



SPEAK AND TRAVEL

A PRACTICAL GUIDE

STUDENT'S BOOK



How to Use This Book

Welcome to your English for Travel guide! This book has been designed to help you feel confident communicating in English during your travels. Whether you are booking a flight, checking into a hotel, or exploring a new city, this guide will equip you with the vocabulary, phrases, and practice activities you need.

How This Book is Organized

- 1. Lessons:** Each chapter covers a travel scenario (airports, hotels, restaurants), teaching vocabulary, essential phrases, roleplays, and listening exercises.
- 2. Traveler Extras:** Practical tips, cultural insights, and resources to enhance your travels.
- 3. Practice:** Homework in most chapters reinforces learning and encourages real-world application.

Making the Most of This Book

- Review vocabulary and phrases regularly.
- Engage in roleplays and listening activities.
- Use the Notes Section for new words or travel tips.
- Ask questions if studying with a teacher.

For Self-Study Learners

- Practice dialogues alone or with a partner.
- Use apps or tools in the Extras section.
- Record and compare your pronunciation.



Start Your Journey

Prepare to travel confidently! Each interaction is a chance to grow.
Let's master English for travel together!



SPEAK AND TRAVEL

SUMMARY

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LESSON 1

BEFORE THE TRIP - PREPARATION AND PLANNING



What you will learn

Learn vocabulary for travel documents, personal items, and transportation



Let's Talk About Travel!

1) Think About This Question:



"What do you need to prepare before going on a trip?"

2) Write Your Ideas:



Make a list of items, documents, or things to do.

For example:

- A suitcase
- A passport

3) Organize Your List:

Group your ideas into categories:

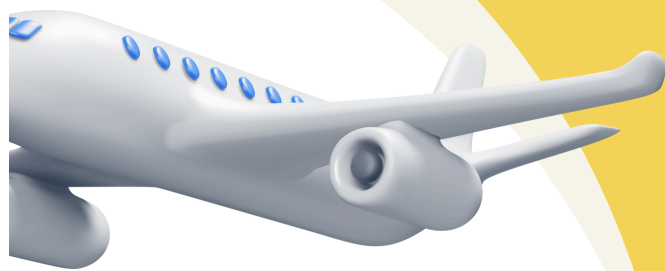
- **Documents:** What papers or IDs do you need?
- **Personal Items:** What will you pack?
- **Transportation:** How will you travel?

4) Share and Compare:

If you are working in pairs or groups, talk about your list. Do you have the same items as your partner?

Vocabulary

Audio Files Available



Documents

- Passport
- Visa
- Boarding pass
- ID
- Ticket



Essential Items

- Suitcase
- Backpack
- Travel adapter
- Toiletries
- Guidebook



Transportation

- Flight
- Train
- Bus
- Ferry
- Car rental



Short Dialogues

Audio Files Available



Talking About Documents

- **Traveler:** I need to renew my passport. Do you know where I can do that?
- **Friend:** Yes, you can do it at the city hall. It takes about two weeks.

Talking About Transportation

- **Traveler:** What's the best way to travel from Paris to London?
- **Travel Agent:** Taking the train is usually the fastest and easiest option. It's more affordable than flying and much quicker than the bus.

Talking About Personal Items

- **Traveler:** I need a travel adapter for Europe. Where can I buy one?
- **Shop Assistant:** You can find one in the electronics store at the mall.



Useful Phrases

Audio Files Available



Talking About Documents

- I need to renew my passport.
- Where can I apply for a visa?
- Is my ticket refundable?

Talking About Transportation

- What's the cheapest way to get to London?
- How long is the flight to New York?
- Can I rent a car with my driver's license?

Talking About Personal Items

- How many bags can I check in?
- What's the weight limit for luggage?
- I need a travel adapter for Europe.



Practice Activities

Matching Exercise

Match the vocabulary with its meaning:

1) Suitcase

2) Visa

3) Car rental

4) Guidebook

5) Boarding pass

a) A document that allows you to enter a country. ()

b) A small book with travel information. ()

c) A service to rent a vehicle. ()

d) A large bag for packing clothes. ()

e) A ticket to board a plane. ()

Fill-in-the-blanks

Complete the sentences with the correct word:

a) "I need to buy a _____ for charging my phone in Europe."

b) "The _____ says my flight leaves at 9:00 AM."

c) "How much does a _____ from the airport cost?"

Practice Activities

Roleplay: Planning a Trip

Work in pairs. One of you is a traveler; the other is a travel agent. Practice the dialogue:

Traveler: I'd like to book a flight to Paris.

Agent: Sure! What dates are you traveling?

Traveler: From July 10th to July 17th.

Agent: Would you like economy or business class?



Listening Practice

Listening



Listening Activity 1: Packing List

- **Listen and answer the questions:**
 - What items has the traveler already packed?
 - What tasks does the traveler still need to complete?
 - What must the traveler check regarding liquids?



Listening Activity 2: Travel Questions

- **Listen to a dialogue between two friends planning a trip and answer the questions:**
 - Do they need to buy train tickets in advance?
 - Do they need a visa for their trip?

Homework



- 1) Create your own packing list in English. Include at least 10 items.**
- 2) Write three sentences about your travel plans using the phrases from this chapter.**



LESSON 2

AT THE AIRPORT



What you will learn

This lesson focuses on airport vocabulary, key phrases, listening practice, and a check-in roleplay.



Think About This Question:

What do you usually do when you get to the airport?

Look at the Tasks Below:

- o Get a boarding pass
- o Go through security
- o Find your gate Wait
- o for boarding

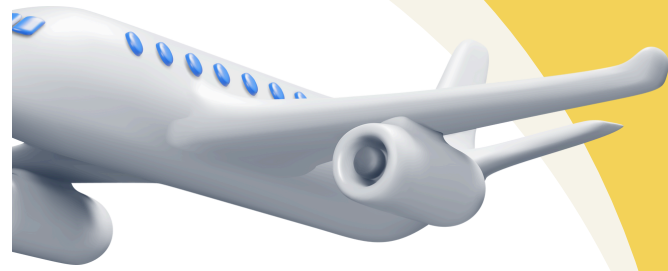
Discussion

What do you think is the most stressful part of being at the airport?



Vocabulary

Audio Files Available



Check-in and Boarding

- Boarding pass
- Gate
- Flight number
- Bags
- Luggage/Baggage
- Carry-on



Security and Immigration

Security checkpoint

Customs

Visa ◦

Passport

Declaration form



Other Useful Words

- Layover
- Overweight luggage
- Delayed
- Lost and found
- Connecting Flights



Short Dialogues

Practice the dialogues



At Check-in

- **Passenger:** I'd like to check in for my flight to LA.
- **Agent:** Of course. May I see your passport?

At Security

- **Passenger:** Do I need to take off my shoes?
- **Officer:** Yes, please. And place your bag on the conveyor belt.

At Boarding

- **Passenger:** Which gate is for flight AA789?
- **Staff:** It's gate C12. Boarding starts in 20 minutes.



Useful Phrases

Audio Files Available



At Check-in

- I'd like to check in for my flight to New York.
- Can I have a window seat, please?
- How many bags can I check in?

At Security

- Do I need to take off my shoes?
- Can I bring this in my carry-on?
- Where is the security checkpoint?

At Boarding

- Which gate is for flight BA456?
- What time does boarding start?
- Is the flight on time?



ATLANTIC
OCEAN

LESSON 1

TO BEE
IDIOMAS

Practice Activities

Matching Exercise

Match the phrases to their situations:

- 1) I'd like to check in for my flight.
- 2) Do I need to take off my shoes?
- 3) Where is the gate for flight AA123?

- a) At security. ()
- b) At check-in. ()
- c) At boarding. ()

Fill-in-the-blanks

Complete the sentences with the correct word from the vocabulary section:

- a) Your _____ is B12. Boarding starts at 10:30 AM.
- b) I need to check two _____ at the counter.
- c) My _____ is delayed by two hours.

Practice Activities

Roleplay: Checking In

Work in pairs. One of you is the passenger; the other is the check-in agent. Use the dialogue below:

Passenger: Good morning! I'd like to check in for flight BA123.

Agent: Good morning! May I see your passport, please?

Passenger: Here it is. I have one bag to check in.

Agent: Your gate is B15. Boarding starts at 10:30.



Listening Practice

Listening



Listening Activity 1: Airport Announcement

- **Listen to an announcement and answer the questions:**
 - What is the flight number?
 - What is happening now?

Listening Activity 2: Asking for Help

- **Listen to this dialogue and answer the questions:**
 - What does the passenger need?
 - Where is the security checkpoint?



Homework



1) Write five questions you might ask at the airport (e.g., "Where is the security checkpoint?").

2) Imagine you are at the airport. Write a short dialogue between you and an airport staff member using the vocabulary and phrases from this chapter.



LESSON 3

DURING THE FLIGHT



What you will learn

This chapter covers in-flight vocabulary, communication with the crew, and understanding announcements. You will roleplay ordering food and solving problems on board, building confidence for real-life scenarios.



Think About This Question:

What do you usually do during a flight

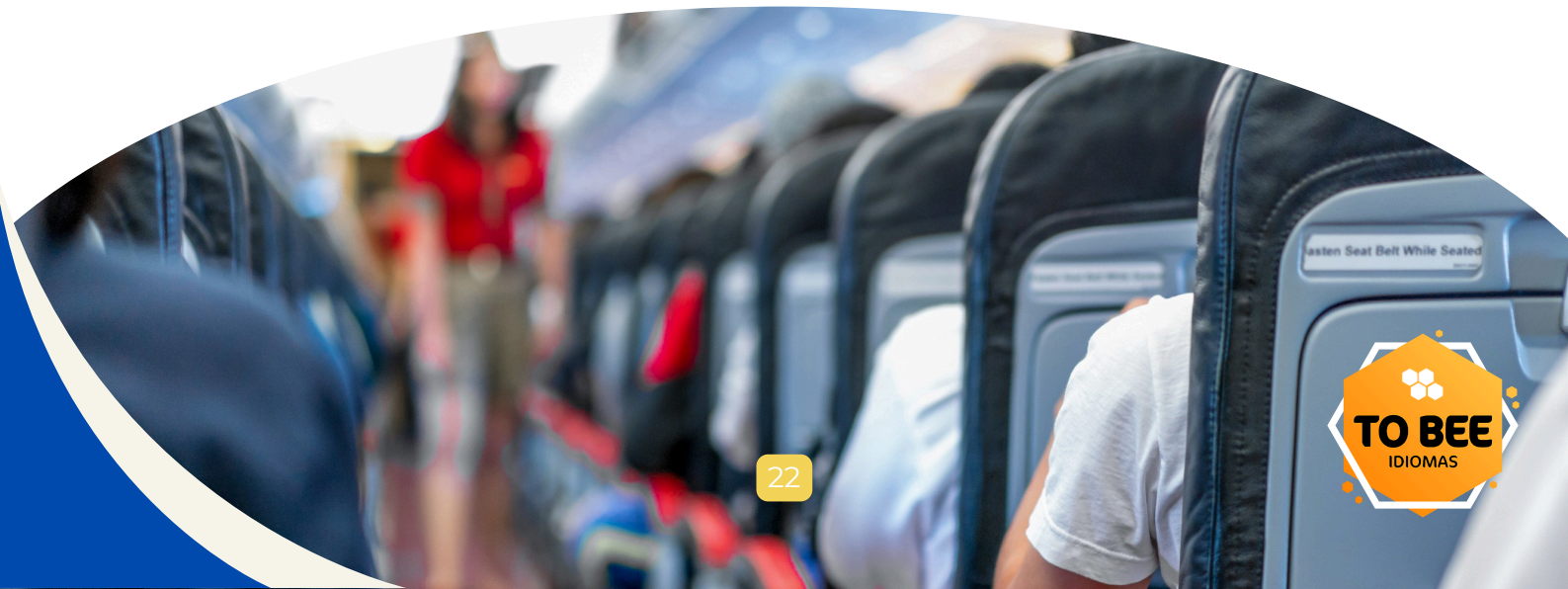
Make a List:

Write down three things you might need or ask for on a plane. For example:

- o A blanket.
- o Something to eat.

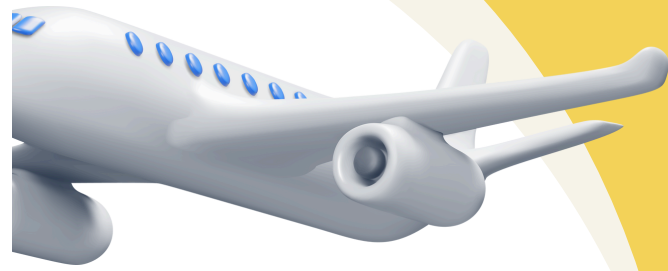


Do you usually feel sick during a flight? What do you do to prevent it?



Vocabulary

Audio Files Available



Items and Services Onboard

- Seatbelt
- Tray table
- Overhead compartment
- Blanket
- Headphones



People and Roles

- Flight attendant
- Pilot
- Passenger



Food and Drink

- Meal
- Snack
- Beverage
- Vegetarian meal
- Water, juice, soda, coffee



Common Situations

- Turbulence
- Delayed flight
- Emergency exit
- Jet lag



Short Dialogues

Practice the dialogues



Interacting with the Crew

- **Passenger:** Can I have a blanket, please?
- **Flight Attendant:** Of course. I'll bring it right away.

Ordering Food and Drinks

- **Passenger:** What's on the menu today?
- **Flight Attendant:** We have chicken or pasta for the main course.
- **Passenger:** I'll have the chicken, please.

Expressing Problems

- **Passenger:** The air above my seat isn't working. Can you adjust it?
- **Flight Attendant:** Let me check. I'll fix it for you.



Useful Phrases

Audio Files Available



Interacting with the Crew

- Can I have a blanket, please?
- Excuse me, where is the restroom?
- Could you help me with my seatbelt?

Ordering Food and Drinks

- What's on the menu today?
- I'd like a vegetarian meal, please.
- Can I have some water, please?

Expressing Needs and Problems

- I'm feeling unwell. Can I have some water?
- The seatbelt sign is on. Do I need to stay seated?
- Could you adjust the air above my seat?



ATLANTIC
OCEAN

LESSON 1

TO BEE
IDIOMS

Practice Activities

Matching Exercise

Match the words to their definitions:

- 1) Turbulence
 - 2) Tray table
 - 3) Flight attendant
 - 4) Emergency exit
-
- a) The person who serves passengers during the flight. ()
 - b) A table that folds out from the seat in front of you. ()
 - c) Shaking or instability during a flight. ()
 - d) A door used in case of emergencies. ()

Fill-in-the-blanks

Complete the sentences with the correct word from the vocabulary section.

- a) Could I have a _____? It's cold in here.
- b) Excuse me, where is the _____ on this plane?
- c) The captain said we're experiencing _____.

Practice Activities

Roleplay: Onboard Interactions

Work in pairs. Practice a conversation between a passenger and a flight attendant:

Passenger: Excuse me, can I have a cup of coffee?

Flight Attendant: Of course! With sugar and milk?

Passenger: Yes, please. Thank you!



Listening Practice

Listening



Listening Activity 1

- **Listen to an announcement and answer the questions:**
 - What is happening?
 - What should passengers do?

Listening Activity 2: Ordering a Meal

- **Listen to the dialogue and answer the questions:**
 - What are the meal options?
 - What does the passenger choose?



Homework



1) Write a short dialogue between a passenger and a flight attendant. Use at least five phrases from this chapter.

2) Imagine you're on a flight. Write three sentences describing what you see or feel during the journey.



LESSON 4

ARRIVING AT THE DESTINATION



What you will learn

This chapter focuses on post-landing airport situations: vocabulary for immigration, baggage claim, and transportation. You'll practice key phrases, listen to arrival announcements, and roleplay interacting with immigration officers and arranging transportation.



Your First Steps After Landing

1) Think About This Question:

What do you usually do right after you land in a new country?

2) Make a Checklist:

Write three steps you think are essential.

For example:

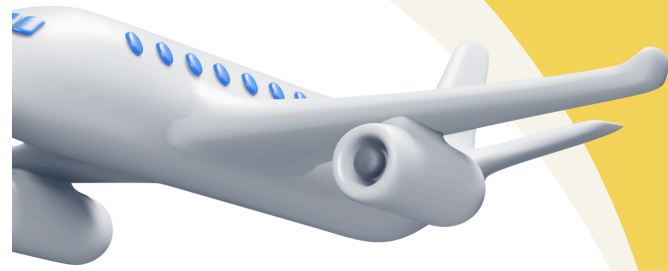
- Go through immigration.
- Collect your luggage.
- Find transportation.

3) Discuss:

- Which step do you think is the most important? Why?
- What could go wrong during these steps?

Vocabulary

Audio Files Available



Immigration

- Immigration officer
- Visa
- Passport
- Arrival card
- Purpose of visit

Other Useful Words

- Hotel reservation
- Check-in time
- Address

Baggage Claim

- Baggage claim
- Conveyor belt
- Lost luggage
- Oversized baggage

Duty-Free Shopping

- Duty-free shop
- Tax-free
- Perfume
- Electronics
- Souvenirs

Transportation

- Taxi stand
- Shuttle bus
- Ride-sharing app
- Fare



Short Dialogues

Practice the dialogues



At Immigration

- **Officer:** What's the purpose of your visit?
- **Traveler:** I'm here for tourism. I'll be staying for one week.

At Baggage Claim

- **Traveler:** Excuse me, where is the baggage claim area?
- **Staff:** It's on the first floor, near the arrivals hall.

Requesting Transportation

- **Traveler:** Can you take me to this address?
- **Taxi Driver:** Of course. That will cost around \$30.

Duty-Free Shop

- **Traveler:** Excuse me, how much is this perfume?
- **Shop Assistant:** It's \$45.
- **Traveler:** Great! I'll take it. I'll pay by credit card.
- **Shop Assistant:** All right. Would you like a bag for it?
- **Traveler:** Yes, please. Thank you!



Useful Phrases

Audio Files Available



At Immigration

- Here is my passport and visa.
- I'm here for tourism/business.
- I'll be staying for one week.

At Baggage Claim

- Where is the baggage claim area?
- I can't find my luggage. Can you help me?
- My suitcase is black with a red tag.

Requesting Transportation

- Can you take me to this address?
- How much will it cost to go downtown?
- Is there a shuttle to the city center?

At the Duty-Free Shop

- Where is the duty-free shop?
- Is this product tax-free?
- Can I see the price in dollars?



Practice Activities

Matching Exercise

Match the phrases to their situations:

- 1) Here is my passport and visa.
 - 2) Where is the baggage claim area?
 - 3) How much will it cost to go downtown?
-
- a) At immigration. ()
 - b) At baggage claim. ()
 - c) Requesting transportation. ()

Fill-in-the-blanks

Complete the sentences with the correct word from the vocabulary section.

- a) "The _____ is on the first floor. That's where you collect your luggage.
- b) I need to fill out my _____ card before meeting the immigration officer.
- c) Can you drop me off at this _____?

Practice Activities

Roleplay: At Immigration

Work in pairs. Practice a conversation between a traveler and an immigration officer:

Immigration Officer: What's the purpose of your visit?

Traveler: I'm here for business.

Immigration Officer: How long will you stay in the country?

Traveler: I'll stay for five days.



Listening Practice

Practice the listening



Listening Activity 1

- **Listen to an announcement and answer the questions:**
 - Which flight is mentioned?
 - Where should passengers go?

Listening Activity 2: Requesting Help

- **Listen to the dialogue and answer the questions:**
 - What problem does the traveler have?
 - What information does the staff member ask for?



Homework



1) Write a short paragraph about arriving at an airport. Include details about immigration, baggage claim, and transportation.

2) Create three questions you would ask a taxi driver or ride-sharing driver.



LESSON 5

ACCOMMODATION



What you will learn

Learn hotel English through vocabulary, dialogues, and roleplaying about checking in, staying, solving problems, and checking out.



Staying at a Hotel

1) Think About This Question:

What is the first thing you do when you arrive at a hotel?

2) List Your Ideas:

Write three things you would ask the receptionist during check-in. For example:

- What time is breakfast?
- Do you offer free Wi-Fi?

3) Imagine This Scenario:

You arrive at your hotel, but there's a problem with your reservation. What would you say to the receptionist?

Vocabulary

Read the words below

At Check-in

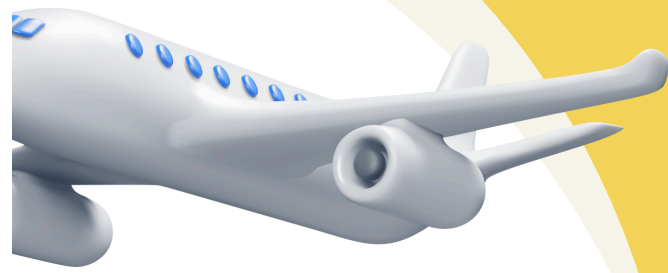
- Reception
- Reservation
- Key card
- Room number
- ID

In the Room

- Bed
- Towels
- Air conditioning
- Mini bar
- Wi-Fi password

Solving Problems

- Room service
- Maintenance
- Noise
- Broken
- Refund



Short Dialogues

Practice the dialogues



At Check-in

- **Guest:** Good afternoon! I have a reservation under the name of John Brown.
- **Receptionist:** Welcome, Mr. Brown. May I see your ID, please?

In the Room

- **Guest:** Excuse me, the air conditioning isn't working. Can someone fix it?
- **Receptionist:** I'll send maintenance to your room right away.

At Check-out

- **Guest:** I'd like to check out, please. Can I pay with a credit card?
- **Receptionist:** Certainly. I'll prepare your bill now.



Useful Phrases

Audio Files Available



At Check-in

- Good afternoon! I have a reservation under the name of Maria Silva.
- What time is breakfast served?
- Do you offer free Wi-Fi?

In the Room

- Could I have an extra pillow, please?
- The air conditioning isn't working.
- Where is the safe in the room?

At Check-out

- I'd like to check out, please.
- Can I pay with a credit card?
- Could you call a taxi for me?



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Practice Activities

Matching Exercise

Match the phrases to their situations:

- 1) Could I have an extra pillow, please?
 - 2) I'd like to check out, please.
 - 3) Do you offer free Wi-Fi?
-
- a) In the room. ()
 - b) At check-out. ()
 - c) At check-in. ()

Fill-in-the-blanks

Complete the sentences with the correct word from the vocabulary section.

- a) The _____ says my room is number 305.
- b) Excuse me, the mini bar in my room is _____.
- c) Can I get a _____ for the noisy neighbors?

Practice Activities

Roleplay: Checking In and Out

Work in pairs. Practice a conversation between a guest and a receptionist:

Guest: Good evening! I'd like to check in. My name is John Brown.

Receptionist: Welcome, Mr. Brown! Here is your key card. Your room is 305.

Guest: Thank you. What time is breakfast served?

Receptionist: From 6:30 to 10:00 AM.



Listening Practice

Listening



Listening Activity 1: Room Temperature Issue

- **Listen to the dialogue and answer the questions:**
 - What problem does the guest have?
 - What is the receptionist's solution?



Listening Activity 2: Solving a Problem

- **Listen to the dialogue and answer the questions:**
 - What is the guest's complaint?
 - How does the receptionist respond?

Homework



1) Write a short paragraph describing the perfect hotel for you. Include at least five words from the vocabulary list.

2) Create a dialogue where you report a problem with your room to the hotel reception.



LESSON 6

EATING OUT



What you will learn

This chapter covers restaurant language skills: vocabulary, phrases for ordering, and solving issues. You'll also listen to conversations and roleplay scenarios like reservations and asking for the bill.



Dining Out Experience

1) Think About This Question:

What is the best part of eating at a restaurant?

2) Make a List:

Write three things you usually do at a restaurant. For example:

- Look at the menu.
- Talk to the waiter

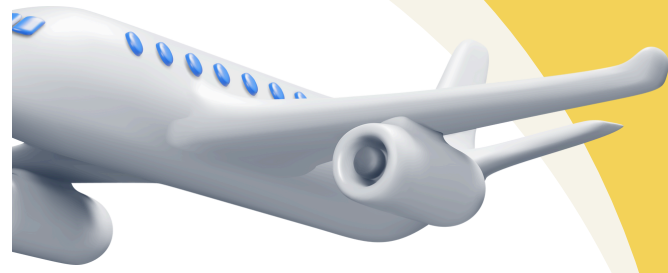


3) Imagine The Scenario:

1. You are at a restaurant, and you have a food allergy. How would you explain this to the waiter?

Vocabulary

Audio Files Available



Menu Items

- Starter or Appetizer
- Main course
- Dessert
- Beverage
- Side dish

Food Descriptions

- Grilled
- Fried
- Spicy
- Sweet or Savory
- Vegan or Vegetarian

In the Restaurant

- Table for two
- Waiter or Waitress
- Bill or Check
- Tip
- Reservation

Dietary Restrictions

Allergy

Gluten-free

Lactose-free

Nut allergy

Special request



Short Dialogues

Practice the dialogues



Arriving at the Restaurant

- **Guest:** Do you have a table for two?
- **Waiter:** Yes, follow me, please. Would you like to sit inside or outside?

Ordering Food

- **Guest:** What do you recommend for the main course?
- **Waiter:** Our grilled salmon is very popular.
- **Guest:** I'll have that, please. Can I also get a glass of water?

Solving Problems

- **Guest:** Excuse me, I ordered chicken, but this is beef.
- **Waiter:** I'm very sorry. I'll fix that right away.



Useful Phrases

Audio Files Available



Arriving at the Restaurant

- Do you have a table for two?
- I have a reservation under the name of Brenda Smith.
- Can we sit by the window?

Reading the Menu and Ordering

What do you recommend?

I'll have the grilled salmon with a side of vegetables.

Can I have a glass of water, please?

Solving Problems and Asking Questions

- What's in this dish?
- I'm allergic to peanuts. Can I eat this?
- Excuse me, but this isn't what I ordered.

Asking for the Bill

- Can I have the check, please?
- Is service included?
- Do you accept credit cards?



Practice Activities

Matching Exercise

Match the phrases to their situations:

- 1) I'll have the fried chicken with mashed potatoes.
 - 2) Excuse me, where is the restroom?
 - 3) Do you accept credit cards?
-
- a) Reading the menu. ()
 - b) Asking a waiter. ()
 - c) Asking for the bill. ()

Fill-in-the-blanks

Complete the sentences with the correct word from the vocabulary section:

- a) I'll have the _____ steak with a side of rice.
- b) I'm allergic to seafood. Do you have any _____ options?
- c) Excuse me, could you bring the _____? I'd like to pay now.

Practice Activities

Roleplay: Dining Out

Work in pairs. Practice a conversation between a guest and a waiter:

Guest: Good evening. I'd like to see the menu, please.

Waiter: Of course. Would you like something to drink first?

Guest: Yes, a glass of red wine, please.

Waiter: Certainly. Let me know when you're ready to order.



Listening Practice

Listening



Listening Activity 1: A Forgotten Item

- **Listen to the dialogue and answer the questions:**
 - What item did the guest request?
 - How does the waiter respond?



Listening Activity 2: Asking for the Bill

- **Listen to the dialogue and answer the questions:**
 - What is the guest asking for?
 - What payment options are mentioned?



Homework



- 1) Write a short dialogue where you order food and solve a problem with your order. Use at least five phrases from this chapter.**
- 2) Describe your favorite dish at a restaurant. Include details about how it is cooked and what you like about it.**



LESSON 7

EXPLORING THE CITY



What you will learn

This chapter focuses on city exploration: vocabulary for attractions, directions, and activities. You'll practice phrases for directions, listen to conversations, and roleplay planning and navigating scenarios.



Exploring a New City

1) Think About This Question:

What is the first thing you do when you visit a new city?

2) List Your Ideas:

Write three activities you would like to do in a city you've never visited. For example:

- Visit a famous landmark.
- Try the local food.

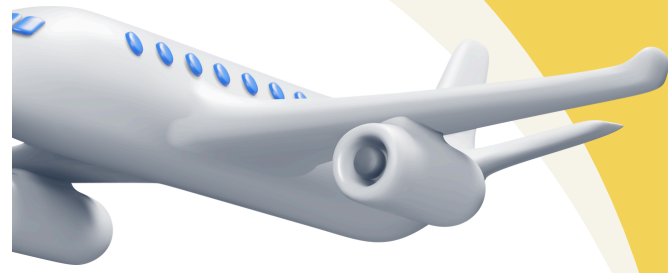


3) Imagine This Scenario:

You are lost in the city and need directions to a famous attraction. What would you say to a local person?

Vocabulary

Audio Files Available



Places and Attractions

- Museum
- Park
- Market
- Theater
- Landmark



Asking for and Giving Directions

- Left
- Right
- Straight ahead
- Block
- Crosswalk



Local Activities

- Sightseeing
- Guided tour
- Souvenirs
- Festival
- Pictures



Short Dialogues

Practice the dialogues



Asking for Directions

- **Tourist:** Excuse me, how do I get to the nearest park?
- **Local:** Walk straight ahead for two blocks, then turn left. It's right there.

At a Tourist Attraction

- **Tourist:** What are the opening hours for the museum?
- **Staff:** It's open from 9:00 AM to 6:00 PM every day.

Buying Souvenirs

- **Tourist:** How much is this keychain?
- **Shop Assistant:** It's \$5 each, or three for \$12.



Useful Phrases

Audio Files Available



Asking for Directions

- Excuse me, how do I get to the museum?
- Is this the way to Central Park?
- What's the best way to get to the shopping mall?

At Tourist Attractions

- What are the opening hours?
- Is there a guided tour available?
- Can I take pictures here?

Buying Souvenirs and Tickets

- How much is this postcard?
- Where can I buy tickets for the show?
- Do you accept credit cards?



Practice Activities

Matching Exercise

Match the phrases to their situations:

- 1) Where can I buy tickets for the show?
 - 2) Walk straight ahead for two blocks, then turn left.
 - 3) Can I take pictures here?
-
- a) At a tourist attraction. ()
 - b) Asking for directions. ()
 - c) Buying tickets. ()

Fill-in-the-blanks

Complete the sentences with the correct word from the vocabulary section:

- a) Excuse me, where is the _____ to cross the street
- b) The museum is two _____ ahead on the right
- c) Can I take _____ inside the theater

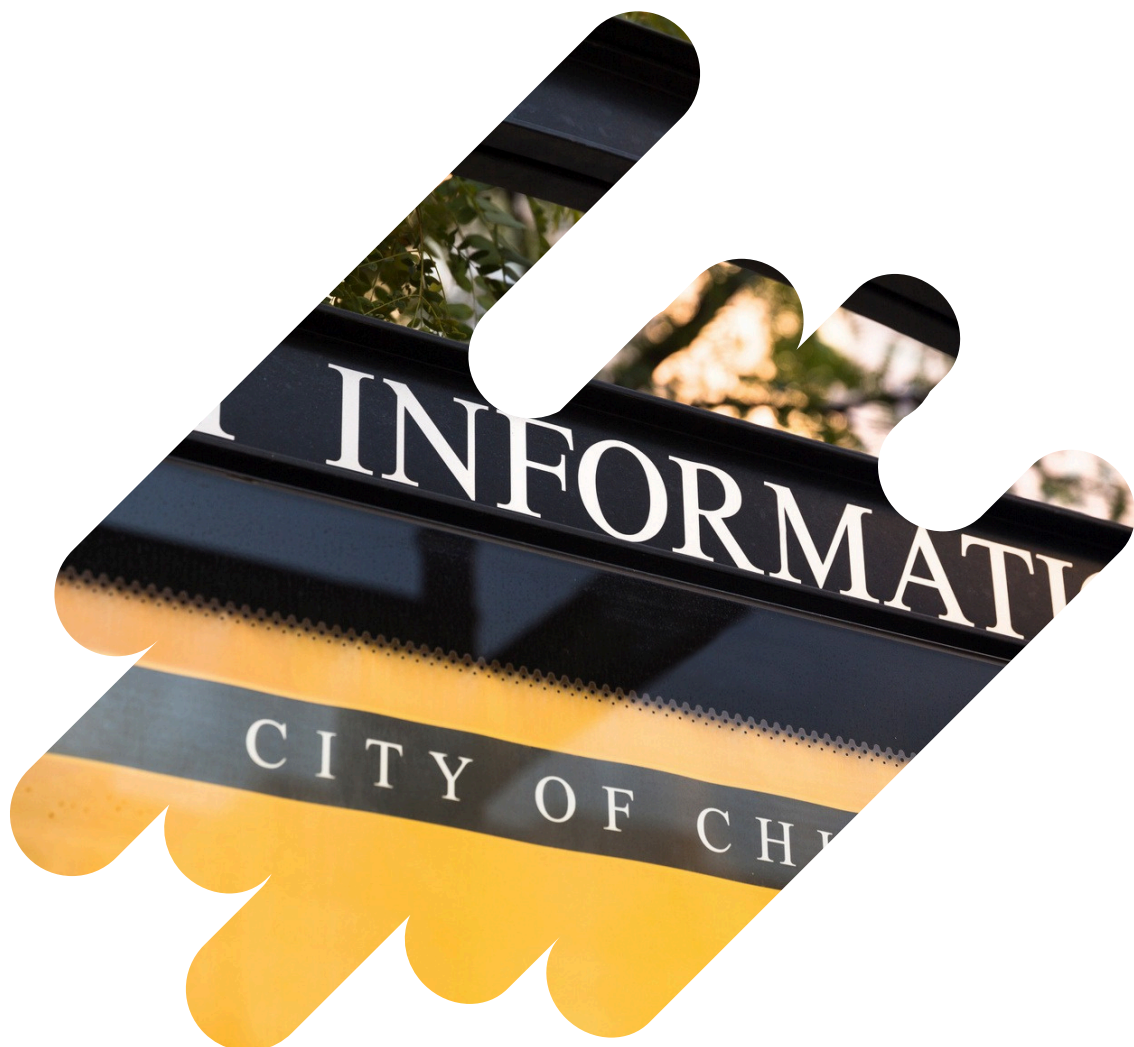
Practice Activities

Roleplay: Asking for Help

Work in pairs. Practice a conversation between a tourist and a local:

Tourist: Excuse me, what's the best way to get to Central Station?

Local: Take the subway from here. It's just three stops away.



Listening Practice

Listening



Listening Activity 1: Asking for Directions

- **Listen to the dialogue and answer the questions:**
 - Where does the tourist want to go?
 - What directions does the local give?



Listening Activity 2: At a Tourist Attraction

- **Listen to the dialogue and answer the questions:**
 - What is the tourist asking about?
 - What times are the tours?



Homework



- 1) Write a paragraph about the most interesting city you've visited. Include at least five words from the vocabulary list.**
- 2) Create a dialogue where you ask a local for directions to a famous landmark.**



LESSON 8

USING PUBLIC TRANSPORTATION



What you will learn

This chapter covers public transportation: vocabulary for transit, tickets, and routes. You'll practice phrases for schedules and fares, listen to conversations, and roleplay asking directions and buying tickets.



Public Transit Experience

1) Think About This Question:

How do you usually get around your city?

2) List Your Ideas:

Write three types of transportation you might use when visiting a new city. For example:

- Subway.
- Bus.
- Taxi.

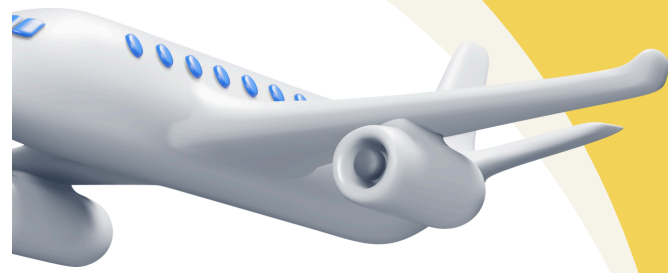


3) Imagine This Scenario:

You are in a new city and need to get to a tourist attraction using public transportation. What would you ask a local or transit staff?

Vocabulary

Audio Files Available



Types of Transportation

- Subway or Metro
- Bus
- Train
- Taxi
- Rideshare

Tickets and Services

- Ticket
- Fare
- Schedule
- Map
- Transfer

On the Vehicle

- Stop
- Platform
- Destination
- Conductor or Driver
- Passenger



Short Dialogues

Practice the dialogues



Asking About Routes

- **Tourist:** Where can I buy a ticket for the subway?
- **Staff:** There's a ticket machine near the entrance. You can also use a transit card.

Clarifying Stops

- **Tourist:** How many stops until Central Station?
- **Local:** It's five stops from here. I'll let you know when we're close.

Taking a Taxi

- **Passenger:** I'd like to go to the airport. How much will it cost?
- **Driver:** It will be around \$40, depending on traffic.



Useful Phrases

Audio Files Available



Asking About Routes and Schedules

- Where can I buy a ticket?
- What time is the next bus to downtown?
- Does this train go to Central Station?

Clarifying Doubts

- Excuse me, where is the subway entrance?
- How many stops until Times Square?
- Can you tell me where to get off for the museum?

Requesting a Taxi or Rideshare

- I'd like a taxi to the airport, please.
- Can you drop me off at the hotel?
- How much will the ride cost?



Practice Activities

Matching Exercise

Match the phrases to their situations:

- 1) Where can I buy a ticket?
 - 2) Can you tell me where to get off for the museum?
 - 3) I'd like a taxi to the airport.
-
- a) Asking about a taxi ride. ()
 - b) Asking about stops on a route. ()
 - c) Asking about purchasing a ticket. ()

Fill-in-the-blanks

Complete the sentences with the correct word from the vocabulary section:

- a) Excuse me, does this train go to the final _____?
- b) The next _____ for downtown is in 10 minutes.
- c) Can you show me on the _____ which bus I need to take?

Practice Activities

Roleplay: Public Transit

Work in pairs. Practice a conversation between a passenger and a conductor:

Passenger: Excuse me, does this bus go to Central Station?

Conductor: No, you need to take bus number 12.



Listening Practice

Listening



Listening Activity 1: Asking for Help

- **Listen to the dialogue and answer the questions:**
 - What is the passenger asking about?
 - What directions does the staff give?



Listening Activity 2: On the Bus

- **Listen to the dialogue and answer the questions:**
 - What is the passenger asking about?
 - What payment options are available?



Homework



- 1) Write a paragraph about using public transportation in your city. Include at least five words from the vocabulary list.**
- 2) Create a dialogue where you ask for directions on public transportation and confirm the fare.**



LESSON 9

SHOPPING AND SOUVENIRS



What you will learn

This chapter focuses on shopping: vocabulary for items, payments, and questions. You'll practice phrases for negotiating, listen to shopping conversations, and roleplay buying items and asking for information.



Shopping Preferences

1) Think About This Question:

What do you like to buy when you travel?

2) Make a List:

Write down three types of items you might buy as souvenirs. For example:

- Local crafts.
- Keychains.
- T-shirts.

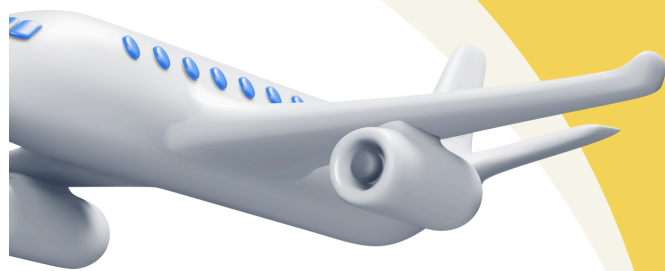
3) Imagine This Scenario:

You are in a market, and you want to buy a gift for a friend. What would you ask the shopkeeper?



Vocabulary

Audio Files Available



Common Items

- Souvenirs.
- Clothes.
- Jewelry.
- Electronics.
- Handmade items.



Prices and Payments

- Price tag.
- Discount.
- Credit card.
- Receipt.
- Cash.



Useful Questions

- How much does it cost?
- Is this on sale? Can I try it on? Do you take credit cards? Do you have this in a smaller/larger size?



Short Dialogues

Practice the dialogues



Asking About Products

- **Shopper:** How much is this handmade bracelet?
- **Shopkeeper:** It's \$15. It's made of local materials.

Negotiating and Buying

- **Shopper:** Can you give me a discount if I buy two?
- **Shopkeeper:** Sure, I can give you both for \$25.

Expressing Opinions

- **Shopper:** This scarf is beautiful. What is it made of?
- **Shopkeeper:** It's 100% silk.



Useful Phrases

Audio Files Available



Asking About Products

- How much is this T-shirt?
- What is it made of?
- Do you have this in other colors?

Negotiating and Buying

- Can you give me a discount?
- I'll take two of these.
- Can I get a receipt, please?

Expressing Opinions

- It's a bit expensive.
- This is perfect for my friend.
- I'm just looking, thank you.



Practice Activities

Matching Exercise

Match the phrases to their situations:

- 1) How much does it cost?
 - 2) Can I try it on?
 - 3) Do you take credit cards?
-
- a) Asking about payment options. ()
 - b) Asking about a product ()
 - c) Trying on clothes. ()

Fill-in-the-blanks

Complete the sentences with the correct word from the vocabulary section:

- a) I'd like to buy some _____ for my family.
- b) Excuse me, can you give me a _____ on this item?
- c) Can I have the _____ for my purchase, please?

Practice Activities

Roleplay: Shopping for Souvenirs

Work in pairs. Practice a conversation between a customer and a shop assistant:

Customer: Excuse me, how much is this painting?

Shop Assistant: It's \$30.

Customer: That's a bit expensive. Can you offer a discount?

Shop Assistant: I can sell it for \$25.



Listening Practice

Listening



Listening Activity 1: At a Market

- **Listen to the dialogue and answer the questions:**
 - What is the price of the necklace?
 - What discount does the shopkeeper offer?
 - What is the shopper asking about?
 - What is the shopkeeper's response?



Listening Activity 2: Asking About a Product

- **Listen to the dialogue and answer the questions:**
 - What material is the scarf made of?
 - What does the shopkeeper offer as an alternative?



Homework



1) Write a short dialogue where you negotiate a price at a market. Use at least three phrases from this chapter.

2) Write a paragraph about the best souvenir you've ever bought. Include details about what it was, where you bought it, and why it was special.



LESSON 10

EMERGENCIES AND PROBLEMS



What you will learn

This chapter covers emergencies: vocabulary for medical issues, lost items, and seeking help. You'll practice phrases for emergencies, listen to problem-solving conversations, and roleplay reporting issues and asking for assistance.



Emergency Situations

1) Think About This Question:

What kinds of emergencies could happen while traveling?

2) Make a List:

Write three problems a traveler might face.

For example:

- Losing a passport.
- Feeling sick.
- Missing a flight.

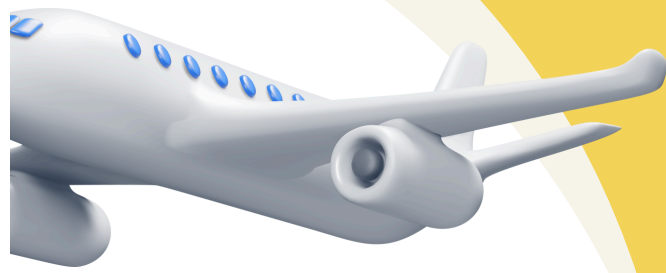
3) Imagine This Scenario:

You have lost your wallet while traveling. What would you say to a police officer or hotel receptionist?



Vocabulary

Audio Files Available



Medical Emergencies

- o Doctor
- o Hospital
- o Pharmacy
- o Pain
- o Allergy

Losing Items

- o Lost and found
- o Wallet
- o Passport
- o Luggage
- o Identification

Asking for Help

- o Police station
- o Help
- o Emergency
- o Accident
- o Insurance



Short Dialogues

Practice the dialogues



Medical Emergencies

- **Traveler:** I need to see a doctor. I'm feeling very sick.
- **Hotel Staff:** There's a clinic two blocks away. I can call them for you.

Lost Items

- **Traveler:** I've lost my wallet. Can you help me?
- **Police Officer:** Of course. Do you remember where you last had it?

Asking for Help

- **Traveler:** I had an accident on the street. Can you help me?
- **Local:** Yes, I'll call an ambulance right away.



Useful Phrases

Audio Files Available



Medical Emergencies

- I need to see a doctor.
- I'm allergic to penicillin.
- Where is the nearest pharmacy?

Lost Items

- I've lost my passport. Can you help me?
- I can't find my luggage.
- Where is the lost and found office?

Asking for Help

- Call the police, please.
- I had an accident. I need help.
- Can you call my insurance company?



EMERGENCY

Practice Activities

Matching Exercise

Match the phrases to their situations:

- 1) I need to see a doctor.
 - 2) I can't find my wallet.
 - 3) Call the police, please.
-
- a) Asking for medical help. ()
 - b) Reporting a lost item. ()
 - c) Requesting emergency assistance. ()

Fill-in-the-blanks

Complete the sentences with the correct word from the vocabulary section.

- a) Excuse me, where is the _____? I lost my bag.
- b) I'm having severe _____ in my chest. Please call an ambulance.
- c) Can you help me report a theft to the _____ station?

Practice Activities

Roleplay: Asking for Help

Work in pairs. Practice a conversation in an emergency situation:

Traveler: Excuse me, I've lost my passport. What should I do?

Staff: You need to go to the embassy.

Traveler: Where is the embassy located?

Staff: It's on Main Street, near the central park.



Listening Practice

Listening



Listening Activity 1: Reporting a Lost Item

- **Listen to the dialogue and answer the questions:**
 - What item is the traveler looking for?
 - What details does the traveler provide?



Listening Activity 2: Seeking Medical Help

- **Listen to the dialogue and answer the questions:**
 - What is the traveler asking about?
 - How does the staff help?



Homework



- 1) Write a short dialogue where you report a lost item to hotel staff or a police officer. Use at least three phrases from this chapter.**
- 2) Create a list of five tips for staying safe and avoiding problems while traveling.**



EXTRAS

EXTRAS FOR TRAVELERS



What you will learn 

This chapter provides quick and essential tips for travelers.



Extras for Travelers

1. Travel Tips and Hacks

- Roll your clothes to save space.
- Use packing cubes for organization.
- Keep digital and printed copies of important documents.
- Stay hydrated and move around on long flights to avoid fatigue.

2. Common Travel Phrases

- Please, thank you, and excuse me.
- Where is...? (e.g., the restroom, the airport)
- How much does it cost?
- I need help.

3. Checklist for Travelers

- Documents: Passport, visa, tickets, ID.
- Electronics: Phone, charger, power bank, adapter.
- Essentials: Medication, toiletries, travel insurance.

4. Cultural Etiquette Tips

- Learn basic greetings in the local language.
- Respect personal space and local dress codes.
- Check tipping customs before dining out.

5. Quick Grammar Tips

- Travel = the act of going somewhere (I love to travel).
- Trip = the journey itself (It was a great trip).
- Luggage and baggage are uncountable (My luggage is heavy).

Extras for Travelers

6. Apps and Resources for Travelers

- Google Translate: For communication.
- Skyscanner: To find flights.
- Google Maps: For navigation.
- XE Currency: To check exchange rates.

7. Emergency Contacts Template

- Embassy: _____
- Travel Insurance: _____
- Hotel: _____
- Local Emergency Number: _____

8. Top Travel Destinations to Practice English

- United States: New York, Los Angeles.
- United Kingdom: London, Edinburgh.
- Australia: Sydney, Melbourne. Canada:
- Toronto, Vancouver.

9. Thank You Message

- Thank you for using this guide! Remember to enjoy every moment, make new friends, and never stop learning English. Safe travels.



Congratulations on Completing Your Journey!

You've taken a big step towards mastering English for travel. Whether you're at the airport, exploring new cities, or making new friends abroad, your efforts will help you communicate with confidence and enjoy every moment of your adventure.

Keep the Learning Alive

- **Practice Regularly:** Use the phrases and vocabulary you've learned.
- **Embrace Mistakes:** They're part of the journey. Keep trying, and you'll improve.
- **Stay Curious:** Learn about the cultures and people you encounter.

Share Your Experience

We'd love to hear about your travels and how this book helped you. Share your stories or feedback by reaching out to us at [\[email/contact page\]](#).

Ready for More?

Explore other resources, courses, or advanced lessons to take your skills to the next level.

Safe travels and happy adventures!