

# ENGLISH INTERMEDIATE

## B2.1

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01

# LONG OR SHORT?



THE FLUENCY TREE

## Vocabulary Types of hair

Tipos de cabelo



**LONG**



**MEDIUM**



**SHORT**



**STRAIGHT**



**WAVY**



**CURLY**



**AFRO**



**DREADLOCKS**



**BALD**



# 01

## LONG OR SHORT?

Attractiveness



### 1. SEEDS

In this part of the lesson you will learn

1. Simple Present
2. Simple Past
3. Simple Future



### TEACHING

#### SIMPLE PRESENT: AFFIRMATIVE TENSES

1. She always wears a radiant smile.
2. He possesses striking features that catch everyone's attention.
3. The model looks stunning in her latest photoshoot.
4. The natural beauty of the landscape captivates tourists.
5. Their flawless skin glows under the sunlight.

#### SIMPLE PAST: AFFIRMATIVE TENSES

1. Yesterday, she received compliments for her graceful posture.
2. The old painting exhibited exquisite beauty.
3. He was considered the most attractive person at the event.
4. The classic beauty of the architecture impressed the visitors.
5. The actress stunned the audience with her performance.

#### SIMPLE FUTURE: AFFIRMATIVE TENSES

1. She will attend the beauty pageant next week.
2. They will try a new beauty treatment at the spa.
3. Will the new makeup brand become popular?
4. The celebrity will launch a beauty product line.
5. Will the upcoming fashion show showcase attractive designs?

# 01

## LONG OR SHORT?

Attractiveness



### 3. TRUNK

In this part of the lesson you will learn

1. Simple Present
2. Simple Past
3. Simple Future



### SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a pergunta seguinte, repita as perguntas e respostas anteriores.

1. Describe your physical appearance.
2. Praise somebody in the class.
3. Who do you think is the most beautiful person in your country?
4. Who do you think is the most beautiful person alive today?
5. Who was the most beautiful person in history?
6. Who is the most attractive in your family?
7. Does beauty affect one's success in life?
8. Is it better to be physically attractive or intelligent?
9. Is it better to be physically attractive or wealthy?
10. Is beauty related to power?
11. Can you think of anyone who is in a position of power that is not physically attractive?
12. Do people spend too much time and money on beauty?
13. How much time should be spent on making yourself look better each day?
14. Who would you say is beautiful that others maybe wouldn't?
15. Do you think people should have cosmetic surgery to enhance their looks?
16. If so, what is the minimum age when someone should have plastic surgery?
17. How popular is plastic surgery in your country?
18. What is the most popular feature for cosmetic alteration?
19. Do you think self-esteem affects beauty?
20. Do you think beauty affects self-esteem?

# 01

## LONG OR SHORT?

Attractiveness



### 3. TRUNK

In this part of the lesson you will learn

1. Simple Present
2. Simple Past
3. Simple Future



### TALKING

Discuss the following sentences with your classmates.

1. Do you believe that beauty is subjective, and different people find different things attractive?

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2. What beauty trends were popular in your country when you were growing up?

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3. Are you planning to try any new beauty products or treatments soon?

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4. How often do you take care of your skin and follow a beauty routine?

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5. Did you have any beauty icons or celebrities you admired when you were younger?

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6. How do you feel about the use of makeup? Do you wear it regularly or only on special occasions?

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# 01

## LONG OR SHORT?

Attractiveness



### 7. FRUIT



#### REVIEWING

This is what you have studied in this lesson:

1. Simple Present
2. Simple Past
3. Simple Future
4. Hair styles vocabulary
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Affirmative tenses in Simple Present, Past and Future
9. Quantifiers: All/All of, Most/Most of



#### PRESENTING

Choose one of the following topics to prepare a presentation about:  
"Evolution of Beauty Standards Through History"

- a) Discuss current beauty standards in different cultures.
- b) Explore how beauty ideals have changed over time.
- c) Predict how beauty standards might evolve in the future.



09

## FOR HERE OR TO GO?



THE FLUENCY TREE

### Vocabulary

#### Ordering Food at McDonald's

Fazendo o pedido no McDonald's



**For here**  
**Eat here**

**What kind of drink?**

**A meal/combo or just the burger?**

**To Go, Takeout**  
**Takeaway or Carryout**

**Anything else?**

**What kind of sauce?**

**What can I get for you?**

**Can I get a Big Mac, please?**

**Will that complete your order?**





## 1. SEEDS

In this part of the lesson you will learn

1. Present, Past and Future Continuous
2. Restaurant vocabulary
3. Ordering Food



## TEACHING

# Grammar

## Present, Past and Future Continuous

Presente, Passado e Futuro Contínuo

### Present Continuous

**Affirmative**

- a) The chef is garnishing the desserts before they go out.
- b) A group of friends is enjoying their meal in the cozy corner booth.

**Negative**

- a) The restaurant is not hosting any private events this week.
- b) We are not serving seafood due to a supplier issue.

**Interrogative**

- a) Are the staff wearing themed costumes for a special occasion?
- b) Are the guests enjoying the live music performance?

### Past Continuous

**Affirmative**

- a) The chef was garnishing the desserts before they went out.
- b) A group of friends was enjoying their meal in the cozy corner booth.

**Negative**

- a) The restaurant wasn't hosting any private events that week.
- b) We weren't serving seafood due to a supplier problem.

**Interrogative**

- a) What desserts was the chef garnishing before serving them?
- b) Were a group of friends enjoying their meal in the cozy corner booth?

### Future Continuous

**Affirmative**

- a) The chef will be garnishing the desserts before they go out.
- b) A group of friends will be enjoying their meal in the cozy corner booth later.

**Negative**

- a) The restaurant will not be hosting any private events.
- b) We will not be serving seafood due to supply issues in the coming days.

**Interrogative**

- a) Will the chef be garnishing the desserts before they go out?
- b) Which group of friends will be enjoying their meal in the cozy corner booth later?





### 3. TRUNK

In this part of the lesson you will learn

1. Present, Past and Future Continuous
2. Restaurant vocabulary
3. Ordering Food



### SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a pergunta seguinte, repita as perguntas e respostas anteriores.

1. When was the first time you ate at McDonald's?
2. What is your favorite item on the McDonald's menu?
3. If you could change one thing about McDonald's, what would it be?
4. Do you think McDonald's is healthier now than in the past?
5. What do you think of the 'Happy Meal' concept?
6. What makes McDonald's so popular worldwide?
7. How does McDonald's compare to other fast-food chains in your opinion?
8. Should McDonald's stop selling toys with their 'Happy Meals'?
9. Do you think McDonald's food is good value for the money?
10. What's your opinion about McDonald's breakfast menu?
11. Is McDonald's responsible for obesity issues in society?
12. If McDonald's were to introduce a new item to its menu, what would you want it to be?
13. Should McDonald's be required to display nutrition facts more prominently?
14. Does McDonald's have a responsibility to promote healthier eating options?
15. Should governments regulate fast-food advertising, like McDonald's, aimed at children?
16. Do you think McDonald's should pay higher wages to its workers?
17. Should there be an 'unhealthy food' tax on fast food chains like McDonald's?
18. Would you support a move by McDonald's towards a fully plant-based menu?
19. Is McDonald's unfairly demonized in discussions around unhealthy food and obesity?
20. Does McDonald's have a negative impact on local cuisines when it enters a new market?



### 3. TRUNK

In this part of the lesson you will learn

1. Present, Past and Future Continuous
2. Restaurant vocabulary
3. Ordering Food



### TALKING

Let's suppose you are in a McDonald's. Make your order based the following dialogue.

Order-taker: How may I help you?

Peptalker: Hi, Could you plz take my order?

Order-taker: Yeah, Sure.

Peptalker: I want two Chicken Mc-Grill Burgers, and in Vegetarian, I want two Veg surprises and one Mc Veggie Burger. Thank you!

Order-taker: Thank you Sir. Do you want cheese in Chicken Burgers?

Peptalker: Yes, I would want one with cheese and the other one without cheese.

Order-taker: Thanks, could you plz tell me about Mac-Veggie Burger also?

Peptalker: That too without cheese.

Order-taker: Do you want French-Fries along with them?

Peptalker: Yes, I want two large French-Fries, Also, Can you make a Happy meal of Egg & Cheese Mc Muffin?

Order-taker: Yeah Sure sir, So your Order includes two Chicken Mc-Grill Burgers one with Cheese and the other one without the cheese, One Mc-Veggie Burger with cheese, Two large fries, and one Happy Meal of Egg & Cheese Mc Muffin. Do want something else sir?

Peptalker: Oh, I forgot the drinks. Plz, add two Ice teas and two large cokes.

Order-taker: Yeah sure sir, Your Order would take just five minutes.

Peptalker: No Problem

**7. FRUIT****REVIEWING**

This is what you have studied in this lesson:

1. Present Continuous
2. Past Continuous
3. Future Continuous
4. Restaurants vocabulary
5. Aprender a visualizar o cenário
6. Aprender a identificar a informação através dos gestos
7. Aprender a interpretar o que se ouve e o que se vê
8. Tenses in Present, Past and Future Continuous
9. Short answers in Future Continuous

**PRESENTING**

Choose one of the following topics to prepare a presentation:

- a) Highlight the eco-friendly initiatives and sustainable practices that the restaurant is currently implementing, such as reducing food waste or using renewable energy.
- b) Take the audience on a trip back in time to explore the origins of various ingredients and cooking methods used in the restaurant's signature dishes.



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# CRIMES



THE FLUENCY TREE

## Vocabulary Investigating

Investigando



**Investigation**  
Investigação



**Inquiry**  
Inquérito



**To trace**  
Rastrear



**Clue**  
Pista



**Proof**  
Prova



**Witness**  
Testemunha



**Fact**  
Fato



**Record**  
Registro



**Testimony**  
Depoimento





## 1. SEEDS

In this part of the lesson you will learn

1. Investigation
2. Crime vocabulary
3. What or Which



## TEACHING

# Grammar

## What or Which

O que/Qual ou Qual/Quais

"What" is more general and open-ended, while "which" is used when you have a specific set of options in mind, and you want to distinguish between them. The choice between these words depends on the context and the type of information you are seeking.

### WHAT:

"What" is a more general question word. It is used to inquire about something when you are not specifying a limited set of options. It is often used when you are asking for a definition, description, or explanation.

**Example: "What is your favorite color?" (The answer could be any color.)**

### WHICH:

"Which" is used when you have a specific set of options or choices in mind, and you want to select or identify one from that set. It implies that there are limited choices, and you are asking the person to make a selection or clarify from those choices.

**Example: "Which book do you want to read, the red one or the blue one?"**







### 3. TRUNK

In this part of the lesson you will learn

1. Investigation
2. Crime vocabulary
3. What or Which



### SPEAKING

Seu professor irá lhe ajudar a treinar estas frases. Preste atenção aos sons e repita em seguida. Sempre que passar para a pergunta seguinte, repita as perguntas e respostas anteriores.

1. What is an investigation, and why is it important?
2. What are some common types of crimes in our area?
3. What is a clue, and how can it help solve a crime?
4. What do investigators look for when they examine a crime scene?
5. What role does forensic evidence play in investigations?
6. Which types of crimes do you think are the most challenging to investigate?
7. Which law enforcement agencies are responsible for investigating crimes in our region?
8. Which piece of evidence is more valuable in an investigation: a witness statement or physical proof?
9. Which crimes require a more extensive inquiry, and why?
10. Which do you think is more reliable: eyewitness testimony or physical records?
11. Who should be contacted first when a crime is witnessed?
12. Whose testimony holds more weight in court: the victim's or the suspect's?
13. How much evidence is needed to prove someone's guilt beyond a reasonable doubt?
14. How many witnesses are usually interviewed during a criminal investigation?
15. How many types of evidence can be collected from a crime scene?
16. How much time can be saved with the use of modern forensic technology?
17. How long does it usually take to solve a minor crime, such as a theft?
18. How long does it take to train a detective to become proficient in investigations?
19. Have you ever been part of an investigation?
20. Have you ever conducted any investigation?



### 3. TRUNK

In this part of the lesson you will learn

1. Investigation
2. Crime vocabulary
3. What or Which



### TALKING

Let's suppose you are part of an investigation. What kind of questions would you ask to solve the issue?

Use these questions as examples:

1. Can you describe what happened in your own words?
2. When and where did the incident occur?
3. Who else was present during the incident?
4. Can you provide any documentation or evidence related to the incident?
5. Were there any statements or actions that made you feel uncomfortable or unsafe?
6. Did anyone else witness the incident? If so, can you provide their contact information?
7. Have you experienced any similar incidents in the past?
8. Have you spoken to anyone else about the incident? If so, who and what was discussed?
9. Did you feel comfortable reporting the incident to the police officers? If not, why?
10. Can you describe the impact the incident has had on you, both personally and professionally?
11. Did you try to resolve the issue with the other party before reporting it to the police?
12. Were there any other incidents or behaviors leading up to the current situation that might have contributed to the incident?

**7. FRUIT****REVIEWING**

This is what you have studied in this lesson:

1. Investigation
2. Crime vocabulary
3. What or Which
4. Aprender a visualizar o cenário
5. Aprender a identificar a informação através dos gestos
6. Aprender a interpretar o que se ouve e o que se vê
7. Questions about investigation
8. WH questions

**PRESENTING**

Prepare a presentation about the following topic:

- a) Present on the methods and tools used to investigate gossip, including what investigators employ to confirm or debunk gossip, how much time is required for verification, and who typically conducts such investigations.

