eating habits are important for being a good sportsperson?
25. Which food would you recommend to a sportsperson?
26. Which food do you think is definitely not good for people who do sports?
27. In your opinion, do you think people who do sports can eat anything?
28. Which food do you consider the most important for people who do sports?
29. Do you think diets may differ in relation to the sport you do?
30. Do you think professional sportspeople have strict diets?
31. Can you imagine having a strict diet like you were a sportsperson?
32. Do you think being a vegetarian or a vegan is good for better achievements in sports?
33. Are you a member of a sports club?
34. Were you a member of a team or a club in the past?
35. What's the difference between soccer and football?
36. Have you ever played soccer?
37. Is soccer popular in your country?
38. Do you know any famous footballers?
39. Which soccer teams are you a fan of?
40. Is there a soccer club in your city or a town?
41. In your opinion, which soccer leagues are the best in the world?
42. Do you watch soccer world championships or other championships and tournaments?
43. Do you prefer playing soccer indoor or outdoor?
44. Which equipment do you need to play soccer?
45. What is typical about soccer shoes?
46. What are the basic rules of playing soccer?

C15

REVIEW

Go REVIEW OF THE BOOK

5 REVIEWING

Na quinta semana você aprendeu:

1. Politics and Economics
2. Verb tenses review
3. Common politics conversation questions
4. Developing your speaking skills about Election and Economy
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Politics and Economy in your speech
7. Vocabulary about Election





3. TRUNK

In this part of the lesson, you will learn:

1. Politics and Economics
2. Verb tenses review
3. Common politics conversation questions



SPEAKING

Read the questions below. Give your opinion about politics.

1. Did you vote in the last election?
2. How old were you when you first voted?
3. What is the minimum voting age in your country?
4. What type of political system does your country have?
5. What different types of governments are there?
6. What does an ambassador do?
7. Who appoints an ambassador?
8. Why is it important to have reliable ambassadors?
9. What characteristics should a good ambassador have?
10. Who is the mayor of your city?
11. What are the main political parties in your country?
12. How do you decide how you will vote?
13. Who represents you in your local and national government?
14. How long is the term of elected officials in your country?
15. Which party is now in power in your country?
16. When were they elected?
17. Have you ever thought of becoming a politician?
18. Have you ever talked to a politician?
19. Have you ever recognized a politician lying to people?
20. Have you ever truly believed a politician?
21. Have you ever felt any ignorance from the politicians?
22. Have you ever been truly disappointed by a politician or a political party?
23. Have you ever thought that things were going to get better, but they didn't?
24. Have you ever had an argument with someone because of politics?
25. Have you ever voted?
26. Have you ever been elected?



3. TRUNK

In this part of the lesson, you will learn:

1. Politics and Economics
2. Verb tenses review
3. Common politics conversation questions



SPEAKING

Read the questions below. Give your opinion about politics.

27. Do you think too much money is spent on campaigns?
28. How can campaigns be better organized?
29. How could elections be more representative?
30. What is your opinion about actors or actresses who run for a position in politics?
31. Would you vote for an actor or actress who runs for a government office? Why or why not?
32. Should voting be compulsory?
33. What is your opinion about actors or actresses who run for a position in politics?
34. Would you vote for an actor or actress who campaigns for a government position? Why or why not?
35. What type of political system governs in your country?
36. What are some different types of governments?
37. What are the main political parties in the country where you live?
38. What politicians represent you in local and national government?
39. Can you name the President of the United States?
40. Which party is in power at the moment in your country?
41. When were they elected?
42. Who is the leader of this party?
43. What is economics?
44. Are you interested in economics?
45. How important is economics?
46. Do you think economics is a good subject to study?
47. How is the economy in your country?
48. What are the biggest economic problems in your country?

