

ENGLISH ADVANCED C1.1

Danilo S. Moreira



AGRADECIMENTOS

O autor agradece a todos os envolvidos no projeto de desenvolvimento da To Bee, em especial ao Designer Paulo Guedes, responsável pela identidade visual da marca, Karen Renata, sócia e Diretora Financeira, a todos os professores e colaboradores, e demais parceiros.

Ainda, reafirma a eterna gratidão a sua família e amigos, a quem sempre dedicaram seus esforços para a manutenção e criação da instituição, de forma especial nas pessoas de Maria José Santana Moreira e José Vitor Moreira, pais do autor, a quem honramos com nossa filial obediência e amor.

Por fim, a Maria Santíssima e Jesus Misericordioso, a quem devemos nossa maior honra e gratidão.



ENGLISH ADVANCED

DIREITOS AUTORAIS

O direito de Danilo Moreira em ser identificado como autor desta obra foi reivindicado por ele em acordo com a Lei americana de Direitos Autorais, Desenhos e Patentes 7988 e Lei brasileira 9.610/98. Todos os direitos reservados; nenhuma parte desta publicação pode ser reproduzida, armazenada em um sistema de recuperação, ou transmitida de qualquer forma ou por meios eletrônicos, mecânicos, fotocópias, gravações ou outros sem a permissão prévia por escrito do Editor. Créditos dos ícones www.flaticon.com.

COPYRIGHTS

The right of Danilo Moreira to be identified as author of this Work has been asserted by him in accordance with the American Copyright, Designs and Patents Act 7988 and Brazilian law 9.610/98. All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise without the prior written permission of the Publisher. Icons credits to www.flaticon.com.

Todos os direitos desta edição reservados à TO BEE - Be a Business Expert
Rua Maria José da Silva, 56 - Bairro Varginha - CEP 37501-090 - Itajubá/MG - Brasil

Tel: (35) 3623-7865

CNPJ: 27.950.825/0001-23

e-mail: admin@to-be-bee.com

web site: www.to-be-bee.com

Todos os direitos reservados. A reprodução não autorizada desta publicação, no todo ou em parte, constitui violação do copyright (Lei nº 9.610/98).

Os conceitos emitidos neste livro são de inteira responsabilidade dos autores.





CONTENTS

PAGE	CHAP.	TITLE	TOPIC OF THE WEEK
5	1	Comedy	Jokes and Pranks
10	2	Jokes	
15	3	Pranks	
20	4	Happiness	
25	5	Laughing	
30	6	Theater	On the stage
35	7	Actors	
40	8	Backstage	
45	9	Movies	
50	10	The Oscar	
55	11	Working out	At the gym
60	12	Exercises	
65	13	Cardio	
70	14	Health	
75	15	Muscles	



CONTENTS

PAGE	CHAP.	TITLE	TOPIC OF THE WEEK
80	16	Friendship	Relationships
85	17	Single	
90	18	Married	
95	19	Divorced	
100	20	Partners	
105	21	Weather	Seasons
110	22	On the beach	
115	23	At the farm	
120	24	Tips and Trips	
125	25	On vacation	
130	C1	Jokes and Pranks	Review Advanced II - 1
133	C2	On the stage	
136	C3	At the gym	
139	C4	Video Games	
142	C5	Seasons	

01

COMEDY



THE FLUENCY TREE

Grammar

Linking Words in English

Palavras de ligação em Inglês

EMPHASIS

UNDOUBTEDLY

Gratitude was undoubtedly a principal occasion of this urgency.

INDEED

They were indeed a primitive society.

OBVIOUSLY

The little boy is obviously confused.

PARTICULARLY / IN PARTICULAR

I didn't particularly want to go, but I had to.

ESPECIALLY

He was especially fond of his youngest brother.

CLEARLY

On the way the leader explained his system briefly and clearly.

IMPORTANTLY

Most importantly, there is sufficient support for everything in this chamber.

ABSOLUTELY

I believed/trusted him absolutely.

DEFINITELY

At least the responsibility can thus be definitely assigned.

WITHOUT A DOUBT

She is without a doubt one of our most talented students.

NEVER

It says you never trusted me.

IT SHOULD BE NOTED

It should be noted that he is not alone.



01

COMEDY

Jokes and Pranks



3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about Comedy
2. WH Questions and Yes/No questions
3. Vocabulary about Jokes and Pranks



SPEAKING

Read the questions below. Give your opinion about Jokes.

1. Do you like jokes?
2. Are you good at telling jokes or do you know anyone who tells good jokes?
3. Do you always understand the jokes you hear?
4. Are the jokes you hear always funny?
5. What makes a joke funny?
6. Do you understand jokes from other countries or jokes told in English?
7. What is the funniest joke you know?
8. Do you ever think your country's leaders or sports teams are a joke?
9. Are there times when jokes are bad and should not be told?
10. This is an English joke: Q. What do you call a fish with no eyes? A. fsh! What do you think of this joke?
11. What kinds of jokes are there in your language?
12. In English there are sick jokes, private jokes, cruel jokes and dirty jokes. What do you think these are?
13. What are jokes in your country usually about?
14. Can you take a joke when someone plays a joke on you?
15. Have you ever done anything that is beyond a joke?
16. Do you laugh at children's jokes?
17. Do you laugh at your own jokes? Is it ok to do this?
18. In English, there are 'mother-in-law' jokes and 'blonde' jokes. Are there groups of people in your country that are commonly joked about?
19. Are there racist and sexist jokes in your country? What do you think of them?
20. This is an English joke: Q. What do you call a deer with no eyes? A. No idea. What do you think of this joke?

01

COMEDY

Jokes and Pranks



3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about Comedy
2. WH Questions and Yes/No questions
3. Vocabulary about Jokes and Pranks



TALKING

Discuss the following sentences with your classmates.

1. Are you good at telling jokes?

2. Do you think everything is allowed in jokes?

3. Can you tell a joke now?

4. Do you like jokes that include curse words? Why?

5. What jokes are not funny in your opinion?



4. BRANCHES

In this part of the lesson, you will learn:

1. Iran accent
2. Vocabulary about TV
3. Verb tenses



VIEWING

Watch the video below answering the question “Who watches a lot of TV in your family?”.



READING

Hi, this is Aya, and I am going to answer the question, who is watching a lot of TV in my family?

To be honest, it's my little sister. She watches a lot of TV series, as Nikita, Hawaii Five, The Mentalist, and she watches how they look to the crime scene, how they discover the criminal, how they negotiate with the criminal, and how they set the hostages free.

Actually, she believes that one day she will be a great detective like that and create a peaceful world where there is no crime, and the bad people are always in jail, and the honest people always be saved.

01

COMEDY

Jokes and Pranks



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discuss and give opinions about Comedy
2. WH Questions and Yes/No questions
3. Vocabulary about Jokes and Pranks
4. Developing your speaking skills about jokes
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Comedy in your speech
7. Costa Rican accent
8. Linking words
9. Verb tenses



PRESENTING

Do you know someone who tells dad jokes? This is your mission: Give a presentation telling a joke you believe your dad would tell people.

02

JOKES



THE FLUENCY TREE

Grammar

Linking Words in English

Palavras de ligação em Inglês

ADDITION

ADDITIONALLY / AN ADDITIONAL

The birds are additionally protected in the reserves at Birsay.

FURTHERMORE

Furthermore, you'll have access to a better library

ALSO

She also writes books.

TOO

She writes books too.

AS WELL AS THAT

The coach, as well as that the team, is ready.

ALONG WITH

They were killed, along with several officers.

BESIDES

Besides being a player, he was my friend.

IN ADDITION

But in addition we need political decisions.

MOREOVER

Soccer is a good sport; moreover, it is very easy to learn.

NOT ONLY - BUT ALSO

He was not only late, but also he forgot his homework.

IN ADDITION TO THIS

She studies English every day. In addition to this, she also takes online courses

APART FROM THIS

He works as a teacher during the week. Apart from this, he also gives private lessons on weekends.



02

JOKES

Jokes and Pranks



3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about Jokes
2. WH Questions and Yes/No questions
3. Vocabulary about Jokes and Pranks



SPEAKING

Read the questions below. Give your opinion about Jokes.

1. What do you find humorous? Can you give some examples?
2. What is your favorite comedy? Why is it funny?
3. Who is your favorite comedian? Why is he/she humorous?
4. Are you humorous?
5. Can you talk about a time when you were very funny?
6. What kind of humor do you like? Do you like many kinds?
7. Why do people say laughter is the best medicine?
8. Can you talk about a time when you laughed at yourself?
9. What type of humor do you like?
10. Do you like to tell jokes? Are you a good joke teller?
11. Who is the funniest person you know? What makes them funny?
12. Are you attracted to people who can make you laugh?
13. Are men funnier than women? Or vice versa?
14. Do you laugh when other people make mistakes or have accidents?
15. Is it funny when someone falls over?
16. When is it okay to laugh at another person, and when is it wrong?
17. Is laughing good for our health?
18. What happens to us when we laugh?

02

JOKES

Jokes and Pranks



3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about Jokes
2. WH Questions and Yes/No questions
3. Vocabulary about Jokes and Pranks



TALKING

Discuss the following sentences with your classmates.

1. How do you feel about clowns? Scary or funny?

2. Is stand-up comedy popular in your culture? Who is your favorite stand-up comedian?

3. Is being funny a natural ability or can a person learn to be funny? How could a person become funnier?

4. What is your favorite comedy movie? Can you recall a funny scene from the film?

5. Who is the funniest actor or actress in the world? Would you see a movie just because that person is in it?



4. BRANCHES

In this part of the lesson, you will learn:

1. Dominican Republican accent
2. Vocabulary about TV
3. Verb tenses



VIEWING

Watch the video below answering the question “What is your favorite English TV show?”.



READING

Hello. My name is Jael. I'm from Dominican Republic. And my question is, what is your favorite English TV show?

Well, I don't watch live TV. I watch feeds on YouTube - That's what I do.

My favorite shows are late-night shows like Jimmy Fallon, James Corden, Jimmy Kimmel. I like those shows because they are very engaging. You have different topics every day. They talk about the news, what is going on. Also, they have games, they have interviews, they have music. And I like those shows.

I also like Family Feud. But I watch Family Feud on YouTube because of Steve Harvey. That's why. Because I like him. I think he's really funny. But I also sometimes play along with the contestants. I try to answer the question that Steve Harvey asks. So, those are my favorite shows. Late-night shows and Family Feud.

02

JOKES

Jokes and Pranks



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discuss and give opinions about Jokes
2. WH Questions and Yes/No questions
3. Vocabulary about Jokes and Pranks
4. Developing your speaking skills about Jokes
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Comedy in your speech
7. Dominican Republican accent
8. Linking words
9. Verb tenses



PRESENTING

Do you know someone who tells bad jokes? This is your mission: Give a presentation telling a bad joke that you believe your classmates will laugh at.

03

PRANKS



THE FLUENCY TREE

Grammar

Linking Words in English

Palavras de ligação em Inglês

CONTRAST

UNLIKE

Unlike you, I'm not a great singer.

NEVERTHELESS

Nevertheless, only 20% of production is traded internationally.

ON THE OTHER HAND

I love city life. On the other hand, it can be very stressful.

NONETHELESS

Nonetheless, we have achieved a result that we can rely on and that we can accept.

DESPITE / IN SPITE OF

I didn't get the job in spite of / despite the fact that I had all the necessary qualifications.

IN CONTRAST (TO)

However, in contrast to the USA, the Commission has omitted to do a number of things.

WHILE

The phone rang while I was taking a shower.

WHEREAS

She is careful, whereas he takes risks.

ALTERNATIVELY

Mix two tablespoons of sugar, or alternatively honey, into the mixture.

CONVERSELY

All mothers are women. Conversely, not all women are mothers..

EVEN SO

I know your English isn't very good, but even so I can understand you.

DIFFERING FROM

Daily expectations, though differing from person to person, are fairly common.



03

PRANKS

Jokes and Pranks



3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about Pranks
2. WH Questions and Yes/No questions
3. Vocabulary about Jokes and Pranks



SPEAKING

Read the questions below. Give your opinion about pranks.

1. Do you follow any comic strips, webtoons, or humorous comic books? Explain what they are about and why you like them.
2. Do you enjoy dark humor? Why do you think people sometimes want to joke about topics like death?
3. Do you do silly things to amuse your friends? Give an example.
4. Have you played a practical joke on another person? What did you do?
5. Does parody have a place in your culture?
6. Who or what is usually the target of parody?
7. How do you feel about toilet humor?
8. Are farts funny?
9. How do you react if someone tells a bad joke? Do you laugh to be polite?
10. What are pranks?
11. Do you like pranks?
12. Do you like to watch videos about pranks?
13. Are pranks always funny?
14. What are your favorite types of pranks?
15. What was the funniest prank you have ever seen?
16. Have you ever been pranked?
17. What are the differences between a good prank and a bad one?
18. Have you ever pulled a prank that backfired on you?
19. What was the prank that "went too far" and ruined a friendship?
20. How do I know if it is all a prank?
21. What kind of prank have you played on someone, and it backfired making them feel hurt from it?

03

PRANKS

Jokes and Pranks



3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about Pranks
2. WH Questions and Yes/No questions
3. Vocabulary about Jokes and Pranks



TALKING

Discuss the following sentences with your classmates.

1. What is your favorite joke?

2. Do you like listening and telling jokes?

3. How do you know when a joke is appropriate to tell your friends?

4. When are times you shouldn't tell a joke?

5. How can a joke hurt someone?

6. What are some situations when it is impolite to laugh at a joke?

7. How can a joke be a form of discrimination?

8. What are some common subjects that people like to joke about?

03

PRANKS

Jokes and Pranks



4. BRANCHES

In this part of the lesson, you will learn:

1. Costa Rican accent
2. Vocabulary about TV
3. Verb tenses



VIEWING

Watch the video below answering the question “What is a popular TV show in your country?”.



READING

Hi, my name is Eulices, and I'm from Costa Rica. My question is what is a popular TV show in your country?

Although it may not be exactly TV, one of the most popular shows right now is The Queen's Gambit. It's a show on Netflix about a chess player called Elizabeth Harmon. And it's been quite popular for the past a couple of weeks, is apparently so popular that it has inspired a lot of people to learn how to play chess.

And although it's very short, it only has around eight episodes or so, it has captured a lot of viewers that even though they may not know a lot about chess, they get into the story and that sparks their interest. Right now, it's number one for Costa Rica, and it has remained so for a while now.

03

PRANKS

Jokes and Pranks



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discuss and give opinions about Pranks
2. WH Questions and Yes/No questions
3. Vocabulary about Jokes and Pranks
4. Developing your speaking skills about Pranks
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Pranks in your speech
7. Costa Rican accent
8. Linking words
9. Verb tenses



PRESENTING

What are some good joke pages on the Internet? Give a presentation about it and show your classmates one good joke or prank on this website.

04

HAPPINESS



THE FLUENCY TREE

Grammar

Linking Words in English

Palavras de ligação em Inglês

ORDER

FIRST / FIRSTLY

You have to stop yelling, firstly.

SECOND / SECONDLY

Then, secondly, sanctification is a progressive thing.

THIRD / THIRDLY

Thirdly, crisis management and resolution.

FINALLY

"What are you doing?" he finally asked.

AT THIS TIME

All circuits are busy at this time.

FOLLOWING

They conclude death from heart failure following trauma.

PREVIOUSLY

Initial successes as we mentioned previously are growing.

BEFORE

That was before you became editor.

SUBSEQUENTLY

This information can subsequently be used when protecting the image.

ABOVE ALL

Poverty, chastity, but above all, obedience

LAST BUT NOT LEAST

Last but not least a significant environmental improvement.

FIRST AND FOREMOST

Life is first and foremost a gift.



04

HAPPINESS

Jokes and Pranks



3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about Happiness
2. WH Questions and Yes/No questions
3. Vocabulary about Happiness



SPEAKING

Read the questions below. Give your opinion about Happiness.

1. Are you a happy person?
2. What is happiness for you?
3. What color represents happiness for you?
4. Do you think that happiness lies within you? Or does it depend upon other people and external things?
5. Can money buy happiness?
6. Is happiness a state of mind?
7. What makes you feel happy?
8. What are the three most important things for you to be happy?
9. Is happiness relative, that is, does it have a different meaning for each person?
10. Are single people happy?
11. Would you be happier with a soul mate or single?
12. Does having an animal/pet make you happy?
13. What is the effect that animals/pets have on people to make them feel happy?
14. Is happiness a goal?
15. How often do you feel really happy?
16. Are the people in your country generally very happy?
17. Are you very happy most of the time?
18. What makes you unhappy?
19. What's the most miserable you've been?
20. How happy are you compared with your friends?
21. Do you wake up happy every morning?
22. Do you agree that older people are less happy?
23. What is there to be happy about in the world today?

04

HAPPINESS

Jokes and Pranks



3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about Happiness
2. WH Questions and Yes/No questions
3. Vocabulary about Happiness



TALKING

Discuss the following sentences with your classmates.

1. What makes you happy?

2. When was the happiest time of your childhood?

3. Can you be happy if you are rich?

4. Can you be happy if you are poor?

5. How can you become happy again when you are sad?

6. Why do we laugh at people laughing?

7. Do jokes and pranks make you feel happy?

8. What is the secret of a happy life?

04

HAPPINESS

Jokes and Pranks



4. BRANCHES

In this part of the lesson, you will learn:

1. Canadian accent
2. Vocabulary about TV
3. Verb tenses



VIEWING

Watch the video below answering the question “How much TV do you watch?”.



READING

Hi, my name is Shalini and I'm from Canada. How much TV do I watch? It depends actually. Living abroad, I live in Japan right now, I don't actually watch that much TV, because it's cable TV and the shows are often repeated and the same kind of shows so you don't have that much choice, so although it is relaxing after work, I try not to watch too much. I'd rather go out and do an activity. However, when I come home from vacation and go back to Canada I love sitting on the couch and watching old favorites or what's new and just relaxing, so I'd say maybe I watch about a couple hours a day. Otherwise though I do like watching movies.

04

HAPPINESS

Jokes and Pranks



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discuss and give opinions about Happiness
2. WH Questions and Yes/No questions
3. Vocabulary about Happiness
4. Developing your speaking skills about Happiness
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Happiness in your speech
7. Canadian accent
8. Linking words
9. Verb tenses



PRESENTING

What was the happiest time in your entire life? Explain why and give examples.

05

LAUGHING



THE FLUENCY TREE

Grammar

Linking Words in English

Palavras de ligação em Inglês

RESULT

AS A RESULT

As a result you now only have two days...

AS A CONSEQUENCE (OF)

A new regulation is needed and it should help prevent environmental pollution as a consequence of natural disasters.

THEREFORE

Have therefore agreed on the following provisions: (...)

THUS

This specific tariff thus exceeds the authorised limit.

HENCE

Hence, the measures distort competition.

CONSEQUENTLY

Your area is consequently of vital importance.

FOR THIS REASON

For this reason he called Guglielmo Marconi, the inventor of the recent radiotelegraphy.

DUE TO

He was fired due to budget cuts.



05

LAUGHING

Jokes and Pranks



3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about Laugh
2. WH Questions and Yes/No questions
3. Vocabulary about Laugh



SPEAKING

Read the questions below. Give your opinion about Laugh.

1. What is the difference between laughing and smiling?
2. Do you like laughing?
3. What definition would you give for laughter?
4. Do you laugh a lot?
5. How important is laughter?
6. Is laughter infectious / catching?
7. Do you often burst into laughter?
8. When is laughter wrong or ill-advised?
9. What do you think when you hear the sound of laughter?
10. How does laughter happen?
11. People can 'roar' or 'howl' with laughter, and 'burst into' or 'break into' laughter. What are the differences between these?
12. How does laughter sound as we move from being a baby to our old age?
13. Is laughter 'the best medicine'?
14. What do you know about laughter yoga and laughter clubs?
15. Have you ever laughed at something you shouldn't have – something very serious?
16. Can you always contain your laughter?
17. Do you ever have uncontrollable fits of laughter?
18. What do you think of canned laughter on the television?
19. Why do you think some people laugh more than others?
20. What social functions does laughter have?
21. Do men and women laugh about different things?
22. What would you like to know about laughter?

05

LAUGHING

Jokes and Pranks



3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about Laugh
2. WH Questions and Yes/No questions
3. Vocabulary about Laugh



TALKING

Discuss the following sentences with your classmates.

1. When did you last laugh? Who or what made you laugh? How often do you laugh? What would I need to do to make you laugh right now?

2. How do we laugh? What happens to our bodies, especially: a) mouth, b) eyes, c) chest, d) diaphragm, e) heart, f) breath? What does laughter a) sound like, b) look like, c) feel like?

3. Where do you usually laugh? Why? What effect does the environment have on the potential for laughter?

4. What effect would laughter have on the atmosphere: a) at a party, b) at a business meeting, c) in church, d) at a comedy club, e) at a funeral, f) in an exam, g) at a family dinner, h) at the doctor?

05

LAUGHING

Jokes and Pranks



4. BRANCHES

In this part of the lesson, you will learn:

1. British accent
2. Vocabulary about TV
3. Verb tenses



VIEWING

Watch the video below answering the question “What TV shows do you watch?”.



READING

Hello. My name is Mark and question for now is what TV shows do you like watching?

Actually, I don't have a TV. And I really don't like watching TV shows, so this isn't the perfect question for me. But when I was younger, I used to love football or soccer if you're American. Loved it. So any game that was displayed on TV, I would definitely, definitely be watching it.

05

LAUGHING

Jokes and Pranks



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discuss and give opinions about Laugh
2. WH Questions and Yes/No questions
3. Vocabulary about Laugh
4. Developing your speaking skills about Laugh
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Laughing in your speech
7. British accent
8. Linking words
9. Verb tenses



PRESENTING

Choose one comedian you think that makes you laugh. Give a short presentation introducing him/her to your classmates. Also, add reasons why you think this person is so funny.

06

THEATER



THE FLUENCY TREE

Grammar

Linking Words in English

Palavras de ligação em Inglês

ILLUSTRATION

FOR EXAMPLE / FOR INSTANCE

For example, a man named Herbert Mullin. / Tonight, for instance, Passover is happening.

SUCH AS

No one will ever forget a man such as Rene Artois.

INCLUDING

Get below decks and tie everything down, including yourselves.

NAMELY

European investments in the south accompaniment, namely in Brazil.

IN THIS CASE

I didn't think that you were interested in this case.

PROOF OF THIS

He is the great proof of this.

LIKE

Good and bad are like passing clouds.

TO DEMONSTRATE / TO CLARIFY

To demonstrate how important you are to us. / Meeting request to clarify the situation.





3. TRUNK

In this part of the lesson, you will learn:

1. Linking Words
2. Theater vocabulary
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about Theater.

1. What springs to mind when you hear the word 'theater'?
2. Do you use the British spelling 'theatre' or the American spelling 'theater'? Does it matter which one you use?
3. How often do you go to the theater?
4. Is the theater only for rich people?
5. What do you like and dislike about the theater?
6. What's the best thing you've ever seen at the theater?
7. Would you like to work as a theater critic?
8. Are theater tickets easy to get in your country?
9. How do you feel when you sit in a theater before the performance begins?
10. What's the nicest theater you've ever been to? Why is the theater important?
11. What kind of theater history does your country have?
12. Do you prefer watching a play at the theater or a movie at the movie theater (cinema)?
13. Do you think theater tickets are reasonably priced?
14. Have you ever been to the theater in another country?
15. Do you think people will always be interested in the theater?
16. What questions would you like to ask a theater actor?

**3. TRUNK**

In this part of the lesson, you will learn:

1. Linking Words
2. Theater vocabulary
3. Improving your speech

**TALKING**

Discuss the following sentences with your classmates.

1. Would you like to perform or act on stage at the theater?

2. Would you like to see a theater play in English?

3. What are the differences between movies and plays?

4. Are plays an inferior form of art than novels and poems?



4. BRANCHES

In this part of the lesson, you will learn:

1. Costa Rican accent
2. Vocabulary about Movies
3. Verb tenses



VIEWING

Watch the video below answering the question “Did you learn a language by watching movies?”.



READING

Hi, my name's Eulices, and I'm from Costa Rica. My question is, did you learn a language by watching movies? Yes. I actually learned a lot of what I know of English by watching movies and, of course, also listening to music. And actually, a lot of it came from also video games. Movies are a good source of practice for hearing, but the trick with new languages is that you have to practice.

So even though watching a lot of movies will help you understand a lot of dialects and it will expose you to different levels of English depending on which movies you're looking, once you start speaking, you may notice a difference between the level of English that you can talk and the one that you think you can talk. So even though you may have a lot of practice listening to different types of media, one recommendation that always comes to mind is that that's not enough. So, if you want to learn the language, you're going to have to practice.

06

THEATER

On the stage



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Linking Words
2. Theater vocabulary
3. Improving your speech
4. Developing your speaking skills about Theater and Movies
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Theater in your speech
7. Costa Rican accent
8. Verb tenses



PRESENTING

Watching a play can provoke many emotions: happiness, sadness, and even anger. You get far more creative license writing a play than you would a screenplay.

First, if you don't have a plot, you don't have a play. The plot leads your story, taking you, your audience and your characters from the beginning to the end. It doesn't have to be linear, but audiences should be able to follow it.

Then, your mission is the creation of an interesting scene for your audience.

07

ACTORS



THE FLUENCY TREE

Grammar

Linking Words in English

Palavras de ligação em Inglês

COMPARISON

SIMILARLY

They also behave similarly in nature.

EQUALLY

However, his American heritage is equally impressive.

LIKELIKE

Likewise, the location could not be better.

JUST AS

And things went just as I predicted.

JUST LIKE

Punch and cookies, just like I promised.

SIMILAR TO

Their anatomy is shockingly similar to ours.

SAME AS

But their agenda is the same as ours.

BY THE SAME TOKEN

And, by the same token, if I get stuck in Madagascar, you'll hear from me.

IN THE SAME WAY

In the same way, friendship needs to be cultivated.





3. TRUNK

In this part of the lesson, you will learn:

1. Linking Words
2. Actors vocabulary
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about Actors.

1. Who is your favorite actor? Who is your favorite actress?
2. What do you think about both men and women being called actors nowadays?
3. Would you like to be an actor?
4. Do you think men or women are better at acting?
5. Do you think today's actors are better than those from 30, 40 or 50 years ago?
6. Do you think it's strange that most actors are beautiful or handsome?
7. Do you think anyone can become an actor?
8. Are there any actors you really don't like?
9. Do you like actors from other countries? Have you ever acted, either at school or amateur dramatics?
10. What kind of movies would you like to act in?
11. Would you prefer to act on the stage, in movies or in TV dramas?
12. Do you think an actor's job is difficult?
13. Do you think actors get paid too much money?
14. Who are the top actors in your country?
15. Which actor would you like to change places with and why?
16. Do you have a favorite acting performance?
17. What questions would you like to ask your favorite actor?

07 ACTORS

On the stage



3. TRUNK

In this part of the lesson, you will learn:

1. Linking Words
2. Actors vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. Do you always agree with the choices for best actor and actress at the Oscars (Academy Awards)?

2. Is acting in movies and plays the same thing? Is different preparation necessary?

3. What would you do in backstage as an actor right before your first scene?

4. In your opinion, who is the worst actor or actress in film today?

5. Are today's actors better than the past? Why?



4. BRANCHES

In this part of the lesson, you will learn:

1. British accent
2. Vocabulary about Movies
3. Verb tenses



VIEWING

Watch the video below answering the question “What is the last movie you saw?”.



READING

Hello, my name is Mark and the question I'm going to answer is what was the last movie you saw in the cinema?

I haven't been to the cinema so long. Last movie I saw was a movie called Avatar, great movie and it was in 3D as well which is just, it was amazing. There's stuff that jumping out the screen and the storyline I really, really enjoyed it and, yeah, Avatar, I recommend it wholeheartedly.

07

ACTORS

On the stage



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Linking Words
2. Actors vocabulary
3. Improving your speech
4. Developing your speaking skills about Theater and Movies
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Actors in your speech
7. British accent
8. Verb tenses



PRESENTING

Embarking on a new production can be daunting, filled with questions like: How are we going to build the set? Will we have enough rehearsal time? And who's going to make sure every actor has a costume?

Like any other piece of writing, each of your characters should be unique and easy for the audience to identify.

Your mission is to create and describe your protagonist (Personality, history, physical appearance).

08

BACKSTAGE



THE FLUENCY TREE

Grammar

Linking Words in English

Palavras de ligação em Inglês

SUMMARY

IN CONCLUSION

In conclusion, I have shown you.

TO SUMMARISE

To summarise, then: I am proud but dissatisfied.

ALTOGETHER

After that she stopped going altogether.

IN SHORT

In short, the Russian armies are at the gates to Europe.

TO SUM UP

To sum up, I want a million in cash.

IN SUMMARY

In summary, each cared for others.

BRIEFLY

We met last night briefly.

TO CONCLUDE

This information may help to make the diagnosis that much easier to conclude.





3. TRUNK

In this part of the lesson, you will learn:

1. Linking Words
2. Movies vocabulary
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about Movies.

1. Have you seen a lot of Hollywood movies? Give some examples of Hollywood movies you have seen and your opinion of them.
2. Do you like Hollywood movies? Why or why not?
3. What kind of information about the United States have you learned by watching Hollywood movies?
4. Do you think that movies from different countries can teach us about other cultures? Give some examples to support your answer.
5. What kinds of movies are popular in your country?
6. What do the popular movies in your country show about your culture?
7. Do you think it is right for Hollywood movies to be the movies that are seen most around the world?
8. What change would you like to see, if any?
9. Did you see "Harry Potter"? How many Harry Potter sequels did you see?
10. Why do you think that Harry Potter books and movies have been so popular all around the world?
11. Some Christian groups think that Harry Potter movies can be harmful to children because they show witches and wizards in a positive light. Do you agree that Harry Potter films can distort children's minds? Why or why not?
12. Sometimes film studios in Hollywood complain that their movies are being illegally copied and sold for lower prices in different parts of the world. Do you agree with them that this is a bad thing? Do you think it could be a good thing? Support your opinion.
13. Why do you think the center of the movie industry in the United States began in Hollywood, southern California, in Los Angeles?



3. TRUNK

In this part of the lesson, you will learn:

1. Linking Words
2. Movies vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. Do you like Brazilian movies? What is your favorite?

2. Is the movie industry in your country strong? Why or why not?

3. Does the film industry in your country make good movies? Give some examples.

4. Do you think that the movies from your country can be popular in other parts of the world if they have subtitles or are dubbed in different languages? Why or why not?

5. Do you prefer dubbed or subtitled movies?

6. What would your movie be like? Tell the story, characters, scenario, if it's a comedy, thriller, terror, romance movie, and so on.



4. BRANCHES

In this part of the lesson, you will learn:

1. American accent
2. Vocabulary about Movies
3. Verb tenses



VIEWING

Watch the video below answering the question “What is your favorite movie?”.



READING

Hello, my name is Danny Lewis and I'm from the United States, and my question is what is my favorite movie?

I'm not sure. I like a lot of movies. I would have to say my favorite movie is probably Transformers. All of them, I just like all of them. I like the graphics, animation, story line. Transformers is something that I've been familiar with ever since I was a kid and whenever they came out with the movies. They were just great and they reminded me of my childhood, so I would definitely say Transformers is my favorite movie.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Linking Words
2. Actors vocabulary
3. Improving your speech
4. Developing your speaking skills about Movies
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Movies in your speech
7. American accent
8. Verb tenses



PRESENTING

No good story exists without an antagonist.

Your mission is to create and describe your antagonist (Personality, history, physical appearance).

09

MOVIES



THE FLUENCY TREE

Grammar

Linking Words in English

Palavras de ligação em Inglês

REASON

BECAUSE OF

I asked for this delay, because of some important new evidence which I received last night.

WITH THIS IN MIND

With this in mind, many companies are now developing solar tiles.

IN FACT

In fact, it was something even more interesting.

IN ORDER TO

In order to preserve essential information, marking must be unalterable.

DUE TO

Due to some reasons Ronnie stopped performing magic shows.





3. TRUNK

In this part of the lesson, you will learn:

1. Linking Words
2. Movies vocabulary
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about Movies.

1. How do you think that movies will change in the future?
2. Do you think that there are any topics that there should be more movies about?
3. If you could take part in a movie project, what role would you like to play?
4. Would you like to be an actor, the director, the producer, the camera operator, make-up person, musician, film editor, support crew?
5. If you were a film director, what kind of movie would you like to make?
6. How would your movie be different than others?
7. What improvements in special effects have you noticed since you began watching movies?
8. What is the best movie you have ever seen?
9. Who was in it?
10. Why did you like it?
11. Who was the director?
12. What is the scariest movie you have ever seen?
13. What's the funniest?
14. What's the most romantic?
15. What is the worst movie you've ever seen?
16. What was the last movie you saw? Was it good?
17. Who did you see it with?
18. What famous movie wouldn't you recommend?



3. TRUNK

In this part of the lesson, you will learn:

1. Linking Words
2. Movies vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What is your all-time favorite movie? Why is it so good?

2. Are there any kinds of movies you dislike? If so, what kinds? Why do you dislike them?

3. Do you like to watch horror movies? Why?

4. Do you prefer fiction or nonfiction books? How about movies?

5. Do you usually watch movies at home or at a movie theater?

6. Have you ever seen the same movie more than once? If yes, name it (or them).

7. Have you ever seen _____? (Insert the name of a movie.)

8. How often do you go to movies?



4. BRANCHES

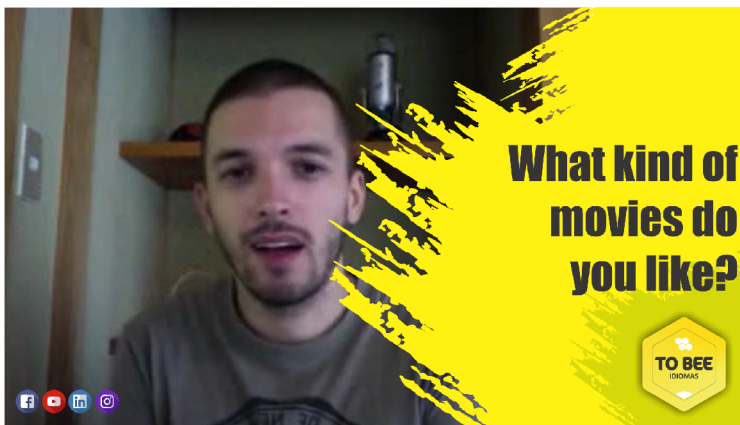
In this part of the lesson, you will learn:

1. Italian accent
2. Vocabulary about Movies
3. Verb tenses



VIEWING

Watch the video below answering the question “What kind of movies do you like?”.



READING

Hi, I'm Goron and I'm from Italy. The question is what kind of movies do you like?

Well, I really like movies, so I've seen so far a lot a lot of movies, but now I really like original movies because I'm really tired to look at always the same stories, the same plot, the same special effects or, and so I'm just trying to search for something new, something that while I'm watching it I don't think, "Oh, yeah, I already know how it ends." So this is, this is what I'm looking for, now I'm searching for from a movies. It must be original and that's something that really gets me into the story.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Linking Words
2. Actors vocabulary
3. Improving your speech
4. Developing your speaking skills about Movies
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Movies in your speech
7. Italian accent
8. Verb tenses



PRESENTING

To write a stage play, you have to be able to visualize how your play will appear on stage to audience members all over the theater. Once you get into that mindset, it becomes easier.

You have limited physical space with a stage play, so keep this in mind when structuring your play.

So, describe how your stage should look for the play.

10

OSCAR



THE FLUENCY TREE

Grammar

Linking Words in English

Palavras de ligação em Inglês

CONCESSION

ADMITTEDLY

Admittedly, Charlie gets a little confused sometimes.

ALL THE SAME

All the same, you've never inspired me.

UP TO A POINT

I can accept things up to a point.

EVEN SO

And even so, they did not do anything.

IN SPITE OF

In spite of all of this, he loved you.

ALTHOUGH / EVEN THOUGH

Although, occasionally, you may get a little angry. / It's like summer, even though the nights are chilly.

EVEN IF

Even if they were given the chance.

HOWEVER

However, a neighbor told us where they were.





3. TRUNK

In this part of the lesson, you will learn:

1. Linking Words
2. Movies and Awards vocabulary
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about Awards.

1. What is the Academy?
2. What do you know about the Academy Awards?
3. Do you think the Oscar statue is well-designed?
4. Do you watch the Academy Awards every year?
5. Do you usually agree with the judges?
6. Do you think the Awards are based too much on Hollywood?
7. Are there similar awards for movies in your country?
8. Do you know of any other awards for movies?
9. What do you think of the fashion at the Academy Awards?
10. How do you think winning an award changes the career of an actor?
11. Where would you put an Academy Award if you won one?
12. Can you name the winners of the last Academy Awards?
13. Do you think the Awards are worthwhile?
14. Would you like to attend the Awards presentations?
15. Which would you prefer to watch, the Academy Awards or MTV awards?
16. Do you like the speeches at the Awards?
17. Why do you think the Academy Awards are also called the Oscars?
18. Would you like to be a judge at the Academy Awards?
19. What is the most important category in the Academy Awards?

10 OSCAR

On the stage



3. TRUNK

In this part of the lesson, you will learn:

1. Linking Words
2. Movies and Awards vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. If a book has been made into a movie, which do you prefer to do first, see the movie or read the book? Why?

2. What do you think of people who talk during movies at a movie theater?

3. What is the scariest movie you have ever seen?

4. What is the funniest movie you have ever seen?

5. What is the most romantic movie you have ever seen?

6. What is your favorite movie soundtrack?

7. Do you like foreign films that are dubbed in your mother tongue or do you like watching the film in its original form?



4. BRANCHES

In this part of the lesson, you will learn:

1. Costa Rican accent
2. Vocabulary about Movies
3. Verb tenses



VIEWING

Watch the video below answering the question "Would you like to be an extra in a movie?".



READING

Hi, my name is Eulices, and I'm from Costa Rica. My question is would you like to be an extra in a movie?

Yeah, I think it could be fun. If the job is being an extra in a movie where I'm just part of a crowd or it's just remaining silent in a room, maybe not. But if it's a different experience, for example, if it's a movie about parties or maybe it's a disaster movie where everyone has to be running in panic, or there are monsters involved, I think it could be fun. And extras are important for movies because they bring believability to everything that happens.

So if I had the chance, I would definitely participate in it, if it's a fun movie. Even if it's something slower, I think I would do it just for the fact that being in movies can be fun.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Linking Words
2. Movies and Awards vocabulary
3. Improving your speech
4. Developing your speaking skills about Movies and Awards
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Awards in your speech
7. Costa Rican accent
8. Verb tenses



PRESENTING

All Hollywood movie magic starts with a first draft and evolves into a screenplay fit for the big screen. Writing a film script for a feature film is a long and challenging process that requires a degree of technical know-how. With sufficient study, practice, and familiarity with the standard scriptwriting process, though, you can master the craft of screenwriting.

Now you have to create the draft of your own movie screenplay.

11










WORKING OUT



THE FLUENCY TREE

Vocabulary

Fitness and Exercises

Stretch up 	Sit-ups 	Cardio 
Lift weights 	Lift dumbbells 	Bench press 
Press-ups 	Skip rope 	Jumping Jacks 



11

WORKING OUT

At the gym



3. TRUNK

In this part of the lesson, you will learn:

1. Routine and Imperative
2. Gym and exercises vocabulary
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about working out.

1. Do you exercise? Why or why not?
2. Some people exercise to feel relaxed. How does physical activity affect a person's mental and emotional condition?
3. People get exercise while playing sports. Which sports are the best for fitness?
4. Do you have any exercise equipment in your home? How often do you use it?
5. Are there a lot of gyms in your town or city?
6. How much does it cost to join a gym? Is it worth it?
7. What kind of aerobic exercise do you get in your daily life?
8. Do you walk or ride regularly? Do you take the stairs or use the elevator?
9. To be healthy, which is more important? Eating well or working out?
10. To look good, which is more important? Eating well or working out?
11. Do you lift weights to build muscle? How muscular do you want to be?
12. Some people work out very often. Is exercise addictive?
13. Have you tried exercising while watching a workout video?
14. Was it helpful to have an onscreen instructor?
15. Which is better for motivation: Working out with a group or a personal trainer?



3. TRUNK

In this part of the lesson, you will learn:

1. Routine and Imperative
2. Gym and exercises vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. Do you go to the gym? Why? What's your favorite?

2. Is it a mandatory requirement to have a personal trainer?

3. What is your favorite exercise?

4. What is your least favorite exercise?

5. Do you fake exercising when the trainer is not paying attention?

6. Do you think all personal trainers cheat?

7. Is there a dress code when we go to the gym?



4. BRANCHES

In this part of the lesson, you will learn:

1. Mexican accent
2. Vocabulary about working out
3. Verb tenses



VIEWING

Watch the video below answering the question "Do you like working out in a gym?".



READING

Hello, I am Paloma. I am from Mexico. And the question is, do you like working out in a gym?

And the answer is yes. I really love working out in a gym rather than in my house. Why? Because I don't know, I think that I like to see people. And the fact that I can see people working out, it motivates me, like it motivates me to do more. And the fact that I can see people with good bodies. So, I think I like that.

And the fact that I do exercise in my house, it's like a little boring. Sometimes I just do not finish the exercise because I'm bored. So yeah, I would say I love go to the instead of my house.

11

WORKING OUT

At the gym



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Routine and Imperative
2. Gym and exercises vocabulary
3. Improving your speech
4. Developing your speaking skills about Gyms and exercises
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Working out in your speech
7. Mexican accent
8. Verb tenses



PRESENTING

Aside from dieting, exercising is one of the most common strategies employed by those trying to shed extra pounds. It burns calories, and this plays a key role in weight loss.

Describe the best exercises for weight loss.

12

EXERCISES



THE FLUENCY TREE

Vocabulary

Words and expressions: Gym

Calories Calorias	Fit Em forma	Bad shape Fora de forma
Gym rat Rato de academia	Lose weight Perder peso	Spare tire Pneuzinho
Ripped Corpo definido	Put on weight Ganhar peso	Six-packs Barriga tanquinho



12

EXERCISES

At the gym



3. TRUNK

In this part of the lesson, you will learn:

1. Routine and Imperative
2. Gym and exercises vocabulary
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about Exercising.

1. How important is stretching before and after exercise?
2. How do you dress when you work out?
3. Do you try to look fashionable?
4. Do you drink protein shakes or eat any other kind of food related to working out?
5. Does your community have outdoor exercise equipment? Is it free to use? Who uses it?
6. Some people use steroids to help build muscles. Is this a good idea? Why or why not?
7. What time of day is best for exercising? Why?
8. Do you have a gym membership?
9. Have you competed in any sporting events as an adult?
10. Do you have any exercise or fitness goals that you'd like to achieve one day?
11. What are some of the reasons that people exercise?
12. What are some of the reasons that people don't exercise?
13. Did you enjoy physical education classes in school?
14. Do you consider yourself to be a "sporty" person?
15. Name some sports that you'd like to try one day.
16. Are there any sports that frighten you? Which ones?

12

EXERCISES

At the gym



3. TRUNK

In this part of the lesson, you will learn:

1. Routine and Imperative
2. Gym and exercises vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. Do you like extreme sports? Do you enjoy water-based sports?

2. Did you learn to swim when you were a child? Why or why not?

3. Are exercise and playing sports important in your culture?

4. Do you think you have a healthy lifestyle? Why or why not?

5. Do you prefer exercising outdoors or indoors?

6. Do you play any sports as a form of exercise?

7. Do you exercise alone or with others?

12

EXERCISES

At the gym



4. BRANCHES

In this part of the lesson, you will learn:

1. Canadian accent
2. Vocabulary about exercising
3. Verb tenses



VIEWING

Watch the video below answering the question “What do you do to stay healthy?”.



READING

Hello, this is Fred from Canada and my questions is what do you do to stay healthy?

Oh, wow, well, I do many things to stay healthy. For example I sleep a lot. I enjoy sleeping. Many hours it's good for you. I like to eat a lot, oh and also, I eat at proper times of the day, so three times a day, and always at the same time, and I think that is also very good for my health, and of course I do a lot of exercise as well, so that's what I do to stay healthy.

12

EXERCISES

At the gym



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Routine and Imperative
2. Gym and exercises vocabulary
3. Improving your speech
4. Developing your speaking skills about Gyms and exercises
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Exercising in your speech
7. Canadian accent
8. Verb tenses



PRESENTING

Brazil appears as the second country, behind the United States, with the most plastic surgeries in the world in 2020.

Give a presentation about strategies to have a ripped body and be fit. Show details about losing or putting on weight, how many calories per day, and so on.

13

CARDIO



THE FLUENCY TREE

Vocabulary Gym objects

Duffle bag 	Stopwatch 	Towel 
Headset 	Planner 	Scale 
Measuring tape 	Water bottle 	Gym lockers 





3. TRUNK

In this part of the lesson, you will learn:

1. Routine and Imperative
2. Healthy lifestyle vocabulary
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about healthy lifestyle.

1. What sports did you play as a child? Do you still play them as an adult?
2. Do you prefer cardiovascular exercise or weightlifting?
3. Do you listen to music while you are exercising?
4. What benefits have you experienced from exercise?
5. Are you healthy?
6. Are your parents healthy?
7. Do you think that you need to lose weight?
8. Do you always eat healthy food? Is your diet healthy?
9. Do you bruise easily?
10. Do you catch a cold more than once a year?
11. Do you consider alcohol a drug?
12. Do you drink a lot? Do you eat a lot of vegetables?
13. Do you eat lots of fruit?
14. Do you eat vegetables every day?
15. Do you go for regular medical check-ups?
16. Do you normally go to one doctor in particular or any available doctor?
17. Do you have any allergies?
18. Do you have any scars?
19. Do you know anyone who suffers from backaches?

13

CARDIO

At the gym



3. TRUNK

In this part of the lesson, you will learn:

1. Routine and Imperative
2. Healthy lifestyle vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. Do you think smoking is bad for your health?

2. Do you take vitamins or mineral supplements?

3. Do you watch your weight? What foods do you think are healthy?

4. How do you relieve stress? Is exercising a good option?

5. Give us suggestions for making our lives less stressful.

6. What is the most stressful experience you have ever had?

7. What do you think is the greatest cause of stress for most people?



4. BRANCHES

In this part of the lesson, you will learn:

1. Costa Rican accent
2. Vocabulary about Exercising
3. Verb tenses



VIEWING

Watch the video below answering the question "Do you like to go running or jogging?"



READING

Hi, my name is Luis, and I'm from Costa Rica. My question is, do you like to go running or jogging?

Yes, I started jogging around eight years ago. I started running on the street because I had some trouble sleeping, and I progressively got further and further in the distance. I started with 1K and then moved into 2, 5, and then 10. And I love it.

I never participated in big races or run a marathon. I don't have that goal, per se, but I enjoy it as a recreational activity, and I like it because it keeps me in shape. So even though I will never be a professional runner, I really like running because it allows me to have my time of the day to meditate and think.

13

CARDIO

At the gym



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Routine and Imperative
2. Gym and exercises vocabulary
3. Improving your speech
4. Developing your speaking skills about healthy lifestyle
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Gym objects in your speech
7. Costa Rican accent
8. Verb tenses



PRESENTING

Give a presentation about the perfect healthy lifestyle. Run through food habits, exercises, and other interesting topics.










14

HEALTH



THE FLUENCY TREE

Vocabulary Gym equipment

Treadmill 	Stationary bike 	Barbell 
Tricep rope 	Dumbbell 	Kettlebell 
Mat 	Jump rope 	Trampoline 





3. TRUNK

In this part of the lesson, you will learn:

1. Routine and Imperative
2. Gym and exercises vocabulary
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about Health.

1. What equipment do you use when you work out at the gym?
2. Have you ever practiced yoga? If so, when was it, who was your teacher?
3. What was your experience like?
4. Have you ever done meditation? If so, who was the teacher and what was their instruction?
5. What was your experience?
6. In what ways are mind and body connected?
7. Can you give some examples of how mind and body are connected, from your own experience?
8. What is stress? What causes stress?
9. How does stress affect you?
10. Do you have a kind of red warning flag that indicates too much stress?
11. When you are stressed, how do you feel physically?
12. Do you feel tired during the day?
13. Can you sleep well at night?
14. Does your stomach hurt?
15. When you are stressed, how do you feel emotionally?
16. Do you feel nervous or worried about the stressful situation?
17. Do you get angry easily?
18. Have you ever helped someone who was feeling stressed? What did you do?
19. What kind of advice did you give them?
20. Did you listen to them?
21. Who did most of the talking?
22. Did you take some actions to help them? If so, what were they?



3. TRUNK

In this part of the lesson, you will learn:

1. Routine and Imperative
2. Health vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. How often do you get sick in one year?

2. Do you think your lifestyle is healthy? Why?

3. How often do you go to the doctor?

4. How often do you eat junk food? And healthy food?

5. What do you do to stay healthy?

6. What do you think is the most serious health problem in Brazil?

7. How can you reduce stress in your life?



4. BRANCHES

In this part of the lesson, you will learn:

1. Costa Rican accent
2. Vocabulary about Health
3. Verb tenses



VIEWING

Watch the video below answering the question "What is a big health problem in your country?".



READING

Hi, my name is Eulices and I'm from Costa Rica. My question is what is a major health problem in your country?

Costa Rica is actually a pretty healthy country. We have one of the only five blue zones in the world, which are these areas where because of their lifestyle population frequently reaches a hundred years or more. So that is one good signal about our country. But unsurprisingly, one of the major health problems that we face is obesity because our modern lives are so frequently making us sedentary and working in office spaces and in closed rooms, especially under the current conditions, we tend to become overweight.

And keeping a healthy lifestyle is not a priority for a lot of people, especially because they have very busy routines. That being said, it is important to keep a healthy lifestyle, and it's one of those problems that the entire world seems to be facing.

14

HEALTH

At the gym



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Routine and Imperative
2. Gym objects vocabulary
3. Improving your speech
4. Developing your speaking skills about healthy lifestyle
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Gym equipment in your speech
7. Costa Rican accent
8. Verb tenses



PRESENTING

Give a presentation about a big health problem in your country and possible solutions.

15

MUSCLES



THE FLUENCY TREE

Vocabulary

Gym useful words

Sets Séries	Reps Repetições	Rest Descansar
Biceps Biceps	Triceps Triceps	Legs Pernas
Buttocks Glúteos	Hamstrings Panturrilha	Gym pass Passe para academia





3. TRUNK

In this part of the lesson, you will learn:

1. Routine and Imperative
2. Bodybuilding vocabulary
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about muscles.

1. What springs to mind when you hear the word 'muscles'?
2. Are you happy with your muscles?
3. What do you know about muscles?
4. What's the best way to get big muscles?
5. Have you ever trained to increase the size of your muscles?
6. How would your life be different if you had a very muscular physique?
7. Would you rather be very muscular but have little stamina, or be very lean with lots of stamina?
8. Have you ever worried about the size of your muscles?
9. When was the last time you had muscle pain?
10. What would life be like if your muscles started wasting away?
11. Why do people think muscles are so attractive?
12. What general, everyday exercises are good for building up your muscles?
13. What can you eat to help make your muscles bigger?
14. What happens to muscles when you stop working out and start getting old(ish)?
15. Male models are usually muscular, whereas female models are usually thin and not that muscular. Why is this?
16. Have you torn or damaged any muscles?



3. TRUNK

In this part of the lesson, you will learn:

1. Routine and Imperative
2. Bodybuilding vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. Are muscular men/women more attractive than normal men/women?

2. What do you think of bodybuilding?

3. Would you ever consider becoming a bodybuilder?

4. What kind of supplements and vitamins are needed for a bodybuilder?

5. Why do you think people participate in bodybuilder competitions?

6. Is it ok to use anabolic steroids? What are the risks?

7. Can steroids be used safely?



4. BRANCHES

In this part of the lesson, you will learn:

1. Australian accent
2. Vocabulary about sports
3. Verb tenses



VIEWING

Watch the video below answering the question "What is your favorite sport?".



READING

Hi, I'm Hanna from Australia and today I'd like to talk to you about my favorite sport.

My favorite sport is cricket. Cricket is a game that originated in England and these days it's played in countries like Pakistan, Sri Lanka, South Africa, Australia so lots of places that used to be part of the old British Commonwealth. Cricket's a little bit like baseball in that you have one person who hits the ball with the bat and then another another person who throws the ball.

But instead of calling it a pitcher, we call it a bowler. The other main difference is that instead of having a diamond in cricket we have a rectangle and then the batter runs back and forth across that rectangle to score points. That's my favorite sport.

15

MUSCLES

At the gym



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Routine and Imperative
2. Gym useful words vocabulary
3. Improving your speech
4. Developing your speaking skills about muscles
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Bodybuilding in your speech
7. Australian accent
8. Verb tenses



PRESENTING

Give a presentation answering the following question: are steroids worth the risk?

16

FRIENDSHIP



THE FLUENCY TREE

Vocabulary Friendship phrases

<p>To get along with</p> <p>It can mean you both like each other and have a lot of things in common.</p>	<p>To get on well with</p> <p>If both of you like each other and become friends.</p>	<p>To keep in touch</p> <p>If you have made a friend that you get on well with, you might want to keep in touch with them.</p>
<p>To hit it off</p> <p>To hit it off means to instantly like someone.</p>	<p>As thick as thieves</p> <p>It means 2 people are very good friends.</p>	<p>To fall out</p> <p>This means to have a very big disagreement with someone and stop being friendly with them.</p>
<p>Not see eye to eye</p> <p>This can be used when two people don't agree on something.</p>	<p>To burn bridges</p> <p>To destroy any relationship you have with another person, even as a friend.</p>	<p>To build bridges</p> <p>To talk about developing relationships, including friendship, with others.</p>





3. TRUNK

In this part of the lesson, you will learn:

1. Relationships
2. Friendship vocabulary
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about friendship.

1. Friendship is the most important relationship. Do you agree? Why? Why not?
2. What do you like best about your best friend(s)?
3. What are some ways your best friend has influenced your life in a positive way?
4. How close do you get to your friends?
5. Why do you need a friend?
6. What do you do when you have a misunderstanding with your friend?
7. Do you trust all of your friends? Why?
8. What is the best time for making new friends?
9. What was your best friendship?
10. Are you still friends with him or her?
11. What life lessons did you learn from this relationship?
12. What qualities do you appreciate in your friends?
13. What makes someone special or a best friend?
14. Why are friendships important for you?
15. Do you still maintain friendships from the past?
16. How long have you known your best friend?
17. Where did you meet and what did you have in common?
18. What are some good opportunities to meet new people?
19. How can you get to know a person better?
20. What is the relationship between love and friendship?
21. Who is the most interesting person you have ever met?
22. Do you think famous people are happier than ordinary people? Why?
23. What type of people do you get along with best?
24. What quality do you admire most in people and which one do you find the most objectionable?
25. What behavior of others hurts you most?
26. When you have upset someone by your actions, what do you try to do?



3. TRUNK

In this part of the lesson, you will learn:

1. Relationships
2. Friendship vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What do you consider to be your good and bad qualities?

2. What qualities help you to have good relationships with others?

3. What traits or actions make an interpersonal conflict worse?

4. How important is forgiveness in human relationships?

5. Do you have different groups of friends who never meet one another?

6. Are you a different 'self' with each group?

7. Do you think these groups would get along if you introduced them to one another?

8. There is a saying that "to lose a friend you need to start sharing a flat with him/her". Do you agree? Why/Why not?



4. BRANCHES

In this part of the lesson, you will learn:

1. Argentinean accent
2. Vocabulary about relationships
3. Verb tenses



VIEWING

Watch the video below answering the question “What is a bad idea for a first date?”.



READING

My name is Valeria, I come from Argentina, South America. And the question is: Things not to do in a first date. Well, I think that something you don't have to do in your first date is to talk about your ex-couple. If the person doesn't even know you, why would they be interested in your past experience. And I think that what you don't have to do, is, like, asking very personal questions because you are just knowing the person, right?

16

FRIENDSHIP

Relationships



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Relationships
2. Friendship vocabulary
3. Improving your speech
4. Developing your speaking skills about relationships
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about friendship in your speech
7. Argentinean accent
8. Vocabulary about relationships
9. Verb tenses



PRESENTING

Give a presentation about your best friend. What was your best friendship? Are you still friends? What life lessons did you learn from this relationship?

17

SINGLE



THE FLUENCY TREE

Vocabulary

Relationship idioms

<p>To be an item If two people are an item, they are having a romantic relationship.</p>	<p>To show one's true colors Someone's actual personality as opposed what they seem to be.</p>	<p>Head over heels To be completely in love with someone.</p>
<p>A match made in heaven A very successful combination of two people.</p>	<p>To give someone the cold shoulder To intentionally ignore someone or treat someone in an unfriendly way.</p>	<p>To pop the question To propose marriage to someone.</p>
<p>To have a soft spot for someone To have a particular fondness or affection for someone.</p>	<p>To love something someone to death To feel extremely strong affection for someone.</p>	<p>To tie the knot To get married.</p>





3. TRUNK

In this part of the lesson, you will learn:

1. Relationships
2. Relationship vocabulary
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about relationships.

1. Can you tell us about your first date?
2. What are some places you could go on a first date?
3. Is it important to be punctual on your first date? Why?
4. Is the first impression important?
5. Would you dress up for a first date? What clothes would you wear?
6. Is it important to give your partner a present? What for example?
7. Is the place important? Why?
8. What kind of place do you think is the ideal for a first date? Why do you think so?
9. What things would you talk about on your first date?
10. Would you share the bill? Or is it the man's role? Why?
11. Would you behave formally or these days it isn't necessary? Make your point.
12. What type of restaurant would you rather go to?
13. How are first dates different from later dates?
14. What are the advantages of being single?
15. What are the advantages of being married?
16. Why do you think some people remain single?
17. Would you like to be single all your life?
18. Do you think that single people like being single?
19. Is it better to be single or married? Why?
20. What are the advantages of being single?
21. Do you think that single people are happier?
22. Do you think it is easier for a man or a woman to be single?
23. Why do you think some people prefer to be single?
24. How do you think single people feel on Valentine's Day?
25. Do you think that there is a soulmate somewhere for everyone?

17 SINGLE

Relationships



3. TRUNK

In this part of the lesson, you will learn:

1. Relationships
2. Relationship vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. In your country, what do people think about a woman in her 30s who is unmarried?

2. In your country, what do people think about a man in his 30s who is unmarried?

3. In your country do single people of opposite sex ever live together as roommates, not as boyfriend or girlfriend?

4. Do you have any single aunts or uncles? Can you describe their lifestyles?

5. Do you know any single parents? How did they become single parents?

6. What does your culture think about single parenting?

7. Does your government support single parents? How?

8. Do partners in your culture sometimes live in separate houses?



4. BRANCHES

In this part of the lesson, you will learn:

1. Mexican accent
2. Vocabulary about relationships
3. Verb tenses



VIEWING

Watch the video below answering the question “When is the best age to start a family?”.



READING

Hello. My name is Paloma. I am from Mexico. And the question is when is the best age to start a family?

And the answer is, I don't really know. I have friends who had a child at the age of 18. And also, I know people who had a child at the age of 30, even 40 years old, and they were doing really good. So, I don't know. I think that the woman's body tells you when it's ready to have a child.

So, I believe when you feel ready, that's the perfect age.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Relationships
2. Relationship vocabulary
3. Improving your speech
4. Developing your speaking skills about relationships
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about being single or dating in your speech
7. Mexican accent
8. Vocabulary about relationships
9. Verb tenses



PRESENTING

Give a presentation about the advantages of being single or married, according to what you think the best option is.

18

MARRIED



THE FLUENCY TREE

Vocabulary

Marriage idioms

Mail-order bride It's a woman who meets her (normally foreign) future husband via written communication, usually online.	May-December When one person is a lot older than the other, we can describe it as a May-December relationship or romance.	Apple of my eye When you describe someone as the apple of your eye, it means that you are extremely fond and proud of them.
Those three little words Traditionally this refers to the saying "I love you".	Wear the trousers (or pants) A person who is said to control the relationship or make most of the decisions.	In-laws You can talk about your mother-in-law, brother-in-law, etc. or refer to them more generally as your in-laws.
Get down on one knee The act of proposing, to get engaged.	Get hitched It's just a more casual way of saying 'get married'.	Trophy wife If a man marries a lady who is younger than him and very beautiful, people may call her a trophy wife.





3. TRUNK

In this part of the lesson, you will learn:

1. Relationships
2. Marriage vocabulary
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about Marriage.

1. At what age do most people in your country get married?
2. At what age do you want to get married?
3. At what age did you get married?
4. Do you get along with your in-laws?
5. Do you think arranged marriages are a good idea? Why or why not?
6. What is your opinion of arranged marriages?
7. Do you know anyone who has had an arranged marriage?
8. Do you think if you get married that you will change?
9. Do you think it is better to be single or to be married?
10. Do you think it is good to get married?
11. Do you think it is okay to marry someone with a different religion?
12. Do you think it's okay for a man to have a mistress?
13. Do you think people change after getting married?
14. Do you think that you can find eternal love through the Internet?
15. Do you want to have children? If so, how many?
16. How long do you think couples should know each other before they get married?
17. How old were your parents when they got married?
18. What age do you think is best for getting married?
19. What is a wedding ceremony like in your country?
20. What is the best way to keep your spouse happy in the marriage?
21. What couple do you consider successful in their marriage?
22. How do you think movies and TV shows have influenced people about seeing marriage as a bad thing?
23. Where do you want to go for your honeymoon? or Where did you go for your honeymoon?
24. Why do you think the bride's maids wear white?
25. Is having a Civil wedding the same as a religious one?



3. TRUNK

In this part of the lesson, you will learn:

1. Relationships
2. Marriage vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. Would you marry someone of another nationality?

2. What are some advantages of an international marriage?

3. What are some disadvantages?

4. Do you know anyone who married someone from a different country?
If yes, what is their experience like?

5. Do you think it is more difficult to marry someone from a different country?

6. Do you think that it is good for children to have parents from two different countries? Why or why not?

7. Do you want to have an international marriage?

8. Where would your international marriage be? How would it be like?



4. BRANCHES

In this part of the lesson, you will learn:

1. Ecuador accent
2. Vocabulary about Marriage
3. Verb tenses



VIEWING

Watch the video below answering the question “When do people usually get married in your country?”.



READING

Hi! I'm Alejandro from Ecuador. Today's question is what age do people get married in my country?

Well, Ecuador is a multicultural country. And we have very, very different cultures here. For the most part, the Indians are the indigenous people here get married at a very young age, like 15 or 16 maybe 17. But when you go into cities, more towards the city, you find that people get married much older age like 35, even 39.

So you have a very large spectrum of ages for people to get married here in Ecuador.

18

MARRIED

Relationships



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Relationships
2. Marriage vocabulary
3. Improving your speech
4. Developing your speaking skills about relationships
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Marriage in your speech
7. Ecuador accent
8. Vocabulary about International Marriage
9. Verb tenses



PRESENTING

Give a presentation about a perfect wedding celebration for you.

19

DIVORCED



THE FLUENCY TREE

Vocabulary

Divorce idioms

Cold feet To lose your nerve, be apprehensive or start to doubt your choice.	Call it off Having cold feet might mean you decide to cancel your wedding completely, or call it off.	To break up To end a relationship.
To drop someone like a hot potato To leave a relationship quickly.	To bust someone To discover someone doing something bad. Frank busted Louise kissing another guy!	On the rocks A marriage that's not going well. Their marriage has been on the rocks for months!
To take someone to the cleaners To acquire all of someone's possessions (or money) in a court battle.	To need a break I don't know what I'm doing with you, but I know I'm unhappy and I think I need to get away from you.	To cheat To have a secret sexual relationship with someone who is not your partner.



19

DIVORCED

Relationships



3. TRUNK

In this part of the lesson, you will learn:

1. Relationships
2. Divorce vocabulary
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about Divorce.

1. Do you know someone who has gotten a divorce?
2. What are some of the main reasons people get divorced?
3. What are some qualities that you think are important in a spouse or partner?
4. What do you think of people who get divorced?
5. Would you ever consider getting divorced?
6. What do you think of people who get divorced?
7. What images spring to mind when you hear the word 'divorce'?
8. Do you think that divorce is a sin?
9. Do people get divorced too easily and quickly today?
10. What are the main causes of people getting divorced?
11. Why do you think divorce is higher in some countries than in others?
12. Who should get the children in a divorce?
13. Should people sign a divorce agreement before they get married – like Hollywood movie stars do?
14. Should couples have to take marriage guidance counseling before they file for divorce?
15. What effect does divorce have on children?
16. Is being divorced a social stigma in your country?
17. Is divorce a big problem in your country?
18. Would you still be friends with someone after you divorced them (or they divorced you)?
19. Why are divorce rates increasing around the world?
20. Should divorce settlements be fifty-fifty?
21. Why do celebrity marriages end in divorce so quickly?
22. What do you think of quickie divorces?
23. Do you think divorce would be less common if couples lived together before marriage?

19

DIVORCED

Relationships



3. TRUNK

In this part of the lesson, you will learn:

1. Relationships
2. Divorce vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What can married couples do to try to avoid a divorce?

2. Do you think marriage counseling can help unhappy couples stay together? Why or why not?

3. Would you ever consider getting a divorce or would you stay married "til death do you part"?

4. How should a couple's belongings be divided after a divorce? Should it be 50-50, or should the wife get more?

5. Do you think divorce would be less common if couples lived together before marriage?

6. What are the main causes of divorce, in your opinion?



4. BRANCHES

In this part of the lesson, you will learn:

1. Indonesian accent
2. Vocabulary about airport
3. Verb tenses



VIEWING

Watch the video below answering the question “Is divorce common in your country?”.



READING

Santi: Hey guys, this is Santi.

Lia: And this is Lia from Indonesia.

Santi: And today's question is ... Is divorce common in Indonesia.

Lia: I would say that recently, divorce becomes a new trend in Indonesia, especially among the celebrities.

Santi: Really?

Lia: Yes. The actors and the actresses. They get married and they get divorced really fast.

Santi: It's like a trend nowadays.

Lia: Yes. It becomes a new trend among the celebrities.

Santi: How about for the common people?

Lia: For the common people I would say not really because we are still stick to the Eastern cultures so we try ... they try to maintain their relationship in marriage as ...

Santi: As a whole family?

Lia: As a whole family, even though, there is a problem, they try to solve it together.

Santi: Oh, that's nice. I think that's nicer, right?

Lia: Yeah, they try to fight divorce.

19

DIVORCED

Relationships



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Relationships
2. Divorce vocabulary
3. Improving your speech
4. Developing your speaking skills about relationships
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Divorce in your speech
7. Indonesian accent
8. Vocabulary about Divorce
9. Verb tenses



PRESENTING

Give a presentation about what can be done in order to minimize the impacts of a divorce in the family members.

20

PARTNERS



THE FLUENCY TREE

Vocabulary Romantic idioms

My one and only To promise that the person will be your only and lifelong love.	To be smitten To become obsessed by.	To have a crush on someone Really attracted to a person.
To love with all heart and soul To hold a deep and absolute love for a person.	To fancy a person It is slightly comic and revealing of our innermost feelings.	Ask [someone] out To ask someone on a date.
To take the breath away To be so in love that breathing is impossible.	Love at first sight Falling in love with someone shortly after seeing them for the first time.	Lovey-dovey Acting excessively affectionate or romantic.





3. TRUNK

In this part of the lesson, you will learn:

1. Relationships
2. Romance vocabulary
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about Romance.

1. What is love?
2. Do you believe that love can be understood by looking at the brain and chemicals?
3. How is attraction different than love?
4. Why do you think some people fall out of love?
5. What is the most romantic movie you know?
6. In public, how much affection is too much?
7. How is showing love different now from than in the past?
8. In all cultures there are famous love stories (i.e. Romeo and Juliet). What is a famous love story in your country?
9. When you see a couple, how do you know they are in love?
10. Do you believe in love at first sight?
11. What do you think of Valentine's Day?
12. Think of two different cultures, how do those cultures express love differently?
13. Why are most songs about love?
14. How does love make you feel?
15. Does love last forever?
16. What does love look like?
17. Has love changed over the past 10,000 years?
18. What would your life be like without love?
19. What does it feel like to say, "I love you"?
20. Do you love to live or live to love?
21. Are there any rules to love?
22. What kind of love is the best love?
23. Is there a thin line between love and hate?
24. Do you love yourself? Should you do so?
25. Is it more important to love or be loved?

20 PARTNERS

Relationships



3. TRUNK

In this part of the lesson, you will learn:

1. Relationships
2. Romance vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What is the most romantic thing a person can do for their partner?

2. Should the man pay while on a date or should the couple share the bill/check?

3. Are flowers still a romantic gift or are they just old-fashioned now?

4. What do you think about dating apps? Is this the future of romance?

5. Are you a fan of romantic movies? Do you have a favorite?

6. Has Hollywood changed the way we think about romance? For better or worse?



4. BRANCHES

In this part of the lesson, you will learn:

1. Peruvian accent
2. Vocabulary about airport
3. Verb tenses



VIEWING

Watch the video below answering the question “Is it common to have a big family in your country?”.



READING

Hello, my name is Suzetti and I'm from Peru. And the question is, is it common to have a big family in your country?

I'd say it used to be very common to have a big family in Peru, but not anymore. For example, my dad has nine siblings all from the same mother. My grandma: she had 10 or 12 siblings. Most of them have already passed away, but I think the average during the 50s or the 60s was more than five.

Nowadays, I'm thinking about my friends who do have children because I don't have any, I'd say the average amount of children people are having is one or two, but no more than three. So yeah, I'd say now it's more common to have a small family than a big family.

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Relationships
2. Love vocabulary
3. Improving your speech
4. Developing your speaking skills about relationships
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Romance in your speech
7. Peruvian accent
8. Vocabulary about Romance
9. Verb tenses

**PRESENTING**

Give a presentation about a perfect love story.

21

WEATHER



THE FLUENCY TREE

Vocabulary

Seasons idioms

Autumn years The later years of a person's life.	Spring fever To feel restless.	Full of the joys of spring To feel very happy and full of youthful energy.
One swallow doesn't make a summer One good thing has happened.	An Indian summer A period of warm weather which sometimes happens in early autumn.	The dead of winter Used to describe the middle of winter, when it is very cold and dark.
To fell under the weather Being unwell.	Old chestnut A story or description that others have got tired of hearing about.	Rainy day To describe a potential problem you might encounter in the future.





3. TRUNK

In this part of the lesson, you will learn:

1. Seasons
2. Weather vocabulary
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about weather.

1. What's your favorite season and why?
2. Are there any special traditions associated with different seasons in your country?
3. Have you ever been caught in bad weather? If so, what did you do?
4. What crops are produced in which seasons in your country?
5. Do you think weather patterns are changing? If so, why do you think this is?
6. Do you have many disasters in your country which are caused by weather?
7. Do you know any interesting myths or stories about weather?
8. Do you like snow?
9. Which do you like better hot weather or cold weather?
10. Do you have snow in your country?
11. Do you have hail?
12. Do you have frozen rain?
13. Do you have typhoons?
14. Do you have frost?
15. What month gets the most rain in your country?
16. What month gets the most rain around here?
17. About how many inches of rain does your hometown get per year?
18. What's the average temperature in your country in the summertime?
19. How about in the winter?
20. Do you get tornadoes where you are from?
21. Do you get typhoons?
22. Do you think that in recent years we are losing our four distinct seasons?
23. What kind of climate do you prefer when choosing a place to go on vacation?
24. What is the best season to get married?
25. Can you think of other activities in which one season may be better than another?



3. TRUNK

In this part of the lesson, you will learn:

1. Seasons
2. Weather vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. Where do you like to go in Summer? What do you do?

2. Where do you like to go in Winter? What do you do?

3. Where do you like to go in Fall? What do you do?

4. Where do you like to go in Spring? What do you do?

5. In your opinion, which season is the most beautiful?

6. Do you think weather affects the way people feel?

7. Do you think weather patterns are changing?

8. If so, what do you think is causing these changes?

9. What is the weather like in your country for each season?



4. BRANCHES

In this part of the lesson, you will learn:

1. Argentinean accent
2. Vocabulary about weather
3. Verb tenses



VIEWING

Watch the video below answering the question “How’s the weather today?”.



READING

Hello, my name is Florencia and I'm from Argentina. The question is how is the weather today?

Well, today the weather is particularly hot, and it's cloudy. It was raining all day. We are in the middle of summer, so temperatures goes between 30, 35 grade Celsius, and but factors such as humidity - it is really humid here in Buenos Aires - make you feel more heat. It's a nice day. Well, it's nice weather to live close to the beach, but I'm far away.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Seasons
2. Weather vocabulary
3. Improving your speech
4. Developing your speaking skills about seasons
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about weather in your speech
7. Argentinean accent
8. Vocabulary about weather
9. Verb tenses



PRESENTING

Give a presentation describing a perfect vacation: The place, the weather, who is with you and so on.

22

ON THE BEACH



THE FLUENCY TREE

Vocabulary Summer idioms

Like watch the grass grow Super boring.	Summer fling A short romance or dating relationship during the summer period.	Dog days of summer The hottest days of summer.
Travel on a shoestring To travel with a very small amount of money.	Sail through To do something or deal with it easily.	When the ship comes in A time when you will have good luck.
A cold day in July Something that will never happen.	In the same boat In the same difficult situation.	Plenty of fish in the sea There are other people in the world to meet.





3. TRUNK

In this part of the lesson, you will learn:

1. Seasons
2. Summer vocabulary
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about Summer.

1. What is your favorite thing to do in the summer?
2. What is the summer weather like where you live?
3. What food do you eat only in the summertime?
4. Do you usually go on a summer vacation? Where?
5. Do you prefer the summer or the winter? Explain your answer.
6. Do you prefer going to the beach or hanging out by a pool?
7. Do you have a pool at your house? If not, would you like to have one?
8. What is something that is easier to do in the summer?
9. What is something that is harder to do in the summer?
10. Do you think that most people are happier in the summer?
11. Do you enjoy going camping in the summer?
12. What is something new that you want to try this summer?
13. Do you have any summer festivals / concerts / etc in your city?
14. Would you be happy to live in a country that never has summer?
15. How do you stay cool in the summer?
16. What problems does summer cause in your city / country/ region?
(Examples: forest fires, droughts, etc)
17. Do you get sunburns easily?
18. Have you ever had a really bad sunburn?
19. Do you always wear summery clothes?
20. Would you like it to be summer forever?
21. What's your favorite summer memory?



3. TRUNK

In this part of the lesson, you will learn:

1. Seasons
2. Summer vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. How do you feel when summer arrives?

2. What things about summer do you like most and least?

3. In what ways is summer the best season?

4. Are there any special events that take place in summer in your country?

5. Would you like it to be summer forever?

6. Do you think summer feels differently to people of different ages?

7. What adjectives would you use to describe summer?



4. BRANCHES

In this part of the lesson, you will learn:

1. American accent
2. Vocabulary about Summer
3. Verb tenses



VIEWING

Watch the video below answering the question “Would you like to live in a hot, dry climate?”.



READING

Hi, my name is Bianca and I'm from North Carolina in the United States. My question is, would you like to live in a hot dry climate?

So, I'm originally from an area with a mild climate, so we have all four seasons, that's summer, spring, winter, and fall, but I have lived in places with a hot humid climate, such as in Washington DC and Chicago, Illinois, both in the U.S. And I've also lived in places with a hot, dry climate such as in Southern Spain and Cairo, Egypt. So let's see, if I had the choice, if I could choose whether to live in a place with a hot, dry climate, I wouldn't choose to, but if that's where I lived, then I'd be fine. I actually appreciate all kinds of climates and all different kinds of weather, because I think it's one of the beautiful things about living on this magnificent planet.

Having said that, living in a hot, dry climate means that even though the temperatures are high, when you go outside, you don't feel sticky. You don't sweat a lot because the air isn't muggy, there isn't high humidity. And there's lots of sun, you can get a good tan, and you don't have to worry about lots of rain, for example. So that's that. Thank you so much for watching. And what about you? Would you like to live in a hot, dry climate?



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Seasons
2. Weather vocabulary
3. Improving your speech
4. Developing your speaking skills about Summer
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Summer in your speech
7. American accent
8. Vocabulary about weather
9. Verb tenses



PRESENTING

Give a presentation about the best summer vacation you've ever had.

23

AT THE FARM



THE FLUENCY TREE

Vocabulary Fall/Autumn idioms

Turn into a pumpkin When you need to go home or to bed before it gets too late.	A bad apple To be the bad or corrupt person within a group who may lead others astray.	Turn over a new leaf You wish to start a fresh and make changes for the better.
The apple of someone's eye When somebody has a soft spot for you.	Neck of the woods You're referring to the local area.	Reap the harvest To refer to a physical harvest of crops, but also in any situation where someone's hard work has paid off.
The apple doesn't fall (too) far from the tree A child has characteristics similar to their parents.	Squirrel away To save something up or create a stash of something for use in the future, such as money.	To drive someone nuts You're crazy, upset or annoyed or someone is making you go crazy.





3. TRUNK

In this part of the lesson, you will learn:

1. Seasons
2. Fall vocabulary
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about Fall.

1. What's the best season to go to the farm? Why?
2. How often do you go to the farm?
3. What do you usually do when you go to the farm?
4. Describe the farm during fall.
5. Talk about a good memory you had in Fall.
6. Where is the best place to watch the leaves change colors?
7. Does your family celebrate Halloween? And in your country?
8. In America and Canada, Thanksgiving is in Fall. People talk about what they are thankful for. What are you thankful for?
9. Have you ever eaten turkey before?
10. What is the weather like in your hometown in Fall?
11. Do you like chestnuts?
12. What are your favorite autumn recipes?
13. Do you like apples? Do you eat the skin?
14. What activities do you do in Fall?
15. Compare the Fall and Winter.
16. Are you looking forward to the Winter? Why?
17. Enjoy the autumn here or go to see the spring in another country?
18. Have an extra month of summer weather or of sunny autumn weather?



3. TRUNK

In this part of the lesson, you will learn:

1. Seasons
2. Fall vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What are you thankful for in your life? What are the ways we can show our gratitude?

2. What life experience (good or bad) have you had that you're grateful for?

3. What made you laugh or smile recently?

4. What is one thing you have enjoyed about doing your job recently?

5. Name three reasons to be grateful for this/last summer.

6. Did you use to like autumn/fall when you were at school?

7. What are your autumn self-care rituals?



4. BRANCHES

In this part of the lesson, you will learn:

1. British accent
2. Vocabulary about Climate
3. Verb tenses



VIEWING

Watch the video below answering the question “How is the climate changing in your area?”.



READING

Hello, my name's Elaine, and I'm from England, although I live in Italy now. My question is, how is climate changing in your area?

The first thing I think about with climate change is season change, so the summer and the spring and the autumn and the winter. So in the summer I've noticed that there are rising temperatures, which reach as high as 40 degrees now in the month of August. Also, we have a lot of wildfires here in the south of Italy.

In winter, because of rising sea levels, we see more flooding along the coast and the coastal towns. We've had snow in the last couple of years, which is unheard of in the south of Italy, and even those big hailstones, which are like tennis balls, that suddenly come from what seems to be nowhere.

So we are starting to see the changes of climate change. What about you? Are there effects of climate change in your area? What have you noticed?



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Seasons
2. Weather vocabulary
3. Improving your speech
4. Developing your speaking skills about Fall
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Fall your speech
7. British accent
8. Vocabulary about weather
9. Verb tenses



PRESENTING

Give a presentation about climate change. Do you believe in it? Give us some facts to prove your point of view.

24

TIPS AND TRIPS



THE FLUENCY TREE

Vocabulary

'Raining a lot' idioms

It's pouring It's raining a lot.	Spring fever It's raining a lot.	The sky has opened up It's raining a lot.
It's spitting It's raining a lot.	It's chucking it down It's raining a lot.	It's wet outside It's raining a lot.
It's really coming down out there It's raining a lot.	It's raining heavily! It's raining a lot.	It's absolutely chucking it down! It's raining a lot.





3. TRUNK

In this part of the lesson, you will learn:

1. Seasons
2. Spring vocabulary
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about Spring.

1. What images spring to mind when you hear the season "spring"?
2. How do you feel when spring arrives?
3. What things about spring do you like most and least?
4. What happens during spring in your country?
5. In what ways is spring the best season?
6. Do you always do spring cleaning?
7. Are spring onions best eaten in spring?
8. Is spring the same in all parts of the world?
9. Are there any special events that take place during spring in your country?
10. "Spring is nature's way of saying, 'Let's party!'" Robin Williams. Do you agree?
11. What do you like to do in spring that you can't do at other times of the year?
12. Does spring make you look forward to the year?
13. How would you feel if there wasn't spring?
14. What does spring the season have in common with 'spring' the verb?
15. Would you like it to be spring forever?
16. What's your favorite spring memory?
17. What clothes do you like to wear when spring arrives?



3. TRUNK

In this part of the lesson, you will learn:

1. Seasons
2. Spring vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What is the weather like in spring in your hometown? Does it rain much?

2. What kinds of fresh fruit and vegetables come into season during spring?

3. Are there any outdoor activities or sports that you like at springtime?

4. Which holidays are celebrated during spring in your country?

5. How does nature and the natural environment change when spring arrives?

6. Where do you think would be a great place to travel to in spring?

7. What is your favorite kind of flower? Do they grow near your home in spring?



4. BRANCHES

In this part of the lesson, you will learn:

1. Canadian accent
2. Vocabulary about Weather
3. Verb tenses



VIEWING

Watch the video below answering the question “Are you prepared for a natural disaster?”.



READING

Hi, my name is Shalini and I'm from Canada.
Am I prepared for a natural disaster? Actually, I wouldn't say that I am. I think I would know what do in the case of one, but I don't have a kit prepared, so no, I'm not.
I did have a kit prepared once upon a time. I got it all ready with everything you're supposed to have.
I had canned goods, flashlight, lighter, matches. What else? I had rope. Everything on the list. I even had some money, quite a bit, and I had a bottle of whiskey. You never know.
However, the whole thing got stolen.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Seasons
2. Weather vocabulary
3. Improving your speech
4. Developing your speaking skills about Spring
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Spring in your speech
7. Canadian accent
8. Vocabulary about weather
9. Verb tenses



PRESENTING

Have you ever been on a picnic in spring? Where did you go and what did you eat? Give a presentation about it.

25

ON VACATION



THE FLUENCY TREE

Vocabulary

Winter idioms

To bundle up To dress in layers of warm winter clothing.	Freezing cold When the temperature is below zero degrees Celsius.	Snug as a bug in a rug A feeling of being warm and snug.
Snowed under You are exceptionally busy or feel overworked.	Snowball effect A situation in which an initially insignificant thing becomes larger and of greater consequence.	Put something on ice To postpone or delay dealing with it.
Walking on thin ice You are in a risky position, very close to trouble or danger.	Freeze up To stop working (an object), or to become so scared or tense that you can't continue.	Break the ice To relax an awkward or tense situation, or to initiate social interaction.





3. TRUNK

In this part of the lesson, you will learn:

1. Seasons
2. Winter vocabulary
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about Winter.

1. Are you a winter person or a summer person?
2. What is the coldest month in your country? What temperature does it drop to?
3. Does your country get snow? Have you ever been skiing?
4. What do you think about snow?
5. What is the coldest temperature you have ever experienced?
6. What do you wear in winter? Do you own any thermal clothing?
7. What do you like to do on really cold days?
8. What is the best cold-weather food? What is your favorite winter drink?
9. What winter sports do you know? Have you done any?
10. What animals live in very cold places?
11. What animals hibernate during the winter?
12. Where is the best place to be in your country during winter?
13. What is the best winter holiday in your country?
14. Is your house cold in the winter?
15. Do you ever sleep with a hot-water bottle?
16. What do you do to keep your house warm in winter?
17. How do you get your local weather forecast?
18. What would you do if you were caught in a blizzard while you were hiking?
19. Would you like to travel to Antarctica? Why, or why not?
20. What words do you know to describe very cold weather?
21. Does your home have a fireplace? Where do you get wood from?
22. How can snow and ice be dangerous?
23. Have you ever been so cold your hands or nose were numb?
24. What fruit and vegetables come into season during winter?
25. Which animals migrate during winter? Do you know any people who do this?



3. TRUNK

In this part of the lesson, you will learn:

1. Seasons
2. Winter vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. How's the weather?

2. Normally, how is the weather this time of year?

3. Do you think Winter is beautiful?

4. Can Winter be dangerous?

5. Would you prefer to live in a snowy place or a desert?

6. What are your earliest memories of Winter?

7. Which is more fun, having a snowball fight or making a snowman?



4. BRANCHES

In this part of the lesson, you will learn:

1. Bulgarian accent
2. Vocabulary about motivation
3. Verb tenses



VIEWING

Watch the video below answering the question “Are you comfortable living in a cold climate?”.



READING

Hello, I'm Hristo from Bulgaria, and the question is are you comfortable living in a cold climate?

I feel very comfortable living in a cold climate, because in Bulgaria we have 4 seasons, and the winter is pretty cold. I enjoy playing with the snow, and skiing as well. When I was a little boy, I often went around the neighborhood having snowball fights with my friends. I think I can live in a cold place.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Seasons
2. Weather vocabulary
3. Improving your speech
4. Developing your speaking skills about Winter
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Winter in your speech
7. Bulgarian accent
8. Vocabulary about weather
9. Verb tenses



PRESENTING

Give a presentation about your opinion about how Christmas is different from hot and cold countries.



REVIEW

Go REVIEW OF THE BOOK

1 REVIEWING

Na primeira etapa você aprendeu:

1. Discuss and give opinions about Comedy, Jokes, Pranks, Happiness and Laugh
2. WH Questions and Yes/No questions
3. Vocabulary about Jokes and Pranks
4. Developing your speaking skills about Jokes
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Comedy in your speech
7. Costa Rican, Dominican Republic, Canadian and British accents
8. Linking words
9. Verb tenses



C1

REVIEW C1

Jokes and Pranks



3. TRUNK

In this part of the lesson, you have learned:

1. Develop your speaking skills about Laugh
2. Develop your answers to WH Questions and Yes/No questions
3. Use vocabulary about Jokes and Pranks in your speech



TALKING

Discuss the following sentences with your classmates.

1. Are you good at telling jokes?
2. Do you think everything is allowed in jokes?
3. Can you tell a joke now?
4. Do you like jokes with curse words? Why?
5. What jokes are not funny in your opinion?
6. How do you feel about clowns? Scary or funny?
7. Is stand-up comedy popular in your culture? Who is your favorite stand up comedian?
8. Is being funny a natural ability or can a person learn to be funny? How could a person become funnier?
9. What is your favorite comedy movie? Can you recall a funny scene from the film?
10. Who is the funniest actor or actress in the world? Would you see a movie just because that person is in it?
11. What is your favorite joke?
12. Do you like listening and telling jokes?
13. How do you know what joke is appropriate to tell your friends?
14. When is a time you shouldn't tell a joke?
15. How can a joke hurt someone?
16. What are some situations when it is impolite to laugh at a joke?
17. How can a joke be a form of discrimination?
18. What are some common subjects that people like to joke about?
19. When was the happiest time of your childhood?
20. Can you be happy if you are rich?
21. Can you be happy if you are poor?
22. How can you become happy again when you are sad?
23. Why do we laugh at people laughing?
24. Do jokes and pranks make you feel happy?
25. What is the secret to a happy life?



REVIEW

Go REVIEW OF THE BOOK

2 REVIEWING

Na segunda etapa você aprendeu:

1. Discuss and give opinions about Theater and Movies, Actors, and Awards
2. WH Questions and Yes/No questions
3. Vocabulary about Theater and Movies
4. Developing your speaking skills about Theater
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Theater and Movies in your speech
7. Costa Rican, American, Italian and British accents
8. Linking words
9. Verb tenses



C2

REVIEW C2

On the stage



3. TRUNK

In this part of the lesson, you will learn:

1. Develop your speaking skills about Theater
2. Develop your answers to WH Questions and Yes/No questions
3. Use vocabulary about Movies and plays in your speech



TALKING

Discuss the following sentences with your classmates.

1. Would you like to perform or act on stage at the theater?
2. Would you like to see a theater play in English?
3. What are the differences between movies and plays?
4. Do you always agree with the choices for best actor and actress at the Oscars (Academy Awards)?
5. Is acting in movies and plays the same thing? Is a different preparation necessary?
6. What would you do backstage as an actor right before your first scene?
7. In your opinion, who is the worst actor or actress in film today?
8. Are today's actors better than the past? Why?
9. Do you like Brazilian movies? What is your favorite?
10. Is the movie industry in your country strong? Why or why not?
11. Does the film industry in your country make good movies? Give some examples.
12. Do you think that the movies from your country can be popular in other parts of the world if they have subtitles or are dubbed in different languages? Why or why not?
13. Do you prefer dubbed or subtitled movies?
14. What would your movie be like? Tell the story, characters, scenario, if it's a comedy, thriller, terror, romance movie, and so on.
15. What is your all-time favorite movie? Why is it so good?
16. Are there any kinds of movies you dislike? If so, what kinds? Why do you dislike them?
17. Do you like to watch horror movies? Why?
18. Do you prefer fiction or nonfiction books? How about movies?
19. Do you usually watch movies at home or at a movie theater?
20. Have you ever seen the same movie more than once? If yes, name it (or them).
21. Have you ever seen ___? (Insert the name of a movie.)



REVIEW

Go REVIEW OF THE BOOK

3 REVIEWING

Na terceira etapa você aprendeu:

1. Routine and Imperative
2. Gym and exercises vocabulary
3. Improving your speech
4. Developing your speaking skills about gyms and exercises, healthy lifestyle, gym objects, gym useful words, and muscles
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about working out in your speech
7. Mexican, Canadian, Costa Rican, and Australian accent
8. Verb tenses



C3

REVIEW C3

Traveling



3. TRUNK

In this part of the lesson, you will learn:

1. Routine and Imperative
2. Gym and exercises vocabulary
3. Improving your speech



SPEAKING

Read the questions below. Give your opinion about Gym and exercises.

1. Do you go to the gym? Why? What's your favorite exercise?
2. Is it a mandatory requirement to have a personal trainer?
3. What is your favorite exercise?
4. What is your least favorite exercise?
5. Do you fake exercising when the trainer is not paying attention?
6. Do you think all personal trainers cheat?
7. Is there a dress code when we go to the gym?
8. Do you like extreme sports? Do you enjoy water-based sports?
9. Did you learn to swim when you were a child? Why or why not?
10. Is exercise and playing sports important in your culture?
11. Do you think you have a healthy lifestyle? Why or why not?
12. Do you prefer exercising outdoors or indoors?
13. Do you play any sports as a form of exercise?
14. Do you exercise alone or with others?
15. Do you think smoking is bad for your health?
16. Do you take vitamins or mineral supplements?
17. Do you watch your weight? What foods do you think are healthy?
18. How do you relieve stress? Is exercising a good option?
19. Give us suggestions for making our lives less stressful.
20. Are muscular men/women more attractive than normal men/women?
21. How often do you get sick in one year?
22. Do you think your lifestyle is healthy? Why?

C4

REVIEW

Go REVIEW OF THE BOOK

4 REVIEWING

Na quarta etapa você aprendeu:

1. Relationships
2. Friendship, Relationships, Marriage, Divorce, and Love vocabulary
3. Improving your speech
4. Developing your speaking skills about relationships
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about friendship, Romance, Relationships, Marriage, Divorce and Single life in your speech
7. Mexican, Argentinean, Ecuadorian, Indonesian, and Peruvian accent
8. Vocabulary about relationships
9. Verb tenses



C4

REVIEW C4

At the airport



3. TRUNK

In this part of the lesson, you will learn:

1. Relationships
2. Friendship, Single, Marriage, Divorce, and Romance vocabulary
3. Improving your speech



TALKING

Answer the following questions about relationships:

1. What do you consider to be your good and bad qualities?
2. What qualities help you to have good relationships with others?
3. What traits or actions make an interpersonal conflict worse?
4. How important is forgiveness in human relationships?
5. Do you have different groups of friends who have never met one another?
6. Are you a different 'self' with each group?
7. Do you think these groups would get along if you introduced them to one another?
8. There is a saying: "To lose a friend you need to start sharing a flat with him/her". Do you agree? Why/Why not?
9. In your country, what do people think about a woman in her 30s who is unmarried?
10. In your country, what do people think about a man in his 30s who is unmarried?
11. In your country, do single people of the opposite sex ever live together as roommates, not as boyfriend or girlfriend?
12. Do you have any single aunts or uncles? Can you describe their lifestyles?
13. What can married couples do to try to avoid a divorce?
14. Do you think marriage counseling can help unhappy couples stay together? Why or why not?

C4

REVIEW C4

At the airport



3. TRUNK

In this part of the lesson, you will learn:

1. Relationships
2. Friendship, Single, Marriage, Divorce and Romance vocabulary
3. Improving your speech



TALKING

Let's suppose you are going through immigration. Answer the following questions with your own information:

15. Would you marry someone of another nationality?
16. What are some advantages of an international marriage?
17. What are some disadvantages?
18. Do you know anyone who married someone from a different country?
If yes, what is their experience like?
19. Do you think it is more difficult to marry someone from a different country?
20. Do you think that it is good for children to have parents from two different countries? Why or why not?
21. Do you want to have an international marriage?
22. Where would your international marriage be? What would it be like?
23. What is the most romantic thing a person can do for their partner?
24. Should the man pay while on a date or should the couple share the bill?
25. Are flowers still a romantic gift or are they just old-fashioned now?
26. What do you think about dating apps? Is this the future of romance?
27. Are you a fan of romantic films? Do you have a favorite?
28. Has Hollywood changed the way we think about romance? For better or worse?

C5

REVIEW

Go → REVIEW OF THE BOOK

5 REVIEWING

Na quinta semana você aprendeu:

1. Seasons
2. Weather vocabulary
3. Improving your speech
4. Developing your speaking skills about seasons
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about weather in your speech
7. Argentinean, American, British, Canadian, and Bulgarian accent
8. Vocabulary about weather and climate
9. Verb tenses



C5

REVIEW C5

Motivation



3. TRUNK

In this part of the lesson, you will learn:

1. Seasons
2. Weather vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What time do you usually get off work?
2. What role do students play in motivating teachers?
3. Where do you like to go in the Summer? What do you do?
4. Where do you like to go in the Winter? What do you do?
5. Where do you like to go in the Fall? What do you do?
6. Where do you like to go in the Spring? What do you do?
7. In your opinion, which season is the most beautiful?
8. Do you think weather affects the way people feel?
9. Do you think weather patterns are changing?
10. If so, what do you think is causing these changes?
11. What is the weather like in your country for each season?
12. How do you feel when summer arrives?
13. What things about summer do you like most and least?
14. In what ways is summer the best season?
15. Are there any special events that take place during summer in your country?
16. Would you like it to be summer forever?
17. Do you think summer feels differently to people of different ages?
18. What adjectives would you use to describe summer?
19. What is the weather like in spring in your hometown? Does it rain much?
20. What kinds of fresh fruit and vegetables come into season during spring?
21. Are there any outdoor activities or sports that you like during springtime?
22. Which holidays are celebrated during spring in your country?

ENGLISH ADVANCED C1.2

Danilo S. Moreira



AGRADECIMENTOS

O autor agradece a todos os envolvidos no projeto de desenvolvimento da To Bee, em especial ao Designer Paulo Guedes, responsável pela identidade visual da marca, Karen Renata, sócia e Diretora Financeira, a todos os professores e colaboradores, e demais parceiros.

Ainda, reforça a eterna gratidão a sua família e amigos, a quem sempre dedicaram seus esforços para a manutenção e criação da instituição, de forma especial nas pessoas de Maria José Santana Moreira e José Vitor Moreira, pais do autor, a quem honramos com nossa filial obediência e amor.

Por fim, a Maria Santíssima e Jesus Misericordioso, a quem devemos nossa maior honra e gratidão.



ENGLISH ADVANCED

DIREITOS AUTORAIS

O direito de Danilo Moreira em ser identificado como autor desta obra foi reivindicado por ele em acordo com a Lei americana de Direitos Autorais, Desenhos e Patentes 7988 e Lei brasileira 9.610/98. Todos os direitos reservados; nenhuma parte desta publicação pode ser reproduzida, armazenada em um sistema de recuperação, ou transmitida de qualquer forma ou por meios eletrônicos, mecânicos, fotocópias, gravações ou outros sem a permissão prévia por escrito do Editor. Créditos dos ícones www.flaticon.com.

COPYRIGHTS

The right of Danilo Moreira to be identified as author of this Work has been asserted by him in accordance with the American Copyright, Designs and Patents Act 7988 and Brazilian law 9.610/98. All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise without the prior written permission of the Publisher. Icons credits to www.flaticon.com.

Todos os direitos desta edição reservados à TO BEE - Be a Business Expert
Rua Maria José da Silva, 56 - Bairro Varginha - CEP 37501-090 - Itajubá/MG - Brasil

Tel: (35) 3623-7865

CNPJ: 27.950.825/0001-23

e-mail: admin@to-be-bee.com

web site: www.to-be-bee.com

Todos os direitos reservados. A reprodução não autorizada desta publicação, no todo ou em parte, constitui violação do copyright (Lei nº 9.610/98).

Os conceitos emitidos neste livro são de inteira responsabilidade dos autores.





CONTENTS

PAGE	CHAP.	TITLE	TOPIC OF THE WEEK
146	31	Yesterday	Past memories
151	32	Years ago	
156	33	Last night	
161	34	Recently	
166	35	Went to	
171	36	Been	Never have I ever
176	37	Gone to	
181	38	Failed	
186	39	Fallen asleep	
191	40	Fainted	
196	41	Have you eaten	Perfect tenses
201	42	He'd lived in	
206	43	Already	
211	44	Not yet	
216	45	Just finished	

CONTENTS

PAGE	CHAP.	TITLE	TOPIC OF THE WEEK
221	46	Lately	I've been doing
226	47	For a while	
231	48	Recently	
236	49	Has it been?	
241	50	Since 1990	
246	51	Results	Being or Been?
251	52	Activities	
256	53	For 2 years	
261	54	How long?	
266	55	She has	
271	C6	Past memories	Review Advanced II - 2
274	C7	Never have I ever	
277	C8	Perfect tenses	
280	C9	I've been doing	
283	C10	Being or Been?	

31

YESTERDAY



THE FLUENCY TREE

Grammar

Past Tenses

Formas no passado

There are four past tense forms in English

Tense	Form
Past simple	I worked
Past continuous	I was working
Past perfect	I had worked
Past perfect continuous	I had been working

The past tenses in English is used:

- ▶ to talk about the past
- ▶ to talk about hypotheses - things that are imagined rather than true
- ▶ for politeness





3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about The Past
2. WH Questions and Yes/No questions
3. Vocabulary about Routine



SPEAKING

Read the questions below. Give your opinion about the Past.

1. When did you first go on holiday/vacation without your parents? How was that?
2. When did you first drive a car? How was that?
3. When did you first have a car accident? How was that?
4. When did you first go on a date? How was that?
5. When did you first have a part-time job? How was that?
6. When did you first give a speech? How was that?
7. When did you first eat raw fish? How was that?
8. When did you first travel to another country? How was that?
9. When did you first ride a bicycle? How was that?
10. When did you first shoot a gun? How was that?
11. Who cooked last night's dinner for you?
12. Did you like the last movie you saw?
13. Did you walk here today?
14. What did you last thank someone for?
15. When was the last time you shopped?
16. Where did you shop?
17. Who asked you the last question?
18. Did you exercise yesterday?
19. For how long did you exercise?
20. What interesting topic did you talk about recently?
21. A young man kicked the vending machine. Why do you think he kicked it?
22. Which games or sports did you play this month?
23. When you traveled to another city or country, where did you stay?
24. The last time you ordered a pizza, who did you share it with?
25. How many times did you brush your teeth yesterday?
26. How many times did you shower yesterday?



3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about The Past
2. WH Questions and Yes/No questions
3. Vocabulary about Routine



TALKING

Discuss the following sentences with your classmates.

1. Describe how your childhood was.

2. Describe how your time in school was.

3. Describe how your last trip was.

4. Describe how the last movie you saw was.

5. Describe how the last weekend was.



4. BRANCHES

In this part of the lesson, you will learn:

1. Mexican accent
2. Vocabulary about the Past
3. Verb tenses



VIEWING

Watch the video below answering the question “Did you go to public or private school?”.



READING

Hello, my name is Paloma. I am from Mexico. And the question is, did you go to a public or a private school?

Well, I went to both. When I was little, I used to go to a private school, which it was really cool. And then on high school, I moved to a public school, which it was really difficult at the beginning because it's like that change of worlds, it was weird. But at the same time, it was a nice change because I learned a lot. And if I had to choose between one of those two schools, I would say the public one, because I think I learned more there rather than the private school.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discuss and give opinions about The Past
2. WH Questions and Yes/No questions
3. Vocabulary about Routine
4. Describing Past Memories
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Past Routine
7. Mexican accent
8. Vocabulary about the Past
9. Verb tenses



PRESENTING

Did you go to a public or private school? Tell your classmates about your experience.

32

YEARS AGO



THE FLUENCY TREE

Grammar

Past Tenses

Formas no passado

We use these forms:

1 - To talk about the past:

He worked at McDonald's. He had worked there since July.
He was working at McDonald's. He had been working there since July.

2 - To refer to the present or future in conditions:

He could get a new job if he really tried.
If Jack was playing they would probably win.
and hypotheses:

He could get a new job if he really tried.
If Jack was playing they would probably win.

and wishes:

I wish it wasn't so cold.

3 - In conditions, hypotheses and wishes, if we want to talk about the past, we always use the past perfect:

I would have helped him if he had asked.
It was very dangerous, What if you had got lost?
I wish I hadn't spent so much money last month.

4 - We can use the past forms to talk about the present in a few polite expressions:

Excuse me, I was wondering if this was the train for New York.
I just hoped you would be able to help me.



32

YEARS AGO

Past Memories



3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about The Past
2. WH Questions and Yes/No questions
3. Vocabulary about Routine



SPEAKING

Read the questions below. Give your opinion about the Past.

1. What did you laugh about recently?
2. What did you cry about recently?
3. A woman cheated on a test. Why did she cheat?
4. Did you check if your door was locked before class?
5. What did you check before going to sleep?
6. At what time did you arrive at your house last night?
7. What was the last present you received?
8. Can you remember the last song you listened to?
9. Did anyone famous die this year? Who?
10. Did you save any schoolwork from your childhood? What did you save?
11. A man rubbed his head. Why did he rub his head?
12. Can you remember borrowing something? What did you borrow? Why did you borrow it?
13. Did you pray or hope for anything or anyone lately? Whom or what did you pray or hope for?
14. Have you tried baking? What did you bake?
15. What time did you come here today? What did you do last night?
16. A man is feeling ill. What did he drink last night? What did you eat for dinner last night?

32 YEARS AGO

Past Memories



3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about The Past
2. WH Questions and Yes/No questions
3. Vocabulary about Routine



TALKING

Discuss the following sentences with your classmates.

1. What was your last Christmas like? What did you do?

2. What was your last Birthday like? What did you do?

3. What was your last vacation like? What did you do?

4. What was your last weekend like? What did you do?

5. What was your last holiday like? What did you do?



4. BRANCHES

In this part of the lesson, you will learn:

1. Costa Rican accent
2. Vocabulary about the Past
3. Verb tenses



VIEWING

Watch the video below answering the question “What subjects did you like studying?”.



READING

Hi, my name is Eulices and I'm from Costa Rica. My question is what school subjects did you like studying for?

My answer would be none, but if I had to give one, it would be math probably because I never had any problems with math regarding geometry or arithmetic's or anything like that. So studying for math subjects was always very simple, it was a matter of reviewing all the practices I've done through the year and all of the exercises. I would just quickly look at them and remember what they were about.

So math was always something that I didn't study much for and it made it easier to concentrate in just what I just learned and what I remember. And then I went into exams and just did what I know. So studying was always a breeze and the results were always good. That was definitely my favorite subject.

32

YEARS AGO

Past Memories



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discuss and give opinions about The Past
2. WH Questions and Yes/No questions
3. Vocabulary about Routine
4. Describing Past Memories
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Past Routine
7. Costa Rican accent
8. Vocabulary about the Past
9. Verb tenses



PRESENTING

What subjects did you like studying in school? Tell your classmates about it.

33

LAST NIGHT



THE FLUENCY TREE

Grammar

Past Tenses

Formas no passado

We use the past tense to talk about:

1 - Something that happened once in the past:

I met my wife in 1983.
We went to Spain for our vacation time.
They got home very late last night.

2 - Something that happened again and again in the past:

When I was a boy I walked a mile to school every day.
We swam a lot while we were on vacation.
They always enjoyed visiting their friends.

3 - Something that was true for some time in the past:

I lived abroad for ten years.
He enjoyed being a student.
She played a lot of tennis when she was younger.

4 - We often use phrases with ago with the past tense:

I met my wife a long time ago.





3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about The Past
2. WH Questions and Yes/No questions
3. Vocabulary about Routine



SPEAKING

Read the questions below. Give your opinion about the Past.

1. What did you get for your birthday? How did you feel?
2. When you last time you saw money on the ground, what did you do?
3. Have you ever flown on an airplane? Where did you fly to?
4. Where did you go on the weekend?
5. What was the last thing you bought?
6. Did you have a good time on your last vacation?
7. What time did you leave your house this morning?
8. Have you ever ridden a horse? Where and when did you ride it?
9. Who won the last FIFA World Cup?
10. Have you ever lent money to another person? How much did you lend?
11. Who is the person you most recently met for the first time?
12. Are you good at making things? What did you make that you're proud of?
13. Have you lost something valuable? What did you lose? Did you find it?
14. What was the last book that you read?
15. How many hours did you sleep last night?
16. How did the fish get home?
17. What did your parents teach you?
18. What did you think about me when we first met?
19. Why did you wear those clothes today?
20. Did you write anything down today? What did you write?
21. Did you do anything interesting last weekend?
22. Have you ever done something dangerous?
23. How old were you when you learnt to ride a bike? Who taught you?
24. Have you ever ridden a horse or other animal?
25. What did you like about your previous school/job?



3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about The Past
2. WH Questions and Yes/No questions
3. Vocabulary about Routine



TALKING

Discuss the following sentences with your classmates.

1. Did your parents give you birthday parties when you were a child?

2. Did you like going to school on your birthday when you were a child?

-
3. How did you celebrate your last birthday?

-
4. Have you ever had a surprise party?

-
5. Have you ever forgotten someone's birthday that you should have remembered?

-
6. What is the best birthday gift you have ever received?

-
7. What is the best birthday gift you have ever given?

-
8. What is the worst birthday gift you have ever received?
-



4. BRANCHES

In this part of the lesson, you will learn:

1. Nigerian accent
2. Vocabulary about the past
3. Verb tenses



VIEWING

Watch the video below answering the question “What subjects did you dislike studying?”.



READING

Hello. I am Peace from Nigeria, and the question I'll be answering is what school subjects did you dislike studying?

I did not like to study mathematics at all because mathematics contains formulas and figures, which I would have to memorize, and I do not like to memorize things. They're not as easy as words. Words are easy to read, to understand and then remember. You could even remember the words in your own and put them into your own language. Unlike mathematics, where the figures have to be exactly the same as well as the formulas. So, no, I did not like studying mathematics at all. I liked biology and English. Thank you.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discuss and give opinions about The Past
2. WH Questions and Yes/No questions
3. Vocabulary about Routine
4. Describing Past Memories
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Past Routine
7. Nigerian accent
8. Vocabulary about the Past
9. Verb tenses



PRESENTING

What subjects did you hate studying? Tell your classmates about it.

34

RECENTLY



THE FLUENCY TREE

Grammar Past Tenses

Formas no passado

To reinforce, we use the past simple:

1 - When we are talking about an event that happened at particular time in the past:

We arrived home before dark.
The movie started at seven thirty.

2 - When we are talking about something that continued for some time in the past:

Everybody worked hard through the winter.
We stayed with our friends in London.

When we are talking about something that happened several times in the past we use:

1 - The past simple:

Most evenings we stayed at home and watched streaming.
Sometimes they went out for a meal.

2 - ... or used to

Most evenings we used to stay at home and watch streaming.
We used to go for a swim every morning





3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about The Past
2. WH Questions and Yes/No questions
3. Vocabulary about Routine



SPEAKING

Read the questions below. Give your opinion about the Past.

1. How long have you studied English? Why did you decide to study English?
2. Which countries did you visit last year? Which did you like the most and why?
3. Have you ever met anyone famous?
4. Did you have a hero when you were younger?
5. What is the most unusual food you have ever eaten?
6. What did you eat for breakfast?
7. Did you like reading when you were a kid?
8. What's the most interesting movie you've ever seen?
9. When did you eat dinner yesterday? What did you eat?
10. Have you ever broken a bone? How did it happen?
11. What didn't you like to do when you were younger? Why?
12. Have you had breakfast / lunch / dinner yet?
13. Have you taken a shower today? Brushed your teeth?
14. Has anybody shared videos or posts with you today?
15. Have you ever been to Europe? Asia? North America? South America? Oceania? Africa?
16. Have you gone to a park this week?
17. What have you bought this month?
18. Where have you been most often this week?
19. Have you ever had déjà vu?
20. Have you ever gone viral online?
21. Has your family gone out together this month?
22. How many books have you read this year?
23. What show have you watched the most this month?
24. What relatives have been the closest to you recently?
25. What goals have you accomplished this year?



3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about The Past
2. WH Questions and Yes/No questions
3. Vocabulary about Routine



TALKING

Discuss the following sentences with your classmates.

1. What did you do this morning?

2. What did you do this afternoon?

3. What did you do yesterday morning?

4. What did you do yesterday afternoon?

5. What did you do yesterday evening?

6. What did you do last weekend?

7. What did you do yesterday in your job/school?

8. What did you do on your last vacation?



4. BRANCHES

In this part of the lesson, you will learn:

1. American accent
2. Vocabulary about TV
3. Verb tenses



VIEWING

Watch the video below answering the question "Did you ever get in trouble as a child?".



READING

OK, yes, I did get in trouble. When I was four years old, I got caught stealing. I had stolen a bunch of candy from a convenient store. I didn't know that what I was doing was wrong because I had always gone to the store with my parents and I would just take some candy and my mother would notice, and she would just pay the cashier, but my friend walked me down to the convenient store and we just went and took a bunch of candy, waved goodbye to the cashier and walked out the door, and a little later my mother came into my room like "Where did you get all that candy?" - "I got it from the store." She's like, "Well, I didn't take you to the store." I said, "No, I went." You know, so she made me go back to the store and return it, and our neighbor was a policeman, and he told me that if I did it again, I was going to go to jail, so I was four years old and I had a vision of me wearing a striped suit with a bowling ball chained to leg and I was really terrified. It scared me straight.

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Discuss and give opinions about The Past
2. WH Questions and Yes/No questions
3. Vocabulary about Routine
4. Describing Past Memories
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Past Routine
7. American accent
8. Vocabulary about the Past
9. Verb tenses

**PRESENTING**

What was your routine this week like? Give details and make it interesting to your classmates.

35

WENT TO



THE FLUENCY TREE

Grammar

Expressions of Time

Expressões de tempo

Simple Present

Today
This week
This month
This year
At the moment
Now
At this time
Nowadays
These days
Right now
Always
Sometimes
Rarely
Seldom
Never

Simple Past

Yesterday
Last week
Last month
Last year
A little while ago
An hour ago
This morning
In the past
A long time ago
The day before yesterday
Recently
In 2019
When I was born
When I was a child
One week ago

Simple Future

Tomorrow
Next week
Next month
Next year
Next time
In an hour
In 3 hours
Soon
In the near future
Later
Later this evening
In the future
Way off the future
The day after tomorrow
Eventually





3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about The Past
2. WH Questions and Yes/No questions
3. Vocabulary about Routine



SPEAKING

Read the questions below. Give your opinion about the Past.

1. Were you happy yesterday?
2. Did your mother work last week?
3. Was your father at home yesterday?
4. Did you have an English class yesterday?
5. Were you at school last Friday?
6. Did you do your homework last week?
7. Did anyone say something nice to you yesterday?
8. Did you go to the mall last Sunday?
9. Did you get a gift for your last birthday?
10. Did you make a cake last year?
11. Were you sick last week?
12. Did you know that Queen Elisabeth II was the longest-reigning British monarch ever?
13. Did you think you wouldn't have to talk a lot today?
14. Did you take an umbrella with you the last time it rained, and you had to go out?
15. Did you see anything weird on the streets last week?
16. Did you come home late yesterday?
17. Was your father angry last week?
18. Did you want to eat out last weekend?
19. Did you look nice yesterday?
20. Did you use your computer last week?
21. Did you find money on the streets last year?
22. Was your mother happy yesterday?
23. Did you give yourself a gift for your last birthday?
24. Did you tell anyone a secret last month?
25. Did you work yesterday?
26. Did you call anyone last week?



3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about The Past
2. WH Questions and Yes/No questions
3. Vocabulary about Routine



TALKING

Discuss the following sentences with your classmates.

1. Where did you travel to last year?

2. What did you like to do when you were a kid?

3. What did you do in 2020? 2010? In the 90's?

4. When were you born? What was happening in the world when you were born?



4. BRANCHES

In this part of the lesson, you will learn:

1. Peruvian accent
2. Vocabulary about TV
3. Verb tenses



VIEWING

Watch the video below answering the question "How did you learn English?".



READING

My name is Ivan and I am from Peru. My question is how did you learn English?

Well, it all started when I was in high school and my teacher told me I had a good command of the English language, and that I should study it to speak it fluently. That motivated me, and I decided to change all of my habits and do things differently. I started to watch TV shows in English, movies in English. And Pretty much everything in my life changed to the point where everything I did involved the English language. Little by little, I started to learn more, new words, new phrases, and so I decided it was time to take it a step further, so I entered to an institute and started to learn the English language professionally. Once in there, I entered into a website where I met a lot of people from all over the world speaking English and to this day some of these people continue to be my friends and I practice English with them every day.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discuss and give opinions about The Past
2. WH Questions and Yes/No questions
3. Vocabulary about Routine
4. Describing Past Memories
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Past Routine
7. Peruvian accent
8. Vocabulary about the Past
9. Verb tenses



PRESENTING

Did you try to learn anything new? Tell your classmates about your experience, how it was, if you succeeded or failed, your challenges, and other information you may want to share with them.

36

BEEN



THE FLUENCY TREE

Grammar

Present Perfect Tense: Uses

Knowing a few phrases with the present perfect built into it may help improve your understanding of this 'tense' as well as get you sounding more natural.
Common phrases with the Present Perfect:

I **haven't done** it yet.
Have you **heard** about...?
I **haven't heard** from them since we've graduated.
I **haven't seen** her in months.
We **haven't talked** in years!
This is the second time I've **been** here.
Where've you **been**?
It's **been** really cold lately!
Have you **been** there before?
Has anyone **seen** her bag?
I **haven't gotten** around to it.
Have we **met** already?
I've **had** an amazing day.
I've **had** a hard day.





3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect
2. Have you ever?
3. Improving your speech



SPEAKING

Answer to the following questions.

1. Were you at a party last weekend?
2. Have you ever been a guest at a surprise party?
3. Did anyone ask you for a favor the day before yesterday?
4. Have you ever asked someone a favor?
5. Did your best friend need you yesterday?
6. Have you ever asked your friends for help?
7. Did you feel sad last week?
8. Have you ever felt depressed?
9. Have you become a better person in the past years?
10. Have you ever thought you would never be a better person?
11. Did you leave school/work late yesterday?
12. Have you ever woken up later and missed classes/work?
13. Was your best friend with you last Saturday?
14. Have you slept in your best friend's house?
15. Did you put the trash out yesterday?
16. Have you ever put the trash out?
17. Did you help anyone do anything the day before yesterday?
18. Have you ever helped someone do anything?
19. Did you talk to a family member last weekend?
20. Have you ever stopped having contact with someone from your family?

36

BEEN

Never have I ever



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect
2. Have you ever?
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. Have you ever appreciated a sunset? Were you alone or with someone special?

2. Have you ever been a guest at a surprise party? Has anyone ever thrown a surprise party for you?

3. Have you ever asked a woman when she was "due" and she wasn't even pregnant?

4. Have you ever been to another country? State? City? Where?



4. BRANCHES

In this part of the lesson, you will learn:

1. South Korean accent
2. Vocabulary about 'Have you ever'
3. Verb tenses



VIEWING

Watch the video below answering the question "Have you ever been in an accident?".



READING

Hello, this is Nuri from Korea. And today's question is, Have you ever been in an accident?

Well, actually, I have been in many accidents myself when I was young. For example, when I was 5 years old, I was hit by a motorcycle. The driver was very young probably in his early twenties, and of course I was really young, at the time 5 years old. So we were both in shock, and for a while, we couldn't do anything until somebody pops up and helped us and carried me to the hospital. Because I didn't get a major injury from that accident, I think it was really fortunate and probably God blessed me.

36

BEEN

Never have I ever



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discussing and talking using Present Perfect
2. WH Questions and Yes/No questions
3. Vocabulary about Have you ever
4. Using Present Perfect
5. Developing your answers to WH Questions and Yes/No questions with Have
6. Using Have you ever
7. South Korean accent
8. Verb tenses



PRESENTING

Have you ever been to the beach? Tell your classmates about your experience.

37

GONE TO



THE FLUENCY TREE

Grammar

Present Perfect Tense : Uses

The Present Perfect can also be used in many types of dependent clauses. Remember, a dependent clause is simply a group of words that does not express a complete thought.

We will not begin the work **until they have agreed** to our conditions.

I will come back **after I have had** my lunch.

He cannot be appointed **before he has passed** his examination.

I will telephone you **after I have finished** the work.

After he had completed his studies he went to America.

Note that the present perfect is used in the subordinate clause only when the verb in the main clause is either in the present or future tense – not in the past tense.





3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect
2. Have you ever?
3. Improving your speech



SPEAKING

Answer to the following questions.

1. Did you play with your friends last Saturday?
2. Have you ever played hide and seek with your friends?
3. Did you run a marathon last year?
4. Have you ever run a marathon?
5. Was your teacher happy last class?
6. Have you had the experience of having a boring/angry teacher?
7. Did you move out in the past decade?
8. Have you ever moved to a different house?
9. Did your friends like you when you were a child?
10. Have you had a best friend when you were a kid? What was it like?
11. Did you believe in Santa Claus when you were 10?
12. Have you ever believed in Santa Claus?
13. Did anything interesting happen to you last month?
14. Have you had any interesting situations in your life?
15. Did you meet any famous people last year?
16. Have you ever met any famous people? Who? What was it like?
17. Did you learn a new language in the past decade?
18. Have you ever learned something by yourself?
19. Did you change your hairstyle in the past years?
20. Have you ever changed your hairstyle?



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect
2. Have you ever?
3. Improving your speech



TALKING

We are going to play a game called **Never have I ever**.

Each person holds up a hand (or two) and takes a turn sharing a statement about something they have never done, while saying: "Never have I ever..." If anyone has done the action, they put down their finger. Or, if you want to spice it up, folks who have, say, skinny-dipped, can take a drink. The last standing player wins.

Some sentences to help you:

1. Never have I ever stolen anything
2. Never have I ever missed a flight
3. Never have I ever drunk-dialed my ex
4. Never have I ever rode a motorcycle
5. Never have I ever lost a bet
6. Never have I ever gotten lost alone in a foreign country
7. Never have I ever bribed someone
8. Never have I ever gone skinny-dipping
9. Never have I ever cheated on someone
10. Never have I ever sang karaoke
11. Never have I ever broken a bone
12. Never have I ever lived alone
13. Never have I ever been on a yacht
14. Never have I ever been on TV



4. BRANCHES

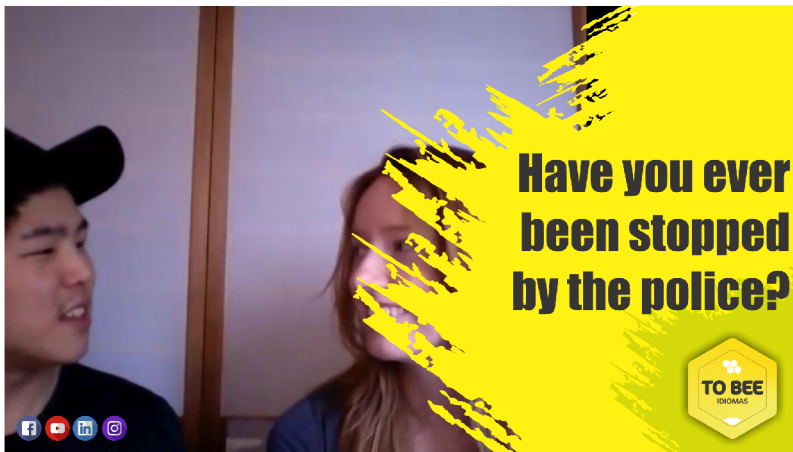
In this part of the lesson, you will learn:

1. South Korean and Australian accent
2. Vocabulary about the past
3. Verb tenses



VIEWING

Watch the video below answering the question "Have you ever been stopped by the police?".



READING

Paul: Hello, I'm Paul from South Korea.

Hanna: And I'm Hanna from Australia.

Paul: So Hanna, have you ever been stopped by police before?

Hanna: Ah, yeah, actually I have once. I got a speeding ticket one time.

Paul: Were you driving?

Hanna: Yeah, I was driving a scooter, and well I was going a little bit too fast. And the police ...

Paul: "A little bit too fast"

Hanna: A little bit too fast, and the police were around the corner and they have the speed camera and they picked me up on that and then pulled me over and ...

Paul: Did you pay a fine?

Hanna: Yes. I did. I had to pay a fine, and I was very sad to do that.

Paul: Yeah, I don't like the paying money part.

Hanna: OK, maybe you shouldn't drive then.

Paul: Um no. I can drive, but I'm not going to drive that fast.

Hanna: OK. Then maybe you should drive, safely and slowly.

Paul: Safely and slowly.

Hanna: OK.

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Discussing and talking using Present Perfect
2. WH Questions and Yes/No questions
3. Vocabulary about Have you ever
4. Using Present Perfect
5. Developing your answers to WH Questions and Yes/No questions with Have
6. Using Have you ever
7. South Korean and Australian accents
8. Verb tenses

**PRESENTING**

Never have I ever gotten a tattoo. And you? What's your opinion about it? Give a presentation about this topic.

38

FAILED



THE FLUENCY TREE

Grammar

Present Perfect Tense : Uses

The Present Perfect can also be used in many types of dependent clauses. Remember, a dependent clause is simply a group of words that does not express a complete thought.

She won't leave the office until **she has completed** the report.

We will start the meeting after **everyone has arrived**.

They cannot sign the contract before **the lawyer has reviewed it**.

I won't make a decision until **I have spoken** to my manager.

After **she had finished** her presentation, she answered all the questions.

Note that the present perfect is used in the subordinate clause only when the verb in the main clause is either in the present or future tense – not in the past tense.





3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect
2. Have you ever?
3. Improving your speech



SPEAKING

Answer to the following questions.

1. Did you have any frightening moments recently?
2. Did you drive last week? Where did you go?
3. Did you travel on your last vacation? Where did you go?
4. Have you ever been to another state? Which ones?
5. Have you ever spent all your money at the shopping center?
6. Have you ever cried watching movies? What movie?
7. Have you ever traveled to another country? Which?
8. Have you ever gotten a ten in Math?
9. Have you ever gotten a zero? Which subject?
10. Have you ever taken a pen that wasn't yours?
11. Have you ever been in a fight?
12. Have you ever watched a soccer game in the stadium? What team was playing?
13. Have you ever worn a Brazil National Team T-shirt?
14. Have you ever watched a movie in English without subtitles?
15. What is your greatest fear?
16. What is the most thrilling ride you have ever been on?
17. What is the longest time you have stayed surfing the internet?
18. What is the biggest file you have downloaded?
19. What is the farthest away from home you have traveled?
20. What is the longest time away from home you have ever spent?
21. What is the scariest roller coaster you have ever ridden?
22. What is the most expensive gift you have got?
23. What is the cheapest piece of clothing you have bought?

38

FAILED

Never have I ever



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect
2. Have you ever?
3. Improving your speech

TALKING



We are going to play a game called **Never have I ever**.

Each person holds up a hand (or two) and takes a turn sharing a statement about something they have never done, while saying: "Never have I ever..." If anyone has done the action, they put down their finger. Or, if you want to spice it up, folks who have, say, skinny-dipped, can take a drink. The last standing player wins.

Some sentences to help you:

1. Never have I ever been on a blind date
2. Never have I ever lied to law enforcement
3. Never have I ever gotten a tattoo
4. Never have I ever used a fake ID
5. Never have I ever broken up with someone
6. Never have I ever gotten seriously hungover
7. Never have I ever used someone else's toothbrush
8. Never have I ever clogged somebody else's toilet
9. Never have I ever fallen asleep in public
10. Never have I ever kissed someone in public
11. Never have I ever fought in public
12. Never have I ever dined and dashed
13. Never have I ever won the lottery
14. Never have I ever had to go to court



4. BRANCHES

In this part of the lesson, you will learn:

1. American accent
2. Vocabulary about the past
3. Verb tenses



VIEWING

Watch the video below answering the question "Have you ever been a boss?".



READING

Hi, my name is Chris, I'm from the US and my question is have I ever been a boss?

Yes, I have been a boss at one time. It was before I finished my undergraduate degree. I was a manager at McDonalds for about little over a year. Uhm, it was a job that I enjoyed but I was very busy all the time. Uhm, and, you know, when you're the boss and you have people working under you, it also becomes an issue of managing people, not only just managing what happens in doing your job but also making sure that people are doing their job and you're responsible for them.

Based on my case, responsible for the cash drawer, making deposits, ordering, taking inventory, making sure everybody was doing what they're supposed to be doing and also myself, staying busy to help things run as smoothly and efficiently.

38

FAILED

Never have I ever



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discussing and talking using Present Perfect
2. WH Questions and Yes/No questions
3. Vocabulary about Have you ever
4. Using Present Perfect
5. Developing your answers to WH Questions and Yes/No questions with Have
6. Using Have you ever
7. American accent
8. Verb tenses



PRESENTING

Have you ever been a boss? If not, would you like to be? Give a presentation about it.

39

FALLEN ASLEEP



THE FLUENCY TREE

Grammar

Present Perfect Tense: Have you ever

'Ever' means from the time you were born until now. Except for rare exceptions, it can only be used in questions and to answers with a 'no'. It is used with have or had + past participle.

Have you ever **eaten** a frog?
Has she ever **gone** to Australia?
Have you ever **seen** a whale?
Has Susan ever **worn** a cowboy hat?
Yes, she has **worn** a cowboy hat.
Have you ever **read** that book?
Have you ever **been** to London?
Have you ever **watched** my YouTube channel?
Have you ever **driven** a car?
Have you ever **broken** your leg?
Have you ever **been** arrested?
Have you ever **spoken** to someone famous?
Have you ever **eaten** Mexican food?



39

FALLEN ASLEEP

Never have I ever



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect
2. Have you ever?
3. Improving your speech



SPEAKING

Answer to the following questions.

Have you ever:

1. driven or rode in a sports car?
2. eaten anything really strange?
3. fallen down the stairs?
4. fallen asleep and when you woke up you didn't know where you were?
5. forgotten an important birthday?
6. walked into something when you were texting?
7. dialed your country's emergency number?
8. given a public speech?
9. built a snowman?
10. fallen asleep while talking on the phone?
11. tried riding a skateboard?
12. started laughing when no one else is laughing because you thought of something funny?
13. been swimming where you couldn't touch the bottom?
14. woken up and not been able to move?
15. gone skiing?
16. gotten a horrible haircut?
17. received a gift you hated?
18. played a joke on a friend?
19. fallen in front of a large group of people?
20. had a déjà vu experience?
21. slept someplace strange?
22. worked a job you hated?
23. shoplifted something from a store?
24. injured yourself while trying to impress someone?
25. surfed?
26. dyed your hair?
27. been slapped?
28. hunted and killed an animal?
29. worked in a customer service job?

39

FALLEN ASLEEP

Never have I ever



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect
2. Have you ever?
3. Improving your speech



TALKING

We are going to play a game called **Never have I ever**.

Each person holds up a hand (or two) and takes a turn sharing a statement about something they have never done, while saying: "Never have I ever..." If anyone has done the action, they put down their finger. Or, if you want to spice it up, folks who have, say, skinny-dipped, can take a drink. The last standing player wins.

Some sentences to help you:

1. Never have I ever been to a destination wedding
2. Never have I ever lied to a boss
3. Never have I ever crashed a wedding
4. Never have I ever kissed more than one person in 24 hours
5. Never have I ever pranked someone
6. Never have I ever had a one-night stand
7. Never have I ever regifted a gift
8. Never have I ever trolled someone on social media
9. Never have I ever climbed out of a window
10. Never have I ever driven over a curb
11. Never have I ever laughed so hard I, um, peed my pants as an adult
12. Never have I ever got on the wrong train or bus
13. Never have I ever sent a sext
14. Never have I ever cursed in a place of worship

39

FALLEN ASLEEP

Never have I ever



4. BRANCHES

In this part of the lesson, you will learn:

1. Singapore and South Korean accent
2. Vocabulary about the past
3. Verb tenses

VIEWING



Watch the video below answering the question “Have you ever had a bad haircut?”.



READING

Mike: Hey! This is Mike from Singapore.

MJ: Hello! This is MJ from Korea.

Mike: OK, MJ...so we are going to talk about hair. Have you ever had a bad haircut?

MJ: Yes. Actually, I had a really bad hair perm. Which like...I think you've seen me...cause before six months, my hair looked like a poodle. It was like so permed!

Mike: Natural curls? My hair in contrast...let me show you...its straight. I don't have like...there's no curls...nothing whatsoever...straight and I actually like my hair to be a little bit more wavy.

MJ: Oh, I mean my natural hair is like a little curl but like I perm really worse like the barber made a mistake. It was ..it looked like a poodle, everybody teased me as a poodle. How about you like...

Mike: Bad hair cut.

MJ: Oh, really?

Mike: I think it was in elementary...well I was nine years old, so may be...primary three, and I had a bowl cut, you know, bowl cut? Like... kind of felt like somebody put a bowl on your head...

MJ: Oh...oh...

Mike: and they just cut along the bowl, so it was so funny and I remembered the teacher said, did you cut your hair?and I said yes. And he said, how much did you pay for it ? 25 cents? It was a joke right? But, so from that day on every one said, dude! that's the guy with the 25 cents hair cut.

MJ: Ohh! Mean teacher.

Mike: Yeah mean... but, yeah,no more bowl cuts from now.

MJ: Yeah.

Mike: No more.

39

FALLEN ASLEEP

Never have I ever



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discussing and talking using Present Perfect
2. WH Questions and Yes/No questions
3. Vocabulary about Have you ever
4. Using Present Perfect
5. Developing your answers to WH Questions and Yes/No questions with Have
6. Using Have you ever
7. Singapore and South Korean accents
8. Verb tenses



PRESENTING

Have you ever had a bad haircut? Give a presentation about what it was like.

40

FAINTED



THE FLUENCY TREE

Grammar

Present Perfect Tense : Passive Voice

In the present perfect tense we make passive verb forms by putting **has/have + been** before the **past participle** form of the verb. It is a formal way to say the active voice, more academic.

- | | |
|-------------------------------------------------------|------------------------------------------------------------|
| 1. The job has been finished by me. | 7. Has the parcel been received by you? |
| 2. The milk has been drunk by the cat. | 8. Has the invitation been accepted by them? |
| 3. The flowers have been plucked by the girls. | 9. She has been known to me for a long time. |
| 4. That movie has been watched by me. | 10. The championship has been won by our team. |
| 5. Another window has been broken by Peter. | 11. Her ways have been mended by her. |
| 6. Six letters have been written by me. | 12. Dinner has been cooked by me. |





3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect
2. Have you ever?
3. Improving your speech



SPEAKING

Answer to the following questions.

1. Have you ever lost your wallet?
2. Have you ever played Free Fire? Fortnite?
3. Have you ever fainted?
4. Have you ever watched the Titanic Movie?
5. Have you ever played cards?
6. Have you ever fought somebody at school?
7. Have you ever fallen in love?
8. Have you ever read a book?
9. Have you ever drunk a beer?
10. Have you ever had an accident?
11. Have you ever danced to electronic music?
12. Have you ever eaten sushi?
13. Have you ever gone to a concert?
14. Have you ever broken a bone?
15. Have you ever gone to the beach?
16. Have you ever played video games?
17. Have you ever gone to the movies?
18. Have you ever run a marathon?
19. Have you ever gone fishing?
20. Have you ever done yoga?
21. Have you ever made a cake?
22. Have you ever visited Hawaii?
23. Have you ever played chess?
24. Have you ever played soccer?
25. Have you ever driven a car?
26. Have you ever gone cycling?
27. Have you ever been arrested?
28. Have you ever thrown up on a roller coaster?
29. Have you ever smoked pot?
30. Have you ever seen a whale?

40

FAINTED

Never have I ever



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect
2. Have you ever?
3. Improving your speech



TALKING

We are going to play a game called **Never have I ever**.

Each person holds up a hand (or two) and takes a turn sharing a statement about something they have never done, while saying: "Never have I ever..." If anyone has done the action, they put down their finger. Or, if you want to spice it up, folks who have, say, skinny-dipped, can take a drink. The last standing player wins.

Some sentences to help you:

1. Never have I ever snooped through someone's stuff
2. Never have I ever tried marijuana
3. Never have I ever gone 24 hours without showering
4. Never have I ever had to take a walk of shame
5. Never have I ever gone on a solo vacation
6. Never have I ever gone on a road trip
7. Never have I ever ate an entire pizza by myself
8. Never have I ever saved a life
9. Never have I ever gotten a tattoo
10. Never have I ever wanted to be on a reality TV show
11. Never have I ever started a fire
12. Never have I ever gotten stopped by airport security
13. Never have I ever gone viral online
14. Never have I ever left gum in a public space
15. Never have I ever slept outdoors for an entire night
16. Never have I ever run a marathon



4. BRANCHES

In this part of the lesson, you will learn:

1. Australian accent
2. Vocabulary about the past
3. Verb tenses



VIEWING

Watch the video below answering the question “What is the best gift you’ve ever received?”.



READING

Hi, I'm Oleksandra from Australia and the question is what is the best gift you have received?

Well, I have received many different gifts, but my favorite and I think the best is definitely the engagement ring that was given to me by my boyfriend at the time, and now husband. The engagement ring is shiny, beautiful and golden - a really amazing gift, and the gift was given to me at the airplane, and that was really special. I really like it.

40

FAINTED

Never have I ever



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discussing and talking using Present Perfect
2. WH Questions and Yes/No questions
3. Vocabulary about Have you ever
4. Using Present Perfect
5. Developing your answers to WH Questions and Yes/No questions with Have
6. Using Have you ever
7. Australian accent
8. Verb tenses



PRESENTING

What is the best and the worst gifts you've ever received? Give a presentation about what it was like.

41

HAVE YOU EATEN



THE FLUENCY TREE

Grammar

Present Perfect Tense : Structure

We form the present perfect tense with the verb have and the past participle of the verb. The past participle is the same as the past simple (-ed) for regular verbs. For irregular verbs, it's the form in the 3rd column. The Present Perfect Tense we use:

SUBJECT + HAS/HAVE + VERB (in past participle form).

Affirmative

I have/’ve gone home.
 You have/’ve gone home.
 He has/’s gone home.
 She has/’s gone home.
 It has/’s gone home.
 We have/’ve gone home.
 You have/’ve gone home.
 They have/’ve gone home.

Negative

I	have not / haven’t gone home.	’ve not gone home.
You	have not / haven’t gone home.	’ve not gone home.
He	has not / hasn’t gone home.	’s not gone home.
She	has not / hasn’t gone home.	’s not gone home.
It	has not / hasn’t gone home.	’s not gone home.
We	have not / haven’t gone home.	’ve not gone home.
You	have not / haven’t gone home.	’ve not gone home.
They	have not / haven’t gone home.	’ve not gone home.

Question

have I gone home?
 have You gone home?
 has He gone home?
 has She gone home?
 has It gone home?
 have We gone home?
 have You gone home?
 have They gone home?

Short Answer

I	have.	I	have not / haven’t.
You	have.	You	have not / haven’t.
He	has.	He	has not / hasn’t.
She	has.	No, She	has not / hasn’t.
Yes, It	has.	It	has not / hasn’t.
We	have.	We	have not / haven’t.
You	have.	You	have not / haven’t.
They	have.	They	have not / haven’t.



41

HAVE YOU EATEN

Perfect tenses



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect
2. Have you ever?
3. Improving your speech



SPEAKING

Answer to the following questions.

1. Have you ever been in a fist fight?
2. Have you ever been on TV?
3. Have you ever been to a theater? (Also spelling "theatre", in the UK)
4. Have you ever broken a bone?
5. Have you ever broken up with someone?
6. Have you ever called your boyfriend or girlfriend by the wrong name?
7. Have you ever called your girlfriend/boyfriend "Honey?"
8. Have you ever changed your appearance a lot in a short time? (For example, hairstyle, hair color or weight)
9. Have you ever cheated on an exam?
10. Have you ever cried in public and embarrassed yourself?
11. Have you ever cried for no reason and felt good because of it?
12. Have you ever dated someone from another race, culture or religion?
13. Have you ever dated someone who didn't like you?
14. Have you ever dated a relative by accident?
15. Have you ever done something silly that you wish you had not done?
16. Have you ever driven a sports car?
17. Have you ever driven a truck?
18. Have you ever eaten in a restaurant and realized you have no money with you?
19. Have you ever finished eating in a restaurant, and you realized you forgot your wallet?
20. Have you ever eaten something that you thought you wouldn't like, but found out that you actually liked it?
21. Have you ever eaten frog legs?
22. Have you ever eaten horse meat?
23. Have you ever eaten French food? (Substitute other countries' food, too.)
24. Have you ever fallen asleep and forgotten where you were?
25. Have you ever fallen asleep while taking a bath?



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect
2. Have you ever?
3. Improving your speech



TALKING

We are going to play a game called **Never have I ever**.

Each person holds up a hand (or two) and takes a turn sharing a statement about something they have never done, while saying: "Never have I ever..." If anyone has done the action, they put down their finger. Or, if you want to spice it up, folks who have, say, skinny-dipped, can take a drink. The last standing player wins.

Some sentences to help you:

1. Never have I ever given/received a lap dance
2. Never have I ever made a speech in front of 100 people or more
3. Never have I ever relieved myself in a public pool
4. Never have I ever lied to my best friend about who I was with
5. Never have I ever been to a Disney park
6. Never have I ever had a threesome
7. Never have I ever left someone on read
8. Never have I ever fallen asleep during sex
9. Never have I ever lied about my age
10. Never have I ever made up a story about someone who wasn't real



4. BRANCHES

In this part of the lesson, you will learn:

1. Colombian accent
2. Vocabulary about past experiences
3. Verb tenses



VIEWING

Watch the video below answering the question “Have you ever been in a car accident?”.



READING

Hello, my name is Rocio, and now I'm from Colombia. The question is have you ever been in a car accident?

Yes, I have. I have been in like three car accidents. I wasn't driving. I actually don't drive. I don't have a car. Someone else was driving in those accidents, but it wasn't something, really bad or serious. I mean, of course, they were kind of traumatic at the moment, but no one got hurt and that's the most important thing.

My first car accident was like 20 years ago. I was a little kid, I was with my family, but like I said, no one was hurt.

And the last car accident I had was, two years ago. And I was with a friend and he was driving.

41

HAVE YOU EATEN

Perfect tenses



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discussing and talking using Present Perfect
2. WH Questions and Yes/No questions
3. Vocabulary about Have you ever
4. Using Present Perfect
5. Developing your answers to WH Questions and Yes/No questions with Have
6. Using Have you ever
7. Colombian accent
8. Verb tenses



PRESENTING

Have you ever been in a car accident? Give a presentation about what it was like.

42

HE'D LIVED IN



THE FLUENCY TREE

Grammar

Present Perfect Tense : Affirmative

Affirmative sentences in the Present Perfect Regular Verbs

I have **wondered** how rockets work.
You have **cured** many deadly diseases.
The doctor has **helped** 13 patients today.
Joan has **studied** two foreign languages.
The rain has **stopped**.
We have **learned** how to read.
You have **opened** the door.
Doctors have **cured** many deadly diseases.

Native speakers use contractions a lot. It helps us speak faster and sound natural. However, some contractions that are OK in spoken English are not OK in writing.

Doctors've cured many deadly diseases.

Saying 'doctors've' is OK, but this isn't something you should write. Instead, you should write 'doctors have'.

Affirmative sentences in the Present Perfect Irregular verbs

I have **lost** my purse.
You have **grown** since the last time I saw you.
Jack's **gone** outside to play.
She has **forgotten** her folder.
It has **gone** home.
We have **become** more interested in politic.
You have **seen** that movie many times.
Scientists have **split** the atom.

Native speakers contract the present perfect whenever possible to make their speech faster.

TIP: Never end a sentence with a contraction.

A: Have you read the book yet?

B: Yes, I've.

It should be: 'Yes, I have.'





3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect
2. Have you ever?
3. Improving your speech



SPEAKING

Answer to the following questions.

1. Have you ever fallen down the stairs?
2. Have you ever fallen in love at first sight?
3. Have you ever fallen or stumbled in front of others?
4. Have you ever forgotten your mother's birthday? Father's? Girlfriend's? Boyfriend's? Husband's? Wife's?
5. Have you ever given a false excuse to get out of something you didn't want to do? If so, tell us about it.
6. Have you ever given a ring (or other jewelry) to your girlfriend/boyfriend?
7. Have you ever gone mountain climbing? Have you ever gone skiing?
8. Have you ever gone surfing?
9. Have you ever dreamt of a ghost being in your bedroom and then waking up and finding yourself looking around for the ghost?
10. Have you ever gone to greet a friend or family member then noticed it was someone else?
11. Have you ever gotten sunburn at the tanning salon and gone back the next day?
12. Have you ever had a déjà vu experience?
13. Have you ever made cheesecake?
14. Have you ever made Chinese food?
15. Have you ever roasted a turkey?
16. Have you ever baked bread?
17. Have you ever met a celebrity?
18. Have you ever played a joke on one of your teachers? How about one of your classmates?
19. Have you ever raised your hand to answer a question, then forgot what you were going to say?
20. Have you ever received a present that you really hated? What was it? Why did you hate it? Who gave it to you?



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect
2. Have you ever?
3. Improving your speech



TALKING

We are going to play a game called **Never have I ever**.

Each person holds up a hand (or two) and takes a turn sharing a statement about something they have never done, while saying: "Never have I ever..." If anyone has done the action, they put down their finger. Or, if you want to spice it up, folks who have, say, skinny-dipped, can take a drink. The last standing player wins.

Some sentences to help you:

1. Never have I ever believed something was haunted
2. Never have I ever participated in a protest
3. Never have I ever had sleep paralysis
4. Never have I ever been the alibi for a lying friend
5. Never have I ever pulled an all-nighter
6. Never have I ever role-played
7. Never have I ever regretted an apology
8. Never have I ever pretended I was sick for attention
9. Never have I ever disliked something that I cooked
10. Never have I ever deleted a post on social media because it didn't get enough likes



4. BRANCHES

In this part of the lesson, you will learn:

1. Republic Dominican accent
2. Vocabulary about past experiences
3. Verb tenses



VIEWING

Watch the video below answering the question "Have you ever been rock climbing?".



READING

Hello, my name is Kaleisy. I am from Dominican Republic. And my question is, have you ever been rock climbing?

And the answer is, nope, I haven't. I think I would do it, but I think I would be scared. I don't know. That's my thought. My sister actually has been, on the other hand. She has been rock climbing here in our city. There is a big park and it has a rocky space. Very practical for that. I used to see people going rock climbing every weekend and having just fun. I don't know, I think I would try it, but I'd be really scared. I don't know. I'm not sure.

Maybe if I'm with the right crew with my right friends, pushing me over to get it done and, "Come on, you can do this," I think I would. But I would be also very afraid of the heights and falling down. I would be very nervous. So, no, maybe. If I do, I'll re-record this video and let you know.

42

HE'D LIVED IN

Perfect tenses



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discussing and talking using Present Perfect
2. WH Questions and Yes/No questions
3. Vocabulary about Have you ever
4. Using Present Perfect
5. Developing your answers to WH Questions and Yes/No questions with Have
6. Using Have you ever
7. Republic Dominican accent
8. Verb tenses



PRESENTING

Have you ever done any extreme sport? Give a presentation about what it was like.

43

ALREADY



THE FLUENCY TREE

Grammar

Present Perfect Tense : Negative

Negative sentences in the Present Perfect Regular Verbs

I have not **wondered** how rockets work.
You have not **cured** many deadly diseases.
The doctor hasn't **helped** 13 patients today.
Joan has not **studied** two foreign languages.
The rain has not **stopped**.
We have not **learned** how to read.
You have not **opened** the door.
Doctors haven't **cured** many deadly diseases.

Negative sentences in the Present Perfect Irregular verbs

I haven't **lost** my purse.
You haven't **grown** since the last time I saw you.
Jack has not **gone** outside to play.
She hasn't **forgotten** her folder.
It hasn't **gone** home.
We have not **become** more interested in politic.
You haven't **seen** that movie many times.
Scientists haven't **split** the atom.

In Negative forms native speakers use contractions too.
So we would say:

Doctors haven't cured many deadly diseases.
You haven't seen that movie many times.
Scientists haven't split the atom.





3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect
2. Have you ever?
3. Improving your speech



SPEAKING

Answer to the following questions.

1. Have you ever regretted saying I love you?
2. Have you ever ridden a horse?
3. Have you ever ridden a motorcycle?
4. Have you ever said yes when you meant no? If so, tell us about it.
5. Have you ever slept in a cave?
6. Have you ever slept in a tent?
7. Have you ever swum in the ocean?
8. Have you ever talked to a famous person? Who was the person?
9. How long did you talk? What did you talk about?
10. Have you ever thought of something funny and started laughing out loud in the presence of others?
11. Have you ever told a big lie to someone you love?
12. Have you ever tried inline skating?
13. Have you ever tried riding a skateboard?
14. Have you ever guessed someone's age wrong (younger or older)? How did the person respond?
15. Have you ever been in the shower when there was an earthquake?
16. Have you ever ripped off your pants while dancing?
17. Have you ever kissed somebody by mistake?
18. Have you ever laughed until tears came from your eyes?
19. Have you ever fallen asleep while talking on the phone?
20. Have you ever sprained your ankle/wrist? How did it happen?
21. Have you ever written an article for a newspaper? If so, when was it and what was the article about?
22. Have you ever seen a car accident?
23. Have you ever called your school's principal?
24. Have you ever received more than 10 cards on Valentine's Day?
25. Have you ever been on the radio?



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect
2. Have you ever?
3. Improving your speech



TALKING

We are going to play a game called **Never have I ever**.

Each person holds up a hand (or two) and takes a turn sharing a statement about something they have never done, while saying: "Never have I ever..." If anyone has done the action, they put down their finger. Or, if you want to spice it up, folks who have, say, skinny-dipped, can take a drink. The last standing player wins.

Some sentences to help you:

1. Never have I ever spent more than \$100 on a top
2. Never have I ever thrown a drink at someone
3. Never have I ever worn someone else's underwear
4. Never have I ever traveled to Europe
5. Never have I ever attempted a trendy diet
6. Never have I ever gone to a strip club
7. Never have I ever binged an entire series in one day
8. Never have I ever tried psychedelics
9. Never have I ever met someone famous
10. Never have I ever gone streaking



4. BRANCHES

In this part of the lesson, you will learn:

1. Mexican accent
2. Vocabulary about past experiences
3. Verb tenses



VIEWING

Watch the video below answering the question “Have you ever had a job you hated?”.



READING

Hello, my name is Paloma. I am from Mexico. The question is, have you ever had a job you hated?

The answer is yes. When I was 15 years old, I wanted a job so badly, so I went to a place that's near to my house. It's a restaurant where they make hamburgers and that kind of food. So I asked for the job, and they said yes immediately.

So I started to work there, but I didn't know that actually I was going to cook, and I didn't know how to cook. I actually don't know how to cook.

So after three days, I decided to quit because it was a small place, I didn't know how to cook, it was so hot in there. So yeah, that's the job that I hated the most.

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Discussing and talking using Present Perfect
2. WH Questions and Yes/No questions
3. Vocabulary about Have you ever
4. Using Present Perfect
5. Developing your answers to WH Questions and Yes/No questions with Have
6. Using Have you ever
7. Mexican accent
8. Verb tenses

**PRESENTING**

Have you ever had a job or studied in a school that you hated? Give a presentation about what it was like.

44

NOT YET



THE FLUENCY TREE

Grammar

Present Perfect Tense : Interrogative

Interrogative sentences in the Present Perfect
Regular Verbs

Has he ever **traveled** by train?
Have you only **watched** that movie one time?
Has anybody ever **climbed** that mountain?
Have you **visited** England?
Where **have** your friends **played**?
When **has** your brother **started** a new job?
Have you **finished** the report yet?
Has Mandy **walked** on this path before?

Interrogative sentences in the Present Perfect
Irregular verbs

Have you **heard** about the new store?
Where've you **been**?
Have you **been** there before?
Has anyone **seen** her bag?
Have we **met** already?
Have you ever **been** to Germany?
Has your sister ever **had** a red car?
What **have** you **done** with your knowledge?

For converting these sentences into interrogative sentences the formula is that you add Have at the starting of the sentence and the rest of the rule remains the same.

Have you swum since childhood?
Have I not studied hard for the exams for the last two months?
Has she not just watched a movie?





3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect
2. Have you ever?
3. Improving your speech



SPEAKING

Answer to the following questions.

1. Have you ever ridden on an ostrich? A camel? A cow?
2. Have you ever shaken hands with a monkey?
3. Have you ever received a love letter?
4. Have you ever seen a tornado?
5. Have you ever had an electricity blackout while taking a shower?
6. Have you ever picked your nose in public?
7. Have you ever been on the radio? TV?
8. Have you ever ridden on an ostrich?
9. Have you ever milked a cow?
10. Have you ever built an igloo?
11. Have you ever tried any extreme sports?
12. Have you ever shot a gun at a tree or a target?
13. Have you ever played an instrument in public?
14. Have you ever sung in public?
15. Have you ever talked "baby-talk" to your pet?
16. Have you ever given special nicknames to your pet that were completely different than their first given name?
17. Have you ever kept special treats for your pet?
18. Have you ever kept a special blanket or bed for your pet to sleep on?
19. Have you ever let your pet sleep in or on your bed with you?
20. Have you ever hitchhiked? Have you ever fainted?
21. Have you ever been mugged?
22. Have you ever played in a movie?
23. Have you ever called a female teacher "mum" by mistake?



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect
2. Have you ever?
3. Improving your speech



TALKING

We are going to play a game called **Never have I ever**.

Each person holds up a hand (or two) and takes a turn sharing a statement about something they have never done, while saying: "Never have I ever..." If anyone has done the action, they put down their finger. Or, if you want to spice it up, folks who have, say, skinny-dipped, can take a drink. The last standing player wins.

Some sentences to help you:

1. Never have I ever been on a sports team
2. Never have I ever maxed out a credit card
3. Never have I ever been blackout drunk
4. Never have I ever been engaged
5. Never have I ever gotten married
6. Never have I ever donated to a charity
7. Never have I ever pretended to be sick to get out of something
8. Never have I ever stood up a date
9. Never have I ever ghosted someone
10. Never have I ever had sex on a beach
11. Never have I ever fallen in love



4. BRANCHES

In this part of the lesson, you will learn:

1. Republic Dominican accent
2. Vocabulary about past experiences
3. Verb tenses



VIEWING

Watch the video below answering the question "Have you ever broken a law and been fined?".



READING

Hi, my name is Kaleisy, I am from Dominican Republic. And my question is, have you ever broken a law and being fined? The answer is no, thank God. I remember one time I was stopped by a traffic police and he was going to give me a fine, but I was driving and I passed the red light...

No, it wasn't the red light. It was the yellow light. Then I was turning, so I got stuck in between the yellow light and the red light, so he stopped me and I told him like, "Look, I'm going to go right there. I didn't pass in a red light."

So he forgave me and it was good. So I've never had a fine. I'm a good driver, thank God. And other than that, I've never had any trouble with the law, thankfully. So no, I have never been involved in anything with fines or anything like that.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discussing and talking using Present Perfect
2. WH Questions and Yes/No questions
3. Vocabulary about Have you ever
4. Using Present Perfect
5. Developing your answers to WH Questions and Yes/No questions with Have
6. Using Have you ever
7. Republic Dominican accent
8. Verb tenses



PRESENTING

Have you ever broken a law and been fined?". Give a presentation about what it was like.

45

JUST FINISHED



THE FLUENCY TREE

Grammar

Present Perfect X Past Simple

Simple Past

Subject + Verb-ed

Express finished time

Ex: I lived in France from 1990 to 1995

Refer to definite time

Ex: We saw the Eiffel Tower in 2018.

Indicate series of finished actions

Ex: First she read the book, and then he watched the movie.

Yesterday, Last (Saturday, week, month, year, etc), ... ago, When I was ... , in 2015 (past date)

Present Perfect

Subject + have/has + Verb-ed

Describe unfinished time

Ex: We've worked as a dentist since 2005.

Refer to indefinite time

Ex: We have seen the Eiffel Tower..

Express experience or result

Ex: He has already watched this movies 3 times.

Key Words

Ever, Never, Since, For, Just, Yet, Already, Recently, Lately, This (week, month, year, etc)





3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect
2. Have you ever?
3. Improving your speech



SPEAKING

Answer to the following questions.

1. Have you ever wanted to eat toothpaste?
2. Have you ever been to a funeral?
3. Have you ever been to a wedding? Whose was it? Did the bride wear a white dress or a traditional clothing?
4. Have you ever been trapped in an elevator?
5. Have you ever made somebody cry?
6. Have you ever seen your mother / your father cry?
7. Have you ever fired a gun? Have you ever been inside a police car?
8. Have you ever had to dial 911/111/119... (emergency services)?
9. Have you ever fainted in a public place?
10. Have you ever wondered why Asians can't speak English?
11. Have you ever walked into a window because it was just that clean?
12. Have you ever met someone who has six fingers?
13. Have you ever cooked for more than 20 people?
14. Have you ever traveled without paying for the ticket?
15. Have you ever sung in public?
16. Have you ever been outside your comfort zone? How did you feel?
17. What is your comfort zone?
18. When do you feel the most comfortable?
19. Have you ever walked into a lamppost?
20. Have you ever wondered why some people want to be alone but never seem to be lonely? Why do you think this is so?
21. Have you ever tried to eat food without first spitting out your chewing gum?
22. Have you ever saved a piece of chewed chewing gum and started chewing it again later?
23. Have you ever called a 'he' she or a 'she' a 'he?' What was the response?
24. Have you ever called a women sir or a man "ma'am?"
25. Have you ever asked a woman when she was "due" and she wasn't even pregnant?



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect
2. Have you ever?
3. Improving your speech



TALKING

We are going to play a game called **Never have I ever**.

Each person holds up a hand (or two) and takes a turn sharing a statement about something they have never done, while saying: "Never have I ever..." If anyone has done the action, they put down their finger. Or, if you want to spice it up, folks who have, say, skinny-dipped, can take a drink. The last standing player wins.

Some sentences to help you:

1. Never have I ever farted in front of a significant other.
2. Never have I ever peed in the shower.
3. Never have I ever peed in a pool.
4. Never have I ever eaten a carton of ice cream.
5. Never have I ever cheated in a board game.
6. Never have I ever cheated in a card game.
7. Never have I ever screamed during a scary movie.
8. Never have I ever laughed so hard I spit out my drink.
9. Never have I ever been sent to the principal's office.
10. Never have I ever clogged a toilet.



4. BRANCHES

In this part of the lesson, you will learn:

1. Brazilian accent
2. Vocabulary about past experiences
3. Verb tenses



VIEWING

Watch the video below answering the question "Have you ever had a lucky break or big break?".



READING

Hello, everyone. My name is Gian. I'm from Brazil, and my question today is if I ever had a lucky break or a big break?

I've always considered myself a pretty lucky person to be honest. My friends often would just tell me, "Oh, my gosh. You're so lucky, or everything you kind of mentioned you wanted ended up happening. How do you do that?" I don't know. Having a positive view on life, I think definitely helps.

But as far as one event, I guess the first thing that comes to mind or thinking about it before recording this video... So the first thing that came to my mind was, well, as you can see, I'm an artist, I'm a musician. I work as a film composer and a music producer, and the biggest break I've had, funny enough was in China where I tend to sell some music to some Chinese music libraries. And one of the tracks that I sent there ended up getting really big and over night, some people are messaging on the equivalent to YouTube and just saying how much they liked the song and how much they were touched by the music.

Apparently it was licensed on a radio show in China and people loved it. So there you go, guys. That's my lucky break for you. I'll see you next time. Bye-bye.

45

JUST FINISHED

Perfect tenses



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discussing and talking using Present Perfect
2. WH Questions and Yes/No questions
3. Vocabulary about Have you ever
4. Using Present Perfect
5. Developing your answers to WH Questions and Yes/No questions with Have
6. Using Have you ever
7. Brazilian accent
8. Verb tenses



PRESENTING

Have you ever been in an embarrassing situation? Give a presentation about what it was like.

46

LATELY



THE FLUENCY TREE

Grammar

Present Perfect Continuous

Simple Past

Present Perfect

Simple Present

I ate it yesterday I've already eaten it I usually eat it

Present Perfect Continuous

I've been eating it since yesterday

The teacher hasn't been coming to school for 3 days.
Have they been traveling to Thailand since last month?



Present Perfect Continuous

Present Perfect

It is used to talk about life experiences, changes, or actions with undefined time frames, or to describe the result of past actions.

Eg: I have taught English for 22 years.

Eg: He has repaired the car.

Eg: I've never understood math very well.

Unfinished actions

Eg: They've been playing since morning.

Temporary actions

Eg: I've been teaching for more than one hour.

How long something has been happening

Eg: He has been studying English for 2 years.

Alert!

Always use the present perfect simple (not continuous) with the verbs believe, know, understand, like/dislike, belong, own.



46

LATELY

I've been doing



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect Continuous
2. WH questions with Present Perfect Continuous
3. Improving your speech



SPEAKING

Answer to the following questions.

1. How are you feeling today?
2. How did you feel yesterday?
3. How have you been feeling lately?
4. How do you go to work/school?
5. How did you get to work/school last Wednesday?
6. How have you been getting to work/school recently?
7. What have you been thinking about a lot?
8. What have you been doing this week?
9. What have you been dreaming about lately?
10. What have you been wanting to tell someone lately?
11. What have you been putting your energy into recently?
12. Which movie have you been wanting to watch for a while?
13. Which color have you been wearing a lot lately?
14. Where have you been eating lunch?
15. Where have you been going for peace and quiet?
16. Where have you been considering going on your next holiday?
17. Why have you been smiling lately?
18. Why have you been looking tired?



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect Continuous
2. WH questions with Present Perfect Continuous
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. Are you tired today?

2. Do you feel tired regularly?

3. Did you feel tired last Friday?

4. Have you felt tired after exercising?

5. Have you been feeling tired these days?

6. Why have you been looking tired?

7. How long have you been living in your house?

8. How long have you been studying English?



4. BRANCHES

In this part of the lesson, you will learn:

1. Costa Rican accent
2. Vocabulary about the past
3. Verb tenses



VIEWING

Watch the video below answering the question "Did you learn a language by watching movies?"



READING

Hi, my name's Eulices, and I'm from Costa Rica. My question is, did you learn a language by watching movies?

Yes. I actually learned a lot of what I know of English by watching movies and, of course, also listening to music. And actually, a lot of it came from also video games. Movies are a good source of practice for hearing, but the trick with new languages is that you have to practice.

So even though watching a lot of movies will help you understand a lot of dialects and it will expose you to different levels of English depending on which movies you're looking, once you start speaking, you may notice a difference between the level of English that you can talk and the one that you think you can talk.

So even though you may have a lot of practice listening to different types of media, one recommendation that always comes to mind is that that's not enough. So, if you want to learn the language, you're going to have to practice.

46

LATELY

I've been doing



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Present Perfect Progressive
2. Non-interrupted actions vocabulary
3. Improving your speech
4. Developing your speaking skills about the past
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about the Present Perfect Continuous in your speech
7. Costa Rican accent
8. Vocabulary about the past
9. Verb tenses



PRESENTING

Give a presentation about what you have been doing to improve your English skills.

47

FOR A WHILE



THE FLUENCY TREE

Grammar

Present Perfect Continuous

Affirmative and negative sentences

I've been living in London since 2010.
She's been waiting for you for 30 minutes.
He's been training for a half-marathon.
They've been waiting for hours.
I've been gardening. It's so nice out there.
I've not been writing emails.
I've never thought about buying a laptop.
They haven't been traveling recently.
We've not been doing our homework.

The present perfect continuous tense, also known as the present perfect progressive, is generally used to put an emphasis on the process or result of an action in the recent past without specifying the time.

E.g.: My mom has been working as an accountant for 15 years.

Questions

How long have you been playing soccer?
How long has he been living in Brazil?
What have you been putting your energy into recently?
Which color have you been wearing a lot lately?
Where have you been eating lunch?
Where have you been going for peace and quiet?
Why have you been smiling lately?

Here, the present perfect continuous tense describes the action that has started in the past and emphasizes its progress.

Signal words for the present perfect continuous tense include lately, all day, the whole week, since 1995, for 3 years, etc.





3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect Progressive
2. Non-interrupted actions vocabulary
3. Improving your speech



SPEAKING

Answer to the following questions.

1. Do you work? What do you do for a living?
2. Are you working now?
3. Did you work yesterday?
4. Have you ever worked?
5. Why have you been working so hard?
6. Whom have you been thinking about recently?
7. Who has been annoying you this week?
8. Who has been helping you lately?
9. What has been motivating you recently?
10. What hasn't been interesting you lately?
11. What hasn't been smelling good to you recently?
12. Has it been raining today?
13. Has it been snowing?
14. Have you been studying hard?
15. Have you been feeling, okay?
16. Have you been watching videos online?
17. Have you been listening to a lot of music lately?
18. Have you been having fun with your friends?



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect Progressive
2. Non-interrupted actions vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What have you been doing this week?

2. Have you been watching anime lately?

3. What have you been dreaming about lately?

4. What have you been doing with your free time recently?

5. Have you been getting enough exercise?

6. How long have you been learning English?

7. Have you been living in this town for long?

8. How long have you been living here?



4. BRANCHES

In this part of the lesson, you will learn:

1. British accent
2. Vocabulary about the past
3. Verb tenses



VIEWING

Watch the video below answering the question “Have you been to all parts of the UK?”.



READING

Have you been to all parts of the U.K.?

Yes, I have been to all parts of the U.K. I'm a truck driver by profession. I've been to London, Birmingham, Manchester. Scotland is quite a nice place to go to. It's not as built up as the rest of the U.K., but it's a very country oriented place, and very nice actually, very beautiful country. It's split up from the rest of the U.K. It's a different country. It's called Scotland. You've got other parts called Wales, and England and Ireland, split into four different places, but all of them is equally nice.

47

FOR A WHILE

I've been doing



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Present Perfect Progressive
2. Non-interrupted actions vocabulary
3. Improving your speech
4. Developing your speaking skills about the past
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about the Present Perfect Continuous in your speech
7. British accent
8. Vocabulary about the past
9. Verb tenses



PRESENTING

Give a presentation about the places you have already visited in Brazil.

48

RECENTLY



THE FLUENCY TREE

Grammar

Present Perfect Continuous

Affirmative and negative sentences

I've not been painting my bedroom.
She's been talking on the phone for more than an hour.
We've been studying English for many years.
I've been sitting here since nine o'clock.
It's not been raining all day.
He's been running for half an hour.
I've been thinking of looking for a different job.
All the students have not been studying enough.

The present perfect continuous tense, also known as the present perfect progressive, is generally used to put an emphasis on the process or result of an action in the recent past without specifying the time.

E.g.: My dad has been working as an engineer since 2000.

Questions

Have you been living here since 1994?
Have they been working in the same factory for 10 years?
Have we been living in this house for over 5 years?
What have you been doing in here all day?
Where have they been going all week?
How has your sister been singing all night without any microphone?

Here, the present perfect continuous tense describes the action that has started in the past and emphasizes its progress.

Signal words for the present perfect continuous tense include lately, all day, the whole week, since 1758, for 10 years, etc.





3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect Progressive
2. Non-interrupted actions vocabulary
3. Improving your speech



SPEAKING

Answer to the following questions.

1. What kinds of movies have you been watching recently? Would you recommend any?
2. Have you followed any TV series for a really long time?
3. What new TV series have you been watching that you would recommend?
4. What are some of your favorite books, newspapers or magazines that you have been reading lately?
5. Are there any blogs that you have been following?
6. Are you a member of any clubs or groups? How long have you been a member of that club or group?
7. Have you found any good restaurants in this area that you have been eating at recently?
8. What have you been doing with your free time recently?
9. Have you been getting enough exercise?
10. What has been happening in the news lately?
11. Which movie have you been wanting to watch for a while?
12. Which color have you been wearing a lot lately?



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect Progressive
2. Non-interrupted actions vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. Have you been watching independent films?

2. Have you been travelling a lot?

3. Have you been playing video games lately?

4. Have you been following your diet?

5. Have you been seeing someone?

6. What have you been studying?

7. What have you been doing this afternoon?

8. What have you been working on?



4. BRANCHES

In this part of the lesson, you will learn:

1. Uganda and Kenya accents
2. Vocabulary about the past
3. Verb tenses



VIEWING

Watch the video below answering the question “Have you had a bad travel experience?”.



READING

Vitalis: This is Vitalis from Uganda.

David: And my name is David from Kenya.

Vitalis: David?

David: Yes, Vitalis.

Vitalis: We always have good experiences and bad experiences. What's the worse experience you've ever had?

David: My worst experience, I'd say, would be at the airport. I missed my flight. And I really didn't have any other person that I knew close to where I was, so it was either that I was to miss my flight completely, and I had already planned for my holiday and I was looking forward to going back home to see my family, and my friends, so you know, missing that flight, it wasn't a very good feeling cause it took me so many hours to convince them why I missed my flight, and, boy, it took a long time. But eventually, I went home. That's the good part.

48

RECENTLY

I've been doing



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Present Perfect Progressive
2. Non-interrupted actions vocabulary
3. Improving your speech
4. Developing your speaking skills about the past
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about the Present Perfect Continuous in your speech
7. Uganda and Kenya accents
8. Vocabulary about the past
9. Verb tenses



PRESENTING

Give a presentation about the following question: Have you ever had a bad travel experience?

49

HAS IT BEEN?



THE FLUENCY TREE

Grammar

Present Perfect Continuous words

Since

We've been living here since last year.
Have you been reading this book since last month?
He's been working in this company since 2009.

For

He's been jogging for more than an hour.
They've been searching for a new school for more than a week.

All day/week/morning...

It's been snowing all day long.
My aunt's been dancing all night.
What TV show have you been watching all week?

Lately

My dad's back hurts, so he's been sleeping on the floor lately.
She's been treating me like a fool lately.





3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect Progressive
2. Non-interrupted actions vocabulary
3. Improving your speech



SPEAKING

Answer to the following questions.

1. What have you been doing in your free time recently?
2. How long have you been learning English?
3. Have you been studying English enough this year?
4. Have you been living in this town for long?
5. Have you been watching any interesting television series recently?
6. Has it been raining a lot recently where you live?
7. Have you been feeling well over the past few weeks?
8. How long have you been sitting in this classroom today?
9. What has been happening on the news recently?
10. Can you play a musical instrument? How long have you been playing it?
11. Are you reading a book at the moment? How long have you been reading it?
12. Do you play a sport? How long have you been playing it?
13. What have you been thinking about a lot?
14. What have you been wanting to tell someone lately?
15. What have you been putting your energy into?



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect Progressive
2. Non-interrupted actions vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. How long have you been studying English here?

2. What have you been doing lately?

3. How long have you been surfing the net?

4. How long have you been dating?

5. How long have you been watching TV?

6. What have you been doing since the last time we met?

7. What has he been doing for the past 2 years?

8. What has your mother been preparing for dinner?



4. BRANCHES

In this part of the lesson, you will learn:

1. American accent
2. Vocabulary about the past
3. Verb tenses



VIEWING

Watch the video below answering the question “What did you buy today?”.



READING

Hello, my name is Bianca, and I'm from North Carolina in the United States. My question is, what did you buy today?

Today is actually an excellent day to answer that question because it is the second most special shopping day in the US. It's called Black Friday. Number one is Cyber Monday. So Black Friday is the day after Thanksgiving, and Thanksgiving is the fourth Thursday of every November. So on Black Friday businesses deeply discount their prices 30%, 40%, 50% in order to give consumers a leg up on their holiday shopping. So to answer the question, what did I buy today? Well, I haven't bought anything yet, but I do plan on doing some shopping online. I hope to buy all of the gifts for others today, as well as a few necessary items that I have been saving up for. So that's that. Thank you so much. And what about you? What did you buy today?

49

HAS IT BEEN?

I've been doing



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Present Perfect Progressive
2. Non-interrupted actions vocabulary
3. Improving your speech
4. Developing your speaking skills about the past
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about the Present Perfect Continuous in your speech
7. American accent
8. Vocabulary about the past
9. Verb tenses



PRESENTING

Give a presentation about the following question: What did you buy yesterday? What have you been buying recently?

50

SINCE 1990



THE FLUENCY TREE

Grammar

Present Perfect Continuous words

Since

How long has Bob been studying to be a doctor? I believe since 2010.
This computer has been working since 1990 without any repair.

For

How long has she been smoking?
It's impressive, but for more than 32 years.
Mary has been working for all her life.

All day/week/morning...

How long have you been playing this game? All morning.
Has your brother been studying all night? No, mom, he's been doing it since last Friday.

Lately

They've been traveling too much lately.
How long has it been happening?
More than twice a day lately.
She's been waiting for more than 10 years, but lately she seems a little hopeless.



50

SINCE 1990

I've been doing



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect Progressive
2. Non-interrupted actions vocabulary
3. Improving your speech



SPEAKING

Answer to the following questions.

1. Where have you been eating lunch?
2. Why have you been losing weight?
3. Have you been spending a lot of money?
4. What has been motivating you recently?
5. Have you been studying hard?
6. Have you been feeling okay?
7. Have you been watching videos online?
8. Have you been listening to a lot of music lately?
9. Have you been having fun with your friends?
10. What kinds of movies have you been watching recently?
11. What have you been reading lately?
12. What has been happening on the news lately?
13. Have you been saving money for something special?
14. Have you been feeling well over the past few weeks?
15. Have you been playing any sports?
16. Have you been taking any classes?
17. Has the baby been sleeping at least 8 hours a day?
18. Have you been following a diet?
19. Have you been running lately?

50

SINCE 1990

I've been doing



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect Progressive
2. Non-interrupted actions vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates. Complete with your ideas.

1. How long have you been _____?
2. How long has she been _____?
3. How long has your company been _____?
4. How long have they been _____?
5. What have you been doing since _____?
6. What have you been _____ for the last _____?
7. What has he been _____ since _____?
8. Who has been _____?

50

SINCE 1990

I've been doing



4. BRANCHES

In this part of the lesson, you will learn:

1. American accent
2. Vocabulary about the past
3. Verb tenses



VIEWING

Watch the video below answering the question "What standardized tests have you taken?".



READING

Hello. My name is Danielle. I'm from the US, and today I'll answer the question what standardized tests have you taken?

So luckily for me, I haven't taken standardized tests in a very long time, but I did have to take two major standardized tests when I was in high school. So I had to take the ACT and the SAT. And the ACT stands for American College Testing, and the SAT stands for Scholastic Aptitude Test, I believe. So I had to take both of these tests when I was in my third year of high school, when I was a junior in high school, and those were both tests that I needed to take to apply to different universities. So I do remember taking them and being stressed out about the whole experience, but luckily I did well enough on them that I was accepted into a couple of different universities and I went on to go to university. So those are the tests that I had to take when I was in high school at least, and I'm happy I didn't have to take any more than those two.

50

SINCE 1990

I've been doing



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Present Perfect Progressive
2. Non-interrupted actions vocabulary
3. Improving your speech
4. Developing your speaking skills about the past
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about the Present Perfect Continuous in your speech
7. American accent
8. Vocabulary about the past
9. Verb tenses



PRESENTING

Give a presentation about the following question: What standardized tests have you taken?

51

RESULTS



THE FLUENCY TREE

Grammar

Present Perfect X Pres. Perf. Continuous

Present Perfect

Subject + have/has + Verb-ed
We use the present perfect simple with action verbs to emphasise the completion of an event in the recent past.

She's typed the letter.
They've bought a new car.
Have you passed the exam?
I've just got home.
I've never seen such a thing.

Ever, Never, Since, For, Just, Yet, Already, Recently, This (week, month, year, etc)

Present Perfect Continuous

Subject + have/has + been + Verb-ing
We use the present perfect continuous to talk about ongoing events or activities which started at a time in the past and are still continuing up until now.

I've been writing the Politics essay.
I've been thinking about buying a new laptop
I've been living here for 20 years.
I've been hearing some strange noises coming from outside.

Recently, Lately, All day, All night, Since, For, How long

Key Words





3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect vs Present Perfect Continuous
2. Technology vocabulary
3. Improving your speech



SPEAKING

Answer to the following questions.

1. What springs to mind when you hear the word 'technology'?
2. Is technology a good or a bad thing?
3. What new technology could you not live without?
4. Do you like reading about technology?
5. Do you like using technology to learn?
6. What do you think very old people think of modern technology?
7. How has technology changed society?
8. Has technology made us more impatient?
9. Mark Kennedy said: "All of the biggest technological inventions created by man - the airplane, the automobile, the computer - say little about his intelligence, but speak volumes about his laziness." Do you agree?
10. How long have you used Floppy Disks?
11. How long have you used Typewriters?
12. How long have you used Cassette tapes?
13. How long have you used VHS?
14. How long have you used Film cameras?
15. How long have you used Atari/SNES/PlayStation?
16. How long have you been buying online?
17. How long have you been studying English?
18. How long have you been studying English online?
19. How long have you been reading books on Kindle?
20. How long have you been using Apps?
21. How many hours have you been watching TV?
22. How many hours have you been studying?
23. How many hours have you been using your cell phone?
24. How many hours have you been using Social Media?
25. How often do you use your cell phone? For how long?



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect vs Present Perfect Continuous
2. Technology vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What have you been doing to keep yourself updated in terms of new technologies?

2. What have you done to adapt to old technologies?

3. What have you been doing to adapt to new technologies?

4. Have you ever had a video tape recorder? Seen one?

5. Have you ever had a cassette tape? Seen one?

6. Have you ever had a disk man? Seen one?

7. What other old technologies are useless now?



4. BRANCHES

In this part of the lesson, you will learn:

1. Colombian accent
2. Vocabulary about past technologies
3. Verb tenses



VIEWING

Watch the video below answering the question “Are you addicted to your smartphone?”.



READING

Hi, my name is Diana and I'm from Colombia and the question is are you addicted to your smartphone? How often do you use it?

I would love to say I'm not, but I guess I am under regular parameters. There was a time I didn't contract a data plan for months because I was searching that peace of mind away from my phone, but of course that didn't last too long because I needed to work online and that requires that I stay in contact with my clients all the time basically or at least regularly, so I guess I am, but I really find it necessary.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Present Perfect vs Present Perfect Continuous
2. Technology vocabulary
3. Improving your speech
4. Developing your speaking skills about old technologies
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about technologies in your speech
7. Colombian accent
8. Vocabulary about past technologies
9. Verb tenses



PRESENTING

Give a presentation describing an activity you have done and another one you have been doing.

52

ACTIVITIES



THE FLUENCY TREE

Grammar

Present Perfect X Pres. Perf. Continuous

Present Perfect

Subject + have/has + Verb-ed
We use the present perfect simple with action verbs to emphasise the completion of an event in the recent past.

I've worked here since I graduated.
I've studied here for a few years.
How long have you lived with Natalie?
Josh has moved to London two years ago.

Ever, Never, Since, For, Just, Yet, Already, Recently, This (week, month, year, etc)

Present Perfect Continuous

Subject + have/has + been + Verb-ing
We use the present perfect continuous to talk about ongoing events or activities which started at a time in the past and are still continuing up until now.

He's been taking a cooking course all day.
Yoko has been training for a race hard since last month.
I've been doing volunteer work recently.
No kidding! How long have you been doing that?

Recently, Lately, All day, All night, Since, For, How long

Key Words





3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect vs Present Perfect Continuous
2. Technology vocabulary
3. Improving your speech



SPEAKING

Answer to the following questions.

1. What do you think of today's technology?
2. What do you think tomorrow's technology will be like?
3. Do you think we've become obsessed with technology?
4. Do you always trust technology?
5. Does technology ever let you down?
6. What things would you never let technology replace?
7. Has technology made our lives better than our grandparents' lives?
8. What technology is dangerous?
9. Have you ever had any gadget you miss now? What was that?
10. Have you ever had an ICQ account? What was it like?
11. Have you ever had an MSN account? What was it like?
12. Have you ever had an Orkut account? What was it like?
13. Have you ever searched on CADE? What was it like?
14. How long have you been using Instagram?
15. How long have you been using Facebook?
16. How long have you been using Youtube?
17. How long have you been using Netflix?
18. How long have you been using Smartphones?



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect vs Present Perfect Continuous
2. Technology vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. How long have you been using Google?

2. Have you ever seen or used any other Search platform?

3. What browser do you use? Chrome, Microsoft Edge, Firefox, Safari, Opera, Internet Explorer?

4. How do you think people used to search things before the Internet?

5. How long have you been using the Internet?

6. Have you ever searched things without the Internet?

7. What do you do when you have no wireless available at all?



4. BRANCHES

In this part of the lesson, you will learn:

1. American accent
2. Vocabulary about past technologies
3. Verb tenses



VIEWING

Watch the video below answering the question “Do you want to buy a new computer?”.



READING

Hello, my name is Bianca and I'm from North Carolina in the United States. My question is, do you want to buy a new computer? Why?

Oh yes, I want to buy a new computer. And not only do I want to, but I really need to. So this MacBook Air that I have, as trustee and faithful as it is, is from 2012. I bought it in 2016 from a school where I used to work. And so, it had a bit of wear and tear on it, but it was still in good condition. Now however, I can tell it is hanging on for dear life. Sometimes it freezes, other times it overheats, other times still it turns off and I have no idea why. But, it has lasted me for, what's this 2020, so almost 2021, almost five years, so I'm very grateful.

Therefore, not only do I want to buy a new computer, but I need to and as soon as possible. So, that's it. Thank you so much. And, what about you? Do you want to buy a new computer?

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Present Perfect vs Present Perfect Continuous
2. Technology vocabulary
3. Improving your speech
4. Developing your speaking skills about old technologies
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about technologies in your speech
7. American accent
8. Vocabulary about past technologies
9. Verb tenses

**PRESENTING**

Give a presentation about a technology you have been using lately.

53

FOR 2 YEARS



THE FLUENCY TREE

Grammar

Present Perfect X Pres. Perf. Continuous

Present Perfect

Subject + have/has + Verb-ed
We use the present perfect simple with action verbs to emphasise the completion of an event in the recent past.

How long have you worked as a graphic artist?
I've worked for five years.
How long has she had that job?
She's had that job for a long time.
We've lived in this town since 2020.

Ever, Never, Since, For, Just, Yet,
Already, Recently, This (week,
month, year, etc)

Present Perfect Continuous

Subject + have/has + been + Verb-ing
We use the present perfect continuous to talk about ongoing events or activities which started at a time in the past and are still continuing up until now.

What have you been doing lately?
I've been getting a lot of sleep.
He's been training for a race.
She's been daydreaming.
They've been applying for many jobs.

Recently, Lately, All day, All night,
Since, For, How long

Key Words



53

FOR 2 YEARS

Been or Being?



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect vs Present Perfect Continuous
2. Technology vocabulary
3. Improving your speech



SPEAKING

Answer to the following questions.

1. How did you become interested in learning English? **I've been interested in _____ since _____.**
2. How did you become interested in your career?
3. How did you become interested in new technologies?
4. How did you become interested in using Social Media?
5. How did you become interested in playing video/computer games?
6. How did you become interested in watching streaming?
7. How did you become interested in learning about computers?
8. How did you become interested in taking selfies?
9. How did you become interested in robots?
10. How did you become interested in Artificial Intelligence?
11. How did you become interested in 3D printing?
12. Have you ever studied Internet of Things (IoT)?
13. Have you ever studied Virtual Reality?
14. How long have you been using your smartphone?
15. How long has your mom been using a microwave?
16. How long has your company/school been using computers?
17. How long have they been teaching software development?
18. What have you been doing since you graduated in high school?
19. What sport have you been practicing for the last 2 years?
20. What has your father been talking about recently?
21. What do your parents say about new technologies?

53

FOR 2 YEARS

Been or Being?



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect vs Present Perfect Continuous
2. Technology vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. Are you excited by new technology? What kinds of technology interest you?

2. Is technology developing faster than it used to? Are you worried about being left behind?

3. When you get a new product, do you read the instruction manual? Or do you just figure it out?

4. How much time do you spend online each week? Is it too much time, or a reasonable amount?

5. What are some of your favorite websites? What can you do on them?

6. What are some of your favorite Apps? What can you do on them?



4. BRANCHES

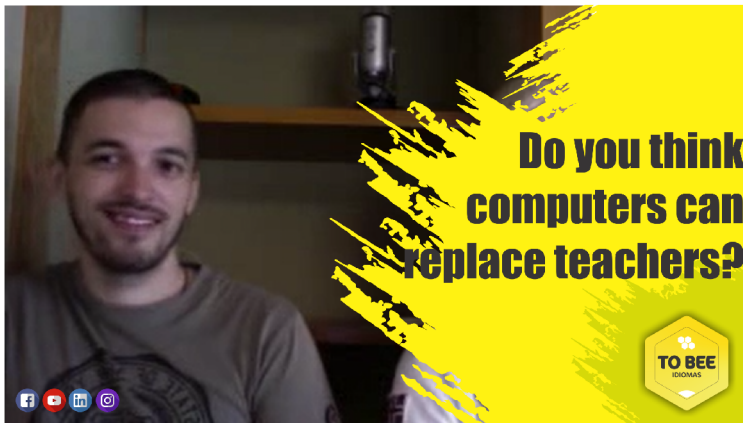
In this part of the lesson, you will learn:

1. Norway and Italian accents
2. Vocabulary about past technologies
3. Verb tenses



VIEWING

Watch the video below answering the question “Do you think computers can replace teachers?”.



READING

Goron: Hi, I'm Goron from Italy.

Michael: I'm Michael from Norway.

Goron: So, the question is do you think computers can replace teachers?

Michael: That's a good question. No, and why I think that is because, you know, there's only that much you can make interactive without any discipline and I think teacher is the part there that really motivates the students to go further. A computer will never really motivate you, it will only tell you if you're doing good or bad while a teacher can really, you know, tell you about his or her experience, tell you what to do to become better and they will really give you a hint on how to improve yourself in a more humane way.

Goron: I agree with you, definitely.

53

FOR 2 YEARS

Been or Being?



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Present Perfect vs Present Perfect Continuous
2. Technology vocabulary
3. Improving your speech
4. Developing your speaking skills about old technologies
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about technologies in your speech
7. Norway and Italian accents
8. Vocabulary about past technologies
9. Verb tenses



PRESENTING

Give a presentation about what technologies you have been using lately.

54

HOW LONG?



THE FLUENCY TREE

Grammar

Present Perfect X Pres. Perf. Continuous

Present Perfect

Subject + have/has + Verb-ed
We use the present perfect simple with action verbs to emphasise the completion of an event in the recent past.

We've known each other for 5 years.
I've lived in Osaka since 2010.
He's worked at the hospital since he finished school.
Jefferson Advertising has been in Business since 1993.

Ever, Never, Since, For, Just, Yet, Already, Recently, This (week, month, year, etc)

Present Perfect Continuous

Subject + have/has + been + Verb-ing
We use the present perfect continuous to talk about ongoing events or activities which started at a time in the past and are still continuing up until now.

How long have you been studying?
I've been driving for ten years.
Has Jack been working a lot lately?
What has Erick been doing?
We've been looking for a new house.

Recently, Lately, All day, All night, Since, For, How long

Key Words





3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect vs Present Perfect Continuous
2. Technology vocabulary
3. Improving your speech



SPEAKING

Answer the following questions.

1. Talk about how technology has changed the world.
2. Talk about how technology has changed in your lifetime.
3. What do you think has been the most important new invention in the last 100 years?
4. Are there any new gadgets that you really want to get?
5. Why and How did you become interested in this Gadget? **I've been interested in _____ since _____, because _____.**
6. Give some examples of technology that have made the world worse.
7. What do you think is the most important thing that humans have created?
8. Do you like new gadgets, or do you prefer to use technology you are comfortable with?
9. What has been done to innovate our transportation means?
10. Have you ever built a website or an App? Give details.
11. Have you been building a website or an App these days? Give details.
12. How many concerts have you gone to?
13. What have you been doing lately? Going to any concerts?
14. How many games have you played?
15. Have you been playing games lately?
16. How many tests have you been studying for recently?
17. How many projects have you been working on recently?
18. What have you been doing in your job?
19. What have you been studying in your school?
20. Have you ever applied for a job? What was your experience like?
21. Have you been applying for new job positions? Where?



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect vs Present Perfect Continuous
2. Technology vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. Have you ever forgotten your phone somewhere?

2. How would you feel if you forget your mobile phone and left it somewhere?

3. Which electronics brands do you trust most? Are you loyal to one brand?

4. Are you an early adopter? Do you like to have cutting edge technology?

5. Are there any disadvantages to buying the latest product?

6. Some people dislike or fear technology. Do you know anyone like this? Who? Why do you think she/he is like that?

7. Do you read e-books? What are their advantages and disadvantages when compared with paper books?



4. BRANCHES

In this part of the lesson, you will learn:

1. Honduras accent
2. Vocabulary about past technologies
3. Verb tenses



VIEWING

Watch the video below answering the question “How long can you go with no phone, email or computer?”.



READING

Hi! I'm Teru and I'm from Honduras. Today's question is: "How long can you go with no phone, email or computer?".

I think the answer depends on where I am and what I'm doing. But if I'm at home I will usually check my phone every once in a while and same with my email or computer; but if I'm with my friends out in nature and having fun, I wouldn't care about my phone and emails or computers. Thank you.

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Present Perfect vs Present Perfect Continuous
2. Technology vocabulary
3. Improving your speech
4. Developing your speaking skills about old technologies
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about technologies in your speech
7. Honduras accent
8. Vocabulary about past technologies
9. Verb tenses

**PRESENTING**

Have you ever regretted being an early-adopter? What was the technology? Give a presentation about it.

55

SHE HAS



THE FLUENCY TREE

Grammar

Present Perfect X Pres. Perf. Continuous

Present Perfect

Subject + have/has + Verb-ed
We use the present perfect simple with action verbs to emphasise the completion of an event in the recent past.

How many websites have you built?
I've built three sites.
How many concerts has she gone to?
She's gone to two concerts this week.
How many games have they played?
They've played four different games.

Ever, Never, Since, For, Just, Yet,
Already, Recently, This (week,
month, year, etc)

Present Perfect Continuous

Subject + have/has + been + Verb-ing
We use the present perfect continuous to talk about ongoing events or activities which started at a time in the past and are still continuing up until now.

What have you been doing lately?
I've been building websites.
What has he been doing lately?
He's been going to concerts.
What have they been doing lately?
They've been playing volleyball.

Recently, Lately, All day, All night,
Since, For, How long

Key Words



55

SHE HAS

Been or Being?



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect vs Present Perfect Continuous
2. Technology vocabulary
3. Improving your speech



SPEAKING

Answer the following questions.

1. Is there a tech product you want these days? What is it?
2. How will it make your life better?
3. Do you play computer games?
4. What do you say to people who believe they are a waste of time?
5. What crazy future technology are you looking forward to? For example, flying cars or personal robots.
6. Which social networking services (SNS) do you use?
7. What do you like or dislike about them?
8. How do you feel about dating websites/apps? Would you use one?
9. Some people prefer to live with less technology in their lives. Can you understand the desire to live a simpler life?
10. Many science fiction movies present a dark vision of the future. Are you optimistic or pessimistic about the future of humanity?
11. Have you thought about what form of energy is the best: Petroleum, Electricity or Atomic power?
12. Have you ever considered substituting plastic bags? What can we do?
13. Have you ever thought about what form of Pharmaceuticals is the best: Herbal or synthetic drugs? What do you use? And your grandparents?
14. What have you been doing to protect the environment?
15. What have you been doing to contribute to decrease Carbon emissions?
16. What have you been doing to protect the fauna and flora?
17. How was communication like 10 years ago? And 50 years ago? Have you been considering stopping using your smart phone? Why not?

55

SHE HAS

Been or Being?



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect vs Present Perfect Continuous
2. Technology vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What do you think will be the next biggest technological advancement?

2. How can countries help to create more inventors?

3. What is your favorite piece of technology you own?

4. How will computers change in the future?

5. Do you think that there will be more or less new innovation in the future?

6. Is there a piece of technology that you really want that doesn't exist? (i.e. flying cars, teleportation, etc.)

7. Do you think that people will travel outside of our solar system? How will they get there?



4. BRANCHES

In this part of the lesson, you will learn:

1. British accent
2. Vocabulary about past technologies
3. Verb tenses



VIEWING

Watch the video below answering the question “Would you buy a computer secondhand?”.



READING

Mark: Hello, my name is Mark.

Sorie: And my name is Sorie.

Mark: Today's question is would you buy a computer secondhand?

Sorie: I would. Definitely. I don't mind if it's new or old, as long as it works. I'm not picky. How about you?

Mark: Definitely. I'm not picky either. I don't see why I wouldn't buy a computer secondhand.

Sorie: Right.

Mark: Can you foresee any problems, though?

Sorie: I don't think so. And they are cheap, so I think it's really good. Yeah.

Mark: So basically, we think that buying a computer secondhand has no possible problems.

Sorie: No.

Mark: Great.

55

SHE HAS

Been or Being?



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Present Perfect vs Present Perfect Continuous
2. Technology vocabulary
3. Improving your speech
4. Developing your speaking skills about old technologies
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about technologies in your speech
7. British accent
8. Vocabulary about past technologies
9. Verb tenses



PRESENTING

Give a presentation about what scientists have been doing in order to improve people's lives regarding new technologies for health, transportation, education, and others.

C6

REVIEW

Go REVIEW OF THE BOOK

1 REVIEWING

Na primeira etapa você aprendeu:

1. Discuss and give opinions about Past memories
2. WH Questions and Yes/No questions
3. Vocabulary about the past
4. Developing your speaking skills about Past activities
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about past routines in your speech
7. Mexican, Costa Rican, Nigerian, American, and Peruvian accents
8. Linking words
9. Verb tenses



C6

REVIEW C1

Past memories



3. TRUNK

In this part of the lesson, you have learned:

1. Develop your speaking skills about the past
2. Develop your answers to WH Questions and Yes/No questions
3. Use vocabulary about past activities in your speech



TALKING

Read the questions below. Give your opinion about the Past.

1. When did you first go on holiday without your parents? How was that?
2. When did you first drive a car? How was that?
3. When did you first have a car accident? How was that?
4. When did you first go on a date? How was that?
5. When did you first have a part-time job? How was that?
6. When did you first give a speech? How was that?
7. When did you first eat raw fish? How was that?
8. When did you first travel to another country? How was that?
9. When did you first ride a bicycle? How was that?
10. When did you first shoot a gun? How was that?
11. Who cooked last night's dinner for you?
12. Did you like the last movie you saw?
13. Did you walk here today?
14. What did you last thank someone for?
15. When was the last time you shopped?
16. Where did you shop?
17. Who asked you the last question?
18. Did you exercise yesterday?
19. For how long did you exercise?
20. What interesting topic did you talk about recently?
21. A young man kicked the vending machine. Why do you think he kicked it?
22. Which games or sports did you play this month?
23. When you traveled to another city or country, where did you stay?
24. The last time you ordered a pizza, who did you share it with?
25. How many times did you brush your teeth yesterday?
26. How many times did you shower yesterday?

C6

REVIEW C1

Past memories



3. TRUNK

In this part of the lesson, you have learned:

1. Develop your speaking skills about the past
2. Develop your answers to WH Questions and Yes/No questions
3. Use vocabulary about past activities in your speech



TALKING

Read the questions below. Give your opinion about the Past.

27. What did you laugh about recently?
28. What did you cry about recently?
29. A woman cheated on a test. Why did she cheat?
30. Did you check if your door was locked last night?
31. What else did you check before going to sleep?
32. At what time did you arrive at your house last Saturday?
33. What was the last present you received?
34. Can you remember the last song you listened to?
35. Did anyone famous die this year? Who?
36. What did you get for your birthday? How did you feel?
37. When you last saw money on the ground, what did you do?
38. Have you ever flown on an airplane? Where did you fly to?
39. Where did you go on the weekend?
40. What was the last thing you bought?
41. Did you have a good time on your last vacation?
42. What time did you leave your house this morning?
43. Have you ever ridden a horse? Where and when did you ride it?
44. Who won the last FIFA World Cup?
45. Have you lent money to another person? How much did you lend?
46. Who is a person you recently met for the first time?
47. Are you good at making things? What did you make that you're proud of?
48. Have you lost something valuable? What did you lose? Did you find it?



REVIEW

Go REVIEW OF THE BOOK

2 REVIEWING

Na segunda etapa você aprendeu:

1. Discussing and talking using Present Perfect
2. WH Questions and Yes/No questions
3. Vocabulary about Have you ever
4. Using Present Perfect
5. Developing your answers to WH Questions and Yes/No questions with Have
6. Using Have you ever
7. South Korean, Australian, Singaporean, and American accents
8. Verb tenses



C7

REVIEW C2

Never have I ever



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect
2. Have you ever?
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. Were you at a party last weekend?
2. Have you ever been a guest at a surprise party?
3. Did anyone ask you for a favor the day before yesterday?
4. Have you ever asked someone a favor?
5. Did your best friend need you yesterday?
6. Have you ever asked your friends for help?
7. Did you feel sad last week?
8. Have you ever felt depressed?
9. Did you become a better person in the past years?
10. Have you ever thought you would never be a better person?
11. Did you leave school/work late yesterday?
12. Have you ever woken up later and missed classes/work?
13. Was your best friend with you last Saturday?
14. Have you slept at your best friend's house?
15. Did you put the trash out yesterday?
16. Have you ever put the trash out?
17. Did you help anyone do anything the day before yesterday?
18. Have you ever helped someone do anything?
19. Did you talk to a family member last weekend?
20. Have you ever stopped having contact with someone from your family?
21. Did you play with your friends last Saturday?
22. Have you ever played hide and seek with your friends?
23. Did you run a marathon last year?
24. Have you ever run a marathon?
25. Was your teacher happy last class?
26. Have you had a boring or angry teacher?
27. Did you move out in the past decade?

C7

REVIEW C2

Never have I ever



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect
2. Have you ever?
3. Improving your speech



TALKING

Answer the following questions.

28. Did you have any frightening moments recently?
29. Did you drive last week? Where did you go?
30. Did you travel last on your vacation? Where did you go?
31. Have you ever been to another state? Which ones?
32. Have you ever spent all your money on the shopping center?
33. Have you ever cried watching movies? What movie?
34. Have you ever traveled to another country? Which?
35. Have you ever gotten a ten in Math?
36. Have you ever gotten a zero? Which subject?
37. Have you ever taken a pen that wasn't yours?
38. Have you ever been in a fight?
39. Have you ever watched a soccer game in a stadium? What team was playing?
40. Have you ever worn a Brazil National Team T-shirt?
41. Have you ever watched a movie in English without subtitles?
42. What is your greatest fear?
43. What is the most thrilling ride you have ever been on?
44. What is the longest time you have stayed surfing the internet?
45. What is the biggest file you have downloaded?
46. What is the farthest away from home you have traveled?
47. What is the longest time away from home you have ever spent?
48. What is the scariest roller coaster you have ever ridden?
49. What is the most expensive gift you have received?
50. What is the cheapest piece of clothing you have bought?

C8

REVIEW

Go REVIEW OF THE BOOK

3 REVIEWING

Na terceira etapa você aprendeu:

1. Discussing and talking using Present Perfect
2. WH Questions and Yes/No questions
3. Vocabulary about Have you ever
4. Using Present Perfect
5. Developing your answers to WH Questions and Yes/No questions with Have
6. Using Have you ever
7. Colombian, Republic Dominican, Mexican, and Brazilian accents
8. Verb tenses





3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect
2. Have you ever?
3. Improving your speech



TALKING

Answer to the following questions.

1. Have you ever been in a fist fight?
2. Have you ever been on TV?
3. Have you ever been to a theater? (Also spelling "theatre.")
4. Have you ever broken a bone?
5. Have you ever broken up with someone?
6. Have you ever called your boyfriend or girlfriend by the wrong name?
7. Have you ever called your girlfriend/boyfriend "Honey?"
8. Have you ever changed your appearance a lot in a short period of time? (For example, hair style, hair color or weight)
9. Have you ever cheated on an exam?
10. Have you ever cried in public and embarrassed yourself?
11. Have you ever cried for no reason and felt good because of it?
12. Have you ever dated someone from another race, culture or religion?
13. Have you ever dated someone who didn't like you?
14. Have you ever dated a relative by accident?
15. Have you ever done something silly that you wish you had not done?
16. Have you ever driven a sports car?
17. Have you ever driven a truck?
18. Have you ever eaten in a restaurant and realized you had no money with you?
19. Have you ever finished eating in a restaurant, and you realized you forgot your wallet?
20. Have you ever eaten something that you thought you wouldn't like, but found out that you actually liked it?
21. Have you ever eaten frog legs?
22. Have you ever eaten horse meat?
23. Have you ever eaten French food? (Substitute other countries' food, too.)
24. Have you ever fallen asleep and forgotten where you were?
25. Have you ever fallen asleep while taking a bath?

C8

REVIEW C3

Perfect tenses



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect
2. Have you ever?
3. Improving your speech



TALKING

Answer the following questions.

26. Have you ever fallen down the stairs?
27. Have you ever fallen in love at first sight?
28. Have you ever fallen or stumbled in front of others?
29. Have you ever forgotten your mother's birthday? Father's? Girlfriend's? Boyfriend's? Husband's? Wife's?
30. Have you ever given a false excuse to get out of something you didn't want to do? If so, tell us about it.
31. Have you ever given a ring (or other jewelry) to your girlfriend/boyfriend?
32. Have you ever gone mountain climbing? Have you ever gone skiing?
33. Have you ever gone surfing?
34. Have you ever dreamt of a ghost being in your bedroom and then waking up and finding yourself looking around for the ghost?
35. Have you ever gone to greet a friend or family member then noticed it was someone else?
36. Have you ever gotten a sunburn at the tanning salon and gone back the next day?
37. Have you ever had a déjà vu experience?
38. Have you ever made cheesecake?
39. Have you ever made Chinese food?
40. Have you ever roasted a turkey?
41. Have you ever baked bread?
42. Have you ever met a celebrity?
43. Have you ever played a joke on one of your teachers? How about one of your classmates?
44. Have you ever raised your hand to answer a question, then forgot what you were going to say?
45. Have you ever received a present that you really hated? What was it? Why did you hate it? Who gave it to you?

C9

REVIEW

Go REVIEW OF THE BOOK

4 REVIEWING

Na quarta etapa você aprendeu:

1. Present Perfect Progressive
2. Non-interrupted actions vocabulary
3. Improving your speech
4. Developing your speaking skills about the past
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about the Present Perfect Continuous in your speech
7. Costa Rican, Ugandan and Kenyan, British, and American accents
8. Vocabulary about the past
9. Verb tenses



C9

REVIEW C4

I've been doing



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect Continuous
2. WH questions with Present Perfect Continuous
3. Improving your speech



TALKING

Answer the following questions.

1. How are you feeling today?
2. How did you feel yesterday?
3. How have you been feeling lately?
4. How do you go to work/school?
5. How did you get to work/school last Wednesday?
6. How have you been getting to work/school recently?
7. What have you been thinking about a lot?
8. What have you been doing this week?
9. What have you been dreaming about lately?
10. What have you been wanting to tell someone lately?
11. What have you been putting your energy into recently?
12. Which movie have you been wanting to watch for a while?
13. Which color have you been wearing a lot lately?
14. Where have you been eating lunch?
15. Where have you been going for peace and quiet?
16. Where have you been considering going on your next holiday?
17. Why have you been smiling lately?
18. Why have you been looking tired?
19. Do you work? What do you do for a living?
20. Are you working now?
21. Did you work yesterday?
22. Have you ever worked?
23. Why have you been working so hard?
24. Whom have you been thinking about recently?
25. Who has been annoying you this week?
26. Who has been helping you lately?
27. What has been motivating you recently?
28. What hasn't interested you lately?

C9

REVIEW C4

I've been doing



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect Continuous
2. WH questions with Present Perfect Continuous
3. Improving your speech



TALKING

Answer to the following questions.

29. What kinds of movies have you been watching recently? Would you recommend any?
30. Have you followed any TV series for a really long time?
31. What new TV series have you been watching that you would recommend?
32. What are some of your favorite books, newspapers or magazines that you have been reading lately?
33. Are there any blogs that you have been following?
34. Are you a member of any clubs or groups? How long have you been a member of that club or group?
35. Have you found any good restaurants in this area that you have been eating at recently?
36. What have you been doing with your free time recently?
37. Have you been getting enough exercise?
38. What has been happening on the news lately?
39. Which movie have you been wanting to watch for a while?
40. Which color have you been wearing a lot lately?

C10

REVIEW

Go REVIEW OF THE BOOK

5 REVIEWING

Na quinta semana você aprendeu:

1. Present Perfect vs Present Perfect Continuous
2. Technology vocabulary
3. Improving your speech
4. Developing your speaking skills about old technologies
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about technologies in your speech
7. Colombian, American, British, Norwegian, Italian, and Honduran accents
8. Vocabulary about past technologies
9. Verb tenses



C10

REVIEW C5

Being or Been?



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect vs Present Perfect Continuous
2. Technology vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. How long have you used Floppy Disks?
2. How long have you used Typewriters?
3. How long have you used Cassette tapes?
4. How long have you used VHS?
5. How long have you used Film cameras?
6. How long have you used Atari/SNES/PlayStation?
7. How long have you been buying online?
8. How long have you been studying English?
9. How long have you been studying English online?
10. How long have you been reading books on Kindle?
11. How long have you been using Apps?
12. How many hours have you been watching TV?
13. How many hours have you been studying?
14. How many hours have you been using your cell phone?
15. How many hours have you been using Social Media?
16. How often do you use your cell phone? For how long?
17. Have you ever had any gadget you miss now? What was that?
18. Have you ever had an ICQ account? How was it like?
19. Have you ever had an MSN account? How was it like?
20. Have you ever had an Orkut account? How was it like?
21. Have you ever searched on CADE? How was it like?
22. How long have you been using Instagram?
23. How long have you been using Facebook?
24. How long have you been using Youtube?
25. How long have you been using Netflix?
26. How long have you been using Smartphones?

C10

REVIEW C5

Being or Been?



3. TRUNK

In this part of the lesson, you will learn:

1. Present Perfect vs Present Perfect Continuous
2. Technology vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

27. How did you become interested in learning English? **I've been interested in _____ since _____.**
28. How did you become interested in your career?
29. How did you become interested in new technologies?
30. How did you become interested in using Social Media?
31. How did you become interested in playing video/computer games?
32. How did you become interested in watching streaming?
33. How did you become interested in learning about computers?
34. How did you become interested in taking selfies?
35. How did you become interested in robots?
36. How did you become interested in Artificial Intelligence?
37. How did you become interested in 3D printing?
38. Have you ever studied about Internet of Things (IoT)?
39. Have you ever studied about Virtual Reality?
40. How long have you been using your smartphone?
41. How long has your mom been using a microwave?
42. How long has your company/school been using computers?
43. How long have they been teaching software development?
44. What have you been doing since you graduated in high school?
45. What sport have you been practicing for the last 2 years?
46. What has your father been talking about recently?
47. What do your parents say about new technologies?
48. Have you thought about what form of energy is the best: Petroleum, Electricity or Atomic power?
49. Have you ever considered substituting plastic bags? What can we do?
50. Have you ever thought about what form of Pharmaceuticals is the best: Herbal or syntetic drugs? What do you use? And your grandparents?
51. What have you been doing to protect the environment?

ENGLISH ADVANCED C1.3

Danilo S. Moreira



AGRADECIMENTOS

O autor agradece a todos os envolvidos no projeto de desenvolvimento da To Bee, em especial ao Designer Paulo Guedes, responsável pela identidade visual da marca, Karen Renata, sócia e Diretora Financeira, a todos os professores e colaboradores, e demais parceiros.

Ainda, reforça a eterna gratidão a sua família e amigos, a quem sempre dedicaram seus esforços para a manutenção e criação da instituição, de forma especial nas pessoas de Maria José Santana Moreira e José Vitor Moreira, pais do autor, a quem honramos com nossa filial obediência e amor.

Por fim, a Maria Santíssima e Jesus Misericordioso, a quem devemos nossa maior honra e gratidão.



ENGLISH ADVANCED

DIREITOS AUTORAIS

O direito de Danilo Moreira em ser identificado como autor desta obra foi reivindicado por ele em acordo com a Lei americana de Direitos Autorais, Desenhos e Patentes 7988 e Lei brasileira 9.610/98. Todos os direitos reservados; nenhuma parte desta publicação pode ser reproduzida, armazenada em um sistema de recuperação, ou transmitida de qualquer forma ou por meios eletrônicos, mecânicos, fotocópias, gravações ou outros sem a permissão prévia por escrito do Editor. Créditos dos ícones www.flaticon.com.

COPYRIGHTS

The right of Danilo Moreira to be identified as author of this Work has been asserted by him in accordance with the American Copyright, Designs and Patents Act 7988 and Brazilian law 9.610/98. All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise without the prior written permission of the Publisher. Icons credits to www.flaticon.com.

Todos os direitos desta edição reservados à TO BEE - Be a Business Expert
Rua Maria José da Silva, 56 - Bairro Varginha - CEP 37501-090 - Itajubá/MG - Brasil

Tel: (35) 3623-7865

CNPJ: 27.950.825/0001-23

e-mail: admin@to-be-bee.com

web site: www.to-be-bee.com

Todos os direitos reservados. A reprodução não autorizada desta publicação, no todo ou em parte, constitui violação do copyright (Lei nº 9.610/98).

Os conceitos emitidos neste livro são de inteira responsabilidade dos autores.





CONTENTS

PAGE	CHAP.	TITLE	TOPIC OF THE WEEK
291	61	Creative	Past Perfect
296	62	By the time	
301	63	Before yesterday	
306	64	Had gone	
311	65	We'd checked	
316	66	Misbehavior	Unusual topics I
321	67	Superstitions	
326	68	Entrepreneurship	
331	69	Childhood trends	
336	70	Interior Design	
341	71	Animal rights	Unusual topics II
346	72	Parenting	
351	73	Service jobs	
356	74	Fashion	
361	75	Environmental Choices	



CONTENTS

PAGE	CHAP.	TITLE	TOPIC OF THE WEEK
366	76	Poverty	Crisis
371	77	Coronavirus	
376	78	Tsunami	
381	79	Wars	
386	80	Social problems	
391	81	Homeless	World Problems
396	82	Unemployment	
401	83	Discrimination	
406	84	Prejudices	
411	85	Depression	
416	C11	Past Perfect	Review Advanced III - 3
419	C12	Unusual topics I	
422	C13	Unusual topics II	
425	C14	Crisis	
428	C15	World problems	










61

BE CREATIVE!



THE FLUENCY TREE

Vocabulary Creativity

 <p>Creativity Criatividade</p>	 <p>Inspiration Inspiration</p>	 <p>Talent Talento</p>
 <p>Imagination Imaginação</p>	 <p>Giftedness Dom</p>	 <p>Invention Invenção ou Criação</p>
 <p>Ability Habilidade</p>	 <p>Brilliance Genialidade</p>	 <p>Originality Originalidade</p>





3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about the past
2. WH Questions and Yes/No questions
3. Vocabulary about creativity



SPEAKING

Read the questions below. Give your opinion about creativity.

1. What is creativity?
2. Do you consider yourself a creative person? Why?
3. What is something creative that you have done?
4. Is creativity a good thing? Why or why not?
5. What are some ways that a person can be creative?
6. Is taking a risk part of creativity?
7. Do you like to take risks? Give an example
8. Do you often ask questions about the way things work?
9. Do you like to improve things?
10. What are some creative ways to entertain children?
11. Can you think of a device that would make people's lives easier?
12. How does self-confidence affect a person's creativity?
13. Can someone who initially seems to lack any ability for a certain form of art develop his creativity and finally come to master it? Have you heard of any such case?
14. Do you know anyone who is personally an example of this?
15. How does early exposure to diverse stimuli, and their involvement in creative activities affect a child's future creativity?
16. Do you believe that natural genetic features in a human being are absolutely determining to their future creativity, or is interaction and engagement into self-expression and interaction with the world more influential than this?
17. Does the education system in your country encourage creativity? How?
18. Do you think creativity comes with time and thought, or that you are born with creative talent?
19. What creative activities did you do as a child?



3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about the past
2. WH Questions and Yes/No questions
3. Vocabulary about creativity



TALKING

Discuss the following sentences with your classmates.

1. Come up with an explanation for the situation using the past perfect:
 1. When I arrived there ... **the plane had taken off.**
 2. When I stopped the car ...
 3. When my dog stopped barking ...
 4. When my Mom cleaned the house ...
 5. When I got to school ...
 6. I slept in my car all night ... **because the car had broken down and I was miles from home**
 7. I smashed my bedroom window...
 8. I woke up at 3 am ...
 9. I jumped into a swimming pool fully clothed ...
 10. I stood at the bus stop in my underwear ...
 11. I ran all the way home from class ...
 12. I gave 12 red roses to a pretty girl ...
 13. I came home and my house was empty ...
 14. I poured water on my computer ...
 15. I rode a donkey down the high street ...
 16. I gave a waiter a \$ 1,000 tip ...
 17. I bought everyone in the pub a drink ...
 18. I quit my job ...
 19. I woke up in the field ...
 20. I ran out of the classroom ...



4. BRANCHES

In this part of the lesson, you will learn:

1. South Korean and Australian accents
2. Vocabulary about the past
3. Verb tenses



VIEWING

Watch the video below answering the question "Have you ever been stopped by the police?".



READING

Paul: Hello, I'm Paul from South Korea.

Hanna: And I'm Hanna from Australia.

Paul: So Hanna, have you ever been stopped by police before?

Hanna: Ah, yeah, actually I have once. I got a speeding ticket one time.

Paul: Were you driving?

Hanna: Yeah, I was driving a scooter, and well I was going a little bit too fast. And the police ...

Paul: "A little bit too fast"

Hanna: A little bit too fast, and the police were around the corner and they have the speed camera and they picked me up on that and then pulled me over and ...

Paul: Did you pay a fine?

Hanna: Yes. I did. I had to pay a fine, and I was very sad to do that.

Paul: Yeah, I don't like the paying money part.

Hanna: OK, maybe you shouldn't drive then.

Paul: Um no. I can drive, but I'm not going to drive that fast.

Hanna: OK. Then maybe you should drive, safely and slowly.

Paul: Safely and slowly.

Hanna: OK.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discuss and give opinions about the past
2. WH Questions and Yes/No questions
3. Vocabulary about creativity
4. Describing Past Memories
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Past Routine
7. South Korean and Australian accents
8. Vocabulary about the Past
9. Verb tenses



PRESENTING

Have you ever been stopped by the police? What was that like? If not, what would you do? How would you behave?

62

BY THE TIME



THE FLUENCY TREE

Grammar

Past Tenses

Formas no passado

There are four past tense forms in English

Tense	Form
Past simple	I worked
Past continuous	I was working
Past perfect	I had worked
Past perfect continuous	I had been working

The past tenses in English is used:

- ▶ to talk about the past
- ▶ to talk about hypotheses - things that are imagined rather than true
- ▶ for politeness





3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about the past
2. WH Questions and Yes/No questions
3. Vocabulary about creativity



SPEAKING

Read the questions below. Give your opinion about the Past.

1. What had you done before the class began?
2. Where had you gone before the class began?
3. What countries had you wanted to visit when you were a child?
4. Before you moved out of home, what had been your thoughts about living alone?
5. What countries have you traveled to before you became an adult?
6. What languages had you wanted to learn before you started learning English?
7. What things had you heard about when you were a child?
8. Before you left high school, what had been your dream job?
9. Before you turned 18, what had been your hobbies?
10. By the time I went to bed yesterday, I had...?
11. By the time I turned 12, I had ...?
12. By the time I turned 15, I had ...?
13. By the time I turned 18, I had ...?
14. By the time I turned 21, I had ...?
15. I had learned to ... by the age of 5.
16. I hadn't ... by the time I ...
17. By the time I ... I still hadn't seen ...
18. I had lived here for ... years by ...
19. I hadn't realized ... by the time I ...
20. I had thought that ... before I discovered the truth.
21. I had passed ... by 2020.
22. My parents had ... by the time they ...
23. I hadn't ... by the time I finished school.
24. By the age of 16, I hadn't ...



3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about the past
2. WH Questions and Yes/No questions
3. Vocabulary about creativity



TALKING

Discuss the following sentences with your classmates.

1. Had you finished all your homework before you started watching TV?

2. Had you worked where you are now before 2013?

3. Had it stopped raining when you came in?

4. Had your parents had any kids before they got married?

5. Had they met each other before you were born?



4. BRANCHES

In this part of the lesson, you will learn:

1. Greek accent
2. Vocabulary about the Past
3. Verb tenses



VIEWING

Watch the video below answering the question “Do you have special childhood memories?”.



READING

Hello, my name is Nadja, and I come from Greece. Currently I am living in Athens.

What is a good childhood memory?

A good childhood memory is always exploring nature: animals, insects, plants, everything.

When I was a child, because we were living ... we spend these years on the island of Barros and nature there is really interesting and I was really into it.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discuss and give opinions about the past
2. WH Questions and Yes/No questions
3. Vocabulary about creativity
4. Describing Past Memories
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Past Routine
7. Greek accents
8. Vocabulary about the Past
9. Verb tenses



PRESENTING

Do you have special childhood memories? Tell us something that happened to you when you were a kid.

63

BEFORE YESTERDAY



THE FLUENCY TREE

Grammar

Past Perfect Tenses: Affirmative

Affirmative sentences in the Past Perfect:

I had finished my paper, so I went to the party.
Jackie had studied math. She passed the test.
Clarissa had started her lecture when my phone rang.
I had already cleaned the house when my mother arrived.
She had just left by the time he arrived.
He asked me if I had ever been to Germany.

We can use the past perfect to show the order of two past events. The past perfect shows the earlier action and the past simple shows the later action.

We usually use the past perfect to make it clear which action happened first. Maybe we are already talking about something in the past and we want to mention something else that is further back in time.

1: A finished action before a second point in the past.

Eg.: When we arrived, the film had started.

2: Something that started in the past and continued up to another action or time in the past.

Eg.: On the 20th of July, I'd worked here for three months.

3: To talk about unreal or imaginary things in the past.

Eg.: I wish I hadn't gone to bed so late!

This is often used to explain or give a reason for something in the past.

I'd eaten dinner so I wasn't hungry.

It had snowed in the night, so the bus didn't arrive.





3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about the past
2. WH Questions and Yes/No questions
3. Vocabulary about creativity



SPEAKING

Read the questions below. Give your opinion about the Past.

1. By the time you were seven years old, had you discovered a talent for music, art, or anything else? Tell me about it. **I had discovered a talent for...**
2. Had you met a pair of twins before you were 12? In what ways did they look and act alike?
3. What did you have in common with your brother, sister, or cousin? Had you realized this similarity when you were still children?
4. What is your birth order? How might you be different if you had been the oldest (or youngest) child?
5. As a child, what had you dreamed of becoming? Had your goals changed by the time you were an adult?
6. Were your parents strict or relaxed? How might your personality be different if your parents had been different?
7. What is something you had never thought about until you or one of your friends had children? In what ways do you take after your parents? By what age had you discovered these similarities? **I had discovered this by the time I was...**
8. Do you think that you could be an artist today if your parents had taken you to art lessons?



3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about the past
2. WH Questions and Yes/No questions
3. Vocabulary about creativity



TALKING

Discuss the following sentences with your classmates.

1. Imagine you are an artist. By the time you were seven years old, had you discovered a talent for music, art, or anything else? Tell me about it.

2. Where does your inspiration come from?

3. What is your most famous work of art?

4. What famous works of art do you know?

5. Why is creativity important for your works of art?



4. BRANCHES

In this part of the lesson, you will learn:

1. British accent
2. Vocabulary about the past
3. Verb tenses



VIEWING

Watch the video below answering the question “What are the best places you have visited?”.



READING

Hi, my name's Sarah. I come from England, and my question is what are the best places you have visited?

So, I have two favorite places that I have visited and they are the best places ever. The first place is Koh Lipe in Thailand. It's a very, very small island, really secluded. There aren't many shops or restaurants or bars, only a couple of hotels, but the ocean is crystal clear and it's absolutely beautiful. The sunsets there are amazing.

The second best place that I have visited are the Whitsunday Islands in Australia. I went there around five years ago and did a snorkeling trip there and a diving trip as well, and the coral and the fish was unbelievable. It was an absolutely stunning place.

So, the two best places that I have visited are Koh Lipe in Thailand and the Whitsunday Islands in Australia.

63

BEFORE YESTERDAY

Past Perfect



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discuss and give opinions about the past
2. WH Questions and Yes/No questions
3. Vocabulary about creativity
4. Describing Past Memories
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Past Routine
7. British accent
8. Vocabulary about the past
9. Verb tenses



PRESENTING

Tell me something interesting that you had done before you were 15 years old. And 20 years old?

64

HAD GONE



THE FLUENCY TREE

Grammar

Past Perfect Tenses: Negative

Negative sentences in the Past Perfect:

After Sofie had not finished her work, she went to lunch.

I had not eaten at that restaurant before today. Samantha hadn't had time to explain her side of the story.

My friends hadn't ever gone to France.

My friends had never gone to the USA either.

I had never eaten at that restaurant before today.

We can use the past perfect to show the order of two past events. The past perfect shows the earlier action and the past simple shows the later action.

We usually use the past perfect to make it clear which action happened first. Maybe we are already talking about something in the past and we want to mention something else that is further back in time.

1: A finished action before a second point in the past.

Eg.: She didn't want to move. She had lived in Liverpool all her life.

2: Something that started in the past and continued up to another action or time in the past.

Eg.: On the 25th of June, he hadn't worked there.

3: To talk about unreal or imaginary things in the past.

Eg.: I wish I hadn't traveled to this town.

This is often used to explain or give a reason for something in the past.

I'd already drunk wine so it wasn't my first time. It hadn't rained in the night, so the bus was on time



64

HAD GONE

Past Perfect



3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about the past
2. WH Questions and Yes/No questions
3. Vocabulary about creativity



SPEAKING

Read the questions below. Give your opinion about the Past.

1. What is something you had never thought about until you or one of your friends had a child? **I had never thought about...**
2. In what ways do you take after your parents? By what age had you discovered these similarities? **I had discovered this by the time I was...**
3. How had you expected your living conditions to change before your family experienced a major change (such as a move to another country or the birth of a child)? **I had expected...**
4. Until what age were your parents a major influence on your life? What important value had you learned from them by that time?
5. How might you be different if your parents had moved to another country before you were born?
6. Before you got to know your closest friend, had you expected that you would get along?
7. What are some of your personality traits? How soon after you were born had your parents noticed them?
8. Do you think that singing ability is genetic? By the time you finished high school, had you sung in public?



3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about the past
2. WH Questions and Yes/No questions
3. Vocabulary about creativity



TALKING

Discuss the following sentences with your classmates.

1. Imagine you are at work. By the time you were in your first year at this company, had you changed somehow? Tell me about it.

2. How has creativity helped you in your job?

3. Why is it so important to be creative at work?

4. Can you name a specific situation when creativity was helpful?

5. What are some of the opportunities to be creative at your work?

64

HAD GONE

Past Perfect



4. BRANCHES

In this part of the lesson, you will learn:

1. American accent
2. Vocabulary about the past
3. Verb tenses



VIEWING

Watch the video below answering the question “Have you ever been a boss?”.



READING

Hi, my name is Chris, I'm from the US and my question is have I ever been a boss?

Yes, I have been a boss at one time. It was before I finished my undergraduate degree. I was a manager at McDonalds for about little over a year. Uhm, it was a job that I enjoyed but I was very busy all the time. Uhm, and, you know, when you're the boss and you have people working under you, it also becomes an issue of managing people, not only just managing what happens in doing your job but also making sure that people are doing their job and you're responsible for them.

Based on my case, responsible for the cash drawer, making deposits, ordering, taking inventory, making sure everybody was doing what they're supposed to be doing and also myself, staying busy to help things run as smoothly and efficiently.

64

HAD GONE

Past Perfect



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discuss and give opinions about the past
2. WH Questions and Yes/No questions
3. Vocabulary about creativity
4. Describing Past Memories
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Past Routine
7. American accent
8. Vocabulary about the Past
9. Verb tenses



PRESENTING

Do you think that you could be a better professional if you had studied more?

65

WE'D CHECKED



THE FLUENCY TREE

Grammar

Past Perfect Tenses: Interrogative

Questions in the Past Perfect:

Had he finished the task?
Had she cooked some food for the kids?
Has we broken the glass?
Had you seen him somewhere?
Had hey solved the problem?
Had she taken the medicine when she was ill?
Had you watered the plants before it dried?
Had you used a calculator while you were attempting the mathematics test?

We can use the past perfect to show the order of two past events. The past perfect shows the earlier action and the past simple shows the later action.

We usually use the past perfect to make it clear which action happened first. Maybe we are already talking about something in the past and we want to mention something else that is further back in time.

1: A finished action before a second point in the past.

Ex.: Had Justin wanted to move before he had come to this town?

2: Something that started in the past and continued up to another action or time in the past.

Ex.: Had he gone there on the 1st of May?

3: To talk about unreal or imaginary things in the past.

Ex.: I wish I hadn't gone so late.

This is often used to explain or give a reason for something in the past.

I'd already drunk wine so it wasn't my first time.
It hadn't rained in the night, so the bus was on time.





3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about The Past
2. WH Questions and Yes/No questions
3. Vocabulary about Routine



SPEAKING

Read the questions below. Give your opinion about the Past.

1. Had you finished all the tasks from school/work before coming to this class?
2. Had you cooked your own meal before this class?
3. By the time you were in middle school, had you participated in competitions?
4. Had you broken your glasses while playing or competing in high school?
5. Had you won the competition?
6. Had you prepared yourself for the final exams before the competition?
7. When was your last trip? Did you bring your cell phone or camera? Had you taken pictures before and after the trip?
8. Had you bought a new laptop before starting college?
9. Until what age were your teachers and professors a major influence on your life? What important value had you learned from them by that time?
10. By the time you finished high school, had you given presentations? And in college? Do you still feel nervous giving presentations? Had your teachers helped you overcome it?
11. When you were at your job yesterday, had you seen your boss? Was he/she in a good mood?
12. When you were in school, had you had good grades? Were you a good student?
13. Had you done the laundry before the class? Swept the floor? Watered the plants? Taken out the trash? Eaten something?
14. While you worked for your previous job, had you had a good experience? Why did you quit the job?



3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about The Past
2. WH Questions and Yes/No questions
3. Vocabulary about Routine



TALKING

Read the following anecdote. After, create a similar story.

This happened about two years ago when I was working for a small family-owned business in London. It was a Friday afternoon and I was taking a tea break. I'd been doing the stocktaking all day, and I was tired. The boss had gone out at lunchtime and hadn't come back yet. But that was quite normal as he usually took long lunches. I'd just finished my tea and was about to go back to work when a young man walked into the office and asked for 'dad.' When I asked him who he meant, he said, 'Arthur, the boss'. Then he said, 'Oh, you're new, aren't you?' Which was true as I had only been working there a few weeks. I told him Arthur had gone out and asked if I could help. He said he needed to pick something up from Arthur's office and went in. He left a few minutes later and asked me to tell his dad he'd been in and would call him later. When the boss came back I told him his son had been in. He looked very surprised and said he doesn't have a son. He then looked around the office and found that his briefcase and some cash had been stolen.



4. BRANCHES

In this part of the lesson, you will learn:

1. Korea and Singapore accents
2. Vocabulary about the Past
3. Verb tenses



VIEWING

Watch the video below answering the question "Have you ever had a bad haircut?".



READING

Mike: Hey! This is Mike from Singapore.

MJ: Hello! This is MJ from Korea.

Mike: OK, MJ...so we are going to talk about hair. Have you ever had a bad haircut?

MJ: Yes. Actually, I had a really bad hair perm. Which like...I think you've seen me...cause before six months, my hair looked like a poodle. It was like so permed!

Mike: Natural curls? My hair in contrast...let me show you...its straight. I don't have like...there's no curls...nothing whatsoever...straight and I actually like my hair to be a little bit more wavy.

MJ: Oh, I mean my natural hair is like a little curl but like I perm really worse like the barber made a mistake. It was ..it looked like a poodle, everybody teased me as a poodle. How about you like...

Mike: Bad hair cut.

MJ: Oh, really?

Mike: I think it was in elementary...well I was nine years old, so may be...primary three, and I had a bowl cut, you know, bowl cut? Like... kind of felt like somebody put a bowl on your head...

MJ: Oh...oh...

Mike: and they just cut along the bowl, so it was so funny and I remembered the teacher said, did you cut your hair?and I said yes. And he said, how much did you pay for it ? 25 cents? It was a joke right? But, so from that day on every one said, dude! that's the guy with the 25 cents hair cut.

MJ: Ohh! Mean teacher.

Mike: Yeah mean... but, yeah,no more bowl cuts from now.

MJ: Yeah.

Mike: No more.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Discuss and give opinions about The Past
2. WH Questions and Yes/No questions
3. Vocabulary about Routine
4. Describing Past Memories
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Past Routine
7. Korea and Singapore accents
8. Vocabulary about the Past
9. Verb tenses



PRESENTING

Give a presentation about the problems or challenges that you faced before going to college.

66

MISBEHAVIOR



THE FLUENCY TREE

Grammar

Passive Voice

I do my homework

I'm doing my homework

I did my homework

I was doing my homework

I will do my homework

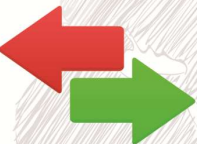
My homework is done

My homework is being done

My homework was done

My homework was being done

My homework will be done





3. TRUNK

In this part of the lesson, you will learn:

1. Passive voice
2. Unusual vocabulary
3. Improving your speech



SPEAKING

Answer the following questions.

1. What type of child were you? Were you a naughty child? A quiet child? A clever child?
2. Did you have siblings, what kind of children were they?
3. Who did you respect the most in your family when you were a child and why? Did you always listen to that person? Why or why not?
4. Did you behave differently at school versus at home when you were a child? Why or why not?
5. Did you ever get into trouble when you were a kid?
6. What was something you did? What happened?
7. Would you consider yourself a troublemaker as a teenager? Why or why not?
8. When you were younger, were your classmates a good or bad influence? Why?
9. How should parents deal with misbehavior? Why?
10. What do you think teachers should do with misbehaving children? Why?
11. Actress Julie Walters said, "It seems that when you get to a certain age you almost give yourself permission to misbehave and say what you think. People allow it, with very old people." What do you think about this quote? Do you agree? Why or why not?



4. BRANCHES

In this part of the lesson, you will learn:

1. British accent
2. Vocabulary about behavior
3. Verb tenses



VIEWING

Watch the video below answering the question “Do you think students are tested too much?”.



READING

Hi, my name's Sarah. I come from England and my question is do you think students are tested too much?

I would have to say no, definitely not for university students or high school students. I think it's necessary to have a lot of tests. It's good to be able to see your progress, which areas you need to improve on. Also, good for your teacher to be able to see which students are maybe trying a little harder than others. I think it's only fair and necessary to have a lot of tests. However, I do think that younger students are tested too much. I think they should be able to just enjoy their childhood, they don't care about their education at that age. So, no for older students, but yes, younger students are definitely tested way too much. They should just be able to enjoy their childhood and not worry about any tests or have any pressure like that.

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Passive voice
2. Unusual vocabulary
3. Improving your speech
4. Vocabulary about misbehavior
5. Developing your answers to WH Questions and Yes/No questions
6. British accent
7. Vocabulary about behavior
8. Verb tenses

**PRESENTING**

Give a presentation about what is usually eaten for breakfast, lunch, and dinner in your country.

67

SUPERSTITIONS



THE FLUENCY TREE

Grammar

Passive Voice

They take pictures

They are taking pictures

They took pictures

They were taking pictures

They will take pictures

Pictures are taken by them

Pictures are being taken
by them

Pictures were taken by them

Pictures were being taken
by them

Pictures will be taken by
them





3. TRUNK

In this part of the lesson, you will learn:

1. Passive voice
2. Unusual vocabulary
3. Improving your speech



SPEAKING

Answer the following questions.

1. Have you heard of these superstitions before? Do you believe in them? Why or why not?
 1. If you break a mirror, you'll get 7 years of bad luck.
 2. You will be unlucky if a black cat crosses your path.
 3. It is lucky to find a four-leaf clover.
2. What are some common superstitions about good luck and bad luck in your country?
3. Are there any superstitions in your country surrounding holidays? For example, you can blow out candles on a birthday cake and make a wish, but if you tell anyone, the wish won't come true.
4. Who is more superstitious, younger people or older people? Why?
5. Who is the most superstitious person you know? Why do you consider them superstitious?
6. What are some superstitions that you know from other countries?
7. Are superstitions harmful? Why or why not?
8. Can superstitions be fun? Why or why not?
9. Do you own anything that you consider "lucky?" If yes, what is it? And why is it lucky? If not, why not?
10. What do you think about superstitions in sports? For example, some players have rituals for game days, like always wearing their lucky socks or always having a special meal before the game.
11. Groucho Marx said, "If a black cat crosses your path, it signifies that the animal is going somewhere." What do you make of this statement?



3. TRUNK

In this part of the lesson, you will learn:

1. Passive voice
2. Unusual vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What is usually consumed at parties in your city?

2. What could be done to this room to make it nicer?

3. What will be said about you when you pass away? What do you hope will be said?

4. Are teenagers given too much freedom these days? Do they need more supervision?

5. What should be done about air and water pollution?



4. BRANCHES

In this part of the lesson, you will learn:

1. American accent
2. Vocabulary about superstitions
3. Verb tenses



VIEWING

Watch the video below answering the question “Do you believe in superstitions?”.



READING

- Do you believe in superstitions?
- No
- So why when someone said if you have your purse on the ground it drains all the money out did you immediately lift it off the ground?
- We're talking about Money.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Passive voice
2. Unusual vocabulary
3. Improving your speech
4. Vocabulary about superstitions
5. Developing your answers to WH Questions and Yes/No questions
6. American accent
7. Verb tenses



PRESENTING

Give a presentation about this situation: A hungry man steals a loaf of bread. How should he be punished?

68

ENTREPRENEURSHIP



THE FLUENCY TREE

Grammar

Passive Voice

I have done my homework

I had done my homework

I will do my homework

I am going to do my homework

I must do my homework

My homework has been done by me

My homework had been done by me

My homework will be done by me

My homework is going to be done by me

My homework must be done by me





3. TRUNK

In this part of the lesson, you will learn:

1. Passive voice
2. Unusual vocabulary
3. Improving your speech



SPEAKING

Answer the following questions.

1. If you could start your own business, what kind of business would you start? Why?
2. Do you know anyone who has started their own business? Tell me about their business.
3. Is entrepreneurship a popular dream in your country? Why or why not?
4. Where do most people shop in your country: local businesses or big businesses? Why?
5. Do you think it is important to support small businesses? Why or why not?
6. What type of local businesses do you go to? Why?
7. Do you think it's important for small businesses to have a social media presence? Why or why not?
8. What are the pros of owning your own business? What are the cons?
9. Is it better to be a boss or employee? Why?
10. If you were to start your own business, what steps would you have to take?
11. Sallie Krawcheck, a co-founder of Ellevest said, "If you're starting something on your own, you better have a passion for it, because this is hard work." What does this statement mean to you? Do you agree? Why or why not?



3. TRUNK

In this part of the lesson, you will learn:

1. Passive voice
2. Unusual vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What do you like to be called by friends? What are you called by your family?

2. Has your English ability been tested lately? How was it tested?

3. Have your teeth been checked by a dentist recently? If so, what condition were they in? If not, why not? When was your last check-up?

4. Some people think the moon landing was faked. What do you think?

5. You leave something that you plan on eating in your fridge, but later you find that it is gone. Who probably ate it?



4. BRANCHES

In this part of the lesson, you will learn:

1. Australian accent
2. Vocabulary about business
3. Verb tenses



VIEWING

Watch the video below answering the question “What is a business you would like to start?”.



READING

Hi, if I had to own a business, the business I would love to own is a travel business.

I would like to be able to take people around the world, take them to places where they may not think they want to go, but really surprise them. I'd like to go to really quite developing countries, which are quite cheap and are really amazing, have amazing culture, amazing music, and amazing places to visit. I'd like to show people amazing places like that. I'd also like to organize tours from Australia, and of Australia, so take them to places which I find really amazing and really worth going to, and showing people the real essence of Australia, and how it's such an amazing country, and has such amazing animals and landscapes. Yeah, so I'd love to be able to show people that.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Passive voice
2. Unusual vocabulary
3. Improving your speech
4. Vocabulary about entrepreneurship
5. Developing your answers to WH Questions and Yes/No questions
6. Australian accent
7. Verb tenses



PRESENTING

Give a presentation about a business you would like to start.

69

CHILDHOOD TRENDS



THE FLUENCY TREE

Grammar

Passive Voice

I have made my cake

I had made my cake

I will make my cake

I am going to make my cake

I must make my cake

My cake has been made by me

My cake had been made by me

My cake will be made by me

My cake is going to be made by me

My cake must be made by me





3. TRUNK

In this part of the lesson, you will learn:

1. Passive voice
2. Unusual vocabulary
3. Improving your speech



SPEAKING

Answer the following questions.

1. What kind of clothes did you use to wear in your childhood?
2. How about as a teenager?
3. What were you listening to at that time?
4. What clothing was cool when you were a child? Did you ever own that clothing? Why or why not?
5. How about as a teenager?
6. What toys were cool when you were a kid? Did you like those toys? Why or why not?
7. Was makeup popular when you were a teenager? If yes, what type of makeup? If not, why not?
8. How did people wear their hair when you were younger? Did you like that style?
9. What games were trendy when you were a kid? Did you play those games? Why or why not?
10. What do you think about today's fashion trends? Why?
11. What toys are popular with kids nowadays? What's your opinion about those toys?
12. Do you think any of the trends from your childhood are going to come back in style? Why or why not?
13. If you could give some advice about trends, what advice would you give? Why?



3. TRUNK

In this part of the lesson, you will learn:

1. Passive voice
2. Unusual vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. Where is your car or bike parked?

2. Have you ever been punished or made to pay for something that you did not do?

3. How would you handle integrating someone who had been frozen for 100 years into society?

4. How would your country change if children were allowed to vote?

5. Would civilization be better off if the internet had never been created?



4. BRANCHES

In this part of the lesson, you will learn:

1. Russian accent
2. Vocabulary about childhood
3. Verb tenses



VIEWING

Watch the video below answering the question “What is your best childhood memory?”.



READING

Hi there, I'm Ksenia from Russia and today I'm going to tell you about my favorite childhood memory. Now, everyone probably can relate to the certain point that kids are surrounded by sometimes overprotected relatives. So the same situation was with me. And to such an age I was not allowed of course to go somewhere by myself and to function as an independent part of our modern society, but when I was ten or eleven, it was secondary school, I joined our tourist club. This tourist club included some activities such as mountain climbing, making some knots, and the last but not the least, camping, the third one.

And so this camping thing, was really exciting because there was no one around except for the teachers, and all of your relatives were at home while we were enjoying this life into the wild. So, I hope you enjoyed my favorite childhood memory because my grandmother did not. Thank you!



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Passive voice
2. Unusual vocabulary
3. Improving your speech
4. Vocabulary about childhood
5. Developing your answers to WH Questions and Yes/No questions
6. Russian accent
7. Verb tenses



PRESENTING

Give a presentation about this situation: Can you explain how glass or some other interesting thing is made?

70

INTERIOR DESIGN



THE FLUENCY TREE

Grammar

Passive Voice

She is singing a song

He is typing an email

They are playing marbles

The cat is chasing a mouse

The baby is crying

A song is being sung by her

An email is being typed by him

Marbles are being played by them

A mouse is being chased by the cat

Tears are being shed by the baby





3. TRUNK

In this part of the lesson, you will learn:

1. Passive voice
2. Unusual vocabulary
3. Improving your speech



SPEAKING

Answer the following questions.

1. When you are buying furniture, what do you look for? Comfort? Practicality? Style?
2. Where do you buy most of your furniture? Why?
3. Have you put a lot of thought into the interior of your house? Why or why not?
4. Who has chosen most of the furniture in your house?
5. What are the colors of the interior of your house? Did you choose those colors? If yes, why?
6. Are you a fan of minimalism? Why or why not?
7. What do you think about open-plan living? Why?
8. Have you ever bought furniture off Facebook, Craigslist, or a similar website where you can buy used furniture from people online? If not, would you consider buying used furniture online?
9. Are garage sales or sidewalk sales popular in your country? Have you ever gone to one? If not, would you consider going to one?
10. Do you like watching house or apartment tour videos? Why or why not?
11. What's your opinion about design TV shows? Are they popular in your country? Why or why not?
12. Do you like IKEA or similar cheap, practical furniture shops? Why or why not?
13. Do you think you could be an interior designer? Why or why not?
14. What's your opinion about house plants? Do you prefer fake house plants or real house plants?
15. Is lighting important to you in your house? Do you prefer natural lighting or artificial lighting? Why?
16. What's the most important room in your house? Why?
17. What makes the houses in your country special? Do they have anything special in the kitchen, special architecture, or special windows/flooring? What do you consider special about the houses in your country?



3. TRUNK

In this part of the lesson, you will learn:

1. Passive voice
2. Unusual vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. Have you ever been hurt by someone you trusted?

2. What 3 global issues should be solved right now?

3. What's the best present you've ever been given?

4. What are the most popular foods eaten in your country?

5. Do you think children are spoiled these days? Why?



4. BRANCHES

In this part of the lesson, you will learn:

1. Korea and Singapore accents
2. Vocabulary about the past
3. Verb tenses



VIEWING

Watch the video below answering the question “What costs a lot in your city?”.



READING

MJ: Hello, this is MJ from Korea.

Mike: And this is Mike from Singapore.

MJ: Ok, Mike, today, what should we talk about?

Mike: About cost. What is expensive in your city, of Pusan, Korea.

MJ: Oh, Korea, I think Korea, the natural resources are really expensive. Because Pusan has a sea, and then Seoul has lots of import and export between countries. But we still lack of natural resources that we have to import from another country. How about Singapore?

Mike: Well, I think probably the same, because Singapore we have almost zero natural resources. Even water is imported...drinking water. So..but I think I want to talk about housing. Because Singapore is small it's not small it's tiny.

MJ: Tiny,!

Mike: Yeah, tiny. And, so there is not lot of land, of course. and so housing it's ... well there's tall buildings everywhere...skyscrapers. Even apartments are like 30 stories, 40. So you can just imagine and for say, for a two, three bedroom apartment. For normal three bedroom apartment, price can be as high as about a hundred and fifty thousand US dollars.

MJ: Wow. It's expensive.

Mike: Right, right. and that is for the cheaper housing

MJ: Oh!

Mike: The government.. well the cheaper housing. And for the private houses, for private apartments. It can be for three bedrooms. Probably around may be five, six hundred (thousand) US dollars, possible. So, yeah, it's expensive.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Passive voice
2. Unusual vocabulary
3. Improving your speech
4. Vocabulary about Interior design
5. Developing your answers to WH Questions and Yes/No questions
6. Korea and Singapore accent
7. Verb tenses



PRESENTING

Give a presentation about this situation: How would you decorate your bedroom?

71

ANIMAL RIGHTS



THE FLUENCY TREE

Grammar

Reported speech

Ann said, 'I am very tired'

John told us, 'I am going to New York'

She said, 'I am afraid'

She said to Peter, 'I am waiting for you'

They said, 'we have to study'

Ann said (that) she was very tired

John told us (that) he was going to New York

She said (that) she was afraid

She said to Peter (that) she was waiting for him

They said they had to study





3. TRUNK

In this part of the lesson, you will learn:

1. Reported Speech
2. Unusual vocabulary
3. Improving your speech



SPEAKING

Answer the following questions.

1. What springs to mind when you hear the term 'animal rights'?
2. What rights do animals have?
3. Should we all be vegetarian and not kill animals for food?
4. What rights do humans have that animals should also have?
5. Is keeping a pet going against animal rights?
6. What do you think of testing cosmetics on animals?
7. Would you join an animal rights group?
8. What animals should have the most rights?
9. What are blood sports? Should they be banned?
10. How are animal rights viewed in your country?
11. How do you feel about zoos? Why?
12. Are there any animals that shouldn't be kept as pets? Why or why not?
13. Do you think animals feel? Why or why not?
14. Can animals communicate? Why or why not?
15. How do you feel about testing on animals?
16. Whose responsibility is it to protect endangered animals? Why?
17. How do you feel about betting on animal fights?
18. What are your thoughts on racing animals?
19. Would you ever become a vegetarian? Why or why not?
20. How about a vegan? Why or why not?



3. TRUNK

In this part of the lesson, you will learn:

1. Reported Speech
2. Unusual vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates. In your answers, try to rephrase words in the question as much as you can based on your classmates' answers (when possible).

1. Are there any dangers in your country that you would tell foreign visitors about?

2. Are there any folk remedies for colds in your country? Do such folk remedies work?

3. Are there any quotes or proverbs which you particularly like?

4. Are you good at remembering quotations, movie dialogue, etc?

5. Can you give some examples of bad communication in the workplace?



4. BRANCHES

In this part of the lesson, you will learn:

1. American accent
2. Vocabulary about animals
3. Verb tenses



VIEWING

Watch the video below answering the question “Are rodeos cruel to animals?”.



READING

Hi! My name is Adam. I'm from the US, and the question is, do you think rodeos or circuses are cruel to animals?

I'd have to go with yes on this one. I think that the majority of them probably are although I don't have much experience with either. So my opinion is probably just hearsay or things I've heard from other people.

Something that comes to mind is like bullfighting which is an interesting sport that takes place all around the world actually. I heard that there was bull fighting in – traditionally in Spain but also in parts of South America and even in Southeast Asia. I saw an advertisement for bullfighting in Thailand which I was surprised to see. And I think that's probably cruel to animals but to what extent? I'm not sure.

So tough question.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Reported speech
2. Unusual vocabulary
3. Improving your speech
4. Vocabulary about animal rights
5. Developing your answers to WH Questions and Yes/No questions
6. American accent
7. Verb tenses



PRESENTING

First, ask someone the following question: "Are rodeos cruel to animals?"
Give a presentation using reported speech about the answer you got.

72

PARENTING



THE FLUENCY TREE

Grammar

Reported speech

She asked me, 'Where are you going?'

He asked me, 'Why are people laughing?'

The boss asked me, 'have you finished the report?'

Mary asked me, 'Are you hungry?'

He asked me, 'What should I do?'

She asked me where I was going

He asked me why people were laughing

The boss asked me if I had finished the report

Mary asked me whether I was hungry

He asked me what he should do





3. TRUNK

In this part of the lesson, you will learn:

1. Reported Speech
2. Unusual vocabulary
3. Improving your speech



SPEAKING

Answer the following questions.

1. Should parents control the types of TV shows, movies, and music a child hears and watches? Why or why not?
2. Do you believe that it is possible to spoil children? Why or why not?
3. Should parents help their children choose their professions? Why or why not?
4. What are some common punishments in your country? Do you agree with them? Why or why not?
5. Do you agree with spanking? Why or why not?
6. At what age should children get a cell phone? Why?
7. Should vacations be for parents, children, or both? Why?
8. Do you think that there is such a thing as "too much freedom" for children? Why or why not?
9. Do you think that parents are overprotective nowadays? Why or why not?
10. Have you heard the phrase "helicopter parent?" What do you think about that concept?
11. What do you think of the phrase, "Children should be seen and not heard?"
12. What do you think about the phrase, "It takes a village to raise a child?"



3. TRUNK

In this part of the lesson, you will learn:

1. Reported Speech
2. Unusual vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates. In your answers, try to rephrase words in the question as much as you can based on your classmates' answers (when possible).

1. Did you ever fight with your parents when you were younger? What about?

2. Did you ever speak to your school's headteacher? What about?

3. Did you learn anything at school that turned out to be wrong? How did you find out?

4. Did your parents push you hard to achieve goals? What makes you say that?

5. Do you think it is true that politicians are more dishonest than normal people?



4. BRANCHES

In this part of the lesson, you will learn:

1. Colombian accent
2. Vocabulary about past experiences
3. Verb tenses



VIEWING

Watch the video below answering the question “Who do you admire?”.



READING

Hello, my name is Rocio and I'm from Colombia. The question is who do you admire?

Well, I think the person that I admire the most in the world is my mother. She's just such a strong person. She had a very difficult childhood, and in spite of that, she is just such a loving woman.

She is kind, she's generous, she's always willing to help people. She taught me to be strong. She taught me to work hard for what you want. She taught me to be independent and I really admire her.

She is an amazing mother. She's always there for me when I need her. So that's the person that I admire the most.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Reported speech
2. Unusual vocabulary
3. Improving your speech
4. Vocabulary about parenting
5. Developing your answers to WH Questions and Yes/No questions
6. Colombian accent
7. Verb tenses



PRESENTING

First, ask somebody the following question: "Who do admire?", then give a presentation using reported speech about the answer you got.

73

SERVICE JOBS



THE FLUENCY TREE

Grammar

Reported speech

He asked me, 'Where did you buy your shoes?'

He asked me, 'When will you come back?'

She says, 'I usually get up early'

She tells me, 'I will buy some apples'

He asks her, 'Where are you going?'

He asked me where I had bought my shoes

He asked me when I would come back

She said (that) she usually gets up early

She tells me (that) she will buy some apples

He asked her where she is going





3. TRUNK

In this part of the lesson, you will learn:

1. Reported Speech
2. Unusual vocabulary
3. Improving your speech



SPEAKING

Answer the following questions.

1. Do you like your job? Why or why not?
2. Do you think it is more important to make a lot of money or to enjoy your job?
3. Do you think it's acceptable for women to be in the military? Why/why not?
4. Do you like your boss? Why or why not?
5. What are some jobs that you think would be boring?
6. What are some jobs that you think would be fun?
7. What are some questions that are frequently asked in a job interview?
8. What are some common types of service jobs?
9. Do you consider service jobs to be "good" jobs? Why or why not?
10. Have you ever worked a service job? If yes, what did you do? If not, would you like to do a service job?
11. Do you think service jobs are respected in your country? Why or why not?
12. Is tipping common in your country? What do you think about tipping?
13. What are some necessary skills to have in a customer service job? Why?
14. Do you think that robots could do some service jobs in the future? Why or why not?
15. Are service jobs more or less stressful than office jobs? Why?
16. What do you think about the phrase, "The customer is always right?"



3. TRUNK

In this part of the lesson, you will learn:

1. Reported Speech
2. Unusual vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates. In your answers, try to rephrase words in the question as much as you can based on your classmates' answers (when possible).

1. Have you ever broken a promise?

2. Have you ever refused to do anything that a boss or teacher asked you to do?

3. Have you attended a course that didn't meet your expectations? What did you do?

4. Have you ever changed your mind about a political topic? What were your views?

5. Have you ever had a disagreement with anyone at work or college?



4. BRANCHES

In this part of the lesson, you will learn:

1. Jordanian accent
2. Vocabulary about jobs
3. Verb tenses



VIEWING

Watch the video below answering the question "What is a job you would love to have?".



READING

Hello, my name is Thaer and I am from Jordan. Today's question is what is the job that you would love to have?

Well, actually, since I was a kid, I always dreamed to be a pilot. But when I turned 18, at that period of my time, I thought of it was really good. And actually, I thought it was kind of a risky job to have, especially after my mom told me, actually, not to because my dad was a director of engineering in the Air Force, the Jordan Air Force. And he was seeing a lot of deaths coming and he kept talking about it, so my mom was really scared about it. That's why I actually changed that.

But after that, I had another job that I would love to have, and it is to be a voiceover artist. And that's actually what I am today. I started my career a year ago, sorry, a couple of months ago. And I think I'm achieving my goals and my target to be a really famous voiceover artist and to be on one of the most famous TV channels or radios. So yeah, I'm actually achieving my goals now.

So what do you think? And what is the job that you would love to have?



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Reported speech
2. Unusual vocabulary
3. Improving your speech
4. Vocabulary about service jobs
5. Developing your answers to WH Questions and Yes/No questions
6. Jordanian accent
7. Verb tenses



PRESENTING

First, ask somebody the following question: "What is a job you would love to have?". Then, give a presentation using reported speech about the answer you got.

74

FASHIONABLE



THE FLUENCY TREE

Grammar

Reported speech

She said, 'I study every day'

She said, 'I studied yesterday'

She said, 'I have studied'

She said, 'I will study tomorrow'

She said to him, 'Study hard!'

She said (that) she studied (studies) every day

She said (that) she had studied the day before

She said (that) she had studied

She said (that) she will study tomorrow

She told him to study hard





3. TRUNK

In this part of the lesson, you will learn:

1. Reported Speech
2. Unusual vocabulary
3. Improving your speech



SPEAKING

Answer the following questions.

1. Do you care about fashion?
2. What do you consider fashionable?
3. What is fashionable in your city nowadays? Do you like the current fashion? Why or why not?
4. Have you ever bought something because it was fashionable? Did you like what you bought?
5. Have you ever bought something and then not worn it? If yes, what was it and do you still have the item?
6. Do you have any fashion regrets?
7. What's something that was fashionable when you were younger, which isn't fashionable now?
8. Do you and your family have different fashion tastes? Why or why not?
9. What do you think fashion will look like in the next ten years or so? Why?
10. Why do you think people like designer brands? Are you a fan of any designer brands?
11. What's most important to you when buying new clothes and why?
12. Do you like to accessorize? Why or why not?
13. If you could only wear one outfit for the rest of your life, what would it be, and why?



3. TRUNK

In this part of the lesson, you will learn:

1. Reported Speech
2. Unusual vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates. In your answers, try to rephrase words in the question as much as you can based on your classmates' answers (when possible).

1. Have you ever had an ambition that you later gave up on? Why?

2. Have you ever had to give a presentation or speech? What did you say?

3. Have you ever refused to do anything that a boss or teacher asked you to do?

4. Has your family ever shown pride in your achievements?

5. How common is fake news in your country? Can you give an example?



4. BRANCHES

In this part of the lesson, you will learn:

1. Dominica Republican accent
2. Vocabulary about past experiences
3. Verb tenses



VIEWING

Watch the video below answering the question "Do you like window shopping?".



READING

Hi, my name is Jael. I'm from Dominican Republic, and my question is, do you like to go window shopping?

Yes, I do. I go window shopping with my friends, especially when we don't have money. It's a good way to spend time with your friends and go out without spending money. Also, we go to shoe stores and accessory stores where we can find earrings, necklaces, scarves, because I like to wear scarves on my head, so we can see the prices and maybe we can return another day and buy something.

Also, we go to IKEA because we like to see how they combine their furniture and decorative items in the store. And we can see if we can maybe use the same idea in our house, maybe with the things we have, like rearrange the furniture in our house and make it look a little bit different. That's what we do when we go window shopping.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Reported speech
2. Unusual vocabulary
3. Improving your speech
4. Vocabulary about fashion
5. Developing your answers to WH Questions and Yes/No questions
6. Dominica Republican accent
7. Verb tenses



PRESENTING

First, ask somebody the following question: "Do you care about fashion?". Then, give a presentation using reported speech about the answer you got.

75

CHOICES



THE FLUENCY TREE

Grammar

Reported speech

She said, 'I can go with you'

She said, 'I may go with him'

She said, 'I must go now'

She said, 'I should go with her'

She said to him, 'I ought to go'

She said (that) she could go with you

She said (that) she might go with him

She said (that) she had to go at that time

She said (that) she should go with her

She told him (that) she ought to go





3. TRUNK

In this part of the lesson, you will learn:

1. Reported Speech
2. Unusual vocabulary
3. Improving your speech



SPEAKING

Answer the following questions.

1. What should we do to increase the awareness about environmental pollution?
2. Do you think global warming is real? Do you think this is an effect of pollution?
3. What do you do to protect the environment?
4. Nowadays, many people are more conscious of the environment. Have you noticed any changes in your community recently in regard to the environment?
5. Eating meat is often said to be a contributing factor to global warming. Would you ever consider cutting back on meat? Why or why not?
6. How about cutting meat out?
7. Another environmental concern is plastic. Would you ever consider going zero-waste? Why or why not?
8. Plastic is also in our clothes. Would you spend more money for ethically sourced clothing? Why or why not?
9. Water waste is another common concern. Would you be willing to have shorter showers or cut back on the water you use to wash dishes? Why or why not?
10. Would you ever try composting? Why or why not?
11. The plastic containers for products like shampoo, body wash, detergent, and other household products are another environmental concern. Would you be willing to use bar soap instead of soaps that come in plastic containers? Why or why not?
12. How would you feel if supermarkets stopped packaging products like rice, fruits, pastas, etc. and you had to start bringing containers from home to package these items? Would you be relieved or annoyed and why?



3. TRUNK

In this part of the lesson, you will learn:

1. Reported Speech
2. Unusual vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates. In your answers, try to rephrase words in the question as much as you can based on your classmates' answers (when possible).

1. How easy is it to change people's opinions through debate and discussion?

2. How good are you at giving instructions?

3. How important is a good memory in modern education?

4. How would you feel about taking part in a debating society?

5. What topics could you debate? What position would you like to take?



4. BRANCHES

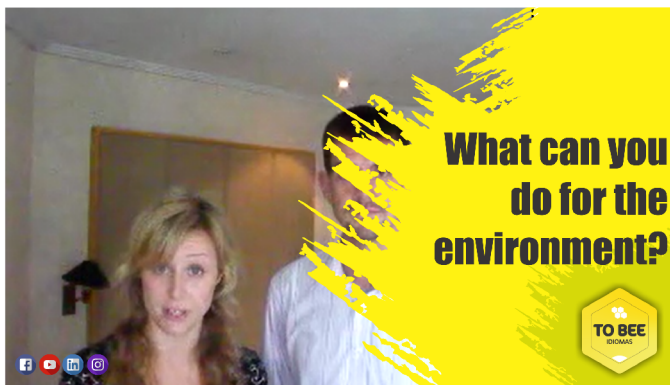
In this part of the lesson, you will learn:

1. British accent
2. Vocabulary about the environment
3. Verb tenses



VIEWING

Watch the video below answering the question “What can you do for the environment?”.



READING

Tom: Hi, my name's Tom.

Jess: And I'm Jess. We're from the UK.

Tom: The environment is a big issue at the moment. Jess, do you have any advice how to help the environment?

Jess: Yeah, I think it's really important to remember to turn things off, so when you're brushing your teeth, there's no need to keep the tap running all the time, and remember to turn off lights and air-conditioning units when you leave the room. How about you, Tom, any advice?

Tom: Well, that's good to know, I think new technology is helping people to protect the environment more and more. For example, computers mean that we use less paper, and there are all kinds of things coming off the market that stop us from using quite so many resources.

Jess: Absolutely.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Reported speech
2. Unusual vocabulary
3. Improving your speech
4. Vocabulary about the environment
5. Developing your answers to WH Questions and Yes/No questions
6. British accent
7. Verb tenses



PRESENTING

First, ask somebody the following question: "What can you do for the environment?". Then, give a presentation using reported speech about the answer you got.

76

POVERTY



THE FLUENCY TREE

Grammar

Subjunctive

A special verb structure to express something desired or imagined, dreams, wishes or possibilities.

Let this be very clear...
Que isso fique bem claro...

Let it not be said that...
Que não se diga que...

Peace be with you!
A paz esteja convosco!

May all your dreams come true!
Que todos os seus sonhos se realizem!

May heaven smile upon you!
Que o céu sorria para você!

(May) God bless you!
(Que) Deus o abençoe!

(May) God forbid!
(Que) Deus nos livre!

Come rain or come shine...
Faça chuva ou faça sol...





3. TRUNK

In this part of the lesson, you will learn:

1. Subjunctive
2. Vocabulary about crisis
3. Improving your speech



SPEAKING

Answer the following questions.

1. What is poverty?
2. What kind of problems do poor people have?
3. Why are people hungry?
4. Do you feel sorry for people who live on the street?
5. Are people who live on the street necessarily lazy?
6. Do you believe that the rich are growing richer, and the poor are growing poorer?
7. Shouldn't all people work for a living?
8. Would you pay more taxes, if this would eliminate poverty by creating jobs for everyone?
9. Will there always be poverty in the world?
10. Should countries send troops to foreign countries to fight terrorism, or should governments fight poverty around the world instead?
11. Are there more important issues than poverty? If so, name them in order of importance.
12. Why does every country in the world have poor people?
13. Do you consider yourself to be poor, middle-class, or rich?
14. What country do you think has the best record for helping its poor?
15. What country do you think has the worst record for helping its poor?
16. Does poverty cause crime?
17. Have you ever donated to the food bank?
18. Have you ever thought about going to the food bank?
19. Do you know anyone who has gone to church for food?
20. What programs does your city have for feeding the needy?
21. What food programs does your country have?
22. Have you ever used a food program after a natural disaster?

76 POVERTY

Crisis



3. TRUNK

In this part of the lesson, you will learn:

1. Subjunctive
2. Vocabulary about crisis
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What if you could relive any moment in your life, which moment would it be and why?

2. What if your cell phone fell in the toilet, what would you do?

3. What if you had to sacrifice yourself for the sake of saving your mother?
What would you do?

4. If you had only 24 hours to live, what would you do?

5. If the whole world were listening, what would you say?



4. BRANCHES

In this part of the lesson, you will learn:

1. Mexican accent
2. Vocabulary about crisis
3. Verb tenses



VIEWING

Watch the video below answering the question “Did you go to public or private school?”.



READING

Hello, my name is Paloma. I am from Mexico. And the question is, did you go to a public or a private school?

Well, I went to both. When I was little, I used to go to a private school, which it was really cool. And then on high school, I moved to a public school, which it was really difficult at the beginning because it's like that change of worlds, it was weird. But at the same time, it was a nice change because I learned a lot. And if I had to choose between one of those two schools, I would say the public one, because I think I learned more there rather than the private school.

76

POVERTY

Crisis



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Superlative
2. Crisis vocabulary
3. Improving your speech
4. Vocabulary about poverty
5. Developing your answers to WH Questions and Yes/No questions
6. Mexican accent
7. Verb tenses



PRESENTING

Give a presentation about your solution to solve poverty problems in your country or region.

77

CORONAVIRUS



THE FLUENCY TREE

Grammar

Subjunctive

Special verbs: To demand, To insist, To request, To ask, To suggest, To recommend, To propose, To require, and To urge.

He demanded that we come on time.

Ele exigiu que chegássemos no horário.

I insisted that he pay at once.

Eu insisti que ele pagasse imediatamente.

She proposed that we go together.

Ela propôs que fôssemos juntos.

What do you suggest that we do?

O que você sugere que façamos?

The doctor recommended that we stop...

O médico recomendou que parássemos...

He required that the homework be completed.

Ele requisitou que a tarefa fosse concluída.

I asked that they work more.

Eu pedi para que eles trabalhassem more.

I urged that it be reconsidered.

Eu insisto que isso seja reconsiderado.





3. TRUNK

In this part of the lesson, you will learn:

1. Subjunctive
2. Vocabulary about crisis
3. Improving your speech



SPEAKING

Answer the following questions.

1. What images come to mind when you hear the word 'virus'?
2. What do you know about the coronavirus?
3. What does the word 'outbreak' make you think of?
4. What is the difference between 'outbreak' and 'pandemic'?
5. What can governments do to stop a pandemic?
6. Could or should governments have reacted differently at the beginning of the outbreak?
7. Do you think the whole world can or should be vaccinated against the coronavirus?
8. Do you think scientists will find a cure for the coronavirus?
9. What questions would you like to ask a virologist?
10. Do you agree with the Japanese authorities' decision not to allow spectators at the Tokyo Olympic Games?
11. Did that decision prevent or limit the spread of the virus?
12. Are rich countries better protected than under-developed countries?
13. What are the advantages and disadvantages of vaccine passports?
14. Imagine life in the future. In what way will we live differently?
 - Work
 - Education
 - Everyday life (shopping, sports, travel, etc.)

77 CORONAVIRUS

Crisis



3. TRUNK

In this part of the lesson, you will learn:

1. Subjunctive
2. Vocabulary about crisis
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. He demanded that you come on time. Are you sometimes late? Why do Brazilians have the fame of always being late? Is this good?

2. The doctor recommended that we stop smoking. Do you smoke? Do you have the intention to stop? Why?

3. She proposed that we go together. Do you prefer to stay alone or together with someone? And to hang out?

4. I have to learn English faster. What do you suggest that I do?

5. He required that the homework be completed. Have you done your homework?



4. BRANCHES

In this part of the lesson, you will learn:

1. Costa Rican accent
2. Vocabulary about crisis
3. Verb tenses



VIEWING

Watch the video below answering the question "What is a big health problem in your country?".



READING

Hi, my name is Eulices and I'm from Costa Rica. My question is what is a major health problem in your country?

Costa Rica is actually a pretty healthy country. We have one of the only five blue zones in the world, which are these areas where because of their lifestyle population frequently reaches a hundred years or more. So that is one good signal about our country. But unsurprisingly, one of the major health problems that we face is obesity because our modern lives are so frequently making us sedentary and working in office spaces and in closed rooms, especially under the current conditions, we tend to become overweight.

And keeping a healthy lifestyle is not a priority for a lot of people, especially because they have very busy routines. That being said, it is important to keep a healthy lifestyle, and it's one of those problems that the entire world seems to be facing.

77 CORONAVIRUS

Crisis



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Superlative
2. Crisis vocabulary
3. Improving your speech
4. Vocabulary about Coronavirus
5. Developing your answers to WH Questions and Yes/No questions
6. Mexican accent
7. Verb tenses



PRESENTING

Give a presentation about your solution to solve health problems in your country or region.

78

TSUNAMI



THE FLUENCY TREE

Grammar

Subjunctive

Special sentences: It's important that, It's urgent that, It's necessary that, It's essencial that, It's inevitable that, It's unavoidable that, It's advisable that, It's indispensable that.

It's important that you come here.

É importante que você venha aqui.

It's essencial that he get a visa.

É essencial que ele obtenha um visto.

It's necessary that he see a dentist.

É necessário que ele consulte um dentista.

It's urgent that we find a solution.

É urgente que encontremos uma solução.

FORMAL

It's important for you to come here.

É importante que venha aqui.

It's essencial for him to get a visa.

É essencial que ele obtenha um visto.

It's necessary for him to see a dentist.

É necessário que ele consulte um dentista.

It's urgent for us to find a solution.

É urgente que encontremos uma solução.

INFORMAL





3. TRUNK

In this part of the lesson, you will learn:

1. Subjunctive
2. Vocabulary about crisis
3. Improving your speech



SPEAKING

Answer the following questions.

1. What causes a tsunami?
2. Is there an early warning system for tsunamis in the area you live?
3. What are some areas of the world that have many tsunamis?
4. How do you know that a tsunami is going to hit soon?
5. How fast do tsunamis travel?
6. Can you surf on a tsunami?
7. What are you supposed to do when you know a tsunami is coming?
8. Why does the sea water level go down very low right before a tsunami hits?
9. What are the immediate health effects of a tsunami?
10. What are the secondary (short term) health effects of a tsunami?
11. What are the long-term health effects of a tsunami?
12. When do you know it is safe to return to your home?
13. What kind of ecological damage do tsunamis cause?
14. How fast do tsunamis travel in the ocean?
15. Why do people continue to live in tsunami areas?
16. Have you ever experienced a tsunami?
17. Do you know anyone who has experienced the tsunami disaster?
18. Do you know someone who has been affected by a tsunami?
19. Has a tsunami ever hit the area where you live?



3. TRUNK

In this part of the lesson, you will learn:

1. Subjunctive
2. Vocabulary about crisis
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. It's important that you study more. What's your routine of studies?

2. It's urgent that we save the planet. What can you do to save the planet?

3. It's necessary that you give a present to your mother. What was the last present that you gave her?

4. It's advisable that you see the dentist each semester. How often do you go to the dentist? When was the last time?

5. It's essential for us to get a promotion or a new job. What do you think?



4. BRANCHES

In this part of the lesson, you will learn:

1. British accents
2. Vocabulary about climate changes
3. Verb tenses



VIEWING

Watch the video below answering the question “How is the climate changing in your area?”.



READING

Hello, my name's Elaine, and I'm from England, although I live in Italy now. My question is, how is climate changing in your area?

The first thing I think about with climate change is season change, so the summer and the spring and the autumn and the winter. So in the summer I've noticed that there are rising temperatures, which reach as high as 40 degrees now in the month of August. Also, we have a lot of wildfires here in the south of Italy.

In winter, because of rising sea levels, we see more flooding along the coast and the coastal towns. We've had snow in the last couple of years, which is unheard of in the south of Italy, and even those big hailstones, which are like tennis balls, that suddenly come from what seems to be nowhere.

So we are starting to see the changes of climate change. What about you? Are there effects of climate change in your area? What have you noticed?

78

TSUNAMI

Crisis



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Superlative
2. Crisis vocabulary
3. Improving your speech
4. Vocabulary about Climate changes
5. Developing your answers to WH Questions and Yes/No questions
6. British accent
7. Verb tenses



PRESENTING

Give a presentation about your solution to solve climate changes consequences in your country or region.

79

WARS



THE FLUENCY TREE

Grammar

Subjunctive

To hope: If it's in present, we can use also the same, or simple future too. If it's in the past, we need to use 'would'.

I hope she comes.
Espero que ela venha.

I hope the weather will change.
Espero que o tempo mude.

She hopes he will come.
Ela espera que ele venha.

We all hope the best for ourselves.
Todos nós esperamos o melhor para nós.

Simple Present or Simple Future

We hoped they would come.
Esperávamos que eles viessem.

I hoped the weather would change.
Esperava que o tempo mudasse.

She hoped he'd come.
Ela esperava que ele viesse.

We all hoped it would happen.
Nós esperávamos que isso acontecesse.

Would





3. TRUNK

In this part of the lesson, you will learn:

1. Subjunctive
2. Vocabulary about crisis
3. Improving your speech



SPEAKING

Answer the following questions.

1. Do you want to become a soldier? Is being a soldier compulsory in your country?
2. Would you volunteer to become a soldier?
3. Why does your country have an army?
4. Would you be a conscientious objector if your country went to war?
5. What causes countries to engage in a war?
6. Which cause would you fight/die for?
7. Do you think it is morally wrong to kill?
8. How could people resolve conflicts instead of through war?
9. Can you think of a war that you believe was justified?
10. Is having an army a waste of money in your country?
11. Would you fight for another country other than your own?
12. How can countries prevent conflicts when other nations are not trying to bring peace?
13. What is military service? Is it compulsory in your country?
14. Do many young people in your country join the army? Why/why not?
15. Do you know anyone who is in the army or who has been? Tell me about him/her.
16. What do you think of people whose job is in the army?
17. Have you ever lived in a country at war?

79 WARS

Crisis



3. TRUNK

In this part of the lesson, you will learn:

1. Subjunctive
2. Vocabulary about crisis
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. I hope I become a millionaire. And you?

2. I hope the weather changes. Do you like the weather the way it is now?

3. I hoped you would study last weekend. What did you do last weekend?

4. I hoped the party would be good. What was the worst party you have ever been to?

5. I hope you like it. This is a present for you. What present would you give to me?



4. BRANCHES

In this part of the lesson, you will learn:

1. French accent
2. Vocabulary about wars
3. Verb tenses



VIEWING

Watch the video below answering the question “Would you like to be in the military?”.



READING

Hello, my name is Marianne and I'm from France. Today the question is would you like to be in the military?

I would rather work for the diplomacy than the military. For me the military force is the last solution in conflicts, and I'm someone rather optimistic, so I prefer to believe there are other ways to solve conflict, other ways than war or fighting.

I can't see myself using the military force. I think I would be more efficient if I could take part in discussions or negotiations to prevent from having a war. I think the more advanced a civilization is, the less we should use force.

79

WARS

Crisis



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Superlative
2. Crisis vocabulary
3. Improving your speech
4. Vocabulary about wars
5. Developing your answers to WH Questions and Yes/No questions
6. French accent
7. Verb tenses



PRESENTING

Give a presentation about your solution to solve conflicts in the world.

80

SOCIAL PROBLEMS



THE FLUENCY TREE

Grammar

Subjunctive

Some expressions using If, Wish or Would that, plus the Verb To Be.

If I were the boss, I would fire you.

Se eu fosse o chefe, o demitiria.

If I were more careful, this wouldn't happen.

Se eu fosse mais cuidadoso, isso não aconteceria.

I wish you were here.

Gostaria que você estivesse aqui.

Would that I were a millionaire!

Oxalá eu fosse um milionário!

I wish he weren't so selfish.

Gostaria que ele não fosse tão egoísta.

I wish she would come to see me.

Gostaria que ela viesse me ver.

I wish you could go with us.

Gostaria que pudesse ir conosco.

If the car was less expensive, I would buy it.

Se o carro fosse mais barato, eu o compraria.





3. TRUNK

In this part of the lesson, you will learn:

1. Subjunctive
2. Vocabulary about crisis
3. Improving your speech



SPEAKING

Answer the following questions.

1. Are there a lot of homeless people where you live?
2. Are there a lot of suicides in your country?
3. Are there nursing homes in your country?
4. Do you agree that teachers should use corporal punishment as a means of discipline?
5. Do you know anyone who is homeless?
6. Do you think it's acceptable for parents to use corporal punishment as a means of discipline? Why/why not?
7. Do you think people should be allowed to smoke in public buildings?
8. Do you think that minorities should be given job priority because of their race? Why/why not?
9. Have you ever been a volunteer at a hospital?
10. Have you ever experienced discrimination?
11. Have you ever known someone with an addiction?
12. In an overpopulated world, should people be free to have as many children as they want?
13. Is there assistance available to people that are homeless?
14. Is there public assistance in your country?
15. What are some expectations parents have for their children?
16. What are some reasons people use illegal drugs?
17. What are some reasons that people become homeless?
18. What are some things people can do to eliminate discrimination and prejudice?
19. What are some ways we can help homeless people?
20. What do you think is the most serious problem in the world? Why do you think so?
21. What can we do as individuals to solve this problem?



3. TRUNK

In this part of the lesson, you will learn:

1. Subjunctive
2. Vocabulary about crisis
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. If I were the boss, I would fire you. Would you like to be the boss someday?

2. What if I were a millionaire! Would you like that for yourself? Why?

3. I wish he weren't so selfish. Are you? In what ways is this good or bad?

4. If the car was less expensive, I would buy it. Would you like to buy a new car? Which one? How much does it cost nowadays?

5. I wish the world was more peaceful. How can we do that?



4. BRANCHES

In this part of the lesson, you will learn:

1. Argentinean accent
2. Vocabulary about social problems
3. Verb tenses



VIEWING

Watch the video below answering the question "How is your current country different than your home country?".



READING

Hello. I am Fernando. I'm from Argentina. And the question I'm going to answer is how your current country is different than your home country? Well, it's different in so many ways. I'm from Argentina as I told you, and I'm currently living in Germany, so you can imagine that the differences between both countries are huge and many, as the difference between Europe and Latin America in a whole.

But specifically speaking about Germany and Argentina, I think that one key aspect of the difference between this country, apart from the language and the culture is the feeling of being safe out in the street, especially for women I would say.

It's a feeling that somehow has being deactivated here in Germany, and it's a sixth sense we have in Latin America to be aware of any possible danger we could confront out in the streets. But on the other hand, another difference is that people is much more cold here socially. I think that's another difference.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Superlative
2. Crisis vocabulary
3. Improving your speech
4. Vocabulary about social problems
5. Developing your answers to WH Questions and Yes/No questions
6. Argentinean accent
7. Verb tenses



PRESENTING

Give a presentation about your solution to solve the social problems in your country.

81

HOMELESS



THE FLUENCY TREE

Grammar

Subjunctive

Every time we want to express uncertain or hipotetic facts, we use subjunctive. Some very common conjunctions or adverbs that are used are:

If
Se

Even though
Mesmo embora

Though (Informal)
Embora

Provided
Contanto que

Unless
A menos que

Although (Formal)
Embora

Perhaps (Formal)
Talvez

Maybe (Informal)
Talvez





3. TRUNK

In this part of the lesson, you will learn:

1. Subjunctive
2. Vocabulary about homeless
3. Improving your speech



SPEAKING

Answer the following questions.

1. What do you know about being homeless?
2. Does your city have a large homeless population?
3. Has someone you know been homeless?
4. Does your country have many homeless people?
5. What do you think can be done to help homeless people?
6. Do you think the government should give money to homeless people?
7. Do you give money to beggars or homeless people? Why or why not?
 1. How do you know if a beggar is a real beggar?
 2. If you give money to beggars or homeless people, about how much do you give?
 3. Do you think beggars should work on their own?
 4. Would you offer a beggar a job to help you around your house?
8. Would you rather give money to beggars or buskers? (Buskers are people who entertain you on the street for money, e.g. musicians)
9. Would you rather give money to beggars who have a disability, older beggars, beggars with babies or child beggars? Why?
10. Does your country have rich beggars?
11. Have you heard of stories where people beg for money but in fact, they are rich? Tell us about it?
12. Does it make you feel good to give money to beggars?
13. Do you give money to beggars to help or to make you feel good about yourself?
14. Do you give money, or do you give things: e.g. clothes, food, etc.?
15. Do you choose the kind of beggars you give money or things to? e.g. old men playing musical instruments, small children roaming around, adults carrying a child.
16. In your country, is there a syndicate behind beggars?



3. TRUNK

In this part of the lesson, you will learn:

1. Subjunctive
2. Vocabulary about homeless
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. If your town or city were to have a homeless shelter, who should run this place?

2. Who should pay for this place?

3. What have you been doing to adapt to new technologies?

4. Should anybody be allowed to go to this place?

5. Do you think the government should give money to homeless people?

6. If you think the government should give money, about how much money do you think should be given?

7. Although people don't like to give money to beggars, sometimes they do. Is this right?



4. BRANCHES

In this part of the lesson, you will learn:

1. Mexican accent
2. Vocabulary about the world problems
3. Verb tenses



VIEWING

Watch the video below answering the question “What can we do to reduce crime?”.



READING

Hello, my name is Olga. I'm from Mexico. The question is how can we reduce crime?

It's a difficult question. But I sincerely think that the crime can be reduced from education. If you ... like, when you're a kid basically you learn all about the world. So if you kind of, you know, change the education system, and kind of introduce like more moral and values to kids when they're young, I think when they grow up they will become better human beings and kind of respect humanity and society.

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Superlative
2. Homeless people vocabulary
3. Improving your speech
4. Vocabulary about the world problems
5. Developing your answers to WH Questions and Yes/No questions
6. Mexican accent
7. Verb tenses

**PRESENTING**

Give a presentation about your solution to solve the homeless problems in your country.

82

UNEMPLOYMENT



THE FLUENCY TREE

Grammar

Subjunctive

Every time we want to express uncertain or hipotetic facts, we use subjunctive. Some very common conjunctions or adverbs that are used are:

When
Quando

Before
Antes

After
Depois

Until
Até

While
Enquanto

By the time
Quando

As long as
Contanto que

Whenever
Sempre que





3. TRUNK

In this part of the lesson, you will learn:

1. Subjunctive
2. Vocabulary about unemployment
3. Improving your speech



SPEAKING

Answer the following questions.

1. Is unemployment a great problem where you live now? Do you know people who have lost their jobs recently?
2. What do you think the role of the government is in regulating the unemployment situation in this country? How should the government help people who have lost their jobs?
3. Describe an employee whom the employer will never fire.
4. When is the best time for a person to start looking for a job?
 1. Is it better to start job hunting while you are still studying and try to combine your studies with work?
 2. Can you share your experiences.
5. Can you remember what your very first job was? Can you tell us about it?
6. Do you think that at universities students get enough knowledge and practice to have no difficulties when starting to work for a company? What should young people do to have enough qualifications after graduation?
7. What are the most efficient ways to look for a job? Friends? The Internet? Newspapers?
8. How do you write a resume to attract the employer's attention and get invited to a job interview?
9. How do you behave at a job interview to produce a favorable impression on the employer?
10. Do you feel nervous or relaxed and confident at job interviews? Share your experiences.
11. What are some questions you have been asked in an interview? Have you ever been asked some questions which seemed really strange and funny to you?
12. Have you ever been cheated by an employer? What can you do to protect yourself?



3. TRUNK

In this part of the lesson, you will learn:

1. Subjunctive
2. Vocabulary about unemployment
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. When you find a (new) job, will you feel happy? Why?

2. Before you find your dream job, what do you have to do?

3. After you get your dream job, what will you do?

4. If you work hard, will it be enough to get your dream job?

5. Provided you study a lot, you will have a comfortable life. Do you agree?

6. Have you ever considered changing your career while you were working or studying?

7. Whenever you needed help, who supported you?



4. BRANCHES

In this part of the lesson, you will learn:

1. Vietnamese accent
2. Vocabulary about the world problems
3. Verb tenses



VIEWING

Watch the video below answering the question “Does your country have a good education system?”.



READING

Hi, my name is Win and I'm from Vietnam. My question is does Vietnam have a good education system?

I think the answer is no because in Vietnam we have quite a large population and not so much money to fund everyone and for every kid to have proper education. We don't have enough schools. Not enough good teachers, and also teachers get paid really bad, and then there are problems like our education program is focusing more on the theories instead of practicing , so we know, so we know how to solve a lot of complicated math equations, but we don't know how to apply it real life.



7. FRUIT



REVIEWING

In this lesson we have discussed:

1. Superlative
2. Problems vocabulary
3. Improving your speech
4. Vocabulary about world problems
5. Developing your answers to WH Questions and Yes/No questions
6. Vietnamese accent
7. Verb tenses



PRESENTING

Give a presentation about your solution to solve the unemployment problems in your country.

83

DISCRIMINATION



THE FLUENCY TREE

Grammar

Subjunctive

We use the Simple Present to express possibility, hypothesis, future conditions or concession.

Perhaps he wants to go.
Talvez ele queira ir.

Unless we tell him, he won't know
the truth.

A menos que lhe contemos, ele não
saberá da verdade.

Provided he pays, I don't care.
Contanto que ele pague, não me importo.

Although she works hard, she
does not earn a good salary.
Embora ele trabalhe muito, não recebe
um bom salário.

If I study, I'll pass the exam.
Se eu estudar, passarei no exame.

When he comes, I'll give him
the news.
Quando ele chegar, lhe darei as notícias.

Before you go, let me tell you ...
Antes que vá, deixe-me te contar ...

After they arrive, we'll serve
dinner.
Depois que elas chegarem, serviremos
o jantar.





3. TRUNK

In this part of the lesson, you will learn:

1. Subjunctive
2. Vocabulary about discrimination
3. Improving your speech



SPEAKING

Answer the following questions.

1. What is discrimination?
2. What kinds of discrimination exist in your country?
3. Do you ever have thoughts that are discriminatory?
4. Which countries around the world have shocking levels of discrimination?
5. Are there strong laws in your country to prevent discrimination?
6. What kinds of sexual discrimination exist in your country?
7. What do you do when you see discrimination?
8. Does ageism exist in your country?
9. Do you think there is religious discrimination in the war on terror?
10. Is there a class or caste system in your country? Have you ever been discriminated against?
11. Have you ever discriminated against people?
12. What is the worst kind of discrimination?
13. Do you think discrimination in the world will ever disappear?
14. What kinds of racial discrimination exist in your country?
15. Is there discrimination in your school / company?
16. How do people who are discriminated against react in your country?
17. Are people in your country discriminated against because of the way they talk?
18. Where does discrimination come from?
19. Are you someone who holds zero discriminatory beliefs and attitudes?



3. TRUNK

In this part of the lesson, you will learn:

1. Subjunctive
2. Vocabulary about discrimination
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. Perhaps we can solve the root causes of discrimination. How?

2. Unless we solve the consequences of discrimination, we'll never have equality. Do you agree? How can we achieve it?

3. If you commit discrimination, you may go to prison in some countries. Does it happen in yours?

4. Although we try to fight against discrimination, we still have this problem. Do you think discrimination in the world will ever disappear?

5. Some people truly believe they know the meaning of life. What is the meaning of life?

6. You are protected in some countries by law from discrimination because of your religion or belief. Does it happen in your country?



4. BRANCHES

In this part of the lesson, you will learn:

1. Russian accent
2. Vocabulary about World problems
3. Verb tenses



VIEWING

Watch the video below answering the question "What is the meaning of life?".



READING

Hello, this is Madina from Russia and I am going to tell you about the meaning of life as I see it.

For me the meaning of life is being happy PLUS making everybody happy. Everyone around you. I guess the problem with the modern world is that we all forgot about our social responsibilities. We may use obscene words, we smoke in the presence of children, and this is not really good.

Just like the little prince said, and I am all for it, and I quote, "When you finish your own toilet in the morning, then it is time to attend the toilet of your own planet, with the greatest care."

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Superlative
2. World problems vocabulary
3. Improving your speech
4. Vocabulary about discrimination
5. Developing your answers to WH Questions and Yes/No questions
6. Russian accent
7. Verb tenses

**PRESENTING**

Give a presentation about your solution to solve the discrimination problems in your country.

84

PREJUDICES



THE FLUENCY TREE

Grammar

Subjunctive

We can use Simple Future to express a future possibility. But we use Simple Past to express a past possibility, concession or condition.

Perhaps he'll go.
Talvez ele vá.

Maybe she'll accept the offer
for a new job.

Talvez ela aceite a oferta para um
novo emprego.

If she called me, I'd go at once.
Se ela me chamasse, eu iria de imediato.

Although it was warm, I put on
my jacket.

Embora estivesse quente, eu vesti o
meu casaco.

If I knew it, I would tell you.
Se eu soubesse, eu diria a você.

Even if it were very difficult, I'd
try it.

Mesmo se fosse muito difícil, eu tentaria.

Although she insisted, I did not go.
Embora ela tenha insistido, não fui.

Maybe he got to the train station
in time.

Talvez ele tenha chegado à estação de
trem em tempo.





3. TRUNK

In this part of the lesson, you will learn:

1. Subjunctive
2. Vocabulary about prejudices
3. Improving your speech



SPEAKING

Answer the following questions.

1. What is prejudice?
2. Why does prejudice exist?
3. Are women highly regarded in your society? Why?
4. Are men highly regarded in the community?
5. Are there gender role-related issues in your country? What are they?
Are women workers often promoted at their workplace?
6. If yes, what qualities do they possess over the other gender?
7. If not, what makes them not excel at their work?
8. Do gender issues affect the development of a country?
9. Why do you think we need to discuss issues about gender?
10. What are some prejudices you have?
11. What prejudices have you acquired?
12. What, if any, measures has your national government implemented to combat gender-based discrimination or prejudice?
13. Have you ever suffered because of prejudice?
14. What would you do if prejudice was directed against you?
15. Would you act if you saw cases of prejudice?
16. Do you know any people who have prejudices?
17. Do you think everyone in the world has prejudices?
18. Do you think prejudices would exist if sight didn't?
19. Will the world be free of prejudices one day?



3. TRUNK

In this part of the lesson, you will learn:

1. Subjunctive
2. Vocabulary about prejudices
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. If only I were taller. Would you like to be taller? Why?

2. I suggested that you stop eating junk food if you want to get thinner. Do you exercise? Do you eat junk food? How often?

3. Maybe you will go out this weekend. Will you? Where?

4. While I was passing by, he looked straight through me as if I were invisible. Has it ever happened to you?

5. Before you react, I recommend that you think about the consequences when you suffer any prejudice. How would you react in those cases?

6. I asked the guy to stop saying those words. Have you ever suffered bullying in school or somewhere else?

7. Even if you are violent, do you really believe it would solve the problems of prejudice?



4. BRANCHES

In this part of the lesson, you will learn:

1. Palestinian accent
2. Vocabulary about wishes
3. Verb tenses



VIEWING

Watch the video below answering the question “What is on your wish list to do in life?”.



READING

Hi, this is Ayah, and I'm going to answer the question, what is my dream list?

First of all, I would like to create my own company about fashion designing. I want to name it, The Sister Company. And there I can put my own taste and my own style of fashion. Also, I would like to travel abroad for at least six countries, like South Korea and China, Spain, Italy, Turkey, and France. Also, I would like to buy a microscope to watch the stars every night with my little sisters.

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Superlative
2. World problems vocabulary
3. Improving your speech
4. Vocabulary about prejudices
5. Developing your answers to WH Questions and Yes/No questions
6. Palestinian accent
7. Verb tenses

**PRESENTING**

Give a presentation about your solution to solve the prejudices problems in your country.

85

DEPRESSION



THE FLUENCY TREE

Grammar

Subjunctive

We use the Past Perfect to express past conditions, something that would happen if another fact had happened. And, the last use, is with Verb to Be + If/Wish and Would that.

If they had got here on time, they would have gone with us.

Se elas tivessem chegado na hora, teriam ido conosco.

If I had looked, the child wouldn't have fallen.

Se eu tivesse olhado, a criança não teria caído.

If I were the boss, I would fire him.

Se eu fosse o chefe, eu o demitiria.

If he were more careful, this wouldn't happen.

Se eu fosse mais cuidadoso, isso não aconteceria.

Would that I were a millionaire!

Oxalá eu fosse um milionário!

I wish you were there.

Gostaria que você estivesse lá.

I wish she weren't so jealous.

Gostaria que ela não fosse tão ciumenta.

If you were a real cat, you'd catch that mouse.

Se você fosse um gato de verdade, você pegaria aquele rato.





3. TRUNK

In this part of the lesson, you will learn:

1. Subjunctive
2. Vocabulary about depression
3. Improving your speech



SPEAKING

Answer the following questions.

1. Is depression more prevalent now than 100 years ago?
2. How would you describe depression?
3. Why do you think people get depressed?
4. What's the difference between sadness and depression?
5. Do you know someone who has experienced depression?
6. What can people suffering from depression do to help themselves?
7. What can other people do to help those suffering from depression?
8. How do you think society views and treats individuals with depression?
9. What are some common signs and symptoms of depression?
10. What role do you think family and friends can play in helping someone with depression?
11. Should mental health education be mandatory in schools to raise awareness and reduce the stigma around depression?
12. Does social media exacerbate or alleviate depression?
13. Is medication always a necessary and effective treatment for depression, or should alternative therapies be explored first?
14. Is the rise in depression cases primarily due to increased awareness and diagnosis, or are there other factors at play?
15. Should employers be legally required to provide mental health support and accommodations for employees with depression?
16. Are there any cultural or societal factors that contribute to the prevalence of depression?
17. What steps would you take if you noticed signs of depression in yourself or a loved one?
18. Should depression be considered a disability?



3. TRUNK

In this part of the lesson, you will learn:

1. Subjunctive
2. Vocabulary about depression
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What is depression?

2. Is depression an illness or a state of mind?

3. If you were a doctor, how would you treat a patient with depression?

4. If you had the power to implement one policy to reduce depression rates, what would it be and how would you ensure its effectiveness?

5. If you had the opportunity to create a nationwide campaign to raise awareness about depression, what strategies would you implement?

6. What if everybody were happy? What would your wish list be like to make you happier?

7. What would make the world better? What are the three main topics to make it come true?



4. BRANCHES

In this part of the lesson, you will learn:

1. Peruvian accent
2. Vocabulary about wishes
3. Verb tenses



VIEWING

Watch the video below answering the question “What ability do you wish you had?”.



READING

Hello, my name is Ivan and I am from Peru. My question is what ability do you wish you had?

I wish I had the ability to teleport to anyplace I want. One of my life goals is to travel the world and to learn every piece of culture there is. However, to do that I would need to travel a lot, and to have a lot of money as well, but given that I don't have that much money or that much time, it is not possible for me. So, for instance, having the ability to teleport, would allow me to do what I want, which is to travel the world, or just teleport to a place that I want, to a place that I think in just a matter of seconds. I would be able to save a lot of time and to visit a lot of places, and my dream, I would just fulfill it. So, that's it. That's the ability that I wish I had.

**7. FRUIT****REVIEWING**

In this lesson we have discussed:

1. Superlative
2. Problems vocabulary
3. Improving your speech
4. Vocabulary about world problems
5. Developing your answers to WH Questions and Yes/No questions
6. Peruvian accent
7. Verb tenses

**PRESENTING**

Give a presentation about your solution to solve the causes of depression in your country.

C11

REVIEW

Go REVIEW OF THE BOOK

1 REVIEWING

Na primeira etapa você aprendeu:

1. Discuss and give opinions about the past
2. WH Questions and Yes/No questions
3. Vocabulary about creativity
4. Describing Past Memories
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about Past Routine
7. Greek, British, American, Singaporean, South Korean, and Australian accents
8. Vocabulary about the Past
9. Verb tenses



C11

REVIEW C1

Past Perfect



3. TRUNK

In this part of the lesson, you have learned:

1. Discuss and give opinions about the past
2. WH Questions and Yes/No questions
3. Vocabulary about creativity



TALKING

Read the questions below. Give your opinion about the Past.

1. What is creativity?
2. Do you consider yourself a creative person? Why?
3. What is something creative that you have done?
4. Is creativity a good thing? Why or why not?
5. What are some ways that a person can be creative?
6. Is taking a risk part of creativity?
7. Do you like to take risks? Give an example
8. Do you often ask questions about the way things work?
9. Do you like to improve things?
10. What are some creative ways to entertain children?
11. Can you think of a device that would make people's lives easier?
12. How does self-confidence affect a person's creativity?
13. Can someone who initially seems to lack any ability for a certain form of art develop his creativity and finally come to master it? Have you heard of any such case?
14. Do you know anyone who is personally an example of this?
15. How does early exposure to diverse stimuli and involvement in creative activities affect a child's future creativity?
16. What had you done before the class began?
17. Where had you gone before the class began?
18. What countries had you traveled to before you became an adult?
19. What languages had you wanted to learn before you started learning English?
20. What things had you heard about when you were a child?
21. Before you left high school, what had been your dream job?
22. Before you turned 18, what had been your hobbies?
23. What did you do when you got your drivers license?
24. By the time I went to bed yesterday, I had...?
25. By the time I turned 12, I had ...?
26. By the time I turned 15, I had ...?

C11

REVIEW C1

Past Perfect



3. TRUNK

In this part of the lesson, you have learned:

1. Discuss and give opinions about the past
2. WH Questions and Yes/No questions
3. Vocabulary about creativity



TALKING

Read the questions below. Give your opinion about the Past.

27. Had you finished all the tasks from school/work before coming to this class?
28. Had you cooked your own meal before this class?
29. By the time you were in middle school, had you participated in competitions?
30. Had you broken your glasses while playing or competing in high school?
31. Had you won the competition?
32. Had you prepared yourself for the final exams before the competition?
33. When was your last trip? Did you bring your cell phone or camera? Had you taken pictures before and after the trip?
34. Had you bought a new laptop before starting college?
35. Until what age were your teachers and professors a major influence on your life? What important value had you learned from them by that time?
36. By the time you finished high school, had you given presentations? And in college? Do you still feel nervous giving presentations? Had your teachers helped you overcome it?
37. When you were at work yesterday, had you seen your boss? Was he/she in a good mood?
38. When you were in school, did you have good grades? Were you a good student?
39. Had you done the laundry before the class? Swept the floor? Watered the plants? Taken out the trash? Eaten something?
40. By the time you left your previous job, had you had a good experience? Why did you quit the job?

C12

REVIEW

Go REVIEW OF THE BOOK

2 REVIEWING

Na segunda etapa você aprendeu:

1. Passive voice
2. Unusual vocabulary
3. Improving your speech
4. Vocabulary about misbehavior, superstition, entrepreneurship, childhood trends and Interior Design
5. Developing your answers to WH Questions and Yes/No questions
6. British, Australian, American, Russian, South Korean, and Singaporean accents
7. Vocabulary about behavior
8. Verb tenses





3. TRUNK

In this part of the lesson, you will learn:

1. Passive voice
2. Unusual vocabulary
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What type of child were you? Were you a naughty child? Quiet? Clever?
2. Do you have siblings, what kind of children were they?
3. Who did you respect the most in your family when you were a child and why? Did you always listen to that person? Why or why not?
4. Did you behave differently at school versus at home when you were a child? Why or why not?
5. Did you ever get into trouble when you were a kid?
6. What is something you did? What happened?
7. Would you consider yourself a troublemaker as a teenager? Why or why not?
8. When you were younger, were your classmates a good or bad influence? Why?
9. How should parents deal with misbehavior? Why?
10. What do you think teachers should do with misbehaving children? Why?
11. Have you heard of these superstitions before? Do you believe in them? Why or why not?
 1. If you break a mirror, you'll get 7 years bad luck.
 2. you will be unlucky if a black cat crosses your path.
 3. It is lucky to find a four-leaf clover.
12. What are some common superstitions about good luck and bad luck in your country?
13. If you could start your own business, what kind of business would you start? Why?
14. Do you know anyone who has started their own business? Tell me about their business.
15. Is entrepreneurship a popular dream in your country? Why or why not?
16. Where do most people shop in your country: local businesses or big businesses? Why?



3. TRUNK

In this part of the lesson, you will learn:

1. Passive voice
2. Unusual vocabulary
3. Improving your speech



TALKING

Answer the following questions.

17. What kind of clothes did you use to wear when you were a child?
18. How about as a teenager?
19. What were you listening to at that time?
20. What clothing was cool when you were a child? Did you ever own that clothing? Why or why not?
21. How about as a teenager?
22. What toys were cool when you were a kid? Did you like those toys? Why or why not?
23. Was makeup popular when you were a teenager? If yes, what type of makeup? If not, why not?
24. How did people wear their hair when you were younger? Did you like that style?
25. What games were trendy when you were a kid? Did you play those games? Why or why not?
26. What do you think about today's fashion trends? Why?
27. When you are buying furniture, what do you look for? Comfort? Practicality? Style?
28. Where do you buy most of your furniture? Why?
29. Have you put a lot of thought into the interior of your house? Why or why not?
30. Who has chosen most of the furniture in your house?
31. What are the colors of the interior of your house? Did you choose those colors? If yes, why?
32. Are you a fan of minimalism? Why or why not?
33. What do you think about open-plan living? Why?
34. Have you ever bought furniture on Facebook, Craigslist, or a similar website where you can buy used furniture from people online? If not, would you consider buying used furniture online?
35. Are garage sales or sidewalk sales popular in your country? Have you ever gone to one? If not, would you consider going to one?
36. Do you like watching house or apartment tour videos? Why or why not?

C13

REVIEW

Go REVIEW OF THE BOOK

3 REVIEWING

Na terceira etapa você aprendeu:

1. Reported speech
2. Unusual vocabulary
3. Improving your speech
4. Vocabulary about Animal Rights, Parenting, Service jobs, Fashionable, and Environmental choices
5. Developing your answers to WH Questions and Yes/No questions
6. American, British, Colombian, Jordanian, and Dominican Republican accent
7. Verb tenses





3. TRUNK

In this part of the lesson, you will learn:

1. Reported Speech
2. Unusual vocabulary
3. Improving your speech



TALKING

Answer the following questions.

1. What springs to mind when you hear the term 'animal rights'?
2. What rights do animals have?
3. Should we all be vegetarian and not kill animals for food?
4. What rights do humans have that animals should also have?
5. Is keeping a pet going against animal rights?
6. What do you think of testing cosmetics on animals?
7. Would you join an animal rights group?
8. What animals should have the most rights?
9. What are blood sports? Should they be banned?
10. How are animal rights viewed in your country?
11. How do you feel about zoos? Why?
12. Are there any animals that shouldn't be kept as pets? Why or why not?
13. Do you think animals feel? Why or why not?
14. Should parents control the types of TV shows, movies, and music a child hears and watches? Why or why not?
15. Do you believe that it is possible to spoil children? Why or why not?
16. Should parents help their children choose their professions? Why or why not?
17. What are some common punishments in your country? Do you agree with them? Why or why not?
18. Do you agree with spanking? Why or why not?
19. At what age should children get a cell phone? Why?
20. Should vacations be for parents, children, or both? Why?
21. Do you think that there is such a thing as "too much freedom" for children? Why or why not?
22. Do you think that parents are overprotective nowadays? Why or why not?



3. TRUNK

In this part of the lesson, you will learn:

1. Reported Speech
2. Unusual vocabulary
3. Improving your speech



TALKING

Answer the following questions.

23. Do you like your job? Why or why not?
24. Do you think it is more important to make a lot of money or to enjoy your job?
25. Do you think it's acceptable for women to be in the military? Why/why not?
26. Do you like your boss? Why or why not?
27. What are some jobs that you think would be boring?
28. What are some jobs that you think would be fun?
29. What are some questions that are frequently asked in a job interview?
30. What are some common types of service jobs?
31. Do you consider service jobs to be "good" jobs? Why or why not?
32. Have you ever worked a service job? If yes, what did you do? If not, would you like to do a service job?
33. Do you care about fashion?
34. What do you consider fashionable?
35. What is fashionable in your city nowadays? Do you like the current fashion? Why or why not?
36. Have you ever bought something because it was fashionable? Did you like what you bought?
37. Have you ever bought something and then not worn it? If yes, what was it and do you still have the item?
38. Do you have any fashion regrets?
39. What's something that was fashionable when you were younger, which isn't fashionable now?

C14

REVIEW

Go REVIEW OF THE BOOK

4 REVIEWING

Na quarta etapa você aprendeu:

1. Superlative
2. Crisis vocabulary
3. Improving your speech
4. Vocabulary about Poverty, Coronavirus, Tsumani, Wars and Social problems
5. Developing your answers to WH Questions and Yes/No questions
6. Mexican, Costa Rican, French, British, and Argentinean accents
7. Verb tenses





3. TRUNK

In this part of the lesson, you will learn:

1. Subjunctive
2. Vocabulary about crisis
3. Improving your speech



TALKING

Answer the following questions.

1. What is poverty?
2. What kind of problems do poor people have?
3. Why are people hungry?
4. Do you feel sorry for people who live on the street?
5. Are people who live on the street necessarily lazy?
6. Do you believe that the rich are growing richer, and the poor are growing poorer?
7. Would you pay more taxes, if this would eliminate poverty by creating jobs for everyone?
8. Will there always be poverty in the world?
9. Should countries send troops to foreign countries to fight terrorism, or should governments fight poverty around the world instead?
10. Are there more important issues than poverty? If so, name them in order of importance.
11. What do you know about the Coronavirus?
12. What does the word 'outbreak' make you think of?
13. What is the difference between 'outbreak' and 'pandemic'?
14. What can governments do to stop a pandemic?
15. Could or should governments have reacted differently at the beginning of the outbreak?
16. Do you think the whole world can or should be vaccinated against the Coronavirus?
17. Do you think scientists will find a cure for the Coronavirus?
18. What causes a tsunami?
19. Is there an early warning system for tsunamis in the area you live?
20. What are some areas of the world that have many tsunamis?



3. TRUNK

In this part of the lesson, you will learn:

1. Subjunctive
2. Vocabulary about crisis
3. Improving your speech



TALKING

Answer the following questions.

21. Would you be a conscientious objector if your country went to war?
22. What causes countries to engage in a war?
23. What cause would you fight/die for?
24. Do you think it is morally wrong to kill?
25. How could people resolve conflicts instead of through war?
26. Can you think of a war that you believe was justified?
27. Is having an army a waste of money in your country?
28. Would you fight for another country other than your own?
29. Is unemployment a great problem where you live now? Do you know people who have lost their jobs recently?
30. What do you think the role of the government is in regulating the unemployment situation in this country? How should the government help people who have lost their jobs?
31. Describe an employee whom the employer will never fire.
32. When is the best time for a person to start looking for a job?
Is it better to start job hunting while you are still studying and try to combine your studies with work?
Can you share your experiences.
33. Can you remember what your very first job was? Can you tell us about it?
34. Do you think that at universities students get enough knowledge and practice to have no difficulties when starting to work for a company? What should young people do to have enough qualification after graduation?
35. What are the most efficient ways to look for a job?
Friends? The Internet? Newspapers?

C15

REVIEW

Go REVIEW OF THE BOOK

5 REVIEWING

Na quinta semana você aprendeu:

1. Superlative
2. Homeless people, unemployment, prejudices, depression and discrimination vocabulary
3. Improving your speech
4. Vocabulary about the world problems
5. Developing your answers to WH Questions and Yes/No questions
6. Mexican, Vietnamese, Palestinian, Peruvian, and Russian accents
7. Verb tenses





3. TRUNK

In this part of the lesson, you will learn:

1. Subjunctive
2. Vocabulary about World Problems
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

1. What do you know about being homeless?
2. Does your city have a large homeless population?
3. Has someone you know been homeless?
4. Does your country have many homeless people?
5. What do you think can be done to help homeless people?
6. Do you think the government should give money to homeless people?
7. Do you give money to beggars or homeless people? Why or why not?
 1. How do you know if a beggar is a real beggar?
 2. If you give money to beggars or homeless people, about how much do you give?
 3. Do you think beggars should work on their own?
 4. Would you offer a beggar a job to help you around you house?
8. Would you rather give money to beggars or buskers? (Buskers are people who entertain you on the street for money, e.g. musicians)
9. Would you rather give money to beggars who have a disability, older beggars, beggars with babies or child beggars? Why?
10. Does your country have rich beggars?
11. Do you think that at universities students get enough knowledge and practice to have no difficulties when starting to work for a company? What should young people do to have enough qualification after graduation?
12. What are the most efficient ways to look for a job? Friends? The Internet? Newspapers?
13. How do you write a resume to attract the employer's attention and get invited to a job interview? How do you behave at a job interview to produce a favorable impression on the employer?



3. TRUNK

In this part of the lesson, you will learn:

1. Subjunctive
2. Vocabulary about World Problems
3. Improving your speech



TALKING

Discuss the following sentences with your classmates.

15. What is discrimination?
16. What kinds of discrimination exist in your country?
17. Do you ever have thoughts that are discriminatory?
18. Which countries around the world have shocking levels of discrimination?
19. Are there strong laws in your country to prevent discrimination?
20. What kinds of sexual discrimination exist in your country?
21. What do you do when you see discrimination?
22. Does ageism exist in your country?
23. Do you think there is religious discrimination in the war on terror?
24. Is there a class or caste system in your country? Have you ever been discriminated against?
25. Have you ever discriminated against people?
26. What is the worst kind of discrimination?
27. Do you think discrimination in the world will ever disappear?
28. What kinds of racial discrimination exist in your country?
29. Is there discrimination in your school / company?
30. What is prejudice?
31. Why does prejudice exist?
32. Are women highly regarded in your society? Why?
33. Are men highly regarded in the community?
34. Are there gender role-related issues in your country? What are they?
Are women workers often promoted at their workplace?
35. If yes, what qualities do they possess over the other gender?
36. If not, what makes them not excel at their work?
37. Do gender issues affect the development of a country?
38. Why do you think we need to discuss issues about gender?

