

# ENGLISH ADVANCED

C1.4

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01

# THIS IS ART



## THE FLUENCY TREE

### Grammar

#### Interjections - Part I

##### Doubt

Hmm!  
Um!  
Er!

##### Irritation

Hmph!  
Hey!  
Huh!  
Oy!

##### Panic

Help!  
Ah!  
Uh-oh!

##### Pity

Dear me!  
Alas!





### 3. TRUNK

In this part of the lesson, you will learn:

1. Discuss and give opinions about art
2. WH Questions and Yes/No questions
3. Vocabulary about art



### SPEAKING

Read the questions below. Give your opinion about art.

1. How often do you go to art museums?
2. Do you consider yourself to be artistic?
3. What do you think about modern art paintings?
4. How many forms of art can you name? What is your favorite form of art?
5. Is graffiti art? Why or why not?
6. What is the most famous statue in your country?
7. Who is your favorite artist? Why do you like them so much?
8. Do you think that art is important to society? Why?
9. Have you ever tried drawing, painting, sculpting, or something else artistic?
10. What is the most famous painting in your country?
11. What is traditional art like in your culture?
12. What country do you think is the most creative?
13. Why is art so expensive? Do you think it should be more or less expensive?
14. Do you have any artistic friends? What kinds of art do they create?

# 01

## THIS IS ART

Art



### 3. TRUNK

In this part of the lesson, you will learn:

1. Develop your speaking skills about art
2. Develop your answers to WH Questions and Yes/No questions
3. Use vocabulary about art in your speech



### TALKING

Discuss the following sentences with your classmates.

1. What do you think about modern art paintings?

---

2. What is your favorite form of art? Why?

---

3. Is graffiti art? Why or why not?

---

4. Who is your favorite artist? Why do you like them so much?

---

5. Do you think that art is important to society? Why?

---

# 01

# THIS IS ART

Art



## 4. BRANCHES

In this part of the lesson, you will learn:

1. Costa Rican accent
2. Vocabulary about art
3. Verb tenses



### VIEWING

Watch the video below answering the question “Are you artistic? ”.



### READING

Hi, my name is Ulysses and I am from Costa Rica. My question is, are you artistic? I am a person who enjoys different kinds of art. I certainly like writing, which I've taken up recently. I'm learning how to write. And it's quite difficult. Arts are not something that comes easy for me, mostly because I'm more of a math-driven person, logical side of the brain and whatnot. And it's been a challenge to try and take one. I am a software engineer, in fact, so computers are kind of my thing, art, not so much. That doesn't stop me from being fascinated by a number of different arts, such as music, painting, and of course, as I mentioned, writing. One thing I would like to do very much is to learn any instrument. I'm thinking of guitar because it's maybe the most practical, but also piano could be a good one. Anyway, that's my goal for the year. And if everything goes well, I'll be doing that.

# 01

## THIS IS ART

Art



### 7. FRUIT



#### REVIEWING

In this lesson we have discussed:

1. Discussing and give opinions about art
2. WH Questions and Yes/No questions
3. Vocabulary about art
4. Developing your speaking skills about art
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about art in your speech
7. Costa Rican accent
8. Vocabulary about art
9. Verb tenses



#### PRESENTING

Do you know someone who does an interesting activity? Make notes in the chart. Find memorable pictures that show the activity. Record a video to present about the activity.

Activity	How long	Other details

# 16

# IMMIGRATION



## THE FLUENCY TREE

### Grammar

#### Phrasal Verbs 'TO GO'

<b>Go on (1)</b> Happen (occur)  I was not going to tell you what's <b>going on</b> .	<b>Go on (2)</b> Continue in extent  He <b>went on</b> and on talking and I was so bored.	<b>Go out</b> Leave, especially a house, a building  Are you <b>going out</b> tonight?
<b>Go across</b> Move to another side or place  We <b>went across</b> the icy bridge very carefully.	<b>Go back</b> Return to a place, start doing something again  We <b>went back</b> to work after the break.	<b>Go over</b> To visit a person or a place  Are you <b>going over</b> to Mary's after?
<b>Go under</b> To skin below the surface  The crowd watched as the ship slowly <b>went under</b> .	<b>Go by</b> Pass or go past without much interaction  Ray enjoys sitting at open-air pubs, drinking beer and watching the world <b>go by</b> .	<b>Go down</b> To become less, to decrease  The price of scanners has gone down recently.





### 3. TRUNK

In this part of the lesson, you will learn:

1. At the airport
2. Phrasal verbs with the verb 'To go'
3. Improving your speech



### SPEAKING

Read the questions below. Give your opinion about immigration.

1. Why do people immigrate to other countries?
2. What is the reason you moved out of your country to come here? Is immigration from one country to another a problem? In what ways do you see it as a problem?
3. Do you know any immigrants?
4. Do you think that immigrants are treated well in most countries?
5. Do you think there is a relation between immigration and crime?
6. Should governments limit the number of immigrants entering the country?
7. What would be a good number?
8. Is local culture threatened by immigration?
9. How far should immigrants retain their culture?
10. Should immigrants have the same rights as native citizens?
11. Is there a difference between political and economic immigration?
12. Should immigrants have the right to vote? In which elections?
13. What should be done with the illegal immigrants entering a country?
14. Should the country of origin of illegal immigrants be held responsible?



### 3. TRUNK

In this part of the lesson, you will learn:

1. At the airport
2. Phrasal verbs with the verb 'To go'
3. Improving your speech



### TALKING

Let's suppose you are going through immigration. Answer the following questions with your own information:

1. Customs officer: Would you mind putting your baggage on here, please? Where are you traveling from?
2. Customs officer: Are you a resident here or do you live in another country?
3. Customs officer: Can I see your passport, please?... Thank you. How long are you staying in this country?
4. Customs officer: And what's the purpose of your visit?
5. Customs officer: I see. Well then, you understand that you've come into the Green Channel, which means you have nothing to declare.
6. Customs officer : Is this all your baggage?
7. Customs officer: Is anybody else traveling with you?
8. Customs officer: OK then. What type of goods have you got; cigarettes, cigars, something else at all in the tobacco line...?
9. Customs officer: Any drinks at all? Spirits? Liquors? Wine? Were those bottles purchased in the duty-free shop, or...?
10. Customs officer: I see. Are you bringing any gifts for anybody in your country?
11. Customs officer : Any other valuable items - jewelry, laptop?
12. Customs officer : OK. Thank you. Would you let me have a look in there...
13. Customs officer : Do you have a camera?
14. Customs officer: That's fine. Thank you very much. Have a pleasant stay!



#### 4. BRANCHES

In this part of the lesson, you will learn:

1. Mexican accent
2. Vocabulary about airport
3. Verb tenses



#### VIEWING

Watch the video below answering the question “What is a trip you would like to take?”.



#### READING

Hello. My name is Paloma. I am from Mexico. And the question is, what is a trip you would like to take?

And the answer is, I really love Disneyland. I've been in Disneyland in Los Angeles and in Orlando. I want to get to know the Tokyo Disneyland and Europe as well. Those are the two places I want to go, hopefully this year, because I really love Disneyland.

I've been there with family members and with friends, but this time I want to be alone. I want to go and travel alone and see if I can have as much fun as I had with family or friends, but by myself, and on the older side of the world.

# 16

## IMMIGRATION

At the airport



### 7. FRUIT



#### REVIEWING

In this lesson we have discussed:

1. At the airport
2. Phrasal verbs with the verb 'To go'
3. Improving your speech
4. Developing your speaking skills about airport
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about airport in your speech
7. Mexican accent
8. Vocabulary at the airport
9. Verb tenses



#### PRESENTING

Create sentences using phrasal verbs with the verb 'to go' in an airport context.

1- To go _____	2- To go _____	3- To go _____

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# YOU'RE BUSTED!



THE FLUENCY TREE

## Vocabulary Justice and Law

Justiça e lei



KIDNAPPER  
SEQUESTRADOR



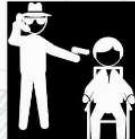
SUSPECT  
SUSPEITO



TESTIMONY  
TESTEMUNHA



VICTIM  
VÍTIMA



KIDNAPPING  
SEQUESTRO



MURDER  
HOMICÍDIO



GUILTY  
CULPADO



TRIAL  
JULGAMENTO



PUBLIC  
PROSECUTOR  
PROCURADOR  
PÚBLICO



SENTENCE  
SENTENÇA





### 3. TRUNK

In this part of the lesson, you will learn:

1. Open questions
2. Justice
3. Improving your speech



### SPEAKING

Read the questions below. Give your opinion about the justice.

1. Is there a jury system in your country?
2. Have you, or has anyone you know, ever sat on a jury? If so, what sort of experience was it?
3. They say that justice is blind. What are your feelings about that?
4. How often does the good guy win?
5. Have there been any famous trials in your/in another country that you were particularly interested in?
6. Have you ever been to court? Would you like to talk about it? If so, did you go as a witness? As a claimant (formerly known as a plaintiff) or as a defendant? How was the experience?
7. What was the ruling/sentence?
8. In some cases, especially related to consumer rights, it's possible to go to different kinds of court, the arbitration court. Do you think it's a "better" solution?
9. Have you ever been to arbitration? Did you "win"?
10. What other reasons are there for putting people in jail?
11. People with certain pathologies, such as psychopaths, apparently cannot be reformed. What can society do in such cases?



### 3. TRUNK

In this part of the lesson you will learn:

1. Yes/No and Open questions
2. Crimes
3. Improving your speech

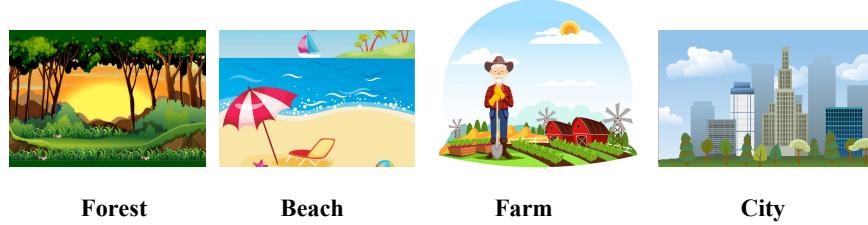


### GAME TIME

A crime has been committed and it's up to you to get to the bottom of the mystery.

Follow the Instructions:

1. In this game, one of the students thinks of a person, weapon and place from this list. Write it down on a piece of paper and keep it in secret. This is the crime scene.





### 3. TRUNK

In this part of the lesson, you will learn:

1. Yes/No and open questions
2. Crimes
3. Improving your speech



### GAME TIME

A crime has been committed and it's up to you to get to the bottom of the mystery.

2. The other players must correctly determine the killer, the place where the murder took place, and the weapon that was used in the crime to win the game.
3. The students, one at a time, have to ask 1 **YES/NO question** to get clues. For example: "Is it a man?", "Is this place cold?", "Can you shoot with the weapon?". The murderer will respond.
4. The players follow the story and act as the detectives to collect evidence, make connections and figure out who is behind it all.
5. With no set time limit, the players can take their time and throw themselves into the investigation.
6. You can play either solo or as a team.
7. If the student wants to guess, it's necessary to wait until the next turn after asking the question. In case it's wrong, you lose.
8. The winner is the one who finds out the crime scene, the person and the weapon.
9. Questions using names and 'straight to the point' ones are not allowed.



## 4. BRANCHES

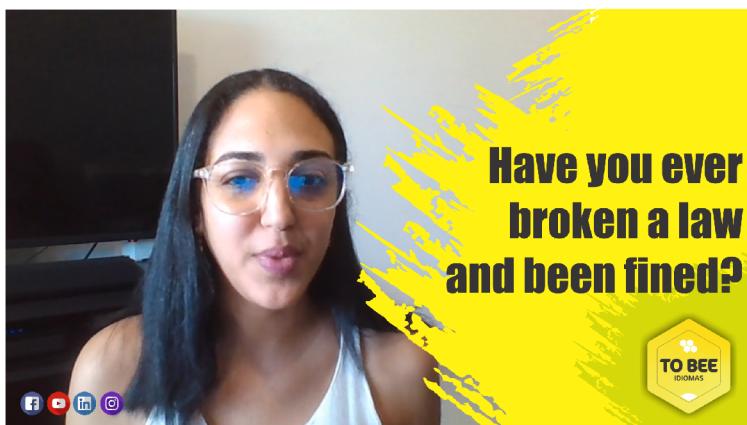
In this part of the lesson, you will learn:

1. Dominican Republican accent
2. Vocabulary about law
3. Verb tenses



### VIEWING

Watch the video below answering the question "Have you ever broken a law and been fined?".



### READING

Hi, my name is Kaleisy, I am from Dominican Republic. And my question is, have you ever broken a law and being fined? The answer is no, thank God. I remember one time I was stopped by a traffic police and he was going to give me a fine, but I was driving and I passed the red light... No, it wasn't the red light. It was the yellow light. Then I was turning, so I got stuck in between the yellow light and the red light, so he stopped me and I told him like, "Look, I'm going to go right there. I didn't pass in a red light."

So he forgave me and it was good. So I've never had a fine. I'm a good driver, thank God. And other than that, I've never had any trouble with the law, thankfully. So no, I have never been involved in anything with fines or anything like that.



## 7. FRUIT



### REVIEWING

In this lesson we have discussed:

1. Open questions
2. Justice
3. Improving your speech
4. Developing your speaking skills about Crimes
5. Developing your answers to WH Questions and Yes/No questions
6. Using vocabulary about crimes in your speech
7. Dominican Republican accent
8. Vocabulary about justice and law
9. Verb tenses



### PRESENTING

Record a video about the following situation: Consider the following crimes. What punishment would you apply in each case? (It is understood that, in reality, one would need a lot more information about each case.)

1. Drunk driving.
2. Drunk driving resulting in manslaughter (involuntary homicide). Should the punishment be different in these two cases? The actual action of the driver was the same - only the result was different.
3. Theft of food to feed a family.
4. Theft of a fur coat from a department store.
5. Armed robbery of 500,000 dollars from a bank.

