

ENGLISH SPECIALIST C2

Vol 2

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01

ATTRACTIVENESS



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Beauty

Verbos sobre Beleza



WAKE UP
To stimulate the skin

CLEAR AWAY
To remove impurities from skin

STRIP AWAY
To remove the outer layer
of the skin/oil

TO DRY OUT
The loss of moisture

SLough AWAY
To remove dead skin cells

LOCK IN
To seal moisture into the skin
to keep it hydrated



01

ATTRACTIVENESS

Hair Salon



1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for beauty
2. Common mistakes: Always x Forever x Ever
3. Hair salon



TEACHING

Erros comuns

Always, Forever e Ever

Não use

I forever eat breakfast.
Everybody wants to live ever.
Have you always seen an eclipse?



Use

I always eat breakfast.
Everybody wants to live forever.
Have you ever seen an eclipse?



As 3 palavras possuem o sentido de 'sempre', porém, há algumas situações onde cada uma se deve usar de forma certa. Use always para algo que sempre acontece, ever para 'sempre', 'nunca' ou 'já' e forever 'para sempre'.

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01

ATTRACTIVENESS

Hair Salon



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for beauty
2. Common mistakes: Always x Forever x Ever
3. Hair salon



SPEAKING

Discuss with your teacher and classmates the following questions:

1. How do you define beauty, using your own words?
2. Would you ever date someone who was not conventionally attractive?
3. What makes one person more attractive than another?
4. Do you think people from different countries than you see attractive the same way?
5. Is there someone famous that is considered beautiful, that you think is not?
6. Are beauty pageants good or bad?
7. Should children be entered into beauty pageants?
8. Do you think one gender or group worries more about beauty than another?
9. Would you want your children to be beautiful or talented?
10. What are some of the drawbacks of being beautiful?
11. What do you think about plastic surgery?
12. Who do you think is the most beautiful person in your country?
13. Who do you think is the most beautiful person alive today?
14. Who was the most beautiful person in history?
15. Who is the most attractive in your family?
16. Does beauty affect one's success in life?
17. Is it better to be physically attractive or intelligent?
18. Is it better to be physically attractive or wealthy?
19. Is beauty related to power?
20. Do people spend too much time and money on beauty?
21. How much time should be spent on making yourself look better each day?
22. Who would you say is beautiful that others maybe wouldn't?

01

ATTRACTIVENESS

Hair Salon



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for beauty
2. Common mistakes: Always x Forever x Ever
3. Hair salon



TALKING

Discuss the following sentences with your classmates.

1. How often do you go to the hair salon? Do you recommend me any styles? How often do you get a haircut?

2. What's your hair and skin care routine?

3. Have you ever had a shave? And a trim? Straighten? Dyed the hair?

4. Have you ever wanted to try something different?

5. Do you do the nails? How often?

6. What kind of hairstyle do you like most? Would you ever try a mohawk?

01

ATTRACTIVENESS

Hair Salon



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for beauty
2. Common mistakes: Always x Forever x Ever
3. Hair salon
4. Treinar a pronúncia das palavras aprendidas na lição
5. Utilizar Phrasal verbs
6. Memorizar o vocabulário aprendido
7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

Provide tips on how to look after your hair, from choosing the right products to maintaining healthy hair through proper care routines.

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MOVIE INDUSTRY



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Entertainment

Verbos sobre Entretenimento



CUT OUT

To remove scenes or parts from a film during editing.

DRESS UP

To wear costumes or special clothing for a role or event.

DROP OUT

To leave or withdraw from a project or production.

FILL IN

To substitute for someone temporarily.

GET INTO

To become interested or involved in something.

GIVE UP

To stop trying or abandon a project.





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for entertainment
2. Common mistakes: Comment x Remark
3. Entertainment



TEACHING

Erros comuns

Comment vs Remark

Não use

Other remarks have been more supportive.
Unkind comments are his specialties.



Use

Other comments have been more supportive .
Unkind remarks are his specialties.



No Inglês, comment significa uma simples opinião pessoal, enquanto que, remark significa um comentário negativo e indelicado.



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for entertainment
2. Common mistakes: Comment x Remark
3. Entertainment



SPEAKING

1. Is the movie industry in your country strong? Why or why not?
2. Does the film industry in your country make good movies? Give some examples.
3. Do you think that the movies from your country can be popular in other parts of the world if they have subtitles or are dubbed in different languages? Why or why not?
4. What improvements in special effects have you noticed since you began watching movies?
5. How do you think that movies will change in the future?
6. Do you think that there are any topics that there should be more movies about?
7. If you could take part in a movie project, what role would you like to play?
8. Would you like to be an actor, the director, the producer, the camera operator, make-up person, musician, film editor, support crew?
9. If you were a film director, what kind of movie would you like to make?
10. How would your movie be different than others?
11. Do you like Hollywood movies? Why or why not?
12. What kind of information about the United States have you learned by watching Hollywood movies?
13. Do you think that movies from different countries can teach us about other cultures? Give some examples to support your answer.
14. What kinds of movies are popular in your country?
15. What do the popular movies in your country show about your culture?
16. Do you think it is right for Hollywood movies to be the movies that are seen most around the world?
17. What change would you like to see, if any?



3. TRUNK

Nesta etapa você irá aprender

1. Phrasal verbs for entertainment
2. Common mistakes: Comment x Remark
3. Entertainment



TALKING

Discuss the following sentences with your classmates.

1. Do you know of any famous scenes that were cut out of a movie? Do you think it was a good decision?

2. Have you ever dressed up as a movie character for a party or event? Who did you choose?

3. Have you ever started a project and then had to drop out? What happened?

4. Have you ever had to fill in for someone at work or school? How did it go?

5. How did you first get into your favorite hobby or interest?

6. Is there something you used to do but gave up on? What made you stop?



7. FRUIT



REVIEWING

Nesta aula você aprendeu:

1. Phrasal verbs for entertainment
2. Common mistakes: Comment x Remark
3. Entertainment
4. Treinar a pronúncia das palavras aprendidas na lição
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7. Aprender a interpretar o que se ouve e o que se vê



PRESENTING

You must give an overview of your all-time favorite Hollywood Movie.

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NEXT STEPS



THE FLUENCY TREE

Vocabulary

Phrasal verbs about Wishes and plans

Verbos sobre desejos e planos



STICK TO

To continue doing something despite difficulties.

COME UP WITH

To think of an idea or plan.

LAY OUT

To present or explain something clearly.

COUNT ON

To rely on someone or something.

GET AROUND TO

To finally do something after delaying it.

SET ASIDE

To reserve something for a specific purpose.





1. SEEDS

Nesta etapa você irá aprender

1. Phrasal verbs for Wishes
2. Common mistakes: Wait x Expect x Hope
3. Wishlist



TEACHING

Erros comuns

Wait vs Expect vs Hope

Não use

My dad got out of the car to expect.
The company hopes her to be early.
I waits we can see each other soon.



Use

My dad got out of the car to wait.
The company expects her to be early.
I hope we can see each other soon.



No geral, as 3 palavras significam 'esperar', porém, elas possuem situações certas a serem usadas. Use wait para uma espera de algo no sentido literal, expect na espera de algo acontecer por haver evidências e hope para algo que não se sabe se irá acontecer.



3. TRUNK

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SPEAKING

1. What is a goal?
2. Can goals help to change your life? How?
3. What goals do you have in your life?
4. Is it important to set goals?
5. Do you have a five-year plan for your life?
6. If you can't make your goals, how do you feel?
7. What are your families' goals? Are goals necessary to achieve success?
8. How are plans and goals related?
9. Are you ambitious enough to achieve the goals you set?
10. Do you have spiritual/religious goals?
11. Is one of your goals to be able to talk to your children's English teacher?
12. Do you think people have less goals as they get older?
13. How will you feel if you fail to achieve any of your goals?
14. What is something you never learned to do but wish you had?
15. Who is successful in your family? Why?
16. Tell me about a goal that you achieved for yourself.
17. What success have you had in this English class?
18. What can you do to be more successful?
19. Do you believe that people must work hard to become successful? Why or why not?
20. Can you think of a successful person from your own country?
21. What do they do? How do you think they did it?
22. What kind of success do you want in the future in your life?
23. What can you do now to be successful in the future?
24. Do you think that money and fame means success?



3. TRUNK

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TALKING

Discuss the following sentences with your classmates.

1. How do you stick to your goals, especially when you encounter obstacles?

2. Can you share an innovative idea or solution you came up with recently? What inspired it?

3. When presenting a new idea, how do you lay out your thoughts to ensure clarity and understanding?

4. Who do you count on for support when working towards a goal? How do they help you?

5. What is something you have been meaning to get around to but haven't yet? What's holding you back?

6. Do you set aside specific time for hobbies or relaxation? How does it benefit you?



7. FRUIT



REVIEWING

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4. Treinar a pronúncia das palavras aprendidas na lição
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PRESENTING

Provide insights on staying persistent and determined in the face of obstacles, including how to keep at your goals and avoid giving up. Give examples of your own experience.

